IPEDS 2023-24 Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org
OMB NO. 1850-0582 v.32 : Approval Expires 8/31/2025
User ID: P126580A

Fall Enrollment 2023-24

Institution: University of Colorado Colorado Springs (126580)   User ID: P126580A

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time students' fall-to-fall retention rates and the student-to-faculty ratio are collected. Enrollment by age is required in odd-numbered years, and enrollment by residence of first-time undergraduates is required in even-numbered years.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Data reporting reminders:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior year reporting.
- Part B, Enrollment of students by age, is required this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is optional this year.
- For reporting students studying in consortium agreements, please refer to the Resource page at https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions.

Changes in reporting:

The following changes were implemented for the 2023-24 data collection period:

- Rephrased "remedial education" terminology in survey materials to "developmental education," including Glossary terms
- Rephrased "dual enrolled students" terminology in survey materials to "high school students enrolled in college courses for credit"
- Revised survey materials related to Gender Unknown or Another Gender enrollment reporting in Part A, including non-reporting for small cell size
- Revised Part E Instructions to clarify that bachelor's degree completers by their second fall term among the first-time bachelor's degree-seeking student cohort should be considered retained
- Added FAQ regarding including incarcerated students in for-credit enrollment reporting
- Added FAQ regarding determining students' full- and part-time status
- Revised FAQ regarding enrollment reporting for degree-seeking students who were previously enrolled as non-degree-seeking
- Revised FAQ with an additional note about verification of F-1 visa status for undocumented and DACA students
- Removed reference to Common Data Set methodology in Instructions regarding student-to-faculty ratio
- Revised FAQ regarding experimental site participants

Resources:

- To download the survey materials for this component: Survey Materials
- To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Part Selection

Completion of Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

Do you wish to complete Part C this year?
If you select 'Yes', you will be expected to complete the Part C screens.
If you select 'No', you will skip Part C.

○　No, I will not complete Part C
◉　Yes, I will complete Part C

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2023

<u>Full-time</u> <u>Undergraduate</u> Students

Reporting Reminders:
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Non-first-time		Total degree/certificate-seeking		
		Transfer-in	Continuing/ Returning			
<u>U.S. Nonresident</u>	7	6	38	51	2	53
<u>Hispanic/Latino</u>	175	78	402	655	3	658
<u>American Indian or Alaska Native</u>	2	1	10	13	0	13
<u>Asian</u>	28	10	79	117	1	118
<u>Black or African American</u>	30	21	94	145	3	148
<u>Native Hawaiian or Other Pacific Islander</u>	3	0	6	9	0	9
<u>White</u>	455	239	1,447	2,141	7	2,148
Two or more races	55	26	169	250	0	250
<u>Race and ethnicity unknown</u>	18	9	40	67	2	69
Total men	**773**	**390**	**2,285**	**3,448**	**18**	**3,466**
Total men prior year	726	341	2,266	3,333	17	3,350

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Non-first-time		Total degree/certificate-seeking		
		Transfer-in	Continuing/ Returning			
<u>U.S. Nonresident</u>	2	1	23	26	0	26
<u>Hispanic/Latino</u>	242	66	486	794	1	795
<u>American Indian or Alaska Native</u>	2	2	11	15	0	15
<u>Asian</u>	31	14	118	163	1	164
<u>Black or African American</u>	60	17	137	214	1	215
<u>Native Hawaiian or Other Pacific Islander</u>	2	0	5	7	1	8
<u>White</u>	459	183	1,481	2,123	8	2,131
Two or more races	66	20	194	280	1	281
<u>Race and ethnicity unknown</u>	7	7	41	55	1	56
Total women	**871**	**310**	**2,496**	**3,677**	**14**	**3,691**
Total women prior year	825	395	2,670	3,890	9	3,899

Grand total (men+women)	**1,644**	**700**	**4,781**	**7,125**	**32**	**7,157**
Grand total (men+women) prior year	1,551	736	4,936	7,223	26	7,249

