

Fall 1999 Entering Freshmen Survey Report

	N=407	
	Total #	Total %
Majors Reported:		
Letters, Arts and Sciences		
Anthropology	2	0.5%
Biology	23	5.6%
Chemistry	6	1.5%
Communication	14	3.4%
Distributed Studies	3	0.7%
Economics	0	0.0%
English	14	3.4%
Fine Arts	8	1.9%
Geography	0	0.0%
History	3	0.7%
Mathematics	4	1.0%
Physics	2	0.5%
Philosophy	2	0.5%
Political Science	6	1.5%
Psychology	27	6.6%
Sociology	7	1.7%
Spanish	1	0.2%
Special Education	3	0.7%
Undecided	71	17.5%
Pre-professional Programs:		
Pre-Dental Hygiene	0	0.0%
Pre-Dentistry Pre-Dentistry	2	0.5%
Pre-Education	9	2.2%
Pre-Journalism	0	0.0%
Pre-Med Technology	0	0.0%
Pre-Medicine	14	3.4%
Pre-Nursing	4	1.0%
Pre-Pharmacy	3	0.7%
Pre-Physical Therapy	3	0.7%
Engineering:		
Applied Mathematics	2	0.5%
Computer Science	49	11.9%
Electrical Engineering	4	1.0%
Mechanical Engineering	11	2.7%
Undecided	21	5.3%
Business:		
Accounting	10	2.4%
Accounting/Information Systems	2	0.5%
Finance	2	0.5%
Finance/Information Systems	0	0.0%
Information Systems	4	1.0%
Information Systems/Accounting	0	0.0%
International Business	4	1.0%
Marketing	5	1.2%
Personnel-Human Resources Mgt.	2	0.5%
Productions and Operations Mgt.	1	0.2%
Organizational Management	2	0.5%
Undecided	30	7.3%
Beth-El College of Nursing		
Health Care Services	6	1.5%
Nursing	23	5.6%
College Reported:		
LAS (Letters, Arts and Sciences)	178	45.1%
ENG (Engineering)	90	22.8%
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	N=407	
BUS (Business)	Total # 62	Total % 15.7%
NURS (Beth-EI)	33	8.4%
LAS/ED - Special Education	32	8.1%
Demographic Information:		
Mean Age:	18	
Gender:		
Male	161	39.8%
Female	244	60.2%
Ethnicity: (Respondents asked to circle only one)		
1 - White (Anglo/Caucasian)	307	76.0%
2 - African American	14	3.5%
3 - Latino/Chicano/Hispano	51	12.6%
4 - Asian/Asian American/Pacific Islander	30	7.4%
5 - Native American/American Indian/Aleut	2	0.5%
Student's Self-Reported Goals The following questions assess background, aspirations and goals. The questions are designed to elicit information on the student's past and expectations concerning their college education. 1. Why did you choose CU-Colorado Springs? (Each item was rated from 3 = very important, 2 = somewhat important, to 1 = not important at all) A. School was cost competitive		
1 - not important at all	51	13.1%
2 - somewhat important	173	44.5%
3 - very important	165	42.4%
B. I could live in parents' home while attending CU-Colorado Springs		
1 - not important at all	170	45.6%
2 - somewhat important	63	16.9%
3 - very important	140	37.5%
C. Lam ample and in the area		
C. I am employed in the area 1 - not important at all	218	58.6%
2 - somewhat important	84	22.6%
3 - very important	70	18.8%
D. The collection and anti-constation		
D. The school's academic reputation 1 - not important at all	24	6.3%
2 - somewhat important	204	53.8%
3 - very important	151	39.8%
E. Friends came to CU-Colorado Springs	225	CO 20/
1 - not important at all 2 - somewhat important	235 103	63.3% 27.8%
3 - very important	33	8.9%
· · · · · · · · · · · · · · · · · · ·		
F. Good reputation of the faculty		
1 - not important at all	57	15.2%
2 - somewhat important 3 - very important	203 114	54.3% 30.5%
o very important	117	00.070
G. CU-Colorado Springs offered the major I wanted		
1 - not important at all	44	11.5%
2 - somewhat important 3 - very important	109 229	28.5% 59.9%
3 - very important	229	39.9%
H. To participate in intercollegiate athletics 1 - not important at all	278	75.5%
2 - somewhat important	53	14.4%
3 - very important	37	10.1%
I. Other*		
1 - not important at all	7	10.1%
2 - somewhat important	4	5.8%
3 - very important	58	84.1%
* Top 4"Other" Reasons:		
Location/Environment Small Campus		
отпан Фатіриз		

		N=407 Total #	Total %
Scholarships/Programs Campus, Dorms, Student Life			
CU-Colorado Springs was my:			
1 - First choice for a university		255	63.3%
2 - Second choice for a university		112	27.8%
3 - Third choice for a university 4 - Fourth choice or lower		31 5	7.7% 1.2%
3. I plan to complete my Bachelor's Degree in years.	MEAN=	4.10	
4. How long do you intend to stay at CU-Colorado Springs? (Respondents asked to circle one answer)	9		
1 - Until I complete my Bachelor's Degree		272	67.7%
2 - Until I get a good job		3	0.7%
3 - Until employment/spouse transfer requires me to leave		1	0.2%
4 - Until I can transfer to another school after one year		30	7.5%
5 - Until I can transfer to another school after two years 6 - Other		42 54	10.4% 13.4%
		34	13.470
5. Would you like to study abroad (in another country)?		44	11 00/
1 - Yes 2 - No		218	11.0% 54.6%
3 - Yes, if financial aid is available		138	34.4%
		.00	5 7,5
6. How many languages (other than English) do you speak fluently?		224	07.20/
0 1		324 41	87.3% 11.1%
2 or more		6	1.6%
7. To how many colleges or universities did you apply?			
One		161	43.4%
Two		99	26.7%
Three		76	20.5%
Four or more		70	18.9%
8. At how many colleges or universities were you accepted?			
One		164	44.2%
Two		105	28.3%
Three		68	18.3%
Four or more		57	15.4%
 To what extent do you experience difficulty with any of the following things? (Circle 1 to 4 for each item A through E) 			
A. Reading 1 - Not at all		240	70.20/
2 - A little		318 64	79.2% 15.9%
3 - A moderate amount		19	4.7%
4 - A great amount		1	0.2%
B. Spelling			
1 - Not at all		224	55.6%
2 - A little		128	31.8%
3 - A moderate amount		40 11	9.9% 2.7%
4 - A great amount		11	2.1 70
C. Computer Use			
1 - Not at all 2 - A little		168	41.9%
3 - A moderate amount		160 63	39.9% 15.7%
4 - A great amount		10	2.5%
D. Learning new material			
1 - Not at all		218	54.2%
2 - A little		161	40.0%
3 - A moderate amount		22	5.5%
4 - A great amount		1	0.2%
E. Paying attention			
1 - Not at all		206	51.1%

