

2001 Graduating Seniors Survey Report For Summer 2000 through Spring 2001

| | | 2000 GRAD SENIORS | 2001 GRAD SENIORS |
|---|----------|----------------------|----------------------|
| SECTION A: EDUCATION AT CU-COLORADO SPRINGS | | N=376 | N= 350 |
| 1. When did you start work toward a degree program at CU-Colorado Springs? | | | |
| 2000 | | 0.0% | 2.1% |
| 1999 | | 3.8% | 15.1% |
| 1998 | | 15.1% | 26.1% |
| 1997 | | 29.2% | 29.1% |
| 1996 and before | | 51.9% | 27.6% |
| 2. What was your initial student level? | | | |
| 1 - Freshman | | 36.1% | 35.8% |
| 2 - Transfer (Please go to Q. 2a) | | 61.0% | 61.6% |
| 3 - Unclassified | | 2.9% | 2.6% |
| 2a. If you were a transfer student, from which institution did you transfer? | N= | 236 | 213 |
| Other | | 44.5% | 45.0% |
| PPCC (Pikes Peak Community College) | | 29.8% | 30.1% |
| CU-Boulder (University of Colorado at Boulder) | | 4.5% | 6.6% |
| USC (University of Southern Colorado) | | 1.2% | 3.5% |
| CSU (Colorado State University) | | 6.5% | 3.5% |
| UNC (University of Northern Colorado) | | 2.9% | 3.1% |
| Beth-El | | 4.5% | 2.2% |
| Adams State | | 0.8% | 1.7% |
| Ft. Lewis | | 0.8% | 1.3% |
| CU-Denver (University of Colorado at Denver) | | 0.4% | 0.9% |
| CC (Colorado College) | | 0.4% | 0.4% |
| DU (University of Denver) | | 0.8% | 0.4% |
| Colorado School of Mines | | 0.0% | 0.4% |
| CTU (Colorado Technical University) | | 0.0% | 0.4% |
| Metro State College | | 1.2% | 0.4% |
| What was your initial student tuition classification? | | | |
| 1 - Resident | | 83.7% | 87.6% |
| 2 - Non-resident | | 16.3% | 12.4% |
| 4. During your studies at CU-Colorado Springs, what was your course load during most semes | ters? | | |
| 1 - Full-time (12 or more hours a semester) | ittere : | 87.2% | 89.7% |
| 2 - Part-time | | 12.8% | 10.3% |
| 5. When will you graduate from CU-Colorado Springs? Please indicate semester and year. | | | |
| Summer | | 5.9% | 3.17% |
| Fall | | 21.8% | 20.7% |
| Spring | | 72.3% | 20.7% 76.1% |
| Opting | | 1 2.3 /0 | 70.170 |
| Which degree will you receive at the time of the above graduation? 1 - Bachelor of Arts | | 63.6% | 63.8% |
| 2 - Bachelor of Science | | 36.4% | 63.8% 36.2% |
| 2 - Dacheloi di Science | | 30.4% | JO.2% |

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|--|----------------------|----------------------|
| 7. In what major(s) will you receive your degree from CU-Colorado Springs? | | |
| Psychology | 16.2% | 15.2% |
| Nursing | 8.7% | 11.4% |
| Communication | 15.7% | 8.7% |
| Biology | 5.9% | 6.2% |
| Electrical Engineering | 6.4% | 6.0% |
| English | 4.6% | 5.7% |
| Sociology | 6.2% | 5.7% |
| Geography & Environmental Studies | 3.9% | 5.4% |
| Computer Science | 4.6% | 5.4% |
| History | 1.8% | 4.3% |
| Anthropology | 2.3% | 3.0% |
| Political Science | 1.8% | 2.4% |
| Visual Arts | 1.8% | 2.4% |
| Finance | 1.0% | 2.2% |
| Organizational Management | 2.1% | 1.9% |
| Distributed Studies - Other | 0.8% | 1.6% |
| Economics | 0.5% | 1.6% |
| Philosophy | 1.0% | 1.4% |
| Marketing | 2.8% | 1.4% |
| Applied Mathematics | 1.8% | 1.1% |
| Information Systems | 2.8% | 1.1% |
| Mathematics | 1.0% | 0.8% |
| Spanish | 1.3% | 0.8% |
| General Business | 0.5% | 0.8% |
| Art History | 0.8% | 0.5% |
| Physics | 0.3% | 0.5% |
| Mechanical Engineering | 0.0% | 0.5% |
| Accounting | 1.0% | 0.5% |
| Chemistry (BA or BS) | 0.5% | 0.3% |
| Distributed Studies - Special Education | 0.5% | 0.3% |
| Special Ed. Licensure Program | 0.3% | 0.3% |
| Marketing/Information Systems | 0.0% | 0.3% |
| Personnel/Human Resources Management | 0.8% | 0.3% |
| 1 orosinos ruman recocursos managomone | 0.070 | 0.070 |
| 8. In which school/college are you enrolled as an undergraduate at CU-Colorado Springs? | 05.70/ | 00.40/ |
| 1 - Letters, Arts and Sciences | 65.7% | 66.1% |
| 2 - Business | 11.4% | 7.8% |
| 3 - Engineering | 13.8% | 13.8% |
| 4 - Nursing | 9.0% | 12.4% |
| 9. Have you changed colleges (as listed in Question 8) during your studies at CU-Colorado Spring | s? | |
| 1 - Yes | 10.9% | 10.9% |
| 2 - No | 89.1% | 89.1% |
| 10. What is your current cumulative grade point average? | EAN= 3.26 | 3.28 |
| 11. What was your primary purpose in obtaining a degree? CIRCLE ONE ANSWER ONLY. | | |
| 1 - To obtain a general education. | 4.5% | 6.7% |
| 2 - To satisfy my parents' desire. | 0.3% | 1.2% |
| 3 - To discover what type of occupation I desire. | 3.7% | 2.3% |
| 4 - To become better qualified for future employment. | 50.5% | 38.1% |
| 5 - To become better qualified for my present employment. | 3.7% | 1.5% |
| 6 - To qualify for advancement in my field of employment. | 2.7% | 2.6% |
| 7 - To prepare for a better job than my present employment. | 6.9% | 6.4% |
| 8 - To prepare for changing my occupation. | 5.1% | 6.7% |
| 9 - To prepare for changing my occupation. | 10.9% | 11.6% |
| 10 - Personal Fulfillment | 10.1% | 20.3% |
| 11 - Other | 1.6% | 2.6% |
| 11 Julia | 1.0 /0 | 2.0 /0 |

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|--|-------|----------------------|----------------------|
| 12. Have you applied to an advanced degree (beyond bachelor's) or certificate program? | | | |
| 1 - Yes, full-time | | 4.1% | 9.3% |
| 2 - Yes, part-time | | 80.0% | 2.0% |
| 3 - No (go to Q. 12b) | | 95.1% | 88.7% |
| | | | |
| 12a. If yes, what is the program in which you will be enrolled and at what university? Program: | N= | 21 | 35 |
| MA (Master of Arts) | | 15.8% | 31.4% |
| Other (general graduate courses) | | 26.3% | 22.9% |
| Ph.D. | | 0.0% | 8.6% |
| MS (Master of Science) | | 5.3% | 5.7% |
| MBA (Master of Business Administration) | | 0.0% | 5.7% |
| MPA (Master of Public Administration) | | 0.0% | 5.7% |
| ALP (Alternative Licensure Program) | | 10.5% | 5.7% |
| | | 5.3% | 2.9% |
| ME (Master of Engineering) | | | |
| Real Estate | | 0.0% | 2.9% |
| MCJ (Master of Criminal Justice) | | 0.0% | 2.9% |
| MSEE (Master of Electrical Engineering) | | 0.0% | 2.9% |
| MD (Medical Doctor) | | 0.0% | 2.9% |
| University: | | | |
| UCCS | | 0.0% | 41.2% |
| Other | | 15.8% | 29.4% |
| DU (University of Denver) | | 0.0% | 11.8% |
| UNC (University of Northern Colorado) | | 5.3% | 8.8% |
| CC (Colorado College) | | 0.0% | 2.9% |
| CTU (Colorado Technical University) | | 0.0% | 2.9% |
| Health Sciences Center | | 5.3% | 2.9% |
| | | | |
| 12b. If no, do you plan to pursue an advanced degree in the near future? | | | |
| 1 - Yes | | 75.9% | 68.9% |
| 2 - No | | 21.7% | 31.1% |
| SECTION B: EMPLOYMENT | | | |
| 12. What are your plane immediately following graduation? | | | |
| 13. What are your plans immediately following graduation? | | 42.4% | 42 40/ |
| 1 - Seek employment | | | 42.4% |
| 2 - Attend graduate school | | 13.9% | 12.8% |
| 3 - Continue current employment | | 12.8% | 14.8% |
| 4 - Both attend graduate school and seek or continue employment | | 18.4% | 14.2% |
| 5 - Go into the Teacher Education Program | | 3.7% | 4.1% |
| 6 - Be a homemaker | | 0.8% | 0.6% |
| 7 - Take time off | | 4.3% | 4.9% |
| 8 - Other | | 0.8% | 6.1% |
| 14. On average, how many hours per week do you currently spend in paid employment? | MEAN= | 25.91 | 22.60 |
| 15. If you are not employed, what is your current source of income? | N= | 77 | 67 |
| Spouse | 14 . | 43.2% | 44.8% |
| Parents | | 25.7% | 23.9% |
| | | 25.7% 12.2% | 23.9% 11.9% |
| Loans/Grants | | | |
| Savings | | 8.1% | 9.0% |
| Other | | 9.5% | 6.0% |
| Retirement | | 1.4% | 3.0% |
| Stipend | | 0.0% | 1.5% |
| | | | |

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|---|----------|----------------------|----------------------|
| 22. My studies at CU-Colorado Springs enhanced my ability to get a job. | | | |
| 1 - Strongly Disagree | | 2.2% | 1.2% |
| 2 - Disagree | | 3.5% | 5.9% |
| 3 - Slightly Disagree | | 5.7% | 3.7% |
| 4 - Slightly Agree | | 20.9% | 12.5% |
| 5 - Agree | | 37.7% | 49.2% |
| 6 - Strongly Agree | | 30.1% | 27.4% |
| | MEAN= | 4.78 | 4.85 |
| | | | |
| 23. I am pleased with my choice of degree program. | | | |
| 1 - Strongly Disagree | | 0.6% | 0.3% |
| 2 - Disagree | | 0.6% | 1.9% |
| 3 - Slightly Disagree | | 3.4% | 2.2% |
| 4 - Slightly Agree | | 9.5% | 8.1% |
| 5 - Agree | | 36.1% | 42.7% |
| 6 - Strongly Agree | | 49.8% | 44.9% |
| o outringly rigido | MEAN= | 5.29 | 5.26 |
| 24. My degree program provided me detailed understanding of my entisinated earser | IVILAIN- | 5.29 | 5.20 |
| 24. My degree program provided me detailed understanding of my anticipated career. | | 0.40/ | 0.00/ |
| 1 - Strongly Disagree | | 3.4% | 2.8% |
| 2 - Disagree | | 5.0% | 7.8% |
| 3 - Slightly Disagree | | 11.8% | 7.8% |
| 4 - Slightly Agree | | 29.1% | 26.0% |
| 5 - Agree | | 32.2% | 39.5% |
| 6 - Strongly Agree | | 18.6% | 16.0% |
| | MEAN= | 4.37 | 4.39 |
| 25. The technical skills I learned at CU-Colorado Springs were complete and up-to-date. | | | |
| 1 - Strongly Disagree | | 1.6% | 0.6% |
| 2 - Disagree | | 3.7% | 2.8% |
| 3 - Slightly Disagree | | 10.2% | 6.0% |
| 4 - Slightly Agree | | 23.9% | 20.8% |
| 5 - Agree | | 40.4% | 52.2% |
| 6 - Strongly Agree | | 20.2% | 17.6% |
| 0 - Ottoligity Agree | MEAN= | 4.58 | 4.74 |
| 26. I would recommend my degree program to another student. | WIL/AIN- | 4.50 | 7.77 |
| · · · | | 2.8% | 1.9% |
| 1 - Strongly Disagree | | | |
| 2 - Disagree | | 3.4% | 1.9% |
| 3 - Slightly Disagree | | 4.9% | 5.3% |
| 4 - Slightly Agree | | 14.4% | 13.8% |
| 5 - Agree | | 42.0% | 47.2% |
| 6 - Strongly Agree | | 32.5% | 30.0% |
| | MEAN= | 4.87 | 4.93 |
| SECTION C: RATING MY EDUCATION AT CU-COLORADO SPRINGS | | | |
| 27. In retrospect, do you wish you had chosen a different program of study? | | 10.00/ | 15.2% |
| 1 - Yes | | 10.0% | |
| 2 - No (Go to Q. 28) | | 90.0% | 84.8% |
| 27a. If yes, what degree program do you wish you had chosen? | N= | 42 | 50 20.0% |
| General Business | | 17.5% | |
| Information Systems | | 10.0% | 12.0% |
| Other | | 2.5% | 12.0% |
| Electrical Engineering | | 2.5% | 6.0% |
| Not offered | | 12.5% | 6.0% |
| Biology | | 2.5% | 4.0% |
| Distributed Studies - Justice/Public Administration | | 2.5% | 4.0% |
| Computer Science | | 10.0% | 4.0% |
| | | | |

| | | 2000 GRAD SENIORS | 2001 GRAD SENIORS |
|--|--------------|----------------------|----------------------|
| Finance | | 0.0% | 4.0% |
| Marketing | | 0.0% | 4.0% |
| Not sure | | 7.5% | 4.0% |
| Anthropology | | 0.0% | 2.0% |
| Communication | | 2.5% | 2.0% |
| Distributed Studies - Other | | 0.0% | 2.0% |
| English | | 0.0% | 2.0% |
| Geography & Environmental Studies | | 5.0% | 2.0% |
| Political Science | | 2.5% | 2.0% |
| Psychology | | 5.0% | 2.0% |
| Spanish | | 0.0% | 2.0% |
| Visual Arts | | 0.0% | 2.0% |
| Accounting | | 0.0% | 2.0% |
| 28. How many courses (not hours) did you complete your last two full semesters (not including summer term) at CU-Colorado Springs? | | | |
| 0-6 | | 19.2% | 20.1% |
| 7 or more | | 80.8% | 79.9% |
| | MEAN= | 9.1 | 9.3 |
| 29. How many of these courses required you to complete: | | | |
| a - in class writing assignments (other than English classes). | | 2.8 | 2.4 |
| b - out of class writing assignment(s) (other than English classes) of at least 10 pages length. | | 3.0 | 3.0 |
| c - oral presentation(s) (other than communication classes). | | 2.9 | 2.4 |
| d - group project(s)/activities. | | 3.7 | 3.2 |
| e - problems requiring quantitative (mathematical) skills (other than math classes). | | 2.5 | 2.6 |
| f - computer applications (either mainframe or personal cocmputer in classes other than computer science or information systems). | | 3.1 | 2.7 |
| g - activities requiring knowledge of other cultures (other than foreign language classes). | | 1.8 | 1.8 |
| h - scientific methodology. | | 2.7 | 2.7 |
| 30. I learned a variety of new intellectual concepts during my university education. | | | |
| 1 - Strongly Disagree | | 0.3% | 0.3% |
| 2 - Disagree | | 1.6% | 2.0% |
| 3 - Slightly Disagree | | 3.5% | 1.4% |
| 4 - Slightly Agree | | 15.1% | 11.0% |
| 5 - Agree | | 43.4% | 49.9% |
| 6 - Strongly Agree | | 36.1% | 35.4% |
| | MEAN= | 5.08 | 5.14 |
| 31. I learned the theoretical foundations of the academic disciplines I studied during my university education. | | | |
| 1 - Strongly Disagree | | 0.5% | 0.0% |
| 2 - Disagree | | 2.2% | 1.7% |
| 3 - Slightly Disagree | | 3.5% | 2.3% |
| 4 - Slightly Agree | | 15.6% | 13.9% |
| 5 - Agree | | 48.1% | 53.9% |
| 6 - Strongly Agree | | 30.1% | 28.1% |
| | MEAN= | 4.99 | 5.04 |
| 32. If you attended another college or university prior to attending CU-Colorado Springs, go to question 33a. If you did not attend another college or university, go to question 33c. | | | |
| 33a. What type of college did you attend prior to enrolling at CU-Colorado Springs? | N= | 290 | 257 |
| 2-year college | , v = | 43.2% | 45.1% |
| 4-year college | | 23.2% | 22.6% |
| university | | 33.7% | 32.3% |
| aniversity | | JJ.1 /0 | JZ.J /0 |

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| 33b. How many hours of college credit did you transfer to CU-Colorado Springs? | MEAN= | 50.80 | 51.3 |
| 33c. How would you rate the overall quality of YOUR education at CU-Colorado S | prings, | | |
| in the following areas? | | | |
| ORAL COMMUNICATION (e.g., public speaking, small groups, one-on-one) | | | |
| 1 Very Poor | | 0.5% | 0.3% |
| 2 Poor | | 2.7% | 4.4% |
| 3 Fair | | 27.9% | 21.2% |
| 4 Good | | 48.2% | 58.7% |
| 5 Excellent | | 20.6% | 15.4% |
| | MEAN= | 3.86 | 3.85 |
| QUANTITATIVE SKILLS (e.g., math, statistics) | | | 0.00/ |
| 1 Very Poor | | 0.8% | 0.0% |
| 2 Poor | | 3.3% | 3.2% |
| 3 Fair | | 30.9% | 27.9% |
| 4 Good | | 45.5% | 49.3% |
| 5 Excellent | | 19.5% | 19.6% |
| | MEAN= | 3.80 | 3.85 |
| SCIENTIFIC REASONING (e.g., scientific reasoning and methods) | | | |
| 1 Very Poor | | 0.4% | 0.3% |
| 2 Poor | | 3.2% | 2.1% |
| 3 Fair | | 25.1% | 21.7% |
| 4 Good | | 45.3% | 56.1% |
| 5 Excellent | | 25.9% | 19.9% |
| | MEAN= | 3.93 | 3.93 |
| QUALITATIVE SKILLS (e.g., personal analysis, perception, intuition) | | | |
| 1 Very Poor | | 0.0% | 0.3% |
| 2 Poor | | 2.2% | 0.9% |
| 3 Fair | | 17.6% | 17.7% |
| 4 Good | | 55.7% | 53.5% |
| 5 Excellent | | 24.6% | 27.6% |
| | MEAN= | 4.03 | 4.07 |
| ANALYTICAL REASONING (e.g., logic) | | a =a/ | 0.00/ |
| 1 Very Poor | | 0.5% | 0.6% |
| 2 Poor | | 1.9% | 2.6% |
| 3 Fair | | 17.9% | 18.1% |
| 4 Good | | 54.6% | 52.6% |
| 5 Excellent | | 25.0% | 26.0% |
| ODADURO COMMUNICATION (| MEAN= | 4.02 | 4.01 |
| GRAPHIC COMMUNICATION (e.g., using charts, graphs) | | 0.00/ | 0.00/ |
| 1 Very Poor | | 0.6% | 2.0% |
| 2 Poor | | 11.0% | 9.6% |
| 3 Fair | | 34.7% | 31.8% |
| 4 Good | | 38.6% | 40.5% |
| 5 Excellent | | 15.2% | 16.0% |
| | MEAN= | 3.57 | 3.59 |
| READING SKILLS | | | 0.00/ |
| 1 Very Poor | | 0.8% | 0.0% |
| 2 Poor | | 1.1% | 2.9% |
| 3 Fair | | 20.2% | 16.0% |
| 4 Good | | 48.0% | 48.3% |
| 5 Excellent | | 30.0% | 32.8% |
| | MEAN= | 4.05 | 4.11 |

| | | 2000 GRAD SENIORS | 2001 GRAD SENIORS |
|--|-----------|----------------------|----------------------|
| WRITING SKILLS | | | |
| 1 Very Poor | | 0.5% | 0.0% |
| 2 Poor | | 1.9% | 2.0% |
| 3 Fair | | 16.1% | 13.7% |
| 4 Good 5 Excellent | | 49.9% 31.6% | 49.4% 34.9% |
| 5 Excellent | MEAN= | 4.10 | 4.17 |
| PROBLEM SOLVING SKILLS (e.g., critical thinking) | WIL/AIN- | 4.10 | 7.17 |
| 1 Very Poor | | 0.3% | 0.6% |
| 2 Poor | | 1.3% | 1.2% |
| 3 Fair | | 13.7% | 9.1% |
| 4 Good | | 49.7% | 54.5% |
| 5 Excellent | | 34.9% | 34.6% |
| | MEAN= | 4.18 | 4.21 |
| WORKING WITH OTHERS (e.g., teams, groups, etc.) | | | |
| 1 Very Poor | | 0.5% | 0.9% |
| 2 Poor | | 2.7% | 3.2% |
| 3 Fair | | 15.1% | 14.5% |
| 4 Good | | 41.7% | 42.4% |
| 5 Excellent | | 40.1% | 39.0% |
| | MEAN= | 4.18 | 4.15 |
| INFORMATION GATHERING SKILLS (e.g. library, internet, etc.) | | 4.00/ | 0.00/ |
| 1 Very Poor | | 1.2% | 0.6% |
| 2 Poor 3 Fair | | 4.3% | 5.8% |
| - · | | 18.2% 47.8% | 18.4% 42.6% |
| 4 Good 5 Excellent | | 47.6% 28.5% | 42.6% 32.7% |
| 5 Excellent | MEAN= | 3.98 | 4.01 |
| MOTIVATION | IVIL/AIN- | 3.90 | 4.01 |
| 1 Very Poor | | 1.3% | 1.7% |
| 2 Poor | | 4.3% | 3.5% |
| 3 Fair | | 21.2% | 19.7% |
| 4 Good | | 46.1% | 56.8% |
| 5 Excellent | | 27.1% | 18.3% |
| | MEAN= | 3.93 | 3.86 |
| SELF-DISCIPLINE | | | |
| 1 Very Poor | | 0.8% | 0.6% |
| 2 Poor | | 1.6% | 4.1% |
| 3 Fair | | 17.2% | 18.0% |
| 4 Good | | 47.0% | 49.9% |
| 5 Excellent | | 33.3% | 27.5% |
| MULTICULTUDAL ANADENIESS (a.g. consistivity to others unlike you) | MEAN= | 4.10 | 4.00 |
| MULTI-CULTURAL AWARENESS (e.g., sensitivity to others unlike you) | | 1.6% | 2.0% |
| 1 Very Poor 2 Poor | | 5.9% | 2.0% 4.7% |
| 3 Fair | | 25.6% | 25.9% |
| 4 Good | | 39.9% | 38.4% |
| 5 Excellent | | 27.0% | 29.1% |
| o Exosion | MEAN= | 3.85 | 3.88 |
| UNDERSTANDING & SYNTHESIZING HISTORICAL EVENTS (e.g., understanding of today's world in light of the past) | | | |
| 1 Very Poor | | 2.4% | 1.7% |
| 2 Poor | | 8.4% | 7.3% |
| 3 Fair | | 34.3% | 29.7% |
| 4 Good | | 37.3% | 42.4% |
| 5 Excellent | | 17.6% | 18.9% |
| J LAGGIIGIIL | MEAN= | 3.59 | 3.69 |
| | INICHINE | ა.აყ | 3.08 |

| | 2000 GRAD SENIORS | 2001 GRAD SENIORS |
|---|----------------------|----------------------|
| PRIMARY COLLEGE OF ACADEMIC WORK | 0.0.00 | 0.0.0 |
| 1 Very Poor | 0.5% | 0.0% |
| 2 Poor | 2.4% | 1.5% |
| 3 Fair | 15.2% | 10.3% |
| 4 Good | 54.5% | 60.6% |
| 5 Excellent | 27.4% | 27.6% |
| MEAN= | 4.06 | 4.14 |
| OVERALL INSTRUCTION | | |
| 1 Very Poor | 0.3% | 0.3% |
| 2 Poor | 1.6% | 0.9% |
| 3 Fair | 14.7% | 13.4% |
| 4 Good | 57.4% | 60.8% |
| 5 Excellent | 26.0% | 24.7% |
| MEAN= | 4.07 | 4.09 |
| | | |
| 35. CU-Colorado Springs prepared me well for my field of specialization. | | |
| 1 - Strongly Disagree | 1.1% | 0.9% |
| 2 - Disagree | 4.8% | 4.3% |
| 3 - Slightly Disagree | 6.1% | 4.6% |
| 4 - Slightly Agree | 26.5% | 25.5% |
| 5 - Agree | 46.9% | 52.5% |
| 6 - Strongly Agree | 14.6% | 12.2% |
| MEAN= | 4.57 | 4.61 |
| 36. Overall, I am satisfied with the education I received at CU-Colorado Springs. | | |
| 1 - Strongly Disagree | 1.3% | 1.2% |
| 2 - Disagree | 1.8% | 1.4% |
| 3 - Slightly Disagree | 4.7% | 3.8% |
| 4 - Slightly Agree | 17.1% | 13.9% |
| 5 - Agree | 52.1% | 56.4% |
| 6 - Strongly Agree | 22.9% | 23.4% |
| MEAN= | 4.86 | 4.93 |
| 37. I would send my child(ren) to CU-Colorado Springs. | | |
| 1 - Strongly Disagree | 4.8% | 3.2% |
| 2 - Disagree | 6.1% | 3.2% |
| 3 - Slightly Disagree | 7.1% | 8.8% |
| 4 - Slightly Agree | 24.6% | 18.4% |
| 5 - Agree | 37.8% | 41.8% |
| 6 - Strongly Agree | 19.6% | 24.6% |
| MEAN= | 4.43 | 4.66 |
| 38. I would never recommend CU-Colorado Springs to a prospective student. | | |
| 1 - Strongly Disagree | 39.7% | 44.2% |
| 2 - Disagree | 40.3% | 38.2% |
| 3 - Slightly Disagree | 7.6% | 8.4% |
| 4 - Slightly Agree | 5.0% | 4.3% |
| 5 - Agree | 3.4% | 1.7% |
| 6 - Strongly Agree | 3.9% | 3.2% |
| MEAN= | 2.04 | 1.91 |

| | | 2000 | 2001 |
|--|-------|---------------|--------------|
| | _ | GRAD SENIORS | GRAD SENIORS |
| 39. I sought formal advisement on a regular basis (at least once a semester). | _ | | _ |
| 1 - Strongly Disagree | | 10.0% | 13.3% |
| 2 - Disagree | | 18.9% | 24.0% |
| 3 - Slightly Disagree | | 14.7% | 10.1% |
| 4 - Slightly Agree | | 15.3% | 17.6% |
| 5 - Agree | | 23.9% | 22.5% |
| 6 - Strongly Agree | | 17.1% | 12.4% |
| | MEAN= | 3.76 | 3.49 |
| 40. During the years you were completing your degree at CU-Colorado Springs, how often were | | | |
| courses you needed for your general education requirements unavailable in the semester you | | | |
| needed them? | | | |
| 1 - Never | | 23.9% | 22.3% |
| 2 - Rarely | | 32.4% | 37.0% |
| 3 - Sometimes | | 32.6% | 31.5% |
| 4 - Often | | 10.5% | 8.4% |
| 5 - Always | | 0.5% | 0.9% |
| 41. How often were courses needed for your major unavailable in the semester you needed them? | | | |
| 1 - Never | | 28.9% | 24.9% |
| 2 - Rarely | | 31.3% | 33.6% |
| 3 - Sometimes | | 26.8% | 29.9% |
| 4 - Often | | 11.8% | 10.1% |
| 5 - Always | | 1.1% | 1.4% |
| 42. How would you evaluate the advising you received in your major program of study? | | | |
| 42. How would you evaluate the advising you received in your major program of study? 1 Very Poor | | 5.6% | 4.7% |
| 2 Poor | | 9.8% | 11.1% |
| 3 Fair | | 9.6% 22.1% | 23.2% |
| 4 Good | | 40.2% | 36.7% |
| 5 Excellent | | 21.3% | 24.0% |
| 6 Never had or sought advising | | 1.1% | 0.3% |
| | | , | |
| 43. How would you evaluate the advising you received from the Student Success Center? | | | |
| 1 Very Poor | | 4.3% | 4.5% |
| 2 Poor | | 6.5% | 11.0% |
| 3 Fair | | 23.5% | 25.0% |
| 4 Good | | 37.8% | 33.3% |
| 5 Excellent | | 27.6% | 25.9% |
| 6 Never used | | 0.3% | 0.3% |
| 44. Did you work directly with any faculty member on research or creative projects during | | | |
| your time at CU-Colorado Springs, either in or outside of class? | | | |
| 1 - Yes | | 39.9% | 43.4% |
| 2 - No | | 60.1% | 56.6% |
| | | | |
| 45. Approximately how many faculty members took an interest in your educational and career | | | |
| goals (other than for advising purposes) during your years at CU-Colorado Springs? | | 40.407 | 00.00/ |
| 1 - None | | 18.1% | 23.3% |
| 2 - One | | 21.3% | 22.4% |
| 3 - Two or Three | | 45.3% | 38.5% |
| 4 - Four or More | | 15.4% | 15.7% |

| | GRAD SENIORS | GRAD SENIORS |
|---|----------------|------------------------|
| 46. How often, either formally or informally, did you meet with faculty members outside | | |
| of regular classroom hours? | | |
| 1 - Never | 8.3% | 7.9% |
| 2 - Rarely | 33.2% | 34.5% |
| 3 - Sometimes | 43.1% | 38.3% |
| 4 - Often | 45.1% 15.4% | 36.3 <i>%</i> 19.3% |
| 4 - Oildi | 15.4 /0 | 19.5 /6 |
| 48. In your opinion, what were the advantages of going to CU-Colorado Springs? | | |
| Location | 23.8% | 23.1% |
| Small class size | 10.6% | 10.3% |
| Faculty | 8.3% | 8.6% |
| Cost | 9.0% | 7.7% |
| Small school/atmosphere | 7.3% | 6.8% |
| Personable/small student:teacher ratio | 7.1% | 6.0% |
| Quality education | 0.0% | 4.2% |
| Friendly atmosphere | 1.3% | 3.6% |
| Class hours/schedule | 1.6% | 2.7% |
| Good departmental programs | 4.3% | 2.5% |
| Good equipment, facilities, resources | 1.4% | 2.4% |
| Orientation to non-traditional students | 2.1% | 1.9% |
| Availability of faculty | 3.4% | 1.9% |
| Good reputation | 2.0% | 1.9% |
| Had major I wanted | 1.4% | 1.8% |
| Other | 0.9% | 1.6% |
| Diverse course offerings | 1.3% | 1.3% |
| High academic standards | 2.4% | 1.3% |
| Good customer, student services | 0.3% | 1.2% |
| Curriculum | 1.0% | 1.0% |
| Beautiful campus | 0.9% | 0.9% |
| Diversity among students | 0.9% | 0.9% |
| Night classes | 0.6% | 0.9% |
| Accredited | 0.6% | 0.7% |
| Older, mature student body | 0.6% | 0.7% |
| Dorms | 0.1% | 0.7% |
| Well-rounded education | 1.6% | 0.6% |
| Financial aid | 0.6% | 0.4% |
| Able to get a degree | 0.0% | 0.3% |
| Classes taught by PhD's, not TA's | 1.6% | 0.3% |
| Good academic advising | 0.1% | 0.3% |
| Part of CU system, affiliation w/Boulder | 1.0% | 0.6% |
| Sports, near OTC | 0.4% | 0.3% |
| Diversity among instructors | 0.3% | 0.1% |
| Good career placement, guidance | 0.3% | 0.1% |
| 49. In your opinion, what were the disadvantages of going to CU-Colorado Springs? | | |
| Parking | 25.0% | 23.7% |
| Other | 2.4% | 8.2% |
| Need wider selection of courses | 5.2% | 6.1% |
| Little campus life/social life | 5.7% | 5.9% |
| Class hours/schedule | 4.5% | 4.9% |
| High fees, costs | 5.2% | 4.7% |
| . 1911 1000, 00010 | J.Z /0 | T.1 /U |

2000

2001

| | 2000 GRAD SENIORS | 2001 GRAD SENIORS |
|--|----------------------|----------------------|
| Faculty | 5.2% | 3.7% |
| Curriculum | 1.0% | 3.1% |
| Need more majors | 1.2% | 2.9% |
| Lack of funding for departments/school | 0.7% | 2.5% |
| Out-dated equipment, technology, Lack of | 0.0% | 2.5% |
| Poor student/customer services | 0.0% | 2.5% |
| Too many unnecessary requirements | 1.9% | 2.2% |
| School lacks a big name, not well-known | 2.1% | 2.2% |
| Department/Program disorganized | 0.5% | 1.8% |
| School is too small | 2.1% | 1.8% |
| Inadequate library resources | 0.0% | 1.6% |
| Lacking college atmosphere | 2.8% | 1.6% |
| Poor academic advising | 1.4% | 1.6% |
| Classes too big | 0.0% | 1.2% |
| Construction | 1.6% | 1.2% |
| Lack of sports | 0.5% | 1.2% |
| Location | 0.0% | 1.2% |
| Bureaucracy | 1.7% | 1.0% |
| No cohesiveness/communication | 1.4% | 1.0% |
| Growing too fast, overcrowded | 1.9% | 0.8% |
| Lack of diversity among instructors | 0.3% | 0.8% |
| Lack of diversity on campus | 0.9% | 0.8% |
| Lack of internships, practical/work experience | 1.4% | 0.8% |
| Unfriendly, uncaring atmosphere | 1.6% | 0.8% |
| Group projects | 0.5% | 0.6% |
| No involvement w/community | 0.3% | 0.6% |
| Not enough night classes | 0.0% | 0.6% |
| Dorms | 0.7% | 0.4% |
| Lack of school spirit | 0.2% | 0.4% |
| Need more graduate programs | 1.6% | 0.4% |
| Poor job placement, career guidance | 0.0% | 0.4% |
| Transfer of credits | 1.6% | 0.4% |
| Use of student funds | 0.3% | 0.4% |
| Classes taught by TA's, not PhD's | 0.0% | 0.2% |
| Students too young | 0.9% | 0.2% |
| Lack of diversity among students | 0.2% | 0.2% |
| Lack of financial aid | 0.3% | 0.2% |
| Overshadowed by Boulder | 0.9% | 0.2% |
| | | |

Section D: Personal Development (These questions are intended to report your areas of gains/losses, not your level of satisfaction.)

On items 50 through 66, please evaluate the degree of personal development or gain which resulted from your attendance at CU-Colorado Springs.

50. Problem-solving ability

| 0 - A loss | | 0.3% | 0.0% |
|----------------------|-------|-------|-------|
| 1 - No gain | | 2.1% | 3.2% |
| 2 - Very slight gain | | 4.0% | 6.7% |
| 3 - Slight gain | | 15.8% | 13.7% |
| 4 - Moderate gain | | 35.1% | 39.2% |
| 5 - High gain | | 33.8% | 32.8% |
| 6 - Very high gain | | 9.0% | 4.4% |
| | MEAN= | 4.21 | 4.05 |

