University of Colorado at Colorado Springs 2007 Graduating Seniors Survey Report
For Summer 2006 through Spring 2007
University Totals

| (2) |  | $\begin{aligned} & 2006 \text { GRADS } \\ & \text { N }=1099 \end{aligned}$ | $\begin{gathered} 2007 \text { GRADS } \\ \mathrm{N}=1046 \end{gathered}$ | DIFFERENCE |
| :---: | :---: | :---: | :---: | :---: |
| SECTION A: EDUCATION AT UCCS |  |  |  |  |
| 1. What semester and year did you start work toward a degree program at UCCS? |  | $\mathrm{N}=1050$ | N=1007 |  |
| Fall |  | 73.70\% | 73.90\% | 0.20 |
| Spring |  | 19.80\% | 19.90\% | 0.10 |
| Summer |  | 6.50\% | 6.30\% | -0.20 |
|  |  | $\mathrm{N}=1071$ | $\mathbf{N}=1013$ |  |
| 2006 |  | - | 2.70\% | - |
| 2005 |  | 2.24\% | 18.20\% | 15.96 |
| 2004 |  | 13.91\% | 20.70\% | 6.79 |
| 2003 |  | 20.63\% | 30.20\% | 9.57 |
| 2002 |  | 33.15\% | 16.40\% | -16.75 |
| 2001 |  | 17.18\% | 4.80\% | -12.38 |
| 2000 |  | 5.60\% | 2.30\% | -3.30 |
| 1999 |  | 1.58\% | 1.50\% | -0.08 |
| 1998 and before |  | 5.70\% | 3.26\% | -2.44 |
| 2. What was your initial student level? |  | $\mathbf{N}=1091$ | $\mathrm{N}=1038$ |  |
| 1 -Freshman |  | 42.80\% | 39.70\% | -3.10 |
| 2 - Transfer |  | 56.10\% | 58.60\% | 2.50 |
| 3 - Unclassified |  | 1.10\% | 1.70\% | 0.60 |
| 2a. If you were a transfer student, from which institution(s) did you transfer? |  |  |  |  |
| Top 5 Colleges: |  |  |  |  |
| PPCC (Pikes Peak Community College) |  |  |  |  |
| CSU (Colorado State University -- Ft. Collins and Pueblo) |  |  |  |  |
| CU-Boulder (University of Colorado at Boulder) |  |  |  |  |
| UNC (University of Northern Colorado) |  |  |  |  |
| CU-Denver (University of Colorado at Denver) |  |  |  |  |
| 3a. What type of college did you attend prior to enrolling at UCCS? |  |  | $\mathrm{N}=694$ |  |
| 2-year Public College |  | - | 40.48\% | - |
| 2-year Private College |  | - | 11.81\% | - |
| 4 -year Public College |  | - | 34.29\% | - |
| 4-year Private College |  | - | 13.40\% | - |
|  |  | $\mathrm{N}=597$ | $\mathrm{N}=512$ |  |
| 3b. How many hours of college credit did you transfer to UCCS? | MEAN $=$ | 47.89 | 52.44 | 4.55 |
| 4. What was your initial student tuition classification? |  | $\mathrm{N}=1089$ | N=1040 |  |
| 1 -Resident |  | 90.50\% | 86.80\% | -3.70 |
| 2 - Non-resident |  | 9.50\% | 13.20\% | 3.70 |
| 5. What was your primary purpose in obtaining a degree? |  | $\mathrm{N}=1091$ | $\mathrm{N}=973$ |  |
| 1 - To obtain a general education. |  | 7.50\% | 5.00\% | -2.50 |
| 2 - To satisfy my parents' desires. |  | 0.80\% | 1.40\% | 0.60 |
| 3 - To discover what type of occupation I desire. |  | 6.30\% | 6.20\% | -0.10 |
| 4 - To become better qualified for future employment. |  | 40.10\% | 52.30\% | 12.20 |
| 5 - To become better qualified for my present employment. |  | 1.50\% | 1.40\% | -0.10 |
| 6 - To qualify for advancement in my field of employment. |  | 1.30\% | 2.70\% | 1.40 |
| 7 - To prepare for changing my occupation. |  | 5.00\% | 6.00\% | 1.00 |
| 8 - To prepare for a graduate degree. |  | 18.40\% | 12.70\% | -5.70 |
| 9 - Personal fulfillment |  | 9.50\% | 11.10\% | 1.60 |
| 10 - Other |  | 2.10\% | 1.10\% | -1.00 |
| 6. On average, how many hours per week do you currently spend in paid employment? |  |  | $\mathrm{N}=866$ |  |
| None |  | - | 12.70\% | - |
| 1-10 hours |  | - | 11.40\% | - |
| 11-20 hours |  | - | 22.30\% | - |
| 21-30 hours |  | - | 28.30\% | - |
| 31-40 hours |  | - | 20.20\% | - |
| 41 or more hours |  | - | 5.00\% | - |


| 7. During your studies at UCCS, what was your course load during most semesters? | $\mathrm{N}=1096$ | $\mathrm{N}=1037$ |  |
| :---: | :---: | :---: | :---: |
| 1 - Full-time (12 or more hours a semester) | 92.00\% | 91.90\% | -0.10 |
| 2 - Part-time (less than 12 hours a semester) | 8.00\% | 8.10\% | 0.10 |
|  | $\mathrm{N}=1091$ | $\mathrm{N}=1042$ |  |
| 8. When will you graduate from UCCS? | 2005-2006 | 2006-2007 |  |
| Summer (2006) | 9.30\% | 7.70\% | -1.60 |
| Fall (2006) | 32.30\% | 23.40\% | -8.90 |
| Spring (2007) | 58.40\% | 68.90\% | 10.50 |
| 9. Which degree will you receive at the time of the above graduation? | $\mathrm{N}=1091$ | $\mathrm{N}=1043$ |  |
| 1 - Bachelor of Arts | 65.60\% | 61.10\% | -4.50 |
| 2 - Bachelor of Science | 34.40\% | 38.90\% | 4.50 |
| 10. In what major(s) will you receive your degree from UCCS? | $\mathrm{N}=1184$ | $\mathrm{N}=1117$ |  |
| Psychology | 9.70\% | 8.77\% | -0.9 |
| Communication | 11.20\% | 8.42\% | -2.8 |
| Biology | 8.70\% | 6.89\% | -1.8 |
| English | 4.30\% | 6.08\% | 1.8 |
| Nursing | 5.90\% | 5.73\% | -0.2 |
| Sociology | 7.00\% | 5.64\% | -1.4 |
| History | 5.80\% | 5.60\% | -0.2 |
| Marketing | 2.40\% | 5.01\% | 2.6 |
| Accounting | 2.90\% | 4.56\% | 1.7 |
| Geography \& Environmental Studies | 5.80\% | 4.47\% | -1.3 |
| Health Care Services | 3.60\% | 3.58\% | - |
| Political Science | 3.70\% | 3.04\% | -0.7 |
| Finance | 3.00\% | 2.95\% | -0.1 |
| General Business Administration | 2.60\% | 2.86\% | 0.3 |
| Chemistry (BA or BS) | 2.10\% | 2.60\% | 0.5 |
| Computer Science | 2.00\% | 2.05\% | 0.1 |
| Philosophy | 0.70\% | 2.06\% | 1.4 |
| Organizational Management | 1.50\% | 1.97\% | 0.5 |
| Mathematics | 1.10\% | 1.96\% | 0.9 |
| International Business | 3.00\% | 1.79\% | -1.2 |
| Mechanical Engineering | 2.40\% | 1.79\% | -0.6 |
| Visual and Performing Arts | 1.80\% | 1.70\% | -0.1 |
| Personnel/Human Resources Management | 0.50\% | 1.70\% | 1.2 |
| Spanish | 0.50\% | 1.70\% | 1.2 |
| Anthropology | 1.50\% | 1.52\% | - |
| Economics | 0.90\% | 1.52\% | 0.6 |
| Electrical Engineering | 1.40\% | 0.98\% | -0.4 |
| Information Systems | 0.80\% | 0.98\% | 0.2 |
| Professional Golf Management | - | 0.54\% | 0.1 |
| Computer Engineering | - | 0.44\% | 0.4 |
| Physics | 0.40\% | 0.36\% | 0.0 |
| Art History | 0.40\% | 0.27\% | -0.1 |
| Services Management | - | 0.18\% | 0.2 |
| Pre-professional | 0.20\% | 0.08\% | -0.1 |
| Distributed Studies - Other | 0.10\% | 0.08\% | - |
| 11. What minor(s)/degree emphasis, if any, will you complete? |  |  |  |
| Top 10 Minors: |  |  |  |
| Secondary/Elementary/Special Education |  |  |  |
| Marketing |  |  |  |
| Mathematics |  |  |  |
| Finance |  |  |  |
| Forensic Science |  |  |  |
| Pre-Law |  |  |  |
| Communications |  |  |  |
| Women's Studies |  |  |  |
| Psychology |  |  |  |
| Leadership Studies |  |  |  |
| 12. In which school/college are you enrolled as an undergraduate at UCCS? | $\mathrm{N}=1103$ | $\mathrm{N}=1051$ |  |
| 1 - Letters, Arts and Sciences | 64.55\% | 62.60\% | -2.00 |
| 2 - Business | 17.95\% | 21.88\% | 3.93 |
| 3 - Engineering | 7.34\% | 5.61\% | -1.73 |
| 4 - Beth-El | 10.15\% | 9.89\% | -0.26 |
| 13. Have you changed colleges during your studies at UCCS? | $\mathrm{N}=1098$ | $\mathrm{N}=1042$ |  |
| 1 - Yes | 11.60\% | 17.40\% | 5.80 |
| 2 - No | 88.40\% | 82.60\% | -5.80 |


|  |  |  | $\mathrm{N}=1052$ | $\mathrm{N}=972$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 14. What is your current cumulative grade point average? | (self reported) | MEAN= | 3.29 | 3.23 | -5.66 |
| 15. During your studies at UCCS, did you participate in any of the following: |  |  |  |  |  |
| Accelerated Programs |  |  |  | $\mathrm{N}=804$ |  |
| 1 - Yes |  |  | - | 7.80\% | - |
| 2 - No |  |  | - | 92.20\% | - |
| Work-study |  |  |  | $\mathrm{N}=813$ |  |
| 1 - Yes |  |  | - | 13.00\% | - |
| 2 - No |  |  | - | 87.00\% | - |
| Distance Learning |  |  |  | $\mathrm{N}=813$ |  |
| 1 - Yes |  |  | - | 10.90\% | - |
| 2 - No |  |  | - | 89.10\% | - |
| Double Major |  |  |  | $\mathrm{N}=809$ |  |
| 1 - Yes |  |  | - | 8.50\% | - |
| 2 - No |  |  | - | 91.50\% | - |
| Independent Study |  |  |  | $\mathrm{N}=\mathbf{8 2 5}$ |  |
| 1 - Yes |  |  | - | 19.90\% | - |
| 2 - No |  |  | - | 80.10\% | - |
| Internship |  |  |  | $\mathrm{N}=819$ |  |
| 1 - Yes |  |  | - | 4.20\% | - |
| 2 - No |  |  | - | 95.80\% | - |
| Study Abroad |  |  |  | $\mathrm{N}=\mathbf{8 0 7}$ |  |
| 1 - Yes |  |  | - | 4.20\% | - |
| 2 - No |  |  | - | 95.80\% | - |
| Teacher Certificate Program |  |  |  | $\mathrm{N}=807$ |  |
| 1 - Yes |  |  | - | 6.30\% | - |
| 2 - No |  |  | - | 93.70\% | - |
| First-year Experiences (Freshmen Seminar) |  |  |  | $\mathrm{N}=817$ |  |
| 1 - Yes |  |  | - | 25.10\% | - |
| 2 - No |  |  | - | 74.90\% | - |
| Service Learning |  |  |  | $\mathrm{N}=803$ |  |
| 1 - Yes |  |  | - | 4.60\% | - |
| 2 - No |  |  | - | 95.40\% | - |
| Senior Capstone |  |  |  | $\mathrm{N}=797$ |  |
| 1 - Yes |  |  | - | 7.90\% | - |
| 2 - No |  |  | - | 92.10\% | - |
| Undergraduate Research/Creative Projects |  |  |  | $\mathrm{N}=\mathbf{8 1 1}$ |  |
| 1 - Yes |  |  | - | 19.10\% | - |
| 2 - No |  |  | - | 80.90\% | - |
| Learning Communities |  |  |  | $\mathrm{N}=801$ |  |
| 1 - Yes |  |  | - | 4.20\% | - |
| 2 - No |  |  | - | 95.80\% | - |
| Cooperative Education or Practica |  |  |  | $\mathrm{N}=801$ |  |
| 1 - Yes |  |  | - | 4.00\% | - |
| 2 - No |  |  | - | 96.00\% | - |
| 16. Did you use the services of the UCCS Excel Centers? |  |  |  | $\mathrm{N}=188$ |  |
| 1 - Yes |  |  | - | 74.00\% | - |
| 2 - No |  |  | - | 26.00\% | - |
| 16a. If Yes, which Excel Centers did you use? |  |  |  | $\mathrm{N}=1308$ |  |
| Writing Center |  |  | - | 32.64\% | - |
| Science and Learning Center |  |  | - | 21.33\% | - |
| Oral Communication Center |  |  | - | 18.96\% | - |
| Mathematics Center |  |  | - | 18.80\% | - |
| Language and Culture Center |  |  | - | 8.26\% | - |


| Mathematics Center: |  |  | $\mathrm{N}=247$ |  |
| :---: | :---: | :---: | :---: | :---: |
| 5 - Extremely Helpful |  | - | 31.42\% | - |
| 4 - Very Helpful |  | - | 37.95\% | - |
| 3 - Somewhat Helpful |  | - | 26.12\% | - |
| 2 - Not at all Helpful |  | - | 4.49\% | - |
|  | MEAN= | - | 3.93 | - |
| Oral Communication Center: |  |  | $\mathrm{N}=251$ |  |
| 5 - Extremely Helpful |  | - | 19.52\% | - |
| 4 - Very Helpful |  | - | 39.04\% | - |
| 3 - Somewhat Helpful |  | - | 35.85\% | - |
| 2 - Not at all Helpful |  | - | 5.57\% | - |
|  | MEAN $=$ | - | 3.72 | - |
| Writing Center: |  |  | $\mathrm{N}=429$ |  |
| 5 - Extremely Helpful |  | - | 28.90\% | - |
| 4 - Very Helpful |  | - | 42.19\% | - |
| 3 - Somewhat Helpful |  | - | 24.70\% | - |
| 2 - Not at all Helpful |  | - | 4.19\% | - |
|  | MEAN= | - | 3.95 | - |
| Science and Learning Center |  |  | N=283 |  |
| 5 - Extremely Helpful |  | - | 33.21\% | - |
| 4 - Very Helpful |  | - | 42.40\% | - |
| 3 - Somewhat Helpful |  | - | 22.26\% | - |
| 2 - Not at all Helpful |  | - | 2.12\% | - |
|  | MEAN= | - | 4.06 | - |
| Language and Culture Center |  |  | N=107 |  |
| 5 - Extremely Helpful |  | - | 32.71\% | - |
| 4 - Very Helpful |  | - | 27.10\% | - |
| 3 - Somewhat Helpful |  | - | 37.38\% | - |
| 2 - Not at all Helpful |  | - | 2.80\% | - |
|  | MEAN= | - | 3.89 | - |
| 17a. How would you evaluate the advising you received in your major program of study? |  | $\mathrm{N}=1088$ | $\mathrm{N}=1021$ |  |
| 1-Very Poor |  | 2.00\% | 1.00\% | -1.00 |
| 2-Poor |  | 10.90\% | 5.70\% | -5.20 |
| 3- Fair |  | 21.70\% | 21.00\% | -0.70 |
| 4-Good |  | 42.50\% | 40.50\% | -2.00 |
| 5-Excellent |  | 22.90\% | 31.90\% | 9.00 |
| 17b. How would you evaluate the advising you received from the Student Success Center? |  | $\mathrm{N}=1079$ | $\mathbf{N}=1004$ |  |
| 1-Very Poor |  | 2.80\% | 1.00\% | -1.80 |
| 2-Poor |  | 7.90\% | 5.40\% | -2.50 |
| 3- Fair |  | 26.20\% | 23.20\% | -3.00 |
| 4-Good |  | 42.20\% | 43.10\% | 0.90 |
| 5-Excellent |  | 20.90\% | 27.30\% | 6.40 |
| Please circle the number that reflects your opinion on the following items: |  |  |  |  |
| 18. My studies at UCCS enhanced my ability to get a job. |  | $\mathrm{N}=1086$ | N=1034 |  |
| 1 - Strongly Disagree |  | 1.30\% | 0.30\% | -1.00 |
| 2 - Disagree |  | 3.60\% | 1.00\% | -2.60 |
| 3 - Slightly Disagree |  | 2.50\% | 2.60\% | 0.10 |
| 4 - Slightly Agree |  | 19.70\% | 13.20\% | -6.50 |
| 5 - Agree |  | 50.40\% | 49.60\% | -0.80 |
| 6 - Strongly Agree |  | 22.60\% | $33.40 \%$ | 10.80 |
|  | MEAN= | 4.72 | 5.11 | 0.39 |
| 19. I am pleased with my choice of degree program. |  | $\mathrm{N}=1095$ | $\mathrm{N}=1041$ |  |
| 1 - Strongly Disagree |  | 0.50\% | 0.40\% | -0.10 |
| 2 - Disagree |  | 1.70\% | 1.10\% | -0.60 |
| 3 - Slightly Disagree |  | 3.10\% | 2.70\% | -0.40 |
| 4 - Slightly Agree |  | 11.40\% | 10.10\% | -1.30 |
| 5 - Agree |  | 40.90\% | 37.10\% | -3.80 |
| 6 - Strongly Agree |  | 42.40\% | 48.70\% | 6.30 |
|  | MEAN= | 4.92 | 5.29 | 0.37 |


| 20. My studies at UCCS met the education goal I had in mind when I enrolled. | $\mathrm{N}=1050$ | $\mathrm{N}=1041$ |  |
| :---: | :---: | :---: | :---: |
| 1 - Strongly Disagree | 1.80\% | 1.10\% | -0.70 |
| 2 - Disagree | 4.10\% | 1.80\% | -2.30 |
| 3 - Slightly Disagree | 6.40\% | 3.80\% | -2.60 |
| 4 - Slightly Agree | 17.10\% | 14.20\% | -2.90 |
| 5 - Agree | 47.10\% | 46.50\% | -0.60 |
| 6 - Strongly Agree | 23.50\% | 32.60\% | 9.10 |
| MEAN= | 4.82 | 5.01 | 0.19 |
| 21. My degree program provided me detailed understanding of my anticipated career. | $\mathrm{N}=1090$ | $\mathrm{N}=1040$ |  |
| 1 - Strongly Disagree | 1.50\% | 1.20\% | -0.30 |
| 2 - Disagree | 5.70\% | 4.90\% | -0.80 |
| 3 - Slightly Disagree | 8.10\% | 8.80\% | 0.70 |
| 4 - Slightly Agree | 31.50\% | 28.40\% | -3.10 |
| 5 - Agree | 37.20\% | 34.30\% | -2.90 |
| 6 - Strongly Agree | 16.10\% | 22.50\% | 6.40 |
| MEAN= | 4.39 | 4.57 | 0.18 |
| 22. The education I received at UCCS helped me understand how diversity issues are interrelated in regional, national, and global relations | $\mathrm{N}=1094$ | $\mathrm{N}=1037$ |  |
| 1 - Strongly Disagree | 2.70\% | 1.80\% | -0.90 |
| 2 - Disagree | 4.70\% | 3.00\% | -1.70 |
| 3 - Slightly Disagree | 8.30\% | 7.10\% | -1.20 |
| 4 - Slightly Agree | 25.80\% | 25.10\% | -0.70 |
| 5 - Agree | 36.40\% | 37.10\% | 0.70 |
| 6 - Strongly Agree | 22.10\% | 25.80\% | 3.70 |
| MEAN= | 4.56 | 4.70 | 0.14 |
| 23. The technical skills I learned at UCCS were complete and up-to-date. | $\mathrm{N}=1093$ | $\mathrm{N}=1037$ |  |
| 1 - Strongly Disagree | 1.40\% | 0.60\% | -0.80 |
| 2 - Disagree | 2.50\% | 2.00\% | -0.50 |
| 3 - Slightly Disagree | 5.00\% | 4.80\% | -0.20 |
| 4 - Slightly Agree | 20.60\% | 19.30\% | -1.30 |
| 5 - Agree | 51.50\% | 50.60\% | -0.90 |
| 6 - Strongly Agree | 19.00\% | 22.70\% | 3.70 |
| MEAN= | 4.61 | 4.85 | 0.24 |
| 24. In general, UCCS faculty were available and willing to help me complete my program of study. | N=1095 | $\mathrm{N}=1040$ |  |
| 1 - Strongly Disagree | 0.50\% | 0.40\% | -0.10 |
| 2 - Disagree | 1.90\% | 1.30\% | -0.60 |
| 3 - Slightly Disagree | 5.50\% | 2.60\% | -2.90 |
| 4 - Slightly Agree | 12.80\% | 10.90\% | -1.90 |
| 5 - Agree | 52.80\% | 44.00\% | -8.80 |
| 6 - Strongly Agree | 26.60\% | 40.80\% | 14.20 |
| MEAN= | 5.00 | 5.19 | 0.19 |
| 25. I would recommend my degree program to another student. | $\mathrm{N}=1095$ | $\mathrm{N}=1041$ |  |
| 1 - Strongly Disagree | 2.70\% | 1.50\% | -1.20 |
| 2 - Disagree | 2.00\% | 1.30\% | -0.70 |
| 3 - Slightly Disagree | 4.50\% | 2.90\% | -1.60 |
| 4 - Slightly Agree | 13.20\% | 13.40\% | 0.20 |
| 5 - Agree | 44.50\% | 38.90\% | -5.60 |
| 6 - Strongly Agree | 33.20\% | 41.90\% | 8.70 |
| MEAN= | 4.81 | 5.12 | 0.31 |
| 26. UCCS provided me the assistance needed to succeed academically. |  | $\mathrm{N}=878$ |  |
| 1 - Strongly Disagree | - | 0.30\% | - |
| 2 - Disagree | - | 0.50\% | - |
| 3 - Slightly Disagree | - | 2.70\% | - |
| 4 - Slightly Agree | - | 13.90\% | - |
| 5 - Agree | - | 50.10\% | - |
| 6 - Strongly Agree | - | 32.50\% | - |
| MEAN= | - | 5.10 | - |
| 27. UCCS provided me with the skill and ability to deal with non-academic obligations (i.e. work, family). |  | $\mathrm{N}=875$ |  |
| 1 - Strongly Disagree | - | 3.20\% | - |
| 2 - Disagree | - | 5.80\% | - |
| 3 - Slightly Disagree | - | 14.20\% | - |
| 4 - Slightly Agree | - | 32.70\% | - |
| 5 - Agree | - | 31.20\% | - |
| 6 - Strongly Agree | - | 12.90\% | - |
| MEAN= | - | 4.22 | - |


| 28. UCCS provided support for my social interactions with other students. |  |  | $\mathrm{N}=868$ |  |
| :---: | :---: | :---: | :---: | :---: |
| 1 - Strongly Disagree |  | - | 2.40\% | - |
| 2 - Disagree |  | - | 4.80\% | - |
| 3 - Slightly Disagree |  | - | 14.70\% | - |
| 4 - Slightly Agree |  | - | 35.00\% | - |
| 5 - Agree |  | - | 29.60\% | - |
| 6 - Strongly Agree |  | - | 13.40\% | - |
|  | MEAN= | - | 4.25 | - |
| 29. I learned a variety of new intellectual concepts during my university education |  | $\mathrm{N}=1094$ | $\mathrm{N}=1043$ |  |
| 1 - Strongly Disagree |  | 1.00\% | 0.60\% | -0.40 |
| 2 - Disagree |  | 1.40\% | 1.10\% | -0.30 |
| 3 - Slightly Disagree |  | 1.80\% | 2.60\% | 0.80 |
| 4 - Slightly Agree |  | 16.10\% | 15.50\% | -0.60 |
| 5 - Agree |  | 50.50\% | 44.30\% | -6.20 |
| 6 - Strongly Agree |  | 29.30\% | 36.00\% | 6.70 |
|  | MEAN= | 5.06 | 5.10 | 0.04 |
| 30. I learned the theoretical foundations of the academic disciplines I studied during my university education. |  | $\mathrm{N}=1094$ | $\mathrm{N}=1039$ |  |
| 1 - Strongly Disagree |  | 0.60\% | 0.20\% | -0.40 |
| 2 - Disagree |  | 1.00\% | 1.00\% | - |
| 3 - Slightly Disagree |  | 3.20\% | 2.60\% | -0.60 |
| 4 - Slightly Agree |  | 16.60\% | 16.00\% | -0.60 |
| 5 - Agree |  | 52.00\% | 46.10\% | -5.90 |
| 6 - Strongly Agree |  | 26.50\% | 34.20\% | 7.70 |
|  | MEAN= | 5.14 | 5.09 | -0.05 |
| 31. UCCS prepared me well for my field of specialization. |  | $\mathrm{N}=1089$ | $\mathrm{N}=1042$ |  |
| 1 - Strongly Disagree |  | 0.60\% | 1.20\% | 0.60 |
| 2 - Disagree |  | 2.90\% | 2.20\% | -0.70 |
| 3 - Slightly Disagree |  | 7.10\% | 6.40\% | -0.70 |
| 4 - Slightly Agree |  | 23.00\% | 24.90\% | 1.90 |
| 5 - Agree |  | 52.80\% | 41.50\% | -11.30 |
| 6 - Strongly Agree |  | 13.60\% | 23.80\% | 10.20 |
|  | MEAN= | 4.65 | 4.74 | 0.09 |
| 32. I would never recommend UCCS to a prospective student. |  | $\mathrm{N}=1093$ | $\mathrm{N}=1041$ |  |
| 1 - Strongly Disagree |  | 48.70\% | 55.70\% | 7.00 |
| 2 - Disagree |  | 26.60\% | 30.10\% | 3.50 |
| 3 - Slightly Disagree |  | 9.80\% | 7.30\% | -2.50 |
| 4 - Slightly Agree |  | 6.00\% | 3.10\% | -2.90 |
| 5 - Agree |  | 4.70\% | 2.20\% | -2.50 |
| 6 - Strongly Agree |  | 4.20\% | 1.60\% | -2.60 |
|  | MEAN= | 2.04 | 1.71 | -0.33 |
| 33. The education I received at UCCS contributed to my personal growth in helping me recognize my rights, privileges as a citizen. |  | $\mathrm{N}=1092$ | $\mathrm{N}=1041$ |  |
| 1 - Strongly Disagree |  | 1.40\% | 2.00\% | 0.60 |
| 2 - Disagree |  | 4.00\% | 3.70\% | -0.30 |
| 3 - Slightly Disagree |  | 6.50\% | 8.20\% | 1.70 |
| 4 - Slightly Agree |  | 26.20\% | 28.40\% | 2.20 |
| 5 - Agree |  | 41.80\% | 36.60\% | -5.20 |
| 6 - Strongly Agree |  | 20.10\% | 21.10\% | 1.00 |
|  | MEAN= | 4.63 | 4.57 | -0.06 |
| 34. I would send my child(ren) to UCCS. |  | $\mathrm{N}=1088$ | $\mathrm{N}=1027$ |  |
| 1 - Strongly Disagree |  | 5.50\% | 2.80\% | -2.70 |
| 2 - Disagree |  | 5.10\% | 3.90\% | -1.20 |
| 3 - Slightly Disagree |  | 6.50\% | 8.30\% | 1.80 |
| 4 - Slightly Agree |  | 15.80\% | 21.40\% | 5.60 |
| 5 - Agree |  | 46.80\% | 39.30\% | -7.50 |
| 6 - Strongly Agree |  | 20.20\% | 24.20\% | 4.00 |
|  | MEAN= | 4.54 | 4.63 | 0.09 |
| 35. I sought formal advisement on a regular basis (at least once a semester). |  | $\mathrm{N}=1091$ | $\mathrm{N}=1045$ |  |
| 1 - Strongly Disagree |  | 9.80\% | 9.60\% | -0.20 |
| 2 - Disagree |  | 16.00\% | 13.90\% | -2.10 |
| 3 - Slightly Disagree |  | 9.30\% | 14.30\% | 5.00 |
| 4 - Slightly Agree |  | 20.90\% | 16.30\% | -4.60 |
| 5 - Agree |  | 23.10\% | 24.00\% | 0.90 |
| 6 - Strongly Agree |  | 20.90\% | 22.00\% | 1.10 |
|  | MEAN= | 3.94 | 3.97 | 0.03 |


| 36. The faculty at UCCS used examples of diversity (different cultures, religions, races, people with disabilities, etc.) in their class material. | $\mathbf{N}=1092$ | $\mathbf{N}=1036$ |  |
| :---: | :---: | :---: | :---: |
| 1 - Strongly Disagree | 2.00\% | 1.70\% | -0.30 |
| 2 - Disagree | 5.50\% | 3.20\% | -2.30 |
| 3 - Slightly Disagree | 12.40\% | 5.50\% | -6.90 |
| 4 - Slightly Agree | 25.50\% | 24.80\% | -0.70 |
| 5 - Agree | 37.40\% | 43.00\% | 5.60 |
| 6 - Strongly Agree | 17.30\% | 21.80\% | 4.50 |
| MEAN= | 4.43 | 4.69 | 0.26 |
| 37. Overall, I am satisfied with the education I received at UCCS. | $\mathbf{N}=1094$ | $\mathbf{N}=1042$ |  |
| 1 - Strongly Disagree | 1.00\% | 0.20\% | -0.80 |
| 2 - Disagree | 2.50\% | 1.20\% | -1.30 |
| 3 - Slightly Disagree | 3.30\% | 1.70\% | -1.60 |
| 4 - Slightly Agree | 16.00\% | 11.10\% | -4.90 |
| 5 - Agree | 49.50\% | 52.80\% | 3.30 |
| 6 - Strongly Agree | 27.70\% | 33.00\% | 5.30 |
| MEAN= | 4.94 | 5.14 | 0.20 |
| 38. How many hours per week do you spend in volunteer, charity, or other community activities that you are involved with as part of your education? | $\mathrm{N}=1094$ | $\mathrm{N}=1042$ |  |
| None | 55.90\% | 54.60\% | -1.30 |
| 1-5 | 30.30\% | 32.20\% | 1.90 |
| 6-10 | 7.60\% | 6.70\% | -0.90 |
| 11-15 | 2.60\% | 2.70\% | 0.10 |
| Over 15 | 3.80\% | 3.70\% | -0.10 |
| 39. Approximately how many faculty members took an interest in your educational and career goals (other than for advising purposes) during your four years at UCCS? | $\mathrm{N}=1095$ | $\mathrm{N}=1042$ |  |
| 1 - None | 23.10\% | 16.70\% | -6.40 |
| 2 - One | 22.90\% | 23.10\% | 0.20 |
| 3 - Two or Three | 43.10\% | 46.00\% | 2.90 |
| 4 - Four or More | 10.90\% | 14.20\% | 3.30 |
| 40. How often, either formally or informally, did you meet with faculty members outside of regular classroom hours? | $\mathbf{N}=1096$ | $\mathbf{N}=1043$ |  |
| 1 - Never | 12.00\% | 8.30\% | -3.70 |
| 2 - Rarely (a few times during the school year) | - | 38.80\% | - |
| 2 - Sometimes (a few times during a semester) | 40.10\% | 35.00\% | -5.10 |
| 3 - Often (Monthly or more) | 48.00\% | 17.80\% | -30.20 |
| 41. To what extent have you used electronic technologies (computer software, e-mail, internet, etc.), to complete class assignments? |  | $\mathrm{N}=1044$ |  |
| 1 - Never | 1.20\% | 0.10\% | -1.10 |
| 2 - Rarely* | - | 3.60\% | - |
| 3 -Sometimes* | - | 12.80\% | - |
| 4 - Often* | - | 83.40\% | - |
| *Items changed in 2007 |  |  |  |
| 42. In retrospect, do you wish you had chosen a different program of study? | $\mathrm{N}=1096$ | $\mathbf{N}=1033$ |  |
| No | 84.10\% | 86.80\% | 2.70 |
| Yes | 15.90\% | 13.20\% | -2.70 |


| 42a. If yes, what degree program do you wish you had chosen? | $\mathrm{N}=149$ | $\mathrm{N}=125$ |  |
| :---: | :---: | :---: | :---: |
| Other | 6.00\% | 22.40\% | 16.40 |
| General Business | 12.80\% | 11.20\% | -1.60 |
| Not offered at UCCS | 12.10\% | 8.80\% | -3.30 |
| Nursing | 15.40\% | 5.60\% | -9.80 |
| Biology | 3.40\% | 4.80\% | 1.40 |
| Communication | 1.30\% | 4.80\% | 3.50 |
| Marketing | 0.70\% | 4.00\% | 3.30 |
| International Business | 8.10\% | 3.20\% | -4.90 |
| Pre-professional | 1.30\% | 3.20\% | 1.90 |
| Geography and Environmental Studies | - | 3.20\% | - |
| Not sure | 4.70\% | 2.40\% | -2.30 |
| History | 2.70\% | 2.40\% | -0.30 |
| Chemistry (BA or BS) | 1.30\% | 2.40\% | 1.10 |
| Health Care Services | 0.70\% | 2.40\% | 1.70 |
| Sociology | - | 2.40\% | - |
| Electrical Engineering | 2.70\% | 1.60\% | -1.10 |
| Computer Science | 2.70\% | 1.60\% | -1.10 |
| English | 2.00\% | 1.60\% | -0.40 |
| Psychology | 1.30\% | 1.60\% | 0.30 |
| Political Science | - | 1.60\% | - |
| Education Licensure | - | 1.60\% | - |
| Computer Engineering | - | 1.60\% | - |
| Visual Arts | 6.70\% | 0.80\% | -5.90 |
| Finance | - | 0.80\% | - |
| Information Systems | - | 0.80\% | - |
| Economics | 0.70\% | 0.80\% | 0.10 |
| Philosophy | - | 0.80\% | - |
| Personnel/Human Resources Management | - | 0.80\% | - |
| Art History | - | 0.80\% | - |
| Accounting | 3.40\% | 0.00\% | -3.40 |
| Mathematics | 2.00\% | 0.00\% | -2.00 |
| Anthropology | 2.00\% | 0.00\% | -2.00 |
| Spanish | 0.70\% | 0.00\% | -0.70 |
| Dist. Studies - Justice/Public Administration | 0.70\% | 0.00\% | -0.70 |
| Dist. Studies - Other | 0.70\% | 0.00\% | -0.70 |
| Physics (BS) | 0.70\% | 0.00\% | -0.70 |
| 43. How many courses (not hours) did you complete your last two full |  |  |  |
| semesters (not including summer term) at UCCS? | $\mathrm{N}=1065$ | $\mathrm{N}=924$ |  |
| 0-6 | 12.46\% | 19.26\% | 6.80 |
| 7 or more | 87.50\% | 80.73\% | -6.77 |
| MEAN= | 10.30 | 8.62 | -1.68 |
| 44. How many of these courses required you to complete: | MEAN= | MEAN= |  |
| a - in class writing assignments (other than English classes). | 3.68 | 3.26 | -0.42 |
| b- out of class writing assignment(s) (other than English classes) of at least 10 pages | 2.97 | 3.02 | 0.05 |
| c - oral presentation(s) (other than communication classes). | 3.43 | 3.32 | -0.11 |
| d - group project(s)/activities. | 4.17 | 3.96 | -0.21 |
| e - problems requiring quantitative (mathematical) skills (other than math classes) | 2.61 | 2.54 | -0.07 |
| f - computer applications (either mainframe or personal computer in classes other than computer science or information systems). | 3.04 | 3.99 | 0.95 |
| g - activities requiring knowledge of other cultures (other than foreign language classes). | 2.51 | 2.56 | 0.05 |
| h - complete activities where you applied knowledge of gender issues | 2.34 | 2.34 | 0.00 |
| i-scientific methodology. | 2.55 | 2.39 | -0.16 |

45. How would you rate the overall quality of YOUR education at UCCS in the following areas?

| one-on-one) |  | $\mathrm{N}=1086$ | $\mathbf{N}=1038$ |  |
| :---: | :---: | :---: | :---: | :---: |
| 1- Very Poor |  | 0.60\% | 0.50\% | -0.10 |
| 2-Poor |  | 2.30\% | 1.80\% | -0.50 |
| 3- Fair |  | 23.80\% | 20.50\% | -3.30 |
| 4-Good |  | 55.60\% | 53.70\% | -1.90 |
| 5-Excellent |  | 17.70\% | 23.50\% | 5.80 |
|  | MEAN $=$ | 3.88 | 3.98 | 0.10 |
| QUANTITATIVE SKILLS (e.g., math, statistics) |  | $\mathrm{N}=1082$ | $\mathbf{N}=1027$ |  |
| 1-Very Poor |  | 0.70\% | 0.40\% | -0.30 |
| 2- Poor |  | 5.50\% | 4.70\% | -0.80 |
| 3- Fair |  | 25.50\% | 20.50\% | -5.00 |
| 4-Good |  | 47.50\% | 53.70\% | 6.20 |
| 5- Excellent |  | 20.70\% | 23.50\% | 2.80 |
|  | MEAN $=$ | 3.82 | 3.81 | -0.01 |


| SCIENTIFIC REASONING (e.g., scientific reasoning and methods) |  | $\mathrm{N}=1085$ | $\mathrm{N}=1025$ |  |
| :---: | :---: | :---: | :---: | :---: |
| 1-Very Poor |  | 0.50\% | 0.40\% | -0.10 |
| 2- Poor |  | 3.20\% | 4.00\% | 0.80 |
| 3- Fair |  | 27.60\% | 4.70\% | -22.90 |
| 4-Good |  | 45.30\% | 46.50\% | 1.20 |
| 5-Excellent |  | 23.30\% | 19.90\% | -3.40 |
|  | MEAN= | 3.88 | 3.82 | -0.06 |
| QUALITATIVE SKILLS (e.g., personal analysis, perception, intuition) |  | $\mathrm{N}=1090$ | $\mathrm{N}=1037$ |  |
| 1-Very Poor |  | 0.50\% | 0.30\% | -0.20 |
| 2-Poor |  | 2.50\% | 1.40\% | -1.10 |
| 3- Fair |  | 13.90\% | 15.80\% | 1.90 |
| 4-Good |  | 58.00\% | 50.30\% | -7.70 |
| 5-Excellent |  | 25.10\% | 32.10\% | 7.00 |
|  | MEAN= | 4.05 | 4.13 | 0.08 |
| ANALYTICAL REASONING (e.g., logic) |  | $\mathrm{N}=1085$ | $\mathrm{N}=1033$ |  |
| 1-Very Poor |  | 0.30\% | 0.90\% | 0.60 |
| 2-Poor |  | 3.00\% | 5.50\% | 2.50 |
| 3- Fair |  | 16.30\% | 27.60\% | 11.30 |
| 4-Good |  | 51.10\% | 44.40\% | -6.70 |
| 5-Excellent |  | 29.30\% | 21.60\% | -7.70 |
|  | MEAN= | 4.06 | 3.80 | -0.26 |
| GRAPHIC COMMUNICATION (e.g., using charts, graphs) |  | $\mathbf{N}=1077$ | $\mathrm{N}=1037$ |  |
| 1- Very Poor |  | 0.80\% | 0.30\% | -0.50 |
| 2-Poor |  | 8.00\% | 2.40\% | -5.60 |
| 3- Fair |  | 31.20\% | 18.70\% | -12.50 |
| 4-Good |  | 44.60\% | 45.90\% | 1.30 |
| 5-Excellent |  | 15.40\% | 32.70\% | 17.30 |
|  | MEAN= | 3.69 | 4.08 | 0.39 |
| READING SKILLS |  | $\mathrm{N}=1087$ | $\mathrm{N}=1038$ |  |
| 1-Very Poor |  | 0.50\% | 0.30\% | -0.20 |
| 2-Poor |  | 3.40\% | 1.90\% | -1.50 |
| 3- Fair |  | 17.80\% | 16.20\% | -1.60 |
| 4-Good |  | 49.20\% | 45.30\% | -3.90 |
| 5-Excellent |  | 29.20\% | 36.30\% | 7.10 |
|  | MEAN= | 4.03 | 4.15 | 0.12 |
| WRITING SKILLS |  | $\mathrm{N}=1090$ | $\mathrm{N}=1038$ |  |
| 1-Very Poor |  | 0.30\% | 0.40\% | 0.10 |
| 2-Poor |  | 3.30\% | 1.50\% | -1.80 |
| 3- Fair |  | 16.60\% | 11.80\% | -4.80 |
| 4-Good |  | 46.00\% | 47.20\% | 1.20 |
| 5-Excellent |  | 33.90\% | 39.00\% | 5.10 |
|  | MEAN= | 4.10 | 4.23 | 0.13 |
| PROBLEM SOLVING SKILLS (e.g., critical thinking) |  | $\mathrm{N}=1091$ | $\mathrm{N}=1038$ |  |
| 1- Very Poor |  | 0.30\% | 0.30\% | - |
| 2- Poor |  | 1.30\% | 0.70\% | -0.60 |
| 3- Fair |  | 15.50\% | 9.70\% | -5.80 |
| 4-Good |  | 48.80\% | 46.80\% | -2.00 |
| 5-Excellent |  | 34.20\% | 42.50\% | 8.30 |
|  | MEAN= | 4.15 | 4.31 | 0.16 |
| WORKING WITH OTHERS (e.g., teams, groups, etc.) |  | $\mathrm{N}=1093$ | $\mathrm{N}=1041$ |  |
| 1-Very Poor |  | 1.10\% | 0.60\% | -0.50 |
| 2-Poor |  | 2.30\% | 2.80\% | 0.50 |
| 3- Fair |  | 14.40\% | 13.60\% | -0.80 |
| 4-Good |  | 44.20\% | 39.10\% | -5.10 |
| 5-Excellent |  | 38.10\% | 43.90\% | 5.80 |
|  | MEAN= | 4.16 | 4.23 | 0.07 |
| INFORMATION GATHERING SKILLS (e.g. library, internet, etc.) |  | $\mathrm{N}=1092$ | $\mathrm{N}=1038$ |  |
| 1- Very Poor |  | 1.10\% | 0.60\% | -0.50 |
| 2-Poor |  | 2.80\% | 2.70\% | -0.10 |
| 3- Fair |  | 21.30\% | 16.40\% | -4.90 |
| 4-Good |  | 42.00\% | 41.60\% | -0.40 |
| 5-Excellent |  | 32.70\% | 38.70\% | 6.00 |
|  | MEAN= | 4.02 | 4.15 | 0.13 |


| MOTIVATION |  | $\mathrm{N}=1093$ | $\mathrm{N}=1039$ |  |
| :---: | :---: | :---: | :---: | :---: |
| 1-Very Poor |  | 1.30\% | 1.30\% | - |
| 2- Poor |  | 5.80\% | 4.80\% | -1.00 |
| 3- Fair |  | 23.30\% | 20.40\% | -2.90 |
| 4-Good |  | 46.40\% | 45.70\% | -0.70 |
| 5-Excellent |  | 23.20\% | 27.80\% | 4.60 |
|  | MEAN= | 3.85 | 3.94 | 0.09 |
| SELF-DISCIPLINE |  | $\mathrm{N}=1089$ | $\mathrm{N}=1038$ |  |
| 1-Very Poor |  | 0.20\% | 1.10\% | 0.90 |
| 2- Poor |  | 4.90\% | 2.60\% | -2.30 |
| 3- Fair |  | 18.10\% | 17.20\% | -0.90 |
| 4-Good |  | 46.10\% | 46.00\% | -0.10 |
| 5-Excellent |  | 30.80\% | 33.10\% | 2.30 |
|  | MEAN $=$ | 4.02 | 4.08 | 0.06 |
| MULTI-CULTURAL AWARENESS (e.g., sensitivity to |  |  |  |  |
| unlike you) |  | $\mathrm{N}=1091$ | $\mathrm{N}=1032$ |  |
| 1-Very Poor |  | 2.10\% | 1.60\% | -0.50 |
| 2-Poor |  | 4.00\% | 5.10\% | 1.10 |
| 3- Fair |  | 19.60\% | 21.60\% | 2.00 |
| 4-Good |  | 43.40\% | 39.80\% | -3.60 |
| 5-Excellent |  | 30.90\% | 31.80\% | 0.90 |
|  | MEAN= | 4.03 | 3.95 | -0.08 |
| UNDERSTANDING \& SYNTHESIZING HISTORICAL |  |  |  |  |
| (e.g., understanding of today's world in light of the past) |  | $\mathrm{N}=1090$ | $\mathrm{N}=1037$ |  |
| 1-Very Poor |  | 1.70\% | 1.70\% | - |
| 2-Poor |  | 7.00\% | 4.80\% | -2.20 |
| 3- Fair |  | 29.00\% | 28.60\% | -0.40 |
| 4-Good |  | 42.00\% | 40.90\% | -1.10 |
| 5 - Excellent |  | 20.40\% | 23.90\% | 3.50 |
|  | MEAN= | 3.73 | 3.80 | 0.07 |
| PRIMARY COLLEGE OF ACADEMIC WORK |  | $\mathrm{N}=1092$ | $\mathrm{N}=1036$ |  |
| 1-Very Poor |  | 0.50\% | 0.30\% | -0.20 |
| 2-Poor |  | 1.80\% | 0.90\% | -0.90 |
| 3- Fair |  | 12.70\% | 11.40\% | -1.30 |
| 4-Good |  | 56.20\% | 54.50\% | -1.70 |
| 5-Excellent |  | 28.70\% | 32.90\% | 4.20 |
|  | MEAN $=$ | 4.11 | 4.19 | 0.08 |
| OVERALL INSTRUCTION |  | $\mathrm{N}=1092$ | $\mathrm{N}=1037$ |  |
| 1-Very Poor |  | 0.40\% | 0.40\% | - |
| 2- Poor |  | 1.50\% | 1.20\% | -0.30 |
| 3- Fair |  | 13.20\% | 9.40\% | -3.80 |
| 4-Good |  | 58.00\% | 57.50\% | -0.50 |
| 5-Excellent |  | 27.00\% | 31.60\% | 4.60 |
|  | MEAN= | 4.10 | 4.19 | 0.09 |
| r the following items, please rate your personal development gain that resulted from your attendance at |  |  |  |  |
| m-solving ability |  | $\mathrm{N}=1094$ | $\mathrm{N}=1041$ |  |
| - No gain |  | 1.40\% | 2.00\% | 0.60 |
|  |  | 4.70\% | 5.60\% | 0.90 |
|  |  | 21.10\% | 23.20\% | 2.10 |
|  |  | 51.30\% | 45.70\% | -5.60 |
| - High gain |  | 21.30\% | 23.50\% | 2.20 |
|  | MEAN= | 3.87 | 3.83 | -0.04 |
| in written expression |  | $\mathrm{N}=1094$ | $\mathrm{N}=1041$ |  |
| - No gain |  | 2.10\% | 2.20\% | 0.10 |
|  |  | 2.90\% | 5.50\% | 2.60 |
|  |  | 18.00\% | 18.00\% | - |
|  |  | 45.30\% | 41.30\% | -4.00 |
| - High gain |  | 27.60\% | 33.00\% | 5.40 |
|  | MEAN= | 3.96 | 3.98 | 0.02 |


| Skill in oral expression |  | $\mathrm{N}=1095$ | $\mathrm{N}=1039$ |  |
| :---: | :---: | :---: | :---: | :---: |
| 1 - No gain |  | 2.30\% | 2.00\% | -0.30 |
| 2 - |  | 5.80\% | 5.50\% | -0.30 |
| 3 - |  | 21.70\% | 21.90\% | 0.20 |
| 4 - |  | 40.50\% | 40.80\% | 0.30 |
| 5 - High gain |  | 28.80\% | 29.70\% | 0.90 |
|  | MEAN= | 3.91 | 3.91 | - |
| Self-understanding |  | $\mathrm{N}=1093$ | $\mathrm{N}=1035$ |  |
| 1 - No gain |  | 2.70\% | 3.40\% | 0.70 |
| 2 - |  | 5.70\% | 7.00\% | 1.30 |
| 3 - |  | 19.10\% | 18.60\% | -0.50 |
| 4 - |  | 41.30\% | 40.60\% | -0.70 |
| 5 - High gain |  | 29.70\% | 30.50\% | 0.80 |
|  | MEAN= | 3.94 | 3.88 | -0.06 |
| Ability to manage emotions appropriately |  | $\mathrm{N}=1081$ | $\mathrm{N}=1040$ |  |
| 1 - No gain |  | 10.00\% | 10.20\% | 0.20 |
| 2 - |  | 8.70\% | 11.20\% | 2.50 |
| 3 - |  | 24.90\% | 24.40\% | -0.50 |
| 4 - |  | 35.10\% | 35.00\% | -0.10 |
| 5 - High gain |  | 20.70\% | 19.20\% | -1.50 |
|  | MEAN= | 3.50 | 3.42 | -0.08 |
| Ability to make close friends |  | $\mathrm{N}=1094$ | $\mathrm{N}=1036$ |  |
| 1 - No gain |  | 13.60\% | 12.90\% | -0.70 |
| 2 - |  | 13.60\% | 16.60\% | 3.00 |
| 3 - |  | 29.60\% | 25.70\% | -3.90 |
| 4 - |  | 25.00\% | 28.00\% | 3.00 |
| 5 - High gain |  | 17.30\% | 16.80\% | -0.50 |
|  | MEAN= | 3.21 | 3.19 | -0.02 |
| Appreciation for persons of other races and ethnic backgrounds |  | $\mathrm{N}=1094$ | $\mathrm{N}=1037$ |  |
| 1 - No gain |  | 7.40\% | 8.90\% | 1.50 |
| 2 - |  | 9.70\% | 9.90\% | 0.20 |
| 3 - |  | 23.30\% | 27.10\% | 3.80 |
| 4 - |  | 33.10\% | 30.80\% | -2.30 |
| 5 - High gain |  | 25.00\% | 23.30\% | -1.70 |
|  | MEAN= | 3.67 | 3.50 | -0.17 |
| Ability to relate to people |  | $\mathrm{N}=1094$ | $\mathrm{N}=1039$ |  |
| 1 - No gain |  | 5.70\% | 5.40\% | -0.30 |
| 2 - |  | 6.50\% | 9.90\% | 3.40 |
| 3 - |  | 23.10\% | 24.10\% | 1.00 |
| 4 - |  | 40.30\% | 38.50\% | -1.80 |
| 5 - High gain |  | 23.70\% | 22.10\% | -1.60 |
|  | MEAN= | 3.72 | 3.62 | -0.10 |
| Knowledge of social/domestic issues |  | $\mathrm{N}=1094$ | $\mathrm{N}=1036$ |  |
| 1 - No gain |  | 3.70\% | 4.50\% | 0.80 |
| 2 - |  | 8.30\% | 10.00\% | 1.70 |
| 3 - |  | 24.90\% | 26.40\% | 1.50 |
| 4 - |  | 37.50\% | 35.10\% | -2.40 |
| 5 - High gain |  | 24.40\% | 23.80\% | -0.60 |
|  | MEAN= | 3.74 | 3.64 | -0.10 |
| Knowledge of international relations |  | $\mathrm{N}=1094$ | $\mathrm{N}=1037$ |  |
| 1 - No gain |  | 6.90\% | 6.00\% | -0.90 |
| 2 - |  | 12.60\% | 12.80\% | 0.20 |
| 3 - |  | 26.10\% | 28.10\% | 2.00 |
| 4 - |  | 34.60\% | 33.30\% | -1.30 |
| 5 - High gain |  | 19.60\% | 19.90\% | 0.30 |
|  | MEAN= | 3.48 | 3.48 | - |
| Ability to make ethical decisions |  | $\mathrm{N}=1094$ | $\mathrm{N}=1037$ |  |
| 1 - No gain |  | 8.00\% | 7.50\% | -0.50 |
| 2 - |  | 5.90\% | 8.50\% | 2.60 |
| 3. |  | 22.50\% | 20.40\% | -2.10 |
| 4 - |  | 36.30\% | 37.70\% | 1.40 |
| 5 - High gain |  | 26.10\% | 25.80\% | -0.30 |
|  | MEAN= | 3.70 | 3.66 | -0.04 |
| Appreciation for the arts |  | $\mathrm{N}=1095$ | $\mathrm{N}=1039$ |  |
| 1 - No gain |  | 11.20\% | 11.80\% | 0.60 |
| 2 - |  | 13.90\% | 16.20\% | 2.30 |
| 3 - |  | 27.60\% | 28.10\% | 0.50 |
| 4 - |  | 28.00\% | 27.20\% | -0.80 |
| 5 - High gain |  | 18.90\% | 16.70\% | -2.20 |
|  | MEAN= | 3.31 | 3.21 | -0.10 |


