## University of Colorado at Colorado Springs 2006 Baccalaureate Alumni Survey Report University Totals

## SECTION A: EDUCATION AT UCCS

1. What semester did you first enroll in courses toward a degree program at UCCS?

Fall
Spring
Summer

1a. What year did you first enroll in courses toward a degree program at UCCS?
2004
2003
2002
2001
2000
1999
1998
1997

| 2005 | 2006 |  |
| :---: | :---: | :---: |
| $\mathrm{~N}=343$ | $\mathrm{~N}=309$ | Difference |

2. What was your initial student level?
1 - Freshman
2 - Transfer
3 - Unclassified

2a. If you were a transfer student, from which institution did you transfer?
Other (includes out-of-state)
PPCC (Pikes Peak Community College)
CSU (CO State University)
CU-Boulder
UNC (University of Northern CO)
Adams State College
CC (Colorado College
Fort-Lewis College
CU-Denver
Western State College
USAFA (US Air Force Academy)
USC (University of Southern CO)
3. What was your initial student classification?

1 - Resident
2 - Non-resident
4. During your studies at UCCS, what was your course load during most semesters?

1 - Full-time (12 or more hours a semester)
2 - Part-time (less than 12 hours a semester)
5. When did you graduate from UCCS?

1 - August 2004

- December 2004

3 - May 2005

| $\mathbf{N}=\mathbf{2 9 2}$ | $\mathbf{N}=\mathbf{2 6 6}$ |  |
| :---: | :---: | :---: |
| $75.3 \%$ | $71.2 \%$ | -4.10 |
| $20.2 \%$ | $24.7 \%$ | 4.50 |
| $4.5 \%$ | $4.1 \%$ | -0.40 |
|  |  |  |
| $\mathbf{N}=\mathbf{3 1 1}$ | $\mathbf{N}=\mathbf{2 8 9}$ |  |
| $0.0 \%$ | $2.7 \%$ | 2.70 |
| $3.9 \%$ | $12.4 \%$ | 8.50 |
| $15.8 \%$ | $21.7 \%$ | 5.90 |
| $23.5 \%$ | $30.7 \%$ | 7.20 |
| $29.3 \%$ | $15.5 \%$ | -13.80 |
| $15.8 \%$ | $6.9 \%$ | -8.90 |
| $4.2 \%$ | $2.1 \%$ | -2.10 |
| $3.9 \%$ | $2.1 \%$ | -1.80 |
| $3.8 \%$ | $5.9 \%$ | 2.10 |


| $42.8 \%$ | $42.4 \%$ | -0.40 |
| :---: | :---: | :---: |
| $55.1 \%$ | $55.3 \%$ | 0.20 |
| $2.1 \%$ | $2.3 \%$ | 0.20 |
|  |  |  |
| $\mathbf{N}=\mathbf{1 9 0}$ | $\mathbf{N}=\mathbf{1 6 1}$ |  |
| $49.5 \%$ | $45.9 \%$ | -3.60 |
| $23.7 \%$ | $38.5 \%$ | 14.80 |
| $6.8 \%$ | $3.7 \%$ | -3.10 |
| $5.8 \%$ | $3.7 \%$ | -2.10 |
| $6.8 \%$ | $2.5 \%$ | -4.30 |
| $2.1 \%$ | $1.2 \%$ | -0.90 |
| $0.0 \%$ | $1.2 \%$ | 1.20 |
| $1.6 \%$ | $0.6 \%$ | -1.00 |
| $1.1 \%$ | $0.6 \%$ | -0.50 |
| $1.1 \%$ | $0.6 \%$ | -0.50 |
| $0.5 \%$ | $0.6 \%$ | 0.10 |
| $0.0 \%$ | $0.6 \%$ | 0.60 |
|  |  |  |
| $\mathbf{N}=\mathbf{3 4 1}$ | $\mathbf{N}=\mathbf{3 0 6}$ |  |
| $86.2 \%$ | $87.7 \%$ | 1.50 |
| $13.8 \%$ | $12.3 \%$ | -1.50 |
|  |  |  |
| $\mathbf{N}=\mathbf{3 4 0}$ | $\mathbf{N}=\mathbf{3 0 3}$ |  |
| $90.6 \%$ | $87.7 \%$ | -2.90 |
| $9.4 \%$ | $12.3 \%$ | 2.90 |


| $\mathbf{N}=\mathbf{3 3 9}$ | $\mathbf{N}=\mathbf{3 0 3}$ |  |
| :---: | :---: | :---: |
| $6.2 \%$ | $8.2 \%$ | 2.00 |
| $20.1 \%$ | $20.6 \%$ | 0.50 |
| $73.7 \%$ | $71.2 \%$ | -2.50 |

6. Which degree did you receive at the time of the above graduation?

1 - Bachelor of Arts
2 - Bachelor of Science
7. In what major(s) did you receive your degree from UCCS?

Accounting
Accounting/Information Systems
Anthropology
Applied Mathematics
Art History
Biology
Chemistry
Communication
Computer Science
Distributed Studies-Other
Economics
Electrical Engineering
English
Finance
Finance/Information Systems
Business Administration
Geography \& Environmental Studies
Health Care Services
History
Information Systems
International Business
Marketing
Marketing/Information Systems
Mathematics
Mechanical Engineering
Nursing
Organizational Management
Personnel/Human Resources Management
Philosophy
Physics
Political Science
Psychology
Sociology
Spanish
Visual Arts
Other
8. Did you change your major during your studies at UCCS?

1 - Yes
2 - No
9. Upon graduation, what was your cumulative grade point average?
10. After graduating from UCCS, did you pursue further graduate school study?

1- Yes, I continued immediately
2- Yes, I continued in one year
3- Yes, I continued within five years
4- No, but I plan to continue in $\qquad$ years
5- No
*New Question in 2006
10b. I plan to continue in this many years:
1 year
2 years
3 years
4 years
5 years

|  | $\mathrm{N}=340$ | $\mathrm{N}=306$ |  |
| :---: | :---: | :---: | :---: |
|  | 60.9\% | 63.3\% | 2.40 |
|  | 39.1\% | 36.7\% | -2.40 |
|  | $\mathrm{N}=340$ | $\mathrm{N}=306$ |  |
|  | 2.2\% | 2.0\% | -0.19 |
|  | 0.3\% | 0.0\% | -0.30 |
|  | 1.1\% | 1.6\% | 0.50 |
|  | 0.8\% | 0.3\% | -0.50 |
|  | 0.3\% | 0.7\% | 0.43 |
|  | 7.1\% | 9.5\% | 2.36 |
|  | 1.9\% | 1.6\% | -0.32 |
|  | 13.7\% | 8.5\% | -5.20 |
|  | 4.4\% | 2.3\% | -2.09 |
|  | 1.4\% | 1.0\% | -0.37 |
|  | 1.6\% | 0.3\% | -1.34 |
|  | 1.1\% | 0.3\% | -0.79 |
|  | 1.9\% | 4.9\% | 2.97 |
|  | 3.0\% | 1.3\% | -1.72 |
|  | 0.3\% | 0.0\% | -0.30 |
|  | 2.7\% | 5.9\% | 3.16 |
|  | 5.5\% | 5.9\% | 0.41 |
|  | 0.5\% | 2.3\% | 1.75 |
|  | 5.5\% | 6.5\% | 1.01 |
|  | 1.4\% | 1.3\% | -0.07 |
|  | 1.6\% | 0.3\% | -1.35 |
|  | 2.7\% | 2.0\% | -0.74 |
|  | 0.8\% | 0.3\% | -0.52 |
|  | 0.3\% | 2.0\% | 1.70 |
|  | 1.4\% | 2.0\% | 0.63 |
|  | 9.3\% | 9.2\% | -0.14 |
|  | 2.5\% | 1.6\% | -0.87 |
|  | 1.4\% | 0.7\% | -0.67 |
|  | 0.3\% | 2.3\% | 2.00 |
|  | 0.3\% | 1.3\% | 1.00 |
|  | 2.5\% | 2.6\% | 0.13 |
|  | 12.6\% | 9.2\% | -3.43 |
|  | 3.8\% | 6.2\% | 2.36 |
|  | 0.5\% | 1.6\% | 1.05 |
|  | 1.4\% | 1.6\% | 0.23 |
|  | 0.3\% | 1.0\% | 0.72 |
|  | $\mathrm{N}=324$ | $\mathrm{N}=304$ |  |
|  | 15.9\% | 32.6\% | 16.70 |
|  | 84.1\% | 67.4\% | -16.70 |
| MEAN= | 3.36 | 3.38 | 0.02 |
|  |  | $\mathrm{N}=303$ |  |
|  | ~ | 20.9\% | ~ |
|  | ~ | 12.4\% | ~ |
|  | ~ | 2.0\% | ~ |
|  | ~ | 38.9\% | ~ |
|  | $\sim$ | 25.8\% | ~ |
|  |  | $\mathrm{N}=103$ |  |
|  | $\sim$ | 37.1\% | ~ |
|  | ~ | 35.2\% | ~ |
|  | ~ | 15.2\% | ~ |
|  | ~ | 1.0\% | ~ |
|  | $\sim$ | 11.4\% | $\sim$ |

11. If you enrolled in a graduate school program, please indicate the field.

1- Engineering
2- Law School
3- Medical School
4- Dental School
5- Education
6- Business Administration
7- Theological School/Seminary
8- Veterinary Medicine
9- Arts and Sciences
10- Other
*New Question in 2006
12. What graduate school did you attend? UCCS
Other (includes out-of-state)
CU-Denver
CU-Boulder
CTU (Colorado Technical University)
CSU (Colorado State University)
Health Sciences Center-Denver
UNC (University of Northern CO)
CC (Colorado College)
Regis University
University of Denver (DU)
CO School of Mines
Western State
13. What was your primary purpose in obtaining a baccalaureate degree?

1 - To obtain an education
2 - Parents wanted me to get a degree
3 - To discover what type of occupation I desire
4 - To become better qualified for future employment
5 - To become better qualified for present employment
6 - To qualify for advancement in my field of employment
7 - To prepare for a better job than my present employment
8 - To prepare for changing my occupation
9 - To prepare for a graduate degree
10 - Personal fulfillment
11 - To fulfill a career goal
12 - To earn a higher salary
13 - To learn a skill
14 - To get away from home
15 - Other
*Options 11-14 new in 2006

## SECTION B: EMPLOYMENT

14. What is your current employment status?

1 - Full time (35 hours or more)
2 - Part time (Less than 35 hours)
3 - Unemployed, but seeking employment (Go to Q. 26)
4 - Unemployed, and not seeking employment (Go to Q. 26)

* New Question in 2006

15. How many months after graduating did it take to find your current job?

MEAN $=\quad \mathbf{5 . 6 0} \quad 3.73$

| $\mathbf{N = 3 0 6}$ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $\sim$ | $71.5 \%$ | $\sim$ |  |  |
| $\sim$ | $15.9 \%$ | $\sim$ |  |  |
| $\sim$ | $4.2 \%$ | $\sim$ |  |  |
| $\sim$ | $8.4 \%$ | $\sim$ |  |  |

$-1.87$
16. After graduation from UCCS, did you enter the job market in a field related to your major?

1- I had a job in a field related to my major prior to graduation
2- Yes, within six months of graduation
3- Yes, within one year of graduation
4- Yes, within two years of graduation
5- No. I entered the job market, but not in a field related to my major
*New Question in 2006
17. What is your current occupation?
*Contact UCCS IR office for a detailed report
18. Where is your current job located?

1 - In Colorado Springs and surrounding areas
2 - Outside of Colorado Springs, but in Colorado
3 - Outside of Colorado, but in the U.S.
4 - Outside of the U.S.
19. What is the name of your current employer?
*Contact UCCS IR office for a detailed report
20. In which sector of the economy is your primary employment?

1- Management, Business \& Financial
2- Science, Engineering \& Computer Professionals
3- Healthcare Practitioner Professionals
4- Other Professional Workers (teachers, lawyers, religious workers, social workers, librarians)
5- Technicians
6- Sales Workers
7- Administrative Support Workers
8- Construction and Extractive Craft Workers
9- Installation, Maintenance and Repair Craft Workers (electronics, automotive)
10- Production Operative Workers (assemblers, fabricators, machinists
11- Transportation and Material Moving Operative Workers
12- Laborers and Helpers
13 Protective Service Workers (corrections, fire fighters, law enforcement)
14- Service Workers, Except Protective (food service, hair dresser, dental assistants) *New Question in 2006
21. Overall, how satisfied are you with your current job?

1 - Very Dissatisfied
2 - Dissatisfied
3 - Neutral
4 - Satisfied
5 - Very Satisfied
22. How much previous experience did you have in your current field of employment?

1 - Had no previous employment experience
2 - Had some previous employment experience
3 - Had substantial previous employment experience
23. My job is closely related to my chosen field of study.

1 - Strongly Disagree
2 - Disagree
3 - Slightly Disagree
4 - Slightly Agree
5 - Agree
6 - Strongly Agree

| $\mathbf{N = 2 6 2}$ |  |  |  |  |
| :---: | :---: | :--- | :---: | :---: |
| $\sim$ | $27.2 \%$ | $\sim$ |  |  |
| $\sim$ | $23.4 \%$ | $\sim$ |  |  |
| $\sim$ | $6.8 \%$ | $\sim$ |  |  |
| $\sim$ | $3.0 \%$ | $\sim$ |  |  |
| $\sim$ | $39.6 \%$ | $\sim$ |  |  |


| $\mathbf{N}=\mathbf{2 6 7}$ | $\mathbf{N}=\mathbf{2 6 9}$ |  |
| :---: | :---: | :---: |
| $59.6 \%$ | $65.1 \%$ | 5.50 |
| $20.2 \%$ | $12.5 \%$ | -7.70 |
| $19.9 \%$ | $21.3 \%$ | 1.40 |
| $0.4 \%$ | $1.1 \%$ | 0.70 |


| $\mathbf{N}=\mathbf{2 6 6}$ | $\mathbf{N}=\mathbf{2 6 1}$ |  |
| :---: | :---: | :---: |
| $\sim$ | $19.3 \%$ | $\sim$ |
|  | $\sim$ | $13.6 \%$ |
| $\sim$ | $17.0 \%$ | $\sim$ |
|  | $\sim$ | $23.5 \%$ |
| $\sim$ | $3.0 \%$ | $\sim$ |
|  | $\sim$ | $6.4 \%$ |
| $\sim$ | $4.9 \%$ | $\sim$ |
|  | $\sim$ | $\sim$ |
|  | $\sim$ | $1.1 \%$ |
|  | $\sim$ | $\sim$ |
|  | $\sim$ | $0.4 \%$ |
|  | $\sim$ |  |
|  | $\sim$ | $0.8 \%$ |
|  | $\sim$ | $\sim$ |
|  | $\sim$ | $\sim$ |
|  | $\sim$ | $2.8 \%$ |
|  | $6.1 \%$ | $\sim$ |
|  |  | $\sim$ |


| $\mathbf{N}=\mathbf{2 6 3}$ | $\mathbf{N}=\mathbf{2 6 5}$ |  |
| :---: | :---: | :---: |
| $2.7 \%$ | $2.2 \%$ | -0.50 |
| $11.0 \%$ | $9.0 \%$ | -2.00 |
| $20.9 \%$ | $22.8 \%$ | 1.90 |
| $37.6 \%$ | $37.7 \%$ | 0.10 |
| $27.8 \%$ | $28.4 \%$ | 0.60 |
|  |  |  |
| $\mathbf{N}=\mathbf{2 6 4}$ | $\mathbf{N}=\mathbf{2 6 5}$ |  |
| $33.7 \%$ | $37.7 \%$ | 4.00 |
| $41.3 \%$ | $36.2 \%$ | -5.10 |
| $25.0 \%$ | $26.1 \%$ | 1.10 |


| $\mathbf{N}=\mathbf{2 6 7}$ | $\mathbf{N}=\mathbf{2 6 6}$ |  |
| :---: | :---: | :---: |
| $13.5 \%$ | $21.2 \%$ | 7.70 |
| $13.5 \%$ | $11.9 \%$ | -1.60 |
| $8.2 \%$ | $6.7 \%$ | -1.50 |
| $14.2 \%$ | $14.9 \%$ | 0.70 |
| $21.0 \%$ | $19.0 \%$ | -2.00 |
| $29.6 \%$ | $26.4 \%$ | -3.20 |
| $\mathbf{4 . 0 4}$ | $\mathbf{3 . 7 8}$ | $\mathbf{- 0 . 2 6}$ |

24. The specific knowledge, skills, and expertise I acquired at UCCS have been useful in my present occupation.
1 - Strongly Disagree
2 - Disagree
3 - Slightly Disagree
4 - Slightly Agree
5 - Agree
6 - Strongly Agree
25. My studies at UCCS enhanced my ability to get a job.

1 - Strongly Disagree
2 - Disagree
3 - Slightly Disagree
4 - Slightly Agree
5 - Agree
6 - Strongly Agree

## SECTION C: RATING MY EDUCATION AT UCCS

26. I am pleased with my choice of degree program.

1 - Strongly Disagree
2 - Disagree
3 - Slightly Disagree
4 - Slightly Agree
5 - Agree
6 - Strongly Agree
27. The technical skills I learned at UCCS were complete and up-to-date.

1 - Strongly Disagree
2 - Disagree
3 - Slightly Disagree
4 - Slightly Agree
5 - Agree
6 - Strongly Agree
28. In retrospect, I wish I had chosen a different program of study.

