## University of Colorado at Colorado Springs <br> 2008 Alumni Survey Report <br> University Totals

| What semester did you first enroll in courses toward a degree program at | Frequency | Percent | Valid Percent | Cumulative Percent |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| UCCS? |  | 256 | 67.7 | 69.4 | 69.4 |
| Valid | Fall | 63 | 16.7 | 17.1 | 86.4 |
|  | Spring | 50 | 13.2 | 13.6 | 100.0 |
|  | Summer | 369 | 97.6 | 100.0 |  |
|  | Total | 9 | 2.4 |  |  |
| Missing | System | 378 | 100.0 |  |  |
| Total |  |  |  |  |  |


| What year did you first enroll in courses toward a degree program at UCCS? |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | 1989 | 2 | . 5 | . 5 | . 5 |
|  | 1990 | 1 | . 3 | . 3 | . 8 |
|  | 1994 | 1 | . 3 | . 3 | 1.1 |
|  | 1995 | 3 | . 8 | . 8 | 1.9 |
|  | 1996 | 3 | . 8 | . 8 | 2.7 |
|  | 1997 | 4 | 1.1 | 1.1 | 3.8 |
|  | 1998 | 6 | 1.6 | 1.6 | 5.4 |
|  | 1999 | 10 | 2.6 | 2.7 | 8.1 |
|  | 2000 | 11 | 2.9 | 3.0 | 11.1 |
|  | 2001 | 25 | 6.6 | 6.8 | 17.8 |
|  | 2002 | 65 | 17.2 | 17.6 | 35.4 |
|  | 2003 | 95 | 25.1 | 25.7 | 61.1 |
|  | 2004 | 67 | 17.7 | 18.1 | 79.2 |
|  | 2005 | 56 | 14.8 | 15.1 | 94.3 |
|  | 2006 | 17 | 4.5 | 4.6 | 98.9 |
|  | 2007 | 4 | 1.1 | 1.1 | 100.0 |
|  | Total | 370 | 97.9 | 100.0 |  |
| Missing | System | 8 | 2.1 |  |  |
| Total |  | 378 | 100.0 |  |  |


| What was your initial student level? |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Freshmen | 150 | 39.7 | 39.8 | 39.8 |
|  | Transfer | 146 | 38.6 | 38.7 | 78.5 |
|  | Master's | 59 | 15.6 | 15.6 | 94.2 |
|  | Doctorate | 1 | . 3 | . 3 | 94.4 |
|  | Unclassified Undergraduate | 9 | 2.4 | 2.4 | 96.8 |
|  | Unclassified Graduate | 12 | 3.2 | 3.2 | 100.0 |
|  | Total | 377 | 99.7 | 100.0 |  |
| Missing | System | 1 | . 3 |  |  |
| Total |  | 378 | 100.0 |  |  |

From which institution did you transfer? *In some cases, more than one answer was provided.

| Transfer institution (primary answer) |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Pikes Peak Community College | 64 | 16.9 | 58.2 | 58.2 |
|  | Colorado College | 1 | . 3 | . 9 | 59.1 |
|  | CU-Boulder | 10 | 2.6 | 9.1 | 68.2 |
|  | CU-Denver | 3 | . 8 | 2.7 | 70.9 |
|  | DU (University of Denver) | 2 | . 5 | 1.8 | 72.7 |
|  | UNC (University of Northern Colorado) | 3 | . 8 | 2.7 | 75.5 |
|  | USC (University of Southern Colorado) | 2 | . 5 | 1.8 | 77.3 |
|  | CSU (Colorado State University) | 16 | 4.2 | 14.5 | 91.8 |
|  | Adams State | 2 | . 5 | 1.8 | 93.6 |
|  | CTU (Colorado Technical University) | 1 | . 3 | . 9 | 94.5 |
|  | Metro State | 3 | . 8 | 2.7 | 97.3 |
|  | Fort Lewis | 1 | . 3 | . 9 | 98.2 |
|  | USAFA (US Air Force Academy) | 2 | . 5 | 1.8 | 100.0 |
|  | Total | 110 | 29.1 | 100.0 |  |
| Missing | System | 268 | 70.9 |  |  |
| Total |  | 378 | 100.0 |  |  |


| Transfer institution (secondary answer) | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: |
| Valid | 231 | 61.1 | 61.1 | 61.1 |
| Abilene Christian University | 1 | . 3 | . 3 | 61.4 |
| Advanced Placement | 1 | . 3 | . 3 | 61.6 |
| Aims community college in high school | 1 | . 3 | . 3 | 61.9 |
| Albuquerque Technical Vocational Ins | 1 | . 3 | . 3 | 62.2 |
| Amarillo College (TX) | 1 | . 3 | . 3 | 62.4 |
| American University | 1 | . 3 | . 3 | 62.7 |
| Arapahoe Community College | 1 | . 3 | . 3 | 63.0 |
| Arizona State University | 2 | . 5 | . 5 | 63.5 |
| Augustana College | 1 | . 3 | . 3 | 63.8 |
| Ball State | 1 | . 3 | . 3 | 64.0 |
| Barton Community College | 1 | . 3 | . 3 | 64.3 |
| Black Hills State (South Dakota) | 1 | . 3 | . 3 | 64.6 |
| Brigham Young University | 1 | . 3 | . 3 | 64.8 |
| Burlington Community College | 1 | . 3 | . 3 | 65.1 |
| California State University (Fresno) | 1 | . 3 | . 3 | 65.3 |
| Carnegie-Mellon University | 1 | . 3 | . 3 | 65.6 |
| Catholic University of America | 1 | . 3 | . 3 | 65.9 |
| Central Michigan University | 1 | . 3 | . 3 | 66.1 |
| Clark Atlanta University | 1 | . 3 | . 3 | 66.4 |
| Clarkson University (NY) | 1 | . 3 | . 3 | 66.7 |
| Clovis Community College | 1 | . 3 | . 3 | 66.9 |
| Coconino Community College | 1 | . 3 | . 3 | 67.2 |
| Coe College (Cedar Rapids, IA) | 2 | . 5 | . 5 | 67.7 |
| Coffeyville Community College | 1 | . 3 | . 3 | 68.0 |
| College of DuPage | 1 | . 3 | . 3 | 68.3 |
| Colombia | 1 | . 3 | . 3 | 68.5 |
| Colorado Christian University | 2 | . 5 | . 5 | 69.0 |
| Colorado College | 2 | . 5 | . 5 | 69.6 |
| Colorado Mountain College | 4 | 1.1 | 1.1 | 70.6 |


