

University of Colorado at Colorado Springs 2006 Graduating Seniors Survey Report for Summer 2005 through Spring 2006 University Totals

		2005 GRAD SENIORS	2006 GRAD SENIORS	1-Year CHANGE
SECTION A: EDUCATION AT UCCS	N=	978	1099	
When did you start working towards a degree program at UCCS? 2005		0.0%	2.2%	-2.2%
2004		2.0%	13.6%	11.6%
2003		14.6%	20.6%	6.0%
2002		20.9%	33.1%	12.2%
2002		29.3%	16.7%	-12.6%
2000		17.9%	5.5%	-12.4%
1999		7.8%	1.5%	-6.3%
1998 and before		7.4%	5.7%	-1.7%
2. What was your initial student level?				
1 - Freshman		40.9%	42.8%	1.9%
2 - Transfer (Please go to Q. 2a)		57.5%	56.1%	-1.4%
3 - Unclassified		1.5%	1.1%	-0.4%
2a. If you were a transfer student, from which institution did you transfer?	N=	576	593	
PPCC (Pikes Peak Community College)		31.9%	39.5%	7.6%
Other/Out of state		44.8%	36.6%	-8.2%
UNC (University of Northern Colorado)		4.0%	4.4%	0.4%
CSU (Colorado State University)		4.5%	3.9%	-0.6%
CU-Boulder (University of Colorado at Boulder)		5.6%	3.4%	-2.2%
Adams State		1.4%	2.2%	0.8%
CSU-Pueblo		0.0%	2.2%	2.2%
CU-Denver (University of Colorado at Denver)		0.9%	2.0%	1.1%
US Air Force Academy		0.3%	1.5%	1.2%
DU (Denver University)		0.0%	1.3%	1.3%
Ft. Lewis		1.4%	1.0%	-0.4%
Metro State College		0.3%	0.8%	0.5%
CTU (Colorado Technical University)		0.5%	0.7%	0.2%
Western State		0.5%	0.3%	-0.2%
Regis University		0.5%	0.2%	-0.3%
CC (Colorado College)		0.3%	0.2%	-0.1%
3. What was your initial student tuition classification?				
1 - Resident		86.2%	90.5%	4.3%
2 - Non-resident		13.8%	9.5%	-4.3%
During your studies at UCCS, what was your course load during most semesters?				
1 - Full-time (12 or more hours a semester)		91.2%	92.0%	0.8%
2 - Part-time (less than 12 hours a semester)		8.8%	8.0%	-0.8%
5. When will you graduate from UCCS?		2004-2005	2005-2006	
Summer		5.4%	9.3%	3.9%
Fall		22.2%	32.3%	10.1%
Spring		72.4%	58.4%	-14.0%
6. Which degree will you receive at the time of the above graduation?				
1 - Bachelor of Arts		56.6%	65.6%	9.0%
2 - Bachelor of Science		43.4%	34.4%	-9.0%

7 In what main(a) will you receive your degree from LICCC2				
In what major(s) will you receive your degree from UCCS? Communication		9.2%	11.2%	2.0%
Psychology		10.1%	9.7%	-0.4%
Biology		5.8%	8.7%	2.9%
Sociology		4.8%	7.0%	2.2%
Nursing		8.8%	5.9%	-2.9%
Geography & Environmental Studies		5.1%	5.8%	0.7%
History		4.1%	5.8%	1.7%
English		5.3%	4.3%	-1.0%
Political Science		2.9%	3.7%	0.8%
Health Care Services Finance		2.3% 2.8%	3.6% 3.0%	1.3% 0.2%
International Business		1.7%	3.0%	1.3%
Accounting		2.5%	2.9%	0.4%
General Business		3.8%	2.6%	-1.2%
Mechanical Engineering		1.4%	2.4%	1.0%
Marketing		2.7%	2.4%	-0.3%
Chemistry (BA or BS)		2.7%	2.1%	-0.6%
Computer Science		3.4%	2.0%	-1.4%
Visual Arts		1.1%	1.8%	0.7%
Organizational Management		2.3%	1.5%	-0.8%
Anthropology		1.9%	1.5%	-0.4%
Electrical Engineering		2.1%	1.4%	-0.7%
Mathematics		1.9%	1.1%	-0.8%
Economics Information Systems		1.0% 2.1%	0.9% 0.8%	-0.1% -1.3%
Philosophy		2.1%	0.8%	-1.3%
Accounting/Information Systems		0.2%	0.7 %	0.4%
Personnel/Human Resources Management		1.0%	0.5%	-0.5%
Spanish		1.4%	0.5%	-0.9%
Other		1.3%	0.5%	-0.8%
Physics		0.6%	0.4%	-0.2%
Art History		0.4%	0.4%	0.0%
Finance/Information Systems		0.4%	0.4%	0.0%
Pre-professional		0.0%	0.2%	0.2%
Marketing/Information Systems		0.4%	0.1%	-0.3%
Distributed Studies - Other		0.3%	0.1%	-0.2%
Special Education Licensure Program		0.2%	0.1%	-0.1%
Distributed Studies - Special Education		0.1%	0.1%	0.0%
8. In which school/college are you enrolled as an undergraduate				
at UCCS?				
1 - Letters, Arts and Sciences		59.4%	64.6%	5.2%
2 - Business		19.7%	17.7%	-2.0%
3 - Engineering		9.1%	7.4%	-1.7%
4 - Beth-El		11.8%	10.0%	-1.8%
9. Have you changed colleges (as listed in Question 8) during your studies				
at UCCS?				
1 - Yes		15.3%	11.6%	-3.7%
2 - No		84.7%	88.4%	3.7%
10. What is your current cumulative grade point average?	MEAN=	3.19	3.29	0.1
11a. To what extent has UCCS provided you assistance to				
succeed academically		E 00/	E 20/	0.50/
1-Very Little 2-Some		5.8% 28.9%	5.3% 31.6%	-0.5% 2.7%
3-Much		45.1%	46.2%	1.1%
4-Very Much		20.1%	16.9%	-3.2%
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11b. To what extent has UCCS provided you with the ability to deal with non-academic obligations (i.e., work or family)?				
1- Very Little		22.5%	24.6%	2.1%
2- Some		37.7%	34.4%	-3.3%
3- Much		29.6%	31.8%	2.2%
4- Very Much		10.3%	9.2%	-1.1%
11c.To what extent has UCCS provided support for your				
social interactions with other students?				
1- Very Little		19.4%	15.3%	-4.1%
2- Some		40.3%	45.5%	5.2%
3- Much		29.4%	30.4%	1.0%
4- Very Much		10.9%	8.9%	-2.0%

12. What was your primary purpose in obtaining a degree?				
1 - To obtain a general education.		5.5%	7.5%	2.0%
2 - To satisfy my parents' desires.3 - To discover what type of occupation I desire.		0.6% 4.7%	0.8% 6.3%	0.2% 1.6%
4 - To become better qualified for future employment.		4.7%	40.1%	-0.6%
5 - To become better qualified for my present employment.		1.1%	1.5%	0.4%
6 - To qualify for advancement in my field of employment.		1.8%	1.3%	-0.5%
7 - To prepare for a better job than my present employment.		6.9%	7.4%	0.5%
8 - To prepare for changing my occupation.		5.7%	5.0%	-0.7%
9 - To prepare for a graduate degree.		17.8%	18.4%	0.6%
10 - Personal fulfillment		12.6%	9.5%	-3.1%
11 - Other		2.6%	2.1%	-0.5%
Have you applied to an advanced degree (beyond bachelor's) or certificate program?				
1 - Yes, full-time		7.6%	8.3%	0.7%
2 - Yes, part-time		0.8%	1.4%	0.6%
3 - No (go to Q. 13b)		91.6%	90.3%	-1.3%
13a. If yes, what is the program in which you will be enrolled and at what university?				
Program:	N=	66	97	
MA (Master of Arts)		9.1%	34.0%	24.9%
Other (general graduate courses)		31.8%	16.5%	-15.3%
MD (Medical Doctor) PhD		4.5% 3.0%	16.5% 13.4%	12.0% 10.4%
TEP (Teacher Education Program)		3.0% 18.2%	10.3%	-7.9%
MSW (Master of Social Work)		1.5%	4.1%	2.6%
MBS (Master of Basic Science)		7.6%	3.1%	-4.5%
Juris Doctor		4.5%	3.1%	-1.4%
MBA (Master of Business Administration)		1.5%	2.1%	0.6%
MS (Master of Science)		6.1%	1.0%	-5.1%
MSN (Master of Nursing)		1.5%	1.0%	-0.5%
MPA (Master of Public Administration)		0.0%	1.0%	1.0%
University:				
UCCS		52.7%	52.9%	0.2%
Other		21.8%	18.6%	-3.2%
CU-Denver		1.8%	8.6%	6.8%
Regis		1.8%	7.1%	5.3%
CU-Boulder		9.1% 1.8%	5.7% 2.9%	-3.4% 1.1%
CC (Colorado College) Health Sciences Center		7.3%	1.4%	-5.9%
UNC (University of Northern Colorado)		0.0%	1.4%	1.4%
Metro State		0.0%	1.4%	1.4%
DU (University of Denver)		3.6%	0.0%	-3.6%
10h. If no do you plan to purply an advanced downs in the page fifting	-0			
13b. If no, do you plan to pursue an advanced degree in the near futur 1 - Yes	er	74.1%	74.0%	-0.1%
2 - No		25.9%	26.0%	0.1%
SECTION B: EMPLOYMENT				
14. What are your plans immediately following graduation?1 - Seek employment		44.2%	39.7%	-4.5%
2 - Attend graduate school		13.6%	14.2%	0.6%
3 - Continue current employment		7.5%	8.9%	1.4%
4 - Both attend graduate school and seek or continue employment		19.5%	22.7%	3.2%
5 - Go into the Teacher Education Program		2.5%	2.4%	-0.1%
6 - Be a homemaker		0.8%	1.0%	0.2%
7 - Take time off		4.9%	5.1%	0.2%
8 - Other		7.0%	5.8%	-1.2%
15. On average, how many hours per week do you currently spend in paid				
employment?	MEAN=	26.79	21.92	-4.87
16. How much of your paid employment is related to your field of study?				
1- Not Related		46.4%	43.2%	-3.2%
2- Sometimes Related		24.8%	28.5%	3.7%
3- More Related Than Not		10.7%	11.3%	0.6%
4- Highly Related		18.1%	17.0%	-1.1%

17. If you are not employed, what is your current source of income?	N=	241	220	
Spouse		27.8%	34.1%	6.3%
Parents		24.5%	28.6%	4.1%
Loans/Grants		21.2%	17.3%	-3.9%
Savings		12.4%	9.5%	-2.9%
Other		9.1%	5.5%	-3.6%
Military		2.9%	3.6%	0.7%
Welfare		0.4%	1.4%	1.0%
Stipend		0.8%	0.0%	-0.8%
ROTC		0.4%	0.0%	-0.4%
Retirement		0.4%	0.0%	-0.4%
Please circle the number that reflects your opinion on the following ite	ems:			
18. My studies at UCCS enhanced my ability to get a job.				
1 - Strongly Disagree		1.0%	1.3%	0.3%
2 - Disagree		1.8%	3.6%	1.8%
3 - Slightly Disagree		3.5%	2.5%	-1.0%
4 - Slightly Agree		18.5%	19.7%	1.2%
5 - Agree		49.4%	50.4%	1.0%
6 - Strongly Agree		25.8%	22.6%	-3.2%
	MEAN=	4.91	4.72	-0.19
19. I am pleased with my choice of degree program.				
1 - Strongly Disagree		0.9%	0.5%	-0.4%
2 - Disagree		1.1%	1.7%	0.6%
3 - Slightly Disagree		2.0%	3.1%	1.1%
4 - Slightly Agree		9.0%	11.4%	2.4%
5 - Agree		43.9%	40.9%	-3.0%
6 - Strongly Agree		43.0%	42.4%	-0.6%
	MEAN=	5.23	4.92	-0.31
My degree program provided me detailed understanding of my anticipate career.	ed			
1 - Strongly Disagree		1.9%	1.5%	-0.4%
2 - Disagree		4.8%	5.7%	0.9%
3 - Slightly Disagree		8.0%	8.1%	0.1%
4 - Slightly Agree		27.1%	31.5%	4.4%
5 - Agree		38.5%	37.2%	-1.3%
6 - Strongly Agree		19.7%	16.1%	-3.6%
o outlingly rigido	MEAN=	4.55	4.39	-0.16
21. The education I received at UCCS helped me understand				
how diversity issues are interrelated in regional, national, and global rela	ations.	0.00/	0.70/	0.50/
1 - Strongly Disagree		2.2%	2.7%	0.5%
2 - Disagree		5.5%	4.7%	-0.8%
3 - Slightly Disagree		7.5% 26.8%	8.3%	0.8%
4 - Slightly Agree		26.8% 37.3%	25.8%	-1.0% -0.9%
5 - Agree		20.7%	36.4% 22.1%	1.4%
6 - Strongly Agree	MEAN=	4.54	4.56	0.02
	IVIL/AIN-	4.54	4.50	0.02
22. The technical skills I learned at UCCS were complete				
and up-to-date.				
1 - Strongly Disagree		1.3%	1.4%	0.1%
2 - Disagree		1.3%	2.5%	1.2%
3 - Slightly Disagree		5.1%	5.0%	-0.1%
4 - Slightly Agree		21.7%	20.6%	-1.1%
5 - Agree		51.1%	51.5%	0.4%
6 - Strongly Agree		19.5%	19.0%	-0.5%
	MEAN=	4.79	4.61	-0.18
23. In general, UCCS faculty are available and willing to help				
me complete my program of study.		0.00/	0.50/	0.20/
1 - Strongly Disagree 2 - Disagree		0.8%	0.5%	-0.3%
2 - Disagree 3 - Slightly Disagree		1.1% 3.5%	1.9% 5.5%	0.8% 2.0%
4 - Slightly Agree		3.5% 14.4%	5.5% 12.8%	-1.6%
5 - Agree 6 - Strongly Agree		46.8% 33.3%	52.8% 26.6%	6.0% -6.7%
6 - Strongly Agree	MEAN=	33.3% 5.05	26.6% 5	-6.7% -0.05
	IVILAIN-	5.05	3	-0.03

24. I would recommend my degree program to another student.		4.00/	0.70/	4 70/
1 - Strongly Disagree		1.0%	2.7%	1.7%
2 - Disagree		2.0% 2.3%	2.0% 4.5%	0.0%
3 - Slightly Disagree 4 - Slightly Agree		12.0%	13.2%	2.2% 1.2%
5 - Agree		45.8%	44.5%	-1.3%
6 - Strongly Agree		36.9%	33.2%	-3.7%
	MEAN=	5.10	4.81	-0.29
SECTION C: RATING MY EDUCATION AT UCCS				
25. In retrospect, do you wish you had chosen a different program of study?		40.00/	45.00/	0.60/
1 - Yes		13.3% 86.7%	15.9% 84.1%	2.6% -2.6%
2 - No (Go to Q. 28)		00.7 70	04.170	-2.0%
25a. If yes, what degree program do you wish you had chosen?	N=	122	149	
Nursing		2.5%	15.4%	12.9%
General Business		2.5%	12.8%	10.3%
Not offered at UCCS		15.6%	12.1%	-3.5%
International Business		0.0%	8.1%	8.1%
Visual Arts		0.8%	6.7%	5.9%
Other		0.0%	6.0%	6.0%
Not sure		14.8%	4.7%	-10.1%
Biology		3.3%	3.4%	0.1%
Accounting Electrical Engineering		0.0% 0.0%	3.4% 2.7%	3.4% 2.7%
History		1.6%	2.7%	1.1%
Computer Science		1.6%	2.7%	1.1%
Mathematics		0.8%	2.0%	1.2%
Anthropology		3.3%	2.0%	-1.3%
English		1.6%	2.0%	0.4%
Finance/Information Systems		9.0%	1.3%	-7.7%
Pre-professional		2.5%	1.3%	-1.2%
Chemistry (BA or BS)		1.6%	1.3%	-0.3%
Communication		1.6%	1.3%	-0.3%
Psychology		0.8%	1.3%	0.5%
Finance		0.0%	1.3%	1.3%
Spanish		0.8%	0.7%	-0.1%
Health Care Services		8.2%	0.7%	-3.8%
Dist. Studies - Justice/Public Administration Dist. Studies - Other		0.0%	0.7%	-1.0% -1.0%
Economics		0.0% 0.8%	0.7% 0.7%	-2.9%
Physics (BS)		2.5%	0.7%	-1.8%
Marketing		0.8%	0.7%	-0.1%
26. How many courses (not hours) did you complete your last two full				
semesters (not including summer term) at UCCS?				
0-6		19.5%	12.5%	-7.0%
7 or more	NAT A NI	80.5%	87.5%	7.0%
	MEAN=	9.09	10.30	1.21
27. How many of these courses required you to complete:				
a - in class writing assignments (other than English classes).		4.33	3.68	-0.65
b - out of class writing assignment(s) (other than English classes)		3.64	2.97	-0.67
of at least 10 pages.				
c - oral presentation(s) (other than communication classes).		3.57	3.43	-0.14
d - group project(s)/activities.		4.08	4.17	0.09
e - problems requiring quantitative (mathematical) skills		3.19	2.61	-0.58
(other than math classes).				
f - computer applications (either mainframe or personal computer in		4.13	3.04	-1.09
classes other than computer science or information systems).		0.45	0.54	0.04
g - activities requiring knowledge of other cultures (other than foreign		3.15	2.51	-0.64
language classes). h - complete activities where you applied knowledge of gender issues		3.28	2.34	-0.94
i - scientific methodology.		3.64	2.55	-1.09
1 - Solemine methodology.		0.04	2.00	-1.00
28. I learned a variety of new intellectual concepts during my university				
education.				
1 - Strongly Disagree		0.4%	1.0%	0.6%
2 - Disagree		0.9%	1.4%	0.5%
3 - Slightly Disagree		1.7%	1.8%	0.1%
4 - Slightly Agree		13.9%	16.1%	2.2%
5 - Agree		51.0%	50.5%	-0.5%
6 - Strongly Agree	ME ANI-	32.0%	29.3%	-2.7%
	MEAN=	5.10	5.06	-0.04

OO I I a annual the the continuit foundations of the condensis disciplines.				
 I learned the theoretical foundations of the academic disciplines I studied during my university education. 				
1 - Strongly Disagree		0.3%	0.6%	0.3%
2 - Disagree		0.4%	1.0%	0.6%
3 - Slightly Disagree 4 - Slightly Agree		3.2% 17.9%	3.2% 16.6%	0.0% -1.3%
5 - Agree		50.5%	52.0%	1.5%
6 - Strongly Agree		27.7%	26.5%	-1.2%
	MEAN=	5.01	5.14	0.1
30. My studies at UCCS met the education goal I had in mind when I enro	lled.			
1 - Strongly Disagree		4.1%	1.8%	2.3%
2 - Disagree		2.7%	4.1%	-1.4%
3 - Slightly Disagree 4 - Slightly Agree		3.6% 11.3%	6.4% 17.1%	-2.8% -5.8%
5 - Agree		47.7%	47.1%	0.6%
6 - Strongly Agree		30.6%	23.5%	7.1%
	MEAN=	4.88	4.82	0.06
31. During your studies at UCCS did you complete a course or part of a course that provided you hands-on practical learning experiences?				
1 - Yes 2 - No		63.8% 36.2%	59.5%	-4.3%
Z - INU		30.2%	40.5%	4.3%
32a. What type of college did you attend prior to enrolling at UCCS?	N=	723 48.0%	990 50.4%	2.4%
2-year college 4-year college		24.1%	23.6%	-0.5%
University		27.9%	24.0%	-3.9%
32b. How many hours of college credit did you transfer to UCCS?	MEAN=	45.17	51.24	6.07
, , ,				
33. How would you rate the overall quality of YOUR education at UCCS, in the following areas?				
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ORAL COMMUNICATION (e.g., public speaking, small groups one-on-one)	3,			
1- Very Poor		0.2%	0.6%	0.4%
2- Poor		2.4%	2.3%	-0.1%
3- Fair		21.7%	23.8%	2.1%
4- Good 5- Excellent		57.5% 18.3%	55.6% 17.7%	-1.9% -0.6%
5 Excellent	MEAN=	3.91	3.88	-0.03
OLIANTITATIVE SKILLS (o.g. math. statistics)				
QUANTITATIVE SKILLS (e.g., math, statistics) 1- Very Poor		0.5%	0.7%	0.2%
2- Poor		3.9%	5.5%	1.6%
3- Fair		26.3%	25.5%	-0.8%
4- Good 5- Excellent		50.2% 19.1%	47.5%	-2.7% 1.6%
3- Excellent	MEAN=	3.84	20.7% 3.82	-0.02
SCIENTIFIC REASONING (e.g., scientific reasoning and meth 1- Very Poor	nods)	0.1%	0.5%	0.4%
2- Poor		2.8%	3.2%	0.4%
3- Fair		27.5%	27.6%	0.1%
4- Good		47.4%	45.3%	-2.1%
5- Excellent	MEAN=	22.1% 3.89	23.3% 3.88	1.2% -0.01
	IVILAIN	3.09	3.00	-0.01
QUALITATIVE SKILLS (e.g., personal analysis, perception, int	tuition)	0.00/	0.50/	0.00/
1- Very Poor 2- Poor		0.3% 1.8%	0.5% 2.5%	0.2% 0.7%
3- Fair		16.0%	13.9%	-2.1%
4- Good		53.1%	58.0%	4.9%
5- Excellent	MEAN=	28.9% 4.08	25.1% 4.05	-3.8% -0.03
	WIE/114-2	1.50	1.00	5.00
ANALYTICAL REASONING (e.g., logic)				
1- Very Poor		0.2%	0.3%	0.1%
2- Poor		2.2%	3.0%	0.8%
3- Fair 4- Good		14.9%	16.3%	1.4%
4- Good 5- Excellent		53.2% 29.5%	51.1% 29.3%	-2.1% -0.2%
	MEAN=	4.10	4.06	-0.04

GRAPHIC COMMUNICATION (e.g., using charts, graphs)				
1- Very Poor		1.8%	0.8%	-1.0%
2- Poor		6.6%	8.0%	1.4%
3- Fair		31.2%	31.2%	0.0%
4- Good		42.6%	44.6%	2.0%
5- Excellent		17.9%	15.4%	-2.5%
	MEAN=	3.68	3.69	0.01
READING SKILLS				
1- Very Poor		0.3%	0.5%	0.2%
2- Poor		2.3%	3.4%	1.1%
3- Fair		16.0%	17.8%	1.8%
4- Good		47.6%	49.2%	1.6%
5- Excellent		33.8%	29.2%	-4.6%
	MEAN=	4.12	4.03	-0.09
WRITING SKILLS				
1- Very Poor		0.1%	0.3%	0.2%
2- Poor		2.6%	3.3%	0.7%
3- Fair		13.3%	16.6%	3.3%
4- Good		46.3%	46.0%	-0.3%
5- Excellent		37.7%	33.9%	-3.8%
	MEAN=	4.19	4.10	-0.09
PROBLEM SOLVING SKILLS (e.g., critical thinking)		0.00/	0.3%	0.3%
1- Very Poor 2- Poor		0.0% 0.8%	1.3%	0.5%
3- Fair		11.8%	15.5%	3.7%
4-Good		50.0%	48.8%	-1.2%
5- Excellent		37.4%	34.2%	-3.2%
	MEAN=	4.24	4.15	-0.09
WORKING WITH OTHERS (e.g., teams, groups, etc.)		0.40/	4.40/	0.70/
1- Very Poor 2- Poor		0.4% 2.0%	1.1% 2.3%	0.7% 0.3%
3- Fair		14.8%	14.4%	-0.4%
4- Good		43.9%	44.2%	0.3%
5- Excellent		38.9%	38.1%	-0.8%
	MEAN=	4.19	4.16	-0.03
INFORMATION CATHERING SKILLS (o.g. library internet ato				
INFORMATION GATHERING SKILLS (e.g. library, internet, etc.) 1- Very Poor	•	0.5%	1.1%	0.6%
2- Poor		2.5%	2.8%	0.3%
3- Fair		17.8%	21.3%	3.5%
4- Good		43.4%	42.0%	-1.4%
5- Excellent		35.8%	32.7%	-3.1%
	MEAN=	4.12	4.02	-0.10
MOTIVATION				
1- Very Poor		1.0%	1.3%	0.3%
2- Poor		4.2%	5.8%	1.6%
3- Fair		23.0%	23.3%	0.3%
4- Good		48.8%	46.4%	-2.4%
5- Excellent		22.9%	23.2%	0.3%
	MEAN=	3.88	3.85	-0.03
SELF-DISCIPLINE				
1- Very Poor		0.7%	0.2%	-0.5%
2- Poor		3.3%	4.9%	1.6%
3- Fair		19.5%	18.1%	-1.4%
4- Good		46.7%	46.1%	-0.6%
5- Excellent		29.7%	30.8%	1.1%
	MEAN=	4.01	4.02	0.01
MULTI-CULTURAL AWARENESS (e.g., sensitivity to others				
unlike you)				
1- Very Poor		2.1%	2.1%	0.0%
2- Poor		4.9%	4.0%	-0.9%
3- Fair		22.2%	19.6%	-2.6%
4- Good		41.6%	43.4%	1.8%
5- Excellent	MEAN=	29.2% 3.91	30.9% 4.03	1.7% 0.12
	IVILAIN	3.91	4.03	0.12

UNDERSTANDING & SYNTHESIZING HISTORICAL EVENTS				
(e.g., understanding of today's world in light of the past)				
1- Very Poor		2.8%	1.7%	-1.1%
2- Poor		6.0%	7.0%	1.0%
3- Fair		30.9%	29.0%	-1.9%
4- Good		41.4%	42.0%	0.6%
5- Excellent		18.9%	20.4%	1.5%
	MEAN=	3.68	3.73	0.05
PRIMARY COLLEGE OF ACADEMIC WORK				
1- Very Poor		0.1%	0.5%	0.4%
2- Poor		0.6%	1.8%	1.2%
3- Fair		11.7%	12.7%	1.0%
4- Good		57.2%	56.2%	-1.0%
5- Excellent	MEAN=	30.4% 4.17	28.7% 4.11	-1.7% -0.06
	IVIEAIN-	4.17	4.11	-0.06
OVERALL INSTRUCTION				
1- Very Poor		0.0%	0.4%	0.4%
2- Poor		0.4%	1.5%	1.1%
3- Fair		9.8%	13.2%	3.4%
4- Good		58.8%	58.0%	-0.8%
5- Excellent		30.9%	27.0%	-3.9%
	MEAN=	4.20	4.10	-0.10
34. UCCS prepared me well for my field of specialization.				
1 - Strongly Disagree		0.9%	0.6%	-0.3%
2 - Disagree		2.2%	2.9%	0.7%
3 - Slightly Disagree		4.7%	7.1%	2.4%
4 - Slightly Agree		23.1%	23.0%	-0.1%
5 - Agree 6 - Strongly Agree		53.0% 16.1%	52.8% 13.6%	-0.2% -2.5%
0 - Stroligly Agree	MEAN=	4.73	4.65	-0.08
	IVIL/(IV	4.70	4.00	-0.00
35. The education I received at UCCS contributed to my personal growth				
in helping me recognize my rights, responsibilities, and privileges as a				
1 - Strongly Disagree		1.3%	1.4%	0.1%
2 - Disagree		2.7%	4.0%	1.3%
3 - Slightly Disagree		6.2%	6.5%	0.3%
4 - Slightly Agree		26.3%	26.2%	-0.1%
5 - Agree		44.1%	41.8%	-2.3%
6 - Strongly Agree		19.4%	20.1%	0.7%
	MEAN=	4.67	4.63	-0.04
36. Overall, I am satisfied with the education I received at UCCS.				
1 - Strongly Disagree		0.3%	1.0%	0.7%
2 - Disagree		1.1%	2.5%	1.4%
3 - Slightly Disagree		2.6%	3.3%	0.7%
4 - Slightly Agree		10.7%	16.0%	5.3%
5 - Agree		57.3%	49.5%	-7.8%
6 - Strongly Agree		27.9%	27.7%	-0.2%
	MEAN=	5.07	4.94	-0.13
I would send my child(ren) to UCCS.				
1 - Strongly Disagree		2.9%	5.5%	2.6%
2 - Disagree		4.4%	5.1%	0.7%
3 - Slightly Disagree		5.2%	6.5%	1.3%
4 - Slightly Agree		17.1%	15.8%	-1.3%
5 - Agree		47.1%	46.8%	-0.3%
6 - Strongly Agree	NAT ANI-	23.3%	20.2%	-3.1%
	MEAN=	4.71	4.54	-0.17
38. I would never recommend UCCS to a prospective student.				
1 - Strongly Disagree		46.8%	48.7%	1.9%
2 - Disagree		35.3%	26.6%	-8.7%
3 - Slightly Disagree		9.0%	9.8%	0.8%
4 - Slightly Agree		3.3%	6.0%	2.7%
5 - Agree		3.1%	4.7%	1.6%
6 - Strongly Agree		2.5%	4.2%	1.7%
	MEAN=	1.88	2.04	0.16

39. I sought formal advisement on a regular basis (at least once a semester).			
1 - Strongly Disagree	9.8%	9.8%	0.0%
2 - Disagree	17.4%	16.0%	-1.4%
3 - Slightly Disagree	14.9%	9.3%	-5.6%
4 - Slightly Agree	18.9%	20.9%	2.0%
5 - Agree 6 - Strongly Agree	23.0%	23.1%	0.1% 4.9%
6 - Strongly Agree MEAN=	16.0% 3.76	20.9% 3.94	4.9% 0.18
WIL/IV-	3.70	J.J .	0.10
40. The faculty at UCCS used examples of diversity (different cultures,			
religions, races, people with disabilities, etc.) in their class material.			
1 - Strongly Disagree	2.0%	2.0%	0.0%
2 - Disagree 3 - Slightly Disagree	4.8% 11.5%	5.5% 12.4%	0.7% 0.9%
4 - Slightly Agree	28.1%	25.5%	-2.6%
5 - Agree	36.9%	37.4%	0.5%
6 - Strongly Agree	16.7%	17.3%	0.6%
MEAN=	4.43	4.43	0.00
41. During the years you were completing your degree at UCCS, how often were course	es		
you needed for your general education requirements unavailable in the semester you		m?	
1 - Never	20.6%	16.8%	-3.8%
2 - Rarely	32.1%	32.1%	0.0%
3 - Sometimes	35.5%	37.0%	1.5%
4 - Often 5 - Always	10.1% 1.7%	11.5% 2.6%	1.4% 0.9%
5 - Always	1.7 70	2.070	0.570
42. How often were courses needed for your major unavailable in the semester you nee	ded them?		
1 - Never	16.5%	14.2%	-2.3%
2 - Rarely	29.2%	29.1%	-0.1%
3 - Sometimes 4 - Often	37.5% 15.1%	35.1% 19.4%	-2.4% 4.3%
5 - Always	1.8%	2.3%	0.5%
43. How would you evaluate the advising you received in your major program of study?			
1- Very Poor	1.9%	2.0%	0.1%
2- Poor 3- Fair	7.6% 25.8%	10.9% 21.7%	3.3% -4.1%
4- Good	42.9%	42.5%	-0.4%
5- Excellent	21.7%	22.9%	1.2%
44. How would you evaluate the advising you received from the Student Success Center		2.00/	4.00/
1- Very Poor 2- Poor	1.6% 6.8%	2.8% 7.9%	1.2% 1.1%
3- Fair	26.1%	26.2%	0.1%
4- Good	43.7%	42.2%	-1.5%
5- Excellent	21.9%	20.9%	-1.0%
45. Did you work directly with any faculty member on research or creative projects			
during your time at UCCS, either in or outside of class? 1 - Yes	37.0%	37.0%	0.0%
2 - No	63.0%	63.0%	0.0%
46. How many hours per week do you spend in volunteer, charity, or other community activities that you are involved with as part of your education?			
1- None	60.8%	55.9%	-4.9%
2- 1-5	26.6%	30.3%	3.7%
3- 5-10	7.0%	7.6%	0.6%
4-10-15 5-Over 15	2.8% 2.8%	2.6% 3.8%	-0.2% 1.0%
47. Approximately how many faculty members took an interest in your educational and		3.070	1.0 /0
goals (other than for advising purposes) during your years at UCCS?			
1 - None	23.0%	23.1%	0.1%
2 - One	25.8%	22.9%	-2.9%
3 - Two or Three	40.3%	43.1%	2.8%
4 - Four or More	10.9%	10.9%	0.0%
48. How often, either formally or informally, did you meet with faculty members			
outside of regular classroom hours?			
1 - Never	14.7%	12.0%	-2.7%
2 - Occasionally	59.0%	40.1%	-18.9%
3 - Often	18.6%	34.2%	15.6%
4 - Very Often	7.7%	13.8%	6.1%

40. 4 +	and at 11000 have your assemblated are intermable			
	ent at UCCS, have you completed an internship, rience, co-op experience, practicum, or clinical assignment?			
1 - Yes	nence, co-op experience, practicum, or clinical assignment:	36.3%	35.5%	-0.8%
2 - No		63.7%	64.5%	0.8%
	xtent have you used electronic technologies (computer software,			
	ernet, etc.), to complete class assignments?	0.40/	4.00/	0.00/
1 - Neve		0.4%	1.2%	0.8%
2 - Occa 3 - Ofter	•	8.7% 21.5%	8.2% 20.2%	-0.5% -1.3%
4 - Ven		69.4%	70.5%	1.1%
51. In your op	inion, what were the advantages of going to UCCS?			
	ocation	11.6%	26.8%	15.2%
	nall class size	11.7% 13.6%	18.5% 9.3%	6.8% -4.3%
	aculty ost	6.8%	9.3% 7.7%	0.9%
	nall school/atmosphere	6.8%	6.5%	-0.3%
	onvenient	10.7%	6.2%	-4.5%
W	ell-rounded education	1.0%	2.7%	1.7%
	eautiful campus	1.3%	2.5%	1.2%
	ble to get a degree	0.3%	2.3%	2.0%
	iendly atmosphere cher	1.2% 3.1%	2.0% 1.6%	0.8% -1.5%
	uality education	3.4%	1.6%	-2.0%
	coredited	1.3%	1.4%	0.1%
	ood departmental programs	3.4%	1.2%	-2.2%
Go	pod reputation	1.2%	1.2%	0.0%
	ass hours/schedule	2.0%	1.0%	-1.0%
	ersonable/small student:teacher ratio	5.2%	1.0%	-4.2%
	gh academic standards bod cohesiveness, communication	0.2% 0.2%	0.9% 0.8%	0.7% 0.6%
	ood coriesiveriess, communication	0.2%	0.6%	0.6%
	versity on campus	0.3%	0.6%	0.3%
	urriculum	2.0%	0.6%	-1.4%
Di	verse course offerings	0.7%	0.5%	-0.2%
	pod equipment, facilities, resources	4.5%	0.5%	-4.0%
	ght classes	0.6%	0.4%	-0.2%
	versity among instructors /ailability of faculty	0.2% 2.4%	0.4% 0.3%	0.2% -2.1%
	rientation to non-traditional students	0.6%	0.3%	-0.3%
	der, mature student body	1.0%	0.2%	-0.8%
Ha	ad major I wanted	0.4%	0.2%	-0.2%
	ports, near OTC	0.1%	0.2%	0.1%
	ood academic advising	0.3%	0.1%	-0.2%
	orms	0.1%	0.1% 0.0%	0.0%
	nancial aid versity among students	0.2% 0.6%	0.0%	-0.2% -0.6%
	ood customer, student services	0.6%	0.0%	-0.6%
	asses taught by PhD's, not TA's	0.2%	0.0%	-0.2%
Ha	ad no choice	0.1%	0.0%	-0.1%
Pa	art of CU system, affiliation w/ Boulder	0.1%	0.0%	-0.1%
, ,	inion, what were the disadvantages of going to UCCS? arking	13.1%	15 70/	2.6%
	aking icking college atmosphere	7.0%	15.7% 9.8%	2.8%
	aculty	5.0%	6.3%	1.3%
	gh fees, costs	6.8%	6.2%	-0.6%
Lit	ttle campus life/social life	7.7%	5.6%	-2.1%
	ass hours/schedule	5.2%	4.9%	-0.3%
	por academic advising	3.2%	4.1%	0.9%
	eed wider selection of courses	6.5%	3.9%	-2.6%
	chool is too small ecation	2.0% 1.8%	2.5% 2.5%	0.5% 0.7%
	t challenging enough	0.0%	2.0%	2.0%
	acist/Sexist	0.0%	2.0%	2.0%
	urriculum	4.1%	2.0%	-2.1%
	ut-dated equipment, technology, Lack of	1.4%	1.9%	0.5%
	vershadowed by Boulder	0.4%	1.9%	1.5%
	o religious	0.0%	1.7%	1.7%
Po	oor job placement, career guidance	0.8%	1.5%	0.7%

	Need more majors		2.2%	1.5%	-0.7%
	Need more graduate programs		0.9%	1.4%	0.5%
	Department/Program disorganized		2.5%	1.4%	-1.1%
	Other		6.7%	1.3%	-5.4%
	Bureaucracy		0.3%	1.3%	1.0%
	Lack of diversity among students		0.9%	1.3%	0.4%
	Lack of diversity on campus		2.1% 1.0%	1.1%	-1.0%
	Too many unnecessary requirements		0.6%	1.1% 1.1%	0.1% 0.5%
	Group projects Transfer of credits		0.6%	1.1%	0.5%
	Lack of school spirit		1.5%	1.1%	-0.5%
	Lack of sports		1.1%	1.0%	-0.1%
	Campus activities not advertised		0.0%	1.0%	1.0%
	Growing too fast, overcrowded		1.2%	1.0%	-0.2%
	Grade inflation		0.0%	0.9%	0.9%
	School lacks a big name, not well-known		2.3%	0.9%	-1.4%
	Unfriendly, uncaring atmosphere		0.5%	0.9%	0.4%
	Inadequate library resources		1.0%	0.8%	-0.2%
	Lack of internships, practical/work experience		1.2%	0.6%	-0.6%
	Classes too big		0.6%	0.6%	0.0%
	Lack of funding for departments/school		1.5%	0.6%	-0.9%
	Liberal attitude		0.2%	0.5%	0.3%
	Classes taught by TA's, not PhD's		0.1%	0.5%	0.4%
	Lack of financial aid		0.5% 0.7%	0.4% 0.4%	-0.1% -0.3%
	Not enough night classes Poor student/customer services		0.7%	0.4%	-0.5% -0.5%
	Availability of Faculty		0.8%	0.3%	-0.5%
	Classes too small		0.7 %	0.3%	0.1%
	Dorms		0.4%	0.1%	-0.3%
	Lack of diversity among instructors		0.7%	0.1%	-0.6%
	Staff		0.3%	0.1%	-0.2%
	Students too young		0.1%	0.1%	0.0%
	Use of student funds		0.1%	0.1%	0.0%
	Make friends / socialize / get involved Study Advisors Go to class / pay attention Explore degree options Set goals / go for it / dedication Get to know professors Ask for help when needed Be proactive Use resources (library, etc) Don't take time off Schedule things Decide major early Manage time / stay prepared Other Do live on campus Know requirements Transportation Have fun Take gen ed courses early Don't take too many courses at once Talk to others before making a decision Advocate for yourself Use office hours		8.0% 7.5% 4.9% 0.0% 3.5% 7.5% 0.0% 0.0% 8.4% 0.0% 14.6% 3.1% 0.0% 2.7% 3.1% 0.0% 0.0% 5.3% 0.0%	12.7% 10.4% 8.8% 6.1% 4.8% 4.6% 4.0% 3.9% 3.6% 3.6% 3.2% 2.4% 2.0% 1.9% 1.8% 1.8% 1.4% 0.9% 0.8% 0.4%	4.7% 2.9% 3.9% 6.1% 1.3% -2.9% 4.0% 3.9% -4.5% 3.6% 3.2% -16.2% -11.1% 1.9% -0.9% -1.3% 1.8% 1.4% -4.4% 0.8% 0.4%
			0.0%	0.4%	0.4% -0.6%
	Do not live on campus Internships / research		0.9% 0.4%	0.3% 0.1%	-0.6%
	internatipa / research		0.470	0.170	-0.570
your area	: Personal Development (These questions are intended to rep s of gains/losses, not your level of satisfaction.) m-solving ability	ort			
	lo gain		1.2%	1.4%	0.2%
2 - V	'ery slight gain		3.0%	4.7%	1.7%
	light gain		15.4%	21.1%	5.7%
	Moderate gain		40.8%	51.3%	10.5%
	ligh gain		33.5%	21.3%	-12.2%
6 - V	ery high gain	N4E 0 N	5.9%	0.3%	-5.6%
		MEAN=	4.20	3.87	-0.33

55. Skill in written expression				
1 - No gain 2 - Very slight gain		2.2% 2.9%	2.1% 2.9%	-0.1% 0.0%
3 - Slight gain		13.1%	18.0%	4.9%
4 - Moderate gain		31.4%	45.3%	13.9%
5 - High gain		38.1%	27.6%	-10.5%
6 - Very high gain		12.3%	1.6%	-10.7%
	MEAN=	4.37	3.96	-0.41
56. Skill in oral expression				
1 - No gain		2.6%	2.3%	-0.3%
2 - Very slight gain		5.3%	5.8%	0.5%
3 - Slight gain		14.5%	21.7%	7.2%
4 - Moderate gain		31.6%	40.5%	8.9%
5 - High gain 6 - Very high gain		33.7% 12.1%	28.8% 0.9%	-4.9% -11.2%
0 - Very riigir gairi	MEAN=	4.25	3.91	-0.34
57. Self-understanding		2 20/	2.70/	0.69/
1 - No gain 2 - Very slight gain		3.3% 3.6%	2.7% 5.7%	-0.6% 2.1%
3 - Slight gain		14.3%	19.1%	4.8%
4 - Moderate gain		29.7%	41.3%	11.6%
5 - High gain		35.5%	29.7%	-5.8%
6 - Very high gain		13.4%	1.6%	-11.8%
	MEAN=	4.30	3.94	-0.36
58. Ability to manage emotions appropriately				
1 - No gain		13.3%	10.0%	-3.3%
2 - Very slight gain		6.8%	8.7%	1.9%
3 - Slight gain		19.5%	24.9%	5.4%
4 - Moderate gain		29.9% 24.3%	35.1% 20.7%	5.2% -3.6%
5 - High gain 6 - Very high gain		6.1%	0.6%	-5.5%
o very riight gaint	MEAN=	3.63	3.50	-0.13
59. Ability to make close friends1 - No gain		16.4%	13.6%	-2.8%
2 - Very slight gain		12.7%	13.6%	0.9%
3 - Slight gain		20.9%	29.6%	8.7%
4 - Moderate gain		22.3%	25.0%	2.7%
5 - High gain		18.5%	17.3%	-1.2%
6 - Very high gain		8.3%	0.9%	-7.4%
	MEAN=	3.36	3.21	-0.15
60. Appreciation for persons of other races and ethnic backgrounds				
1 - No gain		11.9%	7.4%	-4.5%
2 - Very slight gain		8.2%	9.7%	1.5%
3 - Slight gain 4 - Moderate gain		18.7% 26.6%	23.3% 33.1%	4.6% 6.5%
5 - High gain		20.0%	25.0%	2.3%
6 - Very high gain		11.1%	1.5%	-9.6%
3, 3, 3,	MEAN=	3.71	3.67	-0.04
C4. Ability to relate to magnin				
61. Ability to relate to people 1 - No gain		6.5%	5.7%	-0.8%
2 - Very slight gain		7.4%	6.5%	-0.9%
3 - Slight gain		16.0%	23.1%	7.1%
4 - Moderate gain		27.6%	40.3%	12.7%
5 - High gain		28.4%	23.7%	-4.7%
6 - Very high gain		13.6%	0.7%	-12.9%
	MEAN=	3.95	3.72	-0.23
62. Knowledge of social/domestic issues				
1 - No gain		5.1%	3.7%	-1.4%
2 - Very slight gain		7.0%	8.3%	1.3%
3 - Slight gain 4 - Moderate gain		19.8%	24.9% 37.5%	5.1%
4 - Moderate gain 5 - High gain		30.9% 27.3%	37.5% 24.4%	6.6% -2.9%
6 - Very high gain		9.7%	1.2%	-2.9 % -8.5%
., 5 5	MEAN=	3.97	3.74	-0.23

63. Knowledge of international relations		0.00/	0.00/	0.40/
1 - No gain 2 - Very slight gain		6.8% 13.1%	6.9% 12.6%	0.1% -0.5%
3 - Slight gain		20.4%	26.1%	5.7%
4 - Moderate gain		30.3%	34.6%	4.3%
5 - High gain		20.3%	19.6%	-0.7%
6 - Very high gain		8.4%	0.3%	-8.1%
	MEAN=	3.67	3.48	-0.19
64. Ability to make ethical decisions				
1 - No gain		9.6%	8.0%	-1.6%
2 - Very slight gain		7.0%	5.9%	-1.1%
3 - Slight gain		15.1%	22.5%	7.4%
4 - Moderate gain		28.3%	36.3%	8.0%
5 - High gain		28.3%	26.1%	-2.2%
6 - Very high gain		11.2%	1.2%	-10.0%
	MEAN=	3.91	3.70	-0.21
65. Appreciation for the arts				
1 - No gain		11.9%	11.2%	-0.7%
2 - Very slight gain		14.1%	13.9%	-0.2%
3 - Slight gain		20.2%	27.6%	7.4%
4 - Moderate gain		24.2%	28.0% 18.9%	3.8%
5 - High gain 6 - Very high gain		19.3% 9.6%	0.5%	-0.4% -9.1%
0 - Very mgm gam	MEAN=	3.51	3.31	-0.20
	WILL AU	0.01	0.01	0.20
66. Appreciation for literature		10.50/	44.00/	0.00/
1 - No gain		13.5%	11.3%	-2.2%
2 - Very slight gain 3 - Slight gain		12.6% 18.9%	13.1% 28.7%	0.5% 9.8%
4 - Moderate gain		24.7%	27.8%	3.1%
5 - High gain		19.2%	18.4%	-0.8%
6 - Very high gain		10.1%	0.8%	-9.3%
, , ,	MEAN=	3.51	3.31	-0.20
67. Appreciation of the humanities				
1 - No gain		10.5%	10.9%	0.4%
2 - Very slight gain		12.5%	12.1%	-0.4%
3 - Slight gain		20.0%	26.8%	6.8%
4 - Moderate gain		27.0%	31.2%	4.2%
5 - High gain		20.3%	18.6%	-1.7%
6 - Very high gain		8.3%	0.5%	-7.8%
	MEAN=	3.55	3.36	-0.19
68. Skills in gathering information				
1 - No gain		2.3%	2.5%	0.2%
2 - Very slight gain		3.5%	4.7%	1.2%
3 - Slight gain		11.9%	15.7%	3.8%
4 - Moderate gain		32.3%	46.7%	14.4%
5 - High gain		36.4% 13.6%	29.4% 1.0%	-7.0% -12.6%
6 - Very high gain	MEAN=	4.38	3.99	-0.39
	WILL/UN-	4.00	0.00	-0.00
69. Technical knowledge				
1 - No gain		2.9%	3.3%	0.4%
2 - Very slight gain		6.1%	7.6%	1.5%
3 - Slight gain		15.1%	22.4%	7.3%
4 - Moderate gain 5 - High gain		32.0% 29.1%	41.1% 24.9%	9.1% -4.2%
6 - Very high gain		14.6%	0.7%	-13.9%
o - very mgm gam	MEAN=	4.21	3.79	-0.42
	/		0.70	U. TZ
70. Scholarly knowledge		0.69/	4.00/	0.40/
1 - No gain		0.6%	1.0%	0.4% -0.1%
2 - Very slight gain 3 - Slight gain		2.0% 9.0%	1.9% 14.4%	-0.1% 5.4%
3 - Siight gain 4 - Moderate gain		9.0% 28.8%	50.4%	21.6%
5 - High gain		41.2%	30.7%	-10.5%
6 - Very high gain		18.5%	1.6%	-16.9%
· ,	MEAN=	4.63	4.13	-0.50

71. Your gender is: 1 - Male		27.60/	22.70/	-4.9%
2 - Female		37.6% 62.4%	32.7% 67.3%	-4.9% 4.9%
2 - Female		02.470	07.3%	4.9%
72. Your primary ethnic group is:				
1 - White/Anglo/Caucasian		83.4%	79.9%	-3.5%
2 - African American		4.0%	3.8%	-0.2%
3 - Hispanic/Chicano(a)/Latino(a)		6.9%	8.2%	1.3%
4 - Asian		4.4%	1.2%	-3.2%
5 - Native American/American Indian/Aleut		1.1%	4.7%	3.6%
6 - Other		0.2%	2.4%	2.2%
73. Your year of birth is:	MEAN=	1977.8	1978.5	0.7
74. The highest education level completed by your mother was:				
1 - Grade school		1.2%	1.6%	0.4%
2 - Junior high		1.1%	1.2%	0.1%
3 - Some high school		2.9%	2.9%	0.0%
4 - High school graduate		24.5%	21.7%	-2.8%
5 - Vocational/technical/business (beyond high school)		9.0%	9.8%	0.8%
6 - Some college		25.9%	25.0%	-0.9%
7 - Completed college (4 year degree)		23.9%	25.0%	1.1%
8 - Graduate or Professional school		11.4%	12.9%	1.5%
75. The highest education level completed by your father was:				
1 - Grade school		0.8%	0.5%	-0.3%
2 - Junior high		1.3%	0.8%	-0.5%
3 - Some high school		2.7%	3.5%	0.8%
4 - High school graduate		17.2%	17.5%	0.3%
5 - Vocational/technical/business (beyond high school)		7.7%	8.3%	0.6%
6 - Some college		22.2%	17.2%	-5.0%
7 - Completed college (4 year degree)		26.6%	24.7%	-1.9%
8 - Graduate or Professional school		21.4%	27.5%	6.1%
76. Your current marital status is:				
1 - Single, never married		68.0%	69.5%	1.5%
2 - Married		24.0%	24.2%	0.2%
3 - Separated		0.8%	0.6%	-0.2%
4 - Divorced		5.9%	4.8%	-1.1%
5 - Widowed		0.1%	0.2%	0.1%
6 - Other		1.2%	0.7%	-0.5%



University of Colorado at Colorado Springs 2006 Graduating Seniors Survey Report for LAS Summer 2006 through Spring 2006 Comparison of University totals to the College of Letters, Arts, and Sciences

		2006 GRAD SENIORS	2006 LAS SENIORS	DIFFERENCE
	N=	1099	710	
When did you start working towards a degree program at UCCS?				
2005		2.2%	2.2%	0.0%
2004		13.6%	14.2%	0.6%
2003		20.6%	20.8%	0.2%
2002		33.1%	33.6%	0.5%
2001		16.7%	19.9%	3.2%
2000 1999		5.5%	4.2% 1.3%	1.3%
1998 and before		1.5% 5.7%	1.3% 5.9%	0.2% 0.2%
2. What was your initial at ident level?				
What was your initial student level? 1 - Freshman		42.8%	42.0%	0.8%
2 - Transfer (Please go to Q. 2a)		56.1%	56.7%	0.6%
3 - Unclassified		1.1%	1.2%	0.1%
2a. If you were a transfer student, from which institution did you transfer?	N=	593	390	
PPCC (Pikes Peak Community College)		39.5%	43.3%	3.8%
Other/Out of State		36.6%	32.3%	4.3%
UNC (University of Northern Colorado)		4.4%	5.1%	0.7%
CSU (Colorado State University)		3.9%	4.1%	0.2%
CU-Boulder (University of Colorado at Boulder)		3.4%	3.1%	0.3%
CSU-Pueblo CSU-Pueblo		2.2%	3.1%	0.9%
CU-Denver (University of Colorado at Denver)		2.0%	1.8%	0.2%
DU (Denver University)		1.3%	1.8%	0.5%
Adams State		2.2%	1.0%	1.2%
Ft. Lewis		1.0%	1.0%	0.0%
Metro State College		0.8%	0.8%	0.0%
CTU (Colorado Technical University)		0.7%	0.8%	0.1%
US Air Force Academy		1.5%	0.5%	1.0%
Western State		0.3%	0.5%	0.2%
Regis University		0.2%	0.3%	0.1%
CC (Colorado College)		0.2%	0.3%	0.1%
3. What was your initial student tuition classification?				
1 - Resident		90.5%	90.8%	0.3%
2 - Non-resident		9.5%	9.2%	0.3%
4. During your studies at UCCS, what was your course load during most semesters?				
1 - Full-time (12 or more hours a semester)		92.0%	92.6%	0.6%
2 - Part-time (less than 12 hours a semester)		8.0%	7.4%	0.6%
5. When will you graduate from UCCS?		2005-2006	2005-2006	
Summer		9.3%	9.1%	0.2%
Fall		32.3%	32.3%	0.0%
Spring		58.4%	58.6%	0.2%
6. Which degree will you receive at the time of the above graduation?				
1 - Bachelor of Arts		56.6%	90.2%	33.6%
2 - Bachelor of Science		43.4%	9.2%	34.2%
7. In what major(s) will you receive your degree from UCCS?		44.00/	47.00/	0.007
Communication		11.2%	17.2%	6.0%
Psychology		9.7%	14.8%	5.1%
Biology		8.7% 7.0%	13.4%	4.7% 3.8%
Sociology Geography & Environmental Studies		7.0% 5.8%	10.8% 9.0%	3.8% 3.2%
English		4.3%	9.0% 6.6%	2.3%
History		4.3% 5.8%	6.3%	0.5%
History		J.U /0	0.5/0	0.5 /0

Political Science		3.7%	5.8%	2.1%
Chemistry (BA or BS)		2.1%	3.2%	1.1%
Visual Arts		1.8%	2.8%	1.0%
Anthropology		1.5%	2.3%	0.8%
Economics		0.9%	1.4%	0.5%
Philosophy		0.7%	1.1%	0.4%
Other		0.5%	1.0%	0.5%
Spanish		0.5% 0.4%	0.7%	0.2% 0.2%
Physics Art History		0.4%	0.6% 0.6%	0.2%
Distributed Studies - Other		0.4 %	0.6%	0.5%
8. In which school/college are you enrolled as an undergraduate at UCCS?				
1 - Letters, Arts and Sciences		64.6%	100.0%	35.4%
2 - Business		17.7%	0.0%	17.7%
3 - Engineering		7.4%	0.0%	7.4%
4 - Nursing		10.0%	0.0%	10.0%
Have you changed colleges (as listed in Question 8) during your studies at UCCS?				
1 - Yes		11.6%	9.4%	2.2%
2 - No		88.4%	90.6%	2.2%
10. What is your current cumulative grade point average?	MEAN=	3.29	3.26	0.03
To what extent has UCCS provided you assistance to succeed academically				
1-Very Little		5.3%	4.8%	0.5%
2-Some		31.6%	31.0%	0.6%
3-Much		46.2%	45.5%	0.7%
4-Very Much		16.9%	18.7%	1.8%
11b. To what extent has UCCS provided you with the ability to deal with non-academic obligations (i.e., work or family)?				
1- Very Little		24.6%	22.9%	1.7%
2- Some		34.4%	32.3%	2.1%
3- Much		31.8%	34.7%	2.9%
4- Very Much		9.2%	10.1%	0.9%
11c.To what extent has UCCS provided support for your social interactions with other students?				
1- Very Little		15.3%	13.9%	1.4%
2- Some		45.5%	44.2%	1.3%
3- Much		30.4%	31.6%	1.2%
4- Very Much		8.9%	10.3%	1.4%
12. What was your primary purpose in obtaining a degree?				
1 - To obtain a general education.		7.5%	9.1%	1.6%
2 - To satisfy my parents' desires.		0.8%	0.7%	0.1%
3 - To discover what type of occupation I desire.		6.3%	7.7%	1.4%
4 - To become better qualified for future employment.		40.1%	32.8%	7.3%
5 - To become better qualified for my present employment.		1.5%	1.1%	0.4%
6 - To qualify for advancement in my field of employment.		1.3%	0.9%	0.4%
7 - To prepare for a better job than my present employment.8 - To prepare for changing my occupation.		7.4% 5.0%	7.0% 4.8%	0.4% 0.2%
9 - To prepare for changing my occupation.		18.4%	23.6%	5.2%
10 - Personal fulfillment		9.5%	10.4%	0.9%
11 - Other		2.1%	2.0%	0.1%
13. Have you applied to an advanced degree (beyond bachelor's) or				
certificate program? 1 - Yes, full-time		0 20/	10.99/	2 50/
2 - Yes, part-time		8.3% 1.4%	10.8% 1.4%	2.5% 0.0%
3 - No (go to Q. 13b)		90.3%	87.7%	2.6%
(go to a. 100)		00.070	J1 /0	2.070

13a. If yes, what is the program in which you will be enrolled and at				
what university? Program:	N=	97	78	
MA (Master of Arts)	11-	34.0%	35.9%	1.9%
Other (general graduate courses)		16.5%	14.1%	2.4%
MD (Medical Doctor)		16.5%	12.8%	3.7%
PhD		13.4%	12.8%	0.6%
TEP (Teacher Education Program)		10.3%	10.3%	0.0%
MSW (Master of Social Work)		4.1%	5.1%	1.0%
Juris Doctor		3.1%	3.8%	0.7%
MBS (Master of Basic Science)		3.1%	2.6%	0.5%
MS (Master of Science)		1.0%	1.3%	0.3%
MPA (Master of Public Administration)		1.0%	1.3%	0.3%
University:				
UCCS		52.9%	59.3%	6.4%
Other		18.6%	14.9%	3.7%
CU-Denver		8.6%	7.4%	1.2%
Regis		7.1%	5.6%	1.5%
CU-Boulder		5.7%	5.6%	0.1%
CC (Colorado College)		2.9%	1.9%	1.0%
Health Sciences Center		1.4%	1.9%	0.5%
UNC (University of Northern Colorado)		1.4%	1.9%	0.5%
Metro State		1.4%	1.9%	0.5%
13b. If no, do you plan to pursue an advanced degree in the near future?				
1 - Yes		74.0%	75.9%	1.9%
2 - No		26.0%	23.7%	2.3%
SECTION B: EMPLOYMENT				
14. What are your plans immediately following graduation?				
1 - Seek employment		39.7%	33.1%	6.6%
2 - Attend graduate school		14.2%	19.8%	5.6%
3 - Continue current employment		8.9%	6.2%	2.7%
4 - Both attend graduate school and seek or continue employment		22.7%	24.4%	1.7%
5 - Go into the Teacher Education Program		2.4%	3.2%	0.8%
6 - Be a homemaker		1.0%	0.7%	0.3%
7 - Take time off		5.1%	5.9%	0.8%
8 - Other		5.8%	6.9%	1.1%
15. On average, how many hours per week do you currently spend in paid				. =-
employment?	MEAN=	21.92	23.68	1.76
16. How much of your paid employment is related to your field of study?				
1- Not Related		43.2%	48.0%	4.8%
2- Sometimes Related		28.5%	31.7%	3.2%
3- More Related Than Not		11.3%	7.3%	4.0%
4- Highly Related		17.0%	13.0%	4.0%
17. If you are not employed, what is your current source of income?	N=	220	145	
Spouse		34.1%	35.2%	1.1%
Parents		28.6%	29.0%	0.4%
Loans/Grants		17.3%	13.1%	4.2%
Savings		9.5%	10.3%	0.8%
Other		5.5%	6.9%	1.4%
Military		3.6%	3.4%	0.2%
Welfare		1.4%	2.1%	0.7%
Please circle the number that reflects your opinion on the following items:				
18. My studies at UCCS enhanced my ability to get a job.				
1 - Strongly Disagree		1.3%	1.4%	0.1%
2 - Disagree		3.6%	4.4%	0.8%
3 - Slightly Disagree		2.5%	3.3%	0.8%
4 - Slightly Agree		19.7%	18.7%	1.0%
5 - Agree		50.4%	51.8%	1.4%
6 - Strongly Agree		22.6%	20.3%	2.3%
	MEAN=	4.72	4.76	0.04
			-	

40. Laws also and with more thairs of days are many				
19. I am pleased with my choice of degree program.1 - Strongly Disagree		0.5%	0.6%	0.1%
2 - Disagree		1.7%	1.3%	0.1%
3 - Slightly Disagree		3.1%	2.8%	0.3%
4 - Slightly Agree		11.4%	12.3%	0.9%
5 - Agree		40.9%	39.1%	1.8%
6 - Strongly Agree		42.4%	43.9%	1.5%
	MEAN=	4.92	5.20	0.28
20. My degree program provided me detailed understanding of my entisinated				
 My degree program provided me detailed understanding of my anticipated career. 				
1 - Strongly Disagree		1.5%	1.8%	0.3%
2 - Disagree		5.7%	6.3%	0.6%
3 - Slightly Disagree		8.1%	8.0%	0.1%
4 - Slightly Agree		31.5%	33.0%	1.5%
5 - Agree		37.2%	35.3%	1.9%
6 - Strongly Agree	MEAN=	16.1% 4.39	15.6% 4.41	0.5% 0.02
	IVIEAIN-	4.39	4.41	0.02
21. The education I received at UCCS helped me understand				
how diversity issues are interrelated in regional, national, and global relations.				
1 - Strongly Disagree		2.7%	1.7%	1.0%
2 - Disagree		4.7%	4.7%	0.0%
3 - Slightly Disagree		8.3%	6.5%	1.8%
4 - Slightly Agree 5 - Agree		25.8% 36.4%	23.7% 37.8%	2.1% 1.4%
6 - Strongly Agree		22.1%	25.6%	3.5%
o Strongly Agree	MEAN=	4.56	4.68	0.12
22. The technical skills I learned at UCCS were complete				
and up-to-date.				
1 - Strongly Disagree		1.4% 2.5%	1.6% 2.0%	0.2% 0.5%
2 - Disagree 3 - Slightly Disagree		5.0%	5.3%	0.3%
4 - Slightly Agree		20.6%	19.9%	0.7%
5 - Agree		51.5%	52.3%	0.8%
6 - Strongly Agree		19.0%	19.0%	0.0%
	MEAN=	4.61	4.78	0.17
23. In general LICCS feaulty are available and willing to halp				
 In general, UCCS faculty are available and willing to help me complete my program of study. 				
1 - Strongly Disagree		0.5%	0.7%	0.2%
2 - Disagree		1.9%	1.4%	0.5%
3 - Slightly Disagree		5.5%	4.5%	1.0%
4 - Slightly Agree		12.8%	11.8%	1.0%
5 - Agree		52.8%	52.3%	0.5%
6 - Strongly Agree	MEAN=	26.6% 5	29.3% 5.01	2.7%
	WEAN-	5	5.01	0.01
24. I would recommend my degree program to another student.				
1 - Strongly Disagree		2.7%	2.8%	0.1%
2 - Disagree		2.0%	2.1%	0.1%
3 - Slightly Disagree		4.5%	4.8%	0.3%
4 Slightly Agroo		13 7%	14.6%	1.4%
4 - Slightly Agree		13.2%		4.6%
5 - Agree		44.5%	39.9% 35.7%	2 50/2
	MFAN=	44.5% 33.2%	35.7%	2.5% 0.13
5 - Agree	MEAN=	44.5%		2.5% 0.13
5 - Agree	MEAN=	44.5% 33.2%	35.7%	
5 - Agree 6 - Strongly Agree SECTION C: RATING MY EDUCATION AT UCCS	MEAN=	44.5% 33.2%	35.7%	
5 - Agree 6 - Strongly Agree SECTION C: RATING MY EDUCATION AT UCCS 25. In retrospect, do you wish you had chosen a different program of study?	MEAN=	44.5% 33.2% 4.81	35.7% 4.94	0.13
5 - Agree 6 - Strongly Agree SECTION C: RATING MY EDUCATION AT UCCS 25. In retrospect, do you wish you had chosen a different program of study? 1 - Yes	MEAN=	44.5% 33.2% 4.81	35.7% 4.94 15.4%	0.13
5 - Agree 6 - Strongly Agree SECTION C: RATING MY EDUCATION AT UCCS 25. In retrospect, do you wish you had chosen a different program of study?	MEAN=	44.5% 33.2% 4.81	35.7% 4.94	0.13
5 - Agree 6 - Strongly Agree SECTION C: RATING MY EDUCATION AT UCCS 25. In retrospect, do you wish you had chosen a different program of study? 1 - Yes	MEAN= N=	44.5% 33.2% 4.81	35.7% 4.94 15.4%	0.13
5 - Agree 6 - Strongly Agree SECTION C: RATING MY EDUCATION AT UCCS 25. In retrospect, do you wish you had chosen a different program of study? 1 - Yes 2 - No (Go to Q. 28) 25a. If yes, what degree program do you wish you had chosen? Nursing		44.5% 33.2% 4.81 15.9% 84.1%	35.7% 4.94 15.4% 84.6% 99 13.1%	0.13 0.5% 0.5% 2.3%
5 - Agree 6 - Strongly Agree SECTION C: RATING MY EDUCATION AT UCCS 25. In retrospect, do you wish you had chosen a different program of study? 1 - Yes 2 - No (Go to Q. 28) 25a. If yes, what degree program do you wish you had chosen? Nursing General Business		44.5% 33.2% 4.81 15.9% 84.1% 149 15.4% 12.8%	35.7% 4.94 15.4% 84.6% 99 13.1% 17.2%	0.13 0.5% 0.5% 2.3% 4.4%
5 - Agree 6 - Strongly Agree SECTION C: RATING MY EDUCATION AT UCCS 25. In retrospect, do you wish you had chosen a different program of study? 1 - Yes 2 - No (Go to Q. 28) 25a. If yes, what degree program do you wish you had chosen? Nursing General Business Not offered at UCCS		44.5% 33.2% 4.81 15.9% 84.1% 149 15.4% 12.8% 12.1%	35.7% 4.94 15.4% 84.6% 99 13.1% 17.2% 12.1%	0.13 0.5% 0.5% 2.3% 4.4% 0.0%
5 - Agree 6 - Strongly Agree SECTION C: RATING MY EDUCATION AT UCCS 25. In retrospect, do you wish you had chosen a different program of study? 1 - Yes 2 - No (Go to Q. 28) 25a. If yes, what degree program do you wish you had chosen? Nursing General Business Not offered at UCCS International Business		44.5% 33.2% 4.81 15.9% 84.1% 149 15.4% 12.8% 12.1% 8.1%	35.7% 4.94 15.4% 84.6% 99 13.1% 17.2% 12.1% 10.1%	0.13 0.5% 0.5% 2.3% 4.4% 0.0% 2.0%
5 - Agree 6 - Strongly Agree SECTION C: RATING MY EDUCATION AT UCCS 25. In retrospect, do you wish you nad chosen a different program of study? 1 - Yes 2 - No (Go to Q. 28) 25a. If yes, what degree program do you wish you had chosen? Nursing General Business Not offered at UCCS International Business Visual Arts		44.5% 33.2% 4.81 15.9% 84.1% 149 15.4% 12.1% 8.1% 6.7%	35.7% 4.94 15.4% 84.6% 99 13.1% 17.2% 12.1% 10.1% 6.1%	0.13 0.5% 0.5% 2.3% 4.4% 0.0% 2.0% 0.6%
5 - Agree 6 - Strongly Agree SECTION C: RATING MY EDUCATION AT UCCS 25. In retrospect, do you wish you had chosen a different program of study? 1 - Yes 2 - No (Go to Q. 28) 25a. If yes, what degree program do you wish you had chosen? Nursing General Business Not offered at UCCS International Business		44.5% 33.2% 4.81 15.9% 84.1% 149 15.4% 12.8% 12.1% 8.1% 6.7% 4.7%	35.7% 4.94 15.4% 84.6% 99 13.1% 17.2% 12.1% 10.1% 6.1% 6.1%	0.13 0.5% 0.5% 2.3% 4.4% 0.0% 2.0% 0.6% 1.4%
5 - Agree 6 - Strongly Agree SECTION C: RATING MY EDUCATION AT UCCS 25. In retrospect, do you wish you nad chosen a different program of study? 1 - Yes 2 - No (Go to Q. 28) 25a. If yes, what degree program do you wish you had chosen? Nursing General Business Not offered at UCCS International Business Visual Arts Not sure		44.5% 33.2% 4.81 15.9% 84.1% 149 15.4% 12.1% 8.1% 6.7%	35.7% 4.94 15.4% 84.6% 99 13.1% 17.2% 12.1% 10.1% 6.1%	0.13 0.5% 0.5% 2.3% 4.4% 0.0% 2.0% 0.6%
5 - Agree 6 - Strongly Agree SECTION C: RATING MY EDUCATION AT UCCS 25. In retrospect, do you wish you had chosen a different program of study? 1 - Yes 2 - No (Go to Q. 28) 25a. If yes, what degree program do you wish you had chosen? Nursing General Business Not offered at UCCS International Business Visual Arts Not sure Other		44.5% 33.2% 4.81 15.9% 84.1% 149 15.4% 12.1% 8.1% 6.7% 4.7% 6.0%	35.7% 4.94 15.4% 84.6% 99 13.1% 17.2% 12.1% 10.1% 6.1% 6.1% 5.1%	0.13 0.5% 0.5% 2.3% 4.4% 0.0% 2.0% 0.6% 1.4% 0.9%

Anthropology		2.0%	3.0%	1.0%
Biology		3.4%	2.0%	1.4%
Accounting		3.4%	2.0%	1.4%
Electrical Engineering		2.7% 2.0%	2.0% 2.0%	0.7% 0.0%
English Chemistry (BA or BS)		1.3%	2.0%	0.0%
Communication		1.3%	2.0%	0.7%
Psychology		1.3%	2.0%	0.7%
Computer Science		2.7%	1.0%	1.7%
Finance		1.3%	1.0%	0.3%
Pre-professional		1.3%	1.0%	0.3%
Health Care Services		0.7% 0.7%	1.0% 1.0%	0.3% 0.3%
Marketing Finance/Information Systems		1.3%	0.0%	1.3%
Spanish		0.7%	0.0%	0.7%
Dist. Studies - Justice/Public Administration		0.7%	0.0%	0.7%
Dist. Studies - Other		0.7%	0.0%	0.7%
Economics		0.7%	0.0%	0.7%
Physics (BS)		0.7%	0.0%	0.7%
26. How many courses (not hours) did you complete your last two full semesters (not including summer term) at UCCS?				
0-6		12.5%	9.2%	3.3%
7 or more		87.5%	90.8%	3.3%
	MEAN=	10.30	10.24	6.0%
27. How many of these courses required you to complete:				
a - in class writing assignments (other than English classes).		3.68	3.85	17.0%
b - out of class writing assignment(s) (other than English classes) of at least 10 pages.		2.97	2.93	4.0%
c - oral presentation(s) (other than communication classes).		3.43	3.08	35.0%
d - group project(s)/activities.		4.17	3.88	29.0%
e - problems requiring quantitative (mathematical) skills (other than math classes).		2.61	1.92	69.0%
 f - computer applications (either mainframe or personal computer in classes other than computer science or information systems). 		3.04	2.54	0.5
 g - activities requiring knowledge of other cultures (other than foreign language classes). 		2.51	2.83	32.0%
h - complete activities where you applied knowledge of gender issues		2.34	2.70	36.0%
i - scientific methodology.		2.55	2.83	28.0%
28. I learned a variety of new intellectual concepts during my university				
education.				
1 - Strongly Disagree		1.0%	0.7%	0.3%
2 - Disagree		1.4%	1.0%	0.4%
3 - Slightly Disagree 4 - Slightly Agree		1.8% 16.1%	1.6% 14.4%	0.2% 1.7%
5 - Agree		50.5%	53.9%	3.4%
6 - Strongly Agree		29.3%	28.4%	0.9%
5 5.1.1.9.7 - 9.1.1	MEAN=	5.06	5.05	0.01
29. I learned the theoretical foundations of the academic disciplines I				
studied during my university education.				
1 - Strongly Disagree		0.6%	0.6%	0.0%
2 - Disagree		1.0%	0.8%	0.2%
3 - Slightly Disagree 4 - Slightly Agree		3.2% 16.6%	3.4% 16.5%	0.2% 0.1%
5 - Agree		52.0%	50.6%	1.4%
6 - Strongly Agree		26.5%	28.0%	1.5%
3, 3, 3	MEAN=	5.14	5.00	0.14
30. My studies at UCCS met the education goal I had in mind when I enrolled.				
1 - Strongly Disagree		1.8%	1.5%	0.3%
2 - Disagree		4.1%	4.4%	0.3%
3 - Slightly Disagree 4 - Slightly Agree		6.4% 17.1%	7.5% 15.0%	1.1% 2.1%
5 - Agree		47.1%	47.7%	0.6%
6 - Strongly Agree		23.5%	24.0%	0.5%
	MEAN=	4.82	4.75	0.07
31. During your studies at UCCS did you complete a course or part of				
a course that provided you hands-on practical learning experiences?				
1 - Yes		59.5%	57.7%	1.8%
2 - No		40.5%	42.3%	1.8%

32a. What type of college did you attend prior to enrolling at UCCS?	N=	990	419	44.60/
2-year college		50.4% 23.6%	62.0% 20.5%	11.6% 3.1%
4-year college University		24.0%	17.4%	6.6%
•				
32b. How many hours of college credit did you transfer to UCCS?	MEAN=	51.24	45.52	5.72
33. How would you rate the overall quality of YOUR education at				
UCCS, in the following areas?				
ORAL COMMUNICATION (e.g., public speaking, small groups,				
one-on-one) 1- Very Poor		0.6%	0.3%	0.3%
2- Poor		2.3%	2.4%	0.3%
3- Fair		23.8%	25.7%	1.9%
4- Good		55.6%	52.8%	2.8%
5- Excellent		17.7%	18.8%	1.1%
	MEAN=	3.88	3.87	0.01
QUANTITATIVE SKILLS (e.g., math, statistics)				
1- Very Poor		0.7%	0.4%	0.3%
2- Poor		5.5%	5.9%	0.4%
3- Fair		25.5%	32.2%	6.7%
4- Good		47.5%	42.6%	4.9%
5- Excellent	MEAN=	20.7% 3.82	18.8% 3.74	1.9% 0.08
	WEAN-	3.02	3.74	0.00
SCIENTIFIC REASONING (e.g., scientific reasoning and methods)				
1- Very Poor		0.5%	0.1%	0.4%
2- Poor		3.2% 27.6%	2.4%	0.8%
3- Fair 4- Good		27.6% 45.3%	26.0% 47.1%	1.6% 1.8%
5- Excellent		23.3%	24.3%	1.0%
C ZAGNION.	MEAN=	3.88	3.93	0.05
OHALITATIVE OKULO (a.e. a see and analysis a second in thitian)				
QUALITATIVE SKILLS (e.g., personal analysis, perception, intuition) 1- Very Poor		0.5%	0.3%	0.2%
2- Poor		2.5%	1.7%	0.8%
3- Fair		13.9%	14.1%	0.2%
4- Good		58.0%	58.9%	0.9%
5- Excellent		25.1%	25.0%	0.1%
	MEAN=	4.05	4.07	0.02
ANALYTICAL REASONING (e.g., logic)				
1- Very Poor		0.3%	0.4%	0.1%
2- Poor		3.0%	3.6%	0.6%
3- Fair		16.3%	18.1%	1.8%
4- Good		51.1%	49.3%	1.8%
5- Excellent	MEAN=	29.3% 4.06	28.6% 4.02	0.7% 0.04
	IVIEAIN-	4.00	4.02	0.04
GRAPHIC COMMUNICATION (e.g., using charts, graphs)				
1- Very Poor		0.8%	1.2%	0.4%
2- Poor		8.0%	10.6% 33.0%	2.6% 1.8%
3- Fair 4- Good		31.2% 44.6%	43.1%	1.5%
5- Excellent		15.4%	12.1%	3.3%
	MEAN=	3.69	3.60	0.09
READING SKILLS				
1- Very Poor		0.5%	0.1%	0.4%
2- Poor		3.4%	3.4%	0.0%
3- Fair		17.8%	13.6%	4.2%
4- Good		49.2%	48.4%	0.8%
5- Excellent		29.2%	34.4%	5.2%
	MEAN=	4.03	4.14	0.11
WRITING SKILLS				
1- Very Poor		0.3%	0.3%	0.0%
2-Poor		3.3%	3.1%	0.2%
3- Fair		16.6%	14.4%	2.2%
4- Good		46.0%	44.2%	1.8%
5- Excellent	MEAN=	33.9% 4.10	38.0% 4.17	4.1% 0.07
	IVICAIN-	7.10	7.17	0.07

