

CU-Colorado Springs 2004 Graduating Seniors Survey Report for Summer 2003 through Spring 2004

		2003 GRAD SENIORS	2004 GRAD SENIORS	1-Year CHANGE
SECTION A: EDUCATION AT CU-COLORADO SPRINGS	1=_	762	801	-
When did you start work toward a degree program at CU-Colorado Springs?				
2003		-	1.7%	-
2002		3.8%	16.7%	12.9%
2001		15.7%	22.8%	7.1%
2000		19.2%	26.8%	7.6%
1999		26.3%	19.0%	-7.3%
1998		17.9%	5.6%	-12.3%
1997 and before		17.1%	7.4%	-9.7%
2. What was your initial student level?				
1 - Freshman		38.3%	42.6%	4.3%
2 - Transfer (Please go to Q. 2a)		59.8%	55.7%	-4.1%
3 - Unclassified		1.8%	1.6%	-0.2%
2a. If you were a transfer student, from which institution did you transfer?	1=	440	440	-
Other		46.8%	45.5%	-1.3%
PPCC (Pikes Peak Community College)		28.0%	31.1%	3.1%
CU-Boulder (University of Colorado at Boulder)		6.0%	3.4%	-2.6%
CSU (Colorado State University)		6.0%	5.0%	-1.0%
UNC (University of Northern Colorado)		2.6%	3.9%	1.3%
Adams State		2.0%	1.8%	-0.2%
Western State		2.0%	2.5%	0.5%
Ft. Lewis		1.5%	0.7%	-0.8%
CSU-Pueblo		1.1%	1.8%	0.7%
Metro State College		0.7%	0.2%	-0.5%
Colorado School of Mines		0.7%	0.2%	-0.5%
US Air Force Academy		0.7%	0.2%	-0.5%
CTU (Colorado Technical University)		0.7 %	0.2%	0.3%
New Mexico Highlands		0.4%	0.0%	-0.4%
Beth-El		0.4%	0.0%	-0.4%
CU-Denver (University of Colorado at Denver)		0.4 %	1.6%	1.4%
CC (Colorado College)		0.2%	0.2%	0.0%
		0.2%	0.2%	0.0%
DU (Denver University)		0.2%	0.9%	0.7%
Regis University		0.0 %	0.270	0.270
3. What was your initial student tuition classification?				
1 - Resident		85.2%	85.8%	0.6%
2 - Non-resident		14.8%	14.2%	-0.6%
4. During your studies at CU-Colorado Springs, what was your course load during most semesters?				
1 - Full-time (12 or more hours a semester)		86.6%	90.8%	4.2%
2 - Part-time (less than 12 hours a semester)		13.4%	9.2%	-4.2%

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5. When will you graduate from CU-Colorado Springs?			
Please indicate semester and year.	2002-2003	2003-2004	0.00/
Summer	7.0%	7.3%	0.3%
Fall	24.7%	26.6%	1.9%
Spring	68.2%	66.1%	-2.1%
6. Which degree will you receive at the time of the above graduation?	E4.40/	40.00/	4 50/
1 - Bachelor of Arts	54.4%	49.9%	-4.5%
2 - Bachelor of Science	45.7%	50.1%	4.4%
7. In what major(s) will you receive your degree from CU-Colorado Springs?			
Psychology	11.9%	9.7%	-2.2%
Communication	11.3%	10.0%	-1.3%
Nursing	5.5%	6.5%	1.0%
Marketing	5.4%	4.7%	-0.7%
Computer Science	5.3%	5.3%	0.0%
Biology	4.8%	4.9%	0.0%
Geography & Environmental Studies	4.4%	4.8%	0.1%
History	4.4 %	3.7%	-0.6%
English	3.9%	3.1%	-0.8%
Accounting	3.4%	3.1%	0.1%
Finance	3.4%	3.6%	0.1%
Information Systems	3.4%	3.1%	-0.3%
	3.4%	2.5%	-0.5 <i>%</i> -0.6%
Electrical Engineering	3.1% 2.9%	2.5% 3.6%	0.7%
Sociology Mathematics	2.7%	2.9%	0.7%
Political Science	2.5%	1.9%	-0.6%
Mechanical Engineering	2.4%	3.4%	1.0%
Anthropology	2.1%	1.3%	-0.8%
Organizational Management	2.0%	2.2%	0.2%
General Business	1.6%	1.2%	-0.4%
Personnel/Human Resources Management	1.6%	1.2%	-0.4%
Health Care Services	1.6%	1.7%	0.1%
Distributed Studies - Special Education	1.4%	0.1%	-1.3%
International Business	1.3%	3.1%	1.8%
Spanish (DA = PS)	1.1%	0.7%	-0.4%
Chemistry (BA or BS)	1.1%	1.7%	0.6%
Visual Arts	0.8%	1.2%	0.4%
Economics	0.8%	1.4%	0.6%
Marketing/Information Systems	0.8%	2.3%	1.5%
Philosophy	0.6%	0.8%	0.2%
Other	0.5%	0.4%	-0.1%
Art History	0.5%	0.4%	-0.1%
Distributed Studies - Other	0.4%	0.4%	0.0%
Physics	0.4%	0.4%	0.0%
Distributed Studies - Justice/Public admin.	0.4%	0.2%	-0.2%
Finance/Information Systems	0.4%	1.0%	0.6%
Accounting/Information Systems	0.3%	0.8%	0.5%
Special Education Licensure Program	0.3%	0.0%	-0.3%

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8. In which school/college are you enrolled as an undergraduate			
at CU-Colorado Springs? 1 - Letters, Arts and Sciences	55.3%	51.2%	-4.1%
2 - Business	22.9%	25.9%	- 4 .1% 3.0%
3 - Engineering	14.1%	14.6%	0.5%
4 - Nursing	7.8%	8.3%	0.5%
9. Have you changed colleges (as listed in Question 8) during your studies at CU-Colorado Springs?			
1 - Yes	15.0%	17.6%	2.6%
2 - No	85.0%	82.4%	-2.6%
10. What is your current cumulative grade point average? MEAN	= 3.21	3.16	-0.05
11a. To what extent has CU-Colorado Springs provided you assistance to			
succeed academically			
1-Very Little	3.6%	2.4%	-1.2%
2-Some	27.9%	26.7%	-1.2%
3-Much	48.9%	47.7%	-1.2%
4-Very Much	19.5%	23.2%	3.7%
11b. To what extent has CU-Colorado Springs provided you with the ability to deal with non-academic obligations (i.e. work or family)?			
1-Very Little	22.7%	21.6%	-1.1%
2-Some	32.6%	33.8%	1.2%
3-Much	33.6%	31.3%	-2.3%
4-Very Much	11.0%	13.3%	2.3%
11c.To what extent has CU-Colorado Springs provided support for your social interactions with other students?			
1-Very Little	20.1%	16.4%	-3.7%
2-Some	40.1%	39.2%	-0.9%
3-Much	28.0%	32.0%	4.0%
4-Very Much	11.8%	12.4%	0.6%
12. What was your primary purpose in obtaining a degree? CIRCLE ONE ANSWER ONLY.			
1 - To obtain a general education.	6.0%	4.9%	-1.1%
2 - To satisfy my parents' desire.	0.7%	0.0%	-0.7%
3 - To discover what type of occupation I desire.	3.2%	3.5%	0.3%
4 - To become better qualified for future employment.	42.9%	45.1%	2.2%
5 - To become better qualified for my present employment.	1.7%	2.0%	0.3%
6 - To qualify for advancement in my field of employment.	2.7%	2.7%	0.0%
7 - To prepare for a better job than my present employment.	7.5%	8.3%	0.8%
8 - To prepare for changing my occupation.	5.2%	5.7%	0.5%
9 - To prepare for a graduate degree.	13.3%	13.8%	0.5%
10 - Personal Fulfillment	14.5%	11.1%	-3.4%
11 - Other	2.4%	2.8%	0.4%

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13. Have you applied to an advanced degree (beyond bachelor's) or			
certificate program?	0.00/	7 00/	4.40/
1 - Yes, full-time	9.0%	7.6%	-1.4%
2 - Yes, part-time	1.3%	1.0%	-0.3%
3 - No (go to Q. 13b)	89.6%	91.4%	1.8%
13a. If yes, what is the program in which you will be enrolled and at			
what university?	78	64	-
Program:			
Other (general graduate courses)	30.7%	40.6%	9.9%
TEP (Teacher Education Program)	18.7%	14.1%	-4.6%
MA (Master of Arts)	13.3%	9.4%	-3.9%
PhD	8.0%	3.1%	-4.9%
MBA (Master of Business Administration)	6.7%	7.8%	1.1%
MS (Master of Science)	4.0%	3.1%	-0.9%
Juris Doctor	4.0%	0.0%	-4.0%
MBS (Master of Basic Science)	4.0%	4.7%	0.7%
MSN (Master of Nursing)	4.0%	0.0%	-4.0%
SELP (Special Education Licensure Program)	1.3%	0.0%	-1.3%
MD (Medical Doctor)	1.3%	7.8%	6.5%
ME (Master of Engineering)	1.3%	1.6%	0.3%
ALP (Alternative Licensure Program)	1.3%	0.0%	-1.3%
LPN (Licensed Practical Nurse)	1.3%	0.0%	-1.3%
MPA (Master of Public Administration)	0.0%	1.6%	1.6%
MCJ (Master of Criminal Justice)	0.0%	0.0%	0.0%
Insurance	0.0%	3.1%	3.1%
Master of Divinity	0.0%	1.6%	1.6%
MAT (Master of Arts in Teaching)	0.0%	1.6%	1.6%
University:			
UCCS	52.1%	41.0%	-11.1%
Other	32.4%	45.9%	13.5%
CU-Denver	5.6%	4.9%	-0.7%
Health Sciences Center	2.8%	3.3%	0.5%
CSU (Colorado State University)	1.4%	0.0%	-1.4%
CU-Boulder	1.4%	1.6%	0.2%
UNC (University of Northern Colorado)	1.4%	0.0%	-1.4%
Regis	1.4%	0.0%	-1.4%
CC (Colorado College)	1.4%	0.0%	-1.4%
DU (University of Denver)	0.0%	1.6%	1.6%
CSU-Pueblo	0.0%	1.6%	1.6%
13b. If no, do you plan to pursue an advanced degree in the near future?			
1 - Yes	74.4%	70.0%	-4.4%
2 - No	25.6%	30.0%	4.4%
SECTION B: EMPLOYMENT			
14. What are your plans immediately following graduation?			
1 - Seek employment	41.9%	42.1%	0.2%
2 - Attend graduate school	11.3%	42.1% 12.1%	0.2%
2 - Attend graduate school 3 - Continue current employment	9.9%	12.1%	0.8% 1.5%
4 - Both attend graduate school and seek or continue employment	21.9%	20.0%	-1.9%
	3.5%	20.0%	-1.9% -0.8%
5 - Go into the Teacher Education Program 6 - Be a homemaker	0.8%	2.7 % 1.1%	0.3%
7 - Take time off	0.8% 4.1%	1.1% 4.8%	0.3%
8 - Other	6.7%	5.8%	-0.9%
U - Oution	0.7 /0	J.U /0	-0.3/0

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15. On average, how many hours per week do you currently spend in paid employment?	MEAN=	28.32	27.24	-1.08
16. How much of your paid employment is related to your field of study?				
1- Not Related		40.2%	43.2%	3.0%
2- Sometimes Related		23.6%	22.6%	-1.0%
3- More Related Than Not		15.0%	14.8%	-0.2%
4- Highly Related		21.1%	19.3%	-1.8%
17. If you are not employed, what is your current source of income?	N=	178	143	-
Spouse		34.2%	32.9%	-1.3%
Parents		26.7%	28.7%	2.0%
Loans/Grants		17.3%	11.9%	-5.4%
Other		11.4%	7.0%	-4.4%
Savings		7.4%	11.2%	3.8%
Retirement		1.0%	2.8%	1.8%
Stipend		1.0%	0.7%	-0.3%
Welfare		1.0%	0.7%	-0.3%
Military		0.0%	2.8%	2.8%
ROTC		0.0%	1.4%	1.4%
Please circle the number that reflects your opinion on the following items: 18. My studies at CU-Colorado Springs enhanced my ability to get a job. 1 - Strongly Disagree 2 - Disagree 3 - Slightly Disagree 4 - Slightly Agree 5 - Agree 6 - Strongly Agree	MEAN=	0.9% 3.0% 2.3% 15.8% 55.5% 22.5% 4.89	0.5% 1.8% 2.8% 17.6% 52.5% 24.8% 4.94	-0.4% -1.2% 0.5% 1.8% -3.0% 2.3% 0.05
1 - Strongly Disagree		0.4%	0.4%	0.0%
2 - Disagree		1.3%	1.1%	-0.2%
3 - Slightly Disagree		2.0%	2.3%	0.3%
4 - Slightly Agree		10.3%	7.9%	-2.4%
5 - Agree		40.1%	42.0%	1.9%
6 - Strongly Agree		45.9%	46.3%	0.4%
3, 3	MEAN=	5.26	5.29	0.03
 My degree program provided me detailed understanding of my anticipated career. 				
1 - Strongly Disagree		1.8%	1.3%	-0.5%
2 - Disagree		5.0%	3.4%	-1.6%
3 - Slightly Disagree		7.3%	6.4%	-0.9%
4 - Slightly Agree		28.0%	26.6%	-1.4%
5 - Agree		39.4%	40.4%	1.0%
6 - Strongly Agree		18.5%	21.8%	3.3%
	MEAN=	4.54	4.67	0.13

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21. The education I received at CU-Colorado Springs helped me understand			
how diversity issues are interrelated in regional, national and global relations.			
1 - Strongly Disagree	1.7%	3.0%	1.3%
2 - Disagree	5.2%	4.2%	-1.0%
3 - Slightly Disagree	8.1%	8.2%	0.1%
4 - Slightly Agree	29.8%	27.5%	-2.3%
5 - Agree	35.6%	39.5%	3.9%
6 - Strongly Agree	19.6%	17.7%	-1.9%
MEA	N= 4.51	4.49	-0.02
 The technical skills I learned at CU-Colorado Springs were complete and up-to-date. 			
1 - Strongly Disagree	0.5%	0.6%	0.1%
2 - Disagree	2.7%	2.2%	-0.5%
3 - Slightly Disagree	5.9%	4.7%	-1.2%
4 - Slightly Agree	22.9%	20.8%	-2.1%
5 - Agree	50.7%	51.7%	1.0%
6 - Strongly Agree	17.4%	20.0%	2.6%
MEA	N= 4.73	4.81	0.08
 In general, CU-Colorado Springs faculty are available and willing to help me complete my program of study. 			
1 - Strongly Disagree	0.4%	0.4%	0.0%
2 - Disagree	1.7%	0.9%	-0.8%
3 - Slightly Disagree	3.5%	2.5%	-1.0%
4 - Slightly Agree	12.1%	11.5%	-0.6%
5 - Agree	49.0%	52.1%	3.1%
6 - Strongly Agree	33.3%	32.6%	-0.7%
MEA	N= 5.08	5.12	0.04
24. I would recommend my degree program to another student.			
1 - Strongly Disagree	1.2%	0.6%	-0.6%
2 - Disagree	1.8%	2.1%	0.3%
3 - Slightly Disagree	3.3%	2.5%	-0.8%
4 - Slightly Agree	12.9%	13.7%	0.8%
5 - Agree	40.6%	43.2%	2.6%
6 - Strongly Agree	40.2%	37.8%	-2.4%
MEA	N= 5.10	5.10	0.00

	_	2003 GRAD SENIORS	2004 GRAD SENIORS	1-Year CHANGE
SECTION C: RATING MY EDUCATION AT CU-COLORADO SPRINGS				
25. In retrospect, do you wish you had chosen a different program of study?				
1 - Yes		13.9%	12.2%	-1.7%
2 - No (Go to Q. 28)		86.1%	87.8%	1.7%
25a. If yes, what degree program do you wish you had chosen?	N=	105	92	-
General Business		6.7%	9.8%	3.1%
Not offered at UCCS		4.8%	7.6%	2.8%
Other		9.5%	7.6%	-1.9%
Biology		3.8%	6.5%	2.7%
Pre-professional		1.9%	5.4%	3.5%
Geography & Environmental Studies		1.0%	4.3%	3.3%
Nursing		3.8%	4.3%	0.5%
Information Systems		2.9%	4.3%	1.4%
Computer Science		7.6%	4.3%	-3.3%
Not sure		3.8%	3.3%	-0.5%
Psychology		5.7%	3.3%	-2.4%
English		1.9%	3.3%	1.4%
Marketing		1.0%	3.3%	2.3%
Dist. Studies - Special Education		1.0%	3.3%	2.3%
Mechanical Engineering		1.9%	3.3%	1.4%
Mathematics		1.9%	3.3%	1.4%
Physics (BS)		2.9%	2.2%	-0.7%
International Business		1.0%	2.2%	1.2%
Special Ed. Licensure Program		4.8%	2.2%	-2.6%
Finance		4.8%	2.2%	-2.6%
Chemistry (BA or BS)		4.8%	1.1%	-3.7%
Political Science		1.0%	1.1%	0.1%
Anthropology		1.0%	1.1%	0.1%
Sociology		1.0%	1.1%	0.1%
Communication		4.8%	1.1%	-3.7%
Art History		1.9%	1.1%	-0.8%
Finance/Information Systems		1.0%	1.1%	0.1%
History		1.9%	1.1%	-0.8%
Electrical Engineering		0.0%	1.1%	1.1%
Accounting		1.9%	1.1%	-0.8%
Accounting Accounting/Information Systems		0.0%	1.1%	1.1%
Spanish		0.0%	1.1%	1.1%
Personnel/Human Resources Mgmt.		0.0%	1.1%	1.1%
Health Care Services		3.8%	0.0%	-3.8%
Economics		2.9%	0.0%	-3.0 % -2.9%
		1.0%		
Dist. Studies - Justice/Public Administration Dist. Studies - Other		1.0%	0.0% 0.0%	-1.0% 1.0%
Organizational Management		0.0%	0.0%	-1.0% 0.0%
26. How many courses (not hours) did you complete your last two full				
semesters (not including summer term) at CU-Colorado Springs?				
0-6		17.7%	15.7%	-2.0%
7 or more	MEAN=	82.3% 9.68	84.3% 10.41	2.0% 0.73

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27. How many of these courses required you to complete:			
a - in class writing assignments (other than English classes).	4.62	4.52	-0.10
b - out of class writing assignment(s) (other than English classes)of at least 10 pages.	3.81	3.94	0.13
c - oral presentation(s) (other than communication classes).	3.65	3.98	0.33
d - group project(s)/activities.	4.08	4.60	0.52
e - problems requiring quantitative (mathematical) skills (other than math classes).	3.35	3.64	0.29
f - computer applications (either mainframe or personal computer in classes other than computer science or information systems).	4.28	4.39	0.11
g - activities requiring knowledge of other cultures (other than foreign language classes).	2.93	3.12	0.19
h - complete activities where you applied knowledge of gender issues	_	3.62	_
i - scientific methodology.	3.39	3.67	0.28
1 - Scientific methodology.	3.39	3.07	0.20
28. I learned a variety of new intellectual concepts during my university education.			
1 - Strongly Disagree	0.3%	0.6%	0.3%
2 - Disagree	0.9%	0.8%	-0.1%
3 - Slightly Disagree	2.4%	1.8%	-0.6%
4 - Slightly Agree	13.8%	13.5%	-0.3%
5 - Agree	53.5%	53.5%	0.0%
6 - Strongly Agree	29.1%	29.8%	0.7%
0 - Strongly Agree MEAN=	5.07	5.09	0.02
29. I learned the theoretical foundations of the academic disciplines I studied during my university education. 1 - Strongly Disagree 2 - Disagree 3 - Slightly Disagree 4 - Slightly Agree 5 - Agree 6 - Strongly Agree	0.3% 1.2% 2.9% 16.5% 52.4% 26.8% 5.00	1.0% 1.0% 2.5% 14.0% 54.2% 27.2% 5.01	0.7% -0.2% -0.4% -2.5% 1.8% 0.4% 0.01
30. During your studies at CU-Colorado Springs did you complete a course or part of a course that provided you hands-on practical learning experiences?1 - Yes2 - No	<u>-</u> -	66.7% 33.3%	- -
31. If you attended another college or university prior to attending CU-Colorado Springs, go to question 31a.If you did not attend another college or university, go to question 32.			
31a. What type of college did you attend prior to enrolling at CU-Colorado Springs?	491	481	_
2-year college	43.5%	51.5%	8.0%
4-year college	27.7%	26.7%	-1.0%
University	28.9%	21.8%	-7.1%
31b. How many hours of college credit did you transfer to CU-Colorado Springs? MEAN=	48.99	48.42	-0.57

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How would you rate the overall quality of YOUR education at CU-Colorado Springs, in the following areas?				
ORAL COMMUNICATION (e.g., public speaking, small groups,				
one-on-one)				
1- Very Poor		0.1%	0.1%	0.0%
2- Poor		1.1%	1.4%	0.3%
3- Fair		22.9%	18.9%	-4.0%
4- Good		56.0%	57.1%	1.1%
5- Excellent		20.0%	22.5%	2.5%
	MEAN=	3.95	4.00	0.05
QUANTITATIVE SKILLS (e.g., math, statistics)				
1- Very Poor		0.7%	0.3%	-0.4%
2- Poor		3.0%	3.9%	0.9%
3- Fair		25.5%	23.4%	-2.1%
4- Good		51.0%	52.4%	1.4%
5- Excellent		19.8%	20.0%	0.2%
	MEAN=	3.86	3.88	0.02
SCIENTIFIC REASONING (e.g., scientific reasoning and methods)				
1- Very Poor		0.3%	0.4%	0.1%
2- Poor		2.1%	2.8%	0.7%
3- Fair		26.3%	25.1%	-1.2%
4- Good		50.9%	50.9%	0.0%
5- Excellent		20.4%	20.9%	0.5%
	MEAN=	3.89	3.89	0.00
QUALITATIVE SKILLS (e.g., personal analysis, perception, intuition)				
1- Very Poor		0.1%	0.0%	-0.1%
2- Poor		1.9%	2.3%	0.4%
3- Fair		14.8%	14.6%	-0.2%
4- Good		54.8%	57.7%	2.9%
5- Excellent		28.4%	25.5%	-2.9%
	MEAN=	4.10	4.06	-0.04
ANALYTICAL REASONING (e.g., logic)				
1- Very Poor		0.0%	0.3%	0.3%
2- Poor		1.7%	2.1%	0.4%
3- Fair		18.7%	13.7%	-5.0%
4- Good		50.3%	55.9%	5.6%
5- Excellent		29.3%	28.0%	-1.3%
	MEAN=	4.07	4.09	0.02
GRAPHIC COMMUNICATION (e.g., using charts, graphs)				
1- Very Poor		0.7%	1.0%	0.3%
2- Poor		6.5%	7.1%	0.6%
3- Fair		34.2%	27.1%	-7.1%
4- Good		41.3%	44.2%	2.9%
5- Excellent		17.4%	20.6%	3.2%
	MEAN=	3.68	3.76	0.08
READING SKILLS				
1- Very Poor		0.5%	0.3%	-0.2%
2- Poor		2.5%	2.9%	0.4%
3- Fair		18.3%	15.4%	-2.9%
4- Good		46.0%	49.6%	3.6%
5- Excellent		32.7%	31.8%	-0.9%
	MEAN=	4.08	4.10	0.02
	1412-7114-	4.00	7.10	5.52

32.

		2003 GRAD SENIORS	2004 GRAD SENIORS	1-Year CHANGE
WRITING SKILLS		0.00/	0.40/	0.40/
1- Very Poor		0.3%	0.4%	0.1%
2- Poor 3- Fair		1.7%	2.4%	0.7%
4- Good		16.1% 43.9%	12.9% 46.2%	-3.2% 2.3%
4- Good 5- Excellent		43.9% 38.0%	46.2% 38.1%	2.3% 0.1%
5- Excellent	MEAN=		4.19	0.1%
	IVIEAIN-	4.10	4.19	0.01
PROBLEM SOLVING SKILLS (e.g., critical thinking)				
1- Very Poor		0.0%	0.1%	0.1%
2- Poor		1.3%	1.1%	-0.2%
3- Fair		9.9%	9.3%	-0.6%
4-Good		50.6%	49.2%	-1.4%
5- Excellent		38.2%	40.2%	2.0%
	MEAN=	4.26	4.28	0.02
WORKING WITH OTHERS (e.g., teams, groups, etc.)				
1- Very Poor		0.5%	0.0%	-0.5%
2- Poor		1.3%	2.1%	0.8%
3- Fair		12.4%	11.8%	-0.6%
4- Good		41.2%	42.7%	1.5%
5- Excellent		44.5%	43.4%	-1.1%
	MEAN=	4.28	4.27	-0.01
INFORMATION GATHERING SKILLS (e.g. library, internet, etc.)				
1- Very Poor		0.4%	0.5%	0.1%
2- Poor		3.8%	2.5%	-1.3%
3- Fair		16.8%	15.2%	-1.6%
4- Good		40.6%	42.7%	2.1%
5- Excellent		38.4%	39.1%	0.7%
MOTIVATION	MEAN=	4.13	4.17	0.04
MOTIVATION 4 North Page 1		0.70/	4.00/	4.40/
1- Very Poor		0.7%	1.8%	1.1%
2- Poor		4.6%	4.6%	0.0%
3- Fair 4- Good		25.4%	20.2% 49.4%	-5.2%
5- Excellent		42.3% 27.1%		7.1% -3.0%
5- Excellent	MEAN=		24.1% 3.89	-3.0% -0.01
	IVIEAIN-	3.90	3.69	-0.01
SELF-DISCIPLINE				
1- Very Poor		1.2%	1.5%	0.3%
2- Poor		3.3%	2.5%	-0.8%
3- Fair		18.5%	19.0%	0.5%
4- Good		45.6%	48.2%	2.6%
5- Excellent		31.3%	28.8%	-2.5%
	MEAN=	4.03	4.00	-0.03
MULTI-CULTURAL AWARENESS (e.g., sensitivity to others unlike you)				
1- Very Poor		1.5%	1.8%	0.3%
2- Poor		5.4%	4.4%	-1.0%
3- Fair		23.6%	21.2%	-1.0 <i>%</i> -2.4%
4- Good		42.3%	46.4%	-2.4 % 4.1%
5- Excellent		27.3%	26.2%	-1.1%
- Executority	MEAN=	3.88	3.91	0.03
	IVIL/\IV	0.00	0.01	0.00

		2003 GRAD SENIORS	2004 GRAD SENIORS	1-Year CHANGE
UNDERSTANDING & SYNTHESIZING HISTORICAL EVENTS				
(e.g., understanding of today's world in light of the past)		1 00/	1.00/	0.00/
1- Very Poor		1.9%	1.9%	0.0%
2- Poor 3- Fair		8.3% 30.5%	7.8% 30.9%	-0.5%
3- Fall 4- Good		30.5% 39.9%	30.9% 39.4%	0.4% -0.5%
5- Excellent		19.5%	20.0%	0.5%
5- Excellent	MEAN=	3.67	3.68	0.5%
PRIMARY COLLEGE OF ACADEMIC WORK				
1- Very Poor		0.3%	0.4%	0.1%
2- Poor		0.7%	1.8%	1.1%
3- Fair		13.4%	11.2%	-2.2%
4- Good		58.7%	54.3%	-4.4%
5- Excellent		27.0%	32.4%	5.4%
	MEAN=	4.12	4.16	0.04
OVERALL INSTRUCTION				
1- Very Poor		0.3%	0.4%	0.1%
2- Poor		0.5%	1.4%	0.9%
3- Fair		9.7%	8.4%	-1.3%
4- Good		63.0%	59.5%	-3.5%
5- Excellent		26.5%	30.3%	3.8%
	MEAN=	4.15	4.18	0.03
33. CU-Colorado Springs prepared me well for my field of specialization.				
1 - Strongly Disagree		0.8%	1.0%	0.2%
2 - Disagree		1.6%	2.0%	0.4%
3 - Slightly Disagree		5.2%	3.1%	-2.1%
4 - Slightly Agree		21.9%	20.1%	-1.8%
5 - Agree		54.3% 16.2%	56.0% 17.7%	1.7% 1.5%
6 - Strongly Agree	MEAN=	4.76	4.81	0.05
34. The education I received at CU-Colorado Springs contributed to my personal growth in helping me recognize my rights, responsibilities, and privileges as a citizen.				
1 - Strongly Disagree		0.5%	0.6%	0.1%
2 - Disagree		3.2%	2.9%	-0.3%
3 - Slightly Disagree		7.0%	6.0%	-1.0%
4 - Slightly Agree		22.5%	26.4%	3.9%
5 - Agree		45.4%	42.8%	-2.6%
6 - Strongly Agree		21.3%	21.2%	-0.1%
	MEAN=	4.73	4.71	-0.02
35. Overall, I am satisfied with the education I received at CU-Colorado Springs.				
1 - Strongly Disagree		0.4%	0.6%	0.2%
2 - Disagree		0.5%	1.5%	1.0%
3 - Slightly Disagree		2.8%	1.8%	-1.0%
4 - Slightly Agree		10.0%	9.4%	-0.6%
5 - Agree		57.5%	57.9%	0.4%
6 - Strongly Agree		28.8%	28.8%	0.0%
	MEAN=	5.10	5.09	-0.01

	2003 GRAD SENIORS	2004 GRAD SENIORS	1-Year CHANGE
36. I would send my child(ren) to CU-Colorado Springs.	4.00/	0.00/	4.00/
1 - Strongly Disagree	1.6%	2.8%	1.2%
2 - Disagree	3.9%	3.5%	-0.4%
3 - Slightly Disagree	7.0%	4.7%	-2.3%
4 - Slightly Agree	16.9%	15.0%	-1.9%
5 - Agree	43.8%	52.0%	8.2%
6 - Strongly Agree	26.8%	22.0%	-4.8%
MEAN	= 4.78	4.76	-0.02
37. I would never recommend CU-Colorado Springs to a prospective student.			
1 - Strongly Disagree	46.6%	47.6%	1.0%
2 - Disagree	34.9%	35.1%	0.2%
3 - Slightly Disagree	9.4%	8.4%	-1.0%
4 - Slightly Agree	4.1%	3.1%	-1.0%
5 - Agree	3.3%	3.3%	0.0%
6 - Strongly Agree	1.6%	2.5%	0.9%
0 - Strongly Agree MEAN		1.87	0.00
WEAN	- 1.07	1.01	0.00
38. I sought formal advisement on a regular basis (at least once a semester).			
1 - Strongly Disagree	8.8%	6.9%	-1.9%
2 - Disagree	18.6%	18.4%	-0.2%
3 - Slightly Disagree	12.4%	11.7%	-0.7%
4 - Slightly Agree	21.8%	18.6%	-3.2%
5 - Agree	21.3%	25.8%	4.5%
6 - Strongly Agree	17.2%	18.6%	1.4%
MEAN		3.94	0.14
39. The faculty at CU-Colorado Springs used examples of diversity (different cultures, religions, races, people with disabilities, etc.) in their class material. 1 - Strongly Disagree 2 - Disagree 3 - Slightly Disagree 4 - Slightly Agree 5 - Agree 6 - Strongly Agree MEAN	1.7% 5.2% 10.2% 29.2% 38.4% 15.3% = 4.43	2.6% 5.3% 8.3% 28.5% 38.6% 16.7% 4.45	0.9% 0.1% -1.9% -0.7% 0.2% 1.4% 0.02
40. During the years you were completing your degree at CU-Colorado Springs, how often were cours	es		
you needed for your general education requirements unavailable in the semester you needed them			
1 - Never	18.1%	20.1%	2.0%
2 - Rarely	32.5%	35.7%	3.2%
3 - Sometimes	38.3%	32.7%	-5.6%
4 - Often	9.9%	10.4%	0.5%
5 - Always	1.2%	1.1%	-0.1%
41. How often were courses needed for your major unavailable in the semester you needed them?			
1 - Never	18.3%	19.2%	0.9%
2 - Rarely	26.9%	27.0%	0.1%
3 - Sometimes	34.7%	37.5%	2.8%
4 - Often	18.3%	14.3%	-4.0%
5 - Always	1.7%	1.9%	0.2%
42. How would you evaluate the advising you received in your major program of study?			
1- Very Poor	3.3%	1.4%	-1.9%
2- Poor	6.4%	4.7%	-1.7%
3- Fair	22.4%	20.0%	-2.4%
4- Good	44.0%	46.1%	2.1%
5- Excellent	23.9%	27.8%	3.9%
O LAGGIIGIT	23.370	21.0/0	J. 3 /0

43. How would you evaluate the advising you received from the Student Success Center? 1. Very Poor 2. Poor 3. Fair 1. Good 3. Fair 4. Good 4. 4. 4% 4. 5. 9% 4. Did you work directly with any faculty member on research or creative projects during your time at CU-Colorado Springs, either in or outside of class? 1. Yes 2. No 40. 0%		2003 GRAD SENIORS	2004 GRAD SENIORS	1-Year CHANGE
2. Poor	43. How would you evaluate the advising you received from the Student Success Center?			
3. Fair 19.6% 19.3% 19.3% 1.5% 1.5% 1.5% 1.500 1.5% 1.500 1.5% 1.500 1.5% 1.500 1.5% 1.500 1.5% 1.500 1.5% 1.500 1.5% 1.500 1.5% 1.500 1.5% 1.500 1.5% 1.5% 1.5% 1.5% 1.5% 1.5% 1.5% 1.5%	•			
4- Good 5- Excellent 27.3% 15.9% 15.9% 5- Excellent 27.3% 30.2% 2.9% 2.9% 2.9% 2.9% 2.9% 2.9% 2.9% 2				
5- Excellent 27.3% 30.2% 2.9% 44. Did you work directly with any faculty member on research or creative projects during your time at CU-Colorado Springs, either in or outside of class? 1 - Yes 2 - No 40.0% 39.6% -0.4% 60.0% 60.4% 04.4% 45. How many hours per week do you spend in volunteer, charity, or other community activities that you are involved with as part of your education? 1. Nome 60.5% 59.0% -1.5% 25.8% 28.3% 2.5% 28.3% 2.5% 28.3% 2.5% 29.				
44. Did you work directly with any faculty member on research or creative projects during your time at CU-Colorado Springs, either in or outside of class? 1 - Yes 2 - No 60.0% 50.4% 0.4% 45. How many hours per week do you spend in volunteer, charity, or other community activities that you are involved with as part of your education? 1 - None 2 - 1-5 2 - 5, 25.8% 28.3% 2.5% 2.5% 2.5.9% 2.1.5 3 - 5-10 9.1% 7.4% 1.0.15 4.10.15 5 - Over 15 2 - 30.0% 2.3% 2.6% 0.3% 2.6% 0.3% 46. Approximately how many faculty members took an interest in your educational and career goals (other than for advising purposes) during your years at CU-Colorado Springs? 1 - None 2 - 10.00 23.1% 23.7% 0.6% 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.0				
1 - Yes	5- Excellent	27.3%	30.2%	2.9%
2 - No 45. How many hours per week do you spend in volunteer, charity, or other community activities that you are involved with as part of your education? 1 - None 1 - None 2 - 1-5 3 - 5-10 4 - 10-15 5 - Over 15 2 - 3 - 5-10 4 - 10-15 5 - Over 15 2 - 3 - 5 - 10 4 - 10-15 5 - Over 15 4 - 10-10 4 -				
45. How many hours per week do you spend in volunteer, charity, or other community activities that you are involved with as part of your education? 1 None 2 - 1-5 2 - 1.5 3 - 5-10 4 - 10-15 5 - Over 15 2 - 1.5 3 - 5-10 4 - 1.0-15 5 - Over 15 40. Approximately how many faculty members took an interest in your educational and career goals (other than for advising purposes) during your years at CU-Colorado Springs? 1 - None 2 - One 3 - 1.5 3 - 1.0 4 - 1.0-16 3 - 1.0 4 - 1.0-16 4 -	1 - Yes	40.0%	39.6%	-0.4%
activities that you are involved with as part of your education? 1- None	2 - No	60.0%	60.4%	0.4%
2-1-5				
3-5-10 4-10-15 2-4% 2-6% 3-6-Over 15 3-6-Over 16 3-7-Over 17 3-7-O	1- None	60.5%	59.0%	-1.5%
4-10-15 5-Over 15 2.4% 2.6% 0.2% 5-Over 15 2.3% 2.6% 0.3% 46. Approximately how many faculty members took an interest in your educational and career goals (other than for advising purposes) during your years at CU-Colorado Springs? 1 - None 23.1% 23.7% 0.6% 2 - One 25.5% 23.1% -2.4% 3 - Two or Three 40.1% 43.4% 3.3% 4 - Four or More 40.1% 43.4% 5.3% 0.1% 5 - Occasionally or informally, did you meet with faculty members outside of regular classroom hours? 1 - Never 14.2% 14.0% -0.2% 2 - Occasionally 64.7% 64.8% 0.1% 3 - Often 16.4% 15.9% -0.5% 4 - Very Often 16.4% 15.9% -0.5% 4 - Very Often 35.3% 38.4% 3.1% 62.7% 61.6% -1.1% 49. To what extent have you used electronic technologies (computer software, email, Internet, etc.), to complete class assignments? 1 - Never 0.3% 0.3% 0.3% 0.0% 2 - Occasionally 10.0% 7.9% -2.1% 3 - Often 10.0% 7.9% -2.1% 3 - Often 25.0% 25.9% 0.9%	2- 1-5	25.8%	28.3%	2.5%
46. Approximately how many faculty members took an interest in your educational and career goals (other than for advising purposes) during your years at CU-Colorado Springs? 1 - None 23.1% 23.7% 0.6% 2 - One 25.5% 23.1% -2.4% 3 - Two or Three 40.1% 43.4% 3.3% 4 - Four or More 11.4% 9.8% -1.6% 47. How often, either formally or informally, did you meet with faculty members outside of regular classroom hours? 1 - Never 14.2% 14.0% -0.2% 2 - Occasionally 64.7% 64.8% 0.1% 3 - Often 16.4% 15.9% -0.5% 4 - Very Often 4.8% 5.3% 0.5% 48. As a student at CU-Colorado Springs, have you completed an internship, field experience, co-op experience, practicum, or clinical assignment? 1 - Yes 35.3% 38.4% 3.1% 2 - No 62.7% 61.6% -1.1% 49. To what extent have you used electronic technologies (computer software, email, Internet, etc.), to complete class assignments? 0.3% 0.3% 0.0% 1 - Never 0.3% 0.3% 0.0% 0.0% 2 - Occasionally 0.0% 0.0% 0.0% 3	3- 5-10	9.1%	7.4%	-1.7%
46. Approximately how many faculty members took an interest in your educational and career goals (other than for advising purposes) during your years at CU-Colorado Springs? 1 - None 2 - One 25.5% 23.1% 23.7% 0.6% 2 - One 3 - Two or Three 40.1% 43.4% 3.3% 4 - Four or More 47. How often, either formally or informally, did you meet with faculty members outside of regular classroom hours? 1 - Never 1 - Never 2 - Occasionally 3 - Often 4 - Very Often 5 - O.5% 4 - Very Often 5 - O.5% 6 - O.5%	4-10-15	2.4%	2.6%	0.2%
goals (other than for advising purposes) during your years at CU-Colorado Springs? 1 - None 2 - One 25.5% 23.1% 23.1% 2-2.4% 3 - Two or Three 40.1% 43.4% 3.3% 4 - Four or More 47. How often, either formally or informally, did you meet with faculty members outside of regular classroom hours? 1 - Never 2 - Occasionally 3 - Often 4 - Very Often 48. As a student at CU-Colorado Springs, have you completed an internship, field experience, co-op experience, practicum, or clinical assignment? 1 - Yes 2 - No 49. To what extent have you used electronic technologies (computer software, email, Internet, etc.), to complete class assignments? 1 - Never 2 - Occasionally 3 - Often 40.1% 40.	5-Over 15	2.3%	2.6%	0.3%
2 - One 25.5% 23.1% -2.4% 3 - Two or Three 40.1% 43.4% 3.3% 4 - Four or More 11.4% 9.8% -1.6% 47. How often, either formally or informally, did you meet with faculty members outside of regular classroom hours? 3.0 14.2% 14.0% -0.2% 1 - Never 14.2% 14.0% -0.2% 64.7% 64.8% 0.1% 2 - Occasionally 64.7% 64.8% 0.1% 0.5% 4.8% 5.3% 0.5% 3 - Often 16.4% 15.9% -0.5% 4.8% 5.3% 0.5% 48. As a student at CU-Colorado Springs, have you completed an internship, field experience, co-op experience, practicum, or clinical assignment? 35.3% 38.4% 3.1% 1 - Yes 35.3% 38.4% 3.1% 2 - No 62.7% 61.6% -1.1% 49. To what extent have you used electronic technologies (computer software, email, Internet, etc.), to complete class assignments? 0.3% 0.3% 0.3% 0.0% 1 - Never 0.20casionally 10.0% 7.9% -2.1% 3 - Often 25.0% 25.9% 0.9% </td <td>goals (other than for advising purposes) during your years at CU-Colorado Springs?</td> <td></td> <td></td> <td></td>	goals (other than for advising purposes) during your years at CU-Colorado Springs?			
3 - Two or Three 4 - Four or More 4 - How often, either formally or informally, did you meet with faculty members outside of regular classroom hours? 1 - Never 2 - Occasionally 3 - Often 4 - Very Often 4 - V				
4 - Four or More 11.4% 9.8% -1.6% 47. How often, either formally or informally, did you meet with faculty members outside of regular classroom hours? 5.2% 5.2% 5.2% 5.2% 5.2% 64.7% 64.8% 0.1% 64.7% 64.8% 0.1% 64.7% 64.8% 0.1% 64.7% 64.8% 0.1% 64.7% 64.8% 0.1% 62.7% 61.6% -0.5% 65.8% 0.5% 65.8% 0.5% 65.8% 0.5% 65.8% 0.5% 65.8% 0.5% 65.8% 0.5% 65.8% 0.5% 65.8% 0.5% 65.8% 0.1% 65.8% 0.1% 65.8% 0.1% 65.8% 0.5% </td <td></td> <td></td> <td></td> <td></td>				
47. How often, either formally or informally, did you meet with faculty members outside of regular classroom hours? 1 - Never 1 - Never 1 - Occasionally 2 - Occasionally 3 - Often 4 - Very Often 4 - Yes 5 - No 4 - Very Often 5 - Occasionally 6 - Occasionally 7 - Occasionally 7 - Occasionally 7 - Occasionally 8 - Occasionally 8 - Occasionally 9 - Occas				
outside of regular classroom hours? 1 - Never	4 - Four or More	11.4%	9.8%	-1.6%
2 - Occasionally 64.7% 64.8% 0.1% 3 - Often 16.4% 15.9% -0.5% 4 - Very Often 4.8% 5.3% 0.5% 48. As a student at CU-Colorado Springs, have you completed an internship, field experience, co-op experience, practicum, or clinical assignment? 35.3% 38.4% 3.1% 1 - Yes 35.3% 38.4% 3.1% 2 - No 62.7% 61.6% -1.1% 49. To what extent have you used electronic technologies (computer software, email, Internet, etc.), to complete class assignments? 0.3% 0.3% 0.0% 1 - Never 0.3% 0.3% 0.0% 2 - Occasionally 10.0% 7.9% -2.1% 3 - Often 25.0% 25.9% 0.9%				
3 - Often	1 - Never	14.2%	14.0%	-0.2%
4 - Very Often 4.8% 5.3% 0.5% 48. As a student at CU-Colorado Springs, have you completed an internship, field experience, co-op experience, practicum, or clinical assignment? 35.3% 38.4% 3.1% 1 - Yes 35.3% 38.4% 3.1% 2 - No 62.7% 61.6% -1.1% 49. To what extent have you used electronic technologies (computer software, email, Internet, etc.), to complete class assignments? 0.3% 0.3% 0.0% 1 - Never 0.3% 0.3% 0.0% 0.0% 2 - Occasionally 10.0% 7.9% -2.1% 3 - Often 25.0% 25.9% 0.9%	2 - Occasionally	64.7%	64.8%	0.1%
48. As a student at CU-Colorado Springs, have you completed an internship, field experience, co-op experience, practicum, or clinical assignment? 1 - Yes 35.3% 38.4% 3.1% 62.7% 61.6% -1.1% 49. To what extent have you used electronic technologies (computer software, email, Internet, etc.), to complete class assignments? 1 - Never 0.3% 0.3% 0.0% 2 - Occasionally 10.0% 7.9% -2.1% 3 - Often 25.0% 25.9% 0.9%	3 - Often	16.4%	15.9%	-0.5%
field experience, co-op experience, practicum, or clinical assignment? 1 - Yes 2 - No 35.3% 38.4% 3.1% 62.7% 61.6% -1.1% 49. To what extent have you used electronic technologies (computer software, email, Internet, etc.), to complete class assignments? 1 - Never 0.3% 0.3% 0.0% 2 - Occasionally 10.0% 7.9% -2.1% 3 - Often	4 - Very Often	4.8%	5.3%	0.5%
2 - No 62.7% 61.6% -1.1% 49. To what extent have you used electronic technologies (computer software, email, Internet, etc.), to complete class assignments? -1.1% 1 - Never 0.3% 0.3% 0.0% 2 - Occasionally 10.0% 7.9% -2.1% 3 - Often 25.0% 25.9% 0.9%				
49. To what extent have you used electronic technologies (computer software, email, Internet, etc.), to complete class assignments? 1 - Never 2 - Occasionally 3 - Often 0.3% 0.3% 0.0% 10.0% 7.9% -2.1% 25.0% 25.9% 0.9%				
email, Internet, etc.), to complete class assignments? 0.3% 0.3% 0.0% 1 - Never 0.3% 0.3% 0.0% 2 - Occasionally 10.0% 7.9% -2.1% 3 - Often 25.0% 25.9% 0.9%	2 - No	62.7%	61.6%	-1.1%
2 - Occasionally 10.0% 7.9% -2.1% 3 - Often 25.0% 25.9% 0.9%				
3 - Often 25.0% 25.9% 0.9%	1 - Never	0.3%	0.3%	0.0%
3 - Often 25.0% 25.9% 0.9%	2 - Occasionally	10.0%	7.9%	-2.1%
4 - Very Often 64.8% 65.7% 0.9%		25.0%	25.9%	0.9%
	4 - Very Often	64.8%	65.7%	0.9%

	2003 GRAD SENIORS	2004 GRAD SENIORS	1-Year CHANGE
50. In your opinion, what were the advantages of going to CU-Colorado Springs?			
Location	16.4%	17.3%	0.9%
Small class size	12.6%	11.6%	-1.0%
Faculty	11.5%	9.7%	-1.8%
Cost	8.2%	7.5%	-0.7%
Personable/small student:teacher ratio	5.2%	6.2%	1.0%
Small school/atmosphere	4.6%	6.1%	1.5%
Good equipment, facilities, resources	4.8%	4.7%	-0.1%
Quality education	4.2%	4.5%	0.3%
Availability of faculty	3.1%	3.9%	0.8%
Convenient	4.0%	3.2%	-0.8%
Good departmental programs	3.0%	2.9%	-0.1%
Good reputation	1.0%	2.5%	1.5%
Class hours/schedule	3.0%	2.1%	-0.9%
Friendly atmosphere	0.7%	2.1%	1.4%
Beautiful campus	0.9%	1.8%	0.9%
Accredited	0.9%	1.7%	0.8%
Other	4.6%	1.6%	-3.0%
Well-rounded education	1.2%	1.2%	0.0%
Able to get a degree	0.9%	1.1%	0.2%
Had major I wanted	1.2%	1.0%	-0.2%
Diverse course offerings	0.6%	1.0%	0.4%
Diversity on campus	0.9%	1.0%	0.1%
Curriculum	0.9%	0.9%	0.0%
Night classes	1.2%	0.7%	-0.5%
Diversity among students	0.4%	0.6%	0.2%
Financial aid	0.5%	0.5%	0.0%
Dorms	0.1%	0.5%	0.4%
Good academic advising	0.6%	0.4%	-0.2%
Part of CU system, affiliation w/Boulder	0.3%	0.4%	0.1%
Good career placement, guidance	0.3%	0.3%	0.0%
Classes taught by PhD's, not TA's	0.1%	0.3%	0.2%
Older, mature student body	0.1%	0.2%	0.1%
Sports, near OTC	0.0%	0.1%	0.1%
Diversity among instructors	0.1%	0.1%	0.0%
High academic standards	0.6%	0.1%	-0.5%
Orientation to non-traditional students	0.9%	0.1%	-0.8%
Had no choice	0.1%	0.1%	0.0%
Good customer, student services	0.1%	0.0%	-0.1%
Good Cohesiveness, communication	0.2%	0.0%	-0.2%

	2003 GRAD SENIORS	2004 GRAD SENIORS	1-Year CHANGE
51 In your opinion, what were the disadvantages of going to CU-Colorado Springs?			
Parking	23.2%	22.3%	-0.9%
Other	13.3%	8.3%	-5.0%
Little campus life/social life	8.2%	8.3%	0.1%
Class hours/schedule	7.6%	7.3%	-0.3%
Faculty	6.2%	4.8%	-1.4%
Lacking college atmosphere	2.5%	4.4%	1.9%
High fees, costs	3.5%	3.7%	0.2%
Need wider selection of courses	4.5%	3.6%	-0.9%
Need more majors	1.1%	3.0%	1.9%
Poor academic advising	2.2%	2.7%	0.5%
Out-dated equipment, technology, Lack of	1.3%	2.6%	1.3%
School is too small	1.0%	2.0%	1.0%
Location	1.0%	2.0%	1.0%
Lack of sports	1.6%	1.8%	0.2%
Curriculum	1.4%	1.5%	0.1%
Growing too fast, overcrowded	0.5%	1.4%	0.9%
Too many unnecessary requirements	1.2%	1.4%	0.2%
Lack of diversity on campus	0.8%	1.4%	0.6%
Lack of funding for departments/school	0.9%	1.3%	0.4%
No involvement with community	0.3%	1.3%	1.0%
Lack of school spirit	0.4%	1.2%	0.8%
Poor job placement, career guidance	0.3%	1.0%	0.7%
Lack of internships, practical/work experience	1.3%	1.0%	-0.3%
Classes Too Small	1.0%	1.0%	0.0%
Staff	0.0%	1.0%	1.0%
Lack of diversity among instructors	0.5%	0.9%	0.4%
Lack of financial aid	0.5%	0.6%	0.1%
Construction	0.7%	0.6%	-0.1%
Lack of diversity among students	0.4%	0.6%	0.2%
Unfriendly, uncaring atmosphere	0.4%	0.5%	0.1%
Classes too big	1.2%	0.5%	-0.7%
Group projects	0.7%	0.5%	-0.2%
Not enough night classes	1.1%	0.4%	-0.7%
Bureaucracy	0.2%	0.4%	0.2%
Overshadowed by Boulder	0.2%	0.3%	0.1%
No cohesiveness/communication	0.7%	0.3%	-0.4%
Need more graduate programs	0.5%	0.2%	-0.3%
Dorms	0.4%	0.2%	-0.2%
Use of student funds	0.3%	0.2%	-0.1%
Classes taught by TA's, not PhD's	0.3%	0.1%	-0.2%
Students too young	0.2%	0.1%	-0.1%
Students too young	0.3%	0.1%	-0.1%
Liberal attitude	0.0%	0.1%	0.1%
Poor student/customer services	0.4%	0.1%	-0.3%
Inadequate library resources	0.7%	0.1%	-0.6%
maaaquato library rosourocs	0.7 /0	0.170	-0.070

Section D: Personal Development (These questions are intended to report your areas of gains/losses, not your level of satisfaction.)