	N=407 Total #	Total %
2 - A little	162	40.2%
3 - A moderate amount	28	6.9%
4 - A great amount	7	1.7%
10. Which of the categories below best describes your student status?		
1 - New freshman with no previous college work	289	71.5%
2 - New freshman with some college work completed while in high school	113	28.0%
3 - Transfer from a community college with at least 12 hours of course credit earned	2	0.5% 0.0%
4 - Transfer from a four year college/university with at least 12 hours of course credit earned	U	0.0%
11. Just how much do you enjoy going to school?		
4 - Very much	118	29.1%
3 - Some 2 - A little	245	60.3% 9.1%
1 - Not at all	37 6	9.1% 1.5%
	·	
12. I believe that school work is important.		
5 - Almost always 4 - Often	246 141	60.6% 34.7%
3 - Sometimes	19	4.7%
2 - Seldom	0	0.0%
1 - Never	0	0.0%
13. Most of my classes in the past have been interesting to me.		
5 - Almost always	72	17.8%
4 - Often	177	43.7%
3 - Sometimes	144	35.6%
2 - Seldom 1 - Never	12 0	3.0% 0.0%
I - INEVE!	U	0.076
14. Think of your friends. How has your school work compared to your friends' school work?		
5 - Better than all of them	29	7.2%
4 - Better than most of them 3 - About the same	213 154	52.9% 38.2%
2 - Poorer than most of them	7	1.7%
1 - Poorer than all of them	0	0.0%
45 Third of students in complete allowed decreases be about the students in com-		
15. Think of students in your class. How did your school work compare to other students in your classes?		
5 - Better than all of them	13	3.2%
4 - Better than most of them	251	62.3%
3 - About the same	133	33.0%
2 - Poorer than most of them 1 - Poorer than all of them	6 0	1.5% 0.0%
	v	0.070
16. If you could somehow get a "mail-order" degree that was accepted as fully as the degree		
you seek (but without doing any academic work), would you seek the mail-order degree? 5 - Definitely yes	20	5.0%
4 - Probably yes	34	8.5%
3 - Don't know	124	31.0%
2 - Probably no	121	30.3%
1 - Definitely no	101	25.3%
17. As you continue in college, what type of student will you be?		
5 - One of the best	90	22.4%
4 - Better than most of the students	211	52.5%
3 - Same as most of the students 2 - Below most of the students	100 0	24.9% 0.0%
1 - One of the worst	1	0.2%
18. If your intended career requires more than 4 years of college (e.g., M.D., Ph.D., etc.), are you willing to put in the necessary time and work to accomplish this level of education?		
5 - Yes, for sure	267	68.3%
4 - Yes, probably	107	27.4%
3 - Maybe	17	4.3%
2 - No, probably not	0 0	0.0% 0.0%
1 - No, for sure	U	0.070
19. Would you like to complete an advanced degree?		
1 - No	74	19.2%

2 - Yes, a Master's Degree		N=407	
3 - Yes, a Doctoral Digree 4 - Yes, a professional degree (law, medical, dentistry, etc.) 77 19.9% 20. Forget how your teachers mark your work. How good do you think your work is? 5 - Section 1	·	Total #	Total %
4 - Yes, a professional degree (aw, medical, dentistry, etc.) 77			
20, Forget how your teachers mark your work. How good do you think your work is? 5 - Excellent			
5 - Excellent	4 - 1 es, a professional degree (law, medical, defilistry, etc.)	7.7	19.970
	20. Forget how your teachers mark your work. How good do you think your work is?		
3. Same as most of the students 2. Below most of the students 1. Poor 1. Poor 2. How good a student do you think you can be at CU-Colorado Springs? 2. How good a student do you think you can be at CU-Colorado Springs? 3. Some as most of the students 3. Some as most of the students 3. Some as most of the students 3. Same as most of the students 3. Some as most of the students 3. S		48	11.9%
2-Below most of the students 4 1.0% 1.7% 1.0 0.0% 0	4 - Above most of the students	269	66.6%
1- Poor 0 0.0%			
21. How good a student do you think you can be at CU-Colorado Springs? 107 26.6% 4 Better than most of the students 207 51.4% 3. Same as most of the students 207 51.4% 3. Same as most of the students 0.0 0.0% 1. One of the students 0.0 0.0% 1. One of the students 0.0 0.0% 1. One of the worst of the students 0.0 0.0% 1. One of the worst of the students 0.0 0.0% 1. One of the worst			
5 - Öne of the best	1 - P00r	U	0.0%
5 - Öne of the best	21 How good a student do you think you can be at CU-Colorado Springs?		
A - Better than most of the students		107	26.6%
2-Below most of the students			
1 - One of the worst	3 - Same as most of the students	89	22.1%
2.2 have a good support system (e.g., friends, family, spouse) that will help me succeed in college.			
Solitable Soli	1 - One of the worst	0	0.0%
5 - Definitely yes 296 73.3% 4 - Probably yes 95 23.5% 3 - Don't know 12 3.0% 2 - Probably no 0 0.0% (Students were asked: How would you rate your abilities and yourself in the following areas? Check one answer for each question.) 3.0RAL COMMUNICATION (e.g., public speaking, small groups, one-on-one) 3.1 0.2% Very Poor 1 1 0.2% Fair 118 29.2% Good 196 48.5% Excellent 364 92.4% Very Poor 364 92.4% No 30 7.6% 24a. QUANTITATIVE SKILLS (e.g., math, statistics) 10 2.5% Poor 39 9.7% Fair 125 30.9% Good 182 45.0% Excellent 10 2.5% Poor 39 9.7% Fair 125 30.9% Good 126 45.0% Excellent 2 0.5% <td< td=""><td></td><td></td><td></td></td<>			
4 - Probably yes 3 - 23.5% 3 - 23.5% 3 - 23.5% 3 - 23.5% 3 - 23.5% 3 - 23.5% 3 - 23.5% 3 - 25.5%	· · · · · · · · · · · · · · · · · · ·	296	73.3%
3 - Don't know 2 - Probably no 1 0 2% 2 - Probably no 1 - Definitely no 0 0 0.0% 1 - Definitely no 0 0 0 0.0% 1 - Definitely no 0 0 0.0% 1 - Definitely no 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0			
1 - Definitely no 0 0.0%			
Students were asked: How would you rate your abilities and yourself in the following areas? Check one answer for each question.) 23a. ORAL COMMUNICATION (e.g., public speaking, small groups, one-on-one)	2 - Probably no	1	0.2%
Section State St	1 - Definitely no	0	0.0%
Nert	(Students were asked: How would you rate your abilities and yourself in the following		
Very Poor	areas? Check one answer for each question.)		
Very Poor	23a ORAL COMMUNICATION (e.g. public speaking small groups one-on-one)		
Poor		1	0.2%
Good Excellent 196 d8.5% e16.8% 23b. Would you like to improve this skill? Yes No 364 92.4% No 7.6% 24a. QUANTITATIVE SKILLS (e.g., math, statistics) 364 92.4% No 7.6% 24a. QUANTITATIVE SKILLS (e.g., math, statistics) 10 2.5% No 9.7% Poor 10 2.5% No 9.7% Pair 125 30.9% Poor		22	5.4%
Excellent	Fair	118	29.2%
23b. Would you like to improve this skill? Yes			
Yes 364 92.4% No 30 7.6% 24a. QUANTITATIVE SKILLS (e.g., math, statistics) To 2.5% Poor 39 9.7% Fair 125 30.9% Good 182 45.0% Excellent 182 45.0% Excellent 379 94.8% No 21 5.3% 25a. SCIENTIFIC REASONING (e.g., qualitative reasoning, scientific method) 2 0.5% Very Poor 2 0.5% Fair 157 39.0% Good 184 45.7% Excellent 32 7.9% 25b. Would you like to improve this skill? 377 95.2% No 19 4.8% 26a. WRITING SKILLS 2 0.5% Very Poor 2 0.5% Poor 2 0.5% Poor 19 4.8% 26a. WRITING SKILLS 2 0.5% Poor 19 4.7% Fair 105 2.60% Fair 105	Excellent	67	16.6%
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25b. Would you like to improve this skill? Yes No 1377 95.2% 19 4.8% 26a. WRITING SKILLS Very Poor 2 0.5% Poor 19 4.7% Fair 6ood 105 26.0% 216 53.5%			
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Yes 377 95.2% No 19 4.8% 26a. WRITING SKILLS Very Poor 2 0.5% Poor 19 4.7% Fair 105 26.0% Good 216 53.5%	25h Would you like to improve this skill?		
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26a. WRITING SKILLS Very Poor 2 0.5% Poor 19 4.7% Fair 105 26.0% Good 216 53.5%			
Very Poor 2 0.5% Poor 19 4.7% Fair 105 26.0% Good 216 53.5%	···	.0	
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Fair 105 26.0% Good 216 53.5%			
Good 216 53.5%			
LAGGIGIT 02 13.3%			
	LAGGIIGH	02	10.0/0