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2023

<u>Part-time</u> <u>Undergraduate</u> Students

Reporting Reminders:
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	Non-first-time		Total degree/certificate-seeking		
		<u>Transfer-in</u>	Continuing/ Returning			
<u>U.S. Nonresident</u>	1	1	0	2	1	3
<u>Hispanic/Latino</u>	10	24	123	157	17	174
<u>American Indian or Alaska Native</u>	0	1	4	5	1	6
<u>Asian</u>	1	2	28	31	15	46
<u>Black or African American</u>	7	7	36	50	8	58
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	5	5	1	6
<u>White</u>	27	73	406	506	150	656
Two or more races	7	12	54	73	12	85
<u>Race and ethnicity unknown</u>	1	2	4	7	13	20
Total men	**54**	**122**	**660**	**836**	**218**	**1,054**
Total men prior year	57	83	715	855	176	1,031

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	Non-first-time		Total degree/certificate-seeking		
		<u>Transfer-in</u>	Continuing/ Returning			
<u>U.S. Nonresident</u>	0	0	1	1	0	1
<u>Hispanic/Latino</u>	17	21	174	212	36	248
<u>American Indian or Alaska Native</u>	0	0	9	9	2	11
<u>Asian</u>	1	6	22	29	16	45
<u>Black or African American</u>	7	10	35	52	12	64
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	3	3	2	5
<u>White</u>	20	59	441	520	174	694
Two or more races	2	6	59	67	15	82
<u>Race and ethnicity unknown</u>	2	1	13	16	21	37
Total women	**49**	**103**	**757**	**909**	**278**	**1,187**
Total women prior year	55	131	838	1,024	236	1,260

Grand total (men+women)	**103**	**225**	**1,417**	**1,745**	**496**	**2,241**
Grand total (men+women) prior year	112	214	1,553	1,879	412	2,291

Part A - Fall Enrollment for Undergraduate Students Total

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2023

<u>Undergraduate</u> Students

Men

Students enrolled for credit	Total full-time undergraduate students	Total part-time undergraduate students	Grand total, all undergraduate students
U.S. Nonresident	53	3	56
Hispanic/Latino	658	174	832
American Indian or Alaska Native	13	6	19
Asian	118	46	164
Black or African American	148	58	206
Native Hawaiian or Other Pacific Islander	9	6	15
White	2,148	656	2,804
Two or more races	250	85	335
Race and ethnicity unknown	69	20	89
Total men	**3,466**	**1,054**	**4,520**

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	26	1	27
Hispanic/Latino	795	248	1,043
American Indian or Alaska Native	15	11	26
Asian	164	45	209
Black or African American	215	64	279
Native Hawaiian or Other Pacific Islander	8	5	13
White	2,131	694	2,825
Two or more races	281	82	363
Race and ethnicity unknown	56	37	93
Total women	**3,691**	**1,187**	**4,878**

Grand Total (men+women)	**7,157**	**2,241**	**9,398**

Part A - Fall Enrollment for Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2023

Graduate Students

Race/Ethnicity Reporting Reminder:
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Graduate Student Reporting Reminder:
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for credit	Total full-time	Total part-time	Total graduate students
U.S. Nonresident	48	20	68
Hispanic/Latino	27	53	80
American Indian or Alaska Native	3	2	5
Asian	12	21	33
Black or African American	17	20	37
Native Hawaiian or Other Pacific Islander	2	0	2
White	162	310	472
Two or more races	14	34	48
Race and ethnicity unknown	8	8	16
Total men	☑ 293	**468**	**761**
Total men prior year	176	606	782

Women

Enrolled for credit	Total full-time	Total part-time	Total graduate students
U.S. Nonresident	19	10	29
Hispanic/Latino	55	82	137
American Indian or Alaska Native	0	3	3
Asian	17	21	38
Black or African American	22	28	50
Native Hawaiian or Other Pacific Islander	1	0	1
White	261	466	727
Two or more races	16	36	52
Race and ethnicity unknown	7	10	17
Total women	**398**	**656**	**1,054**
Total women prior year	354	755	1,109