| Appreciation for literature |  | $\mathrm{N}=1095$ | $\mathrm{N}=1040$ |  |
| :---: | :---: | :---: | :---: | :---: |
| 1 - No gain |  | 11.30\% | 11.80\% | 0.50 |
| 2 - |  | 13.10\% | 15.30\% | 2.20 |
| 3 - |  | 28.70\% | 28.00\% | -0.70 |
| 4 - |  | 27.80\% | 26.80\% | -1.00 |
| 5 - High gain |  | 18.40\% | 18.10\% | -0.30 |
|  | MEAN= | 3.31 | 3.24 | -0.07 |
| Appreciation of the humanities |  | $\mathrm{N}=1095$ | $\mathrm{N}=1039$ |  |
| 1 - No gain |  | 10.90\% | 11.70\% | 0.80 |
| 2 - |  | 12.10\% | 16.50\% | 4.40 |
| 3 - |  | 26.80\% | 27.50\% | 0.70 |
| 4 - |  | 31.20\% | 28.50\% | -2.70 |
| 5 - High gain |  | 18.60\% | 15.80\% | -2.80 |
|  | MEAN= | 3.36 | 3.20 | -0.16 |
| Skills in gathering information |  | $\mathrm{N}=1095$ | $\mathrm{N}=1038$ |  |
| 1 - No gain |  | 2.50\% | 1.90\% | -0.60 |
| 2 - |  | 4.70\% | 5.20\% | 0.50 |
| 3 - |  | 15.70\% | 17.80\% | 2.10 |
| 4 - |  | 46.70\% | 42.00\% | -4.70 |
| 5 - High gain |  | 29.40\% | 33.00\% | 3.60 |
|  | MEAN= | 3.99 | 3.99 | - |
| Technical knowledge |  | $\mathrm{N}=1095$ | $\mathrm{N}=1039$ |  |
| 1 - No gain |  | 3.30\% | 2.90\% | -0.40 |
| 2 - |  | 7.60\% | 8.40\% | 0.80 |
| 3 - |  | 22.40\% | 20.90\% | -1.50 |
| 4 - |  | 41.10\% | 40.10\% | -1.00 |
| 5 - High gain |  | 24.90\% | 27.70\% | 2.80 |
|  | MEAN= | 3.79 | 3.81 | 0.02 |
| Scholarly knowledge |  | $\mathrm{N}=1095$ | $\mathrm{N}=1038$ |  |
| 1 - No gain |  | 1.00\% | 1.50\% | 0.50 |
| 2 - |  | 1.90\% | 3.80\% | 1.90 |
| 3 - |  | 14.40\% | 16.60\% | 2.20 |
| 4 - |  | 50.40\% | 43.40\% | -7.00 |
| 5 - High gain |  | 30.70\% | 34.80\% | 4.10 |
|  | MEAN= | 4.13 | 4.06 | -0.07 |
| *Items modified in 2007(Ranking of "6-Very High Gain" omi |  |  |  |  |
| 47. In your opinion, what were the advantages of going to UCCS? |  | $\mathrm{N}=1696$ | $\mathrm{N}=2623$ |  |
| Location |  | 20.70\% | 16.66\% | -4.04 |
| Faculty |  | 13.38\% | 13.99\% | 0.61 |
| Small class size |  | 14.03\% | 10.41\% | -3.63 |
| Other |  | 3.24\% | 7.74\% | 4.50 |
| Cost |  | 8.55\% | 7.43\% | -1.12 |
| Small school/atmosphere |  | 7.11\% | 5.26\% | -1.85 |
| Good equipment, facilities, resources |  | 1.59\% | 4.73\% | 3.14 |
| Good departmental programs |  | 1.77\% | 4.50\% | 2.73 |
| Personable/small student: teacher ratio |  | 2.24\% | 2.97\% | 0.73 |
| Quality education |  | 1.47\% | 2.59\% | 1.12 |
| Class hours/schedule |  | 1.53\% | 2.59\% | 1.06 |
| Availability of faculty |  | 0.70\% | 1.87\% | 1.17 |
| Accredited |  | 1.30\% | 1.83\% | 0.53 |
| Beautiful campus |  | 2.30\% | 1.49\% | -0.81 |
| Good reputation |  | 1.53\% | 1.45\% | -0.08 |
| Friendly atmosphere |  | 2.06\% | 1.37\% | -0.69 |
| Good career placement, guidance |  | 0.43\% | 1.33\% | 0.91 |
| Convenient |  | 4.07\% | 1.22\% | -2.85 |
| Diverse course offerings |  | 0.53\% | 1.22\% | 0.69 |
| Able to get a degree |  | 1.83\% | 1.14\% | -0.68 |
| Good customer, student services |  | 0.00\% | 1.11\% | 1.11 |
| Curriculum |  | 1.24\% | 0.99\% | -0.25 |
| High academic standards |  | 0.70\% | 0.84\% | 0.14 |
| Had major I wanted |  | 1.30\% | 0.84\% | -0.46 |
| Diversity among students |  | 0.24\% | 0.72\% | 0.49 |
| Diversity on campus |  | 0.70\% | 0.65\% | -0.05 |
| Dorms |  | 0.24\% | 0.46\% | 0.22 |
| Well-rounded education |  | 2.36\% | 0.38\% | -1.98 |
| Orientation to non-traditional students |  | 0.35\% | 0.30\% | -0.05 |
| Good academic advising |  | 0.18\% | 0.30\% | 0.12 |
| Financial aid |  | 1.00\% | 0.30\% | -0.70 |
| Classes taught by PhD's, not TA's |  | 0.00\% | 0.30\% | 0.30 |
| Good cohesiveness, communication |  | 0.47\% | 0.27\% | -0.20 |
| Older, mature student body |  | 0.17\% | 0.23\% | 0.06 |
| Diversity among instructors |  | 0.24\% | 0.15\% | -0.08 |
| Night classes |  | 0.35\% | 0.11\% | -0.24 |
| Sports, near OTC |  | 0.18\% | 0.11\% | -0.06 |
| Part of CU system, affiliation w/ Boulder |  | - | 0.11\% | 0.11 |
| Had no choice |  | - | - | - |


| 48. In your opinion, what were the disadvantages of going to UCCS? | $\mathrm{N}=1136$ | $\mathrm{N}=2104$ |  |
| :---: | :---: | :---: | :---: |
| Other | 7.92\% | 18.82\% | 10.90 |
| Parking | 14.20\% | 13.97\% | -0.23 |
| High fees, costs | 5.54\% | 7.13\% | 1.59 |
| Little campus life/social life | 8.36\% | 6.51\% | -1.85 |
| Class hours/schedule | 4.75\% | 6.46\% | 1.71 |
| Faculty | 6.07\% | 4.80\% | -1.27 |
| Need wider selection of courses | 4.84\% | 2.90\% | -1.94 |
| School is too small | 1.85\% | 2.47\% | 0.62 |
| Department/Program disorganized | 1.14\% | 2.19\% | 1.05 |
| Out-dated equipment, lack of technology | 2.02\% | 2.18\% | 0.16 |
| Location | 2.20\% | 2.09\% | -0.11 |
| Lack of sports | 1.67\% | 2.04\% | 0.37 |
| Need more majors | 1.32\% | 2.00\% | 0.68 |
| Inadequate library resources | 0.70\% | 1.76\% | 1.05 |
| Lack of diversity on campus | 1.23\% | 1.66\% | 0.43 |
| Lacking college atmosphere | 9.77\% | 1.62\% | -8.16 |
| Poor academic advising | 4.05\% | 1.62\% | -2.43 |
| Lack of financial aid | 0.79\% | 1.47\% | 0.68 |
| Too many unnecessary requirements | 1.06\% | 1.43\% | 0.37 |
| Lack of internships, practical/work experience | 0.53\% | 1.14\% | 0.61 |
| No cohesiveness/communication | 0.26\% | 1.09\% | 0.83 |
| Construction | - | 1.09\% | 1.09 |
| Not enough night classes | 0.70\% | 0.90\% | 0.20 |
| Curriculum | 2.29\% | 0.90\% | -1.39 |
| Lack of school spirit | 0.97\% | 0.90\% | -0.06 |
| School lacks a big name, not well-known | 0.79\% | 0.90\% | 0.11 |
| No involvement with community | - | 0.90\% | 0.90 |
| Lack of funding for departments/school | 0.79\% | 0.86\% | 0.06 |
| Poor student/customer services | 0.18\% | 0.86\% | 0.68 |
| Availability of Faculty | 0.70\% | 0.67\% | -0.04 |
| Growing too fast, overcrowded | 0.88\% | 0.57\% | -0.31 |
| Transfer of credits | 0.79\% | 0.52\% | -0.27 |
| Classes taught by TA's, not PhD's | 0.44\% | 0.52\% | 0.08 |
| Unfriendly, uncaring atmosphere | 1.06\% | 0.48\% | -0.58 |
| Need more graduate programs | 1.06\% | 0.42\% | -0.63 |
| Classes too big | 0.62\% | 0.38\% | -0.24 |
| Student too old | - | 0.38\% | 0.38 |
| Lack of diversity among instructors | 0.09\% | 0.33\% | 0.24 |
| Students too young | 0.09\% | 0.33\% | 0.24 |
| Conservative attitude | 0.53\% | 0.33\% | -0.20 |
| Classes too small | 0.35\% | 0.24\% | -0.11 |
| Overshadowed by Boulder | 1.41\% | 0.24\% | -1.17 |
| Poor job placement, career guidance | 1.50\% | 0.24\% | -1.26 |
| Lack of diversity among students | 0.97\% | 0.24\% | -0.73 |
| Dorms | 0.18\% | 0.19\% | 0.01 |
| Liberal attitude | 0.62\% | 0.14\% | -0.47 |
| Use of student funds | 0.18\% | 0.14\% | -0.03 |
| Group projects | 0.88\% | 0.10\% | -0.79 |
| Staff | 0.44\% | 0.10\% | -0.35 |
| Bureaucracy | 0.97\% | - | -0.92 |
| 49. What advice would you give a first-year student who just enrolled at UCCS? | $\mathrm{N}=1082$ | $\mathrm{N}=885$ |  |
| Make friends / socialize / get involved | 13.67\% | 14.80\% | 1.13 |
| Other | 15.90\% | 11.53\% | -4.37 |
| Get to know professors | 5.45\% | 9.83\% | 4.38 |
| Manage time / stay prepared | 3.79\% | 8.36\% | 4.57 |
| Set goals / go for it / dedication | 4.16\% | 8.14\% | 3.98 |
| Study | 11.46\% | 7.34\% | -4.12 |
| Advisors | 9.24\% | 7.00\% | -2.24 |
| Use resources (library, etc) | 4.44\% | 5.31\% | 0.87 |
| Go to class / pay attention | 7.21\% | 5.08\% | -2.13 |
| Explore degree options | 5.36\% | 4.97\% | -0.39 |
| Have fun | 2.03\% | 3.27\% | 1.24 |
| Take general education courses early | 1.39\% | 3.16\% | 1.77 |
| Live on campus | 1.48\% | 2.94\% | 1.46 |
| Talk to others before making a decision | 1.39\% | 2.60\% | 1.21 |
| Transportation | 1.85\% | 1.81\% | -0.04 |
| Advocate for yourself | 4.90\% | 1.58\% | -3.32 |
| Don't take too many courses at once | 1.57\% | 1.47\% | -0.10 |
| Manage money | 0.18\% | 0.30\% | - |
| Work schedule | 0.37\% | 0.23\% | -0.14 |
| Do not live on campus | 0.37\% | 0.11\% | -0.26 |
| Schedule things | 3.42\% | 0.11\% | -3.31 |


| 50. What are your plans immediately following graduation? | $\mathrm{N}=1087$ | $\mathrm{N}=1019$ |  |
| :---: | :---: | :---: | :---: |
| Seek employment | 39.70\% | 34.80\% | -4.90 |
| Both attend graduate school and seek or continue employment | 22.70\% | 29.50\% | 6.80 |
| Continue current employment | 8.90\% | 14.20\% | 5.30 |
| Attend graduate school | 14.20\% | 13.60\% | -0.60 |
| Other | 5.80\% | 5.00\% | -0.80 |
| Take time off | 5.10\% | 2.70\% | -2.40 |
| 51. Have you applied to an advanced degree (beyond bachelor's) or certificate program? | $\mathrm{N}=1090$ | N=1034 |  |
| No | 90.30\% | 88.80\% | -1.50 |
| Yes, full-time | 8.30\% | 10.10\% | 1.80 |
| Yes, part-time | 1.40\% | 1.20\% | -0.20 |
| 51a. If yes, what is the program in which you will be enrolled and at what university? |  |  |  |
| Program: |  | N=139 |  |
| Not offered at UCCS | - | 28.80\% | - |
| Other | - | 20.90\% | - |
| Teacher Licensure/Special Education | - | 18.70\% | - |
| Psychology - MA | - | 6.50\% | - |
| Counseling and Human Services | - | 5.80\% | - |
| Business - MBA | - | 3.60\% | - |
| Nursing - MSN | - | 2.90\% | - |
| Sociology - MA | - | 2.90\% | - |
| Applied Mathematics | - | 1.40\% | - |
| Communication - MA | - | 1.40\% | - |
| Computer Science - MS | - | 1.40\% | - |
| Public Administration - MPA | - | 1.40\% | - |
| History - MA | - | 1.40\% | - |
| Electrical Engineering - MS | - | 0.70\% | - |
| Engineering - MS | - | 0.70\% | - |
| Applied Geography - MA | - | 0.70\% | - |
| Not Sure | - | 0.70\% | - |
| Top "Other" Degrees/Schools |  |  |  |
| Law School |  |  |  |
| Medical School |  |  |  |
| Dietetics/Nutrition |  |  |  |
| Pharmacy School |  |  |  |
| University: | $\mathrm{N}=70$ | $\mathrm{N}=102$ |  |
| UCCS | 52.90\% | 52.00\% | -0.90 |
| Other | 18.60\% | 24.50\% | 5.90 |
| CU-Denver | 8.60\% | 7.80\% | -0.80 |
| Regis | 7.10\% | 4.90\% | -2.20 |
| CU-Boulder | 5.70\% | 3.90\% | -1.80 |
| PPCC | - | 2.90\% | - |
| CC (Colorado College) | 2.90\% | 1.00\% | -1.90 |
| Health Sciences Center | 1.40\% | 1.00\% | -0.40 |
| UNC (University of Northern Colorado) | 1.40\% | 1.00\% | -0.40 |
| CSU | - | 1.00\% | - |
| Metro State | 1.40\% | - | -1.40 |
| 51b. If no, do you plan to pursue an advanced degree in the near future? | $\mathrm{N}=826$ | $\mathrm{N}=918$ |  |
| 1 - Yes | 74.00\% | 71.50\% | -2.50 |
| 2 - No | 26.00\% | 28.50\% | 2.50 |
| 52. What is your current employment status? |  | $\mathrm{N}=\mathbf{8 7 6}$ |  |
| Part-time (less than 35 hours) | - | 50.60\% | - |
| Full-time (35 or more hours) | - | 24.90\% | - |
| Unemployed, but not seeking employment | - | 12.30\% | - |
| Unemployed, but seeking employment | - | 12.20\% | - |
| 53. Is your paid employment related to your field of study?* | $\mathrm{N}=870$ | N=799 |  |
| No | 43.20\% | 52.10\% | 8.90 |
| Somewhat | 28.50\% | 24.40\% | -4.10 |
| Yes | 17.00\% | 23.50\% | 6.50 |


| 54. If you are not employed, what is your current source of income? |  | $\mathrm{N}=220$ | $\mathrm{N}=243$ |  |
| :---: | :---: | :---: | :---: | :---: |
| Spouse |  | 34.10\% | 33.74\% | -0.36 |
| Parents/Family |  | 28.60\% | 22.22\% | -6.38 |
| Other |  | 5.50\% | 16.00\% | 10.50 |
| Loans/Grants |  | 17.30\% | 13.99\% | -3.31 |
| Savings |  | 9.50\% | 8.64\% | -0.86 |
| Retirement/Veteran's Aid |  | 0.00\% | 2.88\% | 2.88 |
| Military |  | 3.60\% | 2.47\% | -1.13 |
| 55. Your gender is: |  | N=1095 | $\mathrm{N}=1042$ |  |
| Female |  | 67.30\% | 65.80\% | -1.50 |
| Male |  | 32.70\% | 34.20\% | 1.50 |
| 56. Your primary ethnic group is: |  | $\mathrm{N}=1087$ | $\mathrm{N}=1029$ |  |
| White/Anglo/Caucasian |  | 79.90\% | 79.50\% | -0.40 |
| Hispanic/Chicano(a)/Latino(a) |  | 8.20\% | 7.40\% | -0.80 |
| Asian American, Asian, or Pacific Islander |  | 1.20\% | 3.90\% | 2.70 |
| African American |  | 3.80\% | 3.60\% | -0.20 |
| Multi-ethnic |  | - | 3.60\% | - |
| Other |  | 2.40\% | 1.40\% | -1.00 |
| Native American/American Indian/Aleut |  | 4.70\% | 0.70\% | -4.00 |
| 57. What is your primary country of citizenship? |  |  | $\mathbf{N}=1040$ |  |
| USA |  | - | 97.20\% | - |
| Other |  | - | 1.63\% | - |
| Germany |  | - | 0.60\% | - |
| 58. Your year of birth is: | MEAN $=$ | 1978.5 | 1980.36 | 1.90 |
| 59. While attending UCCS, were you a member of the Armed Forces? |  |  | $\mathbf{N}=877$ |  |
| No |  | - | 91.40\% | - |
| No, but my spouse was/is |  | - | 5.90\% | - |
| Yes |  | - | 2.60\% | - |
| 60. The highest education level completed by your mother was: |  | $\mathbf{N}=1089$ | $\mathbf{N}=1037$ |  |
| High school graduate |  | 21.70\% | 22.20\% | 0.50 |
| Some college |  | 25.00\% | 20.50\% | -4.50 |
| Completed college (4 year degree) |  | 25.00\% | 20.00\% | -5.00 |
| Vocational/technical/business (beyond high school) |  | 9.80\% | 11.10\% | 1.30 |
| Graduate or Professional school |  | 12.90\% | 11.10\% | -1.80 |
| Some high school |  | 2.90\% | 6.90\% | 4.00 |
| Junior high |  | 1.20\% | 5.70\% | 4.50 |
| Grade school |  | 1.6\% | 2.5\% | 0.90 |
| 61. The highest education level completed by your father was: |  | $\mathrm{N}=1083$ | $\mathrm{N}=1023$ |  |
| Completed college (4 year degree) |  | 24.70\% | 21.60\% | -3.10 |
| Some college |  | 17.20\% | 19.50\% | 2.30 |
| Graduate or Professional school |  | 27.50\% | 18.20\% | -9.30 |
| High school graduate |  | 17.50\% | 17.10\% | -0.40 |
| Vocational/technical/business (beyond high school) |  | 8.30\% | 8.20\% | -0.10 |
| Junior high |  | 0.80\% | 6.00\% | 5.20 |
| Some high school |  | 3.50\% | 5.10\% | 1.60 |
| Grade school |  | 0.50\% | 4.40\% | 3.90 |
| 62. Your current marital status is: |  |  | N=1043 |  |
| Single, never married |  | 69.50\% | 68.80\% | -0.70 |
| Married |  | 24.20\% | 24.60\% | 0.40 |
| Divorced |  | 4.80\% | 3.90\% | -0.90 |
| Other |  | 0.70\% | 1.60\% | 0.90 |
| Separated |  | 0.60\% | 1.00\% | 0.40 |
| 63. Are you financially responsible for any other members of your family? |  |  | N=876 |  |
| Yes |  | - | 19.40\% | - |
| No |  | - | 80.60\% | - |

*All Data from the Graduating Senior Survey are self-reported by students prior to degree audit appointment.

University of Colorado at Colorado Spring
2006 Graduating Seniors Survey Report
for Beth-El Summer 2006 through Spring 2007
Comparison of University totals to the Beth-El College of Nursing and Health Sciences

| SECTION A: EDUCATION AT UCCS |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| 1. What semester and year did you start work toward a degree program at UCCS? |  | $\mathrm{N}=1007$ | $\mathrm{N}=103$ |  |
| Fall |  | 73.90\% | 73.80\% | -0.10 |
| Spring |  | 19.90\% | 12.60\% | -7.30 |
| Summer |  | 6.30\% | 13.60\% | 7.30 |
|  |  | $\mathrm{N}=1013$ | $\mathrm{N}=103$ |  |
| 2006 |  | 2.70\% | 3.90\% | 1.20 |
| 2005 |  | 18.20\% | 15.50\% | -2.70 |
| 2004 |  | 20.70\% | 16.50\% | -4.20 |
| 2003 |  | 30.20\% | 45.60\% | 15.40 |
| 2002 |  | 16.40\% | 13.60\% | -2.80 |
| 2001 |  | 4.80\% | 2.90\% | -1.90 |
| 2000 |  | 2.30\% | 0.00\% | -2.30 |
| 1999 |  | 1.50\% | 1.00\% | -0.50 |
| 1998 and before |  | 3.26\% | 1.00\% | -2.26 |
| 2. What was your initial student level? |  | $\mathrm{N}=1038$ | $\mathrm{N}=104$ |  |
| Transfer |  | 58.60\% | 60.60\% | 2.00 |
| Freshman |  | 39.70\% | 35.60\% | -4.10 |
| Unclassified |  | 1.70\% | 3.80\% | 2.10 |
| 3a. What type of college did you attend prior to enrolling at UCCS? |  | $\mathrm{N}=694$ | $\mathrm{N}=\mathbf{8 1}$ |  |
| 2-year Public College |  | 40.48\% | 34.56\% | -5.92 |
| 2-year Private College |  | 11.81\% | 1.23\% | -10.58 |
| 4 -year Public College |  | 34.29\% | 40.74\% | 6.45 |
| 4 -year Private College |  | 13.40\% | 23.46\% | 10.06 |
|  |  | $\mathrm{N}=512$ | $\mathrm{N}=51$ |  |
| 3b. How many hours of college credit did you transfer to UCCS? | MEAN $=$ | 52.44 | 76.48 | 24.04 |
| 4. What was your initial student tuition classification? |  | $\mathrm{N}=1040$ | $\mathrm{N}=104$ |  |
| 1 - Resident |  | 86.80\% | 82.70\% | -4.10 |
| 2 - Non-resident |  | 13.20\% | 17.30\% | 4.10 |
| 5. What was your primary purpose in obtaining a degree? |  | $\mathrm{N}=973$ | $\mathrm{N}=101$ |  |
| To become better qualified for future employment. |  | 52.30\% | 33.70\% | -18.60 |
| To prepare for changing my occupation. |  | 6.00\% | 20.80\% | 14.80 |
| Personal fulfillment |  | 11.10\% | 11.90\% | 0.80 |
| To obtain a general education. |  | 5.00\% | 8.90\% | 3.90 |
| To discover what type of occupation I desire. |  | 6.20\% | 7.90\% | 1.70 |
| To qualify for advancement in my field of employment. |  | 2.70\% | 6.90\% | 4.20 |
| To prepare for a graduate degree. |  | 12.70\% | 5.00\% | -7.70 |
| To satisfy my parents' desires. |  | 1.40\% | 2.00\% | 0.60 |
| Other |  | 1.10\% | 2.00\% | 0.90 |
| To become better qualified for my present employment. |  | 1.40\% | 1.00\% | -0.40 |
| 6. On average, how many hours per week do you currently spend in paid employment? |  | $\mathrm{N}=866$ | $\mathrm{N}=101$ |  |
| None |  | 12.70\% | 27.70\% | 15.00 |
| 1-10 hours |  | 11.40\% | 14.90\% | 3.50 |
| 11-20 hours |  | 22.30\% | 14.90\% | -7.40 |
| 21-30 hours |  | 28.30\% | 27.70\% | -0.60 |
| 31-40 hours |  | 20.20\% | 12.90\% | -7.30 |
| 41 or more hours |  | 5.00\% | 2.00\% | -3.00 |
| 7. During your studies at UCCS, what was your course load during most semesters? |  | $\mathrm{N}=1037$ | $\mathrm{N}=104$ |  |
| Full-time (12 or more hours a semester) |  | 91.90\% | 95.20\% | 3.30 |
| Part-time (less than 12 hours a semester) |  | 8.10\% | 4.80\% | $-3.30$ |
|  |  | $\mathrm{N}=1042$ | $\mathrm{N}=104$ |  |
| 8. When will you graduate from UCCS? |  | 2006-2007 | 2006-2007 |  |
| Spring (2007) |  | 68.90\% | 70.20\% | 1.30 |
| Summer (2006) |  | 7.70\% | 16.30\% | 8.60 |
| Fall (2006) |  | 23.40\% | 13.50\% | -9.90 |


| 9. Which degree will you receive at the time of the above graduation? |  | $\mathrm{N}=1043$ | $\mathrm{N}=104$ |  |
| :---: | :---: | :---: | :---: | :---: |
| Bachelor of Arts |  | 61.10\% | - | -61.10 |
| Bachelor of Science |  | 38.90\% | 100.00\% | 61.10 |
| 10. In what major(s) will you receive your degree from UCCS? |  | $\mathrm{N}=1117$ | $\mathrm{N}=104$ |  |
| Nursing |  | 5.73\% | 61.50\% | 55.77 |
| Health Care Services |  | 3.58\% | 38.50\% | 34.92 |
| 12. In which school/college are you enrolled as an undergraduate at UCCS? |  | $\mathrm{N}=1051$ | $\mathrm{N}=104$ |  |
| Letters, Arts and Sciences |  | 62.60\% | - | -62.60 |
| Business |  | 21.88\% | - | -21.88 |
| Engineering |  | 5.61\% | - | -5.61 |
| Beth-El |  | 9.89\% | 100.00\% | 90.11 |
| 13. Have you changed colleges during your studies at UCCS? |  | $\mathrm{N}=1042$ | $\mathrm{N}=104$ |  |
| No |  | 82.60\% | 76.00\% | -6.60 |
| Yes |  | 17.40\% | 24.00\% | 6.60 |
|  |  | $\mathrm{N}=972$ | $\mathrm{N}=98$ |  |
| 14. What is your current cumulative grade point average? | MEAN= | 3.23 | 3.42 | 0.19 |
| 15. During your studies at UCCS, did you participate in any of the following: |  |  |  |  |
| Accelerated Programs |  | $\mathrm{N}=804$ | $\mathrm{N}=92$ |  |
| 1 - Yes |  | 7.80\% | 19.60\% | 11.80 |
| 2 - No |  | 92.20\% | 80.40\% | -11.80 |
| Work-study |  | $\mathrm{N}=813$ | N=89 |  |
| 1 - Yes |  | 13.00\% | 10.10\% | -2.90 |
| 2 - No |  | 87.00\% | 89.90\% | 2.90 |
| Distance Learning |  | $\mathrm{N}=813$ | $\mathrm{N}=89$ |  |
| 1 - Yes |  | 10.90\% | 13.50\% | 2.60 |
| 2 - No |  | 89.10\% | 86.50\% | -2.60 |
| Double Major |  | $\mathrm{N}=809$ | $\mathrm{N}=89$ |  |
| 1 - Yes |  | 8.50\% | 3.40\% | -5.10 |
| 2 - No |  | 91.50\% | 96.60\% | 5.10 |
| Independent Study |  | $\mathrm{N}=825$ | $\mathrm{N}=89$ |  |
| 1 - Yes |  | 19.90\% | 19.10\% | -0.80 |
| 2 - No |  | 80.10\% | 80.90\% | 0.80 |
| Internship |  | $\mathrm{N}=819$ | $\mathrm{N}=92$ |  |
| 1 - Yes |  | 4.20\% | 40.20\% | 36.00 |
| 2 - No |  | 95.80\% | 59.80\% | -36.00 |
| Study Abroad |  | $\mathrm{N}=807$ | $\mathrm{N}=89$ |  |
| 1 - Yes |  | 4.20\% | 3.40\% | -0.80 |
| 2 - No |  | 95.80\% | 96.60\% | 0.80 |
| Teacher Certificate Program |  | $\mathrm{N}=807$ | $\mathrm{N}=87$ |  |
| 1 - Yes |  | 6.30\% | 1.10\% | -5.20 |
| 2 - No |  | 93.70\% | 98.90\% | 5.20 |
| First-year Experiences (Freshmen Seminar) |  | $\mathrm{N}=817$ | $\mathrm{N}=90$ |  |
| 1 - Yes |  | 25.10\% | 24.40\% | -0.70 |
| 2 - No |  | 74.90\% | 75.60\% | 0.70 |
| Service Learning |  | $\mathrm{N}=803$ | $\mathbf{N}=87$ |  |
| 1 - Yes |  | 4.60\% | 11.50\% | 6.90 |
| 2 - No |  | 95.40\% | 88.50\% | -6.90 |
| Senior Capstone |  | N=797 | $\mathrm{N}=86$ |  |
| 1 - Yes |  | 7.90\% | 5.80\% | -2.10 |
| 2 - No |  | 92.10\% | 94.20\% | 2.10 |
| Undergraduate Research/Creative Projects |  | $\mathrm{N}=811$ | $\mathrm{N}=89$ |  |
| 1 - Yes |  | 19.10\% | 24.70\% | 5.60 |
| 2 - No |  | 80.90\% | 75.30\% | -5.60 |
| Learning Communities |  | $\mathrm{N}=801$ | $\mathrm{N}=88$ |  |
| 1 - Yes |  | 4.20\% | 11.40\% | 7.20 |
| 2 - No |  | 95.80\% | 88.60\% | -7.20 |


| Cooperative Education or Practica |  | $\mathrm{N}=801$ | $\mathrm{N}=87$ |  |
| :---: | :---: | :---: | :---: | :---: |
| 1 - Yes |  | 4.00\% | 19.50\% | 15.50 |
| 2 - No |  | 96.00\% | 80.50\% | -15.50 |
| 16. Did you use the services of the UCCS Excel Centers? |  | $\mathrm{N}=188$ | $\mathrm{N}=101$ |  |
| Yes |  | 74.00\% | 77.20\% | 3.20 |
| No |  | 26.00\% | 22.80\% | -3.20 |
| 16a. If Yes, which Excel Centers did you use? |  | $\mathrm{N}=1308$ | $\mathrm{N}=154$ |  |
| Writing Center |  | 32.64\% | 32.46\% | -0.18 |
| Science and Learning Center |  | 21.33\% | 42.20\% | 20.87 |
| Oral Communication Center |  | 18.96\% | 11.68\% | -7.28 |
| Mathematics Center |  | 18.80\% | 9.74\% | -9.06 |
| Language and Culture Center |  | 8.26\% | 3.90\% | -4.36 |
|  |  |  |  |  |
| 16b. Overall, how helpful was your experience(s) with the Excel Centers(Does not include "1- Does not apply" responses) |  |  |  |  |
| Mathematics Center: |  | $\mathrm{N}=247$ | $\mathrm{N}=14$ |  |
| 5 - Extremely Helpful |  | 31.42\% | 21.43\% | -9.99 |
| 4 - Very Helpful |  | 37.95\% | 50.00\% | 12.05 |
| 3 - Somewhat Helpful |  | 26.12\% | 21.43\% | -4.69 |
| 2 - Not at all Helpful |  | 4.49\% | 7.14\% | 2.65 |
|  | MEAN= | 393.00\% | 385.70\% | -0.07 |
| Oral Communication Center: |  | N=251 | $\mathrm{N}=16$ |  |
| 5 - Extremely Helpful |  | 19.52\% | 6.25\% | -13.27 |
| 4 - Very Helpful |  | 39.04\% | 37.50\% | -1.54 |
| 3 - Somewhat Helpful |  | 35.85\% | 43.75\% | 7.90 |
| 2 - Not at all Helpful |  | 5.57\% | 12.50\% | 6.93 |
|  | MEAN $=$ | 3.72 | 3.38 | -0.35 |
| Writing Center: |  | $\mathrm{N}=429$ | N=51 |  |
| 5 - Extremely Helpful |  | 28.90\% | 11.76\% | -17.14 |
| 4 - Very Helpful |  | 42.19\% | 45.09\% | 2.90 |
| 3 - Somewhat Helpful |  | 24.70\% | 35.29\% | 10.59 |
| 2 - Not at all Helpful |  | 4.19\% | 7.84\% | 3.65 |
|  | MEAN= | 3.95 | 3.60 | -0.35 |
| Science and Learning Center |  | $\mathrm{N}=283$ | N=65 |  |
| 5 - Extremely Helpful |  | 33.21\% | 33.85\% | 0.64 |
| 4 - Very Helpful |  | 42.40\% | 53.84\% | 11.44 |
| 3 - Somewhat Helpful |  | 22.26\% | 12.31\% | -9.95 |
| 2 - Not at all Helpful |  | 2.12\% | 0.00\% | -2.12 |
|  | MEAN= | 4.06 | 4.21 | 0.15 |
| Language and Culture Center |  | N=107 | N=7 |  |
| 5 - Extremely Helpful |  | 32.71\% | 28.57\% | -4.14 |
| 4 - Very Helpful |  | 27.10\% | 14.28\% | -12.82 |
| 3 - Somewhat Helpful |  | 37.38\% | 57.14\% | 19.76 |
| 2 - Not at all Helpful |  | 2.80\% | - | -2.80 |
|  | MEAN $=$ | 3.89 | 3.71 | -0.18 |
| 17a. How would you evaluate the advising you received in your major program of study? |  | $\mathrm{N}=1021$ | $\mathrm{N}=103$ |  |
| 1-Very Poor |  | 1.00\% | 1.90\% | 0.90 |
| 2-Poor |  | 5.70\% | 6.80\% | 1.10 |
| 3- Fair |  | 21.00\% | 22.30\% | 1.30 |
| 4-Good |  | 40.50\% | 33.00\% | -7.50 |
| 5-Excellent |  | 31.90\% | 35.90\% | 4.00 |
| 17b.. How would you evaluate the advising you received from the Student Success Center? |  | $\mathrm{N}=1004$ | N=96 |  |
| 1- Very Poor |  | 1.0\% | 1.0\% | - |
| 2- Poor |  | 5.4\% | 4.2\% | -1.20 |
| 3- Fair |  | 23.2\% | 36.5\% | 13.30 |
| 4-Good |  | 43.1\% | 37.5\% | -5.60 |
| 5-Excellent |  | 27.3\% | 20.8\% | -6.50 |
| Please circle the number that reflects your opinion on the following items: |  |  |  |  |
| 18. My studies at UCCS enhanced my ability to get a job. |  | N=1034 | $\mathrm{N}=103$ |  |
| 1 - Strongly Disagree |  | 0.30\% | 1.00\% | 0.70 |
| 2 - Disagree |  | 1.00\% | - | -1.00 |
| 3 - Slightly Disagree |  | 2.60\% | 2.90\% | 0.30 |
| 4 - Slightly Agree |  | 13.20\% | 8.70\% | -4.50 |
| 5 - Agree |  | 49.60\% | 40.80\% | -8.80 |
| 6 - Strongly Agree |  | $33.40 \%$ | 46.60\% | 13.20 |
|  | MEAN= | 5.11 | 5.28 | 0.17 |


| 19. I am pleased with my choice of degree program. |  | $\mathrm{N}=1041$ | $\mathrm{N}=104$ |  |
| :---: | :---: | :---: | :---: | :---: |
| 1 - Strongly Disagree |  | 0.40\% | 1.00\% | 0.60 |
| 2 - Disagree |  | 1.10\% | 2.90\% | 1.80 |
| 3 - Slightly Disagree |  | 2.70\% | 3.80\% | 1.10 |
| 4 - Slightly Agree |  | 10.10\% | 4.80\% | -5.30 |
| 5 - Agree |  | 37.10\% | 35.60\% | -1.50 |
| 6 - Strongly Agree |  | 48.70\% | 51.90\% | 3.20 |
|  | MEAN= | 5.29 | 5.27 | -0.02 |
| 20. My studies at UCCS met the education goal I had in mind when I enrolled. |  | $\mathrm{N}=1041$ | $\mathrm{N}=104$ |  |
| 1 - Strongly Disagree |  | 1.10\% | 4.80\% | 3.70 |
| 2 - Disagree |  | 1.80\% | - | -1.80 |
| 3 - Slightly Disagree |  | 3.80\% | 2.90\% | -0.90 |
| 4 - Slightly Agree |  | 14.20\% | 8.70\% | -5.50 |
| 5 - Agree |  | 46.50\% | 43.30\% | -3.20 |
| 6 - Strongly Agree |  | 32.60\% | 40.40\% | 7.80 |
|  | MEAN= | 5.01 | 5.07 | 0.06 |
| 21. My degree program provided me detailed understanding of my anticipated career. |  | $\mathrm{N}=1040$ | $\mathrm{N}=104$ |  |
| 1 - Strongly Disagree |  | 1.2\% | 1.9\% | 0.70 |
| 2 - Disagree |  | 4.9\% | 4.8\% | -0.10 |
| 3 - Slightly Disagree |  | 8.8\% | 2.9\% | -5.90 |
| 4 - Slightly Agree |  | 28.4\% | 15.4\% | -13.00 |
| 5 - Agree |  | 34.3\% | 34.6\% | 0.30 |
| 6 - Strongly Agree |  | 22.5\% | 40.4\% | 17.90 |
|  | MEAN= | 4.57 | 4.97 | 0.40 |
| 22. The education I received at UCCS helped me understand how diversity issues are interrelated in regional, national, and global relations |  | $\mathrm{N}=1037$ | $\mathrm{N}=104$ |  |
| 1 - Strongly Disagree |  | 1.80\% | 1.90\% | 0.10 |
| 2 - Disagree |  | 3.00\% | 0.00\% | -3.00 |
| 3 - Slightly Disagree |  | 7.10\% | 6.70\% | -0.40 |
| 4 - Slightly Agree |  | 25.10\% | 24.00\% | -1.10 |
| 5 - Agree |  | 37.10\% | 42.30\% | 5.20 |
| 6 - Strongly Agree |  | 25.80\% | 25.00\% | -0.80 |
|  | MEAN $=$ | 4.70 | 4.80 | 0.10 |
| 23. The technical skills I learned at UCCS were complete and up-to-date. |  | $\mathrm{N}=1037$ | $\mathrm{N}=104$ |  |
| 1 - Strongly Disagree |  | 0.60\% | 1.00\% | 0.40 |
| 2 - Disagree |  | 2.00\% | - | -2.00 |
| 3 - Slightly Disagree |  | 4.80\% | 4.80\% | - |
| 4 - Slightly Agree |  | 19.30\% | 19.20\% | -0.10 |
| 5 - Agree |  | 50.60\% | 48.10\% | -2.50 |
| 6 - Strongly Agree |  | 22.70\% | 26.90\% | 4.20 |
|  | MEAN= | 4.85 | 4.94 | 0.09 |
| 24. In general, UCCS faculty were available and willing to help me complete my program of study. |  | $\mathrm{N}=1040$ | $\mathrm{N}=104$ |  |
| 1 - Strongly Disagree |  | 0.40\% | 1.00\% | 0.60 |
| 2 - Disagree |  | 1.30\% | 3.80\% | 2.50 |
| 3 - Slightly Disagree |  | 2.60\% | 2.90\% | 0.30 |
| 4 - Slightly Agree |  | 10.90\% | 8.70\% | -2.20 |
| 5 - Agree |  | 44.00\% | 46.20\% | 2.20 |
| 6 - Strongly Agree |  | 40.80\% | 37.50\% | -3.30 |
|  | MEAN= | 5.19 | 5.08 | -0.11 |
| 25. I would recommend my degree program to another student. |  | $\mathrm{N}=1041$ | $\mathrm{N}=103$ |  |
| 1 - Strongly Disagree |  | 1.50\% | 2.90\% | 1.40 |
| 2 - Disagree |  | 1.30\% | 3.90\% | 2.60 |
| 3 - Slightly Disagree |  | 2.90\% | 3.90\% | 1.00 |
| 4 - Slightly Agree |  | 13.40\% | 19.40\% | 6.00 |
| 5 - Agree |  | 38.90\% | 35.00\% | -3.90 |
| 6 - Strongly Agree |  | 41.90\% | 35.00\% | -6.90 |
|  | MEAN= | 5.12 | 4.84 | -0.28 |
| 26. UCCS provided me the assistance needed to succeed academically. |  | $\mathrm{N}=878$ | $\mathrm{N}=103$ |  |
| 1 - Strongly Disagree |  | 0.30\% | 1.90\% | 1.60 |
| 2 - Disagree |  | 0.50\% | 0.00\% | -0.50 |
| 3 - Slightly Disagree |  | 2.70\% | 1.90\% | -0.80 |
| 4 - Slightly Agree |  | 13.90\% | 12.60\% | -1.30 |
| 5 - Agree |  | 50.10\% | 58.30\% | 8.20 |
| 6 - Strongly Agree |  | 32.50\% | 25.20\% | -7.30 |
|  | MEAN= | 5.10 | 5.01 | -0.09 |


| 27. UCCS provided me with the skill and ability to deal with non-academic obligations (i.e. work, family). |  | $\mathrm{N}=875$ | $\mathrm{N}=102$ |  |
| :---: | :---: | :---: | :---: | :---: |
| 1 - Strongly Disagree |  | 3.20\% | 3.90\% | 0.70 |
| 2 - Disagree |  | 5.80\% | 2.00\% | -3.80 |
| 3 - Slightly Disagree |  | 14.20\% | 15.70\% | 1.50 |
| 4 - Slightly Agree |  | 32.70\% | 31.40\% | -1.30 |
| 5 - Agree |  | 31.20\% | 39.20\% | 8.00 |
| 6 - Strongly Agree |  | 12.90\% | 7.80\% | -5.10 |
|  | MEAN= | 4.22 | 4.24 | 0.02 |
| 28. UCCS provided support for my social interactions with other students. |  | $\mathrm{N}=868$ | $\mathrm{N}=101$ |  |
| 1 - Strongly Disagree |  | 2.40\% | 2.00\% | -0.40 |
| 2 - Disagree |  | 4.80\% | 3.00\% | -1.80 |
| 3 - Slightly Disagree |  | 14.70\% | 11.90\% | -2.80 |
| 4 - Slightly Agree |  | 35.00\% | 28.70\% | -6.30 |
| 5 - Agree |  | 29.60\% | 39.60\% | 10.00 |
| 6 - Strongly Agree |  | 13.40\% | 14.90\% | 1.50 |
|  | MEAN= | 4.25 | 4.46 | 0.21 |
| 29. I learned a variety of new intellectual concepts during my university education |  | $\mathrm{N}=1043$ | $\mathrm{N}=104$ |  |
| 1 - Strongly Disagree |  | 0.60\% | 1.00\% | 0.40 |
| 2 - Disagree |  | 1.10\% | 2.90\% | 1.80 |
| 3 - Slightly Disagree |  | 2.60\% | 1.00\% | -1.60 |
| 4 - Slightly Agree |  | 15.50\% | 18.30\% | 2.80 |
| 5 - Agree |  | 44.30\% | 38.50\% | -5.80 |
| 6 - Strongly Agree |  | 36.00\% | 38.50\% | 2.50 |
|  | MEAN= | 5.10 | 5.06 | -0.04 |
| 30. I learned the theoretical foundations of the academic disciplines I studied during my university education. |  | $\mathrm{N}=1039$ | $\mathrm{N}=103$ |  |
| 1 - Strongly Disagree |  | 0.20\% | - | -0.20 |
| 2 - Disagree |  | 1.00\% | 1.00\% | 0.00 |
| 3 - Slightly Disagree |  | 2.60\% | 1.90\% | -0.70 |
| 4 - Slightly Agree |  | 16.00\% | 16.50\% | 0.50 |
| 5 - Agree |  | 46.10\% | 44.70\% | -1.40 |
| 6 - Strongly Agree |  | 34.20\% | 35.90\% | 1.70 |
|  | MEAN= | 5.09 | 5.13 | 0.04 |
| 31. UCCS prepared me well for my field of specialization. |  | $\mathrm{N}=1042$ | $\mathrm{N}=103$ |  |
| 1 - Strongly Disagree |  | 1.20\% | 2.90\% | 1.70 |
| 2 - Disagree |  | 2.20\% | 1.00\% | -1.20 |
| 3 - Slightly Disagree |  | 6.40\% | 3.90\% | -2.50 |
| 4 - Slightly Agree |  | 24.90\% | 22.30\% | -2.60 |
| 5 - Agree |  | 41.50\% | 33.00\% | -8.50 |
| 6 - Strongly Agree |  | 23.80\% | 36.90\% | 13.10 |
|  | MEAN= | 4.74 | 4.92 | 0.18 |
| 32. I would never recommend UCCS to a prospective student. |  | $\mathrm{N}=1041$ | $\mathrm{N}=103$ |  |
| 1 - Strongly Disagree |  | 55.70\% | 45.60\% | -10.10 |
| 2 - Disagree |  | 30.10\% | 35.00\% | 4.90 |
| 3 - Slightly Disagree |  | 7.30\% | 8.70\% | 1.40 |
| 4 - Slightly Agree |  | 3.10\% | 3.90\% | 0.80 |
| 5 - Agree |  | 2.20\% | 4.90\% | 2.70 |
| 6 - Strongly Agree |  | 1.60\% | 1.90\% | 0.30 |
|  | MEAN= | 1.71 | 1.93 | 0.22 |
| 33. The education I received at UCCS contributed to my personal growth in helping me recognize my rights, responsibilities, and privileges as a citizen. |  | $\mathrm{N}=1041$ | $\mathrm{N}=104$ |  |
| 1 - Strongly Disagree |  | 2.00\% | 2.90\% | 0.90 |
| 2 - Disagree |  | 3.70\% | 1.00\% | -2.70 |
| 3 - Slightly Disagree |  | 8.20\% | 7.70\% | -0.50 |
| 4 - Slightly Agree |  | 28.40\% | 33.70\% | 5.30 |
| 5 - Agree |  | 36.60\% | 36.50\% | -0.10 |
| 6 - Strongly Agree |  | 21.10\% | 18.30\% | -2.80 |
|  | MEAN= | 4.57 | 4.55 | -0.02 |
| 34. I would send my child(ren) to UCCS. |  | $\mathrm{N}=1027$ | $\mathrm{N}=102$ |  |
| 1 - Strongly Disagree |  | 2.80\% | 3.90\% | 1.10 |
| 2 - Disagree |  | 3.90\% | 5.90\% | 2.00 |
| 3 - Slightly Disagree |  | 8.30\% | 9.80\% | 1.50 |
| 4 - Slightly Agree |  | 21.40\% | 28.40\% | 7.00 |
| 5 - Agree |  | 39.30\% | 33.30\% | -6.00 |
| 6 - Strongly Agree |  | 24.20\% | 18.60\% | -5.60 |
|  | MEAN= | 4.63 | 4.37 | -0.26 |


| 35. I sought formal advisement on a regular basis (at least once a semester). |  | $\mathrm{N}=1045$ | $\mathrm{N}=104$ |  |
| :---: | :---: | :---: | :---: | :---: |
| 1 - Strongly Disagree |  | 9.60\% | 12.50\% | 2.90 |
| 2 - Disagree |  | 13.90\% | 13.50\% | -0.40 |
| 3 - Slightly Disagree |  | 14.30\% | 11.50\% | -2.80 |
| 4 - Slightly Agree |  | 16.30\% | 15.40\% | -0.90 |
| 5 - Agree |  | 24.00\% | 22.10\% | -1.90 |
| 6 - Strongly Agree |  | 22.00\% | 25.00\% | 3.00 |
|  | MEAN= | 3.97 | 3.96 | -0.01 |
| 36. The faculty at UCCS used examples of diversity (different cultures, religions, races, people with disabilities, etc.) in their class material. |  | $\mathrm{N}=1036$ | $\mathrm{N}=104$ |  |
| 1 - Strongly Disagree |  | 1.70\% | - | -1.70 |
| 2 - Disagree |  | 3.20\% | 1.00\% | -2.20 |
| 3 - Slightly Disagree |  | 5.50\% | 5.80\% | 0.30 |
| 4 - Slightly Agree |  | 24.80\% | 24.00\% | -0.80 |
| 5 - Agree |  | 43.00\% | 45.20\% | 2.20 |
| 6 - Strongly Agree |  | 21.80\% | 24.00\% | 2.20 |
|  | MEAN= | 4.69 | 4.86 | 0.17 |
| 37. Overall, I am satisfied with the education I received at UCCS. |  | $\mathrm{N}=1042$ | $\mathrm{N}=103$ |  |
| 1 - Strongly Disagree |  | 0.20\% | 1.00\% | 0.80 |
| 2 - Disagree |  | 1.20\% | 2.90\% | 1.70 |
| 3 - Slightly Disagree |  | 1.70\% | 2.90\% | 1.20 |
| 4 - Slightly Agree |  | 11.10\% | 7.80\% | -3.30 |
| 5 - Agree |  | 52.80\% | 55.30\% | 2.50 |
| 6 - Strongly Agree |  | 33.00\% | 30.10\% | -2.90 |
|  | MEAN= | 5.14 | 5.04 | -0.10 |
| 38. How many hours per week do you spend in volunteer, charity, or other community activities that you are involved with as part of your education? |  | $\mathrm{N}=1042$ | $\mathrm{N}=103$ |  |
| None |  | 54.60\% | 32.00\% | -22.60 |
| 1-5 |  | 32.20\% | 35.00\% | 2.80 |
| 6-10 |  | 6.70\% | 12.60\% | 5.90 |
| 11-15 |  | 2.70\% | 7.80\% | 5.10 |
| Over 15 |  | 3.70\% | 12.60\% | 8.90 |
| 39. Approximately how many faculty members took an interest in your educational and career goals (other than for advising purposes) during your four years at UCCS? |  | N=1042 | $\mathrm{N}=104$ |  |
| 1 - None |  | 16.70\% | 12.50\% | -4.20 |
| 2 - One |  | 23.10\% | 19.20\% | -3.90 |
| 3 - Two or Three |  | 46.00\% | 46.20\% | 0.20 |
| 4 - Four or More |  | 14.20\% | 22.10\% | 7.90 |
| 40. How often, either formally or informally, did you meet with faculty members outside of regular classroom hours? |  | $\mathrm{N}=1043$ | $\mathrm{N}=103$ |  |
| 1 - Never |  | 8.30\% | 5.80\% | -2.50 |
| 2 - Rarely (a few times during the school year) |  | 38.80\% | 47.60\% | 8.80 |
| 2 - Sometimes (a few times during a semester) |  | 35.00\% | 29.10\% | -5.90 |
| 3 - Often (Monthly or more) |  | 17.80\% | 17.50\% | -0.30 |
| 41. To what extent have you used electronic technologies (computer software, e-mail, internet, etc.), to complete class assignments? |  | $\mathrm{N}=1044$ | $\mathrm{N}=104$ |  |
| 1 - Never |  | 0.10\% | - | -0.10 |
| 2 - Rarely* |  | 3.60\% | 2.90\% | -0.70 |
| 3 - Sometimes* |  | 12.80\% | 6.70\% | -6.10 |
| 4 - Often* |  | 83.40\% | 90.40\% | 7.00 |
| *Items changed in 2007 |  |  |  |  |
| 42. In retrospect, do you wish you had chosen a different program of study? |  | $\mathrm{N}=1033$ | $\mathrm{N}=101$ |  |
| 1 - Yes |  | 13.20\% | 15.80\% | 2.60 |
| 2 - No |  | 86.80\% | 84.20\% | -2.60 |


| 42a. If yes, what degree program do you wish you had chosen? |  | $\mathrm{N}=125$ | $\mathrm{N}=13$ |  |
| :---: | :---: | :---: | :---: | :---: |
| Other |  | 22.40\% | 15.40\% | -7.00 |
| General Business |  | 11.20\% | 7.70\% | -3.50 |
| Not offered at UCCS |  | 8.80\% | 7.70\% | -1.10 |
| Nursing |  | 5.60\% | 30.80\% | 25.20 |
| Biology |  | 4.80\% | - | -4.80 |
| Communication |  | 4.80\% | - | -4.80 |
| Marketing |  | 4.00\% | 7.70\% | 3.70 |
| International Business |  | 3.20\% | 7.70\% | 4.50 |
| Pre-professional |  | 3.20\% | - | -3.20 |
| Geography and Environmental Studies |  | 3.20\% | - | -3.20 |
| Not sure |  | 2.40\% | - | -2.40 |
| History |  | 2.40\% | - | -2.40 |
| Chemistry (BA or BS) |  | 2.40\% | - | -2.40 |
| Health Care Services |  | 2.40\% | 7.70\% | 5.30 |
| Sociology |  | 2.40\% | - | -2.40 |
| Electrical Engineering |  | 1.60\% | - | -1.60 |
| Computer Science |  | 1.60\% | - | -1.60 |
| English |  | 1.60\% | - | -1.60 |
| Psychology |  | 1.60\% | 7.70\% | 6.10 |
| Political Science |  | 1.60\% | - | -1.60 |
| Education Licensure |  | 1.60\% | - | -1.60 |
| Computer Engineering |  | 1.60\% | - | -1.60 |
| Visual Arts |  | 0.80\% | - | -0.80 |
| Finance |  | 0.80\% | - | -0.80 |
| Information Systems |  | 0.80\% | - | -0.80 |
| Economics |  | 0.80\% | 7.70\% | 6.90 |
| Philosophy |  | 0.80\% | - | -0.80 |
| Personnel/Human Resources Management |  | 0.80\% | - | -0.80 |
| Art History |  | 0.80\% | - | -0.80 |
| Accounting |  | - | - | - |
| Mathematics |  | - | - | - |
| Anthropology |  | - | - | - |
| Spanish |  | - | - | - |
| Dist. Studies - Justice/Public Administration |  | - | - | - |
| Dist. Studies - Other |  | - | - | - |
| Physics (BS) |  | - | - | - |
| 43. How many courses (not hours) did you complete your last two full |  |  |  |  |
| semesters (not including summer term) at UCCS? |  | $\mathrm{N}=924$ | $\mathrm{N}=95$ |  |
| 0-6 |  | 19.26\% | 54.74\% | 35.47 |
| 7 or more |  | 80.73\% | 45.26\% | -35.47 |
|  | MEAN= | 8.62 | 6.58 | -2.04 |
| 44. How many of these courses required you to complete: |  | MEAN= | MEAN= |  |
| a - in class writing assignments (other than English classes). |  | 3.26 | 2.64 | -0.62 |
| b- out of class writing assignment(s) (other than English classes) of at least 10 pages |  | 3.02 | 3.11 | 0.09 |
| c - oral presentation(s) (other than communication classes). |  | 3.32 | 3.84 | 0.52 |
| d - group project(s)/activities. |  | 3.96 | 3.39 | -0.57 |
| e - problems requiring quantitative (mathematical) skills (other than math classes) |  | 2.54 | 3.35 | 0.81 |
| f - computer applications (either mainframe or personal computer in classes other than computer science or information systems). |  | 3.99 | 4.68 | 0.70 |
| g - activities requiring knowledge of other cultures (other than foreign language classes). |  | 2.56 | 3.09 | 0.53 |
| h - complete activities where you applied knowledge of gender issues |  | 2.34 | 3.45 | 1.11 |
| i - scientific methodology. |  | 2.39 | 4.21 | 1.82 |