	N=407 Total #	Total %
26b. Would you like to improve this skill? Yes	384	96.5%
No	14	3.5%
27a. MULTI-CULTURAL AWARENESS (e.g., sensitivity to others unlike you)		
Very Poor	0	0.0%
Poor	11	2.7%
Fair Good	75 201	18.6% 49.8%
Excellent	116	29.0%
27b. Would you like to improve this skill?		
Yes No	346 48	87.8% 12.2%
NU	40	12.270
28. Have you been diagnosed as having a learning disability?	•	0.00/
1 - Yes 2 - No	8 387	2.0% 96.0%
3 - Maybe	8	2.0%
29. Do you suspect you may have a learning disability that hasn't been diagnosed? 1 - Yes	3	0.7%
2 - No	381	94.8%
3 - Maybe	18	4.5%
30. Do you have any physical handicaps that would impact your academic performance in any way?		
1 - Yes	5	1.2%
2 - No	394	97.8%
3 - Maybe	4	1.0%
31. Would you like someone from Disability Services to contact you regarding this problem?		
1 - Yes 2 - No	5 390	1.2% 97.3%
3 - Maybe	6	1.5%
32. On average, during the school year how many hours per week do you expect to work for pay?		
1 - None	45	11.2%
2 - 5 or less hours	22	5.5%
3 - 6-10 hours 4 - 11-15 hours	56 83	13.9% 20.6%
5 - 16-20 hours	106	26.3%
6 - 21-25 hours	47	11.7%
7 - 26-30 hours 8 - 31-40 hours	17 22	4.2% 5.5%
9 - Over 40 hours	5	1.2%
33. If you could be employed just the number of hours that you wanted, how many hours per		
week would you PREFER to work during the school year? 1 - None	46	11.4%
2 - 5 or less hours	22	5.5%
3 - 6-10 hours	86	21.3%
4 - 11-15 hours 5 - 16-20 hours	97 76	24.1% 18.9%
6 - 21-25 hours	42	10.4%
7 - 26-30 hours	20	5.0%
8 - 31-40 hours 9 - Over 40 hours	8 6	2.0% 1.5%
5 - Over 40 flours	0	1.570
34. How many hours a week do you expect you will spend on completing class assignments, homework, and related study?	•	0.00/
1 - None 2 - 5 or less hours	0 8	0.0% 2.0%
3 - 6-10 hours	68	16.9%
4 - 11-15 hours	87	21.6%
5 - 16-20 hours	89 67	22.1%
6 - 21-25 hours 7 - 26-30 hours	67 51	16.7% 12.7%
8 - 31-40 hours	18	4.5%
9 - Over 40 hours	14	3.5%

	N=407 Total #	Total %
35. How important will gaining a practical experience within the community (as part of your university degree program) be to your overall education?		
5 - Very important	167	41.4%
4 - Somewhat important	217	53.8%
3 - No importance	12	3.0%
2 - Somewhat unimportant	4	1.0%
1 - Very unimportant	3	0.7%
36. Your educational expenses are paid for by: (Please circle all that apply)	(# responding)	(% responding)
1 - Yourself	183	45.3%
2 - Your parents	296	73.3%
3 - Your spouse	2	0.5%
4 - Student loans	121	30.0%
5 - Grants/scholarships	181	44.8%
6 - Other	26	6.4%
37. Do you own a personal computer? (at least 486 or Pentium PC, or MAC Model 6600)		
1 - Yes	296	73.1%
2 - No	109	26.9%
38. Is your computer connected to the Internet/World Wide Web?		
1 - Yes	272	70.1%
2 - No	116	29.9%
39. What kind of work do you think you will be doing 10 years from now?		
1 - Retired	3	0.8%
2 - Full-time homemaker	7	1.8%
3 - Laborer, service worker, or semi-skilled worker (driver, assembly, cook)	2	0.5%
4 - Clerical, clerk, or office worker (bank teller, bookkeeper, salesperson)	2	0.5%
5 - Protective service (police, fire, detective)	8	2.1%
6 - Military service	4	1.0%
7 - Craft or skilled worker (carpenter, electrician, telephone installer)	5	1.3%
8 - Farm owner or manager	0	0.0%
9 - Owner of a small business (restaurant, store, shop, service)	32	8.2%
10 - Sales representative (insurance agent, real estate broker, bond salesperson)	7	1.8%
11 - Manager or administrator (sales manager, school admin., govt. official)	21	5.4%
12 - Professional w/o doctoral degree (RN, engineer, social worker, accountant, teacher)	206	53.1%
13 - Professional with doctoral degree or equivalent (lawyer, physician, scientist, professor)	91	23.5%