	Total full-time	Total part-time	Total graduate students
Grand total (men+women)	**691**	**1,124**	**1,815**
Grand total (men+women) prior year	530	1,361	1,891

Part A - Fall Enrollment - Summary - Grand Totals

Fall Enrollment Component Summary

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	101	23	**124**
Hispanic/Latino	685	227	**912**
American Indian or Alaska Native	16	8	**24**
Asian	130	67	**197**
Black or African American	165	78	**243**
Native Hawaiian or Other Pacific Islander	11	6	**17**
White	2,310	966	**3,276**
Two or more races	264	119	**383**
Race and ethnicity unknown	77	28	**105**
Total men	**3,759**	**1,522**	**5,281**

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	45	11	**56**
Hispanic/Latino	850	330	**1,180**
American Indian or Alaska Native	15	14	**29**
Asian	181	66	**247**
Black or African American	237	92	**329**
Native Hawaiian or Other Pacific Islander	9	5	**14**
White	2,392	1,160	**3,552**
Two or more races	297	118	**415**
Race and ethnicity unknown	63	47	**110**
Total women	**4,089**	**1,843**	**5,932**

Grand Total (men+women)	**7,848**	**3,365**	**11,213**

Part A - Fall Enrollment- Gender Unknown or Another Gender than Provided Categories

Part A - Fall Enrollment - Gender Unknown or another gender than Provided Categories

- The 'gender unknown' category is to report students for whom the institution does not know a gender.
- Institutions should not ask students that do not select a binary gender to allocate themselves to a binary gender category; it is up to the institution to allocate unknown students and students that indicate another gender into the binary categories throughout the forms where required. One commonly used method to allocate students is to use the known portion of men to women.

Is your institution able to report **another gender** for the 2023-24 data collection?
If you indicate 'No, my institution does not collect data on another gender,' leave the cells in the rows for **'Another gender'** blank (i.e., do not report 0). If you indicate 'No, some cells will have a value of less than 5 students,' your institution collects data on another gender, but some cells have a value of less than 5 students, do not report the data and leave the cells in the rows for 'Another gender' blank. If you indicate 'Yes', but no students identified as another gender, please enter '0'.

Undergraduate students:
- ○ Yes
- ◉ No, some cells will have a value of less than 5 students (do not report)
- ○ No, my institution does not collect data on another gender

Graduate students:
- ○ Yes
- ◉ No, some cells will have a value of less than 5 students (do not report)
- ○ No, my institution does not collect data on another gender

Of the total students reported, how many students did you allocate to a binary gender category (Men/Women) because their gender was unknown or another gender than the provided categories?

	Number of students			
	Undergraduate students		Graduate students	
	Current Year	Prior year	Current Year	Prior year
Grand total	**9,398**	9,540	**1,815**	1,891
Gender unknown (i.e., gender information is not known or not collected).	☑ 281	0	☑ 17	0
Another gender (i.e., gender information is known but does not fall into either of the mutually exclusive binary categories provided [Men/Women]).	[ ]		[ ]	
Total of Gender unknown + Another gender	**281**	0	**17**	0
Total of Students for whom gender is known and falls into one of the mutually exclusive binary categories provided [Men/Women]	**9,117**	9,540	**1,798**	1,891

✳You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's official fall reporting date or as of October 15, 2023

	Undergraduate Students		Graduate Students
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	
ⓘ Enrolled *exclusively* in distance education courses	847	135	743
Enrolled in *at least one* but not all distance education courses	4,487	6	247
Not enrolled in any distance education courses	3,536	387	825
Total (Carried forward from part A)	**8,870**	**528**	**1,815**

⚙You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part A - Fall Enrollment by Distance Education Status

Of those students *exclusively* enrolled in <u>distance education courses</u>, report the number that are:

		Undergraduate Students		Graduate Students
		<u>Degree/certificate-seeking</u>	Non-degree/non-certificate-seeking	
Located in	CO	770	130	663
Located in the U.S. but not in	CO	76	5	80
Located in the U.S. but state/jurisdiction unknown		0	0	0
Located outside the U.S.		1	0	0
Location unknown/unreported		0	0	0
Total students exclusively enrolled in distance education (Carried forward from section above)		**847**	**135**	**743**

Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2023

Age	<u>Full-time</u> <u>Undergraduate</u> Students	
	Men	Women
Under 18	25	52
18-19	1,078	1,342
20-21	1,006	1,207
22-24	628	560
25-29	385	252
30-34	169	121
35-39	92	83
40-49	67	59
50-64	16	15
65 and over	0	0
Age unknown/unreported	0	0
Total full-time undergraduate students (Carried forward from part A)	**3,466**	**3,691**

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2023

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	184	245
18-19	102	104
20-21	139	154
22-24	255	254
25-29	170	164
30-34	93	94
35-39	53	66
40-49	44	78
50-64	14	23
65 and over	0	5
Age unknown/unreported	0	0
Total part-time undergraduate students (Carried forward from part A)	**1,054**	**1,187**

Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2023

Age	Full-time Graduate Students	
	Men	Women
Under 18	0	0
18-19	0	1
20-21	3	5
22-24	47	99
25-29	70	112
30-34	66	70
35-39	40	41
40-49	45	52
50-64	20	18
65 and over	2	0
Age unknown/unreported	0	0
Total full-time graduate students (Carried forward from part A)	**293**	**398**

Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2023

Age	Part-time Graduate Students	
	Men	Women
Under 18	0	0
18-19	0	0
20-21	1	3
22-24	49	71
25-29	108	138
30-34	94	143
35-39	87	117
40-49	99	119
50-64	26	59
65 and over	4	6
Age unknown/unreported	0	0
Total part-time graduate students (Carried forward from part A)	**468**	**656**

Part C - Screening Question

Did any of your first-time degree/certificate-seeking undergraduate students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

○ No, we do not have any first-time students who enrolled within 12 months of their high school graduation.

◉ Yes, we have first-time students who enrolled within 12 months of their high school graduation.

⚙ You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part C - Screening Question

Did any of your first-time degree/certificate-seeking undergraduate students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2023

NOTE: These data are **optional** this year.

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	ℹ️ Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01	1	1
Alaska	02	3	3
Arizona	04	20	19
Arkansas	05	1	1
California	06	38	34
Colorado	08	1,415	1,172
Connecticut	09	4	4
Delaware	10	0	0
District of Columbia	11	1	1
Florida	12	9	9
Georgia	13	5	4
Hawaii	15	7	7
Idaho	16	3	3
Illinois	17	27	22
Indiana	18	1	1
Iowa	19	10	10
Kansas	20	2	2
Kentucky	21	0	0
Louisiana	22	5	5
Maine	23	0	0

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's official fall reporting date or as of October 15, 2023

NOTE: These data are **optional** this year.

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of residence when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24	2	2
Massachusetts	25	2	2
Michigan	26	1	1
Minnesota	27	23	23
Mississippi	28	0	0
Missouri	29	5	4
Montana	30	2	1
Nebraska	31	3	3
Nevada	32	3	3
New Hampshire	33	1	1
New Jersey	34	0	0
New Mexico	35	15	14
New York	36	3	2
North Carolina	37	2	1
North Dakota	38	1	1
Ohio	39	1	1
Oklahoma	40	6	6
Oregon	41	9	9
Pennsylvania	42	6	5
Rhode Island	44	0	0

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's official fall reporting date or as of October 15, 2023
NOTE: These data are **optional** this year.
Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of residence when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45	1	1
South Dakota	46	1	1
Tennessee	47	1	1
Texas	48	74	62
Utah	49	4	3
Vermont	50	0	0
Virginia	51	4	4
Washington	53	7	5
West Virginia	54	0	0
Wisconsin	55	1	1
Wyoming	56	2	2
State Unknown	57	15	11
American Samoa	60	0	0
Federated States of Micronesia	64	0	0
Guam	66	0	0
Marshall Islands	68	0	0
Northern Marianas	69	0	0
Palau	70	0	0
Puerto Rico	72	0	0
Virgin Islands	78	0	0
Foreign Countries	90	0	0
Residence unknown/unreported	98	0	
Total first-time degree/certificate-seeking undergraduates (Carried forward from Part A)		**1,747**	**1,468**