45. How would you rate the overall quality of YOUR education at UCCS in the following areas?

| one-on-one) |  | $\mathrm{N}=1038$ | $\mathrm{N}=102$ |  |
| :---: | :---: | :---: | :---: | :---: |
| 1-Very Poor |  | 0.50\% | - | -0.50 |
| 2- Poor |  | 1.80\% | 2.00\% | 0.20 |
| 3- Fair |  | 20.50\% | 16.70\% | -3.80 |
| 4 - Good |  | 53.70\% | 61.80\% | 8.10 |
| 5-Excellent |  | 23.50\% | 19.60\% | -3.90 |
|  | MEAN= | 3.98 | 3.99 | 0.01 |
| QUANTITATIVE SKILLS (e.g., math, statistics) |  | $\mathrm{N}=1027$ | $\mathrm{N}=102$ |  |
| 1-Very Poor |  | 0.40\% | - | -0.40 |
| 2-Poor |  | 4.70\% | 2.90\% | -1.80 |
| 3- Fair |  | 20.50\% | 22.50\% | 2.00 |
| 4-Good |  | 53.70\% | 54.90\% | 1.20 |
| 5 - Excellent |  | 23.50\% | 19.60\% | -3.90 |
|  | MEAN= | 3.81 | 3.91 | 0.10 |


| SCIENTIFIC REASONING (e.g., scientific reasoning and methods) |  | $\mathrm{N}=1025$ | $\mathrm{N}=102$ |  |
| :---: | :---: | :---: | :---: | :---: |
| 1- Very Poor |  | 0.40\% | 1.00\% | 0.60 |
| 2-Poor |  | 4.00\% | 1.00\% | -3.00 |
| 3- Fair |  | 4.70\% | 11.80\% | 7.10 |
| 4 - Good |  | 46.50\% | 52.90\% | 6.40 |
| 5- Excellent |  | 19.90\% | 33.30\% | 13.40 |
|  | MEAN $=$ | 3.82 | 4.17 | 0.35 |
| QUALITATIVE SKILLS (e.g., personal analysis, perception, intuition) |  | $\mathrm{N}=1037$ | $\mathrm{N}=101$ |  |
| 1-Very Poor |  | 0.30\% | 1.00\% | 0.70 |
| 2- Poor |  | 1.40\% | - | -1.40 |
| 3- Fair |  | 15.80\% | 4.00\% | -11.80 |
| 4 - Good |  | 50.30\% | 47.50\% | -2.80 |
| 5- Excellent |  | 32.10\% | 47.50\% | 15.40 |
|  | MEAN= | 4.13 | 4.41 | 0.28 |
| ANALYTICAL REASONING (e.g., logic) |  | $\mathrm{N}=1033$ | $\mathrm{N}=102$ |  |
| 1-Very Poor |  | 0.90\% | 1.00\% | 0.10 |
| 2- Poor |  | 5.50\% | 6.90\% | 1.40 |
| 3- Fair |  | 27.60\% | 36.30\% | 8.70 |
| 4 - Good |  | 44.40\% | 44.10\% | -0.30 |
| 5-Excellent |  | 21.60\% | 11.80\% | -9.80 |
|  | MEAN= | 3.80 | 3.59 | -0.21 |
| GRAPHIC COMMUNICATION (e.g., using charts, graphs) |  | $\mathrm{N}=1037$ | $\mathrm{N}=101$ |  |
| 1-Very Poor |  | 0.30\% | 1.00\% | 0.70 |
| 2- Poor |  | 2.40\% | 0.00\% | -2.40 |
| 3- Fair |  | 18.70\% | 15.80\% | -2.90 |
| 4 - Good |  | 45.90\% | 49.50\% | 3.60 |
| 5-Excellent |  | 32.70\% | 33.70\% | 1.00 |
|  | MEAN= | 4.08 | 4.15 | 0.07 |
| READING SKILLS |  | $\mathrm{N}=1038$ | $\mathrm{N}=102$ |  |
| 1-Very Poor |  | 0.30\% | 1.00\% | 0.70 |
| 2- Poor |  | 1.90\% | 1.00\% | -0.90 |
| 3- Fair |  | 16.20\% | 13.70\% | -2.50 |
| 4-Good |  | 45.30\% | 41.20\% | -4.10 |
| 5-Excellent |  | 36.30\% | 43.10\% | 6.80 |
|  | MEAN= | 4.15 | 4.25 | 0.10 |
| WRITING SKILLS |  | $\mathrm{N}=1038$ | $\mathrm{N}=102$ |  |
| 1-Very Poor |  | 0.40\% | - | -0.40 |
| 2-Poor |  | 1.50\% | 2.90\% | 1.40 |
| 3- Fair |  | 11.80\% | 9.80\% | -2.00 |
| 4 - Good |  | 47.20\% | 48.00\% | 0.80 |
| 5- Excellent |  | 39.00\% | 39.20\% | 0.20 |
|  | MEAN $=$ | 4.23 | 4.24 | 0.01 |
| PROBLEM SOLVING SKILLS (e.g., critical thinking) |  | $\mathrm{N}=1038$ | $\mathrm{N}=102$ |  |
| 1-Very Poor |  | 0.30\% | 1.00\% | 0.70 |
| 2- Poor |  | 0.70\% | - | -0.70 |
| 3- Fair |  | 9.70\% | 8.80\% | -0.90 |
| 4-Good |  | 46.80\% | 39.20\% | -7.60 |
| 5-Excellent |  | 42.50\% | 51.00\% | 8.50 |
|  | MEAN $=$ | 4.31 | 4.39 | 0.08 |
| WORKING WITH OTHERS (e.g., teams, groups, etc.) |  | $\mathrm{N}=1041$ | $\mathrm{N}=102$ |  |
| 1-Very Poor |  | 0.60\% | 1.00\% | 0.40 |
| 2- Poor |  | 2.80\% | - | -2.80 |
| 3- Fair |  | 13.60\% | 8.80\% | -4.80 |
| 4 - Good |  | 39.10\% | 38.20\% | -0.90 |
| 5-Excellent |  | 43.90\% | 52.00\% | 8.10 |
|  | MEAN= | 4.23 | 4.40 | 0.17 |
| INFORMATION GATHERING SKILLS (e.g. library, internet, etc.) |  | $\mathrm{N}=1038$ | $\mathrm{N}=101$ |  |
| 1- Very Poor |  | 0.60\% | - | -0.60 |
| 2- Poor |  | 2.70\% | 1.00\% | -1.70 |
| 3- Fair |  | 16.40\% | 18.80\% | 2.40 |
| 4 - Good |  | 41.60\% | 43.60\% | 2.00 |
| 5- Excellent |  | 38.70\% | 36.60\% | -2.10 |
|  | MEAN= | 4.15 | 4.16 | 0.01 |


46. For the following items, please rate your personal development gain that resulted from your attendance at UCCS. *

| Problem-solving ability |  | $\mathrm{N}=1041$ | $\mathrm{N}=103$ |  |
| :---: | :---: | :---: | :---: | :---: |
| 1 - No gain |  | 2.00\% | 2.90\% | 0.90 |
| 2 - |  | 5.60\% | 1.90\% | -3.70 |
| 3 - |  | 23.20\% | 25.20\% | 2.00 |
| 4 - |  | 45.70\% | 41.70\% | -4.00 |
| 5 - High gain |  | 23.50\% | 28.20\% | 4.70 |
|  | MEAN= | 3.83 | 3.90 | 0.07 |
| Skill in written expression |  | $\mathrm{N}=1041$ | $\mathrm{N}=103$ |  |
| 1 - No gain |  | 2.20\% | 3.90\% | 1.70 |
| 2 - |  | 5.50\% | 4.90\% | -0.60 |
| 3 - |  | 18.00\% | 17.50\% | -0.50 |
| 4 - |  | 41.30\% | 45.60\% | 4.30 |
| 5 - High gain |  | 33.00\% | 28.20\% | -4.80 |
|  | MEAN= | 3.98 | 3.89 | -0.09 |
| Skill in oral expression |  | $\mathrm{N}=1039$ | $\mathrm{N}=103$ |  |
| 1 - No gain |  | 2.00\% | 1.90\% | -0.10 |
| 2 - |  | 5.50\% | 7.80\% | 2.30 |
| 3 - |  | 21.90\% | 25.20\% | 3.30 |
| 4 - |  | 40.80\% | 42.70\% | 1.90 |
| 5 - High gain |  | 29.70\% | 22.30\% | -7.40 |
|  | MEAN= | 3.91 | 3.76 | -0.15 |


| Self-understanding |  | $\mathrm{N}=1035$ | $\mathrm{N}=102$ |  |
| :---: | :---: | :---: | :---: | :---: |
| 1 - No gain |  | 3.40\% | 2.00\% | -1.40 |
| 2 - |  | 7.00\% | 3.90\% | -3.10 |
| 3 - |  | 18.60\% | 22.50\% | 3.90 |
| 4 - |  | 40.60\% | 38.20\% | -2.40 |
| 5 - High gain |  | 30.50\% | 33.30\% | 2.80 |
|  | MEAN $=$ | 3.88 | 3.97 | 0.09 |
| Ability to manage emotions appropriately |  | $\mathrm{N}=1040$ | $\mathrm{N}=103$ |  |
| 1 - No gain |  | 10.20\% | 4.90\% | -5.30 |
| 2 - |  | 11.20\% | 11.70\% | 0.50 |
| 3 - |  | 24.40\% | 24.30\% | -0.10 |
| 4 - |  | 35.00\% | 36.90\% | 1.90 |
| 5 - High gain |  | 19.20\% | 22.30\% | 3.10 |
|  | MEAN $=$ | 3.42 | 3.60 | 0.18 |
| Ability to make close friends |  | N=1036 | $\mathrm{N}=102$ |  |
| 1 - No gain |  | 12.90\% | 9.80\% | -3.10 |
| 2 - |  | 16.60\% | 9.80\% | -6.80 |
| 3 - |  | 25.70\% | 25.50\% | -0.20 |
| 4 - |  | 28.00\% | 31.40\% | 3.40 |
| 5 - High gain |  | 16.80\% | 23.50\% | 6.70 |
|  | MEAN $=$ | 3.19 | 3.49 | 0.30 |
| Appreciation for persons of other races and ethnic backgrounds |  | $\mathrm{N}=1037$ | $\mathrm{N}=103$ |  |
| 1 - No gain |  | 8.90\% | 10.70\% | 1.80 |
| 2 - |  | 9.90\% | 9.70\% | -0.20 |
| 3 - |  | 27.10\% | 20.40\% | -6.70 |
| 4 - |  | 30.80\% | 38.80\% | 8.00 |
| 5 - High gain |  | 23.30\% | 20.40\% | -2.90 |
|  | MEAN $=$ | 3.50 | 3.49 | -0.01 |
| Ability to relate to people |  | $\mathrm{N}=1039$ | $\mathrm{N}=102$ |  |
| 1 - No gain |  | 5.40\% | 4.90\% | -0.50 |
| 2 - |  | 9.90\% | 4.90\% | -5.00 |
| 3 - |  | 24.10\% | 25.50\% | 1.40 |
| 4 - |  | 38.50\% | 43.10\% | 4.60 |
| 5 - High gain |  | 22.10\% | 21.60\% | -0.50 |
|  | MEAN $=$ | 3.62 | 3.72 | 0.10 |
| Knowledge of social/domestic issues |  | N=1036 | $\mathrm{N}=102$ |  |
| 1 - No gain |  | 4.50\% | 4.90\% | 0.40 |
| 2 - |  | 10.00\% | 10.80\% | 0.80 |
| 3 - |  | 26.40\% | 24.50\% | -1.90 |
| 4 - |  | 35.10\% | 35.30\% | 0.20 |
| 5 - High gain |  | 23.80\% | 24.50\% | 0.70 |
|  | MEAN $=$ | 3.64 | 3.64 | - |
| Knowledge of international relations |  | $\mathrm{N}=1037$ | $\mathrm{N}=102$ |  |
| 1 - No gain |  | 6.00\% | 7.80\% | 1.80 |
| 2 - |  | 12.80\% | 15.70\% | 2.90 |
| 3 - |  | 28.10\% | 38.20\% | 10.10 |
| 4 - |  | 33.30\% | 26.50\% | -6.80 |
| 5 - High gain |  | 19.90\% | 11.80\% | -8.10 |
|  | MEAN $=$ | 3.48 | 3.19 | -0.29 |
| Ability to make ethical decisions |  | N=1037 | $\mathrm{N}=102$ |  |
| 1 - No gain |  | 7.50\% | 4.90\% | -2.60 |
| 2 - |  | 8.50\% | 2.90\% | -5.60 |
| 3 - |  | 20.40\% | 20.60\% | 0.20 |
| 4 - |  | 37.70\% | 37.30\% | -0.40 |
| 5 - High gain |  | 25.80\% | 34.30\% | 8.50 |
|  | MEAN $=$ | 3.66 | 3.93 | 0.27 |
| Appreciation for the arts |  | $\mathrm{N}=1039$ | $\mathrm{N}=102$ |  |
| 1 - No gain |  | 11.80\% | 11.80\% | 0.00 |
| 2 - |  | 16.20\% | 12.70\% | -3.50 |
| 3 - |  | 28.10\% | 38.20\% | 10.10 |
| 4 - |  | 27.20\% | 24.50\% | -2.70 |
| 5 - High gain |  | 16.70\% | 12.70\% | -4.00 |
|  | MEAN $=$ | 3.21 | 3.14 | -0.07 |


| Appreciation for literature |  | $\mathrm{N}=1040$ | $\mathrm{N}=102$ |  |
| :---: | :---: | :---: | :---: | :---: |
| 1 - No gain |  | 11.80\% | 13.70\% | 1.90 |
| 2 - |  | 15.30\% | 14.70\% | -0.60 |
| 3 - |  | 28.00\% | 34.30\% | 6.30 |
| 4 - |  | 26.80\% | 24.50\% | -2.30 |
| 5 - High gain |  | 18.10\% | 12.70\% | -5.40 |
|  | MEAN= | 3.24 | 3.08 | -0.16 |
| Appreciation of the humanities |  | $\mathrm{N}=1039$ | $\mathrm{N}=101$ |  |
| 1 - No gain |  | 11.70\% | 10.90\% | -0.80 |
| 2 - |  | 16.50\% | 13.90\% | -2.60 |
| 3 - |  | 27.50\% | 32.70\% | 5.20 |
| 4 - |  | 28.50\% | 26.70\% | -1.80 |
| 5 - High gain |  | 15.80\% | 15.80\% | - |
|  | MEAN= | 3.20 | 3.23 | 0.03 |
| Skills in gathering information |  | $\mathrm{N}=1038$ | $\mathrm{N}=102$ |  |
| 1 - No gain |  | 1.90\% | 2.00\% | 0.10 |
| 2 - |  | 5.20\% | 4.90\% | -0.30 |
| 3. |  | 17.80\% | 23.50\% | 5.70 |
| 4 - |  | 42.00\% | 34.30\% | -7.70 |
| 5 - High gain |  | 33.00\% | 35.30\% | 2.30 |
|  | MEAN= | 3.99 | 3.96 | -0.03 |
| Technical knowledge |  | $\mathrm{N}=1039$ | $\mathrm{N}=101$ |  |
| 1 - No gain |  | 2.90\% | 2.00\% | -0.90 |
| 2 - |  | 8.40\% | 8.90\% | 0.50 |
| $3-$ |  | 20.90\% | 20.80\% | -0.10 |
| 4. |  | 40.10\% | 41.60\% | 1.50 |
| 5 - High gain |  | 27.70\% | 26.70\% | -1.00 |
|  | MEAN= | 3.81 | 3.82 | 0.01 |
| Scholarly knowledge |  | $\mathrm{N}=1038$ | $\mathrm{N}=101$ |  |
| 1 - No gain |  | 1.50\% | 1.00\% | -0.50 |
| 2 - |  | 3.80\% | 6.90\% | 3.10 |
| $3-$ |  | 16.60\% | 15.80\% | -0.80 |
| 4. |  | 43.40\% | 36.60\% | -6.80 |
| 5 - High gain |  | 34.80\% | 39.60\% | 4.80 |
|  | MEAN= | 4.06 | 4.07 | 0.01 |
| *Items modified in 2007(Ranking of "6-Very High Gain" omitted) |  |  |  |  |
| 47. In your opinion, what were the advantages of going to UCCS? |  | $\mathrm{N}=2623$ | $\mathrm{N}=263$ |  |
| Location |  | 16.66\% | 19.77\% | 3.11 |
| Faculty |  | 13.99\% | 13.31\% | -0.68 |
| Other |  | 7.74\% | 9.51\% | 1.77 |
| Small class size |  | 10.41\% | 8.75\% | -1.66 |
| Good departmental programs |  | 4.50\% | 6.84\% | 2.35 |
| Small school/atmosphere |  | 5.26\% | 4.94\% | -0.32 |
| Cost |  | 7.43\% | 4.18\% | -3.25 |
| Good reputation |  | 1.45\% | 3.40\% | 1.95 |
| Good equipment, facilities, resources |  | 4.73\% | 3.80\% | -0.93 |
| Personable/small student: teacher ratio |  | 2.97\% | 2.66\% | -0.31 |
| Quality education |  | 2.59\% | 2.28\% | -0.31 |
| Good customer, student services |  | 1.11\% | 2.28\% | 1.18 |
| Good career placement, guidance |  | 1.33\% | 1.90\% | 0.57 |
| Convenient |  | 1.22\% | 1.90\% | 0.68 |
| Able to get a degree |  | 1.14\% | 1.90\% | 0.76 |
| Had major I wanted |  | 0.84\% | 1.90\% | 1.06 |
| Beautiful campus |  | 1.49\% | 1.52\% | 0.03 |
| Dorms |  | 0.46\% | 1.52\% | 1.06 |
| Curriculum |  | 0.99\% | 1.14\% | 0.15 |
| Good academic advising |  | 0.30\% | 1.14\% | 0.84 |
| Availability of faculty |  | 1.87\% | 0.76\% | -1.11 |
| Accredited |  | 1.83\% | 0.76\% | -1.07 |
| Friendly atmosphere |  | 1.37\% | 0.76\% | -0.61 |
| Diversity among students |  | 0.72\% | 0.76\% | 0.04 |
| Financial aid |  | 0.30\% | 0.76\% | 0.46 |
| Class hours/schedule |  | 2.59\% | 0.38\% | -2.21 |
| Diverse course offerings |  | 1.22\% | 0.38\% | -0.84 |
| High academic standards |  | 0.84\% | 0.38\% | -0.46 |
| Part of CU system, affiliation w/ Boulder |  | 0.11\% | 0.38\% | 0.27 |
| Diversity on campus |  | 0.65\% | - | -0.65 |
| Well-rounded education |  | 0.38\% | - | -0.38 |
| Orientation to non-traditional students |  | 0.30\% | - | -0.30 |
| Classes taught by PhD's, not TA's |  | 0.30\% | - | -0.30 |
| Good cohesiveness, communication |  | 0.27\% | - | -0.27 |
| Older, mature student body |  | 0.23\% | - | -0.23 |
| Diversity among instructors |  | 0.15\% | - | -0.15 |
| Night classes |  | 0.11\% | - | -0.11 |
| Sports, near OTC |  | 0.11\% | - | -0.11 |


| 48. In your opinion, what were the disadvantages of going to UCCS? | $\mathrm{N}=2104$ | $\mathrm{N}=233$ |  |
| :---: | :---: | :---: | :---: |
| Other | 18.82\% | 19.31\% | 0.49 |
| Parking | 13.97\% | 12.44\% | -1.53 |
| High fees, costs | 7.13\% | 12.07\% | 4.94 |
| Out-dated equipment, technology, Lack of | 2.18\% | 6.44\% | 4.26 |
| Faculty | 4.80\% | 6.00\% | 1.20 |
| Location | 2.09\% | 5.58\% | 3.49 |
| Department/Program disorganized | 2.19\% | 4.29\% | 2.10 |
| Class hours/schedule | 6.46\% | 3.86\% | -2.60 |
| Little campus life/social life | 6.51\% | 2.58\% | -3.94 |
| Inadequate library resources | 1.76\% | 2.58\% | 0.82 |
| Lack of internships, practical/work experience | 1.14\% | 2.58\% | 1.43 |
| Poor academic advising | 1.62\% | 2.15\% | 0.53 |
| Construction | 1.09\% | 2.15\% | 1.06 |
| Lack of financial aid | 1.47\% | 1.72\% | 0.24 |
| Need more majors | 2.00\% | 1.71\% | -0.29 |
| Lack of sports | 2.04\% | 1.71\% | -0.33 |
| Lacking college atmosphere | 1.62\% | 1.29\% | -0.33 |
| Too many unnecessary requirements | 1.43\% | 1.29\% | -0.14 |
| Poor student/customer services | 0.86\% | 1.29\% | 0.43 |
| Students too young | 0.33\% | 0.90\% | 0.57 |
| Staff | 0.10\% | 0.90\% | 0.81 |
| Need wider selection of courses | 2.90\% | 0.86\% | -2.04 |
| No cohesiveness/communication | 1.09\% | 0.86\% | -0.23 |
| Availability of Faculty | 0.67\% | 0.86\% | 0.19 |
| Lack of school spirit | 0.90\% | 0.43\% | -0.47 |
| School lacks a big name, not well-known | 0.90\% | 0.43\% | -0.47 |
| Growing too fast, overcrowded | 0.57\% | 0.43\% | -0.14 |
| No involvement with community | 0.90\% | 0.40\% | -0.50 |
| Lack of funding for departments/school | 0.86\% | 0.40\% | -0.46 |
| Classes taught by TA's, not PhD's | 0.52\% | 0.40\% | -0.12 |
| Student too old | 0.38\% | 0.40\% | 0.02 |
| Lack of diversity among instructors | 0.33\% | 0.40\% | 0.07 |
| Classes too small | 0.24\% | 0.40\% | 0.16 |
| Poor job placement, career guidance | 0.24\% | 0.40\% | 0.16 |
| Lack of diversity among students | 0.24\% | 0.40\% | 0.16 |
| School is too small | 2.47\% | - | -2.47 |
| Lack of diversity on campus | 1.66\% | - | -1.66 |
| Not enough night classes | 0.90\% | - | -0.90 |
| Curriculum | 0.90\% | - | -0.90 |
| Transfer of credits | 0.52\% | - | -0.52 |
| Unfriendly, uncaring atmosphere | 0.48\% | - | -0.48 |
| Need more graduate programs | 0.42\% | - | -0.42 |
| Classes too big | 0.38\% | - | -0.38 |
| Conservative attitude | 0.33\% | - | -0.33 |
| Overshadowed by Boulder | 0.24\% | - | -0.24 |
| Dorms | 0.19\% | - | -0.19 |
| Liberal attitude | 0.14\% | - | -0.14 |
| Use of student funds | 0.14\% | - | -0.14 |
| Group projects | 0.10\% | - | -0.10 |
| Bureaucracy | 0.05\% | - | -0.05 |
| 49. What advice would you give a first-year student who just enrolled at UCCS? | $\mathrm{N}=885$ | N=79 |  |
| Make friends / socialize / get involved | 14.80\% | 8.90\% | -5.90 |
| Other | 11.53\% | 20.30\% | 8.78 |
| Get to know professors | 9.83\% | 5.10\% | -4.73 |
| Manage time / stay prepared | 8.36\% | 11.40\% | 3.04 |
| Set goals / go for it / dedication | 8.14\% | 7.60\% | -0.54 |
| Study | 7.34\% | 6.30\% | -1.04 |
| Advisors | 7.00\% | - | -7.00 |
| Use resources (library, etc) | 5.31\% | 2.50\% | -2.81 |
| Go to class / pay attention | 5.08\% | 5.10\% | 0.02 |
| Explore degree options | 4.97\% | 10.10\% | 5.13 |
| Have fun | 3.27\% | 1.30\% | -1.97 |
| Take gen ed courses early | 3.16\% | 2.50\% | -0.66 |
| Live on campus | 2.94\% | 5.10\% | 2.16 |
| Talk to others before making a decision | 2.60\% | 2.50\% | -0.10 |
| Transportation | 1.81\% | 2.50\% | 0.69 |
| Advocate for yourself | 1.58\% | 3.80\% | 2.22 |
| Don't take too many courses at once | 1.47\% | 1.30\% | -0.17 |
| Work schedule | 0.23\% | 1.30\% | 1.08 |
| Do not live on campus | 0.11\% | - | -0.11 |
| Schedule things | 0.11\% | - | -0.11 |
| Manage money | 0.30\% | 2.50\% | 2.20 |



| 59. While attending UCCS, were you a member of the Armed Forces? | $\mathrm{N}=877$ | $\mathrm{N}=103$ |  |
| :---: | :---: | :---: | :---: |
| No | 91.40\% | 93.20\% | 1.80 |
| No, but my spouse was/is | 5.90\% | 6.80\% | 0.90 |
| Yes | 2.60\% | - | -2.60 |
| 60 . The highest education level completed by your mother was: | $\mathbf{N}=1037$ | $\mathrm{N}=103$ |  |
| Completed college (4 year degree) | 20.00\% | 31.10\% | 11.10 |
| Some college | 20.50\% | 22.30\% | 1.80 |
| High school graduate | 22.20\% | 21.40\% | -0.80 |
| Graduate or Professional school | 11.10\% | 12.60\% | 1.50 |
| Vocational/technical/business (beyond high school) | 11.10\% | 8.70\% | -2.40 |
| Junior high | 5.70\% | 1.90\% | -3.80 |
| Some high school | 6.90\% | 1.90\% | -5.00 |
| Grade school | 2.50\% | - | -2.50 |
| 61. The highest education level completed by your father was: | $\mathrm{N}=1023$ | $\mathrm{N}=103$ |  |
| Completed college (4 year degree) | 21.60\% | 25.20\% | 3.60 |
| Graduate or Professional school | 18.20\% | 25.20\% | 7.00 |
| Some college | 19.50\% | 20.40\% | 0.90 |
| High school graduate | 17.10\% | 15.50\% | -1.60 |
| Vocational/technical/business (beyond high school) | 8.20\% | 7.80\% | -0.40 |
| Some high school | 5.10\% | 3.90\% | -1.20 |
| Grade school | 4.40\% | 1.00\% | -3.40 |
| Junior high | 6.00\% | 1.00\% | -5.00 |
| 62. Your current marital status is: | $\mathbf{N}=1043$ | $\mathrm{N}=104$ |  |
| Single, never married | 68.80\% | 57.70\% | -11.10 |
| Married | 24.60\% | 33.70\% | 9.10 |
| Divorced | 3.90\% | 5.80\% | 1.90 |
| Other | 1.60\% | 2.90\% | 1.30 |
| Separated | 1.00\% | - | -1.00 |
| 63. Are you financially responsible for any other members of your family? | $\mathrm{N}=876$ | $\mathrm{N}=103$ |  |
| No | 80.60\% | 79.60\% | -1.00 |
| Yes | 19.40\% | 20.40\% | 1.00 |



| 9. Which degree will you receive at the time of the above graduation? |  | $\mathrm{N}=1043$ | $\mathrm{N}=226$ |  |
| :---: | :---: | :---: | :---: | :---: |
| 1 - Bachelor of Arts |  | 61.10\% | - | -61.10 |
| 2 - Bachelor of Science |  | 38.90\% | 100.00\% | 61.10 |
| 10. In what major(s) will you receive your degree from UCCS? |  | $\mathrm{N}=1117$ | $\mathrm{N}=252$ |  |
| Marketing |  | 5.01\% | 21.83\% | 16.82 |
| Accounting |  | 4.56\% | 20.23\% | 15.67 |
| Finance |  | 2.95\% | 13.09\% | 10.14 |
| General Business Administration |  | 2.86\% | 12.70\% | 9.84 |
| Organizational Management |  | 1.97\% | 8.73\% | 6.76 |
| International Business |  | 1.79\% | 7.94\% | 6.15 |
| Personnel/Human Resources Management |  | 1.70\% | 7.54\% | 5.84 |
| Information Systems |  | 0.98\% | 4.36\% | 3.38 |
| Professional Golf Management |  | 0.54\% | 2.38\% | 1.84 |
| Services Management |  | 0.18\% | 0.79\% | 0.61 |
| Distributed Studies - Other |  | 0.08\% | 0.39\% | 0.31 |
| 12. In which school/college are you enrolled as an undergraduate at UCCS? |  | $\mathrm{N}=1051$ | $\mathrm{N}=226$ |  |
| 1 - Letters, Arts and Sciences |  | 62.60\% | - | -62.60 |
| 2 - Business |  | 21.88\% | 100.00\% | 78.12 |
| 3 - Engineering |  | 5.61\% | - | -5.61 |
| 4 - Beth-El |  | 9.89\% | - | -9.89 |
| 13. Have you changed colleges during your studies at UCCS? |  | $\mathrm{N}=1042$ | $\mathrm{N}=224$ |  |
| 1 - Yes |  | 17.40\% | 22.30\% | 4.90 |
| 2 - No |  | 82.60\% | 77.70\% | -4.90 |
|  |  | $\mathrm{N}=972$ | $\mathrm{N}=207$ |  |
| 14. What is your current cumulative grade point average? | MEAN= | 3.23 | 3.25 | 1.53 |
| 15. During your studies at UCCS, did you participate in any of the following: |  |  |  |  |
| Accelerated Programs |  | $\mathrm{N}=804$ | $\mathrm{N}=158$ |  |
| 1 - Yes |  | 7.80\% | 5.70\% | -2.10 |
| 2 - No |  | 92.20\% | 94.30\% | 2.10 |
| Work-study |  | $\mathrm{N}=813$ | $\mathrm{N}=160$ |  |
| 1 - Yes |  | 13.00\% | 9.40\% | -3.60 |
| 2 - No |  | 87.00\% | 90.60\% | 3.60 |
| Distance Learning |  | $\mathrm{N}=813$ | $\mathrm{N}=160$ |  |
| 1 - Yes |  | 10.90\% | 8.10\% | -2.80 |
| 2 - No |  | 89.10\% | 91.90\% | 2.80 |
| Double Major |  | $\mathrm{N}=809$ | $\mathrm{N}=159$ |  |
| 1 - Yes |  | 8.50\% | 10.10\% | 1.60 |
| 2 - No |  | 91.50\% | 89.90\% | -1.60 |
| Independent Study |  | $\mathrm{N}=825$ | $\mathrm{N}=160$ |  |
| 1 - Yes |  | 19.90\% | 11.90\% | -8.00 |
| 2 - No |  | 80.10\% | 88.10\% | 8.00 |
| Internship |  | $\mathrm{N}=819$ | $\mathrm{N}=165$ |  |
| 1 - Yes |  | 4.20\% | $38.20 \%$ | 34.00 |
| 2 - No |  | 95.80\% | 61.80\% | -34.00 |
| Study Abroad |  | $\mathrm{N}=807$ | $\mathrm{N}=158$ |  |
| 1 - Yes |  | 4.20\% | 2.50\% | -1.70 |
| 2 - No |  | 95.80\% | 97.50\% | 1.70 |
| Teacher Certificate Program |  | $\mathrm{N}=807$ | $\mathrm{N}=158$ |  |
| 1 - Yes |  | 6.30\% | - | -6.30 |
| 2 - No |  | 93.70\% | 100.00\% | 6.30 |
| First-year Experiences (Freshmen Seminar) |  | $\mathrm{N}=817$ | $\mathrm{N}=161$ |  |
| 1 - Yes |  | 25.10\% | 28.00\% | 2.90 |
| 2 - No |  | 74.90\% | 72.00\% | -2.90 |
| Service Learning |  | $\mathrm{N}=803$ | $\mathrm{N}=157$ |  |
| 1 - Yes |  | 4.60\% | 0.60\% | -4.00 |
| 2 - No |  | 95.40\% | 99.40\% | 4.00 |
| Senior Capstone |  | $\mathrm{N}=797$ | $\mathrm{N}=159$ |  |
| 1 - Yes |  | 7.90\% | 15.10\% | 7.20 |
| 2 - No |  | 92.10\% | 84.90\% | -7.20 |


| Undergraduate Research/Creative Projects1-Yes |  | $\mathrm{N}=811$ | $\mathrm{N}=158$ |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | 19.10\% | 11.40\% | -7.70 |
| 2 - No |  | 80.90\% | 88.60\% | 7.70 |
| Learning Communities |  | $\mathrm{N}=801$ | $\mathrm{N}=156$ |  |
| 1 - Yes |  | 4.20\% | 3.20\% | -1.00 |
| 2 - No |  | 95.80\% | 96.80\% | 1.00 |
| Cooperative Education or Practica |  | $\mathrm{N}=801$ | $\mathrm{N}=158$ |  |
| 1 - Yes |  | 4.00\% | 1.30\% | -2.70 |
| 2 - No |  | 96.00\% | 98.70\% | 2.70 |
| 16. Did you use the services of the UCCS Excel Centers? |  | $\mathrm{N}=188$ | $\mathrm{N}=170$ |  |
| 1 - Yes |  | 74.00\% | 68.80\% | -5.20 |
| 2 - No |  | 26.00\% | $31.20 \%$ | 5.20 |
| 16a. If Yes, which Excel Centers did you use? |  | $\mathrm{N}=1308$ | $\mathrm{N}=\mathbf{2 4 3}$ |  |
| Writing Center |  | 32.64\% | 33.74\% | 1.10 |
| Science and Learning Center |  | 21.33\% | 5.76\% | -15.57 |
| Oral Communication Center |  | 18.96\% | 26.74\% | 7.78 |
| Mathematics Center |  | 18.80\% | 26.33\% | 7.53 |
| Language and Culture Center |  | 8.26\% | 7.40\% | -0.86 |
| 16b. Overall, how helpful was your experience(s) with the Excel Centers(Does not include "1 - Does not apply" responses) |  |  |  |  |
| Mathematics Center: |  | $\mathrm{N}=247$ | $\mathrm{N}=67$ |  |
| 5 - Extremely Helpful |  | 31.42\% | 37.31\% | 5.89 |
| 4 - Very Helpful |  | 37.95\% | 38.80\% | 0.85 |
| 3 - Somewhat Helpful |  | 26.12\% | 19.40\% | -6.72 |
| 2 - Not at all Helpful |  | 4.49\% | 4.47\% | -0.02 |
|  | MEAN= | 3.93 | 4.08 | 0.15 |
| Oral Communication Center: |  | $\mathrm{N}=251$ | $\mathrm{N}=69$ |  |
| 5 - Extremely Helpful |  | 19.52\% | 24.63\% | 5.11 |
| 4 - Very Helpful |  | 39.04\% | 42.02\% | 2.98 |
| 3 - Somewhat Helpful |  | 35.85\% | 27.53\% | -8.32 |
| 2 - Not at all Helpful |  | 5.57\% | 5.97\% | 0.40 |
|  | MEAN $=$ | 3.72 | 3.85 | 0.13 |
| Writing Center: |  | $\mathrm{N}=429$ | $\mathrm{N}=83$ |  |
| 5 - Extremely Helpful |  | 28.90\% | 34.93\% | 6.03 |
| 4 - Very Helpful |  | 42.19\% | 36.14\% | -6.05 |
| 3 - Somewhat Helpful |  | 24.70\% | 26.50\% | 1.80 |
| 2 - Not at all Helpful |  | 4.19\% | 2.40\% | -1.79 |
|  | MEAN $=$ | 3.95 | 4.03 | 0.08 |
| Science and Learning Center |  | $\mathrm{N}=283$ | N=17 |  |
| 5 - Extremely Helpful |  | 33.21\% | 47.06\% | 13.85 |
| 4 - Very Helpful |  | 42.40\% | 23.53\% | -18.87 |
| 3 - Somewhat Helpful |  | 22.26\% | 23.50\% | 1.24 |
| 2 - Not at all Helpful |  | 2.12\% | 5.88\% | 3.76 |
|  | MEAN $=$ | 4.06 | 4.12 | 0.06 |
| Language and Culture Center |  | $\mathrm{N}=107$ | N=19 |  |
| 5 - Extremely Helpful |  | 32.71\% | 42.11\% | 9.40 |
| 4 - Very Helpful |  | 27.10\% | 21.05\% | -6.05 |
| 3 - Somewhat Helpful |  | 37.38\% | 31.57\% | -5.81 |
| 2 - Not at all Helpful |  | 2.80\% | 5.26\% | 2.46 |
|  | MEAN= | 3.89 | 4.00 | 0.11 |
| 17a. How would you evaluate the advising you received in your major program of study? |  | $\mathrm{N}=1021$ | $\mathrm{N}=224$ |  |
| 1- Very Poor |  | 1.00\% | 0.40\% | -0.60 |
| 2- Poor |  | 5.70\% | 1.80\% | -3.90 |
| 3- Fair |  | 21.00\% | 17.40\% | -3.60 |
| 4-Good |  | 40.50\% | 33.90\% | -6.60 |
| 5 - Excellent |  | 31.90\% | 46.40\% | 14.50 |
| 17b. How would you evaluate the advising you received from the Student Success Center? |  | $\mathrm{N}=1004$ | $\mathrm{N}=217$ |  |
| 1- Very Poor |  | 1.00\% | 0.50\% | -0.50 |
| 2- Poor |  | 5.40\% | 5.50\% | 0.10 |
| 3- Fair |  | 23.20\% | 18.00\% | -5.20 |
| 4-Good |  | 43.10\% | 39.20\% | -3.90 |
| 5-Excellent |  | 27.30\% | 36.90\% | 9.60 |


| 18. My studies at UCCS enhanced my ability to get a job. |  | $\mathrm{N}=1034$ | $\mathrm{N}=224$ |  |
| :---: | :---: | :---: | :---: | :---: |
| 1 - Strongly Disagree |  | 0.30\% | - | -0.30 |
| 2 - Disagree |  | 1.00\% | 0.40\% | -0.60 |
| 3 - Slightly Disagree |  | 2.60\% | 0.40\% | -2.20 |
| 4 - Slightly Agree |  | 13.20\% | 9.80\% | -3.40 |
| 5 - Agree |  | 49.60\% | 46.90\% | -2.70 |
| 6 - Strongly Agree |  | 33.40\% | 42.40\% | 9.00 |
|  | MEAN= | 5.11 | 5.30 | 0.19 |
| 19. I am pleased with my choice of degree program. |  | $\mathrm{N}=1041$ | $\mathrm{N}=118$ |  |
| 1 - Strongly Disagree |  | 0.40\% | - | -0.40 |
| 2 - Disagree |  | 1.10\% | 0.90\% | -0.20 |
| 3 - Slightly Disagree |  | 2.70\% | 0.90\% | -1.80 |
| 4 - Slightly Agree |  | 10.10\% | 8.80\% | -1.30 |
| 5 - Agree |  | 37.10\% | 37.20\% | 0.10 |
| 6 - Strongly Agree |  | 48.70\% | 52.20\% | 3.50 |
|  | MEAN= | 5.29 | 5.39 | 0.10 |
| 20. My studies at UCCS met the education goal I had in mind when I enrolled. |  | $\mathrm{N}=1041$ | $\mathrm{N}=225$ |  |
| 1 - Strongly Disagree |  | 1.10\% | - | -1.10 |
| 2 - Disagree |  | 1.80\% | 1.80\% | 0.00 |
| 3 - Slightly Disagree |  | 3.80\% | 2.20\% | -1.60 |
| 4 - Slightly Agree |  | 14.20\% | 11.60\% | -2.60 |
| 5 - Agree |  | 46.50\% | 48.90\% | 2.40 |
| 6 - Strongly Agree |  | 32.60\% | 35.60\% | 3.00 |
|  | MEAN= | 5.01 | 5.14 | 0.13 |
| 21. My degree program provided me detailed understanding of my anticipated career. |  | $\mathrm{N}=1040$ | $\mathrm{N}=225$ |  |
| 1 - Strongly Disagree |  | 1.20\% | - | -1.20 |
| 2 - Disagree |  | 4.90\% | 1.80\% | -3.10 |
| 3 - Slightly Disagree |  | 8.80\% | 4.00\% | -4.80 |
| 4 - Slightly Agree |  | 28.40\% | 20.90\% | -7.50 |
| 5 - Agree |  | 34.30\% | 40.00\% | 5.70 |
| 6 - Strongly Agree |  | 22.50\% | 33.30\% | 10.80 |
|  | MEAN= | 4.57 | 4.99 | 0.42 |
| 22. The education I received at UCCS helped me understand how diversity issues are interrelated in regional, national, and global relations |  | $\mathrm{N}=1037$ | $\mathrm{N}=225$ |  |
| 1 - Strongly Disagree |  | 1.80\% | 1.30\% | -0.50 |
| 2 - Disagree |  | 3.00\% | 2.20\% | -0.80 |
| 3 - Slightly Disagree |  | 7.10\% | 6.20\% | -0.90 |
| 4 - Slightly Agree |  | 25.10\% | 25.80\% | 0.70 |
| 5 - Agree |  | 37.10\% | 38.20\% | 1.10 |
| 6 - Strongly Agree |  | 25.80\% | 26.20\% | 0.40 |
|  | MEAN= | 4.70 | 4.76 | 0.06 |
| 23. The technical skills I learned at UCCS were complete and up-to-date. |  | $\mathrm{N}=1037$ | $\mathrm{N}=226$ |  |
| 1 - Strongly Disagree |  | 0.60\% | - | -0.60 |
| 2 - Disagree |  | 2.00\% | 0.40\% | -1.60 |
| 3 - Slightly Disagree |  | 4.80\% | 4.90\% | 0.10 |
| 4 - Slightly Agree |  | 19.30\% | 14.20\% | -5.10 |
| 5 - Agree |  | 50.60\% | 50.40\% | -0.20 |
| 6 - Strongly Agree |  | 22.70\% | 30.10\% | 7.40 |
|  | MEAN= | 4.85 | 5.05 | 0.20 |
| 24. In general, UCCS faculty were available and willing to help me complete my program of study. |  | $\mathrm{N}=1040$ | $\mathrm{N}=226$ |  |
| 1 - Strongly Disagree |  | 0.40\% | - | -0.40 |
| 2 - Disagree |  | 1.30\% | - | -1.30 |
| 3 - Slightly Disagree |  | 2.60\% | 1.80\% | -0.80 |
| 4 - Slightly Agree |  | 10.90\% | 11.50\% | 0.60 |
| 5 - Agree |  | 44.00\% | 46.00\% | 2.00 |
| 6 - Strongly Agree |  | 40.80\% | 40.70\% | -0.10 |
|  | MEAN= | 5.19 | 5.26 | 0.07 |
| 25. I would recommend my degree program to another student. |  | $\mathrm{N}=1041$ | $\mathrm{N}=226$ |  |
| 1 - Strongly Disagree |  | 1.50\% | - | -1.50 |
| 2 - Disagree |  | 1.30\% | 0.40\% | -0.90 |
| 3 - Slightly Disagree |  | 2.90\% | 0.90\% | -2.00 |
| 4 - Slightly Agree |  | 13.40\% | 9.30\% | -4.10 |
| 5 - Agree |  | 38.90\% | 46.00\% | 7.10 |
| 6 - Strongly Agree |  | 41.90\% | 43.40\% | 1.50 |
|  | MEAN= | 5.12 | 5.31 | 0.19 |


| 26. UCCS provided me the assistance needed to succeed academically. |  | $\mathrm{N}=878$ | $\mathrm{N}=175$ |  |
| :---: | :---: | :---: | :---: | :---: |
| 1 - Strongly Disagree |  | 0.30\% | - | -0.30 |
| 2 - Disagree |  | 0.50\% | 0.60\% | 0.10 |
| 3 - Slightly Disagree |  | 2.70\% | 1.70\% | -1.00 |
| 4 - Slightly Agree |  | 13.90\% | 13.70\% | -0.20 |
| 5 - Agree |  | 50.10\% | 46.30\% | -3.80 |
| 6 - Strongly Agree |  | 32.50\% | 37.70\% | 5.20 |
|  | MEAN= | 5.10 | 5.19 | 0.09 |
| 27. UCCS provided me with the skill and ability to deal with non-academic obligations (i.e. work, family). |  | $\mathrm{N}=875$ | $\mathrm{N}=173$ |  |
| 1 - Strongly Disagree |  | 3.20\% | 1.20\% | -2.00 |
| 2 - Disagree |  | 5.80\% | 5.80\% | 0.00 |
| 3 - Slightly Disagree |  | 14.20\% | 12.70\% | -1.50 |
| 4 - Slightly Agree |  | 32.70\% | 32.40\% | -0.30 |
| 5 - Agree |  | 31.20\% | 32.90\% | 1.70 |
| 6 - Strongly Agree |  | 12.90\% | 15.00\% | 2.10 |
|  | MEAN= | 4.22 | 4.35 | 0.13 |
| 28. UCCS provided support for my social interactions with other students. |  | $\mathrm{N}=868$ | $\mathrm{N}=173$ |  |
| 1 - Strongly Disagree |  | 2.40\% | 1.70\% | -0.70 |
| 2 - Disagree |  | 4.80\% | 5.20\% | 0.40 |
| 3 - Slightly Disagree |  | 14.70\% | 14.50\% | -0.20 |
| 4 - Slightly Agree |  | 35.00\% | 36.40\% | 1.40 |
| 5 - Agree |  | 29.60\% | 31.20\% | 1.60 |
| 6 - Strongly Agree |  | 13.40\% | 11.00\% | -2.40 |
|  | MEAN= | 4.25 | 4.23 | -0.02 |
| 29. I learned a variety of new intellectual concepts during my university education |  | $\mathrm{N}=1043$ | $\mathrm{N}=226$ |  |
| 1 - Strongly Disagree |  | 0.60\% | 0.00\% | -0.60 |
| 2 - Disagree |  | 1.10\% | 1.30\% | 0.20 |
| 3 - Slightly Disagree |  | 2.60\% | 2.20\% | -0.40 |
| 4 - Slightly Agree |  | 15.50\% | 15.90\% | 0.40 |
| 5 - Agree |  | 44.30\% | 46.50\% | 2.20 |
| 6 - Strongly Agree |  | 36.00\% | 34.10\% | -1.90 |
|  | MEAN= | 5.10 | 5.10 | 0.00 |
| 30. I learned the theoretical foundations of the academic disciplines I studied during my university education. |  | $\mathrm{N}=1039$ | $\mathrm{N}=225$ |  |
| 1 - Strongly Disagree |  | 0.20\% | - | -0.20 |
| 2 - Disagree |  | 1.00\% | 0.40\% | -0.60 |
| 3 - Slightly Disagree |  | 2.60\% | 3.10\% | 0.50 |
| 4 - Slightly Agree |  | 16.00\% | 17.80\% | 1.80 |
| 5 - Agree |  | 46.10\% | 45.30\% | -0.80 |
| 6 - Strongly Agree |  | 34.20\% | 33.30\% | -0.90 |
|  | MEAN= | 5.09 | 5.08 | -0.01 |
| 31. UCCS prepared me well for my field of specialization. |  | $\mathrm{N}=1042$ | $\mathrm{N}=225$ |  |
| 1 - Strongly Disagree |  | 1.20\% | - | -1.20 |
| 2 - Disagree |  | 2.20\% | 0.40\% | -1.80 |
| 3 - Slightly Disagree |  | 6.40\% | 5.30\% | -1.10 |
| 4 - Slightly Agree |  | 24.90\% | 15.10\% | -9.80 |
| 5 - Agree |  | 41.50\% | 48.40\% | 6.90 |
| 6 - Strongly Agree |  | 23.80\% | 30.70\% | 6.90 |
|  | MEAN= | 4.74 | 5.04 | 0.30 |
| 32. I would never recommend UCCS to a prospective student. |  | $\mathrm{N}=1041$ | $\mathrm{N}=226$ |  |
| 1 - Strongly Disagree |  | 55.70\% | 61.50\% | 5.80 |
| 2 - Disagree |  | 30.10\% | 25.70\% | -4.40 |
| 3 - Slightly Disagree |  | 7.30\% | 5.80\% | -1.50 |
| 4 - Slightly Agree |  | 3.10\% | 3.10\% | 0.00 |
| 5 - Agree |  | 2.20\% | 0.90\% | -1.30 |
| 6 - Strongly Agree |  | 1.60\% | 3.10\% | 1.50 |
|  | MEAN= | 1.71 | 1.65 | -0.06 |
| 33. The education I received at UCCS contributed to my personal growth in helping me recognize my rights, and privileges as a citizen. | ponsibilitie | $\mathrm{N}=1041$ | $\mathrm{N}=225$ |  |
| 1 - Strongly Disagree |  | 2.00\% | 0.90\% | -1.10 |
| 2 - Disagree |  | 3.70\% | 2.70\% | -1.00 |
| 3 - Slightly Disagree |  | 8.20\% | 6.70\% | -1.50 |
| 4 - Slightly Agree |  | 28.40\% | 26.70\% | -1.70 |
| 5 - Agree |  | 36.60\% | 41.80\% | 5.20 |
| 6 - Strongly Agree |  | 21.10\% | 21.30\% | 0.20 |
|  | MEAN= | 4.57 | 4.70 | 0.13 |