Entering Freshmen Survey Report A Comparison of Fall 1999 to Fall 1998

	N=407 1999	N=657 1998
Najors Reported:		
Letters, Arts and Sciences		
Anthropology	0.5%	0.0%
Biology	5.6%	7.0%
Chemistry	1.5%	0.9%
Communication	3.4%	2.9%
Distributed Studies	0.7%	0.0%
Economics	0.0%	0.2%
English	3.4%	2.1%
Fine Arts	1.9%	1.4%
Geography	0.0%	0.5%
History	0.7%	1.4%
Mathematics	1.0%	1.4%
Physics	0.5%	0.6%
Philosophy	0.5%	0.3%
Political Science	1.5%	1.4%
Psychology	6.6%	5.5%
Sociology	1.7%	1.2%
Spanish	0.2%	0.3%
Special Education	0.7%	0.0%
Undecided	17.5%	18.0%
Pre-professional Programs:		
Pre-Dental Hygiene	0.0%	0.2%
Pre-Dentistry	0.5%	0.3%
Pre-Education	2.2%	1.8%
Pre-Journalism	0.0%	0.2%
Pre-Med Technology	0.0%	0.0%
Pre-Medicine	3.4%	4.0%
Pre-Nursing	1.0%	3.2%
Pre-Pharmacy	0.7%	0.0%
Pre-Physical Therapy	0.7%	1.8%
Engineering:		
Applied Mathematics	0.5%	0.3%
Computer Science	11.9%	6.5%
Electrical Engineering	1.0%	4.4%
Mechanical Engineering	2.7%	0.0%
Undecided	5.3%	6.2%
Business:		
Accounting	2.4%	1.5%
Accounting/Information Systems	0.5%	0.0%

	1999	1998
Finance	0.5%	0.3%
Finance/Information Systems	0.0%	0.3%
Information Systems	1.0%	1.1%
Information Systems/Accounting	0.0%	0.0%
International Business	1.0%	1.1%
Marketing	1.2%	1.1%
Personnel-Human Resources Mgt.	0.5%	0.0%
Productions and Operations Mgt.	0.2%	0.0%
Organizational Management	0.5%	1.1%
Undecided	7.3%	10.7%
Beth-El College of Nursing		
Health Care Services	1.5%	0.0%
Nursing	5.6%	1.5%
College Reported:		
LAS (Letters, Arts and Sciences)	45.1%	54.0%
ENG (Engineering)	22.8%	16.6%
BUS (Business)	15.7%	11.6%
NURS (Beth-EI)	8.4%	2.1%
LAS/ED - Special Education	8.1%	1.4%
Demographic Information:		
Mean Age:	18	18
Gender:		
Male	39.8%	47.8%
Female	60.2%	52.2%
Ethnicity: (Respondents asked to circle only one)		
1 - White (Anglo/Caucasian)	76.0%	80.8%
2 - African American	3.5%	3.1%
3 - Latino/Chicano/Hispano	12.6%	8.6%
4 - Asian/Asian American/Pacific Islander	7.4%	4.7%
5 - Native American/American Indian/Aleut	0.5%	0.8%
Student's Self-Reported Goals		
The following avections assess background controllers and apple. The avections	to designed to	

The following questions assess background, aspirations and goals. The questions are designed to elicit information on the student's past and expectations concerning their college education.

- 1. Why did you choose CU-Colorado Springs? (Each item was rated from 3 = very important,
 - 2 = somewhat important, to 1 = not important at all)
 - A. School was cost competitive

•		
1 - not important at all	13.1%	14.1%
2 - somewhat important	44.5%	48.4%
3 - very important	42.4%	37.6%

B. I could live in parents' home while attending CU-Colorado Springs

•	•		
1 - not important at all		45.6%	45.9%
2 - somewhat important		16.9%	19.5%
3 - very important		37.5%	34.6%

	1999	1998
C. I am employed in the area		
1 - not important at all	58.6%	52.7%
2 - somewhat important	22.6%	27.8%
3 - very important	18.8%	19.4%
D. The school's academic reputation		
1 - not important at all	6.3%	8.9%
2 - somewhat important	53.8%	56.8%
3 - very important	39.8%	34.4%
E. Friends came to CU-Colorado Springs		
1 - not important at all	63.3%	54.8%
2 - somewhat important	27.8%	36.8%
3 - very important	8.9%	8.4%
F. Good reputation of the faculty		
1 - not important at all	15.2%	14.4%
2 - somewhat important	54.3%	57.3%
3 - very important	30.5%	28.3%
G. CU-Colorado Springs offered the major I wanted		
1 - not important at all	11.5%	17.4%
2 - somewhat important	28.5%	35.1%
3 - very important	59.9%	47.4%
H. To participate in intercollegiate athletics		
1 - not important at all	75.5%	89.0%
2 - somewhat important	14.4%	3.9%
3 - very important	10.1%	7.1%
I. Other*		
1 - not important at all	10.1%	37.8%
2 - somewhat important	5.8%	28.5%
3 - very important	84.1%	33.7%
* Top 4"Other" Reasons:		
Location/Environment		
Small Campus		
Scholarships/Programs		
Campus, Dorms, Student Life		
U-Colorado Springs was my:		
1 - First choice for a university	63.3%	60.3%
2 - Second choice for a university	27.8%	28.5%
3 - Third choice for a university	7.7%	8.4%
4 - Fourth choice or lower	1.2%	2.7%

4. How long do you intend to stay at CU-Colorado Springs? (Respondents asked to circle one

	1999	1998
answer)		
1 - Until I complete my Bachelor's Degree	67.7%	56.1%
2 - Until I get a good job	0.7%	1.4%
3 - Until employment/spouse transfer requires me to leave	0.2%	1.7%
4 - Until I can transfer to another school after one year	7.5%	10.8%
5 - Until I can transfer to another school after two years	10.4%	14.1%
6 - Other	13.4%	4.6%
5. Would you like to study abroad (in another country)?		
1 - Yes	11.0%	18.4%
2 - No	54.6%	43.8%
3 - Yes, if financial aid is available	34.4%	37.8%
6. How many languages (other than English) do you speak fluently?		
0	87.3%	90.5%
1	11.1%	7.2%
2 or more	1.6%	2.3%
7. To how many colleges or universities did you apply?		
One	43.4%	35.5%
Two	26.7%	24.4%
Three	20.5%	20.2%
Four or more	18.9%	19.9%
At how many colleges or universities were you accepted?		
One	44.2%	38.2%
Two	28.3%	28.9%
Three	18.3%	17.3%
Four or more	15.4%	15.7%
9. To what extent do you experience difficulty with any of the following things? (Circle 1 to 4 for each item A through E)		
A. Reading		
1 - Not at all	79.2%	73.9%
2 - A little	15.9%	19.4%
3 - A moderate amount	4.7%	5.8%
4 - A great amount	0.2%	0.9%
D. Carellina		
B. Spelling 1 - Not at all	55.6%	52.6%
2 - A little		
3 - A moderate amount	31.8% 9.9%	32.9% 11.5%
4 - A great amount	9.9% 2.7%	3.1%
C. Computer Use		
1 - Not at all	41.9%	41.2%
2 - A little	39.9%	37.4%
3 - A moderate amount	15.7%	17.4%
4 - A great amount	2.5%	4.0%

