

12-month Enrollment 2023-24

Institution: University of Colorado Colorado Springs (126580)

User ID: P126580A

Overview

12-month Enrollment Overview

The 12-month Enrollment survey component collects unduplicated student enrollment counts and instructional activity data for an entire 12-month period. Using the instructional activity data reported, a full-time equivalent (FTE) student enrollment at the undergraduate and graduate level is estimated (4-year institutions only). Institutions with Doctor's - professional practice students will also report the FTE enrollment of those students (4-year institutions only). NCES uses the FTE enrollment to produce indicators such as expenses by function per FTE as reported in the IPEDS Data Feedback Report.

Data Reporting Reminder:

- All institutions must use the July 1 - June 30 reporting period.
- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.

Changes in reporting

The following changes were implemented for the 2023-24 data collection period:

- Rephrased "remedial education" terminology in survey materials to "developmental education," including Glossary terms
- Rephrased "dual enrolled students" terminology in survey materials to "high school students enrolled in college courses for credit"
- Added new Part C to collect counts of high school students enrolled in college courses for credit
- Revised survey materials related to Gender Unknown or Another Gender enrollment reporting in Part A, including non-reporting for small cell size
- Added FAQ regarding including incarcerated students in for-credit enrollment reporting
- Revised FAQ regarding enrollment reporting for degree-seeking students who were previously enrolled as non-degree-seeking
- Revised FAQ with an additional note about verification of F-1 visa status for undocumented and DACA students
- Added a note to Instructions regarding distance education enrollment reporting to ensure consistency with Fall Enrollment (EF) reporting
- Revised text and organization of Instructions regarding instructional activity and full-time equivalent enrollment (Note: no changes were made to methodology or reporting guidelines)
- Revised FAQ for clarity regarding reporting the estimate of full-time equivalent (FTE) students
- Added FAQ regarding experimental site participants

Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)


If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Undergraduate Instructional Activity Type

Which instructional activity units will you use to report undergraduate instructional activity?

- Undergraduate instructional activity data in Part B may be reported in units of clock hours or credit hours.
- Please note that any graduate level instructional activity must be reported in credit hours. (4-year institutions only)

- Clock hours
- Credit hours
- Both clock and credit hours (some undergraduate programs measured in clock hours and some measured in credit hours)

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part A - Unduplicated Count for Full-time Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Gender - Full-time Undergraduate Students

July 1, 2022 – June 30, 2023

Reporting Reminders:

- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/ certificate-seeking	Non-degree/ non-certificate- seeking	Total, Full-time undergraduate students
	First-time	Non-first-time				
		Transfer- in	Continuing/ Returning			
U.S. Nonresident	10	10	29	49	0	49
Hispanic/Latino	163	49	413	625	4	629
American Indian or Alaska Native	2	3	9	14	0	14
Asian	28	8	82	118	2	120
Black or African American	37	13	93	143	1	144
Native Hawaiian or Other Pacific Islander	2	1	5	8	1	9
White	489	152	1,464	2,105	28	2,133
Two or more races	50	23	186	259	1	260
Race and ethnicity unknown	11	206	58	275	3	278
Total men	792	465	2,339	3,596	40	3,636
Total men prior year	681	650	2,341	3,672	21	3,693

Women

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/ certificate-seeking	Non-degree/ non-certificate- seeking	Total, Full-time undergraduate students
	First-time	Non-first-time				
		Transfer- in	Continuing/ Returning			
U.S. Nonresident	12	9	19	40	3	43
Hispanic/Latino	196	73	607	876	2	878
American Indian or Alaska Native	5	2	10	17	0	17
Asian	36	13	123	172	0	172
Black or African American	53	16	125	194	0	194
Native Hawaiian or Other Pacific Islander	4	0	6	10	0	10
White	502	185	1,604	2,291	9	2,300
Two or more races	65	28	210	303	1	304
Race and ethnicity unknown	13	189	63	265	1	266
Total women	886	515	2,767	4,168	16	4,184
Total women prior year	760	739	2,822	4,321	22	4,343

Grand total (2022-23)	1,678	980	5,106	7,764	56	7,820
Prior year data:						
Grand total (men+women) prior year	1,441	1,389	5,163	7,993	43	8,036
Total Full-time undergraduate enrollment Fall 2022 <i>NOTE: Grand total (2022-23) calculated above is expected to be greater than total Full-time undergraduate enrollment Fall 2022.</i>	1,551	736	4,936	7,223	26	7,249