| 34. I would send my child(ren) to UCCS. |  | $\mathrm{N}=1027$ | $\mathrm{N}=224$ |  |
| :---: | :---: | :---: | :---: | :---: |
| 1 - Strongly Disagree |  | 2.80\% | 2.20\% | -0.60 |
| 2 - Disagree |  | 3.90\% | 2.20\% | -1.70 |
| 3 - Slightly Disagree |  | 8.30\% | 6.30\% | -2.00 |
| 4 - Slightly Agree |  | 21.40\% | 23.70\% | 2.30 |
| 5 - Agree |  | 39.30\% | 41.50\% | 2.20 |
| 6 - Strongly Agree |  | 24.20\% | 24.10\% | -0.10 |
|  | MEAN $=$ | 4.63 | 4.72 | 0.09 |
| 35. I sought formal advisement on a regular basis (at least once a semester). |  | $\mathrm{N}=1045$ | $\mathrm{N}=226$ |  |
| 1 - Strongly Disagree |  | 9.60\% | 8.80\% | -0.80 |
| 2 - Disagree |  | 13.90\% | 10.60\% | -3.30 |
| 3 - Slightly Disagree |  | 14.30\% | 13.30\% | -1.00 |
| 4 - Slightly Agree |  | 16.30\% | 19.90\% | 3.60 |
| 5 - Agree |  | 24.00\% | 25.20\% | 1.20 |
| 6 - Strongly Agree |  | 22.00\% | 22.10\% | 0.10 |
|  | MEAN $=$ | 3.97 | 4.08 | 0.11 |
| 36. The faculty at UCCS used examples of diversity (different cultures, relig class material. | c.) in the | $\mathrm{N}=1036$ | $\mathrm{N}=225$ |  |
| 1 - Strongly Disagree |  | 1.70\% | 1.30\% | -0.40 |
| 2 - Disagree |  | 3.20\% | 3.10\% | -0.10 |
| 3 - Slightly Disagree |  | 5.50\% | 5.30\% | -0.20 |
| 4 - Slightly Agree |  | 24.80\% | 30.70\% | 5.90 |
| 5 - Agree |  | 43.00\% | 44.90\% | 1.90 |
| 6 - Strongly Agree |  | 21.80\% | 14.70\% | -7.10 |
|  | MEAN $=$ | 4.69 | 4.59 | -0.10 |
| 37. Overall, I am satisfied with the education I received at UCCS. |  | $\mathrm{N}=1042$ | $\mathrm{N}=226$ |  |
| 1 - Strongly Disagree |  | 0.20\% | - | -0.20 |
| 2 - Disagree |  | 1.20\% | 0.90\% | -0.30 |
| 3 - Slightly Disagree |  | 1.70\% | 0.90\% | -0.80 |
| 4 - Slightly Agree |  | 11.10\% | 8.40\% | -2.70 |
| 5 - Agree |  | 52.80\% | 49.60\% | -3.20 |
| 6 - Strongly Agree |  | 33.00\% | 40.30\% | 7.30 |
|  | MEAN $=$ | 5.14 | 5.27 | 0.13 |
| 38. How many hours per week do you spend in volunteer, charity, or other c as part of your education? | olved with | $\mathrm{N}=1042$ | $\mathrm{N}=226$ |  |
| None |  | 54.60\% | 61.50\% | 6.90 |
| 1-5 |  | 32.20\% | 31.00\% | -1.20 |
| 6-10 |  | 6.70\% | 4.40\% | -2.30 |
| 11-15 |  | 2.70\% | 1.80\% | -0.90 |
| Over 15 |  | 3.70\% | 1.30\% | -2.40 |
| 39. Approximately how many faculty members took an interest in your educ purposes) during your four years at UCCS? | or advising | $\mathrm{N}=1042$ | $\mathrm{N}=225$ |  |
| 1 - None |  | 16.70\% | 11.10\% | -5.60 |
| 2 - One |  | 23.10\% | 32.00\% | 8.90 |
| 3 - Two or Three |  | 46.00\% | 42.20\% | -3.80 |
| 4 - Four or More |  | 14.20\% | 14.70\% | 0.50 |
| 40. How often, either formally or informally, did you meet with faculty mem hours? |  | $\mathrm{N}=1043$ | $\mathrm{N}=225$ |  |
| 1 - Never |  | 8.30\% | 11.10\% | 2.80 |
| 2 - Rarely (a few times during the school year) |  | 38.80\% | 47.10\% | 8.30 |
| 2 - Sometimes (a few times during a semester) |  | 35.00\% | 32.40\% | -2.60 |
| 3 - Often (Monthly or more) |  | 17.80\% | 9.30\% | -8.50 |
| 41. To what extent have you used electronic technologies (computer softwar e-mail, internet, etc.), to complete class assignments? |  | $\mathrm{N}=1044$ | $\mathrm{N}=226$ |  |
| 1 - Never |  | 0.10\% | - | -0.10 |
| 2 - Rarely* |  | 3.60\% | 2.70\% | -0.90 |
| 3 - Sometimes* |  | 12.80\% | 8.00\% | -4.80 |
| 4 - Often* |  | 83.40\% | 89.40\% | 6.00 |
| *Items changed in 2007 |  |  |  |  |
| 42. In retrospect, do you wish you had chosen a different program of study? |  | $\mathrm{N}=1033$ | $\mathrm{N}=225$ |  |
| 1 - Yes |  | 13.20\% | 7.60\% | -5.60 |
| 2 - No |  | 86.80\% | 92.40\% | 5.60 |


| 42a. If yes, what degree program do you wish you had chosen? |  | $\mathrm{N}=125$ | N=18 |  |
| :---: | :---: | :---: | :---: | :---: |
| Other |  | 22.40\% | 33.30\% | 10.90 |
| General Business |  | 11.20\% | 0.00\% | -11.20 |
| Not offered at UCCS |  | 8.80\% | 16.70\% | 7.90 |
| Nursing |  | 5.60\% | 5.60\% | 0.00 |
| Biology |  | 4.80\% | 5.60\% | 0.80 |
| Communication |  | 4.80\% | 5.60\% | 0.80 |
| Marketing |  | 4.00\% | - | -4.00 |
| International Business |  | 3.20\% | - | -3.20 |
| Pre-professional |  | 3.20\% | - | -3.20 |
| Geography and Environmental Studies |  | 3.20\% | - | -3.20 |
| Not sure |  | 2.40\% | - | -2.40 |
| History |  | 2.40\% | 11.10\% | 8.70 |
| Chemistry (BA or BS) |  | 2.40\% | 0.00\% | -2.40 |
| Health Care Services |  | 2.40\% | 5.60\% | 3.20 |
| Sociology |  | 2.40\% | - | -2.40 |
| Electrical Engineering |  | 1.60\% | - | -1.60 |
| Computer Science |  | 1.60\% | 5.60\% | 4.00 |
| English |  | 1.60\% | 5.60\% | 4.00 |
| Psychology |  | 1.60\% | - | -1.60 |
| Political Science |  | 1.60\% | - | -1.60 |
| Education Licensure |  | 1.60\% | - | -1.60 |
| Computer Engineering |  | 1.60\% | - | -1.60 |
| Visual Arts |  | 0.80\% | - | -0.80 |
| Finance |  | 0.80\% | 5.60\% | 4.80 |
| Information Systems |  | 0.80\% | - | -0.80 |
| Economics |  | 0.80\% | - | -0.80 |
| Philosophy |  | 0.80\% | - | -0.80 |
| Personnel/Human Resources Management |  | 0.80\% | - | -0.80 |
| Art History |  | 0.80\% | - | -0.80 |
| Accounting |  | - | - | 0.00 |
| Mathematics |  | - | - | 0.00 |
| Anthropology |  | - | - | 0.00 |
| Spanish |  | - | - | 0.00 |
| Dist. Studies - Justice/Public Administration |  | - | - | 0.00 |
| Dist. Studies - Other |  | - | - | 0.00 |
| Physics (BS) |  | - | - | 0.00 |
| 43. How many courses (not hours) did you complete your last two full |  |  |  |  |
| semesters (not including summer term) at UCCS? |  | $\mathrm{N}=924$ | $\mathrm{N}=197$ |  |
| 0-6 |  | 19.26\% | 15.23\% | -4.04 |
| 7 or more |  | 80.73\% | 84.77\% | 4.04 |
|  | MEAN $=$ | 8.62 | 8.99 | 0.37 |
| 44. How many of these courses required you to complete: |  | MEAN= | MEAN= |  |
| a - in class writing assignments (other than English classes). |  | 3.26 | 3.82 | 0.56 |
| b- out of class writing assignment(s) (other than English classes) of at least 10 pages |  | 3.02 | 3.64 | 0.62 |
| c - oral presentation(s) (other than communication classes). |  | 3.32 | 4.84 | 1.52 |
| d - group project(s)/activities. |  | 3.96 | 5.80 | 1.84 |
| e - problems requiring quantitative (mathematical) skills (other than math classes) |  | 2.54 | 3.70 | 1.16 |
| systems). |  | 3.99 | 4.88 | 0.90 |
| g - activities requiring knowledge of other cultures (other than foreign language classes). |  | 2.56 | 2.16 | -0.40 |
| h - complete activities where you applied knowledge of gender issues |  | 2.34 | 1.79 | -0.55 |
| i- scientific methodology. |  | 2.39 | 1.12 | -1.27 |

45. How would you rate the overall quality of YOUR education at UCCS in the following areas?

| one-on-one) |  | $\mathrm{N}=1038$ | $\mathrm{N}=225$ |  |
| :---: | :---: | :---: | :---: | :---: |
| 1-Very Poor |  | 0.50\% | 0.40\% | -0.10 |
| 2- Poor |  | 1.80\% | 0.90\% | -0.90 |
| 3- Fair |  | 20.50\% | 10.70\% | -9.80 |
| 4-Good |  | 53.70\% | 55.60\% | 1.90 |
| 5-Excellent |  | 23.50\% | 32.40\% | 8.90 |
|  | MEAN= | 3.98 | 4.19 | 0.21 |
| QUANTITATIVE SKILLS (e.g., math, statistics) |  | $\mathrm{N}=1027$ | $\mathrm{N}=225$ |  |
| 1-Very Poor |  | 0.40\% | 0.00\% | -0.40 |
| 2- Poor |  | 4.70\% | 2.20\% | -2.50 |
| 3- Fair |  | 20.50\% | 21.30\% | 0.80 |
| 4-Good |  | 53.70\% | 50.20\% | -3.50 |
| 5-Excellent |  | 23.50\% | 26.20\% | 2.70 |
|  | MEAN $=$ | 3.81 | 4.00 | 0.19 |


| SCIENTIFIC REASONING (e.g., scientific reasoning and methods) |  | $\mathrm{N}=1025$ | $\mathrm{N}=220$ |  |
| :---: | :---: | :---: | :---: | :---: |
| 1-Very Poor |  | 0.40\% | 1.40\% | 1.00 |
| 2- Poor |  | 4.00\% | 3.20\% | -0.80 |
| 3- Fair |  | 4.70\% | 43.60\% | 38.90 |
| 4-Good |  | 46.50\% | 43.20\% | -3.30 |
| 5- Excellent |  | 19.90\% | 8.60\% | -11.30 |
|  | MEAN= | 3.82 | 3.55 | -0.27 |
| QUALITATIVE SKILLS (e.g., personal analysis, perception, intuition) |  | $\mathrm{N}=1037$ | $\mathrm{N}=223$ |  |
| 1-Very Poor |  | 0.30\% | 0.00\% | -0.30 |
| 2-Poor |  | 1.40\% | 0.90\% | -0.50 |
| 3- Fair |  | 15.80\% | 12.60\% | -3.20 |
| 4-Good |  | 50.30\% | 55.20\% | 4.90 |
| 5- Excellent |  | 32.10\% | 31.40\% | -0.70 |
|  | MEAN $=$ | 4.13 | 4.17 | 0.04 |
| ANALYTICAL REASONING (e.g., logic) |  | $\mathrm{N}=1033$ | $\mathrm{N}=224$ |  |
| 1-Very Poor |  | 0.90\% | 0.40\% | -0.50 |
| 2-Poor |  | 5.50\% | 2.70\% | -2.80 |
| 3- Fair |  | 27.60\% | 20.50\% | -7.10 |
| 4 - Good |  | 44.40\% | 44.60\% | 0.20 |
| 5-Excellent |  | 21.60\% | 31.70\% | 10.10 |
|  | MEAN= | 3.80 | 4.04 | 0.24 |
| GRAPHIC COMMUNICATION (e.g., using charts, graphs) |  | $\mathrm{N}=1037$ | $\mathrm{N}=224$ |  |
| 1-Very Poor |  | 0.30\% | 0.40\% | 0.10 |
| 2-Poor |  | 2.40\% | 1.30\% | -1.10 |
| 3- Fair |  | 18.70\% | 17.00\% | -1.70 |
| 4 - Good |  | 45.90\% | 47.30\% | 1.40 |
| 5-Excellent |  | 32.70\% | 33.90\% | 1.20 |
|  | MEAN $=$ | 4.08 | 4.13 | 0.05 |
| READING SKILLS |  | $\mathrm{N}=1038$ | $\mathrm{N}=223$ |  |
| 1-Very Poor |  | 0.30\% | 0.00\% | -0.30 |
| 2-Poor |  | 1.90\% | 1.30\% | -0.60 |
| 3- Fair |  | 16.20\% | 20.20\% | 4.00 |
| 4-Good |  | 45.30\% | 52.00\% | 6.70 |
| 5- Excellent |  | 36.30\% | 26.50\% | -9.80 |
|  | MEAN $=$ | 4.15 | 4.04 | -0.11 |
| WRITING SKILLS |  | $\mathrm{N}=1038$ | $\mathrm{N}=224$ |  |
| 1-Very Poor |  | 0.40\% | 0.40\% |  |
| 2-Poor |  | 1.50\% | 0.40\% | -1.10 |
| 3- Fair |  | 11.80\% | 13.80\% | 2.00 |
| 4-Good |  | 47.20\% | 51.30\% | 4.10 |
| 5- Excellent |  | 39.00\% | 33.90\% | -5.10 |
|  | MEAN $=$ | 4.23 | 4.18 | -0.05 |
| PROBLEM SOLVING SKILLS (e.g., critical thinking) |  | $\mathrm{N}=1038$ | $\mathrm{N}=223$ |  |
| 1-Very Poor |  | 0.30\% | - | -0.30 |
| 2-Poor |  | 0.70\% | 0.90\% | 0.20 |
| 3- Fair |  | 9.70\% | 10.80\% | 1.10 |
| 4-Good |  | 46.80\% | 46.60\% | -0.20 |
| 5-Excellent |  | 42.50\% | 41.70\% | -0.80 |
|  | MEAN= | 4.31 | 4.29 | -0.02 |
| WORKING WITH OTHERS (e.g., teams, groups, etc.) |  | $\mathrm{N}=1041$ | $\mathrm{N}=225$ |  |
| 1-Very Poor |  | 0.60\% | 0.40\% | -0.20 |
| 2-Poor |  | 2.80\% | 0.40\% | -2.40 |
| 3- Fair |  | 13.60\% | 7.10\% | -6.50 |
| 4-Good |  | 39.10\% | 33.30\% | -5.80 |
| 5-Excellent |  | 43.90\% | 58.70\% | 14.80 |
|  | MEAN $=$ | 4.23 | 4.49 | 0.26 |
| INFORMATION GATHERING SKILLS (e.g. library, internet, etc.) |  | $\mathrm{N}=1038$ | $\mathrm{N}=225$ |  |
| 1-Very Poor |  | 0.60\% | - | -0.60 |
| 2-Poor |  | 2.70\% | 3.60\% | 0.90 |
| 3- Fair |  | 16.40\% | 16.40\% | 0.00 |
| 4-Good |  | 41.60\% | 45.80\% | 4.20 |
| 5-Excellent |  | 38.70\% | 34.20\% | -4.50 |
|  | MEAN $=$ | 4.15 | 4.11 | -0.04 |


| MOTIVATION |  | $\mathrm{N}=1039$ | $\mathrm{N}=225$ |  |
| :---: | :---: | :---: | :---: | :---: |
| 1- Very Poor |  | 1.30\% | 1.30\% | 0.00 |
| 2- Poor |  | 4.80\% | 4.00\% | -0.80 |
| 3- Fair |  | 20.40\% | 20.00\% | -0.40 |
| 4 - Good |  | 45.70\% | 47.60\% | 1.90 |
| 5-Excellent |  | 27.80\% | 27.10\% | -0.70 |
|  | MEAN= | 3.94 | 3.95 | 0.01 |
| SELF-DISCIPLINE |  | $\mathrm{N}=1038$ | $\mathrm{N}=224$ |  |
| 1- Very Poor |  | 1.10\% | 0.90\% | -0.20 |
| 2- Poor |  | 2.60\% | 2.70\% | 0.10 |
| 3- Fair |  | 17.20\% | 16.50\% | -0.70 |
| 4 - Good |  | 46.00\% | 47.80\% | 1.80 |
| 5 - Excellent |  | 33.10\% | 32.10\% | -1.00 |
|  | MEAN= | 4.08 | 4.08 | 0.00 |
| MULTI-CULTURAL AWARENESS (e.g., sensitivity to others |  |  |  |  |
| unlike you) |  | $\mathrm{N}=1032$ | $\mathrm{N}=225$ |  |
| 1-Very Poor |  | 1.60\% | 0.90\% | -0.70 |
| 2- Poor |  | 5.10\% | 6.70\% | 1.60 |
| 3- Fair |  | 21.60\% | 27.10\% | 5.50 |
| 4 - Good |  | 39.80\% | 41.80\% | 2.00 |
| 5-Excellent |  | 31.80\% | 23.60\% | -8.20 |
|  | MEAN= | 3.95 | 3.80 | -0.15 |
| UNDERSTANDING \& SYNTHESIZING HISTORICAL EVENTS |  |  |  |  |
| (e.g., understanding of today's world in light of the past) |  | $\mathbf{N}=1037$ | $\mathrm{N}=224$ |  |
| 1-Very Poor |  | 1.70\% | 0.90\% | -0.80 |
| 2- Poor |  | 4.80\% | 3.10\% | -1.70 |
| 3- Fair |  | 28.60\% | 37.10\% | 8.50 |
| 4-Good |  | 40.90\% | 42.90\% | 2.00 |
| 5-Excellent |  | 23.90\% | 16.10\% | -7.80 |
|  | MEAN= | 3.80 | 3.70 | -0.10 |
| PRIMARY COLLEGE OF ACADEMIC WORK |  | $\mathrm{N}=1036$ | $\mathrm{N}=224$ |  |
| 1-Very Poor |  | 0.30\% | - | -0.30 |
| 2- Poor |  | 0.90\% | - | -0.90 |
| 3- Fair |  | 11.40\% | 8.50\% | -2.90 |
| 4 - Good |  | 54.50\% | 54.90\% | 0.40 |
| 5 - Excellent |  | 32.90\% | 36.60\% | 3.70 |
|  | MEAN= | 4.19 | 4.28 | 0.09 |
| OVERALL INSTRUCTION |  | $\mathrm{N}=1037$ | $\mathrm{N}=224$ |  |
| 1-Very Poor |  | 0.40\% | - | -0.40 |
| 2- Poor |  | 1.20\% | 0.40\% | -0.80 |
| 3- Fair |  | 9.40\% | 8.50\% | -0.90 |
| 4 - Good |  | 57.50\% | 57.10\% | -0.40 |
| 5-Excellent |  | 31.60\% | 33.90\% | 2.30 |
|  | MEAN= | 4.19 | 4.25 | 0.06 |

46. For the following items, please rate your personal development gain that resulted from your attendance at
UCCS. * ces.

| Problem-solving ability |  | $\mathrm{N}=1041$ | $\mathrm{N}=224$ |  |
| :---: | :---: | :---: | :---: | :---: |
| 1 - No gain |  | 2.00\% | - | -2.00 |
| 2 - |  | 5.60\% | 4.00\% | -1.60 |
| 3 - |  | 23.20\% | 13.80\% | -9.40 |
| 4 - |  | 45.70\% | 53.60\% | 7.90 |
| 5 - High gain |  | 23.50\% | 28.60\% | 5.10 |
|  | MEAN= | 3.83 | 4.07 | 0.24 |
| Skill in written expression |  | $\mathrm{N}=1041$ | $\mathrm{N}=225$ |  |
| 1 - No gain |  | 2.20\% | 2.70\% | 0.50 |
| 2 - |  | 5.50\% | 5.30\% | -0.20 |
| 3 - |  | 18.00\% | 19.10\% | 1.10 |
| 4 - |  | 41.30\% | 47.10\% | 5.80 |
| 5 - High gain |  | 33.00\% | 25.80\% | -7.20 |
|  | MEAN= | 3.98 | 3.88 | -0.10 |
| Skill in oral expression |  | $\mathrm{N}=1039$ | $\mathrm{N}=224$ |  |
| 1 - No gain |  | 2.00\% | 0.40\% | -1.60 |
| 2 - |  | 5.50\% | 3.60\% | -1.90 |
| 3 - |  | 21.90\% | 17.00\% | -4.90 |
| 4 - |  | 40.80\% | 43.80\% | 3.00 |
| 5 - High gain |  | 29.70\% | 35.30\% | 5.60 |
|  | MEAN= | 3.91 | 4.10 | 0.19 |


| Self-understanding |  | $\mathrm{N}=1035$ | $\mathrm{N}=222$ |  |
| :---: | :---: | :---: | :---: | :---: |
| 1 - No gain |  | 3.40\% | 1.40\% | -2.00 |
| 2 - |  | 7.00\% | 6.30\% | -0.70 |
| 3 - |  | 18.60\% | 17.10\% | -1.50 |
| 4 - |  | 40.60\% | 45.00\% | 4.40 |
| 5 - High gain |  | 30.50\% | 30.20\% | -0.30 |
|  | MEAN= | 3.88 | 3.96 | 0.08 |
| Ability to manage emotions appropriately |  | $\mathrm{N}=1040$ | $\mathrm{N}=224$ |  |
| 1 - No gain |  | 10.20\% | 8.00\% | -2.20 |
| 2 - |  | 11.20\% | 7.60\% | -3.60 |
| 3 - |  | 24.40\% | 25.90\% | 1.50 |
| 4 - |  | 35.00\% | 39.70\% | 4.70 |
| 5 - High gain |  | 19.20\% | 18.80\% | -0.40 |
|  | MEAN= | 3.42 | 3.54 | 0.12 |
| Ability to make close friends |  | $\mathrm{N}=1036$ | $\mathrm{N}=223$ |  |
| 1 - No gain |  | 12.90\% | 9.90\% | -3.00 |
| 2 - |  | 16.60\% | 16.60\% | 0.00 |
| 3 - |  | 25.70\% | 30.00\% | 4.30 |
| 4 - |  | 28.00\% | 29.10\% | 1.10 |
| 5 - High gain |  | 16.80\% | 14.30\% | -2.50 |
|  | MEAN $=$ | 3.19 | 3.22 | 0.03 |
| Appreciation for persons of other races and ethnic backgrounds |  | $\mathrm{N}=1037$ | $\mathrm{N}=223$ |  |
| 1 - No gain |  | 8.90\% | 6.70\% | -2.20 |
| 2 - |  | 9.90\% | 8.10\% | -1.80 |
| 3 - |  | 27.10\% | 35.00\% | 7.90 |
| 4. |  | 30.80\% | 33.20\% | 2.40 |
| 5 - High gain |  | 23.30\% | 17.00\% | -6.30 |
|  | MEAN $=$ | 3.50 | 3.46 | -0.04 |
| Ability to relate to people |  | $\mathrm{N}=1039$ | $\mathrm{N}=224$ |  |
| 1 - No gain |  | 5.40\% | 2.70\% | -2.70 |
| 2 - |  | 9.90\% | 6.70\% | -3.20 |
| 3 - |  | 24.10\% | 25.40\% | 1.30 |
| 4 - |  | 38.50\% | 41.50\% | 3.00 |
| 5 - High gain |  | 22.10\% | 23.70\% | 1.60 |
|  | MEAN $=$ | 3.62 | 3.77 | 0.15 |
| Knowledge of social/domestic issues |  | $\mathrm{N}=1036$ | $\mathrm{N}=224$ |  |
| 1 - No gain |  | 4.50\% | 0.90\% | -3.60 |
| 2 - |  | 10.00\% | 8.50\% | -1.50 |
| 3 - |  | 26.40\% | 32.60\% | 6.20 |
| 4 - |  | 35.10\% | 34.80\% | -0.30 |
| 5 - High gain |  | 23.80\% | 23.20\% | -0.60 |
|  | MEAN $=$ | 3.64 | 3.71 | 0.07 |
| Knowledge of international relations |  | $\mathrm{N}=1037$ | $\mathrm{N}=224$ |  |
| 1 - No gain |  | 6.00\% | 0.90\% | -5.10 |
| 2 - |  | 12.80\% | 9.80\% | -3.00 |
| 3 - |  | 28.10\% | 28.10\% | 0.00 |
| 4 - |  | 33.30\% | 37.10\% | 3.80 |
| 5 - High gain |  | 19.90\% | 24.10\% | 4.20 |
|  | MEAN $=$ | 3.48 | 3.74 | 0.26 |
| Ability to make ethical decisions |  | $\mathrm{N}=1037$ | $\mathrm{N}=224$ |  |
| 1 - No gain |  | 7.50\% | 3.10\% | -4.40 |
| 2 - |  | 8.50\% | 5.80\% | -2.70 |
| 3 - |  | 20.40\% | 12.90\% | -7.50 |
| 4 - |  | 37.70\% | 46.90\% | 9.20 |
| 5 - High gain |  | 25.80\% | 31.30\% | 5.50 |
|  | MEAN $=$ | 3.66 | 3.97 | 0.31 |
| Appreciation for the arts |  | $\mathrm{N}=1039$ | $\mathrm{N}=225$ |  |
| 1 - No gain |  | 11.80\% | 12.90\% | 1.10 |
| 2 - |  | 16.20\% | 19.60\% | 3.40 |
| 3 - |  | 28.10\% | 34.70\% | 6.60 |
| 4 - |  | 27.20\% | 22.20\% | -5.00 |
| 5 - High gain |  | 16.70\% | 10.70\% | -6.00 |
|  | MEAN $=$ | 3.21 | 2.98 | -0.23 |


| Appreciation for literature |  | $\mathrm{N}=1040$ | $\mathrm{N}=224$ |  |
| :---: | :---: | :---: | :---: | :---: |
| 1 - No gain |  | 11.80\% | 12.90\% | 1.10 |
| 2 - |  | 15.30\% | 21.90\% | 6.60 |
| 3 - |  | 28.00\% | 34.40\% | 6.40 |
| 4 - |  | 26.80\% | 21.90\% | -4.90 |
| 5 - High gain |  | 18.10\% | 8.90\% | -9.20 |
|  | MEAN= | 3.24 | 2.92 | -0.32 |
| Appreciation of the humanities |  | $\mathrm{N}=1039$ | $\mathrm{N}=224$ |  |
| 1 - No gain |  | 11.70\% | 12.50\% | 0.80 |
| 2 - |  | 16.50\% | 20.10\% | 3.60 |
| 3 - |  | 27.50\% | 33.50\% | 6.00 |
| 4 - |  | 28.50\% | 25.40\% | -3.10 |
| 5 - High gain |  | 15.80\% | 8.50\% | -7.30 |
|  | MEAN= | 3.20 | 2.97 | -0.23 |
| Skills in gathering information |  | $\mathrm{N}=1038$ | $\mathrm{N}=224$ |  |
| 1 - No gain |  | 1.90\% | 1.30\% | -0.60 |
| 2 - |  | 5.20\% | 5.80\% | 0.60 |
| 3 - |  | 17.80\% | 14.30\% | -3.50 |
| 4 - |  | 42.00\% | 44.60\% | 2.60 |
| 5 - High gain |  | 33.00\% | 33.90\% | 0.90 |
|  | MEAN= | 3.99 | 4.04 | 0.05 |
| Technical knowledge |  | $\mathrm{N}=1039$ | $\mathrm{N}=225$ |  |
| 1 - No gain |  | 2.90\% | 0.90\% | -2.00 |
| 2 - |  | 8.40\% | 4.40\% | -4.00 |
| 3 - |  | 20.90\% | 13.30\% | -7.60 |
| 4. |  | 40.10\% | 42.20\% | 2.10 |
| 5 - High gain |  | 27.70\% | 39.10\% | 11.40 |
|  | MEAN= | 3.81 | 4.14 | 0.33 |
| Scholarly knowledge |  | $\mathrm{N}=1038$ | $\mathrm{N}=225$ |  |
| 1 - No gain |  | 1.50\% | 1.80\% | 0.30 |
| 2 - |  | 3.80\% | 2.20\% | -1.60 |
| 3 - |  | 16.60\% | 19.60\% | 3.00 |
| 4 - |  | 43.40\% | 44.40\% | 1.00 |
| 5 - High gain |  | 34.80\% | 32.00\% | -2.80 |
|  | MEAN= | 4.06 | 4.03 | -0.03 |
| *Items modified in 2007(Ranking of "6-Very High Gain" om |  |  |  |  |
| 47. In your opinion, what were the advantages of going to UCCS? |  | $\mathrm{N}=2623$ | $\mathrm{N}=555$ |  |
| Location |  | 16.66\% | 16.22\% | -0.44 |
| Faculty |  | 13.99\% | 13.51\% | -0.48 |
| Small class size |  | 10.41\% | 12.07\% | 1.66 |
| Cost |  | 7.43\% | 7.39\% | -0.05 |
| Accredited |  | 1.83\% | 7.20\% | 5.37 |
| Other |  | 7.74\% | 6.85\% | -0.89 |
| Small school/atmosphere |  | 5.26\% | 5.77\% | 0.50 |
| Good departmental programs |  | 4.50\% | 4.50\% | 0.00 |
| Good equipment, facilities, resources |  | 4.73\% | 3.24\% | -1.49 |
| Personable/small student: teacher ratio |  | 2.97\% | 3.24\% | 0.27 |
| Quality education |  | 2.59\% | 3.24\% | 0.65 |
| Class hours/schedule |  | 2.59\% | 1.98\% | -0.61 |
| Good reputation |  | 1.45\% | 1.62\% | 0.17 |
| Beautiful campus |  | 1.49\% | 1.26\% | -0.23 |
| Convenient |  | 1.22\% | 1.26\% | 0.04 |
| Availability of faculty |  | 1.87\% | 1.08\% | -0.79 |
| Friendly atmosphere |  | 1.37\% | 1.08\% | -0.29 |
| Diverse course offerings |  | 1.22\% | 0.90\% | -0.32 |
| High academic standards |  | 0.84\% | 0.90\% | 0.06 |
| Had major I wanted |  | 0.84\% | 0.90\% | 0.06 |
| Diversity among students |  | 0.72\% | 0.90\% | 0.18 |
| Good career placement, guidance |  | 1.33\% | 0.72\% | -0.61 |
| Diversity on campus |  | 0.65\% | 0.70\% | 0.05 |
| Able to get a degree |  | 1.14\% | 0.54\% | -0.60 |
| Curriculum |  | 0.99\% | 0.54\% | -0.45 |
| Classes taught by PhD's, not TA's |  | 0.30\% | 0.54\% | 0.24 |
| Well-rounded education |  | 0.38\% | 0.36\% | -0.02 |
| Good academic advising |  | 0.30\% | 0.36\% | 0.06 |
| Sports, near OTC |  | 0.11\% | 0.36\% | 0.25 |
| Good customer, student services |  | 1.11\% | 0.18\% | -0.93 |
| Dorms |  | 0.46\% | 0.18\% | -0.28 |
| Orientation to non-traditional students |  | 0.30\% | 0.18\% | -0.12 |
| Older, mature student body |  | 0.23\% | 0.18\% | -0.05 |
| Financial aid |  | 0.30\% | - | -0.30 |
| Good cohesiveness, communication |  | 0.27\% | - | -0.27 |
| Diversity among instructors |  | 0.15\% | - | -0.15 |
| Night classes |  | 0.11\% | - | -0.11 |
| Part of CU system, affiliation w/ Boulder |  | 0.11\% | - | -0.11 |
| Had no choice |  | - | - | 0.00 |


| 48. In your opinion, what were the disadvantages of going to UCCS? | $\mathrm{N}=2104$ | $\mathrm{N}=446$ |  |
| :---: | :---: | :---: | :---: |
| Other | 18.82\% | 18.16\% | -0.66 |
| Parking | 13.97\% | 14.12\% | 0.15 |
| Class hours/schedule | 6.46\% | 8.29\% | 1.83 |
| Little campus life/social life | 6.51\% | 7.84\% | 1.33 |
| Faculty | 4.80\% | 5.60\% | 0.80 |
| High fees, costs | 7.13\% | 4.48\% | -2.65 |
| Need wider selection of courses | 2.90\% | 3.81\% | 0.91 |
| Construction | 1.09\% | 2.91\% | 1.82 |
| Lack of sports | 2.04\% | 2.90\% | 0.86 |
| School is too small | 2.47\% | 2.69\% | 0.22 |
| Out-dated equipment, lack of technology | 2.18\% | 2.47\% | 0.29 |
| Lacking college atmosphere | 1.62\% | 2.24\% | 0.63 |
| Inadequate library resources | 1.76\% | 1.79\% | 0.03 |
| Location | 2.09\% | 1.57\% | -0.52 |
| Need more majors | 2.00\% | 1.57\% | -0.43 |
| Not enough night classes | 0.90\% | 1.57\% | 0.67 |
| Lack of financial aid | 1.47\% | 1.56\% | 0.09 |
| Too many unnecessary requirements | 1.43\% | 1.35\% | -0.08 |
| Lack of diversity on campus | 1.66\% | 1.12\% | -0.54 |
| Curriculum | 0.90\% | 1.12\% | 0.22 |
| School lacks a big name, not well-known | 0.90\% | 1.12\% | 0.22 |
| Poor student/customer services | 0.86\% | 1.12\% | 0.27 |
| Poor academic advising | 1.62\% | 0.89\% | -0.73 |
| Lack of school spirit | 0.90\% | 0.89\% | -0.01 |
| No involvement with community | 0.90\% | 0.89\% | -0.01 |
| Transfer of credits | 0.52\% | 0.89\% | 0.37 |
| Student too old | 0.38\% | 0.70\% | 0.32 |
| Department/Program disorganized | 2.19\% | 0.45\% | -1.74 |
| Lack of internships, practical/work experience | 1.14\% | 0.45\% | -0.69 |
| No cohesiveness/communication | 1.09\% | 0.45\% | -0.64 |
| Lack of funding for departments/school | 0.86\% | 0.44\% | -0.42 |
| Availability of Faculty | 0.67\% | 0.44\% | -0.23 |
| Growing too fast, overcrowded | 0.57\% | 0.44\% | -0.13 |
| Unfriendly, uncaring atmosphere | 0.48\% | 0.44\% | -0.04 |
| Lack of diversity among instructors | 0.33\% | 0.44\% | 0.11 |
| Classes taught by TA's, not PhD's | 0.52\% | 0.40\% | -0.12 |
| Students too young | 0.33\% | 0.40\% | 0.07 |
| Classes too small | 0.24\% | 0.40\% | 0.16 |
| Poor job placement, career guidance | 0.24\% | 0.40\% | 0.16 |
| Need more graduate programs | 0.42\% | 0.22\% | -0.20 |
| Dorms | 0.19\% | 0.20\% | 0.01 |
| Use of student funds | 0.14\% | 0.20\% | 0.06 |
| Group projects | 0.10\% | 0.20\% | 0.11 |
| Classes too big | 0.38\% | - | -0.38 |
| Conservative attitude | 0.33\% | - | -0.33 |
| Overshadowed by Boulder | 0.24\% | - | -0.24 |
| Lack of diversity among students | 0.24\% | - | -0.24 |
| Liberal attitude | 0.14\% | - | -0.14 |
| Staff | 0.10\% | - | -0.10 |
| Bureaucracy | 0.05\% | - | -0.05 |
| 49. What advice would you give a first-year student who just enrolled at UCCS? | $\mathrm{N}=885$ | $\mathrm{N}=191$ |  |
| Make friends / socialize / get involved | 14.80\% | 15.70\% | 0.90 |
| Other | 11.53\% | 15.70\% | 4.18 |
| Manage time / stay prepared | 8.36\% | 13.10\% | 4.74 |
| Set goals / go for it / dedication | 8.14\% | 7.30\% | -0.84 |
| Advisors | 7.00\% | 6.30\% | -0.70 |
| Go to class / pay attention | 5.08\% | 6.30\% | 1.22 |
| Have fun | 3.27\% | 5.80\% | 2.53 |
| Get to know professors | 9.83\% | 5.20\% | -4.63 |
| Live on campus | 2.94\% | 5.20\% | 2.26 |
| Study | 7.34\% | 4.20\% | -3.14 |
| Explore degree options | 4.97\% | 3.10\% | -1.87 |
| Take general education courses early | 3.16\% | 3.10\% | -0.06 |
| Transportation | 1.81\% | 2.10\% | 0.29 |
| Use resources (library, etc) | 5.31\% | 1.60\% | -3.71 |
| Talk to others before making a decision | 2.60\% | 1.60\% | -1.00 |
| Advocate for yourself | 1.58\% | 1.00\% | -0.58 |
| Don't take too many courses at once | 1.47\% | 1.00\% | -0.47 |
| Work schedule | 0.23\% | 0.50\% | 0.28 |
| Schedule things | 0.11\% | 0.50\% | 0.39 |
| Manage money | 0.30\% | 0.50\% | 0.20 |
| Do not live on campus | 0.11\% | - | -0.11 |


| 50. What are your plans immediately following graduation? | $\mathrm{N}=1019$ | $\mathrm{N}=221$ |  |
| :---: | :---: | :---: | :---: |
| Seek employment | 34.80\% | 36.70\% | 1.90 |
| Continue current employment | 14.20\% | 25.30\% | 11.10 |
| Both attend graduate school and seek or continue employment | 29.50\% | 24.00\% | -5.50 |
| Attend graduate school | 13.60\% | 5.90\% | -7.70 |
| Take time off | 2.70\% | 4.50\% | 1.80 |
| Other | 5.00\% | 3.60\% | $-1.40$ |
| 51. Have you applied to an advanced degree (beyond bachelor's) or |  |  |  |
| certificate program? | $\mathrm{N}=1034$ | $\mathrm{N}=224$ |  |
| No | 88.80\% | 97.30\% | 8.50 |
| Yes, full-time | 10.10\% | 1.80\% | -8.30 |
| Yes, part-time | 1.20\% | 0.90\% | -0.30 |
| 51a. If yes, what is the program in which you will be enrolled and at what university? |  |  |  |
| Program: | $\mathrm{N}=139$ | $\mathrm{N}=7$ |  |
| Business - MBA | 3.60\% | 71.43\% | 67.83 |
| Not offered at UCCS | 28.80\% | 28.57\% | -0.23 |
| Applied Mathematics | 1.40\% | - | -1.40 |
| Communication - MA | 1.40\% | - | -1.40 |
| Computer Science - MS | 1.40\% | - | -1.40 |
| Counseling and Human Services | 5.80\% | - | -5.80 |
| Electrical Engineering - MS | 0.70\% | - | -0.70 |
| Engineering - MS | 0.70\% | - | -0.70 |
| Public Administration - MPA | 1.40\% | - | -1.40 |
| History - MA | 1.40\% | - | -1.40 |
| Nursing - MSN | 2.90\% | - | -2.90 |
| Psychology - MA | 6.50\% | - | -6.50 |
| Sociology - MA | 2.90\% | - | -2.90 |
| Teacher Licensure/Special Education | 18.70\% | - | -18.70 |
| Applied Geography - MA | 0.70\% | - | -0.70 |
| Other | 20.90\% | - | -20.90 |
| Not Sure | 0.70\% | - | -0.70 |
| University: | $\mathrm{N}=102$ | $\mathrm{N}=6$ |  |
| UCCS | 52.00\% | 33.30\% | -18.70 |
| Other | 24.50\% | 33.30\% | 8.80 |
| CU-Denver | 7.80\% | 16.70\% | 8.90 |
| Regis | 4.90\% | - | -4.90 |
| CU-Boulder | 3.90\% | - | -3.90 |
| PPCC | 2.90\% | 16.70\% | 13.80 |
| CC (Colorado College) | 1.00\% | - | -1.00 |
| Health Sciences Center | 1.00\% | - | -1.00 |
| UNC (University of Northern Colorado) | 1.00\% | - | $-1.00$ |
| CSU | 1.00\% | - | $-1.00$ |
| 51b. If no, do you plan to pursue an advanced degree in the near future? | $\mathrm{N}=918$ | $\mathrm{N}=210$ |  |
| 1 - Yes | 71.50\% | 62.40\% | -9.10 |
| 2 - No | 28.50\% | 37.60\% | 9.10 |
| 52. What is your current employment status? | $\mathrm{N}=876$ | $\mathrm{N}=173$ |  |
| Part-time (less than 35 hours) | 50.60\% | 44.50\% | -6.10 |
| Full-time ( 35 or more hours) | 24.90\% | 31.80\% | 6.90 |
| Unemployed, but seeking employment | 12.20\% | 16.80\% | 4.60 |
| Unemployed, but not seeking employment | 12.30\% | 6.90\% | -5.40 |
| 53. Is your paid employment related to your field of study?* | N=799 | $\mathrm{N}=171$ |  |
| No | 52.10\% | 40.90\% | -11.20 |
| Somewhat | 24.40\% | 25.70\% | 1.30 |
| Yes | 23.50\% | 33.30\% | 9.80 |
| *Question and responses modified in 2007 |  |  |  |
| 54. If you are not employed, what is your current source of income? | $\mathrm{N}=243$ | $\mathrm{N}=54$ |  |
| Parents/Family | 22.22\% | 27.77\% | 5.55 |
| Spouse | 33.74\% | 18.51\% | -15.23 |
| Loans/Grants | 13.99\% | 16.66\% | 2.67 |
| Other | 16.00\% | 14.81\% | -1.19 |
| Savings | 8.64\% | 12.96\% | 4.32 |
| Retirement/Veteran's Aid | 2.88\% | 7.41\% | 4.53 |
| Military | 2.47\% | 1.85\% | -0.62 |


| 55. Your gender is: |  | $\mathrm{N}=1042$ | $\mathrm{N}=226$ |  |
| :---: | :---: | :---: | :---: | :---: |
| Female |  | 65.80\% | 58.00\% | -7.80 |
| Male |  | 34.20\% | 42.00\% | 7.80 |
| 56. Your primary ethnic group is: |  | $\mathrm{N}=1029$ | $\mathrm{N}=224$ |  |
| White/Anglo/Caucasian |  | 79.50\% | 81.30\% | 1.80 |
| Hispanic/Chicano(a)/Latino(a) |  | 7.40\% | 5.40\% | -2.00 |
| African American |  | 3.60\% | 4.90\% | 1.30 |
| Asian American, Asian, or Pacific Islander |  | 3.90\% | 3.60\% | -0.30 |
| Multi-ethnic |  | 3.60\% | 2.70\% | -0.90 |
| Other |  | 1.40\% | 1.80\% | 0.40 |
| Native American/American Indian/Aleut |  | 0.70\% | 0.40\% | -0.30 |
| 57. What is your primary country of citizenship? |  | $\mathrm{N}=1040$ | $\mathrm{N}=226$ |  |
| USA |  | 97.20\% | 96.00\% | -1.20 |
| Germany |  | 0.60\% | - | -0.60 |
| Other |  | 1.63\% | 4.00\% | 2.37 |
| 58. Your year of birth is: | MEAN= | 1980.36 | 1979.98 | -0.38 |
| 59. While attending UCCS, were you a member of the Armed Forces? |  | $\mathrm{N}=877$ | $\mathrm{N}=174$ |  |
| No |  | 91.40\% | 92.50\% | 1.10 |
| No, but my spouse was/is |  | 5.90\% | 5.20\% | -0.70 |
| Yes |  | 2.60\% | 2.30\% | -0.30 |
| 60. The highest education level completed by your mother was: |  | $\mathrm{N}=1037$ | $\mathrm{N}=224$ |  |
| High school graduate |  | 22.20\% | 19.60\% | -2.60 |
| Some college |  | 20.50\% | 17.40\% | -3.10 |
| Vocational/technical/business (beyond high school) |  | 11.10\% | 16.50\% | 5.40 |
| Completed college (4 year degree) |  | 20.00\% | 16.10\% | -3.90 |
| Graduate or Professional school |  | 11.10\% | 10.70\% | -0.40 |
| Some high school |  | 6.90\% | 9.80\% | 2.90 |
| Junior high |  | 5.70\% | 6.30\% | 0.60 |
| Grade school |  | 2.50\% | 3.60\% | 1.10 |
| 61. The highest education level completed by your father was: |  | $\mathrm{N}=1023$ | $\mathrm{N}=222$ |  |
| Completed college (4 year degree) |  | 21.60\% | 22.50\% | 0.90 |
| Graduate or Professional school |  | 18.20\% | 17.10\% | -1.10 |
| High school graduate |  | 17.10\% | 16.20\% | -0.90 |
| Some college |  | 19.50\% | 14.00\% | -5.50 |
| Vocational/technical/business (beyond high school) |  | 8.20\% | 9.90\% | 1.70 |
| Junior high |  | 6.00\% | 9.00\% | 3.00 |
| Some high school |  | 5.10\% | 6.30\% | 1.20 |
| Grade school |  | 4.40\% | 5.00\% | 0.60 |
| 62. Your current marital status is: |  | $\mathrm{N}=1043$ | $\mathrm{N}=226$ |  |
| Single, never married |  | 68.80\% | 72.10\% | 3.30 |
| Married |  | 24.60\% | 23.00\% | -1.60 |
| Divorced |  | 3.90\% | 3.10\% | -0.80 |
| Other |  | 1.60\% | 1.30\% | -0.30 |
| Separated |  | 1.00\% | 0.40\% | -0.60 |
| 63. Are you financially responsible for any other members of your family? |  | $\mathrm{N}=876$ | $\mathrm{N}=174$ |  |
| No |  | 80.60\% | 81.00\% | 0.40 |
| Yes |  | 19.40\% | 19.00\% | -0.40 |