1. Not of all 2. A little 40.0% 38.5% 56.9% 2. A little 40.0% 38.5% 2. A little 40.0% 38.5% 40.0% 3.0.0		1999	1998
2. A little 4.00% 38.5% 4.0% 4.7% 4.7% 4.7% 5.5% 4.0% 5.5% 4.0% 5.5% 4.0% 6.5% 6.5% 6.5% 6.5% 6.5% 6.5% 6.5% 6.5	D. Learning new material		
3 - A moderate amount	1 - Not at all	54.2%	56.9%
### A great amount F. Paying attention 1 - Not at all	2 - A little	40.0%	38.5%
E. Paying attention 1 - Not at all 2 - A little 3 - A moderante amount 4 - A great amount 10. Which of the categories below best describes your student status? 11 - New freshman with no previous college work 11 - Now freshman with no previous college work 12 - New freshman with no previous college work 13 - New freshman with no previous college work 14 - Transfer from a community college work ompleted while in high school 3 - Transfer from a community college with at least 12 hours of course credit earned 4 - Transfer from a community college with at least 12 hours of course credit earned 5 - A little 4 - Yeary much 5 - Some 6 0.3% 5 5.7% 2 - A little 9 1 1 1. Sy 1 11.5% 1 1. Not at all 1 1. Sy 2 11% 1 1. Not at all 1 1. Sy 2 11% 1 1. Not at all 1 1. Sy 2 11% 1 1. Not at all 1 1. Sy 3 11.5% 1 1. Not at all 1 1. Sy 3 11.5% 1 1. Not at all 1 1. Sy 3 11.5% 1 1. Not at all 1 1. Sy 3 11.5% 1 1. Not at all 1 1. Sy 3 11.5% 1 2. Seldom 1 0.0% 1 1. Never 1 3. Sometimes 4 7.7% 3 . Sometimes 5 - Almost always 6 0.6% 6 2.2% 4 . Often 3 . Sometimes 1 7. Sy 4 7. Sy 4 . Often 3 . Sometimes 1 7. Sy 4 7. Sy 4 . Often 3 . Sometimes 1 8. Almost always 1 7. Sy 4 7. Sy 4 . Often 3 . Sometimes 2 . Seldom 1 . Never 1 . Never 1 . Never 1 . Now to dispense the past have been interesting to me. 5 - Almost always 1 7. Sy 4 7. Sy 4 . Often 3 . Sometimes 2 . Seldom 1 . Never 1 . Now to dispense the past have been interesting to me. 5 - Almost always 1 7. Sy 4 7. Sy 4 . Often 3 . Sometimes 2 . Seldom 1 . Never 1 . Now to dispense the past have been interesting to me. 5 - Almost always 1 7. Sy 5 . Sy	3 - A moderate amount	5.5%	4.0%
1 - Not at all 56.1% 56.2% 2 - A ittitle 40.2% 30.0% 3 - A moderate amount 6.9% 7.0% 4 - A great amount 1.7% 0.8% 10. Which of the categories below best describes your student status? 71.5% (This question 1 - New freshman with no previous college work completed while in high school 28.0% not asked 3 - Transfer from a community college with at least 12 hours of course credit earned 0.5% in 1998.) 4 - Transfer from a four year college/university with at least 12 hours of course credit earned 0.0% in 1998.) 4 - Very much 29.1% 30.6% 60.3% 55.7% 3 - Some 60.3% 55.7% 2.1% 30.6% 3 - Some 60.6% 62.2% 4.1% 1.5% 2.1% 12. I believe that school work is important. 5. Almost always 60.6% 62.2% 4.0 60.6% 62.2% 4.0 60.6% 62.2% 4.0 60.6% 62.2% 4.0 60.6% 62.2% 6.0 62.2% 6.0 62.2% 6.0 <td< td=""><td>4 - A great amount</td><td>0.2%</td><td>0.6%</td></td<>	4 - A great amount	0.2%	0.6%
2 - A little 40.2% 36.0% 3 - A moderate amount 6.9% 7.0% 4 - A great amount 1.7% 0.8% 10. Which of the categories below best describes your student status? The wifeshman with no previous college work 71.5% (This guestion 2 - New freshman with no previous college work 71.5% (This guestion 28.0% not asked 3 - Transfer from a community college with a least 12 hours of course credit earned 0.5% in 1998.) 4 - Transfer from a four year college-university with at least 12 hours of course credit earned 0.0% in 1998.) 4 - Very much 29.1% 30.6% 55.7% 3 - Some 60.3% 55.7% 2.1 little 9.1% 11.5% 1 - Not at all 1,5% 2.1% 30.6% 65.2% 4 - Othen 34.7% 31.1% 3.5% 2.5 2 - Seldom 0.0% 1.7% 1.7% 1.7% 1 - Never 0.0% 1.7% 3.5% 4.7% 3.5% 2 - Seldom 0.0% 1.7% 4.7% 3.5% 4	E. Paying attention		
3 - A moderate amount 4 - A great amount 1,7% 0,8% 1,7% 1,7% 0,8%	1 - Not at all	51.1%	56.2%
4 - A great amount 1.7% 0.8% 10. Which of the categories below best describes your student status? 1 - New freshman with no previous callege work 71.5% (This question 2 - New freshman with no previous callege work 6.2 - New freshman with no previous callege work 6.2 - New freshman with no previous callege with at least 12 hours of course credit earned 0.5% in 1998.) 4 - Transfer from a community college with at least 12 hours of course credit earned 0.0% in 1998.) 4 - Transfer from a four year callege/university with at least 12 hours of course credit earned 0.0% 1.0% 11. Just how much do you enjoy going to school? 4 - Very much 29.1% 29.1% 30.6% 55.7% 29.1% 29.1% 30.6% 30.8% 30.8 55.7% 20.1 hitle 1.0 to at all 1.5% 2.1% 11.5% 2.1%	2 - A little	40.2%	36.0%
10. Which of the categories below best describes your student status? 71.5% (This question 2. New freshman with no previous college work completed while in high school 28.0% not asked not asked 0.5% in 1998.) 2. New freshman with some college work completed while in high school 0.5% in 1998.) 3. Transfer from a four year college/university with at least 12 hours of course credit earned 0.0% 4. Vary much 29.1% 30.6% 3.50me 2. A little 9.1% 11.5% 2.1% 1. Not at all 1.5% 2.1% 12. I believe that school work is important. 5. Almost always 60.6% 62.2% 4.0ften 34.7% 33.5% 2.5 schoolme 2. Seldom 1. Never 0.0% 17.% 33.5% 33	3 - A moderate amount	6.9%	7.0%
1 - New freshman with no previous college work 71.5% (This question 2. New freshman with some college work completed while in high school 28.0% not asked 3.0% in 1998.) 3 - Transfer from a community college with at least 12 hours of course credit earned 0.0% in 1998.) 4 - Transfer from a four year college/university with at least 12 hours of course credit earned 0.0% in 1998.) 11. Just how much do you enjoy going to school? 29.1% 30.6% 4 - Very much 29.1% 30.6% 3 - Some 60.3% 55.7% 2 - A little 9.1% 11.5% 1 - Not at all 1.5% 2.1% 12. I believe that school work is important. 5.2% 4 - Often 34.7% 31.1% 3 - Sometimes 4.7% 3.5% 4 - Often 34.7% 31.1% 3 - Sometimes 4.7% 3.5% 4 - Often 43.7% 47.2% 3 - Sometimes 17.8% 17.3% 4 - Often 43.7% 47.2% 3 - Sometimes 35.6% 30.6% 2 - Seldom 0.0% 0.5% <t< td=""><td>4 - A great amount</td><td>1.7%</td><td>0.8%</td></t<>	4 - A great amount	1.7%	0.8%
2 - New freshman with some college work completed while in high school 28.0% not asked 3 - Transfer from a community college with at least 12 hours of course credit earned 0.0% in 1998.) 4 - Transfer from a four year college/university with at least 12 hours of course credit earned 0.0% 11. Just how much do you enjoy going to school? 29.1% 30.6% 55.7% 3 - Some 60.3% 55.7% 2 little 9.1% 11.5% 2.1% 1 - Not at all 1.5% 2.1% 15.6% 2.1% 2 11.5% 2 2 2 2 2 2 2 2 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 4 3 <td>10. Which of the categories below best describes your student status?</td> <td></td> <td></td>	10. Which of the categories below best describes your student status?		
3 - Transfer from a community college with at least 12 hours of course credit earned 0.5% in 1998.) 4 - Transfer from a four year college/university with at least 12 hours of course credit earned 0.0% 1.5% 1.5% 1.5% 1.5% 1.5% 1.5% 1.5% 1.5	1 - New freshman with no previous college work	71.5%	(This question
4 - Transfer from a four year college/university with at least 12 hours of course credit earned 0.0% 11. Just how much do you enjoy going to school? 29.1% 30.6% 3 - Some 60.3% 55.7% 2 - A little 9.1% 11.5% 2.1% 12. I believe that school work is important. 5.2 (1%)	2 - New freshman with some college work completed while in high school	28.0%	not asked
11. Just how much do you enjoy going to school? 4 - Very much 3 - Some 60.3% 55.7% 2 - A little 9 - 1% 11.5% 1 - Not at all 2 - Almost always 60.6% 62.2% 4 - Often 3 - Arg 34.7% 31.1% 3 - Sometimes 4 - 70fen 3 - Sometimes 4 - 70fen 1 - Never 1 -	3 - Transfer from a community college with at least 12 hours of course credit earned	0.5%	in 1998.)
4 - Very much 29.1% 30.6% 3 - Some 60.3% 55.7% 2 - A little 90.3% 55.7% 1 - Not at all 11.5% 2.1% 12. I believe that school work is important. 5 - Almost always 60.6% 62.2% 4 - Often 34.7% 31.1% 3 - Sometimes 4.7% 3.5% 2 - Seldom 0.0% 1.5% 1 - Never 0.0% 1.5% 13. Most of my classes in the past have been interesting to me. 5 - Almost always 17.8% 47.2% 4 - Often 43.7% 47.2% 3 sometimes 35.6% 30.8% 2 - Seldom 3.0% 4.3% 47.2% 3 sometimes 35.6% 30.8% 2 - Seldom 3.0% 4.3% 4.7% 4.3% 4.2% 4.3% 4.9% 4.8% 4.9% 4.8% 4.9% 4.8% 4.9% 4.8% 4.9% 4.8% 4.9% 4.9% 4.9% 4.9% 4.9% 4.9% 4.9% 4.9% 4.9% 4.9% 4.2% 4.9% 4.9% 4.9% 4.9% 4.9%	4 - Transfer from a four year college/university with at least 12 hours of course credit earned	0.0%	
3 - Some 60.3% 55.7% 2 - A little 9.1% 11.5% 11.5% 1 1.5%	11. Just how much do you enjoy going to school?		
2 - A little 9.1% 11.5% 1 - Not at all 1.5% 2.1% 12. I believe that school work is important. 3.2% 2.2% 4 - Often 34.7% 31.1% 3 - Sometimes 4.7% 3.5% 2 - Seldom 0.0% 1.7% 1 - Never 0.0% 1.5% 13. Most of my classes in the past have been interesting to me. 3.2% 17.3% 4 - Often 43.7% 47.2% 3 - Sometimes 35.6% 30.8% 2 - Seldom 3.0% 4.3% 1 - Never 35.6% 30.8% 2 - Seldom 3.0% 4.3% 1 - Never 0.0% 0.5% 14. Think of your friends. How has your school work compared to your friends' school work? 2.5 Better than all of them 7.2% 12.7% 4 - Better than most of them 38.2% 35.2% 2.9 Oorer than all of them 1.7% 2.1% 1 - Poorer than all of them 1.7% 2.1% 2.1% 2.7% 2.1% 5 - Better than all of them 3.2% 5.1% 2.8 5.1% 4.8 2.8 5.1	4 - Very much	29.1%	30.6%
1 - Not at all 1.5% 2.1% 12. I believe that school work is important. 5 - Almost always 60.6% 62.2% 4 - Often 34.7% 31.1% 3 - Sometimes 4.7% 3.5% 2 - Seldom 0.0% 1.7% 1 - Never 0.0% 1.5% 13. Most of my classes in the past have been interesting to me. 17.8% 17.3% 4 - Often 43.7% 47.2% 3 - Sometimes 35.6% 30.8% 2 - Seldom 3.0% 4.3% 1 - Never 30.0% 4.3% 1 - Never 0.0% 0.5% 14. Think of your friends. How has your school work compared to your friends' school work? 7.2% 12.7% 4 - Better than all of them 52.9% 49.9% 3 - About the same 38.2% 35.2% 2 - Poorer than all of them 1.7% 2.1% 1 - Poorer than all of them 3.2% 5.1% 4 - Better than all of them 3.2% 5.1% 4 - Better than all of them 3.2% 5.1% 4 - Better than all of them 62.3% 58.0%	3 - Some	60.3%	55.7%
12. I believe that school work is important. 5 - Almost always 60.6% 62.2% 4 - Often 34.7% 31.1% 3 - Sometimes 4.7% 3.5% 2 - Seldom 0.0% 1.7% 1 - Never 0.0% 1.5% 13. Most of my classes in the past have been interesting to me. T.8% 17.3% 4 - Often 43.7% 47.2% 3 - Sometimes 35.6% 30.8% 2 - Seldom 3.0% 4.3% 1 - Never 0.0% 0.5% 14. Think of your friends. How has your school work compared to your friends' school work? T.2% 12.7% 4 - Better than all of them 52.9% 49.9% 3 - About the same 38.2% 35.2% 2 - Poorer than most of them 1.7% 2.1% 1 - Poorer than all of them 3.2% 5.1% 4 - Better than all of them 3.2% 5.1% 4 - Better than most of them 3.2% 5.1% 3 - About the same 33.0% 34.6% 4 - Better than most of them 3.2% 5.1% 4 - Better than most of them <t< td=""><td>2 - A little</td><td>9.1%</td><td>11.5%</td></t<>	2 - A little	9.1%	11.5%
5 - Almost always 60.6% 62.2% 4 - Often 34.7% 31.1% 3 - Sometimes 4.7% 3.5% 2 - Seldom 0.0% 1.7% 1 - Never 0.0% 1.5% 13. Most of my classes in the past have been interesting to me. 17.8% 17.3% 4 - Often 43.7% 47.2% 3 - Sometimes 35.6% 30.8% 2 - Seldom 3.0% 4.3% 1 - Never 0.0% 0.5% 14. Think of your friends. How has your school work compared to your friends' school work? 2.5 5 - Better than all of them 7.2% 12.7% 4 - Better than most of them 52.9% 49.9% 3 - About the same 38.2% 35.2% 2 - Poorer than most of them 1.7% 2.1% 1 - Poorer than all of them 3.2% 5.1% 4 - Better than all of them 3.2% 5.1% 4 - Better than most of them 3.2% 5.1% 4 - Better than most of them 3.2% 5.1% 4 - Better than most of them 3.2% 5.1% 4 - Better than most of them </td <td>1 - Not at all</td> <td>1.5%</td> <td>2.1%</td>	1 - Not at all	1.5%	2.1%
5 - Almost always 60.6% 62.2% 4 - Often 34.7% 31.1% 3 - Sometimes 4.7% 3.5% 2 - Seldom 0.0% 1.7% 1 - Never 0.0% 1.5% 13. Most of my classes in the past have been interesting to me. 17.8% 17.3% 4 - Often 43.7% 47.2% 3 - Sometimes 35.6% 30.8% 2 - Seldom 3.0% 4.3% 1 - Never 0.0% 0.5% 14. Think of your friends. How has your school work compared to your friends' school work? 2.5 5 - Better than all of them 7.2% 12.7% 4 - Better than most of them 52.9% 49.9% 3 - About the same 38.2% 35.2% 2 - Poorer than most of them 1.7% 2.1% 1 - Poorer than all of them 3.2% 5.1% 4 - Better than all of them 3.2% 5.1% 4 - Better than most of them 3.2% 5.1% 4 - Better than most of them 3.2% 5.1% 4 - Better than most of them 3.2% 5.1% 4 - Better than most of them </td <td>12. I believe that school work is important.</td> <td></td> <td></td>	12. I believe that school work is important.		
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3 - About the same 38.2% 35.2% 2 - Poorer than most of them 1.7% 2.1% 1 - Poorer than all of them 0.0% 0.0% 15. Think of students in your class. How did your school work compare to other students in your classes? 5 - Better than all of them 3.2% 5.1% 4 - Better than most of them 62.3% 58.0% 3 - About the same 33.0% 34.6% 2 - Poorer than most of them 1.5% 2.3%	4 - Better than most of them	52.9%	49.9%
1 - Poorer than all of them 0.0% 0.0% 15. Think of students in your class. How did your school work compare to other students in your classes? 5 - Better than all of them 4 - Better than most of them 3.2% 5.1% 4 - Better than most of them 62.3% 3 - About the same 2 - Poorer than most of them 1.5% 2.3%	3 - About the same	38.2%	
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classes? 3.2% 5.1% 5 - Better than all of them 3.2% 5.1% 4 - Better than most of them 62.3% 58.0% 3 - About the same 33.0% 34.6% 2 - Poorer than most of them 1.5% 2.3%			
5 - Better than all of them 3.2% 5.1% 4 - Better than most of them 62.3% 58.0% 3 - About the same 33.0% 34.6% 2 - Poorer than most of them 1.5% 2.3%			
4 - Better than most of them 62.3% 58.0% 3 - About the same 33.0% 34.6% 2 - Poorer than most of them 1.5% 2.3%		3.2%	5.1%
3 - About the same 33.0% 34.6% 2 - Poorer than most of them 1.5% 2.3%			
2 - Poorer than most of them 1.5% 2.3%			