| 51. Skill in written expression 0.9% 0.9% 0. A loos 2.6% 3.8% 2. Very slight gain 4.2% 3.5% 3. Slight gain 31.4% 29.9% 5. High gain 30.6% 34.2% 6. Very high gain 17.7% 14.2% 52. Skill in oral expression MEAN= 4.36 4.27 52. Skill in oral expression 0.0% 0.9% 4.4% 2. Very slight gain 6.5% 7.3% 3.23m 2. Very slight gain 6.5% 7.3% 3.23m 3. Slight gain 6. Very high gain 28.8% 25.3% 6. Very high gain 18.2% 12.2% 6. Very high gain 28.8% 25.3% 6. Very high gain 18.2% 12.2% 1. No gain 4.27 4.01 2. Very slight gain 4.2% 4.6% 1. No gain 4.2% 4.6% 2. Very slight gain 4.2% 4.6% 3. Slight gain 4.2% 4.6% 4. Moderate gain 19.9% 12.8% 5. High gain 19.9% | | | 2000 GRAD SENIORS | 2001 GRAD SENIORS |
|--|--|-------|----------------------|----------------------|
| 1 - No gain | 51. Skill in written expression | | | |
| 2 - Very slight gain 4.2% 3.5% 3 - Slight gain 13.5% 12.6% 4 - Moderate gain 30.6% 34.2% 6 - Very high gain 30.6% 34.2% 6 - Very high gain MEAN= 4.36 4.27 52. Skill in oral expression 0.0% 0.9% 1 - No gain 4.0% 4.4% 2 - Very slight gain 5.5% 7.3% 3 - Slight gain 14.8% 17.7% 4 - Moderate gain 28.8% 32.3% 5 - High gain 28.8% 25.3% 6 - Very high gain 18.2% 12.2% 6 - Very high gain 2.28 8% 25.3% 6 - Very high gain 9.3% 1.2% 1 - No gain 4.0% 5.8% 2 - Very slight gain 1.0% 1.5% 3 - Slight gain 1.0% 5.8% 4 - Moderate gain 3.3% 5.4% 5 - High gain 1.0% 4.1% 6 - Very high gain 1.0% 4.1% 5 - Nigh gain 1.0% 4.1% 6 - Very high gain 1.0% | 0 - A loss | | 0.0% | 0.9% |
| 3 - Slight gain 4 - Moderate gain 5 - High gain 6 - Very high gain 7 - Xi - X | 1 - No gain | | 2.6% | 3.8% |
| 4 - Moderate gain 5 - High gain 6 - Very high gain 7 - Moderate gain 8 - Moderate gain 8 - Moderate gain 9 - Moderate gain 1 - Mogain 1 - No gain 1 - Moderate gain 9 - Moderate gain 1 - | 2 - Very slight gain | | 4.2% | 3.5% |
| 5 - High gain 30.6% 34.2% 6 - Very high gain 17.7% 14.2% 52 - Skill in oral expression WEAN= 4.0% 4.27 52 - No gain 4.0% 4.4% 4.4% 1 - No gain 4.0% 4.4% 4.4% 2 - Very slight gain 5.5% 7.3% 1.88 32.3% 3 - Slight gain 1.88% 32.3% 1.2% 1.2 | 3 - Slight gain | | 13.5% | 13.6% |
| 6 - Very high gain 17.7% 14.2% MEAN= 4.36 4.27 52. Skill in oral expression 0 - A loss 1 - No gain 2 - Very slight gain 3 - Slight gain 4 - Moderate gain 5 - High gain 6 - Very high gain 7 - No gain 1 - No gain 1 - No gain 2 - Very slight gain 3 - Slight gain 3 - Slight gain 4 - Moderate gain 5 - High gain 6 - Very high gain 8 - Qaba 1 - No gain 1 - | 4 - Moderate gain | | 31.4% | 29.9% |
| 52. Skill in oral expression WEAN 4.36 4.27 52. Skill in oral expression 0.0% 0.9% 1 - No gain 4.0% 4.4% 2 - Very slight gain 1.48% 17.7% 3 - Slight gain 1.48% 17.7% 4 - Moderate gain 28.8% 25.3% 5 - High gain 18.2% 21.2% 6 - Very high gain 18.2% 12.2% 6 - Very high gain 18.2% 12.2% 1 - No gain 4.0% 5.8% 2 - Very slight gain 4.0% 5.8% 3 - Slight gain 11.9% 14.5% 4 - Moderate gain 26.5% 25.8% 5 - High gain 19.8% 12.8% 6 - Very high gain 19.8% 12.8% 5 - High gain 19.8% 12.8% 6 - Very high gain 19.8% 12.8% 1 - No gain 12.5% 22.8% 2 - Very slight gain 19.6% 14.9% 4 - Moderate gain 28.8% 24.9% 5 - High gain 19.6% 14.9% 6 - Very high gain | 5 - High gain | | 30.6% | 34.2% |
| 52. Skill in oral expression 0.04 loss 0.0% 4.4% 1 - No gain 4.0% 4.4% 2 - Very slight gain 5.5% 7.3% 3 - Slight gain 14.8% 17.7% 4 - Moderate gain 28.8% 32.3% 5 - High gain 18.2% 12.2% 6 - Very high gain MEAN= 4.27 4.01 53. Self-understanding 0.3% 1.2% 1 - No gain 4.0% 5.8% 2 - Very slight gain 4.0% 5.8% 2 - Very slight gain 4.0% 5.8% 3 - Slight gain 4.0% 5.8% 4 - Moderate gain 26.5% 25.5% 5 - High gain 33.3% 35.4% 6 - Very high gain 19.8% 12.2% 5 - Ability to manage emotions appropriately MEAN= 4.40 4.15 54 - Ability to manage emotions appropriately 0 - A loss 12.5% 22.8% 2 - Very slight gain 8.8% 8.8% 8.8% 3 - Slight gain 12.5% 22.8% 24.9% 24.9% 24.9% 24.9% 24.9% | 6 - Very high gain | | 17.7% | 14.2% |
| 0 - A loss 1 - No gain 2 - Very Slight gain 3 - Slight gain 4 - Moderate gain 5 - Filigh gain 6 - Very high gain 6 - Very high gain 6 - Very high gain 7 - A loss 6 - Very high gain 7 - A loss 8 - A loss 1 - No gain 9 - A loss 1 - No gain 1 | | MEAN= | 4.36 | 4.27 |
| 1 - No gain 4.0% 4.4% 2 - Very slight gain 14.8% 17.7% 3 - Slight gain 28.8% 32.3% 5 - High gain 28.8% 25.3% 6 - Very high gain 18.2% 12.2% MEAN= 4.27 4.01 53. Self-understanding 0.3% 1.2% 1 - No gain 4.0% 5.8% 2 - Very slight gain 4.0% 5.8% 2 - Very slight gain 4.2% 4.6% 3 - Slight gain 4.2% 4.6% 4 - Moderate gain 26.5% 25.8% 5 - High gain 33.3% 35.4% 6 - Very high gain 19.8% 12.8% 5 - High gain 19.8% 12.8% 1 - No gain 4.0 4.15 5 - High gain 19.6% 14.9% 4 - Abdility to manage emotions appropriately 12.5% 22.8% 2 - Very slight gain 8.8% 8.8% 3 - Slight gain 19.6% 14.9% 4 - Moderate gain 21.0% 24.9% 5 - High gain 21.0% 25.0% | 52. Skill in oral expression | | | |
| 2 - Very slight gain 5.5% 7.3% 3 - Slight gain 14.8% 32.3% 4 - Moderate gain 28.8% 32.3% 5 - High gain 18.2% 12.2% 6 - Very high gain 18.2% 12.2% MEAN= 4.27 4.01 53. Self-understanding 0.3% 1.2% 1 - No gain 4.0% 5.8% 2 - Very slight gain 4.0% 5.8% 3 - Slight gain 4.0% 4.6% 3 - Slight gain 4.2% 4.6% 4 - Moderate gain 26.5% 25.8% 5 - High gain 33.3% 35.4% 6 - Very high gain 19.8% 12.8% 5 - Very slight gain 4.0 4.15 54. Ability to manage emotions appropriately 5.8 2.0 0 - A loss 0.5% 0.3% 1 - No gain 12.5% 22.8% 2 - Very slight gain 19.6% 14.9% 4 - Moderate gain 21.0% 28.6% 29.9% 5 - High gain 9.0% 6.7% 6 - Very high gain 10.6% | 0 - A loss | | 0.0% | 0.9% |
| 3 - Slight gain 4 - Moderate gain 5 - High gain 6 - Very high gain 7 - A loss 1 - No gain | 1 - No gain | | 4.0% | 4.4% |
| 3 - Slight gain 4 - Moderate gain 5 - High gain 6 - Very high gain 18.2% 18.3% 18.3 Slight gain 19.6% | 2 - Very slight gain | | 5.5% | 7.3% |
| 5 - High gain 28.8% 25.3% 6 - Very high gain 18.2% 12.2% MEAN= 4.27 4.01 53. Self-understanding WEAN= 4.0% 5.8% 0 - A loss 3.3% 1.2% 1.0% 5.8% 1.2% 4.0% 5.8% 4.0% 4.6% 4.8% </td <td></td> <td></td> <td>14.8%</td> <td>17.7%</td> | | | 14.8% | 17.7% |
| 5 - High gain 28.8% 25.3% 6 - Very high gain 18.2% 12.2% MEAN= 4.27 4.01 53. Self-understanding WEAN= 4.0% 5.8% 0 - A loss 3.3% 1.2% 1.0% 5.8% 1.2% 4.0% 5.8% 4.0% 4.6% 4.8% </td <td>4 - Moderate gain</td> <td></td> <td>28.8%</td> <td>32.3%</td> | 4 - Moderate gain | | 28.8% | 32.3% |
| 6 - Very high gain 18.2% 12.2% MEAN= 4.27 4.01 53. Self-understanding 0 - A loss 0.3% 1.2% 1.0% 1.0% 1.2% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0 | 5 - High gain | | 28.8% | 25.3% |
| MEAN= 4.27 4.01 53. Self-understanding 0.3% 1.2% 0 - A loss 4.0% 5.8% 1 - No gain 4.2% 4.6% 3 - Slight gain 4.2% 4.6% 4 - Moderate gain 26.5% 25.8% 5 - High gain 33.3% 35.4% 6 - Very high gain 19.9% 12.8% 5 - High gain 4.40 4.15 5 - A bollity to manage emotions appropriately 5.5% 0.3% 1 - No gain 12.5% 22.8% 2 - Very slight gain 8.8% 8.8% 3 - Slight gain 19.6% 14.9% 4 - Moderate gain 19.6% 14.9% 5 - High gain 21.0% 21.6% 6 - Very high gain 9.0% 6.7% 1 - No gain 21.0% 21.6% 2 - Very slight to make close friends 1.6% 1.5% 1 - No gain 20.1% 26.5% 2 - Very slight gain 12.2% 10.5% 3 - Slight gain 10.6% 17.2% 17.4% 4 - Moderate gain | | | 18.2% | 12.2% |
| 0 - A loss 1 - No gain 2 - Very slight gain 3 - Slight gain 4 - 0% 5 - High gain 4 - 11.9% 4 - Moderate gain 5 - High gain 6 - Very high gain 6 - Very high gain 6 - Very high gain 7 - A loss 7 - A loss 7 - A loss 8 - 0.5% 9 - 0.3% 1 - No gain 1 - No derate gain 1 - Moderate gain 1 - Moderate gain 1 - No derate gain 1 - No gain 1 | | MEAN= | 4.27 | 4.01 |
| 1 - No gain 4.0% 5.8% 2 - Very slight gain 4.2% 4.6% 3 - Slight gain 11.9% 14.5% 4 - Moderate gain 26.5% 25.8% 5 - High gain 33.3% 35.4% 6 - Very high gain 19.8% 12.8% 54. Ability to manage emotions appropriately WEAN= 4.40 4.15 54. Ability to manage emotions appropriately Use of the company | 53. Self-understanding | | | |
| 2 - Very slight gain 4.2% 4.6% 3 - Slight gain 11.9% 11.5% 4. Moderate gain 26.5% 25.8% 5 - High gain 33.3% 33.4% 35.4% 19.8% 12.8% 19.8% 12.8% 19.8% 12.8% 10.8% | 0 - A loss | | 0.3% | 1.2% |
| 3 - Slight gain 11.9% 14.5% 4 - Moderate gain 26.5% 25.8% 5 - High gain 33.3% 35.4% 6 - Very high gain 19.8% 12.8% 19.8% 12.8% 19.8% 12.8% 19.8% 12.8% 19.8% 12.8% 19.8% 12.8% 19.8% 12.8% 19.8% 12.8% 19.8% 12.8% 19.8% 19.8% 12.8% 19.8% | 1 - No gain | | 4.0% | 5.8% |
| 4 - Moderate gain 26.5% 25.8% 5 - High gain 33.3% 35.4% 6 - Very high gain 19.8% 12.8% 54. Ability to manage emotions appropriately WEAN= 4.40 4.15 54. Ability to manage emotions appropriately 0 - A loss 0.5% 0.3% 1 - No gain 12.5% 22.8% 2 - Very slight gain 8.8% 8.8% 3 - Slight gain 19.6% 14.9% 4 - Moderate gain 28.6% 24.9% 5 - High gain 9.0% 6.7% 6 - Very high gain 9.0% 6.7% 1 - No gain 1.6% 1.5% 2 - Very slight gain 1.6% 1.5% 1 - No gain 20.1% 26.5% 2 - Very slight gain 17.2% 17.4% 3 - Slight gain 17.2% 17.4% 4 - Moderate gain 19.6% 19.6% 19.2% 5 - High gain 19.6% 19.6% 19.2% 6 - Very high gain 18.8% 17.4% 6 - Very high gain 10.6% 7.6% | 2 - Very slight gain | | 4.2% | 4.6% |
| 4 - Moderate gain 26.5% 25.8% 5 - High gain 33.3% 35.4% 6 - Very high gain 19.8% 12.8% 54. Ability to manage emotions appropriately WEAN= 4.40 4.15 54. Ability to manage emotions appropriately 0 - A loss 0.5% 0.3% 1 - No gain 12.5% 22.8% 2 - Very slight gain 8.8% 8.8% 3 - Slight gain 19.6% 14.9% 4 - Moderate gain 28.6% 24.9% 5 - High gain 9.0% 6.7% 6 - Very high gain 9.0% 6.7% 1 - No gain 1.6% 1.5% 2 - Very slight gain 1.6% 1.5% 1 - No gain 20.1% 26.5% 2 - Very slight gain 17.2% 17.4% 3 - Slight gain 17.2% 17.4% 4 - Moderate gain 19.6% 19.6% 19.2% 5 - High gain 19.6% 19.6% 19.2% 6 - Very high gain 18.8% 17.4% 6 - Very high gain 10.6% 7.6% | | | 11.9% | 14.5% |
| 6 - Very high gain 19.8% 12.8% MEAN= 4.40 4.15 54. Ability to manage emotions appropriately 0 - A loss 0.5% 0.3% 12.5% 22.8% 12.5% 22.8% 2 - Very slight gain 8.8% 8.8% 3 - Slight gain 19.6% 14.9% 4.9% 14.9% 15.5% 16 | 4 - Moderate gain | | 26.5% | 25.8% |
| MEAN= 4.40 4.15 54. Ability to manage emotions appropriately To A loss 0.5% 0.3% 1 - No gain 12.5% 22.8% 2 - Very slight gain 8.8% 8.8% 3 - Slight gain 19.6% 14.9% 4 - Moderate gain 28.6% 24.9% 5 - High gain 9.0% 6.7% 6 - Very high gain MEAN= 3.62 3.33 55. Ability to make close friends MEAN= 1.6% 1.5% 1 - No gain 20.1% 26.5% 2 - Very slight gain 12.2% 10.5% 3 - Slight gain 17.2% 17.4% 4 - Moderate gain 19.6% 19.2% 5 - High gain 18.8% 17.4% 6 - Very high gain 18.8% 17.4% | 5 - High gain | | 33.3% | 35.4% |
| 54. Ability to manage emotions appropriately 0 - A loss 0.5% 0.3% 1 - No gain 12.5% 22.8% 2 - Very slight gain 8.8% 8.8% 3 - Slight gain 19.6% 14.9% 4 - Moderate gain 28.6% 24.9% 5 - High gain 21.0% 21.6% 6 - Very high gain 9.0% 6.7% 55. Ability to make close friends MEAN= 3.62 3.33 55. Ability to make close friends 1.6% 1.5% 1 - No gain 20.1% 26.5% 2 - Very slight gain 12.2% 10.5% 3 - Slight gain 17.2% 17.4% 4 - Moderate gain 19.6% 19.2% 5 - High gain 18.8% 17.4% 6 - Very high gain 18.8% 17.4% | 6 - Very high gain | | 19.8% | 12.8% |
| 0 - A loss 0.5% 0.3% 1 - No gain 12.5% 22.8% 2 - Very slight gain 8.8% 8.8% 3 - Slight gain 19.6% 14.9% 4 - Moderate gain 28.6% 24.9% 5 - High gain 21.0% 21.6% 6 - Very high gain 9.0% 6.7% MEAN= 3.62 3.33 55. Ability to make close friends 1.6% 1.5% 1 - No gain 20.1% 26.5% 2 - Very slight gain 12.2% 10.5% 3 - Slight gain 17.2% 17.4% 4 - Moderate gain 19.6% 19.2% 5 - High gain 18.8% 17.4% 6 - Very high gain 18.8% 17.4% | | MEAN= | 4.40 | 4.15 |
| 1 - No gain 12.5% 22.8% 2 - Very slight gain 8.8% 8.8% 3 - Slight gain 19.6% 14.9% 4 - Moderate gain 28.6% 24.9% 5 - High gain 21.0% 21.6% 6 - Very high gain 9.0% 6.7% MEAN= 3.62 3.33 55. Ability to make close friends 1.6% 1.5% 1 - No gain 20.1% 26.5% 2 - Very slight gain 12.2% 10.5% 3 - Slight gain 17.2% 17.4% 4 - Moderate gain 19.6% 19.2% 5 - High gain 18.8% 17.4% 6 - Very high gain 10.6% 7.6% | 54. Ability to manage emotions appropriately | | | |
| 2 - Very slight gain 8.8% 8.8% 3 - Slight gain 19.6% 14.9% 4 - Moderate gain 28.6% 24.9% 5 - High gain 21.0% 21.6% 6 - Very high gain 9.0% 6.7% MEAN= 3.62 3.33 55. Ability to make close friends 1.6% 1.5% 1 - No gain 20.1% 26.5% 2 - Very slight gain 12.2% 10.5% 3 - Slight gain 17.2% 17.4% 4 - Moderate gain 19.6% 19.2% 5 - High gain 18.8% 17.4% 6 - Very high gain 10.6% 7.6% | 0 - A loss | | 0.5% | 0.3% |
| 3 - Slight gain 19.6% 14.9% 4 - Moderate gain 28.6% 24.9% 5 - High gain 21.0% 21.6% 6 - Very high gain 9.0% 6.7% MEAN= 3.62 3.33 55. Ability to make close friends 1.6% 1.5% 1 - No gain 20.1% 26.5% 2 - Very slight gain 12.2% 10.5% 3 - Slight gain 17.2% 17.4% 4 - Moderate gain 19.6% 19.2% 5 - High gain 18.8% 17.4% 6 - Very high gain 10.6% 7.6% | 1 - No gain | | 12.5% | 22.8% |
| 4 - Moderate gain 28.6% 24.9% 5 - High gain 21.0% 21.6% 6 - Very high gain 9.0% 6.7% MEAN= 3.62 3.33 55. Ability to make close friends 1.6% 1.5% 1 - No gain 20.1% 26.5% 2 - Very slight gain 12.2% 10.5% 3 - Slight gain 17.2% 17.4% 4 - Moderate gain 19.6% 19.2% 5 - High gain 18.8% 17.4% 6 - Very high gain 10.6% 7.6% | 2 - Very slight gain | | 8.8% | 8.8% |
| 5 - High gain 21.0% 21.6% 6 - Very high gain 9.0% 6.7% MEAN= 3.62 3.33 55. Ability to make close friends 1.6% 1.5% 1 - No gain 20.1% 26.5% 2 - Very slight gain 12.2% 10.5% 3 - Slight gain 17.2% 17.4% 4 - Moderate gain 19.6% 19.2% 5 - High gain 18.8% 17.4% 6 - Very high gain 10.6% 7.6% | 3 - Slight gain | | 19.6% | 14.9% |
| 6 - Very high gain 9.0% 6.7% MEAN= 3.62 3.33 55. Ability to make close friends 0 - A loss 1 - No gain 2 - Very slight gain 3 - Slight gain 3 - Slight gain 4 - Moderate gain 5 - High gain 6 - Very high gain 10.6% 7.6% | 4 - Moderate gain | | 28.6% | 24.9% |
| MEAN= 3.62 3.33 55. Ability to make close friends 1.6% 1.5% 0 - A loss 1.6% 1.5% 1 - No gain 20.1% 26.5% 2 - Very slight gain 12.2% 10.5% 3 - Slight gain 17.2% 17.4% 4 - Moderate gain 19.6% 19.2% 5 - High gain 18.8% 17.4% 6 - Very high gain 10.6% 7.6% | 5 - High gain | | 21.0% | 21.6% |
| 55. Ability to make close friends 0 - A loss 1.6% 1.5% 1 - No gain 20.1% 26.5% 2 - Very slight gain 12.2% 10.5% 3 - Slight gain 17.2% 17.4% 4 - Moderate gain 19.6% 19.2% 5 - High gain 18.8% 17.4% 6 - Very high gain 10.6% 7.6% | 6 - Very high gain | | 9.0% | 6.7% |
| 0 - A loss 1.6% 1.5% 1 - No gain 20.1% 26.5% 2 - Very slight gain 12.2% 10.5% 3 - Slight gain 17.2% 17.4% 4 - Moderate gain 19.6% 19.2% 5 - High gain 18.8% 17.4% 6 - Very high gain 10.6% 7.6% | | MEAN= | 3.62 | 3.33 |
| 1 - No gain 20.1% 26.5% 2 - Very slight gain 12.2% 10.5% 3 - Slight gain 17.2% 17.4% 4 - Moderate gain 19.6% 19.2% 5 - High gain 18.8% 17.4% 6 - Very high gain 10.6% 7.6% | 55. Ability to make close friends | | | |
| 2 - Very slight gain 12.2% 10.5% 3 - Slight gain 17.2% 17.4% 4 - Moderate gain 19.6% 19.2% 5 - High gain 18.8% 17.4% 6 - Very high gain 10.6% 7.6% | 0 - A loss | | 1.6% | 1.5% |
| 2 - Very slight gain 12.2% 10.5% 3 - Slight gain 17.2% 17.4% 4 - Moderate gain 19.6% 19.2% 5 - High gain 18.8% 17.4% 6 - Very high gain 10.6% 7.6% | 1 - No gain | | 20.1% | 26.5% |
| 3 - Slight gain 17.2% 17.4% 4 - Moderate gain 19.6% 19.2% 5 - High gain 18.8% 17.4% 6 - Very high gain 10.6% 7.6% | 2 - Very slight gain | | 12.2% | 10.5% |
| 4 - Moderate gain 19.6% 19.2% 5 - High gain 18.8% 17.4% 6 - Very high gain 10.6% 7.6% | | | | |
| 5 - High gain 18.8% 17.4% 6 - Very high gain 10.6% 7.6% | | | | 19.2% |
| 6 - Very high gain 10.6% 7.6% | | | | |
| | | | | |
| | | MEAN= | 3.32 | 3.09 |

| | | 2000 GRAD SENIORS | 2001 GRAD SENIORS |
|--|-------|----------------------|----------------------|
| 56. Appreciation for persons of other races and ethnic backgrounds | • | | |
| 0 - A loss | | 0.5% | 1.7% |
| 1 - No gain | | 16.9% | 19.2% |
| 2 - Very slight gain | | 9.0% | 10.5% |
| 3 - Slight gain | | 18.5% | 19.2% |
| 4 - Moderate gain | | 19.3% | 20.9% |
| 5 - High gain | | 21.7% | 20.1% |
| 6 - Very high gain | | 14.0% | 8.4% |
| , , , | MEAN= | 3.60 | 3.32 |
| 57. Ability to relate to people | | | |
| 0 - A loss | | 0.3% | 0.3% |
| 1 - No gain | | 7.1% | 11.3% |
| 2 - Very slight gain | | 8.7% | 11.3% |
| 3 - Slight gain | | 17.2% | 19.1% |
| 4 - Moderate gain | | 27.8% | 23.2% |
| 5 - High gain | | 26.2% | 27.0% |
| 6 - Very high gain | | 12.7% | 7.8% |
| , , , | MEAN= | 3.94 | 3.66 |
| 58. Knowledge of social/domestic issues | | | |
| 0 - A loss | | 0.5% | 0.6% |
| 1 - No gain | | 9.5% | 9.0% |
| 2 - Very slight gain | | 6.3% | 10.4% |
| 3 - Slight gain | | 16.1% | 18.0% |
| 4 - Moderate gain | | 27.7% | 26.7% |
| 5 - High gain | | 28.2% | 24.1% |
| 6 - Very high gain | | 11.6% | 11.3% |
| , , , | MEAN= | 3.92 | 3.79 |
| 59. Knowledge of international relations | | | |
| 0 - A loss | | 1.1% | 1.2% |
| 1 - No gain | | 19.0% | 17.2% |
| 2 - Very slight gain | | 13.2% | 15.1% |
| 3 - Slight gain | | 25.3% | 21.8% |
| 4 - Moderate gain | | 23.2% | 26.2% |
| 5 - High gain | | 12.7% | 11.6% |
| 6 - Very high gain | | 5.5% | 7.0% |
| , , , | MEAN= | 3.11 | 3.17 |
| 60. Ability to make ethical decisions | | | |
| 0 - A loss | | 0.5% | 0.6% |
| 1 - No gain | | 10.3% | 19.8% |
| 2 - Very slight gain | | 9.2% | 7.6% |
| 3 - Slight gain | | 16.6% | 19.5% |
| 4 - Moderate gain | | 27.7% | 23.0% |
| 5 - High gain | | 25.1% | 23.0% |
| 6 - Very high gain | | 10.6% | 6.7% |
| | MEAN= | 3.78 | 3.40 |
| | | | |

| | | 2000 | 2001 GRAD SENIORS |
|-------------------------------------|------------|--------------|----------------------|
| 61. Appreciation for the arts | | GRAD SENIORS | GRAD SENIORS |
| 0 - A loss | | 1.3% | 0.9% |
| 1 - No gain | | 19.0% | 17.5% |
| 2 - Very slight gain | | 11.6% | 11.4% |
| 3 - Slight gain | | 19.0% | 23.0% |
| 4 - Moderate gain | | 22.2% | 19.0% |
| 5 - High gain | | 15.6% | 17.8% |
| 6 - Very high gain | | 11.3% | 10.5% |
| 0 - Very high gain | MEAN= | 3.34 | 3.37 |
| 62. Appreciation for literature | WIL/AIN- | 0.04 | 0.01 |
| 0 - A loss | | 1.3% | 1.2% |
| 1 - No gain | | 18.7% | 19.2% |
| 2 - Very slight gain | | 11.9% | 12.8% |
| 3 - Slight gain | | 21.1% | 22.7% |
| 4 - Moderate gain | | 19.5% | 18.0% |
| 5 - High gain | | 13.5% | 16.9% |
| 6 - Very high gain | | 14.0% | 9.3% |
| 0 - Vary mgm gam | MEAN= | 3.35 | 3.25 |
| 63. Appreciation of the humanities | WIL/AIN- | 0.00 | 0.20 |
| 0 - A loss | | 3.2% | 3.5% |
| 1 - No gain | | 14.5% | 18.6% |
| 2 - Very slight gain | | 13.2% | 13.1% |
| 3 - Slight gain | | 21.1% | 16.0% |
| 4 - Moderate gain | | 20.6% | 23.0% |
| 5 - High gain | | 16.4% | 18.3% |
| 6 - Very high gain | | 11.1% | 7.6% |
| 0 - Vary mgm gam | MEAN= | 3.35 | 3.22 |
| 64. Skills in gathering information | IVIL/AIN- | 0.00 | 0.22 |
| 0 - A loss | | 0.3% | 0.0% |
| 1 - No gain | | 3.7% | 4.4% |
| 2 - Very slight gain | | 5.5% | 8.4% |
| 3 - Slight gain | | 15.6% | 12.5% |
| 4 - Moderate gain | | 27.4% | 28.5% |
| 5 - High gain | | 31.4% | 30.8% |
| 6 - Very high gain | | 16.1% | 15.4% |
| o vary mgm gam | MEAN= | 4.25 | 4.19 |
| 65. Technical knowledge | 11127 1117 | 1.20 | 1.10 |
| 0 - A loss | | 0.0% | 0.0% |
| 1 - No gain | | 6.1% | 7.3% |
| 2 - Very slight gain | | 9.3% | 10.8% |
| 3 - Slight gain | | 15.1% | 13.7% |
| 4 - Moderate gain | | 25.4% | 27.9% |
| 5 - High gain | | 28.0% | 28.2% |
| 6 - Very high gain | | 16.1% | 12.2% |
| | MEAN= | 4.08 | 3.96 |
| | IVIEZ (IV | 1.00 | 0.00 |

| | | 2000 | 2001 GRAD SENIORS |
|---|-------|--------------|----------------------|
| 66. Scholarly knowledge | • | GRAD SERIORS | GRAD SERIORS |
| 0 - A loss | | 0.0% | 0.0% |
| 1 - No gain | | 0.8% | 2.6% |
| 2 - Very slight gain | | 2.6% | 2.6% |
| 3 - Slight gain | | 9.2% | 10.2% |
| 4 - Moderate gain | | 26.4% | 26.2% |
| 5 - High gain | | 41.4% | 39.0% |
| 6 - Very high gain | | 19.5% | 19.5% |
| 0 - Very night gain | MEAN= | 4.64 | 4.55 |
| 67. Your gender is: | | | |
| 1 - Male | | 32.4% | 35.3% |
| 2 - Female | | 67.6% | 64.7% |
| 2 - Female | | 07.0% | 04.7% |
| 68. Your primary ethnic group is: | | | |
| 1 - White/Anglo/Caucasian | | 78.8% | 84.4% |
| 2 - African American | | 4.2% | 2.1% |
| 3 - Hispanic/Chicano(a)/Latino(a) | | 10.3% | 6.5% |
| 4 - Asian | | 5.8% | 5.6% |
| 5 - Native American/American Indian/Aleut | | 0.8% | 1.5% |
| 69. Your year of birth is: | MEAN= | 1972 | 1973 |
| 70. The highest education level completed by your mother was: | | | |
| 1 - Grade school | | 2.9% | 2.0% |
| 2 - Junior high | | 2.9% | 0.6% |
| 3 - Some high school | | 4.2% | 3.2% |
| 4 - High school graduate | | 24.8% | 29.6% |
| 5 - Vocational/technical/business (beyond high school) | | 9.0% | 6.1% |
| 6 - Some college | | 25.9% | 23.5% |
| 7 - Completed college (4 year degree) | | 18.7% | 23.2% |
| 8 - Graduate or Professional school | | 11.6% | 11.9% |
| 71. The highest education level completed by your father was: | | | |
| 1 - Grade school | | 1.3% | 2.6% |
| 2 - Junior high | | 3.2% | 1.8% |
| 3 - Some high school | | 4.8% | 3.8% |
| 4 - High school graduate | | 19.9% | 17.3% |
| 5 - Vocational/technical/business (beyond high school) | | 9.3% | 8.8% |
| 6 - Some college | | 20.4% | 22.3% |
| 7 - Completed college (4 year degree) | | 21.0% | 21.7% |
| 8 - Graduate or Professional school | | 20.2% | 21.7% |
| 72. Your current marital status is: | | | |
| 1 - Single, never married | | 55.5% | 60.8% |
| 2 - Married | | 35.3% | 29.4% |
| 3 - Separated | | 1.3% | 0.9% |
| 4 - Divorced | | 6.6% | 7.3% |
| 5 - Widowed | | 0.5% | 0.3% |
| 6 - Other | | 0.8% | 1.5% |
| | | 3/0 | |



2001 Graduating Seniors Survey Report For Summer 2000 through Spring 2001

Comparison of University Totals to the College of Letters, Arts and Sciences

| | | ALL GRAD SENIORS | LAS SENIORS |
|---|----|---------------------|-------------|
| | | N= 350 | N=230 |
| SECTION A: EDUCATION AT CU-COLORADO SPRINGS | | | |
| 1. When did you start work toward a degree program at CU-Colorado Springs? | | | |
| 2000 | | 2.1% | 2.7% |
| 1999 | | 15.1% | 17.3% |
| 1998 | | 26.1% | 21.4% |
| 1997 | | 29.1% | 29.5% |
| 1996 and before | | 27.6% | 29.1% |
| 2. What was your initial student level? | | | |
| 1 - Freshman | | 35.8% | 33.5% |
| 2 - Transfer (Please go to Q. 2a) | | 61.6% | 65.7% |
| 3 - Unclassified | | 2.6% | 0.9% |
| 2a. If you were a transfer student, from which institution did you transfer? | N= | 213 | 161 |
| Other | | 45.0% | 46.0% |
| PPCC (Pikes Peak Community College) | | 30.1% | 32.9% |
| CU-Boulder (University of Colorado at Boulder) | | 6.6% | 6.2% |
| UNC (University of Northern Colorado) | | 3.1% | 3.7% |
| CSU (Colorado State University) | | 3.5% | 3.1% |
| USC (University of Southern Colorado) | | 3.5% | 2.5% |
| Adams State | | 1.7% | 1.9% |
| Ft. Lewis | | 1.3% | 1.9% |
| CU-Denver (University of Colorado at Denver) | | 0.9% | 0.6% |
| DU (University of Denver) | | 0.4% | 0.6% |
| Metro State College | | 0.4% | 0.6% |
| What was your initial student tuition classification? | | | |
| 1 - Resident | | 87.6% | 86.5% |
| 2 - Non-resident | | 12.4% | 13.5% |
| 4. During your studies at CU-Colorado Springs, what was your course load during most semesters? | | | |
| 1 - Full-time (12 or more hours a semester) | | 89.7% | 89.6% |
| 2 - Part-time | | 10.3% | 10.4% |
| 5. When will you graduate from CU-Colorado Springs? Please indicate semester and year. | | | |
| Summer | | 3.17% | 4.78% |
| Fall | | 20.7% | 24.8% |
| Spring | | 76.1% | 70.4% |

| | | ALL GRAD SENIORS | LAS SENIOR |
|--|-------|---------------------|------------|
| 6. Which degree will you receive at the time of the above graduation? | | | |
| 1 - Bachelor of Arts | | 63.8% | 96.1% |
| 2 - Bachelor of Science | | 36.2% | 3.9% |
| 7. In what major(s) will you receive your degree from CU-Colorado Springs? | | | |
| Psychology | | 15.2% | 22.7% |
| Communication | | 8.7% | 13.0% |
| Biology | | 6.2% | 9.3% |
| English | | 5.7% | 8.5% |
| Sociology | | 5.7% | 8.5% |
| Geography & Environmental Studies | | 5.4% | 8.1% |
| History | | 4.3% | 6.5% |
| Anthropology | | 3.0% | 4.5% |
| Political Science | | 2.4% | 3.6% |
| Visual Arts | | 2.4% | 3.6% |
| Distributed Studies - Other | | 1.9% | 2.4% |
| Economics | | 1.6% | 2.4% |
| Philosophy | | 1.4% | 2.0% |
| Spanish | | 0.8% | 1.2% |
| Art History | | 0.5% | 0.8% |
| Mathematics | | 1.1% | 0.8% |
| Chemistry (BA or BS) | | 0.3% | 0.4% |
| Distributed Studies - Special Education | | 0.3% | 0.4% |
| Organizational Management | | 1.9% | 0.4% |
| Physics | | 0.5% | 0.4% |
| Special Ed. Licensure Program | | 0.3% | 0.4% |
| 2 In which cahool/callage are you enrolled as an undergraduate at CLL Calarada Springs 2 | | | |
| 3. In which school/college are you enrolled as an undergraduate at CU-Colorado Springs? | | 00.40/ | 400.00/ |
| 1 - Letters, Arts and Sciences | | 66.1% | 100.0% |
| 2 - Business | | 7.8% | 0.0% |
| 3 - Engineering | | 13.8% | 0.0% |
| 4 - Nursing | | 12.4% | 0.0% |
| 9. Have you changed colleges (as listed in Question 8) during your studies at CU-Colorado Springs? | • | | |
| 1 - Yes | | 10.9% | 10.0% |
| 2 - No | | 89.1% | 90.0% |
| 10. What is your current cumulative grade point average? | MEAN= | 3.28 | 3.30 |
| 1. What was your primary purpose in obtaining a degree? CIRCLE ONE ANSWER ONLY. | | | |
| 1 - To obtain a general education. | | 6.7% | 8.7% |
| 2 - To satisfy my parents' desire. | | 1.2% | 0.4% |
| 3 - To discover what type of occupation I desire. | | 2.3% | 1.7% |
| 4 - To become better qualified for future employment. | | 38.1% | 37.8% |
| 5 - To become better qualified for my present employment. | | 1.5% | 0.9% |
| 6 - To qualify for advancement in my field of employment. | | 2.6% | 2.2% |
| 7 - To prepare for a better job than my present employment. | | 6.4% | 4.3% |
| 8 - To prepare for changing my occupation. | | 6.7% | 5.7% |
| 9 - To prepare for a graduate degree. | | 11.6% | 12.6% |
| 10 - Personal Fulfillment | | 20.3% | 21.7% |
| 11 - Other | | 2.6% | 3.9% |

| | | ALL GRAD SENIORS | LAS SENIORS |
|--|-------|---------------------|-------------|
| 12. Have you applied to an advanced degree (beyond bachelor's) or certificate program? | | | |
| 1 - Yes, full-time | | 9.3% | 11.4% |
| 2 - Yes, part-time | | 2.0% | 2.6% |
| 3 - No (go to Q. 12b) | | 88.7% | 86.0% |
| 12a. If yes, what is the program in which you will be enrolled and at what university? | N= | 35 | 29 |
| Program: | | | |
| MA (Master of Arts) | | 31.4% | 37.9% |
| Other (general graduate courses) | | 22.9% | 27.6% |
| Ph.D. | | 8.6% | 10.3% |
| ALP (Alternative Licensure Program) | | 5.7% | 6.9% |
| MPA (Master of Public Administration) | | 5.7% | 6.9% |
| MCJ (Master of Criminal Justice) | | 2.9% | 3.4% |
| MD (Medical Doctor) | | 2.9% | 3.4% |
| Real Estate | | 2.9% | 3.4% |
| University: | | | |
| UCCS | | 41.2% | 35.7% |
| Other | | 29.4% | 32.1% |
| DU (University of Denver) | | 11.8% | 14.3% |
| UNC (University of Northern Colorado) | | 8.8% | 10.7% |
| CC (Colorado College) | | 2.9% | 3.6% |
| Health Sciences Center | | 0.0% | 3.6% |
| 12b. If no, do you plan to pursue an advanced degree in the near future? | | | |
| 1 - Yes | | 68.9% | 72.2% |
| 2 - No | | 31.1% | 27.8% |
| SECTION B: EMPLOYMENT | | | |
| 13. What are your plans immediately following graduation? | | | |
| 1 - Seek employment | | 42.4% | 33.2% |
| 2 - Attend graduate school | | 12.8% | 16.6% |
| 3 - Continue current employment | | 14.8% | 11.4% |
| 4 - Both attend graduate school and seek or continue employment | | 14.2% | 17.0% |
| 5 - Go into the Teacher Education Program | | 4.1% | 5.7% |
| 6 - Be a homemaker | | 0.6% | 0.9% |
| 7 - Take time off | | 4.9% | 7.0% |
| 8 - Other | | 6.1% | 8.3% |
| 14. On average, how many hours per week do you currently spend in paid employment? | MEAN= | 22.60 | 22.35 |
| 15. If you are not employed, what is your current source of income? | N= | 67 | 44 |
| Spouse | | 44.8% | 47.7% |
| Parents | | 23.9% | 25.0% |
| Loans/Grants | | 11.9% | 11.4% |
| Savings | | 9.0% | 4.5% |
| Retirement | | 3.0% | 4.5% |
| Other | | 6.0% | 4.5% |
| Stipend | | 1.5% | 2.3% |

| 22. My studies at CU-Colorado Springs enhanced my ability to get a job. | | | |
|---|-------|--------|--------|
| 1 - Strongly Disagree | | 1.2% | 1.4% |
| 2 - Disagree | | 5.9% | 8.7% |
| 3 - Slightly Disagree | | 3.7% | 5.8% |
| 4 - Slightly Agree | | 12.5% | 15.5% |
| 5 - Agree | | 49.2% | 49.8% |
| 6 - Strongly Agree | | 27.4% | 18.8% |
| | MEAN= | 4.85 | 4.60 |
| | | | |
| 23. I am pleased with my choice of degree program. | | | |
| 1 - Strongly Disagree | | 0.3% | 0.0% |
| 2 - Disagree | | 1.9% | 2.9% |
| 3 - Slightly Disagree | | 2.2% | 2.9% |
| 4 - Slightly Agree | | 8.1% | 7.2% |
| 5 - Agree | | 42.7% | 45.4% |
| 6 - Strongly Agree | | 44.9% | 41.5% |
| | MEAN= | 5.26 | 5.20 |
| 24. My degree program provided me detailed understanding of my anticipated career. | | | |
| 1 - Strongly Disagree | | 2.8% | 4.4% |
| 2 - Disagree | | 7.8% | 10.2% |
| 3 - Slightly Disagree | | 7.8% | 8.3% |
| 4 - Slightly Agree | | 26.0% | 29.6% |
| 5 - Agree | | 39.5% | 35.9% |
| 6 - Strongly Agree | | 16.0% | 11.7% |
| | MEAN= | 4.39 | 4.17 |
| 25. The technical skills I learned at CU-Colorado Springs were complete and up-to-date. | | | |
| 1 - Strongly Disagree | | 0.6% | 1.0% |
| 2 - Disagree | | 2.8% | 3.4% |
| 3 - Slightly Disagree | | 6.0% | 6.4% |
| 4 - Slightly Agree | | 20.8% | 23.5% |
| 5 - Agree | | 52.2% | 48.5% |
| 6 - Strongly Agree | | 17.6% | 17.2% |
| | MEAN= | 4.74 | 4.67 |
| 26. I would recommend my degree program to another student. | | | |
| 1 - Strongly Disagree | | 1.9% | 2.4% |
| 2 - Disagree | | 1.9% | 1.9% |
| 3 - Slightly Disagree | | 5.3% | 4.4% |
| 4 - Slightly Agree | | 13.8% | 16.5% |
| 5 - Agree | | 47.2% | 44.7% |
| 6 - Strongly Agree | | 30.0% | 30.1% |
| | MEAN= | 4.93 | 4.89 |
| SECTION C: RATING MY EDUCATION AT CU-COLORADO SPRINGS | | | |
| 27. In retroppest, de veu wich veu had aboon a different program of attick 2 | | | |
| In retrospect, do you wish you had chosen a different program of study? 1 - Yes | | 15 20/ | 17 00/ |
| | | 15.2% | 17.8% |
| 2 - No (Go to Q. 28) | | 84.8% | 82.2% |
| | | | |

| | | ALL GRAD SENIORS | LAS SENIORS |
|---|-------|-----------------------|-----------------------|
| 27a. If yes, what degree program do you wish you had chosen? | N= | 50 | 39 |
| General Business | | 20.0% | 23.1% |
| Information Systems | | 12.0% | 10.3% |
| Other | | 12.0% | 10.3% |
| Electrical Engineering | | 6.0% | 7.7% |
| Biology | | 4.0% | 5.1% |
| Computer Science | | 4.0% | 5.1% |
| Marketing | | 4.0% | 5.1% |
| Not offered | | 6.0% | 5.1% |
| Anthropology | | 2.0% | 2.6% |
| Distributed Studies - Justice/Public Administration | | 4.0% | 2.6% |
| Distributed Studies - Other | | 2.0% | 2.6% |
| English | | 2.0% | 2.6% |
| Geography & Environmental Studies | | 2.0% | 2.6% |
| Political Science | | 2.0% | 2.6% |
| Psychology | | 2.0% | 2.6% |
| Spanish | | 2.0% | 2.6% |
| Visual Arts | | 2.0% | 2.6% |
| Finance | | 4.0% | 2.6% |
| Not sure | | 4.0% | 2.6% |
| at CU-Colorado Springs? 0-6 7 or more | MEAN= | 20.1% 79.9% 9.3 | 11.2% 88.8% 9.4 |
| 20. How many of these sources required you to complete | | | |
| 29. How many of these courses required you to complete:a - in class writing assignments (other than English classes). | | 2.4 | 2.8 |
| b - out of class writing assignment(s) (other than English classes) of at least 10 pages length. | | 3.0 | 2.5 |
| c - oral presentation(s) (other than communication classes). | | 2.4 | 2.3 |
| d - group project(s)/activities. | | 3.2 | 2.8 |
| e - problems requiring quantitative (mathematical) skills (other than math classes). | | 2.6 | 1.5 |
| f - computer applications (either mainframe or personal cocmputer in classes other than computer science or information systems). | ence | 2.7 | 2.2 |
| g - activities requiring knowledge of other cultures (other than foreign language classes). | | 1.8 | 2.0 |
| h - scientific methodology. | | 2.7 | 2.5 |
| 30. I learned a variety of new intellectual concepts during my university education. | | | |
| 1 - Strongly Disagree | | 0.3% | 0.4% |
| 2 - Disagree | | 2.0% | 3.1% |
| 3 - Slightly Disagree | | 1.4% | 1.7% |
| 4 - Slightly Agree | | 11.0% | 7.9% |
| 5 - Agree | | 49.9% | 48.0% |
| 6 - Strongly Agree | | 35.4% | 38.9% |
| | MEAN= | 5.14 | 5.17 |

| | | ALL GRAD SENIORS | LAS SENIORS |
|---|-------------|--|--|
| 31. I learned the theoretical foundations of the academic disciplines I studied during my univers | sity | | |
| education. | | | |
| 1 - Strongly Disagree | | 0.0% | 0.0% |
| 2 - Disagree | | 1.7% | 2.6% |
| 3 - Slightly Disagree | | 2.3% | 1.7% |
| 4 - Slightly Agree | | 13.9% | 13.1% |
| 5 - Agree | | 53.9% | 52.0% |
| 6 - Strongly Agree | | 28.1% | 30.6% |
| | MEAN= | 5.04 | 5.06 |
| 32. If you attended another college or university prior to attending CU-Colorado Springs, go to q | question | | |
| 33a. If you did not attend another college or university, go to question 33c. | | | |
| 33a. What type of college did you attend prior to enrolling at CU-Colorado Springs? | N= | 257 | 172 |
| 2-year college | | 45.1% | 49.2% |
| 4-year college | | 22.6% | 21.2% |
| university | | 32.3% | 29.6% |
| 33b. How many hours of college credit did you transfer to CU-Colorado Springs? | MEAN= | 51.3 | 50.5 |
| 33c. How would you rate the overall quality of YOUR education at CU-Colorado Sprir | nas. in the | | |
| following areas? | 3 -, | | |
| ORAL COMMUNICATION (e.g., public speaking, small groups, one-on-one) | | | |
| 1 Very Poor | | 0.3% | 0.0% |
| 2 Poor | | 4.4% | 5.7% |
| 3 Fair | | 21.2% | 19.7% |
| 4 Good | | 58.7% | 56.6% |
| 5 Excellent | | 15.4% | 18.0% |
| o Excellent | MEAN= | 3.85 | 3.87 |
| QUANTITATIVE SKILLS (e.g., math, statistics) | | | |
| 1 Very Poor | | 0.0% | 0.0% |
| 2 Poor | | 3.2% | 4.9% |
| 3 Fair | | 27.9% | 35.0% |
| 4 Good | | 49.3% | 45.1% |
| 5 Excellent | | 19.6% | 15.0% |
| | MEAN= | 3.85 | 3.70 |
| SCIENTIFIC REASONING (e.g., scientific reasoning and methods) | | | |
| OCILIVITI TO INLINOCIVITYO (C.g., SCICILITIC TEASORING AND INCLIDES) | | 0.3% | 0.4% |
| | | | |
| 1 Very Poor | | 2.1% | 2.7% |
| | | 2.1% 21.7% | 2.7% 23.6% |
| 1 Very Poor 2 Poor 3 Fair | | 21.7% | 23.6% |
| 1 Very Poor 2 Poor 3 Fair 4 Good | | 21.7% 56.1% | 23.6% 56.0% |
| 1 Very Poor 2 Poor 3 Fair | MEAN= | 21.7% 56.1% 19.9% | 23.6% 56.0% 17.3% |
| 1 Very Poor 2 Poor 3 Fair 4 Good 5 Excellent | MEAN= | 21.7% 56.1% | 23.6% 56.0% |
| 1 Very Poor 2 Poor 3 Fair 4 Good 5 Excellent QUALITATIVE SKILLS (e.g., personal analysis, perception, intuition) | MEAN= | 21.7% 56.1% 19.9% 3.93 | 23.6% 56.0% 17.3% 3.87 |
| 1 Very Poor 2 Poor 3 Fair 4 Good 5 Excellent QUALITATIVE SKILLS (e.g., personal analysis, perception, intuition) 1 Very Poor | MEAN= | 21.7% 56.1% 19.9% 3.93 | 23.6% 56.0% 17.3% 3.87 |
| 1 Very Poor 2 Poor 3 Fair 4 Good 5 Excellent QUALITATIVE SKILLS (e.g., personal analysis, perception, intuition) 1 Very Poor 2 Poor | MEAN= | 21.7% 56.1% 19.9% 3.93 0.3% 0.9% | 23.6% 56.0% 17.3% 3.87 0.4% 0.9% |
| 1 Very Poor 2 Poor 3 Fair 4 Good 5 Excellent QUALITATIVE SKILLS (e.g., personal analysis, perception, intuition) 1 Very Poor 2 Poor 3 Fair | MEAN= | 21.7% 56.1% 19.9% 3.93 0.3% 0.9% 17.7% | 23.6% 56.0% 17.3% 3.87 0.4% 0.9% 18.9% |
| 1 Very Poor 2 Poor 3 Fair 4 Good 5 Excellent QUALITATIVE SKILLS (e.g., personal analysis, perception, intuition) 1 Very Poor 2 Poor | MEAN= | 21.7% 56.1% 19.9% 3.93 0.3% 0.9% | 23.6% 56.0% 17.3% 3.87 0.4% 0.9% |

| | | ALL GRAD SENIORS | I AS SENIODS |
|---|-------|---------------------|--------------|
| ANALYTICAL REASONING (e.g., logic) | | GRAD SENIORS | LAS SENIORS |
| 1 Very Poor | | 0.6% | 0.9% |
| 2 Poor | | 2.6% | 3.1% |
| 3 Fair | | 18.1% | 23.3% |
| 4 Good | | 52.6% | 51.5% |
| 5 Excellent | | 26.0% | 21.1% |
| 5 <u>2</u> 7.65/1611 | MEAN= | | 3.89 |
| GRAPHIC COMMUNICATION (e.g., using charts, graphs) | | | |
| 1 Very Poor | | 2.0% | 2.2% |
| 2 Poor | | 9.6% | 10.6% |
| 3 Fair | | 31.8% | 33.5% |
| 4 Good | | 40.5% | 37.4% |
| 5 Excellent | | 16.0% | 16.3% |
| | MEAN= | | 3.55 |
| READING SKILLS | | | |
| 1 Very Poor | | 0.0% | 0.0% |
| 2 Poor | | 2.9% | 3.9% |
| 3 Fair | | 16.0% | 11.4% |
| 4 Good | | 48.3% | 45.2% |
| 5 Excellent | | 32.8% | 39.5% |
| | MEAN= | | 4.20 |
| WRITING SKILLS | | | |
| 1 Very Poor | | 0.0% | 0.0% |
| 2 Poor | | 2.0% | 2.6% |
| 3 Fair | | 13.7% | 9.6% |
| 4 Good | | 49.4% | 45.6% |
| 5 Excellent | | 34.9% | 42.1% |
| | MEAN= | 4.17 | 4.27 |
| PROBLEM SOLVING SKILLS (e.g., critical thinking) | | | |
| 1 Very Poor | | 0.6% | 0.9% |
| 2 Poor | | 1.2% | 1.8% |
| 3 Fair | | 9.1% | 10.2% |
| 4 Good | | 54.5% | 53.1% |
| 5 Excellent | | 34.6% | 34.1% |
| | MEAN= | 4.21 | 4.18 |
| WORKING WITH OTHERS (e.g., teams, groups, etc.) | | | |
| 1 Very Poor | | 0.9% | 1.3% |
| 2 Poor | | 3.2% | 4.4% |
| 3 Fair | | 14.5% | 14.9% |
| 4 Good | | 42.4% | 42.5% |
| 5 Excellent | | 39.0% | 36.8% |
| | MEAN= | 4.15 | 4.09 |
| INFORMATION GATHERING SKILLS (e.g. library, internet, etc.) | | | |
| 1 Very Poor | | 0.6% | 0.9% |
| 2 Poor | | 5.8% | 5.8% |
| 3 Fair | | 18.4% | 16.4% |
| 4 Good | | 42.6% | 41.2% |
| 5 Excellent | | 32.7% | 35.8% |
| | MEAN= | 4.01 | 4.05 |
| | | | |