On items 52 through 68, please evaluate the degree of personal development or gain which resulted from your attendance at CU-Colorado Springs.

or gain which resulted from your attendance at CU-Colorado Springs.				
52. Problem-solving ability				
0 - A loss		0.0%	0.0%	0.0%
1 - No gain		1.2%	1.3%	0.1%
2 - Very slight gain		2.8%	2.1%	-0.7%
3 - Slight gain		13.5%	12.3%	-1.2%
4 - Moderate gain		37.6%	36.3%	-1.3%
5 - High gain		37.1%	38.4%	1.3%
6 - Very high gain		7.9%	9.7%	1.8%
	MEAN=	4.30	4.37	0.07
53. Skill in written expression				
0 - A loss		0.4%	0.3%	-0.1%
1 - No gain		1.8%	1.9%	0.1%
2 - Very slight gain		3.8%	4.4%	0.6%
3 - Slight gain		11.8%	10.0%	-1.8%
4 - Moderate gain		29.5%	28.4%	-1.1%
5 - High gain		34.3%	38.8%	4.5%
6 - Very high gain		18.4%	16.3%	-2.1%
, , ,	MEAN=	4.45	4.46	0.01
54. Skill in oral expression				
0 - A loss		0.3%	0.0%	-0.3%
1 - No gain		2.4%	3.1%	0.7%
2 - Very slight gain		3.8%	3.5%	-0.3%
3 - Slight gain		11.9%	12.8%	0.9%
4 - Moderate gain		32.8%	28.9%	-3.9%
5 - High gain		35.3%	34.3%	-1.0%
6 - Very high gain		13.5%	17.2%	3.7%
, 0 0	MEAN=	4.35	4.39	0.04
55. Self-understanding				
0 - A loss		0.1%	0.3%	0.2%
1 - No gain		5.6%	2.9%	-2.7%
2 - Very slight gain		4.4%	3.3%	-1.1%
3 - Slight gain		11.3%	11.4%	0.1%
4 - Moderate gain		25.1%	27.5%	2.4%
5 - High gain		38.5%	36.0%	-2.5%
6 - Very high gain		15.1%	18.6%	3.5%
	MEAN=	4.31	4.46	0.15
56. Ability to manage emotions appropriately				
0 - A loss		0.4%	0.6%	0.2%
1 - No gain		13.7%	13.9%	0.2%
2 - Very slight gain		9.2%	6.6%	-2.6%
3 - Slight gain		17.4%	16.1%	-1.3%
4 - Moderate gain		24.2%	27.6%	3.4%
5 - High gain		23.5%	23.8%	0.3%
6 - Very high gain		11.7%	11.3%	-0.4%
	MEAN=	3.69	3.73	0.04

	<u>-</u>	2003 GRAD SENIORS	2004 GRAD SENIORS	1-Year CHANGE
57. Ability to make close friends				
0 - A loss		1.7%	2.0%	0.3%
1 - No gain		18.0%	15.5%	-2.5%
2 - Very slight gain		11.1%	11.4%	0.3%
3 - Slight gain		21.3%	17.0%	-4.3%
4 - Moderate gain		21.5%	23.7%	2.2%
5 - High gain		17.7%	20.6%	2.9%
6 - Very high gain		8.6%	9.8%	1.2%
N	MEAN=	3.30	3.46	0.16
58. Appreciation for persons of other races and ethnic backgrounds		0.70/	0.40/	0.00/
0 - A loss		0.7%	0.4%	-0.3%
1 - No gain		12.9%	11.6%	-1.3%
2 - Very slight gain		8.8%	10.5%	1.7%
3 - Slight gain		18.3%	17.7%	-0.6%
4 - Moderate gain		24.5%	22.7%	-1.8%
5 - High gain		20.0%	24.0%	4.0%
6 - Very high gain		14.9%	13.2%	-1.7%
N	MEAN=	3.73	3.76	0.03
59. Ability to relate to people				
0 - A loss		0.5%	0.5%	0.0%
1 - No gain		8.1%	6.5%	-1.6%
2 - Very slight gain		7.5%	7.4%	-0.1%
3 - Slight gain		17.4%	16.0%	-1.4%
4 - Moderate gain		25.2%	27.6%	2.4%
5 - High gain		28.5%	28.4%	-0.1%
6 - Very high gain		12.7%	13.6%	0.9%
N	MEAN=	3.95	4.03	0.08
60. Knowledge of social/domestic issues				
0 - A loss		0.1%	0.1%	0.0%
1 - No gain		7.9%	6.0%	-1.9%
2 - Very slight gain		7.8%	8.9%	1.1%
3 - Slight gain		16.4%	18.6%	2.2%
4 - Moderate gain		27.1%	26.9%	-0.2%
5 - High gain		27.6%	25.4%	-2.2%
6 - Very high gain		13.0%	14.0%	1.0%
	MEAN=	3.97	3.98	0.01
יו	VILAIN-	3.91	5.90	0.01
61. Knowledge of international relations		0.5%	0.00/	0.00/
0 - A loss		0.5%	0.3%	-0.2%
1 - No gain		9.9%	9.0%	-0.9%
2 - Very slight gain		10.3%	10.7%	0.4%
3 - Slight gain		20.1%	20.7%	0.6%
4 - Moderate gain		27.1%	26.0%	-1.1%
5 - High gain		20.8%	20.7%	-0.1%
6 - Very high gain		11.2%	12.7%	1.5%
N	MEAN=	3.71	3.76	0.05
62. Ability to make ethical decisions				
0 - A loss		0.5%	0.5%	0.0%
1 - No gain		11.1%	7.9%	-3.2%
2 - Very slight gain		8.3%	7.9%	-0.4%
3 - Slight gain		16.0%	17.5%	1.5%
4 - Moderate gain		24.5%	25.4%	0.9%
5 - High gain		22.8%	26.4%	3.6%
6 - Very high gain		16.7%	14.2%	-2.5%
	MEAN=	3.88	3.96	0.08

	2003 GRAD SENIORS	2004 GRAD SENIORS	1-Year CHANGE
63. Appreciation for the arts			
0 - A loss	1.9%	1.8%	-0.1%
1 - No gain	15.6%	15.3%	-0.3%
2 - Very slight gain	11.8%	13.4%	1.6%
3 - Slight gain	19.7%	19.2%	-0.5%
4 - Moderate gain	20.9%	19.9%	-1.0%
5 - High gain	17.5%	19.4%	1.9%
6 - Very high gain	12.6%	10.9%	-1.7%
MEAN	N= 3.45	3.42	-0.03
OA Association for Provider			
64. Appreciation for literature	0.70/	4.00/	0.00/
0 - A loss	0.7%	1.6%	0.9%
1 - No gain	15.8%	13.8%	-2.0%
2 - Very slight gain	12.8%	14.8%	2.0%
3 - Slight gain	19.5%	18.4%	-1.1%
4 - Moderate gain	20.1%	24.3%	4.2%
5 - High gain	18.5%	16.9%	-1.6%
6 - Very high gain	12.6%	10.0%	-2.6%
MEAI	√ = 3.49	3.41	-0.08
65. Appreciation of the humanities			
0 - A loss	2.0%	1.8%	-0.2%
1 - No gain	14.3%	13.6%	-0.7%
2 - Very slight gain	13.5%	12.9%	-0.6%
3 - Slight gain	18.6%	21.6%	3.0%
4 - Moderate gain	21.0%	22.1%	1.1%
5 - High gain	18.5%	18.3%	-0.2%
	12.1%	9.7%	-0.2 <i>%</i> -2.4%
6 - Very high gain MEAI			
MEAI	N= 3.40	3.42	-0.04
66. Skills in gathering information			
0 - A loss	0.0%	0.1%	0.1%
1 - No gain	1.7%	1.3%	-0.4%
2 - Very slight gain	4.6%	5.2%	0.6%
3 - Slight gain	11.4%	11.2%	-0.2%
4 - Moderate gain	25.6%	26.9%	1.3%
5 - High gain	32.2%	34.3%	2.1%
6 - Very high gain	24.4%	21.0%	-3.4%
MEAI		4.51	-0.04
IVILAI	N- 1 .55	4.51	-0.04
67. Technical knowledge			
0 - A loss	0.1%	0.3%	0.2%
1 - No gain	2.9%	2.6%	-0.3%
2 - Very slight gain	5.7%	5.2%	-0.5%
3 - Slight gain	13.9%	12.5%	-1.4%
4 - Moderate gain	23.5%	25.9%	2.4%
5 - High gain	30.9%	33.2%	2.3%
6 - Very high gain	23.0%	20.4%	-2.6%
MEAN	N= 4.42	4.42	0.00
69. Sahalarky knowledge			
68. Scholarly knowledge 0 - A loss	0.0%	0.1%	0.1%
1 - No gain	1.2%	1.6%	0.4%
2 - Very slight gain	1.7%	2.1%	0.4%
3 - Slight gain	7.9%	7.5%	-0.4%
4 - Moderate gain	24.3%	21.5%	-0. 4 % -2.8%
5 - High gain	40.5%	44.3%	3.8%
6 - Very high gain	24.3%	22.7%	-1.6%
6 - very nign gain MEAI		4.73	
MEAI	N= 4.74	4.13	-0.01

	2003 GRAD SENIORS	2004 GRAD SENIORS	1-Year CHANGE
69. Your gender is:			
1 - Male	36.3%	39.0%	2.7%
2 - Female	63.7%	61.0%	-2.7%
70. Your primary ethnic group is:			
1 - White/Anglo/Caucasian	83.8%	81.7%	-2.1%
2 - African American	2.3%	4.7%	2.4%
3 - Hispanic/Chicano(a)/Latino(a)	6.7%	7.6%	0.9%
4 - Asian	6.4%	5.2%	-1.2%
5 - Native American/American Indian/Aleut	0.8%	0.8%	0.0%
71. Your year of birth is: MEAN=	1975	1976	-
72. The highest education level completed by your mother was:			
1 - Grade school	1.2%	1.8%	0.6%
2 - Junior high	2.0%	1.0%	-1.0%
3 - Some high school	4.5%	2.9%	-1.6%
4 - High school graduate	23.8%	25.5%	1.7%
5 - Vocational/technical/business (beyond high school)	8.4%	8.9%	0.5%
6 - Some college	23.8%	25.5%	1.7%
7 - Completed college (4 year degree)	24.6%	22.1%	-2.5%
8 - Graduate or Professional school	11.6%	12.2%	0.6%
73. The highest education level completed by your father was:			
1 - Grade school	0.9%	1.1%	0.2%
2 - Junior high	2.1%	1.3%	-0.8%
3 - Some high school	4.2%	3.3%	-0.9%
4 - High school graduate	19.5%	20.5%	1.0%
5 - Vocational/technical/business (beyond high school)	6.1%	8.0%	1.9%
6 - Some college	19.8%	20.7%	0.9%
7 - Completed college (4 year degree)	25.6%	22.5%	-3.1%
8 - Graduate or Professional school	21.6%	22.7%	1.1%
74. Your current marital status is:			
1 - Single, never married	61.0%	67.7%	6.7%
2 - Married	30.3%	25.0%	-5.3%
3 - Separated	0.7%	0.6%	-0.1%
4 - Divorced	6.2%	5.5%	-0.7%
5 - Widowed	0.4%	0.1%	-0.3%
6 - Other	1.4%	1.0%	-0.4%



CU-Colorado Springs 2004 Graduating Seniors Survey Report for Summer 2003 through Spring 2004

Comparison of University Totals to the College of Letters, Arts and Sciences

	2004 GRAD SENIORS	2004 LAS SENIORS	DIFFERENCE
SECTION A: EDUCATION AT CU-COLORADO SPRINGS	801	409	-
When did you start work toward a degree program at CU-Colorado Springs?			
2003	1.7%	1.7%	0.0%
2002	16.7%	21.3%	4.6%
2001	22.8%	23.0%	0.2%
2000	26.8%	25.9%	-0.9%
1999	19.0%	14.4%	-4.6%
1998	5.6%	5.9%	0.3%
1997 and before	7.4%	7.8%	0.4%
2. What was your initial student level?			
1 - Freshman	42.6%	38.6%	-4.0%
2 - Transfer (Please go to Q. 2a)	55.7%	59.7%	4.0%
3 - Unclassified	1.6%	1.5%	-0.1%
2a. If you were a transfer student, from which institution did you transfer?	440	241	-
Other	45.5%	46.1%	0.6%
PPCC (Pikes Peak Community College)	31.1%	29.0%	-2.1%
CU-Boulder (University of Colorado at Boulder)	3.4%	3.7%	0.3%
CSU (Colorado State University)	5.0%	4.1%	-0.9%
UNC (University of Northern Colorado)	3.9%	4.1%	0.2%
Adams State	1.8%	1.2%	-0.6%
Western State	2.5%	3.7%	1.2%
Ft. Lewis	0.7%	0.8%	0.1%
CSU-Pueblo	1.8%	1.7%	-0.1%
Metro State College	0.2%	0.4%	0.2%
Colorado School of Mines	0.2%	0.0%	-0.2%
US Air Force Academy	0.2%	1.2%	1.0%
CTU (Colorado Technical University)	0.7%	0.4%	-0.3%
New Mexico Highlands	0.0%	0.0%	0.0%
Beth-El	0.0%	0.0%	0.0%
CU-Denver (University of Colorado at Denver)	1.6%	1.2%	-0.4%
CC (Colorado College)	0.2%	0.0%	-0.2%
DU (Denver University)	0.9%	1.7%	0.8%
Regis University	0.2%	0.4%	0.2%
3. What was your initial student tuition classification?			
1 - Resident	85.8%	86.3%	0.5%
2 - Non-resident	14.2%	13.7%	-0.5%
2 Horrisoldon	17.4/0	10.7 /0	-0.0/0
4. During your studies at CU-Colorado Springs, what was your course load during most semesters?			
1 - Full-time (12 or more hours a semester)	90.8%	91.6%	0.8%
2 - Part-time (less than 12 hours a semester)	9.2%	8.4%	-0.8%

	_	2004 GRAD SENIORS	2004 LAS SENIORS	DIFFERENCE
5. When will you graduate from CU-Colorado Springs?				
Please indicate semester and year.		2003-2004	2003-2004	
Summer		7.3%	10.8%	3.5%
		7.5% 26.6%	26.5%	
Fall				-0.1%
Spring		66.1%	62.7%	-3.4%
6. Which degree will you receive at the time of the above graduation?				
1 - Bachelor of Arts		49.9%	91.2%	41.3%
2 - Bachelor of Science		50.1%	8.8%	-41.3%
7. In what major(s) will you receive your degree from CU-Colorado Springs?				
Psychology		9.7%	19.0%	9.3%
Communication		10.0%	19.0%	9.0%
Biology		4.9%	9.4%	4.5%
Geography & Environmental Studies		4.8%	9.4%	4.6%
History		3.7%	7.3%	3.6%
·		3.1%	6.1%	3.0%
English				
Sociology		3.6%	7.0%	3.4%
Mathematics		2.9%	1.2%	-1.7%
Political Science		1.9%	3.7%	1.8%
Anthropology		1.3%	2.6%	1.3%
Distributed Studies - Special Education		0.1%	0.2%	0.1%
Spanish		0.7%	1.4%	0.7%
Chemistry (BA or BS)		1.7%	3.0%	1.3%
Visual Arts		1.2%	2.3%	1.1%
Economics		1.4%	2.8%	1.4%
Philosophy		0.8%	1.6%	0.8%
Other		0.4%	1.3%	0.9%
Art History		0.4%	0.7%	0.3%
Distributed Studies - Other		0.4%	0.7%	0.3%
Physics		0.4%	0.7%	0.3%
Distributed Studies - Justice/Public admin.		0.2%	0.5%	0.3%
Special Education Licensure Program		0.0%	0.0%	0.0%
8. In which school/college are you enrolled as an undergraduate				
at CU-Colorado Springs?				
1 - Letters, Arts and Sciences		51.2%	100.0%	48.8%
9. Have you changed colleges (as listed in Question 8) during your studies				
at CU-Colorado Springs?				
1 - Yes		17.6%	13.5%	-4.1%
2 - No		82.4%	86.5%	4.1%
10. What is your current cumulative grade point average?	MEAN=	3.16	3.16	-
11a. To what extent has CU-Colorado Springs provided you assistance to				
succeed academically				
1-Very Little		2.4%	1.2%	-1.2%
2-Some		26.7%	22.9%	-3.8%
3-Much		47.7%	47.7%	0.0%
4-Very Much		23.2%	28.3%	5.1%

	2004 GRAD SENIORS	2004 LAS SENIORS	DIFFERENCE
11b. To what extent has CU-Colorado Springs provided you with the ability			
to deal with non-academic obligations (i.e. work or family)?	04.00/	47.00/	0.00/
1-Very Little	21.6%	17.8%	-3.8%
2-Some 3-Much	33.8% 31.3%	28.5% 35.6%	-5.3% 4.3%
4-Very Much	13.3%	18.1%	4.8%
+-VGy Much	13.370	10.170	4.070
11c.To what extent has CU-Colorado Springs provided support for your social interactions with other students?			
1-Very Little	16.4%	12.4%	-4.0%
2-Some	39.2%	40.1%	0.9%
3-Much	32.0%	32.7%	0.7%
4-Very Much	12.4%	14.9%	2.5%
12. What was your primary purpose in obtaining a degree? CIRCLE ONE ANSWER ONLY.			
1 - To obtain a general education.	4.9%	6.7%	1.8%
2 - To satisfy my parents' desire.	0.0%	0.0%	0.0%
3 - To discover what type of occupation I desire.	3.5%	3.7%	0.2%
4 - To become better qualified for future employment.5 - To become better qualified for my present employment.	45.1% 2.0%	39.2% 0.7%	-5.9% -1.3%
6 - To qualify for advancement in my field of employment.	2.7%	2.2%	-0.5%
7 - To prepare for a better job than my present employment.	8.3%	6.7%	-1.6%
8 - To prepare for changing my occupation.	5.7%	4.9%	-0.8%
9 - To prepare for a graduate degree.	13.8%	21.9%	8.1%
10 - Personal Fulfillment	11.1%	11.8%	0.7%
11 - Other	2.8%	2.2%	-0.6%
13. Have you applied to an advanced degree (beyond bachelor's) or certificate program?			
1 - Yes, full-time	7.6%	13.4%	5.8%
2 - Yes, part-time	1.0%	1.2%	0.2%
3 - No (go to Q. 13b)	91.4%	85.4%	-6.0%
13a. If yes, what is the program in which you will be enrolled and at what university? N=	64	54	_
Program:	0-1	04	
Other (general graduate courses)	40.6%	37.0%	-3.6%
TEP (Teacher Education Program)	14.1%	16.7%	2.6%
MA (Master of Arts)	9.4%	11.1%	1.7%
PhD	3.1%	3.7%	0.6%
MBA (Master of Business Administration)	7.8%	3.7%	-4.1%
MS (Master of Science)	3.1%	3.7%	0.6%
Juris Doctor	0.0%	0.0%	0.0%
MBS (Master of Basic Science)	4.7%	5.6%	0.9%
MSN (Master of Nursing)	0.0%	0.0%	0.0%
SELP (Special Education Licensure Program) MD (Medical Doctor)	0.0% 7.8%	0.0% 9.3%	0.0% 1.5%
ME (Master of Engineering)	7.6% 1.6%	9.3% 0.0%	-1.6%
ALP (Alternative Licensure Program)	0.0%	0.0%	0.0%
LPN (Licensed Practical Nurse)	0.0%	0.0%	0.0%
MPA (Master of Public Administration)	1.6%	1.9%	0.3%
MCJ (Master of Criminal Justice)	0.0%	0.0%	0.0%
Insurance	3.1%	3.7%	0.6%
Master of Divinity	1.6%	1.9%	0.3%
MAT (Master of Arts in Teaching)	1.6%	1.9%	0.3%

	2004 GRAD SENIORS	2004 LAS SENIORS	DIFFERENCE
University:	44.00/	00.00/	0.00/
UCCS Other	41.0%	38.2%	-2.8%
Other CU-Denver	45.9% 4.9%	49.1% 5.5%	3.2% 0.6%
Health Sciences Center	4.9% 3.3%	3.6%	0.6%
CSU (Colorado State University)	3.3% 0.0%	0.0%	0.3%
CU-Boulder	1.6%	1.8%	0.0%
UNC (University of Northern Colorado)	0.0%	0.0%	0.2%
Regis	0.0%	0.0%	0.0%
CC (Colorado College)	0.0%	0.0%	0.0%
DU (University of Denver)	1.6%	1.8%	0.0%
CSU-Pueblo	1.6%	0.0%	-1.6%
CSO-Fuebio	1.070	0.0%	-1.070
13b. If no, do you plan to pursue an advanced degree in the near future?			
1 - Yes	70.0%	75.5%	5.5%
2 - No	30.0%	24.5%	-5.5%
SECTION B: EMPLOYMENT			
14. What are your plans immediately following graduation?			
1 - Seek employment	42.1%	31.0%	-11.1%
2 - Attend graduate school	12.1%	20.2%	8.1%
3 - Continue current employment	11.4%	9.1%	-2.3%
4 - Both attend graduate school and seek or continue employment	20.0%	20.7%	0.7%
5 - Go into the Teacher Education Program	2.7%	4.4%	1.7%
6 - Be a homemaker	1.1%	2.2%	1.1%
7 - Take time off	4.8%	7.4%	2.6%
8 - Other	5.8%	4.9%	-0.9%
15. On average, how many hours per week do you currently spend in paid			
employment? MEAN:	27.24	27.45	0.21
16. How much of your paid employment is related to your field of study?			
1- Not Related	43.2%	56.0%	12.8%
2- Sometimes Related	22.6%	20.3%	-2.3%
3- More Related Than Not	14.8%	12.3%	-2.5%
4- Highly Related	19.3%	11.4%	-7.9%
17. If you are not employed, what is your current source of income?	= 143	74	-
Spouse	32.9%	31.0%	-1.9%
Parents	28.7%	23.0%	-5.7%
Loans/Grants	11.9%	21.8%	9.9%
Other	7.0%	9.2%	2.2%
Savings	11.2%	9.2%	-2.0%
Retirement	2.8%	0.0%	-2.8%
Stipend	0.7%	1.1%	0.4%
Welfare	0.7%	1.1%	0.4%
Military	2.8%	1.1%	-1.7%
ROTC	1.4%	2.3%	0.9%

	2004 GRAD SENIORS	2004 LAS SENIORS	DIFFERENCE
Please circle the number that reflects your opinion on the following items:			
 My studies at CU-Colorado Springs enhanced my ability to get a job. Strongly Disagree 	0.5%	1.0%	0.5%
2 - Disagree	1.8%	2.2%	0.4%
3 - Slightly Disagree	2.8%	3.5%	0.7%
4 - Slightly Agree	17.6%	20.4%	2.8%
5 - Agree	52.5%	49.0%	-3.5%
6 - Strongly Agree	24.8%	23.9%	-0.9%
MEAN=	4.94	4.86	-0.08
19. I am pleased with my choice of degree program.			
1 - Strongly Disagree	0.4%	0.5%	0.1%
2 - Disagree	1.1%	1.5%	0.4%
3 - Slightly Disagree	2.3%	2.9%	0.6%
4 - Slightly Agree	7.9%	7.1%	-0.8%
5 - Agree	42.0%	38.7%	-3.3%
6 - Strongly Agree	46.3%	49.3%	3.0%
MEAN=	5.29	5.30	0.01
20. My degree program provided me detailed understanding of my anticipated			
Career.	1 20/	4 70/	0.40/
1 - Strongly Disagree	1.3%	1.7%	0.4%
2 - Disagree	3.4% 6.4%	4.9%	1.5%
3 - Slightly Disagree	26.6%	8.4% 27.7%	2.0% 1.1%
4 - Slightly Agree 5 - Agree	40.4%	37.0%	-3.4%
6 - Strongly Agree	21.8%	20.2%	-1.6%
MEAN=	4.67	4.54	-0.13
 21. The education I received at CU-Colorado Springs helped me understand how diversity issues are interrelated in regional, national and global relations. 1 - Strongly Disagree 2 - Disagree 3 - Slightly Disagree 4 - Slightly Agree 	3.0% 4.2% 8.2% 27.5%	2.5% 2.7% 5.9% 22.6%	-0.5% -1.5% -2.3% -4.9%
5 - Agree	39.5%	41.3%	1.8%
6 - Strongly Agree	17.7%	25.1%	7.4%
MEAN=	4.49	4.73	0.24
22. The technical skills I learned at CU-Colorado Springs were complete and up-to-date.			
1 - Strongly Disagree	0.6%	0.5%	-0.1%
2 - Disagree	2.2%	2.2%	0.0%
3 - Slightly Disagree	4.7%	4.7%	0.0%
4 - Slightly Agree	20.8%	20.9%	0.1%
5 - Agree	51.7%	51.7%	0.0%
6 - Strongly Agree	20.0%	19.9%	-0.1%
MEAN=	4.81	4.81	0.00
 In general, CU-Colorado Springs faculty are available and willing to help me complete my program of study. 			
1 - Strongly Disagree	0.4%	0.2%	-0.2%
2 - Disagree	0.4%	1.0%	0.1%
3 - Slightly Disagree	2.5%	1.7%	-0.8%
4 - Slightly Agree	11.5%	9.6%	-1.9%
5 - Agree	52.1%	49.6%	-2.5%
6 - Strongly Agree	32.6%	37.8%	5.2%
MEAN=	5.12	5.21	0.09

		2004 GRAD SENIORS	2004 LAS SENIORS	DIFFERENCE
24. I would recommend my degree program to another student.				
1 - Strongly Disagree		0.6%	0.2%	-0.4%
2 - Disagree		2.1%	2.2%	0.1%
3 - Slightly Disagree		2.5%	2.9%	0.4%
4 - Slightly Agree		13.7%	13.2%	-0.5%
5 - Agree		43.2%	40.2%	-3.0%
6 - Strongly Agree		37.8%	41.2%	3.4%
3, 3, 3	MEAN=	5.10	5.14	0.04
SECTION C: RATING MY EDUCATION AT CU-COLORADO SPRINGS				
25. In retrospect, do you wish you had chosen a different program of study?				
1 - Yes		12.2%	14.1%	1.9%
2 - No (Go to Q. 28)		87.8%	85.9%	-1.9%
25a. If yes, what degree program do you wish you had chosen?	N=	92	52	-
Not offered at UCCS		7.6%	9.6%	2.0%
General Business		9.8%	9.6%	-0.2%
Nursing		4.3%	7.7%	3.4%
Pre-professional		5.4%	5.8%	0.4%
English		3.3%	5.8%	2.5%
Mathematics		3.3%	5.8%	2.5%
Biology		6.5%	5.8%	-0.7%
Other		7.6%	5.8%	-1.8%
Computer Science		4.3%	3.8%	-0.5%
Not sure		3.3%	3.8%	0.5%
Mechanical Engineering		3.3%	3.8%	0.5%
Marketing		3.3%	3.8%	0.5%
Information Systems		4.3%	3.8%	-0.5%
Dist. Studies - Special Education		3.3%	3.8%	0.5%
Geography & Environmental Studies		4.3%	3.8%	-0.5%
Psychology		3.3%	1.9%	-1.4%
Electrical Engineering		1.1%	1.9%	0.8%
Communication		1.1%	1.9%	0.8%
Physics (BS)		2.2%	1.9%	-0.3%
History		1.1%	1.9%	0.8%
Accounting		1.1%	1.9%	0.8%
Political Science		1.1%	1.9%	0.8%
Anthropology		1.1%	1.9%	0.8%
Sociology		1.1%	1.9%	0.8%
Finance/Information Systems		1.1%	0.0%	-1.1%
International Business		2.2%	0.0%	-2.2%
Special Ed. Licensure Program		2.2%	0.0%	-2.2%
Health Care Services		0.0%	0.0%	0.0%
Art History		1.1%	0.0%	-1.1%
Accounting/Information Systems		1.1%	0.0%	-1.1% -1.1%
· · · · · · · · · · · · · · · · · · ·		1.1%	0.0%	-1.1% -1.1%
Spanish Possonnel/Human Resources Mamt		1.1%	0.0%	-1.1% -1.1%
Personnel/Human Resources Mgmt.				
Finance		2.2%	0.0%	-2.2%
Chemistry (BA or BS)		1.1%	0.0%	-1.1%

		2004 GRAD SENIORS	2004 LAS SENIORS	DIFFERENCE
26. How many courses (not hours) did you complete your last two full semesters (not including summer term) at CU-Colorado Springs?	•			
0-6		15.7%	10.4%	-5.3%
7 or more		84.3%	89.6%	5.3%
1 di mara	MEAN=	10.41	10.89	0.48
	WILAIN-	10.41	10.05	0.40
27. How many of these courses required you to complete:				
a - in class writing assignments (other than English classes).		4.52	4.79	0.27
b - out of class writing assignment(s) (other than English classes)of at least 10 pages.		3.94	3.90	-0.04
c - oral presentation(s) (other than communication classes).		3.98	3.21	-0.77
d - group project(s)/activities.		4.60	4.02	-0.58
e - problems requiring quantitative (mathematical) skills		3.64	2.40	-1.24
(other than math classes).				
f - computer applications (either mainframe or personal computer in		4.39	3.71	-0.68
classes other than computer science or information systems).				
 g - activities requiring knowledge of other cultures (other than foreign language classes). 		3.12	3.14	0.02
h - complete activities where you applied knowledge of gender issues		3.62	3.83	0.21
i - scientific methodology.		3.67	3.31	-0.36
28. I learned a variety of new intellectual concepts during my university education.				
1 - Strongly Disagree		0.6%	1.0%	0.4%
2 - Disagree		0.8%	0.5%	-0.3%
		1.8%	0.5%	-0.3% -1.1%
3 - Slightly Disagree				
4 - Slightly Agree		13.5%	12.6%	-0.9%
5 - Agree		53.5%	51.0%	-2.5%
6 - Strongly Agree		29.8%	34.2%	4.4%
	MEAN=	5.09	5.15	0.06
29. I learned the theoretical foundations of the academic disciplines I				
studied during my university education.				
1 - Strongly Disagree		1.0%	1.5%	0.5%
2 - Disagree		1.0%	0.2%	-0.8%
3 - Slightly Disagree		2.5%	2.5%	0.0%
4 - Slightly Agree		14.0%	12.6%	-1.4%
5 - Agree		54.2%	52.8%	-1.4%
6 - Strongly Agree		27.2%	30.4%	3.2%
	MEAN=	5.01	5.06	0.05
		0.01	0.00	0.00
30. During your studies at CU-Colorado Springs did you complete a course or part of a course that provided you hands-on practical learning experiences?				
1 - Yes		66.7%	69.3%	2.6%
2 - No		33.3%	30.7%	-2.6%
31. If you attended another college or university prior to attending CU-Colorado Springs, go to question 31a. If you did not attend another college or university, go to question 32.				
31a. What type of college did you attend prior to enrolling at CU-Colorado Springs?	N=	481	322	-
2-year college		51.5%	44.7%	-6.8%
4-year college		26.7%	26.4%	-0.3%
University		21.8%	28.9%	7.1%
Olliverally		Z1.0/0	20.3/0	7.170
31b. How many hours of college credit did you transfer to CU-Colorado Springs?	MEAN=	48.42	46.98	-1.44

		2004 GRAD SENIORS	2004 LAS SENIORS	DIFFERENCE
32. How would you rate the overall quality of YOUR education at CU-Colorado Springs, in the following areas?				
ORAL COMMUNICATION (e.g., public speaking, small groups,				
one-on-one)				
1- Very Poor		0.1%	0.0%	-0.1%
2- Poor		1.4%	1.2%	-0.2%
3- Fair		18.9%	17.4%	-1.5%
4- Good		57.1%	53.1%	-4.0%
5- Excellent		22.5%	28.3%	5.8%
o Exocion	MEAN=		4.08	0.08
QUANTITATIVE SKILLS (e.g., math, statistics)				
1- Very Poor		0.3%	0.2%	-0.1%
2- Poor		3.9%	5.4%	1.5%
3- Fair		23.4%	27.9%	4.5%
4- Good		52.4%	49.1%	-3.3%
5- Excellent		20.0%	17.3%	-3.3 <i>%</i> -2.7%
5- Excellent	MEAN=		3.78	-2.7% -0.10
OCIENTIFIO DE ACONUNO (a se acientifica escapion and senticada)				
SCIENTIFIC REASONING (e.g., scientific reasoning and methods)		0.40/	0.00/	0.00/
1- Very Poor		0.4%	0.2%	-0.2%
2- Poor		2.8%	2.0%	-0.8%
3- Fair		25.1%	23.2%	-1.9%
4- Good		50.9%	51.6%	0.7%
5- Excellent		20.9%	23.0%	2.1%
	MEAN=	3.89	3.95	0.06
QUALITATIVE SKILLS (e.g., personal analysis, perception, intuition)				
1- Very Poor		0.0%	0.0%	0.0%
2- Poor		2.3%	1.7%	-0.6%
3- Fair		14.6%	12.7%	-1.9%
4- Good		57.7%	56.4%	-1.3%
5- Excellent		25.5%	29.2%	3.7%
	MEAN=	4.06	4.13	0.07
ANALYTICAL REASONING (e.g., logic)				
1- Very Poor		0.3%	0.2%	-0.1%
2- Poor		2.1%	2.7%	0.6%
3- Fair		13.7%	15.0%	1.3%
4- Good		55.9%	54.3%	-1.6%
5- Excellent		28.0%	27.8%	-0.2%
	MEAN=	4.09	4.07	-0.02
GRAPHIC COMMUNICATION (e.g., using charts, graphs)				
1- Very Poor		1.0%	2.0%	1.0%
2- Poor		7.1%	9.0%	1.9%
3- Fair		27.1%	26.9%	-0.2%
4- Good		44.2%	43.3%	-0.9%
5- Excellent		20.6%	18.9%	-1.7%
5 <u>-</u> A661611	MEAN=		3.68	-0.08
READING SKILLS				
1- Very Poor		0.3%	0.2%	-0.1%
2- Poor		2.9%	2.4%	-0.5%
2- Fooi 3- Fair		2.9 <i>%</i> 15.4%	12.0%	-3.4%
4- Good		49.6%	43.8%	-5.8%
5- Excellent	N 1 A A	31.8%	41.6%	9.8%
	MEAN=	4.10	4.24	0.14

		2004 GRAD SENIORS	2004 LAS SENIORS	DIFFERENCE
WRITING SKILLS		0.40/	0.5%	0.40/
1- Very Poor 2- Poor		0.4% 2.4%	0.5% 1.7%	0.1% -0.7%
2- F00i 3- Fair		12.9%	11.5%	-0.7 % -1.4%
4- Good		46.2%	38.9%	-7.3%
5- Excellent		38.1%	47.4%	9.3%
o Exocitent	MEAN=		4.31	0.12
				···=
PROBLEM SOLVING SKILLS (e.g., critical thinking)				
1- Very Poor		0.1%	0.0%	-0.1%
2- Poor		1.1%	1.2%	0.1%
3- Fair		9.3%	8.3%	-1.0%
4-Good		49.2%	52.5%	3.3%
5- Excellent		40.2%	38.0%	-2.2%
	MEAN=	4.28	4.27	-0.01
WORKING WITH OTHERS (e.g., teams, groups, etc.)				
1- Very Poor		0.0%	0.0%	0.0%
2- Poor		2.1%	2.4%	0.3%
3- Fair		11.8%	13.0%	1.2%
4- Good		42.7%	42.8%	0.1%
5- Excellent		43.4%	41.8%	-1.6%
	MEAN=		4.24	-0.03
INFORMATION GATHERING SKILLS (e.g. library, internet, etc.)				
1- Very Poor		0.5%	0.7%	0.2%
2- Poor		2.5%	1.2%	-1.3%
3- Fair		15.2%	13.7%	-1.5%
4- Good		42.7%	40.6%	-2.1%
5- Excellent		39.1%	43.8%	4.7%
MOTIVATION	MEAN=	4.17	4.25	0.08
MOTIVATION		4.00/	0.00/	0.40/
1- Very Poor		1.8%	2.2%	0.4%
2- Poor 3- Fair		4.6% 20.2%	3.9% 15.6%	-0.7% -4.6%
4- Good		49.4%	49.4%	0.0%
5- Excellent		24.1%	28.9%	4.8%
3- Excellent	MEAN=		3.99	0.10
	IVIL/AIN-	0.00	0.00	0.10
SELF-DISCIPLINE				
1- Very Poor		1.5%	1.7%	0.2%
2- Poor		2.5%	2.7%	0.2%
3- Fair		19.0%	15.9%	-3.1%
4- Good		48.2%	45.3%	-2.9%
5- Excellent		28.8%	34.3%	5.5%
	MEAN=	4.00	4.08	0.08
AND THOSE THOSE ANAPPENEDS (
MULTI-CULTURAL AWARENESS (e.g., sensitivity to others				
unlike you)		1.8%	1.0%	-0.8%
1- Very Poor 2- Poor		4.4%	1.0%	-0.6% -3.2%
2- P001 3- Fair		4.4% 21.2%	15.8%	-5.4%
3- Fall 4- Good		46.4%	48.0%	-5.4% 1.6%
5- Excellent		26.2%	34.0%	7.8%
o Excellent	MEAN=		4.13	0.22
	/ 1	5.51	0	

		2004 GRAD SENIORS	2004 LAS SENIORS	DIFFERENCE
UNDERSTANDING & SYNTHESIZING HISTORICAL EVENTS				
(e.g., understanding of today's world in light of the past) 1- Very Poor		1.9%	0.7%	-1.2%
2- Poor		7.8%	3.2%	-1.2% -4.6%
3- Fair		30.9%	24.3%	-6.6%
4- Good		39.4%	43.7%	4.3%
5- Excellent		20.0%	28.0%	8.0%
5 <u>2.65.161.</u>	MEAN=	3.68	3.95	0.27
PRIMARY COLLEGE OF ACADEMIC WORK				
1- Very Poor		0.4%	0.5%	0.1%
2- Poor		1.8%	1.5%	-0.3%
3- Fair		11.2%	9.6%	-1.6%
4- Good		54.3%	51.0%	-3.3%
5- Excellent		32.4%	37.5%	5.1%
	MEAN=	4.16	4.24	0.08
OVERALL INSTRUCTION				
1- Very Poor		0.4%	0.2%	-0.2%
2- Poor		1.4%	1.0%	-0.4%
3- Fair		8.4%	7.1%	-1.3%
4- Good		59.5% 30.3%	54.4% 37.3%	-5.1% 7.0%
5- Excellent	MEAN=	30.3% 4.18	37.3% 4.27	0.09
				0.00
33. CU-Colorado Springs prepared me well for my field of specialization.			. =•.	
1 - Strongly Disagree		1.0%	1.5%	0.5%
2 - Disagree		2.0% 3.1%	2.2% 3.7%	0.2%
3 - Slightly Disagree 4 - Slightly Agree		3.1% 20.1%	3.7% 20.9%	0.6% 0.8%
5 - Agree		56.0%	54.9%	-1.1%
6 - Strongly Agree		17.7%	16.7%	-1.0%
0 - Ottoligiy Agree	MEAN=	4.81	4.76	-0.05
34. The education I received at CU-Colorado Springs contributed to my personal growth in helping me recognize my rights, responsibilities, and privileges as a citizen.				
1 - Strongly Disagree		0.6%	0.5%	-0.1%
2 - Disagree		2.9%	2.7%	-0.2%
3 - Slightly Disagree		6.0%	5.2%	-0.8%
4 - Slightly Agree		26.4%	23.2%	-3.2%
5 - Agree		42.8%	41.6%	-1.2%
6 - Strongly Agree		21.2%	26.8%	5.6%
	MEAN=	4.71	4.83	0.12
35. Overall, I am satisfied with the education I received at CU-Colorado Springs.		0.534		a 151
1 - Strongly Disagree		0.6%	0.5%	-0.1%
2 - Disagree		1.5%	2.0%	0.5%
3 - Slightly Disagree		1.8%	1.2%	-0.6%
4 - Slightly Agree		9.4% 57.0%	7.6% 53.3%	-1.8% -4.6%
5 - Agree 6 - Strongly Agree		57.9% 28.8%	53.3% 35.5%	-4.6% 6.7%
o - Ottorigiy Agree	MEAN=	5.09	5.18	0.7%
		0.00	0.10	0.00

	2004 GRAD SENIORS	2004 LAS SENIORS	DIFFERENCE
36. I would send my child(ren) to CU-Colorado Springs.	2.00/	2.50/	0.20/
1 - Strongly Disagree	2.8% 3.5%	2.5% 3.2%	-0.3%
2 - Disagree			-0.3%
3 - Slightly Disagree	4.7%	3.7%	-1.0%
4 - Slightly Agree	15.0%	13.0%	-2.0%
5 - Agree	52.0%	52.0%	0.0%
6 - Strongly Agree	22.0%	25.7%	3.7%
MEAN=	4.76	4.86	0.10
37. I would never recommend CU-Colorado Springs to a prospective student.			
1 - Strongly Disagree	47.6%	51.7%	4.1%
2 - Disagree	35.1%	33.1%	-2.0%
3 - Slightly Disagree	8.4%	7.4%	-1.0%
4 - Slightly Agree	3.1%	2.7%	-0.4%
5 - Agree	3.3%	2.9%	-0.4%
6 - Strongly Agree	2.5%	2.2%	-0.3%
0 - Strongry Agree MEAN=		1.79	-0.08
WILAIN-	1.07	1.79	-0.06
38. I sought formal advisement on a regular basis (at least once a semester).			
1 - Strongly Disagree	6.9%	6.9%	0.0%
2 - Disagree	18.4%	20.6%	2.2%
3 - Slightly Disagree	11.7%	11.5%	-0.2%
4 - Slightly Agree	18.6%	20.6%	2.0%
5 - Agree	25.8%	23.8%	-2.0%
6 - Strongly Agree	18.6%	16.5%	-2.1%
MEAN=	3.94	3.83	-0.11
 39. The faculty at CU-Colorado Springs used examples of diversity (different cultures, religions, races, people with disabilities, etc.) in their class material. 1 - Strongly Disagree 2 - Disagree 3 - Slightly Disagree 4 - Slightly Agree 5 - Agree 6 - Strongly Agree MEAN=	2.6% 5.3% 8.3% 28.5% 38.6% 16.7% 4.45	1.7% 2.2% 2.9% 27.4% 44.3% 21.5% 4.75	-0.9% -3.1% -5.4% -1.1% 5.7% 4.8% 0.30
40. During the years you were completing your degree at CU-Colorado Springs, how often were courses you needed for your general education requirements unavailable in the semester you needed them?			
1 - Never	20.1%	20.6%	0.5%
2 - Rarely	35.7%	35.0%	-0.7%
3 - Sometimes	32.7%	33.6%	0.9%
4 - Often	10.4%	10.3%	-0.1%
5 - Always	1.1%	0.5%	-0.6%
41. How often were courses needed for your major unavailable in the semester you needed them?	40.007	40/	
1 - Never	19.2%	20.1%	0.9%
2 - Rarely	27.0%	30.2%	3.2%
3 - Sometimes	37.5%	35.1%	-2.4%
4 - Often	14.3%	12.5%	-1.8%
5 - Always	1.9%	2.0%	0.1%
42. How would you evaluate the advising you received in your major program of study?			
1- Very Poor	1.4%	1.7%	0.3%
2- Poor	4.7%	3.2%	-1.5%
3- Fair	20.0%	20.2%	0.2%
4- Good	46.1%	44.6%	-1.5%
5- Excellent	27.8%	30.3%	2.5%

	2004 GRAD SENIORS	2004 LAS SENIORS	DIFFERENCE
43. How would you evaluate the advising you received from the Student Success Center?			
1- Very Poor	1.0%	0.7%	-0.3%
2- Poor	3.6%	2.7%	-0.9%
3- Fair	19.3%	14.1%	-5.2%
4- Good	45.9%	45.7%	-0.2%
5- Excellent	30.2%	36.8%	6.6%
44. Did you work directly with any faculty member on research or creative projects			
during your time at CU-Colorado Springs, either in or outside of class?			
1 - Yes	39.6%	42.3%	2.7%
2 - No	60.4%	57.7%	-2.7%
45. How many hours per week do you spend in volunteer, charity, or other community activities that you are involved with as part of your education?			
1- None	59.0%	56.5%	-2.5%
2- 1-5	28.3%	29.8%	1.5%
3- 5-10	7.4%	7.1%	-0.3%
4- 10-15	2.6%	4.2%	1.6%
5-Over 15	2.6%	2.4%	-0.2%
 46. Approximately how many faculty members took an interest in your educational and career goals (other than for advising purposes) during your years at CU-Colorado Springs? 1 - None 2 - One 3 - Two or Three 	23.7% 23.1% 43.4%	21.5% 24.0% 43.8%	-2.2% 0.9% 0.4%
4 - Four or More	9.8%	10.8%	1.0%
47. How often, either formally or informally, did you meet with faculty members outside of regular classroom hours?			
1 - Never	14.0%	13.4%	-0.6%
2 - Occasionally	64.8%	64.1%	-0.7%
3 - Often	15.9%	16.9%	1.0%
4 - Very Often	5.3%	5.6%	0.3%
48. As a student at CU-Colorado Springs, have you completed an internship, field experience, co-op experience, practicum, or clinical assignment?			
1 - Yes	38.4%	33.3%	-5.1%
2 - No	61.6%	66.7%	5.1%
49. To what extent have you used electronic technologies (computer software, email, Internet, etc.), to complete class assignments?			
1 - Never	0.3%	0.5%	0.2%
2 - Occasionally	7.9%	10.3%	2.4%
3 - Often	25.9%	28.4%	2.5%
4 - Very Often	65.7%	60.8%	-4.9%

	2004 GRAD SENIORS	2004 LAS SENIORS	DIFFERENCE
50. In your opinion, what were the advantages of going to CU-Colorado Springs?			
Location	17.3%	17.6%	0.3%
Small class size	11.6%	10.5%	-1.1%
Faculty	9.7%	10.5%	0.8%
Cost	7.5%	6.7%	-0.8%
Small school/atmosphere	6.1%	6.5%	0.4%
Personable/small student:teacher ratio	6.2%	6.2%	0.0%
Availability of faculty	3.9%	5.0%	1.1%
Good equipment, facilities, resources	4.7%	4.7%	0.0%
Quality education	4.5%	4.0%	-0.5%
Convenient	3.2%	3.3%	0.1%
Friendly atmosphere	2.1%	2.7%	0.6%
Beautiful campus	1.8%	2.1%	0.3%
Class hours/schedule	2.1%	1.9%	-0.2%
Good departmental programs	2.9%	1.8%	-1.1%
Well-rounded education	1.2%	1.8%	0.6%
Diversity on campus	1.0%	1.5%	0.5%
Good reputation	2.5%	1.4%	-1.1%
Able to get a degree	1.1%	1.4%	0.3%
Diverse course offerings	1.0%	1.4%	0.4%
Other	1.6%	1.4%	-0.2%
Had major I wanted	1.0%	1.3%	0.3%
Curriculum	0.9%	1.2%	0.3%
Dorms	0.5%	0.9%	0.4%
Financial aid	0.5%	0.6%	0.1%
Diversity among students	0.6%	0.6%	0.0%
Part of CU system, affiliation w/Boulder	0.4%	0.5%	0.1%
Good academic advising	0.4%	0.5%	0.1%
Accredited	1.7%	0.4%	-1.3%
Good career placement, guidance	0.3%	0.4%	0.1%
Classes taught by PhD's, not TA's	0.3%	0.3%	0.0%
Diversity among instructors	0.1%	0.3%	0.2%
Night classes	0.7%	0.1%	-0.6%
Orientation to non-traditional students	0.1%	0.1%	0.0%
Older, mature student body	0.2%	0.1%	-0.1%
Had no choice	0.1%	0.1%	0.0%
Sports, near OTC	0.1%	0.1%	0.0%
High academic standards	0.1%	0.0%	-0.1%

	2004 GRAD SENIORS	2004 LAS SENIORS	DIFFERENCE
51 In your opinion, what were the disadvantages of going to CU-Colorado Springs?			
Parking	22.3%	24.5%	2.2%
Other	8.3%	10.6%	2.3%
Little campus life/social life	8.3%	8.2%	-0.1%
Class hours/schedule	7.3%	6.2%	-1.1%
Need wider selection of courses	3.6%	4.6%	1.0%
Poor academic advising	2.7%	4.0%	1.3%
Need more majors	3.0%	4.0%	1.0%
Lacking college atmosphere	4.4%	3.5%	-0.9%
Faculty	4.8%	3.3%	-1.5%
High fees, costs	3.7%	2.9%	-0.8%
Lack of sports	1.8%	1.8%	0.0%
Too many unnecessary requirements	1.4%	1.8%	0.4%
Lack of diversity on campus	1.4%	1.8%	0.4%
Growing too fast, overcrowded	1.4%	1.5%	0.1%
Curriculum	1.5%	1.3%	-0.2%
School is too small	2.0%	1.3%	-0.7%
Lack of funding for departments/school	1.3%	1.3%	0.0%
Lack of school spirit	1.2%	1.3%	0.1%
Location	2.0%	1.1%	-0.9%
School lacks a big name, not well-known	0.9%	1.1%	0.2%
Classes too big	0.5%	1.1%	0.6%
Lack of diversity among instructors	0.9%	1.1%	0.0%
Lack of diversity among students	0.9%	1.1%	0.5%
, ,	1.3%	1.1%	-0.2%
No involvement with community Staff	1.0%	1.1%	0.1%
	0.9%		0.1%
Department/Program disorganized		0.9%	
Transfer of credits	0.9%	0.9%	0.0%
Classes Too Small	1.0%	0.9%	-0.1%
Lack of financial aid	0.6%	0.9%	0.3%
Lack of internships, practical/work experience	1.0%	0.7%	-0.3%
Construction	0.6%	0.7%	0.1%
Poor job placement, career guidance	1.0%	0.7%	-0.3%
Need more graduate programs	0.2%	0.4%	0.2%
Unfriendly, uncaring atmosphere	0.5%	0.4%	-0.1%
No cohesiveness/communication	0.3%	0.4%	0.1%
Dorms	0.2%	0.2%	0.0%
Inadequate library resources	0.1%	0.2%	0.1%
Students too old	0.1%	0.2%	0.1%
Bureaucracy	0.4%	0.2%	-0.2%
Overshadowed by Boulder	0.3%	0.2%	-0.1%
Students too young	0.1%	0.2%	0.1%
Out-dated equipment, technology, Lack of	2.6%	0.2%	-2.4%
Not enough night classes	0.4%	0.0%	-0.4%
Use of student funds	0.2%	0.0%	-0.2%
Classes taught by TA's, not PhD's	0.1%	0.0%	-0.1%
Group projects	0.5%	0.0%	-0.5%
Poor student/customer services	0.1%	0.0%	-0.1%
Liberal attitude	0.1%	0.0%	-0.1%

Section D: Personal Development (These questions are intended to report your areas of gains/losses, not your level of satisfaction.)

On items 52 through 68, please evaluate the degree of personal development or gain which resulted from your attendance at CU-Colorado Springs.

52. Problem-solving ability				
0 - A loss		0.0%	0.0%	0.0%
1 - No gain		1.3%	1.5%	0.2%
2 - Very slight gain		2.1%	2.2%	0.1%
3 - Slight gain		12.3%	15.7%	3.4%
4 - Moderate gain		36.3%	38.8%	2.5%
5 - High gain		38.4%	33.2%	-5.2%
6 - Very high gain		9.7%	8.6%	-1.1%
5 1 3.7g. g	MEAN=	4.37	4.26	-0.11
	10127 (14	1.07	1.20	0.11
53. Skill in written expression				
0 - A loss		0.3%	0.0%	-0.3%
1 - No gain		1.9%	1.0%	-0.9%
2 - Very slight gain		4.4%	3.2%	-1.2%
3 - Slight gain		10.0%	6.9%	-3.1%
4 - Moderate gain		28.4%	27.3%	-1.1%
5 - High gain		38.8%	38.8%	0.0%
6 - Very high gain		16.3%	22.9%	6.6%
0 - very night gaint	MEAN=	4.46	4.68	0.22
	IVIEAN=	4.40	4.00	0.22
E4. Civill in oral conression				
54. Skill in oral expression		0.0%	0.0%	0.0%
0 - A loss				
1 - No gain		3.1%	2.7%	-0.4%
2 - Very slight gain		3.5%	3.2%	-0.3%
3 - Slight gain		12.8%	11.4%	-1.4%
4 - Moderate gain		28.9%	29.1%	0.2%
5 - High gain		34.3%	32.8%	-1.5%
6 - Very high gain		17.2%	20.7%	3.5%
	MEAN=	4.39	4.48	0.09
55. Self-understanding				
0 - A loss		0.3%	0.2%	-0.1%
1 - No gain		2.9%	1.7%	-1.2%
2 - Very slight gain		3.3%	3.0%	-0.3%
3 - Slight gain		11.4%	8.6%	-2.8%
4 - Moderate gain		27.5%	26.4%	-1.1%
4 - Moderate gain				
5 - High gain		36.0%	36.8%	0.8%
			36.8% 23.2%	0.8% 4.6%
5 - High gain	MEAN=	36.0%		
5 - High gain	MEAN=	36.0% 18.6%	23.2%	4.6%
5 - High gain	MEAN=	36.0% 18.6%	23.2%	4.6%
5 - High gain 6 - Very high gain	MEAN=	36.0% 18.6%	23.2%	4.6%
5 - High gain6 - Very high gain56. Ability to manage emotions appropriately	MEAN=	36.0% 18.6% 4.46	23.2% 4.62	4.6% 0.16
5 - High gain6 - Very high gain56. Ability to manage emotions appropriately0 - A loss	MEAN=	36.0% 18.6% 4.46	23.2% 4.62 0.5%	4.6% 0.16 -0.1%
 5 - High gain 6 - Very high gain 56. Ability to manage emotions appropriately 0 - A loss 1 - No gain 2 - Very slight gain 	MEAN=	36.0% 18.6% 4.46 0.6% 13.9%	23.2% 4.62 0.5% 13.3%	4.6% 0.16 -0.1% -0.6%
 5 - High gain 6 - Very high gain 56. Ability to manage emotions appropriately 0 - A loss 1 - No gain 	MEAN=	36.0% 18.6% 4.46 0.6% 13.9% 6.6%	23.2% 4.62 0.5% 13.3% 7.2%	4.6% 0.16 -0.1% -0.6% 0.6%
 5 - High gain 6 - Very high gain 56. Ability to manage emotions appropriately 0 - A loss 1 - No gain 2 - Very slight gain 3 - Slight gain 4 - Moderate gain 	MEAN=	36.0% 18.6% 4.46 0.6% 13.9% 6.6% 16.1% 27.6%	23.2% 4.62 0.5% 13.3% 7.2% 13.6%	4.6% 0.16 -0.1% -0.6% 0.6% -2.5%
 5 - High gain 6 - Very high gain 56. Ability to manage emotions appropriately 0 - A loss 1 - No gain 2 - Very slight gain 3 - Slight gain 4 - Moderate gain 5 - High gain 	MEAN=	36.0% 18.6% 4.46 0.6% 13.9% 6.6% 16.1%	23.2% 4.62 0.5% 13.3% 7.2% 13.6% 27.9% 23.2%	4.6% 0.16 -0.1% -0.6% 0.6% -2.5% 0.3% -0.6%
 5 - High gain 6 - Very high gain 56. Ability to manage emotions appropriately 0 - A loss 1 - No gain 2 - Very slight gain 3 - Slight gain 4 - Moderate gain 	MEAN=	36.0% 18.6% 4.46 0.6% 13.9% 6.6% 16.1% 27.6% 23.8%	23.2% 4.62 0.5% 13.3% 7.2% 13.6% 27.9%	4.6% 0.16 -0.1% -0.6% 0.6% -2.5% 0.3%
 5 - High gain 6 - Very high gain 56. Ability to manage emotions appropriately 0 - A loss 1 - No gain 2 - Very slight gain 3 - Slight gain 4 - Moderate gain 5 - High gain 6 - Very high gain 		36.0% 18.6% 4.46 0.6% 13.9% 6.6% 16.1% 27.6% 23.8% 11.3%	23.2% 4.62 0.5% 13.3% 7.2% 13.6% 27.9% 23.2% 14.3%	4.6% 0.16 -0.1% -0.6% 0.6% -2.5% 0.3% -0.6% 3.0%
 5 - High gain 6 - Very high gain 56. Ability to manage emotions appropriately 0 - A loss 1 - No gain 2 - Very slight gain 3 - Slight gain 4 - Moderate gain 5 - High gain 		36.0% 18.6% 4.46 0.6% 13.9% 6.6% 16.1% 27.6% 23.8% 11.3%	23.2% 4.62 0.5% 13.3% 7.2% 13.6% 27.9% 23.2% 14.3%	4.6% 0.16 -0.1% -0.6% 0.6% -2.5% 0.3% -0.6% 3.0%
5 - High gain 6 - Very high gain 56. Ability to manage emotions appropriately 0 - A loss 1 - No gain 2 - Very slight gain 3 - Slight gain 4 - Moderate gain 5 - High gain 6 - Very high gain 57. Ability to make close friends 0 - A loss		36.0% 18.6% 4.46 0.6% 13.9% 6.6% 16.1% 27.6% 23.8% 11.3% 3.73	23.2% 4.62 0.5% 13.3% 7.2% 13.6% 27.9% 23.2% 14.3% 3.82 2.5%	4.6% 0.16 -0.1% -0.6% 0.6% -2.5% 0.3% -0.6% 3.0% 0.09
 5 - High gain 6 - Very high gain 56. Ability to manage emotions appropriately 0 - A loss 1 - No gain 2 - Very slight gain 3 - Slight gain 4 - Moderate gain 5 - High gain 6 - Very high gain 57. Ability to make close friends 0 - A loss 1 - No gain 		36.0% 18.6% 4.46 0.6% 13.9% 6.6% 16.1% 27.6% 23.8% 11.3% 3.73	23.2% 4.62 0.5% 13.3% 7.2% 13.6% 27.9% 23.2% 14.3% 3.82 2.5% 15.8%	4.6% 0.16 -0.1% -0.6% 0.6% -2.5% 0.3% -0.6% 3.0% 0.09 0.5% 0.3%
 5 - High gain 6 - Very high gain 56. Ability to manage emotions appropriately 0 - A loss 1 - No gain 2 - Very slight gain 3 - Slight gain 4 - Moderate gain 5 - High gain 6 - Very high gain 57. Ability to make close friends 0 - A loss 1 - No gain 2 - Very slight gain 		36.0% 18.6% 4.46 0.6% 13.9% 6.6% 16.1% 27.6% 23.8% 11.3% 3.73 2.0% 15.5% 11.4%	23.2% 4.62 0.5% 13.3% 7.2% 13.6% 27.9% 23.2% 14.3% 3.82 2.5% 15.8% 12.8%	4.6% 0.16 -0.1% -0.6% 0.6% -2.5% 0.3% -0.6% 3.0% 0.09 0.5% 0.3% 1.4%
5 - High gain 6 - Very high gain 56. Ability to manage emotions appropriately 0 - A loss 1 - No gain 2 - Very slight gain 3 - Slight gain 4 - Moderate gain 5 - High gain 6 - Very high gain 57. Ability to make close friends 0 - A loss 1 - No gain 2 - Very slight gain 3 - Slight gain		36.0% 18.6% 4.46 0.6% 13.9% 6.6% 16.1% 27.6% 23.8% 11.3% 3.73 2.0% 15.5% 11.4% 17.0%	23.2% 4.62 0.5% 13.3% 7.2% 13.6% 27.9% 23.2% 14.3% 3.82 2.5% 15.8% 12.8% 17.0%	4.6% 0.16 -0.1% -0.6% 0.6% -2.5% 0.3% -0.6% 3.0% 0.09 0.5% 0.3% 1.4%
5 - High gain 6 - Very high gain 56. Ability to manage emotions appropriately 0 - A loss 1 - No gain 2 - Very slight gain 3 - Slight gain 4 - Moderate gain 5 - High gain 6 - Very high gain 57. Ability to make close friends 0 - A loss 1 - No gain 2 - Very slight gain 3 - Slight gain 4 - Moderate gain		36.0% 18.6% 4.46 0.6% 13.9% 6.6% 16.1% 27.6% 23.8% 11.3% 3.73 2.0% 15.5% 11.4% 17.0% 23.7%	23.2% 4.62 0.5% 13.3% 7.2% 13.6% 27.9% 23.2% 14.3% 3.82 2.5% 15.8% 12.8% 17.0% 22.7%	4.6% 0.16 -0.1% -0.6% 0.6% -2.5% 0.3% -0.6% 3.0% 0.09 0.5% 0.3% 1.4% 0.0% -1.0%
5 - High gain 6 - Very high gain 56. Ability to manage emotions appropriately 0 - A loss 1 - No gain 2 - Very slight gain 3 - Slight gain 4 - Moderate gain 5 - High gain 6 - Very high gain 57. Ability to make close friends 0 - A loss 1 - No gain 2 - Very slight gain 3 - Slight gain 3 - Slight gain 4 - Moderate gain 5 - High gain		36.0% 18.6% 4.46 0.6% 13.9% 6.6% 16.1% 27.6% 23.8% 11.3% 3.73 2.0% 15.5% 11.4% 17.0% 23.7% 20.6%	23.2% 4.62 0.5% 13.3% 7.2% 13.6% 27.9% 23.2% 14.3% 3.82 2.5% 15.8% 12.8% 17.0% 22.7% 18.2%	4.6% 0.16 -0.1% -0.6% 0.6% -2.5% 0.3% -0.6% 3.0% 0.09 0.5% 0.3% 1.4% 0.0% -1.0% -2.4%
5 - High gain 6 - Very high gain 56. Ability to manage emotions appropriately 0 - A loss 1 - No gain 2 - Very slight gain 3 - Slight gain 4 - Moderate gain 5 - High gain 6 - Very high gain 57. Ability to make close friends 0 - A loss 1 - No gain 2 - Very slight gain 3 - Slight gain 4 - Moderate gain		36.0% 18.6% 4.46 0.6% 13.9% 6.6% 16.1% 27.6% 23.8% 11.3% 3.73 2.0% 15.5% 11.4% 17.0% 23.7%	23.2% 4.62 0.5% 13.3% 7.2% 13.6% 27.9% 23.2% 14.3% 3.82 2.5% 15.8% 12.8% 17.0% 22.7%	4.6% 0.16 -0.1% -0.6% 0.6% -2.5% 0.3% -0.6% 3.0% 0.09 0.5% 0.3% 1.4% 0.0% -1.0%