	1999	1998
16. If you could somehow get a "mail-order" degree that was accepted as fully as the degree		
you seek (but without doing any academic work), would you seek the mail-order degree?		
5 - Definitely yes	5.0%	3.4%
4 - Probably yes	8.5%	10.4%
3 - Don't know	31.0%	29.8%
2 - Probably no	30.3%	30.3%
1 - Definitely no	25.3%	26.1%
17. As you continue in college, what type of student will you be?		
5 - One of the best	22.4%	28.6%
4 - Better than most of the students	52.5%	50.9%
3 - Same as most of the students	24.9%	19.7%
2 - Below most of the students	0.0%	0.0%
1 - One of the worst	0.2%	0.8%
18. If your intended career requires more than 4 years of college (e.g., M.D., Ph.D., etc.), are you		
willing to put in the necessary time and work to accomplish this level of education?		
5 - Yes, for sure	68.3%	75.5%
4 - Yes, probably	27.4%	19.9%
3 - Maybe	4.3%	1.7%
2 - No, probably not	0.0%	0.6%
1 - No, for sure	0.0%	2.3%
19. Would you like to complete an advanced degree?		
1 - No	19.2%	14.2%
2 - Yes, a Master's Degree	45.9%	50.4%
3 - Yes, a Doctoral Degree	15.0%	13.3%
4 - Yes, a professional degree (law, medical, dentistry, etc.)	19.9%	22.1%
20. Forget hour your toochers mark your work. How good do you think your work in?		
20. Forget how your teachers mark your work. How good do you think your work is? 5 - Excellent	11.9%	11.0%
4 - Above most of the students	66.6%	66.5%
3 - Same as most of the students	20.5%	20.9%
2 - Below most of the students	1.0%	1.2%
1 - Poor	0.0%	0.3%
1 1 301	0.070	0.070
21. How good a student do you think you can be at CU-Colorado Springs?		
5 - One of the best	26.6%	27.1%
4 - Better than most of the students	51.4%	53.6%
3 - Same as most of the students	22.1%	18.7%
2 - Below most of the students	0.0%	0.3%
1 - One of the worst	0.0%	0.3%
22. I have a good support system (e.g., friends, family, spouse) that will help me succeed in		
college. 5 - Definitely yes	73.3%	70.8%
4 - Probably yes	73.5% 23.5%	70.8% 22.9%
4 - L TODADIY YES	20.070	ZZ.3 /0