University of Colorado at Colorado Springs
2006 Graduating Seniors Survey Report
for Engineering Summer 2006 through Spring 2007
Comparison of University totals to the College of Engineering

|  |  | N=1046 | $\mathrm{N}=59$ |  |
| :---: | :---: | :---: | :---: | :---: |
| SECTION A: EDUCATION AT UCCS |  |  |  |  |
| 1. What semester and year did you start work toward a degree program at UCCS? |  | $\mathrm{N}=1007$ | $\mathrm{N}=56$ |  |
| Fall |  | 73.90\% | 80.40\% | 6.50 |
| Spring |  | 19.90\% | 14.30\% | -5.60 |
| Summer |  | 6.30\% | 5.40\% | -0.90 |
|  |  | $\mathrm{N}=1013$ | $\mathrm{N}=56$ |  |
| 2006 |  | 2.70\% | 1.80\% | -0.90 |
| 2005 |  | 18.20\% | 1.80\% | -16.40 |
| 2004 |  | 20.70\% | 14.30\% | -6.40 |
| 2003 |  | 30.20\% | 28.60\% | -1.60 |
| 2002 |  | 16.40\% | 30.40\% | 14.00 |
| 2001 |  | 4.80\% | 7.10\% | 2.30 |
| 2000 |  | 2.30\% | 1.80\% | -0.50 |
| 1999 |  | 1.50\% | 1.80\% | 0.30 |
| 1998 and before |  | 3.26\% | 12.50\% | 9.24 |
| 2. What was your initial student level? |  | $\mathrm{N}=1038$ | $\mathrm{N}=58$ |  |
| Transfer |  | 58.60\% | 48.30\% | -10.30 |
| Freshman |  | 39.70\% | 46.60\% | 6.90 |
| Unclassified |  | 1.70\% | 5.20\% | 3.50 |
| 3a. What type of college did you attend prior to enrolling at UCCS? |  | $\mathrm{N}=694$ | $\mathrm{N}=31$ |  |
| 2-year Public College |  | 40.48\% | 32.26\% | -8.22 |
| 2-year Private College |  | 11.81\% | 9.68\% | -2.13 |
| 4 -year Public College |  | 34.29\% | 45.16\% | 10.87 |
| 4 -year Private College |  | 13.40\% | 12.90\% | -0.50 |
|  |  | $\mathrm{N}=512$ | $\mathrm{N}=22$ |  |
| 3b. How many hours of college credit did you transfer to UCCS? | MEAN= | 52.44 | 48.05 | -4.39 |
| 4. What was your initial student tuition classification? |  | $\mathrm{N}=1040$ | $\mathrm{N}=58$ |  |
| Resident |  | 86.80\% | 86.20\% | -0.60 |
| Non-resident |  | 13.20\% | 13.80\% | 0.60 |
| 5. What was your primary purpose in obtaining a degree? |  | $\mathrm{N}=973$ | $\mathrm{N}=56$ |  |
| To become better qualified for future employment. |  | 52.30\% | 69.60\% | 17.30 |
| Personal fulfillment |  | 11.10\% | 7.10\% | -4.00 |
| To become better qualified for my present employment. |  | 1.40\% | 5.40\% | 4.00 |
| To prepare for changing my occupation. |  | 6.00\% | 5.40\% | -0.60 |
| To prepare for a graduate degree. |  | 12.70\% | 5.40\% | -7.30 |
| To obtain a general education. |  | 5.00\% | 3.60\% | -1.40 |
| To discover what type of occupation I desire. |  | 6.20\% | 1.80\% | -4.40 |
| To qualify for advancement in my field of employment. |  | 2.70\% | 1.80\% | -0.90 |
| To satisfy my parents' desires. |  | 1.40\% | - | -1.40 |
| Other |  | 1.10\% | - | -1.10 |
| 6. On average, how many hours per week do you currently spend in paid employment? |  | $\mathrm{N}=866$ | $\mathrm{N}=44$ |  |
| None |  | 12.70\% | 6.80\% | -5.90 |
| 1-10 hours |  | 11.40\% | 9.10\% | -2.30 |
| 11-20 hours |  | 22.30\% | 22.70\% | 0.40 |
| 21-30 hours |  | 28.30\% | 40.90\% | 12.60 |
| 31-40 hours |  | 20.20\% | 13.60\% | -6.60 |
| 41 or more hours |  | 5.00\% | 6.80\% | 1.80 |
| 7. During your studies at UCCS, what was your course load during most semesters? |  | $\mathrm{N}=1037$ | $\mathrm{N}=59$ |  |
| Full-time (12 or more hours a semester) |  | 91.90\% | 84.70\% | -7.20 |
| Part-time (less than 12 hours a semester) |  | 8.10\% | 15.30\% | 7.20 |
|  |  | $\mathrm{N}=1042$ | $\mathrm{N}=59$ |  |
| 8. When will you graduate from UCCS? |  | 2006-2007 | 2006-2007 |  |
| Spring (2007) |  | 68.90\% | 62.70\% | -6.20 |
| Fall (2006) |  | 23.40\% | 28.80\% | 5.40 |
| Summer (2006) |  | 7.70\% | 8.50\% | 0.80 |


| 9. Which degree will you receive at the time of the above graduation? |  | $\mathrm{N}=1043$ | $\mathrm{N}=59$ |  |
| :---: | :---: | :---: | :---: | :---: |
| Bachelor of Arts |  | 61.10\% | - | -61.10 |
| Bachelor of Science |  | 38.90\% | 100.00\% | 61.10 |
| 10. In what major(s) will you receive your degree from UCCS? |  | $\mathrm{N}=1117$ | $\mathrm{N}=59$ |  |
| Computer Science |  | 2.05\% | 39.00\% | 36.95 |
| Mechanical Engineering |  | 1.79\% | 33.90\% | 32.11 |
| Electrical Engineering |  | 0.98\% | 18.60\% | 17.62 |
| Computer Engineering |  | 0.44\% | 8.50\% | 8.06 |
| 12. In which school/college are you enrolled as an undergraduate at UCCS? |  | $\mathrm{N}=1051$ | $\mathrm{N}=59$ |  |
| Engineering |  | 5.61\% | 100.00\% | 94.39 |
| Letters, Arts and Sciences |  | 62.60\% | - | -62.60 |
| Business |  | 21.88\% | - | -21.88 |
| Beth-El |  | 9.89\% | - | -9.89 |
| 13. Have you changed colleges during your studies at UCCS? |  | $\mathrm{N}=1042$ | $\mathrm{N}=59$ |  |
| 1 - Yes |  | 17.40\% | 10.20\% | -7.20 |
| 2 - No |  | 82.60\% | 89.80\% | 7.20 |
|  |  | $\mathrm{N}=972$ | N=57 |  |
| 14. What is your current cumulative grade point average? | MEAN= | 3.23 | 2.99 | -0.24 |
| 15. During your studies at UCCS, did you participate in any of the following: |  |  |  |  |
| Accelerated Programs |  | $\mathrm{N}=804$ | $\mathrm{N}=42$ |  |
| 1 - Yes |  | 7.80\% | 4.80\% | -3.00 |
| 2 - No |  | 92.20\% | 95.20\% | 3.00 |
| Work-study |  | $\mathrm{N}=813$ | $\mathrm{N}=42$ |  |
| 1 - Yes |  | 13.00\% | 11.90\% | -1.10 |
| 2 - No |  | 87.00\% | 88.10\% | 1.10 |
| Distance Learning |  | $\mathrm{N}=813$ | $\mathrm{N}=42$ |  |
| 1 - Yes |  | 10.90\% | 4.80\% | -6.10 |
| 2 - No |  | 89.10\% | 95.20\% | 6.10 |
| Double Major |  | $\mathrm{N}=809$ | $\mathrm{N}=59$ |  |
| 1 - Yes |  | 8.50\% | 0.00\% | -8.50 |
| 2 - No |  | 91.50\% | 100.00\% | 8.50 |
| Independent Study |  | $\mathrm{N}=825$ | $\mathrm{N}=44$ |  |
| 1 - Yes |  | 19.90\% | 15.90\% | -4.00 |
| 2 - No |  | 80.10\% | 84.10\% | 4.00 |
| Internship |  | $\mathrm{N}=819$ | $\mathrm{N}=42$ |  |
| 1 - Yes |  | 4.20\% | 33.30\% | 29.10 |
| 2 - No |  | 95.80\% | 66.70\% | -29.10 |
| Study Abroad |  | $\mathrm{N}=807$ | $\mathrm{N}=59$ |  |
| 1 - Yes |  | 4.20\% | - | -4.20 |
| 2 - No |  | 95.80\% | 100.00\% | 4.20 |
| Teacher Certificate Program |  | $\mathrm{N}=807$ | $\mathrm{N}=59$ |  |
| 1 - Yes |  | 6.30\% | - | -6.30 |
| 2 - No |  | 93.70\% | 100.00\% | 6.30 |
| First-year Experiences (Freshmen Seminar) |  | $\mathrm{N}=817$ | $\mathrm{N}=42$ |  |
| 1 - Yes |  | 25.10\% | 4.80\% | -20.30 |
| 2 - No |  | 74.90\% | 95.20\% | 20.30 |
| Service Learning |  | $\mathrm{N}=803$ | $\mathrm{N}=59$ |  |
| 1 - Yes |  | 4.60\% | - | -4.60 |
| 2 - No |  | 95.40\% | 100.00\% | 4.60 |
| Senior Capstone |  | $\mathrm{N}=797$ | $\mathrm{N}=42$ |  |
| 1 - Yes |  | 7.90\% | 16.70\% | 8.80 |
| 2 - No |  | 92.10\% | 83.30\% | -8.80 |
| Undergraduate Research/Creative Projects |  | $\mathrm{N}=811$ | $\mathrm{N}=41$ |  |
| 1 - Yes |  | 19.10\% | 31.70\% | 12.60 |
| 2 - No |  | 80.90\% | 68.30\% | -12.60 |
| Learning Communities |  | $\mathrm{N}=801$ | $\mathrm{N}=41$ |  |
| 1 - Yes |  | 4.20\% | 2.40\% | -1.80 |
| 2 - No |  | 95.80\% | 97.60\% | 1.80 |


| Cooperative Education or Practica |  | $\mathrm{N}=801$ | $\mathrm{N}=59$ |  |
| :---: | :---: | :---: | :---: | :---: |
| 1 - Yes |  | 4.00\% | - | -4.00 |
| 2 - No |  | 96.00\% | 100.00\% | 4.00 |
| 16. Did you use the services of the UCCS Excel Centers? |  | $\mathrm{N}=188$ | $\mathrm{N}=39$ |  |
| 1 - Yes |  | 74.00\% | 71.80\% | -2.20 |
| 2 - No |  | 26.00\% | 28.20\% | 2.20 |
| 16a. If Yes, which Excel Centers did you use? |  | $\mathrm{N}=1308$ | $\mathrm{N}=59$ |  |
| Mathematics Center |  | 18.80\% | 38.98\% | 20.18 |
| Science and Learning Center |  | 21.33\% | 32.20\% | 10.87 |
| Writing Center |  | 32.64\% | 18.64\% | -14.00 |
| Oral Communication Center |  | 18.96\% | 5.09\% | -13.87 |
| Language and Culture Center |  | 8.26\% | 5.08\% | -3.18 |
| 16b. Overall, how helpful was your experience(s) with the Excel Centers(Does not include "1 - Does not apply" responses) |  |  |  |  |
| Mathematics Center: |  | $\mathrm{N}=247$ | $\mathrm{N}=23$ |  |
| 5 - Extremely Helpful |  | 31.42\% | 43.47\% | 12.05 |
| 4 - Very Helpful |  | 37.95\% | 39.13\% | 1.18 |
| 3 - Somewhat Helpful |  | 26.12\% | 17.39\% | -8.73 |
| 2 - Not at all Helpful |  | 4.49\% | 0.00\% | -4.49 |
|  | MEAN= | 3.93 | 4.26 | 33.00 |
| Oral Communication Center: |  | $\mathrm{N}=251$ | $\mathrm{N}=4$ |  |
| 5 - Extremely Helpful |  | 19.52\% | 25.00\% | 5.48 |
| 4 - Very Helpful |  | 39.04\% | 75.00\% | 35.96 |
| 3 - Somewhat Helpful |  | 35.85\% | - | -35.85 |
| 2 - Not at all Helpful |  | 5.57\% | - | -5.57 |
|  | MEAN= | 3.72 | 4.25 | 0.53 |
| Writing Center: |  | $\mathrm{N}=429$ | $\mathrm{N}=11$ |  |
| 5 - Extremely Helpful |  | 28.90\% | 27.27\% | -1.63 |
| 4 - Very Helpful |  | 42.19\% | 36.36\% | -5.83 |
| 3 - Somewhat Helpful |  | 24.70\% | 27.30\% | 2.60 |
| 2 - Not at all Helpful |  | 4.19\% | 9.09\% | 4.90 |
|  | MEAN= | 3.95 | 3.81 | -0.14 |
| Science and Learning Center |  | $\mathrm{N}=283$ | $\mathrm{N}=19$ |  |
| 5 - Extremely Helpful |  | 33.21\% | 36.84\% | 3.63 |
| 4 - Very Helpful |  | 42.40\% | 15.78\% | -26.62 |
| 3 - Somewhat Helpful |  | 22.26\% | 42.11\% | 19.85 |
| 2 - Not at all Helpful |  | 2.12\% | 5.26\% | 3.14 |
|  | MEAN= | 4.06 | 3.84 | -0.22 |
| Language and Culture Center |  | $\mathrm{N}=107$ | $\mathrm{N}=2$ |  |
| 5 - Extremely Helpful |  | 32.71\% | - | -32.71 |
| 4 - Very Helpful |  | 27.10\% | 50.00\% | 22.90 |
| 3 - Somewhat Helpful |  | 37.38\% | 50.00\% | 12.62 |
| 2 - Not at all Helpful |  | 2.80\% | - | -2.80 |
|  | MEAN= | 3.89 | 3.50 | -0.39 |
| 17a. How would you evaluate the advising you received in your major program of study? |  | $\mathrm{N}=1021$ | $\mathrm{N}=58$ |  |
| 1- Very Poor |  | 1.00\% | - | -1.00 |
| 2-Poor |  | 5.70\% | 20.70\% | 15.00 |
| 3- Fair |  | 21.00\% | 20.70\% | -0.30 |
| 4-Good |  | 40.50\% | 36.20\% | -4.30 |
| 5-Excellent |  | 31.90\% | 22.40\% | -9.50 |
| 17b. How would you evaluate the advising you received from the Student Success Center? |  | $\mathrm{N}=1004$ | N=57 |  |
| 1-Very Poor |  | 1.00\% | 1.80\% | 0.80 |
| 2-Poor |  | 5.40\% | - | -5.40 |
| 3- Fair |  | 23.20\% | 33.30\% | 10.10 |
| 4-Good |  | 43.10\% | 43.90\% | 0.80 |
| 5- Excellent |  | 27.30\% | 21.10\% | -6.20 |
| Please circle the number that reflects your opinion on the following items: |  |  |  |  |
| 18. My studies at UCCS enhanced my ability to get a job. |  | $\mathrm{N}=1034$ | $\mathrm{N}=58$ |  |
| 1 - Strongly Disagree |  | 0.30\% | - | -0.30 |
| 2 - Disagree |  | 1.00\% | 1.70\% | 0.70 |
| 3 - Slightly Disagree |  | 2.60\% | - | -2.60 |
| 4 - Slightly Agree |  | 13.20\% | 6.90\% | -6.30 |
| 5 - Agree |  | 49.60\% | 55.20\% | 5.60 |
| 6 - Strongly Agree |  | $33.40 \%$ | 36.20\% | 2.80 |
|  | MEAN= | 5.11 | 5.24 | 0.13 |


| 19. I am pleased with my choice of degree program. |  | $\mathrm{N}=1041$ | $\mathrm{N}=59$ |  |
| :---: | :---: | :---: | :---: | :---: |
| 1 - Strongly Disagree |  | 0.40\% | 1.70\% | 1.30 |
| 2 - Disagree |  | 1.10\% | - | -1.10 |
| 3 - Slightly Disagree |  | 2.70\% | 6.80\% | 4.10 |
| 4 - Slightly Agree |  | 10.10\% | 10.20\% | 0.10 |
| 5 - Agree |  | 37.10\% | 25.40\% | -11.70 |
| 6 - Strongly Agree |  | 48.70\% | 55.90\% | 7.20 |
|  | MEAN= | 5.29 | 5.25 | -0.04 |
| 20. My studies at UCCS met the education goal $I$ had in mind when I enrolled. |  | $\mathrm{N}=1041$ | $\mathrm{N}=59$ |  |
| 1 - Strongly Disagree |  | 1.10\% | 3.40\% | 2.30 |
| 2 - Disagree |  | 1.80\% | - | -1.80 |
| 3 - Slightly Disagree |  | 3.80\% | 3.40\% | -0.40 |
| 4 - Slightly Agree |  | 14.20\% | 18.60\% | 4.40 |
| 5 - Agree |  | 46.50\% | 45.80\% | -0.70 |
| 6 - Strongly Agree |  | 32.60\% | 28.80\% | -3.80 |
|  | MEAN= | 5.01 | 4.90 | -0.11 |
| 21. My degree program provided me detailed understanding of my anticipated career. |  | $\mathrm{N}=1040$ | $\mathrm{N}=59$ |  |
| 1 - Strongly Disagree |  | 1.20\% | 3.40\% | 2.20 |
| 2 - Disagree |  | 4.90\% | 1.70\% | -3.20 |
| 3 - Slightly Disagree |  | 8.80\% | 8.50\% | -0.30 |
| 4 - Slightly Agree |  | 28.40\% | 28.80\% | 0.40 |
| 5 - Agree |  | 34.30\% | 39.00\% | 4.70 |
| 6 - Strongly Agree |  | 22.50\% | 18.60\% | -3.90 |
|  | MEAN= | 4.57 | 4.54 | -0.03 |
| 22. The education I received at UCCS helped me understand how diversity issues are interrelated in global relations | al, and | $\mathrm{N}=1037$ | N=55 |  |
| 1 - Strongly Disagree |  | 1.80\% | 9.10\% | 7.30 |
| 2 - Disagree |  | 3.00\% | 14.50\% | 11.50 |
| 3 - Slightly Disagree |  | 7.10\% | 12.70\% | 5.60 |
| 4 - Slightly Agree |  | 25.10\% | 32.70\% | 7.60 |
| 5 - Agree |  | 37.10\% | 21.80\% | -15.30 |
| 6 - Strongly Agree |  | 25.80\% | 9.10\% | -16.70 |
|  | MEAN= | 4.70 | 3.71 | -0.99 |
| 23. The technical skills I learned at UCCS were complete and up-to-date. |  | $\mathrm{N}=1037$ | $\mathrm{N}=59$ |  |
| 1 - Strongly Disagree |  | 0.60\% | 1.70\% | 1.10 |
| 2 - Disagree |  | 2.00\% | 5.10\% | 3.10 |
| 3 - Slightly Disagree |  | 4.80\% | 10.20\% | 5.40 |
| 4 - Slightly Agree |  | 19.30\% | 22.00\% | 2.70 |
| 5 - Agree |  | 50.60\% | 44.10\% | -6.50 |
| 6 - Strongly Agree |  | 22.70\% | 16.90\% | -5.80 |
|  | MEAN= | 4.85 | 4.53 | -0.32 |
| 24. In general, UCCS faculty were available and willing to help me complete my program of study. |  | $\mathrm{N}=1040$ | $\mathrm{N}=58$ |  |
| 1 - Strongly Disagree |  | 0.40\% | - | -0.40 |
| 2 - Disagree |  | 1.30\% | 1.70\% | 0.40 |
| 3 - Slightly Disagree |  | 2.60\% | 3.40\% | 0.80 |
| 4 - Slightly Agree |  | 10.90\% | 13.80\% | 2.90 |
| 5 - Agree |  | 44.00\% | 41.40\% | -2.60 |
| 6 - Strongly Agree |  | 40.80\% | 39.70\% | -1.10 |
|  | MEAN $=$ | 5.19 | 5.14 | -0.05 |
| 25. I would recommend my degree program to another student. |  | $\mathrm{N}=1041$ | $\mathrm{N}=58$ |  |
| 1 - Strongly Disagree |  | 1.50\% | 3.40\% | 1.90 |
| 2 - Disagree |  | 1.30\% | - | -1.30 |
| 3 - Slightly Disagree |  | 2.90\% | 3.40\% | 0.50 |
| 4 - Slightly Agree |  | 13.40\% | 17.20\% | 3.80 |
| 5 - Agree |  | 38.90\% | 37.90\% | -1.00 |
| 6 - Strongly Agree |  | 41.90\% | 37.90\% | -4.00 |
|  | MEAN= | 5.12 | 5.00 | -0.12 |
| 26. UCCS provided me the assistance needed to succeed academically. |  | $\mathrm{N}=878$ | $\mathrm{N}=42$ |  |
| 1 - Strongly Disagree |  | 0.30\% | - | -0.30 |
| 2 - Disagree |  | 0.50\% | - | -0.50 |
| 3 - Slightly Disagree |  | 2.70\% | 4.80\% | 2.10 |
| 4 - Slightly Agree |  | 13.90\% | 19.00\% | 5.10 |
| 5 - Agree |  | 50.10\% | 40.50\% | -9.60 |
| 6 - Strongly Agree |  | 32.50\% | 35.70\% | 3.20 |
|  | MEAN= | 5.10 | 5.07 | -0.03 |


| 27. UCCS provided me with the skill and ability to deal with non-academic obligations (i.e. work, family). |  | $\mathrm{N}=875$ | $\mathrm{N}=44$ |  |
| :---: | :---: | :---: | :---: | :---: |
| 1 - Strongly Disagree |  | 3.20\% | 9.10\% | 5.90 |
| 2 - Disagree |  | 5.80\% | 4.50\% | -1.30 |
| 3 - Slightly Disagree |  | 14.20\% | 13.60\% | -0.60 |
| 4 - Slightly Agree |  | 32.70\% | 43.20\% | 10.50 |
| 5 - Agree |  | 31.20\% | 22.70\% | -8.50 |
| 6 - Strongly Agree |  | 12.90\% | 6.80\% | -6.10 |
|  | MEAN= | 4.22 | 3.86 | -0.36 |
| 28. UCCS provided support for my social interactions with other students. |  | $\mathrm{N}=868$ | $\mathrm{N}=\mathbf{4 4}$ |  |
| 1 - Strongly Disagree |  | 2.40\% | 2.30\% | -0.10 |
| 2 - Disagree |  | 4.80\% | 9.10\% | 4.30 |
| 3 - Slightly Disagree |  | 14.70\% | 4.50\% | -10.20 |
| 4 - Slightly Agree |  | 35.00\% | 47.70\% | 12.70 |
| 5 - Agree |  | 29.60\% | 27.30\% | -2.30 |
| 6 - Strongly Agree |  | 13.40\% | 9.10\% | -4.30 |
|  | MEAN= | 4.25 | 4.16 | -0.09 |
| 29. I learned a variety of new intellectual concepts during my university education |  | $\mathrm{N}=1043$ | $\mathrm{N}=59$ |  |
| 1 - Strongly Disagree |  | 0.60\% | 3.40\% | 2.80 |
| 2 - Disagree |  | 1.10\% | - | -1.10 |
| 3 - Slightly Disagree |  | 2.60\% | 1.70\% | -0.90 |
| 4 - Slightly Agree |  | 15.50\% | 15.30\% | -0.20 |
| 5 - Agree |  | 44.30\% | 52.50\% | 8.20 |
| 6 - Strongly Agree |  | 36.00\% | 27.10\% | -8.90 |
|  | MEAN= | 5.10 | 4.95 | -0.15 |
| 30. I learned the theoretical foundations of the academic disciplines I studied during my university education. |  | $\mathrm{N}=1039$ | $\mathrm{N}=59$ |  |
| 1 - Strongly Disagree |  | 0.20\% | 1.70\% | 1.50 |
| 2 - Disagree |  | 1.00\% | - | -1.00 |
| 3 - Slightly Disagree |  | 2.60\% | 3.40\% | 0.80 |
| 4 - Slightly Agree |  | 16.00\% | 15.30\% | -0.70 |
| 5 - Agree |  | 46.10\% | 45.80\% | -0.30 |
| 6 - Strongly Agree |  | 34.20\% | 33.90\% | -0.30 |
|  | MEAN= | 5.09 | 5.05 | -0.04 |
| 31. UCCS prepared me well for my field of specialization. |  | $\mathrm{N}=1042$ | $\mathrm{N}=59$ |  |
| 1 - Strongly Disagree |  | 1.20\% | 1.70\% | 0.50 |
| 2 - Disagree |  | 2.20\% | 3.40\% | 1.20 |
| 3 - Slightly Disagree |  | 6.40\% | 3.40\% | -3.00 |
| 4 - Slightly Agree |  | 24.90\% | 27.10\% | 2.20 |
| 5 - Agree |  | 41.50\% | 49.20\% | 7.70 |
| 6 - Strongly Agree |  | 23.80\% | 15.30\% | -8.50 |
|  | MEAN= | 4.74 | 4.64 | -0.10 |
| 32. I would never recommend UCCS to a prospective student. |  | $\mathrm{N}=1041$ | $\mathrm{N}=59$ |  |
| 1 - Strongly Disagree |  | 55.70\% | 49.20\% | -6.50 |
| 2 - Disagree |  | 30.10\% | 42.40\% | 12.30 |
| 3 - Slightly Disagree |  | 7.30\% | 3.40\% | -3.90 |
| 4 - Slightly Agree |  | 3.10\% | 1.70\% | -1.40 |
| 5 - Agree |  | 2.20\% | 3.40\% | 1.20 |
| 6 - Strongly Agree |  | 1.60\% | 0.00\% | -1.60 |
|  | MEAN= | 1.71 | 1.72 | 0.01 |




| QUANTITATIVE SKILLS (e.g., math, statistics) |  | $\mathrm{N}=1027$ | N=58 |  |
| :---: | :---: | :---: | :---: | :---: |
| 1-Very Poor |  | 0.40\% | 1.70\% | 1.30 |
| 2- Poor |  | 4.70\% | 1.70\% | -3.00 |
| 3- Fair |  | 20.50\% | 1.70\% | -18.80 |
| 4 - Good |  | 53.70\% | 58.60\% | 4.90 |
| 5 - Excellent |  | 23.50\% | 36.20\% | 12.70 |
|  | MEAN= | 3.81 | 4.26 | 45.00 |
| SCIENTIFIC REASONING (e.g., scientific reasoning and methods) |  | $\mathrm{N}=1025$ | $\mathrm{N}=59$ |  |
| 1-Very Poor |  | 0.40\% | 3.40\% | 3.00 |
| 2- Poor |  | 4.00\% | 1.70\% | -2.30 |
| 3- Fair |  | 4.70\% | 13.60\% | 8.90 |
| 4 - Good |  | 46.50\% | 44.10\% | -2.40 |
| 5 - Excellent |  | 19.90\% | 37.30\% | 17.40 |
|  | MEAN= | 3.82 | 4.10 | 0.28 |
| QUALITATIVE SKILLS (e.g., personal analysis, perception, intuition) |  | $\mathrm{N}=1037$ | $\mathrm{N}=58$ |  |
| 1-Very Poor |  | 0.30\% | 3.40\% | 3.10 |
| 2- Poor |  | 1.40\% | 5.20\% | 3.80 |
| 3- Fair |  | 15.80\% | 19.00\% | 3.20 |
| 4-Good |  | 50.30\% | 46.60\% | -3.70 |
| 5-Excellent |  | 32.10\% | 25.90\% | -6.20 |
|  | MEAN= | 4.13 | 3.86 | -0.27 |
| ANALYTICAL REASONING (e.g., logic) |  | $\mathrm{N}=1033$ | $\mathrm{N}=59$ |  |
| 1-Very Poor |  | 0.90\% | 3.40\% | 2.50 |
| 2- Poor |  | 5.50\% | 0.00\% | -5.50 |
| 3- Fair |  | 27.60\% | 18.60\% | -9.00 |
| 4 - Good |  | 44.40\% | 40.70\% | -3.70 |
| 5-Excellent |  | 21.60\% | 37.30\% | 15.70 |
|  | MEAN= | 3.80 | 4.08 | 0.28 |
| GRAPHIC COMMUNICATION (e.g., using charts, graphs) |  | $\mathrm{N}=1037$ | $\mathrm{N}=58$ |  |
| 1-Very Poor |  | 0.30\% | 3.40\% | 3.10 |
| 2- Poor |  | 2.40\% | 10.20\% | 7.80 |
| 3- Fair |  | 18.70\% | 35.60\% | 16.90 |
| 4-Good |  | 45.90\% | 37.30\% | -8.60 |
| 5-Excellent |  | 32.70\% | 13.60\% | -19.10 |
|  | MEAN= | 4.08 | 4.26 | 0.18 |
| READING SKILLS |  | $\mathrm{N}=1038$ | $\mathrm{N}=59$ |  |
| 1- Very Poor |  | 0.30\% | 3.40\% | 3.10 |
| 2- Poor |  | 1.90\% | 10.20\% | 8.30 |
| 3- Fair |  | 16.20\% | 35.60\% | 19.40 |
| 4 - Good |  | 45.30\% | 37.30\% | -8.00 |
| 5-Excellent |  | 36.30\% | 13.60\% | -22.70 |
|  | MEAN= | 4.15 | 3.47 | -0.68 |
| WRITING SKILLS |  | $\mathrm{N}=1038$ | $\mathrm{N}=59$ |  |
| 1-Very Poor |  | 0.40\% | 1.70\% | 1.30 |
| 2- Poor |  | 1.50\% | 10.20\% | 8.70 |
| 3- Fair |  | 11.80\% | 22.00\% | 10.20 |
| 4 - Good |  | 47.20\% | 49.20\% | 2.00 |
| 5 - Excellent |  | 39.00\% | 16.90\% | -22.10 |
|  | MEAN= | 4.23 | 3.69 | -0.54 |
| PROBLEM SOLVING SKILLS (e.g., critical thinking) |  | $\mathrm{N}=1038$ | $\mathrm{N}=59$ |  |
| 1-Very Poor |  | 0.30\% | 1.70\% | 1.40 |
| 2-Poor |  | 0.70\% | 1.70\% | 1.00 |
| 3- Fair |  | 9.70\% | 8.50\% | -1.20 |
| 4-Good |  | 46.80\% | 33.90\% | -12.90 |
| 5-Excellent |  | 42.50\% | 54.20\% | 11.70 |
|  | MEAN= | 4.31 | 4.37 | 0.06 |
| WORKING WITH OTHERS (e.g., teams, groups, etc.) |  | $\mathrm{N}=1041$ | $\mathrm{N}=59$ |  |
| 1-Very Poor |  | 0.60\% | 1.70\% | 1.10 |
| 2-Poor |  | 2.80\% | 6.80\% | 4.00 |
| 3- Fair |  | 13.60\% | 13.60\% | 0.00 |
| 4-Good |  | 39.10\% | 35.60\% | -3.50 |
| 5-Excellent |  | 43.90\% | 42.40\% | -1.50 |
|  | MEAN= | 4.23 | 4.10 | -0.13 |


| INFORMATION GATHERING SKILLS (e.g. library, internet, etc.) |  | $\mathrm{N}=1038$ | $\mathrm{N}=59$ |  |
| :---: | :---: | :---: | :---: | :---: |
| 1-Very Poor |  | 0.60\% | 5.10\% | 4.50 |
| 2- Poor |  | 2.70\% | 10.20\% | 7.50 |
| 3- Fair |  | 16.40\% | 22.00\% | 5.60 |
| 4-Good |  | 41.60\% | 35.60\% | -6.00 |
| 5-Excellent |  | 38.70\% | 27.10\% | -11.60 |
|  | MEAN= | 4.15 | 3.69 | -0.46 |
| MOTIVATION |  | $\mathrm{N}=1039$ | $\mathrm{N}=59$ |  |
| 1- Very Poor |  | 1.30\% | 5.10\% | 3.80 |
| 2- Poor |  | 4.80\% | 11.90\% | 7.10 |
| 3- Fair |  | 20.40\% | 22.00\% | 1.60 |
| 4-Good |  | 45.70\% | 42.40\% | -3.30 |
| 5 - Excellent |  | 27.80\% | 18.60\% | -9.20 |
|  | MEAN= | 3.94 | 3.58 | -0.36 |
| SELF-DISCIPLINE |  | $\mathrm{N}=1038$ | $\mathrm{N}=58$ |  |
| 1-Very Poor |  | 1.10\% | 5.20\% | 4.10 |
| 2- Poor |  | 2.60\% | 8.60\% | 6.00 |
| 3- Fair |  | 17.20\% | 17.20\% | 0.00 |
| 4-Good |  | 46.00\% | 34.50\% | -11.50 |
| 5-Excellent |  | 33.10\% | 34.50\% | 1.40 |
|  | MEAN= | 4.08 | 3.84 | -0.24 |
| MULTI-CULTURAL AWARENESS (e.g., sensitivity to others |  |  |  |  |
| unlike you) |  | $\mathrm{N}=1032$ | $\mathrm{N}=57$ |  |
| 1-Very Poor |  | 1.60\% | 14.00\% | 12.40 |
| 2- Poor |  | 5.10\% | 15.80\% | 10.70 |
| 3- Fair |  | 21.60\% | 29.80\% | 8.20 |
| 4-Good |  | 39.80\% | 29.80\% | -10.00 |
| 5 - Excellent |  | 31.80\% | 10.50\% | -21.30 |
|  | MEAN= | 3.95 | 3.07 | -0.88 |
| UNDERSTANDING \& SYNTHESIZING HISTORICAL EVENTS |  |  |  |  |
| (e.g., understanding of today's world in light of the past) |  | $\mathrm{N}=1037$ | $\mathrm{N}=59$ |  |
| 1-Very Poor |  | 1.70\% | 15.30\% | 13.60 |
| 2-Poor |  | 4.80\% | 20.30\% | 15.50 |
| 3- Fair |  | 28.60\% | 39.00\% | 10.40 |
| 4-Good |  | 40.90\% | 22.00\% | -18.90 |
| 5 - Excellent |  | 23.90\% | 3.40\% | -20.50 |
|  | MEAN= | 3.80 | 2.78 | -1.02 |
| PRIMARY COLLEGE OF ACADEMIC WORK |  | $\mathrm{N}=1036$ | $\mathrm{N}=58$ |  |
| 1- Very Poor |  | 0.30\% | 3.40\% | 3.10 |
| 2- Poor |  | 0.90\% | 1.70\% | 0.80 |
| 3- Fair |  | 11.40\% | 13.80\% | 2.40 |
| 4-Good |  | 54.50\% | 58.60\% | 4.10 |
| 5-Excellent |  | 32.90\% | 22.40\% | -10.50 |
|  | MEAN= | 4.19 | 3.95 | -0.24 |
| OVERALL INSTRUCTION |  | $\mathrm{N}=1037$ | $\mathrm{N}=59$ |  |
| 1-Very Poor |  | 0.40\% | 1.70\% | 1.30 |
| 2-Poor |  | 1.20\% | 5.10\% | 3.90 |
| 3- Fair |  | 9.40\% | 16.90\% | 7.50 |
| 4-Good |  | 57.50\% | 52.50\% | -5.00 |
| 5-Excellent |  | 31.60\% | 23.70\% | -7.90 |
|  | MEAN= | 4.19 | 3.92 | -0.27 |

46. For the following items, please rate your personal development gain that resulted from your attendance at UCCS. *
Problem-solving ability
1 - No gain
2 -
3 -
4 -
5 - High gain
Skill in written expression
1 - No gain
2 -
3 -
4 -
5 - High gain

|  | $\mathbf{N}=\mathbf{1 0 4 1}$ | $\mathbf{N}=\mathbf{5 8}$ |  |
| :---: | :---: | :---: | :---: |
| $2.00 \%$ | $3.40 \%$ | 1.40 |  |
| $5.60 \%$ | $8.60 \%$ | 3.00 |  |
|  | $23.20 \%$ | $13.80 \%$ | -9.40 |
|  | $45.70 \%$ | $39.70 \%$ | -6.00 |
|  | $23.50 \%$ | $34.50 \%$ | 11.00 |
|  | 3.83 | 3.93 | 0.10 |
|  |  |  |  |
|  | $\mathbf{N}=\mathbf{1 0 4 1}$ | $\mathbf{N}=\mathbf{5 8}$ |  |
|  | $2.20 \%$ | $13.80 \%$ | 11.60 |
|  | $5.50 \%$ | $13.80 \%$ | 8.30 |
|  | $18.00 \%$ | $25.90 \%$ | 7.90 |
|  | $41.30 \%$ | $36.20 \%$ | -5.10 |
|  | $33.00 \%$ | $10.30 \%$ | -22.70 |
| MEAN $=$ | 3.98 | 3.16 | -0.82 |


| Skill in oral expression |  | $\mathrm{N}=1039$ | $\mathrm{N}=58$ |  |
| :---: | :---: | :---: | :---: | :---: |
| 1 - No gain |  | 2.00\% | 5.20\% | 3.20 |
| 2 - |  | 5.50\% | 24.10\% | 18.60 |
| $3-$ |  | 21.90\% | 17.20\% | -4.70 |
| 4 - |  | 40.80\% | 34.50\% | -6.30 |
| 5 - High gain |  | 29.70\% | 19.00\% | -10.70 |
|  | MEAN= | 3.91 | 3.38 | -0.53 |
| Self-understanding |  | $\mathrm{N}=1035$ | $\mathrm{N}=58$ |  |
| 1 - No gain |  | 3.40\% | 8.60\% | 5.20 |
| 2 - |  | 7.00\% | 15.50\% | 8.50 |
| 3 - |  | 18.60\% | 20.70\% | 2.10 |
| 4 - |  | 40.60\% | 37.90\% | -2.70 |
| 5 - High gain |  | 30.50\% | 17.20\% | -13.30 |
|  | MEAN= | 3.88 | 3.40 | -0.48 |
| Ability to manage emotions appropriately |  | $\mathrm{N}=1040$ | $\mathrm{N}=58$ |  |
| 1 - No gain |  | 10.20\% | 25.90\% | 15.70 |
| 2 - |  | 11.20\% | 27.60\% | 16.40 |
| 3 - |  | 24.40\% | 15.50\% | -8.90 |
| 4 - |  | 35.00\% | 24.10\% | -10.90 |
| 5 - High gain |  | 19.20\% | 6.90\% | -12.30 |
|  | MEAN= | 3.42 | 2.59 | -0.83 |
| Ability to make close friends |  | $\mathrm{N}=1036$ | $\mathrm{N}=57$ |  |
| 1 - No gain |  | 12.90\% | 26.30\% | 13.40 |
| 2 - |  | 16.60\% | 19.30\% | 2.70 |
| 3 - |  | 25.70\% | 17.50\% | -8.20 |
| 4 - |  | 28.00\% | 28.10\% | 0.10 |
| 5 - High gain |  | 16.80\% | 8.80\% | -8.00 |
|  | MEAN= | 3.19 | 2.74 | -0.45 |
| Appreciation for persons of other races and ethnic backgrounds |  | $\mathrm{N}=1037$ | $\mathrm{N}=57$ |  |
| 1 - No gain |  | 8.90\% | 26.30\% | 17.40 |
| 2 - |  | 9.90\% | 22.80\% | 12.90 |
| 3 - |  | 27.10\% | 22.80\% | -4.30 |
| 4 - |  | 30.80\% | 12.30\% | -18.50 |
| 5 - High gain |  | 23.30\% | 15.80\% | -7.50 |
|  | MEAN= | 3.50 | 2.68 | -0.82 |
| Ability to relate to people |  | $\mathrm{N}=1039$ | $\mathrm{N}=58$ |  |
| 1 - No gain |  | 5.40\% | 20.70\% | 15.30 |
| 2 - |  | 9.90\% | 15.50\% | 5.60 |
| 3 - |  | 24.10\% | 32.80\% | 8.70 |
| 4 - |  | 38.50\% | 24.10\% | -14.40 |
| 5 - High gain |  | 22.10\% | 6.90\% | -15.20 |
|  | MEAN= | 3.62 | 2.81 | -0.81 |
| Knowledge of social/domestic issues |  | $\mathrm{N}=1036$ | $\mathrm{N}=58$ |  |
| 1 - No gain |  | 4.50\% | 25.90\% | 21.40 |
| 2 - |  | 10.00\% | 29.30\% | 19.30 |
| 3 - |  | 26.40\% | 27.60\% | 1.20 |
| 4 - |  | 35.10\% | 13.80\% | -21.30 |
| 5 - High gain |  | 23.80\% | 3.40\% | -20.40 |
|  | MEAN $=$ | 3.64 | 2.40 | -1.24 |
| Knowledge of international relations |  | $\mathrm{N}=1037$ | $\mathrm{N}=58$ |  |
| 1 - No gain |  | 6.00\% | 36.20\% | 30.20 |
| 2 - |  | 12.80\% | 19.00\% | 6.20 |
| 3 - |  | 28.10\% | 29.30\% | 1.20 |
| 4 - |  | 33.30\% | 10.30\% | -23.00 |
| 5 - High gain |  | 19.90\% | 5.20\% | -14.70 |
|  | MEAN= | 3.48 | 2.29 | -1.19 |
| Ability to make ethical decisions |  | $\mathrm{N}=1037$ | $\mathrm{N}=58$ |  |
| 1 - No gain |  | 7.50\% | 17.20\% | 9.70 |
| 2 - |  | 8.50\% | 20.70\% | 12.20 |
| 3 - |  | 20.40\% | 24.10\% | 3.70 |
| 4 - |  | 37.70\% | 25.90\% | -11.80 |
| 5 - High gain |  | 25.80\% | 12.10\% | -13.70 |
|  | MEAN= | 3.66 | 2.95 | -0.71 |
| Appreciation for the arts |  | $\mathrm{N}=1039$ | $\mathrm{N}=58$ |  |
| 1 - No gain |  | 11.80\% | 41.40\% | 29.60 |


| 2 - |  | 16.20\% | 25.90\% | 9.70 |
| :---: | :---: | :---: | :---: | :---: |
| 3. |  | 28.10\% | 20.70\% | -7.40 |
| 4. |  | 27.20\% | 10.30\% | -16.90 |
| 5 - High gain |  | 16.70\% | 1.70\% | -15.00 |
|  | MEAN= | 3.21 | 2.05 | -1.16 |
| Appreciation for literature |  | $\mathrm{N}=1040$ | $\mathrm{N}=58$ |  |
| 1 - No gain |  | 11.80\% | 48.30\% | 36.50 |
| 2 - |  | 15.30\% | 20.70\% | 5.40 |
| 3 - |  | 28.00\% | 19.00\% | -9.00 |
| 4. |  | 26.80\% | 12.10\% | -14.70 |
| 5 - High gain |  | 18.10\% | - | -18.10 |
|  | MEAN= | 3.24 | 1.95 | $-1.29$ |
| Appreciation of the humanities |  | $\mathrm{N}=1039$ | $\mathrm{N}=58$ |  |
| 1 - No gain |  | 11.70\% | 41.40\% | 29.70 |
| 2 - |  | 16.50\% | 27.60\% | 11.10 |
| 3. |  | 27.50\% | 17.20\% | -10.30 |
| 4 - |  | 28.50\% | 13.80\% | -14.70 |
| 5 - High gain |  | 15.80\% | - | -15.80 |
|  | MEAN= | 3.20 | 2.03 | -1.17 |
| Skills in gathering information |  | $\mathrm{N}=1038$ | $\mathrm{N}=58$ |  |
| 1 - No gain |  | 1.90\% | 3.40\% | 1.50 |
| 2 - |  | 5.20\% | 12.10\% | 6.90 |
| 3 - |  | 17.80\% | 22.40\% | 4.60 |
| 4. |  | 42.00\% | 37.90\% | -4.10 |
| 5 - High gain |  | 33.00\% | 24.10\% | -8.90 |
|  | MEAN= | 3.99 | 3.67 | -0.32 |
| Technical knowledge |  | $\mathrm{N}=1039$ | $\mathrm{N}=58$ |  |
| 1 - No gain |  | 2.90\% | 0.00\% | -2.90 |
| 2 - |  | 8.40\% | 5.20\% | -3.20 |
| 3. |  | 20.90\% | 13.80\% | -7.10 |
| 4 - |  | 40.10\% | 27.60\% | -12.50 |
| 5 - High gain |  | 27.70\% | 53.40\% | 25.70 |
|  | MEAN= | 3.81 | 4.29 | 0.48 |
| Scholarly knowledge |  | $\mathrm{N}=1038$ | $\mathrm{N}=57$ |  |
| 1 - No gain |  | 1.50\% | 5.30\% | 3.80 |
| 2 - |  | 3.80\% | 10.50\% | 6.70 |
| 3. |  | 16.60\% | 21.10\% | 4.50 |
| 4 - |  | 43.40\% | 36.80\% | -6.60 |
| 5 - High gain |  | 34.80\% | 26.30\% | -8.50 |
|  | MEAN= | 4.06 | 3.68 | -0.38 |
| *Items modified in 2007(Ranking of "6-Very High Gain" omitted) |  |  |  |  |
| 47. In your opinion, what were the advantages of going to UCCS? |  | $\mathrm{N}=2623$ | $\mathrm{N}=145$ |  |
| Location |  | 16.66\% | 15.86\% | -0.80 |
| Faculty |  | 13.99\% | 12.41\% | -1.58 |
| Small class size |  | 10.41\% | 14.48\% | 4.07 |
| Other |  | 7.74\% | 10.34\% | 2.60 |
| Cost |  | 7.43\% | 8.97\% | 1.53 |
| Small school/atmosphere |  | 5.26\% | 2.75\% | -2.51 |
| Good equipment, facilities, resources |  | 4.73\% | 6.20\% | 1.47 |
| Good departmental programs |  | 4.50\% | 4.82\% | 0.32 |
| Personable/small student: teacher ratio |  | 2.97\% | 4.13\% | 1.16 |
| Quality education |  | 2.59\% | 3.44\% | 0.85 |
| Class hours/schedule |  | 2.59\% | 0.69\% | -1.90 |
| Availability of faculty |  | 1.87\% | 3.44\% | 1.57 |
| Accredited |  | 1.83\% | 0.00\% | -1.83 |
| Beautiful campus |  | 1.49\% | 0.70\% | -0.79 |
| Good reputation |  | 1.45\% | - | -1.45 |
| Friendly atmosphere |  | 1.37\% | 1.38\% | 0.01 |
| Good career placement, guidance |  | 1.33\% | 2.06\% | 0.73 |
| Convenient |  | 1.22\% | - | -1.22 |
| Diverse course offerings |  | 1.22\% | 0.70\% | -0.52 |
| Able to get a degree |  | 1.14\% | - | -1.14 |
| Good customer, student services |  | 1.11\% | 0.70\% | -0.41 |
| Curriculum |  | 0.99\% | 2.75\% | 1.76 |
| High academic standards |  | 0.84\% | 0.70\% | -0.14 |
| Had major I wanted |  | 0.84\% | - | -0.84 |
| Diversity among students |  | 0.72\% | - | -0.72 |
| Diversity on campus |  | 0.65\% | 0.70\% | 0.05 |
| Dorms |  | 0.46\% | 0.70\% | 0.24 |
| Well-rounded education |  | 0.38\% | - | -0.38 |
| Orientation to non-traditional students |  | 0.30\% | - | -0.30 |
| Good academic advising |  | 0.30\% | - | -0.30 |
| Financial aid |  | 0.30\% | - | -0.30 |
| Classes taught by PhD's, not TA's |  | 0.30\% | - | -0.30 |
| Good cohesiveness, communication |  | 0.27\% | 0.70\% | 0.43 |
| Older, mature student body |  | 0.23\% | - | -0.23 |
| Diversity among instructors |  | 0.15\% | - | -0.15 |
| Night classes |  | 0.11\% | 0.70\% | 0.59 |
| Sports, near OTC |  | 0.11\% | - | -0.11 |
| Part of CU system, affiliation w/ Boulder |  | 0.11\% | 0.70\% | 0.59 |


| 48. In your opinion, what were the disadvantages of going to UCCS? | $\mathrm{N}=2104$ | $\mathrm{N}=113$ |  |
| :---: | :---: | :---: | :---: |
| Other | 18.82\% | 12.39\% | -6.43 |
| Parking | 13.97\% | 10.62\% | -3.35 |
| Little campus life/social life | 6.51\% | 7.96\% | 1.45 |
| Class hours/schedule | 6.46\% | 7.96\% | 1.50 |
| Out-dated equipment, lack of technology | 2.18\% | 5.30\% | 3.12 |
| High fees, costs | 7.13\% | 4.42\% | -2.71 |
| Need wider selection of courses | 2.90\% | 4.42\% | 1.52 |
| Classes taught by TA's, not PhD's | 0.52\% | 4.42\% | 3.90 |
| Faculty | 4.80\% | 3.53\% | -1.27 |
| Department/Program disorganized | 2.19\% | 3.53\% | 1.34 |
| Inadequate library resources | 1.76\% | 3.53\% | 1.77 |
| Lack of funding for departments/school | 0.86\% | 3.53\% | 2.68 |
| No involvement with community | 0.90\% | 2.70\% | 1.80 |
| School lacks a big name, not well-known | 0.90\% | 2.65\% | 1.75 |
| Construction | 1.09\% | 1.80\% | 0.71 |
| Not enough night classes | 0.90\% | 1.80\% | 0.90 |
| Curriculum | 0.90\% | 1.80\% | 0.90 |
| Lack of diversity among instructors | 0.33\% | 1.80\% | 1.47 |
| School is too small | 2.47\% | 1.76\% | -0.71 |
| Location | 2.09\% | 1.76\% | -0.33 |
| Poor academic advising | 1.62\% | 1.76\% | 0.15 |
| Student too old | 0.38\% | 0.90\% | 0.52 |
| Overshadowed by Boulder | 0.24\% | 0.90\% | 0.66 |
| Lack of diversity among students | 0.24\% | 0.90\% | 0.66 |
| Lack of sports | 2.04\% | 0.88\% | -1.16 |
| Need more majors | 2.00\% | 0.88\% | -1.12 |
| Lack of diversity on campus | 1.66\% | 0.88\% | -0.78 |
| Lacking college atmosphere | 1.62\% | 0.88\% | -0.74 |
| Too many unnecessary requirements | 1.43\% | 0.88\% | -0.55 |
| No cohesiveness/communication | 1.09\% | 0.88\% | -0.21 |
| Poor student/customer services | 0.86\% | 0.88\% | 0.03 |
| Unfriendly, uncaring atmosphere | 0.48\% | 0.88\% | 0.41 |
| Lack of internships, practical/work experience | 1.14\% | 0.80\% | -0.34 |
| Lack of financial aid | 1.47\% | - | -1.47 |
| Lack of school spirit | 0.90\% | - | -0.90 |
| Availability of Faculty | 0.67\% | - | -0.67 |
| Growing too fast, overcrowded | 0.57\% | - | -0.57 |
| Transfer of credits | 0.52\% | - | -0.52 |
| Need more graduate programs | 0.42\% | - | -0.42 |
| Classes too big | 0.38\% | - | -0.38 |
| Students too young | 0.33\% | - | -0.33 |
| Conservative attitude | 0.33\% | - | -0.33 |
| Classes too small | 0.24\% | - | -0.24 |
| Poor job placement, career guidance | 0.24\% | - | -0.24 |
| Dorms | 0.19\% | - | -0.19 |
| Liberal attitude | 0.14\% | - | -0.14 |
| Use of student funds | 0.14\% | - | -0.14 |
| Group projects | 0.10\% | - | -0.10 |
| Staff | 0.10\% | - | -0.10 |
| Bureaucracy | 0.05\% | - | -0.05 |
| 49. What advice would you give a first-year student who just enrolled at UCCS? | $\mathrm{N}=885$ | $\mathrm{N}=47$ |  |
| Other | 11.53\% | 27.70\% | 16.18 |
| Make friends / socialize / get involved | 14.80\% | 19.10\% | 4.30 |
| Study | 7.34\% | 17.00\% | 9.66 |
| Go to class / pay attention | 5.08\% | 6.40\% | 1.32 |
| Get to know professors | 9.83\% | 4.30\% | -5.53 |
| Manage time / stay prepared | 8.36\% | 4.30\% | -4.06 |
| Set goals / go for it / dedication | 8.14\% | 4.30\% | -3.84 |
| Advisors | 7.00\% | 4.30\% | -2.70 |
| Use resources (library, etc) | 5.31\% | 4.30\% | -1.01 |
| Have fun | 3.27\% | 2.10\% | -1.17 |
| Take gen ed courses early | 3.16\% | 2.10\% | -1.06 |
| Talk to others before making a decision | 2.60\% | 2.10\% | -0.50 |
| Don't take too many courses at once | 1.47\% | 2.10\% | 0.63 |
| Explore degree options | 4.97\% | - | -4.97 |
| Live on campus | 2.94\% | - | -2.94 |
| Transportation | 1.81\% | - | -1.81 |
| Advocate for yourself | 1.58\% | - | -1.58 |
| Work schedule | 0.23\% | - | -0.23 |
| Do not live on campus | 0.11\% | - | -0.11 |
| Schedule things | 0.11\% | - | -0.11 |


| 50. What are your plans immediately following graduation? | $\mathrm{N}=1019$ | $\mathrm{N}=59$ |  |
| :---: | :---: | :---: | :---: |
| Seek employment | 34.80\% | 33.90\% | -0.90 |
| Both attend graduate school and seek or continue employment | 29.50\% | 28.80\% | -0.70 |
| Continue current employment | 14.20\% | 25.40\% | 11.20 |
| Attend graduate school | 13.60\% | 10.20\% | -3.40 |
| Take time off | 2.70\% | 1.70\% | -1.00 |
| Other | 5.00\% | - | -5.00 |
| 51. Have you applied to an advanced degree (beyond bachelor's) or |  |  |  |
| certificate program? | $\mathrm{N}=1034$ | $\mathrm{N}=58$ |  |
| No | 88.80\% | 91.40\% | 2.60 |
| Yes, full-time | 10.10\% | 8.60\% | -1.50 |
| Yes, part-time | 1.20\% | - | -1.20 |
| 51a. If yes, what is the program in which you will be enrolled and at what university? |  |  |  |
| Program: | $\mathrm{N}=139$ | $\mathrm{N}=6$ |  |
| Computer Science - MS | 1.40\% | 33.30\% | 31.90 |
| Electrical Engineering - MS | 0.70\% | 16.70\% | 16.00 |
| Engineering - MS | 0.70\% | 16.70\% | 16.00 |
| Other | 20.90\% | 16.70\% | -4.20 |
| Not offered at UCCS | 28.80\% | 16.70\% | -12.10 |
| Applied Mathematics | 1.40\% | - | -1.40 |
| Business - MBA | 3.60\% | - | -3.60 |
| Communication - MA | 1.40\% | - | -1.40 |
| Counseling and Human Services | 5.80\% | - | -5.80 |
| Public Administration - MPA | 1.40\% | - | -1.40 |
| History - MA | 1.40\% | - | -1.40 |
| Nursing - MSN | 2.90\% | - | -2.90 |
| Psychology - MA | 6.50\% | - | -6.50 |
| Sociology - MA | 2.90\% | - | -2.90 |
| Teacher Licensure/Special Education | 18.70\% | - | -18.70 |
| Applied Geography - MA | 0.70\% | - | -0.70 |
| Not Sure | 0.70\% | - | -0.70 |
| University: | $\mathrm{N}=102$ | $\mathrm{N}=5$ |  |
| UCCS | 52.00\% | 80.00\% | 28.00 |
| Other | 24.50\% | 20.00\% | -4.50 |
| CU-Denver | 7.80\% | - | -7.80 |
| Regis | 4.90\% | - | -4.90 |
| CU-Boulder | 3.90\% | - | -3.90 |
| PPCC | 2.90\% | - | -2.90 |
| CC (Colorado College) | 1.00\% | - | -1.00 |
| Health Sciences Center | 1.00\% | - | -1.00 |
| UNC (University of Northern Colorado) | 1.00\% | - | -1.00 |
| CSU | 1.00\% | - | -1.00 |
| Metro State | 0.00\% | - | 0.00 |
| 51 l . If no, do you plan to pursue an advanced degree in the near future? | $\mathrm{N}=918$ | $\mathrm{N}=55$ |  |
| Yes | 71.50\% | 70.90\% | -0.60 |
| No | 28.50\% | 29.10\% | 0.60 |
| 52. What is your current employment status? | $\mathrm{N}=876$ | $\mathrm{N}=44$ |  |
| Part-time (less than 35 hours) | 50.60\% | 61.40\% | 10.80 |
| Full-time (35 or more hours) | 24.90\% | 31.80\% | 6.90 |
| Unemployed, but seeking employment | 12.20\% | 4.50\% | -7.70 |
| Unemployed, but not seeking employment | 12.30\% | 2.30\% | -10.00 |
| 53. Is your paid employment related to your field of study?* | $\mathrm{N}=799$ | $\mathrm{N}=56$ |  |
| Yes | 23.50\% | 51.80\% | 28.30 |
| No | 52.10\% | 28.60\% | -23.50 |
| Somewhat | 24.40\% | 19.60\% | -4.80 |
| *Question and responses modified in 2007 |  |  |  |
| 54. If you are not employed, what is your current source of income? | $\mathrm{N}=243$ | $\mathrm{N}=3$ |  |
| Loans/Grants | 16.00\% | 66.66\% | 50.66 |
| Parents/Family | 22.22\% | 33.33\% | 11.11 |
| Spouse | 33.74\% | - | -33.74 |
| Savings | 13.99\% | - | -13.99 |
| Other | 8.64\% | - | -8.64 |
| Military | 2.88\% | - | -2.88 |
| Retirement | 2.47\% | - | -2.47 |


| 55. Your gender is: |  | $\mathrm{N}=1042$ | $\mathrm{N}=59$ |  |
| :---: | :---: | :---: | :---: | :---: |
| Male |  | 34.20\% | 84.70\% | 50.50 |
| Female |  | 65.80\% | 16.30\% | -49.50 |
| 56. Your primary ethnic group is: |  | $\mathrm{N}=1029$ | $\mathrm{N}=57$ |  |
| White/Anglo/Caucasian |  | 79.50\% | 78.90\% | -0.60 |
| Hispanic/Chicano(a)/Latino(a) |  | 7.40\% | 14.00\% | 6.60 |
| Asian American, Asian, or Pacific Islander |  | 3.90\% | 5.30\% | 1.40 |
| African American |  | 3.60\% | 1.80\% | -1.80 |
| Native American/American Indian/Aleut |  | 0.70\% | - | -0.70 |
| Multi-ethnic |  | 3.60\% | - | -3.60 |
| Other |  | 1.40\% | - | -1.40 |
| 57. What is your primary country of citizenship? |  | $\mathrm{N}=1040$ | $\mathrm{N}=59$ |  |
| USA |  | 97.20\% | 94.90\% | -2.30 |
| Germany |  | 0.60\% | - | -0.60 |
| Other |  | 1.63\% | 5.08\% | 3.45 |
| 58. Your year of birth is: | MEAN= | 1980.36 | 1980.41 | 0.05 |
| 59. While attending UCCS, were you a member of the Armed Forces? |  | $\mathrm{N}=877$ | $\mathrm{N}=44$ |  |
| No |  | 91.40\% | 93.20\% | 1.80 |
| Yes |  | 2.60\% | 6.80\% | 4.20 |
| No, but my spouse was/is |  | 5.90\% | - | -5.90 |
| 60. The highest education level completed by your mother was: |  | $\mathrm{N}=1037$ | $\mathrm{N}=59$ |  |
| High school graduate |  | 22.20\% | 28.80\% | 6.60 |
| Completed college (4 year degree) |  | 20.00\% | 22.00\% | 2.00 |
| Junior high |  | 5.70\% | 15.30\% | 9.60 |
| Some college |  | 20.50\% | 13.60\% | -6.90 |
| Some high school |  | 6.90\% | 8.50\% | 1.60 |
| Graduate or Professional school |  | 11.10\% | 6.80\% | -4.30 |
| Vocational/technical/business (beyond high school) |  | 11.10\% | 5.10\% | -6.00 |
| Grade school |  | 2.50\% | - | -2.50 |
| 61. The highest education level completed by your father was: |  | $\mathrm{N}=1023$ | $\mathrm{N}=59$ |  |
| Some college |  | 19.50\% | 20.30\% | 0.80 |
| Graduate or Professional school |  | 18.20\% | 18.60\% | 0.40 |
| High school graduate |  | 17.10\% | 13.60\% | -3.50 |
| Vocational/technical/business (beyond high school) |  | 8.20\% | 13.60\% | 5.40 |
| Completed college (4 year degree) |  | 21.60\% | 13.60\% | -8.00 |
| Junior high |  | 6.00\% | 10.20\% | 4.20 |
| Grade school |  | 4.40\% | 5.10\% | 0.70 |
| Some high school |  | 5.10\% | 5.10\% | 0.00 |
| 62. Your current marital status is: |  | $\mathrm{N}=1043$ | $\mathrm{N}=59$ |  |
| Single, never married |  | 68.80\% | 74.60\% | 5.80 |
| Married |  | 24.60\% | 23.70\% | -0.90 |
| Divorced |  | 3.90\% | 1.70\% | -2.20 |
| Separated |  | 1.00\% | - | -1.00 |
| Other |  | 1.60\% | - | -1.60 |
| 63. Are you financially responsible for any other members of your family? |  | $\mathrm{N}=876$ | $\mathrm{N}=\mathbf{4 4}$ |  |
| Yes |  | 19.40\% | 31.80\% | 12.40 |
| No |  | 80.60\% | 68.20\% | -12.40 |