1 - Yes (Go to Q. 29a)
2 - No (Go to Q. 28)

28a. What degree program do you wish you had chosen?
Business Administration
Biology
Computer Science
Education
Electrical Engineering
Finance
GES
Health Care Services
History
Information Systems
Marketing
Not Offered at UCCS
Nursing
Other
Physics
Psychology
Sociology
Spanish
Visual Arts

|  | $\mathbf{N}=\mathbf{2 6 7}$ | $\mathbf{N}=\mathbf{2 6 5}$ |  |
| :---: | :---: | :---: | :---: |
| $\mathbf{7 . 1 \%}$ | $8.2 \%$ | 1.10 |  |
| $7.1 \%$ | $7.8 \%$ | 0.70 |  |
| $5.6 \%$ | $7.8 \%$ | 2.20 |  |
| $19.5 \%$ | $25.4 \%$ | 5.90 |  |
| $41.9 \%$ | $32.8 \%$ | -9.10 |  |
| $\mathbf{1 8 . 7 \%}$ | $17.9 \%$ | -0.80 |  |
| $\mathbf{M E A N}=$ | $\mathbf{4 . 3 8}$ | $\mathbf{4 . 2 1}$ | $\mathbf{- 0 . 1 7}$ |
|  |  |  |  |
|  | $\mathbf{N}=\mathbf{2 6 9}$ | $\mathbf{N}=\mathbf{2 6 4}$ |  |
| $4.9 \%$ | $6.4 \%$ | 1.50 |  |
| $4.5 \%$ | $8.6 \%$ | 4.10 |  |
| $6.4 \%$ | $6.7 \%$ | 0.30 |  |
| $20.2 \%$ | $18.7 \%$ | -1.50 |  |
|  | $30.1 \%$ | $35 \%$ | -4.50 |
| $24.0 \%$ | $24.0 \%$ | 0.00 |  |
| $\mathbf{4 . 5}$ | $\mathbf{4 . 4 0}$ | $\mathbf{- 0 . 1 8}$ |  |


| $\mathbf{N}=\mathbf{2 6 9}$ | $\mathbf{N}=\mathbf{3 0 9}$ |  |  |
| :---: | :---: | :---: | :---: |
| $0.7 \%$ | $0.7 \%$ | 0.00 |  |
| $1.9 \%$ | $2.3 \%$ | 0.40 |  |
| $6.7 \%$ | $3.6 \%$ | -3.10 |  |
| $11.5 \%$ | $11.1 \%$ | -0.40 |  |
| $38.3 \%$ | $42.3 \%$ | 4.00 |  |
| $40.9 \%$ | $40.1 \%$ | -0.80 |  |
| MEAN $=$ | $\mathbf{5 . 0 7}$ | $\mathbf{5 . 1 2}$ | $\mathbf{0 . 0 5}$ |


| $\mathbf{N}=\mathbf{2 6 9}$ | $\mathbf{N}=\mathbf{3 0 2}$ |  |  |
| :---: | :---: | :---: | :---: |
| $1.9 \%$ | $1.3 \%$ | -0.60 |  |
| $3.3 \%$ | $1.6 \%$ | -1.70 |  |
| $4.1 \%$ | $4.6 \%$ | 0.50 |  |
| $21.2 \%$ | $21.6 \%$ | 0.40 |  |
| $48.7 \%$ | $52.8 \%$ | 4.10 |  |
| $20.8 \%$ | $18.0 \%$ | -2.80 |  |
| MEAN $=$ | $\mathbf{4 . 7 4}$ | $\mathbf{4 . 7 7}$ | $\mathbf{0 . 0 3}$ |


| $\mathbf{N}=\mathbf{3 3 3}$ | $\mathbf{N}=\mathbf{2 9 9}$ |  |
| :---: | :---: | :---: |
| $20.4 \%$ | $16.3 \%$ | -4.10 |
| $79.6 \%$ | $83.7 \%$ | 4.10 |


| $\mathbf{N}=\mathbf{8 0}$ | $\mathbf{N}=\mathbf{5 1}$ |  |
| :---: | :---: | :---: |
| $\sim$ | $15.7 \%$ | $\sim$ |
| $2.5 \%$ | $1.9 \%$ | -0.60 |
| $8.8 \%$ | $5.8 \%$ | -3.00 |
| $0.0 \%$ | $11.8 \%$ | 11.80 |
| $6.3 \%$ | $3.9 \%$ | -2.35 |
| $3.8 \%$ | $3.9 \%$ | 0.15 |
| $1.3 \%$ | $1.9 \%$ | 0.65 |
| $3.8 \%$ | $5.8 \%$ | 2.05 |
| $0.0 \%$ | $1.9 \%$ | 1.90 |
| $\sim$ | $3.9 \%$ | $\sim$ |
| $2.5 \%$ | $3.9 \%$ | 1.40 |
| $2.5 \%$ | $5.8 \%$ | 3.30 |
| $\sim$ | $1.9 \%$ | $\sim$ |
| $8.8 \%$ | $16.0 \%$ | 7.25 |
| $0.0 \%$ | $3.9 \%$ | 3.90 |
| $1.3 \%$ | $1.9 \%$ | 0.65 |
| $0.0 \%$ | $1.9 \%$ | 1.90 |
| $\sim$ | $1.9 \%$ | $\sim$ |
| $1.3 \%$ | $5.8 \%$ | 4.55 |

During your entire UCCS career, how many COURSES (not hours) required:
*Questions 29-38 New in 2006
29. In class wr

1. None
2. $1-10$
3. $11-20$
4. $20-30$
5. $31+$
6. Out of class writing assignments
7. None
8. 1-10
9. 11-20
10. $20-30$
11. 31+
12. Oral Presentations
13. None
14. 1-10
15. 11-20
16. $20-30$
17. 31+
18. Group projects/activities
19. None
20. 1-10
21. 11-20
22. 20-30
23. 31+
24. Problem requiring quantitative (mathematical) skills
25. None
26. 1-10
27. 11-20
28. 20-30
29. 31+
30. Computer applications (either mainframe or personal computer)
31. None
32. 1-10
33. 11-20
34. $20-30$
35. 31+
36. Activities where you applied knowledge of other cultures
37. None
38. 1-10
39. 11-20
40. 20-30
41. 31+
42. Activities where you applied knowledge of gender issues
43. None
44. 1-10
45. 11-20
46. 20-30
47. 31+

| $\mathrm{N}=301$ |  |  |
| :---: | :---: | :---: |
| ~ | 4.0\% | ~ |
| $\sim$ | 47.4\% | $\sim$ |
| ~ | 25.5\% | $\sim$ |
| ~ | 11.6\% | $\sim$ |
| ~ | 11.6\% | ~ |
| $\mathrm{N}=301$ |  |  |
| $\sim$ | 1.0\% | $\sim$ |
| ~ | 47.4\% | ~ |
| ~ | 24.8\% | $\sim$ |
| ~ | 15.2\% | ~ |
| ~ | 11.6\% | $\sim$ |
| $\mathrm{N}=301$ |  |  |
| ~ | 0.0\% |  |
| ~ | 49.8\% |  |
| ~ | 32.7\% |  |
| ~ | 13.5\% |  |
| ~ | 4.0\% |  |
| $\mathrm{N}=300$ |  |  |
| $\sim$ | 1.3\% | $\sim$ |
| ~ | 46.2\% | $\sim$ |
| ~ | 31.2\% | ~ |
| ~ | 14.6\% | $\sim$ |
| ~ | 6.6\% | $\sim$ |
| $\mathrm{N}=301$ |  |  |
| $\sim$ | 1.7\% | $\sim$ |
| ~ | 57.0\% | $\sim$ |
| ~ | 24.5\% | $\sim$ |
| ~ | 9.3\% | ~ |
| ~ | 7.6\% | $\sim$ |
| $\mathrm{N}=301$ |  |  |
| ~ | 2.6\% | $\sim$ |
| ~ | 36.8\% | $\sim$ |
| ~ | 24.5\% | $\sim$ |
| ~ | 18.5\% | $\sim$ |
| ~ | 17.5\% | $\sim$ |
| $\mathrm{N}=301$ |  |  |
| $\sim$ | 5.3\% | $\sim$ |
| $\sim$ | 56.3\% | $\sim$ |
| ~ | 24.2\% | $\sim$ |
| ~ | 8.9\% | $\sim$ |
| $\sim$ | 5.3\% | $\sim$ |
| $\mathrm{N}=302$ |  |  |
| $\sim$ | 8.3\% | $\sim$ |
| ~ | 59.4\% | $\sim$ |
| ~ | 20.5\% | $\sim$ |
| $\sim$ | 6.9\% | $\sim$ |
| ~ | 5.0\% | $\sim$ |


| 37. Scientific methodology |  | $\mathrm{N}=302$ |  |  |
| :---: | :---: | :---: | :---: | :---: |
| 1. None |  | ~ | 6.3\% | $\sim$ |
| 2. 1-10 |  | $\sim$ | 47.5\% | ~ |
| 3. 11-20 |  | ~ | 26.7\% | ~ |
| 4. 20-30 |  | $\sim$ | 10.6\% | $\sim$ |
| 5. 31+ |  | $\sim$ | 8.9\% | $\sim$ |
| 38. Service learning (the integration of meaningful community service with instruction and reflection) |  |  | $\mathrm{N}=301$ |  |
| 1. None |  | ~ | 26.5\% | ~ |
| 2. 1-10 |  | ~ | 51.5\% | ~ |
| 3. 11-20 |  | $\sim$ | 12.9\% | ~ |
| 4. $20-30$ |  | ~ | 6.0\% | ~ |
| 5. 31+ |  | $\sim$ | 3.3\% | ~ |
| 39. The specific knowledge, skills, and expertise I acquired at UCCS have been useful in my present occupation. |  | N=327 | $\mathrm{N}=296$ |  |
| 1 - Strongly Disagree |  | 3.4\% | 6.7\% | 3.30 |
| 2 - Disagree |  | 7.3\% | 6.7\% | -0.60 |
| 3 - Slightly Disagree |  | 4.0\% | 5.4\% | 1.40 |
| 4 - Slightly Agree |  | 22.0\% | 23.7\% | 1.70 |
| 5 - Agree |  | 41.0\% | 39.1\% | -1.90 |
| 6 - Strongly Agree |  | 22.3\% | 18.4\% | -3.90 |
|  | MEAN= | 4.57 | 4.37 | -0.20 |
| 40. My studies at UCCS met the educational goal I had in mind when I enrolled. |  | $\mathrm{N}=336$ | $\mathrm{N}=304$ |  |
| 1 - Strongly Disagree |  | 2.1\% | 2.0\% | -0.10 |
| 2 - Disagree |  | 4.8\% | 3.3\% | -1.50 |
| 3 - Slightly Disagree |  | 4.5\% | 7.2\% | 2.70 |
| 4 - Slightly Agree |  | 13.4\% | 13.4\% | 0.00 |
| 5 - Agree |  | 43.5\% | 46.9\% | 3.40 |
| 6 - Strongly Agree |  | 31.8\% | 27.3\% | -4.50 |
|  | MEAN= | 4.87 | 4.84 | -0.03 |
| 41. I learned the theoretical foundations of the academic disciplines I studied during my education. |  | N=337 | $\mathrm{N}=304$ |  |
| 1 - Strongly Disagree |  | 0.3\% | 1.3\% | 1.00 |
| 2 - Disagree |  | 2.7\% | 3.3\% | 0.60 |
| 3 - Slightly Disagree |  | 3.9\% | 2.6\% | -1.30 |
| 4 - Slightly Agree |  | 16.9\% | 18.9\% | 2.00 |
| 5 - Agree |  | 42.4\% | 44.6\% | 2.20 |
| 6 - Strongly Agree |  | 33.8\% | 29.3\% | -4.50 |
|  | MEAN= | 5.00 | 4.90 | -0.10 |
| 42. During the years you were completing your degree at UCCS, how often were courses you needed for your general education requirements unavailable in the semester you needed them? |  | N=330 | $\mathrm{N}=301$ |  |
| 1 - Never |  | 23.6\% | 18.5\% | -5.10 |
| 2 - Rarely |  | 37.3\% | 38.3\% | 1.00 |
| 3 - Sometimes |  | 31.8\% | 34.3\% | 2.50 |
| 4 - Often |  | 6.1\% | 6.6\% | 0.50 |
| 5 - Always |  | 1.2\% | 2.3\% | 1.10 |
|  | MEAN= | 2.24 | 2.36 | 0.12 |
| 43. How often were courses needed for your major unavailable in the semester that you needed them? |  | $\mathrm{N}=338$ | $\mathrm{N}=303$ |  |
| 1 - Never |  | 26.0\% | 19.0\% | -7.00 |
| 2 - Rarely |  | 35.8\% | 36.1\% | 0.30 |
| 3 - Sometimes |  | 26.9\% | 31.8\% | 4.90 |
| 4 - Often |  | 10.4\% | 11.5\% | 1.10 |
| 5 - Always |  | 0.9\% | 1.6\% | 0.70 |
|  | MEAN= | 2.24 | 2.41 | 0.17 |

44. How would you evaluate the advising you received in your major program of study?

1 - Very Poor
2 - Poor
3 - Fair
4-Good
5 - Excellent

|  | $\mathbf{N}=\mathbf{3 3 7}$ | $\mathbf{N}=\mathbf{3 0 0}$ |  |
| :---: | :---: | :---: | :---: |
| $\mathbf{~ M E A N}=$ | $7.9 \%$ | -0.40 |  |
|  | $10.1 \%$ | $17.2 \%$ | 7.10 |
| $30.6 \%$ | $28.1 \%$ | -2.50 |  |
| $38.9 \%$ | $29.8 \%$ | -9.10 |  |
| $12.2 \%$ | $16.9 \%$ | 4.70 |  |
| $\mathbf{3 . 3 6}$ | $\mathbf{3 . 3 0}$ | $\mathbf{- 0 . 0 6}$ |  |
|  |  |  |  |
|  | $\mathbf{N}=\mathbf{3 2 8}$ | $\mathbf{N}=\mathbf{2 9 7}$ |  |
| $7.3 \%$ | $5.7 \%$ | -1.60 |  |
| $11.3 \%$ | $15.7 \%$ | 4.40 |  |
| $33.5 \%$ | $31.0 \%$ | -2.50 |  |
| $37.5 \%$ | $35.0 \%$ | -2.50 |  |
| $10.1 \%$ | $12.7 \%$ | 2.60 |  |
| $\mathbf{3 . 3 1}$ | $\mathbf{3 . 3 3}$ | $\mathbf{0 . 0 2}$ |  |
| $\mathbf{M E A N}=$ |  |  |  |

46a. What type of colleges did you attend prior to enrolling at CU-Colorado Springs?
2-year college
4-year college
University

|  | $\mathbf{N}=\mathbf{2 2 9}$ | $\mathbf{N}=\mathbf{1 9 5}$ |  |
| :---: | :---: | :---: | :---: |
| $45.4 \%$ | $48.4 \%$ | 3.00 |  |
| $21.0 \%$ | $21.5 \%$ | 0.50 |  |
| $33.6 \%$ | $30.1 \%$ | -3.50 |  |
|  |  | 0.00 |  |
| MEAN $=$ | $\mathbf{4 6 . 4 1}$ | $\mathbf{4 2}$ | $\mathbf{- 4 . 4 1}$ |

How would you rate the overall QUALITY of YOUR education at UCCS in the following areas?
47. ORAL COMMUNICATION (e.g., public speaking, small groups, one-on-one)

1 - Very Poor
2 - Poor
3 - Fair
4 - Good
5 - Excellent

| $\mathbf{N}=\mathbf{3 3 7}$ | $\mathbf{N}=\mathbf{1 6 8}$ |  |  |
| :---: | :---: | :---: | :---: |
| $0.3 \%$ | $0.3 \%$ | 0.00 |  |
| $1.2 \%$ | $4.0 \%$ | 2.80 |  |
| $21.7 \%$ | $22.2 \%$ | 0.50 |  |
| $56.4 \%$ | $56.0 \%$ | -0.40 |  |
| $20.5 \%$ | $17.5 \%$ | -3.00 |  |
| MEAN $=$ | $\mathbf{4 . 0 1}$ | $\mathbf{3 . 8 6}$ | $\mathbf{- 0 . 1 5}$ |

48. QUANTITATIVE SKILLS (e.g., math, statistics)

1 - Very Poor
2 - Poor

| $\mathbf{N}=\mathbf{3 3 4}$ | $\mathbf{N}=\mathbf{3 0 1}$ |  |
| :---: | :---: | :---: |
| $0.6 \%$ | $1.0 \%$ | 0.40 |
| $5.7 \%$ | $6.0 \%$ | 0.30 |
| $25.4 \%$ | $26.8 \%$ | 1.40 |
| $50.7 \%$ | $47.7 \%$ | -3.00 |
| MEAN $=$ | $\mathbf{3 . 7 9}$ | $\mathbf{3 . 7 7}$ |
|  |  | $\mathbf{- 0 . 0 2}$ |

49. SCIENTIFIC REASONING (e.g., scientific reasoning and methods)

1 - Very Poor
2 - Poor
3 - Fair
4 - Good
5 - Excellent

|  | $\mathbf{N}=\mathbf{3 3 4}$ | $\mathbf{N}=\mathbf{2 9 7}$ |  |
| :---: | :---: | :---: | :---: |
| $0.3 \%$ | $1.0 \%$ | 0.70 |  |
| $5.7 \%$ | $4.0 \%$ | -1.70 |  |
| MEAN $=$ | $26.3 \%$ | $26.8 \%$ | 0.50 |
| $47.0 \%$ | $34.3 \%$ | -12.70 |  |
| $20.7 \%$ | $22.8 \%$ | 2.10 |  |
|  | $\mathbf{3 . 8 2}$ | $\mathbf{3 . 8 5}$ | $\mathbf{0 . 0 3}$ |
|  |  |  |  |
|  | $\mathbf{N}=\mathbf{3 3 6}$ | $\mathbf{N}=\mathbf{3 0 1}$ |  |
| $0.3 \%$ | $0.3 \%$ | 0.00 |  |
| $3.9 \%$ | $5.0 \%$ | 1.10 |  |
| $16.4 \%$ | $16.6 \%$ | 0.20 |  |
|  | $55.4 \%$ | $52.0 \%$ | -3.40 |
|  | $24.1 \%$ | $26.2 \%$ | 2.10 |
| MEAN $=$ | 3.99 | $\mathbf{3 . 9 9}$ | $\mathbf{0 . 0 0}$ |


| 51. ANALYTICAL REASONING (e.g., logic) |  | $\mathrm{N}=334$ | $\mathrm{N}=301$ |  |
| :---: | :---: | :---: | :---: | :---: |
| 1 - Very Poor |  | 0.6\% | 0.0\% | -0.60 |
| 2 - Poor |  | 3.0\% | 2.3\% | -0.70 |
| 3 - Fair |  | 18.3\% | 20.9\% | 2.60 |
| 4 - Good |  | 52.7\% | 51.0\% | -1.70 |
| 5 - Excellent |  | 25.4\% | 25.8\% | 0.40 |
|  | MEAN= | 3.99 | 4.00 | 0.01 |
| 52. GRAPHIC COMMUNICATION (e.g., using charts, graphs) |  | $\mathrm{N}=334$ | $\mathrm{N}=297$ |  |
| 1 - Very Poor |  | 1.5\% | 2.0\% | 0.50 |
| 2 - Poor |  | 9.9\% | 9.1\% | -0.80 |
| 3 - Fair |  | 29.9\% | 32.6\% | 2.70 |
| 4 - Good |  | 41.0\% | 45.3\% | 4.30 |
| 5 - Excellent |  | 17.7\% | 11.1\% | -6.60 |
|  | MEAN= | 3.63 | 3.54 | -0.09 |
| 53. READING SKILLS |  | $\mathrm{N}=336$ | $\mathrm{N}=300$ |  |
| 1 - Very Poor |  | 0.9\% | 1.0\% | 0.10 |
| 2 - Poor |  | 3.9\% | 2.0\% | -1.90 |
| 3 - Fair |  | 15.8\% | 19.3\% | 3.50 |
| 4 - Good |  | 53.3\% | 48.2\% | -5.10 |
| 5 - Excellent |  | 26.2\% | 29.6\% | 3.40 |
|  | MEAN= | 4.00 | 4.03 | 0.03 |
| 54. WRITING SKILLS |  | $\mathrm{N}=336$ | $\mathrm{N}=206$ |  |
| 1 - Very Poor |  | 0.3\% | 0.7\% | 0.40 |
| 2 - Poor |  | 2.7\% | 2.6\% | -0.10 |
| 3 - Fair |  | 12.2\% | 14.9\% | 2.70 |
| 4 - Good |  | 51.5\% | 46.9\% | -4.60 |
| 5 - Excellent |  | 33.3\% | 35.0\% | 1.70 |
|  | MEAN= | 4.15 | 4.13 | -0.02 |
| 55. PROBLEM SOLVING SKILLS (e.g., critical thinking) |  | N=334 | $\mathrm{N}=302$ |  |
| 1 - Very Poor |  | 0.0\% | 0.0\% | 0.00 |
| 2 - Poor |  | 1.8\% | 1.3\% | -0.50 |
| 3 - Fair |  | 13.5\% | 14.2\% | 0.70 |
| 4 - Good |  | 50.3\% | 49.5\% | -0.80 |
| 5 - Excellent |  | 34.4\% | 35.0\% | 0.60 |
|  | MEAN $=$ | 4.17 | 4.18 | 0.01 |
| 56. WORKING WITH OTHERS (e.g., teams, groups, etc.) |  | $\mathrm{N}=337$ | $\mathrm{N}=302$ |  |
| 1 - Very Poor |  | 0.6\% | 1.0\% | 0.40 |
| 2 - Poor |  | 1.8\% | 4.0\% | 2.20 |
| 3 - Fair |  | 16.0\% | 19.8\% | 3.80 |
| 4 - Good |  | 46.0\% | 46.2\% | 0.20 |
| 5 - Excellent |  | 35.6\% | 38.7\% | 3.10 |
|  | MEAN= | 4.14 | 4.15 | 0.01 |
| 57. COMPUTER SKILLS (e.g., hardware and software) |  | $\mathrm{N}=334$ | $\mathrm{N}=300$ |  |
| 1 - Very Poor |  | 1.8\% | 2.7\% | 0.90 |
| 2 - Poor |  | 4.5\% | 7.3\% | 2.80 |
| 3 - Fair |  | 32.3\% | 32.6\% | 0.30 |
| 4 - Good |  | 43.7\% | 38.2\% | -5.50 |
| 5 - Excellent |  | 17.7\% | 19.3\% | 1.60 |
|  | MEAN= | 3.71 | 3.64 | -0.07 |