| | | ALL | |
|---|-------|--------------|-------------|
| | | GRAD SENIORS | LAS SENIORS |
| MOTIVATION | | | |
| 1 Very Poor | | 1.7% | 1.8% |
| 2 Poor | | 3.5% | 3.5% |
| 3 Fair | | 19.7% | 17.5% |
| 4 Good | | 56.8% | 57.0% |
| 5 Excellent | | 18.3% | 20.2% |
| | MEAN= | 3.86 | 3.90 |
| SELF-DISCIPLINE | | | |
| 1 Very Poor | | 0.6% | 0.9% |
| 2 Poor | | 4.1% | 3.9% |
| 3 Fair | | 18.0% | 16.7% |
| 4 Good | | 49.9% | 49.1% |
| 5 Excellent | | 27.5% | 29.4% |
| | MEAN= | 4.00 | 4.02 |
| MULTI-CULTURAL AWARENESS (e.g., sensitivity to others unlike you) | | | |
| 1 Very Poor | | 2.0% | 2.2% |
| 2 Poor | | 4.7% | 3.1% |
| 3 Fair | | 25.9% | 24.2% |
| 4 Good | | 38.4% | 35.2% |
| 5 Excellent | | 29.1% | 35.2% |
| | MEAN= | 3.88 | 3.98 |
| UNDERSTANDING & SYNTHESIZING HISTORICAL EVENTS (e.g., understanding of today's world in | n | | |
| light of the past) | | | |
| 1 Very Poor | | 1.7% | 1.3% |
| 2 Poor | | 7.3% | 4.4% |
| 3 Fair | | 29.7% | 25.0% |
| 4 Good | | 42.4% | 44.3% |
| 5 Excellent | | 18.9% | 25.0% |
| | MEAN= | 3.69 | 3.87 |
| PRIMARY COLLEGE OF ACADEMIC WORK | | | |
| 1 Very Poor | | 0.0% | 0.0% |
| 2 Poor | | 1.5% | 0.9% |
| 3 Fair | | 10.3% | 8.8% |
| 4 Good | | 60.6% | 58.4% |
| 5 Excellent | | 27.6% | 31.9% |
| | MEAN= | 4.14 | 4.21 |
| OVERALL INSTRUCTION | | | |
| 1 Very Poor | | 0.3% | 0.4% |
| 2 Poor | | 0.9% | 0.9% |
| 3 Fair | | 13.4% | 10.1% |
| 4 Good | | 60.8% | 61.7% |
| 5 Excellent | | 24.7% | 26.9% |
| | MEAN= | 4.09 | 4.14 |

| | | ALL GRAD SENIORS | LAS SENIORS |
|---|-------|---------------------|-------------|
| 35. CU-Colorado Springs prepared me well for my field of specialization. | | | |
| 1 - Strongly Disagree | | 0.9% | 1.3% |
| 2 - Disagree | | 4.3% | 5.7% |
| 3 - Slightly Disagree | | 4.6% | 3.5% |
| 4 - Slightly Agree | | 25.5% | 29.4% |
| 5 - Agree | | 52.5% | 50.0% |
| 6 - Strongly Agree | | 12.2% | 10.1% |
| | MEAN= | 4.61 | 4.51 |
| 36. Overall, I am satisfied with the education I received at CU-Colorado Springs. | | | |
| 1 - Strongly Disagree | | 1.2% | 1.7% |
| 2 - Disagree | | 1.4% | 0.9% |
| 3 - Slightly Disagree | | 3.8% | 3.1% |
| 4 - Slightly Agree | | 13.9% | 13.1% |
| 5 - Agree | | 56.4% | 59.0% |
| 6 - Strongly Agree | | 23.4% | 22.3% |
| | MEAN= | 4.93 | 4.93 |
| 37. I would send my child(ren) to CU-Colorado Springs. | | | |
| 1 - Strongly Disagree | | 3.2% | 3.1% |
| 2 - Disagree | | 3.2% | 3.5% |
| 3 - Slightly Disagree | | 8.8% | 8.8% |
| 4 - Slightly Agree | | 18.4% | 19.4% |
| 5 - Agree | | 41.8% | 40.5% |
| 6 - Strongly Agree | | 24.6% | 24.7% |
| | MEAN= | 4.66 | 4.65 |
| 38. I would never recommend CU-Colorado Springs to a prospective student. | | | |
| 1 - Strongly Disagree | | 44.2% | 47.6% |
| 2 - Disagree | | 38.2% | 38.0% |
| 3 - Slightly Disagree | | 8.4% | 6.6% |
| 4 - Slightly Agree | | 4.3% | 4.4% |
| 5 - Agree | | 1.7% | 0.9% |
| 6 - Strongly Agree | | 3.2% | 2.6% |
| | MEAN= | 1.91 | 1.81 |
| 39. I sought formal advisement on a regular basis (at least once a semester). | | | |
| 1 - Strongly Disagree | | 13.3% | 13.5% |
| 2 - Disagree | | 24.0% | 22.3% |
| 3 - Slightly Disagree | | 10.1% | 10.0% |
| 4 - Slightly Agree | | 17.6% | 17.9% |
| 5 - Agree | | 22.5% | 23.6% |
| 6 - Strongly Agree | | 12.4% | 12.7% |
| | MEAN= | 3.49 | 3.54 |
| 40. During the years you were completing your degree at CU-Colorado Springs, how often were courses you needed for your general education requirements unavailable in the semester you needed them? | | | |
| 1 - Never | | 22.3% | 19.2% |
| 2 - Rarely | | 37.0% | 36.7% |
| 3 - Sometimes | | 31.5% | 35.4% |
| 4 - Often | | 8.4% | 7.9% |
| 5 - Always | | 0.9% | 0.9% |
| | | | |

| | ALL | |
|--|--------------|-------------|
| | GRAD SENIORS | LAS SENIORS |
| 41. How often were courses needed for your major unavailable in the semester you needed them? | | |
| 1 - Never | 24.9% | 22.3% |
| 2 - Rarely | 33.6% | 35.8% |
| 3 - Sometimes | 29.9% | 30.1% |
| 4 - Often | 10.1% | 10.9% |
| 5 - Always | 1.4% | 0.9% |
| 42. How would you evaluate the advising you received in your major program of study? | | |
| 1 Very Poor | 4.7% | 6.2% |
| 2 Poor | 11.1% | 12.3% |
| 3 Fair | 23.2% | 18.1% |
| 4 Good | 36.7% | 37.0% |
| 5 Excellent | 24.0% | 26.0% |
| 6 Never had or sought advising | 0.3% | 0.4% |
| 43. How would you evaluate the advising you received from the Student Success Center? | | |
| 1 Very Poor | 4.5% | 3.5% |
| 2 Poor | 11.0% | 7.5% |
| 3 Fair | 25.0% | 20.2% |
| 4 Good | 33.3% | 36.8% |
| 5 Excellent | 25.9% | 31.6% |
| 6 Never used | 0.3% | 0.4% |
| 44. Did you work directly with any faculty member on research or creative projects during your time at | | |
| CU-Colorado Springs, either in or outside of class? | | |
| 1 - Yes | 43.4% | 47.1% |
| 2 - No | 56.6% | 52.9% |
| 45. Approximately how many faculty members took an interest in your educational and career goals (other than | | |
| for advising purposes) during your years at CU-Colorado Springs? | | |
| 1 - None | 23.3% | 24.2% |
| 2 - One | 22.4% | 23.3% |
| 3 - Two or Three | 38.5% | 38.8% |
| 4 - Four or More | 15.7% | 13.7% |
| 46. How often, either formally or informally, did you meet with faculty members outside of regular classroom | | |
| hours? | | |
| 1 - Never | 7.9% | 8.4% |
| 2 - Rarely | 34.5% | 31.3% |
| 3 - Sometimes | 38.3% | 40.5% |
| 4 - Often | 19.3% | 19.8% |
| 48. In your opinion, what were the advantages of going to CU-Colorado Springs? | 22.404 | 22.22/ |
| Location | 23.1% | 22.6% |
| Small class size | 10.3% | 9.5% |
| Faculty | 8.6% | 9.3% |
| Cost | 7.7% | 8.1% |
| Small school/atmosphere | 6.8% | 7.1% |
| Personable/small student:teacher ratio | 6.0% | 6.9% |
| Friendly atmosphere | 3.6% | 4.4% |

| | ALL GRAD SENIORS | LAS SENIORS |
|---|---------------------|-------------|
| Quality education | 4.2% | 3.6% |
| Class hours/schedule | 2.7% | 2.4% |
| Orientation to non-traditional students | 1.9% | 2.4% |
| Good departmental programs | 2.5% | 2.0% |
| Good equipment, facilities, resources | 2.4% | 2.0% |
| Availability of faculty | 1.9% | 1.8% |
| High academic standards | 1.3% | 1.8% |
| Diverse course offerings | 1.3% | 1.6% |
| Good reputation | 1.9% | 1.6% |
| Good customer, student services | 1.2% | 1.4% |
| Curriculum | 1.0% | 1.2% |
| Had major I wanted | 1.8% | 1.2% |
| Diversity among students | 0.9% | 1.0% |
| Other | 1.6% | 1.0% |
| Night classes | 0.9% | 0.8% |
| Older, mature student body | 0.7% | 0.8% |
| Well-rounded education | 0.6% | 0.8% |
| Accredited | 0.7% | 0.6% |
| Beautiful campus | 0.9% | 0.6% |
| Dorms | 0.7% | 0.6% |
| Financial aid | 0.4% | 0.6% |
| Part of CU system, affiliation w/Boulder | 0.6% | 0.6% |
| Classes taught by PhD's, not TA's | 0.3% | 0.4% |
| Able to get a degree | 0.3% | 0.2% |
| Diversity among instructors | 0.1% | 0.2% |
| | 0.1% | 0.2% |
| Good career placement, quidance | 0.1% | 0.2% |
| Good career placement, guidance | 0.1% | 0.2% |
| Sports, near OTC | 0.3% | 0.2% |
| 49. In your opinion, what were the disadvantages of going to CU-Colorado Springs? | | |
| Parking | 23.7% | 22.5% |
| Need wider selection of courses | 6.1% | 6.6% |
| Other | 8.2% | 5.7% |
| Little campus life/social life | 5.9% | 5.4% |
| Class hours/schedule | 4.9% | 4.8% |
| Curriculum | 3.1% | 4.2% |
| High fees, costs | 4.7% | 3.9% |
| Lack of funding for departments/school | 2.5% | 3.3% |
| Need more majors | 2.9% | 3.3% |
| Faculty | 3.7% | 3.0% |
| Too many unnecessary requirements | 2.2% | 3.0% |
| Poor student/customer services | 2.5% | 2.7% |
| Inadequate library resources | 1.6% | 2.4% |
| Out-dated equipment, technology, Lack of | 2.5% | 2.4% |
| School lacks a big name, not well-known | 2.2% | 2.4% |
| Lacking college atmosphere | 1.6% | 2.1% |
| Construction | 1.2% | 1.8% |
| Poor academic advising | 1.6% | 1.8% |
| School is too small | 1.8% | 1.8% |
| | | |

| | ALL | |
|--|--------------|-------------|
| | GRAD SENIORS | LAS SENIORS |
| Classes too big | 1.2% | 1.5% |
| Department/Program disorganized | 1.8% | 1.5% |
| Bureaucracy | 1.0% | 1.2% |
| Lack of sports | 1.2% | 1.2% |
| No cohesiveness/communication | 1.0% | 1.2% |
| Unfriendly, uncaring atmosphere | 0.8% | 1.2% |
| Lack of diversity among instructors | 0.8% | 0.9% |
| Location | 1.2% | 0.9% |
| Not enough night classes | 0.6% | 0.9% |
| Dorms | 0.4% | 0.6% |
| Growing too fast, overcrowded | 0.8% | 0.6% |
| Lack of diversity on campus | 0.8% | 0.6% |
| Lack of internships, practical/work experience | 0.8% | 0.6% |
| Need more graduate programs | 0.4% | 0.6% |
| Transfer of credits | 0.4% | 0.6% |
| Use of student funds | 0.4% | 0.6% |
| Classes taught by TA's, not PhD's | 0.2% | 0.3% |
| Lack of diversity among students | 0.2% | 0.3% |
| Lack of financial aid | 0.2% | 0.3% |
| Lack of school spirit | 0.4% | 0.3% |
| No involvement w/community | 0.6% | 0.3% |
| Overshadowed by Boulder | 0.2% | 0.3% |
| Poor job placement, career guidance | 0.4% | 0.3% |
| Students too young | 0.2% | 0.3% |

Section D: Personal Development (These questions are intended to report your areas of gains/losses, not your level of satisfaction.)

On items 50 through 66, please evaluate the degree of personal development or gain which resulted from your attendance at CU-Colorado Springs.

| | 0.0% | 0.0% |
|-------|-------|---|
| | 3.2% | 4.8% |
| | 6.7% | 7.9% |
| | 13.7% | 16.7% |
| | 39.2% | 41.7% |
| | 32.8% | 25.4% |
| | 4.4% | 3.5% |
| MEAN= | 4.05 | 3.86 |
| | | |
| | 0.9% | 0.4% |
| | 3.8% | 3.5% |
| | 3.5% | 2.6% |
| | 13.6% | 11.8% |
| | 29.9% | 26.6% |
| | 34.2% | 38.0% |
| | 14.2% | 17.0% |
| MEAN= | 4.27 | 4.43 |
| | | 3.2% 6.7% 13.7% 39.2% 32.8% 4.4% MEAN= 4.05 0.9% 3.8% 3.5% 13.6% 29.9% 34.2% 14.2% |

| | | ALL GRAD SENIORS | LAS SENIORS |
|--|-----------|---------------------|-------------|
| 52. Skill in oral expression | | | |
| 0 - A loss | | 0.9% | 0.4% |
| 1 - No gain | | 4.4% | 4.8% |
| 2 - Very slight gain | | 7.3% | 6.1% |
| 3 - Slight gain | | 17.7% | 16.7% |
| 4 - Moderate gain | | 32.3% | 31.6% |
| 5 - High gain | | 25.3% | 27.2% |
| 6 - Very high gain | | 12.2% | 13.2% |
| 53. Self-understanding | MEAN= | 4.01 | 4.08 |
| 0 - A loss | | 1.2% | 1.3% |
| | | 5.8% | 6.1% |
| 1 - No gain | | 5.8% 4.6% | 3.9% |
| 2 - Very slight gain | | | |
| 3 - Slight gain | | 14.5% | 14.0% |
| 4 - Moderate gain | | 25.8% | 24.5% |
| 5 - High gain | | 35.4% | 35.4% |
| 6 - Very high gain | NAT ANI | 12.8% | 14.8% |
| 54. Ability to manage emotions appropriately | MEAN= | 4.15 | 4.20 |
| 0 - A loss | | 0.3% | 0.4% |
| 1 - No gain | | 22.8% | 23.0% |
| 2 - Very slight gain | | 8.8% | 8.8% |
| 3 - Slight gain | | 14.9% | 15.5% |
| 4 - Moderate gain | | 24.9% | 23.5% |
| 5 - High gain | | 21.6% | 20.8% |
| 6 - Very high gain | | 6.7% | 8.0% |
| 0 - Valy night gain | MEAN= | | 3.33 |
| 55. Ability to make close friends | | | |
| 0 - A loss | | 1.5% | 1.8% |
| 1 - No gain | | 26.5% | 28.5% |
| 2 - Very slight gain | | 10.5% | 10.5% |
| 3 - Slight gain | | 17.4% | 17.1% |
| 4 - Moderate gain | | 19.2% | 21.1% |
| 5 - High gain | | 17.4% | 13.2% |
| 6 - Very high gain | | 7.6% | 7.9% |
| | MEAN= | 3.09 | 2.98 |
| 56. Appreciation for persons of other races and ethnic backgrounds | | | |
| 0 - A loss | | 1.7% | 1.7% |
| 1 - No gain | | 19.2% | 19.2% |
| 2 - Very slight gain | | 10.5% | 10.0% |
| 3 - Slight gain | | 19.2% | 17.0% |
| 4 - Moderate gain | | 20.9% | 21.8% |
| 5 - High gain | | 20.1% | 20.5% |
| 6 - Very high gain | | 8.4% | 9.6% |
| | NAT A NI_ | 2.22 | 2.20 |

3.38

MEAN=

3.32

| | | ALL GRAD SENIORS | LAC CENIODS |
|--|------|---------------------|-------------|
| 57. Ability to relate to people | | GRAD SENIORS | LAS SENIURS |
| 0 - A loss | | 0.3% | 0.4% |
| 1 - No gain | | 11.3% | 12.7% |
| 2 - Very slight gain | | 11.3% | 9.2% |
| 3 - Slight gain | | 19.1% | 19.7% |
| 4 - Moderate gain | | 23.2% | 22.3% |
| 5 - High gain | | 27.0% | 26.6% |
| 6 - Very high gain | | 7.8% | 9.2% |
| | EAN= | 3.66 | 3.67 |
| 58. Knowledge of social/domestic issues | | 0.00 | 0.0. |
| 0 - A loss | | 0.6% | 0.4% |
| 1 - No gain | | 9.0% | 5.2% |
| 2 - Very slight gain | | 10.4% | 10.5% |
| 3 - Slight gain | | 18.0% | 17.0% |
| 4 - Moderate gain | | 26.7% | 25.8% |
| 5 - High gain | | 24.1% | 25.8% |
| 6 - Very high gain | | 11.3% | 15.3% |
| • • • | EAN= | 3.79 | 4.01 |
| 59. Knowledge of international relations | | | |
| 0 - A loss | | 1.2% | 0.0% |
| 1 - No gain | | 17.2% | 14.5% |
| 2 - Very slight gain | | 15.1% | 16.2% |
| 3 - Slight gain | | 21.8% | 21.1% |
| 4 - Moderate gain | | 26.2% | 28.1% |
| 5 - High gain | | 11.6% | 11.4% |
| 6 - Very high gain | | 7.0% | 8.8% |
| ME | EAN= | 3.17 | 3.32 |
| 60. Ability to make ethical decisions | | | |
| 0 - A loss | | 0.6% | 0.4% |
| 1 - No gain | | 19.8% | 21.1% |
| 2 - Very slight gain | | 7.6% | 7.9% |
| 3 - Slight gain | | 19.5% | 18.0% |
| 4 - Moderate gain | | 23.0% | 23.7% |
| 5 - High gain | | 23.0% | 21.9% |
| 6 - Very high gain | | 6.7% | 7.0% |
| | EAN= | 3.40 | 3.37 |
| 61. Appreciation for the arts | | | |
| 0 - A loss | | 0.9% | 1.3% |
| 1 - No gain | | 17.5% | 11.9% |
| 2 - Very slight gain | | 11.4% | 10.1% |
| 3 - Slight gain | | 23.0% | 25.1% |
| 4 - Moderate gain | | 19.0% | 17.2% |
| 5 - High gain | | 17.8% | 19.8% |
| 6 - Very high gain | | 10.5% | 14.5% |
| | | 0.07 | 0.00 |

3.63

MEAN=

3.37

| | | ALL | |
|--|-------|---------------|----------------|
| 62 Approximation for literature | | GRAD SENIORS | LAS SENIORS |
| 62. Appreciation for literature 0 - A loss | | 1.2% | 1.3% |
| | | 19.2% | 13.6% |
| 1 - No gain 2 - Very slight gain | | 12.8% | 10.1% |
| | | 22.7% | 24.1% |
| 3 - Slight gain | | 18.0% | |
| 4 - Moderate gain | | 16.0% | 18.9% 19.3% |
| 5 - High gain | | | |
| 6 - Very high gain | NAT | 9.3% | 12.7% |
| 63. Appreciation of the humanities | MEAN= | 3.25 | 3.54 |
| 0 - A loss | | 3.5% | 5.3% |
| 1 - No gain | | 18.6% | 12.7% |
| 2 - Very slight gain | | 13.1% | 9.6% |
| 3 - Slight gain | | 16.0% | 16.7% |
| | | 23.0% | 25.0% |
| 4 - Moderate gain 5 - High gain | | 18.3% | 20.6% |
| | | 7.6% | 10.1% |
| 6 - Very high gain | MEAN= | 3.22 | 3.46 |
| 64. Skills in gathering information | WEAN- | 3.22 | 3.40 |
| 0 - A loss | | 0.0% | 0.0% |
| 1 - No gain | | 4.4% | 3.1% |
| | | 8.4% | 9.2% |
| 2 - Very slight gain | | | |
| 3 - Slight gain | | 12.5% | 10.5% |
| 4 - Moderate gain | | 28.5% | 28.1% |
| 5 - High gain | | 30.8% | 32.0% |
| 6 - Very high gain | MEAN= | 15.4% 4.19 | 17.1% 4.28 |
| 65. Technical knowledge | WEAN- | 4.19 | 4.20 |
| 0 - A loss | | 0.0% | 0.0% |
| 1 - No gain | | 7.3% | 9.2% |
| 2 - Very slight gain | | 10.8% | 13.6% |
| 3 - Slight gain | | 13.7% | 15.8% |
| 4 - Moderate gain | | 27.9% | 27.6% |
| 5 - High gain | | 28.2% | 25.4% |
| 6 - Very high gain | | 12.2% | 8.3% |
| o - very riight gaint | MEAN= | 3.96 | 3.71 |
| 66. Scholarly knowledge | WE W | 0.00 | 0.71 |
| 0 - A loss | | 0.0% | 0.0% |
| 1 - No gain | | 2.6% | 2.6% |
| 2 - Very slight gain | | 2.6% | 2.2% |
| 3 - Slight gain | | 10.2% | 9.2% |
| 4 - Moderate gain | | 26.2% | 25.0% |
| 5 - High gain | | 39.0% | 41.2% |
| 6 - Very high gain | | 19.5% | 19.7% |
| 5 Voly High gain | MEAN= | 4.55 | 4.59 |
| | WEAR- | 7.00 | 7.00 |
| 67. Your gender is: | | | |
| 1 - Male | | 35.3% | 33.2% |
| 0 Famala | | 00.070 | 00.270 |

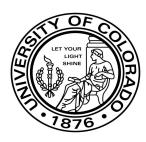
2 - Female

66.8%

64.7%

| ALL | |
|---------------------|-------------|
| GRAD SENIORS | LAS SENIORS |

| 68. Your primary ethnic group is: | | 24.40/ | 04.00/ |
|---|-------|--------|---------------|
| 1 - White/Anglo/Caucasian | | 84.4% | 81.8% 2.2% |
| 2 - African American | | 2.1% | |
| 3 - Hispanic/Chicano(a)/Latino(a) | | 6.5% | 8.4% |
| 4 - Asian | | 5.6% | 5.3% |
| 5 - Native American/American Indian/Aleut | | 1.5% | 2.2% |
| 69. Your year of birth is: | MEAN= | 1973 | 1973 |
| 70. The highest education level completed by your mother was: | | | |
| 1 - Grade school | | 2.0% | 1.3% |
| 2 - Junior high | | 0.6% | 0.4% |
| 3 - Some high school | | 3.2% | 2.6% |
| 4 - High school graduate | | 29.6% | 30.6% |
| 5 - Vocational/technical/business (beyond high school) | | 6.1% | 7.0% |
| 6 - Some college | | 23.5% | 24.0% |
| 7 - Completed college (4 year degree) | | 23.2% | 22.7% |
| 8 - Graduate or Professional school | | 11.9% | 11.4% |
| 71. The highest education level completed by your father was: | | | |
| 1 - Grade school | | 2.6% | 1.8% |
| 2 - Junior high | | 1.8% | 1.8% |
| 3 - Some high school | | 3.8% | 4.8% |
| 4 - High school graduate | | 17.3% | 16.7% |
| 5 - Vocational/technical/business (beyond high school) | | 8.8% | 8.4% |
| 6 - Some college | | 22.3% | 23.3% |
| 7 - Completed college (4 year degree) | | 21.7% | 22.0% |
| 8 - Graduate or Professional school | | 21.7% | 21.1% |
| 72. Your current marital status is: | | | |
| 1 - Single, never married | | 60.8% | 59.2% |
| 2 - Married | | 29.4% | 28.9% |
| 3 - Separated | | 0.9% | 1.3% |
| 4 - Divorced | | 7.3% | 7.9% |
| 5 - Widowed | | 0.3% | 0.4% |
| 6 - Other | | 1.5% | 2.2% |
| | | | |



2001 Graduating Seniors Survey Report For Summer 2000 through Spring 2001

Comparison of University Totals to the College of Letters, Arts and Sciences
Psychology

| | All Grad Seniors | Psychology |
|--|------------------|------------|
| SECTION A: EDUCATION AT CU-COLORADO SPRINGS | N= 350 | N=56 |
| When did you start work toward a degree program at CU-Colorado Springs? | | |
| 2000 | 2.1% | 1.9% |
| 1999 | 15.1% | 24.1% |
| 1998 | 26.1% | 22.2% |
| 1997 | 29.1% | 25.9% |
| 1996 and before | 27.6% | 25.9% |
| | | |
| 2. What was your initial student level? | 05.00/ | 00.00/ |
| 1 - Freshman | 35.8% | 28.6% |
| 2 - Transfer (Please go to Q. 2a) | 61.6% | 69.6% |
| 3 - Unclassified | 2.6% | 1.8% |
| 2a. If you were a transfer student, from which institution did you transfer? | N= 213 | 39 |
| Other | 45.0% | 51.2% |
| PPCC (Pikes Peak Community College) | 30.1% | 25.6% |
| CU-Boulder (University of Colorado at Boulder) | 6.6% | 4.7% |
| USC (University of Southern Colorado) | 3.5% | 4.7% |
| Adams State | 1.7% | 4.7% |
| DU (University of Denver) | 0.4% | 2.3% |
| UNC (University of Northern Colorado) | 3.1% | 2.3% |
| CSU (Colorado State University) | 3.5% | 2.3% |
| Ft. Lewis | 1.3% | 2.3% |
| 3. What was your initial student tuition classification? | | |
| 1 - Resident | 87.6% | 83.9% |
| 2 - Non-resident | 12.4% | 16.1% |
| 4. During your studies at CLI Coloredo Springs, what was your source load during most compete. | ro? | |
| 4. During your studies at CU-Colorado Springs, what was your course load during most semester | | 90.20/ |
| 1 - Full-time | 89.7% | 89.3% |
| 2 - Part-time | 10.3% | 10.7% |
| 5. When will you graduate from CU-Colorado Springs? Please indicate semester and year. | | |
| Summer 2000 | 3.17% | 3.57% |
| Fall 2000 | 20.7% | 25.0% |
| Spring 2001 | 76.1% | 71.4% |

| | All Grad Seniors | Psychology |
|--|------------------|------------|
| 6. Which degree will you receive at the time of the above graduation? | | |
| 1 - Bachelor of Arts | 63.8% | 96.4% |
| 2 - Bachelor of Science | 36.2% | 3.6% |
| 7. In what major(s) will you receive your degree from CU-Colorado Springs? | | |
| Psychology | 15.2% | 90.3% |
| Anthropology | 3.0% | 1.6% |
| Biology | 6.2% | 1.6% |
| Communication | 8.7% | 1.6% |
| Philosophy | 1.4% | 1.6% |
| Political Science | 2.4% | 1.6% |
| Special Ed. Licensure Program | 0.3% | 1.6% |
| 8. In which school/college are you enrolled as an undergraduate at CU-Colorado Springs? | | |
| 1 - Letters, Arts and Sciences | 66.1% | 100.0% |
| 2 - Business | 7.8% | 0.0% |
| 3 - Engineering | 13.8% | 0.0% |
| 4 - Nursing | 12.4% | 0.0% |
| 0. However, changed colleges (so listed in Ougetien 9) during your studies at CLI Colorede Springs? | | |
| Have you changed colleges (as listed in Question 8) during your studies at CU-Colorado Springs? Yes | 10.9% | 10.7% |
| 2 - No | 89.1% | 89.3% |
| Z - INU | 09.176 | 09.370 |
| 10. What is your current cumulative grade point average? | N 3.28 | 3.26 |
| 11. What was your primary purpose in obtaining a degree? CIRCLE ONE ANSWER ONLY. | | |
| 1 - To obtain a general education. | 6.7% | 12.5% |
| 2 - To satisfy my parents' desire. | 1.2% | 0.0% |
| 3 - To discover what type of occupation I desire. | 2.3% | 1.8% |
| 4 - To become better qualified for future employment. | 38.1% | 35.7% |
| 5 - To become better qualified for my present employment. | 1.5% | 0.0% |
| 6 - To qualify for advancement in my field of employment. | 2.6% | 1.8% |
| 7 - To prepare for a better job than my present employment. | 6.4% | 1.8% |
| 8 - To prepare for changing my occupation. | 6.7% | 5.4% |
| 9 - To prepare for a graduate degree. | 11.6% | 23.2% |
| 10 - Personal Fulfillment | 20.3% | 14.3% |
| 11 - Other | 2.6% | 3.6% |
| 12. Have you applied to an advanced degree (beyond bachelor's) or certificate program? | | |
| 1 - Yes, full-time | 9.3% | 19.6% |
| 2 - Yes, part-time | 2.0% | 3.6% |
| 3 - No (go to Q. 12b) | 88.7% | 76.8% |

| | | All Grad Seniors | Psychology |
|--|------|------------------|------------|
| 12a. If yes, what is the program in which you will be enrolled and at what university? | N= | 35 | 13 |
| Program: | | | |
| MA (Master of Arts) | | 31.4% | 58.3% |
| Other | | 22.9% | 25.0% |
| Ph.D. | | 8.6% | 8.3% |
| MCJ (Master of Criminal Justice) | | 2.9% | 8.3% |
| University: | | | |
| UCCS | | 41.2% | 45.5% |
| Other | | 29.4% | 27.3% |
| UNC (University of Northern Colorado) | | 8.8% | 18.2% |
| CC (Colorado College) | | 2.9% | 9.1% |
| 12b. If no, do you plan to pursue an advanced degree in the near future? | | | |
| 1 - Yes | | 68.9% | 80.0% |
| 2 - No | | 31.1% | 20.0% |
| SECTION B: EMPLOYMENT | | | |
| What are your plans immediately following graduation? | | | |
| 1 - Seek employment | | 42.4% | 21.4% |
| 2 - Attend graduate school | | 12.8% | 28.6% |
| 3 - Continue current employment | | 14.8% | 12.5% |
| 4 - Both attend graduate school and seek or continue employment | | 14.2% | 16.1% |
| 5 - Go into the Teacher Education Program | | 4.1% | 3.6% |
| 6 - Be a homemaker | | 0.6% | 3.6% |
| 7 - Take time off | | 4.9% | 7.1% |
| 8 - Other | | 6.1% | 7.1% |
| 4. On average, how many hours per week do you currently spend in paid employment? | | N 22.60 | 22.86 |
| 5. If you are not employed, what is your current source of income? | N= | 67 | 10 |
| Spouse | | 44.8% | 40.0% |
| Parents | | 23.9% | 30.0% |
| Loans/Grants | | 11.9% | 10.0% |
| Stipend | | 1.5% | 10.0% |
| Other | | 6.0% | 10.0% |
| 2. My studies at CU-Colorado Springs enhanced my ability to get a job. | | | |
| 1 - Strongly Disagree | | 1.2% | 0.0% |
| 2 - Disagree | | 5.9% | 15.4% |
| 3 - Slightly Disagree | | 3.7% | 3.8% |
| 4 - Slightly Agree | | 12.5% | 17.3% |
| 5 - Agree | | 49.2% | 48.1% |
| 6 - Strongly Agree | | 27.4% | 15.4% |
| | MEAN | = 4.85 | 4.44 |

| | | All Grad Seniors | Psychology |
|---|-----------|------------------|------------|
| 23. I am pleased with my choice of degree program. | | | |
| 1 - Strongly Disagree | | 0.3% | 0.0% |
| 2 - Disagree | | 1.9% | 5.8% |
| 3 - Slightly Disagree | | 2.2% | 1.9% |
| 4 - Slightly Agree | | 8.1% | 11.5% |
| 5 - Agree | | 42.7% | 42.3% |
| 6 - Strongly Agree | | 44.9% | 38.5% |
| | MEAN= | 5.26 | 5.06 |
| 24. My degree program provided me detailed understanding of my anticipated career. | | | |
| 1 - Strongly Disagree | | 2.8% | 0.0% |
| 2 - Disagree | | 7.8% | 15.4% |
| 3 - Slightly Disagree | | 7.8% | 1.9% |
| 4 - Slightly Agree | | 26.0% | 34.6% |
| 5 - Agree | | 39.5% | 34.6% |
| 6 - Strongly Agree | | 16.0% | 13.5% |
| | MEAN= | 4.39 | 4.29 |
| 25. The technical skills I learned at CU-Colorado Springs were complete and up-to-date. | | | |
| 1 - Strongly Disagree | | 0.6% | 0.0% |
| 2 - Disagree | | 2.8% | 8.0% |
| 3 - Slightly Disagree | | 6.0% | 0.0% |
| 4 - Slightly Agree | | 20.8% | 46.0% |
| 5 - Agree | | 52.2% | 34.0% |
| 6 - Strongly Agree | | 17.6% | 12.0% |
| | MEAN= | 4.74 | 4.42 |
| 26. I would recommend my degree program to another student. | | | |
| 1 - Strongly Disagree | | 1.9% | 3.8% |
| 2 - Disagree | | 1.9% | 3.8% |
| 3 - Slightly Disagree | | 5.3% | 7.7% |
| 4 - Slightly Agree | | 13.8% | 23.1% |
| 5 - Agree | | 47.2% | 38.5% |
| 6 - Strongly Agree | | 30.0% | 23.1% |
| 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 | MEAN= | | 4.58 |
| | 11127 114 | 1.00 | 1.00 |
| SECTION C: RATING MY EDUCATION AT CU-COLORADO SPRINGS | | | |
| 27. In retrospect, do you wish you had chosen a different program of study? | | | |
| 1 - Yes | | 15.2% | 21.8% |
| 2 - No (Go to Q. 28) | | 84.8% | 78.2% |
| | | | |

| | | All Grad Seniors | Psychology |
|---|-----------|------------------|------------|
| 27a. If yes, what degree program do you wish you had chosen? | N= | 50 | 12 |
| Electrical Engineering | | 6.0% | 16.7% |
| General Business | | 20.0% | 16.7% |
| Biology | | 4.0% | 8.3% |
| Distributed Studies - Justice/Public Administration | | 4.0% | 8.3% |
| Political Science | | 2.0% | 8.3% |
| Psychology | | 2.0% | 8.3% |
| Computer Science | | 4.0% | 8.3% |
| Not sure | | 4.0% | 8.3% |
| Not offered | | 6.0% | 8.3% |
| Other | | 12.0% | 8.3% |
| 28. How many courses (not hours) did you complete your last two full semesters (not including | summer | term) | |
| at CU-Colorado Springs? | | | |
| 0-6 | | 20.1% | 10.7% |
| 7 or more | | 79.9% | 89.3% |
| | MEAN= | = 9.3 | 9.4 |
| 29. How many of these courses required you to complete: | | | |
| a - in class writing assignments (other than English classes). | | 2.4 | 2.5 |
| b - out of class writing assignment(s) (other than English classes) of at least 10 pages len | gth. | 3.0 | 2.9 |
| c - oral presentation(s) (other than communication classes). | | 2.4 | 2.1 |
| d - group project(s)/activities. | | 3.2 | 2.6 |
| e - problems requiring quantitative (mathematical) skills (other than math classes). | | 2.6 | 1.3 |
| f - computer applications (either mainframe or personal cocmputer in classes other than co or information systems). | omputer : | Si 2.7 | 2.4 |
| g - activities requiring knowledge of other cultures (other than foreign language classes). | | 1.8 | 1.5 |
| h - scientific methodology. | | 2.7 | 2.2 |
| 30. I learned a variety of new intellectual concepts during my university education. | | | |
| 1 - Strongly Disagree | | 0.3% | 0.0% |
| 2 - Disagree | | 2.0% | 1.8% |
| 3 - Slightly Disagree | | 1.4% | 3.6% |
| 4 - Slightly Agree | | 11.0% | 10.7% |
| 5 - Agree | | 49.9% | 55.4% |
| 6 - Strongly Agree | | 35.4% | 28.6% |
| | MEAN= | = 5.14 | 5.05 |
| 31. I learned the theoretical foundations of the academic disciplines I studied during my univers | ity | | |
| education. | | | |
| 1 - Strongly Disagree | | 0.0% | 0.0% |
| 2 - Disagree | | 1.7% | 3.6% |
| 3 - Slightly Disagree | | 2.3% | 0.0% |
| 4 - Slightly Agree | | 13.9% | 16.1% |
| 5 - Agree | | 53.9% | 55.4% |
| 6 - Strongly Agree | | 28.1% | 25.0% |
| | MEAN= | = 5.04 | 4.98 |

^{32.} If you attended another college or university prior to attending CU-Colorado Springs, go to question 33a. If you did not attend another college or university, go to question 33c.