	-	2004 GRAD SENIORS	2004 LAS SENIORS	DIFFERENCE
58. Appreciation for persons of other races and ethnic backgrounds				
0 - A loss		0.4%	0.2%	-0.2%
1 - No gain		11.6%	7.9%	-3.7%
2 - Very slight gain		10.5%	8.2%	-2.3%
3 - Slight gain		17.7%	17.1%	-0.6%
4 - Moderate gain		22.7%	23.3%	0.6%
5 - High gain		24.0%	26.7%	2.7%
		13.2%	16.6%	3.4%
6 - Very high gain	MEAN=	3.76	4.02	0.26
	IVIEAIN-	3.70	4.02	0.20
59. Ability to relate to people				
0 - A loss		0.5%	0.2%	-0.3%
1 - No gain		6.5%	6.2%	-0.3%
2 - Very slight gain		7.4%	6.2%	-1.2%
3 - Slight gain		16.0%	14.0%	-2.0%
4 - Moderate gain		27.6%	26.4%	-1.2%
5 - High gain		28.4%	30.0%	1.6%
6 - Very high gain		13.6%	17.0%	3.4%
	MEAN=	4.03	4.18	0.15
'	IVILAIN-	4.03	4.10	0.13
60. Knowledge of social/domestic issues				
0 - A loss		0.1%	0.0%	-0.1%
1 - No gain		6.0%	3.7%	-2.3%
2 - Very slight gain		8.9%	7.6%	-1.3%
3 - Slight gain		18.6%	15.3%	-3.3%
4 - Moderate gain		26.9%	25.9%	-1.0%
5 - High gain		25.4%	27.1%	1.7%
6 - Very high gain		14.0%	20.4%	6.4%
	MEAN=	3.98	4.26	0.28
61. Knowledge of international relations				
0 - A loss		0.3%	0.2%	-0.1%
1 - No gain		9.0%	7.1%	-1.9%
2 - Very slight gain		10.7%	8.6%	-2.1%
3 - Slight gain		20.7%	18.7%	-2.0%
4 - Moderate gain		26.0%	24.1%	-1.9%
5 - High gain		20.7%	24.1%	3.4%
6 - Very high gain		12.7%	17.2%	4.5%
· · · · · · · · · · · · · · · · · · ·	MEAN=	3.76	4.00	0.24
OO Ability to make attributed desiring				
62. Ability to make ethical decisions 0 - A loss		0.5%	0.5%	0.0%
1 - No gain		7.9%	7.2%	-0.7%
2 - Very slight gain		7.9%	7.9%	0.0%
3 - Slight gain		17.5%	17.3%	-0.2%
4 - Moderate gain		25.4%	24.4%	-1.0%
5 - High gain		26.4%	26.9%	0.5%
6 - Very high gain		14.2%	15.8%	1.6%
	MEAN=	3.96	4.02	0.06
63. Appreciation for the arts				
0 - A loss		1.8%	1.0%	-0.8%
1 - No gain		15.3%	9.1%	-6.2%
2 - Very slight gain		13.4%	9.6%	-3.8%
3 - Slight gain		19.2%	16.7%	-2.5%
4 - Moderate gain		19.2 %	20.4%	0.5%
5 - High gain		19.4%	27.5%	8.1%
6 - Very high gain		10.9%	27.5% 15.7%	4.8%
	MEAN=	3.42	3.92	0.50
	IVIEAIN=	3.42	3.82	0.50

		2004 GRAD SENIORS	2004 LAS SENIORS	DIFFERENCE
64. Appreciation for literature				
0 - A loss		1.6%	1.0%	-0.6%
1 - No gain		13.8%	7.1%	-6.7%
2 - Very slight gain		14.8%	12.0%	-2.8%
3 - Slight gain		18.4%	15.5%	-2.9%
4 - Moderate gain		24.3%	25.6%	1.3%
5 - High gain		16.9%	21.9%	5.0%
6 - Very high gain		10.0%	17.0%	7.0%
	MEAN=	3.41	3.91	0.50
65. Appreciation of the humanities				
0 - A loss		1.8%	1.5%	-0.3%
1 - No gain		13.6%	9.6%	-4.0%
2 - Very slight gain		12.9%	8.6%	-4.3%
3 - Slight gain		21.6%	17.2%	-4.4%
4 - Moderate gain		22.1%	23.1%	1.0%
5 - High gain		18.3%	24.3%	6.0%
6 - Very high gain		9.7%	15.7%	6.0%
	MEAN=	3.42	3.87	0.45
66. Skills in gathering information				
0 - A loss		0.1%	0.2%	0.1%
1 - No gain		1.3%	1.2%	-0.1%
2 - Very slight gain		5.2%	3.7%	-1.5%
3 - Slight gain		11.2%	7.9%	-3.3%
4 - Moderate gain		26.9%	27.1%	0.2%
5 - High gain		34.3%	32.0%	-2.3%
6 - Very high gain		21.0%	27.8%	6.8%
5 - 5-7 · · · g · · · · · · · · · · · · · · ·	MEAN=	4.51	4.68	0.17
67. Technical knowledge				
0 - A loss		0.3%	0.2%	-0.1%
1 - No gain		2.6%	3.7%	1.1%
2 - Very slight gain		5.2%	6.9%	1.7%
3 - Slight gain		12.5%	15.7%	3.2%
4 - Moderate gain		25.9%	26.5%	0.6%
5 - High gain		33.2%	31.0%	-2.2%
6 - Very high gain		20.4%	16.0%	-4.4%
o very riigiri gairi	MEAN=	4.42	4.21	-0.21
	IVILAIN-	7.72	7.21	-0.21
68. Scholarly knowledge 0 - A loss		0.1%	0.0%	-0.1%
1 - No gain		1.6%	2.2%	0.6%
		2.1%	2.2%	0.1%
2 - Very slight gain				
3 - Slight gain		7.5%	6.4%	-1.1%
4 - Moderate gain		21.5%	19.9%	-1.6%
5 - High gain		44.3%	43.7%	-0.6%
6 - Very high gain		22.7%	25.6%	2.9%
	MEAN=	4.73	4.21	-0.52
69. Your gender is:				
1 - Male		39.0%	29.4%	-9.6%
2 - Female		61.0%	70.6%	9.6%
70. Your primary ethnic group is:				
1 - White/Anglo/Caucasian		81.7%	81.4%	-0.3%
2 - African American		4.7%	7.3%	2.6%
3 - Hispanic/Chicano(a)/Latino(a)		7.6%	6.8%	-0.8%
4 - Asian		5.2%	3.6%	-1.6%
5 - Native American/American Indian/Aleut		0.8%	1.0%	0.2%

	2004 GRAD SENIORS	2004 LAS SENIORS	DIFFERENCE
71. Your year of birth is:	N= 1976	1975	-
72. The highest education level completed by your mother was:			
1 - Grade school	1.8%	2.0%	0.2%
2 - Junior high	1.0%	1.0%	0.0%
3 - Some high school	2.9%	4.2%	1.3%
4 - High school graduate	25.5%	25.1%	-0.4%
5 - Vocational/technical/business (beyond high school)	8.9%	9.6%	0.7%
6 - Some college	25.5%	24.8%	-0.7%
7 - Completed college (4 year degree)	22.1%	20.6%	-1.5%
8 - Graduate or Professional school	12.2%	12.8%	0.6%
73. The highest education level completed by your father was:			
1 - Grade school	1.1%	1.5%	0.4%
2 - Junior high	1.3%	2.0%	0.7%
3 - Some high school	3.3%	2.7%	-0.6%
4 - High school graduate	20.5%	22.3%	1.8%
5 - Vocational/technical/business (beyond high school)	8.0%	5.9%	-2.1%
6 - Some college	20.7%	19.6%	-1.1%
7 - Completed college (4 year degree)	22.5%	22.8%	0.3%
8 - Graduate or Professional school	22.7%	23.3%	0.6%
74. Your current marital status is:			
1 - Single, never married	67.7%	65.7%	-2.0%
2 - Married	25.0%	25.5%	0.5%
3 - Separated	0.6%	0.7%	0.1%
4 - Divorced	5.5%	7.1%	1.6%
5 - Widowed	0.1%	1.0%	0.9%
6 - Other	1.0%	0.0%	-1.0%



CU-Colorado Springs 2004 Graduating Seniors Survey Report for Summer 2003 through Spring 2004

Comparison of University Totals to the College of Business

		2004 GRAD SENIORS	2004 BUS SENIORS	DIFFERENCE
SECTION A: EDUCATION AT CU-COLORADO SPRINGS	N=	801	207	-
1. When did you start work toward a degree program at CU-Colorado Springs?				
2003		1.7%	1.0%	-0.7%
2002		16.7%	13.9%	-2.8%
2001		22.8%	21.1%	-1.7%
2000		26.8%	26.8%	0.0%
1999		19.0%	24.2%	5.2%
1998		5.6%	6.2%	0.6%
1997 and before		7.4%	6.7%	-0.7%
2. What was your initial student level?				
1 - Freshman		42.6%	46.6%	4.0%
2 - Transfer (Please go to Q. 2a)		55.7%	52.4%	-3.3%
3 - Unclassified		1.6%	1.0%	-0.6%
2a. If you were a transfer student, from which institution did you transfer?	N=	440	112	-
Öther		45.5%	44.5%	-1.0%
PPCC (Pikes Peak Community College)		31.1%	39.3%	8.2%
CU-Boulder (University of Colorado at Boulder)		3.4%	2.7%	-0.7%
CSU (Colorado State University)		5.0%	5.4%	0.4%
UNC (University of Northern Colorado)		3.9%	3.6%	-0.3%
Adams State		1.8%	1.8%	0.0%
Western State		2.5%	1.8%	-0.7%
Ft. Lewis		0.7%	0.0%	-0.7%
CSU-Pueblo		1.8%	0.0%	-1.8%
Metro State College		0.2%	0.0%	-0.2%
Colorado School of Mines		0.2%	0.0%	-0.2%
US Air Force Academy		0.2%	0.9%	0.7%
CTU (Colorado Technical University)		0.7%	0.0%	-0.7%
New Mexico Highlands		0.0%	0.0%	0.0%
Beth-El		0.0%	0.0%	0.0%
CU-Denver (University of Colorado at Denver)		1.6%	0.0%	-1.6%
CC (Colorado College)		0.2%	0.0%	-0.2%
DU (Denver University)		0.9%	0.0%	-0.2%
Regis University		0.2%	0.0%	-0.2%
Negls Utilive(sity		0.2 /0	0.076	-0.2 /0
3. What was your initial student tuition classification?				
1 - Resident		85.8%	88.4%	2.6%
2 - Non-resident		14.2%	11.6%	-2.6%
4. During your studies at CU-Colorado Springs, what was your course load during most semesters?				
1 - Full-time (12 or more hours a semester)		90.8%	87.9%	-2.9%
2 - Part-time (less than 12 hours a semester)		9.2%	12.1%	2.9%

	2004 GRAD SENIORS	2004 BUS SENIORS	DIFFERENCE
5. When will you graduate from CU-Colorado Springs?			
Please indicate semester and year.	2003-2004	2003-2004	
Summer	7.3%	3.9%	-3.4%
Fall	26.6%	35.1%	8.5%
Spring	66.1%	61.0%	-5.1%
6. Which degree will you receive at the time of the above graduation?			
1 - Bachelor of Arts	49.9%	4.9%	-45.0%
2 - Bachelor of Science	50.1%	95.1%	45.0%
7. In what major(s) will you receive your degree from CU-Colorado Springs?			
Marketing	4.7%	17.8%	13.1%
Accounting	3.5%	11.3%	7.8%
Finance	3.6%	13.6%	10.0%
Information Systems	3.1%	11.7%	8.6%
Organizational Management	2.2%	8.5%	6.3%
General Business	1.2%	4.2%	3.0%
Personnel/Human Resources Management	1.2%	4.7%	3.5%
International Business	3.1%	12.2%	9.1%
Marketing/Information Systems	2.3%	8.9%	6.6%
Finance/Information Systems	1.0%	3.8%	2.8%
Accounting/Information Systems	0.8%	3.3%	2.5%
8. In which school/college are you enrolled as an undergraduate			
at CU-Colorado Springs?			
2 - Business	25.9%	100.0%	74.1%
9. Have you changed colleges (as listed in Question 8) during your studies			
at CU-Colorado Springs?			
1 - Yes	17.6%	32.4%	14.8%
2 - No	82.4%	67.6%	-14.8%
2 110	02.470	07.070	14.070
10. What is your current cumulative grade point average? MEAN=	3.16	3.09	-
11a. To what extent has CU-Colorado Springs provided you assistance to			
succeed academically			
1-Very Little	2.4%	4.5%	2.1%
2-Some	26.7%	31.2%	4.5%
3-Much	47.7%	49.5%	1.8%
4-Very Much	23.2%	14.9%	-8.3%
11b. To what extent has CU-Colorado Springs provided you with the ability			
to deal with non-academic obligations (i.e. work or family)?			
1-Very Little	21.6%	29.9%	8.3%
2-Some	33.8%	38.7%	4.9%
3-Much	31.3%	22.5%	-8.8%
4-Very Much	13.3%	8.8%	-4.5%
T-VCI Y INIUCII	13.570	0.070	-4.570
11c.To what extent has CU-Colorado Springs provided support for your			
social interactions with other students?			
1-Very Little	16.4%	27.0%	10.6%
2-Some	39.2%	36.8%	-2.4%
3-Much	32.0%	29.4%	-2.6%
4-Very Much	12.4%	6.9%	-5.5%
, maon	. 2. 7 /0	3.070	3.070

	2004 GRAD SENIORS	2004 BUS SENIORS	DIFFERENCE
12. What was your primary purpose in obtaining a degree?			
CIRCLE ONE ANSWER ONLY.	4.00/	0.50/	0.40/
1 - To obtain a general education.	4.9%	2.5%	-2.4%
2 - To satisfy my parents' desire.	0.0%	0.0%	0.0%
3 - To discover what type of occupation I desire.4 - To become better qualified for future employment.	3.5% 45.1%	4.0% 56.4%	0.5% 11.3%
5 - To become better qualified for my present employment.	2.0%	2.0%	0.0%
6 - To qualify for advancement in my field of employment.	2.7%	4.0%	1.3%
7 - To prepare for a better job than my present employment.	8.3%	11.9%	3.6%
8 - To prepare for changing my occupation.	5.7%	4.5%	-1.2%
9 - To prepare for a graduate degree.	13.8%	6.9%	-6.9%
10 - Personal Fulfillment	11.1%	6.4%	-4.7%
11 - Other	2.8%	1.5%	-1.3%
13. Have you applied to an advanced degree (beyond bachelor's) or			
certificate program?			
1 - Yes, full-time	7.6%	1.5%	-6.1%
2 - Yes, part-time	1.0%	1.5%	0.5%
3 - No (go to Q. 13b)	91.4%	97.0%	5.6%
13a. If yes, what is the program in which you will be enrolled and at	64	4	
what university? N=	64	4	-
Program: Other (general graduate courses)	40.6%	25.0%	-15.6%
MBA (Master of Business Administration)	7.8%	75.0%	67.2%
Widh (Waster of Dusiness Administration)	7.070	73.070	07.270
University:	44.00/	00 70/	05.70/
UCCS	41.0%	66.7%	25.7%
Other	45.9%	33.3%	-12.6%
13b. If no, do you plan to pursue an advanced degree in the near future?		22.22/	- 40/
1 - Yes	70.0%	63.9%	-6.1%
2 - No	30.0%	36.1%	6.1%
SECTION B: EMPLOYMENT			
14. What are your plans immediately following graduation?			
1 - Seek employment	42.1%	50.2%	8.1%
2 - Attend graduate school	12.1%	5.4%	-6.7%
3 - Continue current employment	11.4%	15.8%	4.4%
4 - Both attend graduate school and seek or continue employment	20.0%	20.7%	0.7%
5 - Go into the Teacher Education Program	2.7%	0.5%	-2.2%
6 - Be a homemaker	1.1%	0.0%	-1.1%
7 - Take time off	4.8%	1.0%	-3.8%
8 - Other	5.8%	6.4%	0.6%
15. On average, how many hours per week do you currently spend in paid			
employment? MEAN=	27.24	30.60	3.36
16. How much of your paid employment is related to your field of study?	10.004	04.624	44.624
1- Not Related	43.2%	31.3%	-11.9%
2- Sometimes Related	22.6%	29.5%	6.9%
3- More Related Than Not	14.8%	19.9%	5.1%
4- Highly Related	19.3%	19.3%	0.0%

	2004 GRAD SENIORS	2004 BUS SENIORS	DIFFERENCE
17. If you are not employed, what is your current source of income?	= 143	32	_
Spouse	32.9%	18.8%	-14.1%
Parents	28.7%	25.0%	-3.7%
Loans/Grants	11.9%	12.5%	0.6%
Other	7.0%	15.6%	8.6%
Savings	11.2%	21.9%	10.7%
Retirement	2.8%	3.1%	0.3%
Stipend	0.7%	0.0%	-0.7%
Welfare	0.7%	0.0%	-0.7%
Military	2.8%	3.1%	0.3%
ROTC	1.4%	0.00	-1.4%
Please circle the number that reflects your opinion on the following items: 18. My studies at CU-Colorado Springs enhanced my ability to get a job.			
1 - Strongly Disagree	0.5%	0.0%	-0.5%
2 - Disagree	1.8%	1.5%	-0.3%
3 - Slightly Disagree	2.8%	2.0%	-0.8%
4 - Slightly Agree	17.6%	17.0%	-0.6%
5 - Agree	52.5%	61.5%	9.0%
6 - Strongly Agree	24.8%	18.0%	-6.8%
MEAN	= 4.94	4.93	-0.01
19. I am pleased with my choice of degree program.			
1 - Strongly Disagree	0.4%	0.0%	-0.4%
2 - Disagree	1.1%	0.5%	-0.6%
3 - Slightly Disagree	2.3%	1.5%	-0.8%
4 - Slightly Agree	7.9%	9.9%	2.0%
5 - Agree	42.0%	49.3%	7.3%
6 - Strongly Agree	46.3%	38.9%	-7.4%
MEAN	= 5.29	5.25	-0.04
20. My degree program provided me detailed understanding of my anticipated			
career.	1.3%	0.5%	-0.8%
1 - Strongly Disagree 2 - Disagree	3.4%	2.0%	-0.6% -1.4%
3 - Slightly Disagree	6.4%	3.4%	-3.0%
4 - Slightly Agree	26.6%	29.1%	2.5%
5 - Agree	40.4%	45.8%	5.4%
6 - Strongly Agree	21.8%	19.2%	-2.6%
MEAN		4.75	0.08
21. The education I received at CU-Colorado Springs helped me understand			
how diversity issues are interrelated in regional, national and global relations.			
1 - Strongly Disagree	3.0%	3.5%	0.5%
2 - Disagree	4.2%	3.5%	-0.7%
3 - Slightly Disagree	8.2%	9.4%	1.2%
4 - Slightly Agree	27.5%	30.2%	2.7%
5 - Agree	39.5%	41.6%	2.1%
6 - Strongly Agree	17.7%	11.9%	-5.8%
MEAN	= 4.49	4.39	-0.10
22. The technical skills I learned at CU-Colorado Springs were complete and up-to-date.			
1 - Strongly Disagree	0.6%	0.5%	-0.1%
2 - Disagree	2.2%	3.4%	1.2%
3 - Slightly Disagree	4.7%	4.9%	0.2%
4 - Slightly Agree	20.8%	22.7%	1.9%
5 - Agree	51.7%	50.7%	-1.0%
6 - Strongly Agree	20.0%	17.7%	-2.3%
MEAN	4.81	4.73	-0.08

	2004 GRAD SENIORS	2004 BUS SENIORS	DIFFERENCE
23. In general, CU-Colorado Springs faculty are available and willing to help			
me complete my program of study.			
1 - Strongly Disagree	0.4%	0.5%	0.1%
2 - Disagree 3 - Slightly Disagree	0.9% 2.5%	0.5% 3.4%	-0.4% 0.9%
4 - Slightly Agree	2.5% 11.5%	3.4% 15.3%	0.9% 3.8%
5 - Agree	52.1%	55.2%	3.1%
6 - Strongly Agree	32.6%	25.1%	-7.5%
MEAN	= 5.12	5.00	-0.12
24. I would recommend my degree program to another student.			
1 - Strongly Disagree	0.6%	1.5%	0.9%
2 - Disagree	2.1%	1.5%	-0.6%
3 - Slightly Disagree	2.5%	0.5%	-2.0%
4 - Slightly Agree	13.7%	14.8%	1.1%
5 - Agree 6 - Strongly Agree	43.2% 37.8%	49.3% 32.5%	6.1% -5.3%
6 - Strongly Agree MEAN		32.5% 5.06	-5.5% -0.04
SECTION C: RATING MY EDUCATION AT CU-COLORADO SPRINGS	- 5.10	3.00	-0.04
25. In retrospect, do you wish you had chosen a different program of study?			
1 - Yes	12.2%	10.9%	-1.3%
2 - No (Go to Q. 28)	87.8%	89.1%	1.3%
25a. If yes, what degree program do you wish you had chosen?	= 92	23	_
Other	7.6%	13.4%	5.8%
Psychology	3.3%	8.7%	5.4%
Not offered at UCCS	7.6%	8.7%	1.1%
Finance	2.2%	8.7%	6.5%
Special Ed. Licensure Program	2.2%	8.7%	6.5%
International Business	2.2%	8.7% 8.7%	6.5% 4.4%
Geography & Environmental Studies Marketing	4.3% 3.3%	6.7% 4.3%	4.4% 1.0%
Dist. Studies - Special Education	3.3%	4.3%	1.0%
Finance/Information Systems	1.1%	4.3%	3.2%
Accounting/Information Systems	1.1%	4.3%	3.2%
Spanish	1.1%	4.3%	3.2%
Personnel/Human Resources Mgmt.	1.1%	4.3%	3.2%
Computer Science	4.3%	4.3%	0.0%
Chemistry (BA or BS)	1.1%	4.3%	3.2%
26. How many courses (not hours) did you complete your last two full semesters (not including summer term) at CU-Colorado Springs?			
0-6	15.7%	9.4%	-6.3%
7 or more	84.3%	90.6%	6.3%
MEAN	= 10.41	10.73	0.32
27. How many of these courses required you to complete:			
a - in class writing assignments (other than English classes).	4.52	4.84	0.32
b - out of class writing assignment(s) (other than English classes)of at least 10 pages.	3.94	4.73	0.79
c - oral presentation(s) (other than communication classes).	3.98	6.33	2.35
d - group project(s)/activities. e - problems requiring quantitative (mathematical) skills	4.60 3.64	6.46 4.06	1.86 0.42
(other than math classes).	3.04	4.00	0.42
f - computer applications (either mainframe or personal computer in	4.39	5.03	0.64
 classes other than computer science or information systems). g - activities requiring knowledge of other cultures (other than foreign language classes). 	3.12	2.85	-0.27
h - complete activities where you applied knowledge of gender issues	3.62	2.38	-1.24
i - scientific methodology.	3.67	3.09	-0.58

		2004 GRAD SENIORS	2004 BUS SENIORS	DIFFERENCE
28. I learned a variety of new intellectual concepts during my university				
education. 1 - Strongly Disagree		0.6%	0.5%	-0.1%
2 - Disagree		0.8%	0.5%	-0.3%
3 - Slightly Disagree		1.8%	2.9%	1.1%
4 - Slightly Agree		13.5%	17.5%	4.0%
5 - Agree		53.5% 29.8%	57.8% 20.9%	4.3% -8.9%
6 - Strongly Agree	MEAN=	5.09	4.94	-0.15
29. I learned the theoretical foundations of the academic disciplines I				
studied during my university education.		4.00/	0.50/	0.50/
1 - Strongly Disagree 2 - Disagree		1.0% 1.0%	0.5% 2.9%	-0.5% 1.9%
3 - Slightly Disagree		2.5%	3.9%	1.4%
4 - Slightly Agree		14.0%	20.0%	6.0%
5 - Agree		54.2%	55.6%	1.4%
6 - Strongly Agree	NATANI	27.2%	17.1%	-10.1%
	MEAN=	5.01	4.79	-0.22
30. During your studies at CU-Colorado Springs did you complete a course or part of a course that provided you hands-on practical learning experiences?				
1 - Yes		66.7%	53.8%	-12.9%
2 - No		33.3%	46.2%	12.9%
31. If you attended another college or university prior to attending CU-Colorado Springs, go to question 31a. If you did not attend another college or university, go to question 32.				
31a. What type of college did you attend prior to enrolling at CU-Colorado Springs?	N=	481	131	_
2-year college	14-	51.5%	58.8%	7.3%
4-year college		26.7%	20.6%	-6.1%
University		21.8%	20.6%	-1.2%
31b. How many hours of college credit did you transfer to CU-Colorado Springs?	MEAN=	48.42	50.65	2.23
32. How would you rate the overall quality of YOUR education at CU-Colorado Springs, in the following areas?				
ORAL COMMUNICATION (e.g., public speaking, small groups,				
one-on-one)		0.40/	0.50/	0.40/
1- Very Poor 2- Poor		0.1% 1.4%	0.5% 1.0%	0.4% -0.4%
3- Fair		18.9%	15.5%	-3.4%
4- Good		57.1%	64.3%	7.2%
5- Excellent		22.5%	18.8%	-3.7%
	MEAN=	4.00	4.00	0.00
QUANTITATIVE SKILLS (e.g., math, statistics)				
1- Very Poor		0.3%	0.5%	0.2%
2- Poor 3- Fair		3.9% 23.4%	2.9% 23.8%	-1.0% 0.4%
4- Good		23.4% 52.4%	23.6% 61.2%	8.8%
5- Excellent		20.0%	11.7%	-8.3%
	MEAN=	3.88	3.81	-0.07
SCIENTIFIC REASONING (e.g., scientific reasoning and methods)				
1- Very Poor		0.4%	1.0%	0.6%
2- Poor		2.8%	5.4%	2.6%
3- Fair 4- Good		25.1% 50.9%	39.4% 49.3%	14.3% -1.6%
5- Excellent		20.9%	49.3 %	-16.0%
	MEAN=	3.89	3.52	-0.37

	2004 GRAD SENIORS	2004 BUS SENIORS	DIFFERENCE
QUALITATIVE SKILLS (e.g., personal analysis, perception, intuition)			
1- Very Poor	0.0%	0.0%	0.0%
2- Poor	2.3%	1.5%	-0.8%
3- Fair	14.6%	15.5%	0.9%
4- Good	57.7%	63.6%	5.9%
5- Excellent	25.5%	19.4%	-6.1%
MEAI	N= 4.06	4.01	-0.05
ANALYTICAL REASONING (e.g., logic)			
1- Very Poor	0.3%	0.5%	0.2%
2- Poor	2.1%	1.5%	-0.6%
3- Fair	13.7%	16.0%	2.3%
4- Good	55.9%	64.6%	8.7%
5- Excellent	28.0%	17.5%	-10.5%
MEA	N= 4.09	3.97	-0.12
GRAPHIC COMMUNICATION (e.g., using charts, graphs) 1- Very Poor	1.0%	0.0%	-1.0%
2- Poor	7.1%	4.9%	-2.2%
3- Fair	27.1%	22.0%	-5.1%
4- Good	44.2%	51.2%	7.0%
5- Excellent	20.6%	22.0%	1.4%
MEAI		3.90	0.14
READING SKILLS	0.00/	0.00/	0.00/
1- Very Poor	0.3%	0.0%	-0.3%
2- Poor	2.9%	2.9%	0.0% 4.0%
3- Fair	15.4% 49.6%	19.4%	4.0% 6.2%
4- Good 5- Excellent	49.6% 31.8%	55.8% 21.8%	-10.0%
5- Excellent MEAI		3.97	-10.0%
WRITING SKILLS	N- 4.10	3.91	-0.13
1- Very Poor	0.4%	0.5%	0.1%
2- Poor	2.4%	2.0%	-0.4%
3- Fair	12.9%	12.2%	-0.7%
4- Good	46.2%	56.1%	9.9%
5- Excellent	38.1%	29.3%	-8.8%
MEAI		4.12	-0.07
PROBLEM SOLVING SKILLS (e.g., critical thinking)			
1- Very Poor	0.1%	0.5%	0.4%
2- Poor	1.1%	1.0%	-0.1%
3- Fair	9.3%	16.0%	6.7%
4-Good	49.2%	53.9%	4.7%
5- Excellent	40.2%	28.6%	-11.6%
MEA	N= 4.28	4.09	-0.19
WORKING WITH OTHERS (e.g., teams, groups, etc.)			
1- Very Poor	0.0%	0.0%	0.0%
2- Poor	2.1%	0.5%	-1.6%
3- Fair	11.8%	8.7%	-3.1%
4- Good	42.7%	41.7%	-1.0%
5- Excellent	43.4%	49.0%	5.6%
MEA	N= 4.27	4.39	0.12
INFORMATION GATHERING SKILLS (e.g. library, internet, etc.)			
1- Very Poor	0.5%	0.5%	0.0%
2- Poor	2.5%	2.4%	-0.1%
3- Fair	15.2%	18.0%	2.8%
4- Good	42.7%	42.7%	0.0%
5- Excellent	39.1%	36.4%	-2.7%
MEAI	N= 4.17	4.12	-0.05

		2004 GRAD SENIORS	2004 BUS SENIORS	DIFFERENCE
MOTIVATION		4.00/	4.00/	0.40/
1- Very Poor		1.8%	1.9%	0.1%
2- Poor 3- Fair		4.6%	4.4%	-0.2%
		20.2%	27.2%	7.0%
4- Good		49.4% 24.1%	51.5%	2.1% -9.1%
5- Excellent	MEAN=	3.89	15.0% 3.73	-9.1% -0.16
	IVIEAIN-	3.09	3.73	-0.10
SELF-DISCIPLINE				
1- Very Poor		1.5%	2.4%	0.9%
2- Poor		2.5%	2.4%	-0.1%
3- Fair		19.0%	24.3%	5.3%
4- Good		48.2%	50.5%	2.3%
5- Excellent		28.8%	20.4%	-8.4%
5- Excellent	MEAN=	4.00	3.84	-0.16
	IVIL/AIN-	4.00	3.04	-0.10
MULTI-CULTURAL AWARENESS (e.g., sensitivity to others unlike you)				
1- Very Poor		1.8%	2.4%	0.6%
2- Poor		4.4%	6.8%	2.4%
3- Fair		21.2%	27.3%	6.1%
4- Good		46.4%	45.9%	-0.5%
5- Excellent		26.2%	17.6%	-8.6%
	MEAN=	3.91	3.69	-0.22
UNDERSTANDING & SYNTHESIZING HISTORICAL EVENTS (e.g., understanding of today's world in light of the past)				
1- Very Poor		1.9%	2.9%	1.0%
2- Poor		7.8%	13.1%	5.3%
3- Fair		30.9%	35.4%	4.5%
4- Good		39.4%	37.9%	-1.5%
5- Excellent		20.0%	10.7%	-9.3%
	MEAN=	3.68	3.40	-0.28
PRIMARY COLLEGE OF ACADEMIC WORK				
1- Very Poor		0.4%	0.0%	-0.4%
2- Poor		1.8%	2.5%	0.7%
3- Fair		11.2%	12.3%	1.1%
4- Good		54.3%	63.7%	9.4%
5- Excellent		32.4%	21.6%	-10.8%
5 2/00/10/10	MEAN=	4.16	4.04	-0.12
				•
OVERALL INSTRUCTION				
1- Very Poor		0.4%	0.5%	0.1%
2- Poor		1.4%	1.9%	0.5%
3- Fair		8.4%	10.2%	1.8%
4- Good		59.5%	66.5%	7.0%
5- Excellent		30.3%	20.9%	-9.4%
	MEAN=	4.18	4.05	-0.13
33. CU-Colorado Springs prepared me well for my field of specialization.				
1 - Strongly Disagree		1.0%	0.0%	-1.0%
2 - Disagree		2.0%	2.9%	0.9%
3 - Slightly Disagree		3.1%	2.9%	-0.2%
4 - Slightly Agree		20.1%	23.3%	3.2%
5 - Agree		56.0%	56.8%	0.8%
6 - Strongly Agree		17.7%	14.1%	-3.6%
	MEAN=	4.81	4.76	-0.05

	2004 GRAD SENIORS	2004 BUS SENIORS	DIFFERENCE
34. The education I received at CU-Colorado Springs contributed to my personal growth			
in helping me recognize my rights, responsibilities, and privileges as a citizen.	0.00/	0.50/	0.40/
1 - Strongly Disagree	0.6%	0.5%	-0.1%
2 - Disagree	2.9%	3.4%	0.5%
3 - Slightly Disagree	6.0%	7.3%	1.3%
4 - Slightly Agree	26.4% 42.8%	27.3% 46.8%	0.9% 4.0%
5 - Agree 6 - Strongly Agree	21.2%	14.6%	-6.6%
0 - Strongly Agree MEAN=	4.71	4.60	-0.11
IVILAIV	4.71	4.00	-0.11
35. Overall, I am satisfied with the education I received at CU-Colorado Springs.			
1 - Strongly Disagree	0.6%	1.0%	0.4%
2 - Disagree	1.5%	1.0%	-0.5%
3 - Slightly Disagree	1.8%	1.9%	0.1%
4 - Slightly Agree	9.4%	11.7%	2.3%
5 - Agree	57.9%	64.6%	6.7%
6 - Strongly Agree	28.8%	19.9%	-8.9%
MEAN=	5.09	4.98	-0.11
36. I would send my child(ren) to CU-Colorado Springs.	0.00/		2 404
1 - Strongly Disagree	2.8%	4.9%	2.1%
2 - Disagree	3.5%	3.0%	-0.5%
3 - Slightly Disagree	4.7%	6.9%	2.2%
4 - Slightly Agree	15.0%	16.3%	1.3%
5 - Agree	52.0%	52.2%	0.2%
6 - Strongly Agree	22.0%	16.7%	-5.3%
MEAN=	4.76	4.58	-0.18
37. I would never recommend CU-Colorado Springs to a prospective student.			
1 - Strongly Disagree	47.6%	42.2%	-5.4%
2 - Disagree	35.1%	38.3%	3.2%
3 - Slightly Disagree	8.4%	8.7%	0.3%
4 - Slightly Agree	3.1%	2.9%	-0.2%
5 - Agree	3.3%	3.9%	0.6%
6 - Strongly Agree	2.5%	3.9%	1.4%
MEAN=	1.87	2.00	0.13
38. I sought formal advisement on a regular basis (at least once a semester).			
1 - Strongly Disagree	6.9%	8.8%	1.9%
2 - Disagree	18.4%	22.9%	4.5%
3 - Slightly Disagree	11.7%	13.7%	2.0%
4 - Slightly Agree	18.6%	16.6%	-2.0%
5 - Agree	25.8%	24.4%	-1.4%
6 - Strongly Agree	18.6%	13.7%	-4.9%
MEAN=	3.94	3.66	-0.28
20. The fearth of CII Colored Chrises used according of disposit / different authors			
39. The faculty at CU-Colorado Springs used examples of diversity (different cultures,			
religions, races, people with disabilities, etc.) in their class material. 1 - Strongly Disagree	2.60/	2.00/	0.20/
2 - Disagree	2.6% 5.3%	2.9% 6.4%	0.3% 1.1%
3 - Slightly Disagree	8.3%	16.2%	7.9%
4 - Slightly Agree	28.5%	31.4%	2.9%
5 - Agree	38.6%	33.8%	-4.8%
6 - Strongly Agree	36.0% 16.7%	9.3%	-4.6% -7.4%
0 - Strongly Agree MEAN=	4.45	4.15	-0.30
IVILAIV	4.43	4.15	-0.30
40. During the years you were completing your degree at CU-Colorado Springs, how often were courses you needed for your general education requirements unavailable in the semester you needed them?			
1 - Never	20.1%	16.5%	-3.6%
2 - Rarely	35.7%	35.0%	-0.7%
3 - Sometimes	32.7%	35.4%	2.7%
4 - Often	10.4%	10.7%	0.3%
5 - Always	1.1%	2.4%	1.3%
	,0		

	2004 GRAD SENIORS	2004 BUS SENIORS	DIFFERENCE
41. How often were courses needed for your major unavailable in the semester you needed them?			
1 - Never	19.2%	13.6%	-5.6%
2 - Rarely	27.0%	27.7%	0.7%
3 - Sometimes	37.5%	38.8%	1.3%
4 - Often	14.3%	17.0%	2.7%
5 - Always	1.9%	2.9%	1.0%
42. How would you evaluate the advising you received in your major program of study?			
1- Very Poor	1.4%	0.5%	-0.9%
2- Poor	4.7%	4.9%	0.2%
3- Fair	20.0%	18.0%	-2.0%
4- Good	46.1%	48.5%	2.4%
5- Excellent	27.8%	28.2%	0.4%
43. How would you evaluate the advising you received from the Student Success Center?			
1- Very Poor	1.0%	1.5%	0.5%
2- Poor	3.6%	3.9%	0.3%
3- Fair	19.3%	22.7%	3.4%
4- Good	45.9%	49.3%	3.4%
5- Excellent	30.2%	22.7%	-7.5%
C Excellent	00.270	22.1 70	1.070
44. Did you work directly with any faculty member on research or creative projects during your time at CU-Colorado Springs, either in or outside of class?			
1 - Yes	39.6%	35.8%	-3.8%
2 - No	60.4%	64.2%	3.8%
2-10	00.470	04.270	3.070
45. How many hours per week do you spend in volunteer, charity, or other community activities that you are involved with as part of your education?			
1- None	59.0%	71.8%	12.8%
2- 1-5	28.3%	20.9%	-7.4%
3- 5-10	7.4%	5.8%	-1.6%
4- 10-15	2.6%	0.0%	-2.6%
5- Over 15	2.6%	1.5%	-1.1%
46. Approximately how many faculty members took an interest in your educational and career goals (other than for advising purposes) during your years at CU-Colorado Springs?			
1 - None	23.7%	27.8%	4.1%
2 - One	23.1%	26.3%	3.2%
3 - Two or Three	43.4%	39.5%	-3.9%
4 - Four or More	9.8%	6.3%	-3.5%
47. How often, either formally or informally, did you meet with faculty members outside of regular classroom hours?			
1 - Never	14.0%	18.4%	4.4%
2 - Occasionally	64.8%	65.5%	0.7%
3 - Often	15.9%	14.6%	-1.3%
4 - Very Often	5.3%	1.5%	-3.8%
- vay onai	0.070	1.070	0.070
48. As a student at CU-Colorado Springs, have you completed an internship, field experience, co-op experience, practicum, or clinical assignment?			
1 - Yes	38.4%	26.2%	-12.2%
2 - No	61.6%	73.8%	12.2%
49. To what extent have you used electronic technologies (computer software, email, Internet, etc.), to complete class assignments?			
1 - Never	0.3%	0.0%	-0.3%
2 - Occasionally	7.9%	3.4%	-4.5%
3 - Often	25.9%	21.0%	-4.9%
4 - Very Often	65.7%	75.6%	9.9%

	2004 GRAD SENIORS	2004 BUS SENIORS	DIFFERENCE
50. In your opinion, what were the advantages of going to CU-Colorado Springs?			
Location	17.3%	15.6%	-1.7%
Small class size	11.6%	13.5%	1.9%
Cost	7.5%	8.2%	0.7%
Faculty	9.7%	7.9%	-1.8%
Personable/small student:teacher ratio	6.2%	5.9%	-0.3%
Small school/atmosphere	6.1%	5.6%	-0.5%
Quality education	4.5%	5.3%	0.8%
Accredited	1.7%	5.0%	3.3%
Good reputation	2.5%	4.1%	1.6%
Availability of faculty	3.9%	3.8%	-0.1%
Class hours/schedule	2.1%	3.5%	1.4%
Good departmental programs	2.9%	3.5%	0.6%
Good equipment, facilities, resources	4.7%	3.2%	-1.5%
Convenient	3.2%	2.4%	-0.8%
Night classes	0.7%	2.4%	1.7%
Able to get a degree	1.1%	1.5%	0.4%
Other	1.6%	1.5%	-0.1%
Beautiful campus	1.8%	1.2%	-0.6%
Friendly atmosphere	2.1%	1.2%	-0.9%
Had major I wanted	1.0%	0.9%	-0.1%
Well-rounded education	1.2%	0.9%	-0.3%
Diversity among students	0.6%	0.9%	0.3%
Older, mature student body	0.2%	0.6%	0.4%
High academic standards	0.1%	0.3%	0.2%
Curriculum	0.9%	0.3%	-0.6%
Part of CU system, affiliation w/Boulder	0.4%	0.3%	-0.1%
Good academic advising	0.4%	0.3%	-0.1%
Classes taught by PhD's, not TA's	0.3%	0.3%	0.0%
Financial aid	0.5%	0.0%	-0.5%
Orientation to non-traditional students	0.1%	0.0%	-0.1%
Diversity on campus	1.0%	0.0%	-1.0%
Diverse course offerings	1.0%	0.0%	-1.0%
Good career placement, guidance	0.3%	0.0%	-0.3%
Diversity among instructors	0.1%	0.0%	-0.1%
Dorms	0.5%	0.0%	-0.5%
Had no choice	0.1%	0.0%	-0.1%
Sports, near OTC	0.1%	0.0%	-0.1%
• • • • • • • • • • • • • • • • • • • •	- /-		

	2004 GRAD SENIORS	2004 BUS SENIORS	DIFFERENCE
51 In your opinion, what were the disadvantages of going to CU-Colorado Springs?			
Parking	22.3%	18.5%	-3.8%
Class hours/schedule	7.3%	10.2%	2.9%
Little campus life/social life	8.3%	10.2%	1.9%
Other	8.3%	6.7%	-1.6%
Lacking college atmosphere	4.4%	6.7%	2.3%
Faculty	4.8%	5.1%	0.3%
High fees, costs	3.7%	3.5%	-0.2%
Need wider selection of courses	3.6%	3.1%	-0.5%
Location	2.0%	2.8%	0.8%
Lack of sports	1.8%	2.8%	1.0%
Need more majors	3.0%	2.8%	-0.2%
Out-dated equipment, technology, Lack of	2.6%	2.4%	-0.2%
Classes Too Small	1.0%	2.0%	1.0%
Too many unnecessary requirements	1.4%	2.0%	0.6%
School is too small	2.0%	2.0%	0.0%
Transfer of credits	0.9%	1.6%	0.7%
Poor job placement, career guidance	1.0%	1.6%	0.6%
No involvement with community	1.3%	1.6%	0.3%
Group projects	0.5%	1.6%	1.1%
Growing too fast, overcrowded	1.4%	1.6%	0.2%
Curriculum	1.5%	1.2%	-0.3%
Bureaucracy	0.4%	1.2%	0.8%
Lack of diversity on campus	1.4%	1.2%	-0.2%
Not enough night classes	0.4%	1.2%	0.8%
Lack of funding for departments/school	1.3%	1.2%	-0.1%
Lack of internships, practical/work experience	1.0%	1.2%	0.2%
Construction	0.6%	0.8%	0.2%
Lack of school spirit	1.2%	0.8%	-0.4%
Lack of diversity among instructors	0.9%	0.4%	-0.5%
Department/Program disorganized	0.9%	0.4%	-0.5%
Poor academic advising	2.7%	0.4%	-2.3%
Poor student/customer services	0.1%	0.4%	0.3%
Staff	1.0%	0.4%	-0.6%
Use of student funds	0.2%	0.4%	0.2%
No cohesiveness/communication	0.2%	0.4%	0.1%
		0.4%	
Inadequate library resources	0.1% 0.2%	0.0%	-0.1% -0.2%
Need more graduate programs Lack of financial aid	0.2%	0.0%	-0.2% -0.6%
Liberal attitude	0.1%	0.0%	-0.1%
Dorms	0.2%	0.0%	-0.2%
Lack of diversity among students	0.6%	0.0%	-0.6%
Overshadowed by Boulder	0.3%	0.0%	-0.3%
School lacks a big name, not well-known	0.9%	0.0%	-0.9%
Students too old	0.1%	0.0%	-0.1%
Students too young	0.1%	0.0%	-0.1%
Unfriendly, uncaring atmosphere	0.5%	0.0%	-0.5%
Classes taught by TA's, not PhD's	0.1%	0.0%	-0.1%
Classes too big	0.5%	0.0%	-0.5%

Section D: Personal Development (These questions are intended to report your areas of gains/losses, not your level of satisfaction.)

On items 52 through 68, please evaluate the degree of personal development or gain which resulted from your attendance at CU-Colorado Springs.

52. Problem-solving ability				
0 - A loss		0.0%	0.0%	0.0%
1 - No gain		1.3%	0.5%	-0.8%
2 - Very slight gain		2.1%	2.4%	0.3%
3 - Slight gain		12.3%	11.7%	-0.6%
4 - Moderate gain		36.3%	46.8%	10.5%
5 - High gain		38.4%	33.2%	-5.2%
6 - Very high gain		9.7%	5.4%	-4.3%
c vayingingani	MEAN=	4.37	4.26	-0.11
	,		0	•
53. Skill in written expression				
0 - A loss		0.3%	0.0%	-0.3%
1 - No gain		1.9%	0.5%	-1.4%
2 - Very slight gain		4.4%	4.4%	0.0%
3 - Slight gain		10.0%	12.7%	2.7%
4 - Moderate gain		28.4%	29.3%	0.9%
5 - High gain		38.8%	43.4%	4.6%
6 - Very high gain		16.3%	9.8%	-6.5%
c vayingingani	MEAN=	4.46	4.40	-0.06
		1.10	1.10	0.00
54. Skill in oral expression				
0 - A loss		0.0%	0.0%	0.0%
1 - No gain		3.1%	0.5%	-2.6%
2 - Very slight gain		3.5%	2.9%	-0.6%
3 - Slight gain		12.8%	12.7%	-0.1%
4 - Moderate gain		28.9%	24.9%	-4.0%
5 - High gain		34.3%	39.0%	4.7%
6 - Very high gain		17.2%	20.0%	2.8%
o - vary mgm gam				
	MEAN=	<i>4</i> 30	4 50	0.50
	MEAN=	4.39	4.59	0.20
55. Self-understanding	MEAN=	4.39	4.59	0.20
55. Self-understanding	MEAN=			
0 - A loss	MEAN=	0.3%	0.5%	0.2%
0 - A loss 1 - No gain	MEAN=	0.3% 2.9%	0.5% 4.9%	0.2% 2.0%
0 - A loss 1 - No gain 2 - Very slight gain	MEAN=	0.3% 2.9% 3.3%	0.5% 4.9% 4.4%	0.2% 2.0% 1.1%
0 - A loss 1 - No gain 2 - Very slight gain 3 - Slight gain	MEAN=	0.3% 2.9% 3.3% 11.4%	0.5% 4.9% 4.4% 15.1%	0.2% 2.0% 1.1% 3.7%
0 - A loss 1 - No gain 2 - Very slight gain 3 - Slight gain 4 - Moderate gain	MEAN=	0.3% 2.9% 3.3% 11.4% 27.5%	0.5% 4.9% 4.4% 15.1% 28.8%	0.2% 2.0% 1.1% 3.7% 1.3%
0 - A loss 1 - No gain 2 - Very slight gain 3 - Slight gain 4 - Moderate gain 5 - High gain	MEAN=	0.3% 2.9% 3.3% 11.4% 27.5% 36.0%	0.5% 4.9% 4.4% 15.1% 28.8% 30.7%	0.2% 2.0% 1.1% 3.7% 1.3% -5.3%
0 - A loss 1 - No gain 2 - Very slight gain 3 - Slight gain 4 - Moderate gain		0.3% 2.9% 3.3% 11.4% 27.5% 36.0% 18.6%	0.5% 4.9% 4.4% 15.1% 28.8% 30.7% 15.6%	0.2% 2.0% 1.1% 3.7% 1.3% -5.3%
0 - A loss 1 - No gain 2 - Very slight gain 3 - Slight gain 4 - Moderate gain 5 - High gain	MEAN=	0.3% 2.9% 3.3% 11.4% 27.5% 36.0%	0.5% 4.9% 4.4% 15.1% 28.8% 30.7%	0.2% 2.0% 1.1% 3.7% 1.3% -5.3%
 0 - A loss 1 - No gain 2 - Very slight gain 3 - Slight gain 4 - Moderate gain 5 - High gain 6 - Very high gain 		0.3% 2.9% 3.3% 11.4% 27.5% 36.0% 18.6%	0.5% 4.9% 4.4% 15.1% 28.8% 30.7% 15.6%	0.2% 2.0% 1.1% 3.7% 1.3% -5.3%
0 - A loss 1 - No gain 2 - Very slight gain 3 - Slight gain 4 - Moderate gain 5 - High gain 6 - Very high gain		0.3% 2.9% 3.3% 11.4% 27.5% 36.0% 18.6% 4.46	0.5% 4.9% 4.4% 15.1% 28.8% 30.7% 15.6% 4.21	0.2% 2.0% 1.1% 3.7% 1.3% -5.3% -3.0% -0.25
0 - A loss 1 - No gain 2 - Very slight gain 3 - Slight gain 4 - Moderate gain 5 - High gain 6 - Very high gain		0.3% 2.9% 3.3% 11.4% 27.5% 36.0% 18.6% 4.46	0.5% 4.9% 4.4% 15.1% 28.8% 30.7% 15.6% 4.21	0.2% 2.0% 1.1% 3.7% 1.3% -5.3% -3.0% -0.25
0 - A loss 1 - No gain 2 - Very slight gain 3 - Slight gain 4 - Moderate gain 5 - High gain 6 - Very high gain 56. Ability to manage emotions appropriately 0 - A loss 1 - No gain		0.3% 2.9% 3.3% 11.4% 27.5% 36.0% 18.6% 4.46	0.5% 4.9% 4.4% 15.1% 28.8% 30.7% 15.6% 4.21	0.2% 2.0% 1.1% 3.7% 1.3% -5.3% -3.0% -0.25
0 - A loss 1 - No gain 2 - Very slight gain 3 - Slight gain 4 - Moderate gain 5 - High gain 6 - Very high gain 56. Ability to manage emotions appropriately 0 - A loss 1 - No gain 2 - Very slight gain		0.3% 2.9% 3.3% 11.4% 27.5% 36.0% 18.6% 4.46 0.6%	0.5% 4.9% 4.4% 15.1% 28.8% 30.7% 15.6% 4.21	0.2% 2.0% 1.1% 3.7% 1.3% -5.3% -3.0% -0.25 0.9% -1.6% -1.7%
0 - A loss 1 - No gain 2 - Very slight gain 3 - Slight gain 4 - Moderate gain 5 - High gain 6 - Very high gain 56. Ability to manage emotions appropriately 0 - A loss 1 - No gain 2 - Very slight gain 3 - Slight gain		0.3% 2.9% 3.3% 11.4% 27.5% 36.0% 18.6% 4.46 0.6% 13.9% 6.6% 16.1%	0.5% 4.9% 4.4% 15.1% 28.8% 30.7% 15.6% 4.21 1.5% 12.3% 4.9% 21.1%	0.2% 2.0% 1.1% 3.7% 1.3% -5.3% -3.0% -0.25 0.9% -1.6% -1.7% 5.0%
0 - A loss 1 - No gain 2 - Very slight gain 3 - Slight gain 4 - Moderate gain 5 - High gain 6 - Very high gain 56. Ability to manage emotions appropriately 0 - A loss 1 - No gain 2 - Very slight gain 3 - Slight gain 4 - Moderate gain		0.3% 2.9% 3.3% 11.4% 27.5% 36.0% 18.6% 4.46 0.6% 13.9% 6.6% 16.1% 27.6%	0.5% 4.9% 4.4% 15.1% 28.8% 30.7% 15.6% 4.21 1.5% 12.3% 4.9% 21.1% 28.4%	0.2% 2.0% 1.1% 3.7% 1.3% -5.3% -3.0% -0.25 0.9% -1.6% -1.7% 5.0% 0.8%
0 - A loss 1 - No gain 2 - Very slight gain 3 - Slight gain 4 - Moderate gain 5 - High gain 6 - Very high gain 56. Ability to manage emotions appropriately 0 - A loss 1 - No gain 2 - Very slight gain 3 - Slight gain 4 - Moderate gain 5 - High gain		0.3% 2.9% 3.3% 11.4% 27.5% 36.0% 18.6% 4.46 0.6% 13.9% 6.6% 16.1% 27.6% 23.8%	0.5% 4.9% 4.4% 15.1% 28.8% 30.7% 15.6% 4.21 1.5% 12.3% 4.9% 21.1% 28.4% 22.5%	0.2% 2.0% 1.1% 3.7% 1.3% -5.3% -3.0% -0.25 0.9% -1.6% -1.7% 5.0% 0.8% -1.3%
0 - A loss 1 - No gain 2 - Very slight gain 3 - Slight gain 4 - Moderate gain 5 - High gain 6 - Very high gain 56. Ability to manage emotions appropriately 0 - A loss 1 - No gain 2 - Very slight gain 3 - Slight gain 4 - Moderate gain	MEAN=	0.3% 2.9% 3.3% 11.4% 27.5% 36.0% 18.6% 4.46 0.6% 13.9% 6.6% 16.1% 27.6% 23.8% 11.3%	0.5% 4.9% 4.4% 15.1% 28.8% 30.7% 15.6% 4.21 1.5% 12.3% 4.9% 21.1% 28.4% 22.5% 9.3%	0.2% 2.0% 1.1% 3.7% 1.3% -5.3% -3.0% -0.25 0.9% -1.6% -1.7% 5.0% 0.8% -1.3% -2.0%
 0 - A loss 1 - No gain 2 - Very slight gain 3 - Slight gain 4 - Moderate gain 5 - High gain 6 - Very high gain 56. Ability to manage emotions appropriately 0 - A loss 1 - No gain 2 - Very slight gain 3 - Slight gain 4 - Moderate gain 5 - High gain 6 - Very high gain 		0.3% 2.9% 3.3% 11.4% 27.5% 36.0% 18.6% 4.46 0.6% 13.9% 6.6% 16.1% 27.6% 23.8%	0.5% 4.9% 4.4% 15.1% 28.8% 30.7% 15.6% 4.21 1.5% 12.3% 4.9% 21.1% 28.4% 22.5%	0.2% 2.0% 1.1% 3.7% 1.3% -5.3% -3.0% -0.25 0.9% -1.6% -1.7% 5.0% 0.8% -1.3%
 0 - A loss 1 - No gain 2 - Very slight gain 3 - Slight gain 4 - Moderate gain 5 - High gain 6 - Very high gain 6 - Very high gain 56. Ability to manage emotions appropriately 0 - A loss 1 - No gain 2 - Very slight gain 3 - Slight gain 4 - Moderate gain 5 - High gain 6 - Very high gain 57. Ability to make close friends 	MEAN=	0.3% 2.9% 3.3% 11.4% 27.5% 36.0% 18.6% 4.46 0.6% 13.9% 6.6% 16.1% 27.6% 23.8% 11.3% 3.73	0.5% 4.9% 4.4% 15.1% 28.8% 30.7% 15.6% 4.21 1.5% 12.3% 4.9% 21.1% 28.4% 22.5% 9.3% 3.68	0.2% 2.0% 1.1% 3.7% 1.3% -5.3% -3.0% -0.25 0.9% -1.6% -1.7% 5.0% 0.8% -1.3% -2.0% -0.05
 0 - A loss 1 - No gain 2 - Very slight gain 3 - Slight gain 4 - Moderate gain 5 - High gain 6 - Very high gain 56. Ability to manage emotions appropriately 0 - A loss 1 - No gain 2 - Very slight gain 3 - Slight gain 4 - Moderate gain 5 - High gain 6 - Very high gain 57. Ability to make close friends 0 - A loss 	MEAN=	0.3% 2.9% 3.3% 11.4% 27.5% 36.0% 18.6% 4.46 0.6% 13.9% 6.6% 16.1% 27.6% 23.8% 11.3% 3.73	0.5% 4.9% 4.4% 15.1% 28.8% 30.7% 15.6% 4.21 1.5% 12.3% 4.9% 21.1% 28.4% 22.5% 9.3% 3.68 2.0%	0.2% 2.0% 1.1% 3.7% 1.3% -5.3% -3.0% -0.25 0.9% -1.6% -1.7% 5.0% 0.8% -1.3% -2.0% -0.05
 0 - A loss 1 - No gain 2 - Very slight gain 3 - Slight gain 4 - Moderate gain 5 - High gain 6 - Very high gain 56. Ability to manage emotions appropriately 0 - A loss 1 - No gain 2 - Very slight gain 3 - Slight gain 4 - Moderate gain 5 - High gain 6 - Very high gain 57. Ability to make close friends 0 - A loss 1 - No gain 57. Ability to make close friends 0 - A loss 1 - No gain 	MEAN=	0.3% 2.9% 3.3% 11.4% 27.5% 36.0% 18.6% 4.46 0.6% 13.9% 6.6% 16.1% 27.6% 23.8% 11.3% 3.73 2.0% 15.5%	0.5% 4.9% 4.4% 15.1% 28.8% 30.7% 15.6% 4.21 1.5% 12.3% 4.9% 21.1% 28.4% 22.5% 9.3% 3.68 2.0% 15.1%	0.2% 2.0% 1.1% 3.7% 1.3% -5.3% -3.0% -0.25 0.9% -1.6% -1.7% 5.0% 0.8% -1.3% -2.0% -0.05
 0 - A loss 1 - No gain 2 - Very slight gain 3 - Slight gain 4 - Moderate gain 5 - High gain 6 - Very high gain 56. Ability to manage emotions appropriately 0 - A loss 1 - No gain 2 - Very slight gain 3 - Slight gain 4 - Moderate gain 5 - High gain 6 - Very high gain 57. Ability to make close friends 0 - A loss 1 - No gain 2 - Very slight gain 57. Ability to make close friends 0 - A loss 1 - No gain 2 - Very slight gain 	MEAN=	0.3% 2.9% 3.3% 11.4% 27.5% 36.0% 18.6% 4.46 0.6% 13.9% 6.6% 16.1% 27.6% 23.8% 11.3% 3.73 2.0% 15.5% 11.4%	0.5% 4.9% 4.4% 15.1% 28.8% 30.7% 15.6% 4.21 1.5% 12.3% 4.9% 21.1% 28.4% 22.5% 9.3% 3.68 2.0% 15.1% 13.7%	0.2% 2.0% 1.1% 3.7% 1.3% -5.3% -3.0% -0.25 0.9% -1.6% -1.7% 5.0% 0.8% -1.3% -2.0% -0.05 0.0% -0.4% 2.3%
 0 - A loss 1 - No gain 2 - Very slight gain 3 - Slight gain 4 - Moderate gain 5 - High gain 6 - Very high gain 56. Ability to manage emotions appropriately 0 - A loss 1 - No gain 2 - Very slight gain 3 - Slight gain 4 - Moderate gain 5 - High gain 6 - Very high gain 57. Ability to make close friends 0 - A loss 1 - No gain 2 - Very slight gain 3 - Slight gain 3 - Slight gain 3 - Slight gain 3 - Slight gain 3 - Slight gain 	MEAN=	0.3% 2.9% 3.3% 11.4% 27.5% 36.0% 18.6% 4.46 0.6% 13.9% 6.6% 16.1% 27.6% 23.8% 11.3% 3.73 2.0% 15.5% 11.4% 17.0%	0.5% 4.9% 4.4% 15.1% 28.8% 30.7% 15.6% 4.21 1.5% 12.3% 4.9% 21.1% 22.5% 9.3% 3.68 2.0% 15.1% 13.7% 16.1%	0.2% 2.0% 1.1% 3.7% 1.3% -5.3% -3.0% -0.25 0.9% -1.6% -1.7% 5.0% 0.8% -1.3% -2.0% -0.05 0.0% -0.4% 2.3% -0.9%
 0 - A loss 1 - No gain 2 - Very slight gain 3 - Slight gain 4 - Moderate gain 5 - High gain 6 - Very high gain 56. Ability to manage emotions appropriately 0 - A loss 1 - No gain 2 - Very slight gain 3 - Slight gain 4 - Moderate gain 5 - High gain 6 - Very high gain 57. Ability to make close friends 0 - A loss 1 - No gain 2 - Very slight gain 3 - Slight gain 4 - Moderate gain 57. Ability to make close friends 0 - A loss 1 - No gain 2 - Very slight gain 3 - Slight gain 4 - Moderate gain 	MEAN=	0.3% 2.9% 3.3% 11.4% 27.5% 36.0% 18.6% 4.46 0.6% 13.9% 6.6% 16.1% 27.6% 23.8% 11.3% 3.73 2.0% 15.5% 11.4% 17.0% 23.7%	0.5% 4.9% 4.4% 15.1% 28.8% 30.7% 15.6% 4.21 1.5% 12.3% 4.9% 21.1% 22.5% 9.3% 3.68 2.0% 15.1% 13.7% 16.1% 22.9%	0.2% 2.0% 1.1% 3.7% 1.3% -5.3% -3.0% -0.25 0.9% -1.6% -1.7% 5.0% 0.8% -1.3% -2.0% -0.05 0.0% -0.4% 2.3% -0.9% -0.9% -0.8%
0 - A loss 1 - No gain 2 - Very slight gain 3 - Slight gain 4 - Moderate gain 5 - High gain 6 - Very high gain 56. Ability to manage emotions appropriately 0 - A loss 1 - No gain 2 - Very slight gain 3 - Slight gain 4 - Moderate gain 5 - High gain 6 - Very high gain 57. Ability to make close friends 0 - A loss 1 - No gain 2 - Very slight gain 3 - Slight gain 5 - High gain 6 - Very high gain 7 - A loss 1 - No gain 2 - Very slight gain 3 - Slight gain 3 - Slight gain 4 - Moderate gain 5 - High gain	MEAN=	0.3% 2.9% 3.3% 11.4% 27.5% 36.0% 18.6% 4.46 0.6% 13.9% 6.6% 16.1% 27.6% 23.8% 11.3% 3.73 2.0% 15.5% 11.4% 17.0% 23.7% 20.6%	0.5% 4.9% 4.4% 15.1% 28.8% 30.7% 15.6% 4.21 1.5% 12.3% 4.9% 21.1% 22.5% 9.3% 3.68 2.0% 15.1% 13.7% 16.1% 22.9% 22.9%	0.2% 2.0% 1.1% 3.7% 1.3% -5.3% -3.0% -0.25 0.9% -1.6% -1.7% 5.0% 0.8% -1.3% -2.0% -0.05 0.0% -0.4% 2.3% -0.9% -0.8% 2.3%
 0 - A loss 1 - No gain 2 - Very slight gain 3 - Slight gain 4 - Moderate gain 5 - High gain 6 - Very high gain 56. Ability to manage emotions appropriately 0 - A loss 1 - No gain 2 - Very slight gain 3 - Slight gain 4 - Moderate gain 5 - High gain 6 - Very high gain 57. Ability to make close friends 0 - A loss 1 - No gain 2 - Very slight gain 3 - Slight gain 4 - Moderate gain 57. Ability to make close friends 0 - A loss 1 - No gain 2 - Very slight gain 3 - Slight gain 4 - Moderate gain 	MEAN=	0.3% 2.9% 3.3% 11.4% 27.5% 36.0% 18.6% 4.46 0.6% 13.9% 6.6% 16.1% 27.6% 23.8% 11.3% 3.73 2.0% 15.5% 11.4% 17.0% 23.7%	0.5% 4.9% 4.4% 15.1% 28.8% 30.7% 15.6% 4.21 1.5% 12.3% 4.9% 21.1% 22.5% 9.3% 3.68 2.0% 15.1% 13.7% 16.1% 22.9%	0.2% 2.0% 1.1% 3.7% 1.3% -5.3% -3.0% -0.25 0.9% -1.6% -1.7% 5.0% 0.8% -1.3% -2.0% -0.05 0.0% -0.4% 2.3% -0.9% -0.8%