58. INFORMATION GATHERING SKILLS (e.g., library, Internet, etc.)

1 - Very Poor
2 - Poor
3 - Fair
4 - Good
5 - Excellent
59. MOTIVATION

1 - Very Poor
2 - Poor
3 - Fair
4 - Good
5 - Excellent
60. SELF-DISCIPLINE

1 - Very Poor
2 - Poor
3 - Fair
4-Good
5 - Excellent
61. MULTI-CULTURAL AWARENESS (e.g., sensitivity to others unlike you)

1 - Very Poor
2 - Poor
3 - Fair
4 - Good
5 - Excellent
62. UNDERSTANDING \& SYNTHESIZING HISTORICAL EVENTS
(e.g., understanding of today's world in light of the past)

1 - Very Poor
2 - Poor
3 - Fair
4 - Good
5 - Excellent
63. PRIMARY COLLEGE OF ACADEMIC WORK

1 - Very Poor
2 - Poor
3 - Fair
4 - Good
5 - Excellent
64. OVERALL INSTRUCTION

1 - Very Poor
2 - Poor
3 - Fair
4 - Good
5 - Excellent

|  | $\mathrm{N}=337$ | $\mathrm{N}=302$ |  |
| :---: | :---: | :---: | :---: |
|  | 0.6\% | 1.7\% | 1.10 |
|  | 4.2\% | 6.3\% | 2.10 |
|  | 19.3\% | 22.1\% | 2.80 |
|  | 45.4\% | 40.9\% | -4.50 |
|  | 30.6\% | 29.0\% | -1.60 |
| MEAN= | 4.01 | 3.89 | -0.12 |
| MEAN= | $\mathrm{N}=335$ | $\mathrm{N}=302$ |  |
|  | 1.5\% | 1.3\% | -0.20 |
|  | 5.1\% | 5.3\% | 0.20 |
|  | 24.8\% | 17.2\% | -7.60 |
|  | 45.4\% | 41.6\% | -3.80 |
|  | 23.3\% | 34.7\% | 11.40 |
|  | 3.84 | 4.03 | 0.19 |
|  | $\mathrm{N}=335$ | $\mathrm{N}=302$ |  |
|  | 0.6\% | 0.7\% | 0.10 |
|  | 5.1\% | 3.6\% | -1.50 |
|  | 17.0\% | 24.8\% | 7.80 |
|  | 49.6\% | 44.2\% | -5.40 |
|  | 27.8\% | 26.7\% | -1.10 |
| MEAN= | 3.99 | 3.93 | -0.06 |
|  | $\mathrm{N}=334$ | $\mathrm{N}=298$ |  |
|  | 1.8\% | 3.3\% | 1.50 |
|  | 5.4\% | 10.7\% | 5.30 |
|  | 26.9\% | 20.4\% | -6.50 |
|  | 39.2\% | 40.8\% | 1.60 |
|  | 26.6\% | 24.7\% | -1.90 |
| MEAN= | 3.84 | 3.73 | -0.11 |
|  | $\mathrm{N}=333$ | $\mathrm{N}=300$ |  |
|  | 1.8\% | 4.0\% | 2.20 |
|  | 10.8\% | 14.3\% | 3.50 |
|  | 30.9\% | 27.2\% | -3.70 |
|  | 41.1\% | 34.6\% | -6.50 |
|  | 15.3\% | 19.9\% | 4.60 |
| MEAN= | 3.57 | 3.52 | -0.05 |
|  | $\mathrm{N}=332$ | $\mathbf{N}=296$ |  |
|  | 0.6\% | 0.0\% | -0.60 |
|  | 2.4\% | 2.0\% | -0.40 |
|  | 16.9\% | 16.8\% | -0.10 |
|  | 55.7\% | 54.5\% | -1.20 |
|  | 24.4\% | 26.6\% | 2.20 |
| MEAN= | 4.01 | 4.15 | 0.14 |
|  | $\mathrm{N}=335$ | $\mathrm{N}=302$ |  |
|  | 0.6\% | 0.0\% | -0.60 |
|  | 1.8\% | 1.0\% | -0.80 |
|  | 11.3\% | 10.9\% | -0.40 |
|  | 61.5\% | 60.7\% | -0.80 |
|  | 24.8\% | 27.4\% | 2.60 |
| MEAN= | 4.08 | 4.15 | 0.07 |
|  | N=334 | $\mathrm{N}=304$ |  |
|  | 53.3\% | 48.4\% | -4.90 |
|  | 46.7\% | 51.6\% | 4.90 |

66. Approximately how many faculty members took an interest in your educational and career goals (other than for advising purposes) during your years at UCCS?
1 - None
2 - One
3 - Two or Three
4 - Four or more
67. How often, either formally or informally, did you meet with faculty members outside of regular classroom hours?
1 - Never
2 - Rarely
3 - Sometimes
4 - Often
68. UCCS prepared me well for my field of specialization.

1 - Strongly Disagree
2 - Disagree
3 - Slightly Disagree
4 - Slightly Agree
5 - Agree
6 - Strongly Agree
69. Overall, I am satisfied with the education I received at UCCS.

1 - Strongly Disagree
2 - Disagree
3 - Slightly Disagree
4 - Slightly Agree
5 - Agree
6 - Strongly Agree
70. I would send my child(ren) to UCCS.

1 - Strongly Disagree
2 - Disagree
3 - Slightly Disagree
4 - Slightly Agree
5 - Agree
6 - Strongly Agree
71. I would never recommend UCCS to a prospective student

1 - Strongly Disagree
2 - Disagree
3 - Slightly Disagree
4 - Slightly Agree
5 - Agree
6 - Strongly Agree
72. I sought formal advisement on a regular basis (at least once a semester)

1 - Strongly Disagree
2 - Disagree
3 - Slightly Disagree
4 - Slightly Agree
5 - Agree
6 - Strongly Agree

| $\mathbf{N}=\mathbf{3 3 5}$ | $\mathbf{N}=\mathbf{3 0 4}$ |  |
| :---: | :---: | :---: |
| $19.1 \%$ | $14.7 \%$ | -4.40 |
| $21.2 \%$ | $19.9 \%$ | -1.30 |
| $45.4 \%$ | $46.9 \%$ | 1.50 |
| $14.3 \%$ | $18.6 \%$ | 4.30 |


| $\mathbf{N}=\mathbf{3 3 5}$ | $\mathbf{N}=\mathbf{3 0 4}$ |  |
| :---: | :---: | :---: |
| $7.5 \%$ | $5.2 \%$ | -2.30 |
| $29.6 \%$ | $29.6 \%$ | 0.00 |
| $39.1 \%$ | $43.6 \%$ | 4.50 |
| $23.9 \%$ | $21.5 \%$ | -2.40 |


| $\mathbf{N}=\mathbf{3 3 3}$ | $\mathbf{N}=\mathbf{3 0 0}$ |  |  |
| :---: | :---: | :---: | :---: |
| $2.4 \%$ | $1.0 \%$ | -1.40 |  |
| $7.5 \%$ | $3.3 \%$ | -4.20 |  |
| $8.7 \%$ | $9.2 \%$ | 0.50 |  |
| $22.5 \%$ | $23.1 \%$ | 0.60 |  |
| $43.8 \%$ | $49.8 \%$ | 6.00 |  |
| $15.0 \%$ | $13.5 \%$ | -1.50 |  |
| MEAN $=$ | $\mathbf{4 . 4 3}$ | $\mathbf{4 . 5 8}$ | $\mathbf{0 . 1 5}$ |


|  | N=334 | N=304 |  |
| :---: | :---: | :---: | :---: |
|  | 1.8\% | 1.3\% | -0.50 |
|  | 2.1\% | 1.0\% | -1.10 |
|  | 3.3\% | 2.6\% | -0.70 |
|  | 12.3\% | 14.0\% | 1.70 |
|  | 52.4\% | 52.4\% | 0.00 |
|  | 28.1\% | 28.6\% | 0.50 |
| MEAN= | 4.96 | 5.07 | 0.11 |
| MEAN= | $\mathrm{N}=329$ | $\mathrm{N}=295$ |  |
|  | 4.0\% | 4.0\% | 0.00 |
|  | 3.0\% | 2.7\% | -0.30 |
|  | 4.0\% | 4.4\% | 0.40 |
|  | 17.9\% | 19.5\% | 1.60 |
|  | 45.0\% | 42.3\% | -2.70 |
|  | 26.1\% | 27.2\% | 1.10 |
|  | 4.75 | 4.75 | 0.00 |
|  | $\mathrm{N}=334$ | $\mathrm{N}=303$ |  |
|  | 57.8\% | 57.2\% | -0.60 |
|  | 29.0\% | 30.7\% | 1.70 |
|  | 6.9\% | 6.2\% | -0.70 |
|  | 2.7\% | 3.9\% | 1.20 |
|  | 1.8\% | 1.3\% | -0.50 |
|  | 1.8\% | 0.7\% | -1.10 |
| MEAN= | 1.67 | 1.63 | -0.04 |
|  | $\mathrm{N}=331$ | $\mathrm{N}=207$ |  |
|  | 10.9\% | 11.7\% | 0.80 |
|  | 21.1\% | 20.8\% | -0.30 |
|  | 10.9\% | 12.4\% | 1.50 |
|  | 19.3\% | 16.6\% | -2.70 |
|  | 19.6\% | 23.1\% | 3.50 |
|  | 18.1\% | 15.3\% | -2.80 |
| MEAN= | 3.70 | 3.64 | -0.06 |

73. In your opinion, what are the advantages of going to UCCS?
percentages are based on multiple responses per survey question rather than respondent rate
Location
Small class size
Faculty
Cost
Close to home
Small school/atmosphere
Personable/small student-to-teacher ratio
Good departmental programs
Accredited
Availability of faculty
Convenient
Curriculum
Night classes
Quality education
Able to get a degree
Friendly atmosphere
Well rounded education
Class hours/schedule
Good reputation
Diverse course offerings
Diversity among instructors
Diversity among students
Good career placement, guidance
Good cohesiveness, communication
Had major I wanted
Beautiful Campus
Dorms
Good equipment/facilities/resources
High academic standards
Part of CU system, affiliation with Boulder
Sports, near OTC
Other

| $\mathbf{N}=\mathbf{5 8 5}$ | $\mathbf{N}=\mathbf{3 6 6}$ |  |
| :---: | :---: | :---: |
| $22.4 \%$ | $\mathbf{2 1 . 3 \%}$ | -1.10 |
| $16.8 \%$ | $\mathbf{1 5 . 2 \%}$ | -1.60 |
| $10.4 \%$ | $\mathbf{9 . 1 \%}$ | -1.30 |
| $7.4 \%$ | $\mathbf{8 . 3 \%}$ | 0.90 |
| $\sim$ | $\mathbf{5 . 2 \%}$ | $\sim$ |
| $7.5 \%$ | $\mathbf{3 . 3 \%}$ | -4.20 |
| $2.4 \%$ | $\mathbf{3 . 0 \%}$ | 0.60 |
| $6.0 \%$ | $\mathbf{2 . 8 \%}$ | -3.20 |
| $1.4 \%$ | $\mathbf{1 . 9 \%}$ | 0.50 |
| $1.2 \%$ | $\mathbf{1 . 9 \%}$ | 0.70 |
| $\sim$ | $\mathbf{1 . 9 \%}$ | $\sim$ |
| $0.3 \%$ | $\mathbf{1 . 9 \%}$ | 1.60 |
| $0.3 \%$ | $\mathbf{1 . 9 \%}$ | 1.60 |
| $1.0 \%$ | $\mathbf{1 . 9 \%}$ | 0.90 |
| $0.3 \%$ | $\mathbf{1 . 7 \%}$ | 1.40 |
| $1.4 \%$ | $\mathbf{1 . 4 \%}$ | 0.00 |
| $0.9 \%$ | $\mathbf{1 . 4 \%}$ | 0.50 |
| $2.1 \%$ | $\mathbf{0 . 8 \%}$ | -1.30 |
| $1.2 \%$ | $\mathbf{0 . 8 \%}$ | -0.40 |
| $1.0 \%$ | $\mathbf{0 . 6 \%}$ | -0.40 |
| $0.2 \%$ | $\mathbf{0 . 6 \%}$ | 0.40 |
| $0.7 \%$ | $\mathbf{0 . 6 \%}$ | -0.10 |
| $0.0 \%$ | $\mathbf{0 . 6 \%}$ | 0.60 |
| $0.0 \%$ | $\mathbf{0 . 6 \%}$ | 0.60 |
| $0.5 \%$ | $\mathbf{0 . 6 \%}$ | 0.10 |
| $\sim$ | $\mathbf{0 . 3 \%}$ | $\sim$ |
| $\sim$ | $\mathbf{0 . 3 \%}$ | $\sim$ |
| $0.5 \%$ | $\mathbf{0 . 3 \%}$ | -0.20 |
| $0.9 \%$ | $\mathbf{0 . 3 \%}$ | -0.60 |
| $0.3 \%$ | $\mathbf{0 . 3 \%}$ | 0.00 |
| $\sim$ | $\mathbf{0 . 3 \%}$ | $\sim$ |
| $7.5 \%$ | $\mathbf{8 . 8 \%}$ | 1.30 |
|  |  |  |
| $\sim$ |  |  |


75. What advice would you give to a first-year student who just enrolled at UCCS?
percentages are based on multiple responses per survey question rather than respondent rate

Get to know professors
Make friends/socialize/get involved
Focus
Advisors
Set goals/ try best
Manage time/stay prepared
Explore degree options
Don't take too many classes at once
Study
Go to class/pay attention
Use resources
Transportation
Manage money
Have fun
Take core general education requirements early
Talk to others before you make decisions
Other

## SECTION D: PERSONAL DEVELOPMENT

On the following items, please rate your gain in personal development that resulted from your attendance at UCCS
76. Problem-solving ability
1 - No gain
2 - Very slight gain
3 - Slight gain
4 - Moderate gain
5 - High gain
77. Skill in written expression

1 - No gain
2 - Very slight gain
3 - Slight gain
4 - Moderate gain
5 - High gain
78. Skill in oral expression

1 - No gain
2 - Very slight gain
3 - Slight gain
4 - Moderate gain
5 - High gain
79. Self-Understanding

1 - No gain
2 - Very slight gain
3 - Slight gain
4 - Moderate gain
5 - High gain
80. Ability to manage emotions appropriately

1 - No gain
2 - Very slight gain
3 - Slight gain
4 - Moderate gain
5 - High gain

| $\mathbf{N}=\mathbf{3 9 0}$ | $\mathbf{N}=\mathbf{3 1 1}$ |  |
| :---: | :---: | :---: |
| $9.2 \%$ | $\mathbf{1 0 . 4 \%}$ | 1.19 |
| $10.5 \%$ | $\mathbf{1 0 . 4 \%}$ | -0.11 |
| $4.1 \%$ | $\mathbf{9 . 4 \%}$ | 5.32 |
| $7.9 \%$ | $\mathbf{7 . 1 \%}$ | -0.76 |
| $2.1 \%$ | $\mathbf{5 . 8 \%}$ | 3.74 |
| $1.5 \%$ | $\mathbf{5 . 5 \%}$ | 4.02 |
| $9.0 \%$ | $\mathbf{4 . 9 \%}$ | -4.13 |
| $1.8 \%$ | $\mathbf{4 . 5 \%}$ | 2.75 |
| $8.7 \%$ | $\mathbf{4 . 5 \%}$ | -4.15 |
| $8.2 \%$ | $\mathbf{3 . 9 \%}$ | -4.30 |
| $5.4 \%$ | $\mathbf{3 . 9 \%}$ | -1.50 |
| $2.8 \%$ | $\mathbf{2 . 6 \%}$ | -0.20 |
| $0.0 \%$ | $\mathbf{2 . 3 \%}$ | 2.27 |
| $3.1 \%$ | $\mathbf{1 . 6 \%}$ | -1.48 |
| $2.8 \%$ | $\mathbf{1 . 3 \%}$ | -1.50 |
| $2.6 \%$ | $\mathbf{0 . 6 \%}$ | -1.95 |
| $\mathbf{1 5 . 6 \%}$ | $\mathbf{2 1 . 1 \%}$ | 5.50 |


| $\mathbf{N}=\mathbf{3 2 8}$ | $\mathbf{N}=\mathbf{3 0 0}$ |  |
| :---: | :---: | :---: |
| $1.5 \%$ | $2.3 \%$ | 0.80 |
| $6.7 \%$ | $4.0 \%$ | -2.70 |
| $28.7 \%$ | $28.5 \%$ | -0.20 |
| $44.0 \%$ | $45.0 \%$ | 1.00 |
| $19.0 \%$ | $20.2 \%$ | 1.20 |
| MEAN $=$ | $\mathbf{3 . 7 2}$ | $\mathbf{3 . 7 7}$ |
| $\mathbf{0 . 0 5}$ |  |  |



| 81. Ability to make close friends |  | $\mathrm{N}=325$ | $\mathrm{N}=301$ |  |
| :---: | :---: | :---: | :---: | :---: |
| 1 - No gain |  | 15.4\% | 19.5\% | 4.10 |
| 2 - Very slight gain |  | 17.5\% | 17.8\% | 0.30 |
| 3 - Slight gain |  | 29.2\% | 27.4\% | -1.80 |
| 4 - Moderate gain |  | 23.4\% | 22.8\% | -0.60 |
| 5 - High gain |  | 14.5\% | 12.5\% | -2.00 |
|  | MEAN= | 3.04 | 2.91 | -0.13 |
| 82. Appreciation for persons of other races and ethnic backgrounds |  | $\mathrm{N}=327$ | $\mathrm{N}=300$ |  |
| 1 - No gain |  | 8.0\% | 11.6\% | 3.60 |
| 2 - Very slight gain |  | 11.6\% | 16.6\% | 5.00 |
| 3 - Slight gain |  | 28.4\% | 27.2\% | -1.20 |
| 4 - Moderate gain |  | 31.8\% | 26.8\% | -5.00 |
| 5 - High gain |  | 20.2\% | 17.9\% | -2.30 |
|  | MEAN $=$ | 3.45 | 3.23 | -0.22 |
| 83. Ability to relate to people |  | $\mathrm{N}=328$ | $\mathrm{N}=301$ |  |
| 1 - No gain |  | 6.8\% | 5.3\% | -1.50 |
| 2 - Very slight gain |  | 8.2\% | 11.2\% | 3.00 |
| 3 - Slight gain |  | 25.0\% | 29.4\% | 4.40 |
| 4 - Moderate gain |  | 39.6\% | 36.6\% | -3.00 |
| 5 - High gain |  | 20.4\% | 17.5\% | -2.90 |
|  | MEAN= | 3.59 | 3.50 | -0.09 |
| 84. Knowledge of social/domestic issues |  | $\mathrm{N}=327$ | $\mathrm{N}=301$ |  |
| 1 - No gain |  | 5.8\% | 4.0\% | -1.80 |
| 2 - Very slight gain |  | 9.2\% | 11.6\% | 2.40 |
| 3 - Slight gain |  | 28.7\% | 32.7\% | 4.00 |
| 4 - Moderate gain |  | 36.1\% | 32.3\% | -3.80 |
| 5 - High gain |  | 20.2\% | 19.5\% | -0.70 |
|  | MEAN= | 3.56 | 3.52 | -0.04 |
| 85. Knowledge of international issues |  | $\mathrm{N}=327$ | $\mathrm{N}=300$ |  |
| 1 - No gain |  | 10.4\% | 8.9\% | -1.50 |
| 2 - Very slight gain |  | 14.7\% | 17.9\% | 3.20 |
| 3 - Slight gain |  | 30.0\% | 31.1\% | 1.10 |
| 4 - Moderate gain |  | 30.0\% | 26.8\% | -3.20 |
| 5 - High gain |  | 15.0\% | 15.2\% | 0.20 |
|  | MEAN $=$ | 3.24 | 3.22 | -0.02 |
| 86. Ability to make ethical decisions |  | $\mathbf{N}=327$ | $\mathrm{N}=301$ |  |
| 1 - No gain |  | 10.7\% | 9.9\% | -0.80 |
| 2 - Very slight gain |  | 7.0\% | 10.9\% | 3.90 |
| 3 - Slight gain |  | 25.4\% | 22.8\% | -2.60 |
| 4 - Moderate gain |  | 37.3\% | 35.6\% | -1.70 |
| 5 - High gain |  | 19.6\% | 20.8\% | 1.20 |
|  | MEAN= | 3.48 | 3.47 | -0.01 |
| 87. Appreciation for the arts |  | $\mathrm{N}=327$ | $\mathrm{N}=300$ |  |
| 1 - No gain |  | 13.8\% | 10.9\% | -2.90 |
| 2 - Very slight gain |  | 12.2\% | 22.2\% | 10.00 |
| 3 - Slight gain |  | 31.8\% | 23.5\% | -8.30 |
| 4 - Moderate gain |  | 25.7\% | 24.5\% | -1.20 |
| 5 - High gain |  | 16.5\% | 18.9\% | 2.40 |
|  | MEAN $=$ | 3.19 | 3.18 | -0.01 |