| | | All Grad Seniors | Psychology |
|---|----------------|------------------|------------|
| 33a. What type of college did you attend prior to enrolling at CU-Colorado Springs? | N= | 257 | 41 |
| 2-year college | ., | 45.1% | 50.0% |
| 4-year college | | 22.6% | 18.0% |
| university | | 32.3% | 32.0% |
| difference | | 02.070 | 02.070 |
| 33b. How many hours of college credit did you transfer to CU-Colorado Springs? | М | 51.3 | 46.1 |
| 33c. How would you rate the overall quality of YOUR education at CU-Colorado S | prings, in the |) | |
| following areas? | | | |
| ORAL COMMUNICATION (e.g., public speaking, small groups, one-on-one) | | | |
| 1 Very Poor | | 0.3% | 0.0% |
| 2 Poor | | 4.4% | 7.1% |
| 3 Fair | | 21.2% | 35.7% |
| 4 Good | | 58.7% | 50.0% |
| 5 Excellent | | 15.4% | 7.1% |
| | MEAN= | 3.85 | 3.57 |
| QUANTITATIVE SKILLS (e.g., math, statistics) | | | |
| 1 Very Poor | | 0.0% | 0.0% |
| 2 Poor | | 3.2% | 1.8% |
| 3 Fair | | 27.9% | 33.9% |
| 4 Good | | 49.3% | 46.4% |
| 5 Excellent | | 19.6% | 17.9% |
| | MEAN= | 3.85 | 3.80 |
| SCIENTIFIC REASONING (e.g., scientific reasoning and methods) | | | |
| 1 Very Poor | | 0.3% | 0.0% |
| 2 Poor | | 2.1% | 3.6% |
| 3 Fair | | 21.7% | 16.1% |
| 4 Good | | 56.1% | 55.4% |
| 5 Excellent | | 19.9% | 25.0% |
| | MEAN= | 3.93 | 4.02 |
| QUALITATIVE SKILLS (e.g., personal analysis, perception, intuition) | | | |
| 1 Very Poor | | 0.3% | 0.0% |
| 2 Poor | | 0.9% | 0.0% |
| 3 Fair | | 17.7% | 28.6% |
| 4 Good | | 53.5% | 48.2% |
| 5 Excellent | | 27.6% | 23.2% |
| | MEAN= | 4.07 | 3.95 |
| ANALYTICAL REASONING (e.g., logic) | | | |
| 1 Very Poor | | 0.6% | 0.0% |
| 2 Poor | | 2.6% | 5.4% |
| 3 Fair | | 18.1% | 23.2% |
| 4 Good | | 52.6% | 50.0% |
| 5 Excellent | | 26.0% | 21.4% |
| | MEAN= | 4.01 | 3.88 |

| | <u>A</u> | II Grad Seniors | Psychology |
|---|----------|-----------------|------------|
| GRAPHIC COMMUNICATION (e.g., using charts, graphs) | | | |
| 1 Very Poor | | 2.0% | 1.8% |
| 2 Poor | | 9.6% | 12.5% |
| 3 Fair | | 31.8% | 42.9% |
| 4 Good | | 40.5% | 32.1% |
| 5 Excellent | | 16.0% | 10.7% |
| | MEAN= | 3.59 | 3.38 |
| READING SKILLS | | | |
| 1 Very Poor | | 0.0% | 0.0% |
| 2 Poor | | 2.9% | 3.6% |
| 3 Fair | | 16.0% | 26.8% |
| 4 Good | | 48.3% | 44.6% |
| 5 Excellent | | 32.8% | 25.0% |
| | MEAN= | 4.11 | 3.91 |
| WRITING SKILLS | | | |
| 1 Very Poor | | 0.0% | 0.0% |
| 2 Poor | | 2.0% | 3.6% |
| 3 Fair | | 13.7% | 17.9% |
| 4 Good | | 49.4% | 57.1% |
| 5 Excellent | | 34.9% | 21.4% |
| | MEAN= | 4.17 | 3.96 |
| PROBLEM SOLVING SKILLS (e.g., critical thinking) | | | |
| 1 Very Poor | | 0.6% | 0.0% |
| 2 Poor | | 1.2% | 1.8% |
| 3 Fair | | 9.1% | 10.9% |
| 4 Good | | 54.5% | 63.6% |
| 5 Excellent | | 34.6% | 23.6% |
| | MEAN= | 4.21 | 4.09 |
| WORKING WITH OTHERS (e.g., teams, groups, etc.) | | | |
| 1 Very Poor | | 0.9% | 1.8% |
| 2 Poor | | 3.2% | 3.6% |
| 3 Fair | | 14.5% | 16.1% |
| 4 Good | | 42.4% | 51.8% |
| 5 Excellent | | 39.0% | 26.8% |
| | MEAN= | 4.15 | 3.98 |
| INFORMATION GATHERING SKILLS (e.g. library, internet, etc.) | | | |
| 1 Very Poor | | 0.6% | 0.0% |
| 2 Poor | | 5.8% | 5.4% |
| 3 Fair | | 18.4% | 17.9% |
| 4 Good | | 42.6% | 44.6% |
| 5 Excellent | | 32.7% | 32.1% |
| | MEAN= | 4.01 | 4.04 |

| MOTIVATION 1 Very Poor 1.7% 1.8% 2 Poor 3.5% 1.9% 3 Fair 19.7% 21.4% 4 Good 5.6.8% 67.1% 18.3% 17.9% 5 Excellent 18.3% 17.9% 18.3% 17.9% 18.3% 17.9% 18.3% 17.9% 18.3% 17.9% 18.3% 17.9% 18.3% 17.9% 18.3% 17.9% 18.3% 17.9% 18.3% 17.9% 18.3% 17.9% 18.3% 17.9% 18.3% 17.9% 18.3% 17.9% 18.3% 18.3% 17.9% 18.3% 18.3% 18.3% 18.3% 19.6% 18.3% 19.6% 18.3% 19.6% 18.3% 19.6% 19 | | A | I Grad Seniors | Psychology |
|--|---|---------------------|----------------|------------|
| 2 Poor 3.5% 1.8% 1.9% 2.14% 4 Good 56.8% 57.1% 21.4% 6 56.8% 57.1% 5 Excellent 19.7% 17.9% 17.9% 18.3% 17.9% 5 Excellent 18.3% 17.9% 18.3% 17.9% 18.3% 17.9% 18.3% 17.9% 18.3% 17.9% 18.3% 17.9% 18.3% 17.9% 18.3% 17.9% 18.3% 18.3% 17.9% 18.3% 18.5% 19.5% 18.5 | MOTIVATION | | | |
| 3 Fair | 1 Very Poor | | 1.7% | 1.8% |
| A Good 5 Excellent 18.3% 17.9% 18.3% 17.9% 18.3% 17.9% 18.3% 17.9% 18.3% 17.9% 18.3% 17.9% 18.3% 17.9% 18.3% 17.9% 18.3% 18.3% 18.3% 18.3% 18.3% 18.3% 18.3% 18.3% 19.3 | 2 Poor | | 3.5% | 1.8% |
| S Excellent | 3 Fair | | 19.7% | 21.4% |
| SELF-DISCIPLINE 1 Very Poor 0.8% 0.0% 2 Poor 4.1% 3.6% 3 Fair 18.0% 19.6% 4 Good 49.9% 50.0% 5 Excellent 27.5% 26.8% MULTI-CULTURAL AWARENESS (e.g., sensitivity to others unlike you) 3.6% 3.6% 2 Poor 4.7% 3.6% 3 Fair 25.9% 39.3% 4 Good 38.4% 32.1% 5 Excellent 25.9% 39.3% 4 Good 38.4% 32.1% 5 Excellent 40.0 3.6% 5 Excellent 29.7% 3.6% 1 Very Poor 1.7% 3.6% 2 Poor 7.3% 3.6% 3 Fair 29.7% 42.9% 1 Very Poor 7.3% 3.6% 2 Poor 7.3% 3.6% 3 Fair 42.4% 35.7% 5 Excellent 18.9% 12.5% 5 Excellent 10.0% 0.0% 1 Very | 4 Good | | 56.8% | 57.1% |
| SELF-DISCIPLINE 1 Very Poor | 5 Excellent | | 18.3% | 17.9% |
| 1 Very Poor | | MEAN= | 3.86 | 3.88 |
| 2 Poor | SELF-DISCIPLINE | | | |
| 3 Fair | 1 Very Poor | | 0.6% | 0.0% |
| 4 Good 49.9% 50.0% 5 Excellent 27.5% 26.8% MEAN= 4.00 4.00 | 2 Poor | | 4.1% | 3.6% |
| 5 Excellent 27.5% 26.8% MEAN= 4.00 4.00 MULTI-CULTURAL AWARENESS (e.g., sensitivity to others unlike you) 1 Very Poor 2.0% 3.6% 2 Poor 4.7% 3.6% 3 Fair 25.9% 39.3% 4 Good 38.4% 32.1% 5 Excellent MEAN= 3.88 3.64 UNDERSTANDING & SYNTHESIZING HISTORICAL EVENTS (e.g., understanding of todays world in light of the past) Transparent in light of the past) Transparent in light of the past) Transparent in light of the past) 1 Very Poor 1.7% 0.0% 2 Poor 7.3% 8.9% 3.69 3.69 3.69 3.67% 42.9% | 3 Fair | | 18.0% | 19.6% |
| MEAN= 4.00 4.00 MULTI-CULTURAL AWARENESS (e.g., sensitivity to others unlike you) 1 Very Poor 2.0% 3.6% 2.2 Poor 4.7% 3.6% 3.6 Pair 2.5 9% 39.9% 3.6 Pair 2.5 9% 39.9% 3.6 Pair 2.5 9% 39.9 Pair 2.5 9% 30.0 Pa | 4 Good | | 49.9% | 50.0% |
| MULTI-CULTURAL AWARENESS (e.g., sensitivity to others unlike you) 1 Very Poor 2.0% 3.6% 2 Poor 4.7% 3.6% 3 Fair 25.9% 39.3% 4 Good 38.4% 32.1% 5 Excellent 29.1% 21.4% MEAN= 3.88 3.64 UNDERSTANDING & SYNTHESIZING HISTORICAL EVENTS (e.g., understanding of todays world in the past) 1 Very Poor 1.7% 0.0% 2 Poor 7.3% 8.9% 3 Fair 29.7% 42.9% 4 Good 42.4% 35.7% 5 Excellent 19.9% 3.52 PRIMARY COLLEGE OF ACADEMIC WORK 1 Very Poor 0.0% 0.0% 2 Poor 1.5% 1.8% 3 Fair 10.3% 16.4% 4 Good 60.6% 61.8% 5 Excellent 27.6% 20.0% 4 Good 60.6% 61.8% 5 Excellent 27.6% 20.0% 4 Good 60.8% 54 | 5 Excellent | | 27.5% | 26.8% |
| 1 Very Poor | | MEAN= | 4.00 | 4.00 |
| 2 Poor | MULTI-CULTURAL AWARENESS (e.g., sensitivity to others unlike you) | | | |
| 3 Fair | 1 Very Poor | | 2.0% | 3.6% |
| 4 Good 38.4% 32.1% 5 Excellent 29.1% 21.4% MEAN= 3.88 3.64 UNDERSTANDING & SYNTHESIZING HISTORICAL EVENTS (e.g., understanding of today's world for the past) 1 Very Poor 1.7% 0.0% 2.9 Foor 7.3% 8.9% 3.5 Fair 2.9.7% 42.9% MEAN= 3.69 3.5 Fair 3.5 Fai | 2 Poor | | 4.7% | 3.6% |
| 5 Excellent 29.1% 21.4% MEAN= 3.88 3.64 UNDERSTANDING & SYNTHESIZING HISTORICAL EVENTS (e.g., understanding of todays world in light of the past) 1 Very Poor 1.7% 0.0% 2 Poor 7.3% 8.9% 3 Fair 29.7% 42.9% 4 Good 42.4% 35.7% 5 Excellent 18.9% 12.5% PRIMARY COLLEGE OF ACADEMIC WORK MEAN= 3.69 3.52 PRIMARY COLLEGE OF ACADEMIC WORK 1.5% 1.8% 2 Poor 1.5% 1.8% 3 Fair 10.3% 16.4% 4 Good 60.6% 61.8% 5 Excellent 27.6% 20.0% OVERALL INSTRUCTION 0.3% 1.8% 2 Poor 0.3% 1.8% 2 Poor 0.9% 0.0% 3 Fair 1.3.4% 2.1.8% 4 Good 60.6% 61.8% 5 Excellent 60.8% 54.5% 6 Good 60.8% 54.5% | 3 Fair | | 25.9% | 39.3% |
| MEAN= 3.88 3.64 UNDERSTANDING & SYNTHESIZING HISTORICAL EVENTS (e.g., understanding of todays world in light of the past) 1.7% 0.0% 1 Very Poor 1.7% 0.0% 2 Poor 7.3% 8.9% 3 Fair 29.7% 42.9% 4 Good 18.9% 12.5% 5 Excellent MEAN= 3.69 3.52 PRIMARY COLLEGE OF ACADEMIC WORK WEAN= 3.69 0.0% 0.0% 2 Poor 0.0% 0.0% 1.8% | 4 Good | | 38.4% | 32.1% |
| UNDERSTANDING & SYNTHESIZING HISTORICAL EVENTS (e.g., understanding of today's world in light of the past) 1 Very Poor 1.7% 0.0% 2 Poor 7.3% 8.9% 3 Fair 29.7% 42.9% 4 Good 42.4% 35.7% 5 Excellent 18.9% 12.5% MEAN= 3.69 3.62 PRIMARY COLLEGE OF ACADEMIC WORK 1 Very Poor 0.0% 0.0% 2 Poor 1.5% 1.8% 3 Fair 10.3% 16.4% 4 Good 60.6% 61.8% 5 Excellent 27.6% 20.0% WEAN= 4.14 4.00 OVERALL INSTRUCTION 1 Very Poor 0.3% 1.8% 2 Poor 0.9% 0.0% 3 Fair 13.4% 21.8% 4 Good 60.8% 54.5% 4 Good 60.8% 54.5% 5 Excellent 13.4% 21.8% 6 Good 60.8% 54.5% 5 Excellent 60.8% 54.5% 5 Excellent 12.4% 21.8% | 5 Excellent | | 29.1% | 21.4% |
| Ight of the past) 1 Very Poor | | MEAN= | 3.88 | 3.64 |
| 1 Very Poor 2 Poor 3 Fair 4 Good 5 Excellent 1 Very Poor 1 RAN 2 POOR 2 POOR 3 Fair 4 Good 4 CAM 4 CAM 4 Good 5 Excellent 1 Very Poor 1 Very Poor 1 Very Poor 1 Now 2 Poor 1 Now 3 Fair 1 Very Poor 1 Now 4 Good 5 Excellent 1 Very Poor 1 Now 1 | UNDERSTANDING & SYNTHESIZING HISTORICAL EVENTS (e.g., understa | anding of today's v | world in | |
| 2 Poor 7.3% 8.9% 3 Fair 29.7% 42.9% 4 Good 42.4% 35.7% 5 Excellent 18.9% 12.5% MEAN= 3.69 3.52 PRIMARY COLLEGE OF ACADEMIC WORK 0.0% 0.0% 0.0% 1 Very Poor 0.0% 0.0% 2 Poor 1.5% 1.8% 4 Good 60.6% 61.8% 5 Excellent 27.6% 20.0% OVERALL INSTRUCTION MEAN= 4.14 4.00 OVERALL INSTRUCTION 0.3% 1.8% 2 Poor 0.3% 1.8% 2 Poor 0.9% 0.0% 3 Fair 13.4% 21.8% 4 Good 60.8% 54.5% 5 Excellent 24.7% 21.8% | light of the past) | | | |
| 3 Fair 29.7% 42.9% 4 Good 42.4% 35.7% 5 Excellent 18.9% 12.5% MEAN= 3.69 3.52 PRIMARY COLLEGE OF ACADEMIC WORK 1 Very Poor 0.0% 0.0% 2 Poor 1.5% 1.8% 3 Fair 10.3% 16.4% 4 Good 60.6% 61.8% 5 Excellent MEAN= 4.14 4.00 OVERALL INSTRUCTION 1 Very Poor 0.3% 1.8% 2 Poor 0.9% 0.0% 3 Fair 13.4% 21.8% 4 Good 60.8% 54.5% 5 Excellent 24.7% 21.8% | 1 Very Poor | | 1.7% | 0.0% |
| 4 Good 42.4% 35.7% 5 Excellent 18.9% 12.5% MEAN= 3.69 3.52 PRIMARY COLLEGE OF ACADEMIC WORK 1 Very Poor 0.0% 0.0% 2 Poor 1.5% 1.8% 3 Fair 10.3% 16.4% 4 Good 60.6% 61.8% 5 Excellent 27.6% 20.0% OVERALL INSTRUCTION 1 Very Poor 0.3% 1.8% 2 Poor 0.9% 0.0% 3 Fair 0.9% 0.0% 3 Fair 13.4% 21.8% 4 Good 60.8% 54.5% 5 Excellent 24.7% 21.8% | 2 Poor | | 7.3% | 8.9% |
| 5 Excellent 18.9% 12.5% PRIMARY COLLEGE OF ACADEMIC WORK 1 Very Poor 0.0% 0.0% 2 Poor 1.5% 1.8% 3 Fair 10.3% 16.4% 4 Good 60.6% 61.8% 5 Excellent 27.6% 20.0% MEAN= 4.14 4.00 OVERALL INSTRUCTION 1 Very Poor 0.3% 1.8% 2 Poor 0.9% 0.0% 3 Fair 13.4% 21.8% 4 Good 60.8% 54.5% 5 Excellent 24.7% 21.8% | 3 Fair | | 29.7% | 42.9% |
| MEAN= 3.69 3.52 PRIMARY COLLEGE OF ACADEMIC WORK 1 Very Poor 0.0% 0.0% 2 Poor 1.5% 1.8% 3 Fair 10.3% 16.4% 4 Good 60.6% 61.8% 5 Excellent 27.6% 20.0% MEAN= 4.14 4.00 OVERALL INSTRUCTION 1 Very Poor 0.3% 1.8% 2 Poor 0.9% 0.0% 3 Fair 13.4% 21.8% 4 Good 60.8% 54.5% 5 Excellent 24.7% 21.8% | 4 Good | | 42.4% | 35.7% |
| PRIMARY COLLEGE OF ACADEMIC WORK 1 Very Poor 0.0% 0.0% 2 Poor 1.5% 1.8% 3 Fair 10.3% 16.4% 4 Good 60.6% 61.8% 5 Excellent 27.6% 20.0% OVERALL INSTRUCTION MEAN= 4.14 4.00 1 Very Poor 0.3% 1.8% 2 Poor 0.9% 0.0% 3 Fair 13.4% 21.8% 4 Good 60.8% 54.5% 5 Excellent 24.7% 21.8% | 5 Excellent | | 18.9% | 12.5% |
| 1 Very Poor 0.0% 0.0% 2 Poor 1.5% 1.8% 3 Fair 10.3% 16.4% 4 Good 60.6% 61.8% 5 Excellent 27.6% 20.0% MEAN= 4.14 4.00 OVERALL INSTRUCTION 1 Very Poor 0.3% 1.8% 2 Poor 0.9% 0.0% 3 Fair 13.4% 21.8% 4 Good 60.8% 54.5% 5 Excellent 24.7% 21.8% | | MEAN= | 3.69 | 3.52 |
| 2 Poor 1.5% 1.8% 3 Fair 10.3% 16.4% 4 Good 60.6% 61.8% 5 Excellent 27.6% 20.0% MEAN= 4.14 4.00 OVERALL INSTRUCTION 1 Very Poor 0.3% 1.8% 2 Poor 0.9% 0.0% 3 Fair 13.4% 21.8% 4 Good 60.8% 54.5% 5 Excellent 24.7% 21.8% | PRIMARY COLLEGE OF ACADEMIC WORK | | | |
| 3 Fair 10.3% 16.4% 4 Good 60.6% 61.8% 5 Excellent 27.6% 20.0% MEAN= 4.14 4.00 OVERALL INSTRUCTION 1 Very Poor 0.3% 1.8% 2 Poor 0.9% 0.0% 3 Fair 13.4% 21.8% 4 Good 60.8% 54.5% 5 Excellent 24.7% 21.8% | 1 Very Poor | | 0.0% | 0.0% |
| 4 Good 60.6% 61.8% 5 Excellent 27.6% 20.0% MEAN= 4.14 4.00 OVERALL INSTRUCTION 0.3% 1.8% 2 Poor 0.9% 0.0% 3 Fair 13.4% 21.8% 4 Good 60.8% 54.5% 5 Excellent 24.7% 21.8% | 2 Poor | | 1.5% | 1.8% |
| 5 Excellent 27.6% 20.0% MEAN= 4.14 4.00 OVERALL INSTRUCTION 1 Very Poor 0.3% 1.8% 2 Poor 0.9% 0.0% 3 Fair 13.4% 21.8% 4 Good 60.8% 54.5% 5 Excellent 24.7% 21.8% | 3 Fair | | 10.3% | 16.4% |
| MEAN= 4.14 4.00 OVERALL INSTRUCTION 0.3% 1.8% 1 Very Poor 0.9% 0.0% 3 Fair 13.4% 21.8% 4 Good 60.8% 54.5% 5 Excellent 24.7% 21.8% | 4 Good | | 60.6% | 61.8% |
| OVERALL INSTRUCTION 0.3% 1.8% 1 Very Poor 0.9% 0.0% 2 Poor 0.9% 0.0% 3 Fair 13.4% 21.8% 4 Good 60.8% 54.5% 5 Excellent 24.7% 21.8% | 5 Excellent | | 27.6% | 20.0% |
| 1 Very Poor 0.3% 1.8% 2 Poor 0.9% 0.0% 3 Fair 13.4% 21.8% 4 Good 60.8% 54.5% 5 Excellent 24.7% 21.8% | | MEAN= | 4.14 | 4.00 |
| 2 Poor 0.9% 0.0% 3 Fair 13.4% 21.8% 4 Good 60.8% 54.5% 5 Excellent 24.7% 21.8% | OVERALL INSTRUCTION | | | |
| 3 Fair 13.4% 21.8% 4 Good 60.8% 54.5% 5 Excellent 24.7% 21.8% | 1 Very Poor | | 0.3% | 1.8% |
| 3 Fair 13.4% 21.8% 4 Good 60.8% 54.5% 5 Excellent 24.7% 21.8% | | | | |
| 4 Good 60.8% 54.5% 5 Excellent 24.7% 21.8% | 3 Fair | | | |
| 5 Excellent 24.7% 21.8% | | | | |
| | | | | 21.8% |
| | | MEAN= | | |

| | All Grad Seniors | Psychology |
|---|------------------|------------|
| 35. CU-Colorado Springs prepared me well for my field of specialization. | | |
| 1 - Strongly Disagree | 0.9% | 0.0% |
| 2 - Disagree | 4.3% | 7.1% |
| 3 - Slightly Disagree | 4.6% | 3.6% |
| 4 - Slightly Agree | 25.5% | 42.9% |
| 5 - Agree | 52.5% | 41.1% |
| 6 - Strongly Agree | 12.2% | 5.4% |
| MEAN | = 4.61 | 4.34 |
| 36. Overall, I am satisfied with the education I received at CU-Colorado Springs. | | |
| 1 - Strongly Disagree | 1.2% | 1.8% |
| 2 - Disagree | 1.4% | 1.8% |
| 3 - Slightly Disagree | 3.8% | 3.6% |
| 4 - Slightly Agree | 13.9% | 14.3% |
| 5 - Agree | 56.4% | 58.9% |
| 6 - Strongly Agree | 23.4% | 19.6% |
| MEAN | = 4.93 | 4.86 |
| 37. I would send my child(ren) to CU-Colorado Springs. | | |
| 1 - Strongly Disagree | 3.2% | 5.4% |
| 2 - Disagree | 3.2% | 5.4% |
| 3 - Slightly Disagree | 8.8% | 7.1% |
| 4 - Slightly Agree | 18.4% | 12.5% |
| 5 - Agree | 41.8% | 46.4% |
| 6 - Strongly Agree | 24.6% | 23.2% |
| MEAN | = 4.66 | 4.59 |
| 38. I would never recommend CU-Colorado Springs to a prospective student. | | |
| 1 - Strongly Disagree | 44.2% | 50.0% |
| 2 - Disagree | 38.2% | 32.1% |
| 3 - Slightly Disagree | 8.4% | 8.9% |
| 4 - Slightly Agree | 4.3% | 5.4% |
| 5 - Agree | 1.7% | 3.6% |
| 6 - Strongly Agree | 3.2% | 0.0% |
| MEAN | = 1.91 | 1.80 |
| 39. I sought formal advisement on a regular basis (at least once a semester). | | |
| 1 - Strongly Disagree | 13.3% | 14.3% |
| 2 - Disagree | 24.0% | 19.6% |
| 3 - Slightly Disagree | 10.1% | 10.7% |
| 4 - Slightly Agree | 17.6% | 23.2% |
| 5 - Agree | 22.5% | 28.6% |
| 6 - Strongly Agree | 12.4% | 3.6% |
| MEAN | = 3.49 | 3.43 |
| 40. During the years you were completing your degree at CU-Colorado Springs, how often were | | |
| courses you needed for your general education requirements unavailable in the semester you needed them? | | |
| 1 - Never | 22.3% | 19.6% |
| 2 - Rarely | 37.0% | 42.9% |
| 3 - Sometimes | 31.5% | 32.1% |
| 4 - Often | 8.4% | 5.4% |
| 5 - Always | 0.9% | 0.0% |
| o , mayaya | 0.370 | 0.070 |

^{41.} How often were courses needed for your major unavailable in the semester you needed them?

| | All Grad Seniors | Psychology |
|---|------------------|------------|
| 1 - Never | 24.9% | 25.0% |
| 2 - Rarely | 33.6% | 44.6% |
| 3 - Sometimes | 29.9% | 26.8% |
| 4 - Often | 10.1% | 3.6% |
| 5 - Always | 1.4% | 0.0% |
| 42. How would you evaluate the advising you received in your major program of study? | | |
| 1 Very Poor | 4.7% | 9.1% |
| 2 Poor | 11.1% | 10.9% |
| 3 Fair | 23.2% | 27.3% |
| 4 Good | 36.7% | 32.7% |
| 5 Excellent | 24.0% | 20.0% |
| 6 Never had or sought advising | 0.3% | 0.0% |
| 43. How would you evaluate the advising you received from the Student Success Center? | | |
| 1 Very Poor | 4.5% | 7.1% |
| 2 Poor | 11.0% | 5.4% |
| 3 Fair | 25.0% | 23.2% |
| 4 Good | 33.3% | 32.1% |
| 5 Excellent | 25.9% | 32.1% |
| 6 Never used | 0.3% | 0.0% |
| 44. Did you work directly with any faculty member on research or creative projects during your time at | | |
| CU-Colorado Springs, either in or outside of class? | | |
| 1 - Yes | 43.4% | 47.3% |
| 2 - No | 56.6% | 52.7% |
| 45. Approximately how many faculty members took an interest in your educational and career goals (oth | er than | |
| for advising purposes) during your years at CU-Colorado Springs? | | |
| 1 - None | 23.3% | 26.8% |
| 2 - One | 22.4% | 23.2% |
| 3 - Two or Three | 38.5% | 42.9% |
| 4 - Four or More | 15.7% | 7.1% |
| 46. How often, either formally or informally, did you meet with faculty members outside of regular classr | oom | |
| hours? | | |
| 1 - Never | 7.9% | 12.5% |
| 2 - Rarely | 34.5% | 28.6% |
| 3 - Sometimes | 38.3% | 39.3% |
| 4 - Often | 19.3% | 19.6% |

| | All Grad Seniors | Psychology |
|---|------------------|------------|
| 48. In your opinion, what were the advantages of going to CU-Colorado Springs? | | |
| Location | 23.1% | 23.1% |
| Cost | 7.7% | 8.3% |
| Faculty | 8.6% | 8.3% |
| Small class size | 10.3% | 8.3% |
| Small school/atmosphere | 6.8% | 8.3% |
| Personable/small student: teacher ratio | 6.0% | 7.4% |
| Quality education | 4.2% | 6.5% |
| Friendly atmosphere | 3.6% | 5.6% |
| Availability of faculty | 1.9% | 4.6% |
| Curriculum | 1.0% | 1.9% |
| Diverse course offerings | 1.3% | 1.9% |
| Good equipment, facilities, resources | 2.4% | 1.9% |
| High academic standards | 1.3% | 1.9% |
| Well-rounded education | 0.6% | 1.9% |
| Other | 1.6% | 1.9% |
| Beautiful campus | 0.9% | 0.9% |
| Class hours/schedule | 2.7% | 0.9% |
| Classes taught by PhD's, not TA's | 0.3% | 0.9% |
| Diversity among students | 0.9% | 0.9% |
| Good career placement, guidance | 0.1% | 0.9% |
| Good customer, student services | 1.2% | 0.9% |
| Good reputation | 1.9% | 0.9% |
| Older, mature student body | 0.7% | 0.9% |
| Orientation to non-traditional students | 1.9% | 0.9% |
| 49. In your opinion, what were the disadvantages of going to CU-Colorado Springs? | | |
| Parking | 23.7% | 23.6% |
| Other | 8.2% | 8.3% |
| Class hours/schedule | 4.9% | 5.6% |
| Faculty | 3.7% | 5.6% |
| Classes too big | 1.2% | 4.2% |
| Curriculum | 3.1% | 4.2% |
| Little campus life/social life | 5.9% | 4.2% |
| School is too small | 1.8% | 4.2% |
| High fees, costs | 4.7% | 2.8% |
| Inadequate library resources | 1.6% | 2.8% |
| Lack of diversity on campus | 0.8% | 2.8% |
| Lacking college atmosphere | 1.6% | 2.8% |
| Location | 1.2% | 2.8% |
| Need wider selection of courses | 6.1% | 2.8% |
| Poor student/customer services | 2.5% | 2.8% |
| School lacks a big name, not well-known | 2.2% | 2.8% |
| Too many unnecessary requirements | 2.2% | 2.8% |
| Department/Program disorganized | 1.8% | 1.4% |
| Growing too fast, overcrowded | 0.8% | 1.4% |
| Lack of diversity among instructors | 0.8% | 1.4% |
| Lack of diversity among students | 0.2% | 1.4% |
| Lack of internships, practical/work experience | 0.8% | 1.4% |
| Need more graduate programs | 0.4% | 1.4% |
| • • • | | |

| | All Grad Seniors | Psychology |
|---------------------------------|------------------|------------|
| Need more majors | 2.9% | 1.4% |
| No involvement w/community | 0.6% | 1.4% |
| Not enough night classes | 0.6% | 1.4% |
| Poor academic advising | 1.6% | 1.4% |
| Unfriendly, uncaring atmosphere | 0.8% | 1.4% |

Section D: Personal Development (These questions are intended to report your areas of gains/losses, not your level of satisfaction.)

On items 50 through 66, please evaluate the degree of personal development or gain which resulted from your attendance at CU-Colorado Springs.

| 50. Problem-solving ability | | | |
|---------------------------------|-------|-------|-------|
| 0 - A loss | | 0.0% | 0.0% |
| 1 - No gain | | 3.2% | 5.5% |
| 2 - Very slight gain | | 6.7% | 10.9% |
| 3 - Slight gain | | 13.7% | 9.1% |
| 4 - Moderate gain | | 39.2% | 34.5% |
| 5 - High gain | | 32.8% | 40.0% |
| 6 - Very high gain | | 4.4% | 0.0% |
| | MEAN= | 4.05 | 3.93 |
| 51. Skill in written expression | | | |
| 0 - A loss | | 0.9% | 0.0% |
| 1 - No gain | | 3.8% | 5.4% |
| 2 - Very slight gain | | 3.5% | 3.6% |
| 3 - Slight gain | | 13.6% | 16.1% |
| 4 - Moderate gain | | 29.9% | 21.4% |
| 5 - High gain | | 34.2% | 39.3% |
| 6 - Very high gain | | 14.2% | 14.3% |
| | MEAN= | 4.27 | 4.29 |
| 52. Skill in oral expression | | | |
| 0 - A loss | | 0.9% | 0.0% |
| 1 - No gain | | 4.4% | 5.4% |
| 2 - Very slight gain | | 7.3% | 3.6% |
| 3 - Slight gain | | 17.7% | 19.6% |
| 4 - Moderate gain | | 32.3% | 37.5% |
| 5 - High gain | | 25.3% | 28.6% |
| 6 - Very high gain | | 12.2% | 5.4% |
| | MEAN= | 4.01 | 3.96 |

| | Al | II Grad Seniors | Psychology |
|--|----------|-----------------|---------------|
| 53. Self-understanding | | | |
| 0 - A loss | | 1.2% | 1.8% |
| 1 - No gain | | 5.8% | 5.4% |
| 2 - Very slight gain | | 4.6% | 5.4% |
| 3 - Slight gain | | 14.5% | 5.4% |
| 4 - Moderate gain | | 25.8% | 25.0% |
| 5 - High gain | | 35.4% | 46.4% |
| 6 - Very high gain | | 12.8% | 10.7% |
| | MEAN= | 4.15 | 4.29 |
| 54. Ability to manage emotions appropriately | | | |
| 0 - A loss | | 0.3% | 1.8% |
| 1 - No gain | | 22.8% | 14.3% |
| 2 - Very slight gain | | 8.8% | 8.9% |
| 3 - Slight gain | | 14.9% | 8.9% |
| 4 - Moderate gain | | 24.9% | 28.6% |
| 5 - High gain | | 21.6% | 28.6% |
| 6 - Very high gain | | 6.7% | 8.9% |
| | MEAN= | 3.33 | 3.70 |
| 55. Ability to make close friends | | . =0/ | |
| 0 - A loss | | 1.5% | 1.8% |
| 1 - No gain | | 26.5% | 23.2% |
| 2 - Very slight gain | | 10.5% | 12.5% |
| 3 - Slight gain | | 17.4% | 12.5% |
| 4 - Moderate gain | | 19.2% | 26.8% |
| 5 - High gain | | 17.4% | 14.3% |
| 6 - Very high gain | 145.41 | 7.6% | 8.9% |
| CC Approximation for approximate the control of the | MEAN= | 3.09 | 3.18 |
| 56. Appreciation for persons of other races and ethnic backgrounds | | 4 70/ | 2 60/ |
| 0 - A loss | | 1.7% | 3.6% |
| 1 - No gain | | 19.2% | 21.4% |
| 2 - Very slight gain | | 10.5% 19.2% | 7.1% 14.3% |
| 3 - Slight gain | | 20.9% | 23.2% |
| 4 - Moderate gain 5 - High gain | | 20.9% | 23.2% |
| | | 8.4% | 7.1% |
| 6 - Very high gain | MEAN= | 3.32 | 3.30 |
| 57. Ability to relate to people | IVILAIN- | 3.32 | 3.30 |
| 0 - A loss | | 0.3% | 0.0% |
| 1 - No gain | | 11.3% | 7.1% |
| 2 - Very slight gain | | 11.3% | 7.1% |
| 3 - Slight gain | | 19.1% | 21.4% |
| 4 - Moderate gain | | 23.2% | 23.2% |
| 5 - High gain | | 27.0% | 30.4% |
| 6 - Very high gain | | 7.8% | 10.7% |
| o voly mgm gam | MEAN= | 3.66 | 3.95 |
| | IVIEAIN | 3.00 | 3.33 |

| | | All Grad Seniors | Psychology |
|--|-------|------------------|------------|
| 58. Knowledge of social/domestic issues | • | | |
| 0 - A loss | | 0.6% | 0.0% |
| 1 - No gain | | 9.0% | 5.4% |
| 2 - Very slight gain | | 10.4% | 10.7% |
| 3 - Slight gain | | 18.0% | 16.1% |
| 4 - Moderate gain | | 26.7% | 26.8% |
| 5 - High gain | | 24.1% | 25.0% |
| 6 - Very high gain | | 11.3% | 16.1% |
| | MEAN= | 3.79 | 4.04 |
| 59. Knowledge of international relations | | | |
| 0 - A loss | | 1.2% | 0.0% |
| 1 - No gain | | 17.2% | 21.4% |
| 2 - Very slight gain | | 15.1% | 17.9% |
| 3 - Slight gain | | 21.8% | 14.3% |
| 4 - Moderate gain | | 26.2% | 28.6% |
| 5 - High gain | | 11.6% | 12.5% |
| 6 - Very high gain | | 7.0% | 5.4% |
| | MEAN= | 3.17 | 3.09 |
| 60. Ability to make ethical decisions | | | |
| 0 - A loss | | 0.6% | 0.0% |
| 1 - No gain | | 19.8% | 21.4% |
| 2 - Very slight gain | | 7.6% | 3.6% |
| 3 - Slight gain | | 19.5% | 17.9% |
| 4 - Moderate gain | | 23.0% | 25.0% |
| 5 - High gain | | 23.0% | 25.0% |
| 6 - Very high gain | | 6.7% | 7.1% |
| | MEAN= | 3.40 | 3.50 |
| 61. Appreciation for the arts | | | |
| 0 - A loss | | 0.9% | 1.8% |
| 1 - No gain | | 17.5% | 10.9% |
| 2 - Very slight gain | | 11.4% | 9.1% |
| 3 - Slight gain | | 23.0% | 25.5% |
| 4 - Moderate gain | | 19.0% | 16.4% |
| 5 - High gain | | 17.8% | 27.3% |
| 6 - Very high gain | | 10.5% | 9.1% |
| | MEAN= | 3.37 | 3.62 |
| 62. Appreciation for literature | | | |
| 0 - A loss | | 1.2% | 0.0% |
| 1 - No gain | | 19.2% | 14.3% |
| 2 - Very slight gain | | 12.8% | 14.3% |
| 3 - Slight gain | | 22.7% | 25.0% |
| 4 - Moderate gain | | 18.0% | 19.6% |
| 5 - High gain | | 16.9% | 19.6% |
| 6 - Very high gain | | 9.3% | 7.1% |
| | MEAN= | 3.25 | 3.38 |

| | - | All Grad Seniors | Psychology |
|---|----------|------------------|------------|
| 63. Appreciation of the humanities | | | |
| 0 - A loss | | 3.5% | 3.6% |
| 1 - No gain | | 18.6% | 12.5% |
| 2 - Very slight gain | | 13.1% | 8.9% |
| 3 - Slight gain | | 16.0% | 12.5% |
| 4 - Moderate gain | | 23.0% | 33.9% |
| 5 - High gain | | 18.3% | 21.4% |
| 6 - Very high gain | | 7.6% | 7.1% |
| | EAN= | 3.22 | 3.54 |
| 64. Skills in gathering information | | | |
| 0 - A loss | | 0.0% | 0.0% |
| 1 - No gain | | 4.4% | 7.1% |
| 2 - Very slight gain | | 8.4% | 1.8% |
| 3 - Slight gain | | 12.5% | 7.1% |
| 4 - Moderate gain | | 28.5% | 30.4% |
| 5 - High gain | | 30.8% | 39.3% |
| 6 - Very high gain | | 15.4% | 14.3% |
| | EAN= | 4.19 | 4.36 |
| 65. Technical knowledge | | | |
| 0 - A loss | | 0.0% | 0.0% |
| 1 - No gain | | 7.3% | 12.5% |
| 2 - Very slight gain | | 10.8% | 14.3% |
| 3 - Slight gain | | 13.7% | 14.3% |
| 4 - Moderate gain | | 27.9% | 35.7% |
| 5 - High gain | | 28.2% | 17.9% |
| 6 - Very high gain | | 12.2% | 5.4% |
| ME | EAN= | 3.96 | 3.48 |
| 66. Scholarly knowledge | | | |
| 0 - A loss | | 0.0% | 0.0% |
| 1 - No gain | | 2.6% | 5.4% |
| 2 - Very slight gain | | 2.6% | 0.0% |
| 3 - Slight gain | | 10.2% | 5.4% |
| 4 - Moderate gain | | 26.2% | 28.6% |
| 5 - High gain | | 39.0% | 41.1% |
| 6 - Very high gain | | 19.5% | 19.6% |
| ME | EAN= | 4.55 | 4.59 |
| 67. Your gender is: | | | |
| 1 - Male | | 35.3% | 23.2% |
| 2 - Female | | 64.7% | 76.8% |
| 68. Your primary ethnic group is: | | | |
| 1 - White/Anglo/Caucasian | | 84.4% | 77.8% |
| 2 - African American | | 2.1% | 3.7% |
| 3 - Hispanic/Chicano(a)/Latino(a) | | 6.5% | 7.4% |
| 4 - Asian | | 5.6% | 7.4% |
| 5 - Native American/American Indian/Aleut | | 1.5% | 3.7% |
| 20 Verrane of high in | 4E 4 5 1 | 4070 | 4074 |
| 69. Your year of birth is: | IEAN: | 1973 | 1974 |

| | All Grad Seniors | Psychology |
|---|------------------|------------|
| 70. The highest education level completed by your mother was: | · | |
| 1 - Grade school | 2.0% | 0.0% |
| 2 - Junior high | 0.6% | 0.0% |
| 3 - Some high school | 3.2% | 1.8% |
| 4 - High school graduate | 29.6% | 30.4% |
| 5 - Vocational/technical/business (beyond high school) | 6.1% | 14.3% |
| 6 - Some college | 23.5% | 19.6% |
| 7 - Completed college (4 year degree) | 23.2% | 26.8% |
| 8 - Graduate or Professional school | 11.9% | 7.1% |
| 71. The highest education level completed by your father was: | | |
| 1 - Grade school | 2.6% | 0.0% |
| 2 - Junior high | 1.8% | 3.6% |
| 3 - Some high school | 3.8% | 9.1% |
| 4 - High school graduate | 17.3% | 18.2% |
| 5 - Vocational/technical/business (beyond high school) | 8.8% | 3.6% |
| 6 - Some college | 22.3% | 16.4% |
| 7 - Completed college (4 year degree) | 21.7% | 20.0% |
| 8 - Graduate or Professional school | 21.7% | 29.1% |
| 72. Your current marital status is: | | |
| 1 - Single, never married | 60.8% | 61.8% |
| 2 - Married | 29.4% | 25.5% |
| 3 - Separated | 0.9% | 1.8% |
| 4 - Divorced | 7.3% | 3.6% |
| 5 - Widowed | 0.3% | 1.8% |
| 6 - Other | 1.5% | 5.5% |



2001 Graduating Seniors Survey Report For Summer 2000 through Spring 2001

Comparison of University Totals to the College of Business

| | | ALL GRAD SENIORS | BUS SENIORS |
|---|----|---------------------|-------------|
| | | N= 350 | N=27 |
| SECTION A: EDUCATION AT CU-COLORADO SPRINGS | | | |
| When did you start work toward a degree program at CU-Colorado Springs? | | | |
| 2000 | | 2.1% | 0.0% |
| 1999 | | 15.1% | 25.9% |
| 1998 | | 26.1% | 22.2% |
| 1997 | | 29.1% | 29.6% |
| 1996 and before | | 27.6% | 22.2% |
| 2. What was your initial student level? | | | |
| 1 - Freshman | | 35.8% | 55.6% |
| 2 - Transfer (Please go to Q. 2a) | | 61.6% | 37.0% |
| 3 - Unclassified | | 2.6% | 7.4% |
| 2a. If you were a transfer student, from which institution did you transfer? | N= | 213 | 10 |
| Other | | 45.0% | 54.5% |
| PPCC (Pikes Peak Community College) | | 30.1% | 36.4% |
| CU-Boulder (University of Colorado at Boulder) | | 6.6% | 9.1% |
| 3. What was your initial student tuition classification? | | | |
| 1 - Resident | | 87.6% | 100.0% |
| 2 - Non-resident | | 12.4% | 0.0% |
| 4. During your studies at CU-Colorado Springs, what was your course load during most semesters? | | | |
| 1 - Full-time (12 or more hours a semester) | | 89.7% | 81.5% |
| 2 - Part-time | | 10.3% | 18.5% |
| 5. When will you graduate from CU-Colorado Springs? Please indicate semester and year. | | | |
| Summer | | 3.17% | 0.00% |
| Fall | | 20.7% | 7.4% |
| Spring | | 76.1% | 92.6% |
| 6. Which degree will you receive at the time of the above graduation? | | | |
| 1 - Bachelor of Arts | | 63.8% | 0.0% |
| 2 - Bachelor of Science | | 36.2% | 100.0% |

| | | ALL GRAD SENIORS | BUS SENIORS |
|--|-------|---------------------|-------------|
| 7. In what major(s) will you receive your degree from CU-Colorado Springs? | | | |
| Finance | | 2.2% | 26.7% |
| Organizational Management | | 1.9% | 20.0% |
| Marketing | | 1.4% | 16.7% |
| Information Systems | | 1.1% | 13.3% |
| General Business | | 0.8% | 10.0% |
| Accounting | | 0.5% | 6.7% |
| Marketing/Information Systems | | 0.3% | 3.3% |
| Personnel/Human Resources Management | | 0.3% | 3.3% |
| 8. In which school/college are you enrolled as an undergraduate at CU-Colorado Springs? | | | |
| 1 - Letters, Arts and Sciences | | 66.1% | 0.0% |
| 2 - Business | | 7.8% | 100.0% |
| 3 - Engineering | | 13.8% | 0.0% |
| 4 - Nursing | | 12.4% | 0.0% |
| 9. Have you changed colleges (as listed in Question 8) during your studies at CU-Colorado Springs? | | | |
| 1 - Yes | | 10.9% | 25.9% |
| 2 - No | | 89.1% | 74.1% |
| 10. What is your current cumulative grade point average? | MEAN= | 3.28 | 3.24 |
| 11. What was your primary purpose in obtaining a degree? CIRCLE ONE ANSWER ONLY. | | | |
| 1 - To obtain a general education. | | 6.7% | 0.0% |
| 2 - To satisfy my parents' desire. | | 1.2% | 0.0% |
| 3 - To discover what type of occupation I desire. | | 2.3% | 3.8% |
| 4 - To become better qualified for future employment. | | 38.1% | 38.5% |
| 5 - To become better qualified for my present employment. | | 1.5% | 7.7% |
| 6 - To qualify for advancement in my field of employment. | | 2.6% | 0.0% |
| 7 - To prepare for a better job than my present employment. | | 6.4% | 26.9% |
| 8 - To prepare for changing my occupation. | | 6.7% | 3.8% |
| 9 - To prepare for a graduate degree. | | 11.6% | 3.8% |
| 10 - Personal Fulfillment | | 20.3% | 15.4% |
| 11 - Other | | 2.6% | 0.0% |
| 12. Have you applied to an advanced degree (beyond bachelor's) or certificate program? | | | |
| 1 - Yes, full-time | | 9.3% | 3.8% |
| 2 - Yes, part-time | | 2.0% | 0.0% |
| 3 - No (go to Q. 12b) | | 88.7% | 96.2% |
| 12a. If yes, what is the program in which you will be enrolled and at what university? | N= | 35 | 1 |
| Program: | | | |
| MBA (Master of Business Administration) | | 5.7% | 100.0% |
| University: | | | |
| UCCS | | 41.2% | 100.0% |
| 12b. If no, do you plan to pursue an advanced degree in the near future? | | | |
| 1 - Yes | | 68.9% | 73.9% |
| 2 - No | | 31.1% | 26.1% |