	2004 GRAD SENIORS	2004 BUS SENIORS	DIFFERENCE
58. Appreciation for persons of other races and ethnic backgrounds			
0 - A loss	0.4%	1.0%	0.6%
1 - No gain	11.6%	11.8%	0.2%
2 - Very slight gain	10.5%	13.7%	3.2%
3 - Slight gain	17.7%	19.6%	1.9%
4 - Moderate gain	22.7%	24.5%	1.8%
5 - High gain	24.0%	18.6%	-5.4%
6 - Very high gain	13.2%	10.8%	-2.4%
MEAN=	3.76	3.54	-0.22
59. Ability to relate to people			
0 - A loss	0.5%	1.5%	1.0%
1 - No gain	6.5%	4.4%	-2.1%
2 - Very slight gain	7.4%	10.7%	3.3%
3 - Slight gain	16.0%	19.0%	3.0%
4 - Moderate gain	27.6%	27.3%	-0.3%
5 - High gain	28.4%	26.8%	-1.6%
6 - Very high gain	13.6%	10.2%	-3.4%
MEAN=	4.03	3.88	-0.15
60. Knowledge of social/domestic issues			
0 - A loss	0.1%	0.5%	0.4%
1 - No gain	6.0%	4.4%	-1.6%
2 - Very slight gain	8.9%	8.8%	-0.1%
3 - Slight gain	18.6%	19.6%	1.0%
4 - Moderate gain	26.9%	32.8%	5.9%
5 - High gain	25.4%	27.0%	1.6%
6 - Very high gain	14.0%	6.9%	-7.1%
MEAN=	3.98	3.88	-0.10
61. Knowledge of international relations			
0 - A loss	0.3%	0.0%	-0.3%
1 - No gain	9.0%	5.4%	-3.6%
2 - Very slight gain	10.7%	9.3%	-1.4%
3 - Slight gain	20.7%	20.0%	-0.7%
4 - Moderate gain	26.0%	29.3%	3.3%
5 - High gain	20.7%	24.9%	4.2%
6 - Very high gain	12.7%	11.2%	-1.5%
MEAN=	3.76	3.93	0.17
62. Ability to make ethical decisions			
0 - A loss	0.5%	1.0%	0.5%
1 - No gain	7.9%	5.9%	-2.0%
2 - Very slight gain	7.9%	6.3%	-1.6%
3 - Slight gain	17.5%	16.6%	-0.9%
4 - Moderate gain	25.4%	27.3%	1.9%
5 - High gain	26.4%	30.7%	4.3%
6 - Very high gain	14.2%	12.2%	-2.0%
MEAN=	3.96	4.04	80.0
63. Appreciation for the arts			
0 - A loss	1.8%	2.4%	0.6%
1 - No gain	15.3%	19.0%	3.7%
2 - Very slight gain	13.4%	19.5%	6.1%
3 - Slight gain	19.2%	22.0%	2.8%
4 - Moderate gain	19.9%	16.6%	-3.3%
5 - High gain	19.4%	14.1%	-5.3%
6 - Very high gain	10.9%	6.3%	-4.6% 0.43
MEAN=	3.42	2.99	-0.43

	2004 GRAD SENIORS	2004 BUS SENIORS	DIFFERENCE
64. Appreciation for literature			
0 - A loss	1.6%	2.9%	1.3%
1 - No gain	13.8%	19.0%	5.2%
2 - Very slight gain	14.8%	18.0%	3.2%
3 - Slight gain	18.4%	22.9%	4.5%
4 - Moderate gain	24.3% 16.9%	20.0%	-4.3%
5 - High gain 6 - Very high gain	10.9%	14.1% 2.9%	-2.8% -7.1%
0 - Very high gain MEAN		2.92	-0.49
IVILAIN	- 3.41	2.92	-0.49
65. Appreciation of the humanities			
0 - A loss	1.8%	2.0%	0.2%
1 - No gain	13.6%	17.1%	3.5%
2 - Very slight gain	12.9%	18.5%	5.6%
3 - Slight gain	21.6%	27.3%	5.7%
4 - Moderate gain	22.1%	18.5%	-3.6%
5 - High gain	18.3%	12.7%	-5.6%
6 - Very high gain	9.7%	3.9%	-5.8%
MEAN	= 3.42	2.97	-0.45
GG Skills in gethering information			
66. Skills in gathering information 0 - A loss	0.1%	0.0%	-0.1%
1 - No gain	1.3%	1.0%	-0.3%
2 - Very slight gain	5.2%	5.9%	0.7%
3 - Slight gain	11.2%	15.7%	4.5%
4 - Moderate gain	26.9%	26.0%	-0.9%
5 - High gain	34.3%	36.3%	2.0%
6 - Very high gain	21.0%	15.2%	-5.8%
MEAN	= 4.51	4.36	-0.15
67. Technical knowledge	0.00/	0.50/	0.00/
0 - A loss	0.3%	0.5%	0.2%
1 - No gain	2.6%	2.0%	-0.6%
2 - Very slight gain	5.2%	3.4%	-1.8%
3 - Slight gain	12.5% 25.9%	12.3% 27.0%	-0.2% 1.1%
4 - Moderate gain 5 - High gain	33.2%	38.7%	5.5%
6 - Very high gain	20.4%	16.2%	-4.2%
0 - very high gain MEAN		4.44	0.02
THE W			0.02
68. Scholarly knowledge			
0 - A loss	0.1%	0.5%	0.4%
1 - No gain	1.6%	1.0%	-0.6%
2 - Very slight gain	2.1%	2.0%	-0.1%
3 - Slight gain	7.5%	10.3%	2.8%
4 - Moderate gain	21.5%	26.0%	4.5%
5 - High gain	44.3% 22.7%	45.1% 15.2%	0.8% -7.5%
6 - Very high gain MEAN		4.56	-7.5% -0.17
IVILAIN	- 4.73	4.50	-0.17
69. Your gender is:			
1 - Male	39.0%	46.3%	7.3%
2 - Female	61.0%	53.7%	-7.3%
70. Your primary ethnic group is:			
1 - White/Anglo/Caucasian	81.7%	81.2%	-0.5%
2 - African American	4.7%	5.0%	0.3%
3 - Hispanic/Chicano(a)/Latino(a)	7.6%	7.4%	-0.2%
4 - Asian	5.2%	5.9%	0.7%
5 - Native American/American Indian/Aleut	0.8%	0.5%	-0.3%

	2004 GRAD SENIORS	2004 BUS SENIORS	DIFFERENCE
71. Your year of birth is: MEAN=	1976	1977	-
72. The highest education level completed by your mother was:			
1 - Grade school	1.8%	2.5%	0.7%
2 - Junior high	1.0%	1.5%	0.5%
3 - Some high school	2.9%	2.0%	-0.9%
4 - High school graduate	25.5%	24.6%	-0.9%
5 - Vocational/technical/business (beyond high school)	8.9%	8.4%	-0.5%
6 - Some college	25.5%	26.6%	1.1%
7 - Completed college (4 year degree)	22.1%	22.2%	0.1%
8 - Graduate or Professional school	12.2%	12.3%	0.1%
73. The highest education level completed by your father was:			
1 - Grade school	1.1%	1.0%	-0.1%
2 - Junior high	1.3%	1.0%	-0.3%
3 - Some high school	3.3%	3.9%	0.6%
4 - High school graduate	20.5%	17.6%	-2.9%
5 - Vocational/technical/business (beyond high school)	8.0%	9.3%	1.3%
6 - Some college	20.7%	20.6%	-0.1%
7 - Completed college (4 year degree)	22.5%	23.0%	0.5%
8 - Graduate or Professional school	22.7%	23.5%	0.8%
74. Your current marital status is:			
1 - Single, never married	67.7%	68.9%	1.2%
2 - Married	25.0%	24.3%	-0.7%
3 - Separated	0.6%	1.0%	0.4%
4 - Divorced	5.5%	4.9%	-0.6%
5 - Widowed	0.1%	0.5%	0.4%
6 - Other	1.0%	0.5%	-0.5%



CU-Colorado Springs 2004 Graduating Seniors Survey Report for Summer 2003 through Spring 2004

Comparison of University Totals to the College of Engineering

	2004 GRAD SENIORS	2004 ENG SENIORS	DIFFERENCE
	N= 801	117	-
1. When did you start work toward a degree program at CU-Colorado Springs?			
2003	1.7%	2.6%	0.9%
2002	16.7%	10.3%	-6.4%
2001	22.8%	16.4%	-6.4%
2000	26.8%	25.9%	-0.9%
1999	19.0%	27.6%	8.6%
1998	5.6%	6.0%	0.4%
1997 and before	7.4%	11.2%	3.8%
2. What was your initial student level?			
1 - Freshman	42.6%	54.3%	11.7%
2 - Transfer (Please go to Q. 2a)	55.7%	44.0%	-11.7%
3 - Unclassified	1.6%	1.7%	0.1%
2a. If you were a transfer student, from which institution did you transfer?	N= 440	50	-
Other	45.5%	36.0%	-9.5%
PPCC (Pikes Peak Community College)	31.1%	28.0%	-3.1%
CU-Boulder (University of Colorado at Boulder)	3.4%	2.0%	-1.4%
CSU (Colorado State University)	5.0%	6.0%	1.0%
UNC (University of Northern Colorado)	3.9%	0.0%	-3.9%
Adams State	1.8%	2.0%	0.2%
Western State	2.5%	0.0%	-2.5%
Ft. Lewis	0.7%	0.0%	-0.7%
USC (University of Southern Colorado)	1.8%	8.0%	6.2%
Metro State College	0.2%	0.0%	-0.2%
Colorado School of Mines	0.2%	2.0%	1.8%
US Air Force Academy	0.2%	4.0%	3.8%
CTU (Colorado Technical University)	0.7%	4.0%	3.3%
CU-Denver (University of Colorado at Denver)	1.6%	6.0%	4.4%
CC (Colorado College)	0.2%	2.0%	1.8%
DU (Denver University)	0.9%	0.0%	-0.9%
Regis University	0.2%	0.0%	-0.2%
,			
What was your initial student tuition classification?			
1 - Resident	85.8%	86.3%	0.5%
2 - Non-resident	14.2%	13.7%	-0.5%
4. During your studies at CU-Colorado Springs, what was your course load during most semesters?			
1 - Full-time (12 or more hours a semester)	90.8%	88.9%	-1.9%
2 - Part-time (less than 12 hours a semester)	9.2%	11.1%	1.9%
5. When will you graduate from CU-Colorado Springs?			
Please indicate semester and year.	2003-2004	2003-2004	
Summer	7.3%	4.3%	-3.0%
Fall	26.6%	20.9%	-5.7%
Spring	66.1%	74.8%	8.7%
Opting	00.170	7-0/0	0.7 /0

	2004 GRAD SENIORS	2004 ENG SENIORS	DIFFERENCE
6. Which degree will you receive at the time of the above graduation?	10.00/	10.00/	07.40/
1 - Bachelor of Arts 2 - Bachelor of Science	49.9% 50.1%	12.8% 87.2%	-37.1% 37.1%
7. In what major(s) will you receive your degree from CU-Colorado Springs?	5.00/	40.00/	24.70/
Computer Science Electrical Engineering	5.3% 2.5%	40.0% 18.2%	34.7% 15.7%
Mathematics	2.9%	15.5%	12.6%
Mechanical Engineering	3.4%	25.5%	22.1%
Other	0.4%	0.9%	0.5%
In which school/college are you enrolled as an undergraduate at CU-Colorado Springs?			
3 - Engineering	14.6%	100.0%	85.4%
9. Have you changed colleges (as listed in Question 8) during your studies at CU-Colorado Springs?			
1 - Yes	17.6%	9.4%	-8.2%
2 - No	82.4%	90.4%	8.0%
10. What is your current cumulative grade point average? MEAN	N= 3.16	3.16	-
11a. To what extent has CU-Colorado Springs provided you assistance to succeed academically			
1-Very Little	2.4%	4.3%	1.9%
2-Some	26.7%	27.6%	0.9%
3-Much	47.7%	44.8%	-2.9%
4-Very Much	23.2%	23.3%	0.1%
11b. To what extent has CU-Colorado Springs provided you with the ability to deal with non-academic obligations (i.e. work or family)?			
1-Very Little	21.6%	21.6%	0.0%
2-Some	33.8%	36.2%	2.4%
3-Much	31.3% 13.3%	34.5% 7.8%	3.2% -5.5%
4-Very Much	13.370	7.0%	-5.5%
11c.To what extent has CU-Colorado Springs provided support for your social interactions with other students?			
1-Very Little	16.4%	13.9%	-2.5%
2-Some	39.2%	35.7%	-3.5%
3-Much	32.0%	35.7%	3.7%
4-Very Much	12.4%	14.8%	2.4%
12. What was your primary purpose in obtaining a degree? CIRCLE ONE ANSWER ONLY.			
1 - To obtain a general education.	4.9%	3.5%	-1.4%
2 - To satisfy my parents' desire.	0.0%	0.0%	0.0%
3 - To discover what type of occupation I desire.	3.5%	2.6%	-0.9%
4 - To become better qualified for future employment.5 - To become better qualified for my present employment.	45.1% 2.0%	56.5% 6.1%	11.4% 4.1%
6 - To qualify for advancement in my field of employment.	2.7%	1.7%	-1.0%
7 - To prepare for a better job than my present employment.	8.3%	11.3%	3.0%
8 - To prepare for changing my occupation.	5.7%	6.1%	0.4%
9 - To prepare for a graduate degree.	13.8%	2.6%	-11.2%
10 - Personal Fulfillment	11.1%	7.8%	-3.3%
11 - Other	2.8%	1.7%	-1.1%

		2004 GRAD SENIORS	2004 ENG SENIORS	DIFFERENCE
13. Have you applied to an advanced degree (beyond bachelor's) or certificate program?				
1 - Yes, full-time		7.6%	1.7%	-5.9%
2 - Yes, part-time		1.0%	98.3%	97.3%
3 - No (go to Q. 13b)		91.4%		-91.4%
(3. 4. 4. 4.)				
13a. If yes, what is the program in which you will be enrolled and at				
what university?	N=	64	2	-
Program:				
Other (general graduate courses)		40.6%	50.0%	9.4%
ME (Master of Engineering)		1.6%	50.0%	48.4%
Hairanath a				
University:		44.00/	400.00/	EO 00/
UCCS		41.0%	100.0%	59.0%
12b. If no, do you plan to pureue an advanced degree in the pear future?				
13b. If no, do you plan to pursue an advanced degree in the near future? 1 - Yes		70.0%	67.3%	-2.7%
2 - No		30.0%	32.7%	2.7%
2-110		30.070	32.7 /0	2.7 /0
SECTION B: EMPLOYMENT				
14. What are your plans immediately following graduation?				
1 - Seek employment		42.1%	50.9%	8.8%
2 - Attend graduate school		12.1%	1.8%	-10.3%
3 - Continue current employment		11.4%	16.7%	5.3%
4 - Both attend graduate school and seek or continue employment		20.0%	23.7%	3.7%
5 - Go into the Teacher Education Program		2.7%	1.8%	-0.9%
6 - Be a homemaker		1.1%	0.0%	-1.1%
7 - Take time off		4.8%	0.0%	-3.9%
8 - Other		5.8%	4.4%	-1.4%
o outs		0.070	1.170	1.170
15. On average, how many hours per week do you currently spend in paid				
employment?	MEAN=	27.24	24.58	-2.66
16. How much of your paid employment is related to your field of study?				
1- Not Related		43.2%	25.3%	-17.9%
2- Sometimes Related		22.6%	23.1%	0.5%
3- More Related Than Not		14.8%	14.3%	-0.5%
4- Highly Related		19.3%	37.4%	18.1%
3				
17. If you are not employed, what is your current source of income?	N=	143	20	-
Spouse		32.9%	25.0%	-7.9%
Parents		28.7%	25.0%	-3.7%
Loans/Grants		11.9%	15.0%	3.1%
Other		7.0%	5.0%	-2.0%
Savings		11.2%	15.0%	3.8%
Retirement		2.8%	15.0%	12.2%
Please circle the number that reflects your opinion on the following items:				
18. My studies at CU-Colorado Springs enhanced my ability to get a job.				
1 - Strongly Disagree		0.5%	0.0%	-0.5%
2 - Disagree		1.8%	0.9%	-0.9%
3 - Slightly Disagree		2.8%	1.7%	-1.1%
4 - Slightly Agree		17.6%	13.9%	-3.7%
5 - Agree		52.5%	56.5%	4.0%
6 - Strongly Agree	N 4 - A N 1	24.8%	27.0%	2.2%
	MEAN=	4.94	5.07	0.13

		2004 GRAD SENIORS	2004 ENG SENIORS	DIFFERENCE
19. I am pleased with my choice of degree program.				
1 - Strongly Disagree		0.4%	0.9%	0.5%
2 - Disagree		1.1%	1.7%	0.6%
3 - Slightly Disagree		2.3%	1.7%	-0.6%
4 - Slightly Agree		7.9%	8.6%	0.7%
5 - Agree		42.0%	44.0%	2.0%
6 - Strongly Agree		46.3%	43.1%	-3.2%
	MEAN=	5.29	5.22	-0.07
20. My degree program provided me detailed understanding of my anticipated				
career.				
1 - Strongly Disagree		1.3%	1.7%	0.4%
2 - Disagree		3.4%	0.9%	-2.5%
3 - Slightly Disagree		6.4%	7.8%	1.4%
4 - Slightly Agree		26.6%	28.4%	1.8%
5 - Agree		40.4%	43.1%	2.7%
6 - Strongly Agree		21.8%	18.1%	-3.7%
	MEAN=	4.67	4.65	-0.02
21. The education I received at CU-Colorado Springs helped me understand				
how diversity issues are interrelated in regional, national and global relations.				
1 - Strongly Disagree		3.0%	5.2%	2.2%
2 - Disagree		4.2%	12.9%	8.7%
3 - Slightly Disagree		8.2%	15.5%	7.3%
4 - Slightly Agree		27.5%	40.5%	13.0%
5 - Agree		39.5%	20.7%	-18.8%
6 - Strongly Agree		17.7%	5.2%	-12.5%
	MEAN=	4.49	3.74	-0.75
'	VILAIN-	4.43	5.74	-0.73
 The technical skills I learned at CU-Colorado Springs were complete and up-to-date. 				
1 - Strongly Disagree		0.6%	1.7%	1.1%
2 - Disagree		2.2%	0.9%	-1.3%
3 - Slightly Disagree		4.7%	5.2%	0.5%
4 - Slightly Agree		20.8%	23.3%	2.5%
5 - Agree		51.7%	50.0%	-1.7%
6 - Strongly Agree		20.0%	19.0%	-1.0%
,	MEAN=	4.81	4.76	-0.05
 In general, CU-Colorado Springs faculty are available and willing to help me complete my program of study. 				
1 - Strongly Disagree		0.4%	0.9%	0.5%
2 - Disagree		0.9%	0.9%	0.0%
3 - Slightly Disagree		2.5%	4.3%	1.8%
4 - Slightly Agree		11.5%	14.7%	3.2%
5 - Agree		52.1%	54.3%	2.2%
6 - Strongly Agree		32.6%	25.0%	-7.6%
	MEAN=	5.12	4.96	-0.16
ľ	VIEAIN-	5.12	4.90	-0.16
24. I would recommend my degree program to another student.				
1 - Strongly Disagree		0.6%	0.9%	0.3%
2 - Disagree		2.1%	3.5%	1.4%
3 - Slightly Disagree		2.5%	4.3%	1.8%
4 - Slightly Agree		13.7%	15.7%	2.0%
5 - Agree		43.2%	45.2%	2.0%
6 - Strongly Agree		37.8%	30.4%	-7.4%
	MEAN=	5.10	4.92	-0.18
·	-	· -	-	

	2004 GRAD SENIORS	2004 ENG SENIORS	DIFFERENCE
SECTION C: RATING MY EDUCATION AT CU-COLORADO SPRINGS			
25. In retrospect, do you wish you had chosen a different program of study?			
1 - Yes	12.2%	12.1%	-0.1%
2 - No (Go to Q. 28)	87.8%	87.9%	0.1%
25a. If yes, what degree program do you wish you had chosen?	92	14	-
General Business	9.8%	28.6%	18.8%
Information Systems	4.3%	14.3%	10.0%
Pre-professional	5.4%	14.3%	8.9%
Not offered at UCCS	7.6%	7.1%	-0.5%
Other	7.6%	7.1%	-0.5%
Physics (BS)	2.2%	7.1%	4.9%
Art History	1.1%	7.1%	6.0%
Mechanical Engineering	3.3%	7.1%	3.8%
Computer Science	4.3%	7.1%	2.8%
26. How many courses (not hours) did you complete your last two full			
semesters (not including summer term) at CU-Colorado Springs?			
0-6	15.7%	15.5%	-0.2%
7 or more	84.3%	84.5%	0.2%
MEAN=	10.41	10.32	-0.09
III DAY	10.11	10.02	0.00
27. How many of these courses required you to complete:			
a - in class writing assignments (other than English classes).	4.52	2.63	-1.89
b - out of class writing assignment(s) (other than English classes)	3.94	2.39	-1.55
of at least 10 pages.			
c - oral presentation(s) (other than communication classes).	3.98	2.52	-1.46
d - group project(s)/activities.	4.60	3.52	-1.08
e - problems requiring quantitative (mathematical) skills	3.64	6.23	2.59
(other than math classes).			
f - computer applications (either mainframe or personal computer in	4.39	4.85	0.46
classes other than computer science or information systems).			
g - activities requiring knowledge of other cultures (other than foreign	3.12	1.89	-1.23
language classes).			
h - complete activities where you applied knowledge of gender issues	3.62	1.55	-2.07
i - scientific methodology.	3.67	4.62	0.95
28. I learned a variety of new intellectual concepts during my university			
education.			
1 - Strongly Disagree	0.6%	0.0%	-0.6%
2 - Disagree	0.8%	0.9%	0.1%
3 - Slightly Disagree	1.8%	4.4%	2.6%
4 - Slightly Agree	13.5%	11.1%	-2.4%
5 - Agree	53.5%	56.1%	2.6%
6 - Strongly Agree	29.8%	27.2%	-2.6%
MEAN=	5.09	5.10	0.01
CO. Harvard that the confined for a defining of the conduction of			
29. I learned the theoretical foundations of the academic disciplines I			
studied during my university education.	1 00/	0.00/	0.40/
1 - Strongly Disagree	1.0%	0.9%	-0.1%
2 - Disagree	1.0%	0.0%	-1.0%
3 - Slightly Disagree	2.5%	1.7%	-0.8%
4 - Slightly Agree	14.0%	13.0%	-1.0%
5 - Agree	54.2%	57.4%	3.2%
6 - Strongly Agree	27.2%	27.0%	-0.2%
MEAN=	5.01	5.07	0.06

	_	2004 GRAD SENIORS	2004 ENG SENIORS	DIFFERENCE
30. During your studies at CU-Colorado Springs did you complete a course or part of a course that provided you hands-on practical learning experiences?				
1 - Yes		66.7%	36.4%	-30.3%
2 - No		33.3%	63.6%	30.3%
31. If you attended another college or university prior to attending				
CU-Colorado Springs, go to question 31a.				
If you did not attend another college or university, go to question 32.				
31a. What type of college did you attend prior to enrolling at CU-Colorado Springs?	N=	481	66	-
2-year college		51.5%	47.0%	-4.5%
4-year college		26.7%	22.7%	-4.0%
University		21.8%	30.3%	8.5%
31b. How many hours of college credit did you transfer to CU-Colorado Springs?	MEAN=	48.42	50.83	2.41
	WILAN-	40.42	30.03	2.71
32. How would you rate the overall quality of YOUR education at CU-Colorado Springs, in the following areas?				
ORAL COMMUNICATION (e.g., public speaking, small groups,				
one-on-one)				
1- Very Poor		0.1%	0.0%	-0.1%
2- Poor		1.4%	1.7%	0.3%
3- Fair		18.9%	29.6%	10.7%
4- Good		57.1%	55.7%	-1.4%
5- Excellent		22.5%	13.0%	-9.5%
	MEAN=	4.00	3.80	-0.20
QUANTITATIVE SKILLS (e.g., math, statistics)				
1- Very Poor		0.3%	0.0%	-0.3%
2- Poor		3.9%	0.9%	-3.0%
3- Fair		23.4%	7.0%	-16.4%
4- Good		52.4%	43.5%	-8.9%
5- Excellent		20.0%	48.7%	28.7%
	MEAN=	3.88	4.40	0.52
SCIENTIFIC REASONING (e.g., scientific reasoning and methods)				
1- Very Poor		0.4%	0.0%	-0.4%
2- Poor		2.8%	0.9%	-1.9%
3- Fair		25.1%	14.0%	-11.1%
4- Good		50.9%	50.0%	-0.9%
5- Excellent		20.9%	35.1%	14.2%
	MEAN=	3.89	4.19	0.30
QUALITATIVE SKILLS (e.g., personal analysis, perception, intuition)				
1- Very Poor		0.0%	0.0%	0.0%
2- Poor		2.3%	5.2%	2.9%
3- Fair		14.6%	27.0%	12.4%
4- Good		57.7%	50.4%	-7.3%
5- Excellent		25.5%	17.4%	-8.1%
	MEAN=	4.06	3.80	-0.26
ANALYTICAL REASONING (e.g., logic)				
1- Very Poor		0.3%	0.0%	-0.3%
2- Poor		2.1%	0.9%	-1.2%
3- Fair		13.7%	7.8%	-5.9%
4- Good		55.9%	43.5%	-12.4%
5- Excellent		28.0%	47.8%	19.8%
	MEAN=	4.09	4.38	0.29

		2004 GRAD SENIORS	2004 ENG SENIORS	DIFFERENCE
GRAPHIC COMMUNICATION (e.g., using charts, graphs)				
1- Very Poor		1.0%	0.0%	-1.0%
2- Poor		7.1%	3.5%	-3.6%
3- Fair		27.1%	25.2%	-1.9%
4- Good		44.2%	43.5%	-0.7%
5- Excellent		20.6%	27.8%	7.2%
	MEAN=	3.76	3.96	0.20
READING SKILLS				
1- Very Poor		0.3%	0.9%	0.6%
2- Poor		2.9%	4.3%	1.4%
2- P001 3- Fair		2.9% 15.4%	4.3% 26.1%	10.7%
4- Good		49.6%	52.2%	2.6%
5- Excellent	MEAN=	31.8% 4.10	16.5% 3.79	-15.3%
WRITING SKILLS	WEAN=	4.10	3.79	-0.31
		0.4%	0.0%	0.40/
1- Very Poor 2- Poor		0.4% 2.4%	5.2%	-0.4% 2.8%
		2.4% 12.9%		
3- Fair			22.6%	9.7%
4- Good		46.2% 38.1%	53.0%	6.8%
5- Excellent	MEAN=		19.1% 3.86	-19.0%
	WEAN=	4.19	3.80	-0.33
PROBLEM SOLVING SKILLS (e.g., critical thinking)				
1- Very Poor		0.1%	0.0%	-0.1%
2- Poor		1.1%	0.9%	-0.2%
3- Fair		9.3%	4.4%	-4.9%
4-Good		49.2%	36.0%	-13.2%
5- Excellent		40.2%	58.8%	18.6%
5 Executivity	MEAN=		4.53	0.25
	11127 11 4	1.20	1.00	0.20
WORKING WITH OTHERS (e.g., teams, groups, etc.)				
1- Very Poor		0.0%	0.0%	0.0%
2- Poor		2.1%	2.6%	0.5%
3- Fair		11.8%	17.4%	5.6%
4- Good		42.7%	46.1%	3.4%
5- Excellent		43.4%	33.9%	-9.5%
	MEAN=		4.11	-0.16
INFORMATION GATHERING SKILLS (e.g. library, internet, etc.)				
1- Very Poor		0.5%	0.0%	-0.5%
2- Poor		2.5%	6.1%	3.6%
3- Fair		15.2%	21.9%	6.7%
4- Good		42.7%	45.6%	2.9%
5- Excellent		39.1%	26.3%	-12.8%
	MEAN=	4.17	3.92	-0.25
MOTIVATION				
1- Very Poor		1.8%	0.9%	-0.9%
2- Poor		4.6%	7.0%	2.4%
3- Fair		20.2%	30.4%	10.2%
4- Good		49.4%	37.4%	-12.0%
5- Excellent		24.1%	24.3%	0.2%
	MEAN=	3.89	3.77	-0.12

		2004 GRAD SENIORS	2004 ENG SENIORS	DIFFERENCE
SELF-DISCIPLINE		4 50/	0.00/	4 50/
1- Very Poor 2- Poor		1.5% 2.5%	0.0% 1.8%	-1.5% -0.7%
3- Fair		19.0%	25.4%	6.4%
4- Good		48.2%	49.1%	0.9%
5- Excellent		28.8%	23.7%	-5.1%
o Execution	MEAN=	4.00	3.95	-0.05
			0.00	0.00
MULTI-CULTURAL AWARENESS (e.g., sensitivity to others				
unlike you) 1- Very Poor		1.8%	4.4%	2.6%
2- Poor		4.4%	11.4%	7.0%
3- Fair		21.2%	36.0%	14.8%
4- Good		46.4%	34.2%	-12.2%
5- Excellent		26.2%	14.0%	-12.2%
5- Executive	MEAN=	3.91	3.42	-0.49
	11127 (11	0.01	0.12	0.10
UNDERSTANDING & SYNTHESIZING HISTORICAL EVENTS				
(e.g., understanding of today's world in light of the past)		1.00/	4.40/	0.50/
1- Very Poor		1.9%	4.4%	2.5%
2- Poor		7.8%	15.9%	8.1%
3- Fair		30.9%	42.5%	11.6%
4- Good		39.4%	26.5%	-12.9%
5- Excellent	NAIT ANI-	20.0%	10.6%	-9.4%
	MEAN=	3.68	3.23	-0.45
PRIMARY COLLEGE OF ACADEMIC WORK				
1- Very Poor		0.4%	0.9%	0.5%
2- Poor		1.8%	0.0%	-1.8%
3- Fair		11.2%	17.4%	6.2%
4- Good		54.3%	49.6%	-4.7%
5- Excellent		32.4%	32.2%	-0.2%
	MEAN=	4.16	4.12	-0.04
OVERALL INSTRUCTION				
1- Very Poor		0.4%	0.9%	0.5%
2- Poor		1.4%	0.0%	-1.4%
3- Fair		8.4%	12.3%	3.9%
4- Good		59.5%	67.5%	8.0%
5- Excellent		30.3%	19.3%	-11.0%
	MEAN=	4.18	4.04	-0.14
33. CU-Colorado Springs prepared me well for my field of specialization.		,		·
1 - Strongly Disagree		1.0%	1.7%	0.7%
2 - Disagree		2.0%	0.9%	-1.1%
3 - Slightly Disagree		3.1%	2.6%	-0.5%
4 - Slightly Agree		20.1%	18.1%	-2.0%
5 - Agree		56.0%	61.2%	5.2%
6 - Strongly Agree		17.7%	15.5%	-2.2%
	MEAN=	4.81	4.83	0.02
34. The education I received at CU-Colorado Springs contributed to my personal growth				
in helping me recognize my rights, responsibilities, and privileges as a citizen.		0.69/	1 70/	1.1%
1 - Strongly Disagree		0.6%	1.7%	
2 - Disagree		2.9%	4.3%	1.4%
3 - Slightly Disagree		6.0%	8.7% 35.7%	2.7% 9.3%
4 - Slightly Agree		26.4%		
5 - Agree 6 - Strongly Agree		42.8% 21.2%	37.4% 12.2%	-5.4% -9.0%
0 - Strongly Agree	N.4⊏ ∧ N.1—			-9.0% -0.32
	MEAN=	4.71	4.39	-0.32

	2004 GRAD SENIORS	2004 ENG SENIORS	DIFFERENCE
35. Overall, I am satisfied with the education I received at CU-Colorado Springs.			
1 - Strongly Disagree	0.6%	0.9%	0.3%
2 - Disagree	1.5%	0.9%	-0.6%
3 - Slightly Disagree	1.8%	4.3%	2.5%
4 - Slightly Agree	9.4%	12.2%	2.8%
5 - Agree	57.9%	60.0%	2.1%
6 - Strongly Agree	28.8%	21.7%	-7.1%
MEAN=	5.09	4.95	-0.14
36. I would send my child(ren) to CU-Colorado Springs.	2.8%	0.9%	-1.9%
1 - Strongly Disagree	3.5%	5.2%	1.7%
2 - Disagree			
3 - Slightly Disagree	4.7%	3.5%	-1.2% 5.00/
4 - Slightly Agree	15.0%	20.0%	5.0%
5 - Agree	52.0%	53.9%	1.9%
6 - Strongly Agree MEAN=	22.0% 4.76	16.5% 4.70	-5.5% -0.06
	0	•	0.00
37. I would never recommend CU-Colorado Springs to a prospective student.	47.00/	44.00/	0.00/
1 - Strongly Disagree	47.6%	44.3%	-3.3%
2 - Disagree	35.1%	35.7%	0.6%
3 - Slightly Disagree	8.4%	10.4%	2.0%
4 - Slightly Agree	3.1%	6.1%	3.0%
5 - Agree	3.3%	1.7%	-1.6%
6 - Strongly Agree	2.5%	1.7%	-0.8%
MEAN=	1.87	1.90	0.03
38. I sought formal advisement on a regular basis (at least once a semester).			
1 - Strongly Disagree	6.9%	2.6%	-4.3%
2 - Disagree	18.4%	3.5%	-14.9%
3 - Slightly Disagree	11.7%	6.1%	-5.6%
4 - Slightly Agree	18.6%	14.8%	-3.8%
5 - Agree	25.8%	36.5%	10.7%
6 - Strongly Agree	18.6%	36.5%	17.9%
MEAN=	3.94	4.89	0.95
39. The faculty at CU-Colorado Springs used examples of diversity (different cultures, religions, races, people with disabilities, etc.) in their class material.			
1 - Strongly Disagree	2.6%	7.0%	4.4%
2 - Disagree	5.3%	14.8%	9.5%
3 - Slightly Disagree	8.3%	16.5%	8.2%
4 - Slightly Agree	28.5%	31.3%	2.8%
5 - Agree	38.6%	21.7%	-16.9%
6 - Strongly Agree	16.7%	8.7%	-8.0%
MEAN=	4.45	3.72	-0.73
40. During the years you were completing your degree at CU-Colorado Springs, how often were courses you needed for your general education requirements unavailable in the semester you needed them?			
1 - Never	20.1%	18.3%	-1.8%
2 - Rarely	35.7%	39.1%	3.4%
3 - Sometimes	32.7%	31.3%	-1.4%
4 - Often	10.4%	10.4%	0.0%
5 - Always	1.1%	0.9%	-0.2%

	2004 GRAD SENIORS	2004 ENG SENIORS	DIFFERENCE
41. How often were courses needed for your major unavailable in the semester you needed them?			
1 - Never	19.2%	14.8%	-4.4%
2 - Rarely	27.0%	17.4%	-9.6%
3 - Sometimes	37.5%	50.4%	12.9%
4 - Often	14.3%	16.5%	2.2%
5 - Always	1.9%	0.9%	-1.0%
42. How would you evaluate the advising you received in your major program of study?			
1- Very Poor	1.4%	2.6%	1.2%
2- Poor	4.7%	7.0%	2.3%
3- Fair	20.0%	24.3%	4.3%
4- Good	46.1%	49.6%	3.5%
5- Excellent	27.8%	16.5%	-11.3%
43. How would you evaluate the advising you received from the Student Success Center?			
1- Very Poor	1.0%	0.0%	-1.0%
2- Poor	3.6%	4.5%	0.9%
3- Fair	19.3%	28.6%	9.3%
4- Good	45.9%	42.9%	-3.0%
5- Excellent	30.2%	24.1%	-6.1%
44. Did you work directly with any faculty member on research or creative projects			
during your time at CU-Colorado Springs, either in or outside of class?	00.00/	00.00/	0.00/
1 - Yes	39.6%	33.0%	-6.6%
2 - No	60.4%	67.0%	6.6%
45. How many hours per week do you spend in volunteer, charity, or other community activities that you are involved with as part of your education?			
1- None	59.0%	60.0%	1.0%
2- 1-5	28.3%	28.7%	0.4%
3- 5-10	7.4%	10.4%	3.0%
4- 10-15	2.6%	0.0%	-2.6%
5-Over 15	2.6%	0.9%	-1.7%
46. Approximately how many faculty members took an interest in your educational and career goals (other than for advising purposes) during your years at CU-Colorado Springs?			
1 - None	23.7%	33.0%	9.3%
2 - One	23.1%	16.5%	-6.6%
3 - Two or Three	43.4%	44.3%	0.9%
4 - Four or More	9.8%	6.1%	-3.7%
47. How often, either formally or informally, did you meet with faculty members outside of regular classroom hours?			
1 - Never	14.0%	10.4%	-3.6%
2 - Occasionally	64.8%	62.6%	-2.2%
3 - Often	15.9%	15.7%	-0.2%
4 - Very Often	5.3%	11.3%	6.0%
48. As a student at CU-Colorado Springs, have you completed an internship, field experience, co-op experience, practicum, or clinical assignment?			
1 - Yes	38.4%	47.8%	9.4%
2 - No	61.6%	52.2%	-9.4%
2 110	01.070	JL.L /0	-3.→ /0
49. To what extent have you used electronic technologies (computer software, email, Internet, etc.), to complete class assignments?			
1 - Never	0.3%	0.0%	-0.3%
2 - Occasionally	7.9%	8.7%	0.8%
3 - Often	25.9%	25.2%	-0.7%
4 - Very Often	65.7%	66.1%	0.4%

	2004 GRAD SENIORS	2004 ENG SENIORS	DIFFERENCE
In your opinion, what were the advantages of going to CU-Colorado Springs?	-		
Location	17.3%	16.7%	-0.6%
Small class size	11.6%	15.3%	3.7%
Faculty	9.7%	11.8%	2.1%
Cost	7.5%	9.9%	2.4%
Good equipment, facilities, resources	4.7%	5.9%	1.2%
Personable/small student:teacher ratio	6.2%	5.4%	-0.8%
Good departmental programs	2.9%	5.4%	2.5%
Small school/atmosphere	6.1%	3.4%	-2.7%
Quality education	4.5%	3.4%	-1.1%
Good reputation	2.5%	3.0%	0.5%
Beautiful campus	1.8%	3.0%	1.2%
Friendly atmosphere	2.1%	2.5%	0.4%
Availability of faculty	3.9%	2.0%	-1.9%
Convenient	3.2%	2.0%	-1.2%
Curriculum	0.9%	1.5%	0.6%
Accredited	1.7%	1.5%	-0.2%
Other	1.6%	1.0%	-0.6%
Able to get a degree	1.1%	1.0%	-0.1%
Diverse course offerings	1.0%	1.0%	0.0%
Diversity on campus	1.0%	0.5%	-0.5%
Good academic advising	0.4%	0.5%	0.1%
Financial aid	0.5%	0.5%	0.0%
Had major I wanted	1.0%	0.5%	-0.5%
Night classes	0.7%	0.5%	-0.2%
Good career placement, guidance	0.3%	0.5%	0.2%
Well-rounded education	1.2%	0.5%	-0.7%
Part of CU system, affiliation w/Boulder	0.4%	0.5%	0.1%
Class hours/schedule	2.1%	0.5%	-1.6%
Orientation to non-traditional students	0.1%	0.0%	-0.1%
High academic standards	0.1%	0.0%	-0.1%
Diversity among students	0.6%	0.0%	-0.6%
Older, mature student body	0.2%	0.0%	-0.2%
Classes taught by PhD's, not TA's	0.3%	0.0%	-0.3%
Diversity among instructors	0.1%	0.0%	-0.1%
Dorms	0.5%	0.0%	-0.5%
Had no choice	0.1%	0.0%	-0.1%
Sports, near OTC	0.1%	0.0%	-0.1%

50.

	2004 GRAD SENIORS	2004 ENG SENIORS	DIFFERENCE
51 In your opinion, what were the disadvantages of going to CU-Colorado Springs?			
Parking	22.3%	17.5%	-4.8%
Faculty	4.8%	10.9%	6.1%
Out-dated equipment, technology, Lack of	2.6%	10.2%	7.6%
Class hours/schedule	7.3%	7.3%	0.0%
Lacking college atmosphere	4.4%	5.8%	1.4%
Little campus life/social life	8.3%	5.1%	-3.2%
School is too small	2.0%	4.4%	2.4%
Poor academic advising	2.7%	3.6%	0.9%
Other	8.3%	3.6%	-4.7%
Location	2.0%	2.9%	0.9%
Need wider selection of courses	3.6%	2.2%	-1.4%
High fees, costs	3.7%	2.2%	-1.5%
Department/Program disorganized	0.9%	2.2%	1.3%
Lack of internships, practical/work experience	1.0%	2.2%	1.2%
Curriculum	1.5%	1.5%	0.0%
School lacks a big name, not well-known	0.9%	1.5%	0.6%
Need more majors	3.0%	1.5%	-1.5%
Growing too fast, overcrowded	1.4%	1.5%	0.1%
Lack of diversity among instructors	0.9%	1.5%	0.6%
Unfriendly, uncaring atmosphere	0.5%	1.5%	1.0%
Lack of school spirit	1.2%	1.5%	0.3%
Poor job placement, career guidance	1.0%	1.5%	0.5%
Lack of funding for departments/school	1.3%	0.7%	-0.6%
Lack of diversity on campus	1.4%	0.7%	-0.7%
	0.5%	0.7%	-0.7 % 0.2%
Group projects Construction	0.5%	0.7%	0.2%
Need more graduate programs	0.2%	0.0%	-0.2%
Lack of financial aid	0.6%	0.0%	-0.6%
Not enough night classes	0.4%	0.7%	0.3%
Overshadowed by Boulder	0.3%	0.7%	0.4%
Liberal attitude	0.1%	0.7%	0.6%
Classes taught by TA's, not PhD's	0.1%	0.7%	0.6%
Lack of diversity among students	0.6%	0.7%	0.1%
Dorms	0.2%	0.7%	0.5%
No involvement with community	1.3%	0.7%	-0.6%
Lack of sports	1.8%	0.0%	-1.8%
Transfer of credits	0.9%	0.0%	-0.9%
Inadequate library resources	0.1%	0.0%	-0.1%
No cohesiveness/communication	0.3%	0.0%	-0.3%
Use of student funds	0.2%	0.0%	-0.2%
Too many unnecessary requirements	1.4%	0.0%	-1.4%
Classes too big	0.5%	0.0%	-0.5%
Students too old	0.1%	0.0%	-0.1%
Bureaucracy	0.4%	0.0%	-0.4%
Classes Too Small	1.0%	0.0%	-1.0%
Students too young	0.1%	0.0%	-0.1%
Staff	1.0%	0.0%	-1.0%
Poor student/customer services	0.1%	0.0%	-0.1%

Section D: Personal Development (These questions are intended to report your areas of gains/losses, not your level of satisfaction.)

On items 52 through 68, please evaluate the degree of personal development or gain which resulted from your attendance at CU-Colorado Springs.