Part A - Unduplicated Count for Part-time Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Gender - Part-time Undergraduate Students

July 1, 2022 – June 30, 2023

Reporting Reminders:

- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/ certificate-seeking	Non-degree/ non-certificate- seeking	Total, Part-time undergraduate students
	First-time	Non-first-time				
		Transfer- in	Continuing/ Returning			
U.S. Nonresident	0	0	4	4	1	5
Hispanic/Latino	10	21	179	210	140	350
American Indian or Alaska Native	3	0	2	5	4	9
Asian	3	2	34	39	71	110
Black or African American	9	5	45	59	10	69
Native Hawaiian or Other Pacific Islander	0	3	8	11	2	13
White	46	45	545	636	602	1,238
Two or more races	4	4	69	77	70	147
Race and ethnicity unknown	1	81	22	104	43	147
Total men	76	161	908	1,145	943	2,088
Total men prior year	71	218	975	1,264	873	2,137

Women

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/ certificate-seeking	Non-degree/ non-certificate- seeking	Total, Part-time undergraduate students
	First-time	Non-first-time				
		Transfer- in	Continuing/ Returning			
U.S. Nonresident	0	0	2	2	1	3
Hispanic/Latino	18	36	224	278	233	511
American Indian or Alaska Native	1	1	4	6	5	11
Asian	2	9	44	55	72	127
Black or African American	7	7	50	64	27	91
Native Hawaiian or Other Pacific Islander	0	1	1	2	3	5
White	35	70	621	726	660	1,386
Two or more races	9	7	91	107	91	198
Race and ethnicity unknown	0	114	40	154	50	204
Total women	72	245	1,077	1,394	1,142	2,536
Total women prior year	64	307	1,201	1,572	939	2,511

Grand total (2022-23)	148	406	1,985	2,539	2,085	4,624
Prior year data:						
Grand total (men+women) prior year	135	525	2,176	2,836	1,812	4,648
Total Part-time undergraduate enrollment Fall 2022 <i>NOTE: Grand total (2022-23) calculated above is expected to be greater than total Part-time undergraduate enrollment Fall 2022.</i>	112	214	1,553	1,879	412	2,291

Part A - Unduplicated Count for Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Gender - Undergraduate Student Total

July 1, 2022 – June 30, 2023

Men

Students enrolled for credit	Total full-time undergraduate students	Total part-time undergraduate students	Grand total, all undergraduate students
U.S. Nonresident	49	5	54
Hispanic/Latino	629	350	979
American Indian or Alaska Native	14	9	23
Asian	120	110	230
Black or African American	144	69	213
Native Hawaiian or Other Pacific Islander	9	13	22
White	2,133	1,238	3,371
Two or more races	260	147	407
Race and ethnicity unknown	278	147	425
Total men	3,636	2,088	5,724

Women

Students enrolled for credit	Total full-time undergraduate students	Total part-time undergraduate students	Grand total, all undergraduate students
U.S. Nonresident	43	3	46
Hispanic/Latino	878	511	1,389
American Indian or Alaska Native	17	11	28
Asian	172	127	299
Black or African American	194	91	285
Native Hawaiian or Other Pacific Islander	10	5	15
White	2,300	1,386	3,686
Two or more races	304	198	502
Race and ethnicity unknown	266	204	470
Total women	4,184	2,536	6,720
Grand Total (men+women)	7,820	4,624	12,444

Part A - Unduplicated Count for Graduate Students

12-month Unduplicated Count by Race/Ethnicity and Gender - Full-time and Part-time Graduate Students

July 1, 2022 – June 30, 2023

Reporting Reminders:

- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's - professional practice students (formerly first-professional)

Men

Students enrolled for credit	Total full-time	Total part-time	Total graduate students
U.S. Nonresident	8	50	58
Hispanic/Latino	33	91	124
American Indian or Alaska Native	1	2	3
Asian	7	25	32
Black or African American	7	35	42
Native Hawaiian or Other Pacific Islander	0	1	1
White	94	469	563
Two or more races	9	36	45
Race and ethnicity unknown	44	109	153
Total men	203	818	1,021
Total men prior year			1,023