| Colorado Northwestern Community College | 2 | . 5 | . 5 | 71.2 |
| :---: | :---: | :---: | :---: | :---: |
| Colorado State University | 3 | . 8 | . 8 | 72.0 |
| Colorado State University - Pueblo | 6 | 1.6 | 1.6 | 73.5 |
| Concordia College (Moorhead, MN) | 2 | . 5 | . 5 | 74.1 |
| CU - Boulder | 3 | . 8 | . 8 | 74.9 |
| CU - Denver | 1 | . 3 | . 3 | 75.1 |
| CU Succeed Program (college credit for high school credit) | 1 | . 3 | . 3 | 75.4 |
| Duke | 1 | . 3 | . 3 | 75.7 |
| Eastern Kentucky University | 1 | . 3 | . 3 | 75.9 |
| Eastern Nazarene College | 1 | . 3 | . 3 | 76.2 |
| Eleonoren Gymnasium (Wonus, Germany) | 1 | . 3 | . 3 | 76.5 |
| Embry-Riddle | 1 | . 3 | . 3 | 76.7 |
| Evangel University | 1 | . 3 | . 3 | 77.0 |
| Excelsior College | 1 | . 3 | . 3 | 77.2 |
| Florida Gulf Coast University | 1 | . 3 | . 3 | 77.5 |
| George Washington University | 1 | . 3 | . 3 | 77.8 |
| Green River Community College | 1 | . 3 | . 3 | 78.0 |
| Hartwick College | 1 | . 3 | . 3 | 78.3 |
| Herkimer County Community College | 1 | . 3 | . 3 | 78.6 |
| Illinois State University | 1 | . 3 | . 3 | 78.8 |
| Kansas State University | 2 | . 5 | . 5 | 79.4 |
| Kapiolani Community College | 1 | . 3 | . 3 | 79.6 |
| Kingwood Community College | 1 | . 3 | . 3 | 79.9 |
| Luther College | 2 | . 5 | . 5 | 80.4 |
| Marymount College (Palos Verdes, CA) | 1 | . 3 | . 3 | 80.7 |
| Mesa Community College (Arizona) | 1 | . 3 | . 3 | 81.0 |
| Mesa State College (Grand Junction, CO) | 2 | . 5 | . 5 | 81.5 |
| Metro State | 1 | . 3 | . 3 | 81.7 |
| Minnesota State University | 1 | . 3 | . 3 | 82.0 |
| Morgan Community College | 2 | . 5 | . 5 | 82.5 |
| Nazarene Bible College | 1 | . 3 | . 3 | 82.8 |
| North Carolina State | 1 | . 3 | . 3 | 83.1 |
| Northern Arizona University | 1 | . 3 | . 3 | 83.3 |
| Northern IL Univ. | 1 | . 3 | . 3 | 83.6 |
| Northern MI Univ. | 1 | . 3 | . 3 | 83.9 |
| Northern State University | 1 | . 3 | . 3 | 84.1 |
| Northern Virginia Community College | 1 | . 3 | . 3 | 84.4 |
| Ohio State | 1 | . 3 | . 3 | 84.7 |
| OJC (high school) | 1 | . 3 | . 3 | 84.9 |
| Otero Junior College | 1 | . 3 | . 3 | 85.2 |
| Penn State University | 1 | . 3 | . 3 | 85.4 |
| Point Loma Wazarene University | 1 | . 3 | . 3 | 85.7 |
| Portland CC | 1 | . 3 | . 3 | 86.0 |
| Princeton University | 1 | . 3 | . 3 | 86.2 |
| Pueblo Community College | 3 | . 8 | . 8 | 87.0 |
| Richland Jr. College | 1 | . 3 | . 3 | 87.3 |
| Ricks College (ID) | 1 | . 3 | . 3 | 87.6 |
| San Jacinto College (Texas) | 1 | . 3 | . 3 | 87.8 |
| San Jose St. | 1 | . 3 | . 3 | 88.1 |
| Some advanced placement classes | 1 | . 3 | . 3 | 88.4 |


| South Dakota State University | 1 | . 3 | . 3 | 88.6 |
| :---: | :---: | :---: | :---: | :---: |
| Southwestern College | 1 | . 3 | . 3 | 88.9 |
| St. Leo University | 1 | . 3 | . 3 | 89.2 |
| St. Olaf College | 1 | . 3 | . 3 | 89.4 |
| Sussex County Community College | 1 | . 3 | . 3 | 89.7 |
| Tarrant County Junior College (TX) | 1 | . 3 | . 3 | 89.9 |
| Taylor University (Upland IN) | 1 | . 3 | . 3 | 90.2 |
| Texas A\&M (Kingsville) | 2 | . 5 | . 5 | 90.7 |
| Tulane University | 1 | . 3 | . 3 | 91.0 |
| U.N.O | 1 | . 3 | . 3 | 91.3 |
| U.S. Military Academy | 1 | . 3 | . 3 | 91.5 |
| UC Berkeley | 1 | . 3 | . 3 | 91.8 |
| University of Maryland | 1 | . 3 | . 3 | 92.1 |
| Universidad La Salle (Mexico City, MX) | 1 | . 3 | . 3 | 92.3 |
| University of Alabama | 1 | . 3 | . 3 | 92.6 |
| University of Arizona | 1 | . 3 | . 3 | 92.9 |
| University of Evansville | 1 | . 3 | . 3 | 93.1 |
| University of Florida | 1 | . 3 | . 3 | 93.4 |
| University of Georgia | 1 | . 3 | . 3 | 93.7 |
| University of Hawaii at Hilo | 1 | . 3 | . 3 | 93.9 |
| University of lowa | 1 | . 3 | . 3 | 94.2 |
| University of Maryland | 1 | . 3 | . 3 | 94.4 |
| University of North Carolina at Pembroke | 1 | . 3 | . 3 | 94.7 |
| University of North Dakota | 1 | . 3 | . 3 | 95.0 |
| University of Northern Colorado | 1 | . 3 | . 3 | 95.2 |
| University of Oklahoma | 1 | . 3 | . 3 | 95.5 |
| University of Oregon | 1 | . 3 | . 3 | 95.8 |
| University of Phoenix | 2 | . 5 | . 5 | 96.3 |
| University of South Carolina | 1 | . 3 | . 3 | 96.6 |
| University of South Dakota | 1 | . 3 | . 3 | 96.8 |
| University of Southern California | 1 | . 3 | . 3 | 97.1 |
| University of Tennessee - Knoxville | 1 | . 3 | . 3 | 97.4 |
| University of Tennessee at Chattanooga | 1 | . 3 | . 3 | 97.6 |
| University of Tulsa | 1 | . 3 | . 3 | 97.9 |
| University of TX (San Antonio) | 1 | . 3 | . 3 | 98.1 |
| University of Wash. DC | 1 | . 3 | . 3 | 98.4 |
| University of Wyoming | 1 | . 3 | . 3 | 98.7 |
| Utah State University | 1 | . 3 | . 3 | 98.9 |
| Various schools | 2 | . 5 | . 5 | 99.5 |
| WNCC | 1 | . 3 | . 3 | 99.7 |
| York College, York | 1 | . 3 | . 3 | 100.0 |
| Total | 378 | 100.0 | 100.0 |  |


| Transfer institution (tertiary answer) | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: |
| Valid | 333 | 88.1 | 88.1 | 88.1 |
| Alamo Community College | 1 | . 3 | . 3 | 88.4 |
| Bethel College | 1 | . 3 | . 3 | 88.6 |
| Boston College | 1 | . 3 | . 3 | 88.9 |
| Brown Mackie College | 1 | . 3 | . 3 | 89.2 |
| California Institute of the Arts | 1 | . 3 | . 3 | 89.4 |