University of Colorado at Colorado Spring
2007 Graduating Seniors Survey Report
For Letters, Arts and Sciences Summer 2006 through Spring 2007
Comparison of University totals to the College of Letters, Arts, and Sciences

|  |  | N=1046 | $\mathrm{N}=654$ |  |
| :---: | :---: | :---: | :---: | :---: |
| SECTION A: EDUCATION AT UCCS |  |  |  |  |
| 1. What semester and year did you start work toward a degree program at UCCS? |  | $\mathrm{N}=1007$ | $\mathrm{N}=624$ |  |
| Fall |  | 73.90\% | 73.70\% | -0.20 |
| Spring |  | 19.90\% | 20.70\% | 0.80 |
| Summer |  | 6.30\% | 5.60\% | -0.70 |
|  |  | $\mathrm{N}=1013$ | $\mathrm{N}=630$ |  |
| 2006 |  | 2.70\% | 2.50\% | -0.20 |
| 2005 |  | 18.20\% | 20.30\% | 2.10 |
| 2004 |  | 20.70\% | 20.80\% | 0.10 |
| 2003 |  | 30.20\% | 28.30\% | -1.90 |
| 2002 |  | 16.40\% | 15.20\% | -1.20 |
| 2001 |  | 4.80\% | 5.40\% | 0.60 |
| 2000 |  | 2.30\% | 2.70\% | 0.40 |
| 1999 |  | 1.50\% | 1.70\% | 0.20 |
| 1998 and before |  | 3.26\% | 3.01\% | -0.25 |
| 2. What was your initial student level? |  | $\mathrm{N}=1038$ | $\mathrm{N}=649$ |  |
| Transfer |  | 58.60\% | 57.80\% | -0.80 |
| Freshman |  | 39.70\% | 40.80\% | 1.10 |
| Unclassified |  | 1.70\% | 1.40\% | -0.30 |
| 3a. What type of college did you attend prior to enrolling at UCCS? |  | $\mathrm{N}=694$ | $\mathrm{N}=425$ |  |
| 2-year Public College |  | 40.48\% | 43.06\% | 2.58 |
| 2-year Private College |  | 11.81\% | 12.00\% | 0.19 |
| 4 -year Public College |  | 34.29\% | 33.88\% | -0.41 |
| 4 -year Private College |  | 13.40\% | 11.06\% | -2.34 |
|  |  | $\mathrm{N}=512$ | $\mathrm{N}=321$ |  |
| 3b. How many hours of college credit did you transfer to UCCS? | MEAN $=$ | 52.44 | 49.79 | -2.65 |
| 4. What was your initial student tuition classification? |  | $\mathrm{N}=1040$ | $\mathrm{N}=651$ |  |
| 1 - Resident |  | 86.80\% | 87.60\% | 0.80 |
| 2 - Non-resident |  | 13.20\% | 12.40\% | -0.80 |
| 5. What was your primary purpose in obtaining a degree? |  | $\mathrm{N}=973$ | $\mathrm{N}=603$ |  |
| To become better qualified for future employment. |  | 52.30\% | 49.80\% | -2.50 |
| To prepare for a graduate degree. |  | 12.70\% | 17.20\% | 4.50 |
| Personal fulfillment |  | 11.10\% | 10.60\% | -0.50 |
| To discover what type of occupation I desire. |  | 6.20\% | 7.50\% | 1.30 |
| To prepare for changing my occupation. |  | 6.00\% | 4.50\% | -1.50 |
| To obtain a general education. |  | 5.00\% | 5.00\% | 0.00 |
| To qualify for advancement in my field of employment. |  | 2.70\% | 1.30\% | -1.40 |
| To satisfy my parents' desires. |  | 1.40\% | 1.80\% | 0.40 |
| To become better qualified for my present employment. |  | 1.40\% | 0.80\% | -0.60 |
| Other |  | 1.10\% | 1.50\% | 0.40 |
| 6. On average, how many hours per week do you currently spend in paid employment? |  | $\mathrm{N}=866$ | $\mathrm{N}=548$ |  |
| None |  | 12.70\% | 11.50\% | -1.20 |
| 1-10 hours |  | 11.40\% | 11.30\% | -0.10 |
| 11-20 hours |  | 22.30\% | 23.40\% | 1.10 |
| 21-30 hours |  | 28.30\% | 28.50\% | 0.20 |
| 31-40 hours |  | 20.20\% | 21.20\% | 1.00 |
| 41 or more hours |  | 5.00\% | 4.20\% | -0.80 |
| 7. During your studies at UCCS, what was your course load during most semesters? |  | $\mathrm{N}=1037$ | $\mathrm{N}=648$ |  |
| Full-time (12 or more hours a semester) |  | 91.90\% | 92.30\% | 0.40 |
| Part-time (less than 12 hours a semester) |  | 8.10\% | 7.70\% | -0.40 |
|  |  | $\mathrm{N}=1042$ | $\mathrm{N}=650$ |  |
| 8. When will you graduate from UCCS? |  | 2006-2007 | 2006-2007 |  |
| Spring (2007) |  | 68.90\% | 73.20\% | 4.30 |
| Fall (2006) |  | 23.40\% | 21.40\% | -2.00 |
| Summer (2006) |  | 7.70\% | 5.40\% | -2.30 |


| 9. Which degree will you receive at the time of the above graduation? |  | $\mathrm{N}=1043$ | $\mathrm{N}=662$ |  |
| :---: | :---: | :---: | :---: | :---: |
| Bachelor of Arts |  | 61.10\% | 96.07\% | 34.97 |
| Bachelor of Science |  | 38.90\% | 3.92\% | -34.98 |
| 10. In what major(s) will you receive your degree from UCCS? |  | $\mathrm{N}=1117$ | $\mathrm{N}=703$ |  |
| Psychology |  | 8.77\% | 13.94\% | 5.17 |
| Communication |  | 8.42\% | 13.37\% | 4.96 |
| Biology |  | 6.89\% | 10.95\% | 4.06 |
| English |  | 6.08\% | 9.67\% | 3.59 |
| Sociology |  | 5.64\% | 8.96\% | 3.32 |
| History |  | 5.64\% | 8.96\% | 3.32 |
| Geography \& Environmental Studies |  | 4.47\% | 7.11\% | 2.64 |
| Political Science |  | 3.04\% | 4.84\% | 1.80 |
| Chemistry (BA or BS) |  | 2.60\% | 4.13\% | 1.53 |
| Philosophy |  | 2.06\% | 3.27\% | 1.21 |
| Mathematics |  | 1.96\% | 3.13\% | 1.17 |
| Visual and Performing Arts |  | 1.70\% | 2.70\% | 1.00 |
| Spanish |  | 1.70\% | 2.70\% | 1.00 |
| Anthropology |  | 1.52\% | 2.40\% | 0.88 |
| Economics |  | 1.52\% | 2.40\% | 0.88 |
| Physics |  | 0.36\% | 0.57\% | 0.21 |
| Art History |  | 0.27\% | 0.43\% | 0.16 |
| Accounting |  | 4.56\% | 0.14\% | -4.42 |
| Pre-professional |  | 0.08\% | 0.14\% | 0.06 |
| Distributed Studies - Other |  | 0.08\% | 0.10\% | 0.02 |
| 12. In which school/college are you enrolled as an undergraduate at UCCS?* |  | $\mathrm{N}=1051$ | $\mathrm{N}=662$ |  |
| Letters, Arts and Sciences |  | 62.60\% | 99.39\% | 36.79 |
| Business |  | 21.88\% | 0.60\% | -21.28 |
| Engineering |  | 5.61\% |  | -5.61 |
| Beth-El |  | 9.89\% |  | -9.89 |
| *Includes those who may have a second major in other colleges. |  |  |  |  |
| 13. Have you changed colleges during your studies at UCCS? |  | $\mathrm{N}=1042$ | $\mathrm{N}=653$ |  |
| 1 - Yes |  | 17.40\% | 15.30\% | -2.10 |
| 2 - No |  | 82.60\% | 84.70\% | 2.10 |
|  |  | N=972 | $\mathrm{N}=608$ |  |
| 14. What is your current cumulative grade point average? | MEAN= | 3.23 | 3.22 | -0.01 |
| 15. During your studies at UCCS, did you participate in any of the following: |  |  |  |  |
| Accelerated Programs |  | $\mathrm{N}=804$ | $\mathrm{N}=511$ |  |
| 1 - Yes |  | 7.80\% | 6.70\% | -1.10 |
| 2 - No |  | 92.20\% | 93.30\% | 1.10 |
| Work-study |  | $\mathrm{N}=813$ | $\mathrm{N}=521$ |  |
| 1 - Yes |  | 13.00\% | 14.80\% | 1.80 |
| 2 - No |  | 87.00\% | 85.20\% | $-1.80$ |
| Distance Learning |  | $\mathrm{N}=813$ | $\mathrm{N}=521$ |  |
| 1 - Yes |  | 10.90\% | 11.90\% | 1.00 |
| 2 - No |  | 89.10\% | 88.10\% | $-1.00$ |
| Double Major |  | $\mathrm{N}=809$ | $\mathrm{N}=518$ |  |
| 1 - Yes |  | 8.50\% | 9.50\% | 1.00 |
| 2 - No |  | 91.50\% | 90.50\% | -1.00 |
| Independent Study |  | N=825 | $\mathrm{N}=531$ |  |
| 1 - Yes |  | 19.90\% | 22.80\% | 2.90 |
| 2 - No |  | 80.10\% | 77.20\% | -2.90 |
| Internship |  | $\mathrm{N}=819$ | $\mathrm{N}=519$ |  |
| 1 - Yes |  | 4.20\% | 15.20\% | 11.00 |
| 2 - No |  | 95.80\% | 84.80\% | -11.00 |
| Study Abroad |  | $\mathrm{N}=807$ | $\mathrm{N}=517$ |  |
| 1 - Yes |  | 4.20\% | 5.20\% | 1.00 |
| 2 - No |  | 95.80\% | 94.80\% | -1.00 |
| Teacher Certificate Program |  | N=807 | $\mathrm{N}=519$ |  |
| 1 - Yes |  | 6.30\% | 9.40\% | 3.10 |
| 2 - No |  | 93.70\% | 90.60\% | -3.10 |


| First-year Experiences (Freshmen Seminar) |  | $\mathrm{N}=817$ | $\mathrm{N}=523$ |  |
| :---: | :---: | :---: | :---: | :---: |
| 1 - Yes |  | 25.10\% | 26.00\% | 0.90 |
| 2 - No |  | 74.90\% | 74.00\% | -0.90 |
| Service Learning |  | $\mathrm{N}=803$ | $\mathrm{N}=517$ |  |
| 1 - Yes |  | 4.60\% | 5.00\% | 0.40 |
| 2 - No |  | 95.40\% | 95.00\% | -0.40 |
| Senior Capstone |  | $\mathrm{N}=797$ | $\mathrm{N}=509$ |  |
| 1 - Yes |  | 7.90\% | 5.30\% | -2.60 |
| 2 - No |  | 92.10\% | 94.70\% | 2.60 |
| Undergraduate Research/Creative Projects |  | $\mathrm{N}=811$ | $\mathrm{N}=522$ |  |
| 1 - Yes |  | 19.10\% | 19.50\% | 0.40 |
| 2 - No |  | 80.90\% | 80.50\% | -0.40 |
| Learning Communities |  | $\mathrm{N}=801$ | $\mathrm{N}=515$ |  |
| 1 - Yes |  | 4.20\% | 3.50\% | -0.70 |
| 2 - No |  | 95.80\% | 96.50\% | 0.70 |
| Cooperative Education or Practica |  | $\mathrm{N}=801$ | $\mathrm{N}=514$ |  |
| 1 - Yes |  | 4.00\% | 3.50\% | -0.50 |
| 2 - No |  | 96.00\% | 96.50\% | 0.50 |
| 16. Did you use the services of the UCCS Excel Centers? |  | $\mathrm{N}=188$ | $\mathrm{N}=547$ |  |
| 1 - Yes |  | 74.00\% | 75.30\% | 1.30 |
| 2 - No |  | 26.00\% | 24.70\% | -1.30 |
| 16a. If Yes, which Excel Centers did you use? |  | $\mathrm{N}=1308$ | $\mathrm{N}=852$ |  |
| Writing Center |  | 32.64\% | 33.33\% | 0.69 |
| Science and Learning Center |  | 21.33\% | 21.24\% | -0.09 |
| Oral Communication Center |  | 18.96\% | 19.00\% | 0.04 |
| Mathematics Center |  | 18.80\% | 16.90\% | -1.90 |
| Language and Culture Center |  | 8.26\% | 9.50\% | 1.24 |
| 16b. Overall, how helpful was your experience(s) with the Excel Centers(Does not include "1 - Does not apply" responses) |  |  |  |  |
| Mathematics Center: |  | $\mathrm{N}=247$ | $\mathrm{N}=141$ |  |
| 5 - Extremely Helpful |  | 31.42\% | 27.65\% | -3.77 |
| 4 - Very Helpful |  | 37.95\% | 36.10\% | -1.85 |
| 3 - Somewhat Helpful |  | 26.12\% | 31.20\% | 5.08 |
| 2 - Not at all Helpful |  | 4.49\% | 4.96\% | 0.47 |
|  | MEAN $=$ | 3.93 | 3.87 | -0.06 |
| Oral Communication Center: |  | $\mathrm{N}=251$ | $\mathrm{N}=162$ |  |
| 5 - Extremely Helpful |  | 19.52\% | 18.50\% | -1.02 |
| 4 - Very Helpful |  | 39.04\% | 37.03\% | -2.01 |
| 3 - Somewhat Helpful |  | 35.85\% | 39.50\% | 3.65 |
| 2 - Not at all Helpful |  | 5.57\% | 4.93\% | -0.64 |
|  | MEAN= | 3.72 | 3.69 | -0.03 |
| Writing Center: |  | $\mathrm{N}=429$ | $\mathrm{N}=284$ |  |
| 5 - Extremely Helpful |  | 28.90\% | 30.28\% | 1.38 |
| 4 - Very Helpful |  | 42.19\% | 43.60\% | 1.41 |
| 3 - Somewhat Helpful |  | 24.70\% | 22.18\% | -2.52 |
| 2 - Not at all Helpful |  | 4.19\% | 3.87\% | -0.32 |
|  | MEAN $=$ | 3.95 | 4.00 | 0.05 |
| Science and Learning Center |  | $\mathrm{N}=283$ | $\mathrm{N}=182$ |  |
| 5 - Extremely Helpful |  | 33.21\% | 31.30\% | -1.91 |
| 4 - Very Helpful |  | 42.40\% | 42.80\% | 0.40 |
| 3 - Somewhat Helpful |  | 22.26\% | 23.62\% | 1.36 |
| 2 - Not at all Helpful |  | 2.12\% | 2.19\% | 0.07 |
|  | MEAN= | 4.06 | 4.03 | -0.03 |
| Language and Culture Center |  | $\mathrm{N}=107$ | N=79 |  |
| 5 - Extremely Helpful |  | 32.71\% | 31.64\% | -1.07 |
| 4 - Very Helpful |  | 27.10\% | 29.10\% | 2.00 |
| 3 - Somewhat Helpful |  | 37.38\% | 36.70\% | -0.68 |
| 2 - Not at all Helpful |  | 2.80\% | 2.53\% | -0.27 |
|  | MEAN= | 3.89 | 3.89 | - |


| 17a. How would you evaluate the advising you received in your major program of study? |  | $\mathrm{N}=1021$ | $\mathrm{N}=633$ |  |
| :---: | :---: | :---: | :---: | :---: |
| 1- Very Poor |  | 1.00\% | 1.10\% | 0.10 |
| 2- Poor |  | 5.70\% | 5.50\% | -0.20 |
| 3- Fair |  | 21.00\% | 22.00\% | 1.00 |
| 4-Good |  | 40.50\% | 44.40\% | 3.90 |
| 5-Excellent |  | 31.90\% | 27.00\% | -4.90 |
| 17b. How would you evaluate the advising you received from the Student Success Center? |  | $\mathrm{N}=1004$ | $\mathrm{N}=631$ |  |
| 1- Very Poor |  | 1.00\% | 1.10\% | 0.10 |
| 2-Poor |  | 5.40\% | 5.90\% | 0.50 |
| 3- Fair |  | 23.20\% | 22.20\% | -1.00 |
| 4-Good |  | 43.10\% | 45.20\% | 2.10 |
| 5-Excellent |  | 27.30\% | 25.70\% | -1.60 |
| Please circle the number that reflects your opinion on the following items: |  |  |  |  |
| 18. My studies at UCCS enhanced my ability to get a job. |  | $\mathrm{N}=1034$ | $\mathrm{N}=646$ |  |
| 1 - Strongly Disagree |  | 0.30\% | 0.30\% | - |
| 2 - Disagree |  | 1.00\% | 1.10\% | 0.10 |
| 3 - Slightly Disagree |  | 2.60\% | 3.60\% | 1.00 |
| 4 - Slightly Agree |  | 13.20\% | 15.50\% | 2.30 |
| 5 - Agree |  | 49.60\% | 51.50\% | 1.90 |
| 6 - Strongly Agree |  | 33.40\% | 28.00\% | -5.40 |
|  | MEAN= | 5.11 | 5.01 | -0.10 |
| 19. I am pleased with my choice of degree program. |  | $\mathrm{N}=1041$ | $\mathrm{N}=649$ |  |
| 1 - Strongly Disagree |  | 0.40\% | 0.30\% | -0.10 |
| 2 - Disagree |  | 1.10\% | 0.90\% | -0.20 |
| 3 - Slightly Disagree |  | 2.70\% | 2.80\% | 0.10 |
| 4 - Slightly Agree |  | 10.10\% | 11.40\% | 1.30 |
| 5 - Agree |  | 37.10\% | 38.20\% | 1.10 |
| 6 - Strongly Agree |  | 48.70\% | 46.40\% | -2.30 |
|  | MEAN= | 5.29 | 5.25 | -0.04 |
| 20. My studies at UCCS met the education goal I had in mind when I enrolled. |  | $\mathrm{N}=1041$ | $\mathrm{N}=650$ |  |
| 1 - Strongly Disagree |  | 1.10\% | 0.60\% | -0.50 |
| 2 - Disagree |  | 1.80\% | 2.20\% | 0.40 |
| 3 - Slightly Disagree |  | 3.80\% | 4.60\% | 0.80 |
| 4 - Slightly Agree |  | 14.20\% | 15.70\% | 1.50 |
| 5 - Agree |  | 46.50\% | 46.20\% | -0.30 |
| 6 - Strongly Agree |  | 32.60\% | 30.80\% | -1.80 |
|  | MEAN= | 5.01 | 4.97 | -0.04 |
| 21. My degree program provided me detailed understanding of my anticipated career. |  | $\mathrm{N}=1040$ | $\mathrm{N}=649$ |  |
| 1 - Strongly Disagree |  | 1.20\% | 1.20\% |  |
| 2 - Disagree |  | 4.90\% | 6.20\% | 1.30 |
| 3 - Slightly Disagree |  | 8.80\% | 11.20\% | 2.40 |
| 4 - Slightly Agree |  | 28.40\% | 33.10\% | 4.70 |
| 5 - Agree |  | 34.30\% | 32.00\% | -2.30 |
| 6 - Strongly Agree |  | 22.50\% | 16.20\% | -6.30 |
|  | MEAN= | 4.57 | 4.37 | -0.20 |
| 22. The education I received at UCCS helped me understand how diversity issues are interrelated in global relations |  | $\mathrm{N}=1037$ | $\mathrm{N}=650$ |  |
| 1 - Strongly Disagree |  | 1.80\% | 1.20\% | -0.60 |
| 2 - Disagree |  | 3.00\% | 2.80\% | -0.20 |
| 3 - Slightly Disagree |  | 7.10\% | 6.90\% | -0.20 |
| 4 - Slightly Agree |  | 25.10\% | 24.50\% | -0.60 |
| 5 - Agree |  | 37.10\% | 37.20\% | 0.10 |
| 6 - Strongly Agree |  | 25.80\% | 27.40\% | 1.60 |
|  | MEAN= | 4.70 | 4.76 | 0.06 |
| 23. The technical skills I learned at UCCS were complete and up-to-date. |  | $\mathrm{N}=1037$ | $\mathrm{N}=644$ |  |
| 1 - Strongly Disagree |  | 0.60\% | 0.60\% |  |
| 2 - Disagree |  | 2.00\% | 2.50\% | 0.50 |
| 3 - Slightly Disagree |  | 4.80\% | 4.30\% | -0.50 |
| 4 - Slightly Agree |  | 19.30\% | 20.80\% | 1.50 |
| 5 - Agree |  | 50.60\% | 51.70\% | 1.10 |
| 6 - Strongly Agree |  | 22.70\% | 20.00\% | -2.70 |
|  | MEAN= | 4.85 | 4.81 | -0.04 |
| 24. In general, UCCS faculty were available and willing to help me complete my program of study. |  | $\mathrm{N}=1040$ | $\mathrm{N}=649$ |  |
| 1 - Strongly Disagree |  | 0.40\% | 0.50\% | 0.10 |
| 2 - Disagree |  | 1.30\% | 1.40\% | 0.10 |
| 3 - Slightly Disagree |  | 2.60\% | 2.60\% | 0.00 |
| 4 - Slightly Agree |  | 10.90\% | 10.80\% | -0.10 |
| 5 - Agree |  | 44.00\% | 43.30\% | -0.70 |
| 6 - Strongly Agree |  | 40.80\% | 41.40\% | 0.60 |


|  | MEAN= | 5.19 | 5.19 | - |
| :---: | :---: | :---: | :---: | :---: |
| 25. I would recommend my degree program to another student. |  | $\mathrm{N}=1041$ | $\mathrm{N}=651$ |  |
| 1 - Strongly Disagree |  | 1.50\% | 1.70\% | 0.20 |
| 2 - Disagree |  | 1.30\% | 1.40\% | 0.10 |
| 3 - Slightly Disagree |  | 2.90\% | 3.20\% | 0.30 |
| 4 - Slightly Agree |  | 13.40\% | 13.70\% | 0.30 |
| 5 - Agree |  | 38.90\% | 37.00\% | -1.90 |
| 6 - Strongly Agree |  | 41.90\% | 43.00\% | 1.10 |
|  | MEAN= | 5.12 | 5.12 | - |
| 26. UCCS provided me the assistance needed to succeed academically. |  | $\mathrm{N}=878$ | $\mathrm{N}=557$ |  |
| 1 - Strongly Disagree |  | 0.30\% | 0.20\% | -0.10 |
| 2 - Disagree |  | 0.50\% | 0.50\% | - |
| 3 - Slightly Disagree |  | 2.70\% | 3.10\% | 0.40 |
| 4 - Slightly Agree |  | 13.90\% | 13.80\% | -0.10 |
| 5 - Agree |  | 50.10\% | 50.40\% | 0.30 |
| 6 - Strongly Agree |  | 32.50\% | 32.00\% | -0.50 |
|  | MEAN= | 5.10 | 5.10 | - |
| 27. UCCS provided me with the skill and ability to deal with non-academic obligations (i.e. work, family). |  | $\mathrm{N}=875$ | $\mathrm{N}=555$ |  |
| 1 - Strongly Disagree |  | 3.20\% | 3.20\% |  |
| 2 - Disagree |  | 5.80\% | 6.70\% | 0.90 |
| 3 - Slightly Disagree |  | 14.20\% | 14.40\% | 0.20 |
| 4 - Slightly Agree |  | 32.70\% | 32.30\% | -0.40 |
| 5 - Agree |  | 31.20\% | 29.70\% | -1.50 |
| 6 - Strongly Agree |  | 12.90\% | 13.70\% | 0.80 |
|  | MEAN= | 4.22 | 4.20 | -2.00 |
| 28. UCCS provided support for my social interactions with other students. |  | $\mathrm{N}=868$ | $\mathrm{N}=549$ |  |
| 1 - Strongly Disagree |  | 2.40\% | 2.70\% | 0.30 |
| 2 - Disagree |  | 4.80\% | 4.70\% | -0.10 |
| 3 - Slightly Disagree |  | 14.70\% | 16.20\% | 1.50 |
| 4 - Slightly Agree |  | 35.00\% | 34.60\% | -0.40 |
| 5 - Agree |  | 29.60\% | 27.50\% | -2.10 |
| 6 - Strongly Agree |  | 13.40\% | 14.20\% | 0.80 |
|  | MEAN= | 4.25 | 4.22 | -0.03 |
| 29. I learned a variety of new intellectual concepts during my university education |  | $\mathrm{N}=1043$ | $\mathrm{N}=651$ |  |
| 1 - Strongly Disagree |  | 0.60\% | 0.50\% | -0.10 |
| 2 - Disagree |  | 1.10\% | 0.60\% | -0.50 |
| 3 - Slightly Disagree |  | 2.60\% | 3.10\% | 0.50 |
| 4 - Slightly Agree |  | 15.50\% | 15.10\% | -0.40 |
| 5 - Agree |  | 44.30\% | 43.60\% | -0.70 |
| 6 - Strongly Agree |  | 36.00\% | 37.20\% | 1.20 |
|  | MEAN= | 5.10 | 5.12 | 0.02 |
| 30. I learned the theoretical foundations of the academic disciplines I studied during my university education. |  | $\mathrm{N}=1039$ | $\mathrm{N}=649$ |  |
| 1 - Strongly Disagree |  | 0.20\% | 0.20\% |  |
| 2 - Disagree |  | 1.00\% | 1.20\% | 0.20 |
| 3 - Slightly Disagree |  | 2.60\% | 2.50\% | -0.10 |
| 4 - Slightly Agree |  | 16.00\% | 15.30\% | -0.70 |
| 5 - Agree |  | 46.10\% | 46.80\% | 0.70 |
| 6 - Strongly Agree |  | 34.20\% | 34.10\% | -0.10 |
|  | MEAN= | 5.09 | 5.10 | 1.00 |
| 31. UCCS prepared me well for my field of specialization. |  | $\mathrm{N}=1042$ | $\mathrm{N}=652$ |  |
| 1 - Strongly Disagree |  | 1.20\% | 1.20\% |  |
| 2 - Disagree |  | 2.20\% | 2.90\% | 0.70 |
| 3 - Slightly Disagree |  | 6.40\% | 7.40\% | 1.00 |
| 4 - Slightly Agree |  | 24.90\% | 28.50\% | 3.60 |
| 5 - Agree |  | 41.50\% | 39.70\% | -1.80 |
| 6 - Strongly Agree |  | 23.80\% | 20.20\% | -3.60 |
|  | MEAN= | 4.74 | 4.63 | -0.11 |
| 32. I would never recommend UCCS to a prospective student. |  | $\mathbf{N}=1041$ | $\mathrm{N}=650$ |  |
| 1 - Strongly Disagree |  | 55.70\% | 56.00\% | 0.30 |
| 2 - Disagree |  | 30.10\% | 29.70\% | -0.40 |
| 3 - Slightly Disagree |  | 7.30\% | 8.00\% | 0.70 |
| 4 - Slightly Agree |  | 3.10\% | 3.10\% | 0.00 |
| 5 - Agree |  | 2.20\% | 2.00\% | -0.20 |
| 6 - Strongly Agree |  | 1.60\% | 1.20\% | -0.40 |
|  | MEAN= | 1.71 | 1.69 | -0.02 |


| and privileges as a citizen. | $\mathrm{N}=1041$ | $\mathrm{N}=651$ |  |
| :---: | :---: | :---: | :---: |
| 1 - Strongly Disagree | 2.00\% | 1.50\% | -0.50 |
| 2 - Disagree | 3.70\% | 3.80\% | 0.10 |
| 3 - Slightly Disagree | 8.20\% | 8.10\% | -0.10 |
| 4 - Slightly Agree | 28.40\% | 27.30\% | -1.10 |
| 5 - Agree | 36.60\% | 35.90\% | -0.70 |
| 6 - Strongly Agree | 21.10\% | 23.20\% | 2.10 |
| MEAN= | 4.57 | 4.62 | 0.05 |
| 34. I would send my child(ren) to UCCS. | $\mathrm{N}=1027$ | $\mathrm{N}=639$ |  |
| 1 - Strongly Disagree | 2.80\% | 2.70\% | -0.10 |
| 2 - Disagree | 3.90\% | 4.10\% | 0.20 |
| 3 - Slightly Disagree | 8.30\% | 8.50\% | 0.20 |
| 4 - Slightly Agree | 21.40\% | 19.40\% | -2.00 |
| 5 - Agree | 39.30\% | 39.70\% | 0.40 |
| 6 - Strongly Agree | 24.20\% | 25.70\% | 1.50 |
| MEAN= | 4.63 | 4.67 | 0.04 |
| 35. I sought formal advisement on a regular basis (at least once a semester). | $\mathrm{N}=1045$ | $\mathrm{N}=653$ |  |
| 1 - Strongly Disagree | 9.60\% | 10.00\% | 0.40 |
| 2 - Disagree | 13.90\% | 15.60\% | 1.70 |
| 3 - Slightly Disagree | 14.30\% | 15.80\% | 1.50 |
| 4 - Slightly Agree | 16.30\% | 15.90\% | -0.40 |
| 5 - Agree | 24.00\% | 22.70\% | -1.30 |
| 6 - Strongly Agree | 22.00\% | 20.10\% | -1.90 |
| MEAN $=$ | 3.97 | 3.86 | -0.11 |
| 36. The faculty at UCCS used examples of diversity (different cultures, religions, races, people with disabilities, etc.) in their class material. | $\mathrm{N}=1036$ | $\mathrm{N}=646$ |  |
| 1 - Strongly Disagree | 1.70\% | 1.40\% | -0.30 |
| 2 - Disagree | 3.20\% | 1.90\% | -1.30 |
| 3 - Slightly Disagree | 5.50\% | 4.50\% | -1.00 |
| 4 - Slightly Agree | 24.80\% | 22.90\% | -1.90 |
| 5 - Agree | 43.00\% | 43.70\% | 0.70 |
| 6 - Strongly Agree | 21.80\% | 25.70\% | 3.90 |
| MEAN= | 4.69 | 4.83 | 0.14 |
| 37. Overall, I am satisfied with the education I received at UCCS. | $\mathrm{N}=1042$ | $\mathrm{N}=651$ |  |
| 1 - Strongly Disagree | 0.20\% | 0.00\% | -0.20 |
| 2 - Disagree | 1.20\% | 0.90\% | -0.30 |
| 3 - Slightly Disagree | 1.70\% | 1.70\% | 0.00 |
| 4 - Slightly Agree | 11.10\% | 11.70\% | 0.60 |
| 5 - Agree | 52.80\% | 53.50\% | 0.70 |
| 6 - Strongly Agree | 33.00\% | 32.30\% | -0.70 |
| MEAN $=$ | 5.14 | 5.14 | 0.00 |
| 38. How many hours per week do you spend in volunteer, charity, or other community activities that you are involved with as part of your education? | $\mathrm{N}=1042$ | $\mathrm{N}=651$ |  |
| None | 54.60\% | 55.10\% | 0.50 |
| 1-5 | 32.20\% | 32.90\% | 0.70 |
| 6-10 | 6.70\% | 6.30\% | -0.40 |
| 11-15 | 2.70\% | 2.30\% | -0.40 |
| Over 15 | 3.70\% | 3.40\% | -0.30 |
| 39. Approximately how many faculty members took an interest in your educational and career goals (other than for advising purposes) during your four years at UCCS? | $\mathrm{N}=1042$ | N=651 |  |
| 1 - None | 16.70\% | 18.70\% | 2.00 |
| 2 - One | 23.10\% | 20.70\% | -2.40 |
| 3 - Two or Three | 46.00\% | 48.20\% | 2.20 |
| 4 - Four or More | 14.20\% | 12.30\% | -1.90 |
| 40. How often, either formally or informally, did you meet with faculty members outside of regular classroom hours? | $\mathrm{N}=1043$ | $\mathrm{N}=653$ |  |
| 1 - Never | 8.30\% | 7.70\% | -0.60 |
| 2 - Rarely (a few times during the school year) | 38.80\% | 35.80\% | -3.00 |
| 2 - Sometimes (a few times during a semester) | 35.00\% | 36.30\% | 1.30 |
| 3 - Often (Monthly or more) | 17.80\% | 20.20\% | 2.40 |
| 41. To what extent have you used electronic technologies (computer software, e-mail, internet, etc.), to complete class assignments? | $\mathrm{N}=1044$ | $\mathrm{N}=653$ |  |
| 1 - Never | 0.10\% | 0.20\% | 0.10 |
| 2 - Rarely* | 3.60\% | 4.10\% | 0.50 |
| 3 - Sometimes* | 12.80\% | 16.40\% | 3.60 |
| 4 - Often* | 83.40\% | 79.30\% | -4.10 |


5. How would you rate the overall quality of YOUR education at UCCS in the following areas?
ORAL COMMUNICATION (e.g., public speaking, small groups,
one-on-one)
1- Very Poor
2- Poor
3- Fair
4- Good
5- Excellent

| $\mathbf{N}=\mathbf{1 0 3 8}$ | $\mathbf{N}=\mathbf{6 4 9}$ |  |
| :---: | :---: | :---: |
| $0.50 \%$ | $0.30 \%$ | -0.20 |
| $1.80 \%$ | $1.50 \%$ | -0.30 |
| $20.50 \%$ | $23.60 \%$ | 3.10 |
| $53.70 \%$ | $53.00 \%$ | -0.70 |
| MEAN $=$ | $33.50 \%$ | $21.60 \%$ |
| -1.90 |  |  |
|  | 3.98 | 3.94 |


| QUANTITATIVE SKILLS (e.g., math, statistics) |  | $\mathrm{N}=1027$ | $\mathrm{N}=639$ |  |
| :---: | :---: | :---: | :---: | :---: |
| 1 - Very Poor |  | 0.40\% | 0.50\% | 0.10 |
| 2- Poor |  | 4.70\% | 5.90\% | 1.20 |
| 3- Fair |  | 20.50\% | 34.40\% | 13.90 |
| 4-Good |  | 53.70\% | 42.90\% | -10.80 |
| 5-Excellent |  | 23.50\% | 16.30\% | -7.20 |
|  | MEAN= | 3.81 | 3.69 | -12.00 |
| SCIENTIFIC REASONING (e.g., scientific reasoning and methods) |  | $\mathrm{N}=1025$ | $\mathrm{N}=641$ |  |
| 1- Very Poor |  | 0.40\% | 0.30\% | -0.10 |
| 2- Poor |  | 4.00\% | 3.70\% | -0.30 |
| 3- Fair |  | 4.70\% | 28.70\% | 24.00 |
| 4 - Good |  | 46.50\% | 46.00\% | -0.50 |
| 5- Excellent |  | 19.90\% | 21.20\% | 1.30 |
|  | MEAN= | 3.82 | 3.84 | 0.02 |
| QUALITATIVE SKILLS (e.g., personal analysis, perception, intuition) |  | $\mathrm{N}=1037$ | $\mathrm{N}=652$ |  |
| 1 - Very Poor |  | 0.30\% | 0.00\% | -0.30 |
| 2- Poor |  | 1.40\% | 1.50\% | 0.10 |
| 3- Fair |  | 15.80\% | 18.40\% | 2.60 |
| 4-Good |  | 50.30\% | 49.40\% | -0.90 |
| 5- Excellent |  | 32.10\% | 30.70\% | -1.40 |
|  | MEAN= | 4.13 | 4.09 | -0.04 |
| ANALYTICAL REASONING (e.g., logic) |  | $\mathrm{N}=1033$ | $\mathrm{N}=645$ |  |
| 1- Very Poor |  | 0.90\% | 0.80\% | -0.10 |
| 2- Poor |  | 5.50\% | 6.80\% | 1.30 |
| 3- Fair |  | 27.60\% | 29.50\% | 1.90 |
| 4 - Good |  | 44.40\% | 44.70\% | 0.30 |
| 5-Excellent |  | 21.60\% | 18.30\% | -3.30 |
|  | MEAN= | 3.80 | 3.73 | -0.07 |
| GRAPHIC COMMUNICATION (e.g., using charts, graphs) |  | $\mathrm{N}=1037$ | $\mathrm{N}=651$ |  |
| 1- Very Poor |  | 0.30\% | - | -0.30 |
| 2- Poor |  | 2.40\% | 2.90\% | 0.50 |
| 3- Fair |  | 18.70\% | 20.00\% | 1.30 |
| 4-Good |  | 45.90\% | 46.70\% | 0.80 |
| 5- Excellent |  | 32.70\% | 30.40\% | -2.30 |
|  | MEAN= | 4.08 | 4.05 | -0.03 |
| READING SKILLS |  | $\mathrm{N}=1038$ | $\mathrm{N}=651$ |  |
| 1- Very Poor |  | 0.30\% | - | -0.30 |
| 2- Poor |  | 1.90\% | 1.50\% | -0.40 |
| 3- Fair |  | 16.20\% | 13.40\% | -2.80 |
| 4 - Good |  | 45.30\% | 44.40\% | -0.90 |
| 5-Excellent |  | 36.30\% | 40.70\% | 4.40 |
|  | MEAN= | 4.15 | 4.24 | 0.09 |
| WRITING SKILLS |  | $\mathrm{N}=1038$ | $\mathrm{N}=650$ |  |
| 1 - Very Poor |  | 0.40\% | 0.20\% | -0.20 |
| 2- Poor |  | 1.50\% | 0.90\% | -0.60 |
| 3- Fair |  | 11.80\% | 10.50\% | $-1.30$ |
| 4-Good |  | 47.20\% | 45.70\% | -1.50 |
| 5-Excellent |  | 39.00\% | 42.80\% | 3.80 |
|  | MEAN= | 4.23 | 4.30 | 0.07 |
| PROBLEM SOLVING SKILLS (e.g., critical thinking) |  | $\mathrm{N}=1038$ | $\mathrm{N}=651$ |  |
| 1 - Very Poor |  | 0.30\% | 0.20\% | -0.10 |
| 2- Poor |  | 0.70\% | 0.50\% | -0.20 |
| 3- Fair |  | 9.70\% | 9.70\% | 0.00 |
| 4-Good |  | 46.80\% | 49.20\% | 2.40 |
| 5-Excellent |  | 42.50\% | 40.60\% | -1.90 |
|  | MEAN= | 4.31 | 4.29 | -0.02 |
| WORKING WITH OTHERS (e.g., teams, groups, etc.) |  | $\mathrm{N}=1041$ | $\mathrm{N}=652$ |  |
| 1- Very Poor |  | 0.60\% | 0.50\% | -0.10 |
| 2-Poor |  | 2.80\% | 3.70\% | 0.90 |
| 3- Fair |  | 13.60\% | 16.70\% | 3.10 |
| 4-Good |  | 39.10\% | 41.30\% | 2.20 |
| 5-Excellent |  | 43.90\% | 37.90\% | -6.00 |
|  | MEAN= | 4.23 | 4.12 | -0.11 |
| INFORMATION GATHERING SKILLS (e.g. library, internet, etc.) |  | $\mathrm{N}=1038$ | $\mathrm{N}=650$ |  |
| 1 - Very Poor |  | 0.60\% | 0.30\% | -0.30 |
| 2-Poor |  | 2.70\% | 2.00\% | -0.70 |
| 3- Fair |  | 16.40\% | 15.50\% | -0.90 |
| 4-Good |  | 41.60\% | 40.50\% | -1.10 |
| 5-Excellent |  | 38.70\% | 41.70\% | 3.00 |
|  | MEAN= | 4.15 | 4.21 | 0.06 |


| MOTIVATION |  | $\mathrm{N}=1039$ | $\mathrm{N}=651$ |  |
| :---: | :---: | :---: | :---: | :---: |
| 1- Very Poor |  | 1.30\% | 0.60\% | -0.70 |
| 2-Poor |  | 4.80\% | 5.10\% | 0.30 |
| 3- Fair |  | 20.40\% | 21.00\% | 0.60 |
| 4-Good |  | 45.70\% | 44.70\% | -1.00 |
| 5- Excellent |  | 27.80\% | 28.60\% | 0.80 |
|  | MEAN= | 3.94 | 3.96 | 0.02 |
| SELF-DISCIPLINE |  | $\mathrm{N}=1038$ | $\mathrm{N}=651$ |  |
| 1-Very Poor |  | 1.10\% | 0.60\% | -0.50 |
| 2- Poor |  | 2.60\% | 2.50\% | -0.10 |
| 3- Fair |  | 17.20\% | 18.40\% | 1.20 |
| 4-Good |  | 46.00\% | 46.70\% | 0.70 |
| 5-Excellent |  | 33.10\% | 31.80\% | -1.30 |
|  | MEAN $=$ | 4.08 | 4.07 | -0.01 |
| MULTI-CULTURAL AWARENESS (e.g., sensitivity to others |  |  |  |  |
| unlike you) |  | $\mathrm{N}=1032$ | $\mathrm{N}=645$ |  |
| 1-Very Poor |  | 1.60\% | 0.80\% | -0.80 |
| 2- Poor |  | 5.10\% | 4.00\% | -1.10 |
| 3- Fair |  | 21.60\% | 19.20\% | -2.40 |
| 4-Good |  | 39.80\% | 40.20\% | 0.40 |
| 5-Excellent |  | 31.80\% | 35.80\% | 4.00 |
|  | MEAN= | 3.95 | 4.06 | 0.11 |
| UNDERSTANDING \& SYNTHESIZING HISTORICAL EVENTS |  |  |  |  |
| (e.g., understanding of today's world in light of the past) |  | $\mathrm{N}=1037$ | $\mathrm{N}=649$ |  |
| 1-Very Poor |  | 1.70\% | 0.80\% | -0.90 |
| 2-Poor |  | 4.80\% | 4.30\% | -0.50 |
| 3- Fair |  | 28.60\% | 23.40\% | -5.20 |
| 4-Good |  | 40.90\% | 41.90\% | 1.00 |
| 5-Excellent |  | 23.90\% | 29.60\% | 5.70 |
|  | MEAN= | 3.80 | 3.95 | 0.15 |
| PRIMARY COLLEGE OF ACADEMIC WORK |  | $\mathrm{N}=1036$ | $\mathrm{N}=649$ |  |
| 1-Very Poor |  | 0.30\% | - | -0.30 |
| 2-Poor |  | 0.90\% | 1.10\% | 0.20 |
| 3- Fair |  | 11.40\% | 12.00\% | 0.60 |
| 4-Good |  | 54.50\% | 55.00\% | 0.50 |
| 5- Excellent |  | 32.90\% | 31.90\% | -1.00 |
|  | MEAN= | 4.19 | 4.18 | -0.01 |
| OVERALL INSTRUCTION |  | $\mathrm{N}=1037$ | $\mathrm{N}=649$ |  |
| 1-Very Poor |  | 0.40\% | 0.20\% | -0.20 |
| 2-Poor |  | 1.20\% | 0.90\% | -0.30 |
| 3- Fair |  | 9.40\% | 8.50\% | -0.90 |
| 4-Good |  | 57.50\% | 58.70\% | 1.20 |
| 5-Excellent |  | 31.60\% | 31.70\% | 0.10 |
|  | MEAN= | 4.19 | 4.21 | 0.02 |

46. For the following items, please rate your personal development gain that resulted from your attendance at UCCS. *
Problem-solving ability
1 - No gain
2 -
3 -
4 -
5 - High gain

Skill in written expression
1 - No gain
2 -
3 -
4 -
5 - High gain
Skill in oral expression
1 - No gain
2 -
3 -
4 -
5 - High gain

| $\mathbf{N}=\mathbf{1 0 4 1}$ | $\mathbf{N}=\mathbf{6 5 3}$ |  |  |
| :---: | :---: | :---: | :---: |
| $2.00 \%$ | $2.50 \%$ | 0.50 |  |
| $5.60 \%$ | $6.40 \%$ | 0.80 |  |
| $23.20 \%$ | $26.80 \%$ | 3.60 |  |
| $45.70 \%$ | $44.10 \%$ | -1.60 |  |
| MEAN $=$ | $23.50 \%$ | $20.20 \%$ | -3.30 |
|  | 3.83 | 3.73 | -0.10 |
|  | $\mathbf{N}=\mathbf{1 0 4 1}$ | $\mathbf{N}=\mathbf{6 5 2}$ |  |
|  | $2.20 \%$ | $0.60 \%$ | -1.60 |
|  | $5.50 \%$ | $4.90 \%$ | -0.60 |
|  | $18.00 \%$ | $16.90 \%$ | -1.10 |
|  | $41.30 \%$ | $39.10 \%$ | -2.20 |
|  | $33.00 \%$ | $38.50 \%$ | 5.50 |
| MEAN $=$ | 3.98 | 4.10 | 0.12 |
|  | $\mathbf{N}=1039$ | $\mathbf{N}=\mathbf{6 5 1}$ |  |
|  | $2.00 \%$ | $2.30 \%$ | 0.30 |
|  | $4.10 \%$ | -1.40 |  |
|  | $2.50 \%$ | $23.50 \%$ | 1.60 |
|  | $21.90 \%$ | $39.90 \%$ | -0.90 |
|  | $40.80 \%$ | $30.10 \%$ | 0.40 |
|  | $29.70 \%$ | 3.91 | 0.00 |




|  | MEAN $=$ | 3.21 | 3.40 | 0.19 |
| :---: | :---: | :---: | :---: | :---: |
| Appreciation for literature |  | $\mathrm{N}=1040$ | $\mathrm{N}=653$ |  |
| 1 - No gain |  | 11.80\% | 7.80\% | -4.00 |
| 2 - |  | 15.30\% | 12.60\% | -2.70 |
| 3 - |  | 28.00\% | 25.70\% | -2.30 |
| 4 - |  | 26.80\% | 30.20\% | 3.40 |
| 5 - High gain |  | 18.10\% | 23.70\% | 5.60 |
|  | MEAN= | 3.24 | 3.49 | 0.25 |
| Appreciation of the humanities |  | $\mathrm{N}=1039$ | $\mathrm{N}=653$ |  |
| 1 - No gain |  | 11.70\% | 9.00\% | -2.70 |
| 2 - |  | 16.50\% | 14.40\% | -2.10 |
| 3 - |  | 27.50\% | 25.70\% | -1.80 |
| 4 - |  | 28.50\% | 31.10\% | 2.60 |
| 5 - High gain |  | 15.80\% | 19.80\% | 4.00 |
|  | MEAN $=$ | 3.20 | 3.38 | 0.18 |
| Skills in gathering information |  | $\mathrm{N}=1038$ | $\mathrm{N}=651$ |  |
| 1 - No gain |  | 1.90\% | 2.00\% | 0.10 |
| 2 - |  | 5.20\% | 4.50\% | -0.70 |
| 3 - |  | 17.80\% | 17.70\% | -0.10 |
| 4. |  | 42.00\% | 42.50\% | 0.50 |
| 5 - High gain |  | 33.00\% | 33.30\% | 0.30 |
|  | MEAN= | 3.99 | 4.01 | 0.02 |
| Technical knowledge |  | $\mathrm{N}=1039$ | $\mathrm{N}=652$ |  |
| 1 - No gain |  | 2.90\% | 4.00\% | 1.10 |
| 2 - |  | 8.40\% | 10.00\% | 1.60 |
| 3 - |  | 20.90\% | 24.20\% | 3.30 |
| 4 - |  | 40.10\% | 40.20\% | 0.10 |
| 5 - High gain |  | 27.70\% | 21.60\% | -6.10 |
|  | MEAN= | 3.81 | 3.65 | -0.16 |
| Scholarly knowledge |  | $\mathrm{N}=1038$ | $\mathrm{N}=652$ |  |
| 1 - No gain |  | 1.50\% | 1.20\% | -0.30 |
| 2 - |  | 3.80\% | 3.20\% | -0.60 |
| 3 - |  | 16.60\% | 15.30\% | -1.30 |
| 4. |  | 43.40\% | 44.50\% | 1.10 |
| 5 - High gain |  | 34.80\% | 35.70\% | 0.90 |
|  | MEAN $=$ | 4.06 | 4.10 | 0.04 |

*Items modified in 2007(Ranking of "6 - Very High Gain" omitted)
47. In your opinion, what were the advantages of going to UCCS?