	1999	1998
3 - Don't know	3.0%	4.7%
2 - Probably no	0.2%	1.1%
1 - Definitely no	0.0%	0.5%
(Students were asked: How would you rate your abilities and yourself in the following areas? Check one answer for each question.)		
23a. ORAL COMMUNICATION (e.g., public speaking, small groups, one-on-one)		
Very Poor	0.2%	1.1%
Poor	5.4%	4.0%
Fair	29.2%	31.6%
Good	48.5%	45.5%
Excellent	16.6%	17.9%
23b. Would you like to improve this skill?		
Yes	92.4%	88.7%
No	7.6%	11.3%
24a. QUANTITATIVE SKILLS (e.g., math, statistics)		
Very Poor	2.5%	2.9%
Poor	9.7%	10.4%
Fair	30.9%	33.4%
Good	45.0%	40.0%
Excellent	11.9%	13.3%
24b. Would you like to improve this skill?		
Yes	94.8%	89.0%
No	5.3%	11.0%
25a. SCIENTIFIC REASONING (e.g., qualitative reasoning, scientific method)		
Very Poor	0.5%	0.5%
Poor	6.9%	6.4%
Fair	39.0%	39.3%
Good	45.7%	44.5%
Excellent	7.9%	9.3%
OFF Would van like to improve this obit!		
25b. Would you like to improve this skill? Yes	95.2%	88.8%
No	4.8%	11.2%
110	4.070	11.270
26a. WRITING SKILLS		
Very Poor	0.5%	0.9%
Poor	4.7%	4.7%
Fair	26.0%	29.8%
Good	53.5%	50.2%
Excellent	15.3%	14.4%
26b. Would you like to improve this skill?	aa	
Yes	96.5%	89.6%
No	3.5%	10.4%