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| :---: | :---: | :---: | :---: | :---: |
| Pueblo Community College | 1 | . 3 | . 3 | 97.4 |
| San Francisco Academy of Art | 1 | . 3 | . 3 | 97.6 |
| Shippensburg St. College | 1 | . 3 | . 3 | 97.9 |
| Texas Woman's University | 1 | . 3 | . 3 | 98.1 |
| University of Maryland | 1 | . 3 | . 3 | 98.4 |
| University of Central Oklahoma | 1 | . 3 | . 3 | 98.7 |
| University of North Dakota | 1 | . 3 | . 3 | 98.9 |
| University of Southern California | 1 | . 3 | . 3 | 99.2 |
| University of Texas Pan American | 1 | . 3 | . 3 | 99.5 |
| University of Toledo | 1 | . 3 | . 3 | 99.7 |
| West Georgia College | 1 | . 3 | . 3 | 100.0 |
| Total | 378 | 100.0 | 100.0 |  |


| Transfer institution (quinary answer) | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: |
| Valid | 370 | 97.9 | 97.9 | 97.9 |
| Campbell University | 1 | . 3 | . 3 | 98.1 |
| Community College of the Air Force | 1 | . 3 | . 3 | 98.4 |
| Emporia State | 1 | . 3 | . 3 | 98.7 |
| Hawaii Pacific University | 1 | . 3 | . 3 | 98.9 |
| L'Universite de Sauose | 1 | . 3 | . 3 | 99.2 |
| San Luis Obispo | 1 | . 3 | . 3 | 99.5 |
| University of Louisville | 1 | . 3 | . 3 | 99.7 |
| Washington University | 1 | . 3 | . 3 | 100.0 |
| Total | 378 | 100.0 | 100.0 |  |


| Transfer institution (senary answer) | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: |
| Valid | 377 | 99.7 | 99.7 | 99.7 |
| Harford Community College | 1 | . 3 | . 3 | 100.0 |
| Total | 378 | 100.0 | 100.0 |  |


| If you transferred to UCCS, how many credit-hours did you complete at | Minimum | Maximum | Mean | Std. Deviation |
| :--- | :--- | ---: | ---: | ---: |
| Total transfer | 163 | .00 | 237.00 | 52.0933 |
| hours? (N) | 163 |  |  | 35.18120 |
| Valid N (listwise) |  |  |  |  |


| How many trans | ed towards your UCCS | Minimum | Maximum | Mean | Std. Deviation |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Transfer hours applied to degree (N) | 150 | . 00 | 136.00 | 39.1553 | 26.31589 |
| Valid N (listwise) | 150 |  |  |  |  |


| What was your initial student tuition classification? | Frequency | Percent | Valid Percent | Cumulative Percent |
| :--- | ---: | ---: | ---: | ---: |
| Valid | In State | 329 | 87.0 | 87.0 |
|  | Out of State | 30 | 7.9 | 87.0 |
|  | Other | 19 | 5.0 | 95.0 |
|  | Total | 378 | 100.0 | 100.0 |


| What is your other student tuition classification? | Frequency | Percent | Valid Percent | Cumulative Percent |
| :--- | :--- | :--- | :--- | :--- |


| Valid |  | 360 | 95.2 | 95.2 | 95.2 |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Distance Learning | 1 | . 3 | . 3 | 95.5 |
|  | In State Military | 4 | 1.1 | 1.1 | 96.6 |
|  | Military | 4 | 1.1 | 1.1 | 97.6 |
|  | Military spouse | 1 | . 3 | . 3 | 97.9 |
|  | Military spouse/out of state waiver | 1 | . 3 | . 3 | 98.1 |
|  | Private | 1 | . 3 | . 3 | 98.4 |
|  | Troops to Teachers | 1 | . 3 | . 3 | 98.7 |
|  | Western Undergraduate Exchange | 5 | 1.3 | 1.3 | 100.0 |
|  | Total | 378 | 100.0 | 100.0 |  |


| When did you graduate from UCCS? |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | May 2006 | 10 | 2.6 | 2.7 | 2.7 |
|  | August 2006 | 33 | 8.7 | 8.8 | 11.4 |
|  | December 2006 | 73 | 19.3 | 19.4 | 30.8 |
|  | May 2007 | 243 | 64.3 | 64.5 | 95.2 |
|  | Other | 18 | 4.8 | 4.8 | 100.0 |
|  | Total | 377 | 99.7 | 100.0 |  |
| Missing | System | 1 | . 3 |  |  |
| Total |  | 378 | 100.0 |  |  |


| When did you graduate from UCCS (secondary answer)? | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: |
| Valid | 356 | 94.2 | 94.2 | 94.2 |
| Aug. 2005 | 1 | . 3 | . 3 | 94.4 |
| Aug. 2008 | 1 | . 3 | . 3 | 94.7 |
| Continued in PhD | 1 | . 3 | . 3 | 95.0 |
| Dec. 2002 | 1 | . 3 | . 3 | 95.2 |
| Dec. 2004 | 1 | . 3 | . 3 | 95.5 |
| Dec. 2007 | 3 | . 8 | . 8 | 96.3 |
| May 1998 | 1 | . 3 | . 3 | 96.6 |
| May 2002 | 2 | . 5 | . 5 | 97.1 |
| May 2003 | 2 | . 5 | . 5 | 97.6 |
| May 2005 | 6 | 1.6 | 1.6 | 99.2 |
| May 2009 | 1 | . 3 | . 3 | 99.5 |
| Should have been 2000 | 1 | . 3 | . 3 | 99.7 |
| With masters Dec. 2006, still enrolled for principalship | 1 | . 3 | . 3 | 100.0 |
| Total | 378 | 100.0 | 100.0 |  |


| Which degree did you receive at the time of the above graduation? | Frequency | Percent | Valid Percent | Cumulative Percent |
| :--- | ---: | ---: | ---: | ---: |
| Valid | BA | 172 | 45.5 | 45.5 |
|  | 125 | 33.1 | 33.1 | 45.5 |
|  | BS | 79 | 20.9 | 78.6 |
|  | 20.9 | 9.5 | .5 | 100.0 |
|  | Master's | 378 | 100.0 | 100.0 |