PROBLEM SOLVING SKILLS (e.g., critical thinking)				
1- Very Poor		0.3%	0.4%	0.1%
2- Poor		1.3%	1.0% 16.6%	0.3%
3- Fair 4-Good		15.5% 48.8%	51.7%	1.1% 2.9%
5- Excellent		34.2%	30.3%	3.9%
5 2A661611.	MEAN=	4.15	4.10	0.05
WORKING WITH OTHERS (e.g., teams, groups, etc.)				
1- Very Poor 2- Poor		1.1% 2.3%	0.4% 3.0%	0.7% 0.7%
2- P001 3- Fair		2.3% 14.4%	3.0% 15.6%	1.2%
4- Good		44.2%	45.9%	1.7%
5- Excellent		38.1%	35.1%	3.0%
	MEAN=	4.16	4.12	0.04
INFORMATION CATHERING CIVIL C (
INFORMATION GATHERING SKILLS (e.g. library, internet, etc.)		1.1%	0.4%	0.7%
1- Very Poor 2- Poor		2.8%	1.0%	1.8%
3- Fair		21.3%	16.6%	4.7%
4- Good		42.0%	51.7%	9.7%
5- Excellent		32.7%	30.3%	2.4%
	MEAN=	4.02	4.05	0.03
MOTIVATION		4.00/	4.40/	0.2%
1- Very Poor 2- Poor		1.3% 5.8%	1.1% 5.9%	0.2%
3- Fair		23.3%	22.1%	1.2%
4- Good		46.4%	45.8%	0.6%
5- Excellent		23.2%	25.1%	1.9%
	MEAN=	3.85	3.88	0.03
SELF-DISCIPLINE				
1- Very Poor		0.2%	0.3%	0.1%
2- Poor 3- Fair		4.9% 18.1%	5.5% 18.1%	0.6% 0.0%
4- Good		46.1%	46.3%	0.0%
5- Excellent		30.8%	29.7%	1.1%
	MEAN=	4.02	4.00	0.02
MULTI-CULTURAL AWARENESS (e.g., sensitivity to others				
unlike you)		0.40/	4.40/	0.70/
1- Very Poor 2- Poor		2.1% 4.0%	1.4% 3.5%	0.7% 0.5%
3- Fair		19.6%	15.9%	3.7%
4- Good		43.4%	43.3%	0.1%
5- Excellent		30.9%	35.8%	4.9%
	MEAN=	4.03	4.09	0.06
UNDERSTANDING & SYNTHESIZING HISTORICAL EVENTS				
(e.g., understanding of today's world in light of the past) 1- Very Poor		1.7%	0.4%	1.3%
2- Poor		7.0%	7.0%	0.0%
3- Fair		29.0%	27.5%	1.5%
4- Good		42.0%	40.7%	1.3%
5- Excellent		20.4%	24.1%	3.7%
	MEAN=	3.73	3.82	0.09
DDIMARY COLLEGE OF ACADEMIC WORK				
PRIMARY COLLEGE OF ACADEMIC WORK 1- Very Poor		0.5%	0.3%	0.2%
2- Poor		1.8%	1.1%	0.2%
3- Fair		12.7%	14.0%	1.3%
4- Good		56.2%	54.5%	1.7%
5- Excellent		28.7%	30.0%	1.3%
	MEAN=	4.11	4.13	0.02
OVEDALL INSTRUCTION				
OVERALL INSTRUCTION		0.4%	0.1%	0.3%
1- Very Poor 2- Poor		0.4% 1.5%	1.0%	0.5%
3- Fair		13.2%	12.5%	0.7%
4- Good		58.0%	57.1%	0.9%
5- Excellent		27.0%	29.3%	2.3%
	MEAN=	4.10	4.14	0.04

34. UCCS prepared me well for my field of specialization.		0.00/	0.40/	0.00/
1 - Strongly Disagree		0.6% 2.9%	0.4% 2.4%	0.2% 0.5%
2 - Disagree 3 - Slightly Disagree		7.1%	7.7%	0.5%
4 - Slightly Agree		23.0%	24.9%	1.9%
5 - Agree		52.8%	51.3%	1.5%
6 - Strongly Agree		13.6%	13.2%	0.4%
	MEAN=	4.65	4.64	0.01
35. The education I received at UCCS contributed to my personal growth				
in helping me recognize my rights, responsibilities, and privileges as a citizen.				
1 - Strongly Disagree		1.4%	0.7%	0.7%
2 - Disagree		4.0%	4.7%	0.7%
3 - Slightly Disagree		6.5%	5.8%	0.7%
4 - Slightly Agree		26.2%	23.9%	2.3%
5 - Agree		41.8%	42.1%	0.3%
6 - Strongly Agree	MEAN=	20.1% 4.63	22.8% 4.70	2.7% 0.07
36. Overall, I am satisfied with the education I received at UCCS.		1.0%	1.1%	0.1%
1 - Strongly Disagree 2 - Disagree		2.5%	1.7%	0.1%
3 - Slightly Disagree		3.3%	3.3%	0.0%
4 - Slightly Agree		16.0%	16.7%	0.7%
5 - Agree		49.5%	46.8%	2.7%
6 - Strongly Agree		27.7%	30.4%	2.7%
	MEAN=	4.94	4.98	0.04
37. I would send my child(ren) to UCCS.				
1 - Strongly Disagree		5.5%	5.0%	0.5%
2 - Disagree		5.1%	5.6%	0.5%
3 - Slightly Disagree		6.5%	6.4%	0.1%
4 - Slightly Agree		15.8%	14.1%	1.7%
5 - Agree		46.8%	46.7%	0.1%
6 - Strongly Agree	MEAN=	20.2% 4.54	22.2% 4.59	2.0% 5.0%
	IVIL/III	4.04	4.00	0.070
38. I would never recommend UCCS to a prospective student.		=0/		
1 - Strongly Disagree		48.7%	49.7%	1.0%
2 - Disagree 3 - Slightly Disagree		26.6% 9.8%	24.9% 9.3%	1.7% 0.5%
4 - Slightly Agree		6.0%	6.7%	0.5%
5 - Agree		4.7%	4.4%	0.3%
6 - Strongly Agree		4.2%	5.0%	0.8%
	MEAN=	2.04	2.06	0.02
39. I sought formal advisement on a regular basis (at least once a semester).				
1 - Strongly Disagree		9.8%	10.3%	0.5%
2 - Disagree		16.0%	15.7%	0.3%
3 - Slightly Disagree		9.3%	10.5%	1.2%
4 - Slightly Agree		20.9%	22.1%	1.2%
5 - Agree		23.1%	22.7%	0.4% 2.2%
6 - Strongly Agree	MEAN=	20.9% 3.94	18.7% 3.87	0.07
	W.E./ W.	0.01	0.01	0.07
40. The faculty at UCCS used examples of diversity (different cultures,				
religions, races, people with disabilities, etc.) in their class material. 1 - Strongly Disagree		2.0%	1.6%	0.4%
2 - Disagree		5.5%	4.2%	1.3%
3 - Slightly Disagree		12.4%	8.9%	3.5%
4 - Slightly Agree		25.5%	25.6%	0.1%
5 - Agree		37.4%	39.8%	2.4%
6 - Strongly Agree		17.3%	19.8%	2.5%
	MEAN=	4.43	4.57	0.14
41. During the years you were completing your degree at UCCS, how often were courses				
you needed for your general education requirements unavailable in the semester you	needed the	m?		
1 - Never		16.8%	14.2%	2.6%
2 - Rarely		32.1%	31.8%	0.3%
3 - Sometimes 4 - Often		37.0%	37.9% 12.9%	0.9%
4 - Oπen 5 - Always		11.5% 2.6%	3.1%	1.4% 0.5%
o runayo		2.070	J. 1 /0	0.070

42. How often were courses needed for your major unavailable in the semester you needed them?	44.00/	45 40/	4.00/
1 - Never	14.2% 29.1%	15.4%	1.2% 2.0%
2 - Rarely 3 - Sometimes	29.1% 35.1%	31.1% 34.2%	0.9%
4 - Often	19.4%	17.4%	2.0%
5 - Always	2.3%	1.8%	0.5%
5 - Always	2.3 /0	1.0 /0	0.576
42. Howevereld you are less the orbitains you received in your major program of about 2			
43. How would you evaluate the advising you received in your major program of study? 1- Very Poor	2.0%	2.1%	0.1%
2- Poor	10.9%	10.4%	0.1%
3- Fair	21.7%	19.7%	2.0%
4- Good	42.5%	45.6%	3.1%
5- Excellent	22.9%	22.2%	0.7%
44. How would you evaluate the advising you received from the Student Success Center?			
1- Very Poor	2.8%	3.1%	0.3%
2- Poor	7.9%	8.4%	0.5%
3- Fair	26.2%	23.9%	2.3%
4- Good	42.2%	43.5%	1.3%
5- Excellent	20.9%	21.0%	0.1%
45. Did you work directly with any faculty member on research or creative projects during your time at UCCS, either in or outside of class?			
1 - Yes	37.0%	40.0%	3.0%
2 - No	63.0%	60.0%	3.0%
46. How many hours per week do you spend in volunteer, charity, or other community activities that you are involved with as part of your education?			
1- None	55.9%	51.6%	4.3%
2- 1-5	30.3%	34.0%	3.7%
3- 5-10	7.6%	9.1%	1.5%
4-10-15 5-Over 15	2.6% 3.8%	3.0% 2.4%	0.4% 1.4%
o over 10	0.070	2.470	1.470
47. Approximately how many faculty members took an interest in your educational and career goals (other than for advising purposes) during your years at UCCS?	22.40/	24.40/	2.00/
1 - None 2 - One	23.1% 22.9%	21.1% 23.5%	2.0% 0.6%
3 - Two or Three	43.1%	43.4%	0.3%
4 - Four or More	10.9%	12.0%	1.1%
T Tour of More	10.070	12.070	1.170
48. How often, either formally or informally, did you meet with faculty members outside of regular classroom hours?			
1 - Never	12.0%	11.2%	0.8%
2 - Occasionally	40.1%	40.4%	0.3%
3 - Often	34.2%	33.1%	1.1%
4 - Very Often	13.8%	15.4%	1.6%
49. As a student at UCCS, have you completed an internship, field experience, co-op experience, practicum, or clinical assignment?	25 59/	24.00/	2.6%
1 - Yes 2 - No	35.5% 64.5%	31.9% 68.1%	3.6% 3.6%
50. To what extent have you used electronic technologies (computer software, e-mail, internet, etc.), to complete class assignments?			
1 - Never	1.2%	1.3%	0.1%
2 - Occasionally	8.2%	9.2%	1.0%
3 - Often	20.2%	22.2%	2.0%
4 - Very Often	70.5%	67.3%	3.2%

51. In you	r opinion, what were the advantages of going to UCCS?			
•	Location	26.8%	28.4%	1.6%
	Small class size	18.5%	18.9%	0.4%
	Faculty	9.3%	8.9%	0.4%
	Cost	7.7%	7.8%	0.1%
	Convenient	6.2%	6.6%	0.4%
	Small school/atmosphere	6.5%	4.4%	2.1%
	Friendly atmosphere Well-rounded education	2.0% 2.7%	2.6% 2.5%	0.6% 0.2%
	Beautiful campus	2.7%	2.3%	0.2%
	Able to get a degree	2.3%	2.1%	0.2%
	Other	1.6%	1.4%	0.2%
	Good cohesiveness, communication	0.8%	1.2%	0.4%
	Quality education	1.4%	1.2%	0.2%
	Class hours/schedule	1.0%	1.2%	0.2%
	Personable/small student:teacher ratio	1.0%	1.1%	0.1%
	Good departmental programs	1.2%	0.9%	0.3%
	Good career placement, guidance	0.7%	0.9%	0.2%
	Diversity on campus	0.6%	0.9%	0.3%
	High academic standards	0.9%	0.9%	0.0%
	Good reputation	1.2% 0.5%	0.8%	0.4% 0.3%
	Diverse course offerings Accredited	1.4%	0.8% 0.6%	0.8%
	Diversity among instructors	0.4%	0.6%	0.8 %
	Curriculum	0.6%	0.5%	0.1%
	Availability of faculty	0.3%	0.5%	0.2%
	Orientation to non-traditional students	0.3%	0.5%	0.2%
	Good equipment, facilities, resources	0.5%	0.3%	0.2%
	Night classes	0.4%	0.3%	0.1%
	Sports, near OTC	0.2%	0.3%	0.1%
	Older, mature student body	0.2%	0.2%	0.0%
	Had major I wanted	0.2%	0.2%	0.0%
	Good academic advising	0.1%	0.2%	0.1%
	Dorms	0.1%	0.2%	0.1%
52 In voi	r opinion, what were the disadvantages of going to UCCS?			
0 <u>2</u> you	Parking	15.7%	13.3%	2.4%
	Lacking college atmosphere	9.8%	11.6%	1.8%
	Faculty	6.3%	6.8%	0.5%
	High fees, costs	6.2%	6.6%	0.4%
	Little campus life/social life	5.6%	6.6%	1.0%
	Poor academic advising	4.1%	5.4%	1.3%
	Class hours/schedule	4.9%	5.0%	0.1%
	Need wider selection of courses	3.9%	5.0%	1.1%
	School is too small	2.5%	3.4%	0.9%
	Location Overshadowed by Roulder	2.5% 1.9%	3.0% 2.6%	0.5% 0.7%
	Overshadowed by Boulder Poor job placement, career guidance	1.5%	2.0%	0.7%
	Need more graduate programs	1.4%	1.8%	0.4%
	Lack of diversity among students	1.3%	1.6%	0.3%
	Growing too fast, overcrowded	1.0%	1.6%	0.6%
	Need more majors	1.5%	1.4%	0.1%
	Curriculum	2.0%	1.2%	0.8%
	Lack of diversity on campus	1.1%	1.2%	0.1%
	Not challenging enough	2.0%	1.2%	0.8%
	Department/Program disorganized	1.4%	1.2%	0.2%
	Campus activities not advertised	1.0%	1.2%	0.2%
	Grade Inflation	0.9%	1.2%	0.3%
	Racism& Sexism Bureaucracy	2.0% 1.3%	1.0% 1.0%	1.0% 0.3%
	Other	1.3%	1.0%	0.3%
	Transfer of credits	1.1%	1.0%	0.1%
	Inadequate library resources	0.8%	1.0%	0.1%
	Too many unnecessary requirements	1.1%	0.8%	0.3%
	Lack of sports	1.0%	0.8%	0.2%
	Unfriendly, uncaring atmosphere	0.9%	0.8%	0.1%
	Liberal attitude	0.5%	0.8%	0.3%
	Lack of internships, practical/work experience	0.6%	0.8%	0.2%
	Too religious	1.7%	0.6%	1.1%
	Group projects Classes taught by TA's not PhD's	1.1%	0.6%	0.5%
	Classes taught by TA's, not PhD's Lack of school spirit	0.5% 1.0%	0.6% 0.6%	0.1% 0.4%
	Lack of school spirit Lack of funding for departments/school	0.6%	0.6%	0.4%
	Out-dated equipment, technology, Lack of	1.9%	0.6%	1.3%
			3.0,0	

School lacks a big name, not well-known		0.9%	0.6%	0.3%
Lack of financial aid		0.4%	0.4%	0.0%
Not enough night classes		0.4%	0.4%	0.0%
Poor student/customer services		0.3%	0.4%	0.1%
Classes too big		0.6%	0.4%	0.2%
Use of student funds		0.1%	0.2%	0.1%
Lack of diversity among instructors		0.1%	0.2%	0.1%
Staff		0.1%	0.2%	0.1%
53. What advice would you give a first-year student who just enrolled at UCCS?				
Make friends / socialize / get involved		12.9%	14.5%	1.6%
Advisors		10.4%	12.4%	2.0%
Study		12.7%	11.8%	0.9%
Ask for help if you need it		4.0%	8.8%	4.8%
Go to class / pay attention		8.8%	8.8%	0.0%
Explore degree options		6.1%	6.5%	0.4%
Get to know professors		4.6%	5.0%	0.4%
Be proactive in your education Set goals / go for it / dedication		3.9% 4.8%	4.4% 4.8%	0.5% 0.0%
Use resources (library, etc)		3.9%	3.2%	0.7%
Manage time / stay prepared		2.4%	2.3%	0.1%
Take gen ed courses early		1.8%	2.1%	0.3%
Have fun		1.8%	1.9%	0.1%
Don't take time off		3.6%	1.9%	1.7%
Do live on campus		2.0%	1.9%	0.1%
Other		2.0%	1.3%	0.7%
Transportation		1.8%	1.3%	0.5%
Pick major early		3.2%	1.3%	1.9%
Schedule things		3.6%	1.3%	2.3% 0.2%
Advocate for yourself Don't take too many courses at once		0.8% 1.4%	1.0% 0.8%	0.2%
Know your requirements		1.4 %	0.8%	1.1%
Talk to others before making a decision		0.9%	0.8%	0.1%
Go to office hours		0.4%	0.4%	0.0%
Do not live on campus		0.3%	0.2%	0.1%
Internships / research		0.1%	0.2%	0.1%
Section D: Personal Development (These questions are intended to report your areas of gains/losses, not your level of satisfaction.) 54. Problem-solving ability 1 - No gain 2 - Very slight gain 3 - Slight gain		1.4% 4.7% 21.1%	1.6% 5.5% 22.5%	0.2% 0.8% 1.4%
4 - Moderate gain		51.3%	52.3%	1.0%
5 - High gain		21.3%	18.0%	3.3%
6 - Very high gain		0.3%	0.1%	0.2%
	MEAN=	3.87	3.80	0.07
55. Skill in written expression				
1 - No gain		2.1%	2.3%	0.2%
2 - Very slight gain		2.9%	5.1%	2.2%
3 - Slight gain		18.0%	17.7%	0.3%
4 - Moderate gain		45.3%	43.3%	2.0%
5 - High gain		27.6%	29.7%	2.1%
6 - Very high gain	MEAN	1.6%	1.8%	0.2%
	MEAN=	3.96	3.99	0.03
56. Skill in oral expression				
1 - No gain		2.3%	2.4%	0.1%
2 - Very slight gain		5.8%	6.6%	0.8%
3 - Slight gain		21.7%	21.2%	0.5%
4 - Moderate gain			39.7%	0.8%
5 - High gain		40.5%		
6 - Very high gain		28.8%	29.0%	0.2%
o vary mgm gam	145.44	28.8% 0.9%	29.0% 1.0%	0.1%
C Volymen gain	MEAN=	28.8%	29.0%	
, , ,	MEAN=	28.8% 0.9%	29.0% 1.0%	0.1%
57. Self-understanding 1 - No gain	MEAN=	28.8% 0.9%	29.0% 1.0%	0.1%
57. Self-understanding	MEAN=	28.8% 0.9% 3.91	29.0% 1.0% 3.89	0.1% 0.02
57. Self-understanding 1 - No gain 2 - Very slight gain 3 - Slight gain	MEAN=	28.8% 0.9% 3.91 2.7% 5.7% 19.1%	29.0% 1.0% 3.89 3.0% 6.5% 17.7%	0.1% 0.02 0.3% 0.8% 1.4%
57. Self-understanding 1 - No gain 2 - Very slight gain 3 - Slight gain 4 - Moderate gain	MEAN=	28.8% 0.9% 3.91 2.7% 5.7% 19.1% 41.3%	29.0% 1.0% 3.89 3.0% 6.5% 17.7% 38.2%	0.1% 0.02 0.3% 0.8% 1.4% 3.1%
57. Self-understanding 1 - No gain 2 - Very slight gain 3 - Slight gain 4 - Moderate gain 5 - High gain	MEAN=	28.8% 0.9% 3.91 2.7% 5.7% 19.1% 41.3% 29.7%	29.0% 1.0% 3.89 3.0% 6.5% 17.7% 38.2% 32.8%	0.1% 0.02 0.3% 0.8% 1.4% 3.1% 3.1%
57. Self-understanding 1 - No gain 2 - Very slight gain 3 - Slight gain 4 - Moderate gain		28.8% 0.9% 3.91 2.7% 5.7% 19.1% 41.3% 29.7% 1.6%	29.0% 1.0% 3.89 3.0% 6.5% 17.7% 38.2% 32.8% 1.8%	0.1% 0.02 0.3% 0.8% 1.4% 3.1% 3.1% 0.2%
57. Self-understanding 1 - No gain 2 - Very slight gain 3 - Slight gain 4 - Moderate gain 5 - High gain	MEAN=	28.8% 0.9% 3.91 2.7% 5.7% 19.1% 41.3% 29.7%	29.0% 1.0% 3.89 3.0% 6.5% 17.7% 38.2% 32.8%	0.1% 0.02 0.3% 0.8% 1.4% 3.1% 3.1%

58. Ability to manage emotions appropriately				
1 - No gain		10.0%	9.4%	0.6%
2 - Very slight gain 3 - Slight gain		8.7% 24.9%	10.2% 23.1%	1.5% 1.8%
4 - Moderate gain		35.1%	35.6%	0.5%
5 - High gain		20.7%	21.0%	0.3%
6 - Very high gain		0.6%	0.7%	0.1%
	MEAN=	3.50	3.50	0.00
59. Ability to make close friends				
1 - No gain		13.6%	13.6%	0.0%
2 - Very slight gain		13.6%	12.0%	1.6%
3 - Slight gain		29.6%	32.0%	2.4%
4 - Moderate gain 5 - High gain		25.0%	24.2% 17.1%	0.8%
5 - righ gain 6 - Very high gain		17.3% 0.9%	1.0%	0.2% 0.1%
o vory mgm gam	MEAN=	3.21	3.22	0.01
 Appreciation for persons of other races and ethnic backgrounds No gain 		7.4%	7.2%	0.2%
2 - Very slight gain		9.7%	7.6%	2.1%
3 - Slight gain		23.3%	22.8%	0.5%
4 - Moderate gain		33.1%	31.8%	1.3%
5 - High gain		25.0%	28.7%	3.7%
6 - Very high gain	MEAN=	1.5% 3.67	1.8% 3.79	0.3% 0.12
	WEAN=	3.07	3.79	0.12
61. Ability to relate to people				
1 - No gain		5.7%	5.5%	0.2%
2 - Very slight gain 3 - Slight gain		6.5% 23.1%	6.9% 23.5%	0.4% 0.4%
4 - Moderate gain		40.3%	38.7%	1.6%
5 - High gain		23.7%	24.5%	0.8%
6 - Very high gain		0.7%	0.8%	0.1%
	MEAN=	3.72	3.72	0.00
62. Knowledge of social/domestic issues				
1 - No gain		3.7%	3.0%	0.7%
2 - Very slight gain		8.3%	6.9%	1.4%
3 - Slight gain		24.9%	21.4%	3.5%
4 - Moderate gain 5 - High gain		37.5% 24.4%	40.3% 27.0%	2.8% 2.6%
6 - Very high gain		1.2%	1.4%	0.2%
o voly ingli gain	MEAN=	3.74	3.86	0.12
63. Knowledge of international relations 1 - No gain		6.9%	5.8%	1.1%
2 - Very slight gain		12.6%	12.0%	0.6%
3 - Slight gain		26.1%	25.1%	1.0%
4 - Moderate gain		34.6%	37.0%	2.4%
5 - High gain		19.6%	20.0%	0.4%
6 - Very high gain	ME ANI-	0.3%	0.1%	0.2%
	MEAN=	3.48	3.54	0.06
64. Ability to make ethical decisions				
1 - No gain		8.0%	8.2%	0.2%
2 - Very slight gain		5.9%	5.5%	0.4%
3 - Slight gain 4 - Moderate gain		22.5% 36.3%	22.9% 37.8%	0.4% 1.5%
5 - High gain		26.1%	24.2%	1.9%
6 - Very high gain		1.2%	1.4%	0.2%
	MEAN=	3.70	3.68	0.02
65. Appreciation for the arts				
1 - No gain		11.2%	8.6%	2.6%
2 - Very slight gain		13.9%	11.5%	2.4%
3 - Slight gain		27.6%	25.0%	2.6%
4 - Moderate gain		28.0%	32.0%	4.0%
5 - High gain 6 - Very high gain		18.9% 0.5%	22.5% 0.4%	3.6% 0.1%
o vory mgm gam	MEAN=	3.31	3.49	0.176
				55

GC Appropriation for literature				
66. Appreciation for literature		44.00/	7.00/	2.50/
1 - No gain		11.3% 13.1%	7.8% 12.4%	3.5% 0.7%
2 - Very slight gain				
3 - Slight gain		28.7%	25.9%	2.8%
4 - Moderate gain		27.8%	30.7%	2.9%
5 - High gain		18.4%	22.1%	3.7%
6 - Very high gain	MEAN	0.8%	1.1%	0.3%
	MEAN=	3.31	3.50	0.19
67. Appreciation of the humanities				
1 - No gain		10.9%	8.3%	2.6%
2 - Very slight gain		12.1%	10.9%	1.2%
3 - Slight gain		26.8%	23.3%	3.5%
4 - Moderate gain		31.2%	34.1%	2.9%
5 - High gain		18.6%	22.9%	4.3%
6 - Very high gain		0.5%	0.4%	0.1%
o voly mgm gam	MEAN=	3.36	3.54	0.18
68. Skills in gathering information				
1 - No gain		2.5%	2.4%	0.1%
2 - Very slight gain		4.7%	5.0%	0.3%
3 - Slight gain		15.7%	16.5%	0.8%
4 - Moderate gain		46.7%	42.4%	4.3%
5 - High gain		29.4%	32.7%	3.3%
6 - Very high gain		1.0%	1.0%	0.0%
	MEAN=	3.99	4.01	0.02
69. Technical knowledge		0.00/	5 00/	4 70/
1 - No gain		3.3%	5.0%	1.7%
2 - Very slight gain		7.6%	8.3%	0.7%
3 - Slight gain		22.4%	25.7%	3.3%
4 - Moderate gain		41.1%	40.9%	0.2%
5 - High gain		24.9%	19.8%	5.1%
6 - Very high gain		0.7%	0.3%	0.4%
	MEAN=	3.79	3.63	0.16
70. Scholarly knowledge				
1 - No gain		1.0%	0.8%	0.2%
2 - Very slight gain		1.9%	2.1%	0.2%
3 - Slight gain		14.4%	15.0%	0.6%
4 - Moderate gain		50.4%	48.5%	1.9%
5 - High gain		30.7%	32.0%	1.3%
6 - Very high gain		1.6%	1.6%	0.0%
0 - Vory Hight gain	MEAN=	4.13	4.13	0.00
71. Your gender is:	IVIL/AIN	4.10	4.10	0.00
1 - Male		32.7%	27.6%	5.1%
2 - Female		67.3%	72.4%	5.1%
72. Your primary ethnic group is:				
1 - White/Anglo/Caucasian		79.9%	80.7%	0.8%
2 - African American		3.8%	4.4%	0.6%
3 - Hispanic/Chicano(a)/Latino(a)		8.2%	7.7%	0.5%
4 - Asian		1.2%	0.7%	0.5%
5 - Native American/American Indian/Aleut		4.7%	4.3%	0.4%
6 - Other		2.4%	2.2%	0.2%
73. Your year of hirth is:	ME ANI-	1978.5	1977.8	0.74
73. Your year of birth is:	MEAN=	1976.5	1911.0	0.74

74. The highest education level completed by your mother was:			
1 - Grade school	1.6%	0.9%	0.7%
2 - Junior high	1.2%	1.1%	0.1%
3 - Some high school	2.9%	2.0%	0.9%
4 - High school graduate	21.7%	22.4%	0.7%
5 - Vocational/technical/business (beyond high school)	9.8%	10.9%	1.1%
6 - Some college	25.0%	25.7%	0.7%
7 - Completed college (4 year degree)	25.0%	22.6%	2.4%
8 - Graduate or Professional school	12.9%	14.3%	1.4%
75. The highest education level completed by your father was:			
1 - Grade school	0.5%	0.4%	0.1%
2 - Junior high	0.8%	0.7%	0.1%
3 - Some high school	3.5%	2.7%	0.8%
4 - High school graduate	17.5%	17.8%	0.3%
5 - Vocational/technical/business (beyond high school)	8.3%	8.9%	0.6%
6 - Some college	17.2%	18.2%	1.0%
7 - Completed college (4 year degree)	24.7%	22.8%	1.9%
8 - Graduate or Professional school	27.5%	28.5%	1.0%
76. Your current marital status is:			
1 - Single, never married	69.5%	65.5%	4.0%
2 - Married	24.2%	24.2%	0.0%
3 - Separated	0.6%	0.7%	0.1%
4 - Divorced	4.8%	5.9%	1.1%
5 - Widowed	0.2%	0.1%	0.1%
6 - Other	0.7%	0.6%	0.1%



University of Colorado at Colorado Springs 2006 Graduating Seniors Survey Report for Business Summer 2005 through Spring 2006 Comparison of University totals to the College of Business

		2006 GRAD	2006 Busines	5
		SENIORS		DIFFERENCE
SECTION A: EDUCATION AT UCCS	N= _	1099	196	
When did you start working towards a degree program at UCCS?				
2005		2.2%	1.6%	0.6%
2004		13.6%	12.4%	1.2%
2003		20.6%	23.1%	2.5%
2002		33.1%	34.4%	1.3%
2001		16.7%	12.9%	3.8%
2000		5.5%	9.7%	4.2%
1999		1.5%	1.1%	0.4%
1998 and before		5.7%	4.8%	0.9%
2. What was your initial student level?				
1 - Freshman		42.8%	40.2%	2.6%
2 - Transfer (Please go to Q. 2a)		56.1%	59.3%	3.2%
3 - Unclassified		1.1%	0.5%	0.6%
2a. If you were a transfer student, from which institution did you transfer?	N=	593	108	
Other/Out of State		36.6%	41.7%	5.1%
PPCC (Pikes Peak Community College)		39.5%	38.9%	0.6%
Adams State		2.2%	7.4%	5.2%
CSU (Colorado State University)		3.9%	2.8%	1.1%
CU-Denver (University of Colorado at Denver)		2.0%	2.8%	0.8%
UNC (University of Northern Colorado)		4.4%	1.9%	2.5%
CU-Boulder (University of Colorado at Boulder)		3.4%	1.9%	1.5%
Metro State College		0.8%	0.9%	0.1%
CSU-Pueblo		2.2%	0.9%	1.3%
Ft. Lewis		1.0%	0.9%	0.1%
3. What was your initial student tuition classification?				
1 - Resident		90.5%	94.7%	4.2%
2 - Non-resident		9.5%	5.3%	4.2%
4. During your studies at UCCS, what was your course load				
during most semesters?				
1 - Full-time (12 or more hours a semester)		92.0%	90.2%	1.8%
2 - Part-time (less than 12 hours a semester)		8.0%	9.8%	1.8%
5. When will you graduate from UCCS?				
Please indicate semester and year.		2005-2006	2005-2006	
Summer		9.3%	6.2%	3.1%
Fall		32.3%	30.6%	1.7%
Spring		58.4%	63.2%	4.8%
6. Which degree will you receive at the time of the above graduation?				
1 - Bachelor of Arts		65.6%	0.0%	65.6%
2 - Bachelor of Science		34.4%	100.0%	65.6%
7. In what major(s) will you receive your degree from UCCS?				
Finance		3.0%	17.0%	14.0%
International Business		3.0%	17.0%	14.0%
Accounting		2.9%	15.6%	12.7%
General Business		2.6%	14.4%	11.8%
Marketing		2.4%	13.4%	11.0%
Organizational Management		1.5%	8.2%	6.7%
Information Systems		0.8%	4.7%	3.9%
Accounting/Information Systems		0.6%	3.6%	3.0%
Personnel/Human Resources Management		0.5%	2.6%	2.1%
Finance/Information Systems		0.4%	2.1%	1.7%
Marketing/Information Systems		0.1%	0.5%	0.4%

8. In which school/college are you enrolled as an undergraduate at UCCS? 1 - Letters, Arts and Sciences 2 - Business 3 - Engineering 4 - Beth-El		64.6% 17.7% 7.4% 10.0%	0.0% 100.0% 0.0% 0.0%	64.6% 82.3% 7.4% 10.0%
9. Have you changed colleges (as listed in Question 8) during your studies at UCCS? 1 - Yes		11.6%	12.9%	1.3%
2 - No		88.4%	87.1%	1.3%
10. What is your current cumulative grade point average?	EAN=	3.29	3.25	0.04
11a. To what extent has UCCS provided you assistance to succeed academically				
1-Very Little		5.3%	6.2%	0.9%
2-Some		31.6%	35.6%	4.0%
3-Much		46.2%	49.0%	2.8%
4-Very Much		16.9%	9.3%	7.6%
11b. To what extent has UCCS provided you with the ability to deal with non-academic obligations (i.e., work or family)?				
1- Very Little		24.6%	33.0%	8.4%
2- Some		34.4%	30.9%	3.5%
3- Much		31.8%	29.4%	2.4%
4- Very Much		9.2%	6.7%	2.5%
11c.To what extent has UCCS provided support for your social interactions with other students?				
1- Very Little		15.3%	20.2%	4.9%
2- Some		45.5%	52.3%	6.8%
3- Much		30.4%	23.8%	6.6%
4- Very Much		8.9%	3.6%	5.3%
12. What was your primary purpose in obtaining a degree?				
1 - To obtain a general education.		7.5%	5.7%	1.8%
2 - To satisfy my parents' desires.		0.8%	2.1%	1.3%
3 - To discover what type of occupation I desire.		6.3%	1.5%	4.8%
4 - To become better qualified for future employment.		40.1%	58.2%	18.1%
5 - To become better qualified for my present employment.		1.5%	3.1%	1.6%
6 - To qualify for advancement in my field of employment.		1.3%	2.1%	0.8%
7 - To prepare for a better job than my present employment.		7.4%	9.3%	1.9%
8 - To prepare for changing my occupation.		5.0%	3.1%	1.9%
9 - To prepare for a graduate degree.		18.4%	8.8%	9.6%
10 - Personal fulfillment		9.5%	5.2%	4.3%
11 - Other		2.1%	1.0%	1.1%
13. Have you applied to an advanced degree (beyond bachelor's) or certificate program?				
1 - Yes, full-time		8.3%	1.5%	6.8%
2 - Yes, part-time		1.4%	0.5%	0.9%
3 - No (go to Q. 13b)		90.3%	97.9%	7.6%
13a. If yes, what is the program in which you will be enrolled and at what university?				
Program:	N=	97	4	
Other (general graduate courses)	14	16.5%	75.0%	58.5%
MBA (Master of Business Administration)		2.1%	25.0%	22.9%
(, , ,,,				
University:				
UCCS		52.9%	50.0%	2.9%
13b. If no, do you plan to pursue an advanced degree in the near future?				
1 - Yes		74.0%	71.7%	2.3%
2 - No		26.0%	28.3%	2.3%

SECTION B. EMDI OVMENT				
SECTION B: EMPLOYMENT 14. What are your plans immediately following graduation?				
1 - Seek employment		39.7%	47.9%	8.2%
2 - Attend graduate school		14.2%	1.0%	13.2%
3 - Continue current employment		8.9%	20.1%	11.2%
4 - Both attend graduate school and seek or continue employment		22.7%	21.1%	1.6%
5 - Go into the Teacher Education Program		2.4%	0.5%	1.9%
6 - Be a homemaker		1.0%	0.0%	1.0%
7 - Take time off 8 - Other		5.1% 5.8%	5.7% 3.6%	0.6% 2.2%
o - Other		3.070	3.0 /6	2.2 /0
15. On average, how many hours per week do you currently spend in paid				
employment?	EAN=	21.92	26.53	-4.61
16. How much of your paid employment is related to your field of study?				
1- Not Related		43.2%	26.3%	16.9%
2- Sometimes Related 3- More Related Than Not		28.5% 11.3%	25.7% 28.1%	2.8% 16.8%
4- Highly Related		17.0%	19.8%	2.8%
4 riigiiiy related		17.070	10.070	2.070
17. If you are not employed, what is your current source of income?	N=	220	28	
Spouse		34.1%	32.1%	2.0%
Parents		28.6%	32.1%	3.5%
Loans/Grants		17.3%	25.0%	7.7%
Savings		9.5%	3.6%	5.9%
Other		5.5%	3.6%	1.9%
Military		3.6%	3.6%	0.0%
Welfare		1.4%	0.0%	1.4%
Please circle the number that reflects your opinion on the following items:				
18. My studies at UCCS enhanced my ability to get a job.				
1 - Strongly Disagree		1.3%	2.1%	0.8%
2 - Disagree		3.6%	2.1%	1.5%
3 - Slightly Disagree		2.5%	1.6%	0.9%
4 - Slightly Agree		19.7%	21.2%	1.5%
5 - Agree		50.4%	49.2%	1.2%
6 - Strongly Agree	NAT AND	22.6%	23.8%	1.2%
	MEAN=	4.72	4.85	0.13
19. I am pleased with my choice of degree program.				
1 - Strongly Disagree		0.5%	0.0%	0.5%
2 - Disagree		1.7%	2.1%	0.4%
3 - Slightly Disagree		3.1%	3.6%	0.5%
4 - Slightly Agree		11.4%	9.3%	2.1%
5 - Agree		40.9%	45.9%	5.0%
6 - Strongly Agree		42.4%	39.2%	3.2%
	MEAN=	4.92	5.16	0.24
20. My degree program provided me detailed understanding of my anticipated				
career.				
1 - Strongly Disagree		1.5%	0.0%	1.5%
2 - Disagree		5.7%	3.6%	2.1%
3 - Slightly Disagree		8.1%	11.3%	3.2%
4 - Slightly Agree		31.5%	28.4%	3.1%
5 - Agree		37.2%	39.2%	2.0%
6 - Strongly Agree		16.1%	17.5%	1.4%
	MEAN=	4.39	4.56	0.17
21. The education I received at UCCS helped me understand				
how diversity issues are interrelated in regional, national, and global relations.		0.70/	0.00/	0.00/
1 - Strongly Disagree		2.7%	3.6%	0.9%
2 - Disagree		4.7%	1.0%	3.7%
3 - Slightly Disagree 4 - Slightly Agree		8.3% 25.8%	13.9% 28.9%	5.6% 3.1%
5 - Agree		36.4%	37.1%	0.7%
6 - Strongly Agree		22.1%	15.5%	6.6%
	MEAN=	4.56	4.41	0.070
22. The technical skills I learned at UCCS were complete				
and up-to-date.				
1 - Strongly Disagree		1.4%	2.1%	0.7%
2 - Disagree		2.5%	3.6%	1.1%
3 - Slightly Disagree		5.0%	4.6%	0.4%
4 - Slightly Agree		20.6%	18.6%	2.0%
5 - Agree		51.5%	51.0%	0.5%
6 - Strongly Agree	N 4 A 5 1	19.0%	20.1%	1.1%
	MEAN=	4.61	4.73	0.12

22. In general LICCS faculty are available and willing to help				
 In general, UCCS faculty are available and willing to help me complete my program of study. 				
1 - Strongly Disagree		0.5%	0.0%	0.5%
2 - Disagree		1.9%	4.1%	2.2%
3 - Slightly Disagree		5.5%	8.8%	3.3%
4 - Slightly Agree		12.8%	10.8%	2.0%
5 - Agree		52.8%	59.3%	6.5%
6 - Strongly Agree		26.6%	17.0%	9.6%
	MEAN=	5	4.76	0.24
24. I would recommend my degree program to another student.		0.70/	0.40/	0.00/
1 - Strongly Disagree		2.7% 2.0%	2.1% 0.5%	0.6% 1.5%
2 - Disagree 3 - Slightly Disagree		4.5%	0.5% 4.1%	0.4%
4 - Slightly Agree		13.2%	7.2%	6.0%
5 - Agree		44.5%	64.9%	20.4%
6 - Strongly Agree		33.2%	21.1%	12.1%
	MEAN=	4.81	4.96	0.15
SECTION C: RATING MY EDUCATION AT UCCS				
25. In retrospect, do you wish you had chosen a different program of study?				
1 - Yes		15.9%	16.5%	0.6%
2 - No (Go to Q. 28)		84.1%	83.5%	0.6%
25a. If yes, what degree program do you wish you had chosen?	N=	149	27	
Nursing	111-	15.4%	18.5%	3.1%
Not offered at UCCS		12.1%	18.5%	6.4%
Other		6.0%	11.1%	5.1%
Computer Science		2.7%	11.1%	8.4%
Accounting		3.4%	7.4%	4.0%
Visual Arts		6.7%	3.7%	3.0%
Not sure		4.7%	3.7%	1.0%
Biology		3.4%	3.7%	0.3%
Dist. Studies - Justice/Public Administration		0.7%	3.7%	3.0%
Electrical Engineering		2.7%	3.7%	1.0%
History Finance		2.7% 1.3%	3.7% 3.7%	1.0% 2.4%
Political Science		0.7%	3.7%	3.0%
26. How many courses (not hours) did you complete your last two full				
semesters (not including summer term) at UCCS?				
0-6		12.5%	14.8%	2.3%
7 or more	MEAN=	87.5% 10.30	85.2% 9.12	2.3% 1.18
	IVIEAIN-	10.30	9.12	1.10
27. How many of these courses required you to complete:				
a - in class writing assignments (other than English classes).		3.68	3.92	0.24
b - out of class writing assignment(s) (other than English classes)		2.97	3.78	0.81
of at least 10 pages.				
c - oral presentation(s) (other than communication classes).		3.43	4.93	1.50
d - group project(s)/activities.		4.17	5.14	0.97
e - problems requiring quantitative (mathematical) skills		2.61	3.66	1.05
(other than math classes).		2.04	2.70	0.75
 f - computer applications (either mainframe or personal computer in classes other than computer science or information systems). 		3.04	3.79	0.75
g - activities requiring knowledge of other cultures (other than foreign		2.51	1.76	0.75
language classes).		2.01	1.70	0.70
h - complete activities where you applied knowledge of gender issues		2.34	1.26	1.08
i - scientific methodology.		2.55	0.83	1.72
28. Hearned a variety of new intellectual concepts during my university				
education.		4.00/	0.40/	4.40/
1 - Strongly Disagree		1.0% 1.4%	2.1% 2.1%	1.1%
2 - Disagree 3 - Slightly Disagree		1.4%	3.1%	0.7% 1.3%
4 - Slightly Agree		16.1%	17.5%	1.4%
5 - Agree		50.5%	45.9%	4.6%
6 - Strongly Agree		29.3%	29.4%	0.1%
	MEAN=	5.06	4.92	0.14

29. Hearned the theoretical foundations of the academic disciplines I studied during my university education.		0.6%	1.5%	0.9%
1 - Strongly Disagree 2 - Disagree		1.0%	1.0%	0.9%
3 - Slightly Disagree		3.2%	4.1%	0.9%
4 - Slightly Agree		16.6%	16.5%	0.1%
5 - Agree		52.0%	59.8%	7.8%
6 - Strongly Agree		26.5%	16.5%	10.0%
	MEAN=	5.14	4.84	0.30
30. My studies at UCCS met the education goal I had in mind when I enrolled.				
1 - Strongly Disagree		1.8%	2.7%	0.9%
2 - Disagree		4.1%	3.2%	0.9%
3 - Slightly Disagree		6.4%	3.7%	2.7%
4 - Slightly Agree		17.1%	22.5%	5.4%
5 - Agree		47.1%	48.1%	1.0%
6 - Strongly Agree	NAT AND	23.5%	19.8%	3.7%
	MEAN=	4.82	4.70	0.12
31. During your studies at UCCS did you complete a course or part of a course that provided you hands-on practical learning experiences?				
1 - Yes		59.5%	48.9%	10.6%
2 - No		40.5%	51.1%	10.6%
32a. What type of college did you attend prior to enrolling at UCCS?	N=	990	116	
2-year college		50.4%	57.8%	7.4%
4-year college		23.6%	31.9%	8.3%
University		24.0%	10.3%	13.7%
32b. How many hours of college credit did you transfer to UCCS?	EAN=	51.24	48.63	261.0%
33. How would you rate the overall quality of YOUR education at UCCS, in the following areas? ORAL COMMUNICATION (e.g., public speaking, small groups,				
one-on-one)				
1- Very Poor		0.6%	1.6%	1.0%
2- Poor		2.3%	1.1%	1.2%
3- Fair		23.8%	18.4%	5.4%
4- Good		55.6%	61.6%	6.0%
5- Excellent	MEAN=	17.7% 3.88	17.4%	0.3%
	IVIEAIN=	3.00	3.92	0.04
QUANTITATIVE SKILLS (e.g., math, statistics)				
1- Very Poor		0.7%	2.6%	1.9%
2- Poor		5.5%	5.7%	0.2%
3- Fair		25.5%	12.9%	12.6%
4- Good 5- Excellent		47.5% 20.7%	54.6% 24.2%	7.1% 3.5%
5- Excellent	MEAN=	3.82	3.92	0.10
	IVILAIN	3.02	0.02	0.10
SCIENTIFIC REASONING (e.g., scientific reasoning and methods)				
1- Very Poor		0.5%	2.1%	1.6%
2- Poor		3.2%	8.3%	5.1%
3- Fair		27.6%	43.2%	15.6%
4- Good		45.3%	33.3%	12.0%
5- Excellent	ME ANI-	23.3%	13.0%	10.3%
	MEAN=	3.88	3.47	0.41
QUALITATIVE SKILLS (e.g., personal analysis, perception, intuition)				
1- Very Poor		0.5%	1.6%	1.1%
2- Poor		2.5%	3.1%	0.6%
3- Fair		13.9%	15.5%	1.6%
4- Good		58.0% 25.1%	53.9% 25.0%	4.1%
5- Excellent	MEAN=	25.1% 4.05	25.9% 3.99	0.8% 0.06
	IVIL/AIN-	7.00	5.55	0.00

ANALYTICAL DEACONING (la sia)				
ANALYTICAL REASONING (e.g., logic)		0.20/	0.00/	0.20/
1- Very Poor 2- Poor		0.3% 3.0%	0.0% 3.2%	0.3% 0.2%
3- Fair		16.3%	13.2%	3.1%
4- Good		51.1%	53.7%	2.6%
5- Excellent		29.3%	30.0%	0.7%
	MEAN=	4.06	4.11	0.05
CDADLIC COMMUNICATION (a.g. using shorts, graphs)				
GRAPHIC COMMUNICATION (e.g., using charts, graphs)		0.8%	0.0%	0.8%
1- Very Poor 2- Poor		8.0%	2.6%	5.4%
3- Fair		31.2%	28.0%	3.2%
4- Good		44.6%	49.2%	4.6%
5- Excellent		15.4%	20.2%	4.8%
	MEAN=	3.69	3.87	0.18
READING SKILLS				
1- Very Poor		0.5%	1.5%	1.0%
2- Poor		3.4%	4.6%	1.2%
3- Fair		17.8%	28.9%	11.1%
4- Good		49.2%	50.0%	0.8%
5- Excellent		29.2%	14.9%	14.3%
	MEAN=	4.03	3.72	0.31
WRITING SKILLS				
1- Very Poor		0.3%	0.0%	0.3%
2- Poor		3.3%	4.6%	1.3%
3- Fair		16.6%	22.2%	5.6%
4- Good		46.0%	50.5%	4.5%
5- Excellent		33.9%	22.7%	11.2%
	MEAN=	4.10	3.91	0.19
PROBLEM SOLVING SKILLS (e.g., critical thinking)				
1- Very Poor		0.3%	0.0%	0.3%
2- Poor		1.3%	3.6%	2.3%
3- Fair		15.5%	16.5%	1.0%
4-Good		48.8%	45.4%	3.4%
5- Excellent	NAT ANI-	34.2%	34.5%	0.3%
	MEAN=	4.15	4.11	0.04
WORKING WITH OTHERS (e.g., teams, groups, etc.)				
1- Very Poor		1.1%	4.6%	3.5%
2- Poor		2.3%	0.5%	1.8%
3- Fair		14.4% 44.2%	6.2%	8.2% 6.6%
4- Good 5- Excellent		38.1%	37.6% 51.0%	12.9%
J- Excellent	MEAN=	4.16	4.30	0.14
	14127 114	1.10	1.00	0.11
INFORMATION GATHERING SKILLS (e.g. library, internet, etc.)		4.40/	0.40/	4.00/
1- Very Poor 2- Poor		1.1%	2.1% 3.1%	1.0%
2- Poor 3- Fair		2.8% 21.3%	3.1% 18.7%	0.3% 2.6%
4- Good		42.0%	47.2%	5.2%
5- Excellent		32.7%	29.0%	3.7%
5 2/65/IO/I	MEAN=	4.02	3.98	0.04
MOTIVATION		4.00/	0.00/	4.00/
1- Very Poor		1.3%	0.0%	1.3%
2- Poor 3- Fair		5.8% 23.3%	5.7% 29.4%	0.1% 6.1%
4- Good		46.4%	51.0%	4.6%
5- Excellent		23.2%	13.9%	9.3%
C EXOCITIENT	MEAN=	3.85	3.73	0.12
CELE DISCIPLINE				
SELF-DISCIPLINE 1- Very Poor		0.2%	0.0%	0.2%
2- Poor		4.9%	3.2%	1.7%
3- Fair		18.1%	20.5%	2.4%
4- Good		46.1%	46.8%	0.7%
5- Excellent		30.8%	29.5%	1.3%
	MEAN=	4.02	4.03	0.01

MULTI-CULTURAL AWARENESS (e.g., sensitivity to others unlike you)				
1- Very Poor		2.1%	4.1%	2.0%
2- Poor		4.0%	4.7%	0.7%
3- Fair		19.6%	29.0%	9.4%
4- Good		43.4%	47.2%	3.8%
5- Excellent		30.9%	15.0%	15.9%
	MEAN=	4.03	3.64	0.39
UNDERSTANDING & SYNTHESIZING HISTORICAL EVENTS (e.g., understanding of today's world in light of the past)				
1- Very Poor		1.7%	2.6%	0.9%
2- Poor		7.0%	9.3%	2.3%
3- Fair		29.0%	29.5%	0.5%
4- Good		42.0%	50.3%	8.3%
5- Excellent		20.4%	8.3%	12.1%
	MEAN=	3.73	3.52	0.21
PRIMARY COLLEGE OF ACADEMIC WORK				
1- Very Poor		0.5%	1.6%	1.1%
2- Poor		1.8%	3.1%	1.3%
3- Fair		12.7%	8.3%	4.4%
4- Good		56.2%	65.8%	9.6%
5- Excellent		28.7%	21.2%	7.5%
	MEAN=	4.11	4.02	0.09
OVERALL INSTRUCTION				
1- Very Poor		0.4%	1.6%	1.2%
2- Poor		1.5%	2.1%	0.6%
3- Fair		13.2%	12.4%	0.8%
4- Good		58.0%	64.2%	6.2%
5- Excellent		27.0%	19.7%	7.3%
	MEAN=	4.10	3.98	0.12
	,		0.00	V
34. UCCS prepared me well for my field of specialization.				
1 - Strongly Disagree		0.6%	1.5%	0.9%
2 - Disagree		2.9%	2.6%	0.3%
3 - Slightly Disagree		7.1%	8.2%	1.1%
4 - Slightly Agree		23.0%	21.1%	1.9%
5 - Agree		52.8%	54.1%	1.3%
6 - Strongly Agree		13.6%	12.4%	1.2%
	MEAN=	4.65	4.61	0.04
35. The education I received at UCCS contributed to my personal growth in helping me recognize my rights, responsibilities, and privileges as a citizen.				
1 - Strongly Disagree		1.4%	1.5%	0.1%
2 - Disagree		4.0%	1.5%	2.5%
3 - Slightly Disagree		6.5%	9.8%	3.3%
4 - Slightly Agree		26.2%	31.4%	5.2%
5 - Agree		41.8%	46.9%	5.1%
6 - Strongly Agree	MEAN=	20.1% 4.63	8.8% 4.47	11.3% 0.16
	IVIL/AIN-	4.03	4.47	0.10
36. Overall, I am satisfied with the education I received at UCCS.				
1 - Strongly Disagree		1.0%	0.5%	0.5%
2 - Disagree		2.5%	4.1%	1.6%
3 - Slightly Disagree		3.3%	3.6%	0.3%
4 - Slightly Agree		16.0%	13.9%	2.1%
5 - Agree		49.5%	58.2%	8.7%
6 - Strongly Agree		27.7%	19.6%	8.1%
	MEAN=	4.94	4.84	0.10
37. I would send my child(ren) to UCCS.				
1 - Strongly Disagree		5.5%	7.8%	2.3%
2 - Disagree		5.1%	4.1%	1.0%
3 - Slightly Disagree		6.5%	5.2%	1.3%
4 - Slightly Agree		15.8%	14.5%	1.3%
5 - Agree		46.8%	56.0%	9.2%
6 - Strongly Agree		20.2%	12.4%	7.8%
	MEAN=	4.54	4.44	0.10
		-		

38. I would never recommend UCCS to a prospective student.				
1 - Strongly Disagree		48.7%	48.5%	0.2%
2 - Disagree		26.6%	29.9%	3.3%
3 - Slightly Disagree		9.8%	9.8%	0.0%
4 - Slightly Agree		6.0%	2.6%	3.4%
5 - Agree		4.7%	7.2%	2.5%
6 - Strongly Agree		4.2%	2.1%	2.1%
	MEAN=	2.04	1.96	0.08
20. Legisable formal advisement on a regular basis (at leget once a competer)				
39. I sought formal advisement on a regular basis (at least once a semester).1 - Strongly Disagree		9.8%	11.9%	2.1%
2 - Disagree		16.0%	16.1%	0.1%
3 - Slightly Disagree		9.3%	7.3%	2.0%
4 - Slightly Agree		20.9%	26.4%	5.5%
5 - Agree		23.1%	20.2%	2.9%
6 - Strongly Agree		20.9%	18.1%	2.8%
0 - Strongly Agree	MEAN=	3.94	3.81	0.13
40. The faculty at UCCS used examples of diversity (different cultures,				
religions, races, people with disabilities, etc.) in their class material.				
1 - Strongly Disagree		2.0%	1.5%	0.5%
2 - Disagree		5.5%	5.2%	0.3%
3 - Slightly Disagree		12.4%	25.8%	13.4%
4 - Slightly Agree		25.5%	22.7%	2.8%
5 - Agree		37.4%	35.1%	2.3%
6 - Strongly Agree		17.3%	9.8%	7.5%
	MEAN=	4.43	4.14	0.29
41. During the years you were completing your degree at UCCS, how often were course	ne.			
you needed for your general education requirements unavailable in the semester you		nem?		
1 - Never	a 1100a0a a	16.8%	15.5%	1.3%
2 - Rarely		32.1%	33.5%	1.4%
3 - Sometimes		37.0%	38.1%	1.1%
4 - Often		11.5%	10.3%	1.2%
5 - Always		2.6%	2.6%	0.0%
42. How often were courses needed for your major unavailable in the semester you nee	ded them?			
1 - Never	ueu mem:	14.2%	5.2%	9.0%
2 - Rarely		29.1%	23.2%	5.9%
3 - Sometimes		35.1%	42.3%	7.2%
4 - Often		19.4%	25.8%	6.4%
5 - Always		2.3%	3.6%	1.3%
- · · · · · · · · · · · · · · · · · · ·			212,1	
43. How would you evaluate the advising you received in your major program of study?		0.00/	0.40/	0.40/
1- Very Poor		2.0%	2.1%	0.1%
2- Poor		10.9%	14.5%	3.6%
3- Fair 4- Good		21.7%	24.9%	3.2%
5- Excellent		42.5% 22.9%	38.3% 20.2%	4.2% 2.7%
J- EXCERCITE		22.570	20.270	2.1 /0
44. How would you evaluate the advising you received from the Student Success Center	r?			
1- Very Poor		2.8%	2.1%	0.7%
2- Poor		7.9%	9.4%	1.5%
3- Fair		26.2%	29.3%	3.1%
4- Good		42.2%	42.9%	0.7%
5- Excellent		20.9%	16.2%	4.7%
45. Did you work directly with any faculty member on research or creative projects				
during your time at UCCS, either in or outside of class?				
1 - Yes		37.0%	27.4%	9.6%
2 - No		63.0%	72.6%	9.6%

46. How many hours per week do you spend in volunteer, charity, or other community activities that you are involved with as part of your education?	55.00/	70.40/	4.4.00/
1- None	55.9%	70.1%	14.2%
2- 1-5	30.3%	20.8%	9.5%
3- 5-10	7.6%	2.1%	5.5%
4-10-15	2.6%	0.5%	2.1%
5-Over 15	3.8%	6.7%	2.9%
47. Approximately how many faculty members took an interest in your educational and career goals (other than for advising purposes) during your years at UCCS?			
1 - None	23.1%	29.4%	6.3%
2 - One	22.9%	21.6%	1.3%
3 - Two or Three	43.1%	42.3%	0.8%
4 - Four or More	10.9%	6.7%	4.2%
48. How often, either formally or informally, did you meet with faculty members outside of regular classroom hours?			
1 - Never	12.0%	16.0%	4.0%
2 - Occasionally	40.1%	41.8%	1.7%
3 - Often	34.2%	35.6%	1.4%
4 - Very Often	13.8%	6.7%	7.1%
49. As a student at UCCS, have you completed an internship, field experience, co-op experience, practicum, or clinical assignment?			
1 - Yes	35.5%	32.5%	3.0%
2 - No	64.5%	67.5%	3.0%
 50. To what extent have you used electronic technologies (computer software, e-mail, internet, etc.), to complete class assignments? 1 - Never 2 - Occasionally 3 - Often 4 - Very Often 	1.2% 8.2% 20.2% 70.5%	2.1% 6.2% 13.9% 77.8%	0.9% 2.0% 6.3% 7.3%
51. In your opinion, what were the advantages of going to UCCS?			
Location	26.8%	18.5%	8.3%
Small class size	18.5%	18.0%	0.5%
Small school/atmosphere	6.5%	14.6%	8.1%
Faculty	9.3%	11.2%	1.9%
Cost	7.7%	9.0%	1.3%
Convenient	6.2%	6.7%	0.5%
Accredited	1.4%	3.4%	2.0%
Beautiful campus	2.5%	2.8%	0.3%
Other	1.6%	2.8%	1.2%
Able to get a degree	2.3%	2.2%	0.1%
Good departmental programs	1.2%	2.2%	1.0%
Good reputation	1.2%	2.2%	1.0%
Well-rounded education	2.7%	1.7%	1.0%
Quality education	1.4%	1.7%	0.3%
Class hours/schedule	1.0%	1.1%	0.1%
Curriculum	0.6%	0.6%	0.0%
Night classes	0.4%	0.6%	0.2%
Older, mature student body	0.2%	0.6%	0.4%
52. In your opinion, what were the disadvantages of going to UCCS?			
Parking	15.7%	22.1%	6.4%
Lacking college atmosphere	9.8%	16.9%	7.1%
Class hours/schedule	4.9%	5.8%	0.9%
Faculty	6.3%	5.8%	0.5%
Little campus life/social life	5.6%	4.5%	1.1%
Group projects	1.1%	3.9%	2.8%
High fees, costs	6.2%	3.9%	2.3%
Other	1.3%	2.1%	0.8%
Need wider selection of courses	3.9%	2.6%	1.3%
Not challenging	2.0%	2.0%	0.0%
School lacks a big name, not well-known	0.9%	1.9%	1.0%
Unfriendly, uncaring atmosphere	0.9%	1.9%	1.0%
Too many unnecessary requirements	1.1%	1.9%	0.8%

	Too religious		1.7%	1.9%	0.2%
	Transfer of credits		1.1%	1.9%	0.8%
	Bureaucracy		1.3%	1.9%	0.6%
	Campus activities not advertised		1.0%	1.9%	0.9%
	·				
	Poor academic advising		4.1%	1.9%	2.2%
	Curriculum		2.0%	1.9%	0.1%
	Need more majors		1.5%	1.9%	0.4%
	Lack of diversity on campus		1.1%	1.3%	0.2%
	Availability of Faculty		0.3%	1.3%	1.0%
	Location		2.5%	0.6%	1.9%
	Out-dated equipment, technology, Lack of		1.9%	0.6%	1.3%
			1.9%	0.6%	1.3%
	Overshadowed by Boulder				
	Poor job placement, career guidance		1.5%	0.6%	0.9%
	Classes too small		0.3%	0.6%	0.3%
	Dorms		0.1%	0.6%	0.5%
	Department/Program disorganized		1.4%	0.6%	0.8%
	Lack of school spirit		1.0%	0.6%	0.4%
	Lack of diversity among students		1.3%	0.6%	0.7%
	Lack of internships, practical/work experience		0.6%	0.6%	0.0%
	Racist/Sexist		2.0%	0.6%	1.4%
	Lack of funding for departments/school		0.6%	0.6%	0.0%
	Lack of financial aid		0.4%	0.6%	0.2%
53. Wha	at advice would you give a first-year student who just enrolled at UCCS?				
	Manage time / stay prepared		2.4%	38.2%	35.8%
	Transportation		1.8%	11.8%	10.0%
	Schedule things		3.6%	5.9%	2.3%
	Make friends / socialize / get involved		12.9%	5.9%	7.0%
	Study		12.7%	5.9%	6.8%
	Advisors		10.4%	5.9%	4.5%
	Set goals / go for it / dedication		4.8%	5.9%	1.1%
	Go to class / pay attention		8.8%	2.9%	5.9%
	Explore degree options		6.1%	2.9%	3.2%
	Get to know professors		4.6%	2.9%	1.7%
	Other		2.0%	2.9%	0.9%
	Advocate for yourself		0.8%	2.9%	2.1%
	Work Schedule		0.1%	2.9%	2.8%
Section	D: Personal Development (These questions are intended to report		0.170	2.0 / 0	
your are 54. Prob 1 - 2 - 3 - 4 - 5 -	D: Personal Development (These questions are intended to report eas of gains/losses, not your level of satisfaction.) elem-solving ability No gain Very slight gain Slight gain Moderate gain High gain		1.4% 4.7% 21.1% 51.3% 21.3%	2.1% 3.6% 18.6% 51.5% 24.2%	0.7% 1.1% 2.5% 0.2% 2.9%
your are 54. Prob 1 - 2 - 3 - 4 - 5 -	D: Personal Development (These questions are intended to report eas of gains/losses, not your level of satisfaction.) elem-solving ability No gain Very slight gain Slight gain Moderate gain	ME ANI-	1.4% 4.7% 21.1% 51.3% 21.3% 0.3%	2.1% 3.6% 18.6% 51.5% 24.2% 0.0%	1.1% 2.5% 0.2% 2.9% 0.3%
your are 54. Prob 1 - 2 - 3 - 4 - 5 -	D: Personal Development (These questions are intended to report eas of gains/losses, not your level of satisfaction.) elem-solving ability No gain Very slight gain Slight gain Moderate gain High gain	MEAN=	1.4% 4.7% 21.1% 51.3% 21.3%	2.1% 3.6% 18.6% 51.5% 24.2%	1.1% 2.5% 0.2% 2.9%
your are 54. Prob 1 - 2 - 3 - 4 - 5 - 6 -	D: Personal Development (These questions are intended to report eas of gains/losses, not your level of satisfaction.) elem-solving ability No gain Very slight gain Slight gain Moderate gain High gain Very high gain	MEAN=	1.4% 4.7% 21.1% 51.3% 21.3% 0.3%	2.1% 3.6% 18.6% 51.5% 24.2% 0.0%	1.1% 2.5% 0.2% 2.9% 0.3%
your are 54. Prob 1 - 2 - 3 - 4 - 5 - 6 -	D: Personal Development (These questions are intended to report eas of gains/losses, not your level of satisfaction.) elem-solving ability No gain Very slight gain Slight gain Moderate gain High gain Very high gain in written expression	MEAN=	1.4% 4.7% 21.1% 51.3% 21.3% 0.3% 3.87	2.1% 3.6% 18.6% 51.5% 24.2% 0.0% 3.92	1.1% 2.5% 0.2% 2.9% 0.3% 0.05
your are 54. Prob 1 - 2 - 3 - 4 - 5 - 6 -	D: Personal Development (These questions are intended to report eas of gains/losses, not your level of satisfaction.) elem-solving ability No gain Very slight gain Slight gain Moderate gain High gain Very high gain in written expression No gain	MEAN=	1.4% 4.7% 21.1% 51.3% 21.3% 0.3% 3.87	2.1% 3.6% 18.6% 51.5% 24.2% 0.0% 3.92	1.1% 2.5% 0.2% 2.9% 0.3% 0.05
your are 54. Prob 1 - 2 - 3 - 4 - 5 - 6 - 55. Skill 1 - 2 -	D: Personal Development (These questions are intended to report eas of gains/losses, not your level of satisfaction.) elem-solving ability No gain Very slight gain Slight gain Moderate gain High gain Very high gain in written expression No gain Very slight gain	MEAN=	1.4% 4.7% 21.1% 51.3% 21.3% 0.3% 3.87	2.1% 3.6% 18.6% 51.5% 24.2% 0.0% 3.92 1.5% 6.7%	1.1% 2.5% 0.2% 2.9% 0.3% 0.05
your are 54. Prob 1 - 2 - 3 - 4 - 5 - 6 - 55. Skill 1 - 2 - 3 - 3 -	D: Personal Development (These questions are intended to report eas of gains/losses, not your level of satisfaction.) elem-solving ability No gain Very slight gain Slight gain Moderate gain High gain Very high gain in written expression No gain Very slight gain Slight gain Slight gain	MEAN=	1.4% 4.7% 21.1% 51.3% 21.3% 0.3% 3.87 2.1% 2.9% 18.0%	2.1% 3.6% 18.6% 51.5% 24.2% 0.0% 3.92 1.5% 6.7% 16.5%	1.1% 2.5% 0.2% 2.9% 0.3% 0.05 0.6% 3.8% 1.5%
your are 54. Prob 1 - 2 - 3 - 4 - 5 - 6 - 55. Skill 1 - 2 - 3 - 4 - 4 - 4 - 4 - 4 - 4 - 4 - 4 - 4	D: Personal Development (These questions are intended to report eas of gains/losses, not your level of satisfaction.) elem-solving ability No gain Very slight gain Slight gain Moderate gain High gain Very high gain in written expression No gain Very slight gain Slight gain Slight gain Slight gain Moderate gain Moderate gain	MEAN=	1.4% 4.7% 21.1% 51.3% 21.3% 0.3% 3.87 2.1% 2.9% 18.0% 45.3%	2.1% 3.6% 18.6% 51.5% 24.2% 0.0% 3.92 1.5% 6.7% 16.5% 51.0%	1.1% 2.5% 0.2% 2.9% 0.3% 0.05 0.6% 3.8% 1.5% 5.7%
your are 54. Prob 1 - 2 - 3 - 4 - 5 - 6 - 55. Skill 1 - 2 - 3 - 4 - 4 - 4 - 4 - 4 - 4 - 4 - 4 - 4	D: Personal Development (These questions are intended to report eas of gains/losses, not your level of satisfaction.) elem-solving ability No gain Very slight gain Slight gain Moderate gain High gain Very high gain in written expression No gain Very slight gain Slight gain Slight gain	MEAN=	1.4% 4.7% 21.1% 51.3% 21.3% 0.3% 3.87 2.1% 2.9% 18.0%	2.1% 3.6% 18.6% 51.5% 24.2% 0.0% 3.92 1.5% 6.7% 16.5%	1.1% 2.5% 0.2% 2.9% 0.3% 0.05 0.6% 3.8% 1.5%
your are 54. Prob 1 - 2 - 3 - 4 - 5 - 6 - 55. Skill 1 - 2 - 3 - 4 - 5 - 5 - 5 - 5 - 5 - 5 - 5 - 5 - 5	D: Personal Development (These questions are intended to report eas of gains/losses, not your level of satisfaction.) elem-solving ability No gain Very slight gain Slight gain Moderate gain High gain Very high gain in written expression No gain Very slight gain Slight gain Slight gain Slight gain Moderate gain Moderate gain	MEAN=	1.4% 4.7% 21.1% 51.3% 21.3% 0.3% 3.87 2.1% 2.9% 18.0% 45.3%	2.1% 3.6% 18.6% 51.5% 24.2% 0.0% 3.92 1.5% 6.7% 16.5% 51.0%	1.1% 2.5% 0.2% 2.9% 0.3% 0.05 0.6% 3.8% 1.5% 5.7%
your are 54. Prob 1 - 2 - 3 - 4 - 5 - 6 - 55. Skill 1 - 2 - 3 - 4 - 5 - 5 - 5 - 5 - 5 - 5 - 5 - 5 - 5	D: Personal Development (These questions are intended to report eas of gains/losses, not your level of satisfaction.) elem-solving ability No gain Very slight gain Slight gain Moderate gain High gain Very high gain in written expression No gain Very slight gain Slight gain Moderate gain High gain High gain High gain Moderate gain High gain	MEAN=	1.4% 4.7% 21.1% 51.3% 21.3% 0.3% 3.87 2.1% 2.9% 18.0% 45.3% 27.6%	2.1% 3.6% 18.6% 51.5% 24.2% 0.0% 3.92 1.5% 6.7% 16.5% 51.0% 24.0%	1.1% 2.5% 0.2% 2.9% 0.3% 0.05 0.6% 3.8% 1.5% 5.7% 3.6%
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your are 54. Prob 1 - 2 - 3 - 4 - 5 - 6 - 55. Skill 1 - 2 - 3 - 4 - 5 - 6 - 6 - 6 - 6 - 6 - 6 - 6 - 6 - 6	D: Personal Development (These questions are intended to report eas of gains/losses, not your level of satisfaction.) elem-solving ability No gain Very slight gain Slight gain Moderate gain High gain Very high gain in written expression No gain Very slight gain Slight gain Moderate gain High gain Moderate gain High gain Very high gain Very high gain		1.4% 4.7% 21.1% 51.3% 21.3% 0.3% 3.87 2.1% 2.9% 18.0% 45.3% 27.6% 1.6%	2.1% 3.6% 18.6% 51.5% 24.2% 0.0% 3.92 1.5% 6.7% 16.5% 51.0% 24.0% 0.0%	1.1% 2.5% 0.2% 2.9% 0.3% 0.05 0.6% 3.8% 1.5% 5.7% 3.6% 1.6%
your are 54. Prob 1 - 2 - 3 - 4 - 5 - 6 - 55. Skill 1 - 2 - 3 - 4 - 5 - 6 - 6 - 56. Skill 56. Skill	D: Personal Development (These questions are intended to report eas of gains/losses, not your level of satisfaction.) elem-solving ability No gain Very slight gain Slight gain Moderate gain High gain Very high gain in written expression No gain Very slight gain Slight gain Moderate gain High gain Very slight gain Moderate gain High gain Very high gain in oral expression		1.4% 4.7% 21.1% 51.3% 0.3% 3.87 2.1% 2.9% 18.0% 45.3% 27.6% 1.6% 3.96	2.1% 3.6% 18.6% 51.5% 24.2% 0.0% 3.92 1.5% 6.7% 16.5% 51.0% 24.0% 0.0% 3.90	1.1% 2.5% 0.2% 2.9% 0.3% 0.05 0.6% 3.8% 1.5% 5.7% 3.6% 1.6% 0.06
54. Prob 1 - 2 - 3 - 4 - 5 - 6 - 55. Skill 1 - 2 - 3 - 4 - 5 - 6 -	D: Personal Development (These questions are intended to report eas of gains/losses, not your level of satisfaction.) elem-solving ability No gain Very slight gain Slight gain Moderate gain High gain Very high gain in written expression No gain Very slight gain Slight gain Moderate gain High gain Very slight gain Moderate gain High gain Very slight gain Moderate gain High gain Very high gain in oral expression No gain		1.4% 4.7% 21.1% 51.3% 0.3% 3.87 2.1% 2.9% 18.0% 45.3% 27.6% 3.96	2.1% 3.6% 18.6% 51.5% 24.2% 0.0% 3.92 1.5% 6.7% 16.5% 51.0% 24.0% 0.0% 3.90	1.1% 2.5% 0.2% 2.9% 0.3% 0.05 0.6% 3.8% 1.5% 5.7% 3.6% 0.06
54. Prob 1 - 2 - 3 - 4 - 5 - 6 - 55. Skill 1 - 2 - 3 - 4 - 5 - 6 -	D: Personal Development (These questions are intended to report eas of gains/losses, not your level of satisfaction.) elem-solving ability No gain Very slight gain Slight gain Moderate gain High gain Very high gain in written expression No gain Very slight gain Slight gain Moderate gain High gain Very high gain Very high gain in oral expression No gain Very high gain		1.4% 4.7% 21.1% 51.3% 0.3% 3.87 2.1% 2.9% 18.0% 45.3% 27.6% 1.6% 3.96	2.1% 3.6% 18.6% 51.5% 24.2% 0.0% 3.92 1.5% 6.7% 16.5% 51.0% 24.0% 0.0% 3.90	1.1% 2.5% 0.2% 2.9% 0.3% 0.05 0.6% 3.8% 1.5% 5.7% 3.6% 0.06
54. Prob 54. Prob 1 - 2 - 3 - 4 - 5 - 6 - 55. Skill 1 - 2 - 3 - 4 - 5 - 6 -	D: Personal Development (These questions are intended to report eas of gains/losses, not your level of satisfaction.) elem-solving ability No gain Very slight gain Slight gain Moderate gain High gain Very high gain in written expression No gain Very slight gain Slight gain Moderate gain High gain Very high gain in oral expression No gain Very high gain Very high gain Very high gain Slight gain Very slight gain Slight gain Very slight gain Slight gain Very slight gain Slight gain		1.4% 4.7% 21.1% 51.3% 21.3% 0.3% 3.87 2.1% 2.9% 18.0% 45.3% 27.6% 1.6% 3.96	2.1% 3.6% 18.6% 51.5% 24.2% 0.0% 3.92 1.5% 6.7% 16.5% 51.0% 24.0% 0.0% 3.90	1.1% 2.5% 0.2% 2.9% 0.3% 0.05 0.6% 3.8% 1.5% 5.7% 3.6% 0.06 0.8% 3.2% 2.6%
54. Prob 54. Prob 1 - 2 - 3 - 4 - 5 - 6 - 55. Skill 1 - 2 - 3 - 4 - 5 - 6 - 56. Skill 1 - 2 - 3 - 4 - 5 - 6 -	D: Personal Development (These questions are intended to report eas of gains/losses, not your level of satisfaction.) elem-solving ability No gain Very slight gain Slight gain Moderate gain High gain Very high gain in written expression No gain Very slight gain Slight gain Moderate gain High gain Very slight gain Slight gain in oral expression No gain Very slight gain Slight gain Slight gain No gain Very slight gain Slight gain Moderate gain Moderate gain		1.4% 4.7% 21.1% 51.3% 21.3% 0.3% 3.87 2.1% 2.9% 18.0% 45.3% 27.6% 1.6% 3.96	2.1% 3.6% 18.6% 51.5% 24.2% 0.0% 3.92 1.5% 6.7% 16.5% 51.0% 24.0% 0.0% 3.90 1.5% 2.6% 19.1% 40.2%	1.1% 2.5% 0.2% 2.9% 0.3% 0.05 0.6% 3.8% 1.5% 5.7% 3.6% 0.06 0.8% 3.2% 2.6% 0.3%
54. Prob 54. Prob 1 - 2 - 3 - 4 - 5 - 6 - 55. Skill 1 - 2 - 3 - 4 - 5 - 6 - 56. Skill 1 - 2 - 3 - 4 - 5 - 6 -	D: Personal Development (These questions are intended to report eas of gains/losses, not your level of satisfaction.) elem-solving ability No gain Very slight gain Slight gain Moderate gain High gain Very high gain in written expression No gain Very slight gain Slight gain Moderate gain High gain Very high gain in oral expression No gain Very high gain Very high gain Very high gain Slight gain Very slight gain Slight gain Very slight gain Slight gain Very slight gain Slight gain		1.4% 4.7% 21.1% 51.3% 21.3% 0.3% 3.87 2.1% 2.9% 18.0% 45.3% 27.6% 1.6% 3.96	2.1% 3.6% 18.6% 51.5% 24.2% 0.0% 3.92 1.5% 6.7% 16.5% 51.0% 24.0% 0.0% 3.90	1.1% 2.5% 0.2% 2.9% 0.3% 0.05 0.6% 3.8% 1.5% 5.7% 3.6% 0.06 0.8% 3.2% 2.6%
your are 54. Prob 54. Prob 1 - 2 - 3 - 4 - 5 - 6 - 55. Skill 1 - 2 - 3 - 6 - 56. Skill 1 - 2 - 3 - 4 - 5 - 5 - 5 - 5 - 5 - 5 - 5 - 5 - 5	D: Personal Development (These questions are intended to report eas of gains/losses, not your level of satisfaction.) slem-solving ability No gain Very slight gain Slight gain Moderate gain High gain Very high gain in written expression No gain Very slight gain Slight gain Moderate gain High gain Very slight gain Slight gain in oral expression No gain Very slight gain Slight gain Slight gain No gain Very slight gain Slight gain Moderate gain Moderate gain		1.4% 4.7% 21.1% 51.3% 21.3% 0.3% 3.87 2.1% 2.9% 18.0% 45.3% 27.6% 1.6% 3.96	2.1% 3.6% 18.6% 51.5% 24.2% 0.0% 3.92 1.5% 6.7% 16.5% 51.0% 24.0% 0.0% 3.90 1.5% 2.6% 19.1% 40.2%	1.1% 2.5% 0.2% 2.9% 0.3% 0.05 0.6% 3.8% 1.5% 5.7% 3.6% 0.06 0.8% 3.2% 2.6% 0.3%
your are 54. Prob 54. Prob 1 - 2 - 3 - 4 - 5 - 6 - 55. Skill 1 - 2 - 3 - 6 - 56. Skill 1 - 2 - 3 - 4 - 5 - 5 - 5 - 5 - 5 - 5 - 5 - 5 - 5	D: Personal Development (These questions are intended to report eas of gains/losses, not your level of satisfaction.) elem-solving ability No gain Very slight gain Slight gain Moderate gain High gain Very high gain in written expression No gain Very slight gain Slight gain Moderate gain High gain Very high gain in oral expression No gain Very high gain in oral expression No gain Very slight gain Slight gain Moderate gain High gain Very slight gain Slight gain Moderate gain High gain High gain Moderate gain High gain Moderate gain High gain		1.4% 4.7% 21.1% 51.3% 21.3% 0.3% 3.87 2.1% 2.9% 18.0% 45.3% 27.6% 1.6% 3.96 2.3% 5.8% 21.7% 40.5% 28.8%	2.1% 3.6% 18.6% 51.5% 24.2% 0.0% 3.92 1.5% 6.7% 16.5% 51.0% 24.0% 0.0% 3.90 1.5% 2.6% 19.1% 40.2% 36.1%	1.1% 2.5% 0.2% 2.9% 0.3% 0.05 0.6% 3.8% 1.5% 5.7% 3.6% 1.6% 0.06 0.8% 3.2% 2.6% 0.3% 7.3%
your are 54. Prob 54. Prob 1 - 2 - 3 - 4 - 5 - 6 - 55. Skill 1 - 2 - 3 - 6 - 56. Skill 1 - 2 - 3 - 4 - 5 - 5 - 5 - 5 - 5 - 5 - 5 - 5 - 5	D: Personal Development (These questions are intended to report eas of gains/losses, not your level of satisfaction.) elem-solving ability No gain Very slight gain Slight gain Moderate gain High gain Very high gain in written expression No gain Very slight gain Slight gain Moderate gain High gain Very high gain in oral expression No gain Very high gain in oral expression No gain Very slight gain Slight gain Moderate gain High gain Very slight gain Slight gain Moderate gain High gain High gain Moderate gain High gain Moderate gain High gain	MEAN=	1.4% 4.7% 21.1% 51.3% 0.3% 3.87 2.1% 2.9% 18.0% 45.3% 27.6% 1.6% 3.96 21.7% 40.5% 28.8% 0.9%	2.1% 3.6% 18.6% 51.5% 24.2% 0.0% 3.92 1.5% 6.7% 16.5% 51.0% 24.0% 0.0% 3.90 1.5% 2.6% 19.1% 40.2% 36.1% 0.5%	1.1% 2.5% 0.2% 2.9% 0.3% 0.05 0.66% 3.8% 1.5% 5.7% 3.6% 0.06 0.88% 3.2% 2.6% 0.3% 7.3% 0.4%
your are 54. Prob 1 - 2 - 3 - 4 - 5 - 6 - 55. Skill 1 - 2 - 3 - 4 - 5 - 6 - 56. Skill 1 - 2 - 3 - 4 - 5 - 6 - 6 - 6 - 6 - 6 - 6 - 6 - 6 - 6	D: Personal Development (These questions are intended to report eas of gains/losses, not your level of satisfaction.) elem-solving ability No gain Very slight gain Slight gain Moderate gain High gain Very high gain in written expression No gain Very slight gain Slight gain Moderate gain High gain Very high gain Very high gain in oral expression No gain Very slight gain Slight gain Moderate gain High gain Very slight gain Slight gain Moderate gain High gain Very slight gain Slight gain Moderate gain High gain Very high gain Very high gain Very high gain Very high gain	MEAN=	1.4% 4.7% 21.1% 51.3% 0.3% 3.87 2.1% 2.9% 18.0% 45.3% 27.6% 1.6% 3.96 21.7% 40.5% 28.8% 0.9%	2.1% 3.6% 18.6% 51.5% 24.2% 0.0% 3.92 1.5% 6.7% 16.5% 51.0% 24.0% 0.0% 3.90 1.5% 2.6% 19.1% 40.2% 36.1% 0.5%	1.1% 2.5% 0.2% 2.9% 0.3% 0.05 0.66% 3.8% 1.5% 5.7% 3.6% 0.06 0.88% 3.2% 2.6% 0.3% 7.3% 0.4%
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54. Prob 54. Prob 54. Prob 55. Skill 1- 2- 3- 4- 5- 6- 55. Skill 1- 2- 3- 4- 5- 6- 56. Skill 1- 2- 3- 4- 5- 6- 57. Self- 1-	D: Personal Development (These questions are intended to report eas of gains/losses, not your level of satisfaction.) elem-solving ability No gain Very slight gain Slight gain Moderate gain High gain Very high gain in written expression No gain Very slight gain Slight gain Moderate gain High gain Very high gain Very high gain in oral expression No gain Very slight gain Slight gain Moderate gain High gain Very high gain Very high gain Very slight gain Slight gain No gain Very slight gain Slight gain Moderate gain High gain Very high gain Uery high gain	MEAN=	1.4% 4.7% 21.1% 51.3% 0.3% 3.87 2.1% 2.9% 18.0% 45.3% 27.6% 1.6% 3.96 2.3% 5.8% 21.7% 40.5% 28.8% 0.9% 3.91	2.1% 3.6% 18.6% 51.5% 24.2% 0.0% 3.92 1.5% 6.7% 16.5% 51.0% 24.0% 0.0% 3.90 1.5% 2.6% 19.1% 40.2% 36.1% 0.5% 4.08	1.1% 2.5% 0.2% 2.9% 0.3% 0.05 0.6% 3.8% 1.5% 5.7% 3.6% 0.06 0.8% 3.2% 2.6% 0.3% 7.3% 0.4% 0.17
54. Prob 54. Prob 1 - 2 - 3 - 4 - 5 - 6 - 55. Skill 1 - 2 - 3 - 4 - 5 - 6 - 56. Skill 1 - 2 - 3 - 6 - 57. Self- 1 - 2 -	D: Personal Development (These questions are intended to report eas of gains/losses, not your level of satisfaction.) Idem-solving ability No gain Very slight gain Slight gain Moderate gain High gain Very high gain In written expression No gain Very slight gain Slight gain Moderate gain High gain Very slight gain Slight gain Moderate gain High gain Very high gain Very high gain In oral expression No gain Very slight gain Slight gain Moderate gain High gain Very slight gain Slight gain Moderate gain High gain Very slight gain Very slight gain Very slight gain Very slight gain	MEAN=	1.4% 4.7% 21.1% 51.3% 21.3% 0.3% 3.87 2.1% 2.9% 18.0% 45.3% 27.6% 1.6% 3.96 2.3% 5.8% 21.7% 40.5% 28.8% 0.9% 3.91	2.1% 3.6% 18.6% 51.5% 24.2% 0.0% 3.92 1.5% 6.7% 16.5% 51.0% 24.0% 0.0% 3.90 1.5% 2.6% 19.1% 40.2% 36.1% 0.5% 4.08	1.1% 2.5% 0.2% 2.9% 0.3% 0.05 0.6% 3.8% 1.5% 5.7% 3.6% 0.06 0.8% 3.2% 2.6% 0.3% 7.3% 0.4% 0.17
54. Prob 1 - 2 - 3 - 4 - 5 - 6 - 55. Skill 1 - 2 - 3 - 4 - 5 - 6 - 56. Skill 1 - 2 - 3 - 6 - 57. Self- 1 - 2 - 3 -	D: Personal Development (These questions are intended to report these of gains/losses, not your level of satisfaction.) Idem-solving ability No gain Very slight gain Slight gain Moderate gain High gain Very high gain Very slight gain Slight gain Moderate gain High gain Very slight gain Moderate gain High gain Very high gain in oral expression No gain Very slight gain Slight gain Moderate gain High gain Very slight gain Slight gain Moderate gain High gain Very slight gain Slight gain Moderate gain High gain Very high gain Very high gain Very slight gain Slight gain Very high gain Very slight gain	MEAN=	1.4% 4.7% 21.1% 51.3% 21.3% 0.3% 3.87 2.1% 2.9% 18.0% 45.3% 27.6% 1.6% 3.96 2.3% 5.8% 21.7% 40.5% 28.8% 0.9% 3.91	2.1% 3.6% 18.6% 51.5% 24.2% 0.0% 3.92 1.5% 6.7% 16.5% 51.0% 24.0% 0.0% 3.90 1.5% 2.6% 19.1% 40.2% 36.1% 0.5% 4.08 2.1% 4.1% 22.2%	1.1% 2.5% 0.2% 2.9% 0.3% 0.05 0.6% 3.8% 1.5% 5.7% 3.6% 0.06 0.8% 3.2% 2.6% 0.3% 7.3% 0.4% 0.17
54. Prob 1 - 2 - 3 - 4 - 5 - 6 - 55. Skill 1 - 2 - 3 - 4 - 5 - 6 - 56. Skill 1 - 2 - 3 - 4 - 5 - 6 - 57. Self- 1 - 2 - 3 - 4 - 4 - 5 - 6 -	D: Personal Development (These questions are intended to report eas of gains/losses, not your level of satisfaction.) Idem-solving ability No gain Very slight gain Slight gain Moderate gain High gain Very high gain Very slight gain Slight gain Moderate gain High gain Very slight gain Moderate gain High gain Very high gain in oral expression No gain Very slight gain Slight gain Moderate gain High gain Very slight gain Slight gain Moderate gain High gain Very slight gain Slight gain Moderate gain High gain Very high gain Very high gain Slight gain Moderate gain High gain Very slight gain Slight gain No gain Very slight gain Slight gain Moderate gain High gain Moderate gain	MEAN=	1.4% 4.7% 21.1% 51.3% 21.3% 0.3% 3.87 2.1% 2.9% 18.0% 45.3% 27.6% 1.6% 3.96 2.3% 5.8% 21.7% 40.5% 28.8% 0.9% 3.91 2.7% 5.7% 19.1% 41.3%	2.1% 3.6% 18.6% 51.5% 24.2% 0.0% 3.92 1.5% 6.7% 16.5% 51.0% 24.0% 0.0% 3.90 1.5% 2.6% 19.1% 40.2% 36.1% 0.5% 4.08 2.1% 4.1% 22.2% 46.4%	1.1% 2.5% 0.2% 2.9% 0.3% 0.05 0.6% 3.8% 1.5% 5.7% 3.6% 1.6% 0.06 0.8% 3.2% 2.6% 0.3% 7.3% 0.4% 0.17
54. Prob 54. Prob 54. Prob 55. Skill 1- 2- 3- 4- 5- 6- 55. Skill 1- 2- 3- 4- 5- 6- 57. Self- 1- 2- 3- 4- 5- 6-	D: Personal Development (These questions are intended to report eas of gains/losses, not your level of satisfaction.) Idem-solving ability No gain Very slight gain Slight gain Moderate gain High gain Very high gain Very slight gain Slight gain Moderate gain High gain Very slight gain Moderate gain High gain Very high gain in oral expression No gain Very slight gain Slight gain Moderate gain High gain Very slight gain Slight gain Moderate gain High gain Very high gain Very high gain Uery high gain Very high gain Moderate gain High gain Very slight gain Moderate gain Moderate gain High gain	MEAN=	1.4% 4.7% 21.1% 51.3% 21.3% 0.3% 3.87 2.1% 2.9% 18.0% 45.3% 27.6% 1.6% 3.96 2.3% 5.8% 21.7% 40.5% 28.8% 0.9% 3.91 2.7% 5.7% 19.1% 41.3% 29.7%	2.1% 3.6% 18.6% 51.5% 24.2% 0.0% 3.92 1.5% 6.7% 16.5% 51.0% 24.0% 0.0% 3.90 1.5% 2.6% 19.1% 40.2% 36.1% 0.5% 4.08 2.1% 4.1% 22.2% 46.4% 25.3%	1.1% 2.5% 0.2% 2.9% 0.3% 0.05 0.6% 3.8% 1.5% 5.7% 3.6% 1.6% 0.06 0.8% 3.2% 2.6% 0.3% 7.3% 0.4% 0.17 0.6% 3.1% 5.1% 4.4%
54. Prob 54. Prob 54. Prob 55. Skill 1- 2- 3- 4- 5- 6- 55. Skill 1- 2- 3- 4- 5- 6- 57. Self- 1- 2- 3- 4- 5- 6-	D: Personal Development (These questions are intended to report eas of gains/losses, not your level of satisfaction.) Idem-solving ability No gain Very slight gain Slight gain Moderate gain High gain Very high gain Very slight gain Slight gain Moderate gain High gain Very slight gain Moderate gain High gain Very high gain in oral expression No gain Very slight gain Slight gain Moderate gain High gain Very slight gain Slight gain Moderate gain High gain Very slight gain Slight gain Moderate gain High gain Very high gain Very high gain Slight gain Moderate gain High gain Very slight gain Slight gain No gain Very slight gain Slight gain Moderate gain High gain Moderate gain	MEAN=	1.4% 4.7% 21.1% 51.3% 21.3% 0.3% 3.87 2.1% 2.9% 18.0% 45.3% 27.6% 1.6% 3.96 2.3% 5.8% 21.7% 40.5% 28.8% 0.9% 3.91 2.7% 5.7% 19.1% 41.3% 29.7% 1.6%	2.1% 3.6% 18.6% 51.5% 24.2% 0.0% 3.92 1.5% 6.7% 16.5% 51.0% 24.0% 0.0% 3.90 1.5% 2.6% 19.1% 40.2% 36.1% 0.5% 4.08 2.1% 4.1% 22.2% 46.4%	1.1% 2.5% 0.2% 2.9% 0.3% 0.05 0.6% 3.8% 1.5% 5.7% 3.6% 1.6% 0.06 0.8% 3.2% 2.6% 0.3% 7.3% 0.4% 0.17
54. Prob 54. Prob 54. Prob 55. Skill 1- 2- 3- 4- 5- 6- 55. Skill 1- 2- 3- 4- 5- 6- 57. Self- 1- 2- 3- 4- 5- 6-	D: Personal Development (These questions are intended to report eas of gains/losses, not your level of satisfaction.) Idem-solving ability No gain Very slight gain Slight gain Moderate gain High gain Very high gain Very slight gain Slight gain Moderate gain High gain Very slight gain Moderate gain High gain Very high gain in oral expression No gain Very slight gain Slight gain Moderate gain High gain Very slight gain Slight gain Moderate gain High gain Very high gain Very high gain Uery high gain Very high gain Moderate gain High gain Very slight gain Moderate gain Moderate gain High gain	MEAN=	1.4% 4.7% 21.1% 51.3% 21.3% 0.3% 3.87 2.1% 2.9% 18.0% 45.3% 27.6% 1.6% 3.96 2.3% 5.8% 21.7% 40.5% 28.8% 0.9% 3.91 2.7% 5.7% 19.1% 41.3% 29.7%	2.1% 3.6% 18.6% 51.5% 24.2% 0.0% 3.92 1.5% 6.7% 16.5% 51.0% 24.0% 0.0% 3.90 1.5% 2.6% 19.1% 40.2% 36.1% 0.5% 4.08 2.1% 4.1% 22.2% 46.4% 25.3%	1.1% 2.5% 0.2% 2.9% 0.3% 0.05 0.6% 3.8% 1.5% 5.7% 3.6% 1.6% 0.06 0.8% 3.2% 2.6% 0.3% 7.3% 0.4% 0.17 0.6% 3.1% 5.1% 4.4%