	1999	1998
OT AND THOU THE ALL AWARENESS () IN THE ALL AND THE A		
27a. MULTI-CULTURAL AWARENESS (e.g., sensitivity to others unlike you)	0.00/	0.00/
Very Poor	0.0%	0.8%
Poor	2.7%	3.1%
Fair	18.6%	19.4%
Good	49.8%	46.4%
Excellent	29.0%	30.7%
27b. Would you like to improve this skill?		
Yes	87.8%	70.6%
No	12.2%	29.4%
28. Have you been diagnosed as having a learning disability?		
1 - Yes	2.0%	3.7%
2 - No	96.0%	94.0%
3 - Maybe	2.0%	2.3%
OO Dawward and a second a second and a second a second and a second a second and a second and a second and a		
29. Do you suspect you may have a learning disability that hasn't been diagnosed?	0.70/	0.00/
1 - Yes	0.7%	2.3%
2 - No	94.8%	94.0%
3 - Maybe	4.5%	3.7%
30. Do you have any physical handicaps that would impact your academic performance in any		
way?		
1 - Yes	1.2%	0.5%
2 - No	97.8%	98.5%
3 - Maybe	1.0%	1.1%
31. Would you like someone from Disability Services to contact you regarding this problem?		
1 - Yes	1.2%	1.9%
2 - No	97.3%	95.4%
3 - Maybe	1.5%	2.8%
32. On average, during the school year how many hours per week do you expect to work for		
pay?		
1 - None	11.2%	10.2%
2 - 5 or less hours	5.5%	3.6%
3 - 6-10 hours	13.9%	9.3%
4 - 11-15 hours	20.6%	17.2%
5 - 16-20 hours	26.3%	27.9%
6 - 21-25 hours	11.7%	16.0%
7 - 26-30 hours	4.2%	8.2%
8 - 31-40 hours	5.5%	6.7%
9 - Over 40 hours	1.2%	0.9%
33. If you could be employed just the number of hours that you wanted, how many hours per		
week would you PREFER to work during the school year?		
1 - None	11.4%	13.9%
2 - 5 or less hours	5.5%	4.0%
3 - 6-10 hours	21.3%	16.2%
4 - 11-15 hours	24.1%	20.2%
5 - 16-20 hours	18.9%	25.3%

	1999	1998
6 - 21-25 hours	10.4%	11.1%
7 - 26-30 hours	5.0%	5.7%
8 - 31-40 hours	2.0%	2.5%
9 - Over 40 hours	1.5%	0.9%
34. How many hours a week do you expect you will spend on completing class assignments,		
homework, and related study?		
1 - None	0.0%	0.6%
2 - 5 or less hours	2.0%	2.8%
3 - 6-10 hours	16.9%	17.0%
4 - 11-15 hours	21.6%	22.4%
5 - 16-20 hours	22.1%	24.1%
6 - 21-25 hours	16.7%	11.3%
7 - 26-30 hours	12.7%	12.7%
8 - 31-40 hours	4.5%	5.1%
9 - Over 40 hours	3.5%	4.0%
35. How important will gaining a practical experience within the community (as part of your		
university degree program) be to your overall education?		
5 - Very important	41.4%	37.3%
4 - Somewhat important	53.8%	53.1%
3 - No importance	3.0%	4.8%
2 - Somewhat unimportant	1.0%	4.2%
1 - Very unimportant	0.7%	0.6%
26. Vous adjugational expanses are paid for by: /Diogna sirgle all that apply)	(% responding)*	
36. Your educational expenses are paid for by: (Please circle all that apply) 1 - Yourself	45.3%	25.6%
2 - Your parents	73.3%	32.7%
3 - Your spouse	0.5%	0.4%
4 - Student loans	30.0%	14.9%
5 - Grants/scholarships	44.8%	19.8%
6 - Other	6.4%	6.6%
*(The 1998 report counted first response only. The 1999 report counts all responses.		0.076
(The 1999 report counted instrusponde only. The 1999 report counts all respondes.	,	
37. Do you own a personal computer? (at least 486 or Pentium PC, or MAC Model 6600)		
1 - Yes	73.1%	73.1%
2 - No	26.9%	26.9%
38. Is your computer connected to the Internet/World Wide Web?		
1 - Yes	70.1%	65.9%
2 - No	29.9%	34.1%
39. What kind of work do you think you will be doing 10 years from now?		
1 - Retired	0.8%	1.4%
2 - Full-time homemaker	1.8%	2.1%
3 - Laborer, service worker, or semi-skilled worker (driver, assembly, cook)	0.5%	0.0%
4 - Clerical, clerk, or office worker (bank teller, bookkeeper, salesperson)	0.5%	2.1%
5 - Protective service (police, fire, detective)	2.1%	1.4%
6 - Military service	1.0%	2.4%
7 - Craft or skilled worker (carpenter, electrician, telephone installer)	1.3%	1.9%
8 - Farm owner or manager	0.0%	0.5%
9 - Owner of a small business (restaurant, store, shop, service)	8.2%	7.9%

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10 - Sales representative (insurance agent, real estate broker, bond salesperson)	1.8%	1.6%
11 - Manager or administrator (sales manager, school admin., govt. official)	5.4%	8.5%
12 - Professional w/o doctoral degree (RN, engineer, social worker, accountant, teacher)	53.1%	44.2%
13 - Professional with doctoral degree or equivalent (lawyer, physician, scientist, professor)	23.5%	26.0%