| What was your secondary degree at UCCS? | Frequency | Percent | Valid Percent | Cumulative Percent |
| :--- | :--- | :--- | :--- | :--- |


| Valid |  | 364 | 96.3 | 96.3 | 96.3 |
| :--- | :--- | ---: | ---: | ---: | ---: |
|  | BS | 1 | .3 | .3 | 9.6 |
|  | Master's | 11 | 2.9 | 2.9 | 9.5 |
|  | Other | 1 | .3 | .3 | 9.7 |
|  | BS 2005, MBA 2007 | 1 | .3 | .3 | 100.0 |
|  | Total | 378 | 100.0 | 100.0 |  |


| What is your university classification? | Frequency | Percent | Valid Percent | Cumulative Percent |
| :--- | ---: | ---: | ---: | ---: |
| Valid | Undergraduate | 297 | 78.6 | 78.6 |
|  | Graduate | 81 | 21.4 | 78.6 |
|  | Total | 378 | 100.0 | 21.4 |


| In what major(s) did you receive your degree from UCCS? |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Anthropology | 4 | 1.1 | 1.1 | 1.1 |
|  | Biology | 29 | 7.7 | 7.7 | 8.7 |
|  | Chemistry (BA or BS) | 9 | 2.4 | 2.4 | 11.1 |
|  | Communication | 29 | 7.7 | 7.7 | 18.8 |
|  | Dist. Studies-Justice/Public Admin. | 2 | . 5 | . 5 | 19.3 |
|  | Dist. Studies - other | 1 | . 3 | . 3 | 19.6 |
|  | Economics | 2 | . 5 | . 5 | 20.1 |
|  | English | 14 | 3.7 | 3.7 | 23.8 |
|  | GES | 10 | 2.6 | 2.6 | 26.5 |
|  | History | 20 | 5.3 | 5.3 | 31.7 |
|  | Mathematics | 11 | 2.9 | 2.9 | 34.7 |
|  | Philosophy | 5 | 1.3 | 1.3 | 36.0 |
|  | Political Science | 8 | 2.1 | 2.1 | 38.1 |
|  | Psychology | 23 | 6.1 | 6.1 | 44.2 |
|  | Special Ed. Licensure Program | 5 | 1.3 | 1.3 | 45.5 |
|  | Sociology | 16 | 4.2 | 4.2 | 49.7 |
|  | Spanish | 3 | . 8 | . 8 | 50.5 |
|  | Visual Arts/Performing Arts | 3 | . 8 | . 8 | 51.3 |
|  | Computer Science | 3 | . 8 | . 8 | 52.1 |
|  | Electrical Engineering | 5 | 1.3 | 1.3 | 53.4 |
|  | Mechanical Engineering | 8 | 2.1 | 2.1 | 55.6 |
|  | Information Systems | 5 | 1.3 | 1.3 | 56.9 |
|  | Accounting | 15 | 4.0 | 4.0 | 60.8 |
|  | Finance | 9 | 2.4 | 2.4 | 63.2 |
|  | Business/Administration | 27 | 7.1 | 7.1 | 70.4 |
|  | International Business | 3 | . 8 | . 8 | 71.2 |
|  | Marketing | 12 | 3.2 | 3.2 | 74.3 |
|  | Organizational Management | 3 | . 8 | . 8 | 75.1 |
|  | Personnel/Human Resources Mgmt. | 6 | 1.6 | 1.6 | 76.7 |
|  | Health Care Services | 8 | 2.1 | 2.1 | 78.8 |
|  | Nursing | 36 | 9.5 | 9.5 | 88.4 |
|  | Not sure | 1 | . 3 | . 3 | 88.6 |
|  | Computer Engineering | 2 | . 5 | . 5 | 89.2 |
|  | Education | 24 | 6.3 | 6.3 | 95.5 |
|  | Counseling and Human Services | 10 | 2.6 | 2.6 | 98.1 |
|  | Forensic Science | 3 | . 8 | . 8 | 98.9 |


| Service Management | - | .3 | .3 | 99.2 |
| :--- | ---: | ---: | ---: | ---: |
| Exercise Science | 1 | .3 | .3 | 99.5 |
| Technology Management | 1 | .3 | .3 | 99.7 |
| Engineering and Science | 1 | .3 | .3 | 100.0 |
| Total | 378 | 100.0 | 100.0 |  |


| If Applicable, in what second major did you receive your degree from UCCS? |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Chemistry (BA or BS) | 3 | . 8 | 25.0 | 25.0 |
|  | GES | 1 | . 3 | 8.3 | 33.3 |
|  | Philosophy | 1 | . 3 | 8.3 | 41.7 |
|  | Sociology | 2 | . 5 | 16.7 | 58.3 |
|  | Spanish | 1 | . 3 | 8.3 | 66.7 |
|  | Information Systems | 1 | . 3 | 8.3 | 75.0 |
|  | Finance | 1 | . 3 | 8.3 | 83.3 |
|  | International Business | 1 | . 3 | 8.3 | 91.7 |
|  | Education | 1 | . 3 | 8.3 | 100.0 |
|  | Total | 12 | 3.2 | 100.0 |  |
| Missing | System | 366 | 96.8 |  |  |
| Total |  | 378 | 100.0 |  |  |


| Did you change your major while attending UCCS? | Frequency | Percent | Valid Percent | Cumulative Percent |
| :--- | ---: | ---: | ---: | ---: |
| Valid | Yes | 98 | 25.9 | 26.0 |
|  | No | 279 | 73.8 | 74.0 |
|  |  |  |  |  |
|  | Total | 377 | 99.7 | 100.0 |
| Missing | System | 1 | .3 |  |
| Total |  | 378 | 100.0 |  |


| Upon graduation, what was your cumulative grade point average? | Minimum | Maximum | Mean | Std. Deviation |
| :--- | ---: | ---: | ---: | ---: |
| N | 343 | 2.10 | 4.00 | 3.5000 |
| Valid N (listwise) | 343 |  |  | .41881 |


| During your studies at UCCS, what was your course load during most    <br> semesters? Frequency Percent Valid Percent Cumulative Percent |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: |
| Valid | Full-Time | 324 | 85.7 | 85.7 |
|  | Part-Time | 54 | 14.3 | 85.7 |
|  | Total | 378 | 100.0 | 14.3 |
|  |  | 100.0 |  |  |


| After graduating from UCCS, did you pursue graduate school? | Frequency | Percent | Valid Percent | Cumulative Percent |
| :--- | ---: | ---: | ---: | ---: |
| Valid | Yes, but I haven't enrolled anywhere. | 85 | 22.5 | 24.0 |
|  | Yes, I am currently enrolled. | 75 | 19.8 | 24.0 |
|  | Yes, I am finished. | 53 | 14.0 | 21.2 |
|  |  |  |  |  |
|  | No, I am not pursuing graduate school. | 141 | 37.3 | 15.0 |
|  | Total | 354 | 93.7 | 39.8 |
|  | System | 24 | 6.3 |  |
| Missing |  | 378 | 100.0 |  |
| Total |  |  |  |  |