, ,				
52. Problem-solving ability				
0 - A loss		0.0%	0.0%	0.0%
1 - No gain		1.3%	2.9%	1.6%
2 - Very slight gain		2.1%	0.9%	-1.2%
3 - Slight gain		12.3%	6.0%	-6.3%
4 - Moderate gain		36.3%	14.5%	-21.8%
5 - High gain		38.4%	55.6%	17.2%
6 - Very high gain		9.7%	20.5%	10.8%
	MEAN=	4.37	4.81	0.44
53. Skill in written expression				
0 - A loss		0.3%	1.7%	1.4%
1 - No gain		1.9%	5.1%	3.2%
2 - Very slight gain		4.4%	9.4%	5.0%
3 - Slight gain		10.0%	17.1%	7.1%
4 - Moderate gain		28.4%	31.6%	3.2%
5 - High gain		38.8%	29.1%	-9.7%
6 - Very high gain		16.3%	6.0%	-10.3%
	MEAN=	4.46	3.83	-0.63
54. Skill in oral expression				
0 - A loss		0.0%	0.0%	0.0%
		3.1%	9.4%	6.3%
1 - No gain				
2 - Very slight gain		3.5%	6.0%	2.5%
3 - Slight gain		12.8%	19.7%	6.9%
4 - Moderate gain		28.9%	29.1%	0.2%
5 - High gain		34.3%	28.2%	-6.1%
6 - Very high gain		17.2%	7.7%	-9.5%
	MEAN=	4.39	3.84	-0.55
55. Self-understanding				
0 - A loss		0.3%	0.0%	-0.3%
1 - No gain		2.9%	5.1%	2.2%
2 - Very slight gain		3.3%	2.6%	-0.7%
3 - Slight gain		11.4%	16.2%	4.8%
		27.5%	30.8%	3.3%
4 - Moderate gain				
5 - High gain		36.0%	34.2%	-1.8%
6 - Very high gain		18.6%	11.1%	-7.5%
	MEAN=	4.46	4.20	-0.26
56. Ability to manage emotions appropriately				
0 - A loss		0.6%	0.0%	-0.6%
1 - No gain		13.9%	22.2%	8.3%
2 - Very slight gain		6.6%	6.8%	0.2%
3 - Slight gain		16.1%	20.5%	4.4%
4 - Moderate gain		27.6%	23.9%	-3.7%
5 - High gain		23.8%	20.5%	-3.3%
6 - Very high gain		11.3%	6.0%	-5.3%
o vory mgm gam	MEAN=	3.73	3.32	-0.41
	IVIE/AIN-	3.73	3.32	-U. 4 I

	2004 GRAD SENIORS	2004 ENG SENIORS	DIFFERENCE
57. Ability to make close friends			
0 - A loss	2.0%	1.7%	-0.3%
1 - No gain	15.5%	16.2%	0.7%
2 - Very slight gain	11.4%	6.8%	-4.6%
3 - Slight gain	17.0%	17.1%	0.1%
4 - Moderate gain	23.7%	27.4%	3.7%
5 - High gain	20.6%	21.4%	0.8%
6 - Very high gain	9.8%	9.4%	-0.4%
MEAN=	3.46	3.54	80.0
58. Appreciation for persons of other races and ethnic backgrounds 0 - A loss	0.4%	0.0%	-0.4%
1 - No gain	11.6%	25.6%	14.0%
2 - Very slight gain	10.5%	12.8%	2.3%
3 - Slight gain	17.7%	18.8%	1.1%
4 - Moderate gain	22.7%	17.1%	-5.6%
5 - High gain	24.0%	18.8%	-5.2%
6 - Very high gain	13.2%	6.8%	-6.4%
MEAN=		3.11	-0.65
	0.70	0.11	0.00
59. Ability to relate to people 0 - A loss	0.5%	0.0%	-0.5%
	6.5%	12.0%	5.5%
1 - No gain 2 - Very slight gain	7.4%	6.0%	-1.4%
3 - Slight gain	16.0%	22.2%	6.2%
4 - Moderate gain	27.6%	26.5%	-1.1%
5 - High gain	28.4%	26.5%	-1.1% -1.9%
	13.6%		
6 - Very high gain MEAN=		6.8% 3.70	-6.8% -0.33
WEAN-	4.03	3.70	-0.33
60. Knowledge of social/domestic issues			
0 - A loss	0.1%	0.0%	-0.1%
1 - No gain	6.0%	17.9%	11.9%
2 - Very slight gain	8.9%	13.7%	4.8%
3 - Slight gain	18.6%	30.8%	12.2%
4 - Moderate gain	26.9%	18.8%	-8.1%
5 - High gain	25.4%	12.8%	-12.6%
6 - Very high gain	14.0%	6.0%	-8.0%
MEAN=	3.98	3.13	-0.85
61. Knowledge of international relations			
0 - A loss	0.3%	0.0%	-0.3%
1 - No gain	9.0%	21.4%	12.4%
2 - Very slight gain	10.7%	17.9%	7.2%
3 - Slight gain	20.7%	25.6%	4.9%
4 - Moderate gain	26.0%	22.2%	-3.8%
5 - High gain	20.7%	6.8%	-13.9%
6 - Very high gain	12.7%	6.0%	-6.7%
0 - Very high gain MEAN=		2.93	-0.83
WEAN	3.70	2.93	-0.63
62. Ability to make ethical decisions 0 - A loss	0.5%	0.0%	-0.5%
1 - No gain	7.9%	17.9%	10.0%
2 - Very slight gain	7.9%	11.1%	3.2%
	7.9 <i>%</i> 17.5%	23.1%	5.6%
3 - Slight gain 4 - Moderate gain	25.4%	24.8%	-0.6%
5 - High gain	25.4% 26.4%	24.6% 13.7%	-0.6% -12.7%
5 - підп gain 6 - Very high gain	26.4% 14.2%	9.4%	-12.7 % -4.8%
6 - Very night gain MEAN=		3.33	-4.6% -0.63
WEAK-	5.90	5.55	-0.03

	2004 GRAD SENIORS	2004 ENG SENIORS	DIFFERENCE
63. Appreciation for the arts			
0 - A loss	1.8%	2.6%	0.8%
1 - No gain	15.3%	28.2%	12.9%
2 - Very slight gain	13.4%	16.2%	2.8%
3 - Slight gain	19.2%	24.8%	5.6%
4 - Moderate gain	19.9%	17.9%	-2.0%
5 - High gain	19.4%	3.4%	-16.0%
6 - Very high gain	10.9%	6.8%	-4.1%
MEAN=	3.42	2.65	-0.77
64. Appreciation for literature			
0 - A loss	1.6%	1.7%	0.1%
1 - No gain	13.8%	25.6%	11.8%
2 - Very slight gain	14.8%	18.8%	4.0%
3 - Slight gain	18.4%	23.1%	4.7%
4 - Moderate gain	24.3%	22.2%	-2.1%
5 - High gain	16.9%	5.1%	-11.8%
6 - Very high gain	10.0%	3.4%	-6.6%
MEAN=	3.41	2.68	-0.73
65. Appreciation of the humanities			
0 - A loss	1.8%	2.6%	0.8%
	13.6%	22.4%	8.8%
1 - No gain 2 - Very slight gain	12.9%	14.7%	1.8%
· · ·	21.6%		3.4%
3 - Slight gain 4 - Moderate gain	21.0%	25.0% 24.1%	2.0%
	18.3%		-9.7%
5 - High gain	9.7%	8.6% 2.6%	-9.7% -7.1%
6 - Very high gain MEAN=			
WEAN-	3.42	2.82	-0.60
66. Skills in gathering information			
0 - A loss	0.1%	0.0%	-0.1%
1 - No gain	1.3%	1.7%	0.4%
2 - Very slight gain	5.2%	8.5%	3.3%
3 - Slight gain	11.2%	14.5%	3.3%
4 - Moderate gain	26.9%	25.6%	-1.3%
5 - High gain	34.3%	36.8%	2.5%
6 - Very high gain	21.0%	12.8%	-8.2%
MEAN=		4.26	-0.25
67. Technical knowledge 0 - A loss	0.3%	0.0%	-0.3%
1 - No gain	2.6%	0.0%	-2.6%
	5.2%	0.0%	-2.0% -4.3%
2 - Very slight gain 3 - Slight gain	12.5%	1.7%	-4.3 <i>%</i> -10.8%
4 - Moderate gain	25.9%	17.2%	-10.8 <i>%</i> -8.7%
5 - High gain	33.2%	34.5%	1.3%
6 - Very high gain	20.4%	45.7%	25.3%
6 - Very mgm gam MEAN=		5.22	0.80
WEAN-	4.42	5.22	0.60
68. Scholarly knowledge	0.407	0.00/	0.40/
0 - A loss	0.1%	0.0%	-0.1%
1 - No gain	1.6%	0.0%	-1.6%
2 - Very slight gain	2.1%	1.7%	-0.4%
3 - Slight gain	7.5%	9.4%	1.9%
4 - Moderate gain	21.5%	18.8%	-2.7%
5 - High gain	44.3%	42.7%	-1.6%
6 - Very high gain	22.7%	27.4%	4.7%
MEAN=	4.73	4.85	0.12

69. Your gender is: 1 - Male 2 - Female 70. Your primary ethnic group is: 1 - White/Anglo/Caucasian 39.0% 73.5% 34.5% 61.0% 26.5% -34.5% 78. Your primary ethnic group is: 1 - White/Anglo/Caucasian 81.7% 73.9% -7.8% 2 - African American 4.7% 4.3% -0.4% 3 - Hispanic/Chicano(a)/Latino(a) 4 - Asian 5 - Native American/American Indian/Aleut 0.8% 0.0% -0.8%		2004 GRAD SENIORS	2004 ENG SENIORS	DIFFERENCE
2 - Female 61.0% 26.5% -34.5% 70. Your primary ethnic group is: 1 - White/Anglo/Caucasian 81.7% 73.9% -7.8% 2 - African American 4.7% 4.3% -0.4% 3 - Hispanic/Chicano(a)/Latino(a) 7.6% 10.4% 2.8% 4 - Asian 5.2% 11.3% 6.1%	69. Your gender is:			
70. Your primary ethnic group is: 1 - White/Anglo/Caucasian 2 - African American 3 - Hispanic/Chicano(a)/Latino(a) 4 - Asian 81.7% 73.9% -7.8% 4.3% -0.4% 10.4% 2.8% 10.4% 2.8% 6.1%	1 - Male	39.0%		
1 - White/Anglo/Caucasian 81.7% 73.9% -7.8% 2 - African American 4.7% 4.3% -0.4% 3 - Hispanic/Chicano(a)/Latino(a) 7.6% 10.4% 2.8% 4 - Asian 5.2% 11.3% 6.1%	2 - Female	61.0%	26.5%	-34.5%
1 - White/Anglo/Caucasian 81.7% 73.9% -7.8% 2 - African American 4.7% 4.3% -0.4% 3 - Hispanic/Chicano(a)/Latino(a) 7.6% 10.4% 2.8% 4 - Asian 5.2% 11.3% 6.1%				
2 - African American 4.7% 4.3% -0.4% 3 - Hispanic/Chicano(a)/Latino(a) 7.6% 10.4% 2.8% 4 - Asian 5.2% 11.3% 6.1%				
3 - Hispanic/Chicano(a)/Latino(a) 7.6% 10.4% 2.8% 4 - Asian 5.2% 11.3% 6.1%	· · · · · · · · · · · · · · · · · · ·			
4 - Asian 5.2% 11.3% 6.1%				
5 - Native American/American Indian/Aleut 0.8% 0.0% -0.8%	4 - Asian			
	5 - Native American/American Indian/Aleut	0.8%	0.0%	-0.8%
71. Your year of birth is: MEAN= 1976 1977 -	71. Your year of birth is: MEAN=	1976	1977	-
72. The highest education level completed by your mother was:	72. The highest education level completed by your mother was:			
1 - Grade school 1.8% 0.9% -0.9%		1.8%	0.9%	-0.9%
2 - Junior high 1.0% 0.9% -0.1%	2 - Junior high	1.0%	0.9%	-0.1%
3 - Some high school 2.9% 1.7% -1.2%		2.9%		-1.2%
4 - High school graduate 25.5% 34.2% 8.7%		25.5%	34.2%	8.7%
5 - Vocational/technical/business (beyond high school) 8.9% 6.8% -2.1%				
6 - Some college 25.5% 18.8% -6.7%				
7 - Completed college (4 year degree) 22.1% 25.6% 3.5%				
8 - Graduate or Professional school 12.2% 11.1% -1.1%				
73. The highest education level completed by your father was:	73. The highest education level completed by your father was:			
1 - Grade school 1.1% 0.9% -0.2%		1 10/	0.0%	0.2%
2 - Junior high 1.3% 0.0% -1.3%				
3 - Some high school 3.3% 3.4% 0.1%				
4 - High school graduate 3.5% 19.8% -0.7%				
5 - Vocational/technical/business (beyond high school) 8.0% 11.2% 3.2%				
· • • • • • • • • • • • • • • • • • • •				
· · · · · · · · · · · · · · · · · · ·				
7 - Completed college (4 year degree) 22.5% 21.6% -0.9%				
8 - Graduate or Professional school 22.7% 20.7% -2.0%	8 - Graduate of Professional school	22.1%	20.7%	-2.0%
74. Your current marital status is:	74. Your current marital status is:			
1 - Single, never married 67.7% 70.9% 3.2%	1 - Single, never married	67.7%	70.9%	3.2%
2 - Married 25.0% 25.6% 0.6%	2 - Married	25.0%	25.6%	0.6%
3 - Separated 0.6% 0.0% -0.6%	3 - Separated	0.6%	0.0%	-0.6%
4 - Divorced 5.5% 3.4% -2.1%	4 - Divorced	5.5%	3.4%	-2.1%
5 - Widowed 0.1% 0.0% -0.1%	5 - Widowed	0.1%	0.0%	-0.1%
6 - Other 1.0% 0.0% -1.0%	6 - Other	1.0%	0.0%	-1.0%



CU-Colorado Springs 2004 Graduating Seniors Survey Report for Summer 2003 through Spring 2004

Comparison of University Totals to the College of Nursing

	2004 GRA SENIORS	D 2004 NURS SENIORS	DIFFERENCE
	l= 801	66	-
 When did you start work toward a degree program at CU-Colorado Springs? 2003 	1.7%	1.5%	-0.2%
2002	16.7%	7.7%	-0.2 <i>%</i> -9.0%
2001	22.8%	38.5%	15.7%
2000	26.8%	33.8%	7.0%
1999	19.0%	16.9%	-2.1%
1998	5.6%	1.5%	-4.1%
1997 and before	7.4%	0.0%	-7.4%
2. What was your initial student level?			
1 - Freshman	42.6%	33.3%	-9.3%
2 - Transfer (Please go to Q. 2a)	55.7%	62.1%	6.4%
3 - Unclassified	1.6%	4.5%	2.9%
	l= 440	42	-
Other	45.5%	52.4%	6.9%
PPCC (Pikes Peak Community College)	31.1%	21.4%	-9.7%
CU-Boulder (University of Colorado at Boulder) CSU (Colorado State University)	3.4% 5.0%	4.8% 7.1%	1.4% 2.1%
UNC (University of Northern Colorado)	3.0% 3.9%	7.1% 7.1%	3.2%
Adams State		4.8%	3.0%
Ft. Lewis	1.8% 0.7%	4.6% 2.4%	3.0% 1.7%
Ft. Lewis	0.7 76	2.470	1.770
3. What was your initial student tuition classification?			
1 - Resident	85.8%	74.2%	-11.6%
2 - Non-resident	14.2%	25.8%	11.6%
4. During your studies at CU-Colorado Springs, what was your course load during most semesters?			
1 - Full-time (12 or more hours a semester)	90.8%	98.5%	7.7%
2 - Part-time (less than 12 hours a semester)	9.2%	1.5%	-7.7%
5. When will you graduate from CU-Colorado Springs?			
Please indicate semester and year.	2003-2004	2003-2004	
Summer	7.3%	1.5%	-5.8%
Fall	26.6%	10.6%	-16.0%
Spring	66.1%	87.9%	21.8%
6. Which degree will you receive at the time of the above graduation?			
2 - Bachelor of Science	50.1%	100.0%	49.9%
7. In what major(s) will you receive your degree from CU-Colorado Springs?			
Nursing	6.5%	84.4%	77.9%
Health Care Services	1.7%	15.6%	13.9%
	70		. 5.5 / 5
8. In which school/college are you enrolled as an undergraduate			
at CU-Colorado Springs?	0 20/	100.00/	91.7%
4 - Nursing	8.3%	100.0%	91.770

	SENIORS	SENIORS	DIFFERENCE
SECTION A: EDUCATION AT CU-COLORADO SPRINGS	801	66	-
9. Have you changed colleges (as listed in Question 8) during your studies at CU-Colorado Springs?			
1 - Yes	17.6%	10.6%	-7.0%
2 - No	82.4%	89.4%	7.0%
10. What is your current cumulative grade point average? MEAN:	3.16	3.35	-
11a. To what extent has CU-Colorado Springs provided you assistance to succeed academically			
1-Very Little	2.4%	0.0%	-2.4%
2-Some	26.7%	36.4%	9.7%
3-Much	47.7%	45.5%	-2.2%
4-Very Much	23.2%	18.2%	-5.0%
11b. To what extent has CU-Colorado Springs provided you with the ability to deal with non-academic obligations (i.e. work or family)?			
1-Very Little	21.6%	19.7%	-1.9%
2-Some	33.8%	48.5%	14.7%
3-Much	31.3%	25.8%	-5.5%
4-Very Much	13.3%	6.1%	-7.2%
11c.To what extent has CU-Colorado Springs provided support for your social interactions with other students?			
1-Very Little	16.4%	13.6%	-2.8%
2-Some	39.2%	48.5%	9.3%
3-Much	32.0%	27.3%	-4.7%
4-Very Much	12.4%	10.6%	-1.8%
12. What was your primary purpose in obtaining a degree? CIRCLE ONE ANSWER ONLY.			
1 - To obtain a general education.	4.9%	4.5%	-0.4%
2 - To satisfy my parents' desire.	0.0%	0.0%	0.0%
3 - To discover what type of occupation I desire.	3.5%	3.0%	-0.5%
4 - To become better qualified for future employment.	45.1%	27.3%	-17.8%
5 - To become better qualified for my present employment.	2.0%	3.0%	1.0%
6 - To qualify for advancement in my field of employment.	2.7%	3.0%	0.3%
7 - To prepare for a better job than my present employment.	8.3%	3.0%	-5.3%
8 - To prepare for changing my occupation.	5.7%	13.6%	7.9%
9 - To prepare for a graduate degree.	13.8%	3.0%	-10.8%
10 - Personal Fulfillment	11.1%	27.3%	16.2%
11 - Other	2.8%	12.1%	9.3%
13. Have you applied to an advanced degree (beyond bachelor's) or certificate program?			
1 - Yes, full-time	7.6%	1.5%	-6.1%
2 - Yes, part-time	1.0%	0.0%	-1.0%
3 - No (go to Q. 13b)	91.4%	98.5%	7.1%
13a. If yes, what is the program in which you will be enrolled and at			
what university?	= 64	1	-
Program:	10.007	100.004	E0 :0:
Other (general graduate courses)	40.6%	100.0%	59.4%
University:	.=	100	_,
Other	45.9%	100.0%	54.1%

		SENIORS	SENIORS	DIFFERENCE
SECTION A: EDUCATION AT CU-COLORADO SPRINGS 13b. If no, do you plan to pursue an advanced degree in the near future?	N=	801	66	-
1 - Yes		70.0%	67.2%	-2.8%
2 - No		30.0%	32.8%	2.8%
SECTION B: EMPLOYMENT				
14. What are your plans immediately following graduation?				
1 - Seek employment		42.1%	71.2%	29.1%
2 - Attend graduate school		12.1%	1.5%	-10.6%
3 - Continue current employment		11.4%	3.0%	-8.4%
4 - Both attend graduate school and seek or continue employment		20.0%	6.1%	-13.9%
5 - Go into the Teacher Education Program		2.7%	0.0%	-2.7%
6 - Be a homemaker		1.1%	0.0%	-1.1%
7 - Take time off		4.8%	7.6%	2.8%
8 - Other		5.8%	10.6%	4.8%
15. On average, how many hours per week do you currently spend in paid				
employment?	MEAN=	27.24	19.07	-8.17
16. How much of your paid employment is related to your field of study?				
1- Not Related		43.2%	30.2%	-13.0%
2- Sometimes Related		22.6%	14.0%	-8.6%
3- More Related Than Not		14.8%	16.3%	1.5%
4- Highly Related		19.3%	39.5%	20.2%
17. If you are not employed, what is your current source of income?	N=	143	27	_
Spouse	11-	32.9%	40.7%	7.8%
Parents		28.7%	33.3%	4.6%
Loans/Grants		11.9%	14.8%	2.9%
Retirement		2.8%	3.7%	0.9%
Military		2.8%	7.4%	4.6%
Please circle the number that reflects your opinion on the following items: 18. My studies at CU-Colorado Springs enhanced my ability to get a job.				
1 - Strongly Disagree		0.5%	0.0%	-0.5%
2 - Disagree		1.8%	1.5%	-0.3%
3 - Slightly Disagree		2.8%	3.0%	0.2%
4 - Slightly Agree		17.6%	9.1%	-8.5%
5 - Agree		52.5%	37.9%	-14.6%
6 - Strongly Agree		24.8%	48.5%	23.7%
	MEAN=	4.94	5.29	0.35
19. I am pleased with my choice of degree program.				
1 - Strongly Disagree		0.4%	0.0%	-0.4%
2 - Disagree		1.1%	0.0%	-1.1%
3 - Slightly Disagree		2.3%	1.5%	-0.8%
4 - Slightly Agree		7.9%	6.1%	-1.8%
5 - Agree		42.0%	36.4%	-5.6%
6 - Strongly Agree		46.3%	56.1%	9.8%
	MEAN=	5.29	5.47	0.18
20. My degree program provided me detailed understanding of my anticipated career.				
1 - Strongly Disagree		1.3%	0.0%	-1.3%
2 - Disagree		3.4%	1.5%	-1.9%
3 - Slightly Disagree		6.4%	1.5%	-4.9%
4 - Slightly Agree		26.6%	10.6%	-16.0%
5 - Agree		40.4%	40.9%	0.5%
6 - Strongly Agree		21.8%	45.5%	23.7%
	MEAN=	4.67	5.27	0.60

	_	SENIORS	SENIORS	DIFFERENCE
SECTION A: EDUCATION AT CU-COLORADO SPRINGS	N=	801	66	-
21. The education I received at CU-Colorado Springs helped me understand how diversity issues are interrelated in regional, national and global relations.				
1 - Strongly Disagree		3.0%	1.5%	-1.5%
2 - Disagree		4.2%	0.0%	-4.2%
3 - Slightly Disagree		8.2%	6.1%	-2.1%
4 - Slightly Agree		27.5%	27.3%	-0.2%
5 - Agree		39.5%	53.0%	13.5%
6 - Strongly Agree		17.7%	12.1%	-5.6%
	MEAN=	4.49	4.67	0.18
22. The technical skills I learned at CU-Colorado Springs were complete and up-to-date.				
1 - Strongly Disagree		0.6%	0.0%	-0.6%
2 - Disagree		2.2%	0.0%	-2.2%
3 - Slightly Disagree		4.7%	3.0%	-1.7%
4 - Slightly Agree		20.8%	10.6%	-10.2%
5 - Agree		51.7%	56.1%	4.4%
6 - Strongly Agree		20.0%	30.3%	10.3%
	MEAN=	4.81	5.14	0.33
23. In general, CU-Colorado Springs faculty are available and willing to help me complete my program of study.				
1 - Strongly Disagree		0.4%	0.0%	-0.4%
2 - Disagree		0.9%	1.5%	0.6%
3 - Slightly Disagree		2.5%	1.5%	-1.0%
4 - Slightly Agree		11.5%	6.1%	-5.4%
5 - Agree		52.1%	53.0%	0.9%
6 - Strongly Agree		32.6%	37.9%	5.3%
	MEAN=	5.12	5.24	0.12
24. I would recommend my degree program to another student.				
1 - Strongly Disagree		0.6%	0.0%	-0.6%
2 - Disagree		2.1%	1.5%	-0.6%
3 - Slightly Disagree		2.5%	3.0%	0.5%
4 - Slightly Agree		13.7%	10.6%	-3.1%
5 - Agree		43.2%	39.4%	-3.8%
6 - Strongly Agree		37.8%	45.5%	7.7%
• •	MEAN=	5.10	5.24	0.14
SECTION C: RATING MY EDUCATION AT CU-COLORADO SPRINGS				
25. In retrospect, do you wish you had chosen a different program of study?				
1 - Yes		12.2%	4.6%	-7.6%
2 - No (Go to Q. 28)		87.8%	95.4%	7.6%
25a. If yes, what degree program do you wish you had chosen?	N=	92	3	-
Biology		6.5%	100.0%	93.5%
26. How many courses (not hours) did you complete your last two full semesters (not including summer term) at CU-Colorado Springs?				
0-6		15.7%	68.2%	52.5%
7 or more		84.3%	31.8%	-52.5%
	MEAN=	10.41	6.65	-3.76

	_	SENIORS	SENIORS	DIFFERENCE
SECTION A: EDUCATION AT CU-COLORADO SPRINGS	N=	801	66	-
27. How many of these courses required you to complete:		4.50	4.00	0.40
a - in class writing assignments (other than English classes).		4.52	4.06	-0.46
b - out of class writing assignment(s) (other than English classes)of at least 10 pages.		3.94	3.65	-0.29
c - oral presentation(s) (other than communication classes).		3.98	3.65	-0.33
d - group project(s)/activities.		4.60	4.06	-0.54
 e - problems requiring quantitative (mathematical) skills (other than math classes). 		3.64	3.78	-
 f - computer applications (either mainframe or personal computer in classes other than computer science or information systems). 		4.39	4.92	0.53
g - activities requiring knowledge of other cultures (other than foreign language classes).		3.12	4.31	1.19
h - complete activities where you applied knowledge of gender issues		3.62	4.38	0.76
i - scientific methodology.		3.67	5.02	1.35
28. I learned a variety of new intellectual concepts during my university education.				
1 - Strongly Disagree		0.6%	0.0%	-0.6%
2 - Disagree		0.6%	3.0%	2.2%
3 - Slightly Disagree		1.8%	0.0%	-1.8%
4 - Slightly Agree		13.5%	10.6%	-2.9%
5 - Agree		53.5%	51.5%	-2.0%
6 - Strongly Agree	N 4 = A N I =	29.8%	34.8%	5.0%
	MEAN=	5.09	5.15	0.06
29. I learned the theoretical foundations of the academic disciplines I				
studied during my university education.		1.0%	0.0%	-1.0%
1 - Strongly Disagree		1.0%	1.5%	0.5%
2 - Disagree				
3 - Slightly Disagree		2.5%	0.0%	-2.5%
4 - Slightly Agree		14.0%	6.1%	-7.9%
5 - Agree		54.2%	51.5%	-2.7%
6 - Strongly Agree	N45 A NI-	27.2%	40.9%	13.7%
	MEAN=	5.01	5.30	0.29
30. During your studies at CU-Colorado Springs did you complete a course or part of a course that provided you hands-on practical learning experiences?				
1 - Yes		66.7%	94.6%	27.9%
2 - No		33.3%	5.4%	-27.9%
31. If you attended another college or university prior to attending				
CU-Colorado Springs, go to question 31a.				
If you did not attend another college or university, go to question 32.				
31a. What type of college did you attend prior to enrolling at CU-Colorado Springs?	N=	481	67	_
2-year college		51.5%	35.8%	-15.7%
4-year college		26.7%	23.9%	-2.8%
University		21.8%	40.3%	18.5%
31b. How many hours of college credit did you transfer to CU-Colorado Springs?	MEAN=	48.42	49.29	0.87
32. How would you rate the overall quality of YOUR education at CU-Colorado Springs, in the following areas?				
ORAL COMMUNICATION (e.g., public speaking, small groups,				
one-on-one)				
1- Very Poor		0.1%	0.0%	-0.1%
2- Poor		1.4%	3.0%	1.6%
3- Fair		18.9%	19.7%	0.8%
4- Good		57.1%	63.6%	6.5%
5- Excellent		22.5%	13.6%	-8.9%
	MEAN=	4.00	3.88	-0.12

	_	SENIORS	SENIORS	DIFFERENCE
SECTION A: EDUCATION AT CU-COLORADO SPRINGS	N=	801	66	-
QUANTITATIVE SKILLS (e.g., math, statistics)				
1- Very Poor		0.3%	0.0%	-0.3%
2- Poor		3.9%	3.0%	-0.9%
3- Fair		23.4%	24.2%	0.8%
4- Good		52.4%	59.1%	6.7%
5- Excellent		20.0%	13.6%	-6.4%
O EXOCITE!	MEAN=	3.88	3.83	-0.05
	WILAIN-	3.00	3.00	-0.03
SCIENTIFIC REASONING (e.g., scientific reasoning and methods)				
1- Very Poor		0.4%	0.0%	-0.4%
2- Poor		2.8%	3.0%	0.2%
3- Fair		25.1%	12.1%	-13.0%
4- Good		50.9%	51.5%	0.6%
5- Excellent		20.9%	33.3%	12.4%
5- EXCERCITE	MEAN=	3.89	4.15	0.26
	IVILAIN-	3.09	4.15	0.20
QUALITATIVE SKILLS (e.g., personal analysis, perception, intuition)				
1- Very Poor		0.0%	0.0%	0.0%
2- Poor		2.3%	3.0%	0.7%
3- Fair		14.6%	1.5%	-13.1%
4- Good			62.1%	
		57.7%		4.4%
5- Excellent		25.5%	33.3%	7.8%
	MEAN=	4.06	4.26	0.20
ANALYTICAL REASONING (e.g., logic)				
1- Very Poor		0.3%	0.0%	-0.3%
2- Poor		2.1%	3.0%	0.9%
3- Fair		13.7%	9.1%	-4.6%
4- Good		55.9%	60.6%	4.7%
5- Excellent		28.0%	27.3%	-0.7%
	MEAN=	4.09	4.12	0.03
ODADINO COMMUNICATION (
GRAPHIC COMMUNICATION (e.g., using charts, graphs)				
1- Very Poor		1.0%	0.0%	-1.0%
2- Poor		7.1%	9.1%	2.0%
3- Fair		27.1%	45.5%	18.4%
4- Good		44.2%	30.3%	-13.9%
5- Excellent		20.6%	15.2%	-5.4%
	MEAN=	3.76	3.52	-0.24
READING SKILLS		0.00/	0.00/	0.00/
1- Very Poor		0.3%	0.0%	-0.3%
2- Poor		2.9%	3.0%	0.1%
3- Fair		15.4%	6.1%	-9.3%
4- Good		49.6%	63.6%	14.0%
5- Excellent		31.8%	27.3%	-4.5%
	MEAN=	4.10	4.15	0.05
WRITING SKILLS				
1- Very Poor		0.4%	0.0%	-0.4%
2- Poor		2.4%	3.0%	0.6%
3- Fair		12.9%	7.0%	-5.9%
4- Good		46.2%	50.0%	3.8%
5- Excellent		38.1%	39.4%	1.3%
	MEAN=	4.19	4.26	0.07
PROBLEM SOLVING SKILLS (e.g., critical thinking)		0.404	0.634	0.404
1- Very Poor		0.1%	0.0%	-0.1%
2- Poor		1.1%	1.5%	0.4%
3- Fair		9.3%	3.0%	-6.3%
4-Good		49.2%	39.4%	-9.8%
5- Excellent		40.2%	56.1%	15.9%
	MEAN=	4.28	4.50	0.22
				-

		SENIORS	SENIORS	DIFFERENCE
SECTION A: EDUCATION AT CU-COLORADO SPRINGS	N=	801	66	-
WORKING WITH OTHERS (e.g., teams, groups, etc.)				
1- Very Poor		0.0%	0.0%	0.0%
2- Poor		2.1%	4.5%	2.4%
3- Fair		11.8%	4.5%	-7.3%
4- Good				
		42.7%	39.4%	-3.3%
5- Excellent		43.4%	51.5%	8.1%
	MEAN=	4.27	4.38	0.11
INFORMATION GATHERING SKILLS (e.g. library, internet, etc.)				
1- Very Poor		0.5%	0.0%	-0.5%
2- Poor		2.5%	4.5%	2.0%
3- Fair		15.2%	4.5%	-10.7%
4- Good		42.7%	51.5%	8.8%
5- Excellent		39.1%	39.4%	0.3%
	MEAN=	4.17	4.26	0.09
MOTIVATION				
1- Very Poor		1.8%	0.0%	-1.8%
2- Poor		4.6%	6.1%	1.5%
3- Fair		20.2%	9.1%	-11.1%
4- Good		49.4%	62.1%	12.7%
5- Excellent		24.1%	22.7%	-1.4%
3- Excellent	MEAN=	3.89	4.02	0.13
	IVIEAIN-	3.09	4.02	0.13
SELF-DISCIPLINE				
1- Very Poor		1.5%	0.0%	-1.5%
2- Poor		2.5%	3.0%	0.5%
3- Fair		19.0%	10.6%	-8.4%
4- Good		48.2%	56.1%	7.9%
5- Excellent		28.8%	30.3%	1.5%
5- Excellent	MEAN=		30.3 <i>%</i> 4.14	
	IVIEAIN=	4.00	4.14	0.14
MULTI-CULTURAL AWARENESS (e.g., sensitivity to others				
unlike you)				
1- Very Poor		1.8%	0.0%	-1.8%
2- Poor		4.4%	4.5%	0.1%
3- Fair		21.2%	10.6%	-10.6%
4- Good		46.4%	60.6%	14.2%
5- Excellent		26.2%	24.2%	-2.0%
	MEAN=	3.91	4.05	0.14
UNDERSTANDING & SYNTHESIZING HISTORICAL EVENTS				
(e.g., understanding of today's world in light of the past)				
1- Very Poor		1.9%	1.5%	-0.4%
2- Poor				
		7.8%	6.1%	-1.7%
3- Fair		30.9%	36.4%	5.5%
4- Good		39.4%	39.4%	0.0%
5- Excellent		20.0%	16.7%	-3.3%
	MEAN=	3.68	3.64	-0.04
PRIMARY COLLEGE OF ACADEMIC WORK				
1- Very Poor		0.4%	0.0%	-0.4%
· · · · · · · · · · · · · · · · · · ·				
2- Poor		1.8%	4.6%	2.8%
3- Fair		11.2%	7.7%	-3.5%
4- Good		54.3%	55.4%	1.1%
5- Excellent		32.4%	32.3%	-0.1%
	MEAN=	4.16	4.15	-0.01

	_	SENIORS	SENIORS	DIFFERENCE
SECTION A: EDUCATION AT CU-COLORADO SPRINGS OVERALL INSTRUCTION	N=	801	66	-
1- Very Poor		0.4%	0.0%	-0.4%
2- Poor		1.4%	4.5%	3.1%
3- Fair		8.4%	4.5%	-3.9%
4- Good		59.5%	54.5%	-5.0%
5- Excellent		30.3%	36.4%	6.1%
	MEAN=	4.18	4.23	0.05
33. CU-Colorado Springs prepared me well for my field of specialization.				
1 - Strongly Disagree		1.0%	0.0%	-1.0%
2 - Disagree		2.0%	0.0%	-2.0%
3 - Slightly Disagree		3.1%	1.5%	-1.6%
4 - Slightly Agree		20.1%	7.6%	-12.5%
5 - Agree		56.0%	51.5%	-4.5%
6 - Strongly Agree		17.7%	39.4%	21.7%
	MEAN=	4.81	5.29	0.48
34. The education I received at CU-Colorado Springs contributed to my personal growth in helping me recognize my rights, responsibilities, and privileges as a citizen.				
1 - Strongly Disagree		0.6%	0.0%	-0.6%
2 - Disagree		2.9%	0.0%	-2.9%
3 - Slightly Disagree		6.0%	3.0%	-3.0%
4 - Slightly Agree		26.4%	27.3%	0.9%
5 - Agree		42.8%	47.0%	4.2%
6 - Strongly Agree		21.2%	22.7%	1.5%
	MEAN=	4.71	4.89	0.18
35. Overall, I am satisfied with the education I received at CU-Colorado Springs.				
1 - Strongly Disagree		0.6%	0.0%	-0.6%
2 - Disagree		1.5%	1.5%	0.0%
3 - Slightly Disagree		1.8%	0.0%	-1.8%
4 - Slightly Agree		9.4%	9.1%	-0.3%
5 - Agree		57.9%	60.6%	2.7%
6 - Strongly Agree		28.8%	28.8%	0.0%
	MEAN=	5.09	5.15	0.06
36. I would send my child(ren) to CU-Colorado Springs.				
1 - Strongly Disagree		2.8%	1.5%	-1.3%
2 - Disagree		3.5%	4.5%	1.0%
3 - Slightly Disagree		4.7%	4.5%	-0.2%
4 - Slightly Agree		15.0%	13.6%	-1.4%
5 - Agree		52.0%	50.0%	-2.0%
6 - Strongly Agree		22.0%	25.8%	3.8%
	MEAN=	4.76	4.83	0.07
37. I would never recommend CU-Colorado Springs to a prospective student.		47 001	45 -01	0.427
1 - Strongly Disagree		47.6%	45.5%	-2.1%
2 - Disagree		35.1%	34.8%	-0.3%
3 - Slightly Disagree		8.4%	10.6%	2.2%
4 - Slightly Agree		3.1%	1.5%	-1.6%
5 - Agree		3.3%	6.1%	2.8%
6 - Strongly Agree		2.5%	1.5%	-1.0%
	MEAN=	1.87	1.92	0.05
38. I sought formal advisement on a regular basis (at least once a semester).		0.004	7.00/	0.70/
1 - Strongly Disagree		6.9%	7.6%	0.7%
2 - Disagree		18.4%	16.7%	-1.7%
3 - Slightly Disagree		11.7%	16.7%	5.0%
4 - Slightly Agree		18.6%	19.7%	1.1%
5 - Agree		25.8%	22.7%	-3.1%
6 - Strongly Agree	N 415 A A I	18.6%	16.7%	-1.9%
	MEAN=	3.94	3.83	-0.11

	SENIORS	SENIORS	DIFFERENCE
SECTION A: EDUCATION AT CU-COLORADO SPRINGS	801	66	-
39. The faculty at CU-Colorado Springs used examples of diversity (different cultures, religions, races, people with disabilities, etc.) in their class material.			
1 - Strongly Disagree	2.6%	0.0%	-2.6%
2 - Disagree	5.3%	4.5%	-0.8%
3 - Slightly Disagree	8.3%	3.0%	-5.3%
4 - Slightly Agree	28.5%	22.7%	-5.8%
5 - Agree	38.6%	47.0%	8.4%
6 - Strongly Agree	16.7%	22.7%	6.0%
MEAN=	4.45	4.80	0.35
40. During the years you were completing your degree at CU-Colorado Springs, how often were courses you needed for your general education requirements unavailable in the semester you needed them?			
1 - Never	20.1%	32.3%	12.2%
2 - Rarely	35.7%	36.9%	1.2%
3 - Sometimes	32.7%	20.0%	-12.7%
4 - Often	10.4%	9.2%	-1.2%
5 - Always	1.1%	1.5%	0.4%
·			
41. How often were courses needed for your major unavailable in the semester you needed them? 1 - Never	19.2%	40.0%	20.8%
2 - Rarely	27.0%	21.5%	-5.5%
3 - Sometimes	27.0% 37.5%	24.6%	-3.5% -12.9%
4 - Often	14.3%	13.8%	-0.5%
5 - Always	1.9%	0.0%	-0.5 <i>%</i> -1.9%
0 - Always	1.570	0.070	-1.570
42. How would you evaluate the advising you received in your major program of study?			
1- Very Poor	1.4%	0.0%	-1.4%
2- Poor	4.7%	9.2%	4.5%
3- Fair	20.0%	18.5%	-1.5%
4- Good	46.1%	41.5%	-4.6%
5- Excellent	27.8%	30.8%	3.0%
43. How would you evaluate the advising you received from the Student Success Center?			
1- Very Poor	1.0%	3.1%	2.1%
2- Poor	3.6%	6.2%	2.6%
3- Fair	19.3%	26.2%	6.9%
4- Good	45.9%	41.5%	-4.4%
5- Excellent	30.2%	23.1%	-7.1%
44. Did you work directly with any faculty member on research or creative projects			
during your time at CU-Colorado Springs, either in or outside of class?			
1 - Yes	39.6%	43.9%	4.3%
2 - No	60.4%	56.1%	-4.3%
45. How many hours per week do you spend in volunteer, charity, or other community activities that you are involved with as part of your education?			
1- None	59.0%	34.8%	-24.2%
2- 1-5	28.3%	40.9%	12.6%
3- 5-10	7.4%	7.6%	0.2%
4- 10-15	2.6%	6.1%	3.5%
5-Over 15	2.6%	10.6%	8.0%
46. Approximately how many faculty members took an interest in your educational and career goals (other than for advising purposes) during your years at CU-Colorado Springs?			
1 - None	23.7%	9.1%	-14.6%
2 - One	23.1%	18.2%	-4.9%
3 - Two or Three	43.4%	51.5%	8.1%
4 - Four or More	9.8%	21.2%	11.4%
			• • •

		SENIORS	SENIORS	DIFFERENCE
SECTION A: EDUCATION AT CU-COLORADO SPRINGS	N= _	801	66	DIFFERENCE
47. How often, either formally or informally, did you meet with faculty members	14-	001	00	-
outside of regular classroom hours?				
1 - Never		14.0%	9.1%	-4.9%
2 - Occasionally		64.8%	71.2%	6.4%
3 - Often		15.9%	15.2%	-0.7%
4 - Very Often		5.3%	4.5%	-0.8%
4 - Voly Otton		3.570	4.570	-0.070
48. As a student at CU-Colorado Springs, have you completed an internship,				
field experience, co-op experience, practicum, or clinical assignment?				
1 - Yes		38.4%	93.9%	55.5%
2 - No		61.6%	6.1%	-55.5%
49. To what extent have you used electronic technologies (computer software,				
email, Internet, etc.), to complete class assignments?				
1 - Never		0.3%	0.0%	-0.3%
2 - Occasionally		7.9%	6.1%	-1.8%
3 - Often		25.9%	27.3%	1.4%
4 - Very Often		65.7%	66.7%	1.0%
4 Voly Otton		00.1 70	00.7 70	1.070
50. In your opinion, what were the advantages of going to CU-Colorado Springs?				
Location		17.3%	10.8%	-6.5%
Small school/atmosphere		6.1%	9.8%	3.7%
Personable/small student:teacher ratio		6.2%	8.8%	2.6%
Convenient		3.2%	8.8%	5.6%
Small class size		11.6%	7.8%	-3.8%
Quality education		4.5%	7.8%	3.3%
Faculty		9.7%	6.9%	-2.8%
Cost		7.5%	6.9%	-0.6%
Good equipment, facilities, resources		4.7%	5.9%	1.2%
Good departmental programs		2.9%	4.9%	2.0%
Other		1.6%	4.9%	3.3%
Good reputation		2.5%	4.9%	2.4%
Class hours/schedule		2.1%	2.0%	-0.1%
Diverse course offerings		1.0%	2.0%	1.0%
Availability of faculty		3.9%	1.0%	-2.9%
Accredited		1.7%	1.0%	-0.7%
Able to get a degree		1.1%	1.0%	-0.1%
Financial aid		0.5%	1.0%	0.5%
Diversity among students		0.6%	1.0%	0.4%
Good career placement, guidance		0.3%	1.0%	0.7%
Diversity on campus		1.0%	1.0%	0.0%
Classes taught by PhD's, not TA's		0.3%	1.0%	0.7%
Friendly atmosphere		2.1%	0.0%	-2.1%
Curriculum		0.9%	0.0%	-0.9%
High academic standards		0.1%	0.0%	-0.1%
Good academic advising		0.4%	0.0%	-0.4%
Had major I wanted		1.0%	0.0%	-1.0%
Night classes		0.7%	0.0%	-0.7%
Well-rounded education		1.2%	0.0%	-1.2%
Part of CU system, affiliation w/Boulder		0.4%	0.0%	-0.4%
Older, mature student body		0.2%	0.0%	-0.2%
Orientation to non-traditional students		0.1%	0.0%	-0.1%
Beautiful campus		1.8%	0.0%	-1.8%
Diversity among instructors		0.1%	0.0%	-0.1%
Dorms		0.1%	0.0%	-0.5%
Had no choice		0.1%	0.0%	-0.1%
Sports, near OTC		0.1%	0.0%	-0.1%
Cp0.10, 110a 0 1 0		0.170	0.070	0.170

		SENIORS	DIFFERENCE
SECTION A: EDUCATION AT CU-COLORADO SPRINGS	= 801	66	-
51 In your opinion, what were the disadvantages of going to CU-Colorado Springs?			
Parking	22.3%	32.9%	10.6%
High fees, costs	3.7%	13.2%	9.5%
Other	8.3%	9.2%	0.9%
Little campus life/social life	8.3%	7.9%	-0.4%
Class hours/schedule	7.3%	5.3%	-2.0%
Curriculum	1.5%	3.9%	2.4%
Staff	1.0%	3.9%	2.9%
Location	2.0%	3.9%	1.9%
Lack of funding for departments/school	1.3%	2.6%	1.3%
Lack of financial aid	0.6%	2.6%	2.0%
School is too small	2.0%	2.6%	0.6%
Faculty	4.8%	2.6%	-2.2%
Poor academic advising	2.7%	1.3%	-1.4%
School lacks a big name, not well-known	0.9%	1.3%	0.4%
Lack of sports	1.8%	1.3%	-0.5%
Need wider selection of courses	3.6%	1.3%	-2.3%
Out-dated equipment, technology, Lack of	2.6%	1.3%	-1.3%
Unfriendly, uncaring atmosphere	0.5%	1.3%	0.8%
Lack of school spirit	1.2%	1.3%	0.1%
	0.9%	0.0%	-0.9%
Department/Program disorganized Transfer of credits			
	0.9%	0.0% 0.0%	-0.9% -1.0%
Lack of internships, practical/work experience	1.0% 1.4%	0.0%	-1.0% -1.4%
Too many unnecessary requirements			
Classes too big	0.5%	0.0% 0.0%	-0.5% -3.0%
Need more majors	3.0% 0.4%	0.0%	-3.0% -0.4%
Not enough night classes Classes Too Small	1.0%	0.0%	-0.4% -1.0%
		0.0%	-1.4%
Lack of diversity on campus	1.4%		
Inadequate library resources	0.1%	0.0%	-0.1%
No cohesiveness/communication	0.3%	0.0% 0.0%	-0.3% -0.5%
Group projects	0.5%		
Construction	0.6%	0.0%	-0.6%
Growing too fast, overcrowded	1.4%	0.0%	-1.4%
Poor student/customer services	0.1%	0.0%	-0.1%
Lack of diversity among instructors	0.9%	0.0%	-0.9%
Need more graduate programs	0.2%	0.0%	-0.2%
Lack of diversity among students	0.6%	0.0%	-0.6%
Dorms	0.2%	0.0%	-0.2%
Poor job placement, career guidance	1.0%	0.0%	-1.0%
Use of student funds	0.2%	0.0%	-0.2%
Classes taught by TA's, not PhD's	0.1%	0.0%	-0.1%
No involvement with community	1.3%	0.0%	-1.3%
Students too old	0.1%	0.0%	-0.1%
Bureaucracy Output had been deliced by Boardson	0.4%	0.0%	-0.4%
Overshadowed by Boulder	0.3%	0.0%	-0.3%
Students too young	0.1%	0.0%	-0.1%
Lacking college atmosphere	4.4%	0.0%	-4.4%
Liberal attitude	0.1%	0.0%	-0.1%

		SENIORS	SENIORS	DIFFERENCE
SECTION A: EDUCATION AT CU-COLORADO SPRINGS	N=	801	66	-
Section D: Personal Development (These questions are intended to report your areas of gains/losses, not your level of satisfaction.)				
On items 52 through 68, please evaluate the degree of personal development or gain which resulted from your attendance at CU-Colorado Springs.				
52. Problem-solving ability				
0 - A loss		0.0%	0.0%	0.0%
1 - No gain 2 - Very slight gain		1.3% 2.1%	0.0% 3.0%	-1.3% 0.9%
3 - Slight gain		12.3%	4.5%	-7.8%
4 - Moderate gain		36.3%	27.3%	-9.0%
5 - High gain		38.4%	54.5%	16.1%
6 - Very high gain	MEAN=	9.7% 4.37	10.6% 4.65	0.9% 0.28
	IVILAIN-	4.37	4.03	0.20
53. Skill in written expression 0 - A loss		0.3%	0.0%	-0.3%
1 - No gain		1.9%	6.1%	4.2%
2 - Very slight gain		4.4%	3.0%	-1.4%
3 - Slight gain		10.0%	9.1%	-0.9%
4 - Moderate gain		28.4%	25.8%	-2.6%
5 - High gain 6 - Very high gain		38.8% 16.3%	42.4% 13.6%	3.6% -2.7%
0 - Very riight gaint	MEAN=	4.46	4.36	-0.10
54. Skill in oral expression				
0 - A loss		0.0%	0.0%	0.0%
1 - No gain		3.1%	3.0%	-0.1%
2 - Very slight gain		3.5%	3.0%	-0.5%
3 - Slight gain 4 - Moderate gain		12.8% 28.9%	10.6% 39.4%	-2.2% 10.5%
5 - High gain		34.3%	39.4%	5.1%
6 - Very high gain		17.2%	4.5%	-12.7%
	MEAN=	4.39	4.23	-0.16
55. Self-understanding				
0 - A loss		0.3%	0.0%	-0.3%
1 - No gain		2.9%	0.0%	-2.9%
2 - Very slight gain		3.3% 11.4%	3.0% 9.1%	-0.3% -2.3%
3 - Slight gain 4 - Moderate gain		27.5%	25.8%	-2.3 <i>%</i> -1.7%
5 - High gain		36.0%	50.0%	14.0%
6 - Very high gain		18.6%	12.1%	-6.5%
	MEAN=	4.46	4.59	0.13
56. Ability to manage emotions appropriately				
0 - A loss		0.6%	0.0%	-0.6%
1 - No gain 2 - Very slight gain		13.9% 6.6%	7.7% 7.7%	-6.2% 1.1%
3 - Slight gain		16.1%	9.2%	-6.9%
4 - Moderate gain		27.6%	30.8%	3.2%
5 - High gain		23.8%	36.9%	13.1%
6 - Very high gain	NAT ANI-	11.3%	7.7%	-3.6%
57. Ability to make close friends	MEAN=	3.73	4.05	0.32
0 - A loss		2.0%	0.0%	-2.0%
1 - No gain		15.5%	13.6%	-1.9%
2 - Very slight gain		11.4%	4.5%	-6.9%
3 - Slight gain 4 - Moderate gain		17.0% 23.7%	19.7% 27.3%	2.7% 3.6%
5 - High gain		20.6%	25.8%	5.2%
6 - Very high gain		9.8%	9.1%	-0.7%
	MEAN=	3.46	3.74	0.28

	_	SENIORS	SENIORS	DIFFERENCE
SECTION A: EDUCATION AT CU-COLORADO SPRINGS	N=	801	66	-
58. Appreciation for persons of other races and ethnic backgrounds				
0 - A loss		0.4%	0.0%	-0.4%
1 - No gain		11.6%	9.1%	-2.5%
2 - Very slight gain		10.5%	10.6%	0.1%
3 - Slight gain		17.7%	13.6%	-4.1%
4 - Moderate gain		22.7%	24.2%	1.5%
5 - High gain		24.0%	33.3%	9.3%
6 - Very high gain		13.2%	9.1%	-4.1%
0 - vary night gant	MEAN=	3.76	3.89	0.13
59. Ability to relate to people		a =a/	2.22/	0.70/
0 - A loss		0.5%	0.0%	-0.5%
1 - No gain		6.5%	6.1%	-0.4%
2 - Very slight gain		7.4%	7.6%	0.2%
3 - Slight gain		16.0%	7.6%	-8.4%
4 - Moderate gain		27.6%	39.4%	11.8%
5 - High gain		28.4%	25.8%	-2.6%
6 - Very high gain		13.6%	13.6%	0.0%
, , ,	MEAN=	4.03	4.12	0.09
60. Knowledge of social/domestic issues				
0 - A loss		0.1%	0.0%	-0.1%
1 - No gain		6.0%	4.5%	-1.5%
2 - Very slight gain		8.9%	9.1%	0.2%
3 - Slight gain		18.6%	15.2%	-3.4%
4 - Moderate gain		26.9%	30.3%	3.4%
5 - High gain		25.4%	31.8%	6.4%
6 - Very high gain		14.0%	9.1%	-4.9%
	MEAN=	3.98	4.03	0.05
61. Knowledge of international relations		0.00/	4 50/	4.00/
0 - A loss		0.3%	1.5%	1.2%
1 - No gain		9.0%	9.1%	0.1%
2 - Very slight gain		10.7%	15.2%	4.5%
3 - Slight gain		20.7%	27.3%	6.6%
4 - Moderate gain		26.0%	33.3%	7.3%
5 - High gain		20.7%	12.1%	-8.6%
6 - Very high gain		12.7%	1.5%	-11.2%
	MEAN=	3.76	3.24	-0.52
62. Ability to make ethical decisions				
0 - A loss		0.5%	0.0%	-0.5%
1 - No gain		7.9%	1.5%	-6.4%
2 - Very slight gain		7.9%	7.7%	-0.2%
		17.5%	12.3%	-5.2%
3 - Slight gain				
4 - Moderate gain		25.4%	27.7%	2.3%
5 - High gain		26.4%	32.3%	5.9%
6 - Very high gain	N 4 = A N I	14.2%	18.5%	4.3%
	MEAN=	3.96	4.37	0.41
63. Appreciation for the arts				
0 - A loss		1.8%	3.0%	1.2%
1 - No gain		15.3%	18.2%	2.9%
2 - Very slight gain		13.4%	13.6%	0.2%
3 - Slight gain		19.2%	16.7%	-2.5%
4 - Moderate gain		19.2%	31.8%	11.9%
5 - High gain		19.4%	13.6%	-5.8%
		10.9%	3.0%	-5.6% -7.9%
6 - Very high gain	MEAN=	3.42		
	IVICAIN=	3.42	3.09	-0.33

	_	SENIORS	SENIORS	DIFFERENCE
SECTION A: EDUCATION AT CU-COLORADO SPRINGS 64. Appreciation for literature	N=	801	66	-
0 - A loss		1.6%	1.5%	-0.1%
1 - No gain		13.8%	16.7%	2.9%
2 - Very slight gain		14.8%	15.2%	0.4%
3 - Slight gain		18.4%	15.2%	-3.2%
4 - Moderate gain		24.3%	33.3%	9.0%
5 - High gain		16.9%	16.7%	-0.2%
6 - Very high gain		10.0%	1.5%	-8.5%
	MEAN=	3.41	3.18	-0.23
65. Appreciation of the humanities				
0 - A loss		1.8%	1.5%	-0.3%
1 - No gain		13.6%	12.1%	-1.5%
2 - Very slight gain		12.9%	18.2%	5.3%
3 - Slight gain		21.6%	25.8%	4.2%
4 - Moderate gain		22.1%	24.2%	2.1%
5 - High gain		18.3%	15.2%	-3.1%
6 - Very high gain		9.7%	3.0%	-6.7%
	MEAN=	3.42	3.17	-0.25
66. Skills in gathering information				
0 - A loss		0.1%	0.0%	-0.1%
1 - No gain		1.3%	1.5%	0.2%
2 - Very slight gain		5.2%	6.1%	0.9%
3 - Slight gain		11.2%	12.1%	0.9%
4 - Moderate gain		26.9%	30.3%	3.4%
5 - High gain		34.3%	37.9%	3.6%
6 - Very high gain		21.0%	12.1%	-8.9%
	MEAN=	4.51	4.33	-0.18
67. Technical knowledge				
0 - A loss		0.3%	0.0%	-0.3%
1 - No gain		2.6%	3.0%	0.4%
2 - Very slight gain		5.2%	7.6%	2.4%
3 - Slight gain		12.5%	12.1%	-0.4%
4 - Moderate gain		25.9%	34.8%	8.9%
5 - High gain		33.2%	27.3%	-5.9%
6 - Very high gain		20.4%	15.2%	-5.2%
,	MEAN=	4.42	4.21	-0.21
68. Scholarly knowledge				
0 - A loss		0.1%	0.0%	-0.1%
1 - No gain		1.6%	3.0%	1.4%
2 - Very slight gain		2.1%	3.0%	0.9%
3 - Slight gain		7.5%	3.0%	-4.5%
4 - Moderate gain		21.5%	22.7%	1.2%
5 - High gain		44.3%	48.5%	4.2%
6 - Very high gain		22.7%	19.7%	-3.0%
	MEAN=	4.73	4.70	-0.03
69. Your gender is:		00.00/	40.00/	05.40/
1 - Male		39.0%	13.6%	-25.4%
2 - Female		61.0%	86.4%	25.4%
70. Your primary ethnic group is:		0.4 E2.4		
1 - White/Anglo/Caucasian		81.7%	88.9%	7.2%
2 - African American		4.7%	1.6%	-3.1%
3 - Hispanic/Chicano(a)/Latino(a)		7.6%	6.3%	-1.3%
4 - Asian		5.2%	1.6%	-3.6%
5 - Native American/American Indian/Aleut		0.8%	1.6%	0.8%

	SENIORS	SENIORS	DIFFERENCE
SECTION A: EDUCATION AT CU-COLORADO SPRINGS	801	66	-
71. Your year of birth is: MEAN=	1976	1978	-
72. The highest education level completed by your mother was:			
1 - Grade school	1.8%	0.0%	-1.8%
2 - Junior high	1.0%	0.0%	-1.0%
3 - Some high school	2.9%	0.0%	-2.9%
4 - High school graduate	25.5%	16.7%	-8.8%
5 - Vocational/technical/business (beyond high school)	8.9%	10.6%	1.7%
6 - Some college	25.5%	36.4%	10.9%
7 - Completed college (4 year degree)	22.1%	25.8%	3.7%
8 - Graduate or Professional school	12.2%	10.6%	-1.6%
73. The highest education level completed by your father was:			
1 - Grade school	1.1%	0.0%	-1.1%
2 - Junior high	1.3%	0.0%	-1.3%
3 - Some high school	3.3%	3.0%	-0.3%
4 - High school graduate	20.5%	18.2%	-2.3%
5 - Vocational/technical/business (beyond high school)	8.0%	10.6%	2.6%
6 - Some college	20.7%	25.8%	5.1%
7 - Completed college (4 year degree)	22.5%	21.2%	-1.3%
8 - Graduate or Professional school	22.7%	21.2%	-1.5%
74. Your current marital status is:			
1 - Single, never married	67.7%	69.7%	2.0%
2 - Married	25.0%	24.2%	-0.8%
3 - Separated	0.6%	0.0%	-0.6%
4 - Divorced	5.5%	1.5%	-4.0%
5 - Widowed	0.1%	0.0%	-0.1%
6 - Other	1.0%	4.5%	3.5%



CU-Colorado Springs 2004 Graduating Seniors Survey Report

for Summer 2003 through Spring 2004

Comparison of University Totals to the College of Letters, Arts and Sciences History