SECTION B: EMPLOYMENT

| 42. What are very plane inversed into before a great entire? | | | |
|---|-------|-------|--------|
| 13. What are your plans immediately following graduation?1 - Seek employment | | 42.4% | 57.7% |
| 2 - Attend graduate school | | 12.8% | 0.0% |
| 3 - Continue current employment | | 14.8% | 30.8% |
| 4 - Both attend graduate school and seek or continue employment | | 14.0% | 7.7% |
| 5 - Go into the Teacher Education Program | | 4.1% | 0.0% |
| 6 - Be a homemaker | | 0.6% | 0.0% |
| 7 - Take time off | | 4.9% | 0.0% |
| 8 - Other | | 6.1% | 3.8% |
| o - Otriei | | 0.170 | 3.0 /0 |
| 14. On average, how many hours per week do you currently spend in paid employment? | MEAN= | 22.60 | 32.36 |
| 15. If you are not employed, what is your current source of income? | N= | 67 | 2 |
| Savings | | 9.0% | 100.0% |
| 22. My studies at CU-Colorado Springs enhanced my ability to get a job. | | | |
| 1 - Strongly Disagree | | 1.2% | 0.0% |
| 2 - Disagree | | 5.9% | 3.8% |
| 3 - Slightly Disagree | | 3.7% | 0.0% |
| 4 - Slightly Agree | | 12.5% | 0.0% |
| 5 - Agree | | 49.2% | 57.7% |
| 6 - Strongly Agree | | 27.4% | 38.5% |
| 0 - Ottorigly Agree | MEAN= | 4.85 | 5.27 |
| | WLAN- | 4.05 | 5.27 |
| 23. I am pleased with my choice of degree program. | | | |
| 1 - Strongly Disagree | | 0.3% | 0.0% |
| 2 - Disagree | | 1.9% | 0.0% |
| 3 - Slightly Disagree | | 2.2% | 0.0% |
| 4 - Slightly Agree | | 8.1% | 3.8% |
| 5 - Agree | | 42.7% | 53.8% |
| 6 - Strongly Agree | | 44.9% | 42.3% |
| | MEAN= | 5.26 | 5.38 |
| 24. My degree program provided me detailed understanding of my anticipated career. | | | |
| 1 - Strongly Disagree | | 2.8% | 0.0% |
| 2 - Disagree | | 7.8% | 0.0% |
| 3 - Slightly Disagree | | 7.8% | 11.5% |
| 4 - Slightly Agree | | 26.0% | 23.1% |
| 5 - Agree | | 39.5% | 50.0% |
| 6 - Strongly Agree | | 16.0% | 15.4% |
| | MEAN= | 4.39 | 4.69 |
| 25. The technical skills I learned at CU-Colorado Springs were complete and up-to-date. | | | |
| 1 - Strongly Disagree | | 0.6% | 0.0% |
| 2 - Disagree | | 2.8% | 0.0% |
| 3 - Slightly Disagree | | 6.0% | 0.0% |
| 4 - Slightly Agree | | 20.8% | 19.2% |
| 5 - Agree | | 52.2% | 69.2% |
| 6 - Strongly Agree | | 17.6% | 11.5% |
| | MEAN= | 4.74 | 4.92 |
| | | | |

| | | ALL GRAD SENIORS | BUS SENIORS |
|---|-------|---------------------|-------------|
| 26. I would recommend my degree program to another student. | | | |
| 1 - Strongly Disagree | | 1.9% | 0.0% |
| 2 - Disagree | | 1.9% | 0.0% |
| 3 - Slightly Disagree | | 5.3% | 0.0% |
| 4 - Slightly Agree | | 13.8% | 7.7% |
| 5 - Agree | | 47.2% | 65.4% |
| 6 - Strongly Agree | | 30.0% | 26.9% |
| | MEAN= | 4.93 | 5.19 |
| SECTION C: RATING MY EDUCATION AT CU-COLORADO SPRINGS | | | |
| 27. In retrospect, do you wish you had chosen a different program of study? | | | |
| 1 - Yes | | 15.2% | 7.7% |
| 2 - No (Go to Q. 28) | | 84.8% | 92.3% |
| 27a. If yes, what degree program do you wish you had chosen? | N= | 50 | 2 |
| Finance | | 4.0% | 50.0% |
| Accounting | | 2.0% | 50.0% |
| 28. How many courses (not hours) did you complete your last two full semesters (not including summer term) at CU-Colorado Springs? | | | |
| 0-6 | | 20.1% | 19.2% |
| 7 or more | | 79.9% | 80.8% |
| | MEAN= | 9.3 | 8.5 |
| 29. How many of these courses required you to complete: | | | |
| a - in class writing assignments (other than English classes). | | 2.4 | 2.3 |
| b - out of class writing assignment(s) (other than English classes) of at least 10 pages length. | | 3.0 | 5.2 |
| c - oral presentation(s) (other than communication classes). | | 2.4 | 4.4 |
| d - group project(s)/activities. | | 3.2 | 6.6 |
| e - problems requiring quantitative (mathematical) skills (other than math classes). | | 2.6 | 3.8 |
| f - computer applications (either mainframe or personal cocmputer in classes other than computer science or information systems). | | 2.7 | 3.5 |
| g - activities requiring knowledge of other cultures (other than foreign language classes). | | 1.8 | 1.0 |
| h - scientific methodology. | | 2.7 | 0.8 |
| 30. I learned a variety of new intellectual concepts during my university education. | | | |
| 1 - Strongly Disagree | | 0.3% | 0.0% |
| 2 - Disagree | | 2.0% | 0.0% |
| 3 - Slightly Disagree | | 1.4% | 0.0% |
| 4 - Slightly Agree | | 11.0% | 11.5% |
| 5 - Agree | | 49.9% | 61.5% |
| 6 - Strongly Agree | | 35.4% | 26.9% |
| | MEAN= | 5.14 | 5.15 |

ALL **GRAD SENIORS BUS SENIORS** 31. I learned the theoretical foundations of the academic disciplines I studied during my university education. 1 - Strongly Disagree 0.0% 0.0% 2 - Disagree 1.7% 0.0% 3 - Slightly Disagree 2.3% 0.0% 4 - Slightly Agree 13.9% 23.1% 5 - Agree 53.9% 61.5% 6 - Strongly Agree 28.1% 15.4% MEAN= 5.04 4.92 32. If you attended another college or university prior to attending CU-Colorado Springs, go to question 33a. If you did not attend another college or university, go to question 33c. 33a. What type of college did you attend prior to enrolling at CU-Colorado Springs? 257 16 N= 2-year college 45.1% 62.5% 4-year college 22.6% 6.3% university 32.3% 31.3% 33b. How many hours of college credit did you transfer to CU-Colorado Springs? MEAN= 51.3 55.8 33c. How would you rate the overall quality of YOUR education at CU-Colorado Springs, in the following areas? ORAL COMMUNICATION (e.g., public speaking, small groups, one-on-one) 0.3% 0.0% 1 Very Poor 2 Poor 4.4% 0.0% 3 Fair 21.2% 23.1% 4 Good 58.7% 57.7% 5 Excellent 15.4% 19.2% MFAN= 3.85 3.96 QUANTITATIVE SKILLS (e.g., math, statistics) 0.0% 0.0% 1 Very Poor 2 Poor 3.2% 0.0% 3 Fair 27.9% 26.9% 4 Good 49.3% 57.7% 15.4% 5 Excellent 19.6% MEAN= 3.85 3.88 SCIENTIFIC REASONING (e.g., scientific reasoning and methods) 0.3% 0.0% 1 Very Poor 4.3% 2 Poor 2.1% 3 Fair 21.7% 56.5% 4 Good 56.1% 34.8% 4.3% 5 Excellent 19.9% MEAN= 3.93 3.39 QUALITATIVE SKILLS (e.g., personal analysis, perception, intuition) 0.3% 0.0% 1 Very Poor 2 Poor 0.9% 3.8% 3 Fair 17.7% 3.8% 4 Good 53.5% 73.1% 5 Excellent 27.6% 19.2%

4.08

MEAN=

| | | ALL | |
|---|--------|--------------|-------------|
| | | GRAD SENIORS | BUS SENIORS |
| ANALYTICAL REASONING (e.g., logic) | | | |
| 1 Very Poor | | 0.6% | 0.0% |
| 2 Poor | | 2.6% | 0.0% |
| 3 Fair | | 18.1% | 12.0% |
| 4 Good | | 52.6% | 56.0% |
| 5 Excellent | | 26.0% | 32.0% |
| | MEAN= | 4.01 | 4.20 |
| GRAPHIC COMMUNICATION (e.g., using charts, graphs) | | | |
| 1 Very Poor | | 2.0% | 0.0% |
| 2 Poor | | 9.6% | 3.8% |
| 3 Fair | | 31.8% | 23.1% |
| 4 Good | | 40.5% | 46.2% |
| 5 Excellent | | 16.0% | 26.9% |
| | MEAN= | 3.59 | 3.96 |
| READING SKILLS | | | |
| 1 Very Poor | | 0.0% | 0.0% |
| 2 Poor | | 2.9% | 0.0% |
| 3 Fair | | 16.0% | 19.2% |
| 4 Good | | 48.3% | 50.0% |
| 5 Excellent | | 32.8% | 30.8% |
| | MEAN= | 4.11 | 4.12 |
| WRITING SKILLS | | | |
| 1 Very Poor | | 0.0% | 0.0% |
| 2 Poor | | 2.0% | 0.0% |
| 3 Fair | | 13.7% | 3.8% |
| 4 Good | | 49.4% | 61.5% |
| 5 Excellent | | 34.9% | 34.6% |
| | MEAN= | 4.17 | 4.31 |
| PROBLEM SOLVING SKILLS (e.g., critical thinking) | | | |
| 1 Very Poor | | 0.6% | 0.0% |
| 2 Poor | | 1.2% | 0.0% |
| 3 Fair | | 9.1% | 11.5% |
| 4 Good | | 54.5% | 57.7% |
| 5 Excellent | | 34.6% | 30.8% |
| | MEAN= | 4.21 | 4.19 |
| WORKING WITH OTHERS (e.g., teams, groups, etc.) | | | |
| 1 Very Poor | | 0.9% | 0.0% |
| 2 Poor | | 3.2% | 0.0% |
| 3 Fair | | 14.5% | 3.8% |
| 4 Good | | 42.4% | 30.8% |
| 5 Excellent | | 39.0% | 65.4% |
| | MEAN= | 4.15 | 4.62 |
| INFORMATION GATHERING SKILLS (e.g. library, internet, etc.) | | - | - |
| 1 Very Poor | | 0.6% | 0.0% |
| 2 Poor | | 5.8% | 3.8% |
| 3 Fair | | 18.4% | 23.1% |
| 4 Good | | 42.6% | 34.6% |
| 5 Excellent | | 32.7% | 38.5% |
| | ME ANI | 4.04 | 4.00 |

MEAN=

| | | | ALL GRAD SENIORS | BUS SENIORS |
|---------|--|---------------|---------------------|-------------|
| | MOTIVATION | | 0.0.0 | BOO CENIORO |
| | 1 Very Poor | | 1.7% | 0.0% |
| | 2 Poor | | 3.5% | 0.0% |
| | 3 Fair | | 19.7% | 30.8% |
| | 4 Good | | 56.8% | 57.7% |
| | 5 Excellent | | 18.3% | 11.5% |
| | | MEAN= | 3.86 | 3.81 |
| | SELF-DISCIPLINE | | | |
| | 1 Very Poor | | 0.6% | 0.0% |
| | 2 Poor | | 4.1% | 0.0% |
| | 3 Fair | | 18.0% | 11.5% |
| | 4 Good | | 49.9% | 61.5% |
| | 5 Excellent | | 27.5% | 26.9% |
| | | MEAN= | 4.00 | 4.15 |
| | MULTI-CULTURAL AWARENESS (e.g., sensitivity to others unlike you) | | | |
| | 1 Very Poor | | 2.0% | 0.0% |
| | 2 Poor | | 4.7% | 11.5% |
| | 3 Fair | | 25.9% | 30.8% |
| | 4 Good | | 38.4% | 46.2% |
| | 5 Excellent | | 29.1% | 11.5% |
| | | MEAN= | 3.88 | 3.58 |
| | UNDERSTANDING & SYNTHESIZING HISTORICAL EVENTS (e.g., understanding of too | ay's world in | | |
| | light of the past) | | | |
| | 1 Very Poor | | 1.7% | 4.0% |
| | 2 Poor | | 7.3% | 12.0% |
| | 3 Fair | | 29.7% | 56.0% |
| | 4 Good | | 42.4% | 24.0% |
| | 5 Excellent | | 18.9% | 4.0% |
| | | MEAN= | 3.69 | 3.12 |
| | PRIMARY COLLEGE OF ACADEMIC WORK | | | |
| | 1 Very Poor | | 0.0% | 0.0% |
| | 2 Poor | | 1.5% | 0.0% |
| | 3 Fair | | 10.3% | 15.4% |
| | 4 Good | | 60.6% | 69.2% |
| | 5 Excellent | | 27.6% | 15.4% |
| | | MEAN= | 4.14 | 4.00 |
| | OVERALL INSTRUCTION | | | |
| | 1 Very Poor | | 0.3% | 0.0% |
| | 2 Poor | | 0.9% | 0.0% |
| | 3 Fair | | 13.4% | 7.7% |
| | 4 Good | | 60.8% | 69.2% |
| | 5 Excellent | | 24.7% | 23.1% |
| | | MEAN= | 4.09 | 4.15 |
| | | | | |
| 35. CU- | -Colorado Springs prepared me well for my field of specialization. | | | |
| | - Strongly Disagree | | 0.9% | 0.0% |
| | - Disagree | | 4.3% | 0.0% |
| 3 - | - Slightly Disagree | | 4.6% | 3.8% |
| 4 - | - Slightly Agree | | 25.5% | 15.4% |
| 5 - | - Agree | | 52.5% | 65.4% |
| 6 - | - Strongly Agree | | 12.2% | 15.4% |
| | | | | 4.92 |

| | | ALL | |
|---|-------|--------------|--------------|
| 26 Overall Lam estisfied with the advection I received at CLI Coloreda Caringo | | GRAD SENIORS | BUS SENIORS |
| 36. Overall, I am satisfied with the education I received at CU-Colorado Springs. | | 1.2% | 0.00/ |
| 1 - Strongly Disagree | | 1.2% | 0.0% 0.0% |
| 2 - Disagree | | 3.8% | 3.8% |
| 3 - Slightly Disagree | | | |
| 4 - Slightly Agree | | 13.9% | 11.5% |
| 5 - Agree | | 56.4% | 50.0% |
| 6 - Strongly Agree | MEAN= | 23.4% | 34.6% |
| 27 Lucyald and muchild/sep) to CLI Coloreda Conince | WEAN= | 4.93 | 5.15 |
| 37. I would send my child(ren) to CU-Colorado Springs. | | 2.00/ | 0.00/ |
| 1 - Strongly Disagree | | 3.2% | 0.0% |
| 2 - Disagree | | 3.2% | 0.0% |
| 3 - Slightly Disagree | | 8.8% | 3.8% |
| 4 - Slightly Agree | | 18.4% | 15.4% |
| 5 - Agree | | 41.8% | 42.3% |
| 6 - Strongly Agree | | 24.6% | 38.5% |
| | MEAN= | 4.66 | 5.15 |
| 38. I would never recommend CU-Colorado Springs to a prospective student. | | | |
| 1 - Strongly Disagree | | 44.2% | 69.2% |
| 2 - Disagree | | 38.2% | 19.2% |
| 3 - Slightly Disagree | | 8.4% | 3.8% |
| 4 - Slightly Agree | | 4.3% | 3.8% |
| 5 - Agree | | 1.7% | 0.0% |
| 6 - Strongly Agree | | 3.2% | 3.8% |
| | MEAN= | 1.91 | 1.58 |
| 39. I sought formal advisement on a regular basis (at least once a semester). | | | |
| 1 - Strongly Disagree | | 13.3% | 15.4% |
| 2 - Disagree | | 24.0% | 42.3% |
| 3 - Slightly Disagree | | 10.1% | 7.7% |
| 4 - Slightly Agree | | 17.6% | 23.1% |
| 5 - Agree | | 22.5% | 3.8% |
| 6 - Strongly Agree | | 12.4% | 7.7% |
| | MEAN= | 3.49 | 2.81 |
| 40. During the years you were completing your degree at CU-Colorado Springs, how often were | | | |
| courses you needed for your general education requirements unavailable in the semester you | | | |
| needed them? | | | |
| 1 - Never | | 22.3% | 30.8% |
| 2 - Rarely | | 37.0% | 38.5% |
| 3 - Sometimes | | 31.5% | 11.5% |
| 4 - Often | | 8.4% | 19.2% |
| 5 - Always | | 0.9% | 0.0% |
| 41. How often were courses needed for your major unavailable in the semester you needed them? | | | |
| 1 - Never | | 24.9% | 33.3% |
| 2 - Rarely | | 33.6% | 33.3% |
| 3 - Sometimes | | 29.9% | 18.5% |
| 4 - Often | | 10.1% | 11.1% |
| - AI | | 4.40/ | 2.70/ |

5 - Always

3.7%

1.4%

| | ALL | DUG 05140D0 |
|--|--------------|----------------|
| 42. How would you evaluate the advising you received in your major program of study? | GRAD SENIORS | BUS SENIORS |
| | 4.7% | 3.7% |
| 1 Very Poor 2 Poor | 11.1% | 3.7 % 14.8% |
| 3 Fair | 23.2% | 33.3% |
| 4 Good | 36.7% | 25.9% |
| 5 Excellent | 24.0% | 23.9% |
| 6 Never had or sought advising | 0.3% | 0.0% |
| o Never had or sought advising | 0.576 | 0.076 |
| 43. How would you evaluate the advising you received from the Student Success Center? | | |
| 1 Very Poor | 4.5% | 11.5% |
| 2 Poor | 11.0% | 19.2% |
| 3 Fair | 25.0% | 34.6% |
| 4 Good | 33.3% | 23.1% |
| 5 Excellent | 25.9% | 11.5% |
| 6 Never used | 0.3% | 0.0% |
| | | |
| 44. Did you work directly with any faculty member on research or creative projects during your time at | | |
| CU-Colorado Springs, either in or outside of class? | | |
| 1 - Yes | 43.4% | 44.4% |
| 2 - No | 56.6% | 55.6% |
| 45. Approximately how many faculty members took an interest in your educational and career goals (other than | | |
| for advising purposes) during your years at CU-Colorado Springs? | | |
| 1 - None | 23.3% | 37.0% |
| 2 - One | 22.4% | 14.8% |
| 3 - Two or Three | 38.5% | 40.7% |
| 4 - Four or More | 15.7% | 7.4% |
| 4 Tour or more | 10.7 70 | 7.470 |
| 46. How often, either formally or informally, did you meet with faculty members outside of regular classroom | | |
| hours? | | |
| 1 - Never | 7.9% | 15.4% |
| 2 - Rarely | 34.5% | 50.0% |
| 3 - Sometimes | 38.3% | 26.9% |
| 4 - Often | 19.3% | 7.7% |
| | | |
| 48. In your opinion, what were the advantages of going to CU-Colorado Springs? | 00.40/ | 04.00/ |
| Location | 23.1% | 21.6% |
| Small class size | 10.3% | 13.7% |
| Faculty | 8.6% | 9.8% |
| Class hours/schedule | 2.7% | 7.8% |
| Quality education | 4.2% | 7.8% |
| Cost | 7.7% | 5.9% |
| Other | 1.6% | 5.9% |
| Accredited | 0.7% | 3.9% |
| Availability of faculty | 1.9% | 3.9% |
| Dorms | 0.7% | 3.9% |
| Night classes | 0.9% | 3.9% |
| Good departmental programs | 2.5% | 2.0% |
| Good equipment, facilities, resources | 2.4% | 2.0% |
| Had major I wanted | 1.8% | 2.0% |

| | | ALL GRAD SENIORS | BUS SENIORS |
|---|-------|---------------------|--------------|
| Personable/small student:teacher ratio | _ | 6.0% | 2.0% |
| Small school/atmosphere | | 6.8% | 2.0% |
| Sports, near OTC | | 0.3% | 2.0% |
| 49. In your opinion, what were the disadvantages of going to CU-Colorado Springs? | | | |
| Other | | 8.2% | 22.2% |
| Parking | | 23.7% | 13.9% |
| Little campus life/social life | | 5.9% | 11.1% |
| Class hours/schedule | | 4.9% | 8.3% |
| Group projects | | 0.6% | 8.3% |
| Department/Program disorganized | | 1.8% | 5.6% |
| Lack of diversity on campus | | 0.8% | 5.6% |
| No involvement w/community | | 0.6% | 5.6% |
| School lacks a big name, not well-known | | 2.2% | 5.6% |
| Lack of school spirit | | 0.4% | 2.8% |
| Lack of sports | | 1.2% | 2.8% |
| Lacking college atmosphere | | 1.6% | 2.8% |
| Poor academic advising | | 1.6% | 2.8% |
| School is too small | | 1.8% | 2.8% |
| attendance at CU-Colorado Springs. | | | |
| 50. Problem-solving ability | | | |
| 0 - A loss | | 0.0% | 0.0% |
| 1 - No gain | | 3.2% | 0.0% |
| 2 - Very slight gain | | 6.7% | 0.0% |
| 3 - Slight gain | | 13.7% | 7.4% |
| 4 - Moderate gain | | 39.2% | 48.1% |
| 5 - High gain | | 32.8% | 40.7% |
| 6 - Very high gain | MEAN= | 4.4% | 3.7% 4.41 |
| 51. Skill in written expression | WEAN= | 4.05 | 4.41 |
| 0 - A loss | | 0.9% | 0.0% |
| 1 - No gain | | 3.8% | 0.0% |
| 2 - Very slight gain | | 3.5% | 0.0% |
| 3 - Slight gain | | 13.6% | 14.8% |
| 4 - Moderate gain | | 29.9% | 29.6% |
| 5 - High gain | | 34.2% | 33.3% |
| 6 - Very high gain | | 14.2% | 22.2% |
| s raying. gam | MEAN= | 4.27 | 4.63 |
| 52. Skill in oral expression | | | |
| 0 - A loss | | 0.9% | 0.0% |
| 1 - No gain | | 4.4% | 0.0% |
| 2 - Very slight gain | | 7.3% | 3.7% |
| 3 - Slight gain | | 17.7% | 7.4% |
| 4 - Moderate gain | | 32.3% | 44.4% |
| 5 - High gain | | 25.3% | 25.9% |
| C. Manulainh agin | | 40.00/ | 40 50/ |

6 - Very high gain

18.5%

4.48

12.2%

4.01

MEAN=

| | G | ALL RAD SENIORS | S RUS SENIO |
|--|-------|--------------------|-------------|
| 53. Self-understanding | | D CLINONO | POS SEINIO |
| 0 - A loss | | 1.2% | 0.0% |
| 1 - No gain | | 5.8% | 0.0% |
| 2 - Very slight gain | | 4.6% | 0.0% |
| 3 - Slight gain | | 14.5% | 22.2% |
| 4 - Moderate gain | | 25.8% | 29.6% |
| 5 - High gain | | 35.4% | 37.0% |
| 6 - Very high gain | | 12.8% | 11.1% |
| | MEAN= | 4.15 | 4.37 |
| 54. Ability to manage emotions appropriately | | | |
| 0 - A loss | | 0.3% | 0.0% |
| 1 - No gain | | 22.8% | 18.5% |
| 2 - Very slight gain | | 8.8% | 14.8% |
| 3 - Slight gain | | 14.9% | 11.1% |
| 4 - Moderate gain | | 24.9% | 22.2% |
| 5 - High gain | | 21.6% | 29.6% |
| 6 - Very high gain | | 6.7% | 3.7% |
| | MEAN= | 3.33 | 3.41 |
| 55. Ability to make close friends | | | |
| 0 - A loss | | 1.5% | 0.0% |
| 1 - No gain | | 26.5% | 18.5% |
| 2 - Very slight gain | | 10.5% | 22.2% |
| 3 - Slight gain | | 17.4% | 14.8% |
| 4 - Moderate gain | | 19.2% | 11.1% |
| 5 - High gain | | 17.4% | 29.6% |
| 6 - Very high gain | | 7.6% | 3.7% |
| | MEAN= | 3.09 | 3.22 |
| 56. Appreciation for persons of other races and ethnic backgrounds | | | |
| 0 - A loss | | 1.7% | 0.0% |
| 1 - No gain | | 19.2% | 25.9% |
| 2 - Very slight gain | | 10.5% | 3.7% |
| 3 - Slight gain | | 19.2% | 40.7% |
| 4 - Moderate gain | | 20.9% | 18.5% |
| 5 - High gain | | 20.1% | 11.1% |
| 6 - Very high gain | | 8.4% | 0.0% |
| | MEAN= | 3.32 | 2.85 |
| 57. Ability to relate to people | | | |
| 0 - A loss | | 0.3% | 0.0% |
| 1 - No gain | | 11.3% | 0.0% |
| 2 - Very slight gain | | 11.3% | 11.1% |
| 3 - Slight gain | | 19.1% | 25.9% |
| 4 - Moderate gain | | 23.2% | 37.0% |
| 5 - High gain | | 27.0% | 25.9% |
| 6 - Very high gain | | 7.8% | 0.0% |
| | | | |

MEAN=

| | | ALL GRAD SENIORS | BIIS SENIODS |
|--|--------|---------------------|--------------|
| 58. Knowledge of social/domestic issues | | OTTAD GENTORG | DOS SENIORS |
| 0 - A loss | | 0.6% | 0.0% |
| 1 - No gain | | 9.0% | 11.1% |
| 2 - Very slight gain | | 10.4% | 14.8% |
| 3 - Slight gain | | 18.0% | 29.6% |
| 4 - Moderate gain | | 26.7% | 18.5% |
| 5 - High gain | | 24.1% | 25.9% |
| 6 - Very high gain | | 11.3% | 0.0% |
| o vary riigir gain | MEAN= | | 3.33 |
| 59. Knowledge of international relations | WILAN | 0.75 | 0.00 |
| 0 - A loss | | 1.2% | 3.7% |
| 1 - No gain | | 17.2% | 11.1% |
| 2 - Very slight gain | | 15.1% | 3.7% |
| 3 - Slight gain | | 21.8% | 18.5% |
| 4 - Moderate gain | | 26.2% | 37.0% |
| 5 - High gain | | 11.6% | 22.2% |
| 6 - Very high gain | | 7.0% | 3.7% |
| o - vay ingri gam | MEAN= | | 3.56 |
| 60. Ability to make ethical decisions | WLAIV- | 3.17 | 3.30 |
| 0 - A loss | | 0.6% | 3.7% |
| 1 - No gain | | 19.8% | 7.4% |
| 2 - Very slight gain | | 7.6% | 7.4% |
| 3 - Slight gain | | 19.5% | 25.9% |
| 4 - Moderate gain | | 23.0% | 11.1% |
| 5 - High gain | | 23.0% | 37.0% |
| 6 - Very high gain | | 6.7% | 7.4% |
| | MEAN= | | 3.74 |
| 61. Appreciation for the arts | | | |
| 0 - A loss | | 0.9% | 0.0% |
| 1 - No gain | | 17.5% | 18.5% |
| 2 - Very slight gain | | 11.4% | 18.5% |
| 3 - Slight gain | | 23.0% | 25.9% |
| 4 - Moderate gain | | 19.0% | 29.6% |
| 5 - High gain | | 17.8% | 7.4% |
| 6 - Very high gain | | 10.5% | 0.0% |
| | MEAN= | | 2.89 |
| 62. Appreciation for literature | | | |
| 0 - A loss | | 1.2% | 0.0% |
| 1 - No gain | | 19.2% | 22.2% |
| 2 - Very slight gain | | 12.8% | 25.9% |
| 3 - Slight gain | | 22.7% | 22.2% |
| 4 - Moderate gain | | 18.0% | 22.2% |
| 5 - High gain | | 16.9% | 7.4% |
| C. Vanchish main | | 0.20/ | 0.00/ |

6 - Very high gain

0.0%

2.67

9.3%

3.25

MEAN=

| | | ALL GRAD SENIORS | BIIS SENIODS |
|---|-------|---------------------|--------------|
| 63. Appreciation of the humanities | | CITAD CEITIONS | BOS SENIONS |
| 0 - A loss | | 3.5% | 0.0% |
| 1 - No gain | | 18.6% | 22.2% |
| 2 - Very slight gain | | 13.1% | 22.2% |
| 3 - Slight gain | | 16.0% | 25.9% |
| 4 - Moderate gain | | 23.0% | 18.5% |
| 5 - High gain | | 18.3% | 11.1% |
| 6 - Very high gain | | 7.6% | 0.0% |
| | MEAN= | 3.22 | 2.74 |
| 64. Skills in gathering information | | | |
| 0 - A loss | | 0.0% | 0.0% |
| 1 - No gain | | 4.4% | 0.0% |
| 2 - Very slight gain | | 8.4% | 7.4% |
| 3 - Slight gain | | 12.5% | 25.9% |
| 4 - Moderate gain | | 28.5% | 18.5% |
| 5 - High gain | | 30.8% | 33.3% |
| 6 - Very high gain | | 15.4% | 14.8% |
| | MEAN= | 4.19 | 4.22 |
| 65. Technical knowledge | | | |
| 0 - A loss | | 0.0% | 0.0% |
| 1 - No gain | | 7.3% | 3.7% |
| 2 - Very slight gain | | 10.8% | 3.7% |
| 3 - Slight gain | | 13.7% | 11.1% |
| 4 - Moderate gain | | 27.9% | 29.6% |
| 5 - High gain | | 28.2% | 37.0% |
| 6 - Very high gain | | 12.2% | 14.8% |
| | MEAN= | 3.96 | 4.37 |
| 66. Scholarly knowledge | | | |
| 0 - A loss | | 0.0% | 0.0% |
| 1 - No gain | | 2.6% | 0.0% |
| 2 - Very slight gain | | 2.6% | 0.0% |
| 3 - Slight gain | | 10.2% | 18.5% |
| 4 - Moderate gain | | 26.2% | 14.8% |
| 5 - High gain | | 39.0% | 40.7% |
| 6 - Very high gain | | 19.5% | 25.9% |
| | MEAN= | 4.55 | 4.74 |
| 67. Your gender is: | | | |
| 1 - Male | | 35.3% | 29.6% |
| 2 - Female | | 64.7% | 70.4% |
| 2 Tomas | | 31.170 | 70.170 |
| 68. Your primary ethnic group is: | | | |
| 1 - White/Anglo/Caucasian | | 84.4% | 100.0% |
| 2 - African American | | 2.1% | 0.0% |
| 3 - Hispanic/Chicano(a)/Latino(a) | | 6.5% | 0.0% |
| 4 - Asian | | 5.6% | 0.0% |
| 5 - Native American/American Indian/Aleut | | 1.5% | 0.0% |
| | | | |

69. Your year of birth is:

1974

MEAN=

1973

ALL GRAD SENIORS BUS SENIORS

| 70. The highest education level completed by your mother was: | | |
|---|-------|-------|
| 1 - Grade school | 2.0% | 0.0% |
| 2 - Junior high | 0.6% | 0.0% |
| 3 - Some high school | 3.2% | 7.4% |
| 4 - High school graduate | 29.6% | 25.9% |
| 5 - Vocational/technical/business (beyond high school) | 6.1% | 7.4% |
| 6 - Some college | 23.5% | 14.8% |
| 7 - Completed college (4 year degree) | 23.2% | 29.6% |
| 8 - Graduate or Professional school | 11.9% | 14.8% |
| 71. The highest education level completed by your father was: | | |
| 1 - Grade school | 2.6% | 3.8% |
| 2 - Junior high | 1.8% | 0.0% |
| 3 - Some high school | 3.8% | 3.8% |
| 4 - High school graduate | 17.3% | 15.4% |
| 5 - Vocational/technical/business (beyond high school) | 8.8% | 15.4% |
| 6 - Some college | 22.3% | 23.1% |
| 7 - Completed college (4 year degree) | 21.7% | 30.8% |
| 8 - Graduate or Professional school | 21.7% | 7.7% |
| 72. Your current marital status is: | | |
| 1 - Single, never married | 60.8% | 63.0% |
| 2 - Married | 29.4% | 25.9% |
| 3 - Separated | 0.9% | 0.0% |
| 4 - Divorced | 7.3% | 11.1% |
| 5 - Widowed | 0.3% | 0.0% |
| 6 - Other | 1.5% | 0.0% |
| | | |



2001 Graduating Seniors Survey Report For Summer 2000 through Spring 2001

Comparison of University Totals to the College of Engineering

| | | ALL GRAD SENIORS | ENG SENIORS |
|---|----|---------------------|-------------|
| SECTION A: EDUCATION AT CU-COLORADO SPRINGS | | N= 350 | N=48 |
| 1. When did you start work toward a degree program at CU-Colorado Springs? | | | |
| 2000 | | 2.1% | 2.1% |
| 1999 | | 15.1% | 2.1% |
| 1998 | | 26.1% | 33.3% |
| 1997 | | 29.1% | 33.3% |
| 1996 and before | | 27.6% | 29.2% |
| 2. What was your initial student level? | | | |
| 1 - Freshman | | 35.8% | 50.0% |
| 2 - Transfer (Please go to Q. 2a) | | 61.6% | 41.7% |
| 3 - Unclassified | | 2.6% | 8.3% |
| 2a. If you were a transfer student, from which institution did you transfer? | N= | 213 | 22 |
| Other | | 45.0% | 45.5% |
| PPCC (Pikes Peak Community College) | | 30.1% | 18.2% |
| USC (University of Southern Colorado) | | 3.5% | 13.6% |
| Adams State | | 1.7% | 4.5% |
| Colorado School of Mines | | 0.4% | 4.5% |
| CTU (Colorado Technical University) | | 0.4% | 4.5% |
| CU-Boulder (University of Colorado at Boulder) | | 6.6% | 4.5% |
| CU-Denver (University of Colorado at Denver) | | 0.9% | 4.5% |
| Beth-El | | 2.2% | 0.0% |
| 3. What was your initial student tuition classification? | | | |
| 1 - Resident | | 87.6% | 85.4% |
| 2 - Non-resident | | 12.4% | 14.6% |
| 4. During your studies at CU-Colorado Springs, what was your course load during most semesters? | | | |
| 1 - Full-time (12 or more hours a semester) | | 89.7% | 95.8% |
| 2 - Part-time | | 10.3% | 4.2% |
| 5. When will you graduate from CU-Colorado Springs? Please indicate semester and year. | | | |
| Summer | | 3.17% | 0.0% |
| Fall | | 20.7% | 10.6% |
| Spring | | 76.1% | 89.4% |
| 6. Which degree will you receive at the time of the above graduation? | | | |
| 1 - Bachelor of Arts | | 63.8% | 2.1% |
| 2 - Bachelor of Science | | 36.2% | 97.9% |

ALL GRAD SENIORS ENG SENIORS

| | | GRAD SENIORS | ENG SENIORS |
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| | | | |
| 7. In what major(s) will you receive your degree from CU-Colorado Springs? | | 2.20/ | 40.007 |
| Electrical Engineering | | 6.0% | 42.9% |
| Computer Science | | 5.4% | 40.8% |
| Applied Mathematics | | 1.1% | 8.2% |
| Mechanical Engineering | | 0.5% | 4.1% |
| Mathematics | | 0.8% | 2.0% |
| Physics | | 0.5% | 2.0% |
| 8. In which school/college are you enrolled as an undergraduate at CU-Colorado Springs? | | | |
| 1 - Letters, Arts and Sciences | | 66.1% | 0.0% |
| 2 - Business | | 7.8% | 0.0% |
| 3 - Engineering | | 13.8% | 100.0% |
| 4 - Nursing | | 12.4% | 0.0% |
| 9. Have you changed colleges (as listed in Question 8) during your studies at CU-Colorado Springs? | , | | |
| 1 - Yes | | 10.9% | 10.4% |
| 2 - No | | 89.1% | 89.6% |
| 10. What is your current cumulative grade point average? | MEAN= | 3.28 | 3.18 |
| 11. What was your primary purpose in obtaining a degree? CIRCLE ONE ANSWER ONLY. | | | |
| 1 - To obtain a general education. | | 6.7% | 4.3% |
| 2 - To satisfy my parents' desire. | | 1.2% | 6.4% |
| 3 - To discover what type of occupation I desire. | | 2.3% | 6.4% |
| 4 - To become better qualified for future employment. | | 38.1% | 38.3% |
| 5 - To become better qualified for my present employment. | | 1.5% | 2.1% |
| 6 - To qualify for advancement in my field of employment. | | 2.6% | 2.1% |
| 7 - To prepare for a better job than my present employment. | | 6.4% | 4.3% |
| 8 - To prepare for changing my occupation. | | 6.7% | 2.1% |
| 9 - To prepare for a graduate degree. | | 11.6% | 14.9% |
| 10 - Personal Fulfillment | | 20.3% | 19.1% |
| 11 - Other | | 2.6% | 0.0% |
| | | | |
| 12. Have you applied to an advanced degree (beyond bachelor's) or certificate program? | | 2.20/ | 0/ |
| 1 - Yes, full-time | | 9.3% | 8.5% |
| 2 - Yes, part-time | | 2.0% | 2.1% |
| 3 - No (go to Q. 12b) | | 88.7% | 89.4% |
| 12a. If yes, what is the program in which you will be enrolled and at what university? | N= | 35 | 4 |
| Program: | | | |
| MBA (Master of Business Administration) | | 5.7% | 25.0% |
| ME (Master of Engineering) | | 2.9% | 25.0% |
| MS (Master of Science) | | 5.7% | 25.0% |
| MSEE (Master of Electrical Engineering) | | 2.9% | 25.0% |
| University: | | | |
| UCCS | | 41.2% | 50.0% |
| CTU (Colorado Technical University) | | 2.9% | 25.0% |
| Other | | 29.4% | 25.0% |
| | | | |

| ALL | |
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| GRAD SENIORS | ENG SENIORS |

| 12b. If no, do you plot to purpue an advanced degree in the poor future? | | | |
|--|-------|--------|---------|
| 12b. If no, do you plan to pursue an advanced degree in the near future? 1 - Yes | | 68.9% | 64.3% |
| 2 - No | | 31.1% | 35.7% |
| 2-110 | | 31.170 | 33.7 70 |
| SECTION B: EMPLOYMENT | | | |
| 13. What are your plans immediately following graduation? | | | |
| 1 - Seek employment | | 42.4% | 40.4% |
| 2 - Attend graduate school | | 12.8% | 8.5% |
| 3 - Continue current employment | | 14.8% | 31.9% |
| 4 - Both attend graduate school and seek or continue employment | | 14.2% | 14.9% |
| 5 - Go into the Teacher Education Program | | 4.1% | 2.1% |
| 6 - Be a homemaker | | 0.6% | 0.0% |
| 7 - Take time off | | 4.9% | 0.0% |
| 8 - Other | | 6.1% | 2.1% |
| 14. On average, how many hours per week do you currently spend in paid employment? | MEAN= | 22.60 | 24.66 |
| 15. If you are not employed, what is your current source of income? | N= | 67 | 6 |
| Savings | | 9.0% | 33.3% |
| Loans/Grants | | 11.9% | 33.3% |
| Spouse | | 44.8% | 16.7% |
| Other | | 6.0% | 16.7% |
| 22. My studies at CU-Colorado Springs enhanced my ability to get a job. | | | |
| 1 - Strongly Disagree | | 1.2% | 0.0% |
| 2 - Disagree | | 5.9% | 0.0% |
| 3 - Slightly Disagree | | 3.7% | 0.0% |
| 4 - Slightly Agree | | 12.5% | 13.0% |
| 5 - Agree | | 49.2% | 50.0% |
| 6 - Strongly Agree | | 27.4% | 37.0% |
| | MEAN= | 4.85 | 5.24 |
| 23. I am pleased with my choice of degree program. | | | |
| 1 - Strongly Disagree | | 0.3% | 0.0% |
| 2 - Disagree | | 1.9% | 0.0% |
| 3 - Slightly Disagree | | 2.2% | 2.2% |
| 4 - Slightly Agree | | 8.1% | 15.2% |
| 5 - Agree | | 42.7% | 30.4% |
| 6 - Strongly Agree | | 44.9% | 52.2% |
| | MEAN= | 5.26 | 5.33 |
| 24. My degree program provided me detailed understanding of my anticipated career. | | | |
| 1 - Strongly Disagree | | 2.8% | 0.0% |
| 2 - Disagree | | 7.8% | 6.5% |
| 3 - Slightly Disagree | | 7.8% | 6.5% |
| 4 - Slightly Agree | | 26.0% | 23.9% |
| 5 - Agree | | 39.5% | 45.7% |
| 6 - Strongly Agree | | 16.0% | 17.4% |
| | MEAN= | 4.39 | 4.61 |
| | | | |

| | | ALL | |
|--|----------|--------------|-------------|
| OF The technical skills I be med at CII Calcusta Conicas was accordate and we to date | | GRAD SENIORS | ENG SENIORS |
| 25. The technical skills I learned at CU-Colorado Springs were complete and up-to-date. | | 0.6% | 0.0% |
| 1 - Strongly Disagree | | 2.8% | 2.2% |
| 2 - Disagree 3 - Slightly Disagree | | 6.0% | 10.9% |
| 4 - Slightly Agree | | 20.8% | 21.7% |
| 5 - Agree | | 52.2% | 56.5% |
| 6 - Strongly Agree | | 17.6% | 8.7% |
| 0 - Strongly Agree | MEAN= | 4.74 | 4.59 |
| 26. I would recommend my degree program to another student. | IVILAIN- | 4.74 | 4.59 |
| 1 - Strongly Disagree | | 1.9% | 0.0% |
| 2 - Disagree | | 1.9% | 2.2% |
| 3 - Slightly Disagree | | 5.3% | 13.0% |
| 4 - Slightly Agree | | 13.8% | 10.9% |
| 5 - Agree | | 47.2% | 54.3% |
| 6 - Strongly Agree | | 30.0% | 19.6% |
| o outlingly regree | MEAN= | 4.93 | 4.76 |
| | | | 0 |
| SECTION C: RATING MY EDUCATION AT CU-COLORADO SPRINGS | | | |
| 27. In retrospect, do you wish you had chosen a different program of study? | | | |
| 1 - Yes | | 15.2% | 14.9% |
| 2 - No (Go to Q. 28) | | 84.8% | 85.1% |
| | | | |
| 27a. If yes, what degree program do you wish you had chosen? | N= | 50 | 6 |
| Information Systems | | 12.0% | 33.3% |
| Communication | | 2.0% | 16.7% |
| Distributed Studies - Justice/Public Administration | | 4.0% | 16.7% |
| Not offered | | 6.0% | 16.7% |
| Other | | 12.0% | 16.7% |
| 28. How many courses (not hours) did you complete your last two full semesters (not including summer term) at CU-Colorado Springs? | | | |
| 0-6 | | 20.1% | 6.4% |
| 7 or more | | 79.9% | 93.6% |
| | MEAN= | 9.3 | 10.4 |
| 29. How many of these courses required you to complete: | | | |
| a - in class writing assignments (other than English classes). | | 2.4 | 0.8 |
| b - out of class writing assignment(s) (other than English classes) of at least 10 pages length. | | 3.0 | 2.8 |
| c - oral presentation(s) (other than communication classes). | | 2.4 | 1.2 |
| d - group project(s)/activities. | | 3.2 | 3.2 |
| e - problems requiring quantitative (mathematical) skills (other than math classes). | | 2.6 | 6.4 |
| f - computer applications (either mainframe or personal cocmputer in classes other than computer science or information systems). | | 2.7 | 4.9 |
| g - activities requiring knowledge of other cultures (other than foreign language classes). | | 1.8 | 0.5 |
| h - scientific methodology. | | 2.7 | 4.9 |
| ~ | | | |

| | | ALL CRAD SENIORS | ENG CENIODO |
|--|-------|------------------|-------------|
| 30. I learned a variety of new intellectual concepts during my university education. | | GRAD SENIORS | ENG SENIORS |
| 1 - Strongly Disagree | | 0.3% | 0.0% |
| 2 - Disagree | | 2.0% | 0.0% |
| 3 - Slightly Disagree | | 1.4% | 2.1% |
| 4 - Slightly Agree | | 11.0% | 22.9% |
| 5 - Agree | | 49.9% | 47.9% |
| 6 - Strongly Agree | | 35.4% | 27.1% |
| o - Ottoligiy Agree | MEAN= | 5.14 | 5.00 |
| 31. I learned the theoretical foundations of the academic disciplines I studied during my university | | | |
| education. | | | |
| 1 - Strongly Disagree | | 0.0% | 0.0% |
| 2 - Disagree | | 1.7% | 0.0% |
| 3 - Slightly Disagree | | 2.3% | 6.3% |
| 4 - Slightly Agree | | 13.9% | 22.9% |
| 5 - Agree | | 53.9% | 52.1% |
| 6 - Strongly Agree | | 28.1% | 18.8% |
| | MEAN= | 5.04 | 4.83 |
| 32. If you attended another college or university prior to attending CU-Colorado Springs, go to question 33a. If you did not attend another college or university, go to question 33c. | | | |
| | | | |
| 33a. What type of college did you attend prior to enrolling at CU-Colorado Springs? | N= | 257 | 23 |
| 2-year college | | 45.1% | 21.7% |
| 4-year college | | 22.6% | 34.8% |
| university | | 32.3% | 43.5% |
| 33b. How many hours of college credit did you transfer to CU-Colorado Springs? | MEAN= | 51.3 | 45.7 |
| 33c. How would you rate the overall quality of YOUR education at CU-Colorado Springs, in the | | | |
| following areas? | | | |
| ORAL COMMUNICATION (e.g., public speaking, small groups, one-on-one) | | | |
| 1 Very Poor | | 0.3% | 0.0% |
| 2 Poor | | 4.4% | 2.1% |
| 3 Fair | | 21.2% | 31.3% |
| 4 Good | | 58.7% | 62.5% |
| 5 Excellent | | 15.4% | 4.2% |
| | MEAN= | 3.85 | 3.69 |
| QUANTITATIVE SKILLS (e.g., math, statistics) | | | |
| 1 Very Poor | | 0.0% | 0.0% |
| 2 Poor | | 3.2% | 0.0% |
| 3 Fair | | 27.9% | 10.4% |
| 4 Good | | 49.3% | 41.7% |
| 5 Excellent | | 19.6% | 47.9% |
| | MEAN= | 3.85 | 4.38 |