| What graduate school/s did you attend? | Frequency | Percent | Valid Percent | Cumulative Percent |
| :--- | :--- | :--- | :--- | :--- |


| Valid |  | 237 | 62.7 | 62.7 | 62.7 |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | A.T. Still University | 1 | . 3 | . 3 | 63.0 |
|  | American Military University | 1 | . 3 | . 3 | 63.2 |
|  | Appalachian State University | 1 | . 3 | . 3 | 63.5 |
|  | Audencia-Nantes School of Management (Nantes, France) | 1 | . 3 | . 3 | 63.8 |
|  | California State University - Los Angeles | 1 | . 3 | . 3 | 64.0 |
|  | College of Charleston | 1 | . 3 | . 3 | 64.3 |
|  | Colorado Christian University, University of the Rockies | 1 | . 3 | . 3 | 64.6 |
|  | Colorado College | 1 | . 3 | . 3 | 64.8 |
|  | Colorado State University | 4 | 1.1 | 1.1 | 65.9 |
|  | Colorado State University - Pueblo | 1 | . 3 | . 3 | 66.1 |
|  | CU - Boulder | 1 | . 3 | . 3 | 66.4 |
|  | Golden Gate Seminary | 1 | . 3 | . 3 | 66.7 |
|  | Grantham University | 1 | . 3 | . 3 | 66.9 |
|  | McGeorge School of Law | 1 | . 3 | . 3 | 67.2 |
|  | Mesa State College | 1 | . 3 | . 3 | 67.5 |
|  | Naval Postgraduate School, Univ. Wisconsin - Madison | 1 | . 3 | . 3 | 67.7 |
|  | Nebraska Wesleyan University | 1 | . 3 | . 3 | 68.0 |
|  | Nova Southeastern University | 1 | . 3 | . 3 | 68.3 |
|  | Old Dominion University | 1 | . 3 | . 3 | 68.5 |
|  | Regis University | 3 | . 8 | . 8 | 69.3 |
|  | The Catholic University of America | 1 | . 3 | . 3 | 69.6 |
|  | Troy University | 1 | . 3 | . 3 | 69.8 |
|  | UC - Denver | 5 | 1.3 | 1.3 | 71.2 |
|  | UCCS | 91 | 24.1 | 24.1 | 95.2 |
|  | UCCS, UC - Denver | 1 | . 3 | . 3 | 95.5 |
|  | University of Rochester | 1 | . 3 | . 3 | 95.8 |
|  | University of Alabama at Birmingham | 1 | . 3 | . 3 | 96.0 |
|  | University of Denver | 1 | . 3 | . 3 | 96.3 |
|  | University of George Washington | 1 | . 3 | . 3 | 96.6 |
|  | University of Hawaii at Hilo | 1 | . 3 | . 3 | 96.8 |
|  | University of Illinois at Urbana-Champaign | 1 | . 3 | . 3 | 97.1 |
|  | University of Kansas | 1 | . 3 | . 3 | 97.4 |
|  | University of Nebraska Medical Center | 1 | . 3 | . 3 | 97.6 |
|  | University of New Mexico | 1 | . 3 | . 3 | 97.9 |
|  | University of North Carolina at Greensboro | 2 | . 5 | . 5 | 98.4 |
|  | University of Northern Colorado | 1 | . 3 | . 3 | 98.7 |
|  | University of Notre Dame | 1 | . 3 | . 3 | 98.9 |
|  | University of Phoenix | 3 | . 8 | . 8 | 99.7 |
|  | University of Utah | 1 | . 3 | . 3 | 100.0 |
|  | Total | 378 | 100.0 | 100.0 |  |


| If you attended graduate school, please indicate the academic discipline of your graduate program. |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Engineering | 9 | 2.4 | 5.6 | 5.6 |
|  | Law School | 4 | 1.1 | 2.5 | 8.1 |
|  | Medical School | 11 | 2.9 | 6.9 | 15.0 |
|  | Dental School | 1 | . 3 | . 6 | 15.6 |
|  | Education | 51 | 13.5 | 31.9 | 47.5 |
|  | Business Administration | 34 | 9.0 | 21.3 | 68.8 |


|  | Public Affairs | 5 | 1.3 | 3.1 | 71.9 |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Social Science | 20 | 5.3 | 12.5 | 84.4 |
|  | Natural Science | 6 | 1.6 | 3.8 | 88.1 |
|  | Arts \& Humanities | 10 | 2.6 | 6.3 | 94.4 |
|  | Other | 9 | 2.4 | 5.6 | 100.0 |
|  | Total | 160 | 42.3 | 100.0 |  |
| Missing | System | 218 | 57.7 |  |  |
| Total |  | 378 | 100.0 |  |  |


| Please specify if you were enrolled in another graduate program. | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: |
| Valid | 369 | 97.6 | 97.6 | 97.6 |
| Foods and Nutrition | 1 | . 3 | . 3 | 97.9 |
| Forensic Science | 1 | . 3 | . 3 | 98.1 |
| Health Services Administration | 1 | . 3 | . 3 | 98.4 |
| Information Technology | 1 | . 3 | . 3 | 98.7 |
| International Relations/National Security | 1 | . 3 | . 3 | 98.9 |
| M. of Divinity | 1 | . 3 | . 3 | 99.2 |
| Modeling and Simulation | 1 | . 3 | . 3 | 99.5 |
| Space Science | 1 | . 3 | . 3 | 99.7 |
| Undecided | 1 | . 3 | . 3 | 100.0 |
| Total | 378 | 100.0 | 100.0 |  |


| What was your primary purpose in obtaining a degree? |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | To get an education/degree | 133 | 35.2 | 35.8 | 35.8 |
|  | To advance at my job/change careers | 76 | 20.1 | 20.5 | 56.3 |
|  | To get a good job | 58 | 15.3 | 15.6 | 72.0 |
|  | To explore occupations | 4 | 1.1 | 1.1 | 73.0 |
|  | To prepare for graduate school | 19 | 5.0 | 5.1 | 78.2 |
|  | To fulfill a personal goal | 57 | 15.1 | 15.4 | 93.5 |
|  | To earn a higher salary | 14 | 3.7 | 3.8 | 97.3 |
|  | To learn new skills | 4 | 1.1 | 1.1 | 98.4 |
|  | other | 6 | 1.6 | 1.6 | 100.0 |
|  | Total | 371 | 98.1 | 100.0 |  |
| Missing | System | 7 | 1.9 |  |  |
| Total |  | 378 | 100.0 |  |  |