| 88. Appreciation for literature |  | $\mathrm{N}=327$ | $\mathrm{N}=301$ |  |
| :---: | :---: | :---: | :---: | :---: |
| 1 - No gain |  | 11.9\% | 9.6\% | -2.30 |
| 2 - Very slight gain |  | 13.1\% | 16.8\% | 3.70 |
| 3 - Slight gain |  | 31.8\% | 28.4\% | -3.40 |
| 4 - Moderate gain |  | 26.6\% | 23.1\% | -3.50 |
| 5 - High gain |  | 16.5\% | 22.1\% | 5.60 |
|  | MEAN= | 3.23 | 3.31 | 0.08 |
| 89. Appreciation of the humanities |  | $\mathrm{N}=328$ | $\mathrm{N}=301$ |  |
| 1 - No gain |  | 10.7\% | 7.9\% | -2.80 |
| 2 - Very slight gain |  | 14.3\% | 15.5\% | 1.20 |
| 3 - Slight gain |  | 26.2\% | 27.7\% | 1.50 |
| 4 - Moderate gain |  | 30.5\% | 28.4\% | -2.10 |
| 5 - High gain |  | 18.3\% | 20.5\% | 2.20 |
|  | MEAN= | 3.31 | 3.38 | 0.07 |
| 90. Skill in gathering information |  | $\mathrm{N}=327$ | $\mathrm{N}=301$ |  |
| 1 - No gain |  | 1.8\% | 2.3\% | 0.50 |
| 2 - Very slight gain |  | 5.2\% | 4.3\% | -0.90 |
| 3 - Slight gain |  | 25.4\% | 20.5\% | -4.90 |
| 4 - Moderate gain |  | 36.4\% | 41.3\% | 4.90 |
| 5 - High gain |  | 31.2\% | 31.7\% | 0.50 |
|  | MEAN= | 3.90 | 3.96 | 0.06 |
| 91. Technical knowledge |  | $\mathrm{N}=328$ | $\mathrm{N}=301$ |  |
| 1 - No gain |  | 4.0\% | 3.6\% | -0.40 |
| 2 - Very slight gain |  | 12.5\% | 11.9\% | -0.60 |
| 3 - Slight gain |  | 27.7\% | 23.8\% | -3.90 |
| 4 - Moderate gain |  | 37.5\% | 34.7\% | -2.80 |
| 5 - High gain |  | 18.3\% | 26.1\% | 7.80 |
|  | MEAN $=$ | 3.54 | 3.68 | 0.14 |
| 92. Computer Literacy |  |  | $\mathrm{N}=301$ |  |
| 1 - No gain |  | $\sim$ | 4.0\% | ~ |
| 2 - Very slight gain |  | $\sim$ | 15.5\% | ~ |
| 3 - Slight gain |  | ~ | 31.4\% | $\sim$ |
| 4 - Moderate gain |  | ~ | 29.7\% | ~ |
| 5 - High gain |  | $\sim$ | 19.5\% | ~ |
| *New Question in 2006 | MEAN $=$ | $\sim$ | 3.45 | ~ |
| 93. Scholarly knowledge |  | $\mathrm{N}=328$ | $\mathrm{N}=301$ |  |
| 1 - No gain |  | 2.4\% | 0.3\% | -2.10 |
| 2 - Very slight gain |  | 3.4\% | 3.6\% | 0.20 |
| 3 - Slight gain |  | 21.0\% | 21.1\% | 0.10 |
| 4 - Moderate gain |  | 43.9\% | 39.9\% | -4.00 |
| 5 - High gain |  | 29.3\% | 35.0\% | 5.70 |
|  | MEAN= | 3.94 | 4.06 | 0.12 |
| 94. Your gender is: |  | $\mathrm{N}=331$ | $\mathrm{N}=301$ |  |
| 1 - Male |  | 28.1\% | 31.6\% | 3.50 |
| 2 - Female |  | 71.9\% | 68.4\% | -3.50 |
| 95. Your year of birth is: | MEAN= | 1976.05 | 1976.86 | 0.81 |

96. If you are not a U.S. citizen, what is your country of citizenship?
*Contact the UCCS IR office for detailed report
97. Your primary ethnic group is:

1 - African American, Black
2 - Asian American, ASIAN, or Pacific Islander
3 - Hispanic, Chicano/a, Latino/a, Mexican American
4 - Native American
5 - White (Non-Hispanic)
6 - Multi Ethnic *new option in 2006
7 - Other

| $\mathbf{N}=\mathbf{3 3 6}$ | $\mathbf{N}=\mathbf{2 9 7}$ |  |
| :---: | :---: | :---: |
| $3.6 \%$ | $1.0 \%$ | -2.60 |
| $4.2 \%$ | $2.0 \%$ | -2.20 |
| $5.4 \%$ | $4.3 \%$ | -1.10 |
| $2.1 \%$ | $0.7 \%$ | -1.40 |
| $82.1 \%$ | $86.3 \%$ | 4.20 |
| $0.0 \%$ | $4.3 \%$ | 4.30 |
| $2.7 \%$ | $1.3 \%$ | -1.40 |

98. The highest educational level completed by your mother was:

1 - Grade school
2 - Junior high
3 - Some high school
4 - High school graduate
5 - Vocational/technical/business (beyond high school)
6 - Some college
7 - Completed college (4 year degree)
8 - Graduate school
99. The highest educational level completed by your father was:

1 - Grade school
2 - Junior high
3 - Some high school
4 - High school graduate
5 - Vocational/technical/business (beyond high school)
6 - Some college
7 - Completed college (4 year degree)
8 - Graduate school
100. Your current marital status is:

1 - Single, Never Married
2 - Married
3 - Separated
4 - Divorced
5 - Widowed
6 - Other

| $\mathbf{N}=\mathbf{3 3 9}$ | $\mathbf{N}=\mathbf{3 0 2}$ |  |
| :---: | :---: | :---: |
| $49.9 \%$ | $47.2 \%$ | -2.70 |
| $42.5 \%$ | $42.0 \%$ | -0.50 |
| $0.3 \%$ | $0.7 \%$ | 0.40 |
| $6.5 \%$ | $7.5 \%$ | 1.00 |
| $0.3 \%$ | $0.3 \%$ | 0.00 |
| $0.6 \%$ | $2.3 \%$ | 1.70 |

101. Your total personal income (before deductions) in the year subsequent to your graduation was:

1 - Less than \$9,999

- \$10,000 - \$19,999

3-\$20,000 - \$29,999
4 - \$30,000 - \$39,999
5 - \$40,000 - \$54,999
6 - \$55,000 - \$79,999
7 - \$80,000 - \$99,999
8 - \$100,000 or more
102. How many dependents are in your household?

0
1
2
3
4 or more

| $\mathbf{N}=\mathbf{3 3 1}$ | $\mathbf{N}=\mathbf{2 9 6}$ |  |
| :---: | :---: | :---: |
| $13.6 \%$ | $16.4 \%$ | 2.80 |
| $16.0 \%$ | $20.4 \%$ | 4.40 |
| $24.8 \%$ | $18.7 \%$ | -6.10 |
| $22.4 \%$ | $21.4 \%$ | -1.00 |
| $14.2 \%$ | $13.4 \%$ | -0.80 |
| $6.9 \%$ | $6.7 \%$ | -0.20 |
| $1.8 \%$ | $1.3 \%$ | -0.50 |
| $0.3 \%$ | $1.7 \%$ | 1.40 |
|  |  |  |
| $\mathbf{N}=\mathbf{3 3 2}$ | $\mathbf{N}=\mathbf{2 9 9}$ |  |
| $63.3 \%$ | $70.2 \%$ | 6.90 |
| $16.9 \%$ | $17.2 \%$ | 0.30 |
| $11.4 \%$ | $8.6 \%$ | -2.80 |
| $4.2 \%$ | $3.0 \%$ | -1.20 |
| $4.2 \%$ | $1.0 \%$ | -3.20 |

** Results are based on the corrected or "valid" percentage (total respondents - no response= N )
~ indicates that no response was reported

## University of Colorado at Colorado Springs

 2006 Baccalaureate Alumni Survey Report
## College/School Comparisons

## SECTION A: EDUCATION AT UCCS

1. What semester did you first enroll in courses toward a degree program at UCCS? Fall
Spring
Summer

1a. What year did you first enroll in courses toward a degree program at UCCS?
2004
2003
2002
2001
2000
1999
1998
1997
1996 and before
2. What was your initial student level?

1 - Freshman
2 - Transfer
3 - Unclassified
2a. If you were a transfer student, from which institution did you transfer?
Other (includes out-of-state)
PPCC (Pikes Peak Community College)
CSU (CO State University)
CU-Boulder
UNC (University of Northern CO)
Adams State College
CC (Colorado College
Fort-Lewis College
CU-Denver
Western State College
USAFA (US Air Force Academy)
USC (University of Southern CO)
3. What was your initial student classification?

1 - Resident
2 - Non-resident
4. During your studies at UCCS, what was your course load during most semesters?

1 - Full-time (12 or more hours a semester)
2 - Part-time (less than 12 hours a semester)
5. When did you graduate from UCCS?

1 - August 2004
2 - December 2004
3 - May 2005
6. Which degree did you receive at the time of the above graduation?

1 - Bachelor of Arts
2 - Bachelor of Science

| 2006 Alumni $\mathrm{N}=309^{*}$ | BETH-EL $\mathrm{N}=35$ | $\begin{gathered} \text { BUS } \\ \mathrm{N}=46 \end{gathered}$ | $\begin{aligned} & \text { ENG } \\ & \mathrm{N}=16 \end{aligned}$ | $\begin{gathered} \text { LAS } \\ \mathrm{N}=209 \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: |
| $\mathrm{N}=266$ | $\mathrm{N}=27$ | $\mathrm{N}=41$ | N=14 | $\mathrm{N}=184$ |
| 71.2\% | 81.5\% | 76.7\% | 81.3\% | 67.4\% |
| 24.7\% | 18.5\% | 20.9\% | 6.3\% | 28.2\% |
| 4.1\% | 0.0\% | 2.3\% | 12.5\% | 4.4\% |
| $\mathrm{N}=289$ | $\mathrm{N}=33$ | $\mathrm{N}=44$ | $\mathrm{N}=15$ | $\mathrm{N}=197$ |
| 2.7\% | 0.0\% | 0.0\% | 0.0\% | 4.1\% |
| 12.4\% | 24.2\% | 13.3\% | 0.0\% | 11.3\% |
| 21.7\% | 21.2\% | 11.1\% | 29.4\% | 23.6\% |
| 30.7\% | 27.3\% | 44.4\% | 35.3\% | 27.7\% |
| 15.5\% | 12.1\% | 11.1\% | 23.5\% | 16.4\% |
| 6.9\% | 6.1\% | 11.1\% | 5.9\% | 6.2\% |
| 2.1\% | 3.0\% | 2.2\% | 0.0\% | 2.1\% |
| 2.1\% | 3.0\% | 0.0\% | 0.0\% | 2.6\% |
| 5.9\% | 3.0\% | 6.7\% | 5.9\% | 6.2\% |
| $\mathrm{N}=306$ | $\mathrm{N}=35$ | $\mathrm{N}=46$ | $\mathrm{N}=16$ | $\mathrm{N}=209$ |
| 42.4\% | 31.4\% | 50.0\% | 50.0\% | 41.7\% |
| 55.3\% | 65.7\% | 47.9\% | 50.0\% | 55.8\% |
| 2.3\% | 2.9\% | 2.1\% | 0.0\% | 2.4\% |
| $\mathrm{N}=161$ | $\mathrm{N}=20$ | $\mathrm{N}=23$ | $\mathrm{N}=6$ | $\mathrm{N}=112$ |
| 45.9\% | 55.0\% | 65.2\% | 33.3\% | 41.0\% |
| 38.5\% | 30.0\% | 21.7\% | 33.3\% | 43.7\% |
| 3.7\% | 10.0\% | $\sim$ | $\sim$ | 3.6\% |
| 3.7\% | 5.0\% | $\sim$ | ~ | 4.5\% |
| 2.5\% | ~ | $\sim$ | 16.6\% | 2.7\% |
| 1.2\% | $\sim$ | $\sim$ | ~ | 1.8\% |
| 1.2\% | $\sim$ | 4.3\% | $\sim$ | 0.9\% |
| 0.6\% | $\sim$ | $\sim$ | 16.6\% | ~ |
| 0.6\% | $\sim$ | 4.3\% | $\sim$ | $\sim$ |
| 0.6\% | $\sim$ | ~ | $\sim$ | 0.9\% |
| 0.6\% | ~ | $\sim$ | $\sim$ | 0.9\% |
| 0.6\% | $\sim$ | 4.3\% | $\sim$ | ~ |
| $\mathrm{N}=306$ | $\mathrm{N}=35$ | $\mathrm{N}=46$ | $\mathrm{N}=16$ | $\mathrm{N}=209$ |
| 87.7\% | 80.0\% | 85.4\% | 83.3\% | 90.3\% |
| 12.3\% | 20.0\% | 14.6\% | 16.7\% | 9.7\% |
| $\mathrm{N}=303$ | $\mathrm{N}=34$ | $\mathrm{N}=44$ | $\mathrm{N}=16$ | $\mathrm{N}=209$ |
| 88.9\% | 94.1\% | 87.0\% | 88.9\% | 88.3\% |
| 11.1\% | 5.9\% | 13.0\% | 11.1\% | 11.7\% |
| $\mathrm{N}=303$ | $\mathrm{N}=35$ | $\mathrm{N}=46$ | $\mathrm{N}=16$ | $\mathrm{N}=206$ |
| 8.2\% | 2.9\% | 0.0\% | 5.6\% | 11.3\% |
| 20.6\% | 5.7\% | 22.9\% | 16.7\% | 23.2\% |
| 71.2\% | 91.4\% | 77.1\% | 77.8\% | 65.5\% |
| $\mathrm{N}=306$ | $\mathrm{N}=35$ | $\mathrm{N}=46$ | $\mathrm{N}=16$ | $\mathrm{N}=209$ |
| 63.3\% | ~ | ~ | ~ | 100.0\% |
| 36.7\% | 100.0\% | 100.0\% | 100.0\% | $\sim$ |


| 7. In what major(s) did you receive your degree from UCCS? |  | $\mathrm{N}=306$ | $\mathrm{N}=35$ | $\mathrm{N}=46$ | $\mathrm{N}=16$ | $\mathrm{N}=209$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Accounting |  | 2.0\% | ~ | 13.0\% | $\sim$ | ~ |
| Accounting/Information Systems |  | 0.0\% | $\sim$ | ~ | $\sim$ | $\sim$ |
| Anthropology |  | 1.6\% | $\sim$ | $\sim$ | ~ | 2.4\% |
| Applied Mathematics* |  | 0.3\% | $\sim$ | $\sim$ | ~ | 0.5\% |
| Art History |  | 0.7\% | $\sim$ | $\sim$ | $\sim$ | 1.0\% |
| Biology |  | 9.5\% | $\sim$ | ~ | $\sim$ | 13.9\% |
| Business Administration |  | 5.9\% | $\sim$ | 39.0\% | ~ | ~ |
| Chemistry |  | 1.6\% | $\sim$ | ~ | $\sim$ | 2.4\% |
| Communication |  | 8.5\% | $\sim$ | $\sim$ | ~ | 12.4\% |
| Computer Engineering |  | 0.7\% | $\sim$ | $\sim$ | 12.5\% | ~ |
| Computer Science |  | 2.3\% | $\sim$ | $\sim$ | 44.0\% | $\sim$ |
| Distributed Studies-Other |  | 1.0\% | $\sim$ | $\sim$ | $\sim$ | 1.4\% |
| Economics |  | 0.3\% | $\sim$ | $\sim$ | ~ | 0.5\% |
| Electrical Engineering |  | 0.3\% | $\sim$ | $\sim$ | 6.0\% | $\sim$ |
| English |  | 4.9\% | $\sim$ | ~ | $\sim$ | 7.2\% |
| Finance |  | 1.3\% | $\sim$ | 8.0\% | ~ | ~ |
| Finance/Information Systems |  | 0.0\% | $\sim$ | ~ | $\sim$ | $\sim$ |
| Geography \& Environmental Studies |  | 5.9\% | $\sim$ | $\sim$ | $\sim$ | 8.6\% |
| Health Care Services |  | 2.3\% | 20.0\% | $\sim$ | $\sim$ | ~ |
| History |  | 6.5\% | ~ | ~ | $\sim$ | 9.5\% |
| Information Systems |  | 1.3\% | $\sim$ | 13.0\% | ~ | ~ |
| International Business |  | 0.3\% | $\sim$ | 2.0\% | $\sim$ | $\sim$ |
| Marketing |  | 2.0\% | $\sim$ | 8.0\% | $\sim$ | $\sim$ |
| Marketing/Information Systems |  | 0.3\% | $\sim$ | 2.0\% | $\sim$ | $\sim$ |
| Mathematics |  | 2.0\% | $\sim$ | ~ | $\sim$ | 2.9\% |
| Mechanical Engineering |  | 2.0\% | ~ | ~ | 37.5\% | ~ |
| Nursing |  | 9.2\% | 80.0\% | ~ | ~ | $\sim$ |
| Organizational Management |  | 1.6\% | $\sim$ | 11.0\% | $\sim$ | $\sim$ |
| Personnel/Human Resources Management |  | 0.7\% | $\sim$ | 4.0\% | $\sim$ | $\sim$ |
| Philosophy |  | 2.3\% | $\sim$ | ~ | $\sim$ | 3.3\% |
| Physics |  | 1.3\% | $\sim$ | $\sim$ |  | 1.9\% |
| Political Science |  | 2.6\% | $\sim$ | $\sim$ | $\sim$ | 3.8\% |
| Psychology |  | 9.2\% | $\sim$ | $\sim$ | $\sim$ | 13.4\% |
| Sociology |  | 6.2\% | $\sim$ | ~ | $\sim$ | 9.1\% |
| Spanish |  | 1.6\% | ~ | $\sim$ | $\sim$ | 2.4\% |
| Visual Arts |  | 1.6\% | $\sim$ | $\sim$ | $\sim$ | 2.4\% |
| Other |  | 1.0\% | $\sim$ | $\sim$ | $\sim$ | 1.0\% |
| 8. Did you change your major during your studies at UCCS? |  | $\mathrm{N}=304$ | $\mathrm{N}=34$ | N=46 | $\mathrm{N}=15$ | $\mathrm{N}=209$ |
| 1 - Yes |  | 32.6\% | 29.4\% | 29.2\% | 11.8\% | 35.4\% |
| 2 - No |  | 67.4\% | 70.6\% | 70.8\% | 88.2\% | 64.6\% |
| 9. Upon graduation, what was your cumulative grade point average? |  |  |  |  |  |  |
|  | MEAN= | 3.38 | 3.37 | 3.31 | 3.42 | 3.40 |
| 10. After graduating from UCCS, did you pursue further graduate school study? |  |  |  |  |  |  |
| *New Question in 2006 |  | $\mathrm{N}=303$ | $\mathrm{N}=35$ | $\mathrm{N}=45$ | $\mathrm{N}=15$ | $\mathrm{N}=208$ |
| 1- Yes, I continued immediately |  | 20.9\% | 8.6\% | 6.4\% | 23.5\% | 26.3\% |
| 2- Yes, I continued in one year |  | 12.4\% | 8.6\% | 2.1\% | 11.8\% | 15.6\% |
| 3 - Yes, I continued within five years |  | 2.0\% | 2.9\% | 2.1\% | 0.0\% | 2.0\% |
| 4- No, but I plan to continue in ___ years |  | 38.9\% | 51.4\% | 57.4\% | 41.2\% | 32.2\% |
| $5-\mathrm{No}$ |  | 25.8\% | 28.6\% | 31.9\% | 23.5\% | 23.9\% |
| 10b. I plan to pursue graduate education in this many years: |  | $\mathrm{N}=103$ | $\mathrm{N}=16$ | $\mathrm{N}=21$ | $\mathrm{N}=6$ | $\mathrm{N}=60$ |
| 1 year |  | 37.1\% | 18.8\% | 17.4\% | 83.3\% | 45.8\% |
| 2 years |  | 35.2\% | 56.3\% | 34.8\% | 16.7\% | 30.5\% |
| 3 years |  | 15.2\% | 12.5\% | 26.1\% | 0.0\% | 13.6\% |
| 4 years |  | 1.0\% | 0.0\% | 4.3\% | 0.0\% | 0.0\% |
| 5 years |  | 11.4\% | 12.5\% | 17.4\% | 0.0\% | 10.2\% |

11. If you enrolled in a graduate schoo
*New Question in 2006
1- Engineering
2- Law School
3- Medical School
4- Dental School
5- Education
6- Business Administration
7- Theological School/Seminary
8- Veterinary Medicine
9- Arts and Sciences
10- Other
12. What graduate school did you attend?