SECTION A: EDUCATION AT CU-COLORADO SPRINGS N
2003 1.7% 0.0% -1.7% 2002 16.7% 24.1% 7.4% 2001 22.8% 37.9% 15.1% 2000 26.8% 27.6% 0.8% 1999 19.0% 3.4% -15.6% 1998 1997 and before 5.6% 0.0% -5.6% 1997 and before 7.4% 6.9% -0.5% 2.2%
2002 16.7% 24.1% 7.4% 2001 22.8% 37.9% 15.1% 2000 26.8% 27.6% 0.8% 1999 19.0% 3.4% -15.6% 1998 5.6% 0.0% -5.6% 1997 and before 7.4% 6.9% -0.5% 2. What was your initial student level? *** *** -0.5% 2. What was your initial student level? *** *** -21.9% 2. Transfer (Please go to Q. 2a) 55.7% 79.3% 23.6% 3 - Unclassified 1.6% 0.0% -1.6% 2a. If you were a transfer student, from which institution did you transfer? N= 440 25 - Other 45.5% 36.0% -9.5% PPCC (Pikes Peak Community College) 31.1% 40.0% 8.9% CU-Boulder (University of Colorado at Boulder) 3.4% 8.0% 4.6% UNC (University of Northern Colorado) 3.9% 4.0% 0.1% Western State 2.5% 4.0% 1.5% CSU-Pueblo 1.8% 4.0% 2.2% </td
2001 22.8% 37.9% 15.1% 2000 26.8% 27.6% 0.8% 1999 19.0% 3.4% -15.6% 1998 5.6% 0.0% -5.6% 1997 and before 7.4% 6.9% -0.5% 2. What was your initial student level? 2.74% 6.9% -0.5% 2. What was your initial student level? 2.77 -21.9% -22.9% 2. Transfer (Please go to Q. 2a) 55.7% 79.3% 23.6% 3. Unclassified 1.6% 0.0% -1.6% 2a. If you were a transfer student, from which institution did you transfer? N= 440 25 - Other 45.5% 36.0% -9.5% PPCC (Pikes Peak Community College) 31.1% 40.0% 8.9% CU-Boulder (University of Colorado at Boulder) 3.4% 8.0% 4.6% UNC (University of Northern Colorado) 3.9% 4.0% 0.1% Western State 2.5% 4.0% 1.5% CSU-Pueblo 1.8% 4.0% 2.2%
2000 26.8% 27.6% 0.8% 1999 19.0% 3.4% -15.6% 1998 5.6% 0.0% -5.6% 1997 and before 7.4% 6.9% -0.5% 2. What was your initial student level? Standard Standar
1999 19.0% 3.4% -15.6% 1997 and before 5.6% 0.0% -5.6% 1997 and before 7.4% 6.9% -0.5% 2. What was your initial student level? **** **** -2.5% 1 - Freshman 42.6% 20.7% -21.9% 2 - Transfer (Please go to Q. 2a) 55.7% 79.3% 23.6% 3 - Unclassified 1.6% 0.0% -1.6% 2a. If you were a transfer student, from which institution did you transfer? N= 440 25 - Other 45.5% 36.0% -9.5% PPCC (Pikes Peak Community College) 31.1% 40.0% 8.9% CU-Boulder (University of Colorado at Boulder) 3.4% 8.0% 4.6% UNC (University of Northern Colorado) 3.9% 4.0% 0.1% Western State 2.5% 4.0% 1.5% CSU-Pueblo 1.8% 4.0% 2.2%
1998 5.6% 0.0% -5.6% 1997 and before 7.4% 6.9% -0.5% 2. What was your initial student level?
1997 and before 7.4% 6.9% -0.5% 2. What was your initial student level? 5.7% -21.9% 1 - Freshman 42.6% 20.7% -21.9% 2 - Transfer (Please go to Q. 2a) 55.7% 79.3% 23.6% 3 - Unclassified 1.6% 0.0% -1.6% 2a. If you were a transfer student, from which institution did you transfer? N= 440 25 - Other 45.5% 36.0% -9.5% PPCC (Pikes Peak Community College) 31.1% 40.0% 8.9% CU-Boulder (University of Colorado at Boulder) 3.4% 8.0% 4.6% UNC (University of Northern Colorado) 3.9% 4.0% 0.1% Western State 2.5% 4.0% 1.5% CSU-Pueblo 1.8% 4.0% 2.2%
2. What was your initial student level? 1 - Freshman 2 - Transfer (Please go to Q. 2a) 3 - Unclassified 2a. If you were a transfer student, from which institution did you transfer? Other PPCC (Pikes Peak Community College) CU-Boulder (University of Colorado at Boulder) UNC (University of Northern Colorado) Western State CSU-Pueblo 2 - Transfer (Please go to Q. 2a) 55.7% 79.3% 23.6% 79.3% 23.6% 60.0% 6
1 - Freshman 42.6% 20.7% -21.9% 2 - Transfer (Please go to Q. 2a) 55.7% 79.3% 23.6% 3 - Unclassified 1.6% 0.0% -1.6% 2a. If you were a transfer student, from which institution did you transfer? N= 440 25 - Other 45.5% 36.0% -9.5% PPCC (Pikes Peak Community College) 31.1% 40.0% 8.9% CU-Boulder (University of Colorado at Boulder) 3.4% 8.0% 4.6% UNC (University of Northern Colorado) 3.9% 4.0% 0.1% Western State 2.5% 4.0% 1.5% CSU-Pueblo 1.8% 4.0% 2.2%
1 - Freshman 42.6% 20.7% -21.9% 2 - Transfer (Please go to Q. 2a) 55.7% 79.3% 23.6% 3 - Unclassified 1.6% 0.0% -1.6% 2a. If you were a transfer student, from which institution did you transfer? N= 440 25 - Other 45.5% 36.0% -9.5% PPCC (Pikes Peak Community College) 31.1% 40.0% 8.9% CU-Boulder (University of Colorado at Boulder) 3.4% 8.0% 4.6% UNC (University of Northern Colorado) 3.9% 4.0% 0.1% Western State 2.5% 4.0% 1.5% CSU-Pueblo 1.8% 4.0% 2.2%
2 - Transfer (Please go to Q. 2a) 55.7% 79.3% 23.6% 3 - Unclassified 1.6% 0.0% -1.6% 2a. If you were a transfer student, from which institution did you transfer? N= 440 25 - Other 45.5% 36.0% -9.5% PPCC (Pikes Peak Community College) 31.1% 40.0% 8.9% CU-Boulder (University of Colorado at Boulder) 3.4% 8.0% 4.6% UNC (University of Northern Colorado) 3.9% 4.0% 0.1% Western State 2.5% 4.0% 1.5% CSU-Pueblo 1.8% 4.0% 2.2%
3 - Unclassified 1.6% 0.0% -1.6% 2a. If you were a transfer student, from which institution did you transfer? N= 440 25 - Other 45.5% 36.0% -9.5% PPCC (Pikes Peak Community College) 31.1% 40.0% 8.9% CU-Boulder (University of Colorado at Boulder) 3.4% 8.0% 4.6% UNC (University of Northern Colorado) 3.9% 4.0% 0.1% Western State 2.5% 4.0% 1.5% CSU-Pueblo 1.8% 4.0% 2.2%
2a. If you were a transfer student, from which institution did you transfer? N= 440 25 - Other 45.5% 36.0% -9.5% PPCC (Pikes Peak Community College) 31.1% 40.0% 8.9% CU-Boulder (University of Colorado at Boulder) 3.4% 8.0% 4.6% UNC (University of Northern Colorado) 3.9% 4.0% 0.1% Western State 2.5% 4.0% 1.5% CSU-Pueblo 1.8% 4.0% 2.2%
Other 45.5% 36.0% -9.5% PPCC (Pikes Peak Community College) 31.1% 40.0% 8.9% CU-Boulder (University of Colorado at Boulder) 3.4% 8.0% 4.6% UNC (University of Northern Colorado) 3.9% 4.0% 0.1% Western State 2.5% 4.0% 1.5% CSU-Pueblo 1.8% 4.0% 2.2%
Other 45.5% 36.0% -9.5% PPCC (Pikes Peak Community College) 31.1% 40.0% 8.9% CU-Boulder (University of Colorado at Boulder) 3.4% 8.0% 4.6% UNC (University of Northern Colorado) 3.9% 4.0% 0.1% Western State 2.5% 4.0% 1.5% CSU-Pueblo 1.8% 4.0% 2.2%
CU-Boulder (University of Colorado at Boulder) 3.4% 8.0% 4.6% UNC (University of Northern Colorado) 3.9% 4.0% 0.1% Western State 2.5% 4.0% 1.5% CSU-Pueblo 1.8% 4.0% 2.2%
UNC (University of Northern Colorado) 3.9% 4.0% 0.1% Western State 2.5% 4.0% 1.5% CSU-Pueblo 1.8% 4.0% 2.2%
Western State 2.5% 4.0% 1.5% CSU-Pueblo 1.8% 4.0% 2.2%
CSU-Pueblo 1.8% 4.0% 2.2%
CU-Denver (University of Colorado at Denver) 1.6% 4.0% 2.4%
2. M/bat was your initial at relant to itian along if pation 2
3. What was your initial student tuition classification? 1 - Resident 85.8% 100.0% 14.2%
2 - Non-resident 14.2% 0.0% -14.2%
2 - NOTI-TESTUETIT 14.270 0.070 - 14.270
4. During your studies at CU-Colorado Springs, what was your course load during most semesters?
1 - Full-time (12 or more hours a semester) 90.8% 89.3% -1.5%
2 - Part-time (less than 12 hours a semester) 9.2% 10.7% 1.5%
5. When will you graduate from CU-Colorado Springs?
Please indicate semester and year. 2003-2004 2003-2004
Summer 7.3% 6.9% -0.4%
Fall 26.6% 34.5% 7.9%
Spring 66.1% 58.6% -7.5%
6. Which degree will you receive at the time of the above graduation?
1 - Bachelor of Arts 49.9% 96.6% 46.7%
2 - Bachelor of Science 50.1% 3.4% -46.7%
7. In what major(s) will you receive your degree from CU-Colorado Springs?
History 3.7% 100.0% 96.3%
5.1.70 100.070 50.070
8. In which school/college are you enrolled as an undergraduate at CU-Colorado Springs?
1 - Letters, Arts and Sciences 51.2% 100.0% 48.8%

	2004 GRAD SENIORS		DIFFERENCE
9. Have you changed colleges (as listed in Question 8) during your studies at CU-Colorado Springs?			
1 - Yes	17.6%	17.2%	-0.4%
2 - No	82.4%	82.8%	0.4%
10. What is your current cumulative grade point average? MEAN=	3.16	3.06	-
11a. To what extent has CU-Colorado Springs provided you assistance to			
succeed academically	0.40/	0.00/	0.40/
1-Very Little 2-Some	2.4% 26.7%	0.0% 17.2%	-2.4% -9.5%
3-Much	47.7%	55.2%	-9.5 <i>%</i> 7.5%
4-Very Much	23.2%	27.6%	4.4%
11b. To what extent has CU-Colorado Springs provided you with the ability to deal with non-academic obligations (i.e. work or family)?			
1-Very Little	21.6%	10.7%	-10.9%
2-Some	33.8%	17.9%	-15.9%
3-Much	31.3%	46.4%	15.1%
4-Very Much	13.3%	25.0%	11.7%
11c.To what extent has CU-Colorado Springs provided support for your social interactions with other students?			
1-Very Little	16.4%	14.3%	-2.1%
2-Some	39.2%	14.3%	-24.9%
3-Much	32.0%	42.9%	10.9%
4-Very Much	12.4%	28.6%	16.2%
12. What was your primary purpose in obtaining a degree? CIRCLE ONE ANSWER ONLY.			
1 - To obtain a general education.	4.9%	6.9%	2.0%
2 - To satisfy my parents' desire.	0.0%	0.0%	0.0%
3 - To discover what type of occupation I desire.	3.5%	6.9%	3.4%
4 - To become better qualified for future employment.	45.1%	31.0%	-14.1%
5 - To become better qualified for my present employment.	2.0%	13.8%	11.8%
6 - To qualify for advancement in my field of employment.	2.7% 8.3%	0.0% 0.0%	-2.7% -8.3%
7 - To prepare for a better job than my present employment.8 - To prepare for changing my occupation.	5.7%	17.2%	-6.5% 11.5%
9 - To prepare for a graduate degree.	13.8%	10.3%	-3.5%
10 - Personal Fulfillment	11.1%	13.8%	2.7%
11 - Other	2.8%	0.0%	-2.8%
13. Have you applied to an advanced degree (beyond bachelor's) or			
certificate program? 1 - Yes, full-time	7.6%	7.1%	-0.5%
2 - Yes, part-time	1.0%	0.0%	-0.5% -1.0%
3 - No (go to Q. 13b)	91.4%	92.9%	1.5%
13a. If yes, what is the program in which you will be enrolled and at			
what university?	64	1	-
Program: TEP (Teacher Education Program)	14.1%	100.0%	85.9%
University:			
ucćs	41.0%	100.0%	59.0%
13b. If no, do you plan to pursue an advanced degree in the near future?			
1 - Yes	70.0%	88.0%	18.0%
2 - No	30.0%	12.0%	-18.0%

		2004 GRAD SENIORS		DIFFERENCE
SECTION B: EMPLOYMENT	•			
14. What are your plans immediately following graduation?				
1 - Seek employment		42.1%	24.1%	-18.0%
2 - Attend graduate school		12.1%	6.9%	-5.2%
3 - Continue current employment		11.4%	10.3%	-1.1%
4 - Both attend graduate school and seek or continue employment		20.0%	27.6%	7.6%
5 - Go into the Teacher Education Program		2.7%	17.2%	14.5%
6 - Be a homemaker		1.1%	3.4%	2.3%
7 - Take time off		4.8%	3.4%	-1.4%
8 - Other		5.8%	6.9%	1.1%
15. On average, how many hours per week do you currently spend in paid				
employment?	/IEAN=	27.24	30.63	3.39
16. How much of your paid employment is related to your field of study?				
1- Not Related		43.2%	66.7%	23.5%
2- Sometimes Related		22.6%	16.7%	-5.9%
3- More Related Than Not		14.8%	16.7%	1.9%
4- Highly Related		19.3%	0.0%	-19.3%
17. If you are not employed, what is your current source of income?	N=	143	3	-
Spouse		32.9%	33.3%	0.4%
Parents		28.7%	33.3%	4.6%
Loans/Grants		11.9%	33.3%	21.4%
Please circle the number that reflects your opinion on the following items:				
18. My studies at CU-Colorado Springs enhanced my ability to get a job.				
1 - Strongly Disagree		0.5%	0.0%	-0.5%
2 - Disagree		1.8%	3.4%	1.6%
3 - Slightly Disagree		2.8%	0.0%	-2.8%
4 - Slightly Agree		17.6%	17.2%	-0.4%
5 - Agree		52.5%	48.3%	-4.2%
6 - Strongly Agree		24.8%	31.1%	6.3%
N.	/IEAN=	4.94	5.03	0.09
19. I am pleased with my choice of degree program.				
1 - Strongly Disagree		0.4%	0.0%	-0.4%
2 - Disagree		1.1%	0.0%	-1.1%
3 - Slightly Disagree		2.3%	3.4%	1.1%
4 - Slightly Agree		7.9%	3.4%	-4.5%
5 - Agree		42.0%	34.5%	-7.5%
6 - Strongly Agree	45 4 5 1	46.3%	58.6%	12.3%
N.	/IEAN=	5.29	5.48	0.19
20. My degree program provided me detailed understanding of my anticipated				
career. 1 - Strongly Disagree		1.3%	3.7%	2.4%
2 - Disagree		3.4%	3.7% 7.4%	4.0%
3 - Slightly Disagree		3.4% 6.4%	7.4% 3.7%	4.0% -2.7%
4 - Slightly Agree		26.6%	22.2%	-2.7 % -4.4%
5 - Agree		40.4%	37.0%	-3.4%
6 - Strongly Agree		21.8%	25.9%	4.1%
	/IEAN=	4.67	4.59	-0.08

		2004 GRAD SENIORS		DIFFERENCE
21. The education I received at CU-Colorado Springs helped me understand	•			
how diversity issues are interrelated in regional, national and global relations.		0.00/	0.00/	0.00/
1 - Strongly Disagree		3.0%	0.0%	-3.0%
2 - Disagree		4.2%	3.4%	-0.8%
3 - Slightly Disagree		8.2% 27.5%	3.4% 27.6%	-4.8% 0.1%
4 - Slightly Agree 5 - Agree		39.5%	34.5%	-5.0%
6 - Strongly Agree		17.7%	31.0%	13.3%
	EAN=	4.49	4.86	0.37
22. The technical skills I learned at CU-Colorado Springs were complete				
and up-to-date.				
1 - Strongly Disagree		0.6%	0.0%	-0.6%
2 - Disagree		2.2%	0.0%	-2.2%
3 - Slightly Disagree		4.7%	0.0%	-4.7%
4 - Slightly Agree		20.8%	29.6%	8.8%
5 - Agree		51.7%	40.7%	-11.0%
6 - Strongly Agree		20.0%	29.6%	9.6%
	EAN=	4.81	5.00	0.19
23. In general, CU-Colorado Springs faculty are available and willing to help				
me complete my program of study.				
1 - Strongly Disagree		0.4%	0.0%	-0.4%
2 - Disagree		0.9%	0.0%	-0.9%
3 - Slightly Disagree		2.5%	3.4%	0.9%
4 - Slightly Agree		11.5%	0.0%	-11.5%
5 - Agree		52.1%	41.4%	-10.7%
6 - Strongly Agree		32.6%	55.2%	22.6%
MI	EAN=	5.12	5.48	0.36
24. I would recommend my degree program to another student.				
1 - Strongly Disagree		0.6%	0.0%	-0.6%
2 - Disagree		2.1%	0.0%	-2.1%
3 - Slightly Disagree		2.5%	3.4%	0.9%
4 - Slightly Agree		13.7%	6.9%	-6.8%
5 - Agree		43.2%	37.9%	-5.3%
6 - Strongly Agree		37.8%	51.7%	13.9%
SECTION C: RATING MY EDUCATION AT CU-COLORADO SPRINGS	EAN=	5.10	5.38	0.28
SECTION 6. NATING INT EDUCATION AT GO-GOLONADO SENINGS				
25. In retrospect, do you wish you had chosen a different program of study? 1 - Yes		12.2%	10.3%	-1.9%
2 - No (Go to Q. 28)		87.8%	89.7%	1.9%
25a. If yes, what degree program do you wish you had chosen?	N=	92	4	-
General Business		9.8%	25.0%	15.2%
Biology		6.5%	25.0%	18.5%
Mechanical Engineering		3.3%	25.0%	21.7%
Dist. Studies - Special Education		3.3%	25.0%	21.7%
26. How many courses (not hours) did you complete your last two full				
semesters (not including summer term) at CU-Colorado Springs?				
0-6		15.7%	10.3%	-5.4%
7 or more		84.3%	89.7%	5.4%
ME	EAN=	10.41	11.90	1.49

	2004 GRAD SENIORS		DIFFERENCE
27. How many of these courses required you to complete:			
a - in class writing assignments (other than English classes).	4.52	7.41	2.89
b - out of class writing assignment(s) (other than English classes)	3.94	6.23	2.29
of at least 10 pages.	0.01	0.20	2.20
c - oral presentation(s) (other than communication classes).	3.98	3.67	-0.31
d - group project(s)/activities.	4.60	5.00	0.40
e - problems requiring quantitative (mathematical) skills	3.64	1.73	-1.91
(other than math classes).			
f - computer applications (either mainframe or personal computer in	4.39	4.25	-0.14
classes other than computer science or information systems).			
g - activities requiring knowledge of other cultures (other than foreign language classes).	3.12	5.00	1.88
h - complete activities where you applied knowledge of gender issues	3.62	8.60	4.98
i - scientific methodology.	3.67	2.10	-1.57
37			
 I learned a variety of new intellectual concepts during my university education. 			
1 - Strongly Disagree	0.6%	0.0%	-0.6%
2 - Disagree	0.8%	0.0%	-0.8%
3 - Slightly Disagree	1.8%	0.0%	-1.8%
4 - Slightly Agree	13.5%	10.7%	-2.8%
5 - Agree	53.5%	60.7%	7.2%
6 - Strongly Agree	29.8%	28.6%	-1.2%
MEAN=		5.18	0.09
29. I learned the theoretical foundations of the academic disciplines I studied during my university education.			
1 - Strongly Disagree	1.0%	0.0%	-1.0%
2 - Disagree	1.0%	0.0%	-1.0%
3 - Slightly Disagree	2.5%	3.6%	1.1%
4 - Slightly Agree	14.0%	0.0%	-14.0%
5 - Agree	54.2%	60.7%	6.5%
6 - Strongly Agree	27.2%	35.7%	8.5%
MEAN=	5.01	5.29	0.28
30. During your studies at CU-Colorado Springs did you complete a course or part of a course that provided you hands-on practical learning experiences?			
1 - Yes	66.7%	85.7%	19.0%
2 - No	33.3%	14.3%	-19.0%
31. If you attended another college or university prior to attending CU-Colorado Springs, go to question 31a. If you did not attend another college or university, go to question 32.			
31a. What type of college did you attend prior to enrolling at CU-Colorado Springs?	481	31	_
2-year college	51.5%	45.2%	-6.3%
4-year college	26.7%	38.7%	12.0%
University	21.8%	16.1%	-5.7%
31b. How many hours of college credit did you transfer to CU-Colorado Springs? MEAN=	48.42	62.00	13.58

		2004 GRAD SENIORS		DIFFERENCE
How would you rate the overall quality of YOUR education at CU-Colorado Springs, in the following areas?				
ORAL COMMUNICATION (e.g., public speaking, small groups,				
one-on-one)				
1- Very Poor		0.1%	0.0%	-0.1%
2- Poor		1.4%	0.0%	-1.4%
3- Fair		18.9%	7.1%	-11.8%
4- Good		57.1%	64.3%	7.2%
5- Excellent		22.5%	28.6%	6.1%
	MEAN=	4.00	4.21	0.21
QUANTITATIVE SKILLS (e.g., math, statistics)				
1- Very Poor		0.3%	0.0%	-0.3%
2- Poor		3.9%	0.0%	-3.9%
3- Fair		23.4%	25.0%	1.6%
4- Good		52.4%	53.6%	1.2%
5- Excellent		20.0%	21.4%	1.4%
	MEAN=		3.96	0.08
SCIENTIFIC REASONING (e.g., scientific reasoning and methods)				
1- Very Poor		0.4%	0.0%	-0.4%
2- Poor		2.8%	0.0%	-2.8%
3- Fair		25.1%	27.6%	2.5%
4- Good		50.9%	55.2%	4.3%
5- Excellent		20.9%	17.2%	-3.7%
	MEAN=		3.90	0.01
QUALITATIVE SKILLS (e.g., personal analysis, perception, intuition)				
1- Very Poor		0.0%	0.0%	0.0%
2- Poor		2.3%	0.0%	-2.3%
3- Fair		14.6%	10.3%	-4.3%
4- Good		57.7%	62.1%	4.4%
5- Excellent		25.5%	27.6%	2.1%
	MEAN=		4.17	0.11
ANALYTICAL REASONING (e.g., logic)	W.E./ W.	1.00		0.11
1- Very Poor		0.3%	0.0%	-0.3%
2- Poor		2.1%	3.6%	1.5%
3- Fair		13.7%	3.6%	-10.1%
4- Good		55.9%	53.6%	-2.3%
5- Excellent		28.0%	39.3%	11.3%
5- Excellent	MEAN=		4.29	0.20
GRAPHIC COMMUNICATION (e.g., using charts, graphs)				
1- Very Poor		1.0%	0.0%	-1.0%
2- Poor		7.1%	8.0%	0.9%
3- Fair		27.1%	28.0%	0.9%
4- Good		44.2%	48.0%	3.8%
5- Excellent	MEAN=	20.6% 3.76	16.0% 3.72	-4.6% -0.04
READING SKILLS				
		U 30%	0.00/	U 30/
1- Very Poor		0.3%	0.0%	-0.3%
2- Poor		2.9%	0.0%	-2.9%
3- Fair		15.4%	0.0%	-15.4%
4- Good		49.6%	44.8%	-4.8%
5- Excellent		31.8%	55.2%	23.4%
	MEAN=	4.10	4.55	0.45

WEITING OWILLS	2004 GRAD SENIORS		DIFFERENCE
WRITING SKILLS	0.49/	0.00/	0.40/
1- Very Poor 2- Poor	0.4% 2.4%	0.0% 0.0%	-0.4% -2.4%
2- P001 3- Fair	12.9%	3.4%	-2.4% -9.5%
4- Good	46.2%	34.5%	-9.5 <i>%</i> -11.7%
5- Excellent	38.1%	62.1%	24.0%
MEAN=	4.19	4.59	0.40
WIL/AIV	4.15	4.00	0.40
PROBLEM SOLVING SKILLS (e.g., critical thinking)			
1- Very Poor	0.1%	0.0%	-0.1%
2- Poor	1.1%	0.0%	-1.1%
3- Fair	9.3%	3.4%	-5.9%
4-Good	49.2%	55.2%	6.0%
5- Excellent	40.2%	41.4%	1.2%
MEAN=	4.28	4.38	0.10
WORKING WITH OTHERS (e.g., teams, groups, etc.)			
1- Very Poor	0.0%	0.0%	0.0%
2- Poor	2.1%	3.4%	1.3%
3- Fair	11.8%	13.8%	2.0%
4- Good	42.7%	37.9%	-4.8%
5- Excellent	43.4%	44.8%	1.4%
MEAN=	4.27	4.24	-0.03
INFORMATION GATHERING SKILLS (e.g. library, internet, etc.)			
	0.5%	0.0%	-0.5%
1- Very Poor 2- Poor	2.5%	3.4%	0.9%
3- Fair	15.2%	6.9%	-8.3%
4- Good	42.7%	37.9%	-6.5% -4.8%
5- Excellent	39.1%	51.7%	-4.6% 12.6%
5- Excellent MEAN=	4.17	4.38	0.21
MOTIVATION	4.17	4.50	0.21
1- Very Poor	1.8%	0.0%	-1.8%
2- Poor	4.6%	0.0%	-4.6%
3- Fair	20.2%	10.3%	- 4 .0 % -9.9%
4- Good	49.4%	44.8%	-9.9 <i>%</i> -4.6%
5- Excellent	24.1%	44.8%	20.7%
3- Excellent MEAN=	3.89	4.34	0.45
WEAR-	3.09	7.57	0.43
SELF-DISCIPLINE			
1- Very Poor	1.5%	0.0%	-1.5%
2- Poor	2.5%	0.0%	-2.5%
3- Fair	19.0%	6.9%	-12.1%
4- Good	48.2%	51.7%	3.5%
5- Excellent	28.8%	41.4%	12.6%
MEAN=	4.00	4.34	0.34
MULTI-CULTURAL AWARENESS (e.g., sensitivity to others			
unlike you)	4.00/	0.007	4.007
1- Very Poor	1.8%	0.0%	-1.8%
2- Poor	4.4%	0.0%	-4.4%
3- Fair	21.2%	0.0%	-21.2%
4- Good	46.4%	53.6%	7.2%
5- Excellent	26.2%	46.4%	20.2%
MEAN=	3.91	4.46	0.55

		2004 GRAD SENIORS		DIFFERENCE
UNDERSTANDING & SYNTHESIZING HISTORICAL EVENTS				
(e.g., understanding of today's world in light of the past)				
1- Very Poor		1.9%	0.0%	-1.9%
2- Poor		7.8%	0.0%	-7.8%
3- Fair		30.9%	0.0%	-30.9%
4- Good		39.4%	24.1%	-15.3%
5- Excellent		20.0%	75.9%	55.9%
	MEAN=	3.68	4.76	1.08
PRIMARY COLLEGE OF ACADEMIC WORK				
1- Very Poor		0.4%	0.0%	-0.4%
2- Poor		1.8%	0.0%	-1.8%
3- Fair		11.2%	0.0%	-11.2%
4- Good		54.3%	48.3%	-6.0%
			51.7%	19.3%
5- Excellent	MEANI	32.4%		
	MEAN=	4.16	4.52	0.36
OVERALL INSTRUCTION				
1- Very Poor		0.4%	0.0%	-0.4%
2- Poor		1.4%	0.0%	-1.4%
3- Fair		8.4%	0.0%	-8.4%
4- Good		59.5%	44.8%	-14.7%
5- Excellent		30.3%	55.2%	24.9%
	MEAN=	4.18	4.55	0.37
				0.0.
33. CU-Colorado Springs prepared me well for my field of specialization.				
1 - Strongly Disagree		1.0%	0.0%	-1.0%
2 - Disagree		2.0%	0.0%	-2.0%
3 - Slightly Disagree		3.1%	3.6%	0.5%
4 - Slightly Agree		20.1%	10.7%	-9.4%
5 - Agree		56.0%	53.6%	-2.4%
6 - Strongly Agree		17.7%	32.1%	14.4%
	MEAN=	4.81	5.14	0.33
34. The education I received at CU-Colorado Springs contributed to my personal growth				
in helping me recognize my rights, responsibilities, and privileges as a citizen.				
1 - Strongly Disagree		0.6%	0.0%	-0.6%
2 - Disagree		2.9%	7.1%	4.2%
3 - Slightly Disagree		6.0%	3.6%	-2.4%
		26.4%	25.0%	-2.4 <i>%</i> -1.4%
4 - Slightly Agree				
5 - Agree		42.8% 21.2%	32.1% 32.1%	-10.7% 10.9%
6 - Strongly Agree	MEANI			
	MEAN=	4.71	4.79	0.08
35. Overall, I am satisfied with the education I received at CU-Colorado Springs.				
1 - Strongly Disagree		0.6%	0.0%	-0.6%
2 - Disagree		1.5%	0.0%	-1.5%
3 - Slightly Disagree		1.8%	0.0%	-1.8%
4 - Slightly Agree		9.4%	3.4%	-6.0%
5 - Agree		57.9%	44.8%	-13.1%
6 - Strongly Agree		28.8%	51.7%	22.9%
5	MEAN=	5.09	5.48	0.39
36. I would send my child(ren) to CU-Colorado Springs.		0.00/	0.00/	0.00/
1 - Strongly Disagree		2.8%	0.0%	-2.8%
2 - Disagree		3.5%	3.4%	-0.1%
3 - Slightly Disagree		4.7%	0.0%	-4.7%
4 - Slightly Agree		15.0%	0.0%	-15.0%
5 - Agree		52.0%	62.1%	10.1%
6 - Strongly Agree		22.0%	34.5%	12.5%
	MEAN=	4.76	5.24	0.48

		2004 GRAD SENIORS		DIFFERENCE
37. I would never recommend CU-Colorado Springs to a prospective student.		4= 00/	= 0.00/	4.4.007
1 - Strongly Disagree		47.6%	58.6%	11.0%
2 - Disagree		35.1%	31.0%	-4.1%
3 - Slightly Disagree		8.4%	3.4%	-5.0%
4 - Slightly Agree		3.1%	0.0%	-3.1%
5 - Agree		3.3%	3.4%	0.1%
6 - Strongly Agree		2.5%	3.4%	0.9%
N	IEAN=	1.87	1.69	-0.18
38. I sought formal advisement on a regular basis (at least once a semester).				
1 - Strongly Disagree		6.9%	3.4%	-3.5%
2 - Disagree		18.4%	20.7%	2.3%
3 - Slightly Disagree		11.7%	20.7%	9.0%
4 - Slightly Agree		18.6%	17.2%	-1.4%
		25.8%	31.0%	5.2%
5 - Agree		18.6%	6.9%	-11.7%
6 - Strongly Agree	4 E A NI			
IV	/IEAN=	3.94	3.72	-0.22
39. The faculty at CU-Colorado Springs used examples of diversity (different cultures,				
religions, races, people with disabilities, etc.) in their class material.				
1 - Strongly Disagree		2.6%	0.0%	-2.6%
2 - Disagree		5.3%	0.0%	-5.3%
3 - Slightly Disagree		8.3%	3.4%	-4.9%
4 - Slightly Agree		28.5%	17.2%	-11.3%
5 - Agree		38.6%	51.7%	13.1%
6 - Strongly Agree		16.7%	27.6%	10.9%
The state of the s	/IEAN=	4.45	5.03	0.58
 40. During the years you were completing your degree at CU-Colorado Springs, how often were cours you needed for your general education requirements unavailable in the semester you needed them 1 - Never 2 - Rarely 3 - Sometimes 4 - Often 5 - Always 		20.1% 35.7% 32.7% 10.4% 1.1%	10.3% 41.4% 31.0% 17.2% 0.0%	-9.8% 5.7% -1.7% 6.8% -1.1%
41. How often were courses needed for your major unavailable in the semester you needed them?				
1 - Never		19.2%	10.3%	-8.9%
2 - Rarely		27.0%	37.9%	10.9%
3 - Sometimes		37.5%	41.4%	3.9%
4 - Often		14.3%	3.4%	-10.9%
5 - Always		1.9%	6.9%	5.0%
40.11				
42. How would you evaluate the advising you received in your major program of study?		4.40/	0.00/	4.40/
1- Very Poor		1.4%	0.0%	-1.4%
2- Poor		4.7%	3.4%	-1.3%
3- Fair		20.0%	13.8%	-6.2%
4- Good		46.1%	34.5%	-11.6%
5- Excellent		27.8%	48.3%	20.5%
43. How would you evaluate the advising you received from the Student Success Center?				
1- Very Poor		1.0%	0.0%	-1.0%
2- Poor		3.6%	3.4%	-0.2%
3- Fair		19.3%	3.4%	-15.9%
4- Good		45.9%	41.4%	-4.5%
5- Excellent		30.2%	51.7%	21.5%

	2004 GRAD SENIORS		DIFFERENCE
44. Did you work directly with any faculty member on research or creative projects			
during your time at CU-Colorado Springs, either in or outside of class?			
1 - Yes	39.6%	44.8%	5.2%
2 - No	60.4%	55.2%	-5.2%
45. How many hours per week do you spend in volunteer, charity, or other community			
activities that you are involved with as part of your education?	/		
1- None	59.0%	48.3%	-10.7%
2-1-5	28.3%	31.0%	2.7%
3- 5-10	7.4%	17.2%	9.8%
4- 10-15	2.6%	3.4%	0.8%
5-Over 15	2.6%	0.0%	-2.6%
46. Approximately how many faculty members took an interest in your educational and career goals (other than for advising purposes) during your years at CU-Colorado Springs?			
1 - None	23.7%	20.7%	-3.0%
2 - One	23.1%	24.1%	1.0%
3 - Two or Three	43.4%	44.8%	1.4%
4 - Four or More	9.8%	10.3%	0.5%
4 - 1 out of More	9.070	10.570	0.570
47. How often, either formally or informally, did you meet with faculty members outside of regular classroom hours?			
1 - Never	14.0%	27.6%	13.6%
2 - Occasionally	64.8%	55.2%	-9.6%
3 - Often	15.9%	17.2%	1.3%
4 - Very Often	5.3%	0.0%	-5.3%
48. As a student at CU-Colorado Springs, have you completed an internship, field experience, co-op experience, practicum, or clinical assignment?			
1 - Yes	38.4%	44.8%	6.4%
2 - No	61.6%	55.2%	-6.4%
49. To what extent have you used electronic technologies (computer software, email, Internet, etc.), to complete class assignments?			
1 - Never	0.3%	0.0%	-0.3%
2 - Occasionally	7.9%	13.8%	5.9%
3 - Often	25.9%	24.1%	-1.8%
4 - Very Often	65.7%	62.1%	-3.6%
50. In your opinion, what were the advantages of going to CU-Colorado Springs?		/	
Location	17.3%	25.5%	8.2%
Faculty	9.7%	14.9%	5.2%
Small class size	11.6%	8.5%	-3.1%
Availability of faculty	3.9%	10.6%	6.7%
Good equipment, facilities, resources	4.7%	6.4%	1.7%
Personable/small student:teacher ratio	6.2%	4.3%	-1.9%
Friendly atmosphere	2.1%	4.3%	2.2%
Small school/atmosphere	6.1%	4.3%	-1.8%
Convenient	3.2%	4.3%	1.1%
Class hours/schedule	2.1%	4.3%	2.2%
Night classes	0.7%	2.1%	1.4%
Diversity on campus	1.0%	2.1%	1.1%
Cost	7.5%	2.1%	-5.4%
Dorms	0.5%	2.1%	1.6%
Had no choice	0.1%	2.1%	2.0%

		2004 GRAD		
54 la compania a colo de compa de adia advanda que esta esta esta esta esta esta esta est		SENIORS	SENIORS	DIFFERENCE
51 In your opinion, what were the disadvantages of going to CU-Colorado Springs? Parking		22.3%	33.3%	11.0%
Other		8.3%	8.3%	0.0%
Lack of sports		1.8%	8.3%	6.5%
Little campus life/social life		8.3%	4.2%	-4.1%
Class hours/schedule		7.3%	4.2%	-3.1%
Need wider selection of courses		3.6%	4.2%	0.6%
High fees, costs		3.7%	4.2%	0.5%
Lacking college atmosphere		4.4%	4.2%	-0.2%
School lacks a big name, not well-known		0.9%	4.2%	3.3%
Too many unnecessary requirements		1.4%	4.2%	2.8%
Lack of diversity on campus		1.4%	4.2%	2.8%
Inadequate library resources		0.1%	4.2%	4.1%
Construction		0.6%	4.2%	3.6%
Lack of diversity among instructors		0.9%	4.2%	3.3%
Lack of diversity among students		0.6%	4.2%	3.6%
Section D: Personal Development (These questions are intended to report your areas of gains/losses, not your level of satisfaction.)				
On items 52 through 68, please evaluate the degree of personal development or gain which resulted from your attendance at CU-Colorado Springs.				
52. Problem-solving ability				
0 - A loss		0.0%	0.0%	0.0%
1 - No gain		1.3%	0.0%	-1.3%
2 - Very slight gain		2.1%	0.0%	-2.1%
3 - Slight gain		12.3%	17.2%	4.9%
4 - Moderate gain		36.3%	24.1%	-12.2%
5 - High gain		38.4%	44.8%	6.4%
6 - Very high gain		9.7%	13.8%	4.1%
	MEAN=	4.37	4.55	0.18
TO OLUM 111				
53. Skill in written expression		0.00/	0.00/	0.00/
0 - A loss		0.3%	0.0%	-0.3%
1 - No gain		1.9% 4.4%	0.0% 0.0%	-1.9% -4.4%
2 - Very slight gain 3 - Slight gain		4.4% 10.0%	0.0%	-4.4% -10.0%
4 - Moderate gain		28.4%	13.8%	-14.6%
5 - High gain		38.8%	51.7%	12.9%
6 - Very high gain		16.3%	34.5%	18.2%
o very riigiri gairi	MEAN=		5.21	0.75
			0.2.	00
54. Skill in oral expression				
0 - A loss		0.0%	0.0%	0.0%
1 - No gain		3.1%	0.0%	-3.1%
2 - Very slight gain		3.5%	0.0%	-3.5%
3 - Slight gain		12.8%	14.3%	1.5%
4 - Moderate gain		28.9%	28.6%	-0.3%
5 - High gain		34.3%	39.3%	5.0%
6 - Very high gain		17.2%	17.9%	0.7%
	MEAN=	4.39	4.61	0.22
55. Self-understanding		0.007	0.00/	0.00/
0 - A loss		0.3%	0.0%	-0.3%
1 - No gain		2.9%	0.0%	-2.9%
2 - Very slight gain		3.3%	3.6%	0.3%
3 - Slight gain		11.4%	14.3%	2.9%
4 - Moderate gain		27.5% 36.0%	32.1%	4.6%
5 - High gain 6 - Very high gain		36.0% 18.6%	21.4% 28.6%	-14.6% 10.0%
o - vary mgm gam	MEAN=		4.57	0.11
	IVIL/CIN-	7.70	7.07	U. I I

0.11

4.46

MEAN=

4.57

		2004 GRAD SENIORS		DIFFERENCE
56. Ability to manage emotions appropriately				
0 - A loss		0.6%	0.0%	-0.6%
1 - No gain		13.9%	17.9%	4.0%
2 - Very slight gain		6.6%	7.1%	0.5%
3 - Slight gain		16.1%	17.9%	1.8%
4 - Moderate gain		27.6%	28.6%	1.0%
5 - High gain		23.8%	10.7%	-13.1%
6 - Very high gain		11.3%	17.9%	6.6%
	MEAN=	3.73	3.61	-0.12
57. Ability to make close friends				
0 - A loss		2.0%	0.0%	-2.0%
1 - No gain		15.5%	21.4%	5.9%
2 - Very slight gain		11.4%	17.9%	6.5%
3 - Slight gain		17.0%	10.7%	-6.3%
4 - Moderate gain		23.7%	21.4%	-2.3%
5 - High gain		20.6%	14.3%	-6.3%
6 - Very high gain		9.8%	14.3%	4.5%
	MEAN=	3.46	3.32	-0.14
58. Appreciation for persons of other races and ethnic backgrounds				
0 - A loss		0.4%	0.0%	-0.4%
1 - No gain		11.6%	7.3%	-4.3%
2 - Very slight gain		10.5%	14.3%	3.8%
3 - Slight gain		17.7%	10.7%	-7.0%
4 - Moderate gain		22.7%	32.1%	9.4%
5 - High gain		24.0%	14.3%	-9.7%
6 - Very high gain		13.2%	21.4%	8.2%
	MEAN=	3.76	3.96	0.20
EQ. Ability to relate to people				
59. Ability to relate to people		0.50/	0.00/	0.50/
0 - A loss		0.5%	0.0%	-0.5%
1 - No gain		6.5%	10.7%	4.2%
2 - Very slight gain		7.4%	7.1%	-0.3%
3 - Slight gain		16.0%	7.1%	-8.9%
4 - Moderate gain		27.6%	21.4%	-6.2%
5 - High gain		28.4%	28.6%	0.2%
6 - Very high gain	NATANI	13.6%	25.0%	11.4%
	MEAN=	4.03	4.25	0.22
60. Knowledge of social/domestic issues				
0 - A loss		0.1%	0.0%	-0.1%
1 - No gain		6.0%	7.1%	1.1%
2 - Very slight gain		8.9%	7.1%	-1.8%
3 - Slight gain		18.6%	7.1%	-11.5%
4 - Moderate gain		26.9%	32.1%	5.2%
5 - High gain		25.4%	17.9%	-7.5%
6 - Very high gain		14.0%	28.6%	14.6%
	MEAN=	3.98	4.32	0.34
61. Knowledge of international relations				
0 - A loss		0.3%	0.0%	-0.3%
1 - No gain		9.0%	6.9%	-2.1%
2 - Very slight gain		10.7%	10.3%	-0.4%
3 - Slight gain		20.7%	10.3%	-10.4%
4 - Moderate gain		26.0%	27.6%	1.6%
5 - High gain		20.7%	27.6%	6.9%
6 - Very high gain		12.7%	17.2%	4.5%
	MEAN=	3.76	4.10	0.34
		5.70		0.01

OO Abilibuda walka abisaal daasisisaa	2004 GRAD SENIORS	2004 HIST SENIORS	DIFFERENCE
62. Ability to make ethical decisions 0 - A loss	0.5%	0.0%	-0.5%
	7.9%	14.3%	
1 - No gain	7.9% 7.9%	14.3%	6.4% 2.8%
2 - Very slight gain	7.9% 17.5%	0.0%	2.6% -17.5%
3 - Slight gain	25.4%	35.7%	
4 - Moderate gain	25.4% 26.4%		10.3%
5 - High gain	26.4% 14.2%	17.9%	-8.5% 7.2%
6 - Very high gain		21.4%	
MEAN	= 3.96	3.96	0.00
63. Appreciation for the arts			
0 - A loss	1.8%	3.4%	1.6%
1 - No gain	15.3%	10.3%	-5.0%
2 - Very slight gain	13.4%	10.3%	-3.1%
3 - Slight gain	19.2%	10.3%	-8.9%
4 - Moderate gain	19.9%	27.6%	7.7%
5 - High gain	19.4%	17.2%	-2.2%
6 - Very high gain	10.9%	20.7%	9.8%
MEAN	= 3.42	3.83	0.41
64. Appreciation for literature	4.00/	0.40/	4.00/
0 - A loss	1.6%	3.4%	1.8%
1 - No gain	13.8%	3.4%	-10.4%
2 - Very slight gain	14.8%	3.4%	-11.4%
3 - Slight gain	18.4%	13.8%	-4.6%
4 - Moderate gain	24.3%	24.1%	-0.2%
5 - High gain	16.9%	24.1%	7.2%
6 - Very high gain	10.0%	27.6%	17.6%
MEAN	= 3.41	4.34	0.93
65. Appreciation of the humanities			
0 - A loss	1.8%	0.0%	-1.8%
1 - No gain	13.6%	10.3%	-3.3%
2 - Very slight gain	12.9%	3.4%	-9.5%
3 - Slight gain	21.6%	3.4%	-18.2%
4 - Moderate gain	22.1%	24.1%	2.0%
5 - High gain	18.3%	34.5%	16.2%
6 - Very high gain	9.7%	24.1%	14.4%
MEAN		4.41	0.99
	0.42	4.41	0.00
66. Skills in gathering information	0.40/	0.00/	0.40/
0 - A loss	0.1%	0.0%	-0.1%
1 - No gain	1.3%	0.0%	-1.3%
2 - Very slight gain	5.2%	0.0%	-5.2%
3 - Slight gain	11.2%	6.9%	-4.3%
4 - Moderate gain	26.9%	6.9%	-20.0%
5 - High gain	34.3%	44.8%	10.5%
6 - Very high gain	21.0%	41.4%	20.4%
MEAN	= 4.51	5.21	0.70
67. Technical knowledge			
0 - A loss	0.3%	0.0%	-0.3%
1 - No gain	2.6%	13.8%	11.2%
2 - Very slight gain	5.2%	3.4%	-1.8%
3 - Slight gain	12.5%	3.4%	-9.1%
4 - Moderate gain	25.9%	37.9%	12.0%
5 - High gain	33.2%	27.6%	-5.6%
6 - Very high gain	20.4%	13.8%	-6.6%
MEAN	= 4.42	4.03	-0.39

	_	2004 GRAD SENIORS		DIFFERENCE
68. Scholarly knowledge		0.40/	0.00/	0.40/
0 - A loss		0.1% 1.6%	0.0% 0.0%	-0.1% -1.6%
1 - No gain		2.1%	0.0%	-1.6% -2.1%
2 - Very slight gain 3 - Slight gain		7.5%	0.0%	-2.1 <i>%</i> -7.5%
4 - Moderate gain		21.5%	10.3%	-7.5 <i>%</i> -11.2%
5 - High gain		44.3%	48.3%	4.0%
6 - Very high gain		22.7%	41.4%	18.7%
MEA	N=	4.73	5.31	0.58
.		0	0.0	0.00
69. Your gender is:				
1 - Male		39.0%	41.4%	2.4%
2 - Female		61.0%	58.6%	-2.4%
70. Your primary ethnic group is:				
1 - White/Anglo/Caucasian		81.7%	78.6%	-3.1%
2 - African American		4.7%	0.0%	-4.7%
3 - Hispanic/Chicano(a)/Latino(a)		7.6%	10.7%	3.1%
4 - Asian		5.2%	10.7%	5.5%
5 - Native American/American Indian/Aleut		0.8%	0.0%	-0.8%
71. Your year of birth is: MEA	N=	1976	1793	-
72. The highest education level completed by your mother was:				
1 - Grade school		1.8%	6.9%	5.1%
2 - Junior high		1.0%	3.4%	2.4%
3 - Some high school		2.9%	17.2%	14.3%
4 - High school graduate		25.5%	27.6%	2.1%
5 - Vocational/technical/business (beyond high school)		8.9%	3.4%	-5.5%
6 - Some college		25.5%	17.2%	-8.3%
7 - Completed college (4 year degree)		22.1%	13.8%	-8.3%
8 - Graduate or Professional school		12.2%	10.3%	-1.9%
73. The highest education level completed by your father was:				
1 - Grade school		1.1%	0.0%	-1.1%
2 - Junior high		1.3%	6.9%	5.6%
3 - Some high school		3.3%	6.9%	3.6%
4 - High school graduate		20.5%	20.7%	0.2%
5 - Vocational/technical/business (beyond high school)		8.0%	0.0%	-8.0%
6 - Some college		20.7%	20.7%	0.0%
7 - Completed college (4 year degree)		22.5%	20.7%	-1.8%
8 - Graduate or Professional school		22.7%	24.1%	1.4%
74. Your current marital status is:				
1 - Single, never married		67.7%	44.8%	-22.9%
2 - Married		25.0%	37.9%	12.9%
3 - Separated		0.6%	0.0%	-0.6%
4 - Divorced		5.5%	17.2%	11.7%
5 - Widowed		0.1%	0.0%	-0.1%
6 - Other		1.0%	0.0%	-1.0%



CU-Colorado Springs 2004 Graduating Seniors Survey Report for Summer 2003 through Spring 2004

Comparison of University Totals to the College of Letters, Arts and Sciences
Psychology

	2004 GRAD SENIORS	2004 PSYCH SENIORS	DIFFERENCE
SECTION A: EDUCATION AT CU-COLORADO SPRINGS		76	-
1. When did you start work toward a degree program at CU-Colorado Springs?			
2003	1.7%	1.3%	-0.4%
2002	16.7%	15.8%	-0.9%
2001	22.8%	25.0%	2.2%
2000	26.8%	27.6%	0.8%
1999	19.0%	14.5%	-4.5%
1998	5.6%	5.3%	-0.3%
1997 and before	7.4%	10.5%	3.1%
2. What was your initial student level?			
1 - Freshman	42.6%	43.4%	0.8%
2 - Transfer (Please go to Q. 2a)	55.7%	55.3%	-0.4%
3 - Unclassified	1.6%	1.3%	-0.3%
			0.070
2a. If you were a transfer student, from which institution did you transfer?	= 440	43	_
Other	45.5%	34.9%	-10.6%
PPCC (Pikes Peak Community College)	31.1%	32.6%	1.5%
CU-Boulder (University of Colorado at Boulder)	3.4%	2.3%	-1.1%
CSU (Colorado State University)	5.0%	7.0%	2.0%
	3.9%	4.7%	0.8%
UNC (University of Northern Colorado)			
Adams State	1.8%	4.7%	2.9%
Western State	2.5%	2.3%	-0.2%
CSU-Pueblo	1.8%	2.3%	0.5%
US Air Force Academy	0.2%	2.3%	2.1%
DU (Denver University)	0.9%	4.7%	3.8%
Regis University	0.2%	2.3%	2.1%
What was your initial student tuition classification?			
1 - Resident	85.8%	80.3%	-5.5%
2 - Non-resident	14.2%	19.7%	5.5%
4. During your studies at CU-Colorado Springs, what was your course load			
during most semesters?			
1 - Full-time (12 or more hours a semester)	90.8%	86.8%	-4.0%
2 - Part-time (less than 12 hours a semester)	9.2%	13.2%	4.0%
5. When will you graduate from CU-Colorado Springs?			
Please indicate semester and year.	2003-2004	2003-2004	
Summer	7.3%	18.4%	11.1%
Fall	26.6%	19.7%	-6.9%
Spring	66.1%	61.8%	-4.3%
6. Which degree will you receive at the time of the above graduation?			
1 - Bachelor of Arts	49.9%	86.8%	36.9%
2 - Bachelor of Science	50.1%	13.2%	-36.9%
	55.170	10.270	00.070
7. In what major(s) will you receive your degree from CU-Colorado Springs?			
Psychology	9.7%	100.0%	90.3%
, cychology	J.1 /0	100.070	JU.J /0

	2004 GRAD SENIORS	2004 PSYCH SENIORS	DIFFERENCE
8. In which school/college are you enrolled as an undergraduate at CU-Colorado Springs?			
1 - Letters, Arts and Sciences	51.2%	100.0%	48.8%
9. Have you changed colleges (as listed in Question 8) during your studies at CU-Colorado Springs?			
1 - Yes	17.6%	7.9%	-9.7%
2 - No	82.4%	92.1%	9.7%
10. What is your current cumulative grade point average? MEAN	= 3.16	3.11	-
11a. To what extent has CU-Colorado Springs provided you assistance to succeed academically			
1-Very Little	2.4%	0.0%	-2.4%
2-Some	26.7%	25.0%	-1.7%
3-Much	47.7%	53.9%	6.2%
4-Very Much	23.2%	21.1%	-2.1%
11b. To what extent has CU-Colorado Springs provided you with the ability to deal with non-academic obligations (i.e. work or family)?			
1-Very Little	21.6%	21.1%	-0.5%
2-Some	33.8%	36.8%	3.0%
3-Much	31.3%	28.9%	-2.4%
4-Very Much	13.3%	13.2%	-0.1%
11c.To what extent has CU-Colorado Springs provided support for your social interactions with other students?			
1-Very Little	16.4%	11.8%	-4.6%
2-Some	39.2%	36.8%	-2.4%
3-Much	32.0%	36.8%	4.8%
4-Very Much	12.4%	14.5%	2.1%
12. What was your primary purpose in obtaining a degree? CIRCLE ONE ANSWER ONLY.			
1 - To obtain a general education.	4.9%	3.9%	-1.0%
2 - To satisfy my parents' desire.	0.0%	0.0%	0.0%
3 - To discover what type of occupation I desire.	3.5%	2.6%	-0.9%
4 - To become better qualified for future employment.	45.1%	44.7%	-0.4%
5 - To become better qualified for my present employment.	2.0%	3.9%	1.9%
6 - To qualify for advancement in my field of employment.	2.7%	0.0%	-2.7%
7 - To prepare for a better job than my present employment.	8.3%	0.0%	-8.3%
8 - To prepare for changing my occupation. 9 - To prepare for a graduate degree.	5.7% 13.8%	6.6% 28.9%	0.9% 15.1%
9 - 10 prepare for a graduate degree. 10 - Personal Fulfillment	11.1%	6.6%	-4.5%
11 - Other	2.8%	2.6%	-0.2%
13. Have you applied to an advanced degree (beyond bachelor's) or			
certificate program? 1 - Yes, full-time	7.6%	17.1%	9.5%
2 - Yes, part-time	1.0%	1.3%	0.3%
3 - No (go to Q. 13b)	91.4%	81.6%	-9.8%

		2004 GRAD SENIORS	2004 PSYCH SENIORS	DIFFERENCE
13a. If yes, what is the program in which you will be enrolled and at				
what university?	N=	64	14	-
Program:				
Other (general graduate courses)		40.6%	42.9%	2.3%
TEP (Teacher Education Program)		14.1%	14.3%	0.2%
MA (Master of Arts)		9.4% 4.7%	21.4%	12.0%
MBS (Master of Basic Science)		4.7% 1.6%	7.1% 7.1%	2.4% 5.5%
Master of Divinity MAT (Master of Arts in Teaching)		1.6%	7.1% 7.1%	5.5% 5.5%
WAT (Waster of Arts in Teaching)		1.0 /0	7.170	3.5 /6
University:				
UCCS		41.0%	35.7%	-5.3%
Other		45.9%	57.1%	11.2%
CU-Denver		4.9%	7.1%	2.2%
13b. If no, do you plan to pursue an advanced degree in the near future?				
1 - Yes		70.0%	82.8%	12.8%
2 - No		30.0%	17.2%	-12.8%
SECTION B: EMPLOYMENT				
14. What are your plans immediately following graduation?		10.10/	00.00/	10.10/
1 - Seek employment		42.1%	32.0%	-10.1%
2 - Attend graduate school		12.1%	29.3%	17.2%
3 - Continue current employment		11.4%	6.7%	-4.7%
4 - Both attend graduate school and seek or continue employment		20.0% 2.7%	13.3%	-6.7% -1.4%
5 - Go into the Teacher Education Program 6 - Be a homemaker		2.7% 1.1%	1.3% 2.7%	-1.4% 1.6%
7 - Take time off		4.8%	10.7%	5.9%
8 - Other		5.8%	4.0%	-1.8%
0 - Othor		3.070	4.070	-1.070
15. On average, how many hours per week do you currently spend in paid				
employment?	MEAN=	27.24	25.60	-1.64
16. How much of your paid employment is related to your field of study?				
1- Not Related		43.2%	58.1%	14.9%
2- Sometimes Related		22.6%	19.4%	-3.2%
3- More Related Than Not		14.8%	12.9%	-1.9%
4- Highly Related		19.3%	9.7%	-9.6%
17. If you are not employed, what is your current source of income?	N=	143	16	-
Spouse		32.9%	31.3%	-1.6%
Parents		28.7%	25.0%	-3.7%
Loans/Grants Other		11.9%	18.8%	6.9%
Savings		7.0% 11.2%	6.3% 12.5%	-0.7% 1.3%
Welfare		0.7%	6.3%	5.6%
Wellaic		0.7 /0	0.5 /6	3.0 /6
Please circle the number that reflects your opinion on the following items:				
18. My studies at CU-Colorado Springs enhanced my ability to get a job.				
1 - Strongly Disagree		0.5%	1.3%	0.8%
2 - Disagree		1.8%	2.6%	0.8%
3 - Slightly Disagree		2.8%	2.6%	-0.2%
4 - Slightly Agree		17.6%	23.7%	6.1%
5 - Agree		52.5%	55.3%	2.8%
6 - Strongly Agree		24.8%	14.5%	-10.3%
	MFAN=	4 94	4 72	-0.22