| What is your other purpose in obtaining a degree? | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: |
| Valid | 372 | 98.4 | 98.4 | 98.4 |
| To be a licensed teacher | 1 | . 3 | . 3 | 98.7 |
| To become a teacher | 1 | . 3 | . 3 | 98.9 |
| To expand my horizons | 1 | . 3 | . 3 | 99.2 |
| to get the education for the job I wanted. | 1 | . 3 | . 3 | 99.5 |
| To obtain professional licensure | 1 | . 3 | . 3 | 99.7 |
| To please my parents | 1 | . 3 | . 3 | 100.0 |
| Total | 378 | 100.0 | 100.0 |  |


| After graduating from UCCS, did you enter the job market in a field related <br> to your major? | Frequency | Percent | Valid Percent | Cumulative Percent |
| :--- | :--- | :--- | :--- | :--- |


| Valid | I already had a job related to my major | 89 | 23.5 | 23.8 | 23.8 |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: |
|  | Yes, within six months of graduation | 135 | 35.7 | 36.1 | 59.9 |
|  | Yes, within one year of graduation | 13 | 3.4 | 3.5 | 63.4 |
|  | Yes, within two years of graduation | 7 | 1.9 | 1.9 | 65.2 |
|  | I entered the job market, but not in a field related to my | 89 | 23.5 | 23.8 | 89.0 |
|  | major | 41 | 10.8 | 11.0 | 100.0 |
|  | I did not enter the job market | 374 | 98.9 | 100.0 |  |
|  | Total | 4 | 1.1 |  |  |
| Missing | System | 378 | 100.0 |  |  |
| Total |  |  |  |  |  |


| Are you currently employed? | Frequency | Percent | Valid Percent | Cumulative Percent |
| :--- | ---: | ---: | ---: | ---: |
| Valid | Yes, full time (35 or more hours). | 290 | 76.7 | 76.9 |
|  | Yes, part time (less than 35 hours). | 47 | 12.4 | 12.5 |
|  |  |  |  |  |
|  | No, but seeking employment. | 17 | 4.5 | 76.9 |
|  | No, and not seeking employment. | 23 | 6.1 | 89.4 |
|  | Total | 377 | 99.7 | 6.1 |
| Missing | System | 1 | .3 |  |
| Total |  | 378 | 100.0 |  |

What is your current occupation?

## *Contact UCCS IR Office for a detailed report.

What is the name of your current employer?
*Contact UCCS IR Office for a detailed report.

| Where is your current job located? | Frequency | Percent | Valid Percent | Cumulative Percent |
| :--- | ---: | ---: | ---: | ---: |
| Valid | In Colorado Springs/ or surrounding areas | 211 | 55.8 | 60.8 |
|  | Outside of Colorado Springs, but in Colorado | 62 | 16.4 | 60.8 |
|  | Outside of Colorado, but in the U.S. | 68 | 18.0 | 17.9 |
|  | Outside of the U.S. | 6 | 19.6 | 78.7 |
|  | Total | 347 | 91.8 | 98.3 |
|  | 31 | 8.2 |  | 100.0 |
| Missing | 378 | 100.0 |  |  |
| Total | System |  |  |  |



|  | Retail or Wholesale | 18 | 4.8 | 5.2 | 79.9 |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Small Business | 11 | 2.9 | 3.2 | 83.1 |
|  | Technology | 18 | 4.8 | 5.2 | 88.4 |
|  | Transportation \& Public Utilities | 4 | 1.1 | 1.2 | 89.5 |
|  | Other | 36 | 9.5 | 10.5 | 100.0 |
|  | Total | 344 | 91.0 | 100.0 |  |
| Missing | System | 34 | 9.0 |  |  |
| Total |  | 378 | 100.0 |  |  |


| What is your current annual salary (full-time equivalent)? |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Less than \$20,000 | 50 | 13.2 | 14.6 | 14.6 |
|  | \$20,000 to \$29,999 | 36 | 9.5 | 10.5 | 25.1 |
|  | \$30,000 to \$39,999 | 98 | 25.9 | 28.7 | 53.8 |
|  | \$40,000 to \$49,999 | 72 | 19.0 | 21.1 | 74.9 |
|  | \$50,000 to \$59,999 | 26 | 6.9 | 7.6 | 82.5 |
|  | \$60,000 to \$69,999 | 18 | 4.8 | 5.3 | 87.7 |
|  | \$70,000 to \$79,999 | 16 | 4.2 | 4.7 | 92.4 |
|  | \$80,000 to \$89,999 | 8 | 2.1 | 2.3 | 94.7 |
|  | \$90,000 to \$99,999 | 6 | 1.6 | 1.8 | 96.5 |
|  | \$100,000 or more | 12 | 3.2 | 3.5 | 100.0 |
|  | Total | 342 | 90.5 | 100.0 |  |
| Missing | System | 36 | 9.5 |  |  |
| Total |  | 378 | 100.0 |  |  |


| I learned the technical skills expected in my degree program. | Frequency | Percent | Valid Percent | Cumulative Percent |
| :--- | ---: | ---: | ---: | ---: |
| Valid | strongly disagree | 15 | 4.0 | 4.0 |
|  | disagree | 17 | 4.5 | 4.0 |
|  | neutral | 78 | 20.6 | 8.6 |
|  | agree | 178 | 47.1 | 21.0 |
|  | 84 | 22.2 | 47.8 | 22.6 |
|  | strongly agree | 372 | 98.4 | 100.0 |
|  | Total | 6 | 1.6 |  |
|  |  | 378 | 100.0 |  |
| Missing | System |  |  |  |
| Total |  |  |  |  |


| I learned the theoretical foundations expected in my degree program. |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | strongly disagree | 7 | 1.9 | 1.9 | 1.9 |
|  | disagree | 17 | 4.5 | 4.5 | 6.4 |
|  | neutral | 42 | 11.1 | 11.2 | 17.6 |
|  | agree | 183 | 48.4 | 48.9 | 66.6 |
|  | strongly agree | 125 | 33.1 | 33.4 | 100.0 |
|  | Total | 374 | 98.9 | 100.0 |  |
| Missing | System | 4 | 1.1 |  |  |
| Total |  | 378 | 100.0 |  |  |


| My studies at UCCS met the educational goals I had in mind when I | Frequency | Percent | Valid Percent | Cumulative Percent |
| :--- | ---: | ---: | ---: | ---: |
| enrolled. | Strongly disagree | 10 | 2.6 | 2.7 |
| Valid | disagree | 30 | 7.9 | 2.7 |
|  |  | 8.0 | 10.7 |  |


|  |  |  |  |  | , Page 14 |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | neutral | 49 | 13.0 | 13.1 | 23.7 |
|  | agree | 171 | 45.2 | 45.6 | 69.3 |
|  | strongly agree | 115 | 30.4 | 30.7 | 100.0 |
|  | Total | 375 | 99.2 | 100.0 |  |
| Missing | System | 3 | . 8 |  |  |
| Total |  | 378 | 100.0 |  |  |


| My studies at UCCS helped me get a job. |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | strongly disagree | 40 | 10.6 | 11.0 | 11.0 |
|  | disagree | 27 | 7.1 | 7.4 | 18.4 |
|  | neutral | 85 | 22.5 | 23.3 | 41.6 |
|  | agree | 98 | 25.9 | 26.8 | 68.5 |
|  | strongly agree | 115 | 30.4 | 31.5 | 100.0 |
|  | Total | 365 | 96.6 | 100.0 |  |
| Missing | System | 13 | 3.4 |  |  |
| Total |  | 378 | 100.0 |  |  |