UCCS
Other (includes out-of-state)
CU-Denver

## CU-Boulder

CTU (Colorado Technical University)
CSU (Colorado State University)
Health Sciences Center-Denver
UNC (University of Northern CO)
CC (Colorado College)
Regis University
University of Denver
CO School of Mines
Western State
13. What was your primary purpose in obtaining a baccalaureate degree? *Options 11-14 new in 2006
1 - To obtain an education
2 - Parents wanted me to get a degree
3 - To discover what type of occupation I desire
4 - To become better qualified for future employment
5 - To become better qualified for present employment
6 - To qualify for advancement in my field of employment
7 - To prepare for a better job than my present employment
8 - To prepare for changing my occupation
9 - To prepare for a graduate degree
10 - Personal fulfillment
11 - To fulfill a career goal
12 - To earn a higher salary
13 - To learn a skill
14 - To get away from home
15 - Other

## SECTION B: EMPLOYMENT

* New Question in 2006

14. What is your current employment status?
1 - Full time ( 35 hours or more)
2 - Part time (Less than 35 hours)
3 - Unemployed, but seeking employment (Go to Q. 26)
4 - Unemployed, and not seeking employment (Go to Q. 26 )
15. How many months after graduating did it take to find your current job?
*New Question in 2006
16. After graduation from UCCS, did you enter the job market in a field related to your major?

1- I had a job in a field related to my major prior to graduation
2- Yes, within six months of graduation
3- Yes, within one year of graduation
4- Yes, within two years of graduation
5- No. I entered the job market, but not in a field related to my major

|  | $\mathrm{N}=306$ | $\mathrm{N}=35$ | $\mathrm{N}=46$ | $\mathrm{N}=16$ | $\mathrm{N}=209$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 71.5\% | 88.6\% | 83.3\% | 77.8\% | 65.5\% |
|  | 15.9\% | 5.7\% | 12.5\% | 11.1\% | 18.4\% |
|  | 4.2\% | 2.9\% | 2.1\% | 11.1\% | 4.4\% |
|  | 8.4\% | 2.9\% | 2.1\% | 0.0\% | 11.7\% |
| MEAN= | 3.73 | 2.97 | 3.37 | 2.67 | 4.11 |
|  | $\mathrm{N}=262$ | $\mathrm{N}=33$ | $\mathrm{N}=44$ | $\mathrm{N}=14$ | $\mathrm{N}=171$ |
|  | 27.2\% | 48.5\% | 40.0\% | 56.3\% | 16.6\% |
|  | 23.4\% | 36.4\% | 20.0\% | 31.3\% | 21.3\% |
|  | 6.8\% | 3.0\% | 4.3\% | 6.3\% | 8.3\% |
|  | 3.0\% | 6.1\% | 2.2\% | ~ | 3.0\% |
|  | 39.6\% | 6.1\% | 33.3\% | 6.3\% | 50.9\% |


25. My studies at UCCS enhanced my ability to get a job.

1 - Strongly Disagree
2 - Disagree
3 - Slightly Disagree
4 - Slightly Agree
5 - Agree
6 - Strongly Agree

## SECTION C: RATING MY EDUCATION AT UCCS

26. I am pleased with my choice of degree program.

1 - Strongly Disagree
2 - Disagree
3 - Slightly Disagree
4 - Slightly Agree
5 - Agree
6 - Strongly Agree
27. The technical skills I learned at UCCS were complete and up-to-date.

1-Strongly Disagree
2 - Disagree
3 - Slightly Disagree
4 - Slightly Agree
5 - Agree
6 - Strongly Agree
28. In retrospect, I wish I had chosen a different program of study.

1 - Yes (Go to Q. 29a)
2 - No (Go to Q. 28)
28a. What degree program do you wish you had chosen?
Business Administration
Biology
Computer Science
Education
Electrical Engineering
Finance
GES
Health Care Services
History
Information Systems
Marketing
Not Offered at UCCS
Nursing
Other
Physics
Psychology
Sociology
Spanish
Visual Arts

During your entire UCCS career, how many COURSES (not hours) required:
*Questions 29-38 New in 2006
29. In class writing assignments

[^0]| $\mathbf{N}=\mathbf{2 6 4}$ | $\mathbf{N}=\mathbf{3 2}$ | $\mathbf{N}=\mathbf{4 5}$ | $\mathbf{N}=\mathbf{1 4}$ | $\mathbf{N}=\mathbf{1 7 3}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{6 . 4 \%}$ | $6.3 \%$ | $2.2 \%$ | $\sim$ | $7.6 \%$ |  |
| $\mathbf{8 . 6 \%}$ | $\sim$ | $10.9 \%$ | $\sim$ | $10.5 \%$ |  |
| $\mathbf{6 . 7 \%}$ | $3.1 \%$ | $4.3 \%$ | $\sim$ | $8.7 \%$ |  |
| $\mathbf{1 8 . 7 \%}$ | $15.6 \%$ | $26.1 \%$ | $26.7 \%$ | $16.9 \%$ |  |
| $\mathbf{3 5 . 6 \%}$ | $28.1 \%$ | $34.8 \%$ | $53.3 \%$ | $36.0 \%$ |  |
| MEAN $=$ | $\mathbf{2 4 . 0} \%$ | $46.9 \%$ | $21.7 \%$ | $20.0 \%$ | $20.3 \%$ |
| $\mathbf{4 . 4 0}$ | $\mathbf{5 . 0 0}$ | $\mathbf{4 . 4 6}$ | $\mathbf{4 . 9 3}$ | $\mathbf{4 . 2 4}$ |  |


|  | $\mathrm{N}=309$ | $\mathrm{N}=35$ | $\mathrm{N}=48$ | $\mathrm{N}=17$ | $\mathrm{N}=206$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 0.7\% | 2.9\% | 0.0\% | 0.0\% | 0.5\% |
|  | 2.3\% | 0.0\% | 4.2\% | 0.0\% | 2.4\% |
|  | 3.6\% | 2.9\% | 8.3\% | 0.0\% | 2.9\% |
|  | 11.1\% | 5.9\% | 4.2\% | 0.0\% | 14.1\% |
|  | 42.3\% | 29.4\% | 54.2\% | 52.9\% | 40.8\% |
|  | 40.1\% | 58.8\% | 29.2\% | 47.1\% | 39.3\% |
| MEAN= | 5.12 | 5.35 | 4.96 | 5.47 | 5.10 |
|  | $\mathrm{N}=302$ | $\mathrm{N}=34$ | $\mathrm{N}=46$ | $\mathrm{N}=16$ | $\mathrm{N}=206$ |
|  | 1.3\% | 5.9\% | ~ | $\sim$ | 1.0\% |
|  | 1.6\% | ~ | 2.1\% | ~ | 1.5\% |
|  | 4.6\% | 2.9\% | 2.1\% | 11.8\% | 4.9\% |
|  | 21.6\% | 11.8\% | 25.0\% | 23.5\% | 22.1\% |
|  | 52.8\% | 41.2\% | 50.0\% | 52.9\% | 55.9\% |
|  | 18.0\% | 38.2\% | 20.8\% | 11.8\% | 14.7\% |
| MEAN= | 4.77 | 4.97 | 4.85 | 4.65 | 4.75 |
|  | $\mathrm{N}=299$ | $\mathrm{N}=34$ | $\mathrm{N}=46$ | $\mathrm{N}=16$ | $\mathrm{N}=203$ |
|  | 16.3\% | 8.8\% | 16.7\% | ~ | 18.9\% |
|  | 83.7\% | 91.2\% | 83.3\% | 100.0\% | 81.1\% |


| $\mathrm{N}=51$ | $\mathrm{~N}=\mathbf{1}$ | $\mathrm{N}=\mathbf{8}$ | $\mathrm{N}=\mathbf{0}$ | $\mathrm{N}=\mathbf{4 2}$ |
| :---: | :---: | :---: | :---: | :---: |
| $\mathbf{1 5 . 7 0 \%}$ | $\sim$ | $\sim$ | $\sim$ | $19.0 \%$ |
| $1.90 \%$ | $\sim$ | $\sim$ | $\sim$ | $2.4 \%$ |
| $5.80 \%$ | $100.0 \%$ | $\sim$ | $\sim$ | $4.7 \%$ |
| $\mathbf{1 1 . 8 0 \%}$ | $\sim$ | $12.5 \%$ | $\sim$ | $11.9 \%$ |
| $\mathbf{3 . 9 0 \%}$ | $\sim$ | $\sim$ | $\sim$ | $4.7 \%$ |
| $3.90 \%$ | $\sim$ | $25.0 \%$ | $\sim$ | $\sim$ |
| $1.90 \%$ | $\sim$ | $\sim$ | $\sim$ | $2.4 \%$ |
| $5.80 \%$ | $\sim$ | $\sim$ | $\sim$ | $7.1 \%$ |
| $1.90 \%$ | $\sim$ | $\sim$ | $\sim$ | $2.4 \%$ |
| $3.90 \%$ | $\sim$ | $\sim$ | $\sim$ | $4.7 \%$ |
| $3.90 \%$ | $\sim$ | $12.5 \%$ | $\sim$ | $2.4 \%$ |
| $5.80 \%$ | $\sim$ | $\sim$ | $\sim$ | $7.1 \%$ |
| $1.90 \%$ | $\sim$ | $12.5 \%$ | $\sim$ | $\sim$ |
| $16 \%$ | $\sim$ | $12.5 \%$ | $\sim$ | $16.6 \%$ |
| $3.90 \%$ | $\sim$ | $\sim$ | $\sim$ | $4.7 \%$ |
| $1.90 \%$ | $\sim$ | $12.5 \%$ | $\sim$ | $\sim$ |
| $1.90 \%$ | $\sim$ | $\sim$ | $\sim$ | $2.4 \%$ |
| $1.90 \%$ | $\sim$ | $12.5 \%$ | $\sim$ | $\sim$ |
| $5.80 \%$ | $\sim$ | $\sim$ | $\sim$ | $7.1 \%$ |


| $\mathbf{N}=\mathbf{3 0 1}$ | $\mathrm{N}=\mathbf{3 2}$ | $\mathrm{N}=\mathbf{4 6}$ | $\mathrm{N}=\mathbf{1 6}$ | $\mathrm{N}=\mathbf{2 0 7}$ |
| :---: | :---: | :---: | :---: | :---: |
| $\mathbf{4 . 0 \%}$ | $6.3 \%$ | $2.1 \%$ | $17.6 \%$ | $2.9 \%$ |
| $\mathbf{4 7 . 4 \%}$ | $46.9 \%$ | $54.2 \%$ | $47.1 \%$ | $45.9 \%$ |
| $\mathbf{2 5 . 5 \%}$ | $28.1 \%$ | $22.9 \%$ | $23.5 \%$ | $25.9 \%$ |
| $\mathbf{1 1 . 6 \%}$ | $6.3 \%$ | $10.4 \%$ | $5.9 \%$ | $13.2 \%$ |
| $\mathbf{1 1 . 6 \%}$ | $12.5 \%$ | $10.4 \%$ | $5.9 \%$ | $12.2 \%$ |


| 30. Out of class writing assignments | $\mathrm{N}=301$ | $\mathrm{N}=33$ | $\mathrm{N}=46$ | $\mathrm{N}=16$ | $\mathrm{N}=206$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1. None | 1.0\% | 3.0\% | $\sim$ | 5.9\% | 0.5\% |
| 2. 1-10 | 47.4\% | 27.3\% | 37.5\% | 82.4\% | 50.0\% |
| 3. $11-20$ | 24.8\% | 36.4\% | 35.4\% | $\sim$ | 22.5\% |
| 4. $20-30$ | 15.2\% | 18.2\% | 18.8\% | $\sim$ | 15.2\% |
| 5. 31+ | 11.6\% | 15.2\% | 8.3\% | 11.8\% | 11.8\% |
| 31. Oral Presentations | $\mathrm{N}=301$ | $\mathrm{N}=33$ | $\mathrm{N}=46$ | $\mathrm{N}=16$ | $\mathrm{N}=206$ |
| 1. None | 0.0\% | 36.4\% | ~ | $\sim$ | $\sim$ |
| 2. 1-10 | 49.8\% | 42.4\% | 27.1\% | 76.5\% | 55.1\% |
| 3. 11-20 | 32.7\% | 12.1\% | 37.5\% | 17.6\% | 31.2\% |
| 4. 20-30 | 13.5\% | 6.1\% | 29.2\% | 5.9\% | 10.2\% |
| 5. $31+$ | 4.0\% | 3.0\% | 6.3\% | ~ | 3.4\% |
| 32. Group projects/activities | $\mathrm{N}=300$ | $\mathrm{N}=33$ | $\mathrm{N}=45$ | $\mathrm{N}=16$ | $\mathrm{N}=206$ |
| 1. None | 1.3\% | $\sim$ | ~ | $\sim$ | 2.0\% |
| 2. 1-10 | 46.2\% | 39.4\% | 19.1\% | 41.2\% | 53.9\% |
| 3. $11-20$ | 31.2\% | 33.3\% | 44.7\% | 47.1\% | 26.5\% |
| 4. $20-30$ | 14.6\% | 21.2\% | 23.4\% | 11.8\% | 11.8\% |
| 5. 31+ | 6.6\% | 6.1\% | 12.8\% | $\sim$ | 5.9\% |
| 33. Problem requiring quantitative (mathematical) skills | $\mathrm{N}=301$ | $\mathrm{N}=32$ | $\mathrm{N}=46$ | $\mathrm{N}=16$ | $\mathrm{N}=207$ |
| 1. None | 1.7\% | $\sim$ | $\sim$ | $\sim$ | 2.4\% |
| 2. 1-10 | 57.0\% | 56.3\% | 45.8\% | ~ | 64.4\% |
| 3. 11-20 | 24.5\% | 25.0\% | 37.5\% | 23.5\% | 21.5\% |
| 4. 20-30 | 9.3\% | 9.4\% | 14.6\% | 29.4\% | 6.3\% |
| 5. $31+$ | 7.6\% | 9.4\% | 2.1\% | $\sim$ | 5.4\% |
| 34. Computer applications (either mainframe or personal computer) | $\mathrm{N}=301$ | $\mathrm{N}=32$ | $\mathrm{N}=46$ | $\mathrm{N}=16$ | $\mathrm{N}=207$ |
| 1. None | 2.6\% | 3.1\% | $\sim$ | $\sim$ | 3.4\% |
| 2. 1-10 | 36.8\% | 25.0\% | 31.3\% | 5.9\% | 42.4\% |
| 3. 11-20 | 24.5\% | 40.6\% | 22.9\% | 17.6\% | 22.9\% |
| 4. $20-30$ | 18.5\% | 18.8\% | 18.8\% | 41.2\% | 16.6\% |
| 5. 31+ | 17.5\% | 12.5\% | 27.1\% | 35.3\% | 14.6\% |
| 35. Activities where you applied knowledge of other cultures | $\mathrm{N}=301$ | $\mathrm{N}=33$ | $\mathrm{N}=45$ | $\mathrm{N}=16$ | $\mathrm{N}=207$ |
| 1. None | 5.3\% | $\sim$ | 12.8\% | 29.4\% | 2.4\% |
| 2. 1-10 | 56.3\% | 57.6\% | 76.5\% | 70.6\% | 50.2\% |
| 3. 11-20 | 24.2\% | 27.3\% | 8.5\% | $\sim$ | 29.3\% |
| 4. $20-30$ | 8.9\% | 9.1\% | 2.1\% | $\sim$ | 11.2\% |
| 5. $31+$ | 5.3\% | 6.1\% | $\sim$ | $\sim$ | 6.8\% |
| 36. Activities where you applied knowledge of gender issues | $\mathrm{N}=302$ | $\mathrm{N}=33$ | $\mathrm{N}=46$ | $\mathrm{N}=16$ | $\mathrm{N}=207$ |
| 1. None | 8.3\% | $\sim$ | 12.5\% | 41.2\% | 5.9\% |
| 2. 1-10 | 59.4\% | 57.6\% | 84.3\% | 58.8\% | 54.6\% |
| 3. 11-20 | 20.5\% | 21.2\% | 2.1\% | $\sim$ | 26.3\% |
| 4. $20-30$ | 6.9\% | 12.1\% | 4.2\% | $\sim$ | 7.3\% |
| 5. 31+ | 5.0\% | 9.1\% | $\sim$ | $\sim$ | 5.9\% |
| 37. Scientific methodology | $\mathrm{N}=302$ | $\mathrm{N}=33$ | $\mathrm{N}=46$ | $\mathrm{N}=16$ | $\mathrm{N}=207$ |
| 1. None | 6.3\% | $\sim$ | 10.4\% | $\sim$ | 6.8\% |
| 2. 1-10 | 47.5\% | 21.2\% | 72.9\% | 29.4\% | 47.3\% |
| 3. 11-20 | 26.7\% | 33.3\% | 12.5\% | 23.5\% | 29.3\% |
| 4. 20-30 | 10.6\% | 21.2\% | 4.2\% | 29.4\% | 8.8\% |
| 5. $31+$ | 8.9\% | 24.2\% | ~ | 17.6\% | 7.8\% |
| 38. Service learning (the integration of meaningful community service with instruction and reflection) | $\mathrm{N}=301$ | $\mathrm{N}=33$ | $\mathrm{N}=46$ | $\mathrm{N}=16$ | $\mathrm{N}=206$ |
| 1. None | 26.5\% | 6.1\% | 25.0\% | 47.1\% | 28.4\% |
| 2. 1-10 | 51.5\% | 39.4\% | 66.7\% | 47.1\% | 50.0\% |
| 3. 11-20 | 12.9\% | 24.2\% | 6.3\% | 5.9\% | 13.2\% |
| 4. $20-30$ | 6.0\% | 24.2\% | 2.1\% | $\sim$ | 4.4\% |
| 5. $31+$ | 3.3\% | 6.1\% | $\sim$ | $\sim$ | 3.9\% |