MEAN=

4.94

4.72

-0.22

	-	2004 GRAD SENIORS	2004 PSYCH SENIORS	DIFFERENCE
19. I am pleased with my choice of degree program.				
1 - Strongly Disagree		0.4%	1.3%	0.9%
2 - Disagree		1.1%	2.6%	1.5%
3 - Slightly Disagree		2.3%	5.3%	3.0%
4 - Slightly Agree		7.9%	10.5%	2.6%
5 - Agree		42.0%	36.8%	-5.2%
6 - Strongly Agree		46.3%	43.4%	-2.9%
ı	MEAN=	5.29	5.09	-0.20
20. My degree program provided me detailed understanding of my anticipated career.				
1 - Strongly Disagree		1.3%	1.3%	0.0%
2 - Disagree		3.4%	3.9%	0.5%
3 - Slightly Disagree		6.4%	14.5%	8.1%
4 - Slightly Agree		26.6%	27.6%	1.0%
5 - Agree		40.4%	39.5%	-0.9%
6 - Strongly Agree		21.8%	13.2%	-8.6%
	MEAN=	4.67	4.39	-0.28
21. The education I received at CU-Colorado Springs helped me understand how diversity issues are interrelated in regional, national and global relations.		/		
1 - Strongly Disagree		3.0%	1.3%	-1.7%
2 - Disagree		4.2%	6.6%	2.4%
3 - Slightly Disagree		8.2%	5.3%	-2.9%
4 - Slightly Agree		27.5%	23.7%	-3.8%
5 - Agree		39.5%	43.4%	3.9%
6 - Strongly Agree		17.7%	19.7%	2.0%
ı	MEAN=	4.49	4.61	0.12
 The technical skills I learned at CU-Colorado Springs were complete and up-to-date. 				
1 - Strongly Disagree		0.6%	0.0%	-0.6%
2 - Disagree		2.2%	1.3%	-0.9%
3 - Slightly Disagree		4.7%	9.3%	4.6%
4 - Slightly Agree		20.8%	28.0%	7.2%
5 - Agree		51.7%	49.3%	-2.4%
6 - Strongly Agree		20.0%	12.0%	-8.0%
· ·	MEAN=	4.81	4.61	-0.20
23. In general, CU-Colorado Springs faculty are available and willing to help me complete my program of study.		2 424	2.22	
1 - Strongly Disagree		0.4%	0.0%	-0.4%
2 - Disagree		0.9%	1.3%	0.4%
3 - Slightly Disagree		2.5%	3.9%	1.4%
4 - Slightly Agree		11.5%	15.8%	4.3%
5 - Agree		52.1%	51.3%	-0.8%
6 - Strongly Agree	N / I - A N I -	32.6%	27.6%	-5.0%
· · · · · · · · · · · · · · · · · · ·	MEAN=	5.12	5.00	-0.12
24. I would recommend my degree program to another student.1 - Strongly Disagree		0.6%	0.0%	-0.6%
2 - Disagree		2.1%	2.6%	0.5%
3 - Slightly Disagree		2.5%	6.6%	4.1%
4 - Slightly Agree		13.7%	15.8%	2.1%
5 - Agree		43.2%	43.4%	0.2%
6 - Strongly Agree		37.8%	31.6%	-6.2%
	MEAN=	5.10	4.95	-0.15
·		5.10		5.10

		2004 GRAD SENIORS	2004 PSYCH SENIORS	DIFFERENCE
SECTION C: RATING MY EDUCATION AT CU-COLORADO SPRINGS	-			_
25. In retrospect, do you wish you had chosen a different program of study?				
1 - Yes		12.2%	13.2%	1.0%
2 - No (Go to Q. 28)		87.8%	86.8%	-1.0%
25a. If yes, what degree program do you wish you had chosen?	N=	92	9	-
Nursing		4.3%	22.2%	17.9%
Not offered at UCCS		7.6%	11.1%	3.5%
Communication		1.1%	11.1%	10.0%
Biology		6.5%	11.1%	4.6%
General Business		9.8%	11.1%	1.3%
Physics (BS)		2.2%	11.1%	8.9%
English		3.3%	11.1%	7.8%
Dist. Studies - Special Education		3.3%	11.1%	7.8%
26. How many courses (not hours) did you complete your last two full semesters (not including summer term) at CU-Colorado Springs?				
0-6		15.7%	13.3%	-2.4%
7 or more		84.3%	86.7%	2.4%
	MEAN=	10.41	10.65	0.24
27. How many of these courses required you to complete:				
a - in class writing assignments (other than English classes).		4.52	3.75	-0.77
b - out of class writing assignment(s) (other than English classes) of at least 10 pages.		3.94	3.42	-0.52
c - oral presentation(s) (other than communication classes).		3.98	2.52	-1.46
d - group project(s)/activities.		4.60	3.07	-1.53
e - problems requiring quantitative (mathematical) skills		3.64	1.67	-1.97
(other than math classes).				
 f - computer applications (either mainframe or personal computer in classes other than computer science or information systems). 		4.39	3.19	-1.20
g - activities requiring knowledge of other cultures (other than foreign language classes).		3.12	2.09	-1.03
h - complete activities where you applied knowledge of gender issues		3.62	3.33	-0.29
i - scientific methodology.		3.67	2.97	-0.70
28. I learned a variety of new intellectual concepts during my university education.				
1 - Strongly Disagree		0.6%	1.3%	0.7%
2 - Disagree		0.8%	0.0%	-0.8%
3 - Slightly Disagree		1.8%	0.0%	-1.8%
4 - Slightly Agree		13.5%	15.8%	2.3%
5 - Agree		53.5%	55.3%	1.8%
6 - Strongly Agree		29.8%	27.6%	-2.2%
	MEAN=	5.09	5.07	-0.02
29. I learned the theoretical foundations of the academic disciplines I studied during my university education.				
1 - Strongly Disagree		1.0%	1.3%	0.3%
2 - Disagree		1.0%	1.3%	0.3%
3 - Slightly Disagree		2.5%	1.3%	-1.2%
4 - Slightly Agree		14.0%	10.5%	-3.5%
5 - Agree		54.2%	55.3%	1.1%
6 - Strongly Agree		27.2%	30.3%	3.1%
	MEAN=	5.01	5.08	0.07

		2004 GRAD SENIORS	2004 PSYCH	I DIFFERENCE
30. During your studies at CU-Colorado Springs did you complete a course or part of		SENIONS	SENIORS	DIFFERENCE
a course that provided you hands-on practical learning experiences?				
1 - Yes		66.7%	66.7%	0.0%
2 - No		33.3%	33.3%	0.0%
31. If you attended another college or university prior to attending CU-Colorado Springs, go to question 31a.				
If you did not attend another college or university, go to question 32.				
31a. What type of college did you attend prior to enrolling at CU-Colorado Springs?	N=		57	-
2-year college		51.5%	49.1%	-2.4%
4-year college		26.7%	28.1%	1.4%
University		21.8%	22.8%	1.0%
31b. How many hours of college credit did you transfer to CU-Colorado Springs?	MEAN=	48.42	47.63	-0.79
32. How would you rate the overall quality of YOUR education at CU-Colorado Springs, in the following areas?				
ORAL COMMUNICATION (e.g., public speaking, small groups,				
one-on-one) 1- Very Poor		0.1%	0.0%	-0.1%
2- Poor		1.4%	5.3%	-0.1% 3.9%
3- Fair		18.9%	21.3%	2.4%
4- Good		57.1%	57.3%	0.2%
5- Excellent		22.5%	16.0%	-6.5%
5- Excellent	MEAN=	4.00	3.84	-0.5% -0.16
QUANTITATIVE SKILLS (e.g., math, statistics)				
1- Very Poor		0.3%	0.0%	-0.3%
2- Poor		3.9%	9.3%	5.4%
3- Fair		23.4%	22.7%	-0.7%
4- Good		52.4%	54.7%	2.3%
5- Excellent		20.0%	13.3%	-6.7%
	MEAN=	3.88	3.72	-0.16
SCIENTIFIC REASONING (e.g., scientific reasoning and methods)				
1- Very Poor		0.4%	0.0%	-0.4%
2- Poor		2.8%	1.3%	-1.5%
3- Fair		25.1%	11.8%	-13.3%
4- Good		50.9%	60.5%	9.6%
5- Excellent		20.9%	26.3%	5.4%
	MEAN=	3.89	4.12	0.23
QUALITATIVE SKILLS (e.g., personal analysis, perception, intuition)				
1- Very Poor		0.0%	0.0%	0.0%
2- Poor		2.3%	1.3%	-1.0%
3- Fair		14.6%	14.5%	-0.1%
4- Good		57.7%	53.9%	-3.8%
5- Excellent		25.5%	30.3%	4.8%
3- Excellent	MEAN=	4.06	4.13	0.07
ANALYTICAL REASONING (e.g., logic)	IVILAIN=	→.00	4.13	0.07
1- Very Poor		0.3%	0.0%	-0.3%
2- Poor		2.1%	0.0%	-0.3% -2.1%
2- Pool 3- Fair		13.7%	0.0% 19.7%	-2.1% 6.0%
4- Good				
4- Good 5- Excellent		55.9% 28.0%	63.2% 17.1%	7.3% -10.9%
J- LAUGIIGI II	MEAN=	4.09	3.97	-10.9% -0.12
	IVIEAIN=	4.08	3.91	-U. IZ

		2004 GRAD SENIORS	2004 PSYCH SENIORS	DIFFERENCE
GRAPHIC COMMUNICATION (e.g., using charts, graphs)				
1- Very Poor		1.0%	4.0%	3.0%
2- Poor		7.1%	14.7%	7.6%
3- Fair		27.1%	29.3%	2.2%
4- Good		44.2%	44.0%	-0.2%
5- Excellent		20.6%	8.0%	-12.6%
	MEAN=	3.76	3.37	-0.39
READING SKILLS				
1- Very Poor		0.3%	1.3%	1.0%
2- Poor		2.9%	1.3%	-1.6%
3- Fair		15.4%	17.1%	1.7%
4- Good		49.6%	43.4%	-6.2%
5- Excellent		31.8%	36.8%	5.0%
	MEAN=	4.10	4.13	0.03
WRITING SKILLS				
1- Very Poor		0.4%	0.0%	-0.4%
2- Poor		2.4%	0.0%	-2.4%
3- Fair		12.9%	14.5%	1.6%
4- Good		46.2%	38.2%	-8.0%
5- Excellent		38.1%	47.4%	9.3%
	MEAN=	4.19	4.33	0.14
PROBLEM SOLVING SKILLS (e.g., critical thinking)				
1- Very Poor		0.1%	0.0%	-0.1%
2- Poor		1.1%	0.0%	-1.1%
3- Fair		9.3%	7.9%	-1.4%
4-Good		49.2%	61.8%	12.6%
5- Excellent		40.2%	30.3%	-9.9%
o Excellent	MEAN=		4.22	-0.06
WORKING WITH OTHERO (s. v. tages are seen as to)				
WORKING WITH OTHERS (e.g., teams, groups, etc.)		0.00/	0.00/	0.00/
1- Very Poor		0.0%	0.0%	0.0%
2- Poor		2.1%	5.3%	3.2%
3- Fair		11.8%	14.5%	2.7%
4- Good		42.7%	42.1%	-0.6%
5- Excellent	NAT A N.	43.4%	38.2%	-5.2%
	MEAN=	4.27	4.13	-0.14
INFORMATION GATHERING SKILLS (e.g. library, internet, etc.)				
1- Very Poor		0.5%	1.3%	0.8%
2- Poor		2.5%	1.3%	-1.2%
3- Fair		15.2%	17.1%	1.9%
4- Good		42.7%	40.8%	-1.9%
5- Excellent		39.1%	39.5%	0.4%
	MEAN=	4.17	4.16	-0.01
MOTIVATION				
1- Very Poor		1.8%	1.3%	-0.5%
2- Poor		4.6%	6.6%	2.0%
3- Fair		20.2%	15.8%	-4.4%
4- Good		49.4%	50.0%	0.6%
5- Excellent		24.1%	26.3%	2.2%
	MEAN=	3.89	3.93	0.04
SELF-DISCIPLINE				
		1.5%	1.3%	-0.2%
1- Very Poor 2- Poor		1.5% 2.5%	3.9%	-0.2% 1.4%
2- F001 3- Fair		2.5% 19.0%	3.9% 15.8%	-3.2%
3- Fall 4- Good		48.2%	50.0%	-3.2% 1.8%
4- Good 5- Excellent		46.2% 28.8%	28.9%	0.1%
J- LAUGIIGHL	MEAN=		4.01	0.1%
	IVIL/AIN-	₹.00	7.01	0.01

		2004 GRAD SENIORS	2004 PSYCH SENIORS	DIFFERENCE
MULTI-CULTURAL AWARENESS (e.g., sensitivity to others				
unlike you)		1.8%	1.3%	-0.5%
1- Very Poor 2- Poor		4.4%	1.3%	-0.5% -3.1%
3- Fair		21.2%	13.3%	-3.1 <i>%</i> -7.9%
4- Good		46.4%	56.0%	9.6%
5- Excellent		26.2%	28.0%	1.8%
C EXCENSIVE	MEAN=	3.91	4.08	0.17
		0.0 .		• • • • • • • • • • • • • • • • • • • •
UNDERSTANDING & SYNTHESIZING HISTORICAL EVENTS (e.g., understanding of today's world in light of the past)				
1- Very Poor		1.9%	1.3%	-0.6%
2- Poor		7.8%	6.7%	-1.1%
3- Fair		30.9%	32.0%	1.1%
4- Good		39.4%	44.0%	4.6%
5- Excellent		20.0%	16.0%	-4.0%
	MEAN=	3.68	3.67	-0.01
PRIMARY COLLEGE OF ACADEMIC WORK		0.40/	0.00/	0.40/
1- Very Poor		0.4%	0.0%	-0.4%
2- Poor		1.8%	4.0%	2.2%
3- Fair		11.2%	9.3%	-1.9%
4- Good		54.3%	52.0%	-2.3%
5- Excellent	MEAN=	32.4% 4.16	34.7% 4.17	2.3% 0.01
	IVIEAIN-	4.10	4.17	0.01
OVERALL INSTRUCTION				
1- Very Poor		0.4%	0.0%	-0.4%
2- Poor		1.4%	0.0%	-1.4%
3- Fair		8.4%	10.5%	2.1%
4- Good		59.5%	56.6%	-2.9%
5- Excellent		30.3%	32.9%	2.6%
	MEAN=	4.18	4.22	0.04
33. CU-Colorado Springs prepared me well for my field of specialization.				
1 - Strongly Disagree		1.0%	3.9%	2.9%
2 - Disagree		2.0%	1.3%	-0.7%
3 - Slightly Disagree		3.1%	5.3%	2.2%
4 - Slightly Agree		20.1%	28.9%	8.8%
5 - Agree		56.0%	50.0%	-6.0%
6 - Strongly Agree		17.7%	10.5%	-7.2%
3, 3	MEAN=	4.81	4.51	-0.30
34. The education I received at CU-Colorado Springs contributed to my personal growth in helping me recognize my rights, responsibilities, and privileges as a citizen.				
1 - Strongly Disagree		0.6%	0.0%	-0.6%
2 - Disagree		2.9%	4.0%	1.1%
3 - Slightly Disagree		6.0%	2.7%	-3.3%
4 - Slightly Agree		26.4%	22.7%	-3.7%
5 - Agree		42.8%	53.3%	10.5%
6 - Strongly Agree		21.2%	17.3%	-3.9%
	MEAN=	4.71	4.77	0.06
25 Overall Lam actisfied with the advection Leastined at CLI Colored Conferen				
35. Overall, I am satisfied with the education I received at CU-Colorado Springs.1 - Strongly Disagree		0.6%	0.0%	-0.6%
2 - Disagree		1.5%	5.3%	-0.6% 3.8%
3 - Slightly Disagree		1.8%	0.0%	-1.8%
4 - Slightly Agree		9.4%	9.2%	-0.2%
5 - Agree		57.9%	50.0%	-0.2 % -7.9%
6 - Strongly Agree		28.8%	35.5%	6.7%
	MEAN=	5.09	5.11	0.02
		2.00		2.0-

	2004 GRAD SENIORS	2004 PSYCH SENIORS	DIFFERENCE
36. I would send my child(ren) to CU-Colorado Springs.			
1 - Strongly Disagree	2.8%	2.6%	-0.2%
2 - Disagree	3.5%	3.9%	0.4%
3 - Slightly Disagree	4.7%	5.3%	0.6%
4 - Slightly Agree	15.0%	13.2%	-1.8%
5 - Agree	52.0%	56.6%	4.6%
6 - Strongly Agree	22.0%	18.4%	-3.6%
MEAN=	4.76	4.72	-0.04
37. I would never recommend CU-Colorado Springs to a prospective student.			
1 - Strongly Disagree	47.6%	47.4%	-0.2%
2 - Disagree	35.1%	34.2%	-0.9%
3 - Slightly Disagree	8.4%	9.2%	0.8%
4 - Slightly Agree	3.1%	5.3%	2.2%
5 - Agree	3.3%	1.3%	-2.0%
6 - Strongly Agree	2.5%	2.6%	0.1%
MEAN=	1.87	1.87	0.00
38. I sought formal advisement on a regular basis (at least once a semester).			
1 - Strongly Disagree	6.9%	6.7%	-0.2%
2 - Disagree	18.4%	30.7%	12.3%
3 - Slightly Disagree	11.7%	13.3%	1.6%
4 - Slightly Agree	18.6%	20.0%	1.4%
5 - Agree	25.8%	21.3%	-4.5%
6 - Strongly Agree	18.6%	8.0%	-10.6%
MEAN=	3.94	3.43	-0.51
 39. The faculty at CU-Colorado Springs used examples of diversity (different cultures, religions, races, people with disabilities, etc.) in their class material. 1 - Strongly Disagree 2 - Disagree 3 - Slightly Disagree 4 - Slightly Agree 5 - Agree 6 - Strongly Agree 	2.6% 5.3% 8.3% 28.5% 38.6%	0.0% 2.6% 2.6% 28.9% 50.0% 15.8%	-2.6% -2.7% -5.7% 0.4% 11.4% -0.9%
MEAN=	4.45	4.74	0.29
40. During the years you were completing your degree at CU-Colorado Springs, how often were courses you needed for your general education requirements unavailable in the semester you needed them?			
1 - Never	20.1%	18.4%	-1.7%
2 - Rarely	35.7%	35.5%	-0.2%
3 - Sometimes	32.7%	34.2%	1.5%
4 - Often	10.4%	10.5%	0.1%
5 - Always	1.1%	1.3%	0.2%
41. How often were courses needed for your major unavailable in the semester you needed them?	40.007	05.00/	5.00/
1 - Never	19.2%	25.0%	5.8%
2 - Rarely	27.0%	30.3%	3.3%
3 - Sometimes	37.5%	32.9%	-4.6%
4 - Often 5 - Always	14.3% 1.9%	10.5% 1.3%	-3.8% -0.6%
	1.970	1.5 /0	-0.0 /0
42. How would you evaluate the advising you received in your major program of study?	4 407	0.70/	4.00/
1- Very Poor	1.4%	2.7%	1.3%
2- Poor	4.7%	2.7%	-2.0%
3- Fair	20.0%	23.0%	3.0%
4- Good	46.1%	55.4%	9.3%
5- Excellent	27.8%	16.2%	-11.6%

43. How would you evaluate the advising you received from the Student Success Center? 1. Very Pote 2. Poor 3. 6% 2. Poor 3. 6% 2. Poor 3. 6% 3. 6% 2. 27% 4. Good 45.9% 5. Excellent 30.2% 2. 7.4% 2. 8% 5. Excellent 45. 9% 5. Excellent 45. 9% 5. Excellent 45. 9% 5. Excellent 46. Did you work directly with any faculty member on research or creative projects during your time at CU-Colorado Springs, either in or outside of class? 1. Yes 2. No 60.4% 63.2% 2. 8% 45. How many hours per week do you spend in volunteer, charity, or other community activities that you are involved with as part of your education? 1. None 2. 1. September 1. September 1. September 1. September 1. September 1. September 2. Septem		2004 GRAD SENIORS	2004 PSYCH SENIORS	DIFFERENCE
2. Poor 3. Fair 19.3% 16.4% 2.9% 4. Good 45.9% 52.1% 6.2% 4. Good 45.9% 52.1% 6.2% 5. Excellent 45.9% 45.9% 52.1% 6.2% 5. Excellent 45.9% 52.1% 6.2% 5. Excellent 45.9% 52.1% 6.2% 52.1% 6.2% 5. Excellent 45.9% 52.1% 6.2% 52.1% 6.2% 52.1% 6.2% 52.1% 6.2% 63.0% 63.2% 62.8% 63.2%	43. How would you evaluate the advising you received from the Student Success Center?			
3. Fair 4. Good 5. Excellent 19.3% 16.4% 2.9% 6.2% 5. Excellent 20.0% 5. Excellent 19.3% 20.0% 5. Excellent	1- Very Poor	1.0%	1.4%	0.4%
4- Cood 5- Excellent 30.2% 5.21% 6.2% 5.2 Excellent 30.2% 27.4% 2.8% 5.2% 5.2% 5.2% 5.2% 5.2% 5.2% 5.2% 5.2	2- Poor	3.6%	2.7%	-0.9%
5-Excellent 30.2% 27.4% 2.8% 44. Did you work directly with any faculty member on research or creative projects during your time at CU-Colorado Springs, either in or outside of class? 1 - Yes 2 - No 39.6% 36.8% 2.8% 45. How many hours per week do you spend in volunteer, charity, or other community activities that you are involved with as part of your education? 1 - None 59.0% 63.2% 4.2% 2 - 1-5 28.3% 25.0% 3.3% 3.5-10 4.0% 2.6% 2.6% 0.0% 4 - 10-15 2.6% 2.6% 1.3% 1.3% 1.3% 1.3% 1.3% 5-0ver 15 5 - Over 15 2.6% 2.6% 2.6% 0.0% 46. Approximately how many faculty members took an interest in your educational and career goals (other than for advising purposes) during your years at CU-Colorado Springs? 1 - None 2.3.1% 32.9% 9.2% 2.0ne 2.3.1% 36.8% 3.6% 3.6% 3.2% 3.2% 3.2% 3.2% 3.2% 3.2% 3.2% 3.2	3- Fair	19.3%	16.4%	-2.9%
44. Did you work directly with any faculty member on research or creative projects during your time at CU-Colorado Springs, either in or outside of class? 1 - Yes	4- Good	45.9%	52.1%	6.2%
1 - Yes 39.6% 36.8% 22.8% 28.8% 25.0% 28.8% 25.0% 28.8% 28	5- Excellent	30.2%	27.4%	-2.8%
2 - No 60.4% 63.2% 2.8% 45. How many hours per week do you spend in volunteer, charity, or other community activities that you are involved with as part of your education? 1 - None 59.0% 63.2% 4.2% 2.1.5 3 - 5-10 5.26% 1.3% 2.50% -3.3% 3.5-10 4 - 10-15 2.66% 2.6% 2.6% 0.0% 46. Approximately how many faculty members took an interest in your educational and career goals (other than for advising purposes) during your years at CU-Colorado Springs? 1 - None 23.1% 32.9% 9.2% 2.6% 3.2% 3.2% 3.2% 3.2% 3.2% 3.2% 3.2% 3.2				
45. How many hours per week do you spend in volunteer, charity, or other community activities that you are involved with as part of your education? 1. None 59.0% 63.2% 4.2% 22.1.5 28.3% 25.0% -3.3% 3.5-10 7.4% 7.9% 0.5% 4.10-15 2.6% 1.3% -1.3% 5.0ver 15 2.6% 1.3% -1.3% 1.3% 1.3% 1.3% 1.3% 1.3% 1.3% 1.3%	1 - Yes	39.6%	36.8%	-2.8%
activities that you are involved with as part of your education? 1 - None 1 - None 2 - 1-5 3 - 5-10 4 - 10-15 5 - 0ver 15 2 - 6% 4 - 10.3% 4 - 10	2 - No	60.4%	63.2%	2.8%
2-1-5				
3-5-10	1- None	59.0%	63.2%	4.2%
4- 10-15 5-Over 15 2.6% 1.3% -1.3% 5-Over 15 2.6% 2.6% 2.6% 0.0% 46. Approximately how many faculty members took an interest in your educational and career goals (other than for advising purposes) during your years at CU-Colorado Springs? 1 - None 23.7% 32.9% 9.2% 2- One 23.1% 26.3% 3.2% 32.9% 4- Four or More 23.1% 26.3% 3.2% 3.2% 3- Two or Three 43.4% 36.8% 6-6.6% 4- Four or More 43.4% 36.8% 6-6.6% 4- Four or More 9.8% 3.9% 5-5.9% 47. How often, either formally or informally, did you meet with faculty members outside of regular classroom hours? 1 - Never 14.0% 11.8% -2.2% 2.0 Ccasionally 64.8% 71.1% 6.3% 3.0 Citen 15.9% 14.5% 1-1.4% 4.0 Very Often 15.9% 14.5% 1-1.4% 15.9% 15.9% 14.5% 1-1.4% 15.9% 1	2- 1-5	28.3%	25.0%	-3.3%
46. Approximately how many faculty members took an interest in your educational and career goals (other than for advising purposes) during your years at CU-Colorado Springs? 3.7% 32.9% 9.2% 1 - None 23.7% 32.9% 9.2% 2 - One 23.1% 26.3% 3.2% 3 - Two or Three 43.4% 36.8% -6.6% 4 - Four or More 9.8% 3.9% -5.9% 47. How often, either formally or informally, did you meet with faculty members outside of regular classroom hours? 1 1.0% 11.8% -2.2% 2 - Occasionally 64.8% 71.1% 6.3% 3.3 3.3 -2.7%	3- 5-10	7.4%	7.9%	0.5%
46. Approximately how many faculty members took an interest in your educational and career goals (other than for advising purposes) during your years at CU-Colorado Springs? 1 - None 23.7% 2 - One 23.1% 26.3% 3.2% 3 - Two or Three 43.4% 36.8% 4.6.6% 4 - Four or More 47. How often, either formally or informally, did you meet with faculty members outside of regular classroom hours? 1 - Never 1 - Never 2 - Occasionally 3 - Often 48. As a student at CU-Colorado Springs, have you completed an internship, field experience, co-op experience, practicum, or clinical assignment? 1 - Yes 2 - No 49. To what extent have you used electronic technologies (computer software, email, Internet, etc.), to complete class assignments? 1 - Never 2 - Occasionally 3 - Often 49. To what extent have you used electronic technologies (computer software, email, Internet, etc.), to complete class assignments? 1 - Never 2 - Occasionally 3 - Often 4 - Yey 4 - Occasionally 5 - O.3% 5 - O.	4- 10-15	2.6%	1.3%	-1.3%
goals (other than for advising purposes) during your years at CU-Colorado Springs? 1 - None 2 - One 2 - One 3 - Two or Three 4 - Four or More 47. How often, either formally or informally, did you meet with faculty members outside of regular classroom hours? 1 - Never 1 - Never 2 - Occasionally 3 - Often 4 - Very Often 48. As a student at CU-Colorado Springs, have you completed an internship, field experience, co-op experience, practicum, or clinical assignment? 1 - Yes 2 - No 49. To what extent have you used electronic technologies (computer software, email, Internet, etc.), to complete class assignments? 1 - Never 2 - Occasionally 3 - Often 4 - Very Of	5-Over 15	2.6%	2.6%	0.0%
2 - One 23.1% 26.3% 3.2% 3 - Two or Three 43.4% 36.8% -6.6% 4 - Four or More 9.8% 3.9% -5.9% 47. How often, either formally or informally, did you meet with faculty members outside of regular classroom hours? -5.9% -5.9% 47. How often, either formally or informally, did you meet with faculty members outside of regular classroom hours? 14.0% 11.8% -2.2% 1 - Never 14.0% 11.8% -2.2%	goals (other than for advising purposes) during your years at CU-Colorado Springs?			
3 - Two or Three 4 - Four or More 9.8% 3.9% -6.6% 4 - Four or More 9.8% 3.9% -5.9% 47. How often, either formally or informally, did you meet with faculty members outside of regular classroom hours? 1 - Never 14.0% 11.8% -2.2% 2.2% 2 - Occasionally 64.8% 71.1% 6.3% 3 - Often 15.9% 14.5% -1.4% 4 - Very Often 15.9% 14.5% -1.4% 4 - Very Often 5.3% 2.6% -2.7% 48. As a student at CU-Colorado Springs, have you completed an internship, field experience, co-op experience, practicum, or clinical assignment? 1 - Yes 38.4% 27.6% -10.8% 2 - No 61.6% 72.4% 10.8% 49. To what extent have you used electronic technologies (computer software, email, Internet, etc.), to complete class assignments? 1 - Never 0.3% 1.3% 1.0% 2 - Occasionally 7.9% 17.1% 9.2% 3 - Often 25.9% 23.7% -2.2%				
4 - Four or More 9.8% 3.9% -5.9% 47. How often, either formally or informally, did you meet with faculty members outside of regular classroom hours? 1 -0.00 -0.00 11.8% -2.2%				
47. How often, either formally or informally, did you meet with faculty members outside of regular classroom hours? 1 - Never 1 - Never 1 - Never 1 - Occasionally 3 - Often 4 - Very Often 15.9% 14.5% 1-4% 4 - Very Often 15.9% 14.5% 1-4% 4 - Very Often 15.3% 2.6% 2.7% 48. As a student at CU-Colorado Springs, have you completed an internship, field experience, co-op experience, practicum, or clinical assignment? 1 - Yes 2 - No 38.4% 27.6% 10.8% 49. To what extent have you used electronic technologies (computer software, email, Internet, etc.), to complete class assignments? 1 - Never 2 - Occasionally 3 - Often 25.9% 23.7% 2.2%	3 - Two or Three		36.8%	-6.6%
outside of regular classroom hours? 1 - Never	4 - Four or More	9.8%	3.9%	-5.9%
2 - Occasionally 64.8% 71.1% 6.3% 3 - Often 15.9% 14.5% -1.4% 4 - Very Often 5.3% 2.6% -2.7% 48. As a student at CU-Colorado Springs, have you completed an internship, field experience, co-op experience, practicum, or clinical assignment? 38.4% 27.6% -10.8% 1 - Yes 38.4% 27.6% -10.8% 2 - No 61.6% 72.4% 10.8% 49. To what extent have you used electronic technologies (computer software, email, Internet, etc.), to complete class assignments? 0.3% 1.3% 1.0% 1 - Never 0.3% 1.3% 1.0% 2 - Occasionally 7.9% 17.1% 9.2% 3 - Often 25.9% 23.7% -2.2%				
3 - Often 4 - Very Often 15.9% 14.5% -1.4% 2.6% -2.7% 48. As a student at CU-Colorado Springs, have you completed an internship, field experience, co-op experience, practicum, or clinical assignment?	1 - Never	14.0%	11.8%	-2.2%
4 - Very Often 5.3% 2.6% -2.7% 48. As a student at CU-Colorado Springs, have you completed an internship, field experience, co-op experience, practicum, or clinical assignment? 38.4% 27.6% -10.8% 1 - Yes 38.4% 27.6% -10.8% 2 - No 61.6% 72.4% 10.8% 49. To what extent have you used electronic technologies (computer software, email, Internet, etc.), to complete class assignments? 0.3% 1.3% 1.0% 1 - Never 0.3% 17.1% 9.2% 2 - Occasionally 7.9% 17.1% 9.2% 3 - Often 25.9% 23.7% -2.2%	2 - Occasionally	64.8%	71.1%	6.3%
48. As a student at CU-Colorado Springs, have you completed an internship, field experience, co-op experience, practicum, or clinical assignment? 1 - Yes 2 - No 38.4% 27.6% -10.8% 61.6% 72.4% 10.8% 49. To what extent have you used electronic technologies (computer software, email, Internet, etc.), to complete class assignments? 1 - Never 0.3% 1.3% 1.0% 2 - Occasionally 7.9% 17.1% 9.2% 3 - Often	3 - Often	15.9%	14.5%	-1.4%
field experience, co-op experience, practicum, or clinical assignment? 1 - Yes 2 - No 38.4% 27.6% -10.8% 61.6% 72.4% 10.8% 49. To what extent have you used electronic technologies (computer software, email, Internet, etc.), to complete class assignments? 1 - Never 0.3% 1.3% 1.0% 2 - Occasionally 7.9% 17.1% 9.2% 3 - Often	4 - Very Often	5.3%	2.6%	-2.7%
2 - No 61.6% 72.4% 10.8% 49. To what extent have you used electronic technologies (computer software, email, Internet, etc.), to complete class assignments? \$\text{\$0.3\%}\$ 1.3\% 1.0\% 2 - Occasionally \$\text{\$7.9\%}\$ 17.1\% 9.2\% 3 - Often \$\text{\$25.9\%}\$ 23.7\% -2.2\%				
49. To what extent have you used electronic technologies (computer software, email, Internet, etc.), to complete class assignments? 1 - Never 2 - Occasionally 3 - Often 0.3% 1.3% 1.0% 9.2% 25.9% 23.7% -2.2%	1 - Yes	38.4%	27.6%	-10.8%
email, Internet, etc.), to complete class assignments? 0.3% 1.3% 1.0% 1 - Never 0.3% 1.3% 1.0% 2 - Occasionally 7.9% 17.1% 9.2% 3 - Often 25.9% 23.7% -2.2%	2 - No	61.6%	72.4%	10.8%
1 - Never 0.3% 1.3% 1.0% 2 - Occasionally 7.9% 17.1% 9.2% 3 - Often 25.9% 23.7% -2.2%				
2 - Occasionally 7.9% 17.1% 9.2% 3 - Often 25.9% 23.7% -2.2%		0.3%	1.3%	1.0%
3 - Often 25.9% 23.7% -2.2%				
	•			

	2004 GRAD SENIORS	2004 PSYCH SENIORS	
50. In your opinion, what were the advantages of going to CU-Colorado Springs?			
Location	17.3%	14.1%	-3.2%
Faculty	9.7%	12.0%	2.3%
Small school/atmosphere	6.1%	9.9%	3.8%
Quality education	4.5%	8.5%	4.0%
Personable/small student:teacher ratio	6.2%	6.3%	0.1%
Small class size	11.6%	6.3%	-5.3%
Cost	7.5%	4.9%	-2.6%
Convenient	3.2%	4.2%	1.0%
Beautiful campus	1.8%	3.5%	1.7%
Good equipment, facilities, resources	4.7%	2.8%	-1.9%
Curriculum	0.9%	2.8%	1.9%
Well-rounded education	1.2%	2.8%	1.6%
Good reputation	2.5%	2.8%	0.3%
Dorms	0.5%	2.1%	1.6%
Diverse course offerings	1.0%	2.1%	1.1%
Class hours/schedule	2.1%	1.4%	-0.7%
Availability of faculty	3.9%	1.4%	-2.5%
Other	1.6%	1.4%	-0.2%
Able to get a degree	1.1%	1.4%	0.3%
Good departmental programs	2.9%	1.4%	-1.5%
Diversity on campus	1.0%	1.4%	0.4%
Friendly atmosphere	2.1%	1.4%	-0.7%
Had major I wanted	1.0%	1.4%	0.4%
Accredited	1.7%	0.7%	-1.0%
Orientation to non-traditional students	0.1%	0.7%	0.6%
Financial aid	0.5%	0.7%	0.2%
Sports, near OTC	0.1%	0.7%	0.6%
Diversity among instructors	0.1%	0.7%	0.6%
51 In your opinion, what were the disadvantages of going to CU-Colorado Springs?			
Parking	22.3%	33.3%	11.0%
Little campus life/social life	8.3%	10.3%	2.0%
Poor academic advising	2.7%	7.7%	5.0%
Class hours/schedule	7.3%	7.7%	0.4%
Other	8.3%	5.1%	-3.2%
Faculty	4.8%	3.8%	-1.0%
High fees, costs	3.7%	3.8%	0.1%
Classes too big	0.5%	3.8%	3.3%
Location	2.0%	3.8%	1.8%
Staff	1.0%	2.6%	1.6%
Transfer of credits	0.9%	2.6%	1.7%
Lacking college atmosphere	4.4%	1.3%	-3.1%
Need wider selection of courses	3.6%	1.3%	-2.3%
Too many unnecessary requirements	1.4%	1.3%	-0.1%
School lacks a big name, not well-known	0.9%	1.3%	0.4%
Department/Program disorganized	0.9%	1.3%	0.4%
Curriculum	1.5%	1.3%	-0.2%
Out-dated equipment, technology, Lack of	2.6%	1.3%	-1.3%
Lack of internships, practical/work experience	1.0%	1.3%	0.3%
Lack of funding for departments/school	1.3%	1.3%	0.0%
Lack of diversity on campus	1.4%	1.3%	-0.1%
Lack of financial aid	0.6%	1.3%	0.7%
Poor job placement, career guidance	1.0%	1.3%	0.3%

Section D: Personal Development (These questions are intended to report your areas of gains/losses, not your level of satisfaction.)

On items 52 through 68, please evaluate the degree of personal development or gain which resulted from your attendance at CU-Colorado Springs.

, ,				
52. Problem-solving ability				
0 - A loss		0.0%	0.0%	0.0%
1 - No gain		1.3%	2.6%	1.3%
2 - Very slight gain		2.1%	0.0%	-2.1%
3 - Slight gain		12.3%	19.7%	-2.1% 7.4%
		36.3%	44.7%	8.4%
4 - Moderate gain				
5 - High gain		38.4%	28.9%	-9.5%
6 - Very high gain	NAE ANI	9.7%	3.9%	-5.8%
	MEAN=	4.37	4.09	-0.28
53. Skill in written expression				
0 - A loss		0.3%	0.0%	-0.3%
1 - No gain		1.9%	1.3%	-0.6%
2 - Very slight gain		4.4%	1.3%	-3.1%
3 - Slight gain		10.0%	6.6%	-3.1%
		28.4%	34.2%	5.8%
4 - Moderate gain				
5 - High gain		38.8%	35.5%	-3.3%
6 - Very high gain		16.3%	21.1%	4.8%
	MEAN=	4.46	4.64	0.18
54. Skill in oral expression				
0 - A loss		0.0%	0.0%	0.0%
1 - No gain		3.1%	3.9%	0.8%
2 - Very slight gain		3.5%	2.6%	-0.9%
3 - Slight gain		12.8%	18.4%	5.6%
4 - Moderate gain		28.9%	36.8%	7.9%
<u> </u>		34.3%	25.0%	-9.3%
5 - High gain				
6 - Very high gain	NAT A N.	17.2%	13.2%	-4.0%
	MEAN=	4.39	4.16	-0.23
55. Self-understanding				
0 - A loss		0.3%	0.0%	-0.3%
1 - No gain		2.9%	0.0%	-2.9%
2 - Very slight gain		3.3%	3.9%	0.6%
3 - Slight gain		11.4%	9.2%	-2.2%
4 - Moderate gain		27.5%	21.1%	-6.4%
5 - High gain		36.0%	47.4%	11.4%
6 - Very high gain		18.6%	18.4%	-0.2%
0 - Very mgm gam	MEAN=	4.46	4.67	0.21
	IVIEAIN-	4.40	4.07	0.21
56. Ability to manage emotions appropriately				
0 - A loss		0.6%	1.3%	0.7%
1 - No gain		13.9%	13.2%	-0.7%
2 - Very slight gain		6.6%	6.6%	0.0%
3 - Slight gain		16.1%	13.2%	-2.9%
4 - Moderate gain		27.6%	35.5%	7.9%
5 - High gain		23.8%	19.7%	-4.1%
6 - Very high gain		11.3%	10.5%	-0.8%
5 Voly iligit galit	MEAN=	3.73	3.70	-0.03
	IVILAIN-	3.73	3.70	-0.03

		2004 PSYCH	DIFFERENCE
57. Ability to make close friends	SENIORS	SENIORS	DIFFERENCE
0 - A loss	2.0%	3.9%	1.9%
1 - No gain	15.5%	14.5%	-1.0%
2 - Very slight gain	11.4%	14.5%	3.1%
3 - Slight gain	17.0%	14.5%	-2.5%
4 - Moderate gain	23.7%	22.4%	-1.3%
5 - High gain	20.6%	17.1%	-3.5%
6 - Very high gain	9.8%	13.2%	3.4%
MEAN=	3.46	3.41	-0.05
58. Appreciation for persons of other races and ethnic backgrounds			
0 - A loss	0.4%	0.0%	-0.4%
1 - No gain	11.6%	5.3%	-6.3%
2 - Very slight gain	10.5%	7.9%	-2.6%
3 - Slight gain	17.7%	14.5%	-3.2%
4 - Moderate gain	22.7%	23.7%	1.0%
5 - High gain	24.0%	34.2%	10.2%
6 - Very high gain	13.2%	14.5%	1.3%
MEAN=	3.76	4.17	0.41
50. Ability to relate to people			
59. Ability to relate to people 0 - A loss	0.5%	0.0%	-0.5%
1 - No gain	6.5%	2.6%	-3.9%
2 - Very slight gain	7.4%	7.9%	0.5%
3 - Slight gain	16.0%	13.2%	-2.8%
4 - Moderate gain	27.6%	26.3%	-1.3%
5 - High gain	28.4%	35.5%	7.1%
6 - Very high gain	13.6%	14.5%	0.9%
MEAN=	4.03	4.28	0.25
00 1/2			
60. Knowledge of social/domestic issues 0 - A loss	0.1%	0.00/	-0.1%
1 - No gain	6.0%	0.0% 1.3%	-0.1% -4.7%
2 - Very slight gain	8.9%	7.9%	-1.0%
3 - Slight gain	18.6%	14.5%	-4.1%
4 - Moderate gain	26.9%	27.6%	0.7%
5 - High gain	25.4%	25.0%	-0.4%
6 - Very high gain	14.0%	23.7%	9.7%
MEAN=	3.98	4.38	0.40
61. Knowledge of international relations 0 - A loss	0.3%	0.0%	-0.3%
1 - No gain	9.0%	6.6%	0 404
2 - Very slight gain	10.7%	10.5%	-2.4% -0.2%
3 - Slight gain	20.7%	28.9%	8.2%
4 - Moderate gain	26.0%	21.1%	-4.9%
5 - High gain	20.7%	17.1%	-3.6%
6 - Very high gain	12.7%	15.8%	3.1%
MEAN=	3.76	3.79	0.03
00 4177 () 1 (1) 1 (1)			
62. Ability to make ethical decisions	0.50/	4.20/	0.00/
0 - A loss 1 - No gain	0.5% 7.9%	1.3% 2.6%	0.8% -5.3%
2 - Very slight gain	7.9%	6.6%	-1.3%
3 - Slight gain	17.5%	18.4%	0.9%
4 - Moderate gain	25.4%	28.9%	3.5%
5 - High gain	26.4%	30.3%	3.9%
6 - Very high gain	14.2%	11.8%	-2.4%
MEAN=	3.96	4.09	0.13

	2004 GRAD SENIORS	2004 PSYCH SENIORS	DIFFERENCE
G2. Appropriation for the orte			
63. Appreciation for the arts 0 - A loss	1.8%	1.3%	-0.5%
1 - No gain	15.3%	5.3%	-10.0%
2 - Very slight gain	13.4%	13.2%	-0.2%
3 - Slight gain	19.2%	19.7%	0.5%
4 - Moderate gain	19.9%	26.3%	6.4%
5 - High gain	19.4%	26.3%	6.9%
6 - Very high gain	10.9%	7.9%	-3.0%
MEAN=	3.42	3.75	0.33
64. Appreciation for literature			
0 - A loss	1.6%	3.9%	2.3%
1 - No gain	13.8%	7.9%	-5.9%
2 - Very slight gain	14.8%	9.2%	-5.6%
3 - Slight gain	18.4%	15.8%	-2.6%
4 - Moderate gain	24.3%	30.3%	6.0%
5 - High gain	16.9%	23.7%	6.8%
6 - Very high gain	10.0%	9.2%	-0.8%
MEAN=	3.41	3.68	0.27
65. Appreciation of the humanities			
0 - A loss	1.8%	1.3%	-0.5%
1 - No gain	13.6%	10.5%	-3.1%
2 - Very slight gain	12.9%	6.6%	-6.3%
3 - Slight gain	21.6%	21.1%	-0.5%
4 - Moderate gain	22.1%	22.4%	0.3%
5 - High gain	18.3%	30.3%	12.0%
6 - Very high gain	9.7%	7.9%	-1.8%
MEAN=	3.42	3.75	0.33
66. Skills in gathering information			
0 - A loss	0.1%	1.3%	1.2%
1 - No gain	1.3%	1.3%	0.0%
2 - Very slight gain	5.2%	3.9%	-1.3%
3 - Slight gain	11.2%	3.9%	-7.3%
4 - Moderate gain	26.9%	28.9%	2.0%
5 - High gain	34.3%	35.5%	1.2%
6 - Very high gain	21.0%	25.0%	4.0%
MEAN=	4.51	4.64	0.13
67. Technical knowledge			
0 - A loss	0.3%	1.5%	1.2%
1 - No gain	2.6%	5.3%	2.7%
2 - Very slight gain	5.2%	6.6%	1.4%
3 - Slight gain	12.5%	15.8%	3.3%
4 - Moderate gain	25.9%	31.6%	5.7%
5 - High gain	33.2%	28.9%	-4.3%
6 - Very high gain	20.4%	10.5%	-9.9%
MEAN=	4.42	4.00	-0.42
68. Scholarly knowledge			
0 - A loss	0.1%	0.0%	-0.1%
1 - No gain	1.6%	3.9%	2.3%
2 - Very slight gain	2.1%	1.3%	-0.8%
3 - Slight gain	7.5%	10.5%	3.0%
4 - Moderate gain	21.5%	18.4%	-3.1%
5 - High gain	44.3%	42.1%	-2.2%
6 - Very high gain	22.7%	23.7%	1.0%
MEAN=	4.73	4.64	-0.09

	2004 GRAD SENIORS	2004 PSYCH SENIORS	DIFFERENCE
69. Your gender is:			
1 - Male	39.0%	17.1%	-21.9%
2 - Female	61.0%	82.9%	21.9%
70. Your primary ethnic group is:			
1 - White/Anglo/Caucasian	81.7%	85.5%	3.8%
2 - African American	4.7%	3.9%	-0.8%
3 - Hispanic/Chicano(a)/Latino(a)	7.6%	7.9%	0.3%
4 - Asian	5.2%	1.3%	-3.9%
5 - Native American/American Indian/Aleut	0.8%	1.3%	0.5%
71. Your year of birth is: MEAN=	1976	1977	-
72. The highest education level completed by your mother was:			
1 - Grade school	1.8%	1.3%	-0.5%
2 - Junior high	1.0%	1.3%	0.3%
3 - Some high school	2.9%	6.6%	3.7%
4 - High school graduate	25.5%	25.0%	-0.5%
5 - Vocational/technical/business (beyond high school)	8.9%	9.2%	0.3%
6 - Some college	25.5%	26.3%	0.8%
7 - Completed college (4 year degree)	22.1%	15.8%	-6.3%
8 - Graduate or Professional school	12.2%	14.5%	2.3%
73. The highest education level completed by your father was:			
1 - Grade school	1.1%	1.3%	0.2%
2 - Junior high	1.1%	1.3%	0.2%
•	3.3%	1.3%	-2.0%
3 - Some high school			-2.0% 2.2%
4 - High school graduate	20.5%	22.7%	
5 - Vocational/technical/business (beyond high school)	8.0%	8.0%	0.0% 3.3%
6 - Some college	20.7%	24.0%	
7 - Completed college (4 year degree)	22.5%	20.0%	-2.5%
8 - Graduate or Professional school	22.7%	21.3%	-1.4%
74. Your current marital status is:			
1 - Single, never married	67.7%	67.1%	-0.6%
2 - Married	25.0%	27.6%	2.6%
3 - Separated	0.6%	0.0%	-0.6%
4 - Divorced	5.5%	5.3%	-0.2%
5 - Widowed	0.1%	0.0%	-0.1%
6 - Other	1.0%	0.0%	-1.0%



CU-Colorado Springs 2004 Graduating Seniors Survey Report for Summer 2003 through Spring 2004

Comparison of University Totals to the College of Letters, Arts & Sciences

Communication

		2004 GRAD SENIORS	2004 COMM SENIORS	DIFFERENCE
SECTION A: EDUCATION AT CU-COLORADO SPRINGS	N=	801	81	-
1. When did you start work toward a degree program at CU-Colorado Springs?				
2003		1.7%	0.0%	-1.7%
2002		16.7%	24.7%	8.0%
2001		22.8%	22.2%	-0.6%
2000		26.8%	25.9%	-0.9%
1999		19.0%	17.3%	-1.7%
1998		5.6%	4.9%	-0.7%
1997 and before		7.4%	4.9%	-2.5%
2. What was your initial student level?				
1 - Freshman		42.6%	40.7%	-1.9%
2 - Transfer (Please go to Q. 2a)		55.7%	59.3%	3.6%
3 - Unclassified		1.6%	0.0%	-1.6%
2a. If you were a transfer student, from which institution did you transfer?	N=	440	36	-
Other		45.5%	55.6%	10.1%
PPCC (Pikes Peak Community College)		31.1%	22.2%	-8.9%
CU-Boulder (University of Colorado at Boulder)		3.4%	4.4%	1.0%
CSU (Colorado State University)		5.0%	8.9%	3.9%
UNC (University of Northern Colorado)		3.9%	6.7%	2.8%
Metro State College		0.2%	2.2%	2.0%
3. What was your initial student tuition classification?				
1 - Resident		85.8%	87.7%	1.9%
2 - Non-resident		14.2%	12.3%	-1.9%
4. During your studies at CU-Colorado Springs, what was your course load				
during most semesters?				
1 - Full-time (12 or more hours a semester)		90.8%	95.1%	4.3%
2 - Part-time (less than 12 hours a semester)		9.2%	4.9%	-4.3%
,				
5. When will you graduate from CU-Colorado Springs?				
Please indicate semester and year.		2003-2004	2003-2004	
Summer		7.3%	9.9%	2.6%
Fall		26.6%	39.5%	12.9%
Spring		66.1%	50.6%	-15.5%
6. Which degree will you receive at the time of the above graduation?				
1 - Bachelor of Arts		49.9%	97.5%	47.6%
2 - Bachelor of Science		50.1%	2.5%	-47.6%
7. In what major(s) will you receive your degree from CU-Colorado Springs?				
Communication		10.0%	100.0%	90.0%
8. In which school/college are you enrolled as an undergraduate				
at CU-Colorado Springs?				
1 - Letters, Arts and Sciences		51.2%	100.0%	48.8%

	2004 GRAD SENIORS	2004 COMM SENIORS	DIFFERENCE
Have you changed colleges (as listed in Question 8) during your studies A CLI Colored Springs 3			
at CU-Colorado Springs? 1 - Yes	17.6%	11.3%	-6.3%
2 - No	82.4%	88.8%	6.4%
10. What is your current cumulative grade point average? MEAN=	3.16	3.16	-
11a. To what extent has CU-Colorado Springs provided you assistance to succeed academically			
1-Very Little	2.4%	0.0%	-2.4%
2-Some 3-Much	26.7% 47.7%	30.4% 38.0%	3.7% -9.7%
4-Very Much	23.2%	31.6%	8.4%
11b. To what extent has CU-Colorado Springs provided you with the ability to deal with non-academic obligations (i.e. work or family)?			
1-Very Little	21.6%	16.5%	-5.1%
2-Some	33.8%	32.9%	-0.9%
3-Much 4-Very Much	31.3% 13.3%	30.4% 20.3%	-0.9% 7.0%
4-very Much	13.570	20.570	7.070
11c.To what extent has CU-Colorado Springs provided support for your			
social interactions with other students? 1-Very Little	16.4%	8.9%	-7.5%
2-Some	39.2%	41.8%	2.6%
3-Much	32.0%	34.2%	2.2%
4-Very Much	12.4%	15.2%	2.8%
12. What was your primary purpose in obtaining a degree? CIRCLE ONE ANSWER ONLY.			
1 - To obtain a general education.	4.9%	5.0%	0.1%
2 - To satisfy my parents' desire.	0.0%	0.0% 2.5%	0.0%
3 - To discover what type of occupation I desire.4 - To become better qualified for future employment.	3.5% 45.1%	2.5% 52.5%	-1.0% 7.4%
5 - To become better qualified for my present employment.	2.0%	0.0%	-2.0%
6 - To qualify for advancement in my field of employment.	2.7%	2.5%	-0.2%
7 - To prepare for a better job than my present employment.	8.3%	10.0%	1.7%
8 - To prepare for changing my occupation.	5.7%	3.8%	-1.9%
9 - To prepare for a graduate degree. 10 - Personal Fulfillment	13.8% 11.1%	6.3% 15.0%	-7.5% 3.9%
11 - Other	2.8%	2.5%	-0.3%
	2.070	2.570	-0.070
13. Have you applied to an advanced degree (beyond bachelor's) or certificate program?		2.20/	
1 - Yes, full-time 2 - Yes, part-time	7.6% 1.0%	6.3% 2.5%	-1.3% 1.5%
3 - No (go to Q. 13b)	91.4%	91.3%	-0.1%
13a. If yes, what is the program in which you will be enrolled and at what university?	64	5	-
Program:			
Other (general graduate courses)	40.6%	20.0%	-20.6%
TEP (Teacher Education Program)	14.1%	20.0%	5.9%
MBA (Master of Business Administration) MS (Master of Science)	7.8% 3.1%	20.0% 20.0%	12.2% 16.9%
Insurance	3.1%	20.0%	16.9%
University:			
UCCS	41.0%	40.0%	-1.0%
Other	45.9%	40.0%	-5.9%
DU (University of Denver)	1.6%	20.0%	18.4%

		2004 GRAD SENIORS	2004 COMM SENIORS	DIFFERENCE
13b. If no, do you plan to pursue an advanced degree in the near future?				
1 - Yes		70.0%	65.2%	-4.8%
2 - No		30.0%	34.8%	4.8%
SECTION B: EMPLOYMENT				
14. What are your plans immediately following graduation?				
1 - Seek employment		42.1%	41.3%	-0.8%
2 - Attend graduate school		12.1%	5.0%	-7.1%
3 - Continue current employment		11.4%	12.5%	1.1%
4 - Both attend graduate school and seek or continue employment		20.0%	23.8%	3.8%
5 - Go into the Teacher Education Program		2.7%	1.3%	-1.4%
6 - Be a homemaker		1.1%	0.0%	-1.1%
7 - Take time off		4.8%	8.8%	4.0%
8 - Other		5.8%	7.5%	1.7%
15. On average, how many hours per week do you currently spend in paid				
employment?	MEAN=	27.24	28.62	1.38
16. How much of your paid employment is related to your field of study?				
1- Not Related		43.2%	31.8%	-11.4%
2- Sometimes Related		22.6%	30.3%	7.7%
3- More Related Than Not		14.8%	22.7%	7.9%
4- Highly Related		19.3%	15.2%	-4.1%
17. If you are not employed, what is your current source of income?	N=	143	15	_
Spouse	.,	32.9%	13.3%	-19.6%
Parents		28.7%	26.7%	-2.0%
Loans/Grants		11.9%	20.0%	8.1%
Other		7.0%	26.7%	19.7%
Savings		11.2%	13.3%	2.1%
Please circle the number that reflects your opinion on the following items: 18. My studies at CU-Colorado Springs enhanced my ability to get a job.				
1 - Strongly Disagree		0.5%	1.3%	0.8%
2 - Disagree		1.8%	1.3%	-0.5%
3 - Slightly Disagree		2.8%	1.3%	-1.5%
4 - Slightly Agree		17.6%	13.9%	-3.7%
5 - Agree		52.5%	58.2%	5.7%
6 - Strongly Agree		24.8%	24.1%	-0.7%
	MEAN=	4.94	4.99	0.05
19. I am pleased with my choice of degree program.				
1 - Strongly Disagree		0.4%	3.8%	3.4%
2 - Disagree		1.1%	0.0%	-1.1%
3 - Slightly Disagree		2.3%	0.0%	-2.3%
4 - Slightly Agree		7.9%	11.3%	3.4%
5 - Agree		42.0%	46.3%	4.3%
6 - Strongly Agree		46.3%	38.8%	-7.5%
	MEAN=	5.29	5.20	-0.09
20. My degree program provided me detailed understanding of my anticipated career.				
1 - Strongly Disagree		1.3%	1.3%	0.0%
2 - Disagree		3.4%	6.3%	2.9%
3 - Slightly Disagree		6.4%	7.5%	1.1%
4 - Slightly Agree		26.6%	42.5%	15.9%
5 - Agree		40.4%	30.0%	-10.4%
6 - Strongly Agree		21.8%	12.5%	-9.3%
	MEAN=	4.67	4.31	-0.36