Women

Students enrolled for credit	Total full-time	Total part-time	Total Graduate students
U.S. Nonresident	9	25	34
Hispanic/Latino	48	125	173
American Indian or Alaska Native	0	1	1
Asian	8	31	39
Black or African American	14	30	44
Native Hawaiian or Other Pacific Islander	0	3	3
White	222	634	856
Two or more races	10	40	50
Race and ethnicity unknown	77	152	229
Total women	388	1,041	1,429
Total women prior year			1,557

Grand total (2022-23)	591	1,859	2,450
Prior year data:			
Unduplicated headcount (2021-22)			2,580
i Total graduate enrollment Fall 2022			
<i>NOTE: Grand total (2022-23) calculated above is expected to be greater than Total graduate enrollment Fall 2022.</i>	530	1,361	1,891

Part A - Gender Unknown or Another Gender than Provided Categories

12-month Unduplicated Count by Gender Unknown or Another Gender than Provided Categories

- The 'gender unknown' category is to report students for whom the institution does not know a gender.
- Institutions should not ask students that do not select a binary gender to allocate themselves to a binary gender category; it is up to the institution to allocate unknown students and students that indicate another gender into the binary categories throughout the forms where required. One method commonly used by institutions is to allocate these students to the binary categories required in other parts of the form using the proportion of men to women reported.

Is your institution able to report **another gender** for the 2023-24 data collection?

If you indicate 'No, my institution does not collect data on another gender,' leave the cells in the rows for '**Another gender**' blank (i.e., do not report 0). If you indicate 'No, some cells will have a value of less than 5 students,' your institution collects data on another gender, but some cells have a value of less than 5 students, do not report the data and leave the cells in the rows for 'Another gender' blank. If you indicate 'Yes,' but no students identified as another gender, please enter '0'.

Undergraduate students:


- Yes
- No, some cells will have a value of less than 5 students (do not report)
- No, my institution does not collect data on another gender

Graduate students:

- Yes
- No, some cells will have a value of less than 5 students (do not report)
- No, my institution does not collect data on another gender

Of the total students reported, how many students did you allocate to a binary gender category (Men/Women) because their gender was unknown or another gender than the provided categories?

	Number of students			
	Undergraduate students		Graduate students	
	Current Year	Prior year	Current Year	Prior year
Grand total	12,444	12,684	2,450	2,580
Gender unknown (i.e., gender information is not known or not collected).	38	30	14	13
Another gender (i.e., gender information is known but does not fall into either of the mutually exclusive binary categories provided [Men/Women]).		1		0
Total of Gender unknown + Another gender	38	31	14	13
Total of Students for whom gender is known and falls into one of the mutually exclusive binary categories provided [Men/Women]	12,406	12,653	2,436	2,567


 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part A – 12-month Enrollment by Distance Education Status

12-month Unduplicated Count - Distance Education Status

July 1, 2022 – June 30, 2023

	Undergraduate Students		Graduate Students
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	
Students <i>enrolled exclusively</i> in distance education courses	1,127	187	956
Students <i>enrolled in at least one but not all</i> distance education courses	6,879	14	618
Students <i>not enrolled in any</i> distance education courses	2,297	1,940	876
Total (Carried forward from part A)	10,303	2,141	2,450

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part B - Instructional Activity

12-month Instructional Activity

July 1, 2022 - June 30, 2023

Instructional Activity Reporting Reminder:

- Instructional activity is used to calculate an IPEDS FTE based on the institution's reported calendar system.
- Graduate credit hour activity should not include any doctor's - professional practice activity, the total of those students' FTE is entered separately instead.

FTE Reporting Reminder:

- Institutions need not report their own calculations of undergraduate or graduate FTE unless IPEDS FTE calculations would be misleading for comparison purposes among all IPEDS reporting institutions.

Instructional Activity

	2022-23 total activity	Prior year data
Undergraduate level:		
Credit hour activity	248,928	257,228
Graduate level:		
Credit hour activity (Do not include doctor's-professional practice instructional activity here; the total FTE of those students should be entered separately below)	28,742	28,963

Full-Time Equivalent (FTE) of Students


	2022-23 total activity	Prior year data
Doctor's - professional practice level:		
Doctor's - professional practice FTE student estimate	26	31

Calendar system (as reported on the prior year IC Header survey component):	Semester
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If the IPEDS calculated FTE estimates below are not reasonable, **AND** you have reported the correct instructional activity hours above, enter your best FTE estimate in the "Institution reported FTE" column below and save the page. This option should be used **ONLY** if the calculated estimate is not reasonable for your institution and IPEDS comparisons.