| 39. The specific knowledge, skills, and expertise I acquired at UCCS have been useful in my present occupation. | $\mathrm{N}=296$ | $\mathrm{N}=34$ | $\mathrm{N}=46$ | $\mathrm{N}=16$ | $\mathrm{N}=200$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 - Strongly Disagree | 6.7\% | 5.9\% | $\sim$ | ~ | 8.7\% |
| 2 - Disagree | 6.7\% | $\sim$ | 6.3\% | 5.9\% | 8.1\% |
| 3 - Slightly Disagree | 5.4\% | 2.9\% | 6.3\% | $\sim$ | 5.6\% |
| 4 - Slightly Agree | 23.7\% | 5.9\% | 35.4\% | 29.4\% | 23.7\% |
| 5 - Agree | 39.1\% | 44.1\% | 39.6\% | 47.1\% | 37.9\% |
| 6 - Strongly Agree | 18.4\% | 41.2\% | 12.5\% | 17.6\% | 16.2\% |
| MEAN= | 4.37 | 5.06 | 4.46 | 4.71 | 4.23 |
| 40. My studies at UCCS met the educational goal I had in mind when I enrolled. | $\mathrm{N}=304$ | $\mathrm{N}=34$ | $\mathrm{N}=46$ | $\mathrm{N}=16$ | $\mathrm{N}=208$ |
| 1 - Strongly Disagree | 2.0\% | 2.9\% | ~ | $\sim$ | 2.4\% |
| 2 - Disagree | 3.3\% | $\sim$ | 2.1\% | $\sim$ | 3.9\% |
| 3 - Slightly Disagree | 7.2\% | 5.9\% | 10.4\% | 5.9\% | 6.8\% |
| 4 - Slightly Agree | 13.4\% | 5.9\% | 10.4\% | 11.8\% | 15.5\% |
| 5 - Agree | 46.9\% | 44.1\% | 56.3\% | 70.6\% | 43.7\% |
| 6 - Strongly Agree | 27.3\% | 41.2\% | 20.8\% | 11.8\% | 27.7\% |
| M MEAN= | 4.84 | 5.12 | 4.83 | 4.88 | 4.81 |
| 41. I learned the theoretical foundations of the academic disciplines I studied during my university education. | $\mathrm{N}=304$ | $\mathrm{N}=34$ | $\mathrm{N}=46$ | $\mathrm{N}=16$ | $\mathrm{N}=208$ |
| 1 - Strongly Disagree | 1.3\% | 2.9\% | $\sim$ | $\sim$ | 1.0\% |
| 2 - Disagree | 3.3\% | $\sim$ | 6.3\% | $\sim$ | 3.4\% |
| 3 - Slightly Disagree | 2.6\% | ~ | 2.1\% | ~ | 3.4\% |
| 4 - Slightly Agree | 18.9\% | 11.8\% | 25.0\% | 17.6\% | 18.9\% |
| 5 - Agree | 44.6\% | 35.3\% | 50.0\% | 58.8\% | 43.7\% |
| 6 - Strongly Agree | 29.3\% | 50.0\% | 16.7\% | 23.5\% | 29.6\% |
| MEAN= | 4.90 | 5.26 | 4.69 | 5.06 | 4.90 |
| 42. During the years you were completing your degree at UCCS, how often were courses you needed for your general education requirements unavailable in the semester you needed them? | N=301 | $\mathrm{N}=32$ | $\mathrm{N}=46$ | $\mathrm{N}=16$ | $\mathrm{N}=207$ |
| 1 - Never | 18.5\% | 31.3\% | 22.9\% | 29.4\% | 14.6\% |
| 2 - Rarely | 38.3\% | 40.6\% | 31.3\% | 47.1\% | 39.0\% |
| 3 - Sometimes | 34.3\% | 18.8\% | 39.6\% | 11.8\% | 37.1\% |
| 4 - Often | 6.6\% | 9.4\% | 2.1\% | 5.9\% | 7.3\% |
| 5 - Always | 2.3\% | $\sim$ | 4.2\% | 5.9\% | 2.0\% |
| MEAN= | 2.36 | 2.06 | 2.33 | 2.12 | 2.43 |
| 43. How often were courses needed for your major unavailable in the semester that you needed them? | $\mathrm{N}=303$ | $\mathrm{N}=33$ | $\mathrm{N}=46$ | $\mathrm{N}=16$ | $\mathrm{N}=208$ |
| 1 - Never | 19.0\% | 30.3\% | 22.9\% | 11.8\% | 17.0\% |
| 2 - Rarely | 36.1\% | 39.4\% | 35.4\% | 47.1\% | 35.0\% |
| 3 - Sometimes | 31.8\% | 15.2\% | 27.1\% | 35.3\% | 35.0\% |
| 4 - Often | 11.5\% | 15.2\% | 14.6\% | 5.9\% | 10.7\% |
| 5 - Always | 1.6\% | ~ | $\sim$ | $\sim$ | 2.4\% |
| MEAN= | 2.41 | 2.15 | 2.33 | 2.35 | 2.47 |
| 44. How would you evaluate the advising you received in your major program of study? | $\mathrm{N}=300$ | $\mathrm{N}=34$ | $\mathrm{N}=46$ | $\mathrm{N}=16$ | $\mathrm{N}=204$ |
| 1 - Very Poor | 7.9\% | 0.0\% | 6.3\% | 0.0\% | 10.4\% |
| 2 - Poor | 17.2\% | 17.6\% | 22.9\% | 17.6\% | 15.3\% |
| 3 - Fair | 28.1\% | 26.5\% | 41.7\% | 47.1\% | 23.8\% |
| 4 - Good | 29.8\% | 26.5\% | 20.8\% | 29.4\% | 32.7\% |
| 5 - Excellent | 16.9\% | 29.4\% | 8.3\% | 5.9\% | 17.8\% |
| MEAN= | 3.30 | 3.68 | 3.02 | 3.24 | 3.32 |
| 45. How would you evaluate the advising you received at the Student Success Center? | $\mathrm{N}=297$ | $\mathrm{N}=34$ | $\mathrm{N}=46$ | $\mathrm{N}=15$ | $\mathrm{N}=202$ |
| 1 - Very Poor | 5.7\% | 0.0\% | 6.3\% | 11.8\% | 5.5\% |
| 2 - Poor | 15.7\% | 2.9\% | 18.8\% | 17.6\% | 17.1\% |
| 3 - Fair | 31.0\% | 44.1\% | 37.5\% | 35.3\% | 27.1\% |
| 4 - Good | 35.0\% | 32.4\% | 33.3\% | 35.3\% | 35.7\% |
| 5 - Excellent | 12.7\% | 20.6\% | 4.2\% | 0.0\% | 14.6\% |
| MEAN= | 3.33 | 3.71 | 3.10 | 2.94 | 3.37 |

46. If you attended another college or university prior to attending UCCS, go to
question 46a. If you did not attend another college or university, go to question 47 .
46a. What type of colleges did you attend prior to enrolling at CU-Colorado
Springs?
2-year college
4-year college
University
46b. How many hours of college credit did you transfer to UCCS?

|  | $\mathbf{N}=\mathbf{1 9 5}$ | $\mathbf{N}=\mathbf{2 5}$ | $\mathbf{N}=\mathbf{2 5}$ | $\mathbf{N}=\mathbf{1 1}$ | $\mathbf{N}=\mathbf{1 3 4}$ |
| ---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{4 8 . 4 \%}$ | $40.0 \%$ | $48.2 \%$ | $50.0 \%$ | $51.4 \%$ |  |
| $\mathbf{2 1 . 5 \%}$ | $24.0 \%$ | $21.7 \%$ | $25.0 \%$ | $21.5 \%$ |  |
| $\mathbf{3 0 . 1 \%}$ | $36.0 \%$ | $30.1 \%$ | $25.0 \%$ | $27.1 \%$ |  |
|  |  |  |  |  |  |
| MEAN= | $\mathbf{N}=116$ | $\mathbf{N}=\mathbf{2 1}$ | $\mathbf{N}=\mathbf{2 3}$ | $\mathbf{N}=\mathbf{8}$ | $\mathbf{N}=\mathbf{1 6 8}$ |
| $\mathbf{4 2}$ | $\mathbf{4 2 . 6}$ | $\mathbf{4 4 . 2 8}$ | $\mathbf{4 0 . 8 5}$ | $\mathbf{4 1 . 7 9}$ |  |

How would you rate the overall QUALITY of YOUR education at UCCS in the following areas?
47. ORAL COMMUNICATION (e.g., public speaking, small groups, one-on-one)
1 - Very Poor
2 - Poor
3 - Fair
4 - Good
5 - Excellent
48. QUANTITATIVE SKILLS (e.g., math, statistics)
1 - Very Poor
2 - Poor
3 - Fair
4 - Good
5 - Excellent
49. SCIENTIFIC REASONING (e.g., scientific reasoning and methods)
1 - Very Poor
2 - Poor
3 - Fair
4 - Good
5 - Excellent
50. QUALITATIVE SKILLS (e.g., personal analysis, perception, intuition)
1 - Very Poor
2 - Poor
3 - Fair
4 - Good
5 - Excellent
51. ANALYTICAL REASONING (e.g., logic)

1 - Very Poor
2 - Poor
3 - Fair
4-Good
5 - Excellent
52. GRAPHIC COMMUNICATION (e.g., using charts, graphs)
1 - Very Poor
2 - Poor
3 - Fair
4 - Good
5 - Excellent

|  | $\mathrm{N}=168$ | $\mathrm{N}=22$ | $\mathrm{N}=30$ | N=6 | $\mathrm{N}=110$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 0.3\% | $\sim$ | $\sim$ | $\sim$ | 0.5\% |
|  | 4.0\% | ~ | ~ | 5.6\% | 5.4\% |
|  | 22.2\% | 21.2\% | 12.5\% | 44.4\% | 22.7\% |
|  | 56.0\% | 66.7\% | 66.7\% | 38.9\% | 53.2\% |
|  | 17.5\% | 12.1\% | 20.8\% | 11.1\% | 18.2\% |
| MEAN= | 3.86 | 3.91 | 4.08 | 3.56 | 3.83 |
|  | $\mathrm{N}=301$ | $\mathrm{N}=34$ | $\mathrm{N}=46$ | $\mathrm{N}=16$ | $\mathrm{N}=205$ |
|  | 1.0\% | ~ | 2.1\% | ~ | 1.0\% |
|  | 6.0\% | 2.9\% | 4.2\% | $\sim$ | 7.4\% |
|  | 26.8\% | 26.5\% | 18.8\% | ~ | 31.2\% |
|  | 47.7\% | 52.9\% | 60.4\% | 50.0\% | 43.6\% |
|  | 18.5\% | 17.6\% | 14.6\% | 50.0\% | 16.8\% |
| MEAN= | 3.77 | 3.85 | 3.81 | 4.50 | 3.68 |
|  | $\mathrm{N}=297$ | $\mathrm{N}=34$ | $\mathrm{N}=45$ | $\mathrm{N}=16$ | $\mathrm{N}=205$ |
|  | 1.0\% | ~ | ~ | ~ | 1.5\% |
|  | 4.0\% | ~ | 6.4\% | ~ | 4.5\% |
|  | 26.8\% | 2.9\% | 40.4\% | 11.1\% | 29.1\% |
|  | 34.3\% | 58.8\% | 48.9\% | 33.3\% | 43.2\% |
|  | 22.8\% | 38.2\% | 4.3\% | 55.6\% | 21.6\% |
| MEAN= | 3.85 | 4.35 | 3.51 | 4.44 | 3.79 |
|  | $\mathrm{N}=301$ | $\mathrm{N}=34$ | $\mathrm{N}=46$ | $\mathrm{N}=16$ | $\mathrm{N}=205$ |
|  | 0.3\% | $\sim$ | ~ | 5.6\% | ~ |
|  | 5.0\% | $\sim$ | 2.1\% | 11.1\% | 5.9\% |
|  | 16.6\% | 8.8\% | 18.8\% | 11.1\% | 17.8\% |
|  | 52.0\% | 44.1\% | 60.4\% | 50.0\% | 51.5\% |
|  | 26.2\% | 47.1\% | 18.8\% | 22.2\% | 24.8\% |
| MEAN= | 3.99 | 4.38 | 3.96 | 3.72 | 3.95 |
|  | $\mathrm{N}=301$ | $\mathrm{N}=34$ | $\mathrm{N}=46$ | $\mathrm{N}=16$ | $\mathrm{N}=205$ |
|  | 0.0\% | ~ | ~ | ~ | ~ |
|  | 2.3\% | ~ | 2.1\% | 5.6\% | 2.5\% |
|  | 20.9\% | 17.6\% | 18.8\% | 11.1\% | 22.8\% |
|  | 51.0\% | 52.9\% | 60.4\% | 33.3\% | 50.0\% |
|  | 25.8\% | 29.4\% | 18.8\% | 50.0\% | 24.8\% |
| MEAN= | 4.00 | 4.12 | 3.96 | 4.28 | 3.97 |
|  | $\mathrm{N}=297$ | $\mathrm{N}=33$ | $\mathrm{N}=46$ | $\mathrm{N}=16$ | $\mathrm{N}=202$ |
|  | 2.0\% | ~ | ~ | 5.6\% | 2.5\% |
|  | 9.1\% | 9.1\% | 2.1\% | 0.0\% | 11.6\% |
|  | 32.6\% | 33.3\% | 25.0\% | 11.6\% | 36.2\% |
|  | 45.3\% | 42.4\% | 60.4\% | 55.6\% | 41.2\% |
|  | 11.1\% | 15.2\% | 12.5\% | 27.8\% | 8.5\% |
| MEAN= | 3.54 | 3.64 | 3.83 | 4.00 | 3.42 |


| 53. READING SKILLS |  | $\mathrm{N}=300$ | $\mathrm{N}=33$ | $\mathrm{N}=46$ | $\mathrm{N}=16$ | $\mathrm{N}=205$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 - Very Poor |  | 1.0\% | ~ | ~ | 5.6\% | 1.0\% |
| 2 - Poor |  | 2.0\% | ~ | 4.2\% | ~ | 2.0\% |
| 3 - Fair |  | 19.3\% | 24.2\% | 25.0\% | 11.1\% | 17.8\% |
| 4 - Good |  | 48.2\% | 51.5\% | 58.3\% | 72.2\% | 43.1\% |
| 5 - Excellent |  | 29.6\% | 24.2\% | 12.5\% | 11.1\% | 36.1\% |
|  | MEAN= | 4.03 | 4.00 | 3.79 | 3.83 | 4.11 |
| 54. WRITING SKILLS |  | $\mathrm{N}=302$ | $\mathrm{N}=34$ | $\mathrm{N}=46$ | $\mathrm{N}=16$ | $\mathrm{N}=206$ |
| 1 - Very Poor |  | 0.7\% | $\sim$ | ~ | $\sim$ | 1.0\% |
| 2 - Poor |  | 2.6\% | 2.9\% | 2.1\% | 5.6\% | 2.5\% |
| 3 - Fair |  | 14.9\% | 14.7\% | 20.8\% | 33.3\% | 11.8\% |
| 4-Good |  | 46.9\% | 50.0\% | 58.3\% | 50.0\% | 43.3\% |
| 5 - Excellent |  | 35.0\% | 32.4\% | 18.8\% | 11.1\% | 41.4\% |
|  | MEAN= | 4.13 | 4.12 | 3.94 | 3.67 | 4.22 |
| 55. PROBLEM SOLVING SKILLS (e.g., critical thinking) |  | $\mathrm{N}=302$ | $\mathrm{N}=34$ | $\mathrm{N}=46$ | $\mathrm{N}=16$ | $\mathrm{N}=206$ |
| 1 - Very Poor |  | 0.0\% | $\sim$ | ~ | ~ | ~ |
| 2 - Poor |  | 1.3\% | ~ | ~ | 5.6\% | 1.5\% |
| 3 - Fair |  | 14.2\% | 11.8\% | 12.5\% | 5.6\% | 15.8\% |
| 4-Good |  | 49.5\% | 47.1\% | 64.6\% | 44.4\% | 46.8\% |
| 5 - Excellent |  | 35.0\% | 41.2\% | 22.9\% | 44.4\% | 36.0\% |
|  | MEAN= | 4.18 | 4.29 | 4.10 | 4.28 | 4.17 |
| 56. WORKING WITH OTHERS (e.g., teams, groups, etc.) |  | $\mathrm{N}=302$ | $\mathrm{N}=34$ | $\mathrm{N}=46$ | $\mathrm{N}=16$ | $\mathrm{N}=206$ |
| 1 - Very Poor |  | 1.0\% | ~ | 2.1\% | $\sim$ | 1.0\% |
| 2 - Poor |  | 4.0\% | 2.9\% | ~ | $\sim$ | 5.4\% |
| 3 - Fair |  | 19.8\% | 8.8\% | 8.3\% | 27.8\% | 23.6\% |
| 4 - Good |  | 46.2\% | 46.0\% | 37.5\% | 50.0\% | 48.3\% |
| 5 - Excellent |  | 38.7\% | 41.2\% | 52.1\% | 22.2\% | 21.7\% |
|  | MEAN= | 4.15 | 4.65 | 4.38 | 3.94 | 3.84 |
| 57. COMPUTER SKILLS (e.g., hardware and software) |  | $\mathrm{N}=300$ | $\mathrm{N}=34$ | $\mathrm{N}=46$ | $\mathrm{N}=16$ | $\mathrm{N}=204$ |
| 1 - Very Poor |  | 2.7\% | $\sim$ | ~ | ~ | 4.0\% |
| 2 - Poor |  | 7.3\% | 8.8\% | 4.2\% | $\sim$ | 8.5\% |
| 3 - Fair |  | 32.6\% | 35.3\% | 25.0\% | 16.7\% | 35.3\% |
| 4-Good |  | 38.2\% | 38.2\% | 37.5\% | 27.8\% | 39.3\% |
| 5 - Excellent |  | 19.3\% | 17.6\% | 33.3\% | 55.6\% | 12.9\% |
|  | MEAN= | 3.64 | 3.65 | 4.00 | 4.39 | 3.49 |
| 58. INFORMATION GATHERING SKILLS (e.g., library, Internet, etc.) |  | $\mathrm{N}=302$ | $\mathrm{N}=34$ | $\mathrm{N}=46$ | $\mathrm{N}=16$ | $\mathrm{N}=206$ |
| 1 - Very Poor |  | 1.7\% | ~ | 2.1\% | 5.6\% | 1.5\% |
| 2 - Poor |  | 6.3\% | 5.9\% | 4.2\% | 5.6\% | 6.9\% |
| 3 - Fair |  | 22.1\% | 20.6\% | 18.8\% | 44.4\% | 21.2\% |
| 4 - Good |  | 40.9\% | 32.4\% | 47.9\% | 27.8\% | 41.9\% |
| 5 - Excellent |  | 29.0\% | 14.2\% | 27.1\% | 16.7\% | 28.6\% |
|  | MEAN= | 3.89 | 4.09 | 3.94 | 3.44 | 3.89 |
| 59. MOTIVATION |  | $\mathrm{N}=302$ | $\mathrm{N}=34$ | $\mathrm{N}=46$ | $\mathrm{N}=16$ | $\mathrm{N}=206$ |
| 1 - Very Poor |  | 1.3\% | ~ | ~ | 5.6\% | 1.5\% |
| 2 - Poor |  | 5.3\% | ~ | 6.3\% | 11.1\% | 5.4\% |
| 3 - Fair |  | 17.2\% | 5.9\% | 29.2\% | 11.1\% | 16.7\% |
| 4 - Good |  | 41.6\% | 44.1\% | 37.5\% | 55.6\% | 40.9\% |
| 5 - Excellent |  | 34.7\% | 50.0\% | 27.1\% | 16.7\% | 35.5\% |
|  | MEAN= | 4.03 | 4.44 | 3.85 | 3.67 | 4.03 |
| 60. SELF-DISCIPLINE |  | $\mathrm{N}=302$ | $\mathrm{N}=34$ | $\mathrm{N}=46$ | $\mathrm{N}=16$ | $\mathrm{N}=206$ |
| 1 - Very Poor |  | 0.7\% | ~ | 2.1\% | ~ | 0.5\% |
| 2 - Poor |  | 3.6\% | $\sim$ | 6.3\% | 16.7\% | 2.5\% |
| 3 - Fair |  | 24.8\% | 26.5\% | 20.8\% | 27.8\% | 25.1\% |
| 4-Good |  | 44.2\% | 38.2\% | 45.8\% | 33.3\% | 45.8\% |
| 5 - Excellent |  | 26.7\% | 35.3\% | 25.0\% | 22.2\% | 26.1\% |
|  | MEAN= | 3.93 | 4.09 | 3.85 | 3.61 | 3.95 |

61. MULTI-CULTURAL AWARENESS (e.g., sensitivity to others unlike you)
1 - Very Poor
2 - Poor
3 - Fair
$4-$ Good
5 - Excellent
62. UNDERSTANDING \& SYNTHESIZING HISTORICAL EVENTS
(e.g., understanding of today's world in light of the past)
1 - Very Poor
2 - Poor
3 - Fair
4 - Good
5 - Excellent
63. PRIMARY COLLEGE OF ACADEMIC WORK
1 - Very Poor
2 - Poor
3 - Fair
4 - Good
5 - Excellent
64. OVERALL INSTRUCTION
1 - Very Poor
2 - Poor
3 - Fair
4 - Good
5 - Excellent
65. Did you work directly with any faculty members on research or creative projects during your time at UCCS, either in or outside of class?
1 - Yes
2 - No
66. Approximately how many faculty members took an interest in your educational and career goals (other than for advising purposes) during your years at UCCS?
1 - None
2 - One
3 - Two or Three
4 - Four or more
67. How often, either formally or informally, did you meet with faculty members outside of regular classroom hours?
1 - Never
2 - Rarely
3 - Sometimes
4 - Often
68. UCCS prepared me well for my field of specialization.