58. Ability to manage emotions appropriately		40.00/	44.00/	4.00/
1 - No gain		10.0%	14.9%	4.9%
2 - Very slight gain 3 - Slight gain		8.7% 24.9%	4.4% 25.4%	4.3% 0.5%
4 - Moderate gain		35.1%	34.8%	0.3%
5 - High gain		20.7%	20.4%	0.3%
6 - Very high gain		0.6%	0.0%	0.6%
	MEAN=	3.50	3.41	0.09
EO. Ability to make along friends				
59. Ability to make close friends 1 - No gain		13.6%	17.5%	3.9%
2 - Very slight gain		13.6%	17.0%	3.4%
3 - Slight gain		29.6%	28.4%	1.2%
4 - Moderate gain		25.0%	22.2%	2.8%
5 - High gain		17.3%	14.4%	2.9%
6 - Very high gain		0.9%	0.5%	0.4%
	MEAN=	3.21	3.01	0.20
60. Appreciation for persons of other races and ethnic backgrounds				
1 - No gain		7.4%	6.7%	0.7%
2 - Very slight gain		9.7%	17.5%	7.8%
3 - Slight gain		23.3%	25.3%	2.0%
4 - Moderate gain		33.1%	35.1%	2.0%
5 - High gain		25.0%	15.5%	9.5%
6 - Very high gain	MEAN=	1.5% 3.67	0.0% 3.35	1.5% 0.32
	IVIL/AIN-	3.07	3.33	0.52
61. Ability to relate to people				
1 - No gain		5.7%	5.7%	0.0%
2 - Very slight gain		6.5% 23.1%	2.6% 25.3%	3.9% 2.2%
3 - Slight gain 4 - Moderate gain		40.3%	45.9%	5.6%
5 - High gain		23.7%	20.6%	3.1%
6 - Very high gain		0.7%	0.0%	0.7%
, , ,	MEAN=	3.72	3.73	0.01
62. Knowledge of social/domestic issues				
1 - No gain		3.7%	4.6%	0.9%
2 - Very slight gain		8.3%	7.2%	1.1%
3 - Slight gain		24.9%	30.9%	6.0%
4 - Moderate gain		37.5%	36.1%	1.4%
5 - High gain		24.4%	21.1%	3.3%
6 - Very high gain		1.2%	0.0%	1.2%
	MEAN=	3.74	3.62	0.12
63. Knowledge of international relations				
1 - No gain		6.9%	4.6%	2.3%
2 - Very slight gain		12.6%	11.9%	0.7%
3 - Slight gain		26.1%	25.3%	0.8%
4 - Moderate gain 5 - High gain		34.6%	32.5%	2.1%
5 - nigh gain 6 - Very high gain		19.6% 0.3%	25.8% 0.0%	6.2% 0.3%
0 - Very High gain	MEAN=	3.48	3.63	0.15
64. Ability to make ethical decisions				
1 - No gain		8.0%	6.2%	1.8%
2 - Very slight gain		5.9%	5.2%	0.7%
3 - Slight gain 4 - Moderate gain		22.5% 36.3%	18.6% 32.5%	3.9% 3.8%
5 - High gain		26.1%	37.1%	11.0%
6 - Very high gain		1.2%	0.5%	0.7%
. •	MEAN=	3.70	3.91	0.21
65. Appreciation for the arts				
1 - No gain		11.2%	15.5%	4.3%
2 - Very slight gain		13.9%	20.1%	6.2%
3 - Slight gain		27.6%	32.5%	4.9%
4 - Moderate gain		28.0%	20.1%	7.9%
5 - High gain		18.9%	11.3%	7.6%
6 - Very high gain	N/I ANI -	0.5%	0.5%	0.0%
	MEAN=	3.31	2.93	0.38

66. Appreciation for literature				
1 - No gain		11.3%	21.1%	9.8%
2 - Very slight gain		13.1%	10.3%	2.8%
3 - Slight gain		28.7%	36.6%	7.9%
4 - Moderate gain		27.8%	22.2%	5.6%
5 - High gain		18.4%	9.8%	8.6%
6 - Very high gain	\4E ANI_	0.8%	0.0%	0.8%
, and the second se	MEAN=	3.31	2.89	0.42
67. Appreciation of the humanities				
1 - No gain		10.9%	16.0%	5.1%
2 - Very slight gain		12.1%	14.9%	2.8%
3 - Slight gain		26.8%	35.6%	8.8%
4 - Moderate gain		31.2%	22.7%	8.5%
5 - High gain		18.6%	10.3%	8.3%
6 - Very high gain		0.5%	0.5%	0.0%
N	MEAN=	3.36	2.98	0.38
68. Skills in gathering information				
1 - No gain		2.5%	2.1%	0.4%
2 - Very slight gain		4.7%	4.6%	0.1%
3 - Slight gain		15.7%	13.9%	1.8%
4 - Moderate gain		46.7%	57.7%	11.0%
5 - High gain		29.4%	21.6%	7.8%
6 - Very high gain		1.0%	0.0%	1.0%
	MEAN=	3.99	3.92	0.07
69. Technical knowledge		0.00/	0.00/	0.00/
1 - No gain		3.3%	0.0%	3.3%
2 - Very slight gain 3 - Slight gain		7.6% 22.4%	6.2% 15.5%	1.4% 6.9%
3 - Siight gain 4 - Moderate gain		41.1%	44.8%	3.7%
5 - High gain		24.9%	32.5%	7.6%
6 - Very high gain		0.7%	1.0%	0.3%
	MEAN=	3.79	4.07	0.28
"	VILAIN-	5.75	4.07	0.20
70. Scholarly knowledge				
1 - No gain		1.0%	1.5%	0.5%
2 - Very slight gain		1.9%	2.1%	0.2%
3 - Slight gain		14.4%	13.9%	0.5%
4 - Moderate gain		50.4%	59.3%	8.9%
5 - High gain		30.7%	23.2%	7.5%
6 - Very high gain		1.6%	0.0%	1.6%
N	MEAN=	4.13	4.01	0.12
74 Vers and desire				
71. Your gender is: 1 - Male		22.70/	42.00/	11 10/
2 - Female		32.7% 67.3%	43.8% 56.2%	11.1%
2 - Felliale		07.3%	30.2%	11.1%
72. Your primary ethnic group is:				
1 - White/Anglo/Caucasian		79.9%	81.3%	1.4%
2 - African American		3.8%	2.6%	1.2%
3 - Hispanic/Chicano(a)/Latino(a)		8.2%	7.3%	0.9%
4 - Asian		1.2%	0.5%	0.7%
5 - Native American/American Indian/Aleut		4.7%	3.6%	1.1%
6 - Other		2.4%	4.7%	2.3%
73. Your year of birth is:	EAN=	1978.5	1978.4	0.07
74. The highest education level completed by your mother was:		4.00/	4.00/	0.00/
1 - Grade school		1.6%	1.0%	0.6%
2 - Junior high		1.2%	0.5%	0.7%
3 - Some high school 4. High school graduate		2.9%	7.3%	4.4%
4 - High school graduate 5 - Vocational/technical/business (beyond high school)		21.7% 9.8%	21.4% 7.8%	0.3% 2.0%
6 - Some college		9.8% 25.0%	7.8% 24.5%	0.5%
7 - Completed college (4 year degree)		25.0% 25.0%	24.5%	1.0%
8 - Graduate or Professional school		25.0% 12.9%	11.5%	1.4%
0 - Graduate di Fidicasional adition		12.370	11.570	1.470

75. The highest education level completed by your father was:			
1 - Grade school	0.5%	0.0%	0.5%
2 - Junior high	0.8%	0.5%	0.3%
3 - Some high school	3.5%	6.2%	2.7%
4 - High school graduate	17.5%	19.7%	2.2%
5 - Vocational/technical/business (beyond high school)	8.3%	6.7%	1.6%
6 - Some college	17.2%	13.0%	4.2%
7 - Completed college (4 year degree)	24.7%	34.2%	9.5%
8 - Graduate or Professional school	27.5%	19.7%	7.8%
76. Your current marital status is:			
1 - Single, never married	69.5%	74.7%	5.2%
2 - Married	24.2%	19.6%	4.6%
3 - Separated	0.6%	1.0%	0.4%
4 - Divorced	4.8%	3.6%	1.2%
5 - Widowed	0.2%	0.0%	0.2%
6 - Other	0.7%	1.0%	0.3%



University of Colorado at Colorado Springs 2006 Graduating Seniors Survey Report for Engineering Summer 2005 through Spring 2006 Comparison of University totals to the College of Engineering

		2006 GRAD SENIORS	2006 Engineer SENIORS	DIFFERENCE
SECTION A: EDUCATION AT UCCS	N=	1099	81	
When did you start working towards a degree program at UCCS?				
2005		2.2%	2.5%	0.3%
2004		13.6%	7.5%	6.1%
2003		20.6%	10.0%	10.6%
2002		33.1%	27.5%	5.6%
2001		16.7%	28.8%	12.1%
2000		5.5%	8.8%	3.3%
1999		1.5%	6.3%	4.8%
1998 and before		5.7%	8.8%	3.1%
2. What was your initial student level?				
1 - Freshman		42.8%	57.5%	14.7%
2 - Transfer (Please go to Q. 2a)		56.1%	42.5%	13.6%
3 - Unclassified		1.1%	0.0%	1.1%
2a. If you were a transfer student, from which institution did you transfer?	N=	593	36	
Other/Out of State		36.6%	58.3%	21.7%
PPCC (Pikes Peak Community College)		39.5%	13.9%	25.6%
US Air Force Academy		1.5%	13.9%	12.4%
CU-Boulder (University of Colorado at Boulder)		3.4%	5.6%	2.2%
CTU (Colorado Technical University)		0.7%	5.6%	4.9%
Ft. Lewis		1.0%	2.8%	1.8%
T. LOWIS		1.070	2.070	1.070
What was your initial student tuition classification?		00.50/	04.50/	0.00/
1 - Resident		90.5%	81.5%	9.0%
2 - Non-resident		9.5%	18.5%	9.0%
4. During your studies at UCCS, what was your course load				
during most semesters?				
1 - Full-time (12 or more hours a semester)		92.0%	87.7%	4.3%
2 - Part-time (less than 12 hours a semester)		8.0%	12.3%	4.3%
5. When will you graduate from UCCS?		2005-2006	2005-2006	
Summer		9.3%	7.4%	1.9%
Fall		32.3%	37.0%	4.7%
Spring		58.4%	55.6%	2.8%
6. Which degree will you receive at the time of the above graduation?				
1 - Bachelor of Arts		65.6%	0.0%	65.6%
2 - Bachelor of Science		34.4%	100.0%	65.6%
7. In what major(s) will you receive your degree from UCCS?				
Mechanical Engineering		2.4%	32.1%	29.7%
Computer Science		2.0%	27.2%	25.2%
Electrical Engineering		1.4%	17.3%	15.9%
Computer Engineering		0.5%	17.3%	16.8%
Applied Mathematics		1.1%	6.2%	5.1%
In which school/college are you enrolled as an undergraduate at UCCS?				
1 - Letters, Arts and Sciences		64.6%	0.0%	64.6%
2 - Business		17.7%	0.0%	17.7%
3 - Engineering		7.4%	100.0%	92.6%
4 - Beth-El		10.0%	0.0%	10.0%
O. Havo you shanged colleges (on listed in Overtica O.) during your studing				
Have you changed colleges (as listed in Question 8) during your studies at UCCS?				
1 - Yes		11 60/	10 50/	6.9%
2 - No		11.6% 88.4%	18.5% 81.5%	6.9%
10. What is your current cumulative grade point average?	MEAN=	3.29	3.09	20.0%
	WL/NI	J. <u>~</u> J	0.00	20.070

11a. To what extent has UCCS provided you assistance to succeed academically				
1-Very Little		5.3%	7.4%	2.1%
2-Some		31.6%	35.8%	4.2%
3-Much		46.2%	46.9%	0.7%
4-Very Much		16.9%	9.9%	7.0%
11b. To what extent has UCCS provided you with the ability				
to deal with non-academic obligations (i.e., work or family)?				
1- Very Little		24.6%	28.4%	3.8%
2- Some		34.4%	55.6%	21.2%
3- Much		31.8%	16.0%	15.8%
4- Very Much		9.2%	0.0%	9.2%
11c.To what extent has UCCS provided support for your				
social interactions with other students?		45.20/	22 50/	0.00/
1- Very Little		15.3% 45.5%	23.5% 53.1%	8.2% 7.6%
2- Some 3- Much		45.5% 30.4%	21.0%	9.4%
4- Very Much		30.4% 8.9%	21.0%	6.4%
12. What was your primary purpose in obtaining a degree?				
CIRCLE ONE ANSWER ONLY.				
1 - To obtain a general education.		7.5%	2.5%	5.0%
2 - To satisfy my parents' desires.		0.8%	0.0%	0.8%
3 - To discover what type of occupation I desire.		6.3%	4.9%	1.4%
4 - To become better qualified for future employment.		40.1%	64.2%	24.1%
5 - To become better qualified for my present employment.		1.5%	1.2%	0.3%
6 - To qualify for advancement in my field of employment.		1.3%	3.7%	2.4%
7 - To prepare for a better job than my present employment.		7.4%	2.5%	4.9%
8 - To prepare for changing my occupation.		5.0%	3.7%	1.3%
9 - To prepare for a graduate degree.		18.4%	2.5%	15.9%
10 - Personal fulfillment		9.5%	8.6%	0.9%
11 - Other		2.1%	6.2%	4.1%
13. Have you applied to an advanced degree (beyond bachelor's) or				
certificate program?				
1 - Yes, full-time		8.3%	3.8%	4.5%
2 - Yes, part-time 3 - No (go to Q. 13b)		1.4% 90.3%	2.5% 93.8%	1.1% 3.5%
,				
13a. If yes, what is the program in which you will be enrolled and at what university?				
Program:	N=	97	2	
MBA (Master of Business Administration)		2.1%	100.0%	97.9%
University:				
Other		18.6%	50.0%	31.4%
CU-Boulder		5.7%	50.0%	44.3%
13b. If no, do you plan to pursue an advanced degree in the near future?		74.00/	05.00/	0.00/
1 - Yes		74.0%	65.2%	8.8%
2 - No		26.0%	34.8%	8.8%
SECTION B: EMPLOYMENT				
14. What are your plans immediately following graduation?				
1 - Seek employment		39.7%	60.5%	20.8%
2 - Attend graduate school		14.2%	0.0%	14.2%
3 - Continue current employment		8.9%	12.3%	3.4%
4 - Both attend graduate school and seek or continue employment		22.7%	12.3% 1.2%	10.4%
5 - Go into the Teacher Education Program 6 - Be a homemaker		2.4%	,,	1.2%
		1.0%	7.4%	6.4%
7 - Take time off 8 - Other		5.1% 5.8%	1.2% 4.9%	3.9% 0.9%
15. On average, how many hours per week do you currently spend in paid				
employment?	MEAN=	21.92	18.63	3.29
16. How much of your paid employment is related to your field of study?				
1- Not Related		43.2%	24.2%	19.0%
2- Sometimes Related		28.5%	21.0%	7.5%
3- More Related Than Not		11.3%	9.7%	1.6%
4- Highly Related		17.0%	45.2%	28.2%
• •				

17. If you are not employed, what is your current source of income?	N=	220	11	
Parents		28.6%	36.4%	7.8%
Savings		9.5%	27.3%	17.8%
Military		3.6%	18.2%	14.6%
Spouse		34.1%	9.1%	25.0%
Loans/Grants		17.3%	9.1%	8.2%
Please circle the number that reflects your opinion on the following items:				
18. My studies at UCCS enhanced my ability to get a job.				
1 - Strongly Disagree		1.3%	0.0%	1.3%
2 - Disagree		3.6%	0.0%	3.6%
3 - Slightly Disagree		2.5%	0.0%	2.5% 2.4%
4 - Slightly Agree 5 - Agree		19.7% 50.4%	17.3% 53.1%	2.4%
6 - Strongly Agree		22.6%	29.3%	6.7%
0 - Strongly Agree	MEAN=	4.72	5.12	0.40
19. I am pleased with my choice of degree program.				
1 - Strongly Disagree		0.5%	0.0%	0.5%
2 - Disagree		1.7%	4.9%	3.2%
3 - Slightly Disagree		3.1%	2.5%	0.6%
4 - Slightly Agree		11.4%	8.6%	2.8%
5 - Agree		40.9%	44.4%	3.5%
6 - Strongly Agree		42.4%	39.5%	2.9%
	MEAN=	4.92	5.11	0.19
 My degree program provided me detailed understanding of my anticipated career. 				
1 - Strongly Disagree		1.5%	1.2%	0.3%
2 - Disagree		5.7%	4.9%	0.8%
3 - Slightly Disagree		8.1%	3.7%	4.4%
4 - Slightly Agree		31.5%	28.4%	3.1%
5 - Agree		37.2%	50.6%	13.4%
6 - Strongly Agree		16.1%	11.1%	5.0%
	MEAN=	4.39	4.56	0.17
21. The education I received at UCCS helped me understand				
how diversity issues are interrelated in regional, national, and global relations.		0.70/	44.00/	0.60/
1 - Strongly Disagree 2 - Disagree		2.7% 4.7%	11.3% 10.0%	8.6% 5.3%
3 - Slightly Disagree		8.3%	15.0%	6.7%
4 - Slightly Agree		25.8%	42.5%	16.7%
5 - Agree		36.4%	20.0%	16.4%
6 - Strongly Agree		22.1%	1.3%	20.8%
c cusingly rigide	MEAN=	4.56	3.54	1.02
22. The technical skills I learned at UCCS were complete				
and up-to-date.				
1 - Strongly Disagree		1.4%	0.0%	1.4%
2 - Disagree		2.5%	2.5%	0.0%
3 - Slightly Disagree		5.0%	2.5%	2.5%
4 - Slightly Agree		20.6%	30.9%	10.3%
5 - Agree		51.5%	55.6%	4.1%
6 - Strongly Agree		19.0%	8.6%	10.4%
	MEAN=	4.61	4.65	0.04
23. In general, UCCS faculty are available and willing to help				
me complete my program of study.		0.507	0.634	
1 - Strongly Disagree		0.5%	0.0%	0.5%
2 - Disagree		1.9%	0.0%	1.9%
3 - Slightly Disagree		5.5%	7.4%	1.9%
4 - Slightly Agree		12.8%	25.9%	13.1%
5 - Agree 6 - Strongly Agree		52.8% 26.6%	46.9% 19.8%	5.9% 6.8%
6 - Strongly Agree	MEAN=	5	4.79	0.6%
24. I would recommend my degree program to another student.				
1 - Strongly Disagree		2.7%	1.2%	1.5%
2 - Disagree		2.0%	6.2%	4.2%
3 - Slightly Disagree		4.5%	2.5%	2.0%
4 - Slightly Agree		13.2%	11.1%	2.1%
5 - Agree		44.5%	50.6%	6.1%
6 - Strongly Agree		33.2%	28.4%	4.8%
	MEAN=	4.81	4.89	0.08

SECTION C: RATING MY EDUCATION AT UCCS				
25. In retrospect, do you wish you had chosen a different program of study? 1 - Yes		15.9%	16.0%	0.1%
2 - No (Go to Q. 28)		84.1%	84.0%	0.1%
25a. If yes, what degree program do you wish you had chosen?	N=	149	5	
Not offered at UCCS		12.1%	1.2%	10.9%
Visual Arts		6.7%	1.2%	5.5%
Pre-professional		1.3%	1.2%	0.1%
Economics		0.7%	1.2%	0.5%
Physics (BS)		0.7%	1.2%	0.5%
26. How many courses (not hours) did you complete your last two full				
semesters (not including summer term) at UCCS? 0-6		12.5%	3.8%	8.7%
7 or more		87.5%	96.2%	8.7%
7 31 11010	MEAN=	10.30	11.40	1.10
27. How many of these courses required you to complete:				
a - in class writing assignments (other than English classes).		3.68	1.84	1.84
b - out of class writing assignment(s) (other than English classes)		2.97	1.13	1.84
of at least 10 pages.		0.40	0.00	0.54
c - oral presentation(s) (other than communication classes).		3.43 4.17	2.92	0.51 0.12
d - group project(s)/activities.e - problems requiring quantitative (mathematical) skills		2.61	4.29 6.67	4.06
(other than math classes).		2.01	0.07	7.00
f - computer applications (either mainframe or personal computer in		3.04	5.39	2.35
classes other than computer science or information systems).				
g - activities requiring knowledge of other cultures (other than foreign		2.51	0.73	1.78
language classes).				
h - complete activities where you applied knowledge of gender issues		2.34	0.56	1.78
i - scientific methodology.		2.55	3.68	1.13
28. I learned a variety of new intellectual concepts during my university				
education.				
1 - Strongly Disagree		1.0%	2.5%	1.5%
2 - Disagree		1.4%	1.2%	0.2%
3 - Slightly Disagree		1.8%	2.5%	0.7%
4 - Slightly Agree		16.1%	24.7%	8.6%
5 - Agree		50.5%	42.0%	8.5%
6 - Strongly Agree	MEAN	29.3%	27.2%	2.1%
	MEAN=	5.06	4.84	0.22
29. I learned the theoretical foundations of the academic disciplines I				
studied during my university education.				
1 - Strongly Disagree		0.6%	0.0%	0.6%
2 - Disagree		1.0%	1.2%	0.2%
3 - Slightly Disagree 4 - Slightly Agree		3.2% 16.6%	0.0% 22.2%	3.2% 5.6%
5 - Agree		52.0%	49.4%	2.6%
6 - Strongly Agree		26.5%	27.2%	0.7%
5 5.1.1.9.7 1.9.1.1	MEAN=	5.14	5.01	0.13
30. My studies at UCCS met the education goal I had in mind when I enrolled.				,
1 - Strongly Disagree		1.8%	2.8%	1.0%
2 - Disagree		4.1%	4.2%	0.1%
3 - Slightly Disagree		6.4% 17.1%	0.0% 23.9%	6.4% 6.8%
4 - Slightly Agree 5 - Agree		47.1%	46.5%	0.6%
6 - Strongly Agree		23.5%	22.5%	1.0%
o Stongly Agroo	MEAN=	4.82	4.75	0.07
31. During your studies at UCCS did you complete a course or part of a course that provided you hands-on practical learning experiences?				
1 - Yes		59.5%	61.0%	1.5%
2 - No		40.5%	39.0%	1.5%
32a. What type of college did you attend prior to enrolling at UCCS?	N=	990	41	
2-year college		50.4%	43.9%	6.5%
4-year college		23.6%	29.3%	5.7%
University		24.0%	26.8%	2.8%
32b. How many hours of college credit did you transfer to UCCS?	MEAN=	51.24	49.95	129.0%
				0.0 /0

33. How would you rate the overall quality of YOUR education at UCCS, in the following areas?

one-on-one) 1 - Very Poor 2 - Poor 3 - Fair 4 - Good 5 - Excellent MEAN= QUANTITATIVE SKILLS (e.g., math, statistics) 1 - Very Poor 2 - Poor 3 - Fair 4 - Good 5 - Excellent MEAN= SCIENTIFIC REASONING (e.g., scientific reasoning and methods) 1 - Very Poor 2 - Poor 3 - Fair 4 - Good 5 - Excellent MEAN= QUALITATIVE SKILLS (e.g., personal analysis, perception, intuition) 1 - Very Poor 2 - Poor 3 - Fair 4 - Good 5 - Excellent MEAN= ANALYTICAL REASONING (e.g., logic) 1 - Very Poor 2 - Poor 3 - Fair 4 - Good 5 - Excellent MEAN= GRAPHIC COMMUNICATION (e.g., using charts, graphs) 1 - Very Poor 2 - Poor 3 - Fair 4 - Good 5 - Excellent MEAN= READING SKILLS 1 - Very Poor 2 - Poor 3 - Fair 4 - Good 5 - Excellent MEAN= WRITING SKILLS 1 - Very Poor 2 - Poor 3 - Fair 4 - Good 5 - Excellent MEAN= WRITING SKILLS 1 - Very Poor 2 - Poor 3 - Fair 4 - Good 5 - Excellent MEAN= WRITING SKILLS 1 - Very Poor 2 - Poor 3 - Fair 4 - Good 5 - Excellent MEAN= WRITING SKILLS 1 - Very Poor 2 - Poor 3 - Fair 4 - Good 5 - Excellent MEAN= WRITING SKILLS 1 - Very Poor 2 - Poor 3 - Fair 4 - Good 5 - Excellent MEAN= WRITING SKILLS 1 - Very Poor 2 - Poor 3 - Fair 4 - Good 5 - Excellent MEAN=	0.6% 2.3% 23.8% 55.6% 17.7% 3.88	1.2% 4.9% 30.9% 55.6% 7.4%	0.6% 2.6%
2- Poor 3- Fair 4- Good 5- Excellent MEAN= QUANTITATIVE SKILLS (e.g., math, statistics) 1- Very Poor 2- Poor 3- Fair 4- Good 5- Excellent MEAN= SCIENTIFIC REASONING (e.g., scientific reasoning and methods) 1- Very Poor 2- Poor 3- Fair 4- Good 5- Excellent MEAN= QUALITATIVE SKILLS (e.g., personal analysis, perception, intuition) 1- Very Poor 2- Poor 3- Fair 4- Good 5- Excellent MEAN= ANALYTICAL REASONING (e.g., logic) 1- Very Poor 2- Poor 3- Fair 4- Good 5- Excellent MEAN= GRAPHIC COMMUNICATION (e.g., using charts, graphs) 1- Very Poor 2- Poor 3- Fair 4- Good 5- Excellent MEAN= READING SKILLS 1- Very Poor 2- Poor 3- Fair 4- Good 5- Excellent MEAN= READING SKILLS 1- Very Poor 2- Poor 3- Fair 4- Good 5- Excellent MEAN= WRITING SKILLS 1- Very Poor 2- Poor 3- Fair 4- Good 5- Excellent MEAN= WRITING SKILLS 1- Very Poor 2- Poor 3- Fair 4- Good 5- Excellent MEAN= WRITING SKILLS 1- Very Poor 2- Poor 3- Fair 4- Good 5- Excellent MEAN=	2.3% 23.8% 55.6% 17.7% 3.88	4.9% 30.9% 55.6%	
3- Fair 4- Good 5- Excellent MEAN= QUANTITATIVE SKILLS (e.g., math, statistics) 1- Very Poor 2- Poor 3- Fair 4- Good 5- Excellent MEAN= SCIENTIFIC REASONING (e.g., scientific reasoning and methods) 1- Very Poor 2- Poor 3- Fair 4- Good 5- Excellent MEAN= QUALITATIVE SKILLS (e.g., personal analysis, perception, intuition) 1- Very Poor 2- Poor 3- Fair 4- Good 5- Excellent MEAN= ANALYTICAL REASONING (e.g., logic) 1- Very Poor 2- Poor 3- Fair 4- Good 5- Excellent MEAN= GRAPHIC COMMUNICATION (e.g., using charts, graphs) 1- Very Poor 2- Poor 3- Fair 4- Good 5- Excellent MEAN= READING SKILLS 1- Very Poor 2- Poor 3- Fair 4- Good 5- Excellent MEAN= WRITING SKILLS 1- Very Poor 2- Poor 3- Fair 4- Good 5- Excellent MEAN= WRITING SKILLS 1- Very Poor 2- Poor 3- Fair 4- Good 5- Excellent MEAN= WRITING SKILLS 1- Very Poor 2- Poor 3- Fair 4- Good 5- Excellent MEAN= WRITING SKILLS 1- Very Poor 2- Poor 3- Fair 4- Good 5- Excellent MEAN= WRITING SKILLS 1- Very Poor 2- Poor 3- Fair 4- Good 5- Excellent	23.8% 55.6% 17.7% 3.88 0.7% 5.5%	30.9% 55.6%	2.070
4- Good 5- Excellent MEAN= QUANTITATIVE SKILLS (e.g., math, statistics) 1- Very Poor 2- Poor 3- Fair 4- Good 5- Excellent MEAN= SCIENTIFIC REASONING (e.g., scientific reasoning and methods) 1- Very Poor 2- Poor 3- Fair 4- Good 5- Excellent MEAN= QUALITATIVE SKILLS (e.g., personal analysis, perception, intuition) 1- Very Poor 2- Poor 3- Fair 4- Good 5- Excellent MEAN= ANALYTICAL REASONING (e.g., logic) 1- Very Poor 2- Poor 3- Fair 4- Good 5- Excellent MEAN= GRAPHIC COMMUNICATION (e.g., using charts, graphs) 1- Very Poor 2- Poor 3- Fair 4- Good 5- Excellent MEAN= READING SKILLS 1- Very Poor 2- Poor 3- Fair 4- Good 5- Excellent MEAN= READING SKILLS 1- Very Poor 2- Poor 3- Fair 4- Good 5- Excellent MEAN= WRITING SKILLS 1- Very Poor 2- Poor 3- Fair 4- Good 5- Excellent MEAN= WRITING SKILLS 1- Very Poor 2- Poor 3- Fair 4- Good 5- Excellent MEAN= WRITING SKILLS 1- Very Poor 2- Poor 3- Fair 4- Good 5- Excellent MEAN= WRITING SKILLS 1- Very Poor 2- Poor 3- Fair 4- Good 5- Excellent	55.6% 17.7% 3.88 0.7% 5.5%	55.6%	7.1%
5- Excellent MEAN= QUANTITATIVE SKILLS (e.g., math, statistics) 1- Very Poor 2- Poor 3- Fair 4- Good 5- Excellent MEAN= SCIENTIFIC REASONING (e.g., scientific reasoning and methods) 1- Very Poor 2- Poor 3- Fair 4- Good 5- Excellent MEAN= QUALITATIVE SKILLS (e.g., personal analysis, perception, intuition) 1- Very Poor 2- Poor 3- Fair 4- Good 5- Excellent MEAN= ANALYTICAL REASONING (e.g., logic) 1- Very Poor 2- Poor 3- Fair 4- Good 5- Excellent MEAN= GRAPHIC COMMUNICATION (e.g., using charts, graphs) 1- Very Poor 2- Poor 3- Fair 4- Good 5- Excellent MEAN= READING SKILLS 1- Very Poor 2- Poor 3- Fair 4- Good 5- Excellent MEAN= WRITING SKILLS 1- Very Poor 2- Poor 3- Fair 4- Good 5- Excellent MEAN= WRITING SKILLS 1- Very Poor 2- Poor 3- Fair 4- Good 5- Excellent MEAN= WRITING SKILLS 1- Very Poor 2- Poor 3- Fair 4- Good 5- Excellent	17.7% 3.88 0.7% 5.5%		0.0%
QUANTITATIVE SKILLS (e.g., math, statistics) 1 - Very Poor 2 - Poor 3 - Fair 4 - Good 5 - Excellent MEAN= SCIENTIFIC REASONING (e.g., scientific reasoning and methods) 1 - Very Poor 2 - Poor 3 - Fair 4 - Good 5 - Excellent MEAN= QUALITATIVE SKILLS (e.g., personal analysis, perception, intuition) 1 - Very Poor 2 - Poor 3 - Fair 4 - Good 5 - Excellent MEAN= ANALYTICAL REASONING (e.g., logic) 1 - Very Poor 2 - Poor 3 - Fair 4 - Good 5 - Excellent MEAN= GRAPHIC COMMUNICATION (e.g., using charts, graphs) 1 - Very Poor 2 - Poor 3 - Fair 4 - Good 5 - Excellent MEAN= READING SKILLS 1 - Very Poor 2 - Poor 3 - Fair 4 - Good 5 - Excellent MEAN= WRITING SKILLS 1 - Very Poor 2 - Poor 3 - Fair 4 - Good 5 - Excellent MEAN= WRITING SKILLS 1 - Very Poor 2 - Poor 3 - Fair 4 - Good 5 - Excellent MEAN= WRITING SKILLS 1 - Very Poor 2 - Poor 3 - Fair 4 - Good 5 - Excellent MEAN= WRITING SKILLS 1 - Very Poor 2 - Poor 3 - Fair 4 - Good 5 - Excellent	3.88 0.7% 5.5%		10.3%
1- Very Poor 2- Poor 3- Fair 4- Good 5- Excellent MEAN= SCIENTIFIC REASONING (e.g., scientific reasoning and methods) 1- Very Poor 2- Poor 3- Fair 4- Good 5- Excellent MEAN= QUALITATIVE SKILLS (e.g., personal analysis, perception, intuition) 1- Very Poor 2- Poor 3- Fair 4- Good 5- Excellent MEAN= ANALYTICAL REASONING (e.g., logic) 1- Very Poor 2- Poor 3- Fair 4- Good 5- Excellent MEAN= GRAPHIC COMMUNICATION (e.g., using charts, graphs) 1- Very Poor 2- Poor 3- Fair 4- Good 5- Excellent MEAN= READING SKILLS 1- Very Poor 2- Poor 3- Fair 4- Good 5- Excellent MEAN= WRITING SKILLS 1- Very Poor 2- Poor 3- Fair 4- Good 5- Excellent MEAN= WRITING SKILLS 1- Very Poor 2- Poor 3- Fair 4- Good 5- Excellent MEAN= WRITING SKILLS 1- Very Poor 2- Poor 3- Fair 4- Good 5- Excellent	5.5%	3.63	0.25
2- Poor 3- Fair 4- Good 5- Excellent MEAN= SCIENTIFIC REASONING (e.g., scientific reasoning and methods) 1- Very Poor 2- Poor 3- Fair 4- Good 5- Excellent MEAN= QUALITATIVE SKILLS (e.g., personal analysis, perception, intuition) 1- Very Poor 2- Poor 3- Fair 4- Good 5- Excellent MEAN= ANALYTICAL REASONING (e.g., logic) 1- Very Poor 2- Poor 3- Fair 4- Good 5- Excellent MEAN= GRAPHIC COMMUNICATION (e.g., using charts, graphs) 1- Very Poor 2- Poor 3- Fair 4- Good 5- Excellent MEAN= READING SKILLS 1- Very Poor 2- Poor 3- Fair 4- Good 5- Excellent MEAN= WRITING SKILLS 1- Very Poor 2- Poor 3- Fair 4- Good 5- Excellent MEAN= WRITING SKILLS 1- Very Poor 2- Poor 3- Fair 4- Good 5- Excellent	5.5%		
3- Fair 4- Good 5- Excellent MEAN= SCIENTIFIC REASONING (e.g., scientific reasoning and methods) 1- Very Poor 2- Poor 3- Fair 4- Good 5- Excellent MEAN= QUALITATIVE SKILLS (e.g., personal analysis, perception, intuition) 1- Very Poor 2- Poor 3- Fair 4- Good 5- Excellent MEAN= ANALYTICAL REASONING (e.g., logic) 1- Very Poor 2- Poor 3- Fair 4- Good 5- Excellent MEAN= GRAPHIC COMMUNICATION (e.g., using charts, graphs) 1- Very Poor 2- Poor 3- Fair 4- Good 5- Excellent MEAN= READING SKILLS 1- Very Poor 2- Poor 3- Fair 4- Good 5- Excellent MEAN= WRITING SKILLS 1- Very Poor 2- Poor 3- Fair 4- Good 5- Excellent MEAN= WRITING SKILLS 1- Very Poor 2- Poor 3- Fair 4- Good 5- Excellent MEAN= WRITING SKILLS 1- Very Poor 2- Poor 3- Fair 4- Good 5- Excellent		0.0%	0.7%
4- Good 5- Excellent MEAN= SCIENTIFIC REASONING (e.g., scientific reasoning and methods) 1- Very Poor 2- Poor 3- Fair 4- Good 5- Excellent MEAN= QUALITATIVE SKILLS (e.g., personal analysis, perception, intuition) 1- Very Poor 2- Poor 3- Fair 4- Good 5- Excellent MEAN= ANALYTICAL REASONING (e.g., logic) 1- Very Poor 2- Poor 3- Fair 4- Good 5- Excellent MEAN= GRAPHIC COMMUNICATION (e.g., using charts, graphs) 1- Very Poor 2- Poor 3- Fair 4- Good 5- Excellent MEAN= READING SKILLS 1- Very Poor 2- Poor 3- Fair 4- Good 5- Excellent MEAN= WRITING SKILLS 1- Very Poor 2- Poor 3- Fair 4- Good 5- Excellent MEAN= WRITING SKILLS 1- Very Poor 2- Poor 3- Fair 4- Good 5- Excellent		1.2%	4.3%
SCIENTIFIC REASONING (e.g., scientific reasoning and methods) 1 - Very Poor 2 - Poor 3 - Fair 4 - Good 5 - Excellent MEAN= QUALITATIVE SKILLS (e.g., personal analysis, perception, intuition) 1 - Very Poor 2 - Poor 3 - Fair 4 - Good 5 - Excellent MEAN= ANALYTICAL REASONING (e.g., logic) 1 - Very Poor 2 - Poor 3 - Fair 4 - Good 5 - Excellent MEAN= GRAPHIC COMMUNICATION (e.g., using charts, graphs) 1 - Very Poor 2 - Poor 3 - Fair 4 - Good 5 - Excellent MEAN= READING SKILLS 1 - Very Poor 2 - Poor 3 - Fair 4 - Good 5 - Excellent MEAN= WRITING SKILLS 1 - Very Poor 2 - Poor 3 - Fair 4 - Good 5 - Excellent MEAN= WRITING SKILLS 1 - Very Poor 2 - Poor 3 - Fair 4 - Good 5 - Excellent MEAN= WRITING SKILLS 1 - Very Poor 2 - Poor 3 - Fair 4 - Good 5 - Excellent MEAN=	25.5% 47.5%	4.9% 56.8%	20.6% 9.3%
MEAN= SCIENTIFIC REASONING (e.g., scientific reasoning and methods) 1- Very Poor 2- Poor 3- Fair 4- Good 5- Excellent MEAN= QUALITATIVE SKILLS (e.g., personal analysis, perception, intuition) 1- Very Poor 2- Poor 3- Fair 4- Good 5- Excellent MEAN= ANALYTICAL REASONING (e.g., logic) 1- Very Poor 2- Poor 3- Fair 4- Good 5- Excellent MEAN= GRAPHIC COMMUNICATION (e.g., using charts, graphs) 1- Very Poor 2- Poor 3- Fair 4- Good 5- Excellent MEAN= READING SKILLS 1- Very Poor 2- Poor 3- Fair 4- Good 5- Excellent MEAN= WRITING SKILLS 1- Very Poor 2- Poor 3- Fair 4- Good 5- Excellent MEAN= WRITING SKILLS 1- Very Poor 2- Poor 3- Fair 4- Good 5- Excellent	20.7%	37.0%	16.3%
1- Very Poor 2- Poor 3- Fair 4- Good 5- Excellent MEAN= QUALITATIVE SKILLS (e.g., personal analysis, perception, intuition) 1- Very Poor 2- Poor 3- Fair 4- Good 5- Excellent MEAN= ANALYTICAL REASONING (e.g., logic) 1- Very Poor 2- Poor 3- Fair 4- Good 5- Excellent MEAN= GRAPHIC COMMUNICATION (e.g., using charts, graphs) 1- Very Poor 2- Poor 3- Fair 4- Good 5- Excellent MEAN= READING SKILLS 1- Very Poor 2- Poor 3- Fair 4- Good 5- Excellent MEAN= WRITING SKILLS 1- Very Poor 2- Poor 3- Fair 4- Good 5- Excellent MEAN= WRITING SKILLS 1- Very Poor 2- Poor 3- Fair 4- Good 5- Excellent MEAN= WRITING SKILLS 1- Very Poor 2- Poor 3- Fair 4- Good 5- Excellent	3.82	4.30	0.48
3- Fair 4- Good 5- Excellent MEAN= QUALITATIVE SKILLS (e.g., personal analysis, perception, intuition) 1- Very Poor 2- Poor 3- Fair 4- Good 5- Excellent MEAN= ANALYTICAL REASONING (e.g., logic) 1- Very Poor 2- Poor 3- Fair 4- Good 5- Excellent MEAN= GRAPHIC COMMUNICATION (e.g., using charts, graphs) 1- Very Poor 2- Poor 3- Fair 4- Good 5- Excellent MEAN= READING SKILLS 1- Very Poor 2- Poor 3- Fair 4- Good 5- Excellent MEAN= WRITING SKILLS 1- Very Poor 2- Poor 3- Fair 4- Good 5- Excellent MEAN= WRITING SKILLS 1- Very Poor 2- Poor 3- Fair 4- Good 5- Excellent MEAN= WRITING SKILLS 1- Very Poor 2- Poor 3- Fair 4- Good 5- Excellent	0.5%	0.0%	0.5%
4- Good 5- Excellent MEAN= QUALITATIVE SKILLS (e.g., personal analysis, perception, intuition) 1- Very Poor 2- Poor 3- Fair 4- Good 5- Excellent MEAN= ANALYTICAL REASONING (e.g., logic) 1- Very Poor 2- Poor 3- Fair 4- Good 5- Excellent MEAN= GRAPHIC COMMUNICATION (e.g., using charts, graphs) 1- Very Poor 2- Poor 3- Fair 4- Good 5- Excellent MEAN= READING SKILLS 1- Very Poor 2- Poor 3- Fair 4- Good 5- Excellent MEAN= WRITING SKILLS 1- Very Poor 2- Poor 3- Fair 4- Good 5- Excellent MEAN= WRITING SKILLS 1- Very Poor 2- Poor 3- Fair 4- Good 5- Excellent MEAN= WRITING SKILLS 1- Very Poor 2- Poor 3- Fair 4- Good 5- Excellent	3.2%	0.0%	3.2%
5- Excellent MEAN= QUALITATIVE SKILLS (e.g., personal analysis, perception, intuition) 1- Very Poor 2- Poor 3- Fair 4- Good 5- Excellent MEAN= ANALYTICAL REASONING (e.g., logic) 1- Very Poor 2- Poor 3- Fair 4- Good 5- Excellent MEAN= GRAPHIC COMMUNICATION (e.g., using charts, graphs) 1- Very Poor 2- Poor 3- Fair 4- Good 5- Excellent MEAN= READING SKILLS 1- Very Poor 2- Poor 3- Fair 4- Good 5- Excellent MEAN= WRITING SKILLS 1- Very Poor 2- Poor 3- Fair 4- Good 5- Excellent MEAN= WRITING SKILLS 1- Very Poor 2- Poor 3- Fair 4- Good 5- Excellent MEAN=	27.6%	14.8%	12.8%
MEAN= QUALITATIVE SKILLS (e.g., personal analysis, perception, intuition) 1- Very Poor 2- Poor 3- Fair 4- Good 5- Excellent MEAN= ANALYTICAL REASONING (e.g., logic) 1- Very Poor 2- Poor 3- Fair 4- Good 5- Excellent MEAN= GRAPHIC COMMUNICATION (e.g., using charts, graphs) 1- Very Poor 2- Poor 3- Fair 4- Good 5- Excellent MEAN= READING SKILLS 1- Very Poor 2- Poor 3- Fair 4- Good 5- Excellent MEAN= WRITING SKILLS 1- Very Poor 2- Poor 3- Fair 4- Good 5- Excellent MEAN= WRITING SKILLS 1- Very Poor 2- Poor 3- Fair 4- Good 5- Excellent MEAN=	45.3%	49.4%	4.1%
QUALITATIVE SKILLS (e.g., personal analysis, perception, intuition) 1- Very Poor 2- Poor 3- Fair 4- Good 5- Excellent MEAN= ANALYTICAL REASONING (e.g., logic) 1- Very Poor 2- Poor 3- Fair 4- Good 5- Excellent MEAN= GRAPHIC COMMUNICATION (e.g., using charts, graphs) 1- Very Poor 2- Poor 3- Fair 4- Good 5- Excellent MEAN= READING SKILLS 1- Very Poor 2- Poor 3- Fair 4- Good 5- Excellent MEAN= WRITING SKILLS 1- Very Poor 2- Poor 3- Fair 4- Good 5- Excellent MEAN= WRITING SKILLS 1- Very Poor 2- Poor 3- Fair 4- Good 5- Excellent MEAN= WRITING SKILLS 1- Very Poor 2- Poor 3- Fair 4- Good 5- Excellent	23.3%	35.8%	12.5%
1- Very Poor 2- Poor 3- Fair 4- Good 5- Excellent MEAN= ANALYTICAL REASONING (e.g., logic) 1- Very Poor 2- Poor 3- Fair 4- Good 5- Excellent MEAN= GRAPHIC COMMUNICATION (e.g., using charts, graphs) 1- Very Poor 2- Poor 3- Fair 4- Good 5- Excellent MEAN= READING SKILLS 1- Very Poor 2- Poor 3- Fair 4- Good 5- Excellent MEAN= WEATING SKILLS 1- Very Poor 2- Poor 3- Fair 4- Good 5- Excellent MEAN= WRITING SKILLS 1- Very Poor 2- Poor 3- Fair 4- Good 5- Excellent MEAN= WRITING SKILLS 1- Very Poor 2- Poor 3- Fair 4- Good 5- Excellent	3.88	4.21	0.33
2- Poor 3- Fair 4- Good 5- Excellent MEAN= ANALYTICAL REASONING (e.g., logic) 1- Very Poor 2- Poor 3- Fair 4- Good 5- Excellent MEAN= GRAPHIC COMMUNICATION (e.g., using charts, graphs) 1- Very Poor 2- Poor 3- Fair 4- Good 5- Excellent MEAN= READING SKILLS 1- Very Poor 2- Poor 3- Fair 4- Good 5- Excellent MEAN= WRITING SKILLS 1- Very Poor 2- Poor 3- Fair 4- Good 5- Excellent MEAN= WRITING SKILLS 1- Very Poor 2- Poor 3- Fair 4- Good 5- Excellent	0.5%		0.5%
3- Fair 4- Good 5- Excellent MEAN= ANALYTICAL REASONING (e.g., logic) 1- Very Poor 2- Poor 3- Fair 4- Good 5- Excellent MEAN= GRAPHIC COMMUNICATION (e.g., using charts, graphs) 1- Very Poor 2- Poor 3- Fair 4- Good 5- Excellent MEAN= READING SKILLS 1- Very Poor 2- Poor 3- Fair 4- Good 5- Excellent MEAN= WRITING SKILLS 1- Very Poor 2- Poor 3- Fair 4- Good 5- Excellent MEAN= WRITING SKILLS 1- Very Poor 2- Poor 3- Fair 4- Good 5- Excellent MEAN=	2.5%	9.9%	7.4%
5- Excellent MEAN= ANALYTICAL REASONING (e.g., logic) 1- Very Poor 2- Poor 3- Fair 4- Good 5- Excellent MEAN= GRAPHIC COMMUNICATION (e.g., using charts, graphs) 1- Very Poor 2- Poor 3- Fair 4- Good 5- Excellent MEAN= READING SKILLS 1- Very Poor 2- Poor 3- Fair 4- Good 5- Excellent MEAN= WRITING SKILLS 1- Very Poor 2- Poor 3- Fair 4- Good 5- Excellent MEAN= WRITING SKILLS 1- Very Poor 2- Poor 3- Fair 4- Good 5- Excellent	13.9%	13.6%	0.3%
MEAN= ANALYTICAL REASONING (e.g., logic) 1- Very Poor 2- Poor 3- Fair 4- Good 5- Excellent MEAN= GRAPHIC COMMUNICATION (e.g., using charts, graphs) 1- Very Poor 2- Poor 3- Fair 4- Good 5- Excellent MEAN= READING SKILLS 1- Very Poor 2- Poor 3- Fair 4- Good 5- Excellent MEAN= WRITING SKILLS 1- Very Poor 2- Poor 3- Fair 4- Good 5- Excellent MEAN= WRITING SKILLS 1- Very Poor 2- Poor 3- Fair 4- Good 5- Excellent	58.0%	61.7%	3.7%
ANALYTICAL REASONING (e.g., logic) 1 - Very Poor 2 - Poor 3 - Fair 4 - Good 5 - Excellent MEAN= GRAPHIC COMMUNICATION (e.g., using charts, graphs) 1 - Very Poor 2 - Poor 3 - Fair 4 - Good 5 - Excellent MEAN= READING SKILLS 1 - Very Poor 2 - Poor 3 - Fair 4 - Good 5 - Excellent MEAN= WRITING SKILLS 1 - Very Poor 2 - Poor 3 - Fair 4 - Good 5 - Excellent MEAN= WRITING SKILLS 1 - Very Poor 2 - Poor 3 - Fair 4 - Good 5 - Excellent MEAN=	25.1%	14.8%	10.3%
1- Very Poor 2- Poor 3- Fair 4- Good 5- Excellent MEAN= GRAPHIC COMMUNICATION (e.g., using charts, graphs) 1- Very Poor 2- Poor 3- Fair 4- Good 5- Excellent MEAN= READING SKILLS 1- Very Poor 2- Poor 3- Fair 4- Good 5- Excellent MEAN= WRITING SKILLS 1- Very Poor 2- Poor 3- Fair 4- Good 5- Excellent MEAN=	4.05	3.81	0.24
1- Very Poor 2- Poor 3- Fair 4- Good 5- Excellent MEAN= GRAPHIC COMMUNICATION (e.g., using charts, graphs) 1- Very Poor 2- Poor 3- Fair 4- Good 5- Excellent MEAN= READING SKILLS 1- Very Poor 2- Poor 3- Fair 4- Good 5- Excellent MEAN= WRITING SKILLS 1- Very Poor 2- Poor 3- Fair 4- Good 5- Excellent MEAN=			
2- Poor 3- Fair 4- Good 5- Excellent MEAN= GRAPHIC COMMUNICATION (e.g., using charts, graphs) 1- Very Poor 2- Poor 3- Fair 4- Good 5- Excellent MEAN= READING SKILLS 1- Very Poor 2- Poor 3- Fair 4- Good 5- Excellent MEAN= WRITING SKILLS 1- Very Poor 2- Poor 3- Fair 4- Good 5- Excellent MEAN= WRITING SKILLS 1- Very Poor 2- Poor 3- Fair 4- Good 5- Excellent	0.3%	0.0%	0.3%
3- Fair 4- Good 5- Excellent MEAN= GRAPHIC COMMUNICATION (e.g., using charts, graphs) 1- Very Poor 2- Poor 3- Fair 4- Good 5- Excellent MEAN= READING SKILLS 1- Very Poor 2- Poor 3- Fair 4- Good 5- Excellent MEAN= WRITING SKILLS 1- Very Poor 2- Poor 3- Fair 4- Good 5- Excellent MEAN= WRITING SKILLS 1- Very Poor 2- Poor 3- Fair 4- Good 5- Excellent	3.0%	0.0%	3.0%
5- Excellent MEAN= GRAPHIC COMMUNICATION (e.g., using charts, graphs) 1- Very Poor 2- Poor 3- Fair 4- Good 5- Excellent MEAN= READING SKILLS 1- Very Poor 2- Poor 3- Fair 4- Good 5- Excellent MEAN= WRITING SKILLS 1- Very Poor 2- Poor 3- Fair 4- Good 5- Excellent MEAN=	16.3%	8.6%	7.7%
MEAN= GRAPHIC COMMUNICATION (e.g., using charts, graphs) 1- Very Poor 2- Poor 3- Fair 4- Good 5- Excellent MEAN= READING SKILLS 1- Very Poor 2- Poor 3- Fair 4- Good 5- Excellent MEAN= WRITING SKILLS 1- Very Poor 2- Poor 3- Fair 4- Good 5- Excellent MEAN=	51.1%	55.6%	4.5%
GRAPHIC COMMUNICATION (e.g., using charts, graphs) 1 - Very Poor 2 - Poor 3 - Fair 4 - Good 5 - Excellent MEAN= READING SKILLS 1 - Very Poor 2 - Poor 3 - Fair 4 - Good 5 - Excellent MEAN= WRITING SKILLS 1 - Very Poor 2 - Poor 3 - Fair 4 - Good 5 - Excellent MEAN=	29.3%	35.8%	6.5%
1- Very Poor 2- Poor 3- Fair 4- Good 5- Excellent MEAN= READING SKILLS 1- Very Poor 2- Poor 3- Fair 4- Good 5- Excellent MEAN= WRITING SKILLS 1- Very Poor 2- Poor 3- Fair 4- Good 5- Excellent	4.06	4.27	0.21
2- Poor 3- Fair 4- Good 5- Excellent MEAN= READING SKILLS 1- Very Poor 2- Poor 3- Fair 4- Good 5- Excellent MEAN= WRITING SKILLS 1- Very Poor 2- Poor 3- Fair 4- Good 5- Excellent			
3- Fair 4- Good 5- Excellent MEAN= READING SKILLS 1- Very Poor 2- Poor 3- Fair 4- Good 5- Excellent MEAN= WRITING SKILLS 1- Very Poor 2- Poor 3- Fair 4- Good 5- Excellent	0.8%	0.0%	0.8%
4- Good 5- Excellent MEAN= READING SKILLS 1- Very Poor 2- Poor 3- Fair 4- Good 5- Excellent MEAN= WRITING SKILLS 1- Very Poor 2- Poor 3- Fair 4- Good 5- Excellent	8.0% 31.2%	2.5% 21.0%	5.5% 10.2%
5- Excellent MEAN= READING SKILLS 1- Very Poor 2- Poor 3- Fair 4- Good 5- Excellent MEAN= WRITING SKILLS 1- Very Poor 2- Poor 3- Fair 4- Good 5- Excellent	44.6%	44.4%	0.2%
MEAN= READING SKILLS 1- Very Poor 2- Poor 3- Fair 4- Good 5- Excellent MEAN= WRITING SKILLS 1- Very Poor 2- Poor 3- Fair 4- Good 5- Excellent	15.4%	32.1%	16.7%
1- Very Poor 2- Poor 3- Fair 4- Good 5- Excellent MEAN= WRITING SKILLS 1- Very Poor 2- Poor 3- Fair 4- Good 5- Excellent	3.69	4.06	0.37
1- Very Poor 2- Poor 3- Fair 4- Good 5- Excellent MEAN= WRITING SKILLS 1- Very Poor 2- Poor 3- Fair 4- Good 5- Excellent			
2- Poor 3- Fair 4- Good 5- Excellent MEAN= WRITING SKILLS 1- Very Poor 2- Poor 3- Fair 4- Good 5- Excellent	0.5%	1.2%	0.7%
4- Good 5- Excellent MEAN= WRITING SKILLS 1- Very Poor 2- Poor 3- Fair 4- Good 5- Excellent	3.4%	2.5%	0.9%
5- Excellent MEAN= WRITING SKILLS 1- Very Poor 2- Poor 3- Fair 4- Good 5- Excellent	17.8%	27.2%	9.4%
MEAN= WRITING SKILLS 1- Very Poor 2- Poor 3- Fair 4- Good 5- Excellent	49.2%	45.7%	3.5%
WRITING SKILLS 1- Very Poor 2- Poor 3- Fair 4- Good 5- Excellent	29.2%	23.5%	5.7%
1- Very Poor 2- Poor 3- Fair 4- Good 5- Excellent	4.03	3.88	0.15
2- Poor 3- Fair 4- Good 5- Excellent	0.00/	4.00/	0.00/
3- Fair 4- Good 5- Excellent	0.3%	1.2%	0.9%
4- Good 5- Excellent	3.3% 16.6%	3.7% 30.9%	0.4% 14.3%
5- Excellent	46.0%	42.0%	4.0%
	10.070	22.2%	11.7%
	33.9%	3.80	0.30
PROBLEM SOLVING SKILLS (e.g., critical thinking)	33.9% 4.10		
1- Very Poor	4.10	0.0%	0.3%
2- Poor	4.10 0.3%	0.0%	1.3%
3- Fair 4-Good	4.10 0.3% 1.3%	4.00/	10.6% 14.2%
5- Excellent	4.10 0.3% 1.3% 15.5%	4.9% 34.6%	26.3%
MEAN=	4.10 0.3% 1.3%	4.9% 34.6% 60.5%	20.170

WORKING WITH OTHERS (e.g., teams, groups, etc.)				
1- Very Poor		1.1%	0.0%	1.1%
2- Poor		2.3%	1.2%	1.1%
3- Fair		14.4%	24.7%	10.3%
4- Good		44.2%	48.1%	3.9%
5- Excellent		38.1%	25.9%	12.2%
	MEAN=	4.16	3.99	0.17
INFORMATION GATHERING SKILLS (e.g. library, internet, etc.)				
1- Very Poor		1.1%	2.5%	1.4%
2- Poor		2.8%	2.5%	0.3%
3- Fair		21.3%	27.2%	5.9%
4- Good		42.0%	54.3%	12.3%
5- Excellent		32.7%	13.6%	19.1%
	MEAN=	4.02	3.74	0.28
MOTIVATION				
1- Very Poor		1.3%	7.4%	6.1%
2- Poor		5.8%	4.9%	0.9%
3- Fair		23.3%	29.6%	6.3%
4- Good		46.4%	49.4%	3.0%
5- Excellent		23.2%	8.6%	14.6%
	MEAN=	3.85	3.47	0.38
SELF-DISCIPLINE				
1- Very Poor		0.2%	0.0%	0.2%
2- Poor		4.9%	3.7%	1.2%
3- Fair		18.1%	18.5%	0.4%
4- Good		46.1%	51.9%	5.8%
5- Excellent		30.8%	25.9%	4.9%
	MEAN=	4.02	4.00	0.02
MULTI-CULTURAL AWARENESS (e.g., sensitivity to others				
unlike you)				
1- Very Poor		2.1%	5.0%	2.9%
2- Poor		4.0%	8.8%	4.8%
3- Fair		19.6%	35.0%	15.4%
4- Good 5- Excellent		43.4% 30.9%	36.3% 15.0%	7.1% 15.9%
5- Excellent	MEAN=	4.03	4.25	0.22
UNDERSTANDING & CONTURCIZING LUCTORICAL EVENTS				
UNDERSTANDING & SYNTHESIZING HISTORICAL EVENTS (e.g., understanding of today's world in light of the past)				
1- Very Poor		1.7%	9.9%	8.2%
2- Poor		7.0%	7.4%	0.4%
3- Fair		29.0%	49.4%	20.4%
4- Good		42.0%	27.2%	14.8%
5- Excellent		20.4%	6.2%	14.2%
	MEAN=	3.73	3.12	0.61
PRIMARY COLLEGE OF ACADEMIC WORK				
1- Very Poor		0.5%	1.2%	0.7%
2- Poor		1.8%	6.2%	4.4%
3- Fair		12.7%	11.1%	1.6%
4- Good		56.2%	58.0%	1.8%
5- Excellent	MEAN	28.7%	23.5%	5.2%
	MEAN=	4.11	3.96	0.15
OVERALL INSTRUCTION				
1- Very Poor		0.4%	0.0%	0.4%
2- Poor		1.5%	4.9%	3.4%
3- Fair		13.2%	13.6%	0.4%
4- Good		58.0%	66.7%	8.7%
5- Excellent		27.0%	14.8%	12.2%
	MEAN=	4.10	3.91	0.19
34. UCCS prepared me well for my field of specialization.				
1 - Strongly Disagree		0.6%	1.2%	0.6%
2 - Disagree		2.9%	4.9%	2.0%
3 - Slightly Disagree		7.1%	1.2%	5.9%
4 - Slightly Agree		23.0%	18.5%	4.5%
5 - Agree		52.8%	63.0%	10.2%
6 - Strongly Agree	NAE ^ NI=	13.6%	11.1%	2.5%
	MEAN=	4.65	4.70	0.05