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2023

D1	Total full-time, first-time degree/certificate-seeking undergraduates from Part A (GR cohort)	1,644
D2	Total first-time degree/certificate-seeking undergraduates (full-time + part-time) from Part A	**1,747**
D3	Total transfer-in (non-first-time entering) degree/certificate-seeking undergraduates (full-time + part-time) from Part A	**925**
D4	Total non-degree/non-certificate-seeking undergraduates (full-time + part-time) from Part A	**528**
D5	Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, **the number that are new to the institution in Fall 2023**	285
D6	Total entering students at the undergraduate level **Note:** This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2023 (line D5).	**2,957**
D7	Percentage of undergraduate entering class represented by your GR cohort (line D1/line D6)	**56**

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates - Full-time, First-time Bachelor's Seeking Cohort from Fall 2022

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2022 and retention based on August 1, 2023.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:
- Include only **full-time, first-time bachelor's-seeking** students in this cohort.
- Determine the full-time cohort using Fall 2022 status (e.g., if a student was full-time in Fall 2022, report them in the full-time cohort regardless of their Fall 2023 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			Prior year data (Fall 2021 cohort)
E1 Full-time, first-time Fall 2022 bachelor's seeking cohort	☑	1,551	1,331
E2a Exclusions from the Fall 2022 cohort		0	0
E2b Inclusion to the Fall 2022 cohort		3	0
E3 **Adjusted** Fall 2022 cohort (line E1- E2a + E2b)		**1,554**	1,331
E4 Students from Fall 2022 cohort **still enrolled** as of Fall 2023		1,043	889
E5 Full-time, first-time Fall 2022 bachelor's cohort retention rate (line E4 / line E3)		**67** %	67 %

✿ The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website.

Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Not Applicable	▼

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Retention Rates - Part-time, First-time Bachelor's Seeking Cohort from Fall 2022

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2022 and retention based on August 1, 2023.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:
- Include only **part-time, first-time bachelor's-seeking** students in this cohort.
- Determine part-time using Fall 2022 attendance status (e.g., if a student was part-time in Fall 2022, report them in the part-time cohort regardless of their Fall 2023 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking underline study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			Prior year data (Fall 2021 cohort)	
E6	Part-time, first-time Fall 2022 bachelor's seeking cohort	112	97	
E7a	Exclusions from the Fall 2022 cohort	0	0	
E7b	Inclusions to the Fall 2022 cohort	5	0	
E8	**Adjusted** Fall 2022 cohort (line E6 - E7a + E7b)	**117**	97	
E9	Students from Fall 2022 cohort **still enrolled** as of Fall 2023	52	48	
E10	Part-time, first-time Fall 2022 bachelor's cohort retention rate (line E9 / line E8)	**44** %	49 %	

⚙ The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website.

Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Not Applicable ▾

Part F - Student-to-Faculty Ratio

Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2023. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Click here to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	15	to 1
Student-to-faculty ratio prior year	15	to 1

⚙ You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Prepared by

Reporting Reminders:
- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:					
⦿	Keyholder	○	SFA Contact	○	HR Contact
○	Finance Contact	○	Academic Library Contact	○	Other
Name:	Jenny Russell				
Email:	jrussel7@uccs.edu				

How many staff from your institution only were involved in the data collection and reporting process of this survey component?
2.00 Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?
Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	6.00 hours	hours	12.00 hours	hours
Other offices	hours	hours	hours	hours

Summary

Fall Enrollment Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the IPEDS Use the Data and appear as aggregated statistics in various Department of Education reports. College Navigator is updated approximately three months after the data collection period closes and DFRs will be available through the IPEDS Use the Data and sent to your institution's CEO at the end of 2024.