Location
Faculty
Small class size
Other
Cost
Small school/atmosphere
Good equipment, facilities, resources
Good departmental programs
Personable/small student: teacher ratio
Quality education
Class hours/schedule
Availability of faculty
Accredited
Beautiful campus
Good reputation
Friendly atmosphere
Good career placement, guidance
Convenient
Diverse course offerings
Able to get a degree
Good customer, student services
Curriculum
High academic standards
Had major I wanted
Diversity among students
Diversity on campus
Dorms
Well-rounded education
Orientation to non-traditional students
Good academic advising
Financial aid
Classes taught by PhD's, not TA's
Good cohesiveness, communication
Older, mature student body
Diversity among instructors
Night classes
Sports, near OTC
Part of CU system, affiliation w/ Boulder

| $\mathbf{N}=\mathbf{2 6 2 3}$ | $\mathbf{N}=\mathbf{1 6 5 3}$ |  |
| :--- | :---: | :---: |
| $16.66 \%$ | $16.33 \%$ | -0.33 |
| $13.99 \%$ | $14.45 \%$ | 0.46 |
| $10.41 \%$ | $9.74 \%$ | -0.67 |
| $7.74 \%$ | $7.50 \%$ | -0.24 |
| $7.43 \%$ | $7.80 \%$ | 0.37 |
| $5.26 \%$ | $5.38 \%$ | 0.12 |
| $4.73 \%$ | $5.26 \%$ | 0.53 |
| $4.50 \%$ | $4.05 \%$ | -0.45 |
| $2.97 \%$ | $2.84 \%$ | -0.13 |
| $2.59 \%$ | $2.35 \%$ | -0.24 |
| $2.59 \%$ | $3.33 \%$ | 0.74 |
| $1.87 \%$ | $2.12 \%$ | 0.25 |
| $1.83 \%$ | $0.36 \%$ | -1.47 |
| $1.49 \%$ | $1.63 \%$ | 0.15 |
| $1.45 \%$ | $1.21 \%$ | -0.24 |
| $1.37 \%$ | $1.57 \%$ | 0.20 |
| $1.33 \%$ | $1.39 \%$ | 0.06 |
| $1.22 \%$ | $1.21 \%$ | -0.01 |
| $1.22 \%$ | $1.51 \%$ | 0.29 |
| $1.14 \%$ | $1.33 \%$ | 0.19 |
| $1.11 \%$ | $1.27 \%$ | 0.17 |
| $0.99 \%$ | $0.96 \%$ | -0.03 |
| $0.84 \%$ | $0.91 \%$ | 0.07 |
| $0.84 \%$ | $0.73 \%$ | -0.11 |
| $0.72 \%$ | $0.73 \%$ | 0.00 |
| $0.65 \%$ | $0.73 \%$ | 0.08 |
| $0.46 \%$ | $0.36 \%$ | -0.10 |
| $0.38 \%$ | $0.48 \%$ | 0.10 |
| $0.30 \%$ | $0.42 \%$ | 0.12 |
| $0.30 \%$ | $0.18 \%$ | -0.12 |
| $0.30 \%$ | $0.36 \%$ | 0.06 |
| $0.30 \%$ | $0.30 \%$ | 0.00 |
| $0.27 \%$ | $0.36 \%$ | 0.09 |
| $0.23 \%$ | $0.30 \%$ | 0.07 |
| $0.15 \%$ | $0.24 \%$ | 0.09 |
| $0.11 \%$ | $0.12 \%$ | 0.01 |
| $0.11 \%$ | $0.06 \%$ | -0.05 |
| $0.11 \%$ | $0.06 \%$ | -0.05 |
|  |  |  |


| 48. In your opinion, what were the disadvantages of going to UCCS? | $\mathrm{N}=2104$ | $\mathrm{N}=1303$ |  |
| :---: | :---: | :---: | :---: |
| Other | 18.82\% | 19.64\% | 0.82 |
| Parking | 13.97\% | 14.43\% | 0.46 |
| High fees, costs | 7.13\% | 7.44\% | 0.31 |
| Little campus life/social life | 6.51\% | 6.67\% | 0.16 |
| Class hours/schedule | 6.46\% | 6.14\% | -0.32 |
| Faculty | 4.80\% | 4.29\% | -0.51 |
| School is too small | 2.47\% | 2.91\% | 0.44 |
| Need wider selection of courses | 2.90\% | 2.84\% | -0.06 |
| Department/Program disorganized | 2.19\% | 2.30\% | 0.11 |
| Need more majors | 2.00\% | 2.22\% | 0.22 |
| Lack of diversity on campus | 1.66\% | 2.22\% | 0.56 |
| Lack of sports | 2.04\% | 1.92\% | -0.13 |
| Poor academic advising | 1.62\% | 1.77\% | 0.15 |
| Location | 2.09\% | 1.69\% | -0.40 |
| Lacking college atmosphere | 1.62\% | 1.53\% | -0.09 |
| Lack of financial aid | 1.47\% | 1.53\% | 0.06 |
| Inadequate library resources | 1.76\% | 1.46\% | -0.30 |
| Too many unnecessary requirements | 1.43\% | 1.46\% | 0.03 |
| No cohesiveness/communication | 1.09\% | 1.38\% | 0.29 |
| Construction | 1.09\% | 1.38\% | 0.29 |
| Lack of internships, practical/work experience | 1.14\% | 1.07\% | -0.07 |
| Out-dated equipment, lack of technology | 2.18\% | 1.07\% | -1.11 |
| Lack of school spirit | 0.90\% | 1.07\% | 0.17 |
| Curriculum | 0.90\% | 0.92\% | 0.02 |
| No involvement with community | 0.90\% | 0.84\% | -0.06 |
| Not enough night classes | 0.90\% | 0.77\% | -0.14 |
| School lacks a big name, not well-known | 0.90\% | 0.77\% | -0.14 |
| Lack of funding for departments/school | 0.86\% | 0.77\% | -0.09 |
| Availability of Faculty | 0.67\% | 0.77\% | 0.10 |
| Poor student/customer services | 0.86\% | 0.69\% | -0.17 |
| Growing too fast, overcrowded | 0.57\% | 0.69\% | 0.12 |
| Need more graduate programs | 0.42\% | 0.61\% | 0.19 |
| Classes too big | 0.38\% | 0.61\% | 0.23 |
| Transfer of credits | 0.52\% | 0.54\% | 0.01 |
| Unfriendly, uncaring atmosphere | 0.48\% | 0.54\% | 0.06 |
| Conservative attitude | 0.33\% | 0.54\% | 0.21 |
| Classes taught by TA's, not PhD's | 0.52\% | 0.23\% | -0.29 |
| Student too old | 0.38\% | 0.23\% | -0.15 |
| Students too young | 0.33\% | 0.23\% | -0.10 |
| Overshadowed by Boulder | 0.24\% | 0.23\% | -0.01 |
| Poor job placement, career guidance | 0.24\% | 0.23\% | -0.01 |
| Lack of diversity among students | 0.24\% | 0.23\% | -0.01 |
| Dorms | 0.19\% | 0.23\% | 0.04 |
| Liberal attitude | 0.14\% | 0.23\% | 0.09 |
| Lack of diversity among instructors | 0.33\% | 0.15\% | -0.18 |
| Classes too small | 0.24\% | 0.15\% | -0.08 |
| Use of student funds | 0.14\% | 0.15\% | 0.01 |
| Bureaucracy | 0.05\% | 0.10\% | 0.05 |
| Group projects | 0.10\% | 0.08\% | -0.02 |
| Staff | 0.10\% | - | -0.10 |
| 49. What advice would you give a first-year student who just enrolled at UCCS? | $\mathrm{N}=885$ | $\mathrm{N}=595$ |  |
| Other | 11.53\% | 20.00\% | 8.48 |
| Make friends / socialize / get involved | 14.80\% | 12.20\% | -2.60 |
| Get to know professors | 9.83\% | 9.40\% | -0.43 |
| Set goals / go for it / dedication | 8.14\% | 8.80\% | 0.66 |
| Advisors | 7.00\% | 7.40\% | 0.40 |
| Study | 7.34\% | 6.40\% | -0.94 |
| Manage time / stay prepared | 8.36\% | 5.50\% | -2.86 |
| Explore degree options | 4.97\% | 5.30\% | 0.33 |
| Use resources (library, etc) | 5.31\% | 5.00\% | -0.31 |
| Go to class / pay attention | 5.08\% | 4.60\% | -0.48 |
| Take general education courses early | 3.16\% | 3.40\% | 0.24 |
| Talk to others before making a decision | 2.60\% | 2.50\% | -0.10 |
| Have fun | 3.27\% | 2.30\% | -0.97 |
| Live on campus | 2.94\% | 2.10\% | -0.84 |
| Transportation | 1.81\% | 1.80\% | -0.01 |
| Advocate for yourself | 1.58\% | 1.60\% | 0.02 |
| Don't take too many courses at once | 1.47\% | 1.60\% | 0.13 |
| Do not live on campus | 0.11\% | 0.20\% | 0.09 |
| Work schedule | 0.23\% | - | -0.23 |
| Schedule things | 0.11\% | - | -0.11 |
| Manage money | 0.30\% | - | -0.30 |


| 50. What are your plans immediately following graduation? | $\mathrm{N}=1019$ | N=634 |  |
| :---: | :---: | :---: | :---: |
| Seek employment | 34.80\% | 30.30\% | -4.50 |
| Both attend graduate school and seek or continue employment | 29.50\% | 33.40\% | 3.90 |
| Continue current employment | 14.20\% | 10.60\% | -3.60 |
| Attend graduate school | 13.60\% | 18.10\% | 4.50 |
| Other | 5.00\% | 5.20\% | 0.20 |
| Take time off | 2.70\% | 2.40\% | -0.30 |
| 51. Have you applied to an advanced degree (beyond bachelor's) or |  |  |  |
| certificate program? | $\mathrm{N}=1034$ | N=645 |  |
| No | 88.80\% | 85.30\% | -3.50 |
| Yes, full-time | 10.10\% | 13.50\% | 3.40 |
| Yes, part-time | 1.20\% | 1.20\% | - |
| 51a. If yes, what is the program in which you will be enrolled and at what university? |  |  |  |
| Program: | $\mathrm{N}=139$ | $\mathrm{N}=114$ |  |
| Not offered at UCCS | 28.80\% | 27.20\% | -1.60 |
| Other | 20.90\% | 21.10\% | 0.20 |
| Teacher Licensure/Special Education | 18.70\% | 21.90\% | 3.20 |
| Psychology - MA | 6.50\% | 7.90\% | 1.40 |
| Counseling and Human Services | 5.80\% | 7.00\% | 1.20 |
| Business - MBA | 3.60\% | 1.80\% | -1.80 |
| Nursing - MSN | 2.90\% | 0.90\% | -2.00 |
| Sociology - MA | 2.90\% | 3.50\% | 0.60 |
| Applied Mathematics | 1.40\% | 1.80\% | 0.40 |
| Communication - MA | 1.40\% | 1.80\% | 0.40 |
| Computer Science - MS | 1.40\% | 0.00\% | -1.40 |
| Public Administration - MPA | 1.40\% | 1.80\% | 0.40 |
| History - MA | 1.40\% | 1.80\% | 0.40 |
| Electrical Engineering - MS | 0.70\% | 0.00\% | -0.70 |
| Engineering - MS | 0.70\% | 0.00\% | -0.70 |
| Applied Geography - MA | 0.70\% | 0.90\% | 0.20 |
| Not Sure | 0.70\% | 0.90\% | 0.20 |
| University: | $\mathrm{N}=102$ | $\mathrm{N}=85$ |  |
| UCCS | 52.00\% | 50.60\% | -1.40 |
| Other | 24.50\% | 24.70\% | 0.20 |
| CU-Denver | 7.80\% | 8.20\% | 0.40 |
| Regis | 4.90\% | 5.90\% | 1.00 |
| CU-Boulder | 3.90\% | 4.70\% | 0.80 |
| PPCC | 2.90\% | 2.40\% | -0.50 |
| CC (Colorado College) | 1.00\% | 1.20\% | 0.20 |
| Health Sciences Center | 1.00\% | 1.20\% | 0.20 |
| UNC (University of Northern Colorado) | 1.00\% | - | -1.00 |
| CSU | 1.00\% | 1.20\% | 0.20 |
| Metro State | - | - | - |
| 51 b . If no, do you plan to pursue an advanced degree in the near future? | $\mathrm{N}=918$ | N=556 |  |
| 1 - Yes | 71.50\% | 75.90\% | 4.40 |
| 2 - No | 28.50\% | 24.10\% | -4.40 |
| 52. What is your current employment status? | $\mathrm{N}=876$ | N=555 |  |
| Part-time (less than 35 hours) | 50.60\% | 52.30\% | 1.70 |
| Full-time (35 or more hours) | 24.90\% | 24.30\% | -0.60 |
| Unemployed, but not seeking employment | 12.30\% | 13.50\% | 1.20 |
| Unemployed, but seeking employment | 12.20\% | 9.90\% | -2.30 |
| 53. Is your paid employment related to your field of study?* | $\mathrm{N}=799$ | N=505 |  |
| No | 52.10\% | 59.60\% | 7.50 |
| Somewhat | 24.40\% | 25.00\% | 0.60 |
| Yes | 23.50\% | 15.40\% | -8.10 |
| *Question and responses modified in 2007 |  |  |  |
| 54. If you are not employed, what is your current source of income? | $\mathrm{N}=243$ | $\mathrm{N}=142$ |  |
| Spouse | 33.70\% | 40.84\% | 7.14 |
| Parents/Family | 22.20\% | 17.60\% | -4.60 |
| Loans/Grants | 14.00\% | 11.97\% | -2.03 |
| Savings | 8.60\% | 7.75\% | -0.85 |
| Other | 16.00\% | 15.49\% | -0.51 |
| Military | 2.50\% | 3.52\% | 1.02 |
| Retirement/Veteran's Aid | 2.90\% | 2.82\% | -0.08 |
| 55. Your gender is: | $\mathrm{N}=1042$ | N=651 |  |
| 1 - Male | 34.20\% | 31.00\% | -3.20 |
| 2 - Female | 65.80\% | 69.00\% | 3.20 |


| 56. Your primary ethnic group is: |  | $\mathrm{N}=1029$ | $\mathrm{N}=642$ |  |
| :---: | :---: | :---: | :---: | :---: |
| White/Anglo/Caucasian |  | 79.50\% | 77.60\% | -1.90 |
| Hispanic/Chicano(a)/Latino(a) |  | 7.40\% | 7.80\% | 0.40 |
| Asian American, Asian, or Pacific Islander |  | 3.90\% | 4.20\% | 0.30 |
| African American |  | 3.60\% | 3.90\% | 0.30 |
| Multi-ethnic |  | 3.60\% | 4.40\% | 0.80 |
| Other |  | 1.40\% | 1.60\% | 0.20 |
| Native American/American Indian/Aleut |  | 0.70\% | 0.60\% | -0.10 |
| 57. What is your primary country of citizenship? |  | $\mathrm{N}=1040$ | $\mathrm{N}=649$ |  |
| USA |  | 97.20\% | 98.30\% | 1.10 |
| Germany |  | 0.60\% | 0.92\% | 0.32 |
| Other |  | 1.63\% | 0.08\% | -1.56 |
| 58. Your year of birth is: | MEAN $=$ | 1980.36 | 1980.72 | 0.36 |
| 59. While attending UCCS, were you a member of the Armed Forces? |  | $\mathrm{N}=877$ | $\mathrm{N}=555$ |  |
| No |  | 91.40\% | 90.60\% | -0.80 |
| No, but my spouse was/is |  | 5.90\% | 6.50\% | 0.60 |
| Yes |  | 2.60\% | 2.90\% | 0.30 |
| 60. The highest education level completed by your mother was: |  | $\mathrm{N}=1037$ | $\mathrm{N}=648$ |  |
| High school graduate |  | 22.20\% | 22.70\% | 0.50 |
| Some college |  | 20.50\% | 22.10\% | 1.60 |
| Completed college (4 year degree) |  | 20.00\% | 19.40\% | -0.60 |
| Vocational/technical/business (beyond high school) |  | 11.10\% | 10.00\% | -1.10 |
| Graduate or Professional school |  | 11.10\% | 11.40\% | 0.30 |
| Some high school |  | 6.90\% | 6.60\% | -0.30 |
| Junior high |  | 5.70\% | 4.90\% | -0.80 |
| Grade school |  | 2.50\% | 2.80\% | 0.30 |
| 61. The highest education level completed by your father was: |  | $\mathrm{N}=1023$ | $\mathrm{N}=636$ |  |
| Completed college (4 year degree) |  | 21.60\% | 21.50\% | -0.10 |
| Some college |  | 19.50\% | 21.20\% | 1.70 |
| Graduate or Professional school |  | 18.20\% | 17.50\% | -0.70 |
| High school graduate |  | 17.10\% | 17.90\% | 0.80 |
| Vocational/technical/business (beyond high school) |  | 8.20\% | 7.20\% | -1.00 |
| Junior high |  | 6.00\% | 5.20\% | -0.80 |
| Some high school |  | 5.10\% | 4.90\% | -0.20 |
| Grade school |  | 4.40\% | 4.60\% | 0.20 |
| 62. Your current marital status is: |  | $\mathrm{N}=1043$ | $\mathrm{N}=651$ |  |
| Single, never married |  | 68.80\% | 69.00\% | 0.20 |
| Married |  | 24.60\% | 24.00\% | -0.60 |
| Divorced |  | 3.90\% | 4.00\% | 0.10 |
| Other |  | 1.60\% | 1.70\% | 0.10 |
| Separated |  | 1.00\% | 1.40\% | 0.40 |
| 63. Are you financially responsible for any other members of your family? |  | $\mathrm{N}=876$ | $\mathrm{N}=554$ |  |
| Yes |  | 19.40\% | 18.20\% | -1.20 |
| No |  | 80.60\% | 81.80\% | 1.20 |

*All Data from the Graduating Senior Survey are self-reported by students prior to degree audit appointment.

| When did you start working towards a degree program? | Frequency | Percent | Valid Percent |  |
| :--- | :--- | ---: | ---: | ---: |
|  | Fall | 744 | 71.13 | 73.88 |
|  | Spring | 200 | 19.12 | 19.86 |
|  | Sunmer | 63 | 6.02 | 6.26 |
|  | Total | 1007 | 96.27 | 100.00 |
| Missing | System | 39 | 3.73 |  |
| Total |  | 1046 | 100.00 |  |


| When did | working towards a degree program at UCCS? | Frequency | Percent | Valid Percent |
| :---: | :---: | :---: | :---: | :---: |
|  | ${ }^{1983}$ | 2 | 0.19 | 0.20 |
|  | 1988 | 1 | 0.10 | 0.10 |
|  | 1989 | 2 | 0.19 | 0.20 |
|  | 1991 | 1 | 0.10 | 0.10 |
|  | 1992 | 2 | 0.19 | 0.20 |
|  | 1993 |  | 0.10 | 0.10 |
|  | 1994 | 1 | 0.10 | 0.10 |
|  | 1995 | 4 | 0.38 | 0.39 |
|  | 1996 | 4 | 0.38 | 0.39 |
|  | 1997 | 9 | 0.86 | 0.89 |
|  | 1998 | 6 | 0.57 | 0.59 |
|  | 1999 | 15 | 1.43 | 1.48 |
|  | 2000 | 23 | 2.20 | 2.27 |
|  | 2001 | 49 | 4.68 | 4.84 |
|  | 2002 | 166 | 15.87 | 16.39 |
|  | 2003 | 306 | 29.25 | 30.21 |
|  | 2004 | 210 | 20.08 | 20.73 |
|  | 2005 | 184 | 17.59 | 18.16 |
|  | 2006 | 27 | 2.58 | 2.67 |
|  | Total | 1013 | 96.85 | 100.00 |
| Missing | System | 33 | 3.15 |  |
| Total |  | 1046 | 100.00 |  |



| What typ | edid you attend | Frequency | Percent | Valid Percent |
| :---: | :---: | :---: | :---: | :---: |
|  | 2 year private | 82 | 7.84 | 13.27 |
|  | 2 year public | 280 | 26.77 | 45.31 |
|  | 4 year private | 79 | 7.55 | 12.78 |
|  | 4 year public | 177 | 16.92 | 28.64 |
|  | Total | 618 | 59.08 | 100.00 |
| Missing | System | 428 | 40.92 |  |
| Total |  | 1046 | 100.00 |  |




| From which institution did you transfer from? | Frequency | Percent | Valid Percent |
| :---: | :---: | :---: | :---: |
| University of Alabama |  | 0.19 | 0.19 |
| University of Central Oklahoma |  | 0.19 | 0.19 |
| University of Florida |  | 0.19 | 0.19 |
| University of Utah |  | 19 | 0.19 |
| Air Force Ac |  | . 0.10 | 10 |
| Anderson University |  | 0.10 | 0.10 |
| Andrews University |  | 0.10 | . 10 |
| Baylor University |  | 0.10 | 0.10 |
| Bishop State Junior College |  | 0.10 | 0.10 |
| Black Hills State University |  | 0.10 | 0.10 |
| Brevard Community College |  | 0.10 | 0.10 |
| Butte Community College |  | 0.10 | 0.10 |
| Cameron University, ACC, EBC |  | 0.10 | 0.10 |
| Central Christian College of Kansas |  | 0.10 | 0.10 |
| Clark Atanta University |  | 0.10 | 0.10 |
| Clovis Community College |  | 0.10 | 0.10 |
| CNCC |  | 0.10 | 0.10 |
| Coffeyville Community College |  | 0.10 | 10 |
| Colby Community College |  | 0.10 | 10 |
| Colorado Northwest Community College |  | 0.10 | 0.10 |
| Columbia College |  | 0.10 | 0.10 |
| Columbus State University |  | 0.10 | 0.10 |
| Community College of Vermont |  | 0.10 | 0.10 |
| Concordia College |  | 0.10 | 0.10 |
| CSU/PPCC |  | 0.10 | 0.10 |
| CSU/UAF |  | 0.10 | 0.10 |
| Devry University |  | 0.10 | 0.10 |
| Eastern Nazarene College |  | 0.10 | 0.10 |
| Eastern New Mexico University |  | 0.10 | 0.10 |
| Eastern Oklahoma State College |  | 0.10 | 10 |
| Emory University |  | 10 | 10 |
| Evangel University |  | - 0.10 | 10 |
| Finger Lakes Community College |  | 0.10 | 10 |
| Florida Gulf Coast University |  | 10 | 0.10 |
| Florida Southerm College |  | 10 | 0.10 |
| Florida State University |  | 0.10 | 0.10 |
| Gainesville College |  | 0.10 | 0.10 |
| Garden City Community College |  | 0.10 | 0.10 |
| George Mason University |  | 0.10 | 0.10 |
| Feorge Washington University |  | 0.10 | 0.10 |
| Giendale Community College |  | 0.10 | 0.10 |
| Hartwick College |  | 0.10 | 0.10 |
| Hawaii Pacific University |  | 0.10 | 0.10 |
| Herkimer County Community College |  | 0.10 | 0.10 |
| Hillsdale College |  | 0.10 | 0.10 |
| Indiana University |  | 10 | 0.10 |
| Irvine Valley College |  | 10 | 0.10 |
| Kansas State University |  | 0.10 | 0.10 |
| Kapiolani Community College |  | 0.10 | 0.10 |
| Kent State |  | 0.10 | 0.10 |
| Kingwood College |  | 0.10 | 0.10 |
| Lorain County Community College |  | 0.10 | 0.10 |
| Luna Community College |  | 0.10 | 0.10 |
| Marymount |  | 0.10 | 0.10 |
| Midway College |  | 0.10 | ${ }^{0.10}$ |
| Minnesota State University Mankato |  | 0.10 | 0.10 |
| Mississippi Gulf Coast Community College |  | 0.10 | 0.10 |
| Missour Valley |  | 0.10 | 0.10 |
| Montana State University |  | 0.10 | 0.10 |
| Montana State University of Technology |  | 0.10 | 0.10 |
| Morgan Community College |  | 0.10 | 0.10 |
| Mssu |  | 0.10 | 0.10 |
| Mult |  | 0.10 | 0.10 |
| NJC |  | 0.10 | 0.10 |
| North Central Texas College |  | 0.10 | 0.10 |
| Northeastern University |  | 0.10 | 0.10 |
| Northerm Arizona University |  | 0.10 | 0.10 |
| Northwestern University, Midalesex,RIT,Regis Universit |  | 0.10 | 0.10 |
| Northwood University/PPCC |  | 0.10 | 0.10 |
| Oregon State University |  | 0.10 | 0.10 |
| Oswego State |  | 0.10 | 0.10 |
| Pacific University |  | 0.10 | 0.10 |
| Palo Alto College |  | 0.10 | 0.10 |
| Palomar College |  | 0.10 | ${ }^{0.10}$ |
| Paraise Valley Community College |  | 0.10 | 0.10 |
| Peace College |  | 0.10 | 0.10 |
| Piedmont Virginia Community College |  | 0.10 | 0.10 |
| Pima CC, University of Nevada |  | 0.10 | ${ }^{0.10}$ |
| Point Loma Nazarene University Portland Community College |  | ${ }^{0.10}$ | ${ }^{0.10}$ |
| PPCC, Colorado School of Mines |  | 0.10 | ${ }^{0.10}$ |
| PPCC/CU-Boulder |  | 0.10 | 0.10 |
| PPCC/Ohio State |  | 0.10 | 0.10 |
| PPCCUniversity of MarylandCentral Texas College |  | 0.10 | 0.10 |
| PPCCUT |  | 0.10 | 0.10 |
| Purdue |  | 0.10 | 0.10 |
| Ramapo College |  | 0.10 | 0.10 |
| Rhodes College |  | 0.10 | ${ }^{0.10}$ |
| San Jacinto College |  | 0.10 | 0.10 |
| Santa Ana College |  | 10 | ${ }^{0.10}$ |
| Schrener University |  | 0.10 | ${ }^{0.10}$ |
| Seatte University Seward Community College |  | ${ }^{0.10}$ | 0.10 |
| Seward Community College <br> Sofia University |  | 0.10 | ${ }_{0}^{0.10}$ |
| Solano Community College |  | 0.10 0.10 | ${ }_{0}^{0.10}$ |
| South Dakota State University |  | 0.10 | 0.10 |
| Southem Utah University |  | 0.10 | 0.10 |





| What was | nary purpose in obtaining a degree? | Frequency | Percent | Valid Percent |
| :---: | :---: | :---: | :---: | :---: |
|  | To obtain a general education | 49 | 4.68 | 5.04 |
|  | To satisfy my parents' desires | 14 | 1.34 | 1.44 |
|  | To discover what type of occupation I desire | 60 | 5.74 | 6.17 |
|  | To become better qualified for future employment | 509 | 66 | 52.31 |
|  | To become better qualified for my present employment | 14 | . 34 | 1.44 |
|  | To qualify for advancement in my field of employment | 26 | 2.49 | 2.67 |
|  | To prepare for changing my occupation | 58 | 5.54 | 5.96 |
|  | To prepare for my graduate degree | 124 | 11.85 | 12.74 |
|  | Personal fuffillment | 108 | 10.33 | 11.10 |
|  | Other | 11 | 1.05 | 1.13 |
|  | Total | 973 | 93.02 | 100.00 |
| Missing | System | 73 | 6.98 |  |
| Total |  | 1046 | 100.00 |  |



| During your studies at UCCS, what was your course load during most semesters? |  | Frequency | Percent | Valid Percent |
| :---: | :---: | :---: | :---: | :---: |
|  | Full-time (12 or more hours a semester) | 953 | 91.11 | 91.90 |
|  | Part-time (less than 12 hours a semester) | 84 | 8.03 | 8.10 |
|  | Total | 37 | 14 | 100.00 |
| Missing | System | 9 | 0.86 |  |
| Total |  | 1046 | 100.00 |  |


| On average, how many hours a week do you currently spend in paid employment? |  | Frequency | Percent | Valid Percent |
| :---: | :---: | :---: | :---: | :---: |
|  | None | 110 | 10.52 | 12.72 |
|  | 1-10 hours | 99 | 9.46 | 11.45 |
|  | 11-20 hours | 193 | 18.45 | 22.31 |
|  | 21-30 hours | 245 | 23.42 | 28.32 |
|  | $31-40$ hours | 175 | 16.73 | 20.23 |
|  | 41 or more hours | 43 | 4.11 | 4.97 |
|  | Total | 865 | 82.70 | 100.00 |
| Missing | System | 181 | 17.30 |  |
| Total |  | 1046 | 100.00 |  |



| Have you changed colleges during your studies? | Frequency | Percent | Valid Percent |  |
| :--- | :--- | ---: | ---: | ---: |
|  | Yes | 181 | 17.30 | 17.37 |
|  | No | 861 | 82.31 | 82.63 |
|  | Total | 1042 | 99.62 | 100.00 |
|  | Missing | System | 046 |  |
| Total |  | 0.38 |  |  |


| From which college will you receive your degree? | Frequency | Percent | Valid Percent |  |
| :--- | :--- | ---: | ---: | ---: |
|  | LAS | 4 | 0.38 | 50.00 |
|  | Business | 4 | 0.38 | 50.00 |
|  | Total | 8 | 0.76 | 100.00 |
| Missing | System | 1038 | 99.24 |  |
| Total |  | 1046 | 100.00 |  |


| When will you graduate from UCCS? | Frequency | Percent | Valid Percent |  |
| :--- | :--- | ---: | ---: | ---: |
|  | Frall | 244 | 23.33 | 23.42 |
|  | Spring | 718 | 68.64 | 68.91 |
|  | Summer | 80 | 7.65 | 7.68 |
|  | Total | 1042 | 99.62 | 100.00 |
|  |  | 4 | 0.38 |  |


| In what major(s) will you receive your degree? Other | Frequency | Percent | Valid Percent |  |
| :--- | :--- | ---: | ---: | ---: |
|  |  | 1 | 0.10 | 0.10 |
|  | Distributed Studies - Other | 1046 | 100.00 | 100.00 |


| What minor(s), if any, will you complete? |  | Frequency | Percent | Valid Percent |
| :---: | :---: | :---: | :---: | :---: |
| Valid |  | 1028 | 98.28 | 98.28 |
|  | Film Studies |  | 0.10 | 0.10 |
|  | Forensic Science |  | 0.10 | 0.10 |
|  | French | 2 | 0.19 | 0.19 |
|  | Leadership Studies |  | 0.10 | 0.10 |
|  | Mathematics | 1 | 0.10 | 0.10 |
|  | Philosophy | 3 | 0.29 | 0.29 |
|  | Political Science | 1 | 0.10 | 0.10 |
|  | Pre-Law | 1 | 0.10 | 0.10 |
|  | Psychology | 1 | 0.10 | 0.10 |
|  | Public Administration | 1 | 0.10 | 0.10 |
|  | Spanish | 1 | 0.10 | 0.10 |
|  | Sports Health and Wellness | 1 | 0.10 | 0.10 |
|  | Video Game Development | 2 | 0.19 | 0.19 |
|  | Visual and Performing Arts Total | 1 <br> 1046 | ${ }^{0.10}$ | 0.10 |
|  |  | 1046 | 100.00 | 100.00 |




| Did you use the services of the UCCS Excel Centers? | Frequency | Percent | Valid Percent |  |
| :--- | :--- | ---: | ---: | ---: |
|  | Yos | 635 | 60.71 | 74.01 |
|  | No | 223 | 21.32 | 25.99 |
|  | Total | 858 | 82.03 | 100.00 |
| Missing | System | 188 | 17.97 |  |
| Total |  | 1046 | 100.00 |  |


| How helpful was the Math Learning Center? |  | Frequency | Percent | Valid Percent |
| :---: | :---: | :---: | :---: | :---: |
|  | Does not apply | 398 | 38.05 | 61.90 |
|  | Not at all helpfiul | 11 | 1.05 | 1.71 |
|  | Somewhat helpful | 64 | 6.12 | 9.95 |
|  | Very helpful | ${ }^{93}$ | 8.89 | 14.46 |
|  | Extremely Helpful | 77 | 7.36 | 11.98 |
|  | Total | 643 | 61.47 | 100.00 |
| Missing | System | 403 | 38.53 |  |
| Total |  | 1046 | 100.00 |  |


| How helpful was the Oral Comm Center? |  | Frequency | Percent | Valid Percent |
| :---: | :---: | :---: | :---: | :---: |
| $\begin{array}{\|l} \hline \text { Missing } \\ \text { Total } \\ \hline \end{array}$ | Does not apply | 392 | 37.48 | ${ }^{60.96}$ |
|  | Not at all helpfiul | 14 | 1.34 | 2.18 |
|  | Somewhat helpful | 90 | 8.60 | 14.00 |
|  | Very helpfiul | 98 | 9.37 | 15.24 |
|  | Extremely helpful | 49 | 4.68 | 7.62 |
|  | Total | 643 | 61.47 | 100.00 |
|  | System | 403 | 38.53 |  |
|  |  | 1046 | 100.00 |  |
| How helpful was the Writing Center? |  |  |  |  |
|  |  | Frequency | Percent | Valid Percent |
| $\begin{aligned} & \text { Misssing } \\ & \text { Total } \end{aligned}$ | Does not apply | 212 | 20.27 | 33.07 |
|  | Not at all helpfiul | 18 | 1.72 | 2.81 |
|  | Somewhat helpful | 106 | 10.13 | 16.54 |
|  | Very helpfiul | 181 | 17.30 | 28.24 |
|  | Extremely helpfiul | 124 | 11.85 | 9.34 |
|  | Total | 641 | 61.28 | 100.00 |
|  | System | 405 | 38.72 |  |
|  |  | 1046 | 100.00 |  |


| How helpfil was the Science Learning Center? |  | Frequency | Percent | Valid Percent |
| :---: | :---: | :---: | :---: | :---: |
| $\begin{array}{\|l\|l} \hline \text { Missing } \\ \text { Total } \end{array}$ | Does not apply | 360 | 34.42 | 55.99 |
|  | Not at all helpfiul | 6 | 0.57 | 0.93 |
|  | Somewhat helpful | 63 | 6.02 | 9.80 |
|  | Very helpful | 120 | 11.47 | 18.66 |
|  | Extremely helpful | 94 | 8.99 | 14.62 |
|  | Total | 643 | 61.47 | 100.00 |
|  | System | 403 | 38.53 |  |
|  |  | 1046 | 100.00 |  |
|  |  |  |  |  |
| How helpfuil was the Language and Culture Center? |  | Frequency P ${ }^{\text {P }}$ | Percent | Valid Percent |
| $\square{ }^{\text {a }}$ |  | 536 | 51.24 | 83.36 |
| $\begin{array}{\|l\|} \hline \begin{array}{l} \text { Missing } \\ \text { Total } \end{array} \end{array}$ | Not at all helpfiul | 3 | 0.29 | 0.47 |
|  | Somewhat helpful | 40 | 3.82 | 6.22 |
|  | Very helpful | 29 | 2.77 | 4.51 |
|  | Extremely helpful | 35 | 3.35 | 5.44 |
|  | Total | 643 | 61.47 | 100.00 |
|  | System | 403 | 38.53 |  |
|  |  | 1046 | 100.00 |  |



| My degree program provided me detailed understanding of my anticipated career. |  | Percent | Valid Percent |
| :---: | :---: | :---: | :---: |
| MissingTotal | Strongly Disagree | 1.15 | 1.15 |
|  | Disagree | 4.88 | 4.90 |
|  | Slightly Disagree | 8.70 | 8.75 |
|  | Slightly Agree |  |  |
|  |  | 28.20 | 28.37 |
|  | Agree | 13 | 34.33 |
|  | Strongly Agree | .37 | 22.50 |
|  | Total | 99.43 | 100.00 |
|  | System | 0.57 |  |
|  |  | 100.00 |  |
|  |  |  |  |
| The education I received at UCCS helped me understand how diversity issues areinterrelated in regional, national, and global relations. |  | Percent | Valid Percent |
|  |  |  |  |
|  | ${ }^{\text {Strongly disagree }}$ | 1.82 | 1.83 |
|  | Disagree | 2.96 | 2.99 |
|  | Slightly Disagree | 7.07 | 7.14 |
|  | Slighty Agree | 24.86 | 25.07 |
|  | Agree | 36.81 | 37.13 |
|  | Strongly Agree | 25.62 | 25.84 |
|  | Total | 99.14 | 100.00 |
| Missing | System | 0.86 |  |
| Total |  | 100.00 |  |


| Overall, I am satisfied with the education I received at UCC |  | Frequency | Percent | Valid Percent |
| :---: | :---: | :---: | :---: | :---: |
| $\begin{array}{\|l\|l\|} \hline \text { Missing } \\ \text { Total } \end{array}$ | Strongly Disagree | $2^{2}$ | 0.19 | 0.19 |
|  | Disagree | 12 | 1.15 | 1.15 |
|  | Slightly Disagree | 18 | 1.72 | 1.73 |
|  | Slighty Agree |  |  |  |
|  |  | 116 | 11.09 | 11.13 |
|  | Agree | 550 | 52.58 | 52.78 |
|  | Strongly Agree | 344 | 32.89 | 33.01 |
|  | Total | 1042 | 99.62 | 100.00 |
|  | System | 4 | 0.38 |  |
|  |  | 1046 | 100.00 |  |
| How many hours per week do you spend in volunter, charity, or other community activities that you are involved with as part of your education |  |  | Percent | Valid Percent |
|  |  | Frequency |  |  |
|  | None | 569 | 54.40 | 54.61 |
|  | 1-5 | 336 | 32.12 | 32.25 |
|  | 6-10 | 70 | 6.69 | 6.72 |
|  | 11-15 | 28 | 2.68 | 2.69 |
|  | Over 15 | 39 | 3.73 | 3.74 |
|  | Total | 1042 | 99.62 | 100.00 |
|  | System | 4 | 0.38 |  |
|  |  | 1046 | 100.00 |  |


| To what extent have you used electronic technologies (computer software, email,internet, etc) to complete class assignments? |  | Frequency | Percent | Valid Percent |
| :---: | :---: | :---: | :---: | :---: |
|  | Never |  | 0.10 | 010 |
|  | Rarely (a few times during the school year) | 38 | 3.63 | 3.64 |
|  | Sometimes (a few times during the semester) | 134 | 12.81 | 12.84 |
|  | Offen (monthly or more) | 871 | 83.27 | 83.43 |
|  | Total | 194 | 99.81 | 100.00 |
| Missing | System | 2 | 0.19 |  |
| Total |  | 1046 | 100.00 |  |



| I learned the theoretical foundations of the academic disciplines I studied during my UCCS education |  | Frequency | Percent | Valid Percent |
| :---: | :---: | :---: | :---: | :---: |
|  | Strongly Disagree | 2 | 0.19 | 0.19 |
|  | Disagree | 10 | 0.96 | 0.96 |
|  | Slightly Disagree | 27 | 2.58 | 2.60 |
|  | Slightly Agree | 166 | 15.87 | 15.98 |
|  | Agree | 479 | 45.79 | 46.10 |
|  | Strongly Agree | 355 | 33.94 | 34.17 |
|  | Total | 1039 | 99.33 | 100.00 |
| Missing | System | 7 | 0.67 |  |
| Total |  | 1046 | 100.00 |  |


| How often, either formally or informally, did you meet with faculty members |  |  |  |  |
| :--- | :--- | ---: | ---: | ---: |
| outside of regular classroom hours? | Frequency | Percent | Valid Percent |  |
|  | Never | 87 | 8.32 | 8.34 |
|  | Rarely (a few times during the school year) | 405 | 38.72 | 38.83 |
|  | Sometimes (a few times during the semester) | 365 | 34.89 | 35.00 |
|  | Often (monthly or more) | 186 | 17.78 | 17.83 |
|  | Total | 1043 | 99.71 | 100.00 |
|  | 3 | 0.29 |  |  |
| System | 1046 | 100.00 |  |  |


| In retrospect, do you wish you had chosen a different program of study? |  | Frequency | Percent | Valid Percent |
| :---: | :---: | :---: | :---: | :---: |
|  | Yes | 136 | ${ }^{13.00}$ | 13.17 |
|  | No | 897 | 85.76 | 86.83 |
|  | Total | 1033 | 7 | 100.00 |
| Missing | System | 13 | 4 |  |
| Total |  | 1046 | 100.00 |  |



| The education I received at UCCS contributed to my personal growth in helping me recognize my rights, responsibilities, and privileges as a citizen. |  | Frequency | Percent | Valid Percent |
| :---: | :---: | :---: | :---: | :---: |
|  | Strongly Disagree | 21 | 2.01 | 2.02 |
|  | Disagree | 38 | 3.63 | 3.65 |
|  | Slighty Disagree | 85 | 8.13 | 8.17 |
|  | Slightly Agree | 296 | 28.30 | 28.43 |
|  | Agree | 381 | 36.42 | 36.60 |
|  | Strongly Agree | 220 | 21.03 | 21.13 |
|  | Total | 1041 | 99.52 | 100.00 |
| Missing | System | 5 | 0.48 |  |
| Total |  | 1046 | 100.00 |  |


| 1 Would send my child(ren) to UCL |  | Frequency | Percent | Valid Percent |
| :---: | :---: | :---: | :---: | :---: |
|  |  | 29 | 2.77 | 2.82 |
| $\begin{aligned} & \text { Missing } \\ & \text { Total } \end{aligned}$ | Disagree | 40 | 3.82 | 3.89 |
|  | Slighty Disagree | 85 | 8.13 | 8.28 |
|  | Slighty Agree | 220 | 21.03 | 21.42 |
|  | Agree | 404 | 38.62 | 39.34 |
|  | Strongly Agree | 249 | 23.80 | 24.25 |
|  | Total | 1027 | 98.18 | 100.00 |
|  | System | 19 | 1.82 |  |
|  |  | 1046 | 100.00 |  |


| I sought formal advisement on a regular basis (at least once a semester) | Frequency | Percent | Valid Percent |  |
| :--- | :--- | ---: | ---: | ---: |
|  | 100 | 9.56 | 9.57 |  |
|  | Strongly Disagree | 145 | 13.86 | 13.88 |
|  | Disagree | 149 | 14.24 | 14.26 |
|  | Slightly Disagree | 170 | 16.25 | 16.27 |
|  | Slightly Agree | 251 | 24.00 | 24.02 |
|  | Agree | 230 | 21.99 | 22.01 |
|  | Stronly Agree | 1045 | 99.90 | 100.00 |
|  | Total | 1 | 0.10 |  |


| The faculty at UCCS used examples of diversity(different cultures, religions, racepeople with disabilities, etc.) in their class material |  | Frequency | Percent | Valid Percent |
| :---: | :---: | :---: | :---: | :---: |
|  | Strongly Disagree | 18 | 1.72 | 1.74 |
|  | Disagree | 33 | 3.15 | 3.19 |
|  | Slightly Disagree | 57 | 5.45 | 5.50 |
|  | Slightly Agree | 257 | 24.57 | 24.81 |
|  | Agree | 445 | 42.54 | 42.95 |
|  | Strongly Agree | 226 | 21.61 | 21.81 |
|  | Total | 1036 | 99.04 | 100.00 |
| Missing | System | 10 | 0.96 |  |
| Total |  | 1046 | 100.00 |  |


| Why do you wish you would have chosen a different program? | Frequency | Percent | Valid Percent |
| :--- | :--- | :--- | :--- | :--- |
| Valid | 93.50 |  |  |


| What degree program do you wish you had chosen? \#1 | Frequency | Percent | Valid Percent |
| :---: | :---: | :---: | :---: |
| Art History | 1 | 0.10 | 0.80 |
| Biology | 6 | 0.57 | 4.80 |
| Chemistry (BA or BS) | 3 | 0.29 | 2.40 |
| Communications | 6 | 0.57 | 4.80 |
| Economics | 1 | 0.10 | 0.80 |
| English | 2 | 0.19 | 1.60 |
| GES | 4 | 0.38 | 3.20 |
| History | 3 | 0.29 | 2.40 |
| Philosophy | 1 | 0.10 | 0.80 |
| Political Science | 2 | 0.19 | 1.60 |
| Psychology | 2 | 0.19 | 1.60 |
| Special Ed Licensure Program | 2 | 0.19 | 1.60 |
| Sociology | 3 | 0.29 | 2.40 |
| Visual Arts | 1 | 0.10 | 0.80 |
| Computer Science | 2 | 0.19 | 1.60 |
| Computer Engineering | 2 | 0.19 | 1.60 |
| Electrical Engineering |  |  |  |
|  | 2 | 0.19 | 1.60 |
| Finance | 1 | 0.10 | 0.80 |
| General Business Administration | 14 | 1.34 | 11.20 |


| What d | am do you wish you had chosen? \#3 | Frequency | Percent | Valid Percent |
| :---: | :---: | :---: | :---: | :---: |
| Valid |  | 996 | 95.22 | 95.22 |
|  | Automotive Engineering |  | 0.10 | 0.10 |
|  | Biology |  | 0.10 | 0.10 |
|  | Chemistry |  | 0.10 | 0.10 |
|  | Computer Science | 2 | 0.19 | 0.19 |
|  | Creative Writing | 1 | 0.10 | 0.10 |
|  | Criminal Justice |  | 0.10 | 0.10 |
|  | Criminology |  | 0.10 | 0.10 |
|  | Engineering | 4 | 0.38 | 0.38 |
|  | English | 1 | 0.10 | 0.10 |
|  | Enginering | 1 | 0.10 | 0.10 |
|  | Entrepreneurship | 1 | 0.10 | 0.10 |
|  | Environmental Engineering | 1 | 0.10 | 0.10 |
|  | Exercise Science | 1 | 0.10 | 0.10 |
|  | French | 1 | 0.10 | 0.10 |
|  | Graphic Design | 2 | 0.19 | 0.19 |
|  | Japanese | 1 | 0.10 | 0.10 |
|  | Liberal Ats | 1 | 0.10 | 0.10 |
|  | Nutrition | 3 | 0.29 | 0.29 |
|  | Photography/Journalism/Pre-professional | 1 | 0.10 | 0.10 |
|  | Pre-Law | 2 | 0.19 | 0.19 |
|  | Pre-Med | 1 | 0.10 | 0.10 |
|  | Pre-Pharmacy | 1 | 0.10 | 0.10 |





| How m | courses required youto complete computer applications? | Frequency | Percent | Valid Pereent |
| :---: | :---: | :---: | :---: | :---: |
| Valid |  | ${ }^{161}$ | 15.39 | -15.39 |
|  | ${ }^{0}$ | 139 | 13.29 | ${ }^{13.29}$ |
|  |  |  |  | 1.00 |
|  | ${ }^{10}$ | 40 | 3.82 | 3.82 |
|  | 11 | 21 | 2.01 | 2.01 |
|  | 12 | 15 | 1.43 | 1.43 |
|  | ${ }^{13}$ | 7 | 0.67 | 0.67 |
|  | 14 |  | 0.19 | 0.19 |
|  | , | 116 | 11.09 | 11.09 |
|  | 3 | 98 | 9.37 | 9.37 |
|  | ${ }^{4}$ | 73 | 6.98 | 6.98 |
|  | 5 | 53 | 5.07 | 5.07 |
|  | ${ }^{6}$ | 49 | 4.68 | 4.68 |
|  | \% |  | ${ }^{3.06}$ | ${ }^{3.06}$ |
|  | , | 28 | ${ }_{2.268}$ | 7.27 2.68 |
|  | Toal |  |  |  |
|  |  |  | 100.00 | 100.00 |



| How would you rate reasoning (e.g., logic | Phe overall $q$ qu | Frequency | Percent | Valid Perent |
| :---: | :---: | :---: | :---: | :---: |
| $\left\lvert\, \begin{aligned} & \text { Missing } \\ & \text { Total } \end{aligned}\right.$ | ${ }^{\text {Very Poor }}$ |  | . 8.6 | 0.87 |
|  | Poor |  | 545 | 5.5 |
|  | Fair |  |  |  |
|  |  | 285 | 27.25 | 27.5 |
|  | ${ }_{\text {Good }}$ | 459 | 43.88 | 44.4 |
|  | ${ }_{\text {Total }}$ | 223 1033 | ${ }_{28}^{21.32}$ | ${ }^{21.59}$ |
|  | System | 1 | ${ }_{1}^{124}$ |  |
|  |  | 1046 | 100.00 |  |


| How would you rate the overall quality of your education at UCCS in oralcommunication (e.g. public speaking, small groups, one-on-one). |  | Frequency | Percent | Valid Percent |
| :---: | :---: | :---: | :---: | :---: |
| Valid |  |  |  |  |
|  | Very Poor | 5 | 0.48 | 0.48 |
|  | Poor | 19 | 1.82 | 1.83 |
|  | Fair | 213 | 20.36 | 20.52 |
|  | Good | 557 | 53.25 | 53.66 |
|  | Excellent | 244 | 23.33 | 23.51 |
|  | Total |  |  |  |
|  |  | 1038 | 99.24 | 100.00 |
| Missing | System |  |  |  |
| Total |  | 8 1046 | 0.76 100.00 |  |



| $\begin{aligned} & \text { How wou } \\ & \text { commui } \end{aligned}$ | the overall quality of your education at UCCS in graphic | Frequency | Percent | Valid Percent |
| :---: | :---: | :---: | :---: | :---: |
| Missing | Very Poor | 3 | 0.29 | 0.29 |
|  | Poor | 25 | 2.39 | 2.41 |
|  | Fair | 194 | 18.55 | 18.71 |
|  | Good | 476 | 45.51 | 45.90 |
|  | Excellent | 339 | 32.41 | 32.69 |
|  | Total | 1037 | 99.1 | 100.00 |
|  | System |  |  |  |
|  |  | 9 | 0.86 |  |
| Total |  |  | 100.00 |  |


| $\begin{aligned} & \text { How wo } \\ & \text { skills. } \end{aligned}$ | the overall quality of your education at UCCS in reading | Frequency | Percent | Valid Percent |
| :---: | :---: | :---: | :---: | :---: |
| Missing | Very Poor |  | 029 | 0.29 |
|  | Poor | 20 | 1.91 | 1.93 |
|  | Fair | 168 | . 06 | 16.18 |
|  | Good | 470 | 44.93 | 45.28 |
|  | Excellent | 37 | 36.04 | 36.32 |
|  | Total | 1038 | 99.24 | 100.00 |
|  | System |  |  |  |
| Total |  | 8 | 0.76 |  |
|  |  |  |  |  |
|  |  | 1046 | 100.00 |  |



| $\begin{array}{\|l} \hline \begin{array}{l} \text { How wou } \\ \text { solving sk } \end{array} \\ \hline \end{array}$ | he overall quality of your education at UCCS in problem itical thinking). | Frequency | Percent | Valid Percent |
| :---: | :---: | :---: | :---: | :---: |
| Missing | Very Poor | $3^{3}$ | 0.29 | 0.29 |
|  | Poor |  |  |  |
|  |  | , | 0.67 | 0.67 |
|  | Fair | 101 | 9.66 | 9.73 |
|  | Good | 486 | 46.46 | 6.82 |
|  | Excellent | 441 | 42.16 | 42.49 |
|  | Total | 1038 | 99.24 | 100.00 |
|  | System |  |  |  |
|  |  | 8 1046 | 0.76 100.00 |  |




| How wou | the overall | Frequency | Percent | Valid Percent |
| :---: | :---: | :---: | :---: | :---: |
| $\begin{array}{\|l\|l\|} \hline \text { Missing } \\ \text { Total } \end{array}$ | Very Poor | 4 | 0.38 | 0.39 |
|  | Poor | 12 | 1.15 | 1.16 |
|  | Fair | 97 | 9.27 | 9.35 |
|  | Good | 596 | 56.98 | 57.47 |
|  | Excellent | 328 | 31.36 | 31.63 |
|  | Total | 1037 | 99.14 | 100.00 |
|  | System | 9 | 0.86 |  |
|  |  |  |  |  |
|  |  | 1046 | 100.00 |  |


| Please evaluate the degree of personal development or gain which resulted from your attendance at UCCS in problem-solving ability. |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $\begin{array}{\|l\|l\|} \hline \text { Missing } \\ \text { Total } \end{array}$ | No gain | 21 | 2.01 | 2.02 |
|  | 2 | 58 | 5.54 | 5.57 |
|  |  | 241 | 23.04 | 23.15 |
|  |  | 476 | 45.51 | 45.73 |
|  | High gain | 245 | 23.42 | 23.54 |
|  | Total | 1041 | 99.52 | 100.00 |
|  | System | 5 | 0.48 |  |
|  |  |  |  |  |
|  |  | 1046 | 100.00 |  |



| Please evaluate the degree of personal development or gain which resulted from your attendance at UCCS in appreciation for the arts. |  | Frequency | Percent | Valid Percent |
| :---: | :---: | :---: | :---: | :---: |
|  | No gain | 123 | 11.76 | 11.84 |
|  | 2 | 168 | 16.06 | 16.17 |
|  | 3 | 292 | 27.92 | 28.10 |
|  | 4 | 283 | 27.06 | 27.24 |
|  | High gain | 173 | 16.54 | 16.65 |
|  | Total | 1039 | 99.33 | 100.00 |
| Missing | System | 7 | 0.67 |  |
| Total |  | 1046 | 100.00 |  |


| Please evaluate the degree of personal development or gain which resulted from your attendance at UCCS in appreciation of the humanities. |  | Frequency | Percent | Valid Percent |
| :---: | :---: | :---: | :---: | :---: |
|  | No gain | 122 | 11.66 | 11.74 |
|  | 2 | 171 | 16.35 | 16.46 |
|  | 3 | 286 | 27.34 | 27.53 |
|  |  | 296 | 28.30 | 28.49 |
|  | High gain | 164 | 15.68 | 15.78 |
|  | Total | 1039 | 99.33 | 100.00 |
| Missing | System | , | 0.67 |  |
| Total |  | 1046 | 100.00 |  |



| Please evaluate the degree of personal development or gain which resulted from your attendance at UCCS in knowledge of international issues. |  | Frequency | Percent | Valid Percent |
| :---: | :---: | :---: | :---: | :---: |
|  | No gain | 62 | 5.93 | 5.98 |
|  | 2 | 133 | 12.72 | 12.83 |
|  | 3 | 291 | 27.82 | 28.06 |
|  |  | 345 | 32.98 | 33.27 |
|  | High gain | 206 | 19.69 | 19.86 |
|  | Total | 1037 | . 14 | 100.00 |
| Missing | System | 9 | 86 |  |
| Total |  | 1046 | 100.00 |  |