25. The advection I received at LICCC contributed to my personal growth				
35. The education I received at UCCS contributed to my personal growth in helping me recognize my rights, responsibilities, and privileges as a citizen.				
1 - Strongly Disagree		1.4%	7.5%	6.1%
2 - Disagree		4.0%	5.0%	1.0%
3 - Slightly Disagree		6.5%	7.5%	1.0%
4 - Slightly Agree		26.2%	36.3%	10.1%
5 - Agree		41.8%	37.5%	4.3%
6 - Strongly Agree		20.1%	6.3%	13.8%
	MEAN=	4.63	4.10	0.53
26. Overall I are estisfied with the advection I received at LICCS				
 Overall, I am satisfied with the education I received at UCCS. Strongly Disagree 		1.0%	1.2%	0.2%
2 - Disagree		2.5%	7.4%	4.9%
3 - Slightly Disagree		3.3%	0.0%	3.3%
4 - Slightly Agree		16.0%	12.3%	3.7%
5 - Agree		49.5%	58.0%	8.5%
6 - Strongly Agree		27.7%	21.0%	6.7%
3, 3, 3	MEAN=	4.94	4.81	0.13
37. I would send my child(ren) to UCCS.				
1 - Strongly Disagree		5.5%	3.7%	1.8%
2 - Disagree		5.1%	2.5%	2.6%
3 - Slightly Disagree		6.5%	8.6%	2.1%
4 - Slightly Agree		15.8% 46.8%	24.7% 42.0%	8.9% 4.8%
5 - Agree		46.8% 20.2%	42.0% 18.5%	4.8% 1.7%
6 - Strongly Agree	MEAN=	4.54	4.54	0.00
	WILAIN-	4.54	4.54	0.00
38. I would never recommend UCCS to a prospective student.				
1 - Strongly Disagree		48.7%	42.0%	6.7%
2 - Disagree		26.6%	34.6%	8.0%
3 - Slightly Disagree		9.8%	9.9%	0.1%
4 - Slightly Agree		6.0%	6.2%	0.2%
5 - Agree		4.7%	2.5%	2.2%
6 - Strongly Agree		4.2%	4.9%	0.7%
	MEAN=	2.04	2.07	0.03
39. I sought formal advisement on a regular basis (at least once a semester).		0.00/	4.00/	4.00/
1 - Strongly Disagree 2 - Disagree		9.8% 16.0%	4.9% 8.6%	4.9% 7.4%
3 - Slightly Disagree		9.3%	3.7%	5.6%
4 - Slightly Agree		20.9%	8.6%	12.3%
5 - Agree		23.1%	33.3%	10.2%
6 - Strongly Agree		20.9%	40.7%	19.8%
	MEAN=	3.94	4.79	0.85
40. The faculty at UCCS used examples of diversity (different cultures,				
religions, races, people with disabilities, etc.) in their class material.				
1 - Strongly Disagree		2.0%	7.5%	5.5%
2 - Disagree		5.5%	18.8%	13.3%
3 - Slightly Disagree		12.4%	16.3%	3.9%
4 - Slightly Agree		25.5%	45.0%	19.5%
5 - Agree 6 - Strongly Agree		37.4% 17.3%	10.0% 2.5%	27.4% 14.8%
0 - Strongly Agree	MEAN=	4.43	3.39	1.04
	WIE7 (14	1.10	0.00	1.01
41. During the years you were completing your degree at UCCS, how often were course	es			
you needed for your general education requirements unavailable in the semester you		em?		
1 - Never		16.8%	24.4%	7.6%
2 - Rarely		32.1%	30.8%	1.3%
3 - Sometimes		37.0%	37.2%	0.2%
4 - Often		11.5%	7.7%	3.8%
5 - Always		2.6%	0.0%	2.6%
42. How often were courses needed for your major unavailable in the semester you nee	eded them?	44.621	0.634	
1 - Never		14.2%	9.9%	4.3%
2 - Rarely		29.1%	27.2%	1.9%
3 - Sometimes 4 - Often		35.1% 19.4%	32.1% 27.2%	3.0% 7.8%
4 - Otteri 5 - Always		2.3%	3.7%	1.4%
o minayo		2.0/0	0.7 /0	1.7/0

43. How would you evaluate the advising you received in your major program of study?	2.0%	1.2%	0.8%
1- Very Poor 2- Poor	10.9%	11.1%	0.8%
3- Fair	21.7%	30.9%	9.2%
4- Good	42.5%	35.8%	6.7%
5- Excellent	22.9%	21.0%	1.9%
44 Harrison Indiana and the addition are seeing from the Object Occasion			
44. How would you evaluate the advising you received from the Student Success Center?	2.8%	3.8%	1.0%
1- Very Poor 2- Poor	7.9%	2.5%	5.4%
3- Fair	26.2%	36.3%	10.1%
4- Good	42.2%	37.5%	4.7%
5- Excellent	20.9%	20.0%	0.9%
45. Did you would directly with any faculty manches an according regions			
45. Did you work directly with any faculty member on research or creative projects during your time at UCCS, either in or outside of class?			
1 - Yes	37.0%	39.5%	2.5%
2 - No	63.0%	60.5%	2.5%
46. Here we are the use near week de very an and in valuations abority, as other community.			
46. How many hours per week do you spend in volunteer, charity, or other community activities that you are involved with as part of your education?			
1- None	55.9%	79.0%	23.1%
2- 1-5	30.3%	14.8%	15.5%
3- 5-10	7.6%	3.7%	3.9%
4-10-15	2.6%	1.2%	1.4%
5-Over 15	3.8%	1.2%	2.6%
47. Approximately how many faculty members took an interest in your educational and career			
goals (other than for advising purposes) during your years at UCCS?			
1 - None	23.1%	29.6%	6.5%
2 - One	22.9%	27.2%	4.3%
3 - Two or Three	43.1%	37.0%	6.1%
4 - Four or More	10.9%	6.2%	4.7%
48. How often, either formally or informally, did you meet with faculty members outside of regular classroom hours?			
1 - Never	12.0%	7.4%	4.6%
2 - Occasionally	40.1%	46.9%	6.8%
3 - Often	34.2%	32.1%	2.1%
4 - Very Often	13.8%	13.6%	0.2%
49. As a student at UCCS, have you completed an internship, field experience, co-op experience, practicum, or clinical assignment?			
1 - Yes	35.5%	37.0%	1.5%
2 - No	64.5%	63.0%	1.5%
50. To what extent have you used electronic technologies (computer software, e-mail, internet, etc.), to complete class assignments?			
1 - Never	1.2%	0.0%	1.2%
2 - Occasionally	8.2%	2.5%	5.7%
3 - Often	20.2%	13.6%	6.6%
4 - Very Often	70.5%	84.0%	13.5%
51. In your opinion, what were the advantages of going to UCCS?			
Small class size	18.5%	26.9%	8.4%
Location	26.8%	14.1%	12.7%
Faculty	9.3%	9.0%	0.3%
Convenient	6.2%	7.7%	1.5%
Cost	7.7%	6.4%	1.3%
Small school/atmosphere	6.5%	6.4%	0.1%
Beautiful campus	2.5%	5.1%	2.6%
Accredited Able to get a degree	1.4% 2.3%	5.1% 3.8%	3.7% 1.5%
Friendly atmosphere	2.3%	3.8%	1.5%
High academic standards	0.9%	3.8%	2.9%
Well-rounded education	2.7%	2.6%	0.1%
Good reputation	1.2%	2.6%	1.4%
Personable/small student:teacher ratio	1.0%	1.3%	0.3%
Curriculum	0.6%	1.3%	0.7%

52. In your opinion, what were the disadvantages of going to UCCS?		45 70/	44.00/	0.00/
Parking Out-dated equipment, technology, Lack of		15.7% 1.9%	14.8% 11.1%	0.9% 9.2%
Curriculum		2.0%	9.3%	7.3%
Other		1.3%	7.4%	6.1%
Lack of school spirit		1.0%	7.4%	6.4%
Lack of sports		1.0%	7.4%	6.4%
High fees, costs		6.2%	7.4%	1.2%
Classes too big		0.6%	3.7%	3.1%
Class hours/schedule		4.9%	3.7%	1.2%
School is too small		2.5%	3.7%	1.2%
Faculty Poor condemic advising		6.3% 4.1%	1.9% 1.9%	4.4% 2.2%
Poor academic advising Need wider selection of courses		3.9%	1.9%	2.2%
Location		2.5%	1.9%	0.6%
Need more majors		1.5%	1.9%	0.4%
Need more graduate programs		1.4%	1.9%	0.5%
Bureaucracy		1.3%	1.9%	0.6%
Lack of diversity on campus		1.1%	1.9%	0.8%
Inadequate library resources		0.8%	1.9%	1.1%
Lack of funding for departments/school		0.6%	1.9%	1.3%
Not enough night classes		0.4%	1.9%	1.5%
Classes too small		0.3%	1.9%	1.6%
Students too young		0.1%	1.9%	1.8%
53. What advice would you give a first year student who just enrolled at LICCS2				
53. What advice would you give a first-year student who just enrolled at UCCS? Study		12.7%	23.4%	10.7%
Go to class / pay attention		8.8%	12.8%	4.0%
Ask for help when needed		4.0%	8.5%	4.5%
Don't take time off		3.6%	8.5%	4.9%
Advisors		10.4%	8.5%	1.9%
Get to know professors		4.6%	8.5%	3.9%
Make friends / socialize / get involved		12.9%	6.4%	6.5%
Set goals / go for it / dedication		4.8%	4.3%	0.5%
Use resources (library, etc)		3.9%	4.3%	0.4%
Talk to others before making a decision		0.9%	4.3%	3.4%
Know your requirements		1.9% 3.6%	4.3% 2.1%	2.4% 1.5%
Schedule things Manage time / stay prepared		2.4%	2.1%	0.3%
Other		2.0%	2.1%	0.5%
Section D: Personal Development (These questions are intended to report		2.070	2.170	0.170
your areas of gains/losses, not your level of satisfaction.)				
54. Problem-solving ability				
1 - No gain		1.4%	0.0%	1.4%
2 - Very slight gain		4.7%	1.2%	3.5%
3 - Slight gain		21.1%	11.1%	10.0%
4 - Moderate gain		51.3% 21.3%	44.4% 43.2%	6.9% 21.9%
5 - High gain 6 - Very high gain		0.3%	0.0%	0.3%
o - very ringri gain	MEAN=	3.87	4.30	0.43
	WE W	0.01	1.00	0.10
55. Skill in written expression				
1 - No gain		2.1%	3.7%	1.6%
2 - Very slight gain		2.9%	6.2%	3.3%
3 - Slight gain		18.0%	28.4%	10.4%
4 - Moderate gain		45.3%	53.1%	7.8%
5 - High gain		27.6%	7.4%	20.2%
6 - Very high gain	NAT ANI-	1.6%	1.2%	0.4%
	MEAN=	3.96	3.58	0.38
56. Skill in oral expression				
1 - No gain		2.3%	3.7%	1.4%
2 - Very slight gain		5.8%	4.9%	0.9%
3 - Slight gain		21.7%	34.6%	12.9%
4 - Moderate gain		40.5%	45.7%	5.2%
5 - High gain		28.8%	11.1%	17.7%
6 - Very high gain	N 415 A A 1	0.9%	0.0%	0.9%
	MEAN=	3.91	3.56	0.35

57. Self-understanding		0.70/	2.70/	4.00/
1 - No gain 2 - Very slight gain		2.7% 5.7%	3.7% 6.2%	1.0% 0.5%
3 - Slight gain		19.1%	28.4%	9.3%
4 - Moderate gain		41.3%	50.6%	9.3%
5 - High gain		29.7%	11.1%	18.6%
6 - Very high gain		1.6%	0.0%	1.6%
	MEAN=	3.94	3.59	0.35
58. Ability to manage emotions appropriately				
1 - No gain		10.0%	12.3%	2.3%
2 - Very slight gain		8.7%	7.4%	1.3%
3 - Slight gain		24.9%	44.4%	19.5%
4 - Moderate gain		35.1%	28.4%	6.7% 13.3%
5 - High gain 6 - Very high gain		20.7% 0.6%	7.4% 0.0%	0.6%
o - very mgn gum	MEAN=	3.50	3.11	0.39
59. Ability to make close friends 1 - No gain		13.6%	11.1%	2.5%
2 - Very slight gain		13.6%	18.5%	4.9%
3 - Slight gain		29.6%	21.0%	8.6%
4 - Moderate gain		25.0%	33.3%	8.3%
5 - High gain		17.3%	16.0%	1.3%
6 - Very high gain		0.9%	0.0%	0.9%
	MEAN=	3.21	3.23	0.02
60. Appreciation for persons of other races and ethnic backgrounds				
1 - No gain		7.4%	15.0%	7.6%
2 - Very slight gain		9.7%	17.5%	7.8%
3 - Slight gain		23.3%	25.0%	1.7%
4 - Moderate gain 5 - High gain		33.1% 25.0%	37.5% 5.0%	4.4% 20.0%
6 - Very high gain		1.5%	0.0%	1.5%
	MEAN=	3.67	3.00	0.67
C4. Ability to valete to popula				
61. Ability to relate to people 1 - No gain		5.7%	9.9%	4.2%
2 - Very slight gain		6.5%	17.3%	10.8%
3 - Slight gain		23.1%	14.8%	8.3%
4 - Moderate gain		40.3%	51.9%	11.6%
5 - High gain		23.7%	6.2%	17.5%
6 - Very high gain	MEAN=	0.7% 3.72	0.0% 3.27	0.7% 0.45
	IVIEAIN-	3.72	3.21	0.43
62. Knowledge of social/domestic issues				
1 - No gain		3.7%	7.5%	3.8%
2 - Very slight gain		8.3% 24.9%	26.3% 43.8%	18.0% 18.9%
3 - Slight gain 4 - Moderate gain		24.9% 37.5%	18.8%	18.7%
5 - High gain		24.4%	3.8%	20.6%
6 - Very high gain		1.2%	0.0%	1.2%
	MEAN=	3.74	2.85	0.89
63. Knowledge of international relations				
1 - No gain		6.9%	17.3%	10.4%
2 - Very slight gain		12.6%	24.7%	12.1%
3 - Slight gain		26.1%	29.5%	3.4%
4 - Moderate gain		34.6%	16.0%	18.6%
5 - High gain		19.6%	2.5%	17.1%
6 - Very high gain	NAT A N.	0.3%	0.0%	0.3%
	MEAN=	3.48	2.26	1.22
64. Ability to make ethical decisions				
1 - No gain		8.0%	13.6%	5.6%
2 - Very slight gain		5.9%	9.9%	4.0%
3 - Slight gain		22.5%	32.1%	9.6%
4 - Moderate gain 5 - High gain		36.3% 26.1%	38.3% 6.2%	2.0% 19.9%
5 - High gain 6 - Very high gain		1.2%	0.2%	19.9%
· · · · · · · · · · · · · · · · · · ·	MEAN=	3.70	3.14	0.56

65. Appreciation for the arts				
1 - No gain		11.2%	22.3%	11.1%
2 - Very slight gain		13.9%	24.7%	10.8%
3 - Slight gain		27.6%	34.6%	7.0%
4 - Moderate gain 5 - High gain		28.0% 18.9%	13.6% 4.9%	14.4% 14.0%
6 - Very high gain		0.5%	0.0%	0.5%
0 - Very riigiri gairi	MEAN=	3.31	2.52	0.79
		0.01	2.02	00
66. Appreciation for literature				
1 - No gain		11.3%	22.3%	11.0%
2 - Very slight gain		13.1%	28.4%	15.3%
3 - Slight gain		28.7%	29.6%	0.9%
4 - Moderate gain		27.8%	13.6%	14.2%
5 - High gain		18.4%	6.2% 0.0%	12.2%
6 - Very high gain	MEAN=	0.8% 3.31	2.51	0.8% 0.80
	WILL/VIV	0.01	2.51	0.00
67. Appreciation of the humanities				
1 - No gain		10.9%	21.0%	10.1%
2 - Very slight gain		12.1%	21.0%	8.9%
3 - Slight gain		26.8%	37.0%	10.2%
4 - Moderate gain		31.2%	16.0%	15.2%
5 - High gain		18.6%	4.9%	13.7%
6 - Very high gain	ME AN-	0.5%	0.0%	0.5%
	MEAN=	3.36	2.63	0.73
68. Skills in gathering information				
1 - No gain		2.5%	4.9%	2.4%
2 - Very slight gain		4.7%	2.5%	2.2%
3 - Slight gain		15.7%	13.6%	2.1%
4 - Moderate gain		46.7%	56.8%	10.1%
5 - High gain		29.4%	19.8%	9.6%
6 - Very high gain		1.0%	2.5%	1.5%
	MEAN=	3.99	3.91	0.08
CO. Tank mind law and a dura				
69. Technical knowledge 1 - No gain		3.3%	0.0%	3.3%
2 - Very slight gain		7.6%	4.9%	2.7%
3 - Slight gain		22.4%	1.2%	21.2%
4 - Moderate gain		41.1%	32.1%	9.0%
5 - High gain		24.9%	58.0%	33.1%
6 - Very high gain		0.7%	3.7%	3.0%
	MEAN=	3.79	4.54	0.75
70. Scholarly knowledge		4.00/	0.00/	4.00/
1 - No gain		1.0% 1.9%	0.0% 0.0%	1.0% 1.9%
2 - Very slight gain 3 - Slight gain		14.4%	13.6%	0.8%
4 - Moderate gain		50.4%	51.8%	1.4%
5 - High gain		30.7%	33.3%	2.6%
6 - Very high gain		1.6%	1.2%	0.4%
, , ,	MEAN=	4.13	4.21	0.08
71. Your gender is:				
1 - Male		32.7%	63.0%	30.3%
2 - Female		67.3%	37.0%	30.3%
72. Your primary ethnic group is:				
1 - White/Anglo/Caucasian		79.9%	70.4%	9.5%
2 - African American		3.8%	1.2%	2.6%
3 - Hispanic/Chicano(a)/Latino(a)		8.2%	8.6%	0.4%
4 - Asian		1.2%	1.2%	0.0%
5 - Native American/American Indian/Aleut		4.7%	12.3%	7.6%
6 - Other		2.4%	6.1%	3.7%
73. Your year of birth is:	MEAN=	1978.5	1979.8	1.25
. S. T. Sa. your or birar lo.	WILL ALV	10.0.0	10.70.0	1.20

74. The highest education level completed by your mother was:			
1 - Grade school	1.6%	7.4%	5.8%
2 - Junior high	1.2%	3.7%	2.5%
3 - Some high school	2.9%	1.2%	1.7%
4 - High school graduate	21.7%	24.7%	3.0%
5 - Vocational/technical/business (beyond high school)	9.8%	8.6%	1.2%
6 - Some college	25.0%	11.1%	13.9%
7 - Completed college (4 year degree)	25.0%	37.0%	12.0%
8 - Graduate or Professional school	12.9%	6.2%	6.7%
75. The highest education level completed by your father was:			
1 - Grade school	0.5%	0.0%	0.5%
2 - Junior high	0.8%	2.5%	1.7%
3 - Some high school	3.5%	2.5%	1.0%
4 - High school graduate	17.5%	15.0%	2.5%
5 - Vocational/technical/business (beyond high school)	8.3%	6.3%	2.0%
6 - Some college	17.2%	20.0%	2.8%
7 - Completed college (4 year degree)	24.7%	17.5%	7.2%
8 - Graduate or Professional school	27.5%	36.3%	8.8%
76. Your current marital status is:			
1 - Single, never married	69.5%	67.5%	2.0%
2 - Married	24.2%	28.8%	4.6%
3 - Separated	0.6%	0.0%	0.6%
4 - Divorced	4.8%	3.8%	1.0%
5 - Widowed	0.2%	0.0%	0.2%
6 - Other	0.7%	0.0%	0.7%



University of Colorado at Colorado Springs 2006 Graduating Seniors Survey Report for Beth-El Summer 2005 through Spring 2006 Comparison of University totals to the Beth-El College of Nursing and Health Sciences

		2006 CBAD	2006 BETH-EL	
		SENIORS	SENIORS	DIFFERENCE
SECTION A: EDUCATION AT UCCS	N=	1099	110	DILITERATION
When did you start working towards a degree program at UCCS?	IN-	1033	110	
2005		2.2%	4.6%	2.4%
2004		13.6%	20.4%	6.8%
2003		20.6%	21.3%	0.7%
2002		33.1%	32.4%	0.7%
2001		16.7%	11.1%	5.6%
2000		5.5%	5.6%	0.1%
1999		1.5%	0.9%	0.6%
1998 and before				
1998 and Defore		5.7%	3.7%	2.0%
2. What was your initial student level?				
1 - Freshman		42.8%	43.1%	0.3%
2 - Transfer (Please go to Q. 2a)		56.1%	55.0%	1.1%
3 - Unclassified		1.1%	1.8%	0.7%
3 - Officiassified		1.170	1.070	0.7 /0
2a. If you were a transfer student, from which institution did you transfer?	N=	593	59	
Other/Out of State	14-	36.6%	37.3%	0.7%
PPCC (Pikes Peak Community College)		39.5%	30.5%	9.0%
UNC (University of Northern Colorado)				
· · · · · · · · · · · · · · · · · · ·		4.4%	6.8%	2.4%
CSU (Colorado State University)		3.9%	6.8%	2.9%
CU-Boulder (University of Colorado at Boulder)		3.4%	6.8%	3.4%
CU-Denver (University of Colorado at Denver)		2.0%	3.4%	1.4%
US Air Force Academy		1.5%	3.4%	1.9%
Adams State		2.2%	1.7%	0.5%
DU (Denver University)		1.3%	1.7%	0.4%
Metro State College		0.8%	1.7%	0.9%
What was your initial student tuition classification?				
1 - Resident		90.5%	88.2%	2.3%
2 - Non-resident		9.5%	11.8%	2.3%
4. During your studies at UCCS, what was your course load				
during most semesters?				
1 - Full-time (12 or more hours a semester)		92.0%	94.5%	2.5%
2 - Part-time (less than 12 hours a semester)		8.0%	5.5%	2.5%
5. When will you graduate from UCCS?				
Please indicate semester and year.		2005-2006	2005-2006	
Summer		9.3%	18.5%	9.2%
Fall		32.3%	32.4%	0.1%
Spring		58.4%	49.1%	9.3%
6. Which degree will you receive at the time of the above graduation?				
1 - Bachelor of Arts		65.6%	0.0%	65.6%
2 - Bachelor of Science		34.4%	100.0%	65.6%
2 Business of osience		04.470	100.070	00.070
7. In what major(s) will you receive your degree from UCCS?				
Nursing		5.9%	59.1%	53.2%
Health Care Services		3.6%	40.9%	37.3%
Health Out Cool vioce		J.U /0	-tU.J/0	31.370
8. In which school/college are you enrolled as an undergraduate				
at UCCS?				
1 - Letters, Arts and Sciences		64.6%	0.0%	64.6%
2 - Business		17.7%	0.0%	17.7%
3 - Engineering		7.4%	0.0%	7.4%
4 - Beth-El		10.0%	100.0%	90.0%

9. Have you changed colleges (as listed in Question 8) during your studies at UCCS?				7.50/
1 - Yes 2 - No		11.6% 88.4%	19.1% 80.9%	7.5% 7.5%
10. What is your current cumulative grade point average?	MEAN=	3.29	3.22	0.07
11a. To what extent has UCCS provided you assistance to succeed academically				
1-Very Little		5.3%	5.5%	0.2%
2-Some 3-Much		31.6% 46.2%	23.9% 45.9%	7.7% 0.3%
3-мист 4-Very Much		46.2% 16.9%	45.9% 24.8%	7.9%
T vary maan		10.070	21.070	1.070
11b. To what extent has UCCS provided you with the ability to deal with non-academic obligations (i.e., work or family)?		24.69/	15 60/	0.09/
1- Very Little 2- Some		24.6% 34.4%	15.6% 39.4%	9.0% 5.0%
3- Much		31.8%	30.3%	1.5%
4- Very Much		9.2%	14.7%	5.5%
11c.To what extent has UCCS provided support for your social interactions with other students?				
1- Very Little		15.3%	10.1%	5.2%
2- Some		45.5%	37.6%	7.9%
3- Much		30.4%	38.5%	8.1%
4- Very Much		8.9%	13.8%	4.9%
12. What was your primary purpose in obtaining a degree?				
1 - To obtain a general education.		7.5%	4.6%	2.9%
2 - To satisfy my parents' desires.		0.8%	0.0%	0.8%
3 - To discover what type of occupation I desire.4 - To become better qualified for future employment.		6.3% 40.1%	7.4% 35.2%	1.1% 4.9%
5 - To become better qualified for my present employment.		1.5%	0.9%	0.6%
6 - To qualify for advancement in my field of employment.		1.3%	0.9%	0.4%
7 - To prepare for a better job than my present employment.		7.4%	10.2%	2.8%
8 - To prepare for changing my occupation.		5.0%	11.1%	6.1%
9 - To prepare for a graduate degree.		18.4%	14.8%	3.6%
10 - Personal fulfillment 11 - Other		9.5% 2.1%	13.0% 1.9%	3.5% 0.2%
i i - Otnei		2.170	1.9%	0.276
13. Have you applied to an advanced degree (beyond bachelor's) or certificate program?				
1 - Yes, full-time		8.3%	8.2%	0.1%
2 - Yes, part-time		1.4%	1.8%	0.4%
3 - No (go to Q. 13b)		90.3%	90.0%	0.3%
13a. If yes, what is the program in which you will be enrolled and at what university?				
Program:	N=	97	13	
MSN (Master of Nursing)		1.0%	46.2%	45.2%
PhD		13.4%	23.1%	9.7% 18.6%
MA (Master of Arts) Other (general graduate courses)		34.0% 16.5%	15.4% 15.4%	1.1%
University:		E0 C0/	22.22/	10.00/
UCCS Other		52.9% 18.6%	33.3% 25.0%	19.6% 6.4%
CU-Denver		8.6%	16.7%	8.1%
Regis		7.1%	16.7%	9.6%
CC (Colorado College)		2.9%	8.3%	5.4%
13b. If no, do you plan to pursue an advanced degree in the near future?		74.00/	70 40/	0.00/
1 - Yes 2 - No		74.0% 26.0%	73.4% 26.6%	0.6% 0.6%
Z - INO		20.070	20.070	0.070

SECTION B: EMPLOYMENT

SECTION B: EMPLOYMENT				
14. What are your plans immediately following graduation?				
1 - Seek employment		39.7%	50.9%	11.2%
2 - Attend graduate school		14.2%	12.7%	1.5%
3 - Continue current employment		8.9%	4.5%	4.4%
4 - Both attend graduate school and seek or continue employment		22.7%	22.7%	0.0%
5 - Go into the Teacher Education Program		2.4%	1.8%	0.6%
6 - Be a homemaker 7 - Take time off		1.0% 5.1%	0.0% 3.6%	1.0% 1.5%
8 - Other		5.8%	3.6%	2.2%
o - Oule		3.0 /6	3.0 /0	2.270
15. On average, how many hours per week do you currently spend in paid				
employment?	MEAN=	21.92	18.8	3.12
16. How much of your paid employment is related to your field of study?				
1- Not Related		43.2%	62.7%	19.5%
2- Sometimes Related		28.5%	17.3%	11.2%
3- More Related Than Not		11.3%	5.3%	6.0%
4- Highly Related		17.0%	14.7%	2.3%
17. If you are not employed, what is your current source of income?	N=	220	74	
Spouse		34.1%	38.9%	4.8%
Parents		28.6%	22.2%	6.4%
Loans/Grants		17.3%	30.6%	13.3% 3.9%
Savings Other		9.5% 5.5%	5.6% 2.8%	3.9% 2.7%
Oulei		5.5%	2.0%	2.1 /0
18. My studies at UCCS enhanced my ability to get a job.				
1 - Strongly Disagree		1.3%	0.0%	1.3%
2 - Disagree		3.6%	3.7%	0.1%
3 - Slightly Disagree		2.5%	0.9%	1.6% 6.0%
4 - Slightly Agree 5 - Agree		19.7% 50.4%	25.7% 39.4%	11.0%
6 - Strongly Agree		22.6%	30.3%	7.7%
	MEAN=	4.72	4.92	0.20
19. I am pleased with my choice of degree program.			/	0.40/
1 - Strongly Disagree		0.5%	0.9%	0.4%
2 - Disagree		1.7% 3.1%	1.8% 4.5%	0.1% 1.4%
3 - Slightly Disagree 4 - Slightly Agree		11.4%	11.8%	0.4%
5 - Agree		40.9%	39.1%	1.8%
6 - Strongly Agree		42.4%	41.8%	0.6%
	MEAN=	4.92	5.12	0.20
 My degree program provided me detailed understanding of my anticipated career. 				
1 - Strongly Disagree		1.5%	1.9%	0.4%
2 - Disagree		5.7%	6.5%	0.8%
3 - Slightly Disagree		8.1%	6.5%	1.6%
4 - Slightly Agree		31.5%	27.8%	3.7%
5 - Agree		37.2%	37.0%	0.2%
6 - Strongly Agree		16.1%	20.4%	4.3%
	MEAN=	4.39	4.53	0.14
21. The education I received at UCCS helped me understand				
how diversity issues are interrelated in regional, national, and global relations. 1 - Strongly Disagree		2.7%	0.9%	1.8%
2 - Disagree		4.7%	0.9% 4.5%	0.2%
3 - Slightly Disagree		8.3%	5.5%	2.8%
4 - Slightly Agree		25.8%	22.7%	3.1%
5 - Agree		36.4%	38.2%	1.8%
6 - Strongly Agree		22.1%	28.2%	6.1%
	MEAN=	4.56	4.77	0.21

22. The technical skills I learned at UCCS were complete				
and up-to-date.		4.40/	0.00/	4.40/
1 - Strongly Disagree		1.4%	0.0%	1.4%
2 - Disagree		2.5%	3.6%	1.1% 1.4%
3 - Slightly Disagree		5.0%	3.6% 21.8%	1.4%
4 - Slightly Agree		20.6% 51.5%	45.5%	6.0%
5 - Agree				6.5%
6 - Strongly Agree	MEAN=	19.0% 4.61	25.5% 4.85	0.5%
	IVIEAIN-	4.01	4.00	0.24
23. In general, UCCS faculty are available and willing to help				
me complete my program of study.				
1 - Strongly Disagree		0.5%	0.0%	0.5%
2 - Disagree		1.9%	2.7%	0.8%
3 - Slightly Disagree		5.5%	4.5%	1.0%
4 - Slightly Agree		12.8%	13.6%	0.8%
5 - Agree		52.8%	48.2%	4.6%
6 - Strongly Agree		26.6%	30.9%	4.3%
5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	MEAN=	5	5	0.00
		-	-	
24. I would recommend my degree program to another student.				
1 - Strongly Disagree		2.7%	4.5%	1.8%
2 - Disagree		2.0%	0.9%	1.1%
3 - Slightly Disagree		4.5%	4.5%	0.0%
4 - Slightly Agree		13.2%	16.4%	3.2%
5 - Agree		44.5%	31.8%	12.7%
6 - Strongly Agree		33.2%	41.8%	8.6%
	MEAN=	4.81	4.95	0.14
SECTION C: RATING MY EDUCATION AT UCCS				
25. In retrospect, do you wish you had chosen a different program of study?				
1 - Yes		15.9%	17.3%	1.4%
2 - No (Go to Q. 28)		84.1%	82.7%	1.4%
25a. If yes, what degree program do you wish you had chosen?	N=	149	17	
25a. If yes, what degree program do you wish you had chosen? Nursing	N=	149 15.4%	17 23.5%	8.1%
	N=			1.0%
Nursing	N=	15.4% 12.8% 6.7%	23.5% 11.8% 11.8%	1.0% 5.1%
Nursing General Business Visual Arts Biology	N=	15.4% 12.8% 6.7% 3.4%	23.5% 11.8% 11.8% 11.8%	1.0% 5.1% 8.4%
Nursing General Business Visual Arts Biology Not offered at UCCS	N=	15.4% 12.8% 6.7% 3.4% 12.1%	23.5% 11.8% 11.8% 11.8% 5.9%	1.0% 5.1% 8.4% 6.2%
Nursing General Business Visual Arts Biology Not offered at UCCS International Business	N=	15.4% 12.8% 6.7% 3.4% 12.1% 8.1%	23.5% 11.8% 11.8% 11.8% 5.9% 5.9%	1.0% 5.1% 8.4% 6.2% 2.2%
Nursing General Business Visual Arts Biology Not offered at UCCS International Business Other	N=	15.4% 12.8% 6.7% 3.4% 12.1% 8.1% 6.0%	23.5% 11.8% 11.8% 11.8% 5.9% 5.9% 5.9%	1.0% 5.1% 8.4% 6.2% 2.2% 0.1%
Nursing General Business Visual Arts Biology Not offered at UCCS International Business Other Accounting	N=	15.4% 12.8% 6.7% 3.4% 12.1% 8.1% 6.0% 3.4%	23.5% 11.8% 11.8% 11.8% 5.9% 5.9% 5.9%	1.0% 5.1% 8.4% 6.2% 2.2% 0.1% 2.5%
Nursing General Business Visual Arts Biology Not offered at UCCS International Business Other Accounting Electrical Engineering	N=	15.4% 12.8% 6.7% 3.4% 12.1% 8.1% 6.0% 3.4% 2.7%	23.5% 11.8% 11.8% 11.8% 5.9% 5.9% 5.9% 5.9% 5.9%	1.0% 5.1% 8.4% 6.2% 2.2% 0.1% 2.5% 3.2%
Nursing General Business Visual Arts Biology Not offered at UCCS International Business Other Accounting Electrical Engineering English	N=	15.4% 12.8% 6.7% 3.4% 12.1% 8.1% 6.0% 3.4% 2.7% 2.0%	23.5% 11.8% 11.8% 5.9% 5.9% 5.9% 5.9% 5.9% 5.9%	1.0% 5.1% 8.4% 6.2% 2.2% 0.1% 2.5% 3.2% 3.9%
Nursing General Business Visual Arts Biology Not offered at UCCS International Business Other Accounting Electrical Engineering	N=	15.4% 12.8% 6.7% 3.4% 12.1% 8.1% 6.0% 3.4% 2.7%	23.5% 11.8% 11.8% 11.8% 5.9% 5.9% 5.9% 5.9% 5.9%	1.0% 5.1% 8.4% 6.2% 2.2% 0.1% 2.5% 3.2%
Nursing General Business Visual Arts Biology Not offered at UCCS International Business Other Accounting Electrical Engineering English Spanish	N=	15.4% 12.8% 6.7% 3.4% 12.1% 8.1% 6.0% 3.4% 2.7% 2.0%	23.5% 11.8% 11.8% 5.9% 5.9% 5.9% 5.9% 5.9% 5.9%	1.0% 5.1% 8.4% 6.2% 2.2% 0.1% 2.5% 3.2% 3.9%
Nursing General Business Visual Arts Biology Not offered at UCCS International Business Other Accounting Electrical Engineering English Spanish	N=	15.4% 12.8% 6.7% 3.4% 12.1% 8.1% 6.0% 3.4% 2.7% 2.0%	23.5% 11.8% 11.8% 5.9% 5.9% 5.9% 5.9% 5.9% 5.9%	1.0% 5.1% 8.4% 6.2% 2.2% 0.1% 2.5% 3.2% 3.9%
Nursing General Business Visual Arts Biology Not offered at UCCS International Business Other Accounting Electrical Engineering English Spanish 26. How many courses (not hours) did you complete your last two full semesters (not including summer term) at UCCS?	N=	15.4% 12.8% 6.7% 3.4% 12.1% 8.1% 6.0% 3.4% 2.7% 2.0% 0.7%	23.5% 11.8% 11.8% 11.8% 5.9% 5.9% 5.9% 5.9% 5.9% 5.9%	1.0% 5.1% 8.4% 6.2% 2.2% 0.1% 2.5% 3.2% 3.9% 5.2%
Nursing General Business Visual Arts Biology Not offered at UCCS International Business Other Accounting Electrical Engineering English Spanish 26. How many courses (not hours) did you complete your last two full semesters (not including summer term) at UCCS? 0-6	N=	15.4% 12.8% 6.7% 3.4% 12.1% 8.1% 6.0% 3.4% 2.7% 2.0% 0.7%	23.5% 11.8% 11.8% 5.9% 5.9% 5.9% 5.9% 5.9% 5.9% 5.9%	1.0% 5.1% 8.4% 6.2% 2.2% 0.1% 2.5% 3.2% 3.9% 5.2%
Nursing General Business Visual Arts Biology Not offered at UCCS International Business Other Accounting Electrical Engineering English Spanish 26. How many courses (not hours) did you complete your last two full semesters (not including summer term) at UCCS?		15.4% 12.8% 6.7% 3.4% 12.1% 8.1% 6.0% 3.4% 2.7% 2.0% 0.7%	23.5% 11.8% 11.8% 5.9% 5.9% 5.9% 5.9% 5.9% 5.9% 5.9%	1.0% 5.1% 8.4% 6.2% 2.2% 0.1% 2.5% 3.2% 3.9% 5.2%
Nursing General Business Visual Arts Biology Not offered at UCCS International Business Other Accounting Electrical Engineering English Spanish 26. How many courses (not hours) did you complete your last two full semesters (not including summer term) at UCCS? 0-6	N=	15.4% 12.8% 6.7% 3.4% 12.1% 8.1% 6.0% 3.4% 2.7% 2.0% 0.7%	23.5% 11.8% 11.8% 5.9% 5.9% 5.9% 5.9% 5.9% 5.9% 5.9%	1.0% 5.1% 8.4% 6.2% 2.2% 0.1% 2.5% 3.2% 3.9% 5.2%
Nursing General Business Visual Arts Biology Not offered at UCCS International Business Other Accounting Electrical Engineering English Spanish 26. How many courses (not hours) did you complete your last two full semesters (not including summer term) at UCCS? 0-6 7 or more		15.4% 12.8% 6.7% 3.4% 12.1% 8.1% 6.0% 3.4% 2.7% 2.0% 0.7%	23.5% 11.8% 11.8% 5.9% 5.9% 5.9% 5.9% 5.9% 5.9% 5.9%	1.0% 5.1% 8.4% 6.2% 2.2% 0.1% 2.5% 3.2% 3.9% 5.2%
Nursing General Business Visual Arts Biology Not offered at UCCS International Business Other Accounting Electrical Engineering English Spanish 26. How many courses (not hours) did you complete your last two full semesters (not including summer term) at UCCS? 0-6 7 or more		15.4% 12.8% 6.7% 3.4% 12.1% 8.1% 6.0% 3.4% 2.7% 2.0% 0.7%	23.5% 11.8% 11.8% 5.9% 5.9% 5.9% 5.9% 5.9% 5.9% 5.9% 5.9	1.0% 5.1% 8.4% 6.2% 2.2% 0.1% 2.5% 3.2% 3.9% 5.2% 2.5% 2.5% 0.99
Nursing General Business Visual Arts Biology Not offered at UCCS International Business Other Accounting Electrical Engineering English Spanish 26. How many courses (not hours) did you complete your last two full semesters (not including summer term) at UCCS? 0-6 7 or more 27. How many of these courses required you to complete: a - in class writing assignments (other than English classes).		15.4% 12.8% 6.7% 3.4% 12.1% 8.1% 6.0% 3.4% 2.7% 2.0% 0.7% 12.5% 87.5% 10.30	23.5% 11.8% 11.8% 5.9% 5.9% 5.9% 5.9% 5.9% 5.9% 5.9% 3.76	1.0% 5.1% 8.4% 6.2% 2.2% 0.1% 2.5% 3.2% 3.9% 5.2% 2.5% 0.99
Nursing General Business Visual Arts Biology Not offered at UCCS International Business Other Accounting Electrical Engineering English Spanish 26. How many courses (not hours) did you complete your last two full semesters (not including summer term) at UCCS? 0-6 7 or more 27. How many of these courses required you to complete: a - in class writing assignments (other than English classes). b - out of class writing assignment(s) (other than English classes)		15.4% 12.8% 6.7% 3.4% 12.1% 8.1% 6.0% 3.4% 2.7% 2.0% 0.7%	23.5% 11.8% 11.8% 5.9% 5.9% 5.9% 5.9% 5.9% 5.9% 5.9% 5.9	1.0% 5.1% 8.4% 6.2% 2.2% 0.1% 2.5% 3.2% 3.9% 5.2% 2.5% 2.5% 0.99
Nursing General Business Visual Arts Biology Not offered at UCCS International Business Other Accounting Electrical Engineering English Spanish 26. How many courses (not hours) did you complete your last two full semesters (not including summer term) at UCCS? 0-6 7 or more 27. How many of these courses required you to complete: a - in class writing assignments (other than English classes). b - out of class writing assignment(s) (other than English classes) of at least 10 pages.		15.4% 12.8% 6.7% 3.4% 12.1% 8.1% 6.0% 3.4% 2.7% 2.0% 0.7% 12.5% 87.5% 10.30	23.5% 11.8% 11.8% 5.9% 5.9% 5.9% 5.9% 5.9% 5.9% 5.9% 3.30	1.0% 5.1% 8.4% 6.2% 2.2% 0.1% 2.5% 3.2% 3.9% 5.2% 2.5% 0.99
Nursing General Business Visual Arts Biology Not offered at UCCS International Business Other Accounting Electrical Engineering English Spanish 26. How many courses (not hours) did you complete your last two full semesters (not including summer term) at UCCS? 0-6 7 or more 27. How many of these courses required you to complete: a - in class writing assignments (other than English classes). b - out of class writing assignment(s) (other than English classes) of at least 10 pages. c - oral presentation(s) (other than communication classes).		15.4% 12.8% 6.7% 3.4% 12.1% 8.1% 6.0% 3.4% 2.7% 2.0% 0.7% 12.5% 87.5% 10.30	23.5% 11.8% 11.8% 5.9% 5.9% 5.9% 5.9% 5.9% 5.9% 5.9% 5.9	1.0% 5.1% 8.4% 6.2% 2.2% 0.1% 2.5% 3.2% 3.9% 5.2% 2.5% 0.99
Nursing General Business Visual Arts Biology Not offered at UCCS International Business Other Accounting Electrical Engineering English Spanish 26. How many courses (not hours) did you complete your last two full semesters (not including summer term) at UCCS? 0-6 7 or more 27. How many of these courses required you to complete: a - in class writing assignments (other than English classes). b - out of class writing assignment(s) (other than English classes) of at least 10 pages. c - oral presentation(s) (other than communication classes). d - group project(s)/activities.		15.4% 12.8% 6.7% 3.4% 12.1% 8.1% 6.0% 3.4% 2.7% 2.0% 0.7% 12.5% 87.5% 10.30 3.68 2.97 3.43 4.17	23.5% 11.8% 11.8% 5.9% 5.9% 5.9% 5.9% 5.9% 5.9% 5.9% 5.9	1.0% 5.1% 8.4% 6.2% 2.2% 0.1% 2.5% 3.2% 3.9% 5.2% 2.5% 0.99
Nursing General Business Visual Arts Biology Not offered at UCCS International Business Other Accounting Electrical Engineering English Spanish 26. How many courses (not hours) did you complete your last two full semesters (not including summer term) at UCCS? 0-6 7 or more 27. How many of these courses required you to complete: a - in class writing assignments (other than English classes). b - out of class writing assignment(s) (other than English classes) of at least 10 pages. c - oral presentation(s) (other than communication classes). d - group project(s)/activities. e - problems requiring quantitative (mathematical) skills		15.4% 12.8% 6.7% 3.4% 12.1% 8.1% 6.0% 3.4% 2.7% 2.0% 0.7% 12.5% 87.5% 10.30	23.5% 11.8% 11.8% 5.9% 5.9% 5.9% 5.9% 5.9% 5.9% 5.9% 5.9	1.0% 5.1% 8.4% 6.2% 2.2% 0.1% 2.5% 3.2% 3.9% 5.2% 2.5% 0.99
Nursing General Business Visual Arts Biology Not offered at UCCS International Business Other Accounting Electrical Engineering English Spanish 26. How many courses (not hours) did you complete your last two full semesters (not including summer term) at UCCS? 0-6 7 or more 27. How many of these courses required you to complete: a - in class writing assignments (other than English classes). b - out of class writing assignment(s) (other than English classes) of at least 10 pages. c - oral presentation(s) (other than communication classes). d - group project(s)/activities. e - problems requiring quantitative (mathematical) skills (other than math classes).		15.4% 12.8% 6.7% 3.4% 12.1% 8.1% 6.0% 3.4% 2.7% 2.0% 0.7% 12.5% 87.5% 10.30 3.68 2.97 3.43 4.17 2.61	23.5% 11.8% 11.8% 5.9% 5.9% 5.9% 5.9% 5.9% 5.9% 5.9% 3.30 3.76 3.30 3.47 3.90 2.26	1.0% 5.1% 8.4% 6.2% 0.1% 2.5% 3.2% 3.9% 5.2% 2.5% 0.99 0.08 0.33 0.04 0.27 0.35
Nursing General Business Visual Arts Biology Not offered at UCCS International Business Other Accounting Electrical Engineering English Spanish 26. How many courses (not hours) did you complete your last two full semesters (not including summer term) at UCCS? 0-6 7 or more 27. How many of these courses required you to complete: a - in class writing assignments (other than English classes). b - out of class writing assignment(s) (other than English classes) of at least 10 pages. c - oral presentation(s) (other than communication classes). d - group project(s)/activities. e - problems requiring quantitative (mathematical) skills (other than math classes). f - computer applications (either mainframe or personal computer in		15.4% 12.8% 6.7% 3.4% 12.1% 8.1% 6.0% 3.4% 2.7% 2.0% 0.7% 12.5% 87.5% 10.30 3.68 2.97 3.43 4.17	23.5% 11.8% 11.8% 5.9% 5.9% 5.9% 5.9% 5.9% 5.9% 5.9% 5.9	1.0% 5.1% 8.4% 6.2% 2.2% 0.1% 2.5% 3.2% 3.9% 5.2% 2.5% 0.99
Nursing General Business Visual Arts Biology Not offered at UCCS International Business Other Accounting Electrical Engineering English Spanish 26. How many courses (not hours) did you complete your last two full semesters (not including summer term) at UCCS? 0-6 7 or more 27. How many of these courses required you to complete: a - in class writing assignments (other than English classes). b - out of class writing assignment(s) (other than English classes) of at least 10 pages. c - oral presentation(s) (other than communication classes). d - group project(s)/activities. e - problems requiring quantitative (mathematical) skills (other than math classes). f - computer applications (either mainframe or personal computer in classes other than computer science or information systems).		15.4% 12.8% 6.7% 3.4% 12.1% 8.1% 6.0% 3.4% 2.7% 2.0% 0.7% 12.5% 87.5% 10.30 3.68 2.97 3.43 4.17 2.61	23.5% 11.8% 11.8% 11.8% 5.9% 5.9% 5.9% 5.9% 5.9% 5.9% 3.19	1.0% 5.1% 8.4% 6.2% 0.1% 2.5% 3.2% 3.9% 5.2% 2.5% 0.99 0.08 0.33 0.04 0.27 0.35 0.15
Nursing General Business Visual Arts Biology Not offered at UCCS International Business Other Accounting Electrical Engineering English Spanish 26. How many courses (not hours) did you complete your last two full semesters (not including summer term) at UCCS? 0-6 7 or more 27. How many of these courses required you to complete: a - in class writing assignments (other than English classes). b - out of class writing assignment(s) (other than English classes) of at least 10 pages. c - oral presentation(s) (other than communication classes). d - group project(s)/activities. e - problems requiring quantitative (mathematical) skills (other than math classes). f - computer applications (either mainframe or personal computer in classes other than computer science or information systems). g - activities requiring knowledge of other cultures (other than foreign		15.4% 12.8% 6.7% 3.4% 12.1% 8.1% 6.0% 3.4% 2.7% 2.0% 0.7% 12.5% 87.5% 10.30 3.68 2.97 3.43 4.17 2.61	23.5% 11.8% 11.8% 5.9% 5.9% 5.9% 5.9% 5.9% 5.9% 5.9% 3.30 3.76 3.30 3.47 3.90 2.26	1.0% 5.1% 8.4% 6.2% 2.2% 0.1% 2.5% 3.2% 3.9% 5.2% 2.5% 0.99 0.08 0.33 0.04 0.27 0.35
Nursing General Business Visual Arts Biology Not offered at UCCS International Business Other Accounting Electrical Engineering English Spanish 26. How many courses (not hours) did you complete your last two full semesters (not including summer term) at UCCS? 0-6 7 or more 27. How many of these courses required you to complete: a - in class writing assignments (other than English classes). b - out of class writing assignment(s) (other than English classes) of at least 10 pages. c - oral presentation(s) (other than communication classes). d - group project(s)/activities. e - problems requiring quantitative (mathematical) skills (other than math classes). f - computer applications (either mainframe or personal computer in classes other than computer science or information systems). g - activities requiring knowledge of other cultures (other than foreign language classes).		15.4% 12.8% 6.7% 3.4% 12.1% 8.1% 6.0% 3.4% 2.7% 2.0% 0.7% 12.5% 87.5% 10.30 3.68 2.97 3.43 4.17 2.61	23.5% 11.8% 11.8% 11.8% 5.9% 5.9% 5.9% 5.9% 5.9% 5.9% 5.9% 3.19 3.18	1.0% 5.1% 8.4% 6.2% 2.2% 0.1% 2.5% 3.2% 3.9% 5.2% 2.5% 0.99 0.08 0.33 0.04 0.27 0.35 0.15
Nursing General Business Visual Arts Biology Not offered at UCCS International Business Other Accounting Electrical Engineering English Spanish 26. How many courses (not hours) did you complete your last two full semesters (not including summer term) at UCCS? 0-6 7 or more 27. How many of these courses required you to complete: a - in class writing assignments (other than English classes). b - out of class writing assignment(s) (other than English classes) of at least 10 pages. c - oral presentation(s) (other than communication classes). d - group project(s)/activities. e - problems requiring quantitative (mathematical) skills (other than math classes). f - computer applications (either mainframe or personal computer in classes other than computer science or information systems). g - activities requiring knowledge of other cultures (other than foreign		15.4% 12.8% 6.7% 3.4% 12.1% 8.1% 6.0% 3.4% 2.7% 2.0% 0.7% 12.5% 87.5% 10.30 3.68 2.97 3.43 4.17 2.61 3.04 2.51	23.5% 11.8% 11.8% 5.9% 5.9% 5.9% 5.9% 5.9% 5.9% 5.9% 3.19	1.0% 5.1% 8.4% 6.2% 2.2% 0.1% 2.5% 3.2% 3.9% 5.2% 2.5% 0.99 0.08 0.33 0.04 0.27 0.35 0.15

28. I learned a variety of new intellectual concepts during my university				
education.		4.00/	0.00/	4.00/
1 - Strongly Disagree 2 - Disagree		1.0% 1.4%	0.0% 2.7%	1.0% 1.3%
3 - Slightly Disagree		1.8%	0.9%	0.9%
4 - Slightly Agree		16.1%	15.5%	0.6%
5 - Agree		50.5%	43.6%	6.9%
6 - Strongly Agree	MEAN=	29.3% 5.06	37.3% 5.12	8.0% 0.06
	IVIEAIN-	5.00	5.12	0.00
29. I learned the theoretical foundations of the academic disciplines I				
studied during my university education.				/
1 - Strongly Disagree		0.6% 1.0%	0.0% 1.8%	0.6% 0.8%
2 - Disagree 3 - Slightly Disagree		3.2%	2.7%	0.5%
4 - Slightly Agree		16.6%	10.9%	5.7%
5 - Agree		52.0%	50.0%	2.0%
6 - Strongly Agree		26.5%	34.5%	8.0%
	MEAN=	5.14	5.13	0.01
30. My studies at UCCS met the education goal I had in mind when I enrolled.				
1 - Strongly Disagree		1.8%	1.9%	0.1%
2 - Disagree		4.1%	3.7%	0.4% 2.0%
3 - Slightly Disagree 4 - Slightly Agree		6.4% 17.1%	8.4% 15.0%	2.0%
5 - Agree		47.1%	43.0%	4.1%
6 - Strongly Agree		23.5%	28.0%	4.5%
	MEAN=	4.82	4.78	0.04
31. During your studies at UCCS did you complete a course or part of				
a course that provided you hands-on practical learning experiences?				
1 - Yes		59.5%	79.4%	19.9%
2 - No		40.5%	20.6%	19.9%
32a. What type of college did you attend prior to enrolling at UCCS?	N=	990	62	
2-year college		50.4%	43.5%	6.9%
4-year college University		23.6% 24.0%	22.6% 32.3%	1.0% 8.3%
Gillversity		24.070	32.370	0.570
32b. How many hours of college credit did you transfer to UCCS?	MEAN=	51.24	59.90	8.66
33. How would you rate the overall quality of YOUR education at				
UCCS, in the following areas?				
ORAL COMMUNICATION (e.g., public speaking, small groups,				
one-on-one)		0.60/	0.00/	0.6%
1- Very Poor 2- Poor		0.6% 2.3%	0.0% 1.9%	0.6%
3- Fair		23.8%	16.7%	7.1%
4- Good		55.6%	63.0%	7.4%
5- Excellent		17.7%	18.5%	0.8%
	MEAN=	3.88	3.98	0.10
QUANTITATIVE SKILLS (e.g., math, statistics)				
1- Very Poor		0.7%	0.0%	0.7%
2- Poor		5.5%	6.5%	1.0%
3- Fair 4- Good		25.5% 47.5%	21.3% 57.4%	4.2% 9.9%
5- Excellent		20.7%	14.8%	5.9%
	MEAN=	3.82	3.81	0.01
SCIENTIFIC REASONING (e.g., scientific reasoning and methods)				
1- Very Poor		0.5%	0.0%	0.5%
2- Poor		3.2%	1.9%	1.3%
3- Fair		27.6%	18.5%	9.1%
4- Good		45.3%	52.8%	7.5%
5- Excellent	MEAN=	23.3% 3.88	26.9% 4.05	3.6% 0.17
	.v.L./ \1 \	5.00	4.00	0.17

QUALITATIVE SKILLS (e.g., personal analysis, perception, intuition)				
1- Very Poor		0.5%	0.0%	0.5%
2- Poor		2.5%	0.9%	1.6%
3- Fair		13.9%	11.1%	2.8%
4- Good		58.0%	54.6%	3.4%
5- Excellent	NAT ANI-	25.1%	33.3%	8.2%
	MEAN=	4.05	4.20	0.15
ANALYTICAL PEASONING (a.g. logic)				
ANALYTICAL REASONING (e.g., logic) 1- Very Poor		0.3%	0.0%	0.3%
2- Poor		3.0%	1.9%	1.1%
3- Fair		16.3%	13.9%	2.4%
4- Good		51.1%	55.6%	4.5%
5- Excellent		29.3%	28.7%	0.6%
	MEAN=	4.06	4.11	0.05
GRAPHIC COMMUNICATION (e.g., using charts, graphs)				
1- Very Poor		0.8%	0.9%	0.1%
2- Poor		8.0%	5.6%	2.4%
3- Fair		31.2%	34.3%	3.1%
4- Good		44.6%	44.4%	0.2%
5- Excellent	NAT ANI-	15.4%	14.8%	0.6%
	MEAN=	3.69	3.67	0.02
READING SKILLS				
1- Very Poor		0.5%	0.0%	0.5%
2- Poor		3.4%	1.9%	1.5% 2.1%
3- Fair 4- Good		17.8% 49.2%	15.7% 56.5%	7.3%
5- Excellent		29.2%	25.9%	3.3%
C Excellent	MEAN=	4.03	4.06	0.03
WRITING SKILLS				
1- Very Poor		0.3%	0.0%	0.3%
2- Poor		3.3%	1.9%	1.4%
3- Fair 4- Good		16.6% 46.0%	11.1% 50.9%	5.5% 4.9%
5- Excellent		33.9%	36.1%	2.2%
C EXOCITIENT	MEAN=	4.10	4.21	0.11
DDODLEM COLVING CVILLS (o.g. oritical thinking)				
PROBLEM SOLVING SKILLS (e.g., critical thinking) 1- Very Poor		0.3%	0.0%	0.3%
2- Poor		1.3%	0.0%	1.3%
3- Fair		15.5%	14.8%	0.7%
4-Good		48.8%	47.2%	1.6%
5- Excellent		34.2%	38.0%	3.8%
	MEAN=	4.15	4.23	0.08
WORKING WITH OTHERS (e.g., teams, groups, etc.)				
1- Very Poor		1.1%	0.0%	1.1%
2- Poor		2.3%	1.9%	0.4%
3- Fair		14.4%	13.9% 43.5%	0.5% 0.7%
4- Good 5- Excellent		44.2% 38.1%	40.7%	2.6%
5- Excellent	MEAN=	4.16	4.23	0.07
			0	0.0.
INFORMATION GATHERING SKILLS (e.g. library, internet, etc.)		4.407	0.004	4 40/
1- Very Poor		1.1%	0.0%	1.1%
2- Poor 3- Fair		2.8% 21.3%	1.9% 19.4%	0.9% 1.9%
4- Good		42.0%	38.9%	3.1%
5- Excellent		32.7%	39.8%	7.1%
	MEAN=	4.02	4.17	0.15
MOTIVATION				
1- Very Poor		1.3%	0.0%	1.3%
2- Poor		5.8%	5.6%	0.2%
3- Fair		23.3%	16.7%	6.6%
4- Good		46.4%	41.7%	4.7%
5- Excellent	MEAN=	23.2%	36.1% 4.08	12.9% 0.23
	IVIE/AIN=	3.85	4.00	0.23

SELF-DISCIPLINE				
1- Very Poor		0.2%	0.0%	0.2%
2- Poor		4.9%	4.6%	0.3%
3- Fair		18.1%	13.9%	4.2%
4- Good		46.1%	40.7%	5.4%
5- Excellent		30.8%	40.7%	9.9%
	MEAN=	4.02	4.18	0.16
MULTI-CULTURAL AWARENESS (e.g., sensitivity to others				
unlike you)				
1- Very Poor		2.1%	0.9%	1.2%
2- Poor		4.0%	2.8%	1.2%
3- Fair		19.6%	16.7%	2.9%
4- Good		43.4%	40.7%	2.7%
5- Excellent	MEAN=	30.9% 4.03	38.9% 4.14	8.0% 0.11
	IVIEAIN-	4.03	4.14	0.11
UNDERSTANDING & SYNTHESIZING HISTORICAL EVENTS				
(e.g., understanding of today's world in light of the past)				
1- Very Poor		1.7%	1.9%	0.2%
2- Poor		7.0%	2.8%	4.2%
3- Fair		29.0%	23.4%	5.6%
4- Good 5- Excellent		42.0% 20.4%	47.7% 24.3%	5.7% 3.9%
5- Excellent	MEAN=	3.73	3.90	0.17
	IVIEAIN-	3.73	3.90	0.17
PRIMARY COLLEGE OF ACADEMIC WORK				
1- Very Poor		0.5%	0.0%	0.5%
2- Poor		1.8%	0.9%	0.9%
3- Fair		12.7%	11.1%	1.6%
4- Good		56.2%	50.0%	6.2%
5- Excellent	MEAN=	28.7% 4.11	38.0% 4.25	9.3% 0.14
	IVIEAIN-	4.11	4.25	0.14
OVERALL INSTRUCTION				
1- Very Poor		0.4%	0.0%	0.4%
2- Poor		1.5%	0.9%	0.6%
3- Fair		13.2%	16.7%	3.5%
4- Good		58.0%	47.2%	10.8%
5- Excellent	N 415 A A I	27.0%	35.2%	8.2%
	MEAN=	4.10	4.17	0.07
34. UCCS prepared me well for my field of specialization.				
1 - Strongly Disagree		0.6%	0.0%	0.6%
2 - Disagree		2.9%	5.6%	2.7%
3 - Slightly Disagree		7.1%	5.6%	1.5%
4 - Slightly Agree		23.0%	17.6%	5.4%
5 - Agree		52.8%	51.9%	0.9% 5.8%
6 - Strongly Agree	MEAN=	13.6% 4.65	19.4% 4.74	0.09
	IVILAIN-	4.03	4.74	0.03
35. The education I received at UCCS contributed to my personal growth				
in helping me recognize my rights, responsibilities, and privileges as a citizen.				o =o/
1 - Strongly Disagree		1.4%	0.9%	0.5%
2 - Disagree		4.0%	3.7%	0.3%
3 - Slightly Disagree 4 - Slightly Agree		6.5%	1.9% 25.0%	4.6% 1.2%
5 - Agree		26.2% 41.8%	36.1%	5.7%
6 - Strongly Agree		20.1%	32.4%	12.3%
0 - Ottorigly Agree	MEAN=	4.63	4.89	0.26
	W W 4	1.50	1.55	0.20
36. Overall, I am satisfied with the education I received at UCCS.		4	6.501	2 121
1 - Strongly Disagree		1.0%	0.9%	0.1%
2 - Disagree		2.5%	0.9%	1.6%
3 - Slightly Agree		3.3%	5.6%	2.3%
4 - Slightly Agree 5 - Agree		16.0% 49.5%	15.7% 47.2%	0.3% 2.3%
6 - Strongly Agree		49.5% 27.7%	29.6%	1.9%
O Guardia Adice	MEAN=	4.94	4.96	0.02
	14111/114	1.04	4.00	0.02

27 L				
37. I would send my child(ren) to UCCS.		E E0/	6 50/	1.0%
1 - Strongly Disagree 2 - Disagree		5.5% 5.1%	6.5% 6.5%	1.0%
3 - Slightly Disagree		6.5%	8.3%	1.4%
4 - Slightly Agree		15.8%	20.4%	4.6%
5 - Agree		46.8%	36.1%	10.7%
6 - Strongly Agree		20.2%	22.2%	2.0%
	MEAN=	4.54	4.40	0.14
38. I would never recommend UCCS to a prospective student.			.=	0.00/
1 - Strongly Disagree		48.7%	45.4%	3.3%
2 - Disagree		26.6%	26.9%	0.3% 3.2%
3 - Slightly Disagree 4 - Slightly Agree		9.8% 6.0%	13.0% 8.3%	2.3%
5 - Agree		4.7%	3.7%	1.0%
6 - Strongly Agree		4.2%	2.8%	1.4%
5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	MEAN=	2.04	2.06	0.02
39. I sought formal advisement on a regular basis (at least once a semester).				
1 - Strongly Disagree		9.8%	6.5%	3.3%
2 - Disagree		16.0%	21.5%	5.5%
3 - Slightly Disagree		9.3% 20.9%	8.4% 13.1%	0.9% 7.8%
4 - Slightly Agree 5 - Agree		20.9%	24.3%	1.2%
6 - Strongly Agree		20.9%	26.2%	5.3%
0 - Ottorigiy Agree	MEAN=	3.94	4.06	0.12
		0.0 .		···-
40. The faculty at UCCS used examples of diversity (different cultures,				
religions, races, people with disabilities, etc.) in their class material.				2 404
1 - Strongly Disagree		2.0%	1.9%	0.1%
2 - Disagree		5.5%	4.6%	0.9%
3 - Slightly Disagree		12.4% 25.5%	5.6%	6.8% 9.8%
4 - Slightly Agree 5 - Agree		25.5% 37.4%	15.7% 46.3%	8.9%
6 - Strongly Agree		17.3%	25.9%	8.6%
o oliongry rigide	MEAN=	4.43	4.78	0.35
41. During the years you were completing your degree at UCCS, how often were of				
you needed for your general education requirements unavailable in the semes	ter you needed th			
1 - Never		16.8%	31.8%	15.0%
2 - Rarely		32.1%	33.6%	1.5%
3 - Sometimes 4 - Often		37.0%	26.2% 7.5%	10.8% 4.0%
5 - Always		11.5% 2.6%	0.9%	1.7%
o niwayo		2.070	0.570	1.7 70
42. How often were courses needed for your major unavailable in the semester yo	u needed them?			
1 - Never		14.2%	25.9%	11.7%
2 - Rarely				1 30/2
		29.1%	27.8%	1.3%
3 - Sometimes		35.1%	31.5%	3.6%
3 - Sometimes 4 - Often		35.1% 19.4%	31.5% 13.0%	3.6% 6.4%
3 - Sometimes		35.1%	31.5%	3.6%
3 - Sometimes 4 - Often 5 - Always		35.1% 19.4%	31.5% 13.0%	3.6% 6.4%
 3 - Sometimes 4 - Often 5 - Always 43. How would you evaluate the advising you received in your major program of st	tudy?	35.1% 19.4% 2.3%	31.5% 13.0% 1.9%	3.6% 6.4% 0.4%
 3 - Sometimes 4 - Often 5 - Always 43. How would you evaluate the advising you received in your major program of st 1 - Very Poor 	tudy?	35.1% 19.4% 2.3%	31.5% 13.0% 1.9%	3.6% 6.4% 0.4%
 3 - Sometimes 4 - Often 5 - Always 43. How would you evaluate the advising you received in your major program of st 1 - Very Poor 2 - Poor 	tudy?	35.1% 19.4% 2.3% 2.0% 10.9%	31.5% 13.0% 1.9% 1.9% 8.3%	3.6% 6.4% 0.4% 0.1% 2.6%
 3 - Sometimes 4 - Often 5 - Always 43. How would you evaluate the advising you received in your major program of st 1 - Very Poor 2 - Poor 3 - Fair 	tudy?	35.1% 19.4% 2.3% 2.0% 10.9% 21.7%	31.5% 13.0% 1.9% 1.9% 8.3% 23.1%	3.6% 6.4% 0.4% 0.1% 2.6% 1.4%
 3 - Sometimes 4 - Often 5 - Always 43. How would you evaluate the advising you received in your major program of st 1 - Very Poor 2 - Poor 3 - Fair 4 - Good 	tudy?	35.1% 19.4% 2.3% 2.0% 10.9% 21.7% 42.5%	31.5% 13.0% 1.9% 1.9% 8.3% 23.1% 35.2%	3.6% 6.4% 0.4% 0.1% 2.6% 1.4% 7.3%
 3 - Sometimes 4 - Often 5 - Always 43. How would you evaluate the advising you received in your major program of st 1 - Very Poor 2 - Poor 3 - Fair 	tudy?	35.1% 19.4% 2.3% 2.0% 10.9% 21.7%	31.5% 13.0% 1.9% 1.9% 8.3% 23.1%	3.6% 6.4% 0.4% 0.1% 2.6% 1.4%
 3 - Sometimes 4 - Often 5 - Always 43. How would you evaluate the advising you received in your major program of st 1 - Very Poor 2 - Poor 3 - Fair 4 - Good 	tudy?	35.1% 19.4% 2.3% 2.0% 10.9% 21.7% 42.5%	31.5% 13.0% 1.9% 1.9% 8.3% 23.1% 35.2%	3.6% 6.4% 0.4% 0.1% 2.6% 1.4% 7.3%
 3 - Sometimes 4 - Often 5 - Always 43. How would you evaluate the advising you received in your major program of st 1 - Very Poor 2 - Poor 3 - Fair 4 - Good 5 - Excellent 44. How would you evaluate the advising you received from the Student Success		35.1% 19.4% 2.3% 2.0% 10.9% 21.7% 42.5% 22.9%	31.5% 13.0% 1.9% 1.9% 8.3% 23.1% 35.2% 31.5%	3.6% 6.4% 0.4% 0.1% 2.6% 1.4% 7.3% 8.6%
3 - Sometimes 4 - Often 5 - Always 43. How would you evaluate the advising you received in your major program of st 1 - Very Poor 2 - Poor 3 - Fair 4 - Good 5 - Excellent 44. How would you evaluate the advising you received from the Student Success 1 - Very Poor		35.1% 19.4% 2.3% 2.0% 10.9% 21.7% 42.5% 22.9%	31.5% 13.0% 1.9% 1.9% 8.3% 23.1% 35.2% 31.5%	3.6% 6.4% 0.4% 0.1% 2.6% 1.4% 7.3% 8.6%
3 - Sometimes 4 - Often 5 - Always 43. How would you evaluate the advising you received in your major program of st 1 - Very Poor 2 - Poor 3 - Fair 4 - Good 5 - Excellent 44. How would you evaluate the advising you received from the Student Success 1 - Very Poor 2 - Poor		35.1% 19.4% 2.3% 2.0% 10.9% 21.7% 42.5% 22.9% 2.8% 7.9%	31.5% 13.0% 1.9% 1.9% 8.3% 23.1% 35.2% 31.5%	3.6% 6.4% 0.4% 0.1% 2.6% 1.4% 7.3% 8.6%
3 - Sometimes 4 - Often 5 - Always 43. How would you evaluate the advising you received in your major program of st 1 - Very Poor 2 - Poor 3 - Fair 4 - Good 5 - Excellent 44. How would you evaluate the advising you received from the Student Success 1 - Very Poor 2 - Poor 3 - Fair		35.1% 19.4% 2.3% 2.0% 10.9% 21.7% 42.5% 22.9% 2.8% 7.9% 26.2%	31.5% 13.0% 1.9% 1.9% 8.3% 23.1% 35.2% 31.5% 1.0% 5.7% 29.5%	3.6% 6.4% 0.4% 0.1% 2.6% 1.4% 7.3% 8.6% 1.8% 2.2% 3.3%
3 - Sometimes 4 - Often 5 - Always 43. How would you evaluate the advising you received in your major program of st 1 - Very Poor 2 - Poor 3 - Fair 4 - Good 5 - Excellent 44. How would you evaluate the advising you received from the Student Success 1 - Very Poor 2 - Poor 3 - Fair 4 - Good		35.1% 19.4% 2.3% 2.0% 10.9% 21.7% 42.5% 22.9% 2.8% 7.9% 26.2% 42.2%	31.5% 13.0% 1.9% 1.9% 8.3% 23.1% 35.2% 31.5% 1.0% 5.7% 29.5% 37.1%	3.6% 6.4% 0.4% 0.1% 2.6% 1.4% 7.3% 8.6% 1.8% 2.2% 3.3% 5.1%
3 - Sometimes 4 - Often 5 - Always 43. How would you evaluate the advising you received in your major program of st 1 - Very Poor 2 - Poor 3 - Fair 4 - Good 5 - Excellent 44. How would you evaluate the advising you received from the Student Success 1 - Very Poor 2 - Poor 3 - Fair		35.1% 19.4% 2.3% 2.0% 10.9% 21.7% 42.5% 22.9% 2.8% 7.9% 26.2%	31.5% 13.0% 1.9% 1.9% 8.3% 23.1% 35.2% 31.5% 1.0% 5.7% 29.5%	3.6% 6.4% 0.4% 0.1% 2.6% 1.4% 7.3% 8.6% 1.8% 2.2% 3.3%
3 - Sometimes 4 - Often 5 - Always 43. How would you evaluate the advising you received in your major program of st 1 - Very Poor 2 - Poor 3 - Fair 4 - Good 5 - Excellent 44. How would you evaluate the advising you received from the Student Success 1 - Very Poor 2 - Poor 3 - Fair 4 - Good		35.1% 19.4% 2.3% 2.0% 10.9% 21.7% 42.5% 22.9% 2.8% 7.9% 26.2% 42.2%	31.5% 13.0% 1.9% 1.9% 8.3% 23.1% 35.2% 31.5% 1.0% 5.7% 29.5% 37.1%	3.6% 6.4% 0.4% 0.1% 2.6% 1.4% 7.3% 8.6% 1.8% 2.2% 3.3% 5.1%
3 - Sometimes 4 - Often 5 - Always 43. How would you evaluate the advising you received in your major program of st 1 - Very Poor 2 - Poor 3 - Fair 4 - Good 5 - Excellent 44. How would you evaluate the advising you received from the Student Success 1 - Very Poor 2 - Poor 3 - Fair 4 - Good 5 - Excellent 45. Did you work directly with any faculty member on research or creative projects	Center?	35.1% 19.4% 2.3% 2.0% 10.9% 21.7% 42.5% 22.9% 2.8% 7.9% 26.2% 42.2%	31.5% 13.0% 1.9% 1.9% 8.3% 23.1% 35.2% 31.5% 1.0% 5.7% 29.5% 37.1%	3.6% 6.4% 0.4% 0.1% 2.6% 1.4% 7.3% 8.6% 1.8% 2.2% 3.3% 5.1%
3 - Sometimes 4 - Often 5 - Always 43. How would you evaluate the advising you received in your major program of st 1 - Very Poor 2 - Poor 3 - Fair 4 - Good 5 - Excellent 44. How would you evaluate the advising you received from the Student Success 1 - Very Poor 2 - Poor 3 - Fair 4 - Good 5 - Excellent 45. Did you work directly with any faculty member on research or creative projects during your time at UCCS, either in or outside of class?	Center?	35.1% 19.4% 2.3% 2.0% 10.9% 21.7% 42.5% 22.9% 2.8% 7.9% 26.2% 42.2% 20.9%	31.5% 13.0% 1.9% 1.9% 8.3% 23.1% 35.2% 31.5% 1.0% 5.7% 29.5% 37.1% 26.7%	3.6% 6.4% 0.4% 0.1% 2.6% 1.4% 7.3% 8.6% 1.8% 2.2% 3.3% 5.1% 5.8%
3 - Sometimes 4 - Often 5 - Always 43. How would you evaluate the advising you received in your major program of st 1 - Very Poor 2 - Poor 3 - Fair 4 - Good 5 - Excellent 44. How would you evaluate the advising you received from the Student Success 1 - Very Poor 2 - Poor 3 - Fair 4 - Good 5 - Excellent 45. Did you work directly with any faculty member on research or creative projects during your time at UCCS, either in or outside of class? 1 - Yes	Center?	35.1% 19.4% 2.3% 2.0% 10.9% 21.7% 42.5% 22.9% 2.8% 7.9% 26.2% 42.2% 20.9%	31.5% 13.0% 1.9% 1.9% 8.3% 23.1% 35.2% 31.5% 1.0% 5.7% 29.5% 37.1% 26.7%	3.6% 6.4% 0.4% 0.1% 2.6% 1.4% 7.3% 8.6% 1.8% 2.2% 3.3% 5.1% 5.8%
3 - Sometimes 4 - Often 5 - Always 43. How would you evaluate the advising you received in your major program of st 1 - Very Poor 2 - Poor 3 - Fair 4 - Good 5 - Excellent 44. How would you evaluate the advising you received from the Student Success 1 - Very Poor 2 - Poor 3 - Fair 4 - Good 5 - Excellent 45. Did you work directly with any faculty member on research or creative projects during your time at UCCS, either in or outside of class?	Center?	35.1% 19.4% 2.3% 2.0% 10.9% 21.7% 42.5% 22.9% 2.8% 7.9% 26.2% 42.2% 20.9%	31.5% 13.0% 1.9% 1.9% 8.3% 23.1% 35.2% 31.5% 1.0% 5.7% 29.5% 37.1% 26.7%	3.6% 6.4% 0.4% 0.4% 0.1% 2.6% 1.4% 7.3% 8.6% 1.8% 2.2% 3.3% 5.1% 5.8%

46. How many hours per week do you spend in volunteer, charity, or other community activities that you are involved with as part of your education?	55.00/	44.00/	44.00/
1- None 2- 1-5	55.9% 30.3%	44.0% 32.1%	11.9% 1.8%
3- 5-10	7.6%	11.0%	3.4%
4-10-15	2.6%	4.6%	2.0%
5-Over 15	3.8%	8.3%	4.5%
	0.070	0.070	1.070
47. Approximately how many faculty members took an interest in your educational and career goals (other than for advising purposes) during your years at UCCS?	00.497	04.40/	0.00/
1 - None	23.1%	21.1%	2.0%
2 - One 3 - Two or Three	22.9% 43.1%	19.3% 45.0%	3.6% 1.9%
4 - Four or More	10.9%	14.7%	3.8%
4 - 1 out of More	10.570	14.770	3.070
48. How often, either formally or informally, did you meet with faculty members outside of regular classroom hours?	42.00/	42.00/	1.8%
1 - Never	12.0% 40.1%	13.8% 31.2%	8.9%
2 - Occasionally 3 - Often	34.2%	38.5%	4.3%
4 - Very Often	13.8%	16.5%	2.7%
			,,
49. As a student at UCCS, have you completed an internship,			
field experience, co-op experience, practicum, or clinical assignment?	05.50/	== oo/	40 50/
1 - Yes 2 - No	35.5% 64.5%	55.0% 45.0%	19.5% 19.5%
2 - NO	04.5%	45.0%	19.5%
50. To what extent have you used electronic technologies (computer software,			
e-mail, internet, etc.), to complete class assignments?			
1 - Never	1.2%	0.0%	1.2%
2 - Occasionally	8.2%	10.1%	1.9%
3 - Often 4 - Very Often	20.2% 70.5%	23.9% 66.1%	3.7% 4.4%
4 - Very Oilen	70.576	00.176	4.470
51. In your opinion, what were the advantages of going to UCCS?			
Location	26.8%	41.0%	14.2%
Small class size	18.5%	11.0%	7.5%
Faculty	9.3%	9.0%	0.3%
Cost	7.7%	6.0%	1.7%
Small school/atmosphere Well-rounded education	6.5% 2.7%	6.0% 6.0%	0.5% 3.3%
Good equipment, facilities, resources	0.5%	3.0%	2.5%
Convenient	6.2%	2.0%	4.2%
Able to get a degree	2.3%	2.0%	0.3%
Other	1.6%	2.0%	0.4%
Quality education	1.4%	2.0%	0.6%
Good departmental programs	1.2%	2.0%	0.8%
Personable/small student:teacher ratio	1.0%	2.0%	1.0%
Beautiful campus	2.5%	1.0%	1.5%
Good reputation	1.2%	1.0%	0.2%
Good career placement, guidance	0.7%	1.0%	0.3%
Curriculum Had major I wanted	0.6% 0.2%	1.0% 1.0%	0.4% 0.8%
Night classes	0.4%	1.0%	0.6%
52. In your opinion, what were the disadvantages of going to UCCS?			
Parking	15.7%	16.2%	0.5%
Lacking college atmosphere	9.8%	12.2%	2.4%
Faculty	6.3%	8.1%	1.8%
High fees, costs	6.2%	6.8%	0.6%
Out-dated equipment, technology, Lack of	1.9%	6.8%	4.9%
Department/Program disorganized	1.4%	5.4%	4.0%
Other Little campus life/social life	1.3% 5.6%	5.4% 5.4%	4.1% 0.2%
Location	2.5%	5.4% 4.1%	1.6%
Class hours/schedule	4.9%	4.1%	0.8%
2.230 10010100100010		,0	0.070