| New Proof | | | ALL | |
|---|--|---------------|--------------|-------------|
| 1 Ney Poor 2 Poor 3 Fair 4 Good 5 Excellent 6 Good 5 Excellent 6 Good 6 Good 7 Excellent 7 Good 7 Excellent 7 Good 7 Excellent 8 Good | COLENTIFIC DE A CONUNC (a se consideration and seather de) | | GRAD SENIORS | ENG SENIORS |
| 2 Poor 3 Fair 21.7% 3.7% 3.7% 3.7% 3.7% 3.7% 3.7% 3.7% 3 | | | 0.20/ | 0.00/ |
| 3 Fiar | | | | |
| 4 Good 5 Excellent 19.9% 37.5% 55.20 (19.9% 37.5% 19.9% 37.5% 19.9% 37.5% 19.9% 37.5% 19.9% 37.5% 19.9% 37.5% 19.9% 37.5% 19.9% 37.5% 19.9% 37.5% 19.9% 37.5% 19.9% 37.5% 19.9% 37.5% 19.9% 19.9% 37.5% 19.9% 37.5% 19.9% 19.5% 19. | | | | |
| 5 Excelent 19.9% 37.5% CULLITATIVE SKILLS (e.g., personal analysis, perception, intuition) 4 Co.3% 0.0% 1 Perp Poor 0.3% 0.0% 2 Poor 17.7% 31.3% 4 Good 5.5% 47.9% 5 Excellent MEAN= 4.0° 3.0% ANALYTICAL REASONING (e.g., logic) 0.6% 0.0% 2.0% 1 Yery Poor 2.6% 2.1% 6.3% 4.17% 3 Fair 1.81% 6.3% 4.17% 6.3% 4.17% 5 Excellent 0.6% 0.0% 0.0% 2.1% 6.3% 4.17% 6.3% 4.17% 6.3% 4.17% 6.3% 4.17% 6.3% 4.17% 6.3% 4.17% 6.3% 4.17% 6.3% 4.17% 6.3% 4.17% 6.3% 4.17% 6.3% 4.17% 6.3% 4.27% 6.0% 2.26% 4.17% 6.3% 4.27% 6.0% 2.26% 4.17% 6.26% 4.17% 6.26% 4.27% 6.27% 4.27% | | | | |
| QUALITATIVE SKILLS (e.g., personal analysis, perception, intuition) MEAN 3.93 4.29 QUALITATIVE SKILLS (e.g., personal analysis, perception, intuition) 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 4.00 3.13% 4.79% 3.61% 4.79% 2.08% 4.19% 2.00% 2.00% 2.00% 2.00% 2.00% 2.00% 2.00% 2.00% 2.00% 2.00% 2.00% 2.00% 2.00% 2.00% 2.00% 2.00% 2.00% 4.00% 6.00% <td></td> <td></td> <td></td> <td></td> | | | | |
| QUALITATIVE SKILLS (e.g., personal analysis, perception, intuition) 0.3% 0.0% 1 Yery Poor 0.9% 0.0% 2 Poor 17.7% 31.3% 4 Good 5.5% 47.9% 5 Excellent 27.6% 20.8% 5 Excellent 0.6% 0.0% ANALYTICAL REASONING (e.g., logic) 0.6% 0.0% 2 Poor 2.6% 2.1% 3 Fair 6.0% 0.0% 4 Good 5.2.6% 41.7% 5 Excellent 2.0% 50.0% 6 RAPHIC COMMUNICATION (e.g., using charts, graphs) 2.0% 0.0% 1 Very Poor 2.0% 0.4% 2 Poor 9.6% 4.2% 3 Fair 1.0% 2.0% 0.0% 4 Good 4.0% 4.0% 4.0% 5 Excellent 0.0% 0.0% 4.5% 5 Excellent 0.0% 0.0% 4.5% 2 Poor 0.0% 0.0% 4.5% 5 Excellent 0.0% 0.0% 4.5% | 5 EXCEIIENT | N 4 1 1 1 1 1 | | |
| 1 Very Poor | | MEAN= | 3.93 | 4.29 |
| 2 Poor | | | 0.00/ | 0.00/ |
| 3 Fair | | | | |
| 4 Good 5 Excellent 6 MEAN | | | | |
| 5 Excellent Z7.6% 20.8% MEAN= A.7 3.9 ANALYTICAL REASONING (e.g., logic) WEAN= A.7 1 Very Poor 0.6% 0.0% 2 Poor 2.6% 2.1% 3 Fair 18.1% 6.3% 4 Good 52.6% 41.7% 5 Excellent MEAN= 2.0% 0.0% 2 Poor 2.0% 0.0% 0.0% 2 Poor 2.0% 0.0% 2.0% 0.0% 2 Poor 2.0% 0.0% 2.0% 0.0% 2 Poor 2.0% 0.0% 2.0% 4.2% 5 Excellent MEAN= 3.59 3.88 READING SKILLS MEAN= 3.59 3.88 2 Poor 2.9% 0.0% | | | | |
| MANALYTICAL REASONING (e.g., logic) 1 Very Poor 0.6% 0.0% 2.0% 2.1% 2.2% 2.1% 2.2% 2.2% 2.2% 2.2% 2.2% 2.2% 3.6% 4.6% 4.6% 4.6% 4.6% 4.6% 4.6% 4.6% 4.6% 4.6% 4.6% 4.6% 5.6% 4.17% 4.6% 5.6% 4.17% 6.0% 6.0% 6.0% 6.0% 6.0% 6.0% 6.0% 6.0% 6.0% 6.0% 6.0% 6.0% 6.0% 6.0% 6.0% 4.0% 4.0 | | | | |
| ANALYTICAL REASONING (e.g., logic) 1 Very Poor | 5 Excellent | | | |
| 1 Very Poor 2 Poor 2 Poor 3 Fair 4 Good 5 Excellent 5 Excellent 6 Excellent 6 Excellent 6 Excellent 6 Excellent 7 Excellent 6 Excellent 7 Excellent 8 Excellent 9 Excellent 1 Very Poor 1 Very Poor 2 Poor 2 Poor 2 Poor 3 Fair 4 Good 1 Excellent 9 Excellent 1 Very Poor 1 Excellent 1 Very Poor 2 Poor 2 Poor 3 Fair 4 Good 4 Excellent 9 Excellent 1 Very Poor 1 Excellent 1 Very Poor 2 Poor 2 Poor 3 Fair 4 Good 5 Excellent 9 Excellent 9 Excellent 1 Very Poor 1 Uery Poor 2 Poor 1 Very Poor 2 Poor 3 Fair 4 Good 5 Excellent 9 E | | MEAN= | 4.07 | 3.90 |
| 2 Poor 3 Fair 18.1% 6.3% 18.1% 6.3% 4 Good 5 Excellent 18.1% 6.3% 6 Excellent 26.0% 60.0% MEAN= 4.01 4.00 60.0% MEAN= 4.01 4.00 60.0% MEAN= 4.01 4.00 60.0% 60.0% MEAN= 4.01 4.00 60.0% 6 | | | | |
| 3 Fair 4 Good 52.6% 41.7% 52.6% 41.7% 65.20 52.6% 41.7% 65.20 52.6% 41.7% 65.20 52.6% 52. | | | | |
| 4 Good 5 Excellent 26.0% 50.0 | | | | |
| 5 Excellent Z6.0% 50.0% MEAN= 4.01 4.40 GRAPHIC COMMUNICATION (e.g., using charts, graphs) WRITION 2.0% 0.0% 1 Very Poor 2.0% 0.0% 4.2% 3 Fair 31.8% 27.1% 4.5% 45.8% 4 Good 16.0% 3.59 3.88 10.0% 2.2% 1.0% 2.2%< | | | | |
| GRAPHIC COMMUNICATION (e.g., using charts, graphs) MEAN= 4.01 4.40 GRAPHIC COMMUNICATION (e.g., using charts, graphs) 2 .0% 0.0% 1 Very Poor 2.0% 0.0% 3 Fair 31.8% 27.1% 4 Good 40.5% 45.8% 5 Excellent 16.0% 22.9% 1 Very Poor 2.9% 2.1% 2 Poor 2.9% 2.1% 4 Good 48.3% 45.8% 5 Excellent 16.0% 39.6% 4 Good 48.3% 45.8% 5 Excellent 0.0% 0.0% 1 Very Poor 2.0% 2.1% 2 Poor 0.0% 0.0% 3 Fair 4.0 4.0 4 Good 4.0 4.0 5 Excellent 8.0 | | | | |
| GRAPHIC COMMUNICATION (e.g., using charts, graphs) 2.0% 0.0% 1 Very Poor 2.0% 0.0% 2 Poor 9.6% 4.2% 3 Fair 31.8% 27.1% 4 Good 40.5% 45.8% 5 Excellent 16.0% 22.9% 2 Poor 0.0% 0.0% 2 Poor 2.9% 2.1% 3 Fair 16.0% 39.6% 4 Good 48.3% 45.8% 5 Excellent 6 48.3% 45.8% 5 Excellent 0.0% 0.0% 12.5% 4 Good 48.3% 45.8% 45.8% 5 Excellent 0.0% 0.0% 12.5% 1 Very Poor 0.0% 0.0% 2.0% 2.1% 3 Fair 0.0% 0.0% 2.0% 2.1% 4 Good 1.0% 0.0% 2.0% 2.1% 3 Fair 4.0% 4.9.4% 4.7 3.67 4 Good 4.0% 4.0% 4.0% 4.0% 4.0% 4.0% 4.0% 4.0% 4.0% 4.0% 4.0% </td <td>5 Excellent</td> <td></td> <td></td> <td></td> | 5 Excellent | | | |
| 1 Very Poor 2.0% 0.0% 2 Poor 9.6% 4.2% 3 Fair 31.8% 27.1% 4 Good 40.5% 45.8% 5 Excellent 16.0% 22.9% MEAN= 3.5 3.88 READING SKILLS 1 Very Poor 0.0% 0.0% 2 Poor 16.0% 39.6% 4 Good 48.3% 45.8% 5 Excellent 32.8% 12.5% 1 Very Poor 2.0% 12.1% 2 Poor 2.0% 12.5% 3 Fair 13.7% 3.96 4 Good 13.7% 39.6% 4 Good 49.4% 47.9% 5 Excellent 34.9% 10.4% 5 Excellent 34.9% 10.4% 4 Good 49.4% 47.9% 5 Excellent 30.6% 0.0% 1 Very Poor 2.0% 1.2% 0.0% 5 Excellent 3.6% 0.0% 0.0% 5 Excellent 3.6% 0.0% 0.0% 5 Excellent 3.0 <td></td> <td>MEAN=</td> <td>4.01</td> <td>4.40</td> | | MEAN= | 4.01 | 4.40 |
| 2 Poor 9.6% 4.2% 3 Fair 31.8% 27.1% 4 Good 40.5% 45.8% 5 Excellent 40.5% 45.8% 5 Excellent 6.0% 22.9% 16.0% 22.9% 16.0% 22.9% 16.0% 22.9% 18.2% 19.2% 18.2% 19.2% 18.2% 19.2% | | | | |
| 3 Fair 31.8% 27.1% 4 Good 40.5% 45.8% 5 Excellent 16.0% 22.9% MEADING SKILLS 1 Very Poor 0.0% 0.0% 2 Poor 2.9% 2.1% 3 Fair 16.0% 39.6% 4 Good 48.3% 45.8% 5 Excellent 32.8% 12.5% 1 Very Poor 0.0% 0.0% 2 Poor 2.0% 2.1% 3 Fair 13.7% 39.6% 4 Good 13.7% 39.6% 4 Good 49.4% 47.9% 4 Good 49.4% 47.9% 5 Excellent 34.9% 10.4% 5 Excellent 70.0% 0.0% 1 Very Poor 20.0% 2.1% 1 Very Poor 1.2% 0.0% 2 Poor 1.2% 0.0% 2 Poor 1.2% 0.0% 2 Poor 1.2% 0.0% 3 Fair 1.2% 0.0% 0.0% 2 Poor 1.2% 0.0% 0.0% <t< td=""><td></td><td></td><td></td><td></td></t<> | | | | |
| 4 Good 40.5% 45.8% 5 Excellent 16.0% 22.9% MEAN= 3.59 3.88 READING SKILLS 1 Very Poor 0.0% 0.0% 2 Poor 2.9% 2.1% 3 Fair 16.0% 39.6% 4 Good 48.3% 45.8% 5 Excellent 12.5% 12.5% WRITING SKILLS 40.0% 0.0% 2 Poor 2.0% 2.1% 3 Fair 0.0% 0.0% 4 Good 13.7% 39.6% 4 Good 49.4% 47.9% 4 Good 49.4% 47.9% 5 Excellent 10.0% 0.0% 4 Good 49.4% 47.9% 5 Excellent 60.6% 0.0% 1 Very Poor 50.6% 0.0% 2 Poor 1.2% 0.0% 2 Poor 1.2% 0.0% 3 Fair 9.1% 6.3% 4 Good 50.6% 0.0% 5 Poor 6.5% 0.0% 6 Good 54.5% <td>2 Poor</td> <td></td> <td>9.6%</td> <td>4.2%</td> | 2 Poor | | 9.6% | 4.2% |
| 5 Excellent MEAN= 3.59 3.88 READING SKILLS 0.0% 0.0% 1 Very Poor 2.9% 2.1% 2 Poor 2.9% 2.1% 3 Fair 16.0% 39.6% 4 Good 48.3% 45.8% 5 Excellent 32.8% 12.5% WRITING SKILLS 40.0% 0.0% 2 Poor 2.0% 2.1% 3 Fair 10.0% 0.0% 4 Good 2.0% 2.1% 4 Good 49.4% 47.9% 5 Excellent 49.4% 47.9% 4 Good 49.4% 47.9% 5 Excellent 60.6% 0.0% 1 Very Poor 70.0% 0.0% 2 Poor 60.6% 0.0% 2 Poor 1.2% 0.0% 2 Poor 1.2% 0.0% 3 Fair 9.1% 6.3% 4 Good 54.5% 50.0% | 3 Fair | | 31.8% | 27.1% |
| READING SKILLS 1 Very Poor 0.0% 0.0% 2 Poor 2.9% 2.1% 3 Fair 16.0% 39.6% 4 Good 48.3% 45.8% 5 Excellent 32.8% 12.5% WRITING SKILLS MEAN= 4.11 3.69 Very Poor 2.0% 0.0% 0.0% 2 Poor 2.0% 2.1% 39.6% 3 Fair 4 Good 49.4% 47.9% 4 Good 49.4% 47.9% 10.4% 5 Excellent 6 Excellent 6.6% 0.0% 1 Very Poor 6.0% 0.0% 1.2% 0.0% 2 Poor 1.0 % 0.0% 0.0% 0.0% 0.0% 0.0% PROBLEM SOLVING SKILLS (e.g., critical thinking) 0.0% 0.0 | 4 Good | | 40.5% | 45.8% |
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| 1 Very Poor 1.7% 2.1% 2 Poor 7.3% 16.7% 3 Fair 29.7% 37.5% 4 Good 42.4% 37.5% 5 Excellent 18.9% 6.3% MEAN= 3.69 3.29 PRIMARY COLLEGE OF ACADEMIC WORK 1 Very Poor 0.0% 0.0% 2 Poor 1.5% 4.2% 3 Fair 10.3% 12.5% 4 Good 60.6% 60.4% 5 Excellent 27.6% 22.9% | UNDERSTANDING & SYNTHESIZING HISTORICAL EVENTS (e.g., understanding of | | | |
| 2 Poor 7.3% 16.7% 3 Fair 29.7% 37.5% 4 Good 42.4% 37.5% 5 Excellent 18.9% 6.3% PRIMARY COLLEGE OF ACADEMIC WORK 1 Very Poor 0.0% 0.0% 2 Poor 1.5% 4.2% 3 Fair 10.3% 12.5% 4 Good 60.6% 60.4% 5 Excellent 27.6% 22.9% | light of the past) | | | |
| 3 Fair 29.7% 37.5% 4 Good 42.4% 37.5% 5 Excellent 18.9% 6.3% MEAN= 3.69 3.29 PRIMARY COLLEGE OF ACADEMIC WORK 1 Very Poor 0.0% 0.0% 2 Poor 1.5% 4.2% 3 Fair 10.3% 12.5% 4 Good 60.6% 60.4% 5 Excellent 27.6% 22.9% | 1 Very Poor | | 1.7% | 2.1% |
| 4 Good 42.4% 37.5% 5 Excellent 18.9% 6.3% MEAN= 3.69 3.29 PRIMARY COLLEGE OF ACADEMIC WORK 1 Very Poor 0.0% 0.0% 2 Poor 1.5% 4.2% 3 Fair 10.3% 12.5% 4 Good 60.6% 60.4% 5 Excellent 27.6% 22.9% | 2 Poor | | 7.3% | 16.7% |
| 5 Excellent 18.9% 6.3% MEAN= 3.69 3.29 PRIMARY COLLEGE OF ACADEMIC WORK 1 Very Poor 0.0% 0.0% 2 Poor 1.5% 4.2% 3 Fair 10.3% 12.5% 4 Good 60.6% 60.4% 5 Excellent 27.6% 22.9% | 3 Fair | | 29.7% | 37.5% |
| PRIMARY COLLEGE OF ACADEMIC WORK MEAN= 3.69 3.29 1 Very Poor 0.0% 0.0% 2 Poor 1.5% 4.2% 3 Fair 10.3% 12.5% 4 Good 60.6% 60.4% 5 Excellent 27.6% 22.9% | 4 Good | | 42.4% | 37.5% |
| PRIMARY COLLEGE OF ACADEMIC WORK 1 Very Poor 0.0% 0.0% 2 Poor 1.5% 4.2% 3 Fair 10.3% 12.5% 4 Good 60.6% 60.4% 5 Excellent 27.6% 22.9% | 5 Excellent | | 18.9% | 6.3% |
| 1 Very Poor 0.0% 0.0% 2 Poor 1.5% 4.2% 3 Fair 10.3% 12.5% 4 Good 60.6% 60.4% 5 Excellent 27.6% 22.9% | | MEAN= | 3.69 | 3.29 |
| 2 Poor 1.5% 4.2% 3 Fair 10.3% 12.5% 4 Good 60.6% 60.4% 5 Excellent 27.6% 22.9% | PRIMARY COLLEGE OF ACADEMIC WORK | | | |
| 3 Fair 10.3% 12.5% 4 Good 60.6% 60.4% 5 Excellent 27.6% 22.9% | 1 Very Poor | | 0.0% | 0.0% |
| 4 Good 60.6% 60.4% 5 Excellent 27.6% 22.9% | 2 Poor | | 1.5% | 4.2% |
| 5 Excellent 27.6% 22.9% | 3 Fair | | 10.3% | 12.5% |
| | 4 Good | | 60.6% | 60.4% |
| MEAN= 4.14 4.02 | 5 Excellent | | 27.6% | 22.9% |
| | | MEAN= | 4.14 | 4.02 |

| | | ALL CRAD SENIORS | |
|---|---------|------------------|-------------|
| OVERALL INSTRUCTION | | GRAD SENIORS | ENG SENIORS |
| 1 Very Poor | | 0.3% | 0.0% |
| 2 Poor | | 0.9% | 2.1% |
| 3 Fair | | 13.4% | 25.0% |
| 4 Good | | 60.8% | 50.0% |
| 5 Excellent | | 24.7% | 22.9% |
| 3 Excellent | MEAN= | 4.09 | 3.94 |
| | WIE/ UV | 4.00 | 0.04 |
| 35. CU-Colorado Springs prepared me well for my field of specialization. | | | |
| 1 - Strongly Disagree | | 0.9% | 0.0% |
| 2 - Disagree | | 4.3% | 0.0% |
| 3 - Slightly Disagree | | 4.6% | 12.5% |
| 4 - Slightly Agree | | 25.5% | 18.8% |
| 5 - Agree | | 52.5% | 62.5% |
| 6 - Strongly Agree | | 12.2% | 6.3% |
| | MEAN= | 4.61 | 4.63 |
| 36. Overall, I am satisfied with the education I received at CU-Colorado Springs. | | | |
| 1 - Strongly Disagree | | 1.2% | 0.0% |
| 2 - Disagree | | 1.4% | 4.2% |
| 3 - Slightly Disagree | | 3.8% | 6.3% |
| 4 - Slightly Agree | | 13.9% | 12.5% |
| 5 - Agree | | 56.4% | 58.3% |
| 6 - Strongly Agree | | 23.4% | 18.8% |
| 5 | MEAN= | 4.93 | 4.81 |
| 37. I would send my child(ren) to CU-Colorado Springs. | | | |
| 1 - Strongly Disagree | | 3.2% | 2.1% |
| 2 - Disagree | | 3.2% | 2.1% |
| 3 - Slightly Disagree | | 8.8% | 10.4% |
| 4 - Slightly Agree | | 18.4% | 18.8% |
| 5 - Agree | | 41.8% | 47.9% |
| 6 - Strongly Agree | | 24.6% | 18.8% |
| | MEAN= | 4.66 | 4.65 |
| 38. I would never recommend CU-Colorado Springs to a prospective student. | | | |
| 1 - Strongly Disagree | | 44.2% | 27.1% |
| 2 - Disagree | | 38.2% | 54.2% |
| 3 - Slightly Disagree | | 8.4% | 10.4% |
| 4 - Slightly Agree | | 4.3% | 2.1% |
| 5 - Agree | | 1.7% | 4.2% |
| 6 - Strongly Agree | | 3.2% | 2.1% |
| | MEAN= | | 2.08 |
| 39. I sought formal advisement on a regular basis (at least once a semester). | | | |
| 1 - Strongly Disagree | | 13.3% | 4.2% |
| 2 - Disagree | | 24.0% | 12.5% |
| 3 - Slightly Disagree | | 10.1% | 10.4% |
| 4 - Slightly Agree | | 17.6% | 16.7% |
| 5 - Agree | | 22.5% | 35.4% |
| 6 - Strongly Agree | | 12.4% | 20.8% |
| | MEAN= | | 4.29 |
| | | - | - |

ALL AD SENIORS

| | ALL GRAD SENIORS | ENG SENIODS |
|--|---------------------|-------------|
| 40. During the years you were completing your degree at CU-Colorado Springs, how often were | GRAD SENIORS | ENG SENIORS |
| courses you needed for your general education requirements unavailable in the semester you | | |
| needed them? | | |
| 1 - Never | 22.3% | 14.6% |
| 2 - Rarely | 37.0% | 39.6% |
| 3 - Sometimes | 31.5% | 37.5% |
| 4 - Often | 8.4% | 8.3% |
| 5 - Always | 0.9% | 0.0% |
| 41. How often were courses needed for your major unavailable in the semester you needed them? | | |
| 1 - Never | 24.9% | 10.6% |
| 2 - Rarely | 33.6% | 27.7% |
| 3 - Sometimes | 29.9% | 44.7% |
| 4 - Often | 10.1% | 12.8% |
| 5 - Always | 1.4% | 4.3% |
| 42. How would you evaluate the advising you received in your major program of study? | | |
| 1 Very Poor | 4.7% | 2.1% |
| 2 Poor | 11.1% | 8.5% |
| 3 Fair | 23.2% | 34.0% |
| 4 Good | 36.7% | 42.6% |
| 5 Excellent | 24.0% | 12.8% |
| 6 Never had or sought advising | 0.3% | 0.0% |
| 43. How would you evaluate the advising you received from the Student Success Center? | | |
| 1 Very Poor | 4.5% | 2.2% |
| 2 Poor | 11.0% | 17.8% |
| 3 Fair | 25.0% | 35.6% |
| 4 Good | 33.3% | 31.1% |
| 5 Excellent | 25.9% | 13.3% |
| 6 Never used | 0.3% | 0.0% |
| 44. Did you work directly with any faculty member on research or creative projects during your time at | | |
| CU-Colorado Springs, either in or outside of class? | | |
| 1 - Yes | 43.4% | 42.6% |
| 2 - No | 56.6% | 57.4% |
| 45. Approximately how many faculty members took an interest in your educational and career goals (other than | | |
| for advising purposes) during your years at CU-Colorado Springs? | | |
| 1 - None | 23.3% | 23.4% |
| 2 - One | 22.4% | 21.3% |
| 3 - Two or Three | 38.5% | 40.4% |
| 4 - Four or More | 15.7% | 14.9% |
| 46. How often, either formally or informally, did you meet with faculty members outside of regular classroom | | |
| hours? | | |
| 1 - Never | 7.9% | 4.3% |
| 2 - Rarely | 34.5% | 38.3% |
| 3 - Sometimes | 38.3% | 36.2% |
| 4 - Often | 19.3% | 21.3% |

| | ALL GRAD SENIORS | ENG SENIORS |
|---|---------------------|-------------|
| 48. In your opinion, what were the advantages of going to CU-Colorado Springs? | | |
| Location | 23.1% | 23.0% |
| Small class size | 10.3% | 13.8% |
| Cost | 7.7% | 9.2% |
| Small school/atmosphere | 6.8% | 9.2% |
| Good departmental programs | 2.5% | 6.9% |
| Faculty | 8.6% | 5.7% |
| Personable/small student:teacher ratio | 6.0% | 4.6% |
| Quality education | 4.2% | 4.6% |
| Good equipment, facilities, resources | 2.4% | 3.4% |
| Good reputation | 1.9% | 3.4% |
| Beautiful campus | 0.9% | 2.3% |
| Friendly atmosphere | 3.6% | 2.3% |
| Availability of faculty | 1.9% | 1.1% |
| Class hours/schedule | 2.7% | 1.1% |
| Curriculum | 1.0% | 1.1% |
| Diverse course offerings | 1.3% | 1.1% |
| Diversity among students | 0.9% | 1.1% |
| Good academic advising | 0.0% | 1.1% |
| Good customer, student services | 0.3% | 1.1% |
| Had major I wanted | 1.8% | 1.1% |
| Older, mature student body | 0.7% | 1.1% |
| Orientation to non-traditional students | 1.9% | 1.1% |
| 49. In your opinion, what were the disadvantages of going to CU-Colorado Springs? | | |
| Parking | 23.7% | 18.3% |
| Faculty | 3.7% | 11.3% |
| Need wider selection of courses | 6.1% | 11.3% |
| Class hours/schedule | 4.9% | 7.0% |
| Little campus life/social life | 5.9% | 7.0% |
| Out-dated equipment, technology, Lack of | 2.5% | 5.6% |
| Other | 8.2% | 5.6% |
| High fees, costs | 4.7% | 4.2% |
| Location | 1.2% | 4.2% |
| Need more majors | 2.9% | 4.2% |
| Growing too fast, overcrowded | 0.8% | 2.8% |
| Lack of internships, practical/work experience | 0.8% | 2.8% |
| School is too small | 1.8% | 2.8% |
| Bureaucracy | 1.0% | 1.4% |
| Classes too big | 1.2% | 1.4% |
| Curriculum | 3.1% | 1.4% |
| | | |
| Department/Program disorganized | 1.8% | 1.4% |
| Lack of diversity among instructors | 0.8% | 1.4% |
| Lack of funding for departments/school | 2.5% | 1.4% |
| Lack of sports | 1.2% | 1.4% |
| Poor job placement, career guidance | 0.4% | 1.4% |
| School lacks a big name, not well-known | 2.2% | 1.4% |

Section D: Personal Development (These questions are intended to report your areas of gains/losses, not your level of satisfaction.)

On items 50 through 66, please evaluate the degree of personal development or gain which resulted from your attendance at CU-Colorado Springs.

| 10 - A loss | 50 D 11 17 17 | | | |
|--|--|---------|-------|-------|
| 1. No gain 1.2 No gain 1.3 No | 50. Problem-solving ability | | 0.00/ | 0.00/ |
| 2 - Very slight gain 6.7% 4.3% 3.5 light gain 13.7% 10.6% 4.4 Moderate gain 3.2% 2.28% 4.8% 6.4 Notes 1.28% 4.8% 6.5% 6.4 Very high gain 4.8% 6.5 Very slight gain 4.8% 6.5 Very slight gain 4.8% 6.5 Very slight gain 4.8% 6.5 Very very slight g | | | | |
| 3 - Slight gain 4 - Moderate gain 5 - High gain 6 - Very high gain 7 - A loss 7 - Light gain 7 - A loss 7 - Light gain 7 - A loss 8 - Mexner 9 - A loss 9 - Mexner | | | | |
| 4. Moderate gain 39.2% 28.6% 5. High gain 44.6% 6.5% 6. Very high gain 44.6% 8.5% 7. Skill in written expression 0.2 MeAn 2.1% 1. No gain 3.5% 6.4% 2. Very slight gain 3.5% 6.4% 3. Slight gain 13.6% 2.7% 4. Moderate gain 34.2% 2.1% 5. High gain 42.2 2.1% 6. Very high gain 42.8 2.1% 6. Very high gain 42.8 2.1% 1. No gain 4.4% 8.5% 2. Very slight gain 4.4% 8.5% 3. Slight gain 4.4% 8.5% 2. Very slight gain 4.4% 8.5% 3. Slight gain 7.3% 14.9% 3. Slight gain 7.3% 14.9% 4. Moderate gain 9.23.4 19.1% 5. High gain 1.0 2.2 6. Very high gain 1.0 2.2 7. A loss 1.2 2.5 8. Slight gain 1.0 4.8 1. No gain | | | | |
| 5 - High gain 32.8% 46.8% 6 - Very high gain 4.0% 3.5% 51. Skill in written expression T T 0 - A loss 3.8% 2.5% 1 - No gain 3.8% 3.5% 6.4% 3 - Very slight gain 3.5% 6.4% 3.5% 6.4% 4 - Moderate gain 29.9% 31.9% 5.1 High gain 4.2% 21.3% 6.1% 2.1% 6.1% 2.1% 6.1% 2.1% 6.1% 2.1% 6.1% 2.1% 6.1% 2.1% 6.1% 2.1% 6.1% 2.1% 6.1% 2.1% 6.1% 2.1% 6.1% 2.1% 6.1% 2.1% 6.1% 2.1% 6.1% 2.1% 6.1% 2.1% 6.1% 6.1% 2.1% 6 | | | | |
| 6 - Very high gain 4.4% 8.5% 6.4% 5.5 kill in written expression 6.2 kill in written expression 6.4 kills 4.5% 6.4% 6.5% 6.4% 6.5% 6.4% 6.5% 6.4% 6.5% 6.4% 6.5% 6.4% 6.5% 6.4% 6.5% 6.4% 6.5% 6.4% 6.5% 6.4% 6.5% 6.4% 6.5% 6.5% 6.4% 6.5% 6.5% 6.5% 6.5% 6.4% 6.5% 6.5% 6.5% 6.5% 6.5% 6.5% 6.5% 6.5 | - | | | |
| 51. Skill in written expression MEAN= 4.05 4.85 0 A loss 0.9% 2.1% 1 No gain 3.8% 8.5% 2 Very slight gain 3.5% 6.4% 3 Slight gain 4.2% 29.9% 31.9% 5 High gain 4.2% 21.3% 6 Very high gain 4.2% 21.3% 6 Very high gain 4.2% 2.1% 6 Very high gain 4.2% 2.1% 7. A loss 9.9% 3.5 1. No gain 4.2% 2.1% 2 Very slight gain 7.3% 1.4% 3 Slight gain 4.4% 8.5% 2 Very slight gain 7.3% 14.9% 3 High gain 12.2% 2.5% 4 Moderate gain 2.23% 19.1% 5 High gain 1.2% 2.5% 2 Very slight gain 1.2% 2.5% 3 Slight gain 4.0% 3.5% 2 Very slight gain 5.8% 2.2% 3 Slight gain 6 Very high gain 2.2% 3.4% <t< td=""><td></td><td></td><td></td><td></td></t<> | | | | |
| 51. Skill in written expression 2. % 2.1% 1. No gain 3.8% 8.5% 2. Very slight gain 3.5% 6.4% 4. Not carta tegain 3.6% 2.7% 4. Not carta tegain 3.2% 3.19% 5. High gain 4.2% 2.1% 6. Very high gain 14.2% 2.1% 7. A loss 0.9% 2.1% 1. No gain 4.4% 8.5% 2. Very slight gain 7.3% 14.9% 3. Slight gain 4.4% 8.5% 2. Very slight gain 7.3% 14.9% 3. Slight gain 7.3% 14.9% 3. Slight gain 7.3% 14.9% 4. Moderate gain 5.3% 21.3% 5. High gain 7.3% 1.2% 6. Very high gain 8.5% 2.1% 7. No gain 1.2% 2.1% 8. Slight gain 1.2% 2.1% 9. A loss 1.2% 2.1% 1. No gain 5.8% 2.3% 5. High gain 6. Very high gain 6. Very high gain 5.8% 2.3%< | 6 - Very nign gain | NATANI | | |
| 0 - A loss 1 - No gain 2 - Very slight gain 3 - Slight gain 3 - Slight gain 3 - Slight gain 4 - Moderate gain 5 - High gain 6 - Very high gain 7 - A loss 8 - Very slight gain 9 - A loss 1 - No gain 1 - No | 51 Skill in written everession | MEAN= | 4.05 | 4.45 |
| 1 - No gain 2 - Very slight gain 3 - Slight gain 4 - Moderate gain 5 - High gain 6 - Very high gain 7 - A loss 7 - High gain 7 - A loss 8 - High gain 8 - High gain 9 - | | | 0.9% | 2 1% |
| 2 - Very slight gain 3.5% 6.4% 3 - Slight gain 13.6% 27.7% 4 - Moderate gain 29.9% 31.9% 5 - Very high gain 34.2% 21.3% 6 - Very high gain MEAN= 14.2% 2.1% 52. Skill in oral expression 0.9% 2.1% 52. No agin 4.4% 8.5% 2 - Very slight gain 7.3% 14.9% 3 - Slight gain 17.7% 2.55% 4 - Moderate gain 17.7% 2.5% 5 - High gain 2.2% 2.1% 6 - Very high gain 12.2% 2.1% 6 - Very high gain 12.2% 2.1% 6 - Very high gain 12.2% 2.1% 5 - Skiff-understanding 12.2% 2.1% 1 - No gain 1.2% 2.1% 2 - Very slight gain 1.4% 3.5% 3 - Slight gain 2.5% 2.3% 2.3% 4 - Moderate gain 3.5% 2.5% 2.3% 5 - High gain 2.5% 2.3% 2.5% 6 - Very high gain 2.0 2.0 2. | | | | |
| 3 - Slight gain 4 - Moderate gain 5 - High gain 6 - Very high gain 7 - Sabana Slight gain 8 - Sabana Slight gain 9 - Sabana Slight gai | | | | |
| 4 - Moderate gain 29.9% 31.9% 5 - High gain 34.2% 21.3% 6 - Very high gain 14.2% 21.3% 52. Skill in oral expression To Aloss 1.9% 2.1% 1 - No gain 4.4% 8.5% 2 - Very slight gain 7.3% 14.9% 3 - Slight gain 17.7% 25.5% 4 - Moderate gain 25.3% 21.3% 5 - High gain 25.3% 21.3% 6 - Very high gain 25.3% 21.3% 6 - Very high gain 12.2% 8.5% 5 - High gain 12.2% 8.5% 1 - No gain 15.8% 12.8% 2 - Very slight gain 15.8% 12.8% 3 - Slight gain 16.8% 12.8% 3 - Slight gain 16.8% 12.8% 4 - Moderate gain 25.8% 23.4% 5 - High gain 25.8% 23.4% 5 - High gain 25.8% 23.4% 5 - High gain 25.8% 23.4% 5 - Very slight gain 27.2% 23.2% 4 - Very slight gain 28.2% </td <td></td> <td></td> <td></td> <td></td> | | | | |
| 5 - High gain 34.2% 21.3% 6 - Very high gain 14.2% 2.1% 52. Skill in oral expression 0 - A loss 0.9% 2.1% 1 - No gain 4.4% 8.5% 2 - Very slight gain 17.7% 25.5% 3 - Slight gain 17.7% 25.5% 4 - Moderate gain 25.3% 21.3% 5 - High gain 25.3% 21.3% 5 - High gain 40.1 3.4% 5 - Very high gain 40.1 3.4 5 - Very high gain 40.1 3.4 5 - Very high gain 1.2% 2.1% 1 - No gain 4.6% 8.5% 2 - Very slight gain 4.6% 8.5% 3 - Slight gain 4.6% 8.5% 4 - Moderate gain 5.5% 23.4% 5 - High gain 4.6% 8.5% 6 - Very high gain 1.1,5% 17.0% 4 - Moderate gain 2.2 km 1.0% 5 - High gain 6.2 km 1.0% 6 - Very high gain 6.2 km 1.0 7 - No gain 2.2 km 3.4 | | | | |
| 6 - Very high gain 14.2% 2.1% 52. Skill in oral expression 6.0% 4.27 3.51 52. Skill in oral expression 0.9% 2.1% 0 - A loss 1.09% 2.1% 1 - No gain 4.4% 8.5% 2 - Very slight gain 17.7% 25.5% 4 - Moderate gain 12.2% 8.5% 5 - High gain 12.2% 8.5% 6 - Very high gain 12.2% 8.5% 1 - No gain 1.2% 2.1% 1 - No gain 5.8% 12.8% 2 - Very slight gain 4.6% 8.5% 3 - Slight gain 4.6% 8.5% 3 - Slight gain 4.6% 8.5% 4 - Moderate gain 1.1% 17.0% 5 - High gain 1.2% 2.34% 5 - High gain 1.2% 2.2 6 - Very high gain 1.0% 2.5% 5 - High gain 1.0% 2.2 5 - Very slight gain 1.0% 3.5 1 - No gain 2.2 2.2 2.2 1 - No gain 2.2 2.2 | | | | |
| 52. Skill in oral expression MEAN= 4.27 3.51 52. Skill in oral expression 0.9% 2.1 No 1 - No gain 4.4% 8.5% 2 - Very slight gain 7.3% 14.9% 3 - Slight gain 32.3% 19.1% 4 - Moderate gain 25.3% 21.3% 5 - High gain 40.2 8.5% 6 - Very high gain 40.1 3.49 5 - Self-understanding 12.2% 8.5% 1 - No gain 1.2% 2.1% 1 - No gain 1.2% 2.1% 2 - Very slight gain 1.2% 1.7% 3 - Slight gain 4.6% 8.5% 4 - Moderate gain 5.8% 12.8% 5 - High gain 2.5% 23.4% 6 - Very high gain 1.0% 25.5% 5 - High gain 1.0% 3.5% 5 - No gain 4.15 3.6% 1 - No gain 2.2.8% 3.4% 2 - Very slight gain 2.2.8% 3.4% 3 - Slight gain 2.2.8% 3.4% 4 - Moderate gain 9.3% 4. | | | | |
| 52. Skill in oral expression 0 - A loss 2.1% 1 - No gain 4.4% 8.5% 2 - Very slight gain 7.3% 14.9% 3 - Slight gain 17.7% 25.5% 4 - Moderate gain 32.3% 19.1% 5 - High gain 25.3% 21.3% 6 - Very high gain 12.2% 8.5% 5 - High gain 4.01 3.5% 5 - Near Hamman 12.2% 8.5% 5 - Near Hamman 12.2% 2.1% 1 - No gain 1.2% 2.1% 2 - Very slight gain 4.6% 8.5% 3 - Slight gain 4.6% 8.5% 3 - Slight gain 25.8% 22.4% 4 - Moderate gain 4.5% 25.5% 5 - High gain 4.5 10.6% 6 - Very high gain 8.6 4.6% 5 - High gain 22.8% 34.0% 6 - Very slight gain 8.8% 6.4% 1 - No gain 22.8% 34.0% 2 - Very slight gain 8.8% 6.4% 3 - Slight gain 4.6% 6.2% | o vary ingri gain | MEAN= | | |
| 0 - A loss 0.9% 2.1% 1 - No gain 4.4% 8.5% 2 - Very slight gain 17.3% 14.9% 3 - Slight gain 17.7% 25.5% 4 - Moderate gain 32.3% 19.1% 5 - High gain 25.3% 21.3% 6 - Very high gain MEAN= 4.0 3.5% 53. Self-understanding MEAN= 4.0 3.5 1 - No gain 1.2% 2.1% 2 - Very slight gain 5.8% 12.8% 3 - Slight gain 4.6% 8.5% 4 - Moderate gain 25.8% 23.4% 5 - High gain 25.8% 25.8% 6 - Very high gain 12.8% 10.6% 54. Ability to manage emotions appropriately 12.8% 10.6% 5 - A loss 0.3% 0.0% 1 - No gain 22.8% 34.0% 2 - Very slight gain 8.8% 6.4% 3 - Slight gain 8.8% 6.4% 4 - Moderate gain 8.8% 6.4% 3 - Very slight gain 8.8% 6.4% 4 - Moderate gain | 52. Skill in oral expression | WILAIN- | 7.21 | 0.01 |
| 2 - Very slight gain 7.3% 14.9% 3 - Slight gain 17.7% 25.5% 4 - Moderate gain 32.3% 19.1% 5 - High gain 25.3% 21.3% 6 - Very high gain MEAN= 4.01 3.49 53. Self-understanding T.2% 2.1% 1 - No gain 5.8% 12.8% 2 - Very slight gain 4.6% 8.5% 3 - Slight gain 4.6% 8.5% 4 - Moderate gain 14.5% 17.0% 5 - High gain 25.8% 23.4% 6 - Very high gain 12.8% 10.6% 5 - High gain 3.5 Meximal gain 1.0% 3.5 5 - Ligh gain 3.5 Meximal gain 3.6 25.5% 23.4% 5 - Very high gain 3.6 2.5 3.6 <t< td=""><td></td><td></td><td>0.9%</td><td>2.1%</td></t<> | | | 0.9% | 2.1% |
| 3 - Slight gain 17.7% 25.5% 4 - Moderate gain 32.3% 19.1% 5 - High gain 25.3% 21.3% 21.3% 21.3% 21.3% 21.3% 21.3% 21.3% 21.3% 21.3% 21.3% 21.3% 21.3% 21.3% 21.2% 21.2% 21.2% 21.2% 21.2% 21.2% 21.3% | 1 - No gain | | 4.4% | 8.5% |
| 3 - Slight gain 17.7% 25.5% 4 - Moderate gain 32.3% 19.1% 5 - High gain 25.3% 21.3% 6 - Very high gain 12.2% 8.5% 53. Self-understanding MEAN= 1.2% 2.1% 1 - No gain 5.8% 12.8% 12.8% 2 - Very slight gain 4.6% 8.5% 12.8% 3 - Slight gain 4.6% 8.5% 17.0% 14.5% 17.0% 4 - Moderate gain 5. High gain 35.4% 25.5% 23.4% 5 - High gain 35.4% 25.5% 23.6% 25.5% 25.5% 23.6% 25.5% | 2 - Very slight gain | | 7.3% | 14.9% |
| 4 - Moderate gain 32.3% 19.1% 5 - High gain 25.3% 21.3% 6 - Very high gain 12.2% 8.5% 53. Self-understanding MEAN= 4.01 3.49 53. Self-understanding 1.2% 2.1% 1 - No gain 5.8% 12.8% 2 - Very slight gain 4.6% 8.5% 3 - Slight gain 4.5% 17.0% 4 - Moderate gain 25.8% 23.4% 5 - High gain 35.4% 25.5% 6 - Very high gain 12.8% 10.6% 54. Ability to manage emotions appropriately 12.8% 10.6% 5 - A loss 0.3% 0.0% 1 - No gain 22.8% 34.0% 2 - Very slight gain 8.8% 6.4% 3 - Slight gain 4.8% 6.4% 4 - Moderate gain 24.9% 23.4% 5 - High gain 24.9% 23.4% 6 - Very high gain 24.9% 23.4% 6 - Very high gain 6.6% 6.4% 6 - Very high gain 6.6% 6.4% 6.4% 6 - Ve | | | 17.7% | 25.5% |
| 5 - High gain 25.3% 21.3% 6 - Very high gain 12.2% 8.5% MEAN= 4.01 3.49 53. Self-understanding 1.2% 2.1% 0 - A loss 1.2% 2.1% 1 - No gain 5.8% 12.8% 12.8% 2 - Very slight gain 4.6% 15.0% 15.0% 15.0% 15.0% 15.0% 15.0% 25.5% 23.4% 25.5% <t< td=""><td></td><td></td><td>32.3%</td><td>19.1%</td></t<> | | | 32.3% | 19.1% |
| 6 - Very high gain 12.2% 8.5% MEAN= 4.01 3.49 53. Self-understanding TURN 3.2 light 1 - No gain 5.8% 12.8% 2 - Very slight gain 4.6% 8.5% 3 - Slight gain 14.5% 17.0% 4 - Moderate gain 25.8% 23.4% 5 - High gain 35.4% 25.5% 6 - Very high gain MEAN= 1.18 10.6% 54. Ability to manage emotions appropriately 90.3% 0.0% 1 - No gain 22.8% 34.0% 2 - Very slight gain 8.8% 6.4% 3 - Slight gain 8.8% 6.4% 4 - Moderate gain 14.9% 12.8% 5 - High gain 21.6% 17.0% 6 - Very high gain 6.7% 6.4% | | | 25.3% | 21.3% |
| MEAN= 4.01 3.49 53. Self-understanding 1.2% 2.1% 1 - No gain 5.8% 12.8% 2 - Very slight gain 4.6% 8.5% 3 - Slight gain 14.5% 17.0% 4 - Moderate gain 25.8% 23.4% 5 - High gain 12.8% 10.6% 6 - Very high gain MEAN= 12.8% 10.6% 54. Ability to manage emotions appropriately WEAN= 3.3 3.0% 1 - No gain 22.8% 34.0% 2 - Very slight gain 8.8% 6.4% 3 - Slight gain 14.9% 12.8% 4 - Moderate gain 24.9% 23.4% 5 - High gain 24.9% 23.4% 6 - Very high gain 21.6% 17.0% 6 - Very high gain 6.4% 6.4% | | | 12.2% | 8.5% |
| 0 - A loss 1.2% 2.1% 1 - No gain 5.8% 12.8% 2 - Very slight gain 4.6% 8.5% 3 - Slight gain 14.5% 17.0% 4 - Moderate gain 25.8% 23.4% 5 - High gain 35.4% 25.5% 6 - Very high gain 12.8% 10.6% 54. Ability to manage emotions appropriately WEAN= 4.15 3.60 5 - A loss 0.3% 0.0% 1 - No gain 22.8% 34.0% 2 - Very slight gain 8.8% 6.4% 3 - Slight gain 4.9% 12.8% 4 - Moderate gain 24.9% 23.4% 5 - High gain 21.6% 17.0% 6 - Very high gain 6.4% 6.4% | | MEAN= | 4.01 | 3.49 |
| 1 - No gain 5.8% 12.8% 2 - Very slight gain 4.6% 8.5% 3 - Slight gain 14.5% 17.0% 4 - Moderate gain 25.8% 23.4% 5 - High gain 35.4% 25.5% 6 - Very high gain 12.8% 10.6% 54. Ability to manage emotions appropriately WEAN= 4.15 3.66 54. Ability to manage emotions appropriately 0.3% 0.0% 1 - No gain 22.8% 34.0% 2 - Very slight gain 8.8% 6.4% 3 - Slight gain 14.9% 12.8% 4 - Moderate gain 24.9% 23.4% 5 - High gain 21.6% 17.0% 6 - Very high gain 21.6% 17.0% 6 - Very high gain 6.7% 6.4% | 53. Self-understanding | | | |
| 2 - Very slight gain 4.6% 8.5% 3 - Slight gain 14.5% 17.0% 4 - Moderate gain 25.8% 23.4% 5 - High gain 35.4% 25.5% 6 - Very high gain 12.8% 10.6% 54. Ability to manage emotions appropriately MEAN= 4.15 3.66 54. Ability to manage emotions appropriately 0.3% 0.0% 3.60 1 - No gain 22.8% 34.0% 34.0% 3.40% 3.8% 6.4% 2 - Very slight gain 8.8% 6.4% 4.4 4.4 Moderate gain 14.9% 12.8% 5.4 4.6 4.9% 23.4% 5.4 5.4 5.4 6.4% | 0 - A loss | | 1.2% | 2.1% |
| 3 - Slight gain 14.5% 17.0% 4 - Moderate gain 25.8% 23.4% 5 - High gain 35.4% 25.5% 6 - Very high gain 12.8% 10.6% 54. Ability to manage emotions appropriately WEAN= 4.15 3.66 54. Ability to manage emotions appropriately 0 - A loss 0.3% 0.0% 1 - No gain 22.8% 34.0% 2 - Very slight gain 8.8% 6.4% 3 - Slight gain 14.9% 12.8% 4 - Moderate gain 24.9% 23.4% 5 - High gain 21.6% 17.0% 6 - Very high gain 6.4% 6.4% | 1 - No gain | | 5.8% | 12.8% |
| 3 - Slight gain 14.5% 17.0% 4 - Moderate gain 25.8% 23.4% 5 - High gain 35.4% 25.5% 6 - Very high gain 12.8% 10.6% 54. Ability to manage emotions appropriately MEAN= 4.15 3.66 54. Ability to manage emotions appropriately 0 - A loss 0.3% 0.0% 1 - No gain 22.8% 34.0% 2 - Very slight gain 8.8% 6.4% 3 - Slight gain 14.9% 12.8% 4 - Moderate gain 24.9% 23.4% 5 - High gain 21.6% 17.0% 6 - Very high gain 6.4% 6.4% | 2 - Very slight gain | | 4.6% | 8.5% |
| 4 - Moderate gain 25.8% 23.4% 5 - High gain 35.4% 25.5% 6 - Very high gain 12.8% 10.6% 54. Ability to manage emotions appropriately MEAN= 4.15 3.66 54. Ability to manage emotions appropriately 0.3% 0.0% 1 - No gain 22.8% 34.0% 2 - Very slight gain 8.8% 6.4% 3 - Slight gain 14.9% 12.8% 4 - Moderate gain 24.9% 23.4% 5 - High gain 21.6% 17.0% 6 - Very high gain 6.7% 6.4% | 3 - Slight gain | | 14.5% | 17.0% |
| 5 - High gain 35.4% 25.5% 6 - Very high gain 12.8% 10.6% 54. Ability to manage emotions appropriately 4.15 3.66 54. Ability to manage emotions appropriately 0 - A loss 0.3% 0.0% 1 - No gain 22.8% 34.0% 2 - Very slight gain 8.8% 6.4% 3 - Slight gain 14.9% 12.8% 4 - Moderate gain 24.9% 23.4% 5 - High gain 21.6% 17.0% 6 - Very high gain 6.7% 6.4% | | | 25.8% | 23.4% |
| MEAN= 4.15 3.66 54. Ability to manage emotions appropriately | | | 35.4% | 25.5% |
| 54. Ability to manage emotions appropriately 0 - A loss 0.3% 0.0% 1 - No gain 22.8% 34.0% 2 - Very slight gain 8.8% 6.4% 3 - Slight gain 14.9% 12.8% 4 - Moderate gain 24.9% 23.4% 5 - High gain 21.6% 17.0% 6 - Very high gain 6.7% 6.4% | 6 - Very high gain | | 12.8% | 10.6% |
| 0 - A loss 0.3% 0.0% 1 - No gain 22.8% 34.0% 2 - Very slight gain 8.8% 6.4% 3 - Slight gain 14.9% 12.8% 4 - Moderate gain 24.9% 23.4% 5 - High gain 21.6% 17.0% 6 - Very high gain 6.7% 6.4% | | MEAN= | 4.15 | 3.66 |
| 1 - No gain 22.8% 34.0% 2 - Very slight gain 8.8% 6.4% 3 - Slight gain 14.9% 12.8% 4 - Moderate gain 24.9% 23.4% 5 - High gain 21.6% 17.0% 6 - Very high gain 6.7% 6.4% | 54. Ability to manage emotions appropriately | | | |
| 2 - Very slight gain 8.8% 6.4% 3 - Slight gain 14.9% 12.8% 4 - Moderate gain 24.9% 23.4% 5 - High gain 21.6% 17.0% 6 - Very high gain 6.7% 6.4% | 0 - A loss | | 0.3% | 0.0% |
| 2 - Very slight gain 8.8% 6.4% 3 - Slight gain 14.9% 12.8% 4 - Moderate gain 24.9% 23.4% 5 - High gain 21.6% 17.0% 6 - Very high gain 6.7% 6.4% | 1 - No gain | | 22.8% | 34.0% |
| 3 - Slight gain 14.9% 12.8% 4 - Moderate gain 24.9% 23.4% 5 - High gain 21.6% 17.0% 6 - Very high gain 6.7% 6.4% | | | 8.8% | 6.4% |
| 4 - Moderate gain 24.9% 23.4% 5 - High gain 21.6% 17.0% 6 - Very high gain 6.7% 6.4% | | | | |
| 5 - High gain 21.6% 17.0% 6 - Very high gain 6.7% 6.4% | | | 24.9% | 23.4% |
| 6 - Very high gain 6.7% 6.4% | 5 - High gain | | 21.6% | 17.0% |
| | | | 6.7% | 6.4% |
| | | MEAN= | 3.33 | 3.02 |