1 - Strongly Disagree
2 - Disagree
3 - Slightly Disagree
4 - Slightly Agree
5 - Agree
6 - Strongly Agree

|  | $\mathrm{N}=298$ | $\mathrm{N}=33$ | $\mathrm{N}=45$ | $\mathrm{N}=16$ | $\mathrm{N}=204$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 3.3\% | 3.0\% | 6.4\% | 11.1\% | 2.0\% |
|  | 10.7\% | 3.0\% | 17.0\% | 27.8\% | 9.0\% |
|  | 20.4\% | 15.2\% | 31.9\% | 38.9\% | 16.9\% |
|  | 40.8\% | 60.6\% | 36.2\% | 16.7\% | 40.8\% |
|  | 24.7\% | 18.2\% | 8.5\% | 5.6\% | 31.3\% |
| MEAN= | 3.73 | 3.88 | 3.23 | 2.78 | 3.91 |
|  | $\mathrm{N}=300$ | $\mathrm{N}=34$ | $\mathrm{N}=45$ | $\mathrm{N}=16$ | $\mathrm{N}=205$ |
|  | 4.0\% | 5.9\% | 2.1\% | 22.2\% | 2.5\% |
|  | 14.3\% | 20.6\% | 14.9\% | 33.3\% | 11.4\% |
|  | 27.2\% | 14.7\% | 31.9\% | 33.3\% | 27.7\% |
|  | 34.6\% | 41.2\% | 42.6\% | 11.1\% | 33.7\% |
|  | 19.9\% | 17.6\% | 8.5\% | 0.0\% | 24.8\% |
| MEAN= | 3.52 | 3.44 | 3.40 | 2.33 | 3.67 |
|  | $\mathrm{N}=296$ | $\mathrm{N}=34$ | $\mathrm{N}=46$ | $\mathrm{N}=16$ | $\mathrm{N}=200$ |
|  | 0.0\% | ~ | ~ | $\sim$ | ~ |
|  | 2.0\% | ~ | 2.1\% | 11.1\% | 1.5\% |
|  | 16.8\% | 14.7\% | 20.8\% | 11.1\% | 16.8\% |
|  | 54.5\% | 52.9\% | 56.3\% | 55.6\% | 54.3\% |
|  | 26.6\% | 32.4\% | 20.8\% | 22.2\% | 27.4\% |
| MEAN= | 4.15 | 4.18 | 3.96 | 3.89 | 4.22 |
|  | $\mathrm{N}=302$ | $\mathrm{N}=34$ | $\mathrm{N}=46$ | $\mathrm{N}=16$ | $\mathrm{N}=206$ |
|  | 0.0\% | $\sim$ | ~ | ~ | ~ |
|  | 1.0\% | $\sim$ | 2.1\% | ~ | 1.0\% |
|  | 10.9\% | 5.9\% | 6.3\% | 5.6\% | 13.3\% |
|  | 60.7\% | 55.9\% | 70.8\% | 83.3\% | 57.1\% |
|  | 27.4\% | 38.2\% | 20.8\% | 11.1\% | 28.6\% |
| MEAN= | 4.15 | 4.32 | 4.10 | 4.06 | 4.13 |
|  | $\mathrm{N}=304$ | $\mathrm{N}=34$ | $\mathrm{N}=46$ | $\mathrm{N}=16$ | $\mathrm{N}=208$ |
|  | 48.4\% | 41.2\% | 35.4\% | 27.8\% | 54.1\% |
|  | 51.6\% | 58.8\% | 64.6\% | 72.2\% | 45.9\% |
|  | $\mathrm{N}=304$ | $\mathrm{N}=34$ | $\mathrm{N}=46$ | $\mathrm{N}=16$ | $\mathrm{N}=208$ |
|  | 14.7\% | 5.9\% | 14.6\% | 38.9\% | 14.1\% |
|  | 19.9\% | 11.8\% | 14.6\% | 22.2\% | 22.0\% |
|  | 46.9\% | 47.1\% | 50.0\% | 22.2\% | 48.3\% |
|  | 18.6\% | 35.3\% | 20.8\% | 16.7\% | 15.6\% |
|  | $\mathrm{N}=304$ | $\mathrm{N}=35$ | $\mathrm{N}=46$ | $\mathrm{N}=16$ | $\mathrm{N}=207$ |
|  | 5.2\% | ~ | 6.3\% | 11.1\% | 5.4\% |
|  | 29.6\% | 22.9\% | 31.3\% | 22.2\% | 31.4\% |
|  | 43.6\% | 42.9\% | 52.1\% | 33.3\% | 42.2\% |
|  | 21.5\% | 34.3\% | 10.4\% | 33.3\% | 21.1\% |
|  | $\mathrm{N}=300$ | $\mathrm{N}=34$ | $\mathrm{N}=45$ | $\mathrm{N}=15$ | $\mathrm{N}=206$ |
|  | 1.0\% | 2.9\% | ~ | ~ | 1.0\% |
|  | 3.3\% | ~ | 2.1\% | $\sim$ | 4.4\% |
|  | 9.2\% | $\sim$ | 17.0\% | $\sim$ | 8.9\% |
|  | 23.1\% | 14.7\% | 27.7\% | 23.5\% | 23.6\% |
|  | 49.8\% | 50.0\% | 46.8\% | 76.5\% | 48.8\% |
|  | 13.5\% | 32.4\% | 6.4\% | ~ | 13.3\% |
| MEAN= | 4.58 | 5.06 | 4.38 | 4.76 | 4.55 |


| 69. Overall, I am satisfied with the education I received at UCCS. |  | $\mathrm{N}=304$ | $\mathrm{N}=34$ | $\mathrm{N}=46$ | $\mathrm{N}=16$ | $\mathrm{N}=208$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 - Strongly Disagree |  | 1.3\% | $\sim$ | $\sim$ | $\sim$ | 1.5\% |
| 2 - Disagree |  | 1.0\% | 2.9\% | 0.0\% | ~ | 1.0\% |
| 3 - Slightly Disagree |  | 2.6\% | 2.9\% | 4.2\% | $\sim$ | 2.4\% |
| 4 - Slightly Agree |  | 14.0\% | 2.9\% | 18.8\% | 11.1\% | 14.6\% |
| 5 - Agree |  | 52.4\% | 50.0\% | 56.3\% | 77.8\% | 50.2\% |
| 6 - Strongly Agree |  | 28.6\% | 41.2\% | 20.8\% | 11.1\% | 30.3\% |
|  | MEAN= | 5.07 | 5.24 | 4.94 | 5.00 | 5.10 |
| 70. I would send my child(ren) to UCCS. |  | $\mathrm{N}=295$ | $\mathrm{N}=34$ | $\mathrm{N}=46$ | $\mathrm{N}=16$ | $\mathrm{N}=199$ |
| 1 - Strongly Disagree |  | 4.0\% | 5.9\% | $\sim$ | $\sim$ | 4.6\% |
| 2 - Disagree |  | 2.7\% | 2.9\% | 2.1\% | ~ | 2.6\% |
| 3 - Slightly Disagree |  | 4.4\% | 2.9\% | 6.3\% | 11.1\% | 3.6\% |
| 4 - Slightly Agree |  | 19.5\% | 11.8\% | 20.8\% | 27.8\% | 19.9\% |
| 5 - Agree |  | 42.3\% | 47.1\% | 47.9\% | 50.0\% | 39.8\% |
| 6 - Strongly Agree |  | 27.2\% | 29.4\% | 22.9\% | 11.1\% | 29.6\% |
|  | MEAN= | 4.75 | 4.79 | 4.83 | 4.61 | 4.77 |
| 71. I would never recommend UCCS to a prospective student. |  | $\mathrm{N}=303$ | $\mathrm{N}=34$ | $\mathrm{N}=46$ | $\mathrm{N}=16$ | $\mathrm{N}=199$ |
| 1 - Strongly Disagree |  | 57.2\% | 67.6\% | 58.3\% | 38.9\% | 57.4\% |
| 2 - Disagree |  | 30.7\% | 20.6\% | 31.3\% | 50.0\% | 30.9\% |
| 3 - Slightly Disagree |  | 6.2\% | 2.9\% | 6.3\% | 11.1\% | 6.4\% |
| 4 - Slightly Agree |  | 3.9\% | 8.8\% | 2.1\% | $\sim$ | 3.4\% |
| 5 - Agree |  | 1.3\% | ~ | $\sim$ | ~ | 1.5\% |
| 6 - Strongly Agree |  | 0.7\% | $\sim$ | 2.1\% | $\sim$ | 0.5\% |
|  | MEAN= | 1.63 | 1.53 | 1.60 | 1.72 | 1.62 |
| 72. I sought formal advisement on a regular basis (at least once a semester). |  | $\mathrm{N}=304$ | $\mathrm{N}=34$ | $\mathrm{N}=46$ | $\mathrm{N}=16$ | $\mathrm{N}=207$ |
| 1 - Strongly Disagree |  | 11.7\% | 2.9\% | 10.4\% | ~ | 14.6\% |
| 2 - Disagree |  | 20.8\% | 14.7\% | 22.9\% | 11.1\% | 22.4\% |
| 3 - Slightly Disagree |  | 12.4\% | 5.9\% | 18.8\% | 5.6\% | 12.7\% |
| 4 - Slightly Agree |  | 16.6\% | 17.6\% | 18.8\% | 22.2\% | 15.6\% |
| 5 - Agree |  | 23.1\% | 35.3\% | 18.8\% | 44.4\% | 19.5\% |
| 6 - Strongly Agree |  | 15.3\% | 23.5\% | 10.4\% | 16.7\% | 15.1\% |
|  | MEAN= | 3.64 | 4.38 | 3.44 | 4.50 | 3.48 |

73. In your opinion, what are the advantages of going to UCCS?
percentages are based on multiple responses per survey question rather than respondent rate

| Location |  |  |  |
| :---: | :---: | :---: | :---: |
| Small class size |  |  |  |
| Faculty |  |  |  |
| Cost |  |  |  |
| Close to home <br> Small school/atmosphere <br> Personable/small student-to-teacher ratio |  |  |  |
|  |  |  |  |
|  |  |  |  |
| Good departmental programs |  |  |  |
| Accredited |  |  |  |
| Availability of faculty |  |  |  |
| Convenient |  |  |  |
| Curriculum |  |  |  |
| Night classes |  |  |  |
| Quality education |  |  |  |
| Able to get a degree |  |  |  |
| Friendly atmosphere |  |  |  |
| Well rounded education |  |  |  |
| Class hours/schedule |  |  |  |
| Good reputation |  |  |  |
| Diverse course offerings |  |  |  |
| Diversity among instructors |  |  |  |
| Diversity among students |  |  |  |
| Good career placement, guidance |  |  |  |
| Good cohesiveness, communication |  |  |  |
| Had major I wanted |  |  |  |
| Beautiful Campus |  |  |  |
| Dorms |  |  |  |
| Good equipment/facilities/resources |  |  |  |
| High academic standards <br> Part of CU system, affiliation with Boulder <br> Sports, near OTC |  |  |  |
|  |  |  |  |
|  |  |  |  |
| Other |  |  |  |


| $\mathrm{N}=362$ | $\mathrm{N}=39$ | $\mathrm{N}=51$ | $\mathrm{N}=21$ | $\mathrm{N}=251$ |
| :---: | :---: | :---: | :---: | :---: |
| 21.3\% | 15.4\% | 11.8\% | 38.1\% | 22.7\% |
| 15.2\% | 5.1\% | 23.5\% | 9.5\% | 15.5\% |
| 9.1\% | 15.4\% | 9.8\% | $\sim$ | 8.8\% |
| 8.3\% | $\sim$ | 5.9\% | 9.5\% | 10.0\% |
| 5.2\% | 10.3\% | 2.0\% | 4.8\% | 5.2\% |
| 3.3\% | $\sim$ | 2.0\% | 9.5\% | 3.6\% |
| 3.0\% | 2.6\% | 2.0\% | 4.8\% | 3.2\% |
| 2.8\% | 5.1\% | $\sim$ | $\sim$ | 3.2\% |
| 1.9\% | 7.7\% | 3.9\% | 4.8\% | 0.4\% |
| 1.9\% | $\sim$ | 5.9\% | $\sim$ | 1.6\% |
| 1.9\% | 2.6\% | 2.0\% | 4.8\% | 1.6\% |
| 1.9\% | 7.7\% | 5.9\% | $\sim$ | 0.4\% |
| 1.9\% | ~ | $\sim$ | $\sim$ | 2.8\% |
| 1.9\% | 2.6\% | $\sim$ | $\sim$ | 2.4\% |
| 1.7\% | ~ | 3.9\% | $\sim$ | 1.6\% |
| 1.4\% | $\sim$ | $\sim$ | $\sim$ | 2.0\% |
| 1.4\% | $\sim$ | 2.0\% | 4.8\% | 1.2\% |
| 0.8\% | $\sim$ | 2.0\% | $\sim$ | 0.8\% |
| 0.8\% | $\sim$ | 2.0\% | $\sim$ | 0.8\% |
| 0.6\% | $\sim$ | $\sim$ | $\sim$ | 0.8\% |
| 0.6\% | $\sim$ | $\sim$ | $\sim$ | 0.8\% |
| 0.6\% | $\sim$ | $\sim$ | $\sim$ | 0.8\% |
| 0.6\% | $\sim$ | 2.0\% | $\sim$ | 0.4\% |
| 0.6\% | $\sim$ | 3.9\% | $\sim$ | ~ |
| 0.6\% | 5.1\% | $\sim$ | $\sim$ | ~ |
| 0.3\% | 2.6\% | $\sim$ | $\sim$ | $\sim$ |
| 0.3\% | $\sim$ | $\sim$ | $\sim$ | 0.4\% |
| 0.3\% | 2.6\% | $\sim$ | $\sim$ | $\sim$ |
| 0.3\% | $\sim$ | $\sim$ | $\sim$ | 0.4\% |
| 0.3\% | $\sim$ | $\sim$ | $\sim$ | 0.4\% |
| 0.3\% | $\sim$ | $\sim$ | $\sim$ | 0.4\% |
| 8.8\% | 15.4\% | 9.8\% | 9.5\% | 7.6\% |

74. In your opinion, what are the disadvantages of going to UCCS?
percentages are based on multiple responses per survey question rather than respondent rate


| $\mathrm{N}=308$ | $\mathrm{N}=29$ | $\mathrm{N}=48$ | $\mathrm{N}=18$ | $\mathrm{N}=213$ |
| :---: | :---: | :---: | :---: | :---: |
| 10.1\% | 3.4\% | 8.3\% | 11.1\% | 11.3\% |
| 7.8\% | 17.2\% | $\sim$ | 5.6\% | 8.5\% |
| 7.1\% | 3.4\% | 14.6\% | $\sim$ | 6.6\% |
| 4.2\% | 3.4\% | 2.1\% | 5.6\% | 4.7\% |
| 4.2\% | ~ | 2.1\% | ~ | 5.6\% |
| 3.9\% | 10.3\% | 4.2\% | $\sim$ | 3.3\% |
| 3.2\% | $\sim$ | 10.4\% | $\sim$ | 2.3\% |
| 2.9\% | $\sim$ | 6.3\% | 5.6\% | 2.3\% |
| 2.9\% | $\sim$ | 4.2\% | $\sim$ | 3.3\% |
| 2.9\% | $\sim$ | 4.2\% | 5.6\% | 2.8\% |
| 2.6\% | 6.9\% | $\sim$ | 5.6\% | 2.3\% |
| 2.6\% | $\sim$ | $\sim$ | $\sim$ | 3.8\% |
| 2.3\% | 6.9\% | 2.1\% | $\sim$ | 1.9\% |
| 1.9\% | $\sim$ | $\sim$ | $\sim$ | 2.8\% |
| 1.6\% | $\sim$ | $\sim$ | 5.6\% | 1.9\% |
| 1.6\% | 3.4\% | $\sim$ | $\sim$ | 1.9\% |
| 1.3\% | 6.9\% | $\sim$ | $\sim$ | 0.9\% |
| 1.3\% | $\sim$ | 4.2\% | $\sim$ | 0.9\% |
| 1.3\% | 3.4\% | 4.2\% | $\sim$ | 0.5\% |
| 1.0\% | 3.4\% | $\sim$ | $\sim$ | 0.9\% |
| 1.0\% | 3.4\% | $\sim$ | $\sim$ | 0.9\% |
| 1.0\% | $\sim$ | $\sim$ | $\sim$ | 1.4\% |
| 1.0\% | 3.4\% | $\sim$ | 5.6\% | 0.5\% |
| 1.0\% | $\sim$ | 2.1\% | 11.1\% | $\sim$ |
| 1.0\% | $\sim$ | $\sim$ | $\sim$ | 1.4\% |
| 1.0\% | 3.4\% | 2.1\% | $\sim$ | 0.5\% |
| 0.6\% | $\sim$ | $\sim$ | $\sim$ | 0.9\% |
| 0.6\% | 3.4\% | $\sim$ | $\sim$ | 0.5\% |
| 0.6\% | $\sim$ | $\sim$ | $\sim$ | 0.9\% |
| 0.6\% | $\sim$ | 2.1\% | $\sim$ | 0.5\% |
| 0.6\% | $\sim$ | 2.1\% | $\sim$ | 0.5\% |
| 0.3\% | $\sim$ | $\sim$ | $\sim$ | 0.5\% |
| 0.3\% | $\sim$ | $\sim$ | $\sim$ | 0.5\% |
| 0.3\% |  | 2.1\% |  | $\sim$ |
| 0.3\% | $\sim$ | 2.1\% | $\sim$ | $\sim$ |
| 0.3\% | $\sim$ | $\sim$ | 5.6\% | $\sim$ |
| 0.3\% | $\sim$ | 2.1\% | $\sim$ | $\sim$ |
| 0.3\% | $\sim$ | 2.1\% | $\sim$ | $\sim$ |
| 0.3\% | $\sim$ | 2.1\% | $\sim$ | $\sim$ |
| 0.3\% | $\sim$ | $\sim$ | $\sim$ | 0.5\% |
| 0.3\% | $\sim$ | $\sim$ | $\sim$ | 0.5\% |
| 0.3\% | 3.4\% | $\sim$ | $\sim$ | $\sim$ |
| 20.5\% | 13.8\% | 14.6\% | 33.3\% | 21.6\% |
| 0.0\% | $\sim$ | $\sim$ | $\sim$ | $\sim$ |