Curriculum				
		2.0%	2.7%	0.7%
Campus activities not advertised		1.0%	2.7%	1.7%
Too many unnecessary requirements		1.1%	2.7%	1.6%
Poor academic advising		4.1%	1.4%	2.7%
Need wider selection of courses		3.9%	1.4%	2.5%
School is too small		2.5%	1.4%	1.1%
Overshadowed by Boulder		1.9%	1.4%	0.5%
· · · · · · · · · · · · · · · · · · ·		1.5%	1.4%	0.1%
Poor job placement, career guidance				
Need more majors		1.5%	1.4%	0.1%
Need more graduate programs		1.4%	1.4%	0.0%
Bureaucracy		1.3%	1.4%	0.1%
Lack of diversity among students		1.3%	1.4%	0.1%
Transfer of credits		1.1%	1.4%	0.3%
School lacks a big name, not well-known		0.9%	1.4%	0.5%
Classes taught by TA's, not PhD's		0.5%	1.4%	0.9%
Lack of funding for departments/school		0.6%	1.4%	0.8%
Lack of fulfulling for departments/scribor		0.0%	1.470	0.0 /6
F2. What advice would you give a first year student who just enrolled at LICCS2				
53. What advice would you give a first-year student who just enrolled at UCCS?		40.70/	40.40/	0.00/
Study		12.7%	10.4%	2.3%
Advisors		10.4%	10.4%	0.0%
Ask for help if needed		4.0%	9.1%	5.1%
Go to class / pay attention		8.8%	9.1%	0.3%
Set goals / go for it / dedication		4.8%	7.8%	3.0%
Make friends / socialize / get involved		12.9%	7.8%	5.1%
Get to know professors		4.6%	6.5%	1.9%
Use resources (library, etc)		3.9%	6.5%	2.6%
Other		2.0%	6.5%	4.5%
Explore degree options		6.1%	3.9%	2.2%
Manage time / stay prepared		2.4%	3.9%	1.5%
Don't take too many courses at once		1.4%	3.9%	2.5%
Schedule things		3.6%	2.6%	1.0%
Know your requirements		1.9%	2.6%	0.7%
Take gen ed courses early		1.8%	2.6%	0.8%
Talk to others before making a decision		0.9%	1.3%	0.4%
Transportation		1.8%	1.3%	0.5%
Have fun		1.8%	1.3%	0.5%
i lave luli		1.0 /0	1.570	0.570
your areas of gains/losses, not your level of satisfaction.) 54. Problem-solving ability				
i - No dain		1.4%	0.0%	1.4%
1 - No gain 2 - Very slight gain		1.4% 4.7%	0.0% 3.7%	1.4% 1.0%
2 - Very slight gain		4.7%	3.7%	1.0%
2 - Very slight gain 3 - Slight gain		4.7% 21.1%	3.7% 24.8%	1.0% 3.7%
2 - Very slight gain 3 - Slight gain 4 - Moderate gain		4.7% 21.1% 51.3%	3.7% 24.8% 50.5%	1.0% 3.7% 0.8%
2 - Very slight gain 3 - Slight gain 4 - Moderate gain 5 - High gain		4.7% 21.1% 51.3% 21.3%	3.7% 24.8% 50.5% 19.3%	1.0% 3.7% 0.8% 2.0%
2 - Very slight gain 3 - Slight gain 4 - Moderate gain		4.7% 21.1% 51.3% 21.3% 0.3%	3.7% 24.8% 50.5% 19.3% 1.8%	1.0% 3.7% 0.8% 2.0% 1.5%
2 - Very slight gain 3 - Slight gain 4 - Moderate gain 5 - High gain	MEAN=	4.7% 21.1% 51.3% 21.3%	3.7% 24.8% 50.5% 19.3%	1.0% 3.7% 0.8% 2.0%
 2 - Very slight gain 3 - Slight gain 4 - Moderate gain 5 - High gain 6 - Very high gain 	MEAN=	4.7% 21.1% 51.3% 21.3% 0.3%	3.7% 24.8% 50.5% 19.3% 1.8%	1.0% 3.7% 0.8% 2.0% 1.5%
2 - Very slight gain 3 - Slight gain 4 - Moderate gain 5 - High gain 6 - Very high gain	MEAN=	4.7% 21.1% 51.3% 21.3% 0.3% 3.87	3.7% 24.8% 50.5% 19.3% 1.8% 3.91	1.0% 3.7% 0.8% 2.0% 1.5% 0.04
 2 - Very slight gain 3 - Slight gain 4 - Moderate gain 5 - High gain 6 - Very high gain 	MEAN=	4.7% 21.1% 51.3% 21.3% 0.3%	3.7% 24.8% 50.5% 19.3% 1.8%	1.0% 3.7% 0.8% 2.0% 1.5% 0.04
2 - Very slight gain 3 - Slight gain 4 - Moderate gain 5 - High gain 6 - Very high gain	MEAN=	4.7% 21.1% 51.3% 21.3% 0.3% 3.87	3.7% 24.8% 50.5% 19.3% 1.8% 3.91	1.0% 3.7% 0.8% 2.0% 1.5% 0.04
2 - Very slight gain 3 - Slight gain 4 - Moderate gain 5 - High gain 6 - Very high gain 55. Skill in written expression 1 - No gain	MEAN=	4.7% 21.1% 51.3% 21.3% 0.3% 3.87	3.7% 24.8% 50.5% 19.3% 1.8% 3.91	1.0% 3.7% 0.8% 2.0% 1.5% 0.04
2 - Very slight gain 3 - Slight gain 4 - Moderate gain 5 - High gain 6 - Very high gain 55. Skill in written expression 1 - No gain 2 - Very slight gain	MEAN=	4.7% 21.1% 51.3% 21.3% 0.3% 3.87 2.1% 2.9%	3.7% 24.8% 50.5% 19.3% 1.8% 3.91	1.0% 3.7% 0.8% 2.0% 1.5% 0.04
2 - Very slight gain 3 - Slight gain 4 - Moderate gain 5 - High gain 6 - Very high gain 55. Skill in written expression 1 - No gain 2 - Very slight gain 3 - Slight gain 4 - Moderate gain	MEAN=	4.7% 21.1% 51.3% 21.3% 0.3% 3.87 2.1% 2.9% 18.0%	3.7% 24.8% 50.5% 19.3% 1.8% 3.91 0.9% 4.6% 15.6%	1.0% 3.7% 0.8% 2.0% 1.5% 0.04 1.2% 1.7% 2.4% 2.2%
2 - Very slight gain 3 - Slight gain 4 - Moderate gain 5 - High gain 6 - Very high gain 55. Skill in written expression 1 - No gain 2 - Very slight gain 3 - Slight gain 4 - Moderate gain 5 - High gain	MEAN=	4.7% 21.1% 51.3% 21.3% 0.3% 3.87 2.1% 2.9% 18.0% 45.3% 27.6%	3.7% 24.8% 50.5% 19.3% 1.8% 3.91 0.9% 4.6% 15.6% 43.1% 33.0%	1.0% 3.7% 0.8% 2.0% 1.5% 0.04 1.2% 1.7% 2.4% 2.2% 5.4%
2 - Very slight gain 3 - Slight gain 4 - Moderate gain 5 - High gain 6 - Very high gain 55. Skill in written expression 1 - No gain 2 - Very slight gain 3 - Slight gain 4 - Moderate gain		4.7% 21.1% 51.3% 21.3% 0.3% 3.87 2.1% 2.9% 45.3% 27.6% 1.6%	3.7% 24.8% 50.5% 19.3% 1.8% 3.91 0.9% 4.6% 15.6% 43.1% 33.0% 2.8%	1.0% 3.7% 0.8% 2.0% 1.5% 0.04 1.2% 2.4% 2.2% 5.4% 1.2%
2 - Very slight gain 3 - Slight gain 4 - Moderate gain 5 - High gain 6 - Very high gain 55. Skill in written expression 1 - No gain 2 - Very slight gain 3 - Slight gain 4 - Moderate gain 5 - High gain	MEAN=	4.7% 21.1% 51.3% 21.3% 0.3% 3.87 2.1% 2.9% 18.0% 45.3% 27.6%	3.7% 24.8% 50.5% 19.3% 1.8% 3.91 0.9% 4.6% 15.6% 43.1% 33.0%	1.0% 3.7% 0.8% 2.0% 1.5% 0.04 1.2% 2.4% 2.2% 5.4%
2 - Very slight gain 3 - Slight gain 4 - Moderate gain 5 - High gain 6 - Very high gain 55. Skill in written expression 1 - No gain 2 - Very slight gain 3 - Slight gain 4 - Moderate gain 5 - High gain 6 - Very high gain		4.7% 21.1% 51.3% 21.3% 0.3% 3.87 2.1% 2.9% 45.3% 27.6% 1.6%	3.7% 24.8% 50.5% 19.3% 1.8% 3.91 0.9% 4.6% 15.6% 43.1% 33.0% 2.8%	1.0% 3.7% 0.8% 2.0% 1.5% 0.04 1.2% 2.4% 2.2% 5.4% 1.2%
2 - Very slight gain 3 - Slight gain 4 - Moderate gain 5 - High gain 6 - Very high gain 55. Skill in written expression 1 - No gain 2 - Very slight gain 3 - Slight gain 4 - Moderate gain 5 - High gain 6 - Very high gain		4.7% 21.1% 51.3% 21.3% 0.3% 3.87 2.1% 2.9% 18.0% 45.3% 27.6% 1.6% 3.96	3.7% 24.8% 50.5% 19.3% 1.8% 3.91 0.9% 4.6% 15.66% 43.1% 33.0% 2.8% 4.11	1.0% 3.7% 0.8% 2.0% 1.5% 0.04 1.2% 2.4% 2.2% 5.4% 0.15
2 - Very slight gain 3 - Slight gain 4 - Moderate gain 5 - High gain 6 - Very high gain 55. Skill in written expression 1 - No gain 2 - Very slight gain 3 - Slight gain 4 - Moderate gain 5 - High gain 6 - Very high gain		4.7% 21.1% 51.3% 21.3% 0.3% 3.87 2.1% 2.9% 18.0% 45.3% 27.6% 1.6% 3.96	3.7% 24.8% 50.5% 19.3% 1.8% 3.91 0.9% 4.6% 15.6% 43.1% 33.0% 2.8% 4.11	1.0% 3.7% 0.8% 2.0% 1.5% 0.04 1.2% 2.4% 2.2% 5.4% 0.15
2 - Very slight gain 3 - Slight gain 4 - Moderate gain 5 - High gain 6 - Very high gain 55. Skill in written expression 1 - No gain 2 - Very slight gain 3 - Slight gain 4 - Moderate gain 5 - High gain 6 - Very high gain 1 - No gain 2 - Very slight gain 3 - Slight gain 4 - Moderate gain 5 - High gain 6 - Very high gain 2 - Very slight gain 2 - Very slight gain		4.7% 21.1% 51.3% 21.3% 0.3% 3.87 2.1% 2.9% 18.0% 45.3% 27.6% 1.6% 3.96	3.7% 24.8% 50.5% 19.3% 1.8% 3.91 0.9% 4.6% 15.6% 43.1% 33.0% 2.8% 4.11	1.0% 3.7% 0.8% 2.0% 1.5% 0.04 1.2% 2.4% 2.2% 5.4% 1.2% 0.15
2 - Very slight gain 3 - Slight gain 4 - Moderate gain 5 - High gain 6 - Very high gain 55. Skill in written expression 1 - No gain 2 - Very slight gain 3 - Slight gain 4 - Moderate gain 5 - High gain 6 - Very high gain 1 - No gain 2 - Very slight gain 3 - Slight gain 3 - Slight gain 6 - Very high gain 1 - No gain 2 - Very slight gain 3 - Slight gain 3 - Slight gain		4.7% 21.1% 51.3% 21.3% 0.3% 3.87 2.1% 2.9% 18.0% 45.3% 27.6% 1.6% 3.96	3.7% 24.8% 50.5% 19.3% 1.8% 3.91 0.9% 4.6% 15.6% 43.1% 33.0% 2.8% 4.11	1.0% 3.7% 0.8% 2.0% 1.5% 0.04 1.2% 1.7% 2.4% 2.2% 5.4% 0.15 0.6% 0.6%
2 - Very slight gain 3 - Slight gain 4 - Moderate gain 5 - High gain 6 - Very high gain 55. Skill in written expression 1 - No gain 2 - Very slight gain 3 - Slight gain 4 - Moderate gain 5 - High gain 6 - Very high gain 1 - No gain 2 - Very slight gain 3 - Slight gain 4 - Moderate gain 5 - High gain 6 - Very high gain 2 - Very slight gain 2 - Very slight gain		4.7% 21.1% 51.3% 21.3% 0.3% 3.87 2.1% 2.9% 18.0% 45.3% 27.6% 1.6% 3.96	3.7% 24.8% 50.5% 19.3% 1.8% 3.91 0.9% 4.6% 15.6% 43.1% 33.0% 2.8% 4.11	1.0% 3.7% 0.8% 2.0% 1.5% 0.04 1.2% 1.7% 2.4% 2.2% 5.4% 1.2% 0.15
2 - Very slight gain 3 - Slight gain 4 - Moderate gain 5 - High gain 6 - Very high gain 55. Skill in written expression 1 - No gain 2 - Very slight gain 3 - Slight gain 4 - Moderate gain 5 - High gain 6 - Very high gain 1 - No gain 2 - Very slight gain 3 - Slight gain 3 - Slight gain 6 - Very high gain 1 - No gain 2 - Very slight gain 3 - Slight gain 3 - Slight gain		4.7% 21.1% 51.3% 21.3% 0.3% 3.87 2.1% 2.9% 18.0% 45.3% 27.6% 1.6% 3.96	3.7% 24.8% 50.5% 19.3% 1.8% 3.91 0.9% 4.6% 15.6% 43.1% 33.0% 2.8% 4.11	1.0% 3.7% 0.8% 2.0% 1.5% 0.04 1.2% 1.7% 2.4% 2.2% 5.4% 0.15 0.6% 0.6%
2 - Very slight gain 3 - Slight gain 4 - Moderate gain 5 - High gain 6 - Very high gain 55. Skill in written expression 1 - No gain 2 - Very slight gain 3 - Slight gain 4 - Moderate gain 5 - High gain 6 - Very high gain 56. Skill in oral expression 1 - No gain 2 - Very slight gain 3 - Slight gain 6 - Very high gain 6 - Very high gain 7 - No gain 7 - No gain 7 - Very slight gain 7 - Noderate gain 7 - Noderate gain 7 - Moderate gain		4.7% 21.1% 51.3% 21.3% 0.3% 3.87 2.1% 2.9% 18.0% 45.3% 27.6% 1.6% 3.96	3.7% 24.8% 50.5% 19.3% 1.8% 3.91 0.9% 4.6% 15.6% 43.1% 33.0% 2.8% 4.11 1.8% 6.4% 21.1% 43.1%	1.0% 3.7% 0.8% 2.0% 1.5% 0.04 1.2% 1.7% 2.4% 2.2% 5.4% 0.15 0.6% 0.6% 0.6% 2.6%
2 - Very slight gain 3 - Slight gain 4 - Moderate gain 5 - High gain 6 - Very high gain 55. Skill in written expression 1 - No gain 2 - Very slight gain 3 - Slight gain 4 - Moderate gain 5 - High gain 6 - Very high gain 56. Skill in oral expression 1 - No gain 2 - Very slight gain 3 - Slight gain 6 - Very high gain 5 - High gain		4.7% 21.1% 51.3% 21.3% 0.3% 3.87 2.1% 2.9% 18.0% 45.3% 27.6% 1.6% 3.96 2.3% 5.8% 21.7% 40.5% 28.8%	3.7% 24.8% 50.5% 19.3% 1.8% 3.91 0.9% 4.6% 15.6% 43.1% 33.0% 2.8% 4.11 1.8% 6.4% 21.1% 43.1% 25.7%	1.0% 3.7% 0.8% 2.0% 1.5% 0.04 1.2% 5.4% 1.2% 0.15 0.6% 0.6% 2.6% 3.1%
2 - Very slight gain 3 - Slight gain 4 - Moderate gain 5 - High gain 6 - Very high gain 55. Skill in written expression 1 - No gain 2 - Very slight gain 3 - Slight gain 4 - Moderate gain 5 - High gain 6 - Very high gain 56. Skill in oral expression 1 - No gain 2 - Very slight gain 3 - Slight gain 6 - Very high gain 5 - High gain	MEAN=	2.1% 21.3% 0.3% 3.87 2.1% 2.9% 18.0% 45.3% 27.6% 1.6% 3.96 2.3% 5.8% 21.7% 40.5% 28.8% 0.9%	3.7% 24.8% 50.5% 19.3% 1.8% 3.91 0.9% 4.6% 15.6% 43.1% 33.0% 2.8% 4.11 1.8% 6.4% 21.1% 43.1% 25.7% 1.8%	1.0% 3.7% 0.8% 2.0% 1.5% 0.04 1.2% 2.4% 2.2% 5.4% 0.15 0.6% 0.6% 0.6% 2.6% 3.1%
2 - Very slight gain 3 - Slight gain 4 - Moderate gain 5 - High gain 6 - Very high gain 55. Skill in written expression 1 - No gain 2 - Very slight gain 3 - Slight gain 4 - Moderate gain 5 - High gain 6 - Very high gain 56. Skill in oral expression 1 - No gain 2 - Very slight gain 3 - Slight gain 6 - Very high gain 5 - High gain 6 - Very slight gain 7 - Moderate gain 7 - High gain 8 - High gain 9 - Very high gain 1 - Moderate gain 5 - High gain 6 - Very high gain	MEAN=	2.1% 21.3% 0.3% 3.87 2.1% 2.9% 18.0% 45.3% 27.6% 1.6% 3.96 2.3% 5.8% 21.7% 40.5% 28.8% 0.9%	3.7% 24.8% 50.5% 19.3% 1.8% 3.91 0.9% 4.6% 15.6% 43.1% 33.0% 2.8% 4.11 1.8% 6.4% 21.1% 43.1% 25.7% 1.8%	1.0% 3.7% 0.8% 2.0% 1.5% 0.04 1.2% 2.4% 2.2% 5.4% 0.15 0.6% 0.6% 0.6% 2.6% 3.1%
2 - Very slight gain 3 - Slight gain 4 - Moderate gain 5 - High gain 6 - Very high gain 55. Skill in written expression 1 - No gain 2 - Very slight gain 3 - Slight gain 4 - Moderate gain 5 - High gain 6 - Very high gain 5 - Wery high gain 6 - Very high gain 1 - No gain 2 - Very slight gain 5 - High gain 6 - Very high gain 7 - No gain 7 - Wery slight gain 8 - Wery high gain 9 - Very high gain 1 - Very high gain 1 - Very high gain	MEAN=	4.7% 21.1% 51.3% 21.3% 0.3% 3.87 2.1% 2.9% 18.0% 45.3% 27.6% 1.6% 3.96 2.3% 5.8% 21.7% 40.5% 28.8% 0.9% 3.91	3.7% 24.8% 50.5% 19.3% 1.8% 3.91 0.9% 4.6% 15.6% 43.1% 33.0% 2.8% 4.11 1.8% 6.4% 21.1% 43.1% 43.1% 33.90	1.0% 3.7% 0.8% 2.0% 1.5% 0.04 1.2% 2.4% 2.2% 5.4% 0.15 0.6% 0.6% 2.6% 3.1% 0.9% 0.01
2 - Very slight gain 3 - Slight gain 4 - Moderate gain 5 - High gain 6 - Very high gain 55. Skill in written expression 1 - No gain 2 - Very slight gain 3 - Slight gain 4 - Moderate gain 5 - High gain 6 - Very high gain 1 - No gain 2 - Very slight gain 5 - High gain 6 - Very high gain 1 - No gain 2 - Very slight gain 3 - Slight gain 3 - Slight gain 4 - Moderate gain 5 - High gain 6 - Very high gain 7 - Moderate gain 7 - High gain 8 - Very high gain 9 - Very high gain 1 - No gain	MEAN=	4.7% 21.1% 51.3% 21.3% 0.3% 3.87 2.1% 2.9% 18.0% 45.3% 27.6% 1.6% 3.96 2.3% 5.8% 21.7% 40.5% 28.8% 0.9% 3.91	3.7% 24.8% 50.5% 19.3% 1.8% 3.91 0.9% 4.6% 15.6% 43.1% 33.0% 2.8% 4.11 1.8% 6.4% 21.1% 43.1% 25.7% 1.8% 3.90	1.0% 3.7% 0.8% 2.0% 1.5% 0.04 1.2% 2.4% 2.2% 5.4% 1.2% 0.15 0.6% 2.6% 3.1% 0.9% 0.01
2 - Very slight gain 3 - Slight gain 4 - Moderate gain 5 - High gain 6 - Very high gain 55. Skill in written expression 1 - No gain 2 - Very slight gain 3 - Slight gain 4 - Moderate gain 5 - High gain 6 - Very high gain 5 - Wery high gain 6 - Very high gain 1 - No gain 2 - Very slight gain 3 - Slight gain 6 - Very high gain 5 - High gain 6 - Very high gain 7 - Very slight gain 7 - Woderate gain 7 - High gain 8 - Very high gain 9 - Very high gain 7 - Woderate gain 7 - High gain 7 - Very high gain 7 - Very high gain 7 - Very slight gain 7 - Very slight gain	MEAN=	4.7% 21.1% 51.3% 21.3% 0.3% 3.87 2.1% 2.9% 18.0% 45.3% 27.6% 1.6% 3.96 2.3% 5.8% 21.7% 40.5% 28.8% 0.9% 3.91	3.7% 24.8% 50.5% 19.3% 1.8% 3.91 0.9% 4.6% 15.6% 43.1% 33.0% 2.8% 4.11 1.8% 6.4% 21.1% 43.1% 25.7% 1.8% 3.90 0.9% 2.8%	1.0% 3.7% 0.8% 2.0% 1.5% 0.04 1.2% 1.7% 2.4% 2.2% 5.4% 1.2% 0.15 0.6% 2.6% 3.1% 0.9% 0.01
2 - Very slight gain 3 - Slight gain 4 - Moderate gain 5 - High gain 6 - Very high gain 55. Skill in written expression 1 - No gain 2 - Very slight gain 3 - Slight gain 4 - Moderate gain 5 - High gain 6 - Very high gain 56. Skill in oral expression 1 - No gain 2 - Very slight gain 3 - Slight gain 6 - Very high gain 56. Skill in oral expression 1 - No gain 2 - Very slight gain 3 - Slight gain 4 - Moderate gain 5 - High gain 6 - Very high gain 57. Self-understanding 1 - No gain 2 - Very slight gain 3 - Slight gain 3 - Slight gain 3 - Slight gain	MEAN=	4.7% 21.1% 51.3% 21.3% 0.3% 3.87 2.1% 2.9% 18.0% 45.3% 27.6% 1.6% 3.96 2.3% 5.8% 21.7% 40.5% 28.8% 0.9% 3.91 2.7% 5.7% 19.1%	3.7% 24.8% 50.5% 19.3% 1.8% 3.91 0.9% 4.6% 15.6% 43.1% 33.0% 2.8% 4.11 1.8% 6.4% 21.1% 43.1% 25.7% 1.8% 3.90 0.9% 2.8% 16.5%	1.0% 3.7% 0.8% 2.0% 1.5% 0.04 1.2% 1.7% 2.4% 2.2% 5.4% 1.2% 0.15 0.6% 2.6% 3.1% 0.90 0.01
2 - Very slight gain 3 - Slight gain 4 - Moderate gain 5 - High gain 6 - Very high gain 55. Skill in written expression 1 - No gain 2 - Very slight gain 3 - Slight gain 4 - Moderate gain 5 - High gain 6 - Very high gain 56. Skill in oral expression 1 - No gain 2 - Very slight gain 3 - Slight gain 6 - Very high gain 57. Self-understanding 1 - No gain 2 - Very slight gain 3 - Slight gain 5 - High gain 6 - Very high gain 6 - Very high gain 6 - Very high gain 7 - No gain 7 - Very slight gain 8 - Very slight gain 9 - Very slight gain 1 - No gain 2 - Very slight gain 3 - Slight gain 3 - Slight gain 4 - Moderate gain	MEAN=	4.7% 21.1% 51.3% 21.3% 0.3% 3.87 2.1% 2.9% 18.0% 45.3% 27.6% 1.6% 3.96 2.3% 5.8% 21.7% 40.5% 28.8% 0.9% 3.91 2.7% 5.7% 19.1% 41.3%	3.7% 24.8% 50.5% 19.3% 1.8% 3.91 0.9% 4.6% 15.6% 43.1% 33.0% 2.8% 4.11 1.8% 6.4% 21.1% 43.1% 25.7% 1.8% 3.90 0.9% 2.8% 16.5% 45.9%	1.0% 3.7% 0.8% 2.0% 1.5% 0.04 1.2% 5.4% 1.2% 0.15 0.6% 0.6% 2.6% 3.1% 0.90 0.01
2 - Very slight gain 3 - Slight gain 4 - Moderate gain 5 - High gain 6 - Very high gain 55. Skill in written expression 1 - No gain 2 - Very slight gain 3 - Slight gain 4 - Moderate gain 5 - High gain 6 - Very high gain 56. Skill in oral expression 1 - No gain 2 - Very slight gain 3 - Slight gain 4 - Moderate gain 5 - High gain 6 - Very high gain 57. Self-understanding 1 - No gain 2 - Very slight gain 3 - Slight gain 4 - Moderate gain 5 - High gain 6 - Very high gain 5 - High gain 7 - No gain 9 - Very slight gain 9 - No gain 1 - No gain 1 - No gain 2 - Very slight gain 3 - Slight gain 4 - Moderate gain 5 - High gain	MEAN=	2.1% 2.1% 2.13% 0.3% 3.87 2.1% 2.9% 18.0% 45.3% 27.6% 1.6% 3.96 2.3% 5.8% 21.7% 40.5% 28.8% 0.9% 3.91 2.7% 5.7% 19.1% 41.3% 29.7%	3.7% 24.8% 50.5% 19.3% 1.8% 3.91 0.9% 4.6% 15.6% 43.1% 33.0% 2.8% 4.11 1.8% 6.4% 21.1% 43.1% 25.7% 1.8% 3.90 0.9% 2.8% 16.5% 45.9% 30.3%	1.0% 3.7% 0.8% 2.0% 1.5% 0.04 1.2% 5.4% 1.2% 0.15 0.6% 2.6% 3.1% 0.9% 0.01
2 - Very slight gain 3 - Slight gain 4 - Moderate gain 5 - High gain 6 - Very high gain 55. Skill in written expression 1 - No gain 2 - Very slight gain 3 - Slight gain 4 - Moderate gain 5 - High gain 6 - Very high gain 56. Skill in oral expression 1 - No gain 2 - Very slight gain 3 - Slight gain 6 - Very high gain 57. Self-understanding 1 - No gain 2 - Very slight gain 3 - Slight gain 5 - High gain 6 - Very high gain 6 - Very high gain 6 - Very high gain 7 - No gain 7 - Very slight gain 8 - Very slight gain 9 - Very slight gain 1 - No gain 2 - Very slight gain 3 - Slight gain 3 - Slight gain 4 - Moderate gain	MEAN=	4.7% 21.1% 51.3% 21.3% 0.3% 3.87 2.1% 2.9% 18.0% 45.3% 27.6% 1.6% 3.96 2.3% 5.8% 21.7% 40.5% 28.8% 0.9% 3.91 2.7% 5.7% 19.1% 41.3% 29.7% 1.6%	3.7% 24.8% 50.5% 19.3% 1.8% 3.91 0.9% 4.6% 15.6% 43.1% 33.0% 2.8% 4.11 1.8% 6.4% 21.1% 43.1% 25.7% 1.8% 3.90 0.9% 2.8% 16.5% 45.9% 30.3% 3.7%	1.0% 3.7% 0.8% 2.0% 1.5% 0.04 1.2% 5.4% 1.2% 0.15 0.6% 0.6% 2.6% 3.1% 0.9% 0.01
2 - Very slight gain 3 - Slight gain 4 - Moderate gain 5 - High gain 6 - Very high gain 55. Skill in written expression 1 - No gain 2 - Very slight gain 3 - Slight gain 4 - Moderate gain 5 - High gain 6 - Very high gain 56. Skill in oral expression 1 - No gain 2 - Very slight gain 3 - Slight gain 4 - Moderate gain 5 - High gain 6 - Very high gain 57. Self-understanding 1 - No gain 2 - Very slight gain 3 - Slight gain 4 - Moderate gain 5 - High gain 6 - Very high gain 5 - High gain 7 - No gain 9 - Very slight gain 9 - No gain 1 - No gain 1 - No gain 2 - Very slight gain 3 - Slight gain 4 - Moderate gain 5 - High gain	MEAN=	2.1% 2.1% 2.13% 0.3% 3.87 2.1% 2.9% 18.0% 45.3% 27.6% 1.6% 3.96 2.3% 5.8% 21.7% 40.5% 28.8% 0.9% 3.91 2.7% 5.7% 19.1% 41.3% 29.7%	3.7% 24.8% 50.5% 19.3% 1.8% 3.91 0.9% 4.6% 15.6% 43.1% 33.0% 2.8% 4.11 1.8% 6.4% 21.1% 43.1% 25.7% 1.8% 3.90 0.9% 2.8% 16.5% 45.9% 30.3%	1.0% 3.7% 0.8% 2.0% 1.5% 0.04 1.2% 5.4% 1.2% 0.15 0.6% 0.6% 2.6% 3.1% 0.9% 0.01
2 - Very slight gain 3 - Slight gain 4 - Moderate gain 5 - High gain 6 - Very high gain 55. Skill in written expression 1 - No gain 2 - Very slight gain 3 - Slight gain 4 - Moderate gain 5 - High gain 6 - Very high gain 56. Skill in oral expression 1 - No gain 2 - Very slight gain 3 - Slight gain 4 - Moderate gain 5 - High gain 6 - Very high gain 57. Self-understanding 1 - No gain 2 - Very slight gain 3 - Slight gain 4 - Moderate gain 5 - High gain 6 - Very high gain 5 - High gain 7 - No gain 9 - Very slight gain 9 - No gain 1 - No gain 1 - No gain 2 - Very slight gain 3 - Slight gain 4 - Moderate gain 5 - High gain	MEAN=	4.7% 21.1% 51.3% 21.3% 0.3% 3.87 2.1% 2.9% 18.0% 45.3% 27.6% 1.6% 3.96 2.3% 5.8% 21.7% 40.5% 28.8% 0.9% 3.91 2.7% 5.7% 19.1% 41.3% 29.7% 1.6%	3.7% 24.8% 50.5% 19.3% 1.8% 3.91 0.9% 4.6% 15.6% 43.1% 33.0% 2.8% 4.11 1.8% 6.4% 21.1% 43.1% 25.7% 1.8% 3.90 0.9% 2.8% 16.5% 45.9% 30.3% 3.7%	1.0% 3.7% 0.8% 2.0% 1.5% 0.04 1.2% 5.4% 1.2% 0.15 0.6% 0.6% 2.6% 3.1% 0.9% 0.01

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58. Ability to manage emotions appropriately				0.00/
1 - No gain		10.0%	3.7%	6.3%
2 - Very slight gain 3 - Slight gain		8.7% 24.9%	7.3% 22.0%	1.4% 2.9%
4 - Moderate gain		35.1%	37.6%	2.5%
5 - High gain		20.7%	27.5%	6.8%
6 - Very high gain		0.6%	1.8%	1.2%
	MEAN=	3.50	3.83	0.33
59. Ability to make close friends				
1 - No gain		13.6%	9.2%	4.4%
2 - Very slight gain		13.6%	14.7%	1.1%
3 - Slight gain		29.6%	22.9%	6.7%
4 - Moderate gain		25.0%	29.4%	4.4%
5 - High gain		17.3%	22.0%	4.7%
6 - Very high gain	NAT- AND	0.9%	1.8%	0.9%
	MEAN=	3.21	3.46	0.25
60. Appreciation for persons of other races and ethnic backgrounds				
1 - No gain		7.4%	4.6%	2.8%
2 - Very slight gain		9.7%	3.7%	6.0%
3 - Slight gain		23.3%	22.9%	0.4%
4 - Moderate gain		33.1% 25.0%	34.9% 31.2%	1.8% 6.2%
5 - High gain 6 - Very high gain		25.0% 1.5%	2.8%	1.3%
0 - very mgn gam	MEAN=	3.67	3.93	0.26
61. Ability to relate to people		F 70/	0.70/	0.00/
1 - No gain 2 - Very slight gain		5.7% 6.5%	3.7% 2.8%	2.0% 3.7%
3 - Slight gain		23.1%	23.9%	0.8%
4 - Moderate gain		40.3%	33.0%	7.3%
5 - High gain		23.7%	34.9%	11.2%
6 - Very high gain		0.7%	1.8%	1.1%
	MEAN=	3.72	3.98	0.26
62. Knowledge of social/domestic issues				
1 - No gain		3.7%	1.8%	1.9%
2 - Very slight gain		8.3%	6.4%	1.9%
3 - Slight gain		24.9%	23.9%	1.0%
4 - Moderate gain		37.5%	35.8%	1.7%
5 - High gain 6 - Very high gain		24.4% 1.2%	29.4% 2.8%	5.0% 1.6%
0 - Very High gain	MEAN=	3.74	3.93	0.19
		· · ·	0.00	00
63. Knowledge of international relations		0.00/	7.00/	0.40/
1 - No gain 2 - Very slight gain		6.9% 12.6%	7.3% 9.2%	0.4% 3.4%
3 - Slight gain		26.1%	25.7%	0.4%
4 - Moderate gain		34.6%	36.7%	2.1%
5 - High gain		19.6%	19.3%	0.3%
6 - Very high gain		0.3%	1.8%	1.5%
	MEAN=	3.48	3.57	0.09
64. Ability to make ethical decisions				
1 - No gain		8.0%	3.7%	4.3%
2 - Very slight gain		5.9%	6.5%	0.6%
3 - Slight gain		22.5%	20.4%	2.1%
4 - Moderate gain		36.3%	33.3%	3.0%
5 - High gain		26.1%	34.3%	8.2%
6 - Very high gain	MEAN=	1.2% 3.70	1.9% 3.94	0.7% 0.24
	.,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	0.70	0.07	0.24
65. Appreciation for the arts		44.604	0.634	0.007
1 - No gain		11.2%	9.2%	2.0% 2.9%
2 - Very slight gain 3 - Slight gain		13.9% 27.6%	11.0% 31.2%	2.9% 3.6%
4 - Moderate gain		28.0%	27.5%	0.5%
5 - High gain		18.9%	20.2%	1.3%
6 - Very high gain		0.5%	0.9%	0.4%
	MEAN=	3.31	3.41	0.10

CC. Appropriation for literature				
66. Appreciation for literature		11.3%	6.4%	4.9%
1 - No gain 2 - Very slight gain		13.1%	11.0%	2.1%
3 - Slight gain		28.7%	32.1%	3.4%
4 - Moderate gain		27.8%	30.3%	2.5%
5 - High gain		18.4%	19.3%	0.9%
6 - Very high gain		0.8%	0.9%	0.1%
	MEAN=	3.31	3.48	0.17
67. Appreciation of the humanities				
1 - No gain		10.9%	8.3%	2.6%
2 - Very slight gain		12.1%	8.3%	3.8%
3 - Slight gain		26.8%	26.6%	0.2%
4 - Moderate gain		31.2%	39.4%	8.2%
5 - High gain		18.6%	16.5%	2.1%
6 - Very high gain	ME ANI-	0.5%	0.9%	0.4%
	MEAN=	3.36	3.50	0.14
68. Skills in gathering information				
1 - No gain		2.5%	1.8%	0.7%
2 - Very slight gain		4.7%	5.5%	0.8%
3 - Slight gain		15.7% 46.7%	12.8%	2.9%
4 - Moderate gain 5 - High gain		46.7% 29.4%	47.7% 30.3%	1.0% 0.9%
6 - Very high gain		1.0%	1.8%	0.8%
Voly high gain	MEAN=	3.99	4.05	0.06
69. Technical knowledge		2 20/	0.00/	2 40/
1 - No gain 2 - Very slight gain		3.3% 7.6%	0.9% 7.3%	2.4% 0.3%
3 - Slight gain		22.4%	26.6%	4.2%
4 - Moderate gain		41.1%	43.1%	2.0%
5 - High gain		24.9%	21.1%	3.8%
6 - Very high gain		0.7%	0.9%	0.2%
	MEAN=	3.79	3.79	0.00
70. Scholarly knowledge				
1 - No gain		1.0%	1.8%	0.8%
2 - Very slight gain		1.9%	1.8%	0.1%
3 - Slight gain		14.4%	11.9%	2.5%
4 - Moderate gain		50.4%	48.6%	1.8%
5 - High gain		30.7%	31.2%	0.5%
6 - Very high gain	MEAN=	1.6% 4.13	4.6%	3.0%
	IVIE/AIN-	4.13	4.19	0.06
71. Your gender is:				
1 - Male		32.7%	23.9%	8.8%
2 - Female		67.3%	76.1%	8.8%
72. Your primary ethnic group is:				
1 - White/Anglo/Caucasian		79.9%	81.7%	1.8%
2 - African American		3.8%	2.8%	1.0%
3 - Hispanic/Chicano(a)/Latino(a) 4 - Asian		8.2% 1.2%	11.0% 0.9%	2.8% 0.3%
5 - Native American/American Indian/Aleut		4.7%	3.7%	1.0%
6 - Other		2.4%	0.0%	2.4%
73. Your year of birth is:	MEAN=	1978.5	1976.4	2.13
y 	/ ***			
74. The highest education level completed by your mother was:				
1 - Grade school		1.6%	2.8%	1.2%
2 - Junior high		1.2%	0.9%	0.3%
3 - Some high school		2.9%	2.8%	0.1%
4 - High school graduate		21.7%	15.7%	6.0%
5 - Vocational/technical/business (beyond high school)		9.8%	5.6%	4.2%
6 - Some college		25.0%	31.5%	6.5%
7 - Completed college (4 year degree)		25.0%	29.6%	4.6%
8 - Graduate or Professional school		12.9%	11.1%	1.8%

0.5%	1.9%	1.4%
0.8%	0.9%	0.1%
3.5%	4.6%	1.1%
17.5%	13.0%	4.5%
8.3%	9.3%	1.0%
17.2%	16.7%	0.5%
24.7%	25.0%	0.3%
27.5%	28.7%	1.2%
69.5%	67.9%	1.6%
24.2%	29.4%	5.2%
0.6%	0.0%	0.6%
4.8%	0.9%	3.9%
0.2%	0.9%	0.7%
0.7%	0.9%	0.2%
	0.8% 3.5% 17.5% 8.3% 17.2% 24.7% 27.5%	0.8% 0.9% 3.5% 4.6% 17.5% 13.0% 8.3% 9.3% 17.2% 16.7% 24.7% 25.0% 27.5% 28.7% 69.5% 67.9% 24.2% 29.4% 0.6% 0.0% 4.8% 0.9% 0.2% 0.9%



University of Colorado at Colorado Springs 2006 Graduating Seniors Survey Report for Beth-El Summer 2005 through Spring 2006 Comparison of University totals to the Beth-El College of Nursing and Health Sciences

		2006 NURSING		DIFFERENCE
SECTION A: EDUCATION AT UCCS	N=	SENIORS 65	SENIORS 44	DIFFERENCE
When did you start working towards a degree program at UCCS?	14-	05	44	
2005		3.2%	4.5%	1.3%
2004		22.2%	18.2%	4.0%
2003		25.4%	15.9%	9.5%
2002		20.6%	47.7%	27.1%
2001		19.9%	4.5%	15.4%
2000		7.9%	2.3%	5.6%
1999		1.6%	0.0%	1.6%
1998 and before		1.6%	6.8%	5.2%
What was your initial student level?				
1 - Freshman		37.5%	50.0%	12.5%
2 - Transfer (Please go to Q. 2a)		59.4%	50.0%	9.4%
3 - Unclassified		3.1%	0.0%	3.1%
2a. If you were a transfer student, from which institution did you transfer?	N=	42	23	
Other/Out of State		36.1%	34.7%	1.4%
PPCC (Pikes Peak Community College)		30.6%	30.4%	0.2%
CSU (Colorado State University)		8.3%	4.3%	4.0%
UNC (University of Northern Colorado)		5.6%	8.7%	3.1%
CU-Boulder (University of Colorado at Boulder)		5.6%	8.7%	3.1%
CU-Denver (University of Colorado at Denver)		2.8%	4.3%	1.5%
Adams State		2.8%	0.0%	2.8%
DU (Denver University)		2.8%	0.0%	2.8%
Metro State College		2.8%	0.0%	2.8%
US Air Force Academy		0.0%	8.7%	8.7%
What was your initial student tuition classification?				
1 - Resident		83.1%	95.5%	12.4%
2 - Non-resident		16.9%	4.5%	12.4%
During your studies at UCCS, what was your course load during most semesters?				
1 - Full-time (12 or more hours a semester)		93.8%	95.5%	1.7%
2 - Part-time (less than 12 hours a semester)		6.2%	4.5%	1.7%
5. When will you graduate from UCCS?				
Please indicate semester and year.		00.00/	- 40/	40.40/
Summer		26.2%	7.1%	19.1%
Fall Spring		26.2% 47.7%	42.9% 50.0%	16.7% 2.3%
Spring		47.770	50.0 %	2.5 /0
6. Which degree will you receive at the time of the above graduation?				
1 - Bachelor of Arts		0.0%	0.0%	0.0%
2 - Bachelor of Science		100.0%	100.0%	0.0%
7. In what major(s) will you receive your degree from UCCS?				
Nursing Health Care Services		100.0% 0.0%	0.0% 100.0%	100.0% 100.0%
8. In which school/college are you enrolled as an undergraduate				
at UCCS? 1 - Letters, Arts and Sciences		0.09/	0.09/	0.0%
1 - Letters, Arts and Sciences 2 - Business		0.0% 0.0%	0.0% 0.0%	0.0%
3 - Engineering		0.0%	0.0%	0.0%
4 - Beth-El		100.0%	100.0%	0.0%
9. Have you changed colleges (as listed in Question 8) during your studies at UCCS? 1 - Yes		42.00/	27 26/	13.5%
2 - No		13.8% 86.2%	27.3% 72.7%	13.5%
2		OO.2 /0	12.1/0	10.070
10. What is your current cumulative grade point average?	EAN=	3.23	3.19	0.04

11a. To what extent has UCCS provided you assistance to succeed academically				
1-Very Little		7.8%	2.3%	5.5%
2-Some		35.9%	6.8%	29.1%
3-Much		35.9%	59.1%	23.2%
4-Very Much		20.3%	31.8%	11.5%
11b. To what extent has UCCS provided you with the ability				
to deal with non-academic obligations (i.e., work or family)?				
1- Very Little		21.9%	6.8%	15.1%
2- Some		42.9%	36.4%	6.5%
3- Much		23.4%	38.6%	15.2%
4- Very Much		12.5%	18.2%	5.7%
11c.To what extent has UCCS provided support for your social interactions with other students?				
1- Very Little		15.6%	2.3%	13.3%
2- Some		37.5%	38.6%	1.1%
3- Much		29.7%	52.3%	22.6%
4- Very Much		17.2%	6.8%	10.4%
12. What was your primary purpose in obtaining a degree?				
1 - To obtain a general education.		4.8%	4.5%	0.3%
2 - To satisfy my parents' desires.		0.0%	0.0%	0.0%
3 - To discover what type of occupation I desire.		7.9%	6.8%	1.1%
4 - To become better qualified for future employment.		27.0%	47.7%	20.7%
5 - To become better qualified for my present employment.		1.6%	0.0%	1.6%
6 - To qualify for advancement in my field of employment.		1.6%	0.0%	1.6% 0.4%
7 - To prepare for a better job than my present employment.		9.5% 15.9%	9.1% 4.5%	11.4%
8 - To prepare for changing my occupation.9 - To prepare for a graduate degree.		14.3%	15.9%	1.6%
10 - Personal fulfillment		17.5%	6.8%	10.7%
11 - Other		0.0%	4.5%	4.5%
Have you applied to an advanced degree (beyond bachelor's) or certificate program? 1 - Yes, full-time		3.1%	15.9%	12.8%
2 - Yes, part-time		1.5%	2.3%	0.8%
3 - No (go to Q. 13b)		95.4%	81.8%	13.6%
13a. If yes, what is the program in which you will be enrolled and at what university?				
Program:	N=	4	9	75.00/
MSN (Master of Nursing)		75.0%	0.0%	75.0%
Other (general graduate courses) MA (Master of Arts)		25.0% 0.0%	44.4% 33.3%	19.4% 33.3%
TEP (Teacher Education Program)		0.0%	22.2%	22.2%
TET (Todoliot Education Frogram)		0.070	22.270	LL.L 70
University:		75.00/	05.00/	E0.00/
UCCS		75.0%	25.0% 12.5%	50.0% 12.5%
Regis Other		25.0% 0.0%	12.5% 25.0%	25.0%
CU-Denver		0.0%	25.0%	25.0%
CC (Colorado College)		0.0%	12.5%	12.5%
13b. If no, do you plan to pursue an advanced degree in the near future?		70.70/	70.00/	3.6%
1 - Yes 2 - No		72.7% 27.3%	76.3% 23.7%	3.6%
Z - INO		21.3%	23.170	3.0%
SECTION B: EMPLOYMENT				
14. What are your plans immediately following graduation?				
1 - Seek employment		56.9%	40.9%	16.0%
2 - Attend graduate school		13.8%	11.4%	2.4%
3 - Continue current employment		4.6%	4.5%	0.1%
4 - Both attend graduate school and seek or continue employment		16.9%	31.8%	14.9%
5 - Go into the Teacher Education Program		0.0%	2.3%	2.3%
6 - Be a homemaker		0.0%	0.0%	0.0%
7 - Take time off		3.0%	6.8%	3.8%
8 - Other		4.6%	2.3%	2.3%

15. On average, how many hours per week do you currently spend in paid employment?	EAN=	16.1	23.27	7.17
16. How much of your paid employment is related to your field of study?				
1- Not Related		55.0%	73.5%	18.5%
2- Sometimes Related		17.5%	14.7%	2.8%
3- More Related Than Not		5.0% 22.5%	5.9% 5.9%	0.9% 16.6%
4- Highly Related		22.5%	5.9%	10.0%
17. If you are not employed, what is your current source of income?	N=	26	10	
Spouse		38.5%	40.0%	1.5%
Parents		23.1%	20.0%	3.1%
Loans/Grants		30.8% 3.8%	30.0% 10.0%	0.8% 6.2%
Savings Other		3.8%	0.0%	3.8%
18. My studies at UCCS enhanced my ability to get a job.1 - Strongly Disagree		0.0%	0.0%	0.0%
2 - Disagree		4.7%	2.3%	2.4%
3 - Slightly Disagree		0.0%	2.3%	2.3%
4 - Slightly Agree		21.9%	29.5%	7.6%
5 - Agree		39.1%	40.9%	1.8%
6 - Strongly Agree	NATION	34.4%	25.0%	9.4%
	MEAN=	4.98	4.84	0.14
19. I am pleased with my choice of degree program.		4 50/	0.004	4 =0/
1 - Strongly Disagree		1.5% 1.5%	0.0% 2.3%	1.5% 0.8%
2 - Disagree 3 - Slightly Disagree		3.1%	2.3% 6.8%	3.7%
4 - Slightly Agree		10.8%	13.6%	2.8%
5 - Agree		40.0%	38.6%	1.4%
6 - Strongly Agree		43.1%	38.6%	4.5%
	MEAN=	5.15	5.05	0.10
20. My degree program provided me detailed understanding of my anticipated				
career.				
1 - Strongly Disagree		0.0%	4.5%	4.5%
2 - Disagree		7.9%	4.5%	3.4%
3 - Slightly Disagree		4.8%	9.1%	4.3%
4 - Slightly Agree 5 - Agree		22.2% 39.7%	36.4% 31.8%	14.2% 7.9%
6 - Strongly Agree		25.4%	13.6%	11.8%
o chang, y righted	MEAN=	4.7	4.27	0.43
21. The education I received at UCCS helped me understand				
how diversity issues are interrelated in regional, national, and global relation	ons.			
1 - Strongly Disagree		1.5%	0.0%	1.5%
2 - Disagree		4.6%	4.5%	0.1%
3 - Slightly Disagree 4 - Slightly Agree		6.2% 24.6%	4.5% 20.5%	1.7% 4.1%
5 - Agree		35.4%	43.2%	7.8%
6 - Strongly Agree		27.7%	27.3%	0.4%
	MEAN=	4.71	4.84	0.13
The technical skills I learned at UCCS were complete and up-to-date.				
and up-to-date. 1 - Strongly Disagree		0.0%	0.0%	0.0%
2 - Disagree		1.5%	6.8%	5.3%
3 - Slightly Disagree		3.1%	4.5%	1.4%
4 - Slightly Agree		27.7%	13.6%	14.1%
5 - Agree		41.5%	50.0%	8.5%
6 - Strongly Agree	NATION	26.2%	25.0%	1.2%
	MEAN=	4.88	4.82	0.06
 In general, UCCS faculty are available and willing to help me complete my program of study. 				
1 - Strongly Disagree		0.0%	0.0%	0.0%
2 - Disagree		4.6%	0.0%	4.6%
3 - Slightly Disagree		6.2%	2.3%	3.9%
4 - Slightly Agree		18.5%	6.8%	11.7%
5 - Agree		36.9%	65.9%	29.0%
6 - Strongly Agree	MEAN=	33.8% 4.89	25.0% 5.14	8.8% 0.25
	IVIEAIN=	4.09	5.14	0.25

24. I would recommend my degree program to another student.				
1 - Strongly Disagree		4.6%	4.5%	0.1%
2 - Disagree		1.5%	0.0%	1.5%
3 - Slightly Disagree		4.6%	4.5%	0.1%
4 - Slightly Agree		18.5%	13.6%	4.9%
5 - Agree		30.8%	34.1%	3.3%
6 - Strongly Agree		40.0%	43.2%	3.2%
	MEAN=	4.89	5.02	0.13
OFOTION OF BATING MY EDUCATION AT HOOS				
SECTION C: RATING MY EDUCATION AT UCCS 25. In retrospect, do you wish you had chosen a different program of study?				
1 - Yes		15.4%	20.5%	5.1%
2 - No (Go to Q. 28)		84.6%	79.5%	5.1%
2 - 110 (00 to Q. 20)		04.070	7 3.3 70	0.170
25a. If yes, what degree program do you wish you had chosen?	N=	9	8	
Nursing		0.0%	12.5%	12.5%
General Business		11.1%	12.5%	1.4%
Visual Arts		0.0%	25.0%	25.0%
Biology		22.2%	0.0%	22.2%
International Business		0.0%	12.5%	12.5%
Other		22.2%	0.0%	22.2%
Accounting		0.0%	12.5%	12.5%
Electrical Engineering		0.0%	12.5%	12.5%
English		0.0%	12.5%	12.5%
Spanish		11.1%	0.0%	11.1%
Health Care Services		33.3%	0.0%	33.3%
26. How many courses (not hours) did you complete your last two full				
semesters (not including summer term) at UCCS?				
0-6		19.0%	15.0%	4.0%
7 or more		81.0%	85.0%	4.0%
	MEAN=	8.31	10.77	2.46
27. How many of these courses required you to complete:				
a - in class writing assignments (other than English classes).		2.85	4.83	1.98
b - out of class writing assignment(s) (other than English classes)		2.98	3.62	0.64
of at least 10 pages.		0.00		4.00
c - oral presentation(s) (other than communication classes).		3.08	4.11	1.03
d - group project(s)/activities.		3.20	4.87	1.67
e - problems requiring quantitative (mathematical) skills		2.55	1.81	0.74
(other than math classes). f - computer applications (either mainframe or personal computer in		3.71	2.45	1.26
classes other than computer science or information systems).		3.71	2.43	1.20
g - activities requiring knowledge of other cultures (other than foreign		3.25	3.05	0.20
language classes).		0.20	0.00	0.20
h - complete activities where you applied knowledge of gender issues		3.22	3.19	0.03
i - scientific methodology.		3.63	2.08	1.55
28. I learned a variety of new intellectual concepts during my university				
education. 1 - Strongly Disagree		0.0%	0.0%	0.0%
2 - Disagree		4.6%	0.0%	4.6%
3 - Slightly Disagree		1.5%	0.0%	1.5%
4 - Slightly Agree		15.4%	15.9%	0.5%
5 - Agree		49.2%	36.4%	12.8%
6 - Strongly Agree		29.2%	47.7%	18.5%
o changly righted	MEAN=	4.97	5.32	0.35
29. I learned the theoretical foundations of the academic disciplines I				
studied during my university education.				
1 - Strongly Disagree		0.0%	0.0%	0.0%
2 - Disagree		3.1%	0.0%	3.1%
3 - Slightly Disagree		3.1%	2.3%	0.8%
4 - Slightly Agree		10.8%	11.4%	0.6%
5 - Agree		44.6%	56.8%	12.2%
6 - Strongly Agree	MEAN=	38.5%	29.5%	9.0%
	IVIEAIN=	5.12	5.14	0.02

30. My studies at UCCS met the education goal I had in mind when I enrolled.				
1 - Strongly Disagree		0.0%	4.8%	4.8%
2 - Disagree		4.7%	2.4%	2.3%
3 - Slightly Disagree		6.3%	11.9%	5.6%
4 - Slightly Agree		15.6%	14.3%	1.3%
5 - Agree		40.6%	45.2%	4.6%
6 - Strongly Agree	N45 ANI	32.8%	21.4%	11.4%
	MEAN=	4.91	4.57	0.34
31. During your studies at UCCS did you complete a course or part of				
a course that provided you hands-on practical learning experiences?				
1 - Yes		82.8%	76.2%	6.6%
2 - No		17.2%	23.8%	6.6%
32a. What type of college did you attend prior to enrolling at UCCS?	N=	41	22	40.00/
2-year college		27.7%	40.9%	13.2%
4-year college		16.9%	13.6%	3.3%
University		16.9%	45.4%	28.5%
32b. How many hours of college credit did you transfer to UCCS?	EAN=	71.09	39.65	31.44
33. How would you rate the overall quality of YOUR education at				
UCCS, in the following areas?				
ORAL COMMUNICATION (e.g., public speaking, small groups,				
one-on-one)				
1- Very Poor		0.0%	0.0%	0.0%
2- Poor		3.1%	0.0%	3.1%
3- Fair		21.9%	9.3%	12.6%
4- Good		57.8%	72.1%	14.3%
5- Excellent		17.2%	18.6%	1.4%
	MEAN=	3.89	4.09	0.20
OLIANTITATIVE SKILLS (a.g. math. statistics)				
QUANTITATIVE SKILLS (e.g., math, statistics) 1- Very Poor		0.0%	0.0%	0.0%
2- Poor		6.3%	7.0%	0.0%
3- Fair		17.2%	27.9%	10.7%
4- Good		60.9%	51.2%	9.7%
5- Excellent		15.6%	14.0%	1.6%
o Exocitorit	MEAN=	3.85	3.72	0.13
SCIENTIFIC REASONING (e.g., scientific reasoning and methods)				
1- Very Poor		0.0%	0.0%	0.0%
2- Poor		3.1%	0.0%	3.1%
3- Fair		15.6%	23.3%	7.7%
4- Good		56.3%	46.5%	9.8%
5- Excellent		25.0%	30.2%	5.2%
	MEAN=	4.03	4.07	0.04
OUALITATIVE OWNER (
QUALITATIVE SKILLS (e.g., personal analysis, perception, intuition)		0.00/	0.00/	0.00/
1- Very Poor 2- Poor		0.0% 0.0%	0.0% 2.3%	0.0% 2.3%
3- Fair		14.1%	7.0%	7.1%
4- Good		50.0%	60.5%	10.5%
5- Excellent		35.9%	30.2%	5.7%
3- Lacelletit	MEAN=	4.22	4.19	0.03
	IVIL/-IIV-	7.22	4.15	0.00
ANALYTICAL REASONING (e.g., logic)				
1- Very Poor		0.0%	0.0%	0.0%
2- Poor		1.6%	2.3%	0.7%
3- Fair		17.2%	9.3%	7.9%
4- Good		56.3%	55.8%	0.5%
5- Excellent		25.0%	32.6%	7.6%
	MEAN=	4.05	4.19	0.14
ODADIHO OOMMINIOATICU				
GRAPHIC COMMUNICATION (e.g., using charts, graphs)		4.00/	0.00/	4.00/
1- Very Poor		1.6%	0.0%	1.6%
2- Poor		3.1%	9.3%	6.2%
3- Fair		39.1%	27.9%	11.2%
4- Good		39.1%	53.5%	14.4%
5- Excellent	ME ANI-	17.2%	9.3%	7.9%
	MEAN=	3.67	3.63	0.04

READING SKILLS		0.00/	0.00/	0.00/
1- Very Poor 2- Poor		0.0% 3.1%	0.0% 0.0%	0.0% 3.1%
2- F001 3- Fair		21.9%	7.0%	14.9%
4- Good		56.3%	58.1%	1.8%
5- Excellent		18.8%	34.9%	16.1%
	MEAN=	3.91	4.28	0.37
WRITING OKULO				
WRITING SKILLS 1- Very Poor		0.0%	0.0%	0.0%
2- Poor		3.1%	0.0%	3.1%
3- Fair		15.6%	4.7%	10.9%
4- Good		50.0%	51.2%	1.2%
5- Excellent		31.3%	44.2%	12.9%
	MEAN=	4.09	4.40	0.31
PROBLEM SOLVING SKILLS (e.g., critical thinking)				
1- Very Poor		0.0%	0.0%	0.0%
2- Poor		0.0%	0.0%	0.0%
3- Fair		18.8%	9.3%	9.5%
4-Good		40.6%	58.1%	17.5%
5- Excellent		40.6%	32.6%	8.0%
	MEAN=	4.22	4.23	0.01
WORKING WITH OTHERS (e.g., teams, groups, etc.)				
1- Very Poor		0.0%	0.0%	0.0%
2- Poor		1.6%	2.3%	0.7%
3- Fair		15.6%	11.6%	4.0%
4- Good		50.0%	34.9%	15.1%
5- Excellent		32.8%	51.2%	18.4%
	MEAN=	4.14	4.35	0.21
INFORMATION GATHERING SKILLS (e.g. library, internet, etc.)				
1- Very Poor		0.0%	0.0%	0.0%
2- Poor		1.6%	2.3%	0.7%
3- Fair		25.0%	11.6%	13.4%
4- Good		45.3%	30.2%	15.1%
5- Excellent		28.1%	55.8%	27.7%
	MEAN=	4.00	4.40	0.40
MOTIVATION				
1- Very Poor		0.0%	0.0%	0.0%
2- Poor		7.8%	2.3%	5.5%
3- Fair		21.9%	9.3%	12.6%
4- Good		40.6%	44.2%	3.6%
5- Excellent		29.7%	44.2%	14.5%
	MEAN=	3.92	4.30	0.38
SELF-DISCIPLINE				
1- Very Poor		0.0%	0.0%	0.0%
2- Poor		7.8%	0.0%	7.8%
3- Fair		15.6%	11.6%	4.0%
4- Good		46.9%	32.6%	14.3%
5- Excellent		29.7%	55.8%	26.1%
	MEAN=	3.98	4.44	46.0%
MULTI-CULTURAL AWARENESS (e.g., sensitivity to others				
unlike you)				
1- Very Poor		1.6%	0.0%	1.6%
2- Poor		4.7%	0.0%	4.7%
3- Fair		17.2%	16.3%	0.9%
4- Good		40.6%	41.9%	1.3%
5- Excellent		36.9%	41.9%	5.0%
	MEAN=	4.05	4.26	0.21
UNDERSTANDING & SYNTHESIZING HISTORICAL EVENTS				
(e.g., understanding of today's world in light of the past)				
1- Very Poor		1.6%	2.4%	0.8%
2- Poor		4.7%	0.0%	4.7%
3- Fair		23.4%	23.8%	0.4%
4- Good		48.4%	45.2%	3.2%
5- Excellent	ME ANI-	21.9%	28.6%	6.7%
	MEAN=	3.84	3.98	0.14

PRIMARY COLLEGE OF ACADEMIC WORK				
1- Very Poor		0.0%	0.0%	0.0%
2- Poor		0.0%	2.3%	2.3%
3- Fair		15.6%	4.7%	10.9%
4- Good		50.0%	51.2%	1.2%
5- Excellent		34.4%	41.9%	7.5%
	MEAN=	4.19	4.33	0.14
OVERALL INSTRUCTION				/
1- Very Poor		0.0%	0.0%	0.0%
2- Poor		0.0%	2.3%	2.3%
3- Fair		21.9%	9.3%	12.6%
4- Good		48.4%	46.5%	1.9%
5- Excellent	MEAN=	29.7% 4.08	41.9%	12.2% 0.20
	IVIEAIN-	4.00	4.28	0.20
34. UCCS prepared me well for my field of specialization.				
1 - Strongly Disagree		0.0%	0.0%	0.0%
2 - Disagree		3.1%	9.3%	6.2%
3 - Slightly Disagree		6.3%	4.7%	1.6%
4 - Slightly Agree		17.2%	18.6%	1.4%
5 - Agree		54.7%	46.5%	8.2%
6 - Strongly Agree		18.8%	20.9%	2.1%
• •	MEAN=	4.80	4.65	0.15
35. The education I received at UCCS contributed to my personal growth				
in helping me recognize my rights, responsibilities, and privileges as a citizen.				
1 - Strongly Disagree		1.6%	0.0%	1.6%
2 - Disagree		6.3%	0.0%	6.3%
3 - Slightly Disagree		1.6%	2.3%	0.7%
4 - Slightly Agree		35.9%	9.3%	26.6%
5 - Agree		29.7%	46.5%	16.8%
6 - Strongly Agree	NAT ANI-	25.0% 4.61	41.9%	16.9% 0.67
	MEAN=	4.01	5.28	0.07
36. Overall, I am satisfied with the education I received at UCCS.				
1 - Strongly Disagree		1.6%	0.0%	1.6%
2 - Disagree		1.6%	0.0%	1.6%
3 - Slightly Disagree		4.7%	7.0%	2.3%
4 - Slightly Agree		17.2%	14.0%	3.2%
5 - Agree		46.9%	46.5%	0.4%
6 - Strongly Agree		28.1%	32.5%	4.4%
	MEAN=	4.91	5.05	0.14
37. I would send my child(ren) to UCCS.				
1 - Strongly Disagree		6.3%	7.0%	0.7%
2 - Disagree		7.8%	4.7%	3.1%
3 - Slightly Disagree		10.9%	4.7%	6.2%
4 - Slightly Agree		12.5%	32.6%	20.1%
5 - Agree		42.2%	25.6%	16.6%
6 - Strongly Agree	MEAN=	20.3%	25.6% 4.42	5.3% 0.04
	IVIEAIN-	4.38	4.42	0.04
38. I would never recommend UCCS to a prospective student.				
1 - Strongly Disagree		46.9%	41.9%	5.0%
2 - Disagree		23.4%	32.6%	9.2%
3 - Slightly Disagree		15.6%	9.3%	6.3%
4 - Slightly Agree		7.8%	9.3%	1.5%
5 - Agree		3.1%	4.7%	1.6%
6 - Strongly Agree		3.1%	2.3%	0.8%
	MEAN=	2.06	2.09	0.03
39. I sought formal advisement on a regular basis (at least once a semester).				
1 - Strongly Disagree		9.4%	2.4%	7.0%
2 - Disagree		25.0%	16.7%	8.3%
3 - Slightly Disagree		9.4%	7.1%	2.3%
4 - Slightly Agree		14.1%	11.9%	2.2%
5 - Agree		26.6%	19.0%	7.6%
6 - Strongly Agree	NAT ANI-	15.6%	42.9%	27.3%
	MEAN=	3.70	4.57	0.87

 The faculty at UCCS used examples of diversity (different cultures, religions, races, people with disabilities, etc.) in their class material. 			
1 - Strongly Disagree	1.6%	2.3%	0.7%
2 - Disagree	7.8%	0.0%	7.8%
3 - Slightly Disagree	7.8%	2.3%	5.5%
4 - Slightly Agree	12.5%	20.9%	8.4%
5 - Agree	48.4%	44.2%	4.2%
6 - Strongly Agree	21.9%	30.2%	8.3%
ME	EAN= 4.64	4.95	0.31
41. During the years you were completing your degree at UCCS, how often were cour			
you needed for your general education requirements unavailable in the semester	•		4 70/
1 - Never	30.2%	34.9%	4.7%
2 - Rarely	33.3%	34.9%	1.6%
3 - Sometimes	30.2%	18.6%	11.6%
4 - Often	6.3%	9.3%	3.0%
5 - Always	0.0%	2.3%	2.3%
42. How often were courses needed for your major unavailable in the semester you ne	eded them?		
1 - Never	26.6%	25.6%	1.0%
2 - Rarely	26.6%	27.9%	1.3%
3 - Sometimes	39.1%	20.9%	18.2%
4 - Often	7.8%	20.9%	13.1%
5 - Always	0.0%	4.7%	4.7%
43. How would you evaluate the advising you received in your major program of study	?		
1- Very Poor	1.6%	2.3%	0.7%
2- Poor	14.1%	0.0%	14.1%
3- Fair	21.9%	25.6%	3.7%
4- Good	37.5%	32.6%	4.9%
5- Excellent	25.0%	39.5%	14.5%
5- EXCEREIL	25.0%	39.5%	14.5%
44. How would you evaluate the advising you received from the Student Success Cen			
1- Very Poor	1.6%	0.0%	1.6%
2- Poor	8.2%	2.3%	5.9%
3- Fair	34.4%	20.9%	13.5%
4- Good	32.8%	44.2%	11.4%
5- Excellent	23.0%	32.6%	9.6%
45. Did you work directly with any faculty member on research or creative projects during your time at UCCS, either in or outside of class?			
1 - Yes	30.8%	34.9%	4.1%
2 - No	69.2%	65.1%	4.1%
46. How many hours per week do you spend in volunteer, charity, or other community activities that you are involved with as part of your education?			
	44.6%	44.2%	0.4%
1- None			
2- 1-5	27.7%	37.2%	9.5%
3- 5-10	10.8%	11.6%	0.8%
4-10-15	4.6%	4.7%	0.1%
5-Over 15	12.3%	2.3%	10.0%
47. Approximately how many faculty members took an interest in your educational and goals (other than for advising purposes) during your years at UCCS?	d career		
1 - None	23.1%	18.6%	4.5%
2 - One	20.0%	18.6%	1.4%
3 - Two or Three	41.5%	51.2%	9.7%
4 - Four or More	15.4%	11.6%	3.8%
48. How often, either formally or informally, did you meet with faculty members outside of regular classroom hours?			
1 - Never	20.0%	4.7%	15.3%
2 - Occasionally	20.0%	48.8%	28.8%
3 - Often	38.5%	37.2%	1.3%
4 - Very Often	21.5%	9.3%	12.2%
. Tory order	21.070	0.070	12.2/0

49. As a student at UCCS, have you completed an internship,			
field experience, co-op experience, practicum, or clinical assignment	ent?		
1 - Yes	58.5%	51.2%	7.3%
2 - No	41.5%	48.8%	7.3%
50. To what extent have you used electronic technologies (computer s	software.		
e-mail, internet, etc.), to complete class assignments?			
1 - Never	0.0%	0.0%	0.0%
2 - Occasionally	1.5%	23.3%	21.8%
3 - Often	26.2%	20.9%	5.3%
4 - Very Often	72.3%	55.8%	16.5%
51. In your opinion, what were the advantages of going to UCCS?			
Location	41.1%	39.5%	1.6%
Faculty	10.7%	7.0%	3.7%
Cost	8.9%	2.3%	6.6%
Small class size	7.1%	16.3%	9.2%
Small school/atmosphere	5.4%	7.0%	1.6% 1.6%
Well-rounded education Convenient	5.4% 3.6%	7.0% 0.0%	3.6%
Able to get a degree	3.6%	0.0%	3.6%
Quality education	3.6%	0.0%	3.6%
Good departmental programs	3.6%	0.0%	3.6%
Good equipment, facilities, resources	1.8%	4.7%	2.9%
Good reputation	1.8%	0.0%	1.8%
Curriculum	1.8%	0.0%	1.8%
Had major I wanted	1.8%	0.0%	1.8%
Other	0.0%	4.7%	4.7%
Personable/small student:teacher ratio	0.0%	4.7%	4.7%
Beautiful campus	0.0%	2.3%	2.3%
Good career placement, guidance	0.0%	2.3%	2.3%
Night classes	0.0%	2.3%	2.3%
52. In your opinion, what were the disadvantages of going to UCCS?			
Parking	14.7%	21.9%	7.2%
Lacking college atmosphere	12.2%	9.4%	2.8%
Faculty	9.8%	6.3%	3.5%
High fees, costs	7.3%	6.3%	1.0%
Location	7.3%	0.0%	7.3%
Class hours/schedule	7.3%	0.0%	7.3%
Other	4.9%	3.1%	1.8%
Curriculum Out-dated equipment, technology, Lack of	4.9% 2.4%	0.0% 12.5%	4.9% 10.1%
Department/Program disorganized	2.4%	9.4%	7.0%
Little campus life/social life	2.4%	9.4%	7.0%
Too many unnecessary requirements	2.4%	3.1%	0.7%
Poor academic advising	2.4%	0.0%	2.4%
School is too small	2.4%	0.0%	2.4%
Overshadowed by Boulder	2.4%	3.1%	0.7%
Poor job placement, career guidance	2.4%	3.1%	0.7%
Need more majors	2.4%	0.0%	2.4%
Need more graduate programs	2.4%	0.0%	2.4%
Lack of diversity among students	2.4%	0.0%	2.4%
Transfer of credits	2.4%	0.0%	2.4%
Classes too big	2.4%	0.0%	2.4%
Need wider selection of courses	0.0%	3.1%	3.1%
Bureaucracy	0.0%	3.1%	3.1%
School lacks a big name, not well-known	0.0% 0.0%	3.1% 3.1%	3.1% 3.1%
Classes taught by TA's, not PhD's	0.0%	J. 170	J. 170

53. What advice would you give a first-year student who just enrolled at UCCS?				
Advisors		18.6%	0.0%	18.6%
Study		18.6%	0.0%	18.6%
Set goals / go for it / dedication		11.6%	3.0%	8.6%
Go to class / pay attention		7.0%	12.1%	5.1%
Other		7.0%	0.0%	7.0% 0.9%
Make friends / socialize / get involved Use resources (library, etc)		7.0% 4.7%	6.1% 9.1%	0.9% 4.4%
Explore degree options		4.7%	3.0%	1.7%
Take gen ed courses early		4.7%	0.0%	4.7%
Talk to others before making a decision		4.7%	3.0%	1.7%
Manage time / stay prepared		2.3%	6.1%	3.8%
Don't take too many courses at once		2.3%	6.1%	3.8%
Schedule things		2.3%	3.0%	0.7%
Transportation		2.3%	0.0%	2.3%
Have fun		2.3%	0.0%	2.3% 15.2%
Get to know professors		0.0%	15.2%	15.2%
Section D: Personal Development (These questions are intended to report your areas of gains/losses, not your level of satisfaction.)				
54. Problem-solving ability 1 - No gain		0.0%	0.0%	0.0%
2 - Very slight gain		4.6%	2.3%	2.3%
3 - Slight gain		32.3%	14.0%	18.3%
4 - Moderate gain		44.6%	58.1%	13.5%
5 - High gain		16.9%	23.3%	6.4%
6 - Very high gain		1.5%	2.3%	0.8%
	MEAN=	3.78	4.09	0.31
55. Skill in written expression				
1 - No gain		1.5%	0.0%	1.5%
2 - Very slight gain		7.7%	0.0%	7.7%
3 - Slight gain		24.6%	2.3%	22.3%
4 - Moderate gain		41.5%	46.5%	5.0%
5 - High gain		23.1%	46.5%	23.4%
6 - Very high gain	N4E ANI-	1.5%	4.7%	3.2%
	MEAN=	3.82	4.53	0.71
56. Skill in oral expression				
1 - No gain		3.1%	0.0%	3.1%
2 - Very slight gain		9.2%	2.3%	6.9%
3 - Slight gain		21.5%	20.9%	0.6%
4 - Moderate gain		47.7%	20.9%	26.8%
5 - High gain		16.9%	37.2%	20.3%
6 - Very high gain		1.5%	2.3%	0.8%
	MEAN=	3.71	4.16	0.45
57. Self-understanding				
1 - No gain		1.5%	0.0%	1.5%
2 - Very slight gain		4.6%	0.0%	4.6%
3 - Slight gain		23.1%	7.0%	16.1%
4 - Moderate gain		44.6%	48.8%	4.2%
5 - High gain		24.6%	37.2%	12.6%
6 - Very high gain	NAI - ANI	1.5%	7.0%	5.5%
	MEAN=	3.91	4.44	0.53
58. Ability to manage emotions appropriately				
1 - No gain		6.2%	0.0%	6.2%
2 - Very slight gain		9.2%	4.7%	4.5%
3 - Slight gain		23.1%	20.9%	2.2%
4 - Moderate gain		40.0%	34.9%	5.1%
5 - High gain		20.0%	37.2%	17.2%
6 - Very high gain	ME ANI-	1.5%	2.3%	0.8%
	MEAN=	3.63	4.12	0.49
59. Ability to make close friends				
1 - No gain		13.8%	2.3%	11.5%
2 - Very slight gain		12.3%	18.6%	6.3%
3 - Slight gain		23.1%	23.3%	0.2%
4 - Moderate gain		32.3%	25.6%	6.7%
5 - High gain		18.5% 0.0%	25.6% 4.7%	7.1% 4.7%
6 - Very high gain	MEAN=	3.29	4.7% 3.67	0.38
	.v/	5.25	0.07	0.00