| Please evaluate the degree of personal development or gain which resulted from your attendance at UCCS in ability to manage emotions appropriately. |  | Frequency | Percent | Valid Percent |
| :---: | :---: | :---: | :---: | :---: |
|  | No gain | 106 | 10.13 | 10.19 |
|  | 2 | 116 | 11.09 | 11.15 |
|  | 3 | 254 | 28 | 24.42 |
|  |  | 364 | 80 | 35.00 |
|  | High gain | 200 | 12 | 19.23 |
|  | Total | 1040 | 99.43 | 100.00 |
| Missing | System | 6 | 0.57 |  |
| Total |  |  |  |  |
|  |  | 1046 | 100.00 |  |


| $\begin{aligned} & \text { Please ev } \\ & \text { your attel } \end{aligned}$ | egree of personal development or gain which resulted from CCS in ability to make close friends. | Frequency | Percent | Valid Percent |
| :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \text { Missing } \\ & \text { Total } \end{aligned}$ | No gain | 134 | 12.81 | 12.93 |
|  | 2 | 172 | 16.44 | 16.60 |
|  | - | 266 | 25.43 | 25.68 |
|  | 4 | 290 | 27.72 | 27.99 |
|  | High gain | 174 | 16.63 | 16.80 |
|  | Total | 1036 | 99.04 | 100.00 |
|  | System | 10 | 0.96 |  |
|  |  |  |  |  |
|  |  | 1046 | 100.00 |  |


|  | egree of pers CCS in appre | Frequency | Percent | Valid Percent |
| :---: | :---: | :---: | :---: | :---: |
| $\begin{array}{\|l\|l\|} \hline \text { Missing } \\ \text { Total } \end{array}$ | No gain | 92 | 8.80 | 8.87 |
|  |  | 103 | 9.85 | 9.93 |
|  |  | 281 | 26.86 | 27.10 |
|  |  | 319 | 30.50 | 30.76 |
|  | High gain | 242 | 23.14 | 23.34 |
|  | Total | 1037 | 99.14 | 100.00 |
|  | System | 9 | 0.86 |  |
|  |  |  |  |  |
|  |  | 1046 | 100.00 |  |



| Please evaluate the degree of personal development or gain which resulted fromyour attendance at UCCS in technical knowledge. |  | Frequency | Percent | Valid Percent |
| :---: | :---: | :---: | :---: | :---: |
| $\begin{array}{\|l\|l\|} \hline \text { Missing } \\ \text { Total } \\ \hline \end{array}$ | No gain | 30 | 2.87 | 2.89 |
|  | 2 | 87 | 8.32 | 8.37 |
|  |  | 217 | 20.75 | 20.89 |
|  |  | 17 | 39.87 | 40.13 |
|  | High gain | 288 | 27.53 | 27.72 |
|  | Total | 39 | 99.33 | 100.00 |
|  | System |  |  |  |
|  |  | 1046 | 100.00 |  |
|  |  |  |  |  |
| Please evaluate the degree of personal development or gain which resulted fromyour attendance at UCCS in scholarly knowledge. |  | Frequency | Percent | Valid Percent |
|  | No gain |  | 1.53 | 1.54 |
|  |  | 39 | 3.73 | 3.76 |
|  |  | 172 | 16.44 | 16.57 |
|  |  | 450 | 43.02 | 43.35 |
|  | High gain | 361 | 34.51 | 34.78 |
|  | Total | 038 | 99.24 | 100.00 |
|  | System | 8 | 0.76 |  |
|  |  | 1046 | 100.00 |  |


| What wer | Intages of going to UCCS? \#1 | Frequency | Percent | Valid Percent |
| :---: | :---: | :---: | :---: | :---: |
|  | Able to get a degree | ${ }^{17}$ | 1.63 | 1.70 |
|  | Acredited | 10 | 0.96 | 1.00 |
|  | Availability of faculty | 10 | 0.96 | 1.00 |
|  | Beautiful Campus |  | 0.67 | 0.70 |
|  | Class hoursschedule | 19 | 1.82 | 1.90 |
|  | Classes taught by PhD's, not TA's | 2 | 0.19 | 0.20 |
|  | Cost | 69 | 6.60 | 6.89 |
|  | Curriculum | 3 | 0.29 | 0.30 |
|  | Diverse course offerings | 5 | 0.48 | 0.50 |
|  | Diversity among instuctors | 2 | 0.19 | 0.20 |
|  | Diversity among students | 8 | 0.76 | 0.80 |
|  | Diversity on campus | 4 | 0.38 | 0.40 |
|  | Dorms | 5 | 0.48 | 0.50 |
|  |  | 105 | 10.04 | 10.49 |
|  | Financial aid | 2 | 0.19 | 0.20 |
|  | Friendy atmosphere |  | 0.57 | 0.60 |
|  | Good academic advising | 2 | 0.19 | 0.20 |
|  | Good career placement, guidance | 6 | 0.57 | 0.60 |
|  | Good cohesiveness, communication | 1 | 0.10 | 0.10 |
|  | Good customer, student services |  | 0.48 | 0.50 |
|  | Good departmental programs | 41 | 3.92 | 4.10 |
|  | Good equipment, facilities, resources | 18 | 1.72 | 1.80 |
|  | Good reputaion | 10 | 0.96 | 1.00 |
|  | Had major I wanted | 4 | 0.38 | 0.40 |
|  | High academic standards | 5 | 0.48 | 0.50 |
|  | ${ }^{\text {Location }}$ | 265 | 25.33 | 26.47 |
|  | Older, mature student body | 1 | 0.10 | 0.10 |
|  | Orientation to non-traditional students | 5 | 0.48 | 0.50 |
|  | Partof CU system, affiliation wBBoulder | 1 | 0.10 | 0.10 |
|  | Personablesmall student: teacher ratio | 24 | 2.29 | 2.40 |
|  | Quality education | 33 | 3.15 | 3.30 |
|  | Small class size | 175 | 16.73 | 17.48 |
|  | Small schoolataspshere | 71 | 6.79 | 7.09 |
|  | Sports, near OTC | 2 | 0.19 | 0.20 |
|  | Well-rounded education | 2 | 0.19 | 0.20 |
|  | Other | ${ }_{4}^{4}$ | 4.21 | 4.40 |
|  | $\begin{array}{\|l} \text { Convenient } \\ \text { Total } \end{array}$ | 12 <br> 1001 | 1.15 95.70 | 1.20 100.00 |
| Missing | System | ${ }_{45}$ | 95.70 4.30 | 100.00 |
| Total |  | 1046 | 100.00 |  |
|  |  | Frequency | Percent | Valid Percent |
|  |  | 863 | 82.50 | 82.50 |
| Valid | Making Friends | 16 | 1.53 | 1.53 |
|  | Campus liféactivitessclubs | 11 | 1.05 | 1.05 |
|  | Personal development | 10 | 0.96 | 0.96 |
|  | Able to finish in a timely manner |  | 0.57 | 0.57 |
|  | Working on-campus |  | 0.57 | 0.57 |
|  | Accelerated Programs |  | 0.48 | 0.48 |
|  | Astessile |  | 0.48 | 0.48 |
|  | Not a party school |  | 0.48 0.48 | 0.48 0.48 |
|  | Commuter school |  | 0.29 | 0.29 |
|  | Conservative | 3 | 0.29 | 0.29 |
|  | Expanding community | 3 | 0.29 | 0.29 |
|  | Graduat Programs | 3 | 0.29 | ${ }^{0.29}$ |
|  | Newer campus | 3 | 0.29 | ${ }^{0.29}$ |
|  | Oral commumication skils | 3 | 0.29 0.29 | ${ }_{0}^{0.29} 0$ |
|  | Transfer of credits | 3 | ${ }_{0} 0.29$ | 0.2 |
|  | Cost |  | 0.19 | 0.19 |
|  | cont. on next column |  |  |  |
| What were the advantages of going to UCCS? \#2 |  | Frequency | Percent | Valid Percent |
| Valid |  | 863 | 82.50 | 82.50 |
|  | Making Friends | ${ }^{16}$ | 1.53 | 1.53 |
|  | Campus liféactivitiescllubs | 11 | 1.05 | 1.05 |
|  | Personal development | 10 | 0.96 | 0.96 |
|  | Ald to finish in a timely manner Working on-campus |  | 0.57 | ${ }^{0.57}$ |
|  | Working on-campus | 5 | ${ }_{0}^{0.57}$ | 0.57 |
|  | Accessible | 5 | 0.48 | 0.48 |
|  | Interim/Online/Summer classes | 5 | 0.48 | 0.48 |
|  | Nota a party school | 5 | 0.48 | 0.48 |
|  | Commuter school | 3 | 0.29 | 0.29 |
|  | Conservative | 3 | 0.29 | 0.29 |
|  | Expanding community | 3 | 0.29 | 0.29 |
|  | Graduate Programs | 3 | 0.29 | 0.29 |
|  | Newer campus | 3 | 0.29 | 0.29 |
|  | Oral communication skills | 3 | 0.29 | 0.29 |
|  | Strong sense of community | 3 | 0.29 | 0.29 |
|  | ${ }_{\text {Iranser of credits }}$ | 3 2 | 0.29 | 0.29 |
|  | Honors Psychology Program | 2 | 0.19 0.19 | 0.19 |
|  | Minimal distractions | 2 | 0.19 | 0.19 |
|  | Nursing Program | 2 | 0.19 | 0.19 |
|  | Spors/AAtletics | 2 | 0.19 | 0.19 |
|  | Technological skills | 2 | 0.19 | 0.19 |
|  | Theareworks | 2 |  | 0.19 |
|  | Ability to obtain funds for student interests | 2 | 0.19 0.10 | ${ }_{0}^{0.19}$ |
|  | Ability to take core clases-already had degree)/connect to | 1 | 0.10 | 0.10 |
|  | Academic Advising |  | 0.10 | 0.10 |
|  | Advantages for students | 1 | 0.10 | 0.10 |
|  | Allowed me to work while attending | 1 | 0.10 0.10 | 0.10 |
|  | Beautifu Campus |  | ${ }_{0} 0.10$ | 0.10 |
|  | Classes in same building Clinical time | 1 | 0.10 | 0.10 |
|  | Clinical time Compact campus | , | 0.10 | ${ }^{0.10}$ |
|  | Daycare close by | 1 | 0.10 0.10 | 0.10 0.10 |
|  | Degree -- for upward mobility, Better language skills Dr. Edie Greene attracted me to University | 1 | 0.10 0.10 | 0.10 0.10 |
|  | E. Easy to get to onow people | 1 | 0.10 0.10 | 0.10 0.10 |
|  | Easy to understand requirements/Ability to work on-campus |  | 0.10 | 0.10 |


| What were the ad | tages of going to UCCS? +12 | Frequency | Percent | Valid Perent |
| :---: | :---: | :---: | :---: | :---: |
| - | Exposure to area Hospitals |  | 0.10 | 0.10 |
|  | Facult's patience with bureaucratic nonsense |  | 0.10 | 0.10 |
|  | Faculty |  | 0.10 | 0.10 |
|  | Faimess |  | 0.10 | 0.10 |
|  | Financial Aid |  | 0.10 | 0.10 |
|  | Financial Aid/opportunities for involvement |  | 0.10 | 0.10 |
|  | Flexibilit of living |  | 0.10 | 0.10 |
|  | Good distance program |  | 0.10 | 0.10 |
|  | Good exercise |  | 0.10 | 0.10 |
|  | Good explanations of problemstopics |  | 0.10 | 0.10 |
|  | Good Humanities Deppartment |  | 0.10 | 0.10 |
|  | Good Job |  | 0.10 | 0.10 |
|  | Gordon Stringer's knowledge |  | 0.10 | 0.10 |
|  | Greek life |  | 0.10 | 0.10 |
|  | Group projects |  | 0.10 | 0.10 |
|  | Group projects/Classes in same building |  | 0.10 | 0.10 |
|  | Group projectsTechnological skills |  | 0.10 | 0.10 |
|  | Holistic Nursing | 1 | 0.10 | 0.10 |
|  | Improve writing skill, Online Classes | 1 | 0.10 | 0.10 |
|  | Facult's patience with bureaucratic nonsense |  | 0.10 | 0.10 |
|  | Faculy |  | 0.10 | 0.10 |
|  | Fainess |  | 0.10 | 0.10 |
|  | ${ }^{\text {Financial Aid }}$ |  | 0.10 | 0.10 |
|  | Financial Aidopportunities for involvement |  | 0.10 | 0.10 |
|  | Flexibility of living |  | 0.10 | 0.10 |
|  | Good distance program | 1 | 0.10 | 0.10 |
|  | Good exercise |  | 0.10 | 0.10 |
|  | Good explanations of problemstopics |  | 0.10 | 0.10 |
|  | Good Humanities Department |  | 0.10 | 0.10 |
|  | Good Job |  | 0.10 | 0.10 |
|  | Gordon Stringer's knowledge |  | 0.10 | 0.10 |
|  | Greek life |  | 0.10 | 0.10 |
|  | Group projects |  | 0.10 | 0.10 |
|  | Group projects/Classes in same building | 1 | 0.10 | 0.10 |
|  | Group projectsTechnological skills | 1 | 0.10 | 0.10 |
|  | Holistic Nursing ${ }_{\text {a }}$ | 1 | 0.10 | ${ }^{0.10}$ |
|  | Improve witing skill, Online Classes |  | 0.10 | 0.10 |
|  | Independent studies |  | 0.10 0.10 | 0.10 |
|  | It's a University |  | 0.10 | 0.10 |
|  | Knowing that you have options |  | 0.10 | 0.10 |
|  | Level of knowledge gained |  | 0.10 | 10 |
|  | Local business connections |  | 0.10 | 0.10 |
|  | Local business connections/Knowledge |  | 0.10 | 0.10 |
|  | Location |  | 0.10 | 0.10 |
|  | ${ }^{\text {Many opportunities }}$ |  |  | 0.10 |
|  | Military friendy |  | 0.10 | 0.10 |
|  | Minimal distractions/High ettics |  | 0.10 | 0.10 |
|  | Multi-cultural understanding |  | 0.10 | 0.10 |
|  | ${ }^{\text {No Greek system }}$ | 1 | 0.10 | 0.10 |
|  | Not many Sports/Athletics |  |  | 0.10 |
|  | Nothing to do so it's easy to get class work done |  | 0.10 | 0.10 |
|  | Online Classes Nursing Program |  | 0.10 | 0.10 |
|  | Participation in Honors Thesis Program |  |  | 0.10 |
|  | Problem-solving abilit/Ability to relate to people |  |  | 0.10 |
|  | Progressive Environment <br> Research Opportunities |  |  | 0.10 |
|  | Sase zones |  |  | ${ }_{0}^{0.10}$ |
|  | seeing the same people |  | 0.10 | 0.10 |
|  | Senior Seminar Class |  | 0.10 | 0.10 |
|  | Serious students |  |  | 0.10 |
|  | Skills w/computers/writing |  |  | 0.10 |
|  | Software needed is available on and off campus |  | 0.10 | 0.10 |
|  | Strong ROTC Program |  | 0.10 | 0.10 |
|  | Strong sense of community/Conservative atitude |  | 0.10 | 0.10 |
|  |  |  |  | 0.10 |
|  | TEP Time-management skills |  |  | 0.10 |
|  | Time-management skills/Workload |  | 0.10 | 0.10 |
|  | Transportation |  |  | 0.10 |
|  | Transportaion services |  | 0.10 | 0.10 |
|  | Transportaion serices Natural setting, except where |  | 0.10 | 0.10 |
|  | Understanding of Military commiments |  | 0.10 | 0.10 |
|  | Undestanding of military commitments |  |  | 0.10 |
|  | 俍 $\begin{aligned} & \text { Upeoming advancements } \\ & \text { Very understanding }\end{aligned}$ |  | 0.10 0.10 | ${ }_{0}^{0.10}$ |
|  | Workload |  | 0.10 | 0.10 |
|  | Total | 1046 | 100.00 | 100.00 |
| $\frac{\text { What were the advantages of going to UCCS? \#3 }}{\text { Able to get a degree }}$ |  | Frequency | Percent | Valid Perce |
|  | Able to get a degree | 5 | 0.48 | 0.55 |
|  | Accredited |  | 2.29 | 2.63 |
|  | Availabilit of faulty |  | 2.77 | 3.18 |
|  | ${ }^{\text {Beantifu Campus }}$ Class hours schedule | ${ }^{18}$ | 1.72 | 1.97 |
|  | Classes taught by PhD's, not TA's | , |  |  |
|  | Cost | 81 | 7.74 | 8.87 |
|  | Curriculum | 6 | 0.57 | 0.66 |
|  | Diverse course offerings | 12 | 1.15 | 1.31 |
|  | Diversity among instructors |  | 0.10 | 0.11 |
|  | Diversity among students | 5 | ${ }^{0.48}$ | 0.55 |
|  | Dorms | 2 | 0.19 | 0.22 |
|  | Faculy | 150 | 14.34 | 16.43 |
|  | Financial aid | 4 | 0.38 | 0.44 |
|  | Friendy atmosphere | 13 | 1.24 | 1.42 |
|  | ${ }^{\text {Good career placement, guidance }}$ Good cohesivenss, communication | 13 | 1.24 | 1.42 |
|  | Good cohesiveness, communication <br> Good customer, student services | $\stackrel{2}{2}$ | 0.19 0.86 | 0.22 |
|  | Good departmental programs | 35 | 3.36 | ${ }^{3.85}$ |
|  | Good equipment, facilities, resources | 52 | 4.97 | 5.70 |
|  | Good reputaion | ${ }^{20}$ | 1.91 | 2.19 |
|  | Had major I wanted High academic standards | 12 | 1.15 0.86 | 1.31 0.99 |



| What wer | lantages of going to UCCS? \#2 | Frequency | Percent | Valid Percent |
| :---: | :---: | :---: | :---: | :---: |
|  | Class hours/schedule | ${ }_{60}$ | 5.74 | 6.56 |
|  | Classes taught by TA's not PhD's |  | 0.48 | 0.55 |
|  | Classes too big |  | 0.48 | 0.55 |
|  | Classes too small |  | . 10 | 0.11 |
|  | Construction |  | 0.67 | 0.77 |
|  | Curriculum | 8 | 0.76 | 0.88 |
|  | Department program disorganized | 26 | 2.49 | 2.84 |
|  | Dorms | 1 | 0.10 | 1 |
|  | Faculty | 39 | 3.73 | 4.27 |
|  | Growing too fast, overcrowded | 4 | 0.38 | 0.44 |
|  | High fees, cost | 70 | 6.69 | 7.66 |
|  | Inadequate resources (library, computer labs, etc) | 11 | 1.05 | 1.20 |
|  | Lack of Diversity among instructors | 3 | 0.29 | 0.33 |
|  | Lack of Diversity among students | 2 | 0.19 | 0.22 |
|  | Lack of diversity on campus | 16 | 1.53 | 1.75 |
|  | Lack of financial aid | 7 | 0.67 | 0.77 |
|  | Lack of funding for departments schools | 7 | 0.67 | 0.77 |
|  | Lack of intersships, pratical/work experience. | 7 | 0.67 | 0.77 |
|  | Lack of school spirit | 8 | 0.76 | 0.88 |
|  | Lack of sports | 13 | 1.24 | 1.42 |
|  | Lacking college atmosphere | 20 | 1.91 | 2.19 |
|  | Liberal attitude | 2 | 0.19 | 0.22 |
|  | Little campus lifesocial life | 79 | 7.55 | 8.64 |
|  | Location | 19 | 1.82 | 2.08 |
|  | Need more graduate programs | 5 | 0.48 | 0.55 |
|  | Need more majors | 19 | 1.82 | 2.08 |
|  | Need wider selection of courses | 30 | 2.87 | 3.28 |
|  | No cohesiveness/communication | 10 | 0.96 | 1.09 |
|  | No involvement w'community | 6 | 0.57 | 0.66 |
|  | Not enough night classes | 13 | 1.24 | 1.42 |
|  | Out-dated equipment, lack of technology | 23 | 2.20 | 2.52 |
|  | Overshadowed by Boulder | 3 | 0.29 | 0.33 |
|  | Parking | 127 | 12.14 | 13.89 |
|  | Poor academic advising | 19 | 1.82 | 2.08 |
|  | Poor studentcustomer service | 6 | 0.57 | 0.66 |
|  | School is too small | 29 | 2.77 | 3.17 |
|  | School lacks a big name, not well-known Staff | 8 | 0.76 | ${ }^{0.88}$ |
|  | Staff | 1 | 0.10 | 0.11 |
|  | Students too old <br> Students too young | 4 | ${ }^{0.38}$ | ${ }^{0.44}$ |
|  | Too many unnecessary requirements | ${ }_{12}$ | 0.38 1.15 | (0.44 <br> 1.31 <br> 1 |
|  | Transer of Credits | 2 | 0.19 | 22 |
|  | Unfriendly, uncaring atmosphere | 3 | 0.29 | ${ }^{0.33}$ |
|  | Use of student finds |  | 0.10 | 11 |
|  | Other | 164 | 15.68 | 17.94 |
|  | Availabiliy of Faculty | 4 | 0.38 | 0.44 |
|  | Conservative atitude | 1 | 0.10 | 0.11 |
|  | Total | 914 | 87.38 | 100.00 |
| $\begin{aligned} & \text { Missing } \\ & \text { Total } \end{aligned}$ | System | $\begin{array}{r} 132 \\ 1046 \\ \hline \end{array}$ | $\begin{array}{r} 12.62 \\ \\ \hline 100.00 \\ \hline \end{array}$ |  |
| What were the disadvantages of going to UCCS? \#3 |  | Frequency | Percent | Valid Percent |
| ssing | Class hours/schedule | ${ }^{45}$ | 4.30 |  |
|  | Classes taught by TA's not PhD's |  | ${ }^{67}$ | 83 |
|  | Classes too big |  | 19 |  |
|  | Classes too small |  | 0.10 | 0.14 |
|  | Construction | 16 | 1.53 | 22 |
|  | Curriculum dien |  | 0.48 | ${ }^{0.69}$ |
|  | Departmentprogram disorganized | 11 | 1.05 | 53 |
|  | Dorms Faculty | 1 | 0.10 302 | 0.14 5.69 |
|  | Group projects | 2 | 0.19 | 0.28 |
|  | Growing tof fast, overcrowded | 3 | 0.29 | 0.42 |
|  | High fees, cost | 49 | 4.68 | 6.80 |
|  | Inadequate resources (library, computer labs, etc) | 16 | 1.53 | 2.22 |
|  | Lack of Diversity among instructors |  | 0.10 | 14 |
|  | Lack of Diversity among students |  | 0.19 | 0.28 |
|  | Lack of diversity on campus <br> Lack of financial aid | 12 <br> 18 | 1.15 1.72 | 1.66 2.50 |
|  | Lack of funding for departments/schools | ${ }_{8}^{18}$ | 1.72 0.76 | 2.50 1.11 |
|  | Lack of intersships, practical/work experience. | 8 | 0.76 | 1.11 |
|  | Lack of school spirit | 10 | 0.96 | 39 |
|  | Lack of sports | 17 | 1.63 | 2.36 |
|  | Lacking college atmosphere | 7 | 0.67 | 0.97 |
|  | Little campus lifesocial life | 35 | 3.35 | 4.85 |
|  | Location | 16 | 1.53 | 2.22 |
|  | Need more graduate programs Need more majors | 4 | ${ }^{0.38}$ | ${ }^{0.55}$ |
|  | Need wider selection of courses | 14 21 | 1.34 2.01 | 1.94 2.91 |
|  | No cohesiveness/communication | 9 | 0.86 | 1.25 |
|  | No involvement w/community | 11 | 1.05 | 1.53 |
|  | Not enough night classes | 3 | 0.29 | 0.42 |
|  | Out-dated equipment, lack of technology | 12 | 1.15 | 1.66 |
|  | Overshadowed by Boulder | 2 | 0.19 | 0.28 |
|  | Parking | 105 | 10.04 | 14.56 |
|  | ${ }_{\text {Poor academic advising }}^{\text {Poor job placement, career guidance }}$ | 7 | ${ }^{0.67}$ | 0.97 |
|  | Poor student/customer service | 9 | 0.86 | 1.25 |
|  | School is too small | 14 | 1.34 | 1.94 |
|  | School lacks a big name, not well-known Staff | 7 | 0.67 0.10 | $\xrightarrow{0.97} \begin{aligned} & 0.14\end{aligned}$ |
|  | Students too old | 2 | 0.19 | 0.28 |
|  | Students too young | 2 | 0.19 | 0.28 |
|  | Too many unnecessary requirements | 14 | 1.34 0.57 | 1.94 |
|  | Unfiendly, uncaring atmosphere | 6 2 | 0.57 0.19 | 0.83 0.28 |
|  | Use of student funds | 2 | 0.19 | 0.28 |
|  | Other | 128 | 12.24 | 17.75 |
|  | Availability of Faculty | 6 | 0.57 | 0.83 |
|  | ${ }_{\text {Conservative atitude }}$ | ${ }^{5}$ | 0.48 60.93 | ${ }^{0.69}$ |
|  | System | 325 | 68.93 31.07 | 100.00 |
|  |  | 1046 | . |  |





| Other Advice Cont. |  | Frequency | Percent | Valid Percent |
| :---: | :---: | :---: | :---: | :---: |
|  | Pick a major that you can get a job with |  | 0.10 | 0.10 |
|  | Place conceptual understanding of material above anything |  | 0.10 | 0.10 |
|  | Pian to wait a long time for the shuttle |  | 0.10 | 10 |
|  | Practice your writing skills |  | 0.10 | 0.10 |
|  | Prepare to spend a lot of time trying to get assistance from th. |  | 0.10 | 0.10 |
|  | Print off slides before class |  | 0.10 | 0.10 |
|  | Pursue a diverse education | 1 | 0.10 | 0.10 |
|  | Pursue Engineering |  | 0.10 | 0.10 |
|  | Pursuc LAS degree. Faculty is better and education is more | 1 | 0.10 | 10 |
|  | Puti in what you want to get out of it | 1 | 10 | 10 |
|  | Register early | 1 | 0.10 | . 10 |
|  | Relax | 1 | 0.10 | . 10 |
|  | Research early, even if you don't do the paper right away. | 1 | 0.10 | 0.10 |
|  | professors preferable to advisors for advising |  | 0.10 | . 10 |
|  | Schedule things |  | 0.10 | 0.10 |
|  | Seek practical knowledge outside of school |  | 10 | . 10 |
|  | Setgoals/go for it |  | 10 | 0.10 |
|  | Socializ/get involved |  | 0.10 | 0.10 |
|  | Stay at least 2 semesters before transferring | 1 | 0.10 | 0.10 |
|  | Stay awake |  | 0.10 | . 10 |
|  | Stick with the sciences |  | 0.10 | 0.10 |
|  | Study abroad |  | 0.10 | 0.10 |
|  | Study in groups |  | 0.10 | 0.10 |
|  | Study overseas or go to an out-of.state college if you are fron |  | 0.10 | 0.10 |
|  | Take a few days before classes start to really explore the |  | 0.10 | 10 |
|  | Take as many Communication classes as you can |  | 10 | 10 |
|  | Take care of yourself |  | 10 | . 10 |
|  | Take classes that force you to interact |  | 10 | . 10 |
|  | Take classes with Vasquez, but not with Meyers (biased) |  | 0.10 | 0.10 |
|  | Take freshman seminar |  | 0.10 | 0.10 |
|  | Take freshman seminar, find a job on campus |  | 0.10 | 0.10 |
|  | Take Freshmen Seminar |  | 0.10 | 0.10 |
|  | Take general ed course carly |  | 0.10 | 0.10 |
|  | Take interim classes |  | 0.10 | 0.10 |
|  | Take Interim classes |  | 0.10 | . 10 |
|  | Take interim/Summer courses |  | 10 | 0.10 |
|  | Take it slow |  | 10 | 10 |
|  | Take many classes outside of traditional semesters (Summer, |  | 10 | . 10 |
|  | Take Math first |  | 0.10 | 0.10 |
|  | Take one fun class each semester |  | 0.10 | 10 |
|  | Take pride in your work |  | 10 | . 10 |
|  | Take several classes in other colleges while deciding your |  | 10 | 10 |
|  | Take Summer classes |  | 10 | 10 |
|  | Take upper and lower division classes in the beginning |  | 0.10 | 0.10 |
|  | Talk to others before making a decision |  | 10 | 0.10 |
|  | Transfer if you don't think you will like a small school/no |  | 10 | 0.10 |
|  | Transfer to Boulder |  | 10 | 0.10 |
|  | Transfer to PPCC |  | 0.10 | 0.10 |
|  | Travel overseas first |  | 0.10 | 0.10 |
|  | Try and take a class from Kisley, Cutter |  | 0.10 | 0.10 |
|  | Try at UCCS but don't be afraid to transfer |  | 0.10 | 0.10 |
|  | Try one semester, if you don't like it, then transfer |  | 0.10 | 0.10 |
|  | UCCS has a lot to offer-- sky is the limit |  | 0.10 | 0.10 |
|  | Waiti tout-- it will get better |  | 0.10 | 0.10 |
|  | What you put into your education is what you get out of it |  | 0.10 | 0.10 |
|  | What you put it in is what you get out of it |  | 0.10 | 0.10 |
|  | Work even if you don't have to |  | 10 | 0.10 |
|  | Work on campus |  | 0 | 0.10 |
|  | Writing skills |  | 0.10 | 0.10 |
|  | You better like Computer Science if you study it $\mathrm{b} /$ c youre of |  | 0.10 | 0.10 |
|  | You get out what you put in |  | 0.10 | 0.10 |
|  | You will get out what you put in |  | 0.10 | 0.10 |
|  | Total | 1046 | 100.00 | 100.00 |


| Have you applied to an advanced degree? |  |  |  |  |  |  | Frequency | Percent | Valid Percent |
| :--- | :--- | ---: | ---: | ---: | :---: | :---: | :---: | :---: | :---: |
|  | Yes, Full-Time | 104 | 9.94 | 10.06 |  |  |  |  |  |
|  | Yes, Part-Time | 12 | 1.15 | 1.16 |  |  |  |  |  |
|  | No | 918 | 87.76 | 88.78 |  |  |  |  |  |
|  | Total | 1034 | 98.85 | 100.00 |  |  |  |  |  |
|  | Total | 12.15 |  |  |  |  |  |  |  |


| Do you plan to pursue an advanced degree in the near fiuture? | Frequency | Percent | Valid Percent |  |
| :--- | :--- | ---: | ---: | ---: |
|  | Yes | 656 | 62.72 | 71.46 |
|  | No | 262 | 25.05 | 28.54 |
|  | Total | 918 | 87.76 | 100.00 |
|  |  | 128 | 12.24 |  |
| Missing | System | 1046 | 100.00 |  |
| Total |  |  |  |  |


| What pro | you be enrolled in | Frequency | Percent | Valid Percent |
| :---: | :---: | :---: | :---: | :---: |
|  | ${ }^{\text {Applied Mathematics }}$ | 2 | 0.19 | 1.44 |
|  | Business - MBA |  | 0.48 | 3.60 |
|  | Communications - MA | 2 | 0.19 | 1.44 |
|  | Computer Science - MS | 2 | 0.19 | 1.44 |
|  | Counseling and Human Services | 8 | 0.76 | 5.76 |
|  | Electrical Engineering - MS | 1 | 0.10 | 0.72 |
|  | Engineering - MS | 1 | 0.10 | 0.72 |
|  | Graduate School of Public Affairs - MPA | 2 | 0.19 | 1.44 |
|  | History - MA | 2 | 0.19 | 1.44 |
|  | Nursing - MSN | 4 | 0.38 | 2.88 |
|  | Psychology - MA | 9 | 0.86 | ${ }_{6} .47$ |
|  | Sociology - MA | 4 | 0.38 | 2.88 |
|  | Education | 26 | 2.49 | 18.71 |
|  | Applied Geography - MA | 1 | 0.10 | 0.72 |
|  | Other | 29 | 2.77 | 20.86 |
|  | Not Sure | 1 | 0.10 | 0.72 |
|  | Not Offered at UCCS | 40 | 3.82 | 28.78 |
|  | Total | 139 | 13.29 | 100.00 |
| Missing | System | 907 | 86.71 |  |
| Total |  | 1046 | 100.00 |  |


| Is your paid employment related to your field of study? |  | Frequency | Percent | Valid Percent |
| :---: | :---: | :---: | :---: | :---: |
|  | Yes | 188 | 17.97 | 23.53 |
|  | No | 416 | 39.77 | 52.07 |
|  | Somewhat | 195 | 18.64 | 24.41 |
|  | Total | 799 | 76.39 | 100.00 |
| Missing | System | 247 | 23.61 |  |
| Total |  |  | 100.00 |  |



| If not employed, what is your current source of income? |  | Frequency | Percent | Valid Percent |
| :---: | :---: | :---: | :---: | :---: |
| Valid | +2 | 1015 | 97.04 | 97.04 |
|  | Alimony |  | 0.10 | 0.10 |
|  | Army |  | 0.10 | 0.10 |
|  | E-Bay |  | 0.10 | 0.10 |
|  | Family |  | 0.10 | 0.10 |
|  | Financial Aid | 2 | 0.19 | 0.19 |
|  | Grants | 2 | 0.19 | 0.19 |
|  | Loans | 2 | 0.19 | 0.19 |
|  | Odd Jobs | 1 | 0.10 | 0.10 |
|  | Odd jobs on the side | 1 | 0.10 | 0.10 |
|  | Parents | 3 | 0.29 | 0.29 |
|  | Parent/Side Jobs | 1 | 0.10 | 0.10 |
|  | Previous Jobs |  | 0.10 | 0.10 |
|  | Roommates |  | 0.10 | 0.10 |
|  | Savings | 2 | 0.19 | 0.19 |
|  | Scholarships | 3 | 0.29 | 0.29 |
|  | Spouse | 6 | 60.57 | 0.57 |
|  | Summer Income | 1 | 0.10 | 0.10 |
|  | VAFFamily | 1 | 0.10 | 0.10 |
|  | Total | 1046 | 100.00 | 100.00 |


| What is the | in which you will be enrolled? | Frequency | Percent | Valid Percent |
| :---: | :---: | :---: | :---: | :---: |
|  | UCCS | 53 | 5.07 | 96 |
|  | CC (Colorado College) |  | 0.10 | 0.98 |
|  | CU-Boulder |  | 0.38 | 3.92 |
|  | CU-Denver | 8 | 0.76 | 7.84 |
|  | UNC (University of Northern CO) |  | 0.10 | 0.98 |
|  | CSU (CO State University) | 1 | 0.10 | 0.98 |
|  | Regis University | 5 | 0.48 | 4.90 |
|  | CU-Health Sciences Center | 1 | 0.10 | 0.98 |
|  | Other | 25 | 2.39 | 24.51 |
|  | PPCC | 3 | 0.29 | 2.94 |
|  | Total | 102 | 9.75 | 100.00 |
| Missing | System | 944 | 90.25 |  |
| Total |  | 1046 | 100.00 |  |


| Other university in which you will be enrolled |  | Frequency | Percent | Valid Percent |
| :---: | :---: | :---: | :---: | :---: |
| Valid |  | 1019 | 97.42 | 97.42 |
|  | ${ }^{\text {Audencia Nantes, France }}$ |  | 0.10 | 0.10 |
|  | California State University |  | 0.10 | 0.10 |
|  | Charlote School of Law/ University of Hawaii |  | 0.10 | 0.10 |
|  | Colorado Christian University |  | 0.10 | 0.10 |
|  | CU-Denver |  | 0.10 | 0.10 |
|  | Denver School of Health Sciences |  | 0.10 | 0.10 |
|  | Denver Seminary | 1 | 0.10 | 0.10 |
|  | Denver Seminary or Colorado Christian University | 1 | 0.10 | 0.10 |
|  | George Washington U | 1 | 0.10 | 0.10 |
|  | Grand Canyon University |  | 0.10 | 0.10 |
|  | Mars Hill Graduate School |  | 0.10 | 0.10 |
|  | MUSC |  | 0.10 | 0.10 |
|  | Oxford |  | 0.10 | 0.10 |
|  | Rofling Institute | 1 | 0.10 | 0.10 |
|  | Southwestern University |  | 0.10 | 0.10 |
|  | U.Vm | 1 | 0.10 | 0.10 |
|  | University of Arizona | 2 | 0.19 | 0.19 |
|  | University of Arkansas | 1 | 0.10 | 0.10 |
|  | University of Illinois, Chicago | 1 | 0.10 | 0.10 |
|  | University of Miami | 1 | 0.10 | 0.10 |
|  | University of New Mexico | 2 | 0.19 | 0.19 |
|  | University of Portland | 1 | 0.10 | 0.10 |
|  | University of Tokyo | 1 | 0.10 | 0.10 |
|  | University of Utah | 1 | 0.10 | 0.10 |
|  | UNM | 1 | 0.10 | 0.10 |
|  | Total | 1046 | 100.00 | 100.00 |


| What is y | employment status? | Frequency P | Percent | Valid Percent |
| :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \text { Missing } \\ & \text { Total } \\ & \hline \end{aligned}$ | Full time (35 or more hours) | 218 | 20.84 | 24.89 |
|  | Part time (less than 35 hours) | 443 | 42.35 | 50.57 |
|  | Unemployed, but seeking employment | 107 | 10.23 | 12.21 |
|  | Unemployed, but NOT seeking employment | 108 | 10.33 | 12.33 |
|  | Total | 876 | 83.75 | 100.00 |
|  | System | 170 | 16.25 |  |
|  |  | 1046 | 100.00 |  |
| What are your plans immediately following graduation? |  |  |  |  |
|  |  | Frequency ${ }^{\text {P }}$ | Percent | Valid Percent |
| $\begin{array}{\|l\|l} \text { Missing } \\ \text { Total } \end{array}$ | Continue current employment | 145 | 13.86 | 14.23 |
|  | Seek employment | 355 | 33.94 | 34.84 |
|  | Attend Graduate School | 139 | 13.29 | 13.64 |
|  | Both attend graduate school and seek or continue | 301 | 28.78 | 29.54 |
|  | Take time off | 28 | 2.68 | 2.75 |
|  | Other | 51 | 4.88 | 5.00 |
|  | Total | 1019 | 97.42 | 100.00 |
|  | System | 27 | 2.58 |  |
|  |  | 1046 | 100.00 |  |
| Other- Plans After Graduation |  |  |  |  |
|  |  | Frequency P | Percent | Valid Percent |
| Valid |  | 993 | 94.93 | 94.93 |
|  | Air Force pilot training | 1 | 0.10 | 0.10 |
|  | AmeriCorps | 1 | 0.10 | 0.10 |
|  | Army | 1 | 0.10 | 0.10 |
|  | Army, then Masters Degree | 1 | 0.10 | 0.10 |
|  | Associate Degree in Nursing | 1 | 0.10 | 0.10 |
|  | Attend 2nd Undergraduate school | 1 | 0.10 | 0.10 |
|  | Begin new employment | , | 0.10 | 0.10 |
|  | Bible college in England | 1 | 0.10 | 0.10 |
|  | Commission US Army | 1 | 0.10 | 0.10 |
|  | Commission Military | 1 | 0.10 | 0.10 |
|  | Continue education at Rofling Institute | 1 | 0.10 | 0.10 |
|  | Continue taking classes to better prepare for grad school | 1 | 0.10 | 0.10 |
|  | Dietetic Intersship | 1 | 0.10 | 0.10 |
|  | Finish Pre-req for PT school | 1 | 0.10 | 0.10 |
|  | Full-time pioneer in the ministry | 1 | 0.10 | 0.10 |
|  | Get 2nd degree | 1 | 0.10 | 0.10 |
|  | Get ALP Teacher License | 1 | 0.10 | 0.10 |
|  | Internship | 5 | 0.48 | 0.48 |
|  | Internship or employment | 1 | 0.10 | 0.10 |
|  | Medical School | 1 | 0.10 | 0.10 |
|  | Move abroad | 1 | 0.10 | 0.10 |
|  | Moving to England/seeking employment | 1 | 0.10 | 0.10 |
|  | Navy | 1 | 0.10 | 0.10 |
|  | Nursing School | 3 | 0.29 | 0.29 |
|  | Nutrition Intersship | 1 | 0.10 | 0.10 |
|  | Preparing for CPA exam | 1 | 0.10 | 0.10 |
|  | Real Estate School | 1 | 0.10 | 0.10 |
|  | Return for Nursing program | 1 | 0.10 | 0.10 |
|  | Return to Military | 1 | 0.10 | 0.10 |
|  | Seek employment or continue ed through Military or Grad | 1 | 0.10 | 0.10 |
|  | Seif-employment | 1 | 0.10 | 0.10 |
|  | Start my own company | 1 | 0.10 | 0.10 |
|  | Start own business | 1 | 0.10 | 0.10 |
|  | Study my religion | 1 | 0.10 | 0.10 |
|  | Take job offer | 1 | 0.10 | 0.10 |
|  | Teach for America | 1 | 0.10 | 0.10 |
|  | Teacher-In-Residence Program | 1 | 0.10 | 0.10 |
|  | Teaching Certificate | 3 | 0.29 | 0.29 |
|  | Train for 2008 Olympics | 1 | 0.10 | 0.10 |
|  | Travel | 2 | 0.19 | 0.19 |
|  | Travel and work in Nepal | 1 | 0.10 | 0.10 |
|  | Travel, Business Humanitarian help | 1 | 0.10 | 0.10 |
|  | Umpire school | 1 | 0.10 | 0.10 |
|  | Work for Pfizer | 1 | 0.10 | 0.10 |
|  | Total | 1046 | 100.00 | 100.00 |


| Other- | aduation | Frequency | Percent | Valid Percent |
| :---: | :---: | :---: | :---: | :---: |
| Valid |  | 970 | 92.73 | 92.73 |
|  | Accounting | 2 | 0.19 | 0.19 |
|  | Aerospace Engineering - MS |  | 0.10 | 0.10 |
|  | AIP |  | 0.10 | 0.10 |
|  | Business - MBA | 1 | 0.10 | 0.10 |
|  | Chemistry, Ph.D. | 1 | 0.10 | 0.10 |
|  | Christian Studies - MA | 1 | 0.10 | 0.10 |
|  | Council | 1 | 0.10 | 0.10 |
|  | Creative WritingLLiterature |  | 0.10 | 0.10 |
|  | Dentistry | 1 | 0.10 | 0.10 |
|  | Dietetic Intership | 3 | 0.29 | 0.29 |
|  | DPP - Nutrition | 1 | 0.10 | 0.10 |
|  | DPT |  | 0.10 | 0.10 |
|  | Economics |  | 0.10 | 0.10 |
|  | Education |  | 0.10 | 0.10 |
|  | English |  | 0.10 | 0.10 |
|  | Environmental Science/Hydrology |  | 0.10 | 0.10 |
|  | Film Production - MFA |  | 0.10 | 0.10 |
|  | Forensic Psychology |  | 0.10 | 0.10 |
|  | Forensic Science |  | 0.10 | 0.10 |
|  | GPA-Sustainability, concentration | 1 | 0.10 | 0.10 |
|  | Holistic Nursing |  | 0.10 | 0.10 |
|  | Information Assurance |  | 0.10 | 0.10 |
|  | International Masters in Management | 1 | 0.10 | 0.10 |
|  | International Relations |  | 0.10 | 0.10 |
|  | Interpreting Prep Program | 1 | 0.10 | 0.10 |
|  | Juris Doctorate |  | 0.10 | 0.10 |
|  | Latin American Studies and Community and Regional | , | 0.10 | 0.10 |
|  | Law | 11 | 1.05 | 1.05 |
|  | M.D. |  | 0.10 | 0.10 |
|  | M.D. Program | 1 | 0.10 | 0.10 |
|  | MA - Literature |  | 0.10 | 0.10 |
|  | Marketing - MS |  | 0.10 | 0.10 |
|  | Math/Physics | 1 | 0.10 | 0.10 |
|  | MBS - Biochemistry | 1 | 0.10 | 0.10 |
|  | Medical School | 5 | 0.48 | 0.48 |
|  | Microbiology or Medicine | 1 | 0.10 | 0.10 |
|  | Molecular Genetics |  | 0.10 | 0.10 |
|  | Nursing - BSN |  | 0.10 | 0.10 |
|  | Nutrition |  | 0.10 | 0.10 |
|  | Pharmacy - Doctorate |  | 0.10 | 0.10 |
|  | Pharmacy |  | 0.10 | 0.10 |
|  | Pharmacy Ph.D |  | 0.10 | 0.10 |
|  | Pharmacy School | , | 0.38 | 0.38 |
|  | Philosophy | 1 | 0.10 | 0.10 |
|  | Physician's Assistant |  | 0.10 | 0.10 |
|  | Plysicians Assistant |  | 0.10 | 0.10 |
|  | Real Estate License |  | 0.10 | 0.10 |
|  | Rhodes Scholarship Program |  | 0.10 | 0.10 |
|  | Rofling/Structural Integration |  | 0.10 | 0.10 |
|  | Sign Language Interpreting |  | 0.10 | 0.10 |
|  | Sociology - MA |  | 0.10 | 0.10 |
|  | Sports Medicine |  | 0.19 | 0.19 |
|  | Sports Psychology |  | 0.10 | 0.10 |
|  | Study Abroad |  | 0.10 | 0.10 |
|  | Vet School |  | 0.10 | 0.10 |
|  | Total | 1046 | 100.00 | 100.00 |


| The highest education level completed by your mother was: |  | Frequency | Percent | Valid Percent |
| :---: | :---: | :---: | :---: | :---: |
|  | Graduate or professional school | 115 | 10.99 | 11.09 |
|  | College graduate (4-yr degree) | 207 | 19.79 | 19.96 |
|  | Some college | 213 | 20.36 | 20.54 |
|  | Vocationa/TTechnical School (beyond High School) | 115 | 9 | 11.09 |
|  | High School graduate | 230 | 21.99 | 22.18 |
|  | Some High School | 72 | 6.88 | 6.94 |
|  | Junior High | 59 | S | 5.69 |
|  | Grade School | 26 | 2.49 | 2.51 |
|  | Total | 1037 | 99.14 | 100.00 |
|  | System | 9 | 0.86 |  |
| Total |  | 1046 | 100.00 |  |


| The highe | on level completed by your father was: | Frequency | Percent | Valid Percent |
| :---: | :---: | :---: | :---: | :---: |
|  | Graduate or professional school | 186 | 17.78 | 18.18 |
|  | College graduate (4-yr degree) | 221 | 21.13 | 21.60 |
|  | Some college | 199 | 19.02 | 19.45 |
|  | Vocational/Technical School (beyond High School) | 84 | 8.03 | 8.21 |
|  | High School graduate | 175 | 16.73 | 17.11 |
|  | Some High School | 52 | 4.97 | 5.08 |
|  | Junior High | 61 | 5.83 | 5.96 |
|  | Grade School | 45 | 4.30 | 4.40 |
|  | Total | 1023 | 97.80 | 100.00 |
| Missing | System | $23$ | 2.20 |  |


| Your primary ethnic group is: |  | Frequency | Percent | Valid Percent |
| :---: | :---: | :---: | :---: | :---: |
|  | Affican American or Black | 37 | 3.54 | 3.60 |
|  | Asian American, Asian, or Pacific Islander | 40 | 3.82 | 3.89 |
|  | Hispanic or Latino/a | 76 | 7.27 | 7.39 |
|  | Native American | 7 | 0.67 | 0.68 |
|  | White (Non-Hispanic) | 818 | 78.20 | 79.49 |
|  | Mult-ethnic | 37 | 3.54 | 3.60 |
|  | Other | 14 | 1.34 | 1.36 |
|  | Total | 1029 | 98.37 | 100.00 |
| Missing | System | 17 | 1.63 |  |
| Total |  | 1046 | 100.00 |  |


| Other |  | Frequency ${ }^{\text {P }}$ | Percent | Valid Percent |
| :---: | :---: | :---: | :---: | :---: |
| Valid |  | 1041 | 99.52 | 99.52 |
|  | Italian and Greek | 1 | 0.10 | 0.10 |
|  | Kurdish | 1 | 0.10 | 0.10 |
|  | Mediterranean | 1 | 0.10 | 0.10 |
|  | Scottish | 1 | 0.10 | 0.10 |
|  | Seychelles | 1 | 0.10 | 0.10 |
|  | Total | 1046 | 100.00 | 100.00 |
| Minority? |  |  |  |  |
|  |  | Frequency P ${ }^{\text {P }}$ | Percent | Valid Percent |
| $\begin{array}{\|l} \text { Missing } \\ \text { Total } \end{array}$ | Yes | 200 | 19.12 | 19.65 |
|  | No | 818 | 78.20 | 80.35 |
|  | Total | 1018 | 97.32 | 100.00 |
|  | System | 28 | 2.68 |  |
|  |  | 1046 | 100.00 |  |
|  |  |  |  |  |
| What is your country of citizenship? |  | Frequency | Percent | Valid Percent |
| Valid |  | 6 | 0.57 | 0.57 |
|  | ${ }^{\text {Albania }}$ | 1 | 0.10 | 0.10 |
|  | Australia | 1 | 0.10 | 0.10 |
|  | Bulgaria | 1 | 0.10 | 0.10 |
|  | Canada | 1 | 0.10 | 0.10 |
|  | Columbia | 1 | 0.10 | 0.10 |
|  | France | 1 | 0.10 | 0.10 |
|  | Germany | 6 | 0.57 | 0.57 |
|  | Iraq | 1 | 0.10 | 0.10 |
|  | Kazakhstan | 1 | 0.10 | 0.10 |
|  | Korea | 1 | 0.10 | 0.10 |
|  | Mexico | 1 | 0.10 | 0.10 |
|  | Russia | 1 | 0.10 | 0.10 |
|  | Ukraine | 2 | 0.19 | 0.19 |
|  | United Kingdom | 2 | 0.19 | 0.19 |
|  | USA | 1017 | 97.23 | 97.23 |
|  | USA and United Kingdom | 1 | 0.10 | 0.10 |
|  | USA/Germany | 1 | 0.10 | 0.10 |
|  | Total | 1046 | 100.00 | 100.00 |



| Your year of birth is: |  | Frequency | Percent | Valid Percent |
| :---: | :---: | :---: | :---: | :---: |
| Valid |  | ${ }^{7}$ | 0.67 | 0.67 |
|  | 1946 | 1 | 0.10 | 0.10 |
|  | 1949 | 2 | 0.19 | 0.19 |
|  | 1952 | 2 | 0.19 | 0.19 |
|  | 1953 | 3 | 0.29 | 0.29 |
|  | 1954 | 3 | 0.29 | 0.29 |
|  | 1955 | 6 | 0.57 | 0.57 |
|  | 1956 | 2 | 0.19 | 0.19 |
|  | 1958 | 1 | 0.10 | 0.10 |
|  | 1959 | 3 | 0.29 | 0.29 |
|  | 1960 | 10 | 0.96 | 0.96 |
|  | 1961 | 5 | 0.48 | 0.48 |
|  | 1962 | 6 | 0.57 | 0.57 |
|  | 1963 | 3 | 0.29 | 0.29 |
|  | 1964 | 3 | 0.29 | 0.29 |
|  | 1965 | , | 0.38 | 0.38 |
|  | 1966 | 8 | 0.76 | 0.76 |
|  | 1967 | 2 | 0.19 | 0.19 |
|  | 1968 | 9 | 0.86 | 0.86 |
|  | 1969 | 12 | 1.15 | 1.15 |
|  | 1970 | 11 | 1.05 | 1.05 |
|  | 1971 | 13 | 1.24 | 1.24 |
|  | 1972 | 11 | 1.05 | 1.05 |
|  | 1973 | 8 | 0.76 | 0.76 |
|  | 1974 | 15 | 1.43 | 1.43 |
|  | 1975 | 17 | 1.63 | 1.63 |
|  | 1976 | 14 | 1.34 | 1.34 |
|  | 1977 | 25 | 2.39 | 2.35 |
|  | 1978 | 23 | 2.20 | 2.20 |
|  | 1979 | 38 | 3.63 | 3.63 |
|  | 1980 | 51 | 4.88 | 4.88 |
|  | 1981 | 58 | 5.54 | 5.54 |
|  | 1982 | 82 | 7.84 | 7.84 |
|  | 1983 | 169 | 16.16 | 16.16 |
|  | 1984 | 236 | 22.56 | 22.56 |
|  | 1985 | 155 | 14.82 | 14.82 |
|  | 1986 | 24 | 2.29 | 2.29 |
|  | 1987 | 2 | 0.19 | 0.19 |
|  | 1988 | 1 | 0.10 | 0.10 |
|  | 1989 | 1 | 0.10 | 0.10 |
|  | Total | 1046 | 100.00 | 100.00 |