75. What advice would you give to a first-year student who just enrolled at UCCS?
percentages are based on multiple responses per survey question rather than respondent rate
Get to know professors
Make friends/socialize/get involved
Focus
Advisors
Set goals/ try best
Manage time/stay prepared
Explore degree options
Don't take too many classes at once
Study
Go to class/pay attention
Use resources
Transportation
Manage money
Have fun
Take core general education requirements early
Talk to others before you make decisions
Other

| $\mathbf{N}=\mathbf{3 0 8}$ | $\mathrm{N}=\mathbf{3 1}$ | $\mathrm{N}=\mathbf{4 5}$ | $\mathrm{N}=\mathbf{1 4}$ | $\mathrm{N}=\mathbf{2 1 8}$ |
| :---: | :---: | :---: | :---: | :---: |
| $\mathbf{1 0 . 4 \%}$ | $16.1 \%$ | $2.2 \%$ | $7.1 \%$ | $11.5 \%$ |
| $\mathbf{1 0 . 4 \%}$ | $6.5 \%$ | $17.8 \%$ | $0.0 \%$ | $10.1 \%$ |
| $\mathbf{9 . 4 \%}$ | $9.7 \%$ | $11.1 \%$ | $7.1 \%$ | $9.2 \%$ |
| $\mathbf{7 . 1 \%}$ | $6.5 \%$ | $2.2 \%$ | $7.1 \%$ | $8.3 \%$ |
| $\mathbf{5 . 8 \%}$ | $6.5 \%$ | $4.4 \%$ | $14.3 \%$ | $5.5 \%$ |
| $\mathbf{5 . 5 \%}$ | $\sim$ | $11.1 \%$ | $14.3 \%$ | $4.6 \%$ |
| $\mathbf{4 . 9 \%}$ | $\sim$ | $4.4 \%$ | $\sim$ | $6.0 \%$ |
| $\mathbf{4 . 5 \%}$ | $3.2 \%$ | $2.2 \%$ | $7.1 \%$ | $5.0 \%$ |
| $\mathbf{4 . 5 \%}$ | $12.9 \%$ | $4.4 \%$ | $\sim$ | $3.7 \%$ |
| $\mathbf{3 . 9 \%}$ | $0.0 \%$ | $6.7 \%$ | $7.1 \%$ | $3.7 \%$ |
| $\mathbf{3 . 9 \%}$ | $3.2 \%$ | $4.4 \%$ | $7.1 \%$ | $3.7 \%$ |
| $\mathbf{2 . 6 \%}$ | $3.2 \%$ | $4.4 \%$ | $\sim$ | $2.3 \%$ |
| $\mathbf{2 . 3 \%}$ | $\sim$ | $2.2 \%$ | $\sim$ | $2.8 \%$ |
| $\mathbf{1 . 6 \%}$ | $9.7 \%$ | $\sim$ | $\sim$ | $0.9 \%$ |
| $\mathbf{1 . 3 \%}$ | $\sim$ | $2.2 \%$ | $\sim$ | $1.4 \%$ |
| $\mathbf{0 . 6 \%}$ | $\sim$ | $\sim$ | $\sim$ | $0.9 \%$ |
| $\mathbf{2 1 . 1 \%}$ | $22.6 \%$ | $20.0 \%$ | $28.6 \%$ | $20.6 \%$ |

SECTION D: PERSONAL DEVELOPMENT
On the following items, please rate your gain in personal development that resulted from your attendance at UCCS.
76. Problem-solving ability
1 - No gain
2 - Very slight gain
3 - Slight gain
4 - Moderate gain
5 - High gain
77. Skill in written expres
1 - No gain
2 - Very slight gain
3 - Slight gain
4 - Moderate gain
5 - High gain

78. Skill in oral expressio
1 - No gain
2 - Very slight gain
3 - Slight gain
4 - Moderate gain
5 - High gain
79. Self-Understanding

1 - No gain
2 - Very slight gain
3 - Slight gain
4 - Moderate gain
5 - High gain
80. Ability to manage emotions appropriately

1 - No gain
2 - Very slight gain
3 - Slight gain
4 - Moderate gain
5 - High gain


| 81. Ability to make close friends |  | $\mathrm{N}=301$ | $\mathrm{N}=33$ | $\mathrm{N}=46$ | $\mathrm{N}=15$ | $\mathrm{N}=207$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 - No gain |  | 19.5\% | 15.2\% | 14.6\% | 17.6\% | 21.1\% |
| 2 - Very slight gain |  | 17.8\% | 18.2\% | 10.4\% | 17.6\% | 19.6\% |
| 3 - Slight gain |  | 27.4\% | 30.3\% | 31.3\% | 35.3\% | 25.5\% |
| 4 - Moderate gain |  | 22.8\% | 18.2\% | 22.9\% | 17.6\% | 24.0\% |
| 5 - High gain |  | 12.5\% | 18.2\% | 20.8\% | 11.8\% | 9.8\% |
|  | MEAN= | 2.91 | 3.06 | 3.25 | 2.88 | 2.82 |
| 82. Appreciation for persons of other races and ethnic backgrounds |  | $\mathrm{N}=300$ | $\mathrm{N}=33$ | $\mathrm{N}=45$ | $\mathrm{N}=15$ | $\mathrm{N}=207$ |
| 1 - No gain |  | 11.6\% | 6.1\% | 17.0\% | 17.6\% | 10.8\% |
| 2 - Very slight gain |  | 16.6\% | 21.2\% | 19.1\% | 29.4\% | 14.2\% |
| 3 - Slight gain |  | 27.2\% | 27.3\% | 27.7\% | 35.3\% | 26.0\% |
| 4 - Moderate gain |  | 26.8\% | 27.3\% | 27.7\% | 11.8\% | 27.9\% |
| 5 - High gain |  | 17.9\% | 18.2\% | 8.5\% | 5.9\% | 21.1\% |
|  | MEAN= | 3.23 | 3.30 | 2.91 | 2.59 | 3.34 |
| 83. Ability to relate to people |  | $\mathrm{N}=301$ | $\mathrm{N}=33$ | $\mathrm{N}=46$ | $\mathrm{N}=15$ | $\mathrm{N}=207$ |
| 1 - No gain |  | 5.3\% | 3.0\% | 2.1\% | 17.6\% | 5.4\% |
| 2 - Very slight gain |  | 11.2\% | 6.1\% | 10.4\% | 17.6\% | 11.3\% |
| 3 - Slight gain |  | 29.4\% | 30.3\% | 25.0\% | 17.6\% | 31.4\% |
| 4 - Moderate gain |  | 36.6\% | 36.4\% | 47.9\% | 35.3\% | 34.3\% |
| 5 - High gain |  | 17.5\% | 24.2\% | 14.6\% | 11.8\% | 17.6\% |
|  | MEAN= | 3.50 | 3.73 | 3.63 | 3.06 | 3.48 |
| 84. Knowledge of social/domestic issues |  | $\mathrm{N}=301$ | $\mathrm{N}=33$ | $\mathrm{N}=46$ | $\mathrm{N}=15$ | $\mathrm{N}=207$ |
| 1 - No gain |  | 4.0\% | 3.0\% | 2.1\% | 23.5\% | 2.9\% |
| 2 - Very slight gain |  | 11.6\% | 3.0\% | 6.3\% | 29.4\% | 12.7\% |
| 3 - Slight gain |  | 32.7\% | 36.4\% | 56.3\% | 29.4\% | 26.5\% |
| 4 - Moderate gain |  | 32.3\% | 42.4\% | 20.8\% | 5.9\% | 35.8\% |
| 5 - High gain |  | 19.5\% | 15.2\% | 14.6\% | 11.8\% | 22.1\% |
|  | MEAN= | 3.52 | 3.64 | 3.40 | 2.53 | 3.61 |
| 85. Knowledge of international issues |  | $\mathrm{N}=300$ | $\mathrm{N}=33$ | $\mathrm{N}=46$ | $\mathrm{N}=15$ | $\mathrm{N}=206$ |
| 1 - No gain |  | 8.9\% | 9.1\% | 4.2\% | 35.3\% | 7.9\% |
| 2 - Very slight gain |  | 17.9\% | 27.3\% | 12.5\% | 17.6\% | 17.7\% |
| 3 - Slight gain |  | 31.1\% | 33.3\% | 36.6\% | 35.3\% | 28.1\% |
| 4 - Moderate gain |  | 26.8\% | 21.2\% | 27.1\% | 5.9\% | 29.6\% |
| 5 - High gain |  | 15.2\% | 9.1\% | 16.7\% | 5.9\% | 16.7\% |
|  | MEAN= | 3.22 | 2.94 | 3.40 | 2.29 | 3.30 |
| 86. Ability to make ethical decisions |  | $\mathrm{N}=301$ | $\mathrm{N}=33$ | $\mathrm{N}=46$ | $\mathrm{N}=15$ | $\mathrm{N}=207$ |
| 1 - No gain |  | 9.9\% | ~ | 2.1\% | 17.6\% | 12.3\% |
| 2 - Very slight gain |  | 10.9\% | 6.1\% | 4.2\% | 17.6\% | 12.7\% |
| 3 - Slight gain |  | 22.8\% | 18.5\% | 33.3\% | 23.5\% | 21.1\% |
| 4 - Moderate gain |  | 35.6\% | 48.5\% | 43.8\% | 35.3\% | 31.9\% |
| 5 - High gain |  | 20.8\% | 27.3\% | 16.7\% | 5.9\% | 22.1\% |
|  | MEAN= | 3.47 | 3.97 | 3.69 | 2.94 | 3.39 |
| 87. Appreciation for the arts |  | $\mathrm{N}=300$ | $\mathrm{N}=33$ | $\mathrm{N}=46$ | $\mathrm{N}=15$ | $\mathrm{N}=206$ |
| 1 - No gain |  | 10.9\% | 18.2\% | 14.6\% | 29.4\% | 6.9\% |
| 2 - Very slight gain |  | 22.2\% | 24.2\% | 27.1\% | 29.4\% | 20.2\% |
| 3 - Slight gain |  | 23.5\% | 27.3\% | 18.8\% | 23.5\% | 24.1\% |
| 4 - Moderate gain |  | 24.5\% | 12.1\% | 22.9\% | 11.8\% | 28.1\% |
| 5 - High gain |  | 18.9\% | 18.2\% | 16.7\% | 5.9\% | 20.7\% |
|  | MEAN= | 3.18 | 2.88 | 3.00 | 2.35 | 3.35 |
| 88. Appreciation for literature |  | $\mathrm{N}=301$ | $\mathrm{N}=33$ | $\mathrm{N}=46$ | $\mathrm{N}=15$ | $\mathrm{N}=207$ |
| 1 - No gain |  | 9.6\% | 18.2\% | 6.3\% | 23.5\% | 7.4\% |
| 2 - Very slight gain |  | 16.8\% | 21.2\% | 29.2\% | 29.4\% | 12.3\% |
| 3 - Slight gain |  | 28.4\% | 27.3\% | 33.3\% | 29.4\% | 27.5\% |
| 4 - Moderate gain |  | 23.1\% | 21.2\% | 16.7\% | 11.8\% | 26.0\% |
| 5 - High gain |  | 22.1\% | 12.1\% | 14.6\% | 5.9\% | 27.0\% |
|  | MEAN= | 3.31 | 2.88 | 3.04 | 2.47 | 3.53 |


98. The highest educational level completed by your mother was:

1 - Grade school
2 - Junior high
3 - Some high school
4 - High school graduate
5 - Vocational/technical/business (beyond high school)
6 - Some college
7 - Completed college (4 year degree)
8 - Graduate school
99. The highest educational level completed by your father was:

1 - Grade school
2 - Junior high
3 - Some high school
4 - High school graduate
5 - Vocational/technical/business (beyond high school)
6 - Some college
7 - Completed college (4 year degree)
8 - Graduate school
100. Your current marital status is:

1 - Single, Never Married
2 - Married
3 - Separated
4 - Divorced
5 - Widowed
6 - Other
101. Your total personal income (before deductions) in the year subsequent to your graduation was:

1 - Less than \$9,999
2 - \$10,000-\$19,999
3 - \$20,000-\$29,999
4 - \$30,000 - \$39,999
5 - \$40,000 - \$54,999
6 - \$55,000-\$79,999
7 - \$80,000 - \$99,999
8 - \$100,000 or more
102. How many dependents are in your household?

0
1
2
3
4 or more

| $\mathbf{N}=\mathbf{3 0 1}$ | $\mathrm{N}=\mathbf{3 5}$ | $\mathrm{N}=\mathbf{4 5}$ | $\mathrm{N}=\mathbf{1 5}$ | $\mathrm{N}=\mathbf{2 0 6}$ |
| :---: | :---: | :---: | :---: | :---: |
| $\mathbf{1 . 0 \%}$ | $\sim$ | $2.1 \%$ | $\sim$ | $1.0 \%$ |
| $\mathbf{1 . 6 \%}$ | $\sim$ | $4.3 \%$ | $\sim$ | $1.5 \%$ |
| $\mathbf{4 . 9 \%}$ | $2.9 \%$ | $8.5 \%$ | $11.8 \%$ | $3.9 \%$ |
| $\mathbf{2 1 . 1 \%}$ | $25.7 \%$ | $25.5 \%$ | $17.6 \%$ | $19.7 \%$ |
| $\mathbf{1 4 . 8 \%}$ | $22.9 \%$ | $10.6 \%$ | $\sim$ | $15.8 \%$ |
| $\mathbf{2 0 . 7 \%}$ | $17.1 \%$ | $17.0 \%$ | $23.5 \%$ | $22.2 \%$ |
| $\mathbf{2 3 . 7 \%}$ | $22.9 \%$ | $17.0 \%$ | $35.3 \%$ | $23.6 \%$ |
| $\mathbf{1 2 . 2 \%}$ | $8.6 \%$ | $14.9 \%$ | $11.8 \%$ | $12.3 \%$ |


| $\mathbf{N}=\mathbf{2 9 6}$ | $\mathbf{N}=\mathbf{3 5}$ | $\mathrm{N}=\mathbf{4 4}$ | $\mathrm{N}=\mathbf{1 4}$ | $\mathrm{N}=\mathbf{2 0 3}$ |
| :---: | :---: | :---: | :---: | :---: |
| $\mathbf{0 . 3 \%}$ | $\sim$ | $\sim$ | $\sim$ | $0.5 \%$ |
| $\mathbf{1 . 7 \%}$ | $2.9 \%$ | $2.2 \%$ | $6.3 \%$ | $1.0 \%$ |
| $\mathbf{1 . 3 \%}$ | $\sim$ | $2.2 \%$ | $0.0 \%$ | $1.5 \%$ |
| $\mathbf{1 9 . 7 \%}$ | $25.7 \%$ | $13.0 \%$ | $12.5 \%$ | $21.0 \%$ |
| $\mathbf{9 . 7 \%}$ | $17.1 \%$ | $8.7 \%$ | $12.5 \%$ | $8.5 \%$ |
| $\mathbf{2 1 . 1 \%}$ | $22.9 \%$ | $19.6 \%$ | $25.0 \%$ | $20.0 \%$ |
| $\mathbf{2 5 . 8 \%}$ | $14.3 \%$ | $34.8 \%$ | $37.5 \%$ | $25.0 \%$ |
| $\mathbf{2 0 . 4 \%}$ | $17.1 \%$ | $19.6 \%$ | $6.3 \%$ | $22.5 \%$ |
|  |  |  |  |  |
|  |  |  |  |  |
| $\mathbf{N}=\mathbf{3 0 2}$ | $\mathrm{N}=\mathbf{3 5}$ | $\mathrm{N}=\mathbf{4 6}$ | $\mathrm{N}=\mathbf{1 5}$ | $\mathrm{N}=\mathbf{2 0 6}$ |
| $\mathbf{4 7 . 2 \%}$ | $31.4 \%$ | $45.8 \%$ | $52.9 \%$ | $49.8 \%$ |
| $\mathbf{4 2 . 0} \%$ | $54.3 \%$ | $45.8 \%$ | $41.2 \%$ | $38.9 \%$ |
| $\mathbf{0 . 7 \%}$ | $\sim$ | $6.3 \%$ | $\sim$ | $1.0 \%$ |
| $\mathbf{7 . 5 \%}$ | $11.4 \%$ | $2.1 \%$ | $5.9 \%$ | $7.4 \%$ |
| $\mathbf{0 . 3 \%}$ | $\sim$ | $\sim$ | $\sim$ | $0.5 \%$ |
| $\mathbf{2 . 3} \%$ | $2.9 \%$ | $2.1 \%$ | $\sim$ | $2.5 \%$ |


| $\mathbf{N}=\mathbf{2 9 6}$ | $\mathrm{N}=\mathbf{3 5}$ | $\mathrm{N}=\mathbf{4 5}$ | $\mathrm{N}=\mathbf{1 5}$ | $\mathrm{N}=\mathbf{2 0 1}$ |
| :---: | :---: | :---: | :---: | :---: |
| $\mathbf{1 6 . 4 \%}$ | $25.7 \%$ | $4.3 \%$ | $17.6 \%$ | $17.7 \%$ |
| $\mathbf{2 0 . 4 \%}$ | $5.7 \%$ | $19.1 \%$ | $5.9 \%$ | $24.7 \%$ |
| $\mathbf{1 8 . 7 \%}$ | $\mathbf{1 4 . 3 \%}$ | $10.6 \%$ | $5.9 \%$ | $23.2 \%$ |
| $\mathbf{2 1 . 4 \%}$ | $28.6 \%$ | $29.8 \%$ | $29.4 \%$ | $19.2 \%$ |
| $\mathbf{1 3 . 4 \%}$ | $17.1 \%$ | $21.3 \%$ | $35.3 \%$ | $9.6 \%$ |
| $\mathbf{6 . 7 \%}$ | $2.9 \%$ | $12.8 \%$ | $5.9 \%$ | $3.5 \%$ |
| $\mathbf{1 . 3} \%$ | $\sim$ | $\sim$ | $\sim$ | $1.0 \%$ |
| $\mathbf{1 . 7 \%}$ | $5.7 \%$ | $2.1 \%$ | $\sim$ | $1.0 \%$ |


| $\mathrm{N}=\mathbf{2 9 9}$ | $\mathrm{N}=\mathbf{3 4}$ | $\mathrm{N}=\mathbf{4 6}$ | $\mathrm{N}=\mathbf{1 4}$ | $\mathrm{N}=\mathbf{2 0 5}$ |
| :---: | :---: | :---: | :---: | :---: |
| $\mathbf{7 0 . 2 \%}$ | $76.5 \%$ | $79.2 \%$ | $56.3 \%$ | $68.3 \%$ |
| $\mathbf{1 7 . 2 \%}$ | $2.9 \%$ | $16.7 \%$ | $31.3 \%$ | $18.3 \%$ |
| $\mathbf{8 . 6 \%}$ | $14.7 \%$ | $4.2 \%$ | $12.5 \%$ | $8.4 \%$ |
| $\mathbf{3 . 0 \%}$ | $\sim$ | $\sim$ | $\sim$ | $4.5 \%$ |
| $\mathbf{1 . 0 \%}$ | $5.8 \%$ | $\sim$ | $\sim$ | $0.5 \%$ |

** Results are based on the corrected or "valid" percentage (total respondents - no response= N )
$\sim$ indicates that no response was reported


[^0]:    1. None
    2. 1-10
    3. 11-20
    4. $20-30$
    5. 31+