60. Appreciation for persons of other races and ethnic backgrounds		0.00/	0.20/	3.9%
1 - No gain 2 - Very slight gain		6.2% 4.6%	2.3% 2.3%	2.3%
3 - Slight gain		27.7%	16.3%	11.4%
4 - Moderate gain		36.9%	32.6%	4.3%
5 - High gain		23.1%	41.9%	18.8%
6 - Very high gain		1.5%	4.7%	3.2%
, , ,	MEAN=	3.71	4.23	0.52
61. Ability to relate to people				
1 - No gain		6.2%	0.0%	6.2%
2 - Very slight gain		3.1%	2.3%	0.8%
3 - Slight gain		23.1%	25.6%	2.5%
4 - Moderate gain		35.4%	30.2%	5.2%
5 - High gain		30.8%	39.5%	8.7%
6 - Very high gain		1.5%	2.3%	0.8%
	MEAN=	3.86	4.14	0.28
62. Knowledge of social/domestic issues				
1 - No gain		3.1%	0.0%	3.1%
2 - Very slight gain		9.2%	2.3%	6.9%
3 - Slight gain		24.6%	23.3%	1.3%
4 - Moderate gain		35.4%	37.2%	1.8%
5 - High gain		26.2%	32.6% 4.7%	6.4% 3.2%
6 - Very high gain	MEAN=	1.5% 3.77	4.7% 4.14	0.37
	WEAN-	3.11	4.14	0.57
63. Knowledge of international relations				
1 - No gain		12.3%	0.0%	12.3% 3.9%
2 - Very slight gain		7.7%	11.6%	
3 - Slight gain 4 - Moderate gain		27.7% 33.8%	23.3% 39.5%	4.4% 5.7%
5 - High gain		16.9%	23.3%	6.4%
6 - Very high gain		1.5%	2.3%	0.8%
	MEAN=	3.40	3.81	0.41
64. Ability to make ethical decisions				
1 - No gain		6.2%	0.0%	6.2%
2 - Very slight gain		4.6%	9.5%	4.9%
3 - Slight gain		23.1%	16.7%	6.4%
4 - Moderate gain		35.4%	31.0%	4.4%
5 - High gain		30.8%	38.1%	7.3%
6 - Very high gain		0.0%	4.8%	4.8%
	MEAN=	3.80	4.12	0.32
65. Appreciation for the arts				
1 - No gain		12.3%	4.7%	7.6%
2 - Very slight gain		9.2%	14.0%	4.8%
3 - Slight gain		32.3%	30.2%	2.1%
4 - Moderate gain		29.2%	25.6%	3.6%
5 - High gain		16.9%	23.3%	6.4%
6 - Very high gain	MEAN=	0.0% 3.29	2.3% 3.56	2.3% 0.27
	WEAN-	3.29	3.30	0.21
66. Appreciation for literature				
1 - No gain		9.2%	2.3%	6.9%
2 - Very slight gain		9.2%	14.0%	4.8%
3 - Slight gain		26.2%	41.9%	15.7% 27.5%
4 - Moderate gain 5 - High gain		41.5% 13.8%	14.0% 25.6%	11.8%
6 - Very high gain		0.0%	2.3%	2.3%
0 - very riigir gairi	MEAN=	3.42	3.53	11.0%
C7. Appreciation of the human War				
67. Appreciation of the humanities 1 - No gain		12.3%	2.3%	10.0%
1 - No gain 2 - Very slight gain		7.7%	9.3%	1.6%
3 - Slight gain		29.2%	23.3%	5.9%
4 - Moderate gain		38.5%	41.9%	3.4%
5 - High gain		12.3%	20.9%	8.6%
6 - Very high gain		0.0%	2.3%	2.3%
	MEAN=	3.31	3.77	0.46

OO OHIN to worth only a formation				
68. Skills in gathering information 1 - No gain		3.1%	0.0%	3.1%
2 - Very slight gain		7.7%	2.3%	5.4%
3 - Slight gain		15.4%	9.3%	6.1%
4 - Moderate gain		44.6%	53.5%	8.9%
5 - High gain		29.2%	30.2%	1.0%
6 - Very high gain		0.0%	4.7%	4.7%
	MEAN=	3.89	4.26	0.37
00 T 1 1 1 1				
69. Technical knowledge 1 - No gain		1.5%	0.0%	1.5%
2 - Very slight gain		6.2%	9.3%	3.1%
3 - Slight gain		27.7%	25.6%	2.1%
4 - Moderate gain		40.0%	46.5%	6.5%
5 - High gain		24.6%	16.3%	8.3%
6 - Very high gain		0.0%	2.3%	2.3%
	MEAN=	3.80	3.77	0.03
70 Cabalagh, kanadadan				
70. Scholarly knowledge 1 - No gain		3.1%	0.0%	3.1%
2 - Very slight gain		3.1%	0.0%	3.1%
3 - Slight gain		15.4%	7.0%	8.4%
4 - Moderate gain		46.2%	53.5%	7.3%
5 - High gain		29.2%	32.6%	3.4%
6 - Very high gain		3.1%	7.0%	3.9%
	MEAN=	4.05	4.40	0.35
71. Your gender is:		0.4.50/	07.00/	0.40/
1 - Male		21.5%	27.9%	6.4%
2 - Female		78.5%	72.1%	6.4%
72. Your primary ethnic group is:		00.00/	70.70/	9.5%
1 - White/Anglo/Caucasian 2 - African American		86.2% 0.0%	76.7% 7.0%	9.5% 7.0%
3 - Hispanic/Chicano(a)/Latino(a)		9.2%	11.6%	2.4%
4 - Asian		0.0%	0.0%	0.0%
5 - Native American/American Indian/Aleut		3.1%	4.7%	1.6%
6 - Other		1.5%	0.0%	1.5%
	FAN	1.5%		
6 - Other 73. Your year of birth is:	EAN=		0.0%	1.5% 6.42
73. Your year of birth is:	EAN=	1.5%		
73. Your year of birth is:74. The highest education level completed by your mother was:	EAN=	1.5%	1980.2	6.42
73. Your year of birth is:74. The highest education level completed by your mother was:1 - Grade school	EAN=	1.5% 1973.7 1.6%	1980.2 4.7%	6.42 3.1%
73. Your year of birth is:74. The highest education level completed by your mother was:1 - Grade school2 - Junior high	EAN=	1.5% 1973.7 1.6% 1.6%	1980.2 4.7% 0.0%	6.42 3.1% 1.6%
 73. Your year of birth is: 74. The highest education level completed by your mother was: 1 - Grade school 2 - Junior high 3 - Some high school 	EAN=	1.5% 1973.7 1.6% 1.6% 3.1%	1980.2 4.7% 0.0% 2.3%	6.42 3.1% 1.6% 0.8%
 73. Your year of birth is: 74. The highest education level completed by your mother was: 1 - Grade school 2 - Junior high 3 - Some high school 4 - High school graduate 	EAN=	1.5% 1973.7 1.6% 1.6%	1980.2 4.7% 0.0%	6.42 3.1% 1.6%
 73. Your year of birth is: 74. The highest education level completed by your mother was: 1 - Grade school 2 - Junior high 3 - Some high school 	EAN=	1.5% 1973.7 1.6% 1.6% 3.1% 17.2%	4.7% 0.0% 2.3% 14.0%	6.42 3.1% 1.6% 0.8% 3.2%
 73. Your year of birth is: 74. The highest education level completed by your mother was: Grade school Junior high Some high school High school graduate Vocational/technical/business (beyond high school) 	EAN=	1.5% 1973.7 1.6% 1.6% 3.1% 17.2% 4.7%	1980.2 4.7% 0.0% 2.3% 14.0% 7.0%	3.1% 1.6% 0.8% 3.2% 2.3%
 73. Your year of birth is: 74. The highest education level completed by your mother was: Grade school Junior high Some high school High school graduate Vocational/technical/business (beyond high school) Some college 	EAN=	1.5% 1973.7 1.6% 1.6% 3.1% 17.2% 4.7% 31.3%	4.7% 0.0% 2.3% 14.0% 7.0% 30.2%	3.1% 1.6% 0.8% 3.2% 2.3% 1.1%
 73. Your year of birth is: 74. The highest education level completed by your mother was: Grade school Junior high Some high school High school graduate Vocational/technical/business (beyond high school) Some college Completed college (4 year degree) 	EAN=	1.5% 1973.7 1.6% 1.6% 3.1% 17.2% 4.7% 31.3% 29.7%	4.7% 0.0% 2.3% 14.0% 7.0% 30.2% 30.2%	3.1% 1.6% 0.8% 3.2% 2.3% 1.1% 0.5%
 73. Your year of birth is: 74. The highest education level completed by your mother was: Grade school Junior high Some high school High school graduate Vocational/technical/business (beyond high school) Some college Completed college (4 year degree) 	EAN=	1.5% 1973.7 1.6% 1.6% 3.1% 17.2% 4.7% 31.3% 29.7%	4.7% 0.0% 2.3% 14.0% 7.0% 30.2% 30.2%	3.1% 1.6% 0.8% 3.2% 2.3% 1.1% 0.5%
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73. Your year of birth is: 74. The highest education level completed by your mother was: 1 - Grade school 2 - Junior high 3 - Some high school 4 - High school graduate 5 - Vocational/technical/business (beyond high school) 6 - Some college 7 - Completed college (4 year degree) 8 - Graduate or Professional school 75. The highest education level completed by your father was: 1 - Grade school 2 - Junior high 3 - Some high school	EAN=	1.5% 1973.7 1.6% 1.6% 3.1% 17.2% 4.7% 31.3% 29.7% 10.9%	4.7% 0.0% 2.3% 14.0% 7.0% 30.2% 30.2% 11.6%	6.42 3.1% 1.6% 0.8% 3.2% 2.3% 1.1% 0.5% 0.7%
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University of Colorado at Colorado Springs 2006 Graduating Seniors Survey Report for History Summer 2005 through Spring 2006 Comparison of University totals to the College of Letters, Arts, and Sciences History

		2006 GRAD SENIORS	2006 HISTORY SENIORS	DIFFERENCE
SECTION A: EDUCATION AT UCCS	N=	1099	46	
When did you start working towards a degree program at UCCS?		0.00/	4.00/	0.40/
2005		2.2%	4.3%	2.1%
2004		13.6%	13.0%	0.6%
2003		20.6%	34.8%	14.2%
2002		33.1%	23.9%	9.2%
2001		16.7%	21.7%	5.0%
2000		5.5%	0.0%	5.5%
1999		1.5%	0.0%	1.5%
1998 and before		5.7%	2.2%	3.5%
2. What was your initial student level?				
1 - Freshman		42.8%	37.0%	5.8%
2 - Transfer (Please go to Q. 2a)		56.1%	63.0%	6.9%
3 - Unclassified		1.1%	0.0%	1.1%
2a. If you were a transfer student, from which institution did you transfer?	N=	593	28	
PPCC (Pikes Peak Community College)		39.5%	64.3%	24.8%
Other/Out of State		36.6%	32.1%	4.5%
CSU (Colorado State University)		3.9%	3.6%	0.3%
3. What was your initial student tuition classification?				
1 - Resident		90.5%	93.0%	2.5%
2 - Non-resident		9.5%	7.0%	2.5%
4. During your studies at UCCS, what was your course load during most semesters?				
1 - Full-time (12 or more hours a semester)		92.0%	95.7%	3.7%
2 - Part-time (less than 12 hours a semester)		8.0%	4.3%	3.7%
5. When will you graduate from UCCS?				
Please indicate semester and year.		2005-2006	2005-2006	
Summer		9.3%	13.1%	3.8%
Fall		32.3%	39.1%	6.8%
Spring		58.4%	47.8%	10.6%
Which degree will you receive at the time of the above graduation?				
1 - Bachelor of Arts		65.6%	100.0%	34.4%
2 - Bachelor of Science		34.4%	0.0%	34.4%
7. In what major(a) will you receive your degree from LICCS2				
 In what major(s) will you receive your degree from UCCS? History 		5.8%	100.0%	94.2%
In which school/college are you enrolled as an undergraduate at UCCS?				
1 - Letters, Arts and Sciences		64.6%	100.0%	35.4%
2 - Business		17.7%	0.0%	17.7%
3 - Engineering		7.4%	0.0%	7.4%
4 - Beth-El		10.0%	0.0%	10.0%
9. Have you changed colleges (as listed in Question 8) during your studies at UCCS?				E 40/
1 - Yes		11.6%	6.5%	5.1%
2 - No		88.4%	93.5%	5.1%

10. What is your current cumulative grade point average?	MEAN=	3.29	3.2	0.09
11a. To what extent has UCCS provided you assistance to				
succeed academically				
1-Very Little		5.3%	2.2%	3.1%
2-Some		31.6%	19.6%	12.0%
3-Much		46.2%	58.7%	12.5%
4-Very Much		16.9%	19.6%	2.7%
11b. To what extent has UCCS provided you with the ability to deal with non-academic obligations (i.e., work or family)?				
1- Very Little		24.6%	6.7%	17.9%
2- Some		34.4%	24.4%	10.0%
3- Much		31.8%	48.9%	17.1%
4- Very Much		9.2%	20.0%	10.8%
11c.To what extent has UCCS provided support for your				
social interactions with other students?				
1- Very Little		15.3%	11.1%	4.2%
2- Some		45.5%	35.6%	9.9%
3- Much		30.4%	46.7%	16.3%
4- Very Much		8.9%	6.7%	2.2%
12. What was your primary purpose in obtaining a degree?				
1 - To obtain a general education.		7.5%	23.9%	16.4%
2 - To satisfy my parents' desires.		0.8%	0.0%	0.8%
3 - To discover what type of occupation I desire.		6.3%	2.2%	4.1%
4 - To become better qualified for future employment.		40.1%	28.3%	11.8%
5 - To become better qualified for my present employment.		1.5%	0.0%	1.5% 1.3%
6 - To qualify for advancement in my field of employment.		1.3% 7.4%	0.0% 6.5%	0.9%
7 - To prepare for a better job than my present employment.8 - To prepare for changing my occupation.		7.4% 5.0%	6.5%	1.5%
9 - To prepare for a graduate degree.		18.4%	17.4%	1.0%
10 - Personal fulfillment		9.5%	15.2%	5.7%
11 - Other		2.1%	0.0%	2.1%
13. Have you applied to an advanced degree (beyond bachelor's) or				
certificate program?		0.00/	0.70/	4.00/
1 - Yes, full-time		8.3%	6.7%	1.6%
2 - Yes, part-time		1.4%	2.2% 91.1%	0.8% 0.8%
3 - No (go to Q. 13b)		90.3%	91.1%	0.6%
13a. If yes, what is the program in which you will be enrolled and at				
what university?		07		
Program:	N=	97	4	44.00/
MA (Master of Arts) TEP (Teacher Education Program)		34.0% 10.3%	75.0% 25.0%	41.0% 14.7%
TET (Teacher Education Flogram)		10.570	23.070	14.7 70
University:		EQ 00/	75.00/	22 40/
UCCS		52.9%	75.0%	22.1%
Other		18.6%	25.0%	6.4%
13b. If no, do you plan to pursue an advanced degree in the near future?		74.00/	00.00/	40.00/
1 - Yes 2 - No		74.0%	92.9%	18.9% 18.9%
Z - INO		26.0%	7.1%	10.970
SECTION B: EMPLOYMENT				
14. What are your plans immediately following graduation?				
1 - Seek employment		39.7%	32.6%	7.1%
2 - Attend graduate school		14.2%	21.7%	7.5%
3 - Continue current employment		8.9%	4.3%	4.6%
4 - Both attend graduate school and seek or continue employment		22.7%	15.2%	7.5%
5 - Go into the Teacher Education Program		2.4%	8.7%	6.3%
6 - Be a homemaker		1.0%	0.0%	1.0%
7 - Take time off		5.1%	13.0%	7.9%
8 - Other		5.8%	4.3%	1.5%

15. On average, how many hours per week do you currently spend in paid employment?	MEAN=	21.92	26.27	4.35
16. How much of your paid employment is related to your field of study?				
1- Not Related		43.2%	72.7%	29.5%
2- Sometimes Related		28.5%	13.9%	14.6%
3- More Related Than Not		11.3%	2.8%	8.5%
4- Highly Related		17.0%	11.1%	5.9%
17. If you are not employed, what is your current source of income?	N=	220	10	
Spouse		34.1%	40.0%	5.9%
Parents		28.6%	10.0%	18.6%
Loans/Grants		17.3%	0.0%	17.3%
Savings		9.5%	40.0%	30.5%
Other		5.5%	10.0%	4.5%
Military		3.6%	0.0%	3.6%
Welfare		1.4%	0.0%	1.4%
Please circle the number that reflects your opinion on the following items:				
18. My studies at UCCS enhanced my ability to get a job.				
1 - Strongly Disagree		1.3%	0.0%	1.3%
2 - Disagree		3.6%	0.0%	3.6%
3 - Slightly Disagree		2.5%	0.0%	2.5%
4 - Slightly Agree		19.7%	25.0%	5.3%
5 - Agree		50.4%	47.7%	2.7%
6 - Strongly Agree	N 4 = A N I	22.6%	27.3%	4.7%
	MEAN=	4.72	5.02	0.30
19. I am pleased with my choice of degree program.				
1 - Strongly Disagree		0.5%	0.0%	0.5%
2 - Disagree		1.7%	4.3%	2.6%
3 - Slightly Disagree		3.1%	0.0%	3.1%
4 - Slightly Agree		11.4%	8.7%	2.7%
5 - Agree		40.9%	26.1%	14.8% 18.5%
6 - Strongly Agree	MEAN=	42.4% 4.92	60.9% 5.39	0.47
20. My degree program provided me detailed understanding of my anticipated				
career.		4.50/	0.00/	0.7%
1 - Strongly Disagree		1.5% 5.7%	2.2% 4.3%	1.4%
2 - Disagree 3 - Slightly Disagree		8.1%	13.0%	4.9%
4 - Slightly Agree		31.5%	15.2%	16.3%
5 - Agree		37.2%	43.5%	6.3%
6 - Strongly Agree		16.1%	21.7%	5.6%
	MEAN=	4.39	4.59	0.20
21. The education I received at UCCS helped me understand				
how diversity issues are interrelated in regional, national, and global relations. 1 - Strongly Disagree		2.7%	0.0%	2.7%
2 - Disagree		4.7%	2.2%	2.7%
3 - Slightly Disagree		8.3%	2.2%	6.1%
4 - Slightly Agree		25.8%	6.5%	19.3%
5 - Agree		36.4%	60.9%	24.5%
6 - Strongly Agree		22.1%	28.3%	6.2%
	MEAN=	4.56	5.11	0.55
22. The technical skills I learned at UCCS were complete				
and up-to-date.				
1 - Strongly Disagree		1.4%	0.0%	1.4%
2 - Disagree		2.5%	2.2%	0.3%
3 - Slightly Disagree		5.0%	8.7%	3.7%
4 - Slightly Agree		20.6%	4.3%	16.3%
5 - Agree		51.5%	58.7%	7.2%
6 - Strongly Agree		19.0%	26.1%	7.1%
	MEAN=	4.61	4.98	0.37

23. In general, UCCS faculty are available and willing to help				
me complete my program of study.		0.50/	0.00/	0.50/
1 - Strongly Disagree 2 - Disagree		0.5% 1.9%	0.0% 0.0%	0.5% 1.9%
3 - Slightly Disagree		5.5%	6.5%	1.0%
4 - Slightly Agree		12.8%	6.5%	6.3%
5 - Agree 6 - Strongly Agree		52.8% 26.6%	52.2% 34.8%	0.6% 8.2%
o outlingly region	MEAN=	5	5.15	0.15
24. I would recommend my degree program to another student.				
1 - Strongly Disagree		2.7%	4.3%	1.6%
2 - Disagree		2.0%	0.0%	2.0%
3 - Slightly Agree		4.5% 13.2%	0.0% 10.9%	4.5% 2.3%
4 - Slightly Agree 5 - Agree		44.5%	26.1%	18.4%
6 - Strongly Agree		33.2%	58.7%	25.5%
	MEAN=	4.81	5.30	0.49
SECTION C: RATING MY EDUCATION AT UCCS				
25. In retrospect, do you wish you had chosen a different program of study?		45.00/	45.00/	0.70/
1 - Yes 2 - No (Go to Q. 28)		15.9% 84.1%	15.2% 84.6%	0.7% 0.5%
- ··· (·· 4·)				
25a. If yes, what degree program do you wish you had chosen?	N=	149	6	17.9%
Nursing General Business		15.4% 12.8%	33.3% 16.7%	3.9%
Electrical Engineering		2.7%	16.7%	14.0%
Mathematics		2.0%	33.3%	31.3%
26. How many courses (not hours) did you complete your last two full semesters (not including summer term) at UCCS?				
0-6		12.5%	10.0%	2.5%
7 or more	MEAN=	87.5% 10.30	90.0% 12.13	2.5% 1.83
 How many of these courses required you to complete: a - in class writing assignments (other than English classes). 		3.68	5.30	1.62
b - out of class writing assignment(s) (other than English classes)		2.97	3.26	0.29
of at least 10 pages.				
c - oral presentation(s) (other than communication classes).d - group project(s)/activities.		3.43 4.17	2.72 3.09	0.71 1.08
e - problems requiring quantitative (mathematical) skills		2.61	0.58	2.03
(other than math classes).				4.00
 f - computer applications (either mainframe or personal computer in classes other than computer science or information systems). 		3.04	1.44	1.60
g - activities requiring knowledge of other cultures (other than foreign		2.51	3.47	0.96
language classes).				0.00
h - complete activities where you applied knowledge of gender issues i - scientific methodology.		2.34 2.55	3.16 1.23	0.82 1.32
U,				
28. Hearned a variety of new intellectual concepts during my university education.				
1 - Strongly Disagree		1.0%	0.0%	1.0%
2 - Disagree		1.4%	0.0%	1.4%
3 - Slightly Disagree		1.8% 16.1%	0.0%	1.8% 7.4%
4 - Slightly Agree 5 - Agree		50.5%	8.7% 73.9%	23.4%
6 - Strongly Agree		29.3%	17.4%	11.9%
	MEAN=	5.06	5.09	0.03
29. I learned the theoretical foundations of the academic disciplines I studied during my university education.				
1 - Strongly Disagree		0.6%	0.0%	0.6%
2 - Disagree 3 - Slightly Disagree		1.0% 3.2%	0.0% 0.0%	1.0% 3.2%
4 - Slightly Agree		3.2% 16.6%	10.9%	5.7%
5 - Agree		52.0%	67.4%	15.4%
6 - Strongly Agree	N 4 A N _	26.5%	21.7%	4.8%
	MEAN=	5.14	5.11	0.03

30. My studies at UCCS met the education goal I had in mind when I enrolled.				2 22/
1 - Strongly Disagree		1.8%	2.4%	0.6%
2 - Disagree		4.1% 6.4%	0.0% 0.0%	4.1% 6.4%
3 - Slightly Disagree 4 - Slightly Agree		17.1%	11.9%	5.2%
5 - Agree		47.1%	47.6%	0.5%
6 - Strongly Agree		23.5%	38.1%	14.6%
5	MEAN=	4.82	5.17	0.35
24 During various the discrete LICCC did vary complete a course or used of				
31. During your studies at UCCS did you complete a course or part of a course that provided you hands-on practical learning experiences?				
1 - Yes		59.5%	44.4%	15.1%
2 - No		40.5%	55.6%	15.1%
32a. What type of college did you attend prior to enrolling at UCCS?	N=	990	28	
2-year college	.,	50.4%	78.6%	28.2%
4-year college		23.6%	14.3%	9.3%
University		24.0%	7.1%	16.9%
32b. How many hours of college credit did you transfer to UCCS?	MEAN=	51.24	52.10	0.86
33. How would you rate the overall quality of YOUR education at UCCS, in the following areas?				
ORAL COMMUNICATION (e.g., public speaking, small groups,				
one-on-one)				
1- Very Poor		0.6%	0.0%	0.6%
2- Poor		2.3%	0.0%	2.3%
3- Fair		23.8%	26.1%	2.3%
4- Good		55.6%	63.0%	7.4%
5- Excellent	MEAN=	17.7% 3.88	10.9% 3.85	6.8% 0.03
	IVIEAIN-	ა.00	3.05	0.03
QUANTITATIVE SKILLS (e.g., math, statistics)				
1- Very Poor		0.7%	0.0%	0.7%
2- Poor		5.5%	10.9%	5.4%
3- Fair		25.5%	26.1%	0.6%
4- Good		47.5%	58.7%	11.2%
5- Excellent	MEAN=	20.7% 3.82	4.3% 3.57	16.4% 0.25
	IVIEAIN-	3.02	3.37	0.25
SCIENTIFIC REASONING (e.g., scientific reasoning and methods)				
1- Very Poor		0.5%	2.2%	1.7%
2- Poor		3.2%	6.5%	3.3%
3- Fair		27.6%	30.4%	2.8%
4- Good		45.3%	43.5%	1.8%
5- Excellent	NAT ANI-	23.3%	17.4%	5.9%
	MEAN=	3.88	3.67	0.21
QUALITATIVE SKILLS (e.g., personal analysis, perception, intuition)				
1- Very Poor		0.5%	0.0%	0.5%
2- Poor		2.5%	0.0%	2.5%
3- Fair		13.9%	17.4%	3.5%
4- Good		58.0%	71.7%	13.7%
5- Excellent	MEAN=	25.1% 4.05	10.9% 3.93	14.2% 0.12
	WILAIN-	4.03	3.93	0.12
ANALYTICAL REASONING (e.g., logic)				
1- Very Poor		0.3%	0.0%	0.3%
2- Poor		3.0%	0.0%	3.0%
3- Fair		16.3%	19.6%	3.3%
4- Good		51.1%	47.8%	3.3%
5- Excellent	MEAN=	29.3% 4.06	32.6% 4.13	3.3% 0.07
	IVIEAINE	4.00	4.13	0.07
GRAPHIC COMMUNICATION (e.g., using charts, graphs)				
1- Very Poor		0.8%	2.3%	1.5%
2- Poor		8.0%	9.1%	1.1%
3- Fair 4- Good		31.2% 44.6%	56.8% 27.3%	25.6% 17.3%
5- Excellent		15.4%	4.5%	10.9%
	MEAN=	3.69	3.23	0.46

DE ADINO CIVILLO				
READING SKILLS 1- Very Poor		0.5%	0.0%	0.5%
2- Poor		3.4%	0.0%	3.4%
3- Fair		17.8%	15.2%	2.6%
4- Good		49.2%	28.3%	20.9%
5- Excellent		29.2%	56.5%	27.3%
5 2/00/10/11	MEAN=	4.03	4.41	0.38
WRITING SKILLS				
1- Very Poor		0.3%	0.0%	0.3%
2- Poor		3.3%	0.0%	3.3%
3- Fair		16.6%	4.3%	12.3%
4- Good		46.0%	45.7%	0.3%
5- Excellent	N4E AN1	33.9%	50.0%	16.1%
	MEAN=	4.10	4.46	0.36
PROBLEM SOLVING SKILLS (e.g., critical thinking)				
1- Very Poor		0.3%	0.0%	0.3%
2- Poor		1.3%	0.0%	1.3%
3- Fair		15.5%	8.7%	6.8%
4-Good		48.8%	56.5%	7.7%
5- Excellent		34.2%	34.8%	0.6%
	MEAN=	4.15	4.26	0.11
WORKING WITH OTHERS (
WORKING WITH OTHERS (e.g., teams, groups, etc.)		4.40/	0.00/	1 10/
1- Very Poor		1.1%	0.0%	1.1%
2- Poor		2.3%	8.7%	6.4%
3- Fair		14.4%	19.6%	5.2%
4- Good		44.2%	52.2%	8.0% 18.5%
5- Excellent	MEAN=	38.1% 4.16	19.6% 3.83	0.33
	WIL/AIN-	7.10	3.03	0.55
INFORMATION GATHERING SKILLS (e.g. library, internet, etc.)				
1- Very Poor		1.1%	2.2%	1.1%
2- Poor		2.8%	2.2%	0.6%
3- Fair		21.3%	23.9%	2.6%
4- Good		42.0%	34.8%	7.2%
5- Excellent		32.7%	37.0%	4.3%
	MEAN=	4.02	4.02	0.00
MOTIVATION				
1- Very Poor		1.3%	0.0%	1.3%
2- Poor		5.8%	0.0%	5.8%
3- Fair		23.3%	13.0%	10.3%
4- Good		46.4%	56.5%	10.1%
5- Excellent		23.2%	30.4%	7.2%
5 2/00/10/11	MEAN=	3.85	4.17	0.32
SELF-DISCIPLINE				
1- Very Poor		0.2%	0.0%	0.2%
2- Poor		4.9%	0.0%	4.9%
3- Fair		18.1%	19.6%	1.5%
4- Good		46.1%	41.3%	4.8%
5- Excellent	ME ANI-	30.8%	39.1%	8.3%
	MEAN=	4.02	4.20	0.18
MULTI-CULTURAL AWARENESS (e.g., sensitivity to others				
unlike you)				
1- Very Poor		2.1%	4.3%	2.2%
2- Poor		4.0%	0.0%	4.0%
3- Fair		19.6%	10.9%	8.7%
4- Good		43.4%	50.0%	6.6%
5- Excellent		30.9%	34.8%	3.9%
	MEAN=	4.03	4.11	0.08
LINDEDOTANDING & CONTURNITIES INCLUSTED ON EVENTS				
UNDERSTANDING & SYNTHESIZING HISTORICAL EVENTS				
(e.g., understanding of today's world in light of the past)		1 70/	0.0%	1.7%
1- Very Poor 2- Poor		1.7% 7.0%	0.0%	7.0%
2- P001 3- Fair		7.0% 29.0%	0.0%	29.0%
4- Good		42.0%	21.7%	20.3%
5- Excellent		20.4%	78.3%	57.9%
, 	MEAN=	3.73	4.78	1.05
		-	-	

PRIMARY COLLEGE OF ACADEMIC WORK				
1- Very Poor		0.5%	0.0%	0.5%
2- Poor		1.8%	0.0%	1.8%
3- Fair		12.7%	4.3%	8.4%
4- Good		56.2%	39.1%	17.1%
5- Excellent		28.7%	56.5%	27.8%
	MEAN=	4.11	4.52	0.41
OVERALL INSTRUCTION				
1- Very Poor		0.4%	0.0%	0.4%
2- Poor		1.5%	0.0%	1.5%
3- Fair		13.2%	2.2%	11.0%
4- Good		58.0%	50.0%	8.0%
5- Excellent	MEAN=	27.0% 4.10	47.8% 4.46	20.8% 0.36
34. UCCS prepared me well for my field of specialization.		0.00/	0.00/	0.60/
1 - Strongly Disagree 2 - Disagree		0.6% 2.9%	0.0% 0.0%	0.6% 2.9%
3 - Slightly Disagree		7.1%	8.7%	1.6%
4 - Slightly Agree		23.0%	13.0%	10.0%
5 - Agree		52.8%	56.5%	3.7%
6 - Strongly Agree		13.6%	21.7%	8.1%
	MEAN=	4.65	4.91	0.26
35. The education I received at UCCS contributed to my personal growth				
in helping me recognize my rights, responsibilities, and privileges as a citizen.				
1 - Strongly Disagree		1.4%	4.3%	2.9%
2 - Disagree		4.0%	0.0%	4.0%
3 - Slightly Disagree		6.5%	0.0%	6.5%
4 - Slightly Agree		26.2% 41.8%	10.9% 65.2%	15.3% 23.4%
5 - Agree 6 - Strongly Agree		20.1%	19.6%	0.5%
0 - Strongly Agree	MEAN=	4.63	4.91	0.28
36. Overall, I am satisfied with the education I received at UCCS.				
1 - Strongly Disagree		1.0%	0.0%	1.0%
2 - Disagree		2.5%	0.0%	2.5%
3 - Slightly Disagree 4 - Slightly Agree		3.3% 16.0%	0.0% 8.7%	3.3% 7.3%
5 - Agree		49.5%	52.2%	2.7%
6 - Strongly Agree		27.7%	39.1%	11.4%
5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	MEAN=	4.94	5.30	0.36
37. I would send my child(ren) to UCCS.				
1 - Strongly Disagree		5.5%	6.5%	1.0%
2 - Disagree		5.1%	0.0%	5.1%
3 - Slightly Disagree		6.5%	2.2%	4.3%
4 - Slightly Agree		15.8%	10.9%	4.9%
5 - Agree		46.8%	56.5%	9.7%
6 - Strongly Agree		20.2%	23.9%	3.7%
	MEAN=	4.54	4.83	0.29
38. I would never recommend UCCS to a prospective student.				
1 - Strongly Disagree		48.7%	60.9%	12.2%
2 - Disagree		26.6%	19.6%	7.0%
3 - Slightly Disagree		9.8%	8.7%	1.1%
4 - Slightly Agree		6.0%	0.0%	6.0%
5 - Agree		4.7%	2.2%	2.5% 4.5%
6 - Strongly Agree	MEAN=	4.2% 2.04	8.7% 1.89	4.5% 0.15
	IVIL/III	2.07	1.00	0.10
39. I sought formal advisement on a regular basis (at least once a semester).		0.507	c ===	4 407
1 - Strongly Disagree		9.8%	8.7%	1.1%
2 - Disagree		16.0%	17.4%	1.4% 5.0%
3 - Slightly Disagree 4 - Slightly Agree		9.3% 20.9%	4.3% 19.6%	5.0% 1.3%
4 - Siightiy Agree 5 - Agree		20.9%	34.8%	11.7%
6 - Strongly Agree		20.9%	15.2%	5.7%
3, 3	MEAN=	3.94	4.00	0.06

40. The faculty at UCCS used examples of diversity (different cultures, religions, races, people with disabilities, etc.) in their class material.			
1 - Strongly Disagree	2.0%	0.0%	2.0%
2 - Disagree	5.5%	4.3%	1.2%
3 - Slightly Disagree	12.4%	2.2%	10.2%
4 - Slightly Agree	25.5%	17.4%	8.1%
5 - Agree	37.4%	54.3%	16.9%
6 - Strongly Agree	17.3%	21.7%	4.4%
MEAN=	4.43	4.87	0.44
41. During the years you were completing your degree at UCCS, how often were courses you needed for your general education requirements unavailable in the semester you need.	ed them?		
1 - Never	16.8%	8.7%	8.1%
2 - Rarely	32.1%	28.3%	3.8%
3 - Sometimes	37.0%	43.5%	6.5%
4 - Often	11.5%	8.7%	2.8%
5 - Always	2.6%	10.9%	8.3%
42. How often were courses needed for your major unavailable in the semester you needed the	m?		
1 - Never	14.2%	10.9%	3.3%
2 - Rarely	29.1%	47.8%	18.7%
3 - Sometimes	35.1%	30.4%	4.7%
4 - Often	19.4%	6.5%	12.9%
5 - Always	2.3%	4.3%	2.0%
43. How would you evaluate the advising you received in your major program of study?			
1- Very Poor	2.0%	0.0%	2.0%
2- Poor	10.9%	10.9%	0.0%
3- Fair	21.7%	21.7%	0.0%
4- Good	42.5%	47.8%	5.3%
5- Excellent	22.9%	19.6%	3.3%
44. How would you evaluate the advising you received from the Student Success Center?			
1- Very Poor	2.8%	0.0%	2.8%
2- Poor	7.9%	8.7%	0.8%
3- Fair	26.2%	23.9%	2.3%
4- Good	42.2%	43.5%	1.3%
5- Excellent	20.9%	23.9%	3.0%
45. Did you work directly with any faculty member on research or creative projects during your time at UCCS, either in or outside of class?			
1 - Yes	37.0%	45.7%	8.7%
2 - No	63.0%	54.3%	8.7%
46. How many hours per week do you spend in volunteer, charity, or other community activities that you are involved with as part of your education?			
1- None	55.9%	63.0%	7.1%
2- 1-5	30.3%	26.1%	4.2%
3- 5-10	7.6%	4.3%	3.3%
4-10-15	2.6%	0.0%	2.6%
5-Over 15	3.8%	6.5%	2.7%
47. Approximately how many faculty members took an interest in your educational and career goals (other than for advising purposes) during your years at UCCS?			
1 - None	23.1%	10.9%	12.2%
2 - One	22.9%	30.4%	7.5%
3 - Two or Three	43.1%	50.0%	6.9%
4 - Four or More	10.9%	8.7%	2.2%
48. How often, either formally or informally, did you meet with faculty members outside of regular classroom hours?			
1 - Never	12.0%	6.5%	5.5%
2 - Occasionally	40.1%	60.9%	20.8%
3 - Often	34.2%	26.1%	8.1%
4 - Very Often	13.8%	6.5%	7.3%

49. As a student at UCCS, have you completed an internship,				
field experience, co-op experience, practicum, or clinical assignment?				
1 - Yes		35.5%	26.1%	9.4%
2 - No		64.5%	73.9%	9.4%
50. To what extent have you used electronic technologies (computer software,				
e-mail, internet, etc.), to complete class assignments?				
1 - Never		1.2%	0.0%	1.2%
2 - Occasionally		8.2%	4.3%	3.9%
3 - Often		20.2%	26.1%	5.9%
4 - Very Often		70.5%	69.9%	0.6%
51. In your opinion, what were the advantages of going to UCCS?				
Location		26.8%	44.4%	17.6%
Small class size		18.5%	11.1%	7.4%
Faculty		9.3%	11.1%	1.8%
Convenient		6.2%	11.1%	4.9%
Cost		7.7%	4.4%	3.3%
Well-rounded education		2.7%	4.4%	1.7%
High academic standards		0.9%	4.4%	3.5%
Able to get a degree		2.3%	4.4%	2.1%
Friendly atmosphere		2.0%	2.2%	0.2%
Quality education		1.4%	2.2%	0.8%
52. In your opinion, what were the disadvantages of going to UCCS?				
High fees, costs		6.2%	18.2%	12.0%
Faculty		6.3%	15.2%	8.9%
Parking		15.7%	12.1%	3.6%
Class hours/schedule		4.9%	9.1%	4.2%
Need wider selection of courses		3.9%	9.1%	5.2%
School is too small		2.5%	9.1%	6.6%
Little campus life/social life		5.6%	3.0%	2.6%
Poor academic advising		4.1%	3.0%	1.1%
Location		2.5%	3.0%	0.5%
Out-dated equipment, technology, Lack of		1.9%	3.0%	1.1%
Bureaucracy		1.3%	3.0%	1.7%
Lack of diversity among students		1.3%	3.0%	1.7%
Group projects		1.1%	3.0%	1.9%
Growing too fast, overcrowded		1.0%	3.0%	2.0%
Inadequate library resources		0.8%	3.0%	2.2%
53. What advice would you give a first-year student who just enrolled at UCCS?				
Advisors		10.4%	19.4%	9.0%
Go to class / pay attention		8.8%	16.7%	7.9%
Ask for help when needed		4.0%	8.3%	4.3%
Study		12.7%	8.3%	4.4%
Use resources (library, etc)		3.9%	8.3%	4.4%
Transportation		1.8%	5.6%	3.8%
Be proactive		3.6%	5.6%	2.0%
Other		2.0%	5.6%	3.6%
Make friends / socialize / get involved		12.9%	5.6%	7.3%
Explore degree options		6.1%	5.6%	0.5%
Take gen ed courses early		1.8%	5.6%	3.8%
Don't take too many courses at once		1.4%	2.8%	1.4%
Talk to others before making a decision		0.9%	2.8%	1.9%
Tail to strong polore making a decision		0.070	2.070	1.070
Section D: Personal Development (These questions are intended to report				
your areas of gains/losses, not your level of satisfaction.)				
54. Problem-solving ability		4 407	0.00/	4 40/
1 - No gain		1.4%	0.0%	1.4%
2 - Very slight gain		4.7%	0.0%	4.7%
3 - Slight gain		21.1%	31.1%	10.0%
4 - Moderate gain		51.3%	48.9%	2.4%
5 - High gain		21.3%	20.0%	1.3%
6 - Very high gain		0.3%	0.0%	0.3%
	MEAN=	3.87	3.89	0.02

55. Skill in written expression				0.40/
1 - No gain		2.1%	0.0%	2.1% 2.9%
2 - Very slight gain 3 - Slight gain		2.9% 18.0%	0.0% 2.2%	15.8%
4 - Moderate gain		45.3%	40.0%	5.3%
5 - High gain		27.6%	57.8%	30.2%
6 - Very high gain		1.6%	0.0%	1.6%
	MEAN=	3.96	4.56	0.60
56. Skill in oral expression				
1 - No gain		2.3%	0.0%	2.3%
2 - Very slight gain		5.8%	2.2%	3.6%
3 - Slight gain		21.7%	24.4%	2.7%
4 - Moderate gain		40.5%	51.1%	10.6%
5 - High gain		28.8%	20.0%	8.8%
6 - Very high gain	NAT ANI-	0.9%	2.2%	1.3% 0.05
	MEAN=	3.91	3.96	0.05
57. Self-understanding				a =a/
1 - No gain		2.7%	0.0%	2.7%
2 - Very slight gain 3 - Slight gain		5.7% 19.1%	2.2% 22.2%	3.5% 3.1%
4 - Moderate gain		41.3%	44.4%	3.1%
5 - High gain		29.7%	31.1%	1.4%
6 - Very high gain		1.6%	0.0%	1.6%
	MEAN=	3.94	4.04	0.10
58. Ability to manage emotions appropriately				
1 - No gain		10.0%	2.2%	7.8%
2 - Very slight gain		8.7%	2.2%	6.5%
3 - Slight gain		24.9%	26.7%	1.8%
4 - Moderate gain		35.1%	40.0%	4.9%
5 - High gain 6 - Very high gain		20.7% 0.6%	28.9% 0.0%	8.2% 0.6%
0 - Very mgm gam	MEAN=	3.50	3.91	0.41
FO. Al-Whote make along from de				
59. Ability to make close friends 1 - No gain		13.6%	11.1%	2.5%
2 - Very slight gain		13.6%	11.1%	2.5%
3 - Slight gain		29.6%	31.1%	1.5%
4 - Moderate gain		25.0%	26.7%	1.7%
5 - High gain		17.3%	20.0%	2.7%
6 - Very high gain		0.9%	0.0%	0.9%
	MEAN=	3.21	3.33	0.12
60. Appreciation for persons of other races and ethnic backgrounds				
1 - No gain		7.4%	6.7%	0.7%
2 - Very slight gain		9.7%	4.4%	5.3%
3 - Slight gain		23.3%	20.0%	3.3%
4 - Moderate gain 5 - High gain		33.1% 25.0%	37.8% 31.1%	4.7% 6.1%
6 - Very high gain		1.5%	0.0%	1.5%
5	MEAN=	3.67	3.82	0.15
61. Ability to relate to people				
1 - No gain		5.7%	2.2%	3.5%
2 - Very slight gain		6.5%	4.4%	2.1%
3 - Slight gain		23.1%	13.3%	9.8%
4 - Moderate gain		40.3%	60.0%	19.7%
5 - High gain		23.7%	20.0%	3.7%
6 - Very high gain	BAF AND	0.7%	0.0%	0.7%
	MEAN=	3.72	3.91	0.19
62. Knowledge of social/domestic issues				A ===:
1 - No gain		3.7%	0.0%	3.7%
2 - Very slight gain		8.3%	4.4%	3.9% 11.6%
3 - Slight gain 4 - Moderate gain		24.9% 37.5%	13.3% 60.0%	22.5%
5 - High gain		24.4%	22.2%	2.2%
6 - Very high gain		1.2%	0.0%	1.2%
	MEAN=	3.74	4.00	0.26

63. Knowledge of international relations				
1 - No gain		6.9%	0.0%	6.9%
2 - Very slight gain 3 - Slight gain		12.6% 26.1%	6.7% 13.3%	5.9% 12.8%
4 - Moderate gain		34.6%	42.2%	7.6%
5 - High gain		19.6%	37.8%	18.2%
6 - Very high gain		0.3%	0.0%	0.3%
, , ,	MEAN=	3.48	4.11	0.63
O.A. Al-12th de consider of the all-describes				
64. Ability to make ethical decisions 1 - No gain		8.0%	8.9%	0.9%
2 - Very slight gain		5.9%	2.2%	3.7%
3 - Slight gain		22.5%	15.6%	6.9%
4 - Moderate gain		36.3%	35.6%	0.7%
5 - High gain		26.1%	37.8%	11.7%
6 - Very high gain		1.2%	0.0%	1.2%
	MEAN=	3.70	3.91	0.21
65. Appreciation for the arts				
1 - No gain		11.2%	8.9%	2.3%
2 - Very slight gain		13.9%	4.4%	9.5%
3 - Slight gain		27.6%	20.0%	7.6%
4 - Moderate gain		28.0%	46.7%	18.7%
5 - High gain		18.9%	20.0%	1.1%
6 - Very high gain	ME ANI-	0.5%	0.0%	0.5% 0.33
	MEAN=	3.31	3.64	0.33
66. Appreciation for literature				
1 - No gain		11.3%	2.2%	9.1%
2 - Very slight gain		13.1%	4.4%	8.7%
3 - Slight gain		28.7%	11.1%	17.6% 14.4%
4 - Moderate gain 5 - High gain		27.8% 18.4%	42.2% 40.0%	21.6%
6 - Very high gain		0.8%	0.0%	0.8%
o voly night gain	MEAN=	3.31	4.13	0.82
C7 Agreesiation of the house with a				
67. Appreciation of the humanities 1 - No gain		10.9%	2.2%	8.7%
2 - Very slight gain		12.1%	4.4%	7.7%
3 - Slight gain		26.8%	13.3%	13.5%
4 - Moderate gain		31.2%	40.0%	8.8%
5 - High gain		18.6%	40.0%	21.4%
6 - Very high gain		0.5%	0.0%	0.5%
	MEAN=	3.36	4.11	0.75
68. Skills in gathering information				
1 - No gain		2.5%	2.2%	0.3%
2 - Very slight gain			6.7%	2.0%
		4.7%		
3 - Slight gain		15.7%	11.1%	4.6%
3 - Slight gain 4 - Moderate gain		15.7% 46.7%	11.1% 44.4%	4.6% 2.3%
3 - Slight gain 4 - Moderate gain 5 - High gain		15.7% 46.7% 29.4%	11.1% 44.4% 35.6%	4.6% 2.3% 6.2%
3 - Slight gain 4 - Moderate gain	MFAN=	15.7% 46.7% 29.4% 1.0%	11.1% 44.4% 35.6% 0.0%	4.6% 2.3% 6.2% 1.0%
3 - Slight gain 4 - Moderate gain 5 - High gain	MEAN=	15.7% 46.7% 29.4%	11.1% 44.4% 35.6%	4.6% 2.3% 6.2%
3 - Slight gain 4 - Moderate gain 5 - High gain 6 - Very high gain 69. Technical knowledge	MEAN=	15.7% 46.7% 29.4% 1.0% 3.99	11.1% 44.4% 35.6% 0.0% 4.04	4.6% 2.3% 6.2% 1.0% 0.05
3 - Slight gain 4 - Moderate gain 5 - High gain 6 - Very high gain 69. Technical knowledge 1 - No gain	MEAN=	15.7% 46.7% 29.4% 1.0% 3.99	11.1% 44.4% 35.6% 0.0% 4.04	4.6% 2.3% 6.2% 1.0% 0.05
3 - Slight gain 4 - Moderate gain 5 - High gain 6 - Very high gain 69. Technical knowledge 1 - No gain 2 - Very slight gain	MEAN=	15.7% 46.7% 29.4% 1.0% 3.99 3.3% 7.6%	11.1% 44.4% 35.6% 0.0% 4.04 2.2% 13.3%	4.6% 2.3% 6.2% 1.0% 0.05
3 - Slight gain 4 - Moderate gain 5 - High gain 6 - Very high gain 69. Technical knowledge 1 - No gain 2 - Very slight gain 3 - Slight gain	MEAN=	15.7% 46.7% 29.4% 1.0% 3.99 3.3% 7.6% 22.4%	11.1% 44.4% 35.6% 0.0% 4.04 2.2% 13.3% 31.1%	4.6% 2.3% 6.2% 1.0% 0.05 1.1% 5.7% 8.7%
3 - Slight gain 4 - Moderate gain 5 - High gain 6 - Very high gain 69. Technical knowledge 1 - No gain 2 - Very slight gain 3 - Slight gain 4 - Moderate gain	MEAN=	15.7% 46.7% 29.4% 1.0% 3.99 3.3% 7.6% 22.4% 41.1%	11.1% 44.4% 35.6% 0.0% 4.04 2.2% 13.3% 31.1% 44.4%	4.6% 2.3% 6.2% 1.0% 0.05 1.1% 5.7% 8.7% 3.3%
3 - Slight gain 4 - Moderate gain 5 - High gain 6 - Very high gain 69. Technical knowledge 1 - No gain 2 - Very slight gain 3 - Slight gain 4 - Moderate gain 5 - High gain	MEAN=	15.7% 46.7% 29.4% 1.0% 3.99 3.3% 7.6% 22.4% 41.1% 24.9%	11.1% 44.4% 35.6% 0.0% 4.04 2.2% 13.3% 31.1% 44.4% 6.7%	4.6% 2.3% 6.2% 1.0% 0.05 1.1% 5.7% 8.7% 3.3% 18.2%
3 - Slight gain 4 - Moderate gain 5 - High gain 6 - Very high gain 69. Technical knowledge 1 - No gain 2 - Very slight gain 3 - Slight gain 4 - Moderate gain	MEAN=	15.7% 46.7% 29.4% 1.0% 3.99 3.3% 7.6% 22.4% 41.1%	11.1% 44.4% 35.6% 0.0% 4.04 2.2% 13.3% 31.1% 44.4%	4.6% 2.3% 6.2% 1.0% 0.05 1.1% 5.7% 8.7% 3.3%
3 - Slight gain 4 - Moderate gain 5 - High gain 6 - Very high gain 69. Technical knowledge 1 - No gain 2 - Very slight gain 3 - Slight gain 4 - Moderate gain 5 - High gain 6 - Very high gain		15.7% 46.7% 29.4% 1.0% 3.99 3.3% 7.6% 22.4% 41.1% 24.9% 0.7%	11.1% 44.4% 35.6% 0.0% 4.04 2.2% 13.3% 31.1% 44.4% 6.7% 2.2%	4.6% 2.3% 6.2% 1.0% 0.05 1.1% 5.7% 8.7% 3.3% 18.2% 1.5%
3 - Slight gain 4 - Moderate gain 5 - High gain 6 - Very high gain 69. Technical knowledge 1 - No gain 2 - Very slight gain 3 - Slight gain 4 - Moderate gain 5 - High gain 6 - Very high gain		15.7% 46.7% 29.4% 1.0% 3.99 3.3% 7.6% 22.4% 41.1% 24.9% 0.7% 3.79	11.1% 44.4% 35.6% 0.0% 4.04 2.2% 13.3% 31.1% 44.4% 6.7% 2.2% 3.47	4.6% 2.3% 6.2% 1.0% 0.05 1.1% 5.7% 8.7% 3.3% 18.2% 1.5% 0.32
3 - Slight gain 4 - Moderate gain 5 - High gain 6 - Very high gain 69. Technical knowledge 1 - No gain 2 - Very slight gain 3 - Slight gain 4 - Moderate gain 5 - High gain 6 - Very high gain		15.7% 46.7% 29.4% 1.0% 3.99 3.3% 7.6% 22.4% 41.1% 24.9% 0.7%	11.1% 44.4% 35.6% 0.0% 4.04 2.2% 13.3% 31.1% 44.4% 6.7% 2.2%	4.6% 2.3% 6.2% 1.0% 0.05 1.1% 5.7% 8.7% 3.3% 18.2% 1.5%
3 - Slight gain 4 - Moderate gain 5 - High gain 6 - Very high gain 69. Technical knowledge 1 - No gain 2 - Very slight gain 3 - Slight gain 4 - Moderate gain 5 - High gain 6 - Very high gain		15.7% 46.7% 29.4% 1.0% 3.99 3.3% 7.6% 22.4% 41.1% 24.9% 0.7% 3.79	11.1% 44.4% 35.6% 0.0% 4.04 2.2% 13.3% 31.1% 44.4% 6.7% 2.2% 3.47	4.6% 2.3% 6.2% 1.0% 0.05 1.1% 5.7% 8.7% 3.3% 18.2% 0.32
3 - Slight gain 4 - Moderate gain 5 - High gain 6 - Very high gain 69. Technical knowledge 1 - No gain 2 - Very slight gain 3 - Slight gain 4 - Moderate gain 5 - High gain 6 - Very high gain 70. Scholarly knowledge 1 - No gain 2 - Very slight gain		15.7% 46.7% 29.4% 1.0% 3.99 3.3% 7.6% 22.4% 41.1% 24.9% 0.7% 3.79	11.1% 44.4% 35.6% 0.0% 4.04 2.2% 13.3% 31.1% 44.4% 6.7% 2.2% 3.47	4.6% 2.3% 6.2% 1.0% 0.05 1.1% 5.7% 8.7% 3.3% 18.2% 1.5% 0.32
3 - Slight gain 4 - Moderate gain 5 - High gain 6 - Very high gain 69. Technical knowledge 1 - No gain 2 - Very slight gain 3 - Slight gain 4 - Moderate gain 5 - High gain 6 - Very high gain 70. Scholarly knowledge 1 - No gain 2 - Very slight gain 3 - Slight gain 6 - High gain 5 - High gain 70. Scholarly knowledge 1 - No gain 2 - Very slight gain 3 - Slight gain 4 - Moderate gain 5 - High gain		15.7% 46.7% 29.4% 1.0% 3.99 3.3% 7.6% 22.4% 41.1% 24.9% 0.7% 3.79	11.1% 44.4% 35.6% 0.0% 4.04 2.2% 13.3% 31.1% 44.4% 6.7% 2.2% 3.47 0.0% 6.7% 55.6% 37.8%	4.6% 2.3% 6.2% 1.0% 0.05 1.1% 5.7% 8.7% 3.3% 18.2% 0.32 1.0% 1.9% 7.7% 5.2% 7.1%
3 - Slight gain 4 - Moderate gain 5 - High gain 6 - Very high gain 69. Technical knowledge 1 - No gain 2 - Very slight gain 3 - Slight gain 4 - Moderate gain 5 - High gain 6 - Very high gain 70. Scholarly knowledge 1 - No gain 2 - Very slight gain 3 - Slight gain 4 - Moderate gain 5 - High gain 6 - Very high gain 70. Scholarly knowledge 1 - No gain 2 - Very slight gain 3 - Slight gain 4 - Moderate gain		15.7% 46.7% 29.4% 1.0% 3.99 3.3% 7.6% 22.4% 41.1% 24.9% 0.7% 3.79	11.1% 44.4% 35.6% 0.0% 4.04 2.2% 13.3% 31.1% 44.4% 6.7% 2.2% 3.47 0.0% 6.7% 55.6%	4.6% 2.3% 6.2% 1.0% 0.05 1.1% 5.7% 8.7% 3.3% 18.2% 1.5% 0.32

71. Your gender is: 1 - Male 2 - Female		32.7% 67.3%	43.5% 56.5%	10.8% 10.8%
72. Your primary ethnic group is: 1 - White/Anglo/Caucasian 2 - African American 3 - Hispanic/Chicano(a)/Latino(a) 4 - Asian 5 - Native American/American Indian/Aleut 6 - Other		79.9% 3.8% 8.2% 1.2% 4.7% 2.4%	77.8% 2.3% 11.0% 6.7% 2.2% 0.0%	2.1% 1.5% 2.8% 5.5% 2.5% 2.4%
73. Your year of birth is:	MEAN=	1978.5	1978.5	0.04
74. The highest education level completed by your mother was: 1 - Grade school 2 - Junior high 3 - Some high school 4 - High school graduate 5 - Vocational/technical/business (beyond high school) 6 - Some college 7 - Completed college (4 year degree) 8 - Graduate or Professional school		1.6% 1.2% 2.9% 21.7% 9.8% 25.0% 25.0% 12.9%	2.2% 0.0% 8.9% 31.1% 0.0% 17.8% 24.4% 15.6%	0.6% 1.2% 6.0% 9.4% 9.8% 7.2% 0.6% 2.7%
75. The highest education level completed by your father was: 1 - Grade school 2 - Junior high 3 - Some high school 4 - High school graduate 5 - Vocational/technical/business (beyond high school) 6 - Some college 7 - Completed college (4 year degree) 8 - Graduate or Professional school		0.5% 0.8% 3.5% 17.5% 8.3% 17.2% 24.7% 27.5%	2.3% 0.0% 4.7% 18.6% 9.3% 16.3% 32.6%	1.8% 0.8% 1.2% 1.1% 1.0% 0.9% 8.4% 5.1%
76. Your current marital status is: 1 - Single, never married 2 - Married 3 - Separated 4 - Divorced 5 - Widowed 6 - Other		69.5% 24.2% 0.6% 4.8% 0.2% 0.7%	71.7% 21.7% 0.0% 4.3% 2.2% 0.0%	2.2% 2.5% 0.6% 0.5% 2.0% 0.7%



University of Colorado at Colorado Springs 2006 Graduating Seniors Survey Report for Psychology Summer 2005 through Spring 2006 Comparison of University totals to the College of Letters, Arts, and Sciences Psychology

		2006 GRAD	2006 PSYCH	
		SENIORS	SENIORS	DIFFERENCE
SECTION A: EDUCATION AT UCCS	N=	1099	106	
When did you start working towards a degree program at UCCS?				
2005		2.2%	5.8%	3.6%
2004		13.6%	25.2%	11.6%
2003		20.6%	16.5%	4.1%
2002		33.1%	28.2%	4.9%
2001		16.7%	14.6%	2.1%
2000		5.5%	6.8%	1.3%
1999		1.5%	1.0% 1.9%	0.5%
1998 and before		5.7%	1.9%	3.8%
2. What was your initial student level?				
1 - Freshman		42.8%	34.9%	7.9%
2 - Transfer (Please go to Q. 2a)		56.1%	63.2%	7.1%
3 - Unclassified		1.1%	0.9%	0.2%
5 - Officiassifica		1.170	0.570	0.270
2a. If you were a transfer student, from which institution did you transfer?	N=	593	64	
PPCC (Pikes Peak Community College)		39.5%	39.1%	0.4%
Other/Out of State		36.6%	28.1%	8.5%
CSU-Pueblo		2.2%	12.5%	10.3%
CSU (Colorado State University)		3.9%	10.9%	7.0%
UNC (University of Northern Colorado)		4.4%	4.7%	0.3%
CU-Boulder (University of Colorado at Boulder)		3.4%	3.1%	0.3%
CU-Denver (University of Colorado at Denver)		2.0%	1.6%	0.4%
What was your initial student tuition classification? 1 - Resident		90.5%	93.3%	2.8%
2 - Non-resident		90.5%	93.3% 6.7%	2.8%
2 - Norresident		9.5%	0.7 %	2.070
4. During your studies at UCCS, what was your course load				
during most semesters?				
1 - Full-time (12 or more hours a semester)		92.0%	86.8%	5.2%
2 - Part-time (less than 12 hours a semester)		8.0%	13.2%	5.2%
5. When will you are dust from LICCCO				
When will you graduate from UCCS? Please indicate semester and year.		2005-2006	2005-2006	
Summer		9.3%	11.3%	2.0%
Fall		32.3%	37.7%	5.4%
		58.4%	50.9%	7.5%
Spring		56.4%	50.9%	7.5%
Which degree will you receive at the time of the above graduation?				
1 - Bachelor of Arts		65.6%	100.0%	34.4%
2 - Bachelor of Science		34.4%	0.0%	34.4%
7. In what major(s) will you receive your degree from UCCS?				
Psychology		9.7%	100.0%	90.3%
In which school/college are you enrolled as an undergraduate at UCCS?				
1 - Letters, Arts and Sciences		64.6%	100.0%	35.4%
2 - Business		17.7%	0.0%	17.7%
3 - Engineering		7.4%	0.0%	7.4%
4 - Beth-El		10.0%	0.0%	10.0%
. 500. 2.		10.070	0.070	10.070

9. Have you changed colleges (as listed in Question 8) during your studies at UCCS?				
1 - Yes		11.6%	17.9%	6.3%
2 - No		88.4%	82.1%	6.3%
10. What is your current cumulative grade point average?	MEAN=	3.29	3.23	0.06
11a. To what extent has UCCS provided you assistance to				
succeed academically				
1-Very Little		5.3%	6.6%	1.3%
2-Some		31.6%	34.9%	3.3%
3-Much		46.2%	43.4%	2.8%
4-Very Much		16.9%	15.1%	1.8%
11b. To what extent has UCCS provided you with the ability				
to deal with non-academic obligations (i.e., work or family)?				
1- Very Little		24.6%	23.8%	0.8%
2- Some		34.4%	43.8%	9.4%
3- Much		31.8%	29.5%	2.3%
4- Very Much		9.2%	2.9%	6.3%
11c.To what extent has UCCS provided support for your				
social interactions with other students?				
1- Very Little		15.3%	15.2%	0.1%
2- Some		45.5%	43.8%	1.7%
3- Much		30.4%	38.1%	7.7%
4- Very Much		8.9%	2.9%	6.0%
• • • • • • • • • • • • • • • • • • • •				
12. What was your primary purpose in obtaining a degree?				
1 - To obtain a general education.		7.5%	9.4%	1.9%
2 - To satisfy my parents' desires.		0.8%	0.0%	0.8%
3 - To discover what type of occupation I desire.		6.3%	7.5%	1.2%
4 - To become better qualified for future employment.		40.1%	24.5%	15.6%
5 - To become better qualified for my present employment.		1.5%	2.8%	1.3%
6 - To qualify for advancement in my field of employment.		1.3%	0.0%	1.3%
7 - To prepare for a better job than my present employment.		7.4%	7.5%	0.1%
		5.0%	2.8%	2.2%
8 - To prepare for changing my occupation.				
9 - To prepare for a graduate degree.		18.4%	42.5%	24.1%
10 - Personal fulfillment		9.5%	2.8%	6.7%
13. Have you applied to an advanced degree (beyond bachelor's) or				
13. Have you applied to an advanced degree (beyond bachelor's) or				
certificate program? 1 - Yes. full-time		0.20/	0.70/	0.40/
2 - Yes, part-time		8.3%	8.7%	0.4%
7.1		1.4%	1.9%	0.5%
3 - No (go to Q. 13b)		90.3%	89.4%	0.9%
12a. If was what is the pregram in which you will be enrolled and at				
13a. If yes, what is the program in which you will be enrolled and at				
what university?		07	4.4	
Program:	N=	97	11	
MA (Master of Arts)		34.0%	36.4%	2.4%
MSW (Master of Social Work)		4.1%	36.4%	32.3%
Other (general graduate courses)		16.5%	18.2%	1.7%
PhD		13.4%	9.1%	4.3%
University:				
UCCS		52.9%	50.0%	2.9%
Other		18.6%	16.7%	1.9%
Regis		7.1%	16.7%	9.6%
UNC (University of Northern Colorado)		1.4%	16.7%	15.3%
13b. If no, do you plan to pursue an advanced degree in the near future?				
1 - Yes		74.0%	94.5%	20.5%
2 - No		26.0%	5.5%	20.5%

SECTION D. EMDI OVMENT				
SECTION B: EMPLOYMENT 14. What are your plans immediately following graduation?				
1 - Seek employment		39.7%	18.9%	20.8%
2 - Attend graduate school		14.2%	24.5%	10.3%
Continue current employment South attend graduate school and seek or continue employment		8.9% 22.7%	7.5% 29.2%	1.4% 6.5%
5 - Go into the Teacher Education Program		2.4%	3.8%	1.4%
6 - Be a homemaker		1.0%	0.9%	0.1%
7 - Take time off		5.1%	10.4%	5.3%
8 - Other		5.8%	4.7%	1.1%
15. On average, how many hours per week do you currently spend in paid				
employment?	MEAN=	21.92	23.15	1.23
16. How much of your paid ampleyment is related to your field of study?				
16. How much of your paid employment is related to your field of study? 1- Not Related		43.2%	46.9%	3.7%
2- Sometimes Related		28.5%	27.2%	1.3%
3- More Related Than Not		11.3%	8.6%	2.7%
4- Highly Related		17.0%	17.3%	0.3%
17. If you are not employed, what is your current source of income?	N=	220	25	
Spouse		34.1%	44.0%	9.9%
Parents		28.6%	32.0%	3.4%
Loans/Grants		17.3%	12.0%	5.3%
Savings Other		9.5% 5.5%	8.0% 4.0%	1.5% 1.5%
C.II.S.		0.070	1.070	1.070
18. My studies at UCCS enhanced my ability to get a job.				
1 - Strongly Disagree		1.3%	0 1.9%	1.3%
2 - Disagree 3 - Slightly Disagree		3.6% 2.5%	0.9%	1.7% 1.6%
4 - Slightly Agree		19.7%	24.5%	4.8%
5 - Agree		50.4%	59.4%	9.0%
6 - Strongly Agree	MEAN	22.6%	13.2%	9.4%
	MEAN=	4.72	4.81	0.09
19. I am pleased with my choice of degree program.				
1 - Strongly Disagree		0.5%	0.0%	0.5%
2 - Disagree 3 - Slightly Disagree		1.7% 3.1%	0.0% 3.8%	1.7% 0.7%
4 - Slightly Agree		11.4%	8.5%	2.9%
5 - Agree		40.9%	45.3%	4.4%
6 - Strongly Agree		42.4%	42.5%	0.1%
	MEAN=	4.92	5.26	0.34
 My degree program provided me detailed understanding of my anticipated career. 				
1 - Strongly Disagree		1.5%	0.0%	1.5%
2 - Disagree		5.7%	2.9%	2.8%
3 - Slightly Disagree 4 - Slightly Agree		8.1% 31.5%	1.9% 36.2%	6.2% 4.7%
5 - Agree		37.2%	46.7%	9.5%
6 - Strongly Agree		16.1%	12.4%	3.7%
	MEAN=	4.39	4.64	0.25
21. The education I received at UCCS helped me understand				
how diversity issues are interrelated in regional, national, and global relations. 1 - Strongly Disagree		2.7%	0.0%	2.7%
2 - Disagree		4.7%	3.8%	0.9%
3 - Slightly Disagree		8.3%	3.8%	4.5%
4 - Slightly Agree		25.8%	24.5%	1.3%
5 - Agree		36.4%	41.5%	5.1%
6 - Strongly Agree	MEAN=	22.1% 4.56	26.4% 4.83	4.3% 0.27
	/		50	J. <u>L</u> .