| | G | ALL RAD SENIORS | ENG SENIC |
|--|-----------|--------------------|-----------|
| 55. Ability to make close friends | _ | | |
| 0 - A loss | | 1.5% | 2.1% |
| 1 - No gain | | 26.5% | 34.0% |
| 2 - Very slight gain | | 10.5% | 2.1% |
| 3 - Slight gain | | 17.4% | 14.9% |
| 4 - Moderate gain | | 19.2% | 17.0% |
| 5 - High gain | | 17.4% | 19.1% |
| 6 - Very high gain | | 7.6% | 10.6% |
| | MEAN= | 3.09 | 3.11 |
| 56. Appreciation for persons of other races and ethnic backgrounds | | | |
| 0 - A loss | | 1.7% | 2.1% |
| 1 - No gain | | 19.2% | 25.5% |
| 2 - Very slight gain | | 10.5% | 17.0% |
| 3 - Slight gain | | 19.2% | 17.0% |
| 4 - Moderate gain | | 20.9% | 12.8% |
| 5 - High gain | | 20.1% | 14.9% |
| 6 - Very high gain | | 8.4% | 10.6% |
| | MEAN= | 3.32 | 3.00 |
| 57. Ability to relate to people | | | |
| 0 - A loss | | 0.3% | 0.0% |
| 1 - No gain | | 11.3% | 12.8% |
| 2 - Very slight gain | | 11.3% | 23.4% |
| 3 - Slight gain | | 19.1% | 17.0% |
| 4 - Moderate gain | | 23.2% | 14.9% |
| 5 - High gain | | 27.0% | 23.4% |
| 6 - Very high gain | | 7.8% | 8.5% |
| | MEAN= | 3.66 | 3.38 |
| 58. Knowledge of social/domestic issues | | | |
| 0 - A loss | | 0.6% | 2.1% |
| 1 - No gain | | 9.0% | 27.7% |
| 2 - Very slight gain | | 10.4% | 12.8% |
| 3 - Slight gain | | 18.0% | 21.3% |
| 4 - Moderate gain | | 26.7% | 17.0% |
| 5 - High gain | | 24.1% | 17.0% |
| 6 - Very high gain | | 11.3% | 2.1% |
| | MEAN= | 3.79 | 2.83 |
| 59. Knowledge of international relations | | | |
| 0 - A loss | | 1.2% | 2.1% |
| 1 - No gain | | 17.2% | 31.9% |
| 2 - Very slight gain | | 15.1% | 17.0% |
| 3 - Slight gain | | 21.8% | 21.3% |
| 4 - Moderate gain | | 26.2% | 14.9% |
| 5 - High gain | | 11.6% | 8.5% |
| 6 - Very high gain | | 7.0% | 4.3% |
| | NAT A NI_ | 2.47 | 0.57 |

MEAN=

| | | ALL GRAD SENIORS | ENG SENIODS |
|---------------------------------------|-------|---------------------|----------------|
| 60. Ability to make ethical decisions | | GIVAD SERIORS | ENG SENIORS |
| 0 - A loss | | 0.6% | 0.0% |
| | | 19.8% | 31.9% |
| 1 - No gain 2 - Very slight gain | | 7.6% | 10.6% |
| | | 19.5% | 27.7% |
| 3 - Slight gain | | 23.0% | 12.8% |
| 4 - Moderate gain 5 - High gain | | 23.0% | 12.6% |
| | | 6.7% | 6.4% |
| 6 - Very high gain | MEAN= | | 2.79 |
| 61. Appreciation for the arts | WEAN= | 3.40 | 2.79 |
| 0 - A loss | | 0.00/ | 0.0% |
| | | 0.9% | |
| 1 - No gain | | 17.5% 11.4% | 38.3% 12.8% |
| 2 - Very slight gain | | | |
| 3 - Slight gain | | 23.0% | 17.0% |
| 4 - Moderate gain | | 19.0% | 14.9% |
| 5 - High gain | | 17.8% | 10.6% |
| 6 - Very high gain | MEAN | 10.5% | 6.4% |
| 62. Appreciation for literature | MEAN= | 3.37 | 2.66 |
| 0 - A loss | | 1.2% | 0.0% |
| 1 - No gain | | 19.2% | 42.6% |
| 2 - Very slight gain | | 12.8% | 14.9% |
| 3 - Slight gain | | 22.7% | 19.1% |
| 4 - Moderate gain | | 18.0% | 6.4% |
| 5 - High gain | | 16.9% | 10.6% |
| 6 - Very high gain | | 9.3% | 6.4% |
| , , , | MEAN= | | 2.47 |
| 63. Appreciation of the humanities | | | |
| 0 - A loss | | 3.5% | 0.0% |
| 1 - No gain | | 18.6% | 42.6% |
| 2 - Very slight gain | | 13.1% | 19.1% |
| 3 - Slight gain | | 16.0% | 14.9% |
| 4 - Moderate gain | | 23.0% | 10.6% |
| 5 - High gain | | 18.3% | 6.4% |
| 6 - Very high gain | | 7.6% | 6.4% |
| , , , | MEAN= | | 2.38 |
| 64. Skills in gathering information | | | |
| 0 - A loss | | 0.0% | 0.0% |
| 1 - No gain | | 4.4% | 12.8% |
| 2 - Very slight gain | | 8.4% | 6.4% |
| 3 - Slight gain | | 12.5% | 14.9% |
| 4 - Moderate gain | | 28.5% | 23.4% |
| 5 - High gain | | 30.8% | 27.7% |
| g. g | | 45.40/ | 44.00/ |

6 - Very high gain

14.9%

3.91

15.4%

4.19

MEAN=

| 65. Technical knowledge 0 - A loss 0.0% 1 - No gain 7.3% 2 - Very slight gain 10.8% 3 - Slight gain 13.7% 4 - Moderate gain 5 - High gain 28.2% 6 - Very high gain 12.2% MEAN= 0 - A loss 0.0% 1 - No gain 2 - Kery high gain 3 - Slight gain 3 - Slight gain 4 - Moderate gain 5 - High gain 3 - Slight gain 4 - Moderate gain 5 - High gain 6 - Very high gain 9 - Kery high gain 9 | 0.0% 0.0% 2.1% 2.1% 25.5% 36.2% 34.0% 4.98 0.0% 4.3% 4.3% 10.6% 25.5% 34.0% 21.3% |
|--|--|
| 1 - No gain 7.3% 2 - Very slight gain 10.8% 3 - Slight gain 13.7% 4 - Moderate gain 27.9% 5 - High gain 28.2% 6 - Very high gain 12.2% MEAN= 3.96 66. Scholarly knowledge 0.0% 1 - No gain 2.6% 2 - Very slight gain 2.6% 3 - Slight gain 10.2% 4 - Moderate gain 26.2% 5 - High gain 39.0% 6 - Very high gain 19.5% 6 - Very high gain 4.55 67. Your gender is: 1 - Male | 0.0% 2.1% 2.1% 25.5% 36.2% 34.0% 4.98 0.0% 4.3% 4.3% 10.6% 25.5% 34.0% |
| 2 - Very slight gain 3 - Slight gain 4 - Moderate gain 5 - High gain 6 - Very high gain 6 - Very high gain 6 - Very high gain 6 - Scholarly knowledge 0 - A loss 1 - No gain 2 - Very slight gain 2 - Sew 3 - Slight gain 3 - Slight gain 3 - Slight gain 4 - Moderate gain 5 - High gain 6 - Very high gain 6 - Very high gain 6 - Very high gain 7 - Moderate gain 7 - Moderate gain 7 - Moderate gain 7 - Moderate gain 7 - Wery high gain 8 - Very high gain 9 | 2.1% 2.1% 25.5% 36.2% 34.0% 4.98 0.0% 4.3% 4.3% 10.6% 25.5% 34.0% |
| 3 - Slight gain 13.7% 4 - Moderate gain 27.9% 5 - High gain 28.2% 6 - Very high gain 12.2% MEAN= 3.96 66. Scholarly knowledge 0 - A loss 0.0% 1 - No gain 2.6% 2 - Very slight gain 2.6% 3 - Slight gain 10.2% 4 - Moderate gain 2.6% 5 - High gain 2.6.2% 5 - High gain 39.0% 6 - Very high gain 39.0 | 2.1% 25.5% 36.2% 34.0% 4.98 0.0% 4.3% 4.3% 10.6% 25.5% 34.0% |
| 4 - Moderate gain 27.9% 5 - High gain 28.2% 6 - Very high gain 12.2% MEAN= 3.96 66. Scholarly knowledge 0.0% 1 - No gain 2.6% 2 - Very slight gain 2.6% 3 - Slight gain 10.2% 4 - Moderate gain 26.2% 5 - High gain 39.0% 6 - Very high gain 19.5% MEAN= 4.55 67. Your gender is: 35.3% | 25.5% 36.2% 34.0% 4.98 0.0% 4.3% 4.3% 10.6% 25.5% 34.0% |
| 5 - High gain 28.2% 6 - Very high gain 12.2% MEAN= 3.96 66. Scholarly knowledge 0.0% 0 - A loss 0.0% 1 - No gain 2.6% 2 - Very slight gain 2.6% 3 - Slight gain 10.2% 4 - Moderate gain 26.2% 5 - High gain 39.0% 6 - Very high gain 19.5% MEAN= 4.55 67. Your gender is: 35.3% | 36.2% 34.0% 4.98 0.0% 4.3% 4.3% 10.6% 25.5% 34.0% |
| 6 - Very high gain 12.2% MEAN= 3.96 66. Scholarly knowledge 0.0% 0 - A loss 0.0% 1 - No gain 2.6% 2 - Very slight gain 2.6% 3 - Slight gain 10.2% 4 - Moderate gain 26.2% 5 - High gain 39.0% 6 - Very high gain 19.5% MEAN= 4.55 67. Your gender is: 35.3% | 34.0% 4.98 0.0% 4.3% 4.3% 10.6% 25.5% 34.0% |
| MEAN= 3.96 66. Scholarly knowledge 0.0% 0 - A loss 0.0% 1 - No gain 2.6% 2 - Very slight gain 2.6% 3 - Slight gain 10.2% 4 - Moderate gain 26.2% 5 - High gain 39.0% 6 - Very high gain 19.5% MEAN= 4.55 67. Your gender is: 35.3% | 4.98 0.0% 4.3% 4.3% 10.6% 25.5% 34.0% |
| 66. Scholarly knowledge 0 - A loss 1 - No gain 2 - Very slight gain 3 - Slight gain 4 - Moderate gain 5 - High gain 6 - Very high gain 6 - Very high gain 79.5% MEAN= 4.55 67. Your gender is: 1 - Male | 0.0% 4.3% 4.3% 10.6% 25.5% 34.0% |
| 0 - A loss 0.0% 1 - No gain 2.6% 2 - Very slight gain 2.6% 3 - Slight gain 10.2% 4 - Moderate gain 26.2% 5 - High gain 39.0% 6 - Very high gain 19.5% MEAN= 4.55 67. Your gender is: 35.3% | 4.3% 4.3% 10.6% 25.5% 34.0% |
| 1 - No gain 2.6% 2 - Very slight gain 2.6% 3 - Slight gain 10.2% 4 - Moderate gain 26.2% 5 - High gain 39.0% 6 - Very high gain 19.5% MEAN= 4.55 67. Your gender is: 35.3% | 4.3% 4.3% 10.6% 25.5% 34.0% |
| 2 - Very slight gain 3 - Slight gain 4 - Moderate gain 5 - High gain 6 - Very high gain 10.2% 19.5% MEAN= 4.55 67. Your gender is: 1 - Male 35.3% | 4.3% 10.6% 25.5% 34.0% |
| 3 - Slight gain 4 - Moderate gain 5 - High gain 6 - Very high gain 19.5% MEAN= 4.55 67. Your gender is: 1 - Male 35.3% | 10.6% 25.5% 34.0% |
| 4 - Moderate gain 5 - High gain 6 - Very high gain 19.5% MEAN= 4.55 67. Your gender is: 1 - Male 35.3% | 25.5% 34.0% |
| 5 - High gain 39.0% 6 - Very high gain 19.5% MEAN= 4.55 67. Your gender is: 35.3% | 34.0% |
| 6 - Very high gain 19.5% MEAN= 4.55 67. Your gender is: 35.3% | |
| MEAN= 4.55 67. Your gender is: 1 - Male 35.3% | 21.3% |
| 67. Your gender is: 1 - Male 35.3% | , |
| 1 - Male 35.3% | 4.45 |
| | |
| 0. Fomelo | 77.1% |
| 2 - Female 64.7% | 22.9% |
| 68. Your primary ethnic group is: | |
| 1 - White/Anglo/Caucasian 84.4% | 87.0% |
| 2 - African American 2.1% | 2.2% |
| 3 - Hispanic/Chicano(a)/Latino(a) 6.5% | 2.2% |
| 4 - Asian 5.6% | 8.7% |
| 5 - Native American/American Indian/Aleut 1.5% | 0.0% |
| 69. Your year of birth is: MEAN= 1973 | 1976 |
| 70. The highest education level completed by your mother was: | |
| 1 - Grade school 2.0% | 2.1% |
| 2 - Junior high 0.6% | 2.1% |
| 3 - Some high school 3.2% | 4.3% |
| 4 - High school graduate 29.6% | 23.4% |
| 5 - Vocational/technical/business (beyond high school) 6.1% | 4.3% |
| 6 - Some college 23.5% | 36.2% |
| 7 - Completed college (4 year degree) 23.2% | 14.9% |
| 8 - Graduate or Professional school 11.9% | 12.8% |
| 71. The highest education level completed by your father was: | |
| 1 - Grade school 2.6% | 2.2% |
| 2 - Junior high | 2.2% |
| 3 - Some high school 3.8% | 0.0% |
| 4 - High school graduate 17.3% | 21.7% |
| 5 - Vocational/technical/business (beyond high school) 8.8% | 8.7% |
| 6 - Some college 22.3% | 21.7% |
| 7 - Completed college (4 year degree) 21.7% | 17.4% |
| 8 - Graduate or Professional school 21.7% | |

ALL GRAD SENIORS ENG SENIORS

72. Your current marital status is:

| Total outfork market oldedo lo. | | |
|---------------------------------|-------|-------|
| 1 - Single, never married | 60.8% | 74.5% |
| 2 - Married | 29.4% | 25.5% |
| 3 - Separated | 0.9% | 0.0% |
| 4 - Divorced | 7.3% | 0.0% |
| 5 - Widowed | 0.3% | 0.0% |
| 6 - Other | 1.5% | 0.0% |



2001 Graduating Seniors Survey Report For Summer 2000 through Spring 2001

Comparison of University Totals to the College of Nursing

ALL

| | GRAD SENIORS | NURS SENIORS |
|---|--------------|--------------|
| | N= 350 | N=43 |
| SECTION A: EDUCATION AT CU-COLORADO SPRINGS | | |
| 1. When did you start work toward a degree program at CU-Colorado Springs? | | |
| 2000 | 2.1% | 0.0% |
| 1999 | 15.1% | 12.2% |
| 1998 | 26.1% | 46.3% |
| 1997 and before | 29.1% | 41.5% |
| | 27.6% | |
| 2. What was your initial student level? | 1.00 | |
| 1 - Freshman | 35.8% | 17.5% |
| 2 - Transfer (Please go to Q. 2a) | 61.6% | 80.0% |
| 3 - Unclassified | 2.6% | 2.5% |
| 2a. If you were a transfer student, from which institution did you transfer? N= | 213 | 32 |
| Other | 45.0% | 37.1% |
| PPCC (Pikes Peak Community College) | 30.1% | 22.9% |
| Beth-El | 2.2% | 14.3% |
| CSU (Colorado State University) | 3.5% | 8.6% |
| CU-Boulder (University of Colorado at Boulder) | 6.6% | 8.6% |
| CC (Colorado College) | 0.4% | 2.9% |
| UNC (University of Northern Colorado) | 3.1% | 2.9% |
| USC (University of Southern Colorado) | 3.5% | 2.9% |
| What was your initial student tuition classification? | | |
| 1 - Resident | 87.6% | 88.1% |
| 2 - Non-resident | 12.4% | 11.9% |
| 4. During your studies at CU-Colorado Springs, what was your course load during most semesters? | | |
| 1 - Full-time (12 or more hours a semester) | 89.7% | 88.1% |
| 2 - Part-time | 10.3% | 11.9% |
| 5. When will you graduate from CU-Colorado Springs? Please indicate semester and year. | | |
| Summer | 3.17% | 0.00% |
| Fall | 20.7% | 19.0% |
| Spring | 76.1% | 81.0% |
| 6. Which degree will you receive at the time of the above graduation? | | |
| 1 - Bachelor of Arts | 63.8% | 0.0% |
| 2 - Bachelor of Science | 36.2% | 100.0% |

| | | ALL GRAD SENIORS | NURS SENIORS |
|--|-------|---------------------|--------------|
| 7. In what major(s) will you receive your degree from CU-Colorado Springs? | | | |
| Nursing | | 11.40 | 100.0% |
| 8. In which school/college are you enrolled as an undergraduate at CU-Colorado Springs? | | | |
| 1 - Letters, Arts and Sciences | | 66.1% | 0.0% |
| 2 - Business | | 7.8% | 0.0% |
| 3 - Engineering | | 13.8% | 0.0% |
| 4 - Nursing | | 12.4% | 100.0% |
| 9. Have you changed colleges (as listed in Question 8) during your studies at CU-Colorado Springs? | | | |
| 1 - Yes | | 10.9% | 7.1% |
| 2 - No | | 89.1% | 92.9% |
| 2 - NU | | 09.176 | 92.970 |
| 10. What is your current cumulative grade point average? | MEAN= | 3.28 | 3.37 |
| 11. What was your primary purpose in obtaining a degree? CIRCLE ONE ANSWER ONLY. | | | |
| 1 - To obtain a general education. | | 6.7% | 2.5% |
| 2 - To satisfy my parents' desire. | | 1.2% | 0.0% |
| 3 - To discover what type of occupation I desire. | | 2.3% | 0.0% |
| 4 - To become better qualified for future employment. | | 38.1% | 40.0% |
| 5 - To become better qualified for my present employment. | | 1.5% | 0.0% |
| 6 - To qualify for advancement in my field of employment. | | 2.6% | 7.5% |
| 7 - To prepare for a better job than my present employment. | | 6.4% | 7.5% |
| 8 - To prepare for changing my occupation. | | 6.7% | 20.0% |
| 9 - To prepare for a graduate degree. | | 11.6% | 7.5% |
| 10 - Personal Fulfillment | | 20.3% | 15.0% |
| 11 - Other | | 2.6% | 0.0% |
| 12. Have you applied to an advanced degree (beyond bachelor's) or certificate program? | | | |
| 1 - Yes, full-time | | 9.3% | 2.4% |
| 2 - Yes, part-time | | 2.0% | 0.0% |
| 3 - No (go to Q. 12b) | | 88.7% | 97.6% |
| 12a. If yes, what is the program in which you will be enrolled and at what university? | N= | 35 | 1 |
| Program: | | | |
| MS (Master of Science) | | 5.7% | 100.0% |
| University: | | | |
| uccs | | 41.2% | 100.0% |
| 12b. If no, do you plan to pursue an advanced degree in the near future? | | | |
| 1 - Yes | | 68.9% | 52.8% |
| 2 - No | | 31.1% | 47.2% |
| | | | |

SECTION B: EMPLOYMENT

| SECTION B: EMPLOYMENT | | | |
|--|---------|-------|-------|
| 13. What are your plans immediately following graduation? | | | |
| 1 - Seek employment | | 42.4% | 85.4% |
| 2 - Attend graduate school | | 12.8% | 4.9% |
| 3 - Continue current employment | | 14.8% | 4.9% |
| 4 - Both attend graduate school and seek or continue employment | | 14.2% | 2.4% |
| 5 - Go into the Teacher Education Program | | 4.1% | 0.0% |
| 6 - Be a homemaker | | 0.6% | 0.0% |
| 7 - Take time off | | 4.9% | 2.4% |
| 8 - Other | | 6.1% | 0.0% |
| 14. On average, how many hours per week do you currently spend in paid employment? | MEAN= | 22.60 | 15.62 |
| 15. If you are not employed, what is your current source of income? | N= | 67 | 17 |
| Spouse | | 44.8% | 53.3% |
| Parents | | 23.9% | 33.3% |
| Loans/Grants | | 11.9% | 6.7% |
| Other | | 6.0% | 6.7% |
| 22. My studies at CU-Colorado Springs enhanced my ability to get a job. | | | |
| 1 - Strongly Disagree | | 1.2% | 2.4% |
| 2 - Disagree | | 5.9% | 0.0% |
| 3 - Slightly Disagree | | 3.7% | 0.0% |
| 4 - Slightly Agree | | 12.5% | 4.9% |
| 5 - Agree | | 49.2% | 39.0% |
| 6 - Strongly Agree | | 27.4% | 53.7% |
| | MEAN= | 4.85 | 5.39 |
| 23. I am pleased with my choice of degree program. | | | |
| 1 - Strongly Disagree | | 0.3% | 2.4% |
| 2 - Disagree | | 1.9% | 0.0% |
| 3 - Slightly Disagree | | 2.2% | 0.0% |
| 4 - Slightly Agree | | 8.1% | 7.3% |
| 5 - Agree | | 42.7% | 34.1% |
| 6 - Strongly Agree | | 44.9% | 56.1% |
| | MEAN= | 5.26 | 5.39 |
| 24. My degree program provided me detailed understanding of my anticipated career. | | | |
| 1 - Strongly Disagree | | 2.8% | 0.0% |
| 2 - Disagree | | 7.8% | 2.5% |
| 3 - Slightly Disagree | | 7.8% | 5.0% |
| 4 - Slightly Agree | | 26.0% | 12.5% |
| 5 - Agree | | 39.5% | 42.5% |
| 6 - Strongly Agree | N45 A N | 16.0% | 37.5% |
| | MEAN= | 4.39 | 5.08 |

| | | ALL GRAD SENIORS | NURS SENIORS |
|---|-------|---------------------|--------------|
| 25. The technical skills I learned at CU-Colorado Springs were complete and up-to-date. | | | |
| 1 - Strongly Disagree | | 0.6% | 0.0% |
| 2 - Disagree | | 2.8% | 2.4% |
| 3 - Slightly Disagree | | 6.0% | 2.4% |
| 4 - Slightly Agree | | 20.8% | 7.3% |
| 5 - Agree | | 52.2% | 53.7% |
| 6 - Strongly Agree | | 17.6% | 34.1% |
| | MEAN= | 4.74 | 5.15 |
| 26. I would recommend my degree program to another student. | | | |
| 1 - Strongly Disagree | | 1.9% | 2.4% |
| 2 - Disagree | | 1.9% | 2.4% |
| 3 - Slightly Disagree | | 5.3% | 4.9% |
| 4 - Slightly Agree | | 13.8% | 7.3% |
| 5 - Agree | | 47.2% | 39.0% |
| 6 - Strongly Agree | | 30.0% | 43.9% |
| | MEAN= | 4.93 | 5.10 |
| SECTION C: RATING MY EDUCATION AT CU-COLORADO SPRINGS | | | |
| 27. In retrospect, do you wish you had chosen a different program of study? | | | |
| 1 - Yes | | 15.2% | 7.1% |
| 2 - No (Go to Q. 28) | | 84.8% | 92.9% |
| 27a. If yes, what degree program do you wish you had chosen? | N= | 50 | 3 |
| General Business | | 20.0% | 33.3% |
| Not sure | | 4.0% | 33.3% |
| Other | | 12.0% | 33.3% |
| 28. How many courses (not hours) did you complete your last two full semesters (not including summer term) |) | | |
| at CU-Colorado Springs? | | | |
| 0-6 | | 20.1% | 85.4% |
| 7 or more | | 79.9% | 14.6% |
| | MEAN= | 9.3 | 8.1 |
| 29. How many of these courses required you to complete: | | | |
| a - in class writing assignments (other than English classes). | | 2.4 | 2.3 |
| b - out of class writing assignment(s) (other than English classes) of at least 10 pages length. | | 3.0 | 4.0 |
| c - oral presentation(s) (other than communication classes). | | 2.4 | 3.4 |
| d - group project(s)/activities. | | 3.2 | 3.1 |
| e - problems requiring quantitative (mathematical) skills (other than math classes). | | 2.6 | 3.0 |
| f - computer applications (either mainframe or personal cocmputer in classes other than computer science or information systems). | ce | 2.7 | 2.1 |
| g - activities requiring knowledge of other cultures (other than foreign language classes). | | 1.8 | 3.1 |
| | | | |

| 30. I learned a variety of new intellectual concepts during my university education. 1 - Strongly Disagree 2 - Disagree 3 - Slightly Disagree 4 - Slightly Agree 5 - Agree 6 - Strongly Agree 31. I learned the theoretical foundations of the academic disciplines I studied during my university education. 1 - Strongly Disagree 2 - Disagree 3 - Slightly Disagree 3 - Slightly Disagree 4 - Slightly Disagree 3 - Slightly Disagree 4 - Slightly Agree 13. 9% | 0.0% 0.0% 0.0% 12.2% 56.1% 31.7% 5.20 |
|---|---|
| 1 - Strongly Disagree 0.3% 2 - Disagree 2.0% 3 - Slightly Disagree 1.4% 4 - Slightly Agree 11.0% 5 - Agree 49.9% 6 - Strongly Agree 35.4% MEAN= 5.14 31. I learned the theoretical foundations of the academic disciplines I studied during my university education. 0.0% 1 - Strongly Disagree 0.0% 2 - Disagree 1.7% 3 - Slightly Disagree 2.3% | 0.0% 0.0% 12.2% 56.1% 31.7% 5.20 |
| 2 - Disagree 2.0% 3 - Slightly Disagree 1.4% 4 - Slightly Agree 11.0% 5 - Agree 49.9% 6 - Strongly Agree 35.4% MEAN= 5.14 31. I learned the theoretical foundations of the academic disciplines I studied during my university education. 0.0% 1 - Strongly Disagree 0.0% 2 - Disagree 1.7% 3 - Slightly Disagree 2.3% | 0.0% 12.2% 56.1% 31.7% 5.20 |
| 3 - Slightly Disagree 1.4% 4 - Slightly Agree 11.0% 5 - Agree 49.9% 6 - Strongly Agree 35.4% MEAN= 5.14 31. I learned the theoretical foundations of the academic disciplines I studied during my university education. 0.0% 1 - Strongly Disagree 0.0% 2 - Disagree 1.7% 3 - Slightly Disagree 2.3% | 12.2% 56.1% 31.7% 5.20 |
| 5 - Agree 49.9% 6 - Strongly Agree 35.4% MEAN= 5.14 31. I learned the theoretical foundations of the academic disciplines I studied during my university education. 0.0% 1 - Strongly Disagree 0.0% 2 - Disagree 1.7% 3 - Slightly Disagree 2.3% | 56.1% 31.7% 5.20 |
| 5 - Agree 49.9% 6 - Strongly Agree 35.4% MEAN= 5.14 31. I learned the theoretical foundations of the academic disciplines I studied during my university education. 0.0% 1 - Strongly Disagree 0.0% 2 - Disagree 1.7% 3 - Slightly Disagree 2.3% | 31.7% 5.20 0.0% |
| 6 - Strongly Agree 35.4% MEAN= 5.14 31. I learned the theoretical foundations of the academic disciplines I studied during my university education. 1 - Strongly Disagree 0.0% 2 - Disagree 1.7% 3 - Slightly Disagree 2.3% | 5.20 |
| MEAN= 5.14 31. I learned the theoretical foundations of the academic disciplines I studied during my university education. 1 - Strongly Disagree 0.0% 2 - Disagree 1.7% 3 - Slightly Disagree 2.3% | 0.0% |
| education. 1 - Strongly Disagree 2 - Disagree 3 - Slightly Disagree 2.3% | |
| 1 - Strongly Disagree 0.0% 2 - Disagree 1.7% 3 - Slightly Disagree 2.3% | |
| 2 - Disagree 1.7% 3 - Slightly Disagree 2.3% | |
| 3 - Slightly Disagree 2.3% | 0.0% |
| | 0.070 |
| 4 - Slightly Agree | 2.4% |
| 4 - Olightiy Agree | 0.0% |
| 5 - Agree 53.9% | 63.4% |
| 6 - Strongly Agree 28.1% | 34.1% |
| MEAN= 5.04 | 5.29 |
| 32. If you attended another college or university prior to attending CU-Colorado Springs, go to question 33a. If you did not attend another college or university, go to question 33c. | |
| | |
| 33a. What type of college did you attend prior to enrolling at CU-Colorado Springs? N= 257 | 39 |
| 2-year college 45.1% | 33.3% |
| 4-year college 22.6% | 28.2% |
| university 32.3% | 38.5% |
| 33b. How many hours of college credit did you transfer to CU-Colorado Springs? MEAN= 51.3 | 56.6 |
| 33c. How would you rate the overall quality of YOUR education at CU-Colorado Springs, in the | |
| following areas? | |
| ORAL COMMUNICATION (e.g., public speaking, small groups, one-on-one) | |
| 1 Very Poor 0.3% | 2.4% |
| 2 Poor 4.4% | 2.4% |
| 3 Fair 21.2% | 17.1% |
| 4 Good 58.7% | 65.9% |
| 5 Excellent 15.4% | 12.2% |
| MEAN= 3.85 | 3.83 |
| QUANTITATIVE SKILLS (e.g., math, statistics) | |
| 1 Very Poor 0.0% | 0.0% |
| 2 Poor 3.2% | 0.0% |
| 3 Fair 27.9% | 10.0% |
| 4 Good 49.3% | 75.0% |
| 5 Excellent 19.6% | 15.0% |
| MEAN= 3.85 | 4.05 |
| SCIENTIFIC REASONING (e.g., scientific reasoning and methods) | |
| 1 Very Poor 0.3% | 0.0% |
| 2 Poor 2.1% | 0.0% |
| 3 Fair 21.7% | 7.5% |
| 4 Good 56.1% | 70.0% |
| 5 Excellent 19.9% | 22.5% |
| MEAN= 3.93 | 4.15 |

| | | ALL CRAD SENIORS | NURS SENIORS |
|---|----------|------------------|--------------|
| QUALITATIVE SKILLS (e.g., personal analysis, perception, intuition) | | GRAD SENIORS | NURS SENIORS |
| 1 Very Poor | | 0.3% | 0.0% |
| 2 Poor | | 0.9% | 0.0% |
| 3 Fair | | 17.7% | 2.4% |
| 4 Good | | 53.5% | 73.2% |
| 5 Excellent | | 27.6% | 24.4% |
| 3 Executivity | MEAN= | 4.07 | 4.22 |
| ANALYTICAL REASONING (e.g., logic) | WE WY | 4.07 | 7. 22 |
| 1 Very Poor | | 0.6% | 0.0% |
| 2 Poor | | 2.6% | 2.4% |
| 3 Fair | | 18.1% | 7.3% |
| 4 Good | | 52.6% | 68.3% |
| 5 Excellent | | 26.0% | 22.0% |
| J EXCERCIT | MEAN= | 4.01 | 4.10 |
| CDARHIC COMMUNICATION (o.g., using shorts, graphs) | IVIEAIN- | 4.01 | 4.10 |
| GRAPHIC COMMUNICATION (e.g., using charts, graphs) 1 Very Poor | | 2.0% | 4.9% |
| · | | 9.6% | |
| 2 Poor | | | 14.6% |
| 3 Fair | | 31.8% | 34.1% |
| 4 Good | | 40.5% | 46.3% |
| 5 Excellent | NAT AND | 16.0% | 0.0% |
| DEADING CIVILLO | MEAN= | 3.59 | 3.22 |
| READING SKILLS | | 0.00/ | 0.00/ |
| 1 Very Poor | | 0.0% | 0.0% |
| 2 Poor | | 2.9% | 0.0% |
| 3 Fair | | 16.0% | 9.8% |
| 4 Good | | 48.3% | 68.3% |
| 5 Excellent | | 32.8% | 22.0% |
| | MEAN= | 4.11 | 4.12 |
| WRITING SKILLS | | | |
| 1 Very Poor | | 0.0% | 0.0% |
| 2 Poor | | 2.0% | 0.0% |
| 3 Fair | | 13.7% | 9.8% |
| 4 Good | | 49.4% | 65.9% |
| 5 Excellent | | 34.9% | 24.4% |
| | MEAN= | 4.17 | 4.15 |
| PROBLEM SOLVING SKILLS (e.g., critical thinking) | | | |
| 1 Very Poor | | 0.6% | 0.0% |
| 2 Poor | | 1.2% | 0.0% |
| 3 Fair | | 9.1% | 5.0% |
| 4 Good | | 54.5% | 65.0% |
| 5 Excellent | | 34.6% | 30.0% |
| | MEAN= | 4.21 | 4.25 |
| WORKING WITH OTHERS (e.g., teams, groups, etc.) | | | |
| 1 Very Poor | | 0.9% | 0.0% |
| 2 Poor | | 3.2% | 0.0% |
| 3 Fair | | 14.5% | 12.2% |
| 4 Good | | 42.4% | 56.1% |
| 5 Excellent | | 39.0% | 31.7% |
| | | | |