How would you rate the overall quality of your education at UCCS, in the following areas?

| Oral Communication | Frequency | Percent | Valid Percent | Cumulative Percent |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | very poor | 5 | 1.3 | 1.4 |  |
|  | poor | 17 | 4.5 | 1.4 |  |
|  | fair | 97 | 25.7 | 4.6 |  |
|  | good | 166 | 43.9 | 4.2 | 4.9 |
|  | excellent | 85 | 22.5 | 23.0 |  |
|  | Total | 370 | 97.9 | 100.0 |  |
|  | System | 8 | 2.1 |  |  |
|  |  | 378 | 100.0 |  |  |
| Missing |  |  |  |  |  |
| Total |  |  |  |  |  |


| Quantitative Skills |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | very poor | 3 | . 8 | . 8 | . 8 |
|  | poor | 19 | 5.0 | 5.1 | 5.9 |
|  | fair | 85 | 22.5 | 22.8 | 28.8 |
|  | good | 187 | 49.5 | 50.3 | 79.0 |
|  | excellent | 78 | 20.6 | 21.0 | 100.0 |
|  | Total | 372 | 98.4 | 100.0 |  |
| Missing | System | 6 | 1.6 |  |  |
| Total |  | 378 | 100.0 |  |  |


| Scientific Reasoning |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | very poor | 3 | . 8 | . 8 | . 8 |
|  | poor | 29 | 7.7 | 7.8 | 8.6 |
|  | fair | 84 | 22.2 | 22.6 | 31.3 |
|  | good | 172 | 45.5 | 46.4 | 77.6 |
|  | excellent | 83 | 22.0 | 22.4 | 100.0 |
|  | Total | 371 | 98.1 | 100.0 |  |


| Missing | System | 7 | 1.9 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Total |  | 378 | 100.0 |  |  |
| Qualitative Skills |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| Valid | very poor | 3 | . 8 | . 8 | 8 |
|  | poor | 17 | 4.5 | 4.6 | 5.4 |
|  | fair | 62 | 16.4 | 16.7 | 22.0 |
|  | good | 209 | 55.3 | 56.2 | 78.2 |
|  | excellent | 81 | 21.4 | 21.8 | 100.0 |
|  | Total | 372 | 98.4 | 100.0 |  |
| Missing | System | 6 | 1.6 |  |  |
| Total |  | 378 | 100.0 |  |  |


| Analytical Reasoning | Frequency | Percent | Valid Percent | Cumulative Percent |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | very poor | 3 | .8 | .8 | .8 |
|  | poor | 11 | 2.9 | 2.9 | 3.8 |
|  | fair | 75 | 19.8 | 20.1 | 23.9 |
|  | good | 171 | 45.2 | 45.8 | 69.7 |
|  | excellent | 113 | 29.9 | 30.3 | 100.0 |
|  | Total | 373 | 98.7 | 100.0 |  |
|  | System | 5 | 1.3 |  |  |
| Missing |  | 378 | 100.0 |  |  |
| Total |  |  |  |  |  |


| Graphic Communication (using charts and graphs to present information) |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | very poor | 11 | 2.9 | 3.0 | 3.0 |
|  | poor | 39 | 10.3 | 10.5 | 13.5 |
|  | fair | 130 | 34.4 | 35.1 | 48.6 |
|  | good | 121 | 32.0 | 32.7 | 81.4 |
|  | excellent | 69 | 18.3 | 18.6 | 100.0 |
|  | Total | 370 | 97.9 | 100.0 |  |
| Missing | System | 8 | 2.1 |  |  |
| Total |  | 378 | 100.0 |  |  |


| Reading Skills |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | very poor | 2 | .5 | .5 | .5 |
|  | poor | 11 | 2.9 | 3.0 | 3.5 |
|  | fair | 110 | 29.1 | 29.6 | 33.2 |
|  | good | 143 | 37.8 | 38.5 | 71.7 |
|  | excellent | 105 | 27.8 | 28.3 | 100.0 |
|  | Total | 371 | 98.1 | 100.0 |  |
|  | System | 7 | 1.9 |  |  |
| Missing |  | 378 | 100.0 |  |  |
| Total |  |  |  |  |  |


| Writing Skills |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | very poor | 3 | .8 | 8 | 8 |
|  | poor | 9 | 2.4 | 2.4 |  |


|  | fair | 78 | 20.6 | 20.9 | 24.1 |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | good | 165 | 43.7 | 44.2 | 68.4 |
|  | excellent | 118 | 31.2 | 31.6 | 100.0 |
|  | Total | 373 | 98.7 | 100.0 |  |
| Missing | System | 5 | 1.3 |  |  |
| Total |  | 378 | 100.0 |  |  |


| Problem Solving Skills | Frequency | Percent | Valid Percent | Cumulative Percent |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | very poor | 2 | .5 | .5 |  |
|  | poor | 11 | 2.9 | 3 |  |
|  | fair | 67 | 17.7 | 3.0 | 18.0 |
|  | good | 172 | 45.5 | 46.2 |  |
|  | excellent | 120 | 31.7 | 32.3 |  |
|  | Total | 372 | 98.4 | 100.0 |  |
|  | System | 6 | 1.6 |  |  |
|  |  | 378 | 100.0 |  |  |
| Missing |  |  |  |  |  |
| Total |  |  |  |  |  |


| Working with Others |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | very poor | 2 | . 5 | . 5 | . 5 |
|  | poor | 13 | 3.4 | 3.5 | 4.0 |
|  | fair | 66 | 17.5 | 17.7 | 21.7 |
|  | good | 148 | 39.2 | 39.7 | 61.4 |
|  | excellent | 144 | 38.1 | 38.6 | 100.0 |
|  | Total | 373 | 98.7 | 100.0 |  |
| Missing | System | 5 | 1.3 |  |  |
| Total |  | 378 | 100.0 |  |  |