22. The technical skills I learned at UCCS were complete				
and up-to-date.				
1 - Strongly Disagree		1.4%	0.0%	1.4%
2 - Disagree		2.5%	0.0%	2.5%
3 - Slightly Disagree		5.0%	2.8%	2.2%
4 - Slightly Agree		20.6% 51.5%	23.6% 62.3%	3.0%
5 - Agree 6 - Strongly Agree		19.0%	11.3%	10.8% 7.7%
0 - Subligly Agree	MEAN=	4.61	4.82	0.21
 In general, UCCS faculty are available and willing to help me complete my program of study. 				
1 - Strongly Disagree		0.5%	0.0%	0.5%
2 - Disagree		1.9%	0.0%	1.9%
3 - Slightly Disagree		5.5%	0.9%	4.6%
4 - Slightly Agree		12.8%	17.0%	4.2%
5 - Agree		52.8%	59.4%	6.6%
6 - Strongly Agree		26.6%	22.6%	4.0%
	MEAN=	5	5.04	0.04
24. I would recommend my degree program to another student.				
1 - Strongly Disagree		2.7%	0.0%	2.7%
2 - Disagree		2.0% 4.5%	0.9% 0.9%	1.1%
3 - Slightly Disagree 4 - Slightly Agree		13.2%	9.4%	3.6% 3.8%
5 - Agree		44.5%	51.9%	7.4%
6 - Strongly Agree		33.2%	36.8%	3.6%
0 - Ottorigiy Agree	MEAN=	4.81	5.23	0.42
OFOTION OF DATING MY FRUGATION AT 11000				
SECTION C: RATING MY EDUCATION AT UCCS 25. In retrospect, do you wish you had chosen a different program of study?				
1 - Yes		15.9%	15.1%	0.8%
2 - No (Go to Q. 28)		84.1%	84.9%	0.8%
25a. If yes, what degree program do you wish you had chosen?	N=	149	16	
Nursing		15.4%	37.5%	22.1%
General Business		12.8%	6.3%	6.5%
Not offered at UCCS		12.1%	12.5%	0.4%
Visual Arts		6.7%	18.8%	12.1%
Biology		3.4%	6.3%	2.9%
Accounting		3.4%	6.3%	2.9%
Electrical Engineering Communication		2.7% 1.3%	6.3% 6.3%	3.6% 5.0%
Communication		1.070	0.070	3.070
26. How many courses (not hours) did you complete your last two full				
semesters (not including summer term) at UCCS? 0-6		12.5%	13.2%	0.7%
7 or more		87.5%	86.8%	0.7%
7 of more	MEAN=	10.30	9.69	0.61
27. How many of these courses required you to complete:				
a - in class writing assignments (other than English classes).		3.68	3.00	0.68
b - out of class writing assignment(s) (other than English classes)		2.97	3.29	0.32
of at least 10 pages.				
c - oral presentation(s) (other than communication classes).		3.43	2.34	1.09
d - group project(s)/activities.		4.17	3.37	0.80
 e - problems requiring quantitative (mathematical) skills (other than math classes). 		2.61	1.27	1.34
f - computer applications (either mainframe or personal computer in		3.04	2.53	0.51
classes other than computer science or information systems).				
g - activities requiring knowledge of other cultures (other than foreign language classes).		2.51	2.00	0.51
h - complete activities where you applied knowledge of gender issues		2.34	2.73	0.39
i - scientific methodology.		2.55	3.44	0.89
 I learned a variety of new intellectual concepts during my university education. 				
1 - Strongly Disagree		1.0%	0.0%	1.0%
2 - Disagree		1.4%	0.0%	1.4%
3 - Slightly Disagree		1.8%	0.0%	1.8%
4 - Slightly Agree		16.1%	14.4%	1.7%
5 - Agree		50.5%	47.1%	3.4%
6 - Strongly Agree		29.3%	38.5%	9.2%
	MEAN=	5.06	5.24	0.18

29. I learned the theoretical foundations of the academic disciplines I				
studied during my university education.		0.69/	0.09/	0.69/
1 - Strongly Disagree 2 - Disagree		0.6% 1.0%	0.0% 0.0%	0.6% 1.0%
3 - Slightly Disagree		3.2%	1.9%	1.0%
4 - Slightly Agree		16.6%	9.6%	7.0%
5 - Agree		52.0%	49.0%	3.0%
6 - Strongly Agree		26.5%	39.4%	12.9%
	MEAN=	5.14	5.26	0.12
30. My studies at UCCS met the education goal I had in mind when I enrolled.				
1 - Strongly Disagree		1.8%	4.8%	3.0%
2 - Disagree		4.1%	1.9%	2.2%
3 - Slightly Disagree		6.4%	3.8%	2.6%
4 - Slightly Agree 5 - Agree		17.1% 47.1%	3.8% 55.8%	13.3% 8.7%
6 - Strongly Agree		23.5%	29.8%	6.3%
o Strongly Agree	MEAN=	4.82	4.93	0.11
				0
31. During your studies at UCCS did you complete a course or part of				
a course that provided you hands-on practical learning experiences?				
1 - Yes		59.5%	44.5%	15.0%
2 - No		40.5%	55.5%	15.0%
00 14/1 14 15 14 15 14 15 14 15 14 15 14 15 15 14 15 15 15 15 15 15 15 15 15 15 15 15 15		000	24	
32a. What type of college did you attend prior to enrolling at UCCS?	N=	990	64	10.5%
2-year college 4-year college		50.4% 23.6%	60.9% 25.0%	10.5% 1.4%
University		24.0%	14.1%	9.9%
GillyCisity		24.070	14.170	3.370
32b. How many hours of college credit did you transfer to UCCS?	MEAN=	51.24	53.43	2.19
33. How would you rate the overall quality of YOUR education at UCCS, in the following areas? ORAL COMMUNICATION (e.g., public speaking, small groups, one-on-one)				
1- Very Poor		0.6%	0.0%	0.6%
2- Poor		2.3%	0.0%	2.3%
3- Fair		23.8%	20.8%	3.0%
4- Good		55.6%	66.3%	10.7%
5- Excellent		17.7%	12.9%	4.8%
	MEAN=	3.88	3.92	0.04
QUANTITATIVE SKILLS (e.g., math, statistics)				
1- Very Poor		0.7%	0.0%	0.7%
2- Poor 3- Fair		5.5% 25.5%	3.9% 12.7%	1.6% 12.8%
4- Good		47.5%	53.9%	6.4%
5- Excellent		20.7%	29.4%	8.7%
5 Ex66.1611.	MEAN=	3.82	4.09	0.27
SCIENTIFIC REASONING (e.g., scientific reasoning and methods)				
1- Very Poor		0.5%	0.0%	0.5%
2- Poor		3.2%	0.0%	3.2%
3- Fair		27.6%	14.6%	13.0%
4- Good		45.3%	48.5%	3.2%
5- Excellent		23.3%	36.9%	13.6%
	MEAN=	3.88	4.22	0.34
QUALITATIVE SKILLS (e.g., personal analysis, perception, intuition)				
1- Very Poor		0.5%	0.0%	0.5%
2- Poor		2.5%	0.0%	2.5%
3- Fair		13.9%	6.9%	7.0%
4- Good		58.0%	68.6%	10.6%
5- Excellent		25.1%	24.5%	0.6%
	MEAN=	4.05	4.18	0.13

ANALYTICAL REASONING (e.g., logic)				
1- Very Poor		0.3%	0.0%	0.3%
2- Poor		3.0%	0.0%	3.0%
3- Fair		16.3%	22.5%	6.2%
4- Good		51.1%	45.1%	6.0%
5- Excellent		29.3%	32.4%	3.1%
	MEAN=	4.06	4.10	0.04
CDADUIC COMMUNICATION (o.g. using shorts graphs)				
GRAPHIC COMMUNICATION (e.g., using charts, graphs) 1- Very Poor		0.8%	0.0%	0.8%
2- Poor		8.0%	3.0%	5.0%
3- Fair		31.2%	39.6%	8.4%
4- Good		44.6%	42.6%	2.0%
5- Excellent		15.4%	14.9%	0.5%
o Execution	MEAN=	3.69	3.69	0.00
READING SKILLS				
1- Very Poor		0.5%	0.0%	0.5%
2- Poor		3.4%	0.0%	3.4%
3- Fair		17.8%	6.9%	10.9%
4- Good		49.2%	55.9%	6.7%
5- Excellent		29.2%	37.3%	8.1%
	MEAN=	4.03	4.30	0.27
WRITING CIVILL C				
WRITING SKILLS		0.3%	0.0%	0.3%
1- Very Poor 2- Poor		3.3%	1.0%	2.3%
3- Fair		16.6%	8.8%	7.8%
4- Good		46.0%	48.0%	2.0%
5- Excellent		33.9%	42.2%	8.3%
o- Executivity	MEAN=	4.10	4.31	0.21
PROBLEM SOLVING SKILLS (e.g., critical thinking)				
1- Very Poor		0.3%	0.0%	0.3%
2- Poor		1.3%	0.0%	1.3%
3- Fair		15.5%	7.8%	7.7%
4-Good		48.8%	48.5%	0.3%
5- Excellent		34.2%	43.7%	9.5%
	MEAN=	4.15	4.36	0.21
MODKING WITH OTHERS (o.g. teems groups etc.)				
WORKING WITH OTHERS (e.g., teams, groups, etc.) 1- Very Poor		1.1%	0.0%	1.1%
2- Poor		2.3%	2.9%	0.6%
3- Fair		14.4%	9.7%	4.7%
4- Good		44.2%	57.3%	13.1%
5- Excellent		38.1%	30.1%	8.0%
	MEAN=	4.16	4.15	0.01
INFORMATION GATHERING SKILLS (e.g. library, internet, etc.)				
1- Very Poor		1.1%	0.0%	1.1%
2- Poor		2.8%	0.0%	2.8%
3- Fair		21.3%	22.3%	1.0%
4- Good		42.0%	35.0%	7.0%
5- Excellent		32.7%	42.7%	10.0%
	MEAN=	4.02	4.20	0.18
MOTIVATION				
1- Very Poor		1.3%	0.0%	1.3%
2- Poor		5.8%	1.9%	3.9%
3- Fair		23.3%	16.5%	6.8%
4- Good		46.4%	57.3%	10.9%
5- Excellent		23.2%	24.3%	1.1%
	MEAN=	3.85	4.04	0.19
SELF-DISCIPLINE				
1- Very Poor		0.2%	0.0%	0.2%
2- Poor		4.9%	0.0%	4.9%
3- Fair		18.1%	6.8%	11.3%
4- Good		46.1%	67.0%	20.9%
5- Excellent	ME ANI-	30.8%	26.2%	4.6%
	MEAN=	4.02	4.19	0.17

MULTI-CULTURAL AWARENESS (e.g., sensitivity to others				
unlike you)				
1- Very Poor		2.1%	0.0%	2.1%
2- Poor		4.0%	0.0%	4.0%
3- Fair		19.6%	25.2%	5.6%
4- Good		43.4%	44.7%	1.3%
5- Excellent	N4E ANI	30.9%	30.1%	0.8%
	MEAN=	4.03	4.05	0.02
UNDERSTANDING & SYNTHESIZING HISTORICAL EVENTS				
(e.g., understanding of today's world in light of the past)				
1- Very Poor		1.7%	0.0%	1.7%
2- Poor		7.0%	0.0%	7.0%
3- Fair		29.0%	36.9%	7.9%
4- Good		42.0%	49.5%	7.5%
5- Excellent	N4E ANI	20.4%	13.6%	6.8%
	MEAN=	3.73	3.77	0.04
PRIMARY COLLEGE OF ACADEMIC WORK				
1- Very Poor		0.5%	0.0%	0.5%
2- Poor		1.8%	0.0%	1.8%
3- Fair		12.7%	9.7%	3.0%
4- Good		56.2%	67.0%	10.8%
5- Excellent		28.7%	23.3%	5.4%
	MEAN=	4.11	4.14	0.03
OVERALL INSTRUCTION				
1- Very Poor		0.4%	0.0%	0.4%
2- Poor		1.5%	0.0%	1.5%
3- Fair		13.2%	2.9%	10.3%
4- Good		58.0%	62.1%	4.1%
5- Excellent		27.0%	35.0%	8.0%
	MEAN=	4.10	4.32	0.22
24 LICCC prepared the well for the field of energialization				
34. UCCS prepared me well for my field of specialization.1 - Strongly Disagree		0.6%	0.0%	0.6%
2 - Disagree		2.9%	0.0%	2.9%
3 - Slightly Disagree		7.1%	8.8%	1.7%
4 - Slightly Agree		23.0%	21.6%	1.4%
5 - Agree		52.8%	57.8%	5.0%
6 - Strongly Agree		13.6%	11.8%	1.8%
	MEAN=	4.65	4.73	0.08
35. The education I received at UCCS contributed to my personal growth				
in helping me recognize my rights, responsibilities, and privileges as a citizen.				
1 - Strongly Disagree		1.4%	0.0%	1.4%
2 - Disagree		4.0%	4.9%	0.9%
3 - Slightly Disagree		6.5%	2.9%	3.6%
4 - Slightly Agree		26.2%	32.0%	5.8%
5 - Agree		41.8%	42.7%	0.9%
6 - Strongly Agree		20.1%	17.5%	2.6%
	MEAN=	4.63	4.65	0.02
36. Overall, I am satisfied with the education I received at UCCS.				
1 - Strongly Disagree		1.0%	0.0%	1.0%
2 - Disagree		2.5%	0.0%	2.5%
3 - Slightly Disagree		3.3%	1.9%	1.4%
4 - Slightly Agree		16.0%	10.7%	5.3%
5 - Agree		49.5%	54.4%	4.9%
6 - Strongly Agree		27.7%	33.0%	5.3%
	MEAN=	4.94	5.18	0.24
37. I would send my child(ren) to UCCS.				
1 - Strongly Disagree		5.5%	4.0%	1.5%
2 - Disagree		5.1%	2.0%	3.1%
3 - Slightly Disagree		6.5%	6.9%	0.4%
4 - Slightly Agree		15.8%	10.9%	4.9%
5 - Agree		46.8%	42.6%	4.2%
6 - Strongly Agree		20.2%	33.7%	13.5%
	MEAN=	4.54	4.87	0.33

38. I would never recommend UCCS to a prospective student.		40.70/	40.50/	0.00/
1 - Strongly Disagree		48.7%	48.5%	0.2%
2 - Disagree		26.6%	27.2%	0.6%
3 - Slightly Disagree		9.8%	12.6%	2.8% 2.1%
4 - Slightly Agree		6.0% 4.7%	3.9% 6.8%	2.1%
5 - Agree 6 - Strongly Agree		4.7% 4.2%	1.0%	3.2%
6 - Strongly Agree	MEAN=	2.04		
	WEAN=	2.04	1.96	0.08
39. I sought formal advisement on a regular basis (at least once a semester).				
1 - Strongly Disagree		9.8%	13.6%	3.8%
2 - Disagree		16.0%	22.3%	6.3%
3 - Slightly Disagree		9.3%	11.7%	2.4%
4 - Slightly Agree		20.9%	18.4%	2.5%
5 - Agree		23.1%	23.3%	0.2%
6 - Strongly Agree		20.9%	10.7%	10.2%
	MEAN=	3.94	3.48	0.46
40. The faculty at UCCS used examples of diversity (different cultures,				
religions, races, people with disabilities, etc.) in their class material.				
1 - Strongly Disagree		2.0%	0.0%	2.0%
2 - Disagree		5.5%	0.0%	5.5%
3 - Slightly Disagree		12.4%	10.7%	1.7%
4 - Slightly Agree		25.5%	22.3%	3.2%
5 - Agree		37.4%	41.7%	4.3%
6 - Strongly Agree		17.3%	25.2%	7.9%
	MEAN=	4.43	4.82	0.39
41. During the years you were completing your degree at UCCS, how often were cou				
you needed for your general education requirements unavailable in the semester	r you needed			
1 - Never		16.8%	10.7%	6.1%
2 - Rarely		32.1%	29.1%	3.0%
3 - Sometimes		37.0%	37.9%	0.9%
4 - Often		11.5%	15.5%	4.0%
5 - Always		2.6%	6.8%	4.2%
42. How often were courses needed for your major unavailable in the semester you n	eeded them'			
1 - Never		14.2%	12.6%	1.6%
2 - Rarely		29.1%	32.0%	2.9%
3 - Sometimes		35.1%	37.9%	2.8%
4 - Often		19.4%	13.6%	5.8%
5 - Always		2.3%	3.9%	1.6%
43. How would you evaluate the advising you received in your major program of stud	y?			
1- Very Poor		2.0%	1.0%	1.0%
2- Poor		10.9%	11.8%	0.9%
3- Fair		21.7%	16.7%	5.0%
4- Good		42.5%	55.9%	13.4%
5- Excellent		22.9%	14.7%	8.2%
44. How would you evaluate the advising you received from the Student Success Ce	nter?			
1- Very Poor		2.8%	0.0%	2.8%
2- Poor		7.9%	12.7%	4.8%
3- Fair		26.2%	16.7%	9.5%
4- Good		42.2%	55.9%	13.7%
5- Excellent		20.9%	14.7%	6.2%
45. Did you work directly with any faculty member on research or creative projects				
during your time at UCCS, either in or outside of class?				
1 - Yes		37.0%	37.5%	0.5%
2 - No		63.0%	62.5%	0.5%

46. How many hours per week do you spend in volunteer, charity, or other community activities that you are involved with as part of your education?			
1- None	55.9%	52.9%	3.0%
2- 1-5	30.3%	40.4%	10.1%
3- 5-10 4-10-15	7.6% 2.6%	1.9% 1.9%	5.7% 0.7%
5-Over 15	3.8%	2.9%	0.7 %
0 0.0.	0.070	2.0 /0	0.070
47. Approximately how many faculty members took an interest in your educational and career goals (other than for advising purposes) during your years at UCCS?			
1 - None	23.1%	36.5%	13.4%
2 - One	22.9%	23.1%	0.2%
3 - Two or Three 4 - Four or More	43.1% 10.9%	37.5% 2.9%	5.6% 8.0%
	10.070	2.0 /0	0.070
48. How often, either formally or informally, did you meet with faculty members outside of regular classroom hours?			
1 - Never	12.0%	14.4%	2.4%
2 - Occasionally 3 - Often	40.1% 34.2%	53.8% 22.1%	13.7% 12.1%
4 - Very Often	13.8%	9.6%	4.2%
•			
49. As a student at UCCS, have you completed an internship, field experience, co-op experience, practicum, or clinical assignment?	05.50/	40.00/	10.0%
1 - Yes 2 - No	35.5% 64.5%	16.3% 83.7%	19.2% 19.2%
50. To what extent have you used electronic technologies (computer software, e-mail, internet, etc.), to complete class assignments?			
1 - Never	1.2%	1.0%	0.2%
2 - Occasionally	8.2%	4.8%	3.4%
3 - Often	20.2%	31.7%	11.5%
4 - Very Often	70.5%	62.5%	8.0%
51. In your opinion, what were the advantages of going to UCCS?			
Small class size	18.5%	27.7%	9.2%
Location	26.8%	24.5%	2.3%
Faculty Cood correct placement, quidence	9.3%	11.7%	2.4%
Good career placement, guidance Diverse course offerings	0.7% 0.5%	6.4% 5.3%	5.7% 4.8%
Diversity among instructors	0.4%	4.3%	3.9%
Cost	7.7%	3.2%	4.5%
Small school/atmosphere	6.5%	3.2%	3.3%
Convenient	6.2%	2.1%	4.1%
Quality education Well-rounded education	1.4% 2.7%	2.1% 2.1%	0.7% 0.6%
Diversity on campus	0.6%	2.1%	1.5%
Able to get a degree	2.3%	1.1%	1.2%
Friendly atmosphere	2.0%	1.1%	0.9%
Other	1.6%	1.1%	0.5% 0.1%
Good departmental programs Had major I wanted	1.2% 0.2%	1.1% 1.1%	0.1%
52. In your opinion, what were the disadvantages of going to UCCS?	6.55:	4= -0.	
Lacking college atmosphere	9.8%	17.2%	7.4%
Faculty Parking	6.3% 15.7%	14.1% 12.5%	7.8% 3.2%
Class hours/schedule	4.9%	10.9%	6.0%
Poor academic advising	4.1%	7.8%	3.7%
Location	2.5%	7.8%	5.3%
Other	2.0%	3.1%	1.1%
Little campus life/social life School is too small	5.6% 2.5%	3.1% 3.1%	2.5% 0.6%
Too many unnecessary requirements	1.1%	3.1%	2.0%
School lacks a big name, not well-known	0.9%	3.1%	2.2%
Lack of diversity on campus	1.1%	1.6%	0.5%
Overshadowed by Boulder	1.9%	1.6%	0.3%
Transfer of credits	1.1%	1.6%	0.5%
Lack of internships, practical/work experience Not enough night classes	0.6% 0.4%	1.6% 1.6%	1.0% 1.2%
Poor student/customer services	0.3%	1.6%	1.3%

Lack of diversity among instructors		0.1%	1.6%	1.5%
Use of student funds		0.1%	1.6%	1.5%
High fees, costs		6.2%	1.6%	4.6%
F2. What advice would you give a first year student who just enrolled at LICCS2				
53. What advice would you give a first-year student who just enrolled at UCCS? Advisors		10.4%	18.2%	7.8%
Make friends / socialize / get involved		12.9%	12.1%	0.8%
Explore degree options		6.1%	10.6%	4.5%
Study		12.7%	9.1%	3.6%
Other		2.0%	7.6%	5.6%
Get to know professors		4.6%	7.6%	3.0%
Use resources (library, etc)		3.9%	4.5%	0.6% 0.6%
Be proactive Do live on campus		3.9% 2.0%	4.5% 4.5%	2.5%
Know your requirements		1.9%	4.5%	2.6%
Go to class / pay attention		8.8%	3.0%	5.8%
Set goals / go for it / dedication		4.8%	3.0%	1.8%
Schedule things		3.6%	3.0%	0.6%
Manage time / stay prepared		2.4%	3.0%	0.6%
Have fun		1.8%	1.5%	0.3%
Take gen ed courses early		1.8% 1.4%	1.5% 1.5%	0.3% 0.1%
Don't take too many courses at once		1.470	1.5%	0.176
Section D: Personal Development (These questions are intended to report your areas of gains/losses, not your level of satisfaction.)				
54. Problem-solving ability				
1 - No gain		1.4%	0.0%	1.4%
2 - Very slight gain		4.7%	0.0%	4.7%
3 - Slight gain		21.1%	24.0%	2.9%
4 - Moderate gain 5 - High gain		51.3% 21.3%	59.5% 16.3%	8.2% 5.0%
6 - Very high gain		0.3%	0.0%	0.3%
o very mgm gam	MEAN=	3.87	3.92	0.05
55. Skill in written expression				
1 - No gain		2.1%	1.0%	1.1%
2 - Very slight gain		2.9% 18.0%	0.0% 19.2%	2.9% 1.2%
3 - Slight gain 4 - Moderate gain		45.3%	51.0%	5.7%
5 - High gain		27.6%	24.0%	3.6%
6 - Very high gain		1.6%	4.8%	3.2%
	MEAN=	3.96	4.12	0.16
56. Ckill in and automation				
56. Skill in oral expression 1 - No gain		2.3%	1.0%	1.3%
2 - Very slight gain		5.8%	3.8%	2.0%
3 - Slight gain		21.7%	22.1%	0.4%
4 - Moderate gain		40.5%	52.9%	12.4%
5 - High gain		28.8%	20.2%	8.6%
6 - Very high gain		0.9%	0.0%	0.9%
	MEAN=	3.91	3.88	0.03
57. Self-understanding				
1 - No gain		2.7%	0.0%	2.7%
2 - Very slight gain		5.7%	6.7%	1.0%
3 - Slight gain		19.1%	18.3%	0.8%
4 - Moderate gain		41.3%	45.2%	3.9%
5 - High gain		29.7%	25.0%	4.7%
6 - Very high gain	MEAN	1.6%	4.8%	3.2%
	MEAN=	3.94	4.03	0.09
58. Ability to manage emotions appropriately				
1 - No gain		10.0%	3.9%	6.1%
2 - Very slight gain		8.7%	8.7%	0.0%
3 - Slight gain		24.9%	27.2%	2.3%
4 - Moderate gain		35.1%	36.9%	1.8%
5 - High gain		20.7%	23.3%	2.6%
6 - Very high gain	MEAN=	0.6% 3.50	0.0% 3.67	0.6% 0.17
	,	0.00	0.07	0
59. Ability to make close friends		40.00/	0.70/	2.00/
1 - No gain 2 - Very slight gain		13.6% 13.6%	9.7% 14.6%	3.9% 1.0%
2 - very siight gain 3 - Slight gain		29.6%	37.9%	8.3%
4 - Moderate gain		25.0%	25.2%	0.2%
5 - High gain		17.3%	7.8%	9.5%
6 - Very high gain		0.9%	4.9%	4.0%
	MEAN=	3.21	3.21	0.00

60. Appreciation for persons of other races and ethnic backgrounds		7.40/	4.00/	0.40/
1 - No gain		7.4% 9.7%	1.0% 1.9%	6.4% 7.8%
2 - Very slight gain 3 - Slight gain		23.3%	26.9%	3.6%
4 - Moderate gain		33.1%	43.3%	10.2%
5 - High gain		25.0%	22.1%	2.9%
6 - Very high gain		1.5%	4.8%	3.3%
	MEAN=	3.67	3.98	0.31
61. Ability to relate to popula				
61. Ability to relate to people 1 - No gain		5.7%	5.8%	0.1%
2 - Very slight gain		6.5%	2.9%	3.6%
3 - Slight gain		23.1%	19.4%	3.7%
4 - Moderate gain		40.3%	45.6%	5.3%
5 - High gain		23.7%	26.2%	2.5%
6 - Very high gain		0.7%	0.0%	0.7%
	MEAN=	3.72	3.83	0.11
62. Knowledge of social/domestic issues				
1 - No gain		3.7%	1.0%	2.7%
2 - Very slight gain		8.3%	1.9%	6.4%
3 - Slight gain		24.9%	22.1%	2.8%
4 - Moderate gain		37.5%	44.2%	6.7%
5 - High gain		24.4%	26.0%	1.6%
6 - Very high gain	N/E A N I —	1.2%	4.8%	3.6%
	MEAN=	3.74	4.07	0.33
63. Knowledge of international relations				
1 - No gain		6.9%	0.0%	6.9%
2 - Very slight gain		12.6%	7.8%	4.8%
3 - Slight gain		26.1%	37.9%	11.8%
4 - Moderate gain 5 - High gain		34.6% 19.6%	40.8% 13.6%	6.2% 6.0%
6 - Very high gain		0.3%	0.0%	0.3%
o volymen gam	MEAN=	3.48	3.60	0.12
64. Ability to make ethical decisions		0.00/	0.00/	4.00/
1 - No gain		8.0% 5.9%	3.8% 2.9%	4.2% 3.0%
2 - Very slight gain 3 - Slight gain		22.5%	19.2%	3.3%
4 - Moderate gain		36.3%	47.1%	10.8%
5 - High gain		26.1%	22.1%	4.0%
6 - Very high gain		1.2%	4.8%	3.6%
	MEAN=	3.70	3.95	0.25
65. Appreciation for the arts				
1 - No gain		11.2%	0.0%	11.2%
2 - Very slight gain		13.9%	16.3%	2.4%
3 - Slight gain		27.6%	26.9%	0.7%
4 - Moderate gain		28.0%	33.7%	5.7%
5 - High gain		18.9%	23.1%	4.2%
6 - Very high gain		0.5%	0.0%	0.5%
	MEAN=	3.31	3.63	0.32
66. Appreciation for literature				
1 - No gain		11.3%	0.0%	11.3%
2 - Very slight gain		13.1%	6.7%	6.4%
3 - Slight gain		28.7%	26.9%	1.8%
4 - Moderate gain		27.8%	42.3%	14.5%
5 - High gain		18.4%	24.0%	5.6%
6 - Very high gain	MEAN=	0.8% 3.31	0.0% 3.84	0.8% 0.53
	IVIL/AIN-	0.01	5.04	0.55
67. Appreciation of the humanities				
1 - No gain		10.9%	0.0%	10.9%
2 - Very slight gain		12.1%	4.8%	7.3%
3 - Slight gain 4 - Moderate gain		26.8% 31.2%	29.8% 44.2%	3.0% 13.0%
4 - Moderate gain 5 - High gain		18.6%	21.2%	2.6%
6 - Very high gain		0.5%	0.0%	0.5%
, , ,	MEAN=	3.36	3.82	0.46

68. Skills in gathering information 1 - No gain		2.5%	0.0%	2.5%
2 - Very slight gain		4.7%	5.8%	1.1%
3 - Slight gain		15.7%	9.6%	6.1%
4 - Moderate gain		46.7%	47.1%	0.4%
5 - High gain		29.4%	32.7%	3.3%
6 - Very high gain	MEAN=	1.0% 3.99	0.0% 4.21	1.0% 0.22
	IVIEAIN-	3.99	4.21	0.22
69. Technical knowledge				
1 - No gain		3.3%	0.0%	3.3%
2 - Very slight gain		7.6% 22.4%	2.9% 21.2%	4.7% 1.2%
3 - Slight gain 4 - Moderate gain		41.1%	53.8%	12.7%
5 - High gain		24.9%	22.1%	2.8%
6 - Very high gain		0.7%	0.0%	0.7%
	MEAN=	3.79	3.95	0.16
70. Scholarly knowledge				
1 - No gain		1.0%	0.0%	1.0%
2 - Very slight gain		1.9%	1.0%	0.9%
3 - Slight gain		14.4%	14.4%	0.0%
4 - Moderate gain		50.4%	51.9%	1.5%
5 - High gain 6 - Very high gain		30.7% 1.6%	27.9% 4.8%	2.8% 3.2%
0 - Very High gain	MEAN=	4.13	4.21	0.08
71. Your gender is:		20.70/	47.00/	45.70/
1 - Male 2 - Female		32.7% 67.3%	17.0% 83.0%	15.7% 15.7%
Z-Temate		01.070	00.070	10.770
72. Your primary ethnic group is:				
1 - White/Anglo/Caucasian		79.9%	84.0%	4.1%
2 - African American		3.8%	3.8%	0.0%
3 - Hispanic/Chicano(a)/Latino(a)		8.2%	4.7%	3.5%
4 - Asian		1.2%	0.0%	1.2%
5 - Native American/American Indian/Aleut		4.7%	3.8%	0.9%
6 - Other		4.7% 2.4%	3.8% 3.8%	0.9% 1.4%
	MEAN=			
6 - Other	MEAN=	2.4%	3.8%	1.4%
6 - Other73. Your year of birth is:74. The highest education level completed by your mother was:	MEAN=	2.4% 1978.5	3.8% 1978.9	0.43
6 - Other73. Your year of birth is:74. The highest education level completed by your mother was:1 - Grade school	MEAN=	2.4% 1978.5 1.6%	3.8% 1978.9 3.8%	1.4% 0.43 2.2%
 6 - Other 73. Your year of birth is: 74. The highest education level completed by your mother was: 1 - Grade school 2 - Junior high 	MEAN=	2.4% 1978.5 1.6% 1.2%	3.8% 1978.9 3.8% 0.0%	1.4% 0.43 2.2% 1.2%
6 - Other73. Your year of birth is:74. The highest education level completed by your mother was:1 - Grade school	MEAN=	2.4% 1978.5 1.6%	3.8% 1978.9 3.8%	1.4% 0.43 2.2%
 6 - Other 73. Your year of birth is: 74. The highest education level completed by your mother was: 1 - Grade school 2 - Junior high 3 - Some high school 	MEAN=	2.4% 1978.5 1.6% 1.2% 2.9%	3.8% 1978.9 3.8% 0.0% 0.9%	1.4% 0.43 2.2% 1.2% 2.0%
 6 - Other 73. Your year of birth is: 74. The highest education level completed by your mother was: 1 - Grade school 2 - Junior high 3 - Some high school 4 - High school graduate 5 - Vocational/technical/business (beyond high school) 6 - Some college 	MEAN=	2.4% 1978.5 1.6% 1.2% 2.9% 21.7% 9.8% 25.0%	3.8% 1978.9 3.8% 0.0% 0.9% 19.8% 13.2% 27.4%	1.4% 0.43 2.2% 1.2% 2.0% 1.9% 3.4% 2.4%
6 - Other 73. Your year of birth is: 74. The highest education level completed by your mother was: 1 - Grade school 2 - Junior high 3 - Some high school 4 - High school graduate 5 - Vocational/technical/business (beyond high school) 6 - Some college 7 - Completed college (4 year degree)	MEAN=	2.4% 1978.5 1.6% 1.2% 2.9% 21.7% 9.8% 25.0% 25.0%	3.8% 1978.9 3.8% 0.0% 0.9% 19.8% 13.2% 27.4% 19.8%	1.4% 0.43 2.2% 1.2% 2.0% 1.9% 3.4% 2.4% 5.2%
 6 - Other 73. Your year of birth is: 74. The highest education level completed by your mother was: 1 - Grade school 2 - Junior high 3 - Some high school 4 - High school graduate 5 - Vocational/technical/business (beyond high school) 6 - Some college 	MEAN=	2.4% 1978.5 1.6% 1.2% 2.9% 21.7% 9.8% 25.0%	3.8% 1978.9 3.8% 0.0% 0.9% 19.8% 13.2% 27.4%	1.4% 0.43 2.2% 1.2% 2.0% 1.9% 3.4% 2.4%
 73. Your year of birth is: 74. The highest education level completed by your mother was: Grade school Junior high Some high school High school graduate Vocational/technical/business (beyond high school) Some college Completed college (4 year degree) Graduate or Professional school 	MEAN=	2.4% 1978.5 1.6% 1.2% 2.9% 21.7% 9.8% 25.0% 25.0%	3.8% 1978.9 3.8% 0.0% 0.9% 19.8% 13.2% 27.4% 19.8%	1.4% 0.43 2.2% 1.2% 2.0% 1.9% 3.4% 2.4% 5.2%
73. Your year of birth is: 74. The highest education level completed by your mother was: 1 - Grade school 2 - Junior high 3 - Some high school 4 - High school graduate 5 - Vocational/technical/business (beyond high school) 6 - Some college 7 - Completed college (4 year degree) 8 - Graduate or Professional school	MEAN=	2.4% 1978.5 1.6% 1.2% 2.9% 21.7% 9.8% 25.0% 25.0% 12.9%	3.8% 1978.9 3.8% 0.0% 0.9% 19.8% 13.2% 27.4% 19.8% 15.1%	1.4% 0.43 2.2% 1.2% 2.0% 1.9% 3.4% 2.4% 5.2%
73. Your year of birth is: 74. The highest education level completed by your mother was: 1 - Grade school 2 - Junior high 3 - Some high school 4 - High school graduate 5 - Vocational/technical/business (beyond high school) 6 - Some college 7 - Completed college (4 year degree) 8 - Graduate or Professional school 75. The highest education level completed by your father was: 1 - Grade school	MEAN=	2.4% 1978.5 1.6% 1.2% 2.9% 21.7% 9.8% 25.0% 25.0% 12.9%	3.8% 1978.9 3.8% 0.0% 0.9% 19.8% 13.2% 27.4% 19.8% 15.1%	1.4% 0.43 2.2% 1.2% 2.0% 1.9% 3.4% 2.4% 5.2% 2.2%
73. Your year of birth is: 74. The highest education level completed by your mother was: 1 - Grade school 2 - Junior high 3 - Some high school 4 - High school graduate 5 - Vocational/technical/business (beyond high school) 6 - Some college 7 - Completed college (4 year degree) 8 - Graduate or Professional school	MEAN=	2.4% 1978.5 1.6% 1.2% 2.9% 21.7% 9.8% 25.0% 25.0% 12.9%	3.8% 1978.9 3.8% 0.0% 0.9% 19.8% 13.2% 27.4% 19.8% 15.1%	1.4% 0.43 2.2% 1.2% 2.0% 1.9% 3.4% 2.4% 5.2%
6 - Other 73. Your year of birth is: 74. The highest education level completed by your mother was: 1 - Grade school 2 - Junior high 3 - Some high school 4 - High school graduate 5 - Vocational/technical/business (beyond high school) 6 - Some college 7 - Completed college (4 year degree) 8 - Graduate or Professional school 75. The highest education level completed by your father was: 1 - Grade school 2 - Junior high 3 - Some high school 4 - High school graduate	MEAN=	2.4% 1978.5 1.6% 1.2% 2.9% 21.7% 9.8% 25.0% 12.9% 0.5% 0.8% 3.5% 17.5%	3.8% 1978.9 3.8% 0.0% 0.9% 19.8% 13.2% 27.4% 19.8% 15.1% 0.0% 1.0% 1.9% 25.7%	1.4% 0.43 2.2% 1.2% 2.0% 1.9% 3.4% 2.4% 5.2% 0.5% 0.2% 1.6% 8.2%
73. Your year of birth is: 74. The highest education level completed by your mother was: 1 - Grade school 2 - Junior high 3 - Some high school 4 - High school graduate 5 - Vocational/technical/business (beyond high school) 6 - Some college 7 - Completed college (4 year degree) 8 - Graduate or Professional school 75. The highest education level completed by your father was: 1 - Grade school 2 - Junior high 3 - Some high school 4 - High school graduate 5 - Vocational/technical/business (beyond high school)	MEAN=	2.4% 1978.5 1.6% 1.2% 2.9% 21.7% 9.8% 25.0% 12.9% 0.5% 0.8% 3.5% 17.5% 8.3%	3.8% 1978.9 3.8% 0.0% 0.9% 19.8% 13.2% 27.4% 19.8% 15.1% 0.0% 1.0% 1.9% 25.7% 7.6%	1.4% 0.43 2.2% 1.2% 2.0% 1.9% 3.4% 2.4% 5.2% 0.5% 0.2% 1.6% 8.2% 0.7%
73. Your year of birth is: 74. The highest education level completed by your mother was: 1 - Grade school 2 - Junior high 3 - Some high school 4 - High school graduate 5 - Vocational/technical/business (beyond high school) 6 - Some college 7 - Completed college (4 year degree) 8 - Graduate or Professional school 75. The highest education level completed by your father was: 1 - Grade school 2 - Junior high 3 - Some high school 4 - High school graduate 5 - Vocational/technical/business (beyond high school) 6 - Some college	MEAN=	2.4% 1978.5 1.6% 1.2% 2.9% 21.7% 9.8% 25.0% 25.0% 12.9% 0.5% 0.8% 3.5% 17.5% 8.3% 17.2%	3.8% 1978.9 3.8% 0.0% 0.9% 19.8% 13.2% 27.4% 19.8% 15.1% 0.0% 1.0% 1.9% 25.7% 7.6% 15.2%	1.4% 0.43 2.2% 1.2% 2.0% 1.9% 3.4% 2.4% 5.2% 0.5% 0.2% 1.6% 8.2% 0.7% 2.0%
73. Your year of birth is: 74. The highest education level completed by your mother was: 1 - Grade school 2 - Junior high 3 - Some high school 4 - High school graduate 5 - Vocational/technical/business (beyond high school) 6 - Some college 7 - Completed college (4 year degree) 8 - Graduate or Professional school 75. The highest education level completed by your father was: 1 - Grade school 2 - Junior high 3 - Some high school 4 - High school graduate 5 - Vocational/technical/business (beyond high school) 6 - Some college 7 - Completed college (4 year degree)	MEAN=	2.4% 1978.5 1.6% 1.2% 2.9% 21.7% 9.8% 25.0% 12.9% 0.5% 0.8% 3.5% 17.5% 8.3% 17.2% 24.7%	3.8% 1978.9 3.8% 0.0% 0.9% 19.8% 13.2% 27.4% 19.8% 15.1% 0.0% 1.0% 1.9% 25.7% 7.6% 15.2% 28.6%	1.4% 0.43 2.2% 1.2% 2.0% 1.9% 3.4% 2.4% 5.2% 2.2% 0.5% 0.2% 1.6% 8.2% 0.7% 2.0% 3.9%
73. Your year of birth is: 74. The highest education level completed by your mother was: 1 - Grade school 2 - Junior high 3 - Some high school 4 - High school graduate 5 - Vocational/technical/business (beyond high school) 6 - Some college 7 - Completed college (4 year degree) 8 - Graduate or Professional school 75. The highest education level completed by your father was: 1 - Grade school 2 - Junior high 3 - Some high school 4 - High school graduate 5 - Vocational/technical/business (beyond high school) 6 - Some college	MEAN=	2.4% 1978.5 1.6% 1.2% 2.9% 21.7% 9.8% 25.0% 25.0% 12.9% 0.5% 0.8% 3.5% 17.5% 8.3% 17.2%	3.8% 1978.9 3.8% 0.0% 0.9% 19.8% 13.2% 27.4% 19.8% 15.1% 0.0% 1.0% 1.9% 25.7% 7.6% 15.2%	1.4% 0.43 2.2% 1.2% 2.0% 1.9% 3.4% 2.4% 5.2% 0.5% 0.2% 1.6% 8.2% 0.7% 2.0%
73. Your year of birth is: 74. The highest education level completed by your mother was: 1 - Grade school 2 - Junior high 3 - Some high school 4 - High school graduate 5 - Vocational/technical/business (beyond high school) 6 - Some college 7 - Completed college (4 year degree) 8 - Graduate or Professional school 75. The highest education level completed by your father was: 1 - Grade school 2 - Junior high 3 - Some high school 4 - High school graduate 5 - Vocational/technical/business (beyond high school) 6 - Some college 7 - Completed college (4 year degree) 8 - Graduate or Professional school	MEAN=	2.4% 1978.5 1.6% 1.2% 2.9% 21.7% 9.8% 25.0% 12.9% 0.5% 0.8% 3.5% 17.5% 8.3% 17.2% 24.7%	3.8% 1978.9 3.8% 0.0% 0.9% 19.8% 13.2% 27.4% 19.8% 15.1% 0.0% 1.0% 1.9% 25.7% 7.6% 15.2% 28.6%	1.4% 0.43 2.2% 1.2% 2.0% 1.9% 3.4% 2.4% 5.2% 2.2% 0.5% 0.2% 1.6% 8.2% 0.7% 2.0% 3.9%
73. Your year of birth is: 74. The highest education level completed by your mother was: 1 - Grade school 2 - Junior high 3 - Some high school 4 - High school graduate 5 - Vocational/technical/business (beyond high school) 6 - Some college 7 - Completed college (4 year degree) 8 - Graduate or Professional school 75. The highest education level completed by your father was: 1 - Grade school 2 - Junior high 3 - Some high school 4 - High school graduate 5 - Vocational/technical/business (beyond high school) 6 - Some college 7 - Completed college (4 year degree)	MEAN=	2.4% 1978.5 1.6% 1.2% 2.9% 21.7% 9.8% 25.0% 12.9% 0.5% 0.8% 3.5% 17.5% 8.3% 17.2% 24.7%	3.8% 1978.9 3.8% 0.0% 0.9% 19.8% 13.2% 27.4% 19.8% 15.1% 0.0% 1.0% 1.9% 25.7% 7.6% 15.2% 28.6%	1.4% 0.43 2.2% 1.2% 2.0% 1.9% 3.4% 2.4% 5.2% 2.2% 0.5% 0.2% 1.6% 8.2% 0.7% 2.0% 3.9%
73. Your year of birth is: 74. The highest education level completed by your mother was: 1 - Grade school 2 - Junior high 3 - Some high school 4 - High school graduate 5 - Vocational/technical/business (beyond high school) 6 - Some college 7 - Completed college (4 year degree) 8 - Graduate or Professional school 75. The highest education level completed by your father was: 1 - Grade school 2 - Junior high 3 - Some high school 4 - High school graduate 5 - Vocational/technical/business (beyond high school) 6 - Some college 7 - Completed college (4 year degree) 8 - Graduate or Professional school	MEAN=	2.4% 1978.5 1.6% 1.2% 2.9% 21.7% 9.8% 25.0% 12.9% 0.5% 0.8% 3.5% 17.5% 8.3% 17.2% 24.7% 27.5%	3.8% 1978.9 3.8% 0.0% 0.9% 19.8% 13.2% 27.4% 19.8% 15.1% 0.0% 1.0% 1.9% 25.7% 7.6% 15.2% 28.6% 20.0%	1.4% 0.43 2.2% 1.2% 2.0% 1.9% 3.4% 2.4% 5.2% 0.5% 0.2% 1.6% 8.2% 0.7% 2.0% 3.9% 7.5%
73. Your year of birth is: 74. The highest education level completed by your mother was: 1 - Grade school 2 - Junior high 3 - Some high school 4 - High school graduate 5 - Vocational/technical/business (beyond high school) 6 - Some college 7 - Completed college (4 year degree) 8 - Graduate or Professional school 75. The highest education level completed by your father was: 1 - Grade school 2 - Junior high 3 - Some high school 4 - High school graduate 5 - Vocational/technical/business (beyond high school) 6 - Some college 7 - Completed college (4 year degree) 8 - Graduate or Professional school 76. Your current marital status is: 1 - Single, never married 2 - Married 3 - Separated	MEAN=	2.4% 1978.5 1.6% 1.2% 2.9% 21.7% 9.8% 25.0% 25.0% 12.9% 0.5% 0.8% 3.5% 17.5% 8.3% 17.5% 8.3% 24.7% 27.5%	3.8% 1978.9 3.8% 0.0% 0.9% 19.8% 13.2% 27.4% 19.8% 15.1% 0.0% 1.0% 1.9% 25.7% 7.6% 15.2% 28.6% 20.0% 68.9% 26.4% 0.0%	1.4% 0.43 2.2% 1.2% 2.0% 1.9% 3.4% 2.4% 5.2% 0.5% 0.2% 1.6% 8.2% 0.7% 2.0% 0.6% 2.2% 0.6%
73. Your year of birth is: 74. The highest education level completed by your mother was: 1 - Grade school 2 - Junior high 3 - Some high school 4 - High school graduate 5 - Vocational/technical/business (beyond high school) 6 - Some college 7 - Completed college (4 year degree) 8 - Graduate or Professional school 75. The highest education level completed by your father was: 1 - Grade school 2 - Junior high 3 - Some high school 4 - High school graduate 5 - Vocational/technical/business (beyond high school) 6 - Some college 7 - Completed college (4 year degree) 8 - Graduate or Professional school 76. Your current marital status is: 1 - Single, never married 2 - Married 3 - Separated 4 - Divorced	MEAN=	2.4% 1978.5 1.6% 1.2% 2.9% 21.7% 9.8% 25.0% 12.9% 0.5% 0.8% 3.5% 17.5% 8.3% 17.5% 24.7% 27.5%	3.8% 1978.9 3.8% 0.0% 0.9% 19.8% 13.2% 27.4% 19.8% 15.1% 0.0% 1.0% 1.9% 25.7% 7.6% 15.2% 28.6% 20.0% 68.9% 26.4% 0.0% 4.7%	1.4% 0.43 2.2% 1.2% 2.0% 1.9% 3.4% 2.4% 5.2% 0.5% 0.2% 1.6% 8.2% 0.7% 2.0% 7.5% 0.6% 0.6% 0.1%
73. Your year of birth is: 74. The highest education level completed by your mother was: 1 - Grade school 2 - Junior high 3 - Some high school 4 - High school graduate 5 - Vocational/technical/business (beyond high school) 6 - Some college 7 - Completed college (4 year degree) 8 - Graduate or Professional school 75. The highest education level completed by your father was: 1 - Grade school 2 - Junior high 3 - Some high school 4 - High school graduate 5 - Vocational/technical/business (beyond high school) 6 - Some college 7 - Completed college (4 year degree) 8 - Graduate or Professional school 76. Your current marital status is: 1 - Single, never married 2 - Married 3 - Separated	MEAN=	2.4% 1978.5 1.6% 1.2% 2.9% 21.7% 9.8% 25.0% 25.0% 12.9% 0.5% 0.8% 3.5% 17.5% 8.3% 17.5% 8.3% 24.7% 27.5%	3.8% 1978.9 3.8% 0.0% 0.9% 19.8% 13.2% 27.4% 19.8% 15.1% 0.0% 1.0% 1.9% 25.7% 7.6% 15.2% 28.6% 20.0% 68.9% 26.4% 0.0%	1.4% 0.43 2.2% 1.2% 2.0% 1.9% 3.4% 2.2% 0.5% 0.2% 1.6% 8.2% 0.7% 2.0% 3.9% 7.5% 0.6% 0.6%



University of Colorado at Colorado Springs 2006 Graduating Seniors Survey Report for Communications Summer 2005 through Spring 2006 Comparison of University totals to the College of Letters, Arts, and Sciences

Communications

		2006 GRAD SENIORS	2006 COMM SENIORS	DIFFERENCE
SECTION A: EDUCATION AT UCCS	N=	1099	123	
When did you start working towards a degree program at UCCS?				
2005		2.2%	0.0%	2.2%
2004		13.6%	6.7%	6.9%
2003		20.6%	21.8%	1.2%
2002		33.1%	25.2%	7.9%
2001		16.7%	20.2%	3.5%
2000		5.5%	5.9%	0.4%
1999		1.5%	2.5%	1.0%
1998 and before		5.7%	17.6%	11.9%
loco dila solo.io		0.770	17.070	11.070
2. What was your initial student level?		40.00/	40.007	0.00/
1 - Freshman		42.8%	48.8%	6.0%
2 - Transfer (Please go to Q. 2a)		56.1%	49.6%	6.5%
3 - Unclassified		1.1%	1.6%	0.5%
2a. If you were a transfer student, from which institution did you transfer?	N=	593	61	
Other/Out of State		36.6%	37.7%	1.1%
PPCC (Pikes Peak Community College)		39.5%	34.4%	5.1%
UNC (University of Northern Colorado)		4.4%	9.8%	5.4%
CU-Boulder (University of Colorado at Boulder)		3.4%	6.6%	3.2%
CTU (Colorado Technical University)		0.7%	4.9%	4.2%
CSU (Colorado State University)		3.9%	3.3%	0.6%
Ft. Lewis		1.0%	1.6%	0.6%
Regis University		0.2%	1.6%	1.4%
3. What was your initial student tuition classification?				
1 - Resident		90.5%	91.1%	0.6%
2 - Non-resident		9.5%	8.9%	0.6%
4. During your studies at UCCS, what was your course load during most semesters? 1 - Full-time (12 or more hours a semester) 2 - Part-time (less than 12 hours a semester)		92.0% 8.0%	88.4% 11.6%	3.6% 3.6%
· · · · · · · · · · · · · · · · · · ·				
5. When will you graduate from UCCS?				
Please indicate semester and year.		2005-2006	2005-2006	
Summer		9.3%	8.2%	1.1%
Fall		32.3%	36.9%	4.6%
Spring		58.4%	54.9%	3.5%
Which degree will you receive at the time of the above graduation?				
1 - Bachelor of Arts		65.6%	100.0%	34.4%
2 - Bachelor of Science		34.4%	0.0%	34.4%
7. In what major(s) will you receive your degree from UCCS?				
Communication		11.2%	100.0%	88.8%
In which school/college are you enrolled as an undergraduate at UCCS?				
1 - Letters, Arts and Sciences		64.6%	100.0%	35.4%
2 - Business		17.7%	0.0%	17.7%
3 - Engineering		7.4%	0.0%	7.4%
4 - Beth-El		10.0%	0.0%	10.0%

9. Have you changed colleges (as listed in Question 8) during your studies at UCCS?				
1 - Yes		11.6%	4.9%	6.7%
2 - No		88.4%	95.1%	6.7%
10. What is your current cumulative grade point average?	MEAN=	3.29	3.11	0.18
11a. To what extent has UCCS provided you assistance to				
succeed academically		5 00/	0.00/	4 =0/
1-Very Little		5.3%	0.8%	4.5%
2-Some 3-Much		31.6% 46.2%	43.1% 37.4%	11.5% 8.8%
4-Very Much		16.9%	18.7%	1.8%
11b. To what extent has UCCS provided you with the ability				
to deal with non-academic obligations (i.e., work or family)?				
1- Very Little		24.6%	32.5%	7.9%
2- Some		34.4%	30.9%	3.5%
3- Much		31.8%	27.6%	4.2%
4- Very Much		9.2%	8.9%	0.3%
11c.To what extent has UCCS provided support for your social interactions with other students?				
1- Very Little		15.3%	11.5%	3.8%
2- Some		45.5%	50.0%	4.5%
3- Much		30.4%	28.7%	1.7%
4- Very Much		8.9%	9.8%	0.9%
12. What was your primary purpose in obtaining a degree?		7.50/	4.40/	0.40/
1 - To obtain a general education.		7.5%	4.1%	3.4%
2 - To satisfy my parents' desires.		0.8%	1.6%	0.8%
3 - To discover what type of occupation I desire.		6.3%	4.1%	2.2%
4 - To become better qualified for future employment.		40.1% 1.5%	43.9% 2.4%	3.8%
5 - To become better qualified for my present employment.		1.3%	3.3%	0.9% 2.0%
6 - To qualify for advancement in my field of employment.7 - To prepare for a better job than my present employment.		7.4%	14.6%	7.2%
8 - To prepare for a better job than my present employment.		7.4% 5.0%	0.0%	5.0%
9 - To prepare for changing my occupation.		18.4%	13.0%	5.4%
10 - Personal fulfillment		9.5%	8.9%	0.6%
11 - Other		2.1%	4.1%	2.0%
13. Have you applied to an advanced degree (beyond bachelor's) or				
certificate program?				
1 - Yes, full-time		8.3%	3.3%	5.0%
2 - Yes, part-time		1.4%	2.5%	1.1%
3 - No (go to Q. 13b)		90.3%	94.3%	4.0%
13a. If yes, what is the program in which you will be enrolled and at what university?				
Program:	N=	97	6	
MA (Master of Arts)		34.0%	33.3%	0.7%
TEP (Teacher Education Program)		10.3%	16.7%	6.4%
MSW (Master of Social Work)		4.1%	33.3%	29.2%
Juris Doctor		3.1%	16.7%	13.6%
University:		F0 0%	00.007	07.401
UCCS		52.9%	80.0%	27.1%
Other		18.6%	20.0%	1.4%
13b. If no, do you plan to pursue an advanced degree in the near future?		74.00/	71 10/	2.00/
1 - Yes		74.0%	71.1%	2.9%
2 - No		26.0%	28.9%	2.9%

SECTION B: EMPLOYMENT 14. What are your plans immediately following graduation?				
1 - Seek employment		39.7%	47.9%	8.2%
2 - Attend graduate school		14.2%	11.6%	2.6%
3 - Continue current employment		8.9%	9.1%	0.2%
4 - Both attend graduate school and seek or continue employment		22.7%	22.3%	0.4%
5 - Go into the Teacher Education Program		2.4%	0.8%	1.6%
6 - Be a homemaker		1.0%	0.8%	0.2%
7 - Take time off		5.1%	4.1%	1.0%
8 - Other		5.8%	3.3%	2.5%
15. On average, how many hours per week do you currently spend in paid	MEAN	04.00	07.77	5.05
employment?	MEAN=	21.92	27.77	5.85
16. How much of your paid employment is related to your field of study? 1- Not Related		43.2%	23.8%	19.4%
2- Sometimes Related		28.5%	51.5%	23.0%
3- More Related Than Not		11.3%	12.9%	1.6%
4- Highly Related		17.0%	11.9%	5.1%
Triging Roaded		11.070	11.070	0.170
17. If you are not employed, what is your current source of income?	N=	220	23	
Spouse		34.1%	52.2%	18.1%
Parents		28.6%	34.8%	6.2%
Other		5.5%	8.7%	3.2%
Welfare		1.4%	4.3%	2.9%
18. My studies at UCCS enhanced my ability to get a job.				
1 - Strongly Disagree		1.3%	0.0%	1.3%
2 - Disagree		3.6%	3.3%	0.3%
3 - Slightly Disagree		2.5%	5.7%	3.2%
4 - Slightly Agree		19.7%	18.9%	0.8%
5 - Agree		50.4%	51.6%	1.2%
6 - Strongly Agree		22.6%	20.5%	2.1%
	MEAN=	4.72	4.8	80.0
19. I am pleased with my choice of degree program.				
1 - Strongly Disagree		0.5%	0.0%	0.5%
2 - Disagree		1.7%	0.8%	0.9%
3 - Slightly Disagree		3.1%	0.8%	2.3%
4 - Slightly Agree		11.4%	11.5%	0.1%
5 - Agree		40.9%	51.6%	10.7%
6 - Strongly Agree		42.4%	35.2%	7.2%
	MEAN=	4.92	5.2	0.28
My degree program provided me detailed understanding of my anticipated career.				
1 - Strongly Disagree		1.5%	0.0%	1.5%
2 - Disagree		5.7%	4.9%	0.8%
3 - Slightly Disagree		8.1%	8.1%	0.0%
4 - Slightly Agree		31.5%	39.8%	8.3%
5 - Agree		37.2%	34.1%	3.1%
6 - Strongly Agree		16.1%	13.0%	3.1%
	MEAN=	4.39	4.42	0.03
 The education I received at UCCS helped me understand how diversity issues are interrelated in regional, national, and global relations. 				
1 - Strongly Disagree		2.7%	0.0%	2.7%
2 - Disagree		2.7% 4.7%	0.0% 6.5%	2.7% 1.8%
3 - Slightly Disagree		4.7 % 8.3%	6.5% 4.1%	4.2%
4 - Slightly Agree		25.8%	35.8%	10.0%
5 - Agree		36.4%	35.8%	0.6%
6 - Strongly Agree		22.1%	17.9%	4.2%
5 Shongiy rigido	MEAN=	4.56	4.54	0.02

22. The technical skills I learned at UCCS were complete				
and up-to-date.		4.40/	0.00/	4 40/
1 - Strongly Disagree		1.4% 2.5%	0.0% 2.4%	1.4% 0.1%
2 - Disagree 3 - Slightly Disagree		5.0%	0.8%	4.2%
4 - Slightly Agree		20.6%	23.6%	3.0%
5 - Agree		51.5%	56.1%	4.6%
6 - Strongly Agree		19.0%	17.1%	1.9%
o Subligity Agree	MEAN=	4.61	4.85	0.24
23. In general, UCCS faculty are available and willing to help				
me complete my program of study.				
1 - Strongly Disagree		0.5%	0.0%	0.5%
2 - Disagree		1.9%	0.0%	1.9%
3 - Slightly Disagree		5.5%	6.5%	1.0%
4 - Slightly Agree		12.8%	13.8%	1.0%
5 - Agree		52.8%	48.0%	4.8%
6 - Strongly Agree		26.6%	31.7%	5.1%
	MEAN=	5	5.05	0.05
24. I would recommend my degree program to another student.				
1 - Strongly Disagree		2.7%	0.0%	2.7%
2 - Disagree		2.0%	0.8%	1.2%
3 - Slightly Disagree		4.5%	4.1%	0.4%
4 - Slightly Agree		13.2%	14.8%	1.6%
5 - Agree		44.5%	41.8%	2.7%
6 - Strongly Agree		33.2%	38.5%	5.3%
	MEAN=	4.81	5.13	32.0%
SECTION C. DATING MY EDUCATION AT LICCO				
SECTION C: RATING MY EDUCATION AT UCCS				
25. In retrospect, do you wish you had chosen a different program of study?		15.00/	14.0%	1.00/
1 - Yes		15.9% 84.1%	86.0%	1.9%
2 - No (Go to Q. 28)		04.1%	00.0%	1.9%
25a. If yes, what degree program do you wish you had chosen?	N=	149	17	
General Business	11-	12.8%	29.4%	16.6%
Not offered at UCCS		12.1%	17.6%	5.5%
International Business		8.1%	11.8%	3.7%
Anthropology		2.0%	11.8%	9.8%
Nursing		15.4%	5.9%	9.5%
Other		6.0%	5.9%	0.1%
Not sure		4.7%	5.9%	1.2%
Health Care Services		0.7%	5.9%	5.2%
Marketing		0.7%	5.9%	5.2%
· ·				
26. How many courses (not hours) did you complete your last two full				
semesters (not including summer term) at UCCS?				
0-6		12.5%	13.6%	1.1%
7 or more		87.5%	86.4%	1.1%
	MEAN=	10.30	9.76	0.54
27. How many of these courses required you to complete:				
a - in class writing assignments (other than English classes).		3.68	5.04	1.36
b - out of class writing assignment(s) (other than English classes)		2.97	2.88	0.09
of at least 10 pages.		0.40	0.54	0.00
c - oral presentation(s) (other than communication classes).		3.43	3.51	0.08
d - group project(s)/activities.		4.17	6.04	1.87
			1.70	0.91
e - problems requiring quantitative (mathematical) skills		2.61		
(other than math classes).				0.00
(other than math classes). f - computer applications (either mainframe or personal computer in		3.04	3.13	0.09
(other than math classes). f - computer applications (either mainframe or personal computer in classes other than computer science or information systems).		3.04	3.13	
(other than math classes). f - computer applications (either mainframe or personal computer in classes other than computer science or information systems). g - activities requiring knowledge of other cultures (other than foreign				0.09 0.25
(other than math classes). f - computer applications (either mainframe or personal computer in classes other than computer science or information systems). g - activities requiring knowledge of other cultures (other than foreign language classes).		3.04 2.51	3.13 2.76	0.25
(other than math classes). f - computer applications (either mainframe or personal computer in classes other than computer science or information systems). g - activities requiring knowledge of other cultures (other than foreign		3.04	3.13	

28. I learned a variety of new intellectual concepts during my university				
education.		4.00/	4.00/	0.00/
1 - Strongly Disagree 2 - Disagree		1.0% 1.4%	1.6% 0.8%	0.6% 0.6%
3 - Slightly Disagree		1.4 %	0.8%	1.0%
4 - Slightly Agree		16.1%	18.7%	2.6%
5 - Agree		50.5%	59.3%	8.8%
6 - Strongly Agree		29.3%	18.7%	10.6%
3, 3, 3	MEAN=	5.06	4.89	0.17
29. Hearned the theoretical foundations of the academic disciplines I				
studied during my university education.				
1 - Strongly Disagree		0.6%	1.6%	1.0%
2 - Disagree		1.0%	0.8%	0.2%
3 - Slightly Disagree		3.2%	7.3%	4.1%
4 - Slightly Agree		16.6%	20.3%	3.7%
5 - Agree		52.0%	52.8%	0.8%
6 - Strongly Agree		26.5%	17.1%	9.4%
	MEAN=	5.14	4.73	0.41
30. My studies at UCCS met the education goal I had in mind when I enrolled.				
1 - Strongly Disagree		1.8%	2.6%	0.8%
2 - Disagree		4.1%	1.8%	2.3%
3 - Slightly Disagree		6.4%	10.5%	4.1%
4 - Slightly Agree		17.1%	16.7%	0.4%
5 - Agree		47.1%	57.0%	9.9%
6 - Strongly Agree	MEAN=	23.5% 4.82	11.4% 4.58	12.1% 0.24
	IVIEAIN=	4.02	4.50	0.24
31. During your studies at UCCS did you complete a course or part of				
a course that provided you hands-on practical learning experiences?		/	/	
1 - Yes		59.5%	56.2%	3.3%
2 - No		40.5%	43.8%	3.3%
00 144 14 15 14 15 14 15 14 14 15 14 14 15 14 14 15 14		000	20	
32a. What type of college did you attend prior to enrolling at UCCS?	N=	990	69	
2-year college		50.4%	60.9%	10.5%
4-year college University		23.6% 24.0%	13.0% 26.1%	10.6% 2.1%
Chirology		21.070	20.170	2.170
32b. How many hours of college credit did you transfer to UCCS?	MEAN=	51.24	35.16	16.08
33. How would you rate the overall quality of YOUR education at				
UCCS, in the following areas?				
ORAL COMMUNICATION (e.g., public speaking, small groups,				
one-on-one)				
1- Very Poor		0.6%	0.8%	0.2%
2- Poor		2.3%	0.0%	2.3%
3- Fair 4- Good		23.8% 55.6%	20.3% 36.6%	3.5% 19.0%
5- Excellent		17.7%	42.3%	24.6%
5- Excellent	MEAN=	3.88	42.5%	0.32
	IVILAIN-	3.00	4.20	0.52
QUANTITATIVE SKILLS (e.g., math, statistics)				
1- Very Poor		0.7%	0.0%	0.7%
2- Poor		5.5%	5.7%	0.2%
3- Fair		25.5%	50.4%	24.9%
4- Good		47.5%	30.1%	17.4%
5- Excellent	MEAN=	20.7% 3.82	13.8% 3.52	6.9% 0.30
	141-7 (14-2	0.02	0.02	0.00
SCIENTIFIC REASONING (e.g., scientific reasoning and methods)		0.5%	0.00/	O F0/
1- Very Poor 2- Poor		0.5% 3.2%	0.0% 2.4%	0.5% 0.8%
2- Poor 3- Fair		3.2% 27.6%	2.4% 37.4%	9.8%
4- Good		45.3%	43.9%	1.4%
5- Excellent		23.3%	16.3%	7.0%
	MEAN=	3.88	3.74	0.14
	= -		-	

QUALITATIVE SKILLS (e.g., personal analysis, perception, intuition)				
1- Very Poor		0.5%	0.0%	0.5%
2- Poor		2.5%	0.8%	1.7%
3- Fair		13.9%	12.2%	1.7%
4- Good		58.0%	61.8%	3.8%
5- Excellent		25.1%	25.2%	0.1%
	MEAN=	4.05	4.11	0.06
ANALYTICAL REASONING (e.g., logic)				
1- Very Poor		0.3%	0.0%	0.3%
2- Poor		3.0%	3.3%	0.3%
3- Fair		16.3%	23.8%	7.5%
4- Good		51.1%	44.3%	6.8%
5- Excellent		29.3%	28.7%	0.6%
	MEAN=	4.06	3.98	0.08
GRAPHIC COMMUNICATION (e.g., using charts, graphs)				
1- Very Poor		0.8%	1.6%	0.8%
2- Poor		8.0%	11.5%	3.5%
3- Fair		31.2%	25.4%	5.8%
4- Good		44.6%	50.0%	5.4%
5- Excellent		15.4%	11.5%	3.9%
	MEAN=	3.69	3.89	0.20
READING SKILLS				
1- Very Poor		0.5%	0.0%	0.5%
2- Poor		3.4%	0.0%	3.4%
3- Fair		17.8%	13.0%	4.8%
4- Good		49.2%	51.2%	2.0%
5- Excellent	NAT ANI-	29.2%	35.8%	6.6%
	MEAN=	4.03	4.23	0.20
WRITING SKILLS				
1- Very Poor		0.3%	0.0%	0.3%
2- Poor		3.3%	0.0%	3.3%
3- Fair		16.6%	16.3%	0.3%
4- Good		46.0%	38.2%	7.8%
5- Excellent	MEAN=	33.9% 4.10	45.2% 4.29	11.3% 0.19
PROBLEM SOLVING SKILLS (e.g., critical thinking)				
1- Very Poor		0.3%	0.0%	0.3%
2- Poor		1.3% 15.5%	0.0%	1.3%
3- Fair 4-Good		15.5% 48.8%	19.5% 60.2%	4.0% 11.4%
5- Excellent		34.2%	20.3%	13.9%
C Excellent	MEAN=	4.15	4.01	0.14
WORKING WITH OTHERS (e.g., teams, groups, etc.)		4.40/	0.00/	4.40/
1- Very Poor 2- Poor		1.1%	0.0%	1.1%
2- P001 3- Fair		2.3% 14.4%	0.0% 2.4%	2.3% 12.0%
4- Good		44.2%	43.9%	0.3%
5- Excellent		38.1%	53.7%	15.6%
	MEAN=	4.16	4.51	0.35
INFORMATION CATHERING OWILLOWS IN				
INFORMATION GATHERING SKILLS (e.g. library, internet, etc.) 1- Very Poor		1.1%	0.8%	0.3%
2- Poor		2.8%	0.0%	2.8%
3- Fair		21.3%	25.2%	3.9%
4- Good		42.0%	32.5%	9.5%
5- Excellent		32.7%	41.5%	8.8%
	MEAN=	4.02	4.14	0.12
MOTIVATION				
MOTIVATION 1- Very Poor		1.3%	0.0%	1.3%
2- Poor		5.8%	1.6%	4.2%
3- Fair		23.3%	30.9%	7.6%
4- Good		46.4%	41.5%	4.9%
5- Excellent		23.2%	26.0%	2.8%
	MEAN=	3.85	3.92	0.07

SELF-DISCIPLINE				
1- Very Poor		0.2%	0.0%	0.2%
2- Poor		4.9%	4.1%	0.8%
3- Fair		18.1%	24.4%	6.3%
4- Good		46.1%	41.5%	4.6%
5- Excellent		30.8%	30.1%	0.7%
	MEAN=	4.02	3.98	0.04
MULTI-CULTURAL AWARENESS (e.g., sensitivity to others				
unlike you)		0.40/	0.00/	0.40/
1- Very Poor		2.1%	0.0%	2.1%
2- Poor 3- Fair		4.0% 19.6%	0.0% 17.1%	4.0% 2.5%
4- Good		43.4%	42.3%	2.5% 1.1%
5- Excellent		30.9%	40.7%	9.8%
o Executiv	MEAN=	4.03	4.24	0.21
UNDERSTANDING & SYNTHESIZING HISTORICAL EVENTS				
(e.g., understanding of today's world in light of the past)				
1- Very Poor		1.7%	0.0%	1.7%
2- Poor		7.0%	5.7%	1.3%
3- Fair		29.0%	41.5%	12.5%
4- Good		42.0%	37.4%	4.6%
5- Excellent		20.4%	15.4%	5.0%
	MEAN=	3.73	3.63	0.10
PRIMARY COLLEGE OF ACADEMIC WORK				/
1- Very Poor		0.5%	0.0%	0.5%
2- Poor		1.8%	0.0%	1.8%
3- Fair		12.7%	22.8%	10.1%
4- Good 5- Excellent		56.2% 28.7%	48.0% 29.3%	8.2% 0.6%
5- Excellent	MEAN=	4.11	4.07	0.0%
	IVIL/AIN-	7.11	4.07	0.04
OVERALL INSTRUCTION				
1- Very Poor		0.4%	0.0%	0.4%
2- Poor		1.5%	0.8%	0.7%
3- Fair		13.2%	20.3%	7.1%
4- Good		58.0%	47.2%	10.8%
5- Excellent		27.0%	31.7%	4.7%
	MEAN=	4.10	4.10	0.00
34. UCCS prepared me well for my field of specialization.				
1 - Strongly Disagree		0.6%	0.0%	0.6%
2 - Disagree		2.9%	0.8%	2.1%
3 - Slightly Disagree		7.1%	0.0%	7.1%
4 - Slightly Agree		23.0%	26.8%	3.8%
5 - Agree		52.8%	65.9%	13.1%
6 - Strongly Agree	B 4 = A B 1	13.6%	6.5%	7.1%
	MEAN=	4.65	4.77	0.12
35. The education I received at UCCS contributed to my personal growth				
in helping me recognize my rights, responsibilities, and privileges as a citizen.				
1 - Strongly Disagree		1.4%	0.0%	1.4%
2 - Disagree		4.0%	1.6%	2.4%
3 - Slightly Disagree		6.5%	4.1%	2.4%
4 - Slightly Agree		26.2%	27.6%	1.4%
5 - Agree		41.8%	48.8%	7.0%
6 - Strongly Agree	NAT ANI-	20.1%	17.9%	2.2%
	MEAN=	4.63	4.77	0.14
36. Overall, I am satisfied with the education I received at UCCS.				
1 - Strongly Disagree		1.0%	0.0%	1.0%
2 - Disagree		2.5%	0.8%	1.7%
3 - Slightly Disagree		3.3%	3.3%	0.0%
4 - Slightly Agree		16.0%	17.9%	1.9%
5 - Agree		49.5%	57.7%	8.2%
6 - Strongly Agree	NAT A	27.7%	20.3%	7.4%
	MEAN=	4.94	4.93	0.01

37. I would send my child(ren) to UCCS.			
1 - Strongly Disagree	5.5%	3.3%	2.2%
2 - Disagree	5.1%	8.9%	3.8%
3 - Slightly Disagree	6.5%	5.7%	0.8%
4 - Slightly Agree	15.8%	16.3%	0.5%
5 - Agree	46.8%	52.0%	5.2%
6 - Strongly Agree	20.2%	13.8%	6.4%
M	EAN= 4.54	4.46	8.0%
38. I would never recommend UCCS to a prospective student.			
1 - Strongly Disagree	48.7%	44.3%	4.4%
2 - Disagree	26.6%	32.8%	6.2%
3 - Slightly Disagree	9.8%	6.6%	3.2%
4 - Slightly Agree	6.0%	4.9%	1.1%
5 - Agree	4.7%	8.2%	3.5%
6 - Strongly Agree	4.2%	3.3%	0.9%
M	EAN= 2.04	2.10	0.06
39. I sought formal advisement on a regular basis (at least once a semester).			
1 - Strongly Disagree	9.8%	9.0%	0.8%
2 - Disagree	16.0%	1.6%	14.4%
3 - Slightly Disagree	9.3%	17.2%	7.9%
4 - Slightly Agree	20.9%	18.0%	2.9%
5 - Agree	23.1%	32.0%	8.9%
6 - Strongly Agree	20.9%	22.1%	1.2%
	EAN= 3.94	4.29	0.35
40. The faculty at UCCS used examples of diversity (different cultures,			
religions, races, people with disabilities, etc.) in their class material.			
1 - Strongly Disagree	2.0%	0.8%	1.2%
2 - Disagree	5.5%	1.6%	3.9%
3 - Slightly Disagree	12.4%	6.6%	5.8%
4 - Slightly Agree	25.5%	32.8%	7.3%
5 - Agree	37.4%	38.5%	1.1%
6 - Strongly Agree	17.3% EAN= 4.43	19.7% 4.66	2.4% 0.23
IVI	EAIN- 4.43	4.00	0.23
41. During the years you were completing your degree at LICCS, how often were courses.			
41. During the years you were completing your degree at UCCS, how often were courses you needed for your general education requirements unavailable in the semester your	needed them?		
you needed for your general education requirements unavailable in the semester you 1 - Never	needed them?	12.2%	4.6%
you needed for your general education requirements unavailable in the semester you		12.2% 36.6%	4.6% 4.5%
you needed for your general education requirements unavailable in the semester you n 1 - Never	16.8%		
you needed for your general education requirements unavailable in the semester you r 1 - Never 2 - Rarely	16.8% 32.1%	36.6%	4.5%
you needed for your general education requirements unavailable in the semester you r 1 - Never 2 - Rarely 3 - Sometimes	16.8% 32.1% 37.0%	36.6% 36.6%	4.5% 0.4%
you needed for your general education requirements unavailable in the semester you r 1 - Never 2 - Rarely 3 - Sometimes 4 - Often	16.8% 32.1% 37.0% 11.5%	36.6% 36.6% 12.2%	4.5% 0.4% 0.7%
you needed for your general education requirements unavailable in the semester you r 1 - Never 2 - Rarely 3 - Sometimes 4 - Often	16.8% 32.1% 37.0% 11.5% 2.6%	36.6% 36.6% 12.2%	4.5% 0.4% 0.7%
you needed for your general education requirements unavailable in the semester you r 1 - Never 2 - Rarely 3 - Sometimes 4 - Often 5 - Always	16.8% 32.1% 37.0% 11.5% 2.6%	36.6% 36.6% 12.2%	4.5% 0.4% 0.7%
you needed for your general education requirements unavailable in the semester you not not needed for your general education requirements unavailable in the semester you not needed for your major unavailable in the semester you needed for your major unavailable in the year.	16.8% 32.1% 37.0% 11.5% 2.6%	36.6% 36.6% 12.2% 2.4%	4.5% 0.4% 0.7% 0.2%
you needed for your general education requirements unavailable in the semester you not not needed for your general education requirements unavailable in the semester you not not needed not not needed needed not needed not needed not needed needed not needed not needed needed not needed not needed not needed not needed not needed nee	16.8% 32.1% 37.0% 11.5% 2.6% d them?	36.6% 36.6% 12.2% 2.4%	4.5% 0.4% 0.7% 0.2%
you needed for your general education requirements unavailable in the semester you not not needed for your general education requirements unavailable in the semester you not needed needed not needed needed not needed not needed not needed not needed not needed needed not nee	16.8% 32.1% 37.0% 11.5% 2.6% d them? 14.2% 29.1%	36.6% 36.6% 12.2% 2.4% 17.1% 36.6%	4.5% 0.4% 0.7% 0.2% 2.9% 7.5%
you needed for your general education requirements unavailable in the semester you not not needed for your general education requirements unavailable in the semester you not needed not ne	16.8% 32.1% 37.0% 11.5% 2.6% d them? 14.2% 29.1% 35.1%	36.6% 36.6% 12.2% 2.4% 17.1% 36.6% 33.3%	4.5% 0.4% 0.7% 0.2% 2.9% 7.5% 1.8%
you needed for your general education requirements unavailable in the semester you not not needed for your general education requirements unavailable in the semester you not needed needed not needed needed not needed not needed not needed not needed not needed needed not nee	16.8% 32.1% 37.0% 11.5% 2.6% d them? 14.2% 29.1% 35.1% 19.4%	36.6% 36.6% 12.2% 2.4% 17.1% 36.6% 33.3% 12.2%	4.5% 0.4% 0.7% 0.2% 2.9% 7.5% 1.8% 7.2%
you needed for your general education requirements unavailable in the semester you received in your major program of study? 1 - Never 2 - Rarely 3 - Sometimes 4 - Often 5 - Always 42. How often were courses needed for your major unavailable in the semester you needed 1 - Never 2 - Rarely 3 - Sometimes 4 - Often 5 - Always	16.8% 32.1% 37.0% 11.5% 2.6% d them? 14.2% 29.1% 35.1% 19.4% 2.3%	36.6% 36.6% 12.2% 2.4% 17.1% 36.6% 33.3% 12.2% 0.8%	4.5% 0.4% 0.7% 0.2% 2.9% 7.5% 1.8% 7.2% 1.5%
you needed for your general education requirements unavailable in the semester you received in your major program of study? 1 - Never 2 - Rarely 3 - Sometimes 4 - Often 5 - Always 42. How often were courses needed for your major unavailable in the semester you needed 1 - Never 2 - Rarely 3 - Sometimes 4 - Often 5 - Always 43. How would you evaluate the advising you received in your major program of study? 1 - Very Poor	16.8% 32.1% 37.0% 11.5% 2.6% d them? 14.2% 29.1% 35.1% 19.4% 2.3%	36.6% 36.6% 12.2% 2.4% 17.1% 36.6% 33.3% 12.2% 0.8%	4.5% 0.4% 0.7% 0.2% 2.9% 7.5% 1.8% 7.2% 1.5%
you needed for your general education requirements unavailable in the semester you received in your major program of study? 1 - Never 2 - Rarely 3 - Sometimes 4 - Often 5 - Always 42. How often were courses needed for your major unavailable in the semester you needed 1 - Never 2 - Rarely 3 - Sometimes 4 - Often 5 - Always 43. How would you evaluate the advising you received in your major program of study? 1 - Very Poor 2 - Poor	16.8% 32.1% 37.0% 11.5% 2.6% d them? 14.2% 29.1% 35.1% 19.4% 2.3%	36.6% 36.6% 12.2% 2.4% 17.1% 36.6% 33.3% 12.2% 0.8%	4.5% 0.4% 0.7% 0.2% 2.9% 7.5% 1.8% 7.2% 1.5%
you needed for your general education requirements unavailable in the semester you received in your major program of study? 1 - Never 2 - Rarely 3 - Sometimes 4 - Often 5 - Always 42. How often were courses needed for your major unavailable in the semester you needed 1 - Never 2 - Rarely 3 - Sometimes 4 - Often 5 - Always 43. How would you evaluate the advising you received in your major program of study? 1 - Very Poor 2 - Poor 3 - Fair	16.8% 32.1% 37.0% 11.5% 2.6% d them? 14.2% 29.1% 35.1% 19.4% 2.3%	36.6% 36.6% 12.2% 2.4% 17.1% 36.6% 33.3% 12.2% 0.8% 1.6% 14.8% 23.0%	4.5% 0.4% 0.7% 0.2% 2.9% 7.5% 1.8% 7.2% 1.5%
you needed for your general education requirements unavailable in the semester you received in your major program of study? 1 - Never 2 - Rarely 3 - Sometimes 4 - Often 5 - Always 42. How often were courses needed for your major unavailable in the semester you needed 1 - Never 2 - Rarely 3 - Sometimes 4 - Often 5 - Always 43. How would you evaluate the advising you received in your major program of study? 1 - Very Poor 2 - Poor 3 - Fair 4 - Good	16.8% 32.1% 37.0% 11.5% 2.6% d them? 14.2% 29.1% 35.1% 19.4% 2.3% 2.0% 10.9% 21.7% 42.5%	36.6% 36.6% 12.2% 2.4% 17.1% 36.6% 33.3% 12.2% 0.8% 1.6% 14.8% 23.0% 36.9%	4.5% 0.4% 0.7% 0.2% 2.9% 7.5% 1.8% 7.2% 1.5%
you needed for your general education requirements unavailable in the semester you received in your major program of study? 1 - Never 2 - Rarely 3 - Sometimes 4 - Often 5 - Always 42. How often were courses needed for your major unavailable in the semester you needed 1 - Never 2 - Rarely 3 - Sometimes 4 - Often 5 - Always 43. How would you evaluate the advising you received in your major program of study? 1 - Very Poor 2 - Poor 3 - Fair	16.8% 32.1% 37.0% 11.5% 2.6% d them? 14.2% 29.1% 35.1% 19.4% 2.3%	36.6% 36.6% 12.2% 2.4% 17.1% 36.6% 33.3% 12.2% 0.8% 1.6% 14.8% 23.0%	4.5% 0.4% 0.7% 0.2% 2.9% 7.5% 1.8% 7.2% 1.5%
you needed for your general education requirements unavailable in the semester you received in your major program of study? 1 - Never 2 - Rarely 3 - Sometimes 4 - Often 5 - Always 42. How often were courses needed for your major unavailable in the semester you needed 1 - Never 2 - Rarely 3 - Sometimes 4 - Often 5 - Always 43. How would you evaluate the advising you received in your major program of study? 1 - Very Poor 2 - Poor 3 - Fair 4 - Good	16.8% 32.1% 37.0% 11.5% 2.6% d them? 14.2% 29.1% 35.1% 19.4% 2.3% 2.0% 10.9% 21.7% 42.5%	36.6% 36.6% 12.2% 2.4% 17.1% 36.6% 33.3% 12.2% 0.8% 1.6% 14.8% 23.0% 36.9%	4.5% 0.4% 0.7% 0.2% 2.9% 7.5% 1.8% 7.2% 1.5%
you needed for your general education requirements unavailable in the semester you received from the Student Success Center? 1 - Never 2 - Rarely 3 - Sometimes 4 - Often 5 - Always 42. How often were courses needed for your major unavailable in the semester you needed 1 - Never 2 - Rarely 3 - Sometimes 4 - Often 5 - Always 43. How would you evaluate the advising you received in your major program of study? 1 - Very Poor 2 - Poor 3 - Fair 4 - Good 5 - Excellent	16.8% 32.1% 37.0% 11.5% 2.6% d them? 14.2% 29.1% 35.1% 19.4% 2.3% 2.0% 10.9% 21.7% 42.5% 22.9%	36.6% 36.6% 12.2% 2.4% 17.1% 36.6% 33.3% 12.2% 0.8% 1.6% 14.8% 23.0% 36.9% 23.8%	4.5% 0.4% 0.7% 0.2% 2.9% 7.5% 1.8% 7.2% 1.5% 0.4% 3.9% 1.3% 5.6% 0.9%
you needed for your general education requirements unavailable in the semester you received from the Student Success Center? 1 - Never 2 - Rarely 3 - Sometimes 4 - Often 5 - Always 42. How often were courses needed for your major unavailable in the semester you needed 1 - Never 2 - Rarely 3 - Sometimes 4 - Often 5 - Always 43. How would you evaluate the advising you received in your major program of study? 1 - Very Poor 2 - Poor 3 - Fair 4 - Good 5 - Excellent	16.8% 32.1% 37.0% 11.5% 2.6% d them? 14.2% 29.1% 35.1% 19.4% 2.3% 2.0% 10.9% 21.7% 42.5% 22.9%	36.6% 36.6% 12.2% 2.4% 17.1% 36.6% 33.3% 12.2% 0.8% 1.6% 14.8% 23.0% 36.9% 23.8%	4.5% 0.4% 0.7% 0.2% 2.9% 7.5% 1.8% 7.2% 1.5% 0.4% 3.9% 1.3% 5.6% 0.9%
you needed for your general education requirements unavailable in the semester you received from the Student Success Center? 1 - Never 2 - Rarely 3 - Sometimes 4 - Often 5 - Always 42. How often were courses needed for your major unavailable in the semester you needed on the semester you	16.8% 32.1% 37.0% 11.5% 2.6% d them? 14.2% 29.1% 35.1% 19.4% 2.3% 2.0% 10.9% 21.7% 42.5% 22.9% 2.8% 7.9%	36.6% 36.6% 12.2% 2.4% 17.1% 36.6% 33.3% 12.2% 0.8% 1.6% 14.8% 23.0% 36.9% 23.8%	4.5% 0.4% 0.7% 0.2% 2.9% 7.5% 1.8% 7.2% 1.5% 0.4% 3.9% 1.3% 5.6% 0.9%
you needed for your general education requirements unavailable in the semester you received from the Student Success Center? 1 - Never 2 - Rarely 3 - Sometimes 4 - Often 5 - Always 42. How often were courses needed for your major unavailable in the semester you needed 1 - Never 2 - Rarely 3 - Sometimes 4 - Often 5 - Always 43. How would you evaluate the advising you received in your major program of study? 1 - Very Poor 2 - Poor 3 - Fair 4 - Good 5 - Excellent 44. How would you evaluate the advising you received from the Student Success Center? 1 - Very Poor 2 - Poor 3 - Fair	16.8% 32.1% 37.0% 11.5% 2.6% d them? 14.2% 29.1% 35.1% 19.4% 2.3% 2.0% 10.9% 21.7% 42.5% 22.9% 2.8% 7.9% 26.2%	36.6% 36.6% 12.2% 2.4% 17.1% 36.6% 33.3% 12.2% 0.8% 1.6% 14.8% 23.0% 36.9% 23.8%	4.5% 0.4% 0.7% 0.2% 2.9% 7.5% 1.8% 7.2% 1.5% 0.4% 3.9% 1.3% 5.6% 0.9%
you needed for your general education requirements unavailable in the semester you reaction 1 - Never 2 - Rarely 3 - Sometimes 4 - Often 5 - Always 42. How often were courses needed for your major unavailable in the semester you needed 1 - Never 2 - Rarely 3 - Sometimes 4 - Often 5 - Always 43. How would you evaluate the advising you received in your major program of study? 1 - Very Poor 2 - Poor 3 - Fair 4 - Good 5 - Excellent 44. How would you evaluate the advising you received from the Student Success Center? 1 - Very Poor 2 - Poor 3 - Fair 4 - Good 5 - Excellent	16.8% 32.1% 37.0% 11.5% 2.6% d them? 14.2% 29.1% 35.1% 19.4% 2.3% 2.0% 10.9% 21.7% 42.5% 22.9% 2.8% 7.9% 26.2% 42.2%	36.6% 36.6% 12.2% 2.4% 17.1% 36.6% 33.3% 12.2% 0.8% 1.6% 14.8% 23.0% 36.9% 23.8% 0.8%	4.5% 0.4% 0.7% 0.2% 2.9% 7.5% 1.8% 7.2% 1.5% 0.4% 3.9% 1.3% 5.6% 0.9%
you needed for your general education requirements unavailable in the semester you received from the Student Success Center? 1 - Never 2 - Rarely 3 - Sometimes 4 - Often 5 - Always 42. How often were courses needed for your major unavailable in the semester you needed 1 - Never 2 - Rarely 3 - Sometimes 4 - Often 5 - Always 43. How would you evaluate the advising you received in your major program of study? 1 - Very Poor 2 - Poor 3 - Fair 4 - Good 5 - Excellent 44. How would you evaluate the advising you received from the Student Success Center? 1 - Very Poor 2 - Poor 3 - Fair	16.8% 32.1% 37.0% 11.5% 2.6% d them? 14.2% 29.1% 35.1% 19.4% 2.3% 2.0% 10.9% 21.7% 42.5% 22.9% 2.8% 7.9% 26.2%	36.6% 36.6% 12.2% 2.4% 17.1% 36.6% 33.3% 12.2% 0.8% 1.6% 14.8% 23.0% 36.9% 23.8%	4.5% 0.4% 0.7% 0.2% 2.9% 7.5% 1.8% 7.2% 1.5% 0.4% 3.9% 1.3% 5.6% 0.9%
you needed for your general education requirements unavailable in the semester you in 1 - Never 2 - Rarely 3 - Sometimes 4 - Often 5 - Always 42. How often were courses needed for your major unavailable in the semester you needed 1 - Never 2 - Rarely 3 - Sometimes 4 - Often 5 - Always 43. How would you evaluate the advising you received in your major program of study? 1 - Very Poor 2 - Poor 3 - Fair 4 - Good 5 - Excellent 44. How would you evaluate the advising you received from the Student Success Center? 1 - Very Poor 2 - Poor 3 - Fair 4 - Good 5 - Excellent	16.8% 32.1% 37.0% 11.5% 2.6% d them? 14.2% 29.1% 35.1% 19.4% 2.3% 2.0% 10.9% 21.7% 42.5% 22.9% 2.8% 7.9% 26.2% 42.2%	36.6% 36.6% 12.2% 2.4% 17.1% 36.6% 33.3% 12.2% 0.8% 1.6% 14.8% 23.0% 36.9% 23.8% 0.8%	4.5% 0.4% 0.7% 0.2% 2.9% 7.5% 1.8% 7.2% 1.5% 0.4% 3.9% 1.3% 5.6% 0.9%
you needed for your general education requirements unavailable in the semester you in 1 - Never 2 - Rarely 3 - Sometimes 4 - Often 5 - Always 42. How often were courses needed for your major unavailable in the semester you needed 1 - Never 2 - Rarely 3 - Sometimes 4 - Often 5 - Always 43. How would you evaluate the advising you received in your major program of study? 1 - Very Poor 2 - Poor 3 - Fair 4 - Good 5 - Excellent 44. How would you evaluate the advising you received from the Student Success Center? 1 - Very Poor 2 - Poor 3 - Fair 4 - Good 5 - Excellent 45. Did you work directly with any faculty member on research or creative projects	16.8% 32.1% 37.0% 11.5% 2.6% d them? 14.2% 29.1% 35.1% 19.4% 2.3% 2.0% 10.9% 21.7% 42.5% 22.9% 2.8% 7.9% 26.2% 42.2%	36.6% 36.6% 12.2% 2.4% 17.1% 36.6% 33.3% 12.2% 0.8% 1.6% 14.8% 23.0% 36.9% 23.8% 0.8%	4.5% 0.4% 0.7% 0.2% 2.9% 7.5% 1.8% 7.2% 1.5% 0.4% 3.9% 1.3% 5.6% 0.9%
you needed for your general education requirements unavailable in the semester you in 1 - Never 2 - Rarely 3 - Sometimes 4 - Often 5 - Always 42. How often were courses needed for your major unavailable in the semester you needed 1 - Never 2 - Rarely 3 - Sometimes 4 - Often 5 - Always 43. How would you evaluate the advising you received in your major program of study? 1 - Very Poor 2 - Poor 3 - Fair 4 - Good 5 - Excellent 44. How would you evaluate the advising you received from the Student Success Center? 1 - Very Poor 2 - Poor 3 - Fair 4 - Good 5 - Excellent 45. Did you work directly with any faculty member on research or creative projects during your time at UCCS, either in or outside of class?	16.8% 32.1% 37.0% 11.5% 2.6% d them? 14.2% 29.1% 35.1% 19.4% 2.3% 2.0% 10.9% 21.7% 42.5% 22.9% 2.8% 7.9% 26.2% 42.2% 20.9%	36.6% 36.6% 12.2% 2.4% 17.1% 36.6% 33.3% 12.2% 0.8% 14.8% 23.0% 36.9% 23.8% 0.8% 14.2% 24.2% 37.5% 23.3%	4.5% 0.4% 0.7% 0.2% 2.9% 7.5% 1.8% 7.2% 1.5% 0.4% 3.9% 1.3% 5.6% 0.9% 2.0% 4.7% 2.4%
you needed for your general education requirements unavailable in the semester you in 1 - Never 2 - Rarely 3 - Sometimes 4 - Often 5 - Always 42. How often were courses needed for your major unavailable in the semester you needed 1 - Never 2 - Rarely 3 - Sometimes 4 - Often 5 - Always 43. How would you evaluate the advising you received in your major program of study? 1 - Very Poor 2 - Poor 3 - Fair 4 - Good 5 - Excellent 44. How would you evaluate the advising you received from the Student Success Center? 1 - Very Poor 2 - Poor 3 - Fair 4 - Good 5 - Excellent 45. Did you work directly with any faculty member on research or creative projects	16.8% 32.1% 37.0% 11.5% 2.6% d them? 14.2% 29.1% 35.1% 19.4% 2.3% 2.0% 10.9% 21.7% 42.5% 22.9% 2.8% 7.9% 26.2% 42.2%	36.6% 36.6% 12.2% 2.4% 17.1% 36.6% 33.3% 12.2% 0.8% 1.6% 14.8% 23.0% 36.9% 23.8% 0.8%	4.5% 0.4% 0.7% 0.2% 2.9% 7.5% 1.8% 7.2% 1.5% 0.4% 3.9% 1.3% 5.6% 0.9%