MEAN=

| | | ALL CDAD SENIORS | NURS SENIORS |
|---|---------------------|---------------------|--------------|
| INFORMATION GATHERING SKILLS (e.g. library, internet, etc.) | • | GRAD SERIORS | NURS SENIORS |
| 1 Very Poor | | 0.6% | 0.0% |
| 2 Poor | | 5.8% | 2.4% |
| 3 Fair | | 18.4% | 16.7% |
| 4 Good | | 42.6% | 54.8% |
| 5 Excellent | | 32.7% | 26.2% |
| 0 2/00/10/10 | MEAN= | 4.01 | 4.05 |
| MOTIVATION | | | |
| 1 Very Poor | | 1.7% | 0.0% |
| 2 Poor | | 3.5% | 2.4% |
| 3 Fair | | 19.7% | 16.7% |
| 4 Good | | 56.8% | 66.7% |
| 5 Excellent | | 18.3% | 14.3% |
| | MEAN= | 3.86 | 3.93 |
| SELF-DISCIPLINE | | | |
| 1 Very Poor | | 0.6% | 0.0% |
| 2 Poor | | 4.1% | 0.0% |
| 3 Fair | | 18.0% | 16.7% |
| 4 Good | | 49.9% | 59.5% |
| 5 Excellent | | 27.5% | 23.8% |
| | MEAN= | 4.00 | 4.07 |
| MULTI-CULTURAL AWARENESS (e.g., sensitivity to others unlike you) | | | |
| 1 Very Poor | | 2.0% | 2.4% |
| 2 Poor | | 4.7% | 0.0% |
| 3 Fair | | 25.9% | 11.9% |
| 4 Good | | 38.4% | 61.9% |
| 5 Excellent | | 29.1% | 23.8% |
| | MEAN= | 3.88 | 4.05 |
| UNDERSTANDING & SYNTHESIZING HISTORICAL EVENTS (e.g., understanding | of today's world in | | |
| light of the past) | | | |
| 1 Very Poor | | 1.7% | 2.4% |
| 2 Poor | | 7.3% | 9.5% |
| 3 Fair | | 29.7% | 28.6% |
| 4 Good | | 42.4% | 50.0% |
| 5 Excellent | | 18.9% | 9.5% |
| | MEAN= | 3.69 | 3.55 |
| PRIMARY COLLEGE OF ACADEMIC WORK | | | |
| 1 Very Poor | | 0.0% | 0.0% |
| 2 Poor | | 1.5% | 2.6% |
| 3 Fair | | 10.3% | 12.8% |
| 4 Good | | 60.6% | 66.7% |
| 5 Excellent | | 27.6% | 17.9% |
| | MEAN= | 4.14 | 4.00 |
| OVERALL INSTRUCTION | | | |
| 1 Very Poor | | 0.3% | 0.0% |
| 2 Poor | | 0.9% | 0.0% |
| 3 Fair | | 13.4% | 21.4% |
| 4 Good | | 60.8% | 61.9% |
| 5 Excellent | | 24.7% | 16.7% |
| | N 4 - A - 1 | 4.00 | 0.05 |

MEAN=

ALL GRAD SENIORS NURS SENIORS

| | | | HONG GEHIONG |
|---|-------|-------|--------------|
| | | | |
| 35. CU-Colorado Springs prepared me well for my field of specialization. | | | |
| 1 - Strongly Disagree | | 0.9% | 0.0% |
| 2 - Disagree | | 4.3% | 4.8% |
| 3 - Slightly Disagree | | 4.6% | 2.4% |
| 4 - Slightly Agree | | 25.5% | 19.0% |
| 5 - Agree | | 52.5% | 45.2% |
| 6 - Strongly Agree | | 12.2% | 28.6% |
| | MEAN= | 4.61 | 4.90 |
| 36. Overall, I am satisfied with the education I received at CU-Colorado Springs. | | | |
| 1 - Strongly Disagree | | 1.2% | 0.0% |
| 2 - Disagree | | 1.4% | 2.4% |
| 3 - Slightly Disagree | | 3.8% | 4.8% |
| 4 - Slightly Agree | | 13.9% | 21.4% |
| 5 - Agree | | 56.4% | 42.9% |
| 6 - Strongly Agree | | 23.4% | 28.6% |
| | MEAN= | 4.93 | 4.90 |
| 37. I would send my child(ren) to CU-Colorado Springs. | | | |
| 1 - Strongly Disagree | | 3.2% | 7.5% |
| 2 - Disagree | | 3.2% | 5.0% |
| 3 - Slightly Disagree | | 8.8% | 10.0% |
| 4 - Slightly Agree | | 18.4% | 15.0% |
| 5 - Agree | | 41.8% | 40.0% |
| 6 - Strongly Agree | | 24.6% | 22.5% |
| | MEAN= | 4.66 | 4.43 |
| 38. I would never recommend CU-Colorado Springs to a prospective student. | | | |
| 1 - Strongly Disagree | | 44.2% | 31.0% |
| 2 - Disagree | | 38.2% | 31.0% |
| 3 - Slightly Disagree | | 8.4% | 19.0% |
| 4 - Slightly Agree | | 4.3% | 7.1% |
| 5 - Agree | | 1.7% | 4.8% |
| 6 - Strongly Agree | | 3.2% | 7.1% |
| | MEAN= | 1.91 | 2.45 |
| 39. I sought formal advisement on a regular basis (at least once a semester). | | | |
| 1 - Strongly Disagree | | 13.3% | 21.4% |
| 2 - Disagree | | 24.0% | 35.7% |
| 3 - Slightly Disagree | | 10.1% | 11.9% |
| 4 - Slightly Agree | | 17.6% | 14.3% |
| 5 - Agree | | 22.5% | 11.9% |
| 6 - Strongly Agree | | 12.4% | 4.8% |
| | MEAN= | 3.49 | 2.74 |
| 40. During the years you were completing your degree at CU-Colorado Springs, how often were | | | |
| courses you needed for your general education requirements unavailable in the semester you | | | |
| needed them? | | | |
| 1 - Never | | 22.3% | 42.9% |
| 2 - Rarely | | 37.0% | 33.3% |
| 3 - Sometimes | | 31.5% | 16.7% |
| 4 - Often | | 8.4% | 4.8% |
| 5 - Always | | 0.9% | 2.4% |
| | | | |
| | | | |

| | ALL GRAD SENIORS | NURS SENIORS |
|---|---------------------|--------------|
| 41. How often were courses needed for your major unavailable in the semester you needed them? | | |
| 1 - Never | 24.9% | 51.2% |
| 2 - Rarely | 33.6% | 29.3% |
| 3 - Sometimes | 29.9% | 17.1% |
| 4 - Often | 10.1% | 2.4% |
| 5 - Always | 1.4% | 0.0% |
| 42. How would you evaluate the advising you received in your major program of study? | | |
| 1 Very Poor | 4.7% | 0.0% |
| 2 Poor | 11.1% | 5.1% |
| 3 Fair | 23.2% | 33.3% |
| 4 Good | 36.7% | 33.3% |
| 5 Excellent | 24.0% | 28.2% |
| 6 Never had or sought advising | 0.3% | 0.0% |
| 43. How would you evaluate the advising you received from the Student Success Center? | | |
| 1 Very Poor | 4.5% | 8.3% |
| 2 Poor | 11.0% | 19.4% |
| 3 Fair | 25.0% | 33.3% |
| 4 Good | 33.3% | 22.2% |
| 5 Excellent | 25.9% | 16.7% |
| 6 Never used | 0.3% | 0.0% |
| 44. Did you work directly with any faculty member on research or creative projects during your time at CU-Colorado Springs, either in or outside of class? | | |
| 1 - Yes | 43.4% | 24.4% |
| 2 - No | 56.6% | 75.6% |
| 45. Approximately how many faculty members took an interest in your educational and career goals (other than for advising purposes) during your years at CU-Colorado Springs? | | |
| 1 - None | 23.3% | 9.8% |
| 2 - One | 22.4% | 24.4% |
| 3 - Two or Three | 38.5% | 34.1% |
| 4 - Four or More | 15.7% | 31.7% |
| 46. How often, either formally or informally, did you meet with faculty members outside of regular classroom hours? | | |
| 1 - Never | 7.9% | 4.9% |
| 2 - Rarely | 34.5% | 36.6% |
| 3 - Sometimes | 38.3% | 36.6% |
| 4 - Often | 19.3% | 22.0% |
| 48. In your opinion, what were the advantages of going to CU-Colorado Springs? | | |
| | 00.40/ | |

Location

Other

Faculty

Had major I wanted

Good reputation

Small class size

Good equipment, facilities, resources

31.4%

11.4%

8.6%

5.7%

5.7%

5.7%

5.7%

23.1%

1.8%

1.6%

8.6%

2.4%

1.9%

10.3%

| | | ALL GRAD SENIORS | NURS SENIORS |
|--|---------------------|---------------------|--------------|
| Small school/atmosphere | | 6.8% | 5.7% |
| Able to get a degree | | 0.3% | 2.9% |
| Availability of faculty | | 1.9% | 2.9% |
| Beautiful campus | | 0.9% | 2.9% |
| Class hours/schedule | | 2.7% | 2.9% |
| Part of CU system, affiliation w/Boulder | | 0.6% | 2.9% |
| Personable/small student:teacher ratio | | 6.0% | 2.9% |
| Quality education | | 4.2% | 2.9% |
| 49. In your opinion, what were the disadvantages of going to CU-Colorado Springs? | | | |
| Parking | | 23.7% | 48.9% |
| Other | | 8.2% | 19.1% |
| High fees, costs | | 4.7% | 14.9% |
| Poor student/customer services | | 2.5% | 6.4% |
| Department/Program disorganized | | 1.8% | 2.1% |
| Little campus life/social life | | 5.9% | 2.1% |
| No cohesiveness/communication | | 1.0% | 2.1% |
| Poor academic advising | | 1.6% | 2.1% |
| Too many unnecessary requirements | | 2.2% | 2.1% |
| Section D: Personal Development (These questions are intended to report your areas of gains/losses, not your level of satisfaction.) On items 50 through 66, please evaluate the degree of personal development or gain which resulted from your attendance at CU-Colorado Springs. | | | |
| 50. Problem-solving ability | | | |
| 0 - A loss | | 0.0% | 0.0% |
| 1 - No gain | | 3.2% | 0.0% |
| 2 - Very slight gain | | 6.7% | 7.3% |
| 3 - Slight gain | | 13.7% | 4.9% |
| 4 - Moderate gain | | 39.2% | 29.3% |
| 5 - High gain | | 32.8% | 53.7% |
| 6 - Very high gain | | 4.4% | 4.9% |
| 54 Chill in written averageian | MEAN= | 4.05 | 4.44 |
| 51. Skill in written expression 0 - A loss | | 0.9% | 2.4% |
| 1 - No gain | | 3.8% | 2.4% |
| 2 - Very slight gain | | 3.5% | 7.3% |
| 3 - Slight gain | | 13.6% | 4.9% |
| 4 - Moderate gain | | 29.9% | 46.3% |
| 5 - High gain | | 34.2% | 29.3% |
| 6 - Very high gain | | 14.2% | 7.3% |
| 3 1 3 J 1 1 g 4 m 1 | MEAN= | | 4.07 |
| 52. Skill in oral expression | | | |
| 0 - A loss | | 0.9% | 2.4% |
| 1 - No gain | | 4.4% | 0.0% |
| 2 - Very slight gain | | 7.3% | 7.3% |
| 3 - Slight gain | | 17.7% | 22.0% |
| 4 - Moderate gain | | 32.3% | 41.5% |
| 5 - High gain | | 25.3% | 19.5% |
| 6 - Very high gain | | 12.2% | 7.3% |
| | $NA \square A NI -$ | 4.01 | 2 00 |

MEAN=

| 1.20% 0.0% | | | ALL GRAD SENIORS | NURS SENIORS |
|--|--|-----------|---------------------|--------------|
| 1. No gain 5.8% 0.0% 7.3% 2. Very slight gain 4.6% 7.3% 7.3% 4. Noterate gain 5.8% 0.0% 6. Very high gain 5.8% 0.0% 6. Very high gain 7. 3% 6. Very high gain 7. 3% | 53. Self-understanding | | | |
| 2 - Very slight gain 3 - Slight gain 4 - Moderate gain 5 - High gain 6 - Very high gain 6 - Very high gain 6 - Very high gain 7 - A loss 6 - Very high gain 7 - A loss 7 - A loss 7 - A loss 7 - A loss 8 - A spirity to manage emotions appropriately 9 - 1 - No gain 9 - 1 | 0 - A loss | | 1.2% | 0.0% |
| 3. Sight gain 4. Moderate gain 5. High gain 6. Very high gain 6. Very high gain 6. Very high gain 7. No gain 7. Very high gain 7. No gain 7. No gain 7. Very high gain 7. No gain 7. No gain 7. No gain 7. Very high gain 7. No gain 7 | 1 - No gain | | 5.8% | 0.0% |
| 1 | 2 - Very slight gain | | 4.6% | 7.3% |
| 6 - I High gain 3.5 4% 46.3% 6 - I Very high gain 12.8% 4.9% 54. Ability to manage emotions appropriately WEAN 1.0 A loss 0 - A loss 9.3% 0.0% 1 - No gain 22.8% 1.2% 2 - Vary slight gain 1.49% 1.71% 4 - Moderate gain 24.9% 3.68% 5 - High gain 21.6% 26.8% 6 - Very high gain 21.6% 26.8% 5 - High gain 21.6% 26.8% 6 - Very high gain 21.6% 26.8% 6 - Very high gain 1.0 5.0% 2.2 8% 1 - No gain 25.8% 1.0 5% 1 - No gain 1.0 5% 1.0 5% 2 - Very slight gain 1.0 5% 1.0 5% 3 - Slight gain 1.0 5% 1.0 5% 4 - Moderate gain 1.0 5% 1.0 5% 5 - High gain 1.0 5% 2.0 40% 5 - Very high gain 1.0 5% 2.0 40% 5 - Very high gain 1.0 5% 2.0 5% | 3 - Slight gain | | 14.5% | 7.3% |
| 6 - Very high gain (2.8%) 4.9% Abally to manage emotions appropriately 54 - Ability to manage emotions appropriately 1 - No gain (2.8%) 1.2% 3 - Sight gain (3.8%) 1.7% 4 - Moderate gain (3.8%) 1.7% 5 - High gain (3.8%) 1.8% 3 - Sight gain (3.8%) 1.8% 5 - Nahility to make close friends (3.8%) 1.8% 1 - No gain (3.8%) 1.8% 3 - Sight gain (3.8%) 1.8% 5 - Ability to make close friends (3.8%) 1.8% 1 - No gain (3.8%) 1.8% 3 - Sight gain (3.8%) 1.8% 1 - No gain (3.8%) 1.8% 3 - Sight gain (3.8%) 1.8% 3 - Sight gain (3.8%) 1.8% 4 - Moderate gain (3.8%) 1.8% 3 - Sight gain (3.8%) 1.8% 3 - Sight gain (3.8%) 1.8% 4 - Moderate gain (3.8%) 1.8% 3 - Sight gain (3.8%) 1.8% 3 - Sight gain (3.8%) 1.8% 4 - Moderate gain (3.8%) 1.8% 3 - Sight gain (3.8%) 1.8% 4 - Moderate gain (3.8%) 1.8% | 4 - Moderate gain | | 25.8% | 34.1% |
| MEAN | 5 - High gain | | 35.4% | 46.3% |
| 54 Ability to manage emotions appropriately 0.7 kps 1.0 kps 1.2 kps 1.7 kps 1.2 kps 1.7 kps 1.7 kps 1.7 kps 1.7 kps 1.2 kps 3.6 kps 1.5 kps 1.6 kps 1.7 kps | 6 - Very high gain | | 12.8% | 4.9% |
| 0.4 loss | | MEAN= | 4.15 | 4.34 |
| 1 - No gain 2 - Very slight gain 3 - Slight gain 4 - Moderate gain 5 - High gain 6 - Very high gain 6 - Very high gain 6 - Very high gain 7 - A loss 8 - MEAN 8 - A loss 9 - A loss 1 - No gain 2 - Very slight gain 1 - No gain 3 - Slight gain 1 - No gain 6 - Very high gain 1 - No gain 1 - No gain 1 - No gain 2 - Very slight gain 3 - Slight gain 1 - No gain 6 - Very high gain 1 - No gain 1 - No gain 1 - No gain 1 - No gain 2 - Very slight gain 1 - No gain 1 - No gain 2 - Very slight gain 1 - No gain 2 - Very slight gain 1 - No gain 2 - Nore share gain 3 - Slight gain 1 - No gain 2 - Nore share gain 3 - Slight gain 1 - No gain 2 - Very slight gain 1 - No gain 2 - Very slight gain 3 - Slight gain 4 - Moderate gain 5 - High gain 6 - Very high gain 1 - No gain 2 - Very slight gain 1 - No gain 2 - Very slight gain 3 - Slight gain 4 - Moderate gain 5 - High gain 5 - High gain 6 - Very high gain 1 - No gain 2 - Very slight gain 3 - Slight gain 3 - Slight gain 4 - Moderate gain 5 - Very high gain 5 - No gain 6 - Very high gain 6 - Very high gain 7 - 3 - Slight gain 7 - 3 - Slight gain 8 - 4 - Moderate gain 9 - 8 - 8 - 8 - 8 - 8 - 8 - 8 - 8 - 8 - | 54. Ability to manage emotions appropriately | | | |
| 2 - Very slight gain | 0 - A loss | | | |
| 3 - Slight gain 4 - Moderate gain 5 - High gain 6 - Very high gain 7 - Mighan 8 - MeAn | - | | | |
| 4 - Moderate gain | | | | |
| 5 - High gain 21.6% 26.8% 6 - Very high gain 6.7% 2.4% 6. Very high gain 6.7% 2.4% 55. Ability to make close friends TO - A loss 1.8% 0.0% 1 - No gain 26.5% 12.2% 2 - Very slight gain 10.5% 9.8% 3 - Slight gain 17.4% 24.4% 4 - Moderate gain 19.2% 17.1% 6 - Very high gain 7.6% 4.9% 6 - Very high gain 17.7% 2.5% 1 - No gain 17.7% 2.5% 1 - No gain 17.7% 2.5% 1 - No gain 17.7% 2.5% 4 - Moderate gain 19.2% 2.0% 2 - Very slight gain 19.2% 2.0% 3 - Slight gain 19.2% 2.0% 4 - Moderate gain 2.0% 2.0% 5 - High gain 19.2% 2.0% 6 - Very high gain 19.3% 0.0% 1 - No gain 11.3% 2.3% 2 - Very slight gain | | | | |
| 6 - Very high gain 6 . 7% 2.4% 2.4% 2.5% Ablitty to make close friends 55. Ablitty to make close friends 50 - A loss 1.5% 0.0% 2.2% 2.2% slight gain 1.5% 2.4% 2.4% 2.4% 2.2% slight gain 1.5% 2.4% 2.4% 2.4% 2.4% 2.4% 2.4% 2.4% 2.4 | · | | | |
| 55. Ability to make close friends 56. Ability to make close friends 57. Ability to make close friends 57. Ability to make close friends 58. Ability to make close friends 58. Ability to make close friends 59. Ability to make close friends< | | | | |
| 55. Ability to make close friends 1.5% 0.0% 1. No gain 26.5% 12.2% 2. Very slight gain 10.5% 9.8% 3. Slight gain 17.4% 24.4% 4. Moderate gain 12.2% 17.1% 5. High gain 7.6% 4.9% 6. Very high gain 7.6% 4.9% 5. Appreciation for persons of other races and ethnic backgrounds 17.7% 2.5% 1. No gain 19.2% 7.5% 1. No gain 19.2% 2.5% 2. Very slight gain 19.2% 2.5% 3. Slight gain 19.2% 2.5% 4. No gain 19.2% 2.0% 2. Very slight gain 19.2% 2.0% 4. Noderate gain 20.1% 3.0% 5. High gain 20.1% 3.0% 6. Very high gain 20.1% 3.0% 9. A loss 11.3% 2.3% 1. No gain 11.3% 2.3% 2. Very slight gain 20.3% 0.0% 1. No gain 11.3% 2.3% 2. Very slight gain 20.2% 2. | 6 - Very high gain | | | |
| 0 - À loss 1 - No gain 2 - Very slight gain 3 - Slight gain 4 - Moderate gain 5 - High gain 6 - Very high gain 7 - Rós 7 - Rós 8 - Appreciation for persons of other races and ethnic backgrounds 7 - A loss 1 - 1 - No gain 1 - No gain 8 - Very high gain 9 - A loss 1 - 1 - Rós 1 - No gain 2 - Very light gain 1 - No gain 2 - Very light gain 1 - No gain 2 - Very light gain 1 - No gain 2 - Very light gain 1 - No gain 2 - Very light gain 1 - No gain 2 - Very light gain 3 - Slight gain 1 - No gain 2 - Very light gain 3 - Slight gain 4 - Noderate gain 5 - High gain 6 - Very high gain 6 - Very high gain 7 - No gain 8 - No gain | | MEAN= | 3.33 | 3.68 |
| 1 - No gain 2 - Very slight gain 3 - Slight gain 4 - Moderate gain 5 - High gain 6 - Very high gain 7 - Kill gain 7 - Kill gain 8 - MEAN= 3 - 30 | • | | | |
| 2 - Very slight gain 3 - Slight gain 4 - Moderate gain 5 - High gain 6 - Very high gain 7 - A loss 7 - A loss 7 - Slight gain 7 - Slight gain 7 - Slight gain 7 - Slight gain 8 - Slight gain 8 - Slight gain 9 - | | | | |
| 3 - Slight gain 17.4% 24.4% 4 Moderate gain 19.2% 17.1% 5 - High gain 19.2% 17.4% 13.7% 6 - Very high gain 19.2% | · | | | |
| 4 - Moderate gain 19.2% 17.1% 5 - High gain 17.4% 31.7% 17.6% 6 - Very high gain 7.6% 4.9% 14.9% 15.9% 19.9% 15.9 | | | | |
| 5 - High gain 17.4% 31.7% 6 - Very high gain 7.6% 4.8% MeAN= 3.09 3.61 56. Appreciation for persons of other races and ethnic backgrounds T.7% 2.5% 1 - No gain 1.7% 2.5% 2 - Very slight gain 10.5% 7.5% 3 - Slight gain 19.2% 2.0% 4 - Moderate gain 20.1% 3.0% 5 - High gain 8.4% 5.0% 6 - Very high gain 8.4% 5.0% 6 - Very high gain 8.4% 5.0% 5 - High gain 9.0% 3.32 3.73 57. Ability to relate to people 9.0% 9.0% 9.0% 1 - No gain 11.3% 9.8% 9.0% 1 - No gain 11.3% 9.8% 9.0% 2 - Very slight gain 11.3% 9.8% 9.0% 9.0% 5 - High gain 22.0% 9.0% 9.0% 9.0% 9.0% 9.0% 9.0% 9.0% 9.0% 9.0% 9.0% 9.0% 9.0% 9.0% 9.0% 9.0% 9.0% 9.0% < | | | | |
| 6 - Very high gain 7.6% 4.9% Al.9% MEAN= 3.09 3.61 56. Appreciation for persons of other races and ethnic backgrounds 57.4 hoss 1.7% 2.5% 1.80 gain 1.92% 7.5% 2.5% 1.80 gain 1.92% 2.00% 2.75% 2.50 gain 2.00% 2 | | | | |
| MEAN= 3.09 3.61 56. Appreciation for persons of other races and ethnic backgrounds | | | | |
| 56. Appreciation for persons of other races and ethnic backgrounds 1.7% 2.5% 0 - A loss 19.2% 7.5% 1 - No gain 19.2% 7.5% 2 - Very slight gain 19.2% 20.0% 3 - Slight gain 20.9% 27.5% 5 - High gain 20.9% 20.0% 6 - Very high gain 84.0% 50.0% 6 - Very high gain 84.0% 50.0% 6 - Very high gain 9.3% 50.0% 6 - Very high gain 9.3% 50.0% 1 - No gain 9.3% 50.0% 2 - Very slight gain 11.3% 9.8% 2 - Very slight gain 11.3% 9.3% 3 - Slight gain 11.3% 7.3% 4 - Moderate gain 19.1% 14.6% 5 - High gain 7.8% 4.9% 5 - Nowledge of social/domestic issues 9.0% 7.3% 5 - A loss 0.6% 0.0% 1 - No gain 9.0% 7.3% 2 - Very slight gain 10.4% 2.4% 3 - Slight gain 10.6% 0.0% 1 - No gain | 6 - Very high gain | | | |
| 0 - A loss 1.7% 2.5% 1. No gain 19.2% 7.5% 2. Very slight gain 10.5% 7.5% 3. Slight gain 19.2% 20.0% 4. Moderate gain 20.9% 27.5% 5. High gain 8.4% 5.0% 6. Very high gain MEAN= 3.2 3.73 57. Ability to relate to people 0.3% 0.0% 1. No gain 11.3% 9.8% 2. Very slight gain 11.3% 7.3% 3. Slight gain 19.1% 14.6% 4. Moderate gain 21.2% 29.3% 5. High gain 27.0% 34.1% 6. Very high gain 7.8% 4.9% 5. Howledge of social/domestic issues 0.6% 0.0% 5. Knowledge of social/domestic issues 0.6% 0.0% 5. Very slight gain 10.4% 2.4% 3. Slight gain 10.6% 2.0% 4. Moderate gain 10.6% 2.0% 4. Moderate gain 10.6% 2.2% 4. Moderate gain 10.6% 2.2% 4. Hoderate gain | FO Accessibility for a second of the second of their backwards | MEAN= | 3.09 | 3.61 |
| 1 - No gain 19.2% 7.5% 2 - Very slight gain 10.5% 7.5% 3 - Slight gain 19.2% 20.0% 4 - Moderate gain 20.9% 27.5% 5 - High gain 8.4% 5.0% 6 - Very high gain 8.4% 5.0% 5 - A boss 0.3% 0.0% 1 - No gain 11.3% 9.8% 2 - Very slight gain 11.3% 9.8% 3 - Slight gain 11.3% 7.3% 4 - Moderate gain 19.1% 14.6% 5 - High gain 27.0% 34.1% 6 - Very high gain 27.0% 34.1% 6 - Very high gain 6.0% 0.0% 5 - High gain 0.6 3.85 58. Knowledge of social/domestic issues 0.6% 0.0% 1 - No gain 0.6 0.0% 2 - Very slight gain 10.4% 2.4% 3 - Slight gain 10.4% 2.4% 4 - Moderate gain 10.4% 2.4% 5 - High gain 2.0% 4.86% 3.86 5 - High gain 2.0% 4.86% | • | | 4.70/ | 0.50/ |
| 2 - Very slight gain 3 - Slight gain 4 - Moderate gain 5 - High gain 6 - Very high gain 6 - Very high gain 7 - Ability to relate to people 7 - A loss 7 - Ability to relate to people 9 - A loss 1 - No gain 2 - Very slight gain 1 - No gain 1 - No gain 2 - Very slight gain 1 - No gain 2 - Very slight gain 1 - No gain 2 - Very slight gain 3 - Slight gain 4 - Moderate gain 5 - High gain 5 - High gain 6 - Very high gain | | | | |
| 3 - Slight gain 19.2% 20.0% 4 - Moderate gain 20.9% 27.5% 27.5% 29.3% 20.0% 27.5% 20.1% 30.0% 20.0% 20.1% 30.0% 20.0% 20.0% 20.1% 30.0% 20 | - | | | |
| 4 - Moderate gain 20.9% 27.5% 5 - High gain 20.1% 30.0% 6 - Very high gain 8.4% 5.0% MEAN= 3.32 3.7 57. Ability to relate to people 0 - A loss 0.3% 0.0% 1 - No gain 11.3% 9.8% 2 - Very slight gain 11.3% 7.3% 3 - Slight gain 19.1% 14.6% 4 - Moderate gain 27.0% 34.1% 6 - Very high gain 7.8% 4.9% 58. Knowledge of social/domestic issues MEAN= 3.66 3.85 58. Knowledge of social/domestic issues 0.6% 0.0% 1. No gain 1. No gain 2. Very slight gain 1. 0.6% 0.0% 1. No gain 2. Very slight gain 1. 0.6% 0.0% 2. Very slight gain 2. 0.6% 0.0% 2. Very slight gain 2. 0.6% 0.0% 2. Very slight gain 2. 0.6% 0.0% 2. 0.6% 0.0% 2. 0.6% 0.0% 2. 0.6% 0.0% 0.0% | | | | |
| 5 - High gain 20.1% 30.0% 6 - Very high gain 8.4% 5.0% MEAN= 3.32 3.73 57. Ability to relate to people Very slight to relate to people 0.3% 0.0% 1 - No gain 11.3% 9.8% 11.3% 9.8% 2 - Very slight gain 11.3% 7.3% 14.6% 4 - Moderate gain 23.2% 29.3% 5 - High gain 7.8% 4.9% 6 - Very high gain MEAN= 3.6 3.85 58. Knowledge of social/domestic issues 0.6% 0.0% 5 - A loss 0.6% 0.0% 1 - No gain 9.0% 7.3% 2 - Very slight gain 9.0% 7.3% 3 - Slight gain 18.0% 2.4% 4 - Moderate gain 26.7% 48.8% 5 - High gain 24.1% 22.0% 6 - Very high gain 11.3% 7.3% | | | | |
| 6 - Very high gain 8.4% 5.0% MEAN= 3.32 3.73 57. Ability to relate to people Very Long sign 0.3% 0.0% 1 - No gain 11.3% 9.8% 2 - Very slight gain 11.3% 7.3% 3 - Slight gain 19.1% 14.6% 4 - Moderate gain 23.2% 29.3% 5 - High gain 7.8% 4.9% 6 - Very high gain MEAN= 3.66 3.8 58. Knowledge of social/domestic issues 0 - A loss 0.6% 0.0% 1 - No gain 9.0% 7.3% 2 - Very slight gain 10.4% 2.4% 3 - Slight gain 10.4% 2.4% 4 - Moderate gain 10.4% 2.4% 5 - High gain 26.7% 48.8% 5 - High gain 24.1% 22.0% 6 - Very high gain 24.1% 22.0% 6 - Very high gain 24.1% 22.0% | | | | |
| MEAN= 3.32 3.73 57. Ability to relate to people 0 - A loss 0.3% 0.0% 1 - No gain 11.3% 9.8% 2 - Very slight gain 11.3% 7.3% 3 - Slight gain 19.1% 14.6% 4 - Moderate gain 23.2% 29.3% 5 - High gain 7.8% 4.9% 6 - Very high gain MEAN= 3.5 58. Knowledge of social/domestic issues WEAN= 0.6% 0.0% 1 - No gain 9.0% 7.3% 2 - Very slight gain 9.0% 7.3% 3 - Slight gain 10.4% 2.4% 4 - Moderate gain 18.0% 12.2% 4 - Moderate gain 26.7% 48.8% 5 - High gain 26.7% 48.8% 5 - High gain 24.1% 22.0% 6 - Very high gain 11.3% 7.3% | | | | |
| 57. Ablility to relate to people 0 - A loss 0.3% 0.0% 1 - No gain 11.3% 9.8% 2 - Very slight gain 11.3% 7.3% 3 - Slight gain 19.1% 14.6% 4 - Moderate gain 23.2% 29.3% 5 - High gain 27.0% 34.1% 6 - Very high gain 7.8% 4.9% 58. Knowledge of social/domestic issues MEAN= 3.66 3.85 58. Knowledge of social/domestic issues 0.6% 0.0% 1 - No gain 9.0% 7.3% 2 - Very slight gain 10.4% 2.4% 3 - Slight gain 18.0% 12.2% 4 - Moderate gain 26.7% 48.8% 5 - High gain 24.1% 22.0% 6 - Very high gain 11.3% 7.3% | o vary night gain | MEAN= | | |
| 0 - A loss 0.3% 0.0% 1 - No gain 11.3% 9.8% 2 - Very slight gain 11.3% 7.3% 3 - Slight gain 19.1% 14.6% 4 - Moderate gain 23.2% 29.3% 5 - High gain 27.0% 34.1% 6 - Very high gain 7.8% 4.9% 58. Knowledge of social/domestic issues MEAN= 3.66 3.85 58. Knowledge of social/domestic issues 0.6% 0.0% 1 - No gain 9.0% 7.3% 2 - Very slight gain 10.4% 2.4% 3 - Slight gain 18.0% 12.2% 4 - Moderate gain 26.7% 48.8% 5 - High gain 24.1% 22.0% 6 - Very high gain 11.3% 7.3% | 57. Ability to relate to people | IVIL/ (IV | 0.02 | 0.70 |
| 1 - No gain 11.3% 9.8% 2 - Very slight gain 11.3% 7.3% 3 - Slight gain 19.1% 14.6% 4 - Moderate gain 23.2% 29.3% 5 - High gain 27.0% 34.1% 6 - Very high gain 7.8% 4.9% 58. Knowledge of social/domestic issues MEAN= 3.66 3.85 5 - A loss 0.6% 0.0% 1.0% 1.0% 2.0% 1.0% 2.4% 3.5 light gain 10.4% 2.4% 2.4% 4.0 Moderate gain 18.0% 12.2% 4.8.8% 5.5 High gain 26.7% 48.8% 5.5 High gain 24.1% 22.0% 6.0% 7.3% 2.0% 2.0% | | | 0.3% | 0.0% |
| 2 - Very slight gain 11.3% 7.3% 3 - Slight gain 19.1% 14.6% 4 - Moderate gain 23.2% 29.3% 5 - High gain 27.0% 34.1% 6 - Very high gain 7.8% 4.9% MEAN= 3.66 3.85 58. Knowledge of social/domestic issues 0.6% 0.0% 1 - No gain 9.0% 7.3% 2 - Very slight gain 10.4% 2.4% 3 - Slight gain 18.0% 12.2% 4 - Moderate gain 26.7% 48.8% 5 - High gain 24.1% 22.0% 6 - Very high gain 11.3% 7.3% | | | | |
| 3 - Slight gain 19.1% 14.6% 4 - Moderate gain 23.2% 29.3% 5 - High gain 27.0% 34.1% 6 - Very high gain 7.8% 4.9% 58. Knowledge of social/domestic issues MEAN= 3.66 3.85 58. Knowledge of social/domestic issues 0.6% 0.0% 0.0% 1.1 No gain 9.0% 7.3% 2.2 Very slight gain 10.4% 2.4% 2.4% 3.5 Slight gain 18.0% 12.2% 4.8% 4.8% 5. High gain 26.7% 48.8% 5. High gain 24.1% 22.0% 6. Very high gain 11.3% 7.3%< | - | | | |
| 4 - Moderate gain 23.2% 29.3% 5 - High gain 27.0% 34.1% 6 - Very high gain 7.8% 4.9% 58. Knowledge of social/domestic issues MEAN= 3.66 3.85 58. Knowledge of social/domestic issues 0.6% 0.0% 1 - No gain 9.0% 7.3% 2 - Very slight gain 10.4% 2.4% 3 - Slight gain 18.0% 12.2% 4 - Moderate gain 26.7% 48.8% 5 - High gain 24.1% 22.0% 6 - Very high gain 11.3% 7.3% | | | | |
| 5 - High gain 27.0% 34.1% 6 - Very high gain 7.8% 4.9% MEAN= 3.66 3.85 58. Knowledge of social/domestic issues 0.6% 0.0% 1 - No gain 9.0% 7.3% 2 - Very slight gain 10.4% 2.4% 3 - Slight gain 18.0% 12.2% 4 - Moderate gain 26.7% 48.8% 5 - High gain 24.1% 22.0% 6 - Very high gain 11.3% 7.3% | | | | |
| 6 - Very high gain 7.8% 4.9% MEAN= 3.66 3.85 58. Knowledge of social/domestic issues 0.6% 0.0% 1 - No gain 9.0% 7.3% 2 - Very slight gain 10.4% 2.4% 3 - Slight gain 18.0% 12.2% 4 - Moderate gain 26.7% 48.8% 5 - High gain 24.1% 22.0% 6 - Very high gain 11.3% 7.3% | | | | |
| MEAN= 3.66 3.85 58. Knowledge of social/domestic issues 0.6% 0.0% 0 - A loss 0.6% 0.0% 1 - No gain 9.0% 7.3% 2 - Very slight gain 10.4% 2.4% 3 - Slight gain 18.0% 12.2% 4 - Moderate gain 26.7% 48.8% 5 - High gain 24.1% 22.0% 6 - Very high gain 11.3% 7.3% | | | | 4.9% |
| 58. Knowledge of social/domestic issues 0 - A loss 0.6% 0.0% 1 - No gain 9.0% 7.3% 2 - Very slight gain 10.4% 2.4% 3 - Slight gain 18.0% 12.2% 4 - Moderate gain 26.7% 48.8% 5 - High gain 24.1% 22.0% 6 - Very high gain 11.3% 7.3% | | MEAN= | | |
| 1 - No gain 9.0% 7.3% 2 - Very slight gain 10.4% 2.4% 3 - Slight gain 18.0% 12.2% 4 - Moderate gain 26.7% 48.8% 5 - High gain 24.1% 22.0% 6 - Very high gain 11.3% 7.3% | 58. Knowledge of social/domestic issues | | | |
| 1 - No gain 9.0% 7.3% 2 - Very slight gain 10.4% 2.4% 3 - Slight gain 18.0% 12.2% 4 - Moderate gain 26.7% 48.8% 5 - High gain 24.1% 22.0% 6 - Very high gain 11.3% 7.3% | | | 0.6% | 0.0% |
| 3 - Slight gain 18.0% 12.2% 4 - Moderate gain 26.7% 48.8% 5 - High gain 24.1% 22.0% 6 - Very high gain 11.3% 7.3% | 1 - No gain | | 9.0% | 7.3% |
| 3 - Slight gain 18.0% 12.2% 4 - Moderate gain 26.7% 48.8% 5 - High gain 24.1% 22.0% 6 - Very high gain 11.3% 7.3% | | | | |
| 4 - Moderate gain 26.7% 48.8% 5 - High gain 24.1% 22.0% 6 - Very high gain 11.3% 7.3% | | | 18.0% | |
| 6 - Very high gain 11.3% 7.3% | | | 26.7% | 48.8% |
| | 5 - High gain | | 24.1% | 22.0% |
| MEAN= 3.79 3.98 | 6 - Very high gain | | 11.3% | 7.3% |
| | | MEAN= | 3.79 | 3.98 |

| | | ALL GRAD SENIORS | NURS SENIORS |
|--|-------|---------------------|---------------|
| 59. Knowledge of international relations | | | TIONG GENERAL |
| 0 - A loss | | 1.2% | 4.9% |
| 1 - No gain | | 17.2% | 17.1% |
| 2 - Very slight gain | | 15.1% | 14.6% |
| 3 - Slight gain | | 21.8% | 29.3% |
| 4 - Moderate gain | | 26.2% | 22.0% |
| 5 - High gain | | 11.6% | 9.8% |
| 6 - Very high gain | | 7.0% | 2.4% |
| | MEAN= | 3.17 | 2.85 |
| 60. Ability to make ethical decisions | | | |
| 0 - A loss | | 0.6% | 0.0% |
| 1 - No gain | | 19.8% | 7.3% |
| 2 - Very slight gain | | 7.6% | 2.4% |
| 3 - Slight gain | | 19.5% | 12.2% |
| 4 - Moderate gain | | 23.0% | 39.0% |
| 5 - High gain | | 23.0% | 34.1% |
| 6 - Very high gain | | 6.7% | 4.9% |
| | MEAN= | 3.40 | 4.05 |
| 61. Appreciation for the arts | | | |
| 0 - A loss | | 0.9% | 0.0% |
| 1 - No gain | | 17.5% | 22.0% |
| 2 - Very slight gain | | 11.4% | 12.2% |
| 3 - Slight gain | | 23.0% | 17.1% |
| 4 - Moderate gain | | 19.0% | 26.8% |
| 5 - High gain | | 17.8% | 22.0% |
| 6 - Very high gain | | 10.5% | 0.0% |
| | MEAN= | 3.37 | 3.15 |
| 62. Appreciation for literature | | | |
| 0 - A loss | | 1.2% | 2.4% |
| 1 - No gain | | 19.2% | 22.0% |
| 2 - Very slight gain | | 12.8% | 17.1% |
| 3 - Slight gain | | 22.7% | 17.1% |
| 4 - Moderate gain | | 18.0% | 24.4% |
| 5 - High gain | | 16.9% | 17.1% |
| 6 - Very high gain | | 9.3% | 0.0% |
| | MEAN= | 3.25 | 2.90 |
| 63. Appreciation of the humanities | | | |
| 0 - A loss | | 3.5% | 0.0% |
| 1 - No gain | | 18.6% | 22.0% |
| 2 - Very slight gain | | 13.1% | 17.1% |
| 3 - Slight gain | | 16.0% | 7.3% |
| 4 - Moderate gain | | 23.0% | 29.3% |
| 5 - High gain | | 18.3% | 24.4% |
| 6 - Very high gain | | 7.6% | 0.0% |
| | MEAN= | 3.22 | 3.17 |
| 64. Skills in gathering information | | | |
| 0 - A loss | | 0.0% | 0.0% |
| 1 - No gain | | 4.4% | 4.9% |
| 2 - Very slight gain | | 8.4% | 4.9% |
| 3 - Slight gain | | 12.5% | 12.2% |
| 4 - Moderate gain | | 28.5% | 43.9% |
| 5 - High gain | | 30.8% | 26.8% |
| 6 - Very high gain | | 15.4% | 7.3% |
| | MEAN= | 4.19 | 4.05 |

| | ALL GRAD SENIORS | NURS SENIORS |
|---|---------------------|--------------|
| 65. Technical knowledge | | |
| 0 - A loss | 0.0% | 0.0% |
| 1 - No gain | 7.3% | 7.3% |
| 2 - Very slight gain | 10.8% | 9.8% |
| 3 - Slight gain | 13.7% | 17.1% |
| 4 - Moderate gain | 27.9% | 29.3% |
| 5 - High gain | 28.2% | 29.3% |
| 6 - Very high gain | 12.2% | 7.3% |
| MEAN= | 3.96 | 3.85 |
| 66. Scholarly knowledge | | |
| 0 - A loss | 0.0% | 0.0% |
| 1 - No gain | 2.6% | 2.4% |
| 2 - Very slight gain | 2.6% | 4.9% |
| 3 - Slight gain | 10.2% | 9.8% |
| 4 - Moderate gain | 26.2% | 39.0% |
| 5 - High gain | 39.0% | 31.7% |
| 6 - Very high gain | 19.5% | 12.2% |
| MEAN= | 4.55 | 4.29 |
| 67. Your gender is: | | |
| 1 - Male | 35.3% | 0.0% |
| 2 - Female | 64.7% | 100.0% |
| 68. Your primary ethnic group is: | | |
| 1 - White/Anglo/Caucasian | 84.4% | 85.4% |
| 2 - African American | 2.1% | 2.4% |
| 3 - Hispanic/Chicano(a)/Latino(a) | 6.5% | 4.9% |
| 4 - Asian | 5.6% | 7.3% |
| 5 - Native American/American Indian/Aleut | 1.5% | 0.0% |
| 69. Your year of birth is: MEAN= | 1973 | 1970 |
| 70. The highest education level completed by your mother was: | | |
| 1 - Grade school | 2.0% | 7.3% |
| 2 - Junior high | 0.6% | 0.0% |
| 3 - Some high school | 3.2% | 2.4% |
| 4 - High school graduate | 29.6% | 31.7% |
| 5 - Vocational/technical/business (beyond high school) | 6.1% | 2.4% |
| 6 - Some college | 23.5% | 12.2% |
| 7 - Completed college (4 year degree) | 23.2% | 31.7% |
| 8 - Graduate or Professional school | 11.9% | 12.2% |
| 71. The highest education level completed by your father was: | | |
| 1 - Grade school | 2.6% | 7.3% |
| 2 - Junior high | 1.8% | 2.4% |
| 3 - Some high school | 3.8% | 2.4% |
| 4 - High school graduate | 17.3% | 17.1% |
| 5 - Vocational/technical/business (beyond high school) | 8.8% | 7.3% |
| 6 - Some college | 22.3% | 17.1% |
| 7 - Completed college (4 year degree) | 21.7% | 17.1% |
| 8 - Graduate or Professional school | 21.7% | 29.3% |

| | ALL | |
|-------------------------------------|--------------|--------------|
| | GRAD SENIORS | NURS SENIORS |
| 72. Your current marital status is: | | |
| 1 - Single, never married | 60.8% | 51.2% |
| 2 - Married | 29.4% | 39.0% |
| 3 - Separated | 0.9% | 0.0% |
| 4 - Divorced | 7.3% | 9.8% |
| 5 - Widowed | 0.3% | 0.0% |
| 6 - Other | 1.5% | 0.0% |