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Student Enrollment	
Total enrollment	11,213
Undergraduate enrollment	9,398
Graduate enrollment	1,815
Student-to-faculty ratio	15 to 1

Student Characteristics (All Students)	
Percent of all students who are female (%)	53
Percent of all students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents.	
U.S. Resident (%)	98
American Indian or Alaska Native (%)	0
Asian (%)	4
Black or African American (%)	5
Hispanic/Latino (%)	19
Native Hawaiian or Pacific Islander (%)	0
White (%)	61
Two or More Races (%)	7
Race and ethnicity unknown (%)	2
U .S. Nonresident (%)	2

Undergraduate Student Characteristics	
Percent of all students who are female (%)	52
Percent of undergraduates who are full-time (%)	76
Percent of undergraduates who are transfer-in (%)	10
Percent of undergraduates who are enrolled exclusively in distance education courses (%)	10
Percent of all students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents.	
U.S. Resident (%)	99
American Indian or Alaska Native (%)	0
Asian (%)	4
Black or African American (%)	5
Hispanic/Latino (%)	20
Native Hawaiian or Pacific Islander (%)	0
White (%)	60
Two or More Races (%)	7
Race and ethnicity unknown (%)	2
U .S. Nonresident (%)	1
Percent of undergraduate students by age:	
24 and under (%)	78
25 and over (%)	22
Age unknown (%)	0
Percent of first-time degree/certificate seeking students by residence:	
In state (%)	81
Out-of-state (%)	19
Foreign countries (%)	0

	Residence unknown (%)	0

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time bachelor's seeking student fall-to-fall retention rate (%)	67
First-time, part-time bachelor's seeking student fall-to-fall retention rate (%)	44
Graduation rate cohort as percent of total entering students (%)	56

Graduate Student Characteristics		
Percent of graduate students who are female (%)		58
Percent of graduate students who are full-time (%)		38
Percent of graduate students who are enrolled exclusively in distance education courses (%)		41
Percent of graduate students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents.		
U.S. Resident (%)		95
	American Indian or Alaska Native (%)	0
	Asian (%)	4
	Black or African American (%)	5
	Hispanic/Latino (%)	12
	Native Hawaiian or Pacific Islander (%)	0
	White (%)	66
	Two or More Races (%)	6
	Race and ethnicity unknown (%)	2
U .S. Nonresident (%)		5

Edit Report

Fall Enrollment

Source	Description	Severity	Resolved	Options
Screen: Part A - Fall Enrollment for Graduate Students				
Screen Entry	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes	
Reason	Graduate students who were enrolled in a dissertation class were counted as full-time this year while these students were considered part-time for Fall 2022. Our University does consider them full-time, so this was an error last year.			
Screen: Part A - Fall Enrollment- Gender Unknown or Another Gender than Provided Categories				
Screen Entry	The number of undergraduate students - Gender unknown is outside the expected range when compared with the data reported by your institution in the prior year. Please correct your data or contact the IPEDS Help Desk for assistance. (Error #6842)	Explanation	Yes	
Reason	The cause of the increase in unknown genders is due to gender data that was lost for our transfer students.			
Screen Entry	The number of graduate students - Gender unknown is outside the expected range when compared with the data reported by your institution in the prior year. Please correct your data or contact the IPEDS Help Desk for assistance. (Error #6844)	Explanation	Yes	
Reason	The cause of the increase in unknown genders is due to gender data that was lost for our transfer students.			
Screen: Part E - First-time Bachelor's Cohort Retention Rates (Full-time)				
Screen Entry	The full-time, first-time bachelor's cohort reported in Part E (1,551) is outside the expected range when compared with the prior year value (Fall 2021 cohort). Please correct your data or explain. (Error #6164)	Explanation	Yes	
Reason	The prior year's value for the Fall 2021 cohort only included freshman with no other prior college. For this year's Fall 2022 we included all students with a freshman admit type. (Migration comment-followed up and confirmed per e-mail the institution is following proper first time guidance and explanation provided was not fully indicative of that-JF)			