46. How many hours per week do you spend in volunteer, charity, or other community activities that you are involved with as part of your education?			
1- None	55.9%	59.3%	3.4%
2- 1-5	30.3% 7.6%	33.3% 4.9%	3.0% 2.7%
3- 5-10 4-10-15	2.6%	4.9% 0.0%	2.7%
5-Over 15	3.8%	2.4%	1.4%
	0.070	,	,
47. Approximately how many faculty members took an interest in your educational and career goals (other than for advising purposes) during your years at UCCS?	22.40/	22.40/	4.00/
1 - None 2 - One	23.1% 22.9%	22.1% 17.2%	1.0% 5.7%
3 - Two or Three	43.1%	45.1%	2.0%
4 - Four or More	10.9%	15.6%	4.7%
48. How often, either formally or informally, did you meet with faculty members outside of regular classroom hours?		/	
1 - Never	12.0%	5.7%	6.3%
2 - Occasionally 3 - Often	40.1% 34.2%	45.5% 43.1%	5.4% 8.9%
4 - Very Often	13.8%	5.7%	8.1%
49. As a student at UCCS, have you completed an internship, field experience, co-op experience, practicum, or clinical assignment?			
1 - Yes	35.5%	26.8%	8.7%
2 - No	64.5%	73.2%	8.7%
50. To what extent have you used electronic technologies (computer software,			
e-mail, internet, etc.), to complete class assignments?			
1 - Never	1.2%	0.8%	0.4%
2 - Occasionally	8.2% 20.2%	6.6%	1.6%
3 - Often 4 - Very Often	70.5%	16.4% 76.2%	3.8% 5.7%
. Voly olden	7 0.0 70	70.270	0.1 70
51. In your opinion, what were the advantages of going to UCCS? Location	26.8%	37.0%	10.2%
Small class size	18.5%	18.3%	0.2%
Convenient	6.2%	11.3%	5.1%
Faculty	9.3%	5.2%	4.1%
Cost	7.7%	5.2%	2.5%
Able to get a degree	2.3%	3.5%	1.2%
Beautiful campus	2.5%	2.6%	0.1%
Good departmental programs	1.2%	2.6% 2.6%	1.4%
High academic standards Well-rounded education	0.9% 2.7%	2.6% 1.7%	1.7% 1.0%
Other	1.6%	1.7%	0.1%
Orientation to non-traditional students	0.3%	1.7%	1.4%
Friendly atmosphere	2.0%	0.9%	1.1%
Quality education	1.4%	0.9%	0.5%
Accredited	1.4%	0.9%	0.5%
Good reputation	1.2%	0.9%	0.3%
Class hours/schedule	1.0%	0.9%	0.1%
Curriculum Night classes	0.6% 0.4%	0.9% 0.9%	0.3% 0.5%
52. In your opinion, what were the disadvantages of going to UCCS? Parking	15.7%	16.8%	1.1%
Lacking college atmosphere	9.8%	16.8%	7.0%
Need wider selection of courses	3.9%	10.0%	6.1%
Little campus life/social life	1.3%	8.4%	7.1%
Other	8.9%	5.0%	3.9%
Faculty	6.3%	5.0%	1.3%
Overshadowed by Boulder	1.9%	5.0%	3.1%
Growing too fast, overcrowded	1.0%	5.0%	4.0%
Location	2.5%	5.0%	2.5%

Inadequate library resources		0.8%	3.0%	2.2%
Poor academic advising		4.1%	3.0%	1.1%
Group projects		1.1%	3.0%	1.9%
Lack of sports		1.0%	3.0%	2.0%
Unfriendly, uncaring atmosphere		0.9%	2.0%	1.1%
Class hours/schedule		4.9%	1.0%	3.9%
Curriculum		2.0%	1.0%	1.0%
Need more graduate programs		1.4% 6.2%	1.0% 1.0%	0.4% 5.2%
High fees, costs Transfer of credits		1.1%	1.0%	0.1%
Lack of internships, practical/work experience		0.6%	1.0%	0.1%
Classes taught by TA's, not PhD's		0.5%	1.0%	0.5%
52. What advice yould you give a first year at ident who just enrolled at LICCS2				
53. What advice would you give a first-year student who just enrolled at UCCS? Make friends / socialize / get involved		12.9%	24.8%	11.9%
Advisors		10.4%	13.9%	3.5%
Study		12.7%	11.9%	0.8%
Go to class / pay attention		8.8%	6.9%	1.9%
Explore degree options		6.1%	5.9%	0.2%
Set goals / go for it / dedication		4.8%	5.9%	1.1%
Have fun		1.8%	5.9%	4.1%
Other		2.0%	5.9%	3.9%
Get to know professors		4.6%	4.0%	0.6%
Take gen ed courses early		1.8%	4.0%	2.2%
Don't take too many courses at once		1.4%	4.0%	2.6%
Use resources (library, etc)		3.9%	3.0%	0.9%
Advocate for yourself		0.8%	2.0%	1.2%
Transportation		1.8%	2.0%	0.2%
your areas of gains/losses, not your level of satisfaction.) 54. Problem-solving ability 1 - No gain 2 - Very slight gain		1.4% 4.7%	0.8% 4.1%	0.6% 0.6%
3 - Slight gain		21.1%	30.3%	9.2%
4 - Moderate gain		51.3%	52.5%	1.2%
5 - High gain		21.3%	11.5%	9.8%
6 - Very high gain		0.3%	0.8%	0.5%
	MEAN=	3.87	3.72	0.15
55. Skill in written expression 1 - No gain		2.1%	0.8%	1.3%
2 - Very slight gain		2.1%	0.0%	2.9%
3 - Slight gain		18.0%	19.5%	1.5%
4 - Moderate gain		45.3%	48.0%	2.7%
5 - High gain		27.6%	29.3%	1.7%
6 - Very high gain		1.6%	2.4%	0.8%
	MEAN=	3.96	4.12	0.16
56. Skill in oral expression 1 - No gain		2.3%	0.8%	1.5%
2 - Very slight gain		5.8%	1.6%	4.2%
3 - Slight gain		21.7%	13.8%	7.9%
4 - Moderate gain		40.5%	26.0%	14.5%
5 - High gain		28.8%	53.7%	24.9%
6 - Very high gain		0.9%	4.1%	3.2%
	MEAN=	3.91	4.42	0.51
57. Self-understanding		2.70/	0.00/	4.00/
1 - No gain		2.7% 5.7%	0.8% 3.3%	1.9% 2.4%
2 - Very slight gain 3 - Slight gain		5.7% 19.1%	3.3% 22.3%	2.4% 3.2%
4 - Moderate gain		41.3%	34.7%	6.6%
5 - High gain		29.7%	34.7%	5.0%
6 - Very high gain		1.6%	4.1%	2.5%
, 5 5	MEAN=	3.94	4.12	0.18

50 Al 3 77 d				
58. Ability to manage emotions appropriately 1 - No gain		10.0%	4.1%	5.9%
2 - Very slight gain		8.7%	10.6%	1.9%
3 - Slight gain		24.9%	31.7%	6.8%
4 - Moderate gain		35.1%	32.5%	2.6%
5 - High gain		20.7%	19.5%	1.2%
6 - Very high gain		0.6%	1.6%	1.0%
	MEAN=	3.50	3.58	0.08
59. Ability to make close friends				
1 - No gain		13.6%	8.1%	5.5%
2 - Very slight gain		13.6%	11.4%	2.2%
3 - Slight gain		29.6%	35.0%	5.4%
4 - Moderate gain		25.0%	26.8%	1.8%
5 - High gain		17.3%	18.7%	1.4%
6 - Very high gain		0.9%	0.0%	0.9%
	MEAN=	3.21	3.37	0.16
60. Appreciation for persons of other races and ethnic backgrounds				
1 - No gain		7.4%	3.3%	4.1%
2 - Very slight gain		9.7%	4.1%	5.6%
3 - Slight gain		23.3%	36.6%	13.3%
4 - Moderate gain		33.1%	26.8%	6.3%
5 - High gain		25.0% 1.5%	27.6% 1.6%	2.6% 0.1%
6 - Very high gain	MEAN=	3.67	3.76	0.1%
	IVIL/ UV	0.07	0.70	0.00
61. Ability to relate to people		5.7 0/	4.40/	4.00/
1 - No gain 2 - Very slight gain		5.7% 6.5%	4.1% 4.1%	1.6% 2.4%
3 - Slight gain		23.1%	23.6%	0.5%
4 - Moderate gain		40.3%	39.0%	1.3%
5 - High gain		23.7%	26.8%	3.1%
6 - Very high gain		0.7%	2.4%	1.7%
	MEAN=	3.72	3.88	0.16
62. Knowledge of social/domestic issues				
1 - No gain		3.7%	0.8%	2.9%
2 - Very slight gain		8.3%	6.5%	1.8%
3 - Slight gain		24.9%	24.4%	0.5%
4 - Moderate gain		37.5%	47.2%	9.7%
5 - High gain		24.4%	20.3%	4.1%
6 - Very high gain	MEAN=	1.2% 3.74	0.8% 3.82	0.4% 0.08
	IVIEAIN=	3.74	3.02	0.06
63. Knowledge of international relations				
1 - No gain		6.9%	3.3%	3.6%
2 - Very slight gain		12.6%	21.1%	8.5%
3 - Slight gain 4 - Moderate gain		26.1% 34.6%	21.1% 37.4%	5.0% 2.8%
5 - High gain		19.6%	16.3%	3.3%
6 - Very high gain		0.3%	0.8%	0.5%
	MEAN=	3.48	3.45	0.03
64. Ability to make ethical decisions				
1 - No gain		8.0%	4.9%	3.1%
2 - Very slight gain		5.9%	3.3%	2.6%
3 - Slight gain		22.5%	18.7%	3.8%
4 - Moderate gain		36.3%	52.8%	16.5%
5 - High gain		26.1%	18.7%	7.4%
6 - Very high gain		1.2%	1.6%	0.4%
	MEAN=	3.70	3.82	0.12
65. Appreciation for the arts				
1 - No gain		11.2%	8.9%	2.3%
2 - Very slight gain		13.9%	16.3%	2.4%
3 - Slight gain		27.6%	20.3%	7.3%
4 - Moderate gain		28.0%	29.3%	1.3%
5 - High gain 6 - Very high gain		18.9% 0.5%	23.6% 1.6%	4.7% 1.1%
o voly mgm gam	MEAN=	3.31	3.47	0.16

66. Appreciation for literature		11 20/	10.69/	0.70/
1 - No gain		11.3%	10.6%	0.7%
2 - Very slight gain		13.1%	13.0%	0.1%
3 - Slight gain		28.7% 27.8%	31.7% 26.8%	3.0% 1.0%
4 - Moderate gain 5 - High gain		18.4%	16.3%	2.1%
6 - Very high gain		0.8%	1.6%	0.8%
0 - Very Hight gain	MEAN=	3.31	3.30	0.07
	WILAIN-	0.01	3.30	0.01
67. Appreciation of the humanities				
1 - No gain		10.9%	8.9%	2.0%
2 - Very slight gain		12.1%	12.2%	0.1%
3 - Slight gain		26.8%	26.0%	0.8%
4 - Moderate gain		31.2%	33.3%	2.1%
5 - High gain		18.6%	18.7%	0.1%
6 - Very high gain		0.5%	0.8%	0.3%
	MEAN=	3.36	3.43	0.07
68. Skills in gathering information				
1 - No gain		2.5%	3.3%	0.8%
2 - Very slight gain		4.7%	1.6%	3.1%
3 - Slight gain		15.7%	21.1%	5.4%
4 - Moderate gain		46.7%	35.0%	11.7%
5 - High gain		29.4%	38.2%	8.8%
6 - Very high gain		1.0%	0.8%	0.2%
, , ,	MEAN=	3.99	4.06	0.07
69. Technical knowledge 1 - No gain		3.3%	2.4%	0.9%
2 - Very slight gain		7.6%	4.9%	2.7%
3 - Slight gain		22.4%	39.8%	17.4%
4 - Moderate gain		41.1%	30.1%	11.0%
5 - High gain		24.9%	21.1%	3.8%
6 - Very high gain		0.7%	1.6%	0.9%
o vary mgm gam	MEAN=	3.79	3.67	0.12
70. Scholarly knowledge				/
1 - No gain		1.0%	0.8%	0.2%
2 - Very slight gain		1.9%	3.3%	1.4%
3 - Slight gain		14.4%	13.8%	0.6%
4 - Moderate gain		50.4%	49.6%	0.8%
5 - High gain 6 - Very high gain		30.7% 1.6%	30.1%	0.6%
6 - Very mgm gam	MEAN=	4.13	2.4% 4.12	0.8% 0.01
	WILAIN-	4.10	7.12	0.01
71. Your gender is:				
1 - Male		32.7%	26.0%	6.7%
2 - Female		67.3%	74.0%	6.7%
72. Your primary ethnic group is:				0.0%
1 - White/Anglo/Caucasian		79.9%	82.0%	2.1%
2 - African American		3.8%	4.9%	1.1%
3 - Hispanic/Chicano(a)/Latino(a)		8.2%	8.2%	0.0%
4 - Asian		1.2%	0.0%	1.2%
5 - Native American/American Indian/Aleut		4.7%	2.5%	2.2%
6 - Other		2.4%	2.5%	0.1%
73. Your year of birth is:	MEAN=	1978.5	1979.8	1.34
•				
74. The highest education level completed by the second				
74. The highest education level completed by your mother was:1 - Grade school		1.6%	0.8%	0.8%
2 - Junior high		1.0%	1.6%	0.6%
3 - Some high school		2.9%	0.0%	2.9%
4 - High school graduate		21.7%	26.0%	4.3%
5 - Vocational/technical/business (beyond high school)		9.8%	13.8%	4.0%
6 - Some college		25.0%	23.6%	1.4%
7 - Completed college (4 year degree)		25.0%	20.3%	4.7%
8 - Graduate or Professional school		12.9%	13.8%	0.9%

75. The highest education level completed by your father was:			
1 - Grade school	0.5%	0.8%	0.3%
2 - Junior high	0.8%	1.7%	0.9%
3 - Some high school	3.5%	1.7%	1.8%
4 - High school graduate	17.5%	20.8%	3.3%
5 - Vocational/technical/business (beyond high school)	8.3%	7.5%	0.8%
6 - Some college	17.2%	18.3%	1.1%
7 - Completed college (4 year degree)	24.7%	23.3%	1.4%
8 - Graduate or Professional school	27.5%	25.8%	1.7%
76. Your current marital status is:			
1 - Single, never married	69.5%	73.2%	3.7%
2 - Married	24.2%	19.5%	4.7%
3 - Separated	0.6%	1.6%	1.0%
4 - Divorced	4.8%	4.9%	0.1%
5 - Widowed	0.2%	0.8%	0.6%
6 - Other	0.7%	0.0%	0.7%



University of Colorado at Colorado Springs 2006 Graduating Seniors Survey Report for Summer 2005 through Spring 2006 Minority and Non-Minority Totals

		2006 GRAD Minority	2006 GRAD Non-Minority	DIFFERENCE
SECTION A: EDUCATION AT UCCS	N=	210	889	
When did you start working towards a degree program at UCCS?				
2005		3.0%	2.2%	0.8%
2004		13.9%	13.9%	0.0%
2003		14.9%	21.8%	6.9%
2002		35.1%	32.6%	2.5%
2001		15.8%	17.6%	1.8%
2000		7.4%	5.2%	2.2%
1999		4.0%	1.0%	3.0%
1998 and before		5.9%	5.7%	0.2%
What was your initial student level?		00.00/	44.00/	F 00/
1 - Freshman		39.0%	44.0%	5.0% 5.2%
2 - Transfer (Please go to Q. 2a) 3 - Unclassified		60.0% 1.0%	54.8% 1.2%	0.2%
5 - Officiassified		1.0%	1.270	0.270
2a. If you were a transfer student, from which institution did you transfer?	N=	119	467	0.00/
PPCC (Pikes Peak Community College)		34.5%	41.1%	6.6%
CU-Denver (University of Colorado at Denver)		14.2%	1.5%	12.7%
Adams State		14.2%	1.7%	12.5%
UNC (University of Northern Colorado)		13.4%	14.5%	1.1%
Other		8.7%	5.3%	3.4% 10.9%
CU-Boulder (University of Colorado at Boulder)		2.5%	13.4%	2.2%
CSU-Pueblo		2.5%	4.7%	
CSU (Colorado State University) Ft. Lewis		0.8%	14.7%	13.9% 0.3%
		0.8% 0.8%	1.1% 0.9%	0.3%
Metro State College Western State		0.8%	0.9%	0.1%
Regis University		0.8%	0.2%	0.6%
US Air Force Academy		0.0%	1.9%	1.9%
CTU (Colorado Technical University)		0.0%	0.9%	0.9%
DU (Denver University)		0.0%	0.2%	0.2%
CC (Colorado College)		0.0%	0.2%	0.2%
Colorado School of Mines		0.0%	0.2%	0.2%
3. What was your initial student tuition classification?				
1 - Resident		91.4%	90.3%	1.1%
2 - Non-resident		8.6%	9.7%	1.1%
4. During your studies at UCCS, what was your course load				
during most semesters?		00.00/	00.70/	4.40/
1 - Full-time (12 or more hours a semester)		88.6% 11.4%	92.7%	4.1%
2 - Part-time (less than 12 hours a semester)		11.4%	7.3%	4.1%
5. When will you graduate from UCCS?		0.007	0.50/	0.00/
Summer		9.2%	9.5%	0.3%
Fall		32.0%	32.0%	0.0%
Spring		58.7%	58.5%	0.2%
6. Which degree will you receive at the time of the above graduation?		04 :01	00 101	E 00/
1 - Bachelor of Arts		61.4%	66.4%	5.0%
2 - Bachelor of Science		38.6%	33.6%	5.0%
7. In what major(s) will you receive your degree from UCCS?		10.534	0.001	40.40/
Biology		16.9%	6.8%	10.1%
Communication		10.6%	11.4%	0.8%
Sociology		9.2%	6.4%	2.8%
Psychology		8.2%	10.1%	1.9%
Health Care Services		4.8%	3.8%	1.0%
Nursing		4.3%	6.4% 4.0%	2.1% 0.3%
History		4.3%	4.0%	0.370

Accounting		4.3%	2.6%	1.7%
Political Science		3.9%	3.8%	0.1%
Electrical Engineering		3.4%	0.9%	2.5%
Geography & Environmental Studies		3.4%	6.4%	3.0%
Finance		2.9%	3.1%	0.2%
Computer Science		2.4%	1.9%	0.5%
Information Systems		2.4%	0.5%	1.9%
Marketing		2.4%	2.4%	0.0%
International Business		1.9%	3.2%	1.3%
Chemistry (BA or BS)		1.4%	2.3%	0.9%
Visual Arts		1.4%	1.9%	0.5%
Organizational Management		1.4%	1.5%	0.1%
Mathematics		1.0%	1.4%	0.4%
English		1.0%	5.1%	4.1%
Other		1.0%	0.3%	0.7%
General Business		0.5%	3.1%	2.6%
				2.0%
Mechanical Engineering		0.5%	2.8%	
Anthropology		0.5%	1.7%	1.2%
Economics		0.5%	0.9%	0.4%
Philosophy		0.5%	0.8%	0.3%
Accounting/Information Systems		0.0%	0.8%	0.8%
Personnel/Human Resources Management		0.5%	0.5%	0.0%
Spanish		0.5%	0.3%	0.2%
Physics		0.5%	0.3%	0.2%
Art History		0.0%	0.5%	0.5%
Finance/Information Systems		0.0%	0.5%	0.5%
Marketing/Information Systems		0.0%	0.1%	0.1%
Special Education Licensure Program		0.0%	0.1%	0.1%
In which school/college are you enrolled as an undergraduate at UCCS?				0.00/
1 - Letters, Arts and Sciences		62.7%	65.0%	2.3%
2 - Business		17.2%	18.1%	0.9%
3 - Engineering		10.5%	6.8%	3.7%
4 - Beth-El		9.6%	10.1%	0.5%
Have you changed colleges (as listed in Question 8) during your studies at UCCS?	3			
1 - Yes		16.2%	10.6%	5.6%
2 - No		83.8%	89.4%	5.6%
10. What is your current cumulative grade point average?	MEAN=	3.17	3.26	0.09
11a. To what extent has UCCS provided you assistance to				
succeed academically		7 60/	4 70/	2 00/
1-Very Little		7.6%	4.7%	2.9%
2-Some		29.0%	32.3%	3.3%
3-Much		45.2%	46.2%	1.0%
4-Very Much		18.1%	16.7%	1.4%
11b. To what extent has UCCS provided you with the ability to deal with non-academic obligations (i.e., work or family)?				
1- Very Little		23.9%	24.9%	1.0%
2- Some		34.9%	34.1%	0.8%
3- Much		28.7%	32.5%	3.8%
4- Very Much		12.4%	8.6%	3.8%
11c.To what extent has UCCS provided support for your				
social interactions with other students?				
1- Very Little		14.8%	15 40/	0.6%
•			15.4% 46.5%	
2- Some		40.5%	46.5%	6.0%
3- Much		34.3%	29.5%	4.8%
4- Very Much		10.5%	8.6%	1.9%

12. What was your primary purpose in obtaining a degree?				
1 - To obtain a general education.		8.1%	7.5%	0.6%
2 - To satisfy my parents' desires.		1.4%	0.7%	0.7%
3 - To discover what type of occupation I desire.		9.5%	5.6%	3.9%
4 - To become better qualified for future employment.		36.7%	40.8%	4.1%
5 - To become better qualified for my present employment.6 - To qualify for advancement in my field of employment.		2.9% 0.5%	1.3% 1.5%	1.6% 1.0%
7 - To prepare for a better job than my present employment.		7.6%	7.5%	0.1%
8 - To prepare for changing my occupation.		2.9%	5.6%	2.7%
9 - To prepare for a graduate degree.		19.0%	18.5%	0.5%
10 - Personal fulfillment		7.1%	9.5%	2.4%
11 - Other		4.3%	1.6%	2.7%
13. Have you applied to an advanced degree (beyond bachelor's) or				
certificate program?				
1 - Yes, full-time		8.6%	8.3%	0.3%
2 - Yes, part-time		1.9%	1.3%	0.6%
3 - No (go to Q. 13b)		89.5%	90.5%	1.0%
13a. If yes, what is the program in which you will be enrolled and at				
what university?	N=	10	70	
Program: MA (Master of Arts)	IN-	18 22.2%	78 37.2%	15.0%
MD (Medical Doctor)		22.2%	15.3%	6.9%
PhD		11.1%	17.8%	6.7%
TEP (Teacher Education Program)		11.1%	9.0%	2.1%
MSW (Master of Social Work)		11.1%	2.6%	8.5%
Other (general graduate courses)		6.6%	6.7%	0.1%
MBS (Master of Basic Science)		5.6%	2.6%	3.0%
Juris Doctor		5.6%	2.6%	3.0%
MPA (Master of Public Administration)		5.6%	0.0%	5.6%
MBA (Master of Business Administration)		0.0%	2.6%	2.6%
MS (Master of Science)		0.0%	1.3%	1.3%
MSN (Master of Nursing)		0.0%	1.3%	1.3%
Llaivaraitu				
University: UCCS		58.3%	50.9%	7.4%
CU-Denver		16.7%	7.0%	9.7%
CU-Boulder		16.7%	5.3%	11.4%
Other		8.3%	7.5%	0.8%
Regis		0.0%	8.8%	8.8%
CC (Colorado College)		0.0%	13.5%	13.5%
Health Sciences Center		0.0%	1.8%	1.8%
Metro State		0.0%	1.8%	1.8%
401.15	•			
13b. If no, do you plan to pursue an advanced degree in the near future 1 - Yes	?	71.4%	74.4%	3.0%
2 - No		71.4% 28.6%	74.4% 25.6%	3.0%
2 - 110		20.070	25.070	3.070
SECTION B: EMPLOYMENT				
14. What are your plans immediately following graduation?				
1 - Seek employment		42.3%	39.3%	3.0%
2 - Attend graduate school		16.9%	13.7%	3.2%
3 - Continue current employment		5.5%	9.8%	4.3%
4 - Both attend graduate school and seek or continue employment		19.9%	23.2%	3.3%
5 - Go into the Teacher Education Program		3.5%	1.9%	1.6%
6 - Be a homemaker		0.0%	1.3%	1.3%
7 - Take time off		3.5%	5.7%	2.2%
8 - Other		8.5%	5.1%	3.4%
15. On average, how many hours per week do you currently spend in paid				
	MEAN=	20.42	23.97	3.55
16. How much of your paid employment is related to your field of study?				
1- Not Related		40.0%	43.5%	3.5%
2- Sometimes Related		28.3%	28.8%	0.5%
3- More Related Than Not		9.0%	11.8%	2.8% 6.9%
4- Highly Related		22.8%	15.9%	0.970

17. If you are not employed, what is your current source of income?	N=	57	160	
Spouse		24.6%	36.9%	12.3%
Parents		35.1%	26.3%	8.8%
Loans/Grants		24.6% 8.8%	15.0% 10.0%	9.6% 1.2%
Savings Other		0.0 <i>%</i> 1.8%	6.9%	5.1%
Military		3.5%	3.8%	0.3%
Welfare		1.8%	1.3%	0.5%
18. My studies at UCCS enhanced my ability to get a job.				
1 - Strongly Disagree		2.9%	0.9%	2.0%
2 - Disagree		6.9%	2.9%	4.0%
3 - Slightly Disagree		2.5%	2.4%	0.1% 2.4%
4 - Slightly Agree 5 - Agree		17.6% 47.5%	20.0% 51.0%	3.5%
6 - Strongly Agree		22.5%	22.8%	0.3%
C Cutoligity rigido	MEAN=	4.68	4.86	0.18
19. I am pleased with my choice of degree program.		4.00/	0.00/	0.70/
1 - Strongly Disagree		1.0%	0.3%	0.7%
2 - Disagree		2.9% 1.9%	1.5% 3.4%	1.4% 1.5%
3 - Slightly Disagree 4 - Slightly Agree		1.9% 8.7%	3.4% 11.8%	3.1%
5 - Agree		43.3%	40.4%	2.9%
6 - Strongly Agree		42.3%	42.5%	0.2%
c caongly region	MEAN=	5.17	5.18	0.01
20. My degree program provided me detailed understanding of my antic	ipated			
career. 1 - Strongly Disagree		2.9%	1.1%	1.8%
2 - Disagree		2.9%	6.1%	3.2%
3 - Slightly Disagree		7.3%	8.2%	0.9%
4 - Slightly Agree		30.6%	31.7%	1.1%
5 - Agree		35.4%	38.0%	2.6%
6 - Strongly Agree		20.9%	14.9%	6.0%
	MEAN=	4.55	4.44	0.11
21. The education I received at UCCS helped me understand				
how diversity issues are interrelated in regional, national, and globa	I relations.			
1 - Strongly Disagree		1.9%	2.9%	1.0%
2 - Disagree		4.8%	4.6%	0.2%
3 - Slightly Disagree		11.5%	7.5%	4.0%
4 - Slightly Agree		23.1%	26.5%	3.4%
5 - Agree		31.3%	37.3%	6.0%
6 - Strongly Agree	MEAN=	27.4% 4.59	21.2% 4.55	6.2% 0.04
	WILAN-	4.55	4.55	0.04
22. The technical skills I learned at UCCS were complete				
and up-to-date.				
1 - Strongly Disagree		2.9%	1.0%	1.9%
2 - Disagree		1.9%	2.6%	0.7% 0.6%
3 - Slightly Disagree 4 - Slightly Agree		5.3% 18.8%	4.7% 20.9%	2.1%
5 - Agree		48.3%	52.5%	4.2%
6 - Strongly Agree		22.7%	18.3%	4.4%
3, 3, 5	MEAN=	4.76	4.76	0.00
23. In general, UCCS faculty are available and willing to help				
me complete my program of study. 1 - Strongly Disagree		1.0%	0.3%	0.7%
2 - Disagree		1.4%	2.1%	0.7%
3 - Slightly Disagree		6.3%	5.4%	0.9%
4 - Slightly Agree		13.9%	12.3%	1.6%
5 - Agree		47.6%	54.2%	6.6%
6 - Strongly Agree		29.8%	25.8%	4.0%
	MEAN=	4.95	4.95	0.00
24. I would recommend my degree program to another student				
24. I would recommend my degree program to another student.1 - Strongly Disagree		3.8%	2.4%	1.4%
2 - Disagree		0.5%	2.4%	1.9%
3 - Slightly Disagree		5.3%	4.3%	1.0%
4 - Slightly Agree		16.3%	12.3%	4.0%
5 - Agree		39.9%	45.7%	5.8%
6 - Strongly Agree		34.1%	32.9%	1.2%
	MEAN=	4.90	4.95	0.05

SECTION C: RATING MY EDUCATION AT UCCS

SECTION C: RATING MY EDUCATION AT UCCS 25. In retrospect, do you wish you had chosen a different program of study?	•			
1 - Yes		12.9%	16.6%	3.7%
2 - No (Go to Q. 28)		87.1%	83.4%	3.7%
25a. If yes, what degree program do you wish you had chosen?	N=	24	124	
Nursing	••	16.7%	15.3%	1.4%
General Business		8.3%	13.7%	5.4%
Accounting		8.3%	2.4%	5.9%
Mathematics		8.3%	0.8%	7.5%
History		8.3%	1.6%	6.7%
Computer Science		4.2%	2.4%	1.8%
International Business		4.2%	8.9%	4.7%
Visual Arts		4.2%	7.3%	3.1%
Other		4.2%	7.3%	3.1%
Not sure		4.2%	4.8%	0.6%
Biology		4.2%	3.2%	1.0%
English		4.2%	1.6%	2.6%
Pre-professional		4.2%	0.8%	3.4%
Finance		4.2%	0.0%	4.2%
Spanish		4.2%	0.0%	4.2%
Communication		4.2%	0.9%	3.3%
Economics		4.2%	0.0%	4.2%
Not offered at UCCS		0.0%	14.5%	14.5%
Electrical Engineering		0.0%	3.2%	3.2%
Anthropology		0.0%	2.4%	2.4%
Chemistry (BA or BS)		0.0%	1.6%	1.6%
Psychology		0.0%	1.6%	1.6%
Finance/Information Systems		0.0%	0.8%	0.8%
Health Care Services		0.0%	0.8%	0.8%
Dist. Studies - Justice/Public Administration		0.0%	0.8%	0.8%
Dist. Studies - Other		0.0%	0.0%	0.0%
Physics (BS)		0.0%	0.8%	0.8%
Marketing		0.0%	0.8%	0.8%
a.rorg		0.070	0.070	0.070
26. How many courses (not hours) did you complete your last two full				
semesters (not including summer term) at UCCS?				
0-6		11.0%	12.9%	1.9%
7 or more		89.0%	87.1%	1.9%
7 of more	MEAN=	10.61	9.89	0.72
	IVIEAIN-	10.01	9.09	0.72
27. How many of those courses required you to complete:				
27. How many of these courses required you to complete:		2.00	2.00	0.00
a - in class writing assignments (other than English classes).		3.82	3.60	0.22
			2.97	0.12
b - out of class writing assignment(s) (other than English classes)		2.85	2.01	
of at least 10 pages.				
of at least 10 pages. c - oral presentation(s) (other than communication classes).		3.11	3.47	0.36
of at least 10 pages. c - oral presentation(s) (other than communication classes). d - group project(s)/activities.		3.11 4.32	3.47 4.11	0.21
of at least 10 pages. c - oral presentation(s) (other than communication classes). d - group project(s)/activities. e - problems requiring quantitative (mathematical) skills		3.11	3.47	
of at least 10 pages. c - oral presentation(s) (other than communication classes). d - group project(s)/activities. e - problems requiring quantitative (mathematical) skills (other than math classes).		3.11 4.32 2.64	3.47 4.11 2.61	0.21 0.03
of at least 10 pages. c - oral presentation(s) (other than communication classes). d - group project(s)/activities. e - problems requiring quantitative (mathematical) skills		3.11 4.32	3.47 4.11	0.21
of at least 10 pages. c - oral presentation(s) (other than communication classes). d - group project(s)/activities. e - problems requiring quantitative (mathematical) skills (other than math classes).		3.11 4.32 2.64	3.47 4.11 2.61	0.21 0.03
of at least 10 pages. c - oral presentation(s) (other than communication classes). d - group project(s)/activities. e - problems requiring quantitative (mathematical) skills (other than math classes). f - computer applications (either mainframe or personal computer in		3.11 4.32 2.64	3.47 4.11 2.61	0.21 0.03
of at least 10 pages. c - oral presentation(s) (other than communication classes). d - group project(s)/activities. e - problems requiring quantitative (mathematical) skills (other than math classes). f - computer applications (either mainframe or personal computer in classes other than computer science or information systems).		3.11 4.32 2.64 3.43	3.47 4.11 2.61 2.96	0.21 0.03 0.47
of at least 10 pages. c - oral presentation(s) (other than communication classes). d - group project(s)/activities. e - problems requiring quantitative (mathematical) skills (other than math classes). f - computer applications (either mainframe or personal computer in classes other than computer science or information systems). g - activities requiring knowledge of other cultures (other than foreign		3.11 4.32 2.64 3.43	3.47 4.11 2.61 2.96	0.21 0.03 0.47
of at least 10 pages. c - oral presentation(s) (other than communication classes). d - group project(s)/activities. e - problems requiring quantitative (mathematical) skills (other than math classes). f - computer applications (either mainframe or personal computer in classes other than computer science or information systems). g - activities requiring knowledge of other cultures (other than foreign language classes).		3.11 4.32 2.64 3.43 2.55	3.47 4.11 2.61 2.96 2.46	0.21 0.03 0.47 0.09
of at least 10 pages. c - oral presentation(s) (other than communication classes). d - group project(s)/activities. e - problems requiring quantitative (mathematical) skills (other than math classes). f - computer applications (either mainframe or personal computer in classes other than computer science or information systems). g - activities requiring knowledge of other cultures (other than foreign language classes). h - complete activities where you applied knowledge of gender issues		3.11 4.32 2.64 3.43 2.55 2.10	3.47 4.11 2.61 2.96 2.46 2.38	0.21 0.03 0.47 0.09 0.28
of at least 10 pages. c - oral presentation(s) (other than communication classes). d - group project(s)/activities. e - problems requiring quantitative (mathematical) skills (other than math classes). f - computer applications (either mainframe or personal computer in classes other than computer science or information systems). g - activities requiring knowledge of other cultures (other than foreign language classes). h - complete activities where you applied knowledge of gender issues		3.11 4.32 2.64 3.43 2.55 2.10	3.47 4.11 2.61 2.96 2.46 2.38	0.21 0.03 0.47 0.09 0.28
of at least 10 pages. c - oral presentation(s) (other than communication classes). d - group project(s)/activities. e - problems requiring quantitative (mathematical) skills (other than math classes). f - computer applications (either mainframe or personal computer in classes other than computer science or information systems). g - activities requiring knowledge of other cultures (other than foreign language classes). h - complete activities where you applied knowledge of gender issues i - scientific methodology.		3.11 4.32 2.64 3.43 2.55 2.10	3.47 4.11 2.61 2.96 2.46 2.38	0.21 0.03 0.47 0.09 0.28
of at least 10 pages. c - oral presentation(s) (other than communication classes). d - group project(s)/activities. e - problems requiring quantitative (mathematical) skills (other than math classes). f - computer applications (either mainframe or personal computer in classes other than computer science or information systems). g - activities requiring knowledge of other cultures (other than foreign language classes). h - complete activities where you applied knowledge of gender issues i - scientific methodology.		3.11 4.32 2.64 3.43 2.55 2.10 2.68	3.47 4.11 2.61 2.96 2.46 2.38 2.53	0.21 0.03 0.47 0.09 0.28 0.15
of at least 10 pages. c - oral presentation(s) (other than communication classes). d - group project(s)/activities. e - problems requiring quantitative (mathematical) skills (other than math classes). f - computer applications (either mainframe or personal computer in classes other than computer science or information systems). g - activities requiring knowledge of other cultures (other than foreign language classes). h - complete activities where you applied knowledge of gender issues i - scientific methodology. 28. Hearned a variety of new intellectual concepts during my university education. 1 - Strongly Disagree		3.11 4.32 2.64 3.43 2.55 2.10 2.68	3.47 4.11 2.61 2.96 2.46 2.38 2.53	0.21 0.03 0.47 0.09 0.28 0.15
of at least 10 pages. c - oral presentation(s) (other than communication classes). d - group project(s)/activities. e - problems requiring quantitative (mathematical) skills (other than math classes). f - computer applications (either mainframe or personal computer in classes other than computer science or information systems). g - activities requiring knowledge of other cultures (other than foreign language classes). h - complete activities where you applied knowledge of gender issues i - scientific methodology. 28. Hearned a variety of new intellectual concepts during my university education. 1 - Strongly Disagree 2 - Disagree		3.11 4.32 2.64 3.43 2.55 2.10 2.68	3.47 4.11 2.61 2.96 2.46 2.38 2.53	0.21 0.03 0.47 0.09 0.28 0.15
of at least 10 pages. c - oral presentation(s) (other than communication classes). d - group project(s)/activities. e - problems requiring quantitative (mathematical) skills (other than math classes). f - computer applications (either mainframe or personal computer in classes other than computer science or information systems). g - activities requiring knowledge of other cultures (other than foreign language classes). h - complete activities where you applied knowledge of gender issues i - scientific methodology. 28. I learned a variety of new intellectual concepts during my university education. 1 - Strongly Disagree 2 - Disagree 3 - Slightly Disagree		3.11 4.32 2.64 3.43 2.55 2.10 2.68	3.47 4.11 2.61 2.96 2.46 2.38 2.53	0.21 0.03 0.47 0.09 0.28 0.15 0.5% 0.4% 0.2%
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of at least 10 pages. c - oral presentation(s) (other than communication classes). d - group project(s)/activities. e - problems requiring quantitative (mathematical) skills (other than math classes). f - computer applications (either mainframe or personal computer in classes other than computer science or information systems). g - activities requiring knowledge of other cultures (other than foreign language classes). h - complete activities where you applied knowledge of gender issues i - scientific methodology. 28. I learned a variety of new intellectual concepts during my university education. 1 - Strongly Disagree 2 - Disagree 3 - Slightly Disagree 4 - Slightly Agree 5 - Agree 6 - Strongly Agree 29. I learned the theoretical foundations of the academic disciplines I studied during my university education. 1 - Strongly Disagree 2 - Disagree 3 - Slightly Disagree 4 - Slightly Disagree 5 - Strongly Disagree 5 - Stightly Disagree 6 - Slightly Disagree 7 - Disagree 8 - Slightly Disagree 9 - Slightly Disagree 1 - Slightly Disagree 1 - Slightly Disagree 1 - Slightly Agree 5 - Agree	MEAN=	3.11 4.32 2.64 3.43 2.55 2.10 2.68 1.4% 1.0% 1.9% 21.5% 41.6% 32.6% 4.99 1.5% 0.5% 3.3% 18.2% 49.8%	3.47 4.11 2.61 2.96 2.46 2.38 2.53 0.9% 1.4% 1.7% 14.9% 52.7% 28.4% 5.02 0.6% 1.1% 3.1% 16.4% 52.6%	0.21 0.03 0.47 0.09 0.28 0.15 0.5% 0.4% 0.2% 6.6% 11.1% 4.2% 0.03

20. My studies at LICCS mat the advection goal I had in mind when I appell	ad			
 My studies at UCCS met the education goal I had in mind when I enroll Strongly Disagree 	ea.	3.5%	1.4%	2.1%
2 - Disagree		1.0%	4.7%	3.7%
3 - Slightly Disagree		9.5%	5.6%	3.9%
4 - Slightly Agree		10.1%	18.7%	8.6%
5 - Agree		54.8%	45.6%	9.2%
6 - Strongly Agree		20.6%	24.0%	3.4%
0 - Ottorigity Agree	MEAN=	4.75	4.74	0.01
	17127 4 4	1.70		0.01
31. During your studies at UCCS did you complete a course or part of				
a course that provided you hands-on practical learning experiences?				
1 - Yes		57.2%	59.1%	1.9%
2 - No		42.8%	40.9%	1.9%
32a. What type of college did you attend prior to enrolling at UCCS?	N=	128	506	
2-year college		57.8%	58.3%	0.5%
4-year college		26.6%	22.5%	4.1%
University		15.7%	19.2%	3.5%
		10.50	40.00	4.40
32b. How many hours of college credit did you transfer to UCCS?	MEAN=	46.59	48.02	1.43
33. How would you rate the overall quality of YOUR education at				
UCCS, in the following areas?				
ORAL COMMUNICATION (e.g., public speaking, small groups,				
one-on-one)				
1- Very Poor		1.0%	0.5%	0.5%
2- Poor		2.9%	2.0%	0.9%
3- Fair		25.1%	23.4%	1.7%
4- Good		50.0%	57.2%	7.2%
5- Excellent		21.0%	17.0%	4.0%
	MEAN=	3.87	3.88	0.01
QUANTITATIVE SKILLS (e.g., math, statistics)				
1- Very Poor		1.4%	0.6%	0.8%
2- Poor		4.3%	5.5%	1.2%
3- Fair		27.1%	25.1%	2.0%
4- Good		50.7%	46.8%	3.9%
5- Excellent		16.4%	22.0%	5.6%
	MEAN=	3.76	3.84	0.08
SCIENTIFIC REASONING (e.g., scientific reasoning and metho	de)			
1- Very Poor	us)	1.4%	0.2%	1.2%
2- Poor		3.8%	2.9%	0.9%
3- Fair		27.9%	27.5%	0.4%
4- Good		45.7%	45.3%	0.4%
5- Excellent		21.2%	24.1%	2.9%
 	MEAN=	3.81	3.90	0.09
QUALITATIVE SKILLS (e.g., personal analysis, perception, intui	tion)			
1- Very Poor		1.0%	0.3%	0.7%
2- Poor		1.4%	2.6%	1.2%
3- Fair		11.0%	14.1%	3.1%
4- Good		59.3%	58.2%	1.1%
5- Excellent		27.3%	24.7%	2.6%
	MEAN=	4.11	4.04	0.07
ANALYTICAL REASONING (e.g., logic)				
1- Very Poor		0.0%	0.3	0.3%
2- Poor		7.2%	1.5	4.5%
3- Fair		12.5%	17.4	5.7%
4- Good		59.0%	51.8	8.4%
5- Excellent		31.3%	29	3.2%
	MEAN=	4.04	4.07	0.03
GRAPHIC COMMUNICATION (e.g., using charts, graphs)				
1- Very Poor		0.5%	0.7%	0.2%
2- Poor		12.5%	6.9%	5.6%
3- Fair		26.4%	32.1%	5.7%
4- Good		43.8%	45.1%	1.3%
5- Excellent	N 4 5 4 4 4 4	16.8%	15.1%	1.7%
	MEAN=	3.64	3.72	0.08

READING SKILLS				
1- Very Poor		1.0%	0.3%	0.7%
2- Poor		6.7%	2.7%	4.0%
3- Fair		15.7%	18.2%	2.5%
4- Good		43.8%	50.6%	6.8%
5- Excellent		32.9%	28.1%	4.8%
	MEAN=	4.01	4.04	0.03
WRITING SKILLS				
1- Very Poor		0.0%	0.3%	0.3%
2- Poor		7.1%	2.4%	4.7%
3- Fair		18.6%	16.2%	2.4%
4- Good		43.3%	46.3%	3.0%
5- Excellent	MEAN=	31.0% 3.98	34.7% 4.13	3.7% 0.15
		0.00	0	00
PROBLEM SOLVING SKILLS (e.g., critical thinking)		0.00/	0.20/	0.3%
1- Very Poor 2- Poor		0.0% 2.4%	0.3% 1.0%	1.4%
3- Fair		16.2%	15.2%	1.0%
4-Good		51.4%	48.3%	3.1%
5- Excellent		30.0%	35.1%	5.1%
	MEAN=	4.09	4.17	0.08
WORKING WITH OTHERS (e.g., teams, groups, etc.)				
1- Very Poor		1.9%	0.9%	1.0%
2- Poor		1.9%	2.4%	0.5%
3- Fair		19.0%	13.2%	5.8%
4- Good		40.0%	44.8%	4.8%
5- Excellent		37.2%	38.7%	1.5%
	MEAN=	4.09	4.18	0.09
INFORMATION GATHERING SKILLS (e.g. library, internet, etc.	.)			
1- Very Poor	,	1.4%	1.0%	0.4%
2- Poor		3.8%	2.6%	1.2%
3- Fair		16.7%	22.3%	5.6%
4- Good		47.4%	40.7%	6.7%
5- Excellent	MEAN=	30.6% 4.02	33.3% 4.03	2.7% 0.01
	IVIE/AIN-	4.02	4.03	0.01
MOTIVATION				
1- Very Poor		0.5%	1.5%	1.0%
2- Poor 3- Fair		9.0%	4.7% 22.3%	4.3% 5.8%
4- Good		28.1% 36.2%	48.8%	12.6%
5- Excellent		26.2%	22.7%	3.5%
5 2/05/IO/I	MEAN=	3.79	3.86	0.07
SELF-DISCIPLINE				
1- Very Poor		0.0%	0.2%	0.2%
2- Poor		7.7%	3.9%	3.8%
3- Fair		19.8%	17.7%	2.1%
4- Good		43.5%	46.8%	3.3%
5- Excellent	ME ANI-	29.0%	31.4% 4.05	2.4% 0.11
	MEAN=	3.94	4.05	0.11
MULTI-CULTURAL AWARENESS (e.g., sensitivity to others				
unlike you)		2.00/	4 70/	2 40/
1- Very Poor 2- Poor		3.8% 7.7%	1.7% 3.2%	2.1% 4.5%
2- P001 3- Fair		7.7% 16.7%	20.2%	3.5%
4- Good		43.1%	43.2%	0.1%
5- Excellent		28.7%	31.6%	2.9%
	MEAN=	3.85	4.07	0.22
UNDERSTANDING & SYNTHESIZING HISTORICAL EVENTS				
(e.g., understanding of today's world in light of the past)				
1- Very Poor		1.4%	1.7%	0.3%
2- Poor		12.9%	5.5%	7.4%
3- Fair		23.4%	30.4%	7.0%
4- Good 5- Excellent		41.6% 20.6%	42.3% 20.1%	0.7% 0.5%
5 Exocitent	MEAN=	3.68	3.73	0.05
		0.00	0.70	0.00

PRIMARY COLLEGE OF ACADEMIC WORK 1- Very Poor		1.4%	0.3%	1.1%
2- Poor		1.0%	2.1%	1.1%
3- Fair		16.7%	11.7%	5.0%
4- Good		53.1%	57.0%	3.9%
5- Excellent		27.8%	28.9%	1.1%
o Excellent	MEAN=	4.05	4.12	0.07
	,			0.0.
OVERALL INSTRUCTION				
1- Very Poor		1.0%	0.2%	0.8%
2- Poor		0.0%	1.8%	1.8%
3- Fair		17.7%	12.0%	5.7%
4- Good		57.4%	58.2%	0.8%
5- Excellent		23.9%	27.7%	3.8%
	MEAN=	4.03	4.11	0.08
04.11000				
34. UCCS prepared me well for my field of specialization.		4 40/	0.50/	0.00/
1 - Strongly Disagree		1.4%	0.5%	0.9% 2.9%
2 - Disagree		0.5% 11.5%	3.4% 6.0%	5.5%
3 - Slightly Disagree		23.1%	22.7%	0.4%
4 - Slightly Agree 5 - Agree		50.0%	53.8%	3.8%
6 - Strongly Agree		13.5%	13.5%	0.0%
0 - Ottoligly Agree	MEAN=	4.60	4.67	0.07
	IVIE/ 4 4	1.00	1.01	0.01
35. The education I received at UCCS contributed to my personal growth				
in helping me recognize my rights, responsibilities, and privileges as a				
1 - Strongly Disagree		1.9%	1.3%	0.6%
2 - Disagree		7.6%	3.2%	4.4%
3 - Slightly Disagree		7.6%	6.1%	1.5%
4 - Slightly Agree		16.2%	28.7%	12.5%
5 - Agree		38.1%	42.7%	4.6%
6 - Strongly Agree	NAI - ANI -	28.6%	18.1%	10.5%
	MEAN=	4.67	4.63	0.04
36. Overall, I am satisfied with the education I received at UCCS.				
1 - Strongly Disagree		0.5%	1.1%	0.6%
2 - Disagree		2.9%	2.4%	0.5%
3 - Slightly Disagree		3.8%	3.1%	0.7%
4 - Slightly Agree		19.5%	14.6%	4.9%
5 - Agree		46.7%	50.6%	3.9%
6 - Strongly Agree		26.7%	28.1%	1.4%
	MEAN=	4.89	4.96	0.07
27 I would cond my shild/son) to LICCS				
37. I would send my child(ren) to UCCS.		4.8%	5.6%	0.8%
1 - Strongly Disagree 2 - Disagree		9.1%	4.0%	5.1%
3 - Slightly Disagree		8.6%	5.8%	2.8%
4 - Slightly Agree		18.2%	15.2%	3.0%
5 - Agree		39.2%	48.9%	9.7%
6 - Strongly Agree		20.1%	20.5%	0.4%
o cuangry rigido	MEAN=	4.38	4.59	0.21
38. I would never recommend UCCS to a prospective student.				
1 - Strongly Disagree		42.4%	50.7%	8.3%
2 - Disagree		26.2%	26.7%	0.5%
3 - Slightly Disagree		9.5%	9.5%	0.0%
4 - Slightly Agree		12.4%	4.6%	7.8%
5 - Agree		4.3%	4.6%	0.3%
6 - Strongly Agree		5.2%	3.8%	1.4%
	MEAN=	2.26	1.97	0.29
39. I sought formal advisement on a regular basis (at least once a semester)	ı.			
1 - Strongly Disagree		8.7%	10.2%	1.5%
2 - Disagree		14.4%	16.2%	1.8%
3 - Slightly Disagree		7.2%	9.7%	2.5%
4 - Slightly Agree		17.8%	21.5%	3.7%
5 - Agree		32.2%	21.1%	11.1%
6 - Strongly Agree		19.7%	21.3%	1.6%
	MEAN=	4.10	3.91	0.19

40. The faculty at UCCS used examples of diversity (different cultures,			
religions, races, people with disabilities, etc.) in their class material.			
1 - Strongly Disagree	1.4%	2.2%	0.8%
2 - Disagree	7.1%	5.2%	1.9%
3 - Slightly Disagree	17.1%	11.3%	5.8%
4 - Slightly Agree	28.1%	25.0%	3.1%
5 - Agree	30.5%	38.7%	8.2%
6 - Strongly Agree	15.7%	17.6%	1.9%
ME	EAN= 4.26	4.46	0.20
41. During the years you were completing your degree at UCCS, how often were	e courses		
you needed for your general education requirements unavailable in the sem		m?	
1 - Never	15.4%	17.4%	2.0%
2 - Rarely	34.1%	31.6%	2.5%
3 - Sometimes	35.1%	37.3%	2.2%
4 - Often	13.9%	10.8%	3.1%
5 - Always	1.4%	2.9%	1.5%
42. How often were courses peeded for your major unavailable in the competer v	vou poodod thom?		
42. How often were courses needed for your major unavailable in the semester y 1 - Never	13.3%	14.5%	1.2%
2 - Rarely	32.4%	28.3%	4.1%
3 - Sometimes	29.5%	36.3%	6.8%
4 - Often	23.3%	18.4%	4.9%
5 - Always	1.4%	2.5%	1.1%
43. How would you evaluate the advising you received in your major program of	•	0.00/	0.00/
1- Very Poor	1.4%	2.2%	0.8%
2- Poor 3- Fair	10.0% 20.6%	11.3% 21.9%	1.3% 1.3%
4- Good	37.8%	43.3%	5.5%
5- Excellent	30.1%	21.4%	8.7%
o Executiv	00.170	21.470	0.1 70
44. How would you evaluate the advising you received from the Student Succes	s Center?		
1- Very Poor	3.3%	2.6%	0.7%
2- Poor	8.1%	7.9%	0.2%
3- Fair	28.2%	25.8%	2.4%
4- Good	33.0%	44.1%	11.1%
5- Excellent	27.3%	19.7%	7.6%
45. Did you work directly with any faculty member on research or creative project	ots		
during your time at UCCS, either in or outside of class?			
1 - Yes	34.4%	38.4%	4.0%
2 - No	65.6%	61.6%	4.0%
40 Harrison bearing the second of the second			
46. How many hours per week do you spend in volunteer, charity, or other commactivities that you are involved with as part of your education?	nunity		
1- None	51.9%	56.8%	4.9%
2- 1-5	32.4%	29.9%	2.5%
3- 5-10	10.5%	6.8%	3.7%
4-10-15	1.0%	3.0%	2.0%
5-Over 15	4.3%	3.5%	0.8%
47. Approximately how many faculty members took an interest in your education goals (other than for advising purposes) during your years at UCCS?	ial and career		
goals (other than for advising purposes) during your years at OCCS? 1 - None	20.0%	24.0%	4.0%
2 - One	20.0% 21.4%	24.0%	1.5%
3 - Two or Three	47.1%	42.3%	4.8%
4 - Four or More	11.4%	10.8%	0.6%
48. How often, either formally or informally, did you meet with faculty members			
outside of regular classroom hours?			
1 - Never	7.1%	13.2%	6.1%
2 - Occasionally	37.1% 45.7%	40.4%	3.3% 14.2%
3 - Often 4 - Very Often	45.7% 10.0%	31.5% 14.8%	4.8%
T- VOIY OILGII	10.070	14.070	→.0 /0
49. As a student at UCCS, have you completed an internship,			
field experience, co-op experience, practicum, or clinical assignment?			
1 - Yes	25.7%	38.0%	12.3%
2 - No	74.3%	62.0%	12.3%

	nat extent have you used electronic technologies (computer software,			
	il, internet, etc.), to complete class assignments?	0.50/	4.40/	0.00/
	Never	0.5%	1.4%	0.9%
	Occasionally	6.2%	8.7%	2.5%
3 - 0	Often	17.6%	20.7%	3.1%
4 -	Very Often	75.7%	69.3%	6.4%
E4 la	in an initial collection and the and contained of an initial to LICCCO			
51. III you	ur opinion, what were the advantages of going to UCCS? Location	25.40/	27 10/	2.0%
		25.1%	27.1%	
	Small class size	17.8%	18.8%	1.0%
	Well-rounded education	6.8%	1.7%	5.1%
	Cost	6.3%	7.8%	1.5%
	Small school/atmosphere	6.3%	6.7%	0.4%
	Faculty	5.8%	10.3%	4.5%
	Convenient	4.2%	6.8%	2.6%
	Good cohesiveness, communication	4.2%	0.0%	4.2%
	High academic standards	3.7%	0.2%	3.5%
	Other	2.6%	1.4%	1.2%
		2.1%	2.2%	0.1%
	Able to get a degree			
	Friendly atmosphere	2.1%	2.0%	0.1%
	Accredited	2.1%	1.2%	0.9%
	Beautiful campus	1.6%	2.7%	1.1%
	Quality education	1.6%	1.2%	0.4%
	Good departmental programs	1.6%	1.1%	0.5%
	Class hours/schedule	1.6%	0.7%	0.9%
	Personable/small student:teacher ratio	1.0%	1.0%	0.0%
	Good equipment, facilities, resources	1.0%	0.4%	0.6%
	Had major I wanted	1.0%	0.0%	1.0%
	Good reputation	0.5%	1.4%	0.9%
	•			0.9%
	Diversity on campus	0.5%	0.6%	
	Curriculum	0.5%	0.6%	0.1%
	Good career placement, guidance	0.0%	0.9%	0.9%
	Diverse course offerings	0.0%	0.6%	0.6%
	Night classes	0.0%	0.5%	0.5%
	Diversity among instructors	0.0%	0.5%	0.5%
	Availability of faculty	0.0%	0.4%	0.4%
	Orientation to non-traditional students	0.0%	0.4%	0.4%
	Older, mature student body	0.0%	0.2%	0.2%
	Sports, near OTC	0.0%	0.2%	0.2%
	Good academic advising	0.0%	0.1%	0.1%
	Residential housing	0.0%	0.1%	0.1%
52. In you	ur opinion, what were the disadvantages of going to UCCS?			
	Parking	15.5%	15.8%	0.3%
	High fees, costs	11.5%	5.1%	6.4%
	Lacking college atmosphere	8.1%	12.8%	4.7%
	Faculty	7.4%	6.0%	1.4%
	Poor job placement, career guidance	6.8%	0.3%	6.5%
	Lack of diversity among students	6.1%	0.2%	5.9%
	Out-dated equipment, technology, Lack of	4.1%	1.4%	2.7%
				1.1%
	Class hours/schedule	4.1%	5.2%	
	Poor academic advising	4.1%	4.1%	0.0%
	Racist/Sexist	4.1%	2.8%	1.3%
	Lack of diversity on campus	3.4%	0.6%	2.8%
	Overshadowed by Boulder	2.0%	1.9%	0.1%
	School lacks a big name, not well-known	2.0%	0.6%	1.4%
	Department/Program disorganized	2.0%	1.1%	0.9%
	Classes too big	2.0%	0.3%	1.7%
	School is too small	1.4%	2.5%	1.1%
	Location	1.4%	2.8%	1.4%
		1.4%	1.1%	0.3%
	Group projects		2.4%	
	Too religious	1.4%		1.0%
	Need more majors	1.4%	1.6%	0.2%
	Not challenging enough	0.7%	2.8%	2.1%
	Curriculum	0.7%	2.4%	1.7%
	Need more graduate programs	0.7%	1.6%	0.9%
	Other	0.7%	1.1%	0.4%
	Bureaucracy	0.7%	1.4%	0.7%
	Little campus life/social life	0.7%	6.8%	6.1%
	Too many unnecessary requirements	0.7%	1.3%	0.6%
	Campus activities not advertised	0.7%	0.6%	0.1%
	Grade inflation	0.7%	1.1%	0.4%
	Oraco mination	0.7 /0	1.170	J.77

	Lack of internships, practical/work experience		0.7%	0.6%	0.1%
	Lack of funding for departments/school		0.7%	0.3%	0.4%
	Transfer of credits		0.7%	1.3%	0.6%
	Classes taught by TA's, not PhD's		0.7%	0.5%	0.2%
	Lack of financial aid		0.7%	0.3%	0.4%
	Availability of Faculty Not enough night classes		0.7% 0.7%	0.2% 0.3%	0.5% 0.4%
	Lack of diversity among instructors		0.7%	0.0%	0.7%
	Lack of school spirit		0.0%	1.3%	1.3%
	Lack of sports		0.0%	1.3%	1.3%
	Growing too fast, overcrowded		0.0%	1.1%	1.1%
	Unfriendly, uncaring atmosphere		0.0%	1.1%	1.1%
	Inadequate library resources		0.0%	0.9%	0.9%
	Liberal attitude		0.0%	0.6%	0.6%
	Poor student/customer services		0.0%	0.3%	0.3%
	Classes too small		0.0%	0.2%	0.2%
	Residential housing Staff		0.0% 0.0%	0.2% 0.2%	0.2% 0.2%
	Students too young		0.0%	0.2%	0.2%
	Use of student funds		0.0%	0.2%	0.2%
	555 of Stadoff farias		0.070	0.270	0.270
53. What	advice would you give a first-year student who just en	rolled at UCCS?			
	Make friends / socialize / get involved		17.1%	11.8%	5.3%
	Advisors		11.0%	10.4%	0.6%
	Go to class / pay attention		11.0%	8.1%	2.9%
	Get to know professors		8.9%	3.7%	5.2%
	Study Set goals / go for it / dedication		8.2% 6.2%	13.9% 4.5%	5.7% 1.7%
	Ask for help when needed		4.8%	6.5%	1.7%
	Be proactive		4.8%	4.5%	0.3%
	Use resources (library, etc)		4.1%	3.7%	0.4%
	Manage time / stay prepared		3.4%	2.2%	1.2%
	Have fun		2.7%	1.6%	1.1%
	Other		2.7%	3.7%	1.0%
	Talk to others before making a decision		2.1%	0.6%	1.5%
	Don't take too many courses at once		1.4%	1.4%	0.0%
	Advocate for yourself		1.4%	2.9%	1.5%
	Schedule things		1.4% 0.7%	4.2% 2.3%	2.8% 1.6%
	Do live on campus Know requirements		0.7%	2.3%	1.6%
	Decide major early		0.7%	2.0%	1.3%
	Don't take time off		0.7%	4.2%	3.5%
	Transportation		0.7%	2.0%	1.3%
	Take gen ed courses early		0.7%	2.0%	1.3%
	Explore degree options		0.0%	2.2%	2.2%
	Use office hours		0.0%	2.0%	2.0%
	Do not live on campus		0.0%	0.2%	0.2%
	Internships / research		0.0%	0.2%	0.2%
Section D	D: Personal Development (These questions are in	tended to report			
	as of gains/losses, not your level of satisfaction.)				
54. Proble	em-solving ability				
	lo gain		1.0%	1.5%	0.5%
	/ery slight gain		7.6%	3.7%	3.9%
	Slight gain		16.2%	22.2%	6.0%
	Aoderate gain tigh gain		49.5%	52.1%	2.6% 4.8%
	/ery high gain		25.2% 0.5%	20.4% 0.2%	0.3%
0 - v	rei y filigiri galiri	MEAN=	3.92	3.87	0.05
	n written expression				
	lo gain		1.4%	2.3%	0.9%
	/ery slight gain		7.1%	5.0%	2.1%
	Slight gain		12.9%	18.9%	6.0%
	Moderate gain		47.1% 29.5%	45.1% 27.2%	2.0% 2.3%
	ligh gain ∕ery high gain		29.5% 1.9%	27.2% 1.5%	2.3% 0.4%
0 · V	. S. J	MEAN=	4.02	3.94	0.08
		111L/ u 1		0.01	3.00

56. Skill in oral expression		1.9%	2.2%	0.3%
1 - No gain 2 - Very slight gain		2.9%	6.4%	3.5%
3 - Slight gain		23.8%	21.4%	2.4%
4 - Moderate gain		40.0%	40.6%	0.6%
5 - High gain		30.5%	28.6%	1.9%
6 - Very high gain		1.0%	0.9%	0.1%
	MEAN=	3.97	3.90	0.07
57. Self-understanding				
1 - No gain		1.9%	2.9%	1.0%
2 - Very slight gain		8.6%	4.7%	3.9%
3 - Slight gain		12.9%	20.7%	7.8%
4 - Moderate gain		43.8%	40.8%	3.0%
5 - High gain		31.9%	29.2%	2.7%
6 - Very high gain		1.0%	1.7%	0.7%
	MEAN=	3.98	3.94	0.04
58. Ability to manage emotions appropriately				
1 - No gain		7.1%	10.7%	3.6%
2 - Very slight gain		10.0%	8.1%	1.9%
3 - Slight gain		19.5%	26.2%	6.7%
4 - Moderate gain 5 - High gain		31.9% 30.0%	36.1% 18.4%	4.2% 11.6%
6 - Very high gain		1.4%	0.5%	0.9%
0 - Very riigiri gairi	MEAN=	3.72	3.45	0.27
		02	00	V.=.
59. Ability to make close friends				/
1 - No gain		7.1%	15.0%	7.9%
2 - Very slight gain		11.9%	14.1% 28.8%	2.2% 3.6%
3 - Slight gain 4 - Moderate gain		32.4% 26.7%	24.8%	1.9%
5 - High gain		21.0%	16.4%	4.6%
6 - Very high gain		1.0%	0.9%	0.1%
	MEAN=	3.45	3.16	0.29
CO. Appreciation for persons of other races and others beginning				
 Appreciation for persons of other races and ethnic backgrounds No gain 		7.6%	7.3%	0.3%
2 - Very slight gain		10.5%	9.4%	1.1%
3 - Slight gain		19.0%	24.5%	5.5%
4 - Moderate gain		31.4%	33.6%	2.2%
5 - High gain		30.0%	23.7%	6.3%
6 - Very high gain		1.0%	4.5%	3.5%
	MEAN=	3.70	3.67	0.03
61. Ability to relate to people				
1 - No gain		4.8%	5.8%	1.0%
2 - Very slight gain		7.6%	6.1%	1.5%
3 - Slight gain		25.7% 36.7%	22.4% 41.5%	3.3% 4.8%
4 - Moderate gain 5 - High gain		23.8%	23.6%	0.2%
6 - Very high gain		1.4%	0.6%	0.8%
5 - 1-1, mg. 3	MEAN=	3.71	3.73	0.02
62. Knowledge of social/domestic issues				
1 - No gain		2.4%	4.0%	1.6%
2 - Very slight gain		16.7%	6.3%	10.4%
3 - Slight gain		18.1%	26.8%	8.7%
4 - Moderate gain		33.8%	38.3%	4.5%
5 - High gain		28.6%	23.2%	5.4%
6 - Very high gain		0.5%	1.4%	0.9%
	MEAN=	3.71	3.75	0.04
63. Knowledge of international relations				
1 - No gain		8.6%	6.4%	2.2%
2 - Very slight gain		17.1%	11.4%	5.7%
3 - Slight gain		21.0%	27.7%	6.7%
4 - Moderate gain		33.3%	34.9%	1.6%
5 - High gain 6 - Very high gain		20.0% 0.0%	19.2% 0.3%	0.8% 0.3%
o very mgm gam	MEAN=	3.39	3.50	0.376
				2

64. Ability to make ethical decisions		0.40/	7.00/	0.00/
1 - No gain		8.1%	7.9%	0.2%
2 - Very slight gain		5.2%	5.7%	0.5%
3 - Slight gain		20.0% 37.1%	23.5% 36.3%	3.5% 0.8%
4 - Moderate gain 5 - High gain		37.1%	25.6%	12.0%
6 - Very high gain		1.9%	1.0%	0.9%
0 - Very High gain	MEAN=	3.77	3.69	0.970
	,	•	0.00	0.00
65. Appreciation for the arts				
1 - No gain		10.4%	10.9%	0.5%
2 - Very slight gain		9.5%	15.0%	5.5%
3 - Slight gain		26.7%	28.0%	1.3%
4 - Moderate gain		30.5%	27.7%	2.8%
5 - High gain		21.4%	18.3%	3.1%
6 - Very high gain		1.4%	0.2%	1.2%
	MEAN=	3.46	3.28	0.18
66. Appreciation for literature				
1 - No gain		11.5%	10.9%	0.6%
2 - Very slight gain		16.2%	12.3%	3.9%
3 - Slight gain		21.4%	30.7%	9.3%
4 - Moderate gain		29.0%	27.5%	1.5%
5 - High gain		21.0%	17.7%	3.3%
6 - Very high gain		1.0%	0.8%	0.2%
	MEAN=	3.34	3.31	0.03
67. Appreciation of the humanities				
1 - No gain		10.5%	10.7%	0.2%
2 - Very slight gain		11.4%	12.0%	0.6%
3 - Slight gain		25.7%	27.2%	1.5%
4 - Moderate gain		31.4%	31.3%	0.1%
5 - High gain		20.5%	18.3%	2.2%
6 - Very high gain	MEAN=	0.5% 3.41	0.5% 3.36	0.0% 0.05
	MIL) U4	0.41	0.00	0.00
68. Skills in gathering information				
1 - No gain		1.9%	2.5%	0.6%
2 - Very slight gain		7.1%	3.8%	3.3%
3 - Slight gain		11.4%	16.7%	5.3%
4 - Moderate gain		49.0%	46.5%	2.5%
5 - High gain		29.5%	29.5%	0.0%
6 - Very high gain		1.0%	1.0%	0.0%
	MEAN=	4.00	4.00	0.00
60. Technical knowledge				
69. Technical knowledge 1 - No gain		2.4%	3.5%	1.1%
2 - Very slight gain		5.7%	7.8%	2.1%
3 - Slight gain		20.0%	22.9%	2.9%
4 - Moderate gain		44.3%	40.5%	3.8%
5 - High gain		27.6%	24.5%	3.1%
6 - Very high gain		0.0%	0.9%	0.9%
, , ,	MEAN=	3.89	3.77	0.12
70. Scholarly knowledge				
1 - No gain		1.4%	0.9%	0.5%
2 - Very slight gain		1.9%	1.7%	0.2%
3 - Slight gain		15.7%	14.0%	1.7%
4 - Moderate gain		49.0%	51.0%	2.0%
5 - High gain 6 - Very high gain		31.0% 1.0%	30.6% 1.7%	0.4% 0.7%
o - very riigir gairi	MEAN=	4.09	4.14	0.7 %
71. Your gender is:	IVIL/AIN-	4.09	7.17	0.00
1 - Male		33.8%	32.2%	1.6%
2 - Female		66.2%	67.8%	1.6%
72. Your primary ethnic group is:				
1 - White/Anglo/Caucasian		0.0%	100.0%	100.0%
2 - African American		20.0%	0.0%	20.0%
3 - Hispanic/Chicano(a)/Latino(a)		42.0%	0.0%	42.0%
4 - Asian		4.2%	0.0%	4.2%
5 - Native American/American Indian/Aleut 6 - Other		23.3%	0.0%	23.3% 10.5%
U - Other		10.5%	0.0%	10.5%

73. Your year of birth is:	MEAN=	1979.2	1977.6	1.58
74. The highest education level completed by your mother was:				
1 - Grade school		5.3%	0.7%	4.6%
2 - Junior high		2.4%	0.9%	1.5%
3 - Some high school		7.7%	1.8%	5.9%
4 - High school graduate		23.1%	21.4%	1.7%
5 - Vocational/technical/business (beyond high school)		11.5%	9.4%	2.1%
6 - Some college		26.9%	24.5%	2.4%
7 - Completed college (4 year degree)		15.4%	27.2%	11.8%
8 - Graduate or Professional school		7.7%	14.2%	6.5%
75. The highest education level completed by your father was:				
1 - Grade school		1.5%	0.2%	1.3%
2 - Junior high		3.4%	0.2%	3.2%
3 - Some high school		3.9%	3.4%	0.5%
4 - High school graduate		18.6%	17.4%	1.2%
5 - Vocational/technical/business (beyond high school)		7.4%	8.6%	1.2%
6 - Some college		28.9%	14.4%	14.5%
7 - Completed college (4 year degree)		14.7%	26.7%	12.0%
8 - Graduate or Professional school		21.6%	29.0%	7.4%
76. Your current marital status is:				
1 - Single, never married		68.6%	69.8%	1.2%
2 - Married		24.8%	24.1%	0.7%
3 - Separated		0.0%	0.8%	0.8%
4 - Divorced		6.2%	4.6%	1.6%
5 - Widowed		0.0%	0.2%	0.2%
6 - Other		0.5%	0.6%	0.1%