Please provide your best estimate of undergraduate and graduate FTE for the 12-month reporting period **only if the calculated FTE estimate below is not reasonable for IPEDS comparison purposes**. Please provide an explanation in the context box if the option is used due to Coronavirus Pandemic.

	Calculated FTE 2022-23	Institution reported FTE 2022-23	Prior year FTE 2021-22
Undergraduate student FTE	8,298	8,298	8,574
Graduate student FTE (excluding doctor's - professional practice student FTE)	1,198	1,198	1,207
Doctor's - professional practice student FTE		26	31
Total FTE student enrollment		9,522	9,812

 Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part C – Unduplicated Count of Dual Enrolled Students

12-month Unduplicated count of dual enrolled students

July 1, 2022 – June 30, 2023

- The number of high school students enrolled in college courses for credit was reported in Part A as part of the non-degree/non-certificate-seeking unduplicated enrollment.
 - The number of high school students enrolled in college courses for credit reported in Part C will have some duplication with the non-degree/non-certificate-seeking enrollment students reported in Part A.
 - The number of high school students enrolled in college courses for credit reported in Part C should be less than the number of non-degree/non-certificate-seeking students reported in Part A unless all these students at your institution are high school students enrolled in college courses for credit.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

In Part A, your institution reported the following number of students in the non-degree/non-certificate-seeking unduplicated headcount.	2,141
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	High school students enrolled in college courses for credit		
	Men	Women	Total
U.S. Nonresident	1	1	2
Hispanic/Latino	135	229	364
American Indian or Alaska Native	3	4	7
Asian	68	71	139
Black or African American	8	27	35
Native Hawaiian or Other Pacific Islander	2	3	5
White	596	638	1,234
Two or more races	66	89	155
Race and ethnicity unknown	36	45	81
Total	915	1,107	2,022

Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:			
<input checked="" type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact
		<input type="radio"/>	HR Contact
		<input type="radio"/>	Other
Name:	<input type="text" value="Jenny Russell"/>		
Email:	<input type="text" value="jrussel7@uccs.edu"/>		

How many staff from your institution only were involved in the data collection and reporting process of this survey component?
<input type="text" value="2.00"/> Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? <i>Exclude the hours spent collecting data for state and other reporting purposes.</i>				
Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text" value="1.00"/> hours	<input type="text" value="4.00"/> hours	<input type="text" value="2.00"/> hours	<input type="text"/> hours
Other offices	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours

Summary

12-Month Enrollment Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the [College Navigator](#) website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the [IPEDS Use the Data](#) and appear as aggregated statistics in various Department of Education reports. [College Navigator](#) is updated approximately three months after the data collection period closes and DFRs will be available through the [IPEDS Use the Data](#) and sent to your institution's CEO at the end of 2024.

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

12-Month Unduplicated Headcount and Full-Time Equivalent Students		
Total 12-month unduplicated headcount enrollment		14,894
Undergraduate student unduplicated headcount enrollment		12,444
Graduate student unduplicated headcount enrollment		2,450
Total 12-month full-time equivalent (FTE) student enrollment		9,522
Undergraduate student FTE enrollment		8,298
Graduate student FTE enrollment		1,198
Doctor's-professional practice FTE enrollment		26

Total 12-month Undergraduate Student Characteristics		
Percent of undergraduate students who are female		54 %
Percent of undergraduate students who are full-time		63 %
Percent of undergraduate students who are enrolled exclusively in distance education courses		11 %
Percent of undergraduate students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents.		
U.S. Resident		99 %
American Indian or Alaska Native		0 %
Asian		4 %
Black or African American		4 %
Hispanic/Latino		19 %
Native Hawaiian or Pacific Islander		0 %
White		57 %
Two or More Races		7 %
Race and ethnicity unknown		7 %
U.S. Nonresident		1 %

Total 12-month Graduate Student Characteristics		
Percent of graduate students who are female		58 %
Percent of graduate students who are full-time		24 %
Percent of graduate students who are enrolled exclusively in distance education courses		39 %
Percent of graduate students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents.		
U.S. Resident		96 %
American Indian or Alaska Native		0 %
Asian		3 %
Black or African American		4 %
Hispanic/Latino		12 %
Native Hawaiian or Pacific Islander		0 %
White		58 %
Two or More Races		4 %
Race and ethnicity unknown		16 %
U.S. Nonresident		4 %

[Edit Report](#)

12-month Enrollment

There are no errors for the selected survey and institution.