	2004 GRAD SENIORS	2004 COMM SENIORS	DIFFERENCE
21. The education I received at CU-Colorado Springs helped me understand			
how diversity issues are interrelated in regional, national and global relations.			
1 - Strongly Disagree	3.0%	3.8%	0.8%
2 - Disagree	4.2%	2.5%	-1.7%
3 - Slightly Disagree	8.2%	6.3%	-1.9%
4 - Slightly Agree	27.5% 39.5%	23.8% 47.5%	-3.7% 8.0%
5 - Agree 6 - Strongly Agree	17.7%	16.3%	-1.4%
0 - Strongry Agree MEAI		4.58	0.09
TYLE V	1.10	1.00	0.00
22. The technical skills I learned at CU-Colorado Springs were complete			
and up-to-date.			
1 - Strongly Disagree	0.6%	1.3%	0.7%
2 - Disagree	2.2%	5.1%	2.9%
3 - Slightly Disagree	4.7%	5.1%	0.4%
4 - Slightly Agree	20.8% 51.7%	12.7% 55.7%	-8.1% 4.0%
5 - Agree 6 - Strongly Agree	20.0%	20.3%	4.0% 0.3%
0 - Strongry Agree MEAI		4.77	-0.04
1V1L7 \(\)	4.01	7.11	0.04
 In general, CU-Colorado Springs faculty are available and willing to help me complete my program of study. 			
1 - Strongly Disagree	0.4%	0.0%	-0.4%
2 - Disagree	0.9%	2.5%	1.6%
3 - Slightly Disagree	2.5%	1.3%	-1.2%
4 - Slightly Agree	11.5%	13.9%	2.4%
5 - Agree	52.1%	54.4%	2.3%
6 - Strongly Agree MEAI	32.6% I= 5.12	27.8% 5.04	-4.8% -0.08
IVILAI	I- 5.12	5.04	-0.06
24. I would recommend my degree program to another student.			
1 - Strongly Disagree	0.6%	0.0%	-0.6%
2 - Disagree	2.1%	2.5%	0.4%
3 - Slightly Disagree	2.5%	2.5%	0.0%
4 - Slightly Agree	13.7%	16.3%	2.6%
5 - Agree	43.2%	38.8%	-4.4%
6 - Strongly Agree	37.8%	40.0%	2.2%
MEAT	I= 5.10	5.11	0.01
SECTION C: RATING MY EDUCATION AT CU-COLORADO SPRINGS			
25. In retrospect, do you wish you had chosen a different program of study?			
1 - Yes	12.2%	20.0%	7.8%
2 - No (Go to Q. 28)	87.8%	80.0%	-7.8%
OF a life was substantial and a supervision was bad abased.	I- 00	4.4	
25a. If yes, what degree program do you wish you had chosen? Mathematics	l= 92 3.3%	14 21.4%	- 18.1%
Marketing	3.3%	14.3%	11.0%
Geography & Environmental Studies	4.3%	14.3%	10.0%
Not offered at UCCS	7.6%	7.1%	-0.5%
Biology	6.5%	7.1%	0.6%
Not sure	3.3%	7.1%	3.8%
Information Systems	4.3%	7.1%	2.8%
English	3.3%	7.1%	3.8%
Political Science	1.1%	7.1%	6.0%
Psychology	3.3%	7.1%	3.8%

		2004 GRAD SENIORS	2004 COMM SENIORS	DIFFERENCE
26. How many courses (not hours) did you complete your last two full	•			
semesters (not including summer term) at CU-Colorado Springs?				
0-6		15.7%	7.4%	-8.3%
7 or more	N4E A N I	84.3%	92.6%	8.3%
	MEAN=	10.41	11.06	0.65
27. How many of these courses required you to complete:				
a - in class writing assignments (other than English classes).		4.52	5.45	0.93
b - out of class writing assignment(s) (other than English classes)		3.94	3.83	-0.11
of at least 10 pages.				
c - oral presentation(s) (other than communication classes).		3.98	4.30	0.32
d - group project(s)/activities.		4.60	6.35	1.75
e - problems requiring quantitative (mathematical) skills		3.64	1.98	-1.66
(other than math classes).				
f - computer applications (either mainframe or personal computer in		4.39	4.38	-0.01
classes other than computer science or information systems).				
g - activities requiring knowledge of other cultures (other than foreign		3.12	2.97	-0.15
language classes).				
h - complete activities where you applied knowledge of gender issues		3.62	2.85	-0.77
i - scientific methodology.		3.67	2.17	-1.50
28. I learned a variety of new intellectual concepts during my university				
education.				
1 - Strongly Disagree		0.6%	1.3%	0.7%
2 - Disagree		0.8%	1.3%	0.5%
3 - Slightly Disagree		1.8%	1.3%	-0.5%
4 - Slightly Agree		13.5%	12.7%	-0.8%
5 - Agree		53.5%	54.4%	0.9%
6 - Strongly Agree		29.8%	29.1%	-0.7%
	MEAN=	5.09	5.05	-0.04
29. I learned the theoretical foundations of the academic disciplines I				
studied during my university education.		4.00/	0.00/	4.00/
1 - Strongly Disagree		1.0% 1.0%	2.6% 0.0%	1.6% -1.0%
2 - Disagree 3 - Slightly Disagree		2.5%	3.8%	1.3%
4 - Slightly Agree		14.0%	15.4%	1.4%
5 - Agree		54.2%	53.8%	-0.4%
6 - Strongly Agree		27.2%	24.4%	-2.8%
5 - 5 - 5 - 5 - 5 - 5 - 5 - 5 - 5 - 5 -	MEAN=	5.01	4.91	-0.10
30. During your studies at CU-Colorado Springs did you complete a course or part of				
a course that provided you hands-on practical learning experiences?				
1 - Yes		66.7%	68.8%	2.1%
2 - No		33.3%	31.3%	-2.0%
24. If you attended quather called a surviving to attending				
31. If you attended another college or university prior to attending CU-Colorado Springs, go to question 31a.				
If you did not attend another college or university, go to question 32.				
if you did not attend another conege of aniversity, go to question 32.				
31a. What type of college did you attend prior to enrolling at CU-Colorado Springs?	N=	481	57	-
2-year college	.,	51.5%	35.1%	-16.4%
4-year college		26.7%	28.1%	1.4%
University		21.8%	36.8%	15.0%
31b. How many hours of college credit did you transfer to CU-Colorado Springs?	MEAN=	48.42	43.08	-5.34

		2004 GRAD SENIORS	2004 COMM SENIORS	DIFFERENCE
32. How would you rate the overall quality of YOUR education at CU-Colorado Springs, in the following areas?				
ORAL COMMUNICATION (e.g., public speaking, small groups,				
one-on-one)				
1- Very Poor		0.1%	0.0%	-0.1%
2- Poor		1.4%	1.2%	-0.2%
3- Fair		18.9%	4.9%	-14.0%
4- Good		57.1%	37.0%	-20.1%
5- Excellent		22.5%	56.8%	34.3%
	MEAN=		4.49	0.49
QUANTITATIVE SKILLS (e.g., math, statistics)				
1- Very Poor		0.3%	1.3%	1.0%
2- Poor		3.9%	8.8%	4.9%
3- Fair		23.4%	27.5%	4.1%
4- Good		52.4%	45.0%	-7.4%
5- Excellent		20.0%	17.5%	-2.5%
5 <u> </u>	MEAN=		3.69	-0.19
SCIENTIFIC REASONING (e.g., scientific reasoning and methods)				
1- Very Poor		0.4%	1.2%	0.8%
2- Poor		2.8%	4.9%	2.1%
3- Fair		25.1%	34.6%	9.5%
4- Good		50.9%	50.6%	-0.3%
5- Excellent		20.9%	8.6%	-12.3%
o Exononic	MEAN=		3.60	-0.29
QUALITATIVE SKILLS (e.g., personal analysis, perception, intuition)				
1- Very Poor		0.0%	0.0%	0.0%
2- Poor		2.3%	2.5%	0.2%
3- Fair		14.6%	13.6%	-1.0%
4- Good		57.7%	58.0%	0.3%
5- Excellent		25.5%	25.9%	0.4%
3- Excellent	MEAN=		4.07	0.01
ANALYTICAL REASONING (e.g., logic)	IVILAIN-	4.00	4.07	0.01
		0.3%	0.0%	-0.3%
1- Very Poor 2- Poor		2.1%	7.4%	5.3%
2- P001 3- Fair			7.4% 21.0%	5.3% 7.3%
		13.7%		
4- Good		55.9%	54.3%	-1.6%
5- Excellent	145 111	28.0%	17.3%	-10.7%
	MEAN=	4.09	3.81	-0.28
GRAPHIC COMMUNICATION (e.g., using charts, graphs)		4.00/	0.00/	2.20/
1- Very Poor		1.0%	3.8%	2.8%
2- Poor		7.1%	11.3%	4.2%
3- Fair		27.1%	28.8%	1.7%
4- Good		44.2%	43.8%	-0.4%
5- Excellent		20.6%	12.5%	-8.1%
	MEAN=	3.76	3.50	-0.26
READING SKILLS				
1- Very Poor		0.3%	0.0%	-0.3%
2- Poor		2.9%	6.2%	3.3%
3- Fair		15.4%	14.8%	-0.6%
4- Good		49.6%	40.7%	-8.9%
5- Excellent		31.8%	38.3%	6.5%
	MEAN=		4.11	0.01
	" •			- * *

		2004 GRAD SENIORS	2004 COMM SENIORS	DIFFERENCE
WRITING SKILLS	-			
1- Very Poor		0.4%	2.5%	2.1%
2- Poor		2.4%	2.5%	0.1%
3- Fair		12.9%	9.9%	-3.0%
4- Good		46.2%	43.2%	-3.0%
5- Excellent		38.1%	42.0%	3.9%
N	/IEAN=	4.19	4.20	0.01
PROBLEM SOLVING SKILLS (e.g., critical thinking)				
1- Very Poor		0.1%	0.0%	-0.1%
2- Poor		1.1%	1.2%	0.1%
3- Fair		9.3%	12.3%	3.0%
4-Good		49.2%	49.4%	0.2%
5- Excellent		40.2%	37.0%	-3.2%
M	/IEAN=	4.28	4.22	-0.06
WORKING WITH OTHERS (e.g., teams, groups, etc.)				
1- Very Poor		0.0%	0.0%	0.0%
2- Poor		2.1%	2.5%	0.4%
3- Fair		11.8%	6.2%	-5.6%
4- Good		42.7%	30.9%	-11.8%
5- Excellent		43.4%	60.5%	17.1%
N	/IEAN=	4.27	4.49	0.22
INFORMATION GATHERING SKILLS (e.g. library, internet, etc.)				
1- Very Poor		0.5%	2.5%	2.0%
2- Poor		2.5%	1.2%	-1.3%
3- Fair		15.2%	14.8%	-0.4%
4- Good		42.7%	38.3%	-4.4%
5- Excellent		39.1%	43.2%	4.1%
N	/IEAN=	4.17	4.19	0.02
MOTIVATION				
1- Very Poor		1.8%	4.9%	3.1%
2- Poor		4.6%	3.7%	-0.9%
3- Fair		20.2%	12.3%	-7.9%
4- Good		49.4%	54.3%	4.9%
5- Excellent		24.1%	24.7%	0.6%
N	/IEAN=	3.89	3.90	0.01
SELF-DISCIPLINE				
1- Very Poor		1.5%	4.9%	3.4%
2- Poor		2.5%	2.5%	0.0%
3- Fair		19.0%	12.3%	-6.7%
4- Good		48.2%	43.2%	-5.0%
5- Excellent		28.8%	37.0%	8.2%
N	/IEAN=	4.00	4.05	0.05
MULTI-CULTURAL AWARENESS (e.g., sensitivity to others				
unlike you)				
1- Very Poor		1.8%	2.5%	0.7%
2- Poor		4.4%	2.5%	-1.9%
3- Fair		21.2%	16.0%	-5.2%
4- Good		46.4%	42.0%	-4.4%
5- Excellent		26.2%	37.0%	10.8%
	/IEAN=	3.91	4.09	0.18
				-
UNDERSTANDING & SYNTHESIZING HISTORICAL EVENTS				
(e.g., understanding of today's world in light of the past)				
1- Very Poor		1.9%	2.5%	0.6%
2- Poor		7.8%	2.5%	-5.3%
3- Fair		30.9%	31.3%	0.4%
4- Good		39.4%	47.5%	8.1%
5- Excellent		20.0%	16.3%	-3.7%
	/IEAN=	3.68	3.73	0.05
14	•	5.00	5.10	5.00

		2004 GRAD SENIORS	2004 COMM SENIORS	DIFFERENCE
PRIMARY COLLEGE OF ACADEMIC WORK				
1- Very Poor		0.4%	1.2%	0.8%
2- Poor		1.8%	3.7%	1.9%
3- Fair		11.2%	17.3%	6.1%
4- Good		54.3%	49.4%	-4.9%
5- Excellent		32.4%	28.4%	-4.0%
	MEAN=	4.16	4.00	-0.16
OVERALL INSTRUCTION				
1- Very Poor		0.4%	0.0%	-0.4%
2- Poor		1.4%	5.0%	3.6%
3- Fair		8.4%	10.0%	1.6%
4- Good		59.5%	58.5%	-1.0%
5- Excellent		30.3%	26.3%	-4.0%
	MEAN=	4.18	4.06	-0.12
33. CU-Colorado Springs prepared me well for my field of specialization.				
1 - Strongly Disagree		1.0%	1.2%	0.2%
2 - Disagree		2.0%	4.9%	2.9%
3 - Slightly Disagree		3.1%	4.9%	1.8%
4 - Slightly Agree		20.1%	23.5%	3.4%
5 - Agree		56.0%	56.8%	0.8%
6 - Strongly Agree		17.7%	8.6%	-9.1%
	MEAN=	4.81	4.56	-0.25
 34. The education I received at CU-Colorado Springs contributed to my personal growth in helping me recognize my rights, responsibilities, and privileges as a citizen. 1 - Strongly Disagree 2 - Disagree 3 - Slightly Disagree 4 - Slightly Agree 5 - Agree 6 - Strongly Agree 	MEAN=	0.6% 2.9% 6.0% 26.4% 42.8% 21.2% 4.71	1.2% 3.7% 4.9% 24.7% 35.8% 29.6% 4.79	0.6% 0.8% -1.1% -1.7% -7.0% 8.4% 0.08
35. Overall, I am satisfied with the education I received at CU-Colorado Springs.		0.00/	0.50/	4.00/
1 - Strongly Disagree		0.6% 1.5%	2.5% 3.7%	1.9% 2.2%
2 - Disagree 3 - Slightly Disagree		1.8%	2.5%	0.7%
4 - Slightly Agree		9.4%	7.4%	-2.0%
5 - Agree		57.9%	54.3%	-3.6%
6 - Strongly Agree		28.8%	29.6%	0.8%
o caoligly rigido	MEAN=	5.09	4.96	-0.13
26 Lyould aged my shild(ran) to CLI Coloredo Springs				
36. I would send my child(ren) to CU-Colorado Springs.1 - Strongly Disagree		2.8%	3.7%	0.9%
2 - Disagree		3.5%	6.2%	2.7%
3 - Slightly Disagree		4.7%	4.9%	0.2%
4 - Slightly Agree		15.0%	14.8%	-0.2%
5 - Agree		52.0%	48.1%	-3.9%
6 - Strongly Agree		22.0%	22.2%	0.2%
	MEAN=	4.76	4.64	-0.12
37. I would never recommend CU-Colorado Springs to a prospective student.				
1 - Strongly Disagree		47.6%	59.3%	11.7%
2 - Disagree		35.1%	21.0%	-14.1%
3 - Slightly Disagree		8.4%	9.9%	1.5%
4 - Slightly Agree		3.1%	3.7%	0.6%
5 - Agree		3.3%	3.7%	0.4%
6 - Strongly Agree		2.5%	2.5%	0.0%
	MEAN=	1.87	1.79	-0.08

	2004 GRAI SENIORS	2004 COMM SENIORS	DIFFERENCE
38. I sought formal advisement on a regular basis (at least once a semester).			
1 - Strongly Disagree	6.9%	1.2%	-5.7%
2 - Disagree	18.4%	14.8%	-3.6%
3 - Slightly Disagree	11.7%	6.2%	-5.5%
4 - Slightly Agree	18.6%	27.2%	8.6%
5 - Agree	25.8%	23.5%	-2.3%
6 - Strongly Agree	18.6%	27.2%	8.6%
WE/	AN= 3.94	4.38	0.44
39. The faculty at CU-Colorado Springs used examples of diversity (different cultures, religions, races, people with disabilities, etc.) in their class material.			
1 - Strongly Disagree	2.6%	4.9%	2.3%
2 - Disagree	5.3%	1.2%	-4.1%
3 - Slightly Disagree	8.3%	2.5%	-5.8%
4 - Slightly Agree	28.5%	33.3%	4.8%
5 - Agree	38.6%	35.8%	-2.8%
6 - Strongly Agree	16.7%	22.2%	5.5%
ME/	AN= 4.45	4.60	0.15
40. During the years you were completing your degree at CU-Colorado Springs, how often were courses you needed for your general education requirements unavailable in the semester you needed them?			
1 - Never	20.1%	16.0%	-4.1%
2 - Rarely	35.7%	43.2%	7.5%
3 - Sometimes	32.7%	29.6%	-3.1%
4 - Often	10.4%	11.1%	0.7%
5 - Always	1.1%	0.0%	-1.1%
41. How often were courses needed for your major unavailable in the semester you needed them?			
1 - Never	19.2%	16.0%	-3.2%
2 - Rarely	27.0%	38.3%	11.3%
3 - Sometimes	37.5%	37.0%	-0.5%
4 - Often	14.3%	7.4%	-6.9%
5 - Always	1.9%	1.2%	-0.7%
42. How would you evaluate the advising you received in your major program of study? 1- Very Poor	1.4%	5.0%	3.6%
2- Poor	4.7%	7.5%	2.8%
3- Fair	20.0%	20.0%	0.0%
4- Good	46.1%	38.8%	-7.3%
5- Excellent	27.8%	28.8%	1.0%
42. Have used down and rate the advision ray respired from the Ottodart Consess Contest			
43. How would you evaluate the advising you received from the Student Success Center?1- Very Poor	1.0%	0.0%	-1.0%
2- Poor	3.6%	1.2%	-1.0% -2.4%
3- Fair	19.3%	4.9%	-2.4 <i>%</i> -14.4%
4- Good	45.9%	44.4%	-1.5%
5- Excellent	30.2%	49.4%	19.2%
44. Did you work directly with any faculty member on research or creative projects			
during your time at CU-Colorado Springs, either in or outside of class? 1 - Yes	39.6%	32.1%	-7.5%
2 - No	60.4%	67.9%	-7.5% 7.5%
2 110	00.470	07.370	1.570
45. How many hours per week do you spend in volunteer, charity, or other community activities that you are involved with as part of your education?			
1- None	59.0%	58.0%	-1.0%
2- 1-5	28.3%	32.1%	3.8%
3- 5-10	7.4%	4.9%	-2.5%
4- 10-15	2.6%	4.9%	2.3%
5-Over 15	2.6%	0.0%	-2.6%

	2004 GRAD SENIORS	2004 COMM SENIORS	DIFFERENCE
46. Approximately how many faculty members took an interest in your educational and career goals (other than for advising purposes) during your years at CU-Colorado Springs?			
1 - None	23.7%	35.8%	12.1%
2 - One	23.1%	23.5%	0.4%
3 - Two or Three	43.4%	33.3%	-10.1%
4 - Four or More	9.8%	7.4%	-2.4%
4 - Poul di Mole	9.0%	7.470	-2.470
47. How often, either formally or informally, did you meet with faculty members outside of regular classroom hours?			
1 - Never	14.0%	13.6%	-0.4%
2 - Occasionally	64.8%	70.4%	5.6%
3 - Often	15.9%	13.6%	-2.3%
4 - Very Often	5.3%	2.5%	-2.8%
48. As a student at CU-Colorado Springs, have you completed an internship,			
field experience, co-op experience, practicum, or clinical assignment?	00.40/	00.00/	= 40/
1 - Yes	38.4%	33.3%	-5.1%
2 - No	61.6%	66.7%	5.1%
49. To what extent have you used electronic technologies (computer software, email, Internet, etc.), to complete class assignments?			
1 - Never	0.3%	0.0%	-0.3%
2 - Occasionally	7.9%	4.9%	-3.0%
3 - Often	25.9%	24.7%	-1.2%
4 - Very Often	65.7%	70.4%	4.7%
·			
50. In your opinion, what were the advantages of going to CU-Colorado Springs?			
Location	17.3%	19.1%	1.8%
Small class size	11.6%	13.4%	1.8%
Faculty	9.7%	8.9%	-0.8%
Small school/atmosphere	6.1%	8.3%	2.2%
Personable/small student:teacher ratio	6.2%	7.0%	0.8%
Cost	7.5%	6.4%	-1.1%
Good equipment, facilities, resources	4.7%	5.7%	1.0%
Availability of faculty	3.9%	3.8%	-0.1%
Class hours/schedule	2.1%	3.8%	1.7%
Other	1.6%	3.2%	1.6%
Diversity on campus	1.0%	1.9%	0.9%
Friendly atmosphere	2.1%	1.9%	-0.2%
Financial aid	0.5%	1.9%	1.4%
Good reputation	2.5%	1.9%	-0.6%
Beautiful campus	1.8%	1.3%	-0.5%
Good academic advising	0.4%	1.3%	0.9%
Curriculum	0.9%	1.3%	0.4%
Quality education	4.5%	2.5%	-2.0%
Convenient	3.2%	2.5%	-0.7%
Good departmental programs	2.9%	0.6%	-0.7 % -2.3%
	2.9% 1.0%	0.6%	-2.3% -0.4%
Had major I wanted Well-rounded education			-0.4% -0.6%
	1.2%	0.6%	
Able to get a degree	1.1%	0.6%	-0.5%
Diverse course offerings	1.0%	0.6%	-0.4%
Dorms	0.5%	0.6%	0.1%

	2004 GI SENIO	RAD 2004 COMM PRS SENIORS	DIFFERENCE
51 In your opinion, what were the disadvantages of going to CU-Colorado Springs?			
Parking	22.30	% 24.5%	2.2%
Other	8.3%		2.5%
Little campus life/social life	8.3%	6.9%	-1.4%
Need more majors	3.0%		3.9%
Class hours/schedule	7.3%	6 5.9%	-1.4%
Faculty	4.8%	6 3.9%	-0.9%
High fees, costs	3.7%	6 3.9%	0.2%
Lacking college atmosphere	4.4%	6 3.9%	-0.5%
Poor academic advising	2.7%	6 3.9%	1.2%
Need wider selection of courses	3.6%	6 2.9%	-0.7%
Lack of diversity on campus	1.4%	6 2.9%	1.5%
Lack of internships, practical/work experience	1.0%	6 2.0%	1.0%
Poor job placement, career guidance	1.0%	6 2.0%	1.0%
Construction	0.6%	6 2.0%	1.4%
Growing too fast, overcrowded	1.49	6 3.9%	2.5%
Lack of sports	1.8%	6 1.0%	-0.8%
Curriculum	1.5%	6 1.0%	-0.5%
Classes too big	0.5%		0.5%
Classes Too Small	1.0%	6 1.0%	0.0%
Unfriendly, uncaring atmosphere	0.5%	6 1.0%	0.5%
Lack of school spirit	1.2%	6 1.0%	-0.2%
Lack of diversity among students	0.6%		0.4%
Dorms	0.2%		0.8%
Lack of financial aid	0.6%		0.4%
No involvement with community	1.3%		-0.3%
Students too old	0.1%		0.9%
Bureaucracy	0.4%		0.6%
Overshadowed by Boulder	0.3%		0.7%
Staff	1.0%		0.0%
Section D: Personal Development (These questions are intended to report your areas of gains/losses, not your level of satisfaction.)			
On items 52 through 68, please evaluate the degree of personal development or gain which resulted from your attendance at CU-Colorado Springs.			
52. Problem-solving ability			
0 - A loss	0.0%	6 0.0%	0.0%
1 - No gain	1.3%	6 0.0%	-1.3%
2 - Very slight gain	2.19	4.9%	2.8%
3 - Slight gain	12.30	% 12.3%	0.0%
4 - Moderate gain	36.39	% 44.4%	8.1%
5 - High gain	38.40	% 28.4%	-10.0%
6 - Very high gain	9.7%	6 9.9%	0.2%
	MEAN= 4.37	4.26	-0.11
53. Skill in written expression			
0 - A loss	0.3%	6 0.0%	-0.3%
1 - No gain	1.9%		0.6%
2 - Very slight gain	4.49		-0.7%
3 - Slight gain	10.09		-3.8%
4 - Moderate gain	28.49		-8.6%
5 - High gain	38.89		0.7%
6 - Very high gain	16.3°		12.1%
o vory myn gann	MEAN= 4.46		0.29
	7.40	, 7.70	0.20

		2004 GRAD SENIORS	2004 COMM SENIORS	DIFFERENCE
54. Skill in oral expression				
0 - A loss		0.0%	0.0%	0.0%
1 - No gain		3.1%	1.3%	-1.8%
2 - Very slight gain		3.5%	2.5%	-1.0%
3 - Slight gain		12.8%	6.3%	-6.5%
4 - Moderate gain		28.9%	11.3%	-17.6%
5 - High gain		34.3%	33.8%	-0.5%
6 - Very high gain		17.2%	45.0%	27.8%
0 - very night gain	MEAN=	4.39	5.09	0.70
55. Self-understanding				
0 - A loss		0.3%	0.0%	-0.3%
1 - No gain		2.9%	1.3%	-1.6%
2 - Very slight gain		3.3%	3.8%	0.5%
3 - Slight gain		11.4%	7.5%	-3.9%
4 - Moderate gain		27.5%	20.0%	-7.5%
5 - High gain		36.0%	38.8%	2.8%
		18.6%	28.8%	10.2%
6 - Very high gain	MEAN=	4.46	20.0% 4.77	0.31
	WEAIN-	4.40	4.77	0.31
56. Ability to manage emotions appropriately		0.60/	0.0%	-0.6%
0 - A loss		0.6%		
1 - No gain		13.9%	9.9%	-4.0%
2 - Very slight gain		6.6%	7.4%	0.8%
3 - Slight gain		16.1%	13.6%	-2.5%
4 - Moderate gain		27.6%	17.3%	-10.3%
5 - High gain		23.8%	34.6%	10.8%
6 - Very high gain		11.3%	17.3%	6.0%
	MEAN=	3.73	4.11	0.38
57. Ability to make close friends				
0 - A loss		2.0%	0.0%	-2.0%
1 - No gain		15.5%	11.1%	-4.4%
2 - Very slight gain		11.4%	9.9%	-1.5%
3 - Slight gain		17.0%	22.2%	5.2%
4 - Moderate gain		23.7%	19.8%	-3.9%
5 - High gain		20.6%	24.7%	4.1%
6 - Very high gain		9.8%	12.3%	2.5%
	MEAN=	3.46	3.74	0.28
58. Appreciation for persons of other races and ethnic backgrounds				
0 - A loss		0.4%	0.0%	-0.4%
1 - No gain		11.6%	11.1%	-0.5%
2 - Very slight gain		10.5%	8.6%	-1.9%
3 - Slight gain		17.7%	8.6%	-9.1%
4 - Moderate gain		22.7%	19.8%	-2.9%
5 - High gain		24.0%	33.3%	9.3%
6 - Very high gain		13.2%	18.5%	5.3%
	MEAN=	3.76	4.11	0.35
59. Ability to relate to people				
0 - A loss		0.5%	0.0%	-0.5%
1 - No gain		6.5%	6.2%	-0.3%
2 - Very slight gain		7.4%	2.5%	-4.9%
3 - Slight gain		16.0%	8.6%	-7.4%
4 - Moderate gain		27.6%	25.9%	-1.7%
5 - High gain		28.4%	38.3%	9.9%
6 - Very high gain		13.6%	18.5%	4.9%
5 Tory ringer gains	MEAN=	4.03	4.43	0.40
	IVIL/AIN-	7.00	7.70	0.40

	60. Knowledge of social/domestic issues		2004 GRAD	2004 COMM	
0 - A Loss	0 - Noss 1 - No gain 2 - Very slight gain 3 - Silght gam 4 - Moderate gam 5 - High gain 6 - Very hight gam 6 - Very hight gam 7 - No gam 7 - Very slight gam 8 - No gam 8 - Very high gam 8 - No gam 9 - Very high gam 9 - No gam 9 - Very slight gam		SENIORS	SENIORS	DIFFERENCE
1 - No gain 6 - 0% 3.7% 2.2% 2.2% 3.5% 3.5% 1.0 - 1.3% 3.5% 3.5% 1.0 - 1.3% 3.5% 3.5% 1.0 - 1.3% 3.5% 3.5% 1.0 - 1.3% 4.5% 3.5% 1.0 - 1.3% 5.5% 3.5% 1.0 - 1.3% 5.5% 3.5% 1.0 - 1.3% 5.5% 3.5% 1.0 - 1.3% 5.5% 3.5% 1.0 - 1.3% 5.5% 3.5% 1.0 - 1.3% 5.5% 3.5% 1.0 - 1.3% 5.5% 3.5% 1.0 - 1.3% 5.5% 3.5% 1.0 - 1.3% 5.5% 3.5% 1.0 - 1.3% 5.5% 3.5% 1.0 - 1.3% 5.5% 3.5% 1.0 - 1.3% 5.5% 3.5% 1.0 - 1.3% 5.5% 3.5% 1.0 - 1.3% 5.5% 3.5% 1.0 - 1.3% 5.5% 3.5% 1.0 - 1.3% 5.5% 3.5% 3.5% 1.0 - 1.3% 5.5% 3.5% 3.5% 3.5% 3.5% 3.5% 3.5% 3	1 - No gain	60. Knowledge of social/domestic issues			
2 - Very slight gain	2 - Very slight gain		0.1%	0.0%	-0.1%
3 - Slight gain 4 - Moderate gain 5 - 4 - Moderate gain 6 - Very high gain 1 - 3 - Slight gain 2 - 4 - 5 - 4 - 5 - 4 - 5 - 5 - 5 - 5 - 5	3 - Slight gain 18.6% 17.3% -1.3% -1.3% -1.4	1 - No gain	6.0%		-2.3%
4 - Moderate gain 5 - High gain 6 - Very high gain 7 - A loss 7 - A loss 8 - 0 - 3%	4 - Moderate gain 5 - High gain 6 - Very high gain 25-4% 35-8% 10-4% 6 - Very high gain 25-4% 35-8% 10-4% 10-4% 10-8% 10-8% 3	2 - Very slight gain	8.9%	6.2%	-2.7%
5 - High gain 6 - Very high gain 14 0% 3.58% 10.4% 6 - Very high gain 14.0% 14.0% 14.0% 0.8% MEAN 3.98 4.25 0.27 61. Knowledge of international relations 0 - A loss 0 - A lo	5 - High gain 14.0% 14.0	3 - Slight gain	18.6%	17.3%	-1.3%
6 - Very high gain 7 - See	6 - Very high gain 6 - Ve	4 - Moderate gain	26.9%	22.2%	-4.7%
MEAN	61. Knowledge of international relations 0 - A loss 1 - No gain 2 - Very slight gain 3 - Slight sgain 4 - Moderate gain 6 - Very high gain 6 - Very high gain 7 - Yes high gain 8 - Ability to make ethical decisions 8 - Ability to make ethical decisions 9 - A loss 1 - No gain 9 - A loss 1 - No gain 1 - To gain 1 - To gain 1 - To gain 3 - Slight gain 4 - Moderate gain 6 - Very high gain 6 - Very high gain 7 - Yes (11 - 18 - 18 - 18 - 18 - 18 - 18 - 18	5 - High gain	25.4%	35.8%	10.4%
61. Knowledge of international relations 0 - A loss 1 - No gain 2 - Very slight gain 3 - Slight gain 3 - Slight gain 4 - Moderate gain 5 - High gain 6 - Very high gain 6 - Very high gain 7 - Standard decisions 7 - A loss 8 - A loss 1 - No gain 1 - No gain 1 - No gain 1 - No gain 2 - Very slight gain 2 - Very slight gain 3 - Slight gain 1 - A loss 1 - No gain 2 - Very high gain 8 - Standard decisions 9 - A loss 1 - No gain 1 - Standard gain 1 - Standard gain 3 - Slight gain 4 - Moderate gain 5 - High gain 7 - Standard gain 8 - Very high gain 1 - Standard gain 8 - Very high gain 1 - Standard gain 8 - Very high gain 1 - Standard gain 9 - Very high gain 1 - Standard gain 1 - Very high gain 1 - Very high gain 1 - Very high gain 1 - Standard gain 1 - Very high gain 1 - Very	61. Knowledge of international relations 0 - A loss 1 - No gain 1 - No gain 2 - Very slight gain 3 - Slight gain 3 - Slight gain 4 - Moderate gain 5 - Holde gain 6 - Very high gain 6 - Very high gain 7 - No gain 1 - No gain 2 - No gain 3 - Slight gain 1 - No gain 3 - Slight gain 1 - No gain 3 - Slight gain 1 - No gain 3 - Slight gain 3 - Slight gain 3 - Slight gain 4 - Robert gain 5 - Robert gain 6 - Very high gain 7 - Robert gain 8 - Robert gain 8 - Robert gain 9 - R	6 - Very high gain	14.0%	14.8%	0.8%
0 - A loss 1 - No gain 2 - Very slight gain 3 - Slight gain 4 - Moderate gain 5 - High gain 6 - Very high gain 6 - Very high gain 6 - Very high gain 7 - A loss 7 - A loss 8 - A loss 8 - A loss 9 - A loss 1 - No gain 9 - A loss 1 - No gain 1 - No gain 9 - A loss 1 - No gain 1 - R loss 9 - A loss 1 - R loss 9 - A loss 1 - R loss 1 - A loss 1 - R loss 9 - A loss 1 - R loss 1 - R loss 9 - A loss 1 - R loss 1 - R loss 1 - R loss 9 - A loss 1 - R loss	1 - No gain 9.0% 1.1.% 2.1% 2.1% 1.1% 2.1% 2.1% 2.1% 1.1% 3.1% 1.1% 2.1% 2.1% 1.1% 2.1% 2.1% 1.1% 2.2% 2.2	MEAN	= 3.98	4.25	0.27
0 - A loss 1 - No gain 2 - Very slight gain 3 - Slight gain 1 - No gain 2 - Very slight gain 3 - Slight gain 4 - Moderate gain 5 - High gain 6 - Very high gain 7 - A loss 1 - No gain 7 - A loss 1 - No gain 7 - A loss 1 - No gain 9 - A loss 1 - No gain 1 - No gain 9 - Very high gain 1 - No gain 9 - A loss 1 - No gain 1 - No gain 9 - A loss 1 - No gain 1	1 - No gain 9.0% 1.1% 2.1% 2.1% 1.1% 2.1% 2.1% 2.1% 1.1% 2.1% 2				
1 - No gain	1 - No gain 9,0% 11.1% 2.1% 2.1% 2.2 Very slight gain 10.7% 6.2% 4.5% 3.5 light gain 10.0% 13.6% 7.1% 4. Moderate gain 20.0% 29.6% 3.6% 3.6% 5. High gain 20.7% 28.4% 7.7% 6.2 Very high gain 20.0% 29.6% 3.6% 3.0% 5. High gain 20.0% 29.6% 3.0% 3.0% 6. Very high gain 20.0% 29.6% 3.0% 3.0% 3.0% 3.0% 3.0% 3.0% 3.0% 3.0	61. Knowledge of international relations			
2 - Very slight gain 3 - Slight gain 4 - Moderate gain 5 - High gain 6 - Very high gain 7 - No gain 7 - No gain 8 - No gain 9 - No	2 - Very slight gain 3 - Slight gain 4 - Moderate gain 5 - High gain 6 - Very high gain 7 - 9%	0 - A loss	0.3%	0.0%	-0.3%
3-Slight gain	3-Slight gain 4 - Moderate gain 5 - High gain 6 - Very high gain 7 - State gain 7 - State gain 8 - State gain 8 - State gain 9 - Sta	1 - No gain	9.0%	11.1%	2.1%
4 - Moderate gain 5 - High gain 6 - Very high gain 12,7% 11,1% 11,1% 1-1,6% MEAN=13,76 3,91 0,15 62. Ability to make ethical decisions 0 - A loss 1 - No gain 2 - Very slight gain 3 - Slight gain 3 - Slight gain 4 - Moderate gain 5 - High gain 5 - High gain 5 - No gain 1 - No gain 6 - Very high gain 1 - 1,8% 1 - No gain 2 - Very slight gain 1 - No gai	4 - Moderate gain 5 - High gain 6 - Very high gain 7 - Very high gain 7 - Very high gain 7 - Very high gain 8 - Very high gain 9 - Very high gain	2 - Very slight gain	10.7%	6.2%	-4.5%
5 - High gain 20.7% 28.4% 7.7% 6 - Very high gain 12.7% 11.1% -1.6% 62. Ability to make ethical decisions 0.15 0.0% -0.5% 1 - No gain 7.9% 7.4% -0.5% 1 - No gain 7.9% 7.4% -0.5% 2 - Very slight gain 7.9% 4.9% -3.0% 3 - Slight gain 17.5% 4.48 -2.7% 4 - Moderate gain 25.4% 17.3% -8.1% 5 - High gain 26.4% 37.0% 10.6% 6 - Very high gain 14.2% 18.5% 4.3% 6 - Very high gain 18.5% 0.0% -1.8% 1 - No gain 15.3% 11.1% 4.2% 2 - Very slight gain 15.3% 11.1% 4.2% 2 - Very slight gain 19.2% 12.3% -9.9% 4 - Moderate gain 19.4% 3.21% 12.7% 5 - High gain 19.4% 3.21 12.7% 6 - Very high gain 19.4% 3.24	S - High gain 20.7% 28.4% 7.7% 6 - Very high gain 20.7% 3.91 0.15 62 - Ability to make ethical decisions 0.4 loss 0.5% 0.0% 0.5% 1 - No gain 7.9% 7.4% -0.5% 2 - Very slight gain 7.9% 4.9% -3.0% 3 - Slight gain 7.5% 4.48% -2.7% 4 - Moderate gain 25.4% 17.3% -8.1% 5 - High gain 26.4% 37.0% 10.6% 6 - Very high gain 18.5% 0.0% -1.8% 1 - No gain 15.3% 11.1% -4.2% 2 - Very slight gain 15.3% 11.1% -4.2% 2 - Very slight gain 19.2% 12.3% -6.9% 4 - Moderate gain 19.4% 3.21% 12.7% 6 - Very high gain 19.4% 3.21% 12.7% 6 - Very high gain 19.4% 3.21% 12.7% 6 - Very high gain 18.5% 7.6% 6 - Very high gain 18.8% 11.1% -2.7% 6 - Very high gain 18.8% 11.1% -3.7% 6 - Very high gain 18.8% 11.1% -3.7% 6 - Very high gain 18.8% 12.9% 6.5% 6 - Very high gain 18.8% 12.9% 6.5% 6 - Very high gain 18.8% 12.9% 6.5% 6 - Very high gain 18.8% 12.9% 6.2% 6.7% 6 - Very high gain 18.8% 12.9% 6.2% 6.7% 7 - No gain 18.8% 12.9% 6.2% 6.7% 8 - Very high gain 18.8% 12.9% 6.2% 6.7% 9 - Very high gain 18.8% 12.9% 6.2% 6.7% 1 - No gain 18.9% 12.9% 6.2% 6.7% 1 - No gai	3 - Slight gain	20.7%	13.6%	-7.1%
6 - Very high gain	6 - Very high gain 12.7% 11.1% -1.6% MEAN	4 - Moderate gain	26.0%	29.6%	3.6%
62. Ability to make ethical decisions 0 - A loss 1 - No gain 2 - Very slight gain 3 - Slight gain 4 - Moderate gain 5 - High gain 63. Appreciation for the arts 0 - A loss 1 - No gain 64. Appreciation for literature 0 - A loss 1 - No gain 4 - Moderate gain 6 - Very high gain 7 - See 8 - Very slight qain 8 - Very slight qain 9 - Very slight qain 10 - Very high gain	62. Ablity to make ethical decisions 0 - A loss 0 - A loss 1 - No garn 2 - Very slight gain 3 - Slight gain 4 - Moderate gain 5 - High gain 6 - Very high gain 7 - Slight gain 8 - Slight gain 9 - A loss 1 - No gain 1 - No gain 1 - Slight gain 9 - A loss 1 - No gain 1 - Slight gain 9 - A loss 1 - No gain 1 - Slight gain 9 - A loss 1 - No gain 1 - Slight gain 9 - A loss 1 - No gain 1 - Slight gain 9 - A loss 1 - No gain 1 - Slight gain 1 - Slig	5 - High gain	20.7%	28.4%	7.7%
62. Ability to make ethical decisions 0 - A loss 1 - No gain 2 - Very slight gain 3 - Slight gain 4 - Moderate gain 6 - Very high gain 7 - Slight gain 7 - Slight gain 8 - Slight gain 9 - Very high gain 1 - No gain 1	62. Ability to make ethical decisions 0 - A loss 1 - No gain 2 - Very slight gain 3 - Slight gain 4 - Moderate gain 6 - Very high gain 6 - Very high gain 7 - Slight gain 8 - Slight gain 8 - Slight gain 9 - A loss 1 - No gain 1 - Slight gain 9 - Slight gain 1 - A loss 1 - No gain 1 - Slight gain 1 - A loss 1 - No gain 1 - Slight gain 1	6 - Very high gain	12.7%	11.1%	-1.6%
0 - Å loss	0 - À loss 1 - No gain 2 - Very slight gain 3 - Slight gain 3 - Slight gain 3 - Slight gain 3 - Slight gain 4 - Moderate gain 5 - High gain 6 - Very high gain 7 - 9% 8 - 8	MEAN	= 3.76	3.91	0.15
0 - Å loss	0 - À loss 1 - No gain 2 - Very slight gain 3 - Slight gain 3 - Slight gain 3 - Slight gain 3 - Slight gain 4 - Moderate gain 5 - High gain 6 - Very high gain 7 - 9% 8 - 8				
1 - No gain 2 - Very slight gain 3 - Slight gain 4 - Moderate gain 5 - High gain 6 - Very high gain 7 - 9%	1 - No gain 7,9% 7,4% -0.5% 2 - Very slight gain 7,9% 4.9% 3.0% 3. Slight gain 17.5% 14.8% 2.27% 4. Moderate gain 17.5% 14.8% 2.27% 5. High gain 26. Very high gain 26. Very high gain 26. Very high gain 26. Very high gain 27. Very slight gain 27. Very slight gain 27. Very slight gain 28. Very slight gain 28. Very slight gain 29. Very slight gain 39. Very slight gai	62. Ability to make ethical decisions			
2 - Very slight gain 7,9% 4,9% 3.0% 4.9% 3.0% 3 - Slight gain 17.5% 14.8% -2.7% 4. Moderate gain 25.4% 17.3% 8.1% 5- High gain 26.4% 37.0% 10.6% 6 - Very high gain 26.4% 37.0% 10.6% 6 - Very high gain 26.4% 37.0% 10.6% MEAN= 3.96 4.27 0.31 5.3% MEAN= 3.96 4.27 0.31 5.3% MEAN= 3.96 4.27 0.31 5.3% MEAN= 3.96 5.2% 0.31 5.3% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0	2 - Very slight gain 3 - Slight gain 4 - Moderate gain 5 - High gain 6 - Very high gain 7 - 9% 8 - 0.0% 1 - 1.8	0 - A loss	0.5%	0.0%	-0.5%
3 - Slight gain	3 - Slight gain	1 - No gain	7.9%	7.4%	-0.5%
4 - Moderate gain 5 - High gain 6 - Very high gain 14.2% 18.5% 4.3% 14.2% 18.5% 4.3% 14.2% 18.5% 4.3% 14.2% 18.5% 4.3% 14.2% 18.5% 4.3% 14.2% 18.5% 4.3% 14.2% 18.5% 4.3% 14.2% 18.5% 4.3% 14.2% 18.5% 18.5% 18.6%	4 - Moderate gain 25.4% 17.3% 8.1% 5 - High gain 26.4% 37.0% 10.6% 6 - Very high gain 14.2% 18.5% 4.3% MEAN= 3.96 4.27 0.31 63. Appreciation for the arts	2 - Very slight gain	7.9%	4.9%	-3.0%
5 - High gain 6 - Very high gain 26.4% 37.0% 10.6% 6 - Very high gain 14.2% 18.5% 4.3% 18.5% 4.3% 18.5% 4.3% 18.5% 4.3% 18.5% 4.3% 18.5% 4.3% 18.5% 18.5% 4.3% 18.5% 18.	5 - High gain 6 - Very high gain 6 - Very high gain 8 - Very slight gain 9 - A loss 1 - No gain		17.5%	14.8%	-2.7%
6 - Very high gain	6 - Very high gain	4 - Moderate gain	25.4%	17.3%	-8.1%
MEAN	63. Appreciation for the arts 0 - A loss 1 - No gain 1 - No gain 2 - Very slight gain 3 - Slight gain 4 - Moderate gain 5 - High gain 6 - Very high gain 6 - No gain 6 - Very high gain 7 - No gain 8 - No gain 8 - No gain 8 - No gain 9 - No gain 9 - No gain 9 - No gain 1 - No gain	5 - High gain	26.4%	37.0%	10.6%
63. Appreciation for the arts 0 - A loss 1 - No gain 1 - No gain 1 - Sight gain 3 - Slight gain 3 - Slight gain 4 - Moderate gain 5 - Very high gain 6 - Very high gain 7 - Serve slight gain 8 - Very high gain 8 - Serve slight gain 9 - Serve	63. Appreciation for the arts 0 - A loss 1 - No gain 2 - Very slight gain 1 - No gain 2 - Very slight gain 1 - No gain 2 - No gain 2 - No gain 2 - No gain 3 - Slight gain 1 - No gain 2 - No gain 3 - Slight gain 1 - No gain 3 - Slight gain 1 - No gain 2 - No gain 2 - No gain 3 - Slight gain 3 - Slight gain 4 - Noderate gain 5 - No gain 2 - No gain 2 - No gain 3 - Slight gain 4 - Noderate gain 5 - No gain 5 - High gain 6 - Very high gain		14.2%	18.5%	4.3%
0 - A loss 1.8% 0.0% -1.8% 1 - No gain 15.3% 11.1% -4.2% 2 - Very slight gain 13.4% 8.6% -4.8% 3 - Slight gain 19.2% 12.3% -6.9% 4 - Moderate gain 19.9% 17.3% -2.6% 5 - High gain 19.9% 17.3% -2.6% 6 - Very high gain 10.9% 18.5% 7.6% 64. Appreciation for literature 7.6% MEAN= 3.42 4.06 0.64 64. Appreciation for literature 7.6% MEAN= 3.42 4.06 0.64 64. Appreciation for literature 7.6% MEAN= 3.42 4.06 0.64 64. Appreciation for literature 7.6% 0.0% 1.6% 0.0% 1.6% 0.64 65. Appreciation for literature 18.4% 9.9% 8.5% 2.7% 2.9% 2.5% 2.9% 2.5% 2.9% 3.5% 3.5% 3.5% 3.5% 3.5% 3.5% 3.6% 3.5% 3.5% 3.5% 3.5% 3.5% 3.5% 3.5% 3.5% 3.5%	0 - A loss 1 - No gain 2 - Very slight gain 3 - Slight gain 3 - Slight gain 4 - Moderate gain 5 - High gain 6 - Very high gain 6 - Very high gain 6 - Very high gain 7 - A loss 1 - No gain 1 - So ga	MEAN	= 3.96	4.27	0.31
0 - A loss 1.8% 0.0% -1.8% 1 - No gain 15.3% 11.1% -4.2% 2 - Very slight gain 13.4% 8.6% -4.8% 3 - Slight gain 19.2% 12.3% -6.9% 4 - Moderate gain 19.9% 17.3% -2.6% 5 - High gain 19.9% 17.3% -2.6% 6 - Very high gain 10.9% 18.5% 7.6% 64. Appreciation for literature 7.6% MEAN= 3.42 4.06 0.64 64. Appreciation for literature 7.6% MEAN= 3.42 4.06 0.64 64. Appreciation for literature 7.6% MEAN= 3.42 4.06 0.64 64. Appreciation for literature 7.6% 0.0% 1.6% 0.0% 1.6% 0.64 65. Appreciation for literature 18.4% 9.9% 8.5% 2.7% 2.9% 2.5% 2.9% 2.5% 2.9% 3.5% 3.5% 3.5% 3.5% 3.5% 3.5% 3.6% 3.5% 3.5% 3.5% 3.5% 3.5% 3.5% 3.5% 3.5% 3.5%	0 - A loss 1 - No gain 2 - Very slight gain 3 - Slight gain 3 - Slight gain 4 - Moderate gain 5 - High gain 6 - Very high gain 6 - Very high gain 6 - Very high gain 7 - A loss 1 - No gain 1 - So ga				
1 - No gain 15.3% 11.1% -4.2% 2 - Very slight gain 13.4% 8.6% -4.8% 3 - Slight gain 19.2% 12.3% -6.9% 4 - Moderate gain 19.9% 17.3% -2.6% 5 - High gain 19.9% 17.3% -2.6% 6 - Very high gain 10.9% 18.5% 7.6% MEAN= 3.42 4.06 0.64 64. Appreciation for literature -1.6% 0.0% -1.6% 1.11% -2.7% 2 - Very slight gain 18.4% 11.1% -2.7% 2.9% -5.5% 2.5% 0.7% 5 - High gain 16.9% 24.3% 27.2% 2.9% -5.6% -6.0% -6.0% -6.0% -6.0% -6.0% -6.0% -6.0%	1 - No gain 15.3% 11.1% -4.2% 2 - Very slight gain 13.4% 8.6% -4.8% 3 - Slight gain 19.2% 12.3% -6.9% 4 - Moderate gain 19.9% 17.3% -2.6% 5 - High gain 19.4% 32.1% 12.7% 6 - Very high gain 19.4% 32.1% 12.7% 6 - Very high gain 10.9% 18.5% 7.6% 6 - Very high gain 1.6% 0.0% -1.6% 1 - No gain 1.6% 0.0% -1.6% 2 - Very slight gain 13.8% 11.1% -2.7% 3 - Slight gain 18.4% 9.9% -8.5% 4 - Moderate gain 16.9% 24.7% 7.8% 5 - High gain 16.9% 24.7% 7.8% 6 - Very high gain 18.9% 2.5% 0.7% 1 - No gain 18.6% 12.3% -1.3% 1 - No gain 13.6% 12.3% -1.3% 2 - Very slight gain 13.6% 12.3% -1.3% 4 - Moderate gain 21.6% 8.6% -13.0% <td></td> <td></td> <td></td> <td></td>				
2 - Very slight gain 3 - Slight gain 4 - Moderate gain 5 - High gain 6 - Very high gain 7 - Kery slight gain 8 - Very slight gain 9 - Kery s	2 - Very slight gain 3 - Slight gain 4 - Moderate gain 5 - High gain 6 - Very high gain 7 - No gain 7 - No gain 8 - No gain 9				
3 - Slight gain 4 - Moderate gain 5 - High gain 6 - Very high gain 6 - No gain 7 - No gain 7 - No gain 7 - No gain 7 - No gain 8 - No gain 8 - No gain 9 - No g	3 - Slight gain 4 - Moderate gain 5 - High gain 6 - Very high gain 7 - 6% MEAN= 3 - 42	1 - No gain	15.3%		
4 - Moderate gain 19.9% 17.3% -2.6% 5 - High gain 19.4% 32.1% 12.7% 6 - Very high gain 10.9% 18.5% 7.6% MEAN= 3.42 4.06 0.64 64. Appreciation for literature 0 - A loss 1.6% 0.0% -1.6% 1 - No gain 13.8% 11.1% -2.7% 2 - Very slight gain 14.8% 11.1% -3.7% 3 - Slight gain 18.4% 9.9% -8.5% 4 - Moderate gain 24.3% 27.2% 2.9% 5 - High gain 16.9% 24.7% 7.8% 6 - Very high gain 16.9% 24.7% 7.8% 6 - Very high gain 10.0% 16.0% 6.0% MEAN= 3.41 3.91 0.50 65. Appreciation of the humanities 1.8% 2.5% 0.7% 1 - No gain 13.6% 12.3% -1.3% 2 - Very slight gain 12.9% 6.2% -6.7% 3 - Slight gain 21.6% 8.6% -13.0% 4 - Moderate gain	4 - Moderate gain 19.9% 17.3% -2.6% 5 - High gain 19.4% 32.1% 12.7% 6 - Very high gain 10.9% 18.5% 7.6% MEAN= 3.42 4.06 0.64 64. Appreciation for literature 0 - A loss 1.6% 0.0% -1.6% 1 - No gain 13.8% 11.1% -2.7% 2 - Very slight gain 18.4% 9.9% -8.5% 3 - Slight gain 18.4% 9.9% -8.5% 4 - Moderate gain 16.9% 24.7% 7.8% 6 - Very high gain 16.9% 24.7% 7.8% 6 - Very high gain 10.0% 16.0% 6.0% MEAN= 3.41 3.91 0.50 65. Appreciation of the humanities 1.8% 2.5% 0.7% 1 - No gain 13.6% 12.3% -1.3% 2 - Very slight gain 13.6% 12.3% -1.3% 3 - Slight gain 12.9% 6.2% -6.7% 3 - Slight gain 21.6% 8.6% -13.0% 4 - Moderate gain	· · ·			
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64. Appreciation for literature 0 - A loss 1 - 60	64. Appreciation for literature 0 - A loss 1 - 6% 0.0% -1.6% 1 - No gain 2 - Very slight gain 3 - Slight gain 4 - Moderate gain 6 - Very high gain 0 - A loss 1 - No gain 1				
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	WEAN= 3.42 3.91 0.49				
IVIEAN= 3.42 3.91 0.49		MEAN	- 3.42	3.81	0.49

	2004 GRAD SENIORS	2004 COMM SENIORS	DIFFERENCE
66. Skills in gathering information			
0 - A loss	0.1%	0.0%	-0.1%
1 - No gain	1.3%	2.5%	1.2%
2 - Very slight gain	5.2%	7.4%	2.2%
3 - Slight gain	11.2%	11.1%	-0.1%
4 - Moderate gain	26.9%	19.8%	-7.1%
5 - High gain	34.3%	29.6%	-4.7%
6 - Very high gain	21.0%	29.6%	8.6%
WEA		4.56	0.05
WEA	N- 4.51	4.50	0.05
67. Tachnical knowledge			
67. Technical knowledge	0.00/	0.00/	0.00/
0 - A loss	0.3%	0.0%	-0.3%
1 - No gain	2.6%	4.9%	2.3%
2 - Very slight gain	5.2%	6.2%	1.0%
3 - Slight gain	12.5%	22.2%	9.7%
4 - Moderate gain	25.9%	18.5%	-7.4%
5 - High gain	33.2%	32.1%	-1.1%
6 - Very high gain	20.4%	16.0%	-4.4%
MEA		4.15	-0.27
68. Scholarly knowledge			
0 - A loss	0.1%	0.0%	-0.1%
	1.6%	4.9%	3.3%
1 - No gain			
2 - Very slight gain	2.1%	2.5%	0.4%
3 - Slight gain	7.5%	8.6%	1.1%
4 - Moderate gain	21.5%	19.8%	-1.7%
5 - High gain	44.3%	42.0%	-2.3%
6 - Very high gain	22.7%	22.0%	-0.7%
MEA	N= 4.73	4.58	-0.15
69. Your gender is:			
1 - Male	39.0%	24.7%	-14.3%
2 - Female	61.0%	75.3%	14.3%
- 1 0.000	01.070	. 0.0 / 0	
70. Your primary ethnic group is:			
1 - White/Anglo/Caucasian	81.7%	85.0%	3.3%
2 - African American	4.7%	5.0%	0.3%
3 - Hispanic/Chicano(a)/Latino(a)	7.6%	5.0%	-2.6%
4 - Asian	5.2%	2.5%	-2.7%
5 - Native American/American Indian/Aleut	0.8%	2.5%	1.7%
71. Your year of birth is: MEA	N= 1976	1977	-
72. The highest education level completed by your mother was:			
1 - Grade school	1.8%	0.0%	-1.8%
2 - Junior high	1.0%	0.0%	-1.0%
3 - Some high school	2.9%	1.3%	-1.6%
4 - High school graduate	25.5%	25.0%	-0.5%
5 - Vocational/technical/business (beyond high school)	8.9%	13.8%	4.9%
6 - Some college	25.5%	30.0%	4.5%
· · · · · · · · · · · · · · · · · · ·	22.1%	17.5%	-4.6%
7 - Completed college (4 year degree)			
8 - Graduate or Professional school	12.2%	12.5%	0.3%
73. The highest education level completed by your father was:			
1 - Grade school	1.1%	0.0%	-1.1%
2 - Junior high	1.3%	0.0%	-1.3%
3 - Some high school	3.3%	3.8%	0.5%
4 - High school graduate	20.5%	26.3%	5.8%
5 - Vocational/technical/business (beyond high school)	8.0%	6.3%	-1.7%
6 - Some college	20.7%	20.0%	-0.7%
7 - Completed college (4 year degree)	22.5%	27.5%	5.0%
8 - Graduate or Professional school	22.7%	16.3%	-6.4%
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	2004 GRAD	2004 COMM	
	SENIORS	SENIORS	DIFFERENCE
74. Your current marital status is:			
1 - Single, never married	67.7%	74.1%	6.4%
2 - Married	25.0%	14.8%	-10.2%
3 - Separated	0.6%	1.2%	0.6%
4 - Divorced	5.5%	9.9%	4.4%
5 - Widowed	0.1%	0.0%	-0.1%
6 - Other	1.0%	0.0%	-1.0%