| Computer Skills |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | very poor | 9 | 2.4 | 2.4 |  |
|  | poor | 33 | 8.7 | 2.4 |  |
|  | fair | 97 | 25.7 | 26.9 | 11.4 |
|  | good | 153 | 40.5 | 41.4 | 3.6 |
|  | excellent | 78 | 20.6 | 21.1 |  |
|  | Total | 370 | 97.9 | 100.0 |  |
|  | System | 8 | 2.1 |  |  |
|  |  | 378 | 100.0 |  |  |
| Missing |  |  |  |  |  |
| Total |  |  |  |  |  |


| Information Gathering Skills (library, reference) |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | very poor | 4 | 1.1 | 1.1 | 1.1 |
|  | poor | 25 | 6.6 | 6.7 | 7.8 |
|  | fair | 91 | 24.1 | 24.3 | 32.1 |
|  | good | 145 | 38.4 | 38.8 | 70.9 |
|  | excellent | 109 | 28.8 | 29.1 | 100.0 |
|  | Total | 374 | 98.9 | 100.0 |  |
| Missing | System | 4 | 1.1 |  |  |
| Total |  | 378 | 100.0 |  |  |


| Motivation to pursue knowledge |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | very poor | 2 | . 5 | . 5 | . 5 |
|  | poor | 16 | 4.2 | 4.3 | 4.8 |
|  | fair | 69 | 18.3 | 18.4 | 23.3 |
|  | good | 139 | 36.8 | 37.2 | 60.4 |
|  | excellent | 148 | 39.2 | 39.6 | 100.0 |
|  | Total | 374 | 98.9 | 100.0 |  |
| Missing | System | 4 | 1.1 |  |  |
| Total |  | 378 | 100.0 |  |  |


| Self Discipline (time mgmt, study skills, etc) |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | very poor | 2 | . 5 | . 5 | . 5 |
|  | poor | 19 | 5.0 | 5.1 | 5.7 |
|  | fair | 76 | 20.1 | 20.5 | 26.1 |
|  | good | 140 | 37.0 | 37.7 | 63.9 |
|  | excellent | 134 | 35.4 | 36.1 | 100.0 |
|  | Total | 371 | 98.1 | 100.0 |  |
| Missing | System | 7 | 1.9 |  |  |
| Total |  | 378 | 100.0 |  |  |


| Multi-Cultural Awareness (sensitivity to others unlike you) |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | very poor | 3 | . 8 | . 8 | . 8 |
|  | poor | 34 | 9.0 | 9.1 | 9.9 |
|  | fair | 83 | 22.0 | 22.3 | 32.3 |
|  | good | 137 | 36.2 | 36.8 | 69.1 |
|  | excellent | 115 | 30.4 | 30.9 | 100.0 |
|  | Total | 372 | 98.4 | 100.0 |  |
| Missing | System | 6 | 1.6 |  |  |
| Total |  | 378 | 100.0 |  |  |


| Understanding and Synthesizing Historical Events (understanding of today's world in light of past events) |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | very poor | 11 | 2.9 | 3.0 | 3.0 |
|  | poor | 46 | 12.2 | 12.4 | 15.3 |
|  | fair | 120 | 31.7 | 32.3 | 47.6 |
|  | good | 116 | 30.7 | 31.2 | 78.8 |
|  | excellent | 79 | 20.9 | 21.2 | 100.0 |
|  | Total | 372 | 98.4 | 100.0 |  |
| Missing | System | 6 | 1.6 |  |  |
| Total |  | 378 | 100.0 |  |  |


| Primary College of Academic Work | Frequency | Percent | Valid Percent | Cumulative Percent |
| :--- | ---: | ---: | ---: | ---: |
| Valid | very poor | 2 | .5 | .5 |
|  | poor | 11 | 2.9 | .5 |
|  | fair | 85 | 22.5 | 23.0 |
|  | good | 167 | 44.2 | 45.1 |


|  | Total | - | 370 | 97.9 |
| :--- | :--- | ---: | ---: | ---: |
| Missing | System | 8 | 2.1 | 100.0 |
| Total |  | 378 | 100.0 |  |


| Overall Instruction | Frequency | Percent | Valid Percent | Cumulative Percent |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | very poor | 4 | 1.1 | 1.1 |  |
|  | poor | 10 | 2.6 | 1.1 |  |
|  | fair | 58 | 15.3 | 2.7 | 15.5 |
|  | good | 199 | 52.6 | 53.1 | 19.2 |
|  | excellent | 104 | 27.5 | 27.7 |  |
|  | Total | 375 | 99.2 | 100.0 |  |
|  | System | 3 | .8 |  |  |
|  |  | 378 | 100.0 |  |  |
| Missing |  |  |  |  |  |
| Total |  |  |  |  |  |


| Academic Challenge or Rigor |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | very poor | 4 | 1.1 | 1.1 | 1.1 |
|  | poor | 20 | 5.3 | 5.4 | 6.4 |
|  | fair | 75 | 19.8 | 20.1 | 26.5 |
|  | good | 187 | 49.5 | 50.1 | 76.7 |
|  | excellent | 87 | 23.0 | 23.3 | 100.0 |
|  | Total | 373 | 98.7 | 100.0 |  |
| Missing | System | 5 | 1.3 |  |  |
| Total |  | 378 | 100.0 |  |  |


| UCCS Prepared me well for my field of specialization. |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | strongly disagree | 13 | 3.4 | 3.5 | 3.5 |
|  | disagree | 31 | 8.2 | 8.3 | 11.8 |
|  | neutral | 97 | 25.7 | 26.0 | 37.8 |
|  | agree | 154 | 40.7 | 41.3 | 79.1 |
|  | strongly agree | 78 | 20.6 | 20.9 | 100.0 |
|  | Total | 373 | 98.7 | 100.0 |  |
| Missing | System | 5 | 1.3 |  |  |
| Total |  | 378 | 100.0 |  |  |


| Overall, I am satisfied with the education I received at UCCS. |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | strongly disagree | 11 | 2.9 | 2.9 | 2.9 |
|  | disagree | 27 | 7.1 | 7.2 | 10.1 |
|  | neutral | 29 | 7.7 | 7.7 | 17.9 |
|  | agree | 175 | 46.3 | 46.7 | 64.5 |
|  | strongly agree | 133 | 35.2 | 35.5 | 100.0 |
|  | Total | 375 | 99.2 | 100.0 |  |
| Missing | System | 3 | . 8 |  |  |
| Total |  | 378 | 100.0 |  |  |


| I would send my child(ren) to UCCS. | Frequency | Percent | Valid Percent | Cumulative Percent |
| :--- | ---: | ---: | ---: | ---: |
| Valid | strongly disagree | 24 | 6.3 | 6.4 |


|  |  |  |  |  | , Page 19 |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | disagree | 18 | 4.8 | 4.8 | 11.3 |
|  | neutral | 70 | 18.5 | 18.8 | 30.0 |
|  | agree | 155 | 41.0 | 41.6 | 71.6 |
|  | strongly agree | 106 | 28.0 | 28.4 | 100.0 |
|  | Total | 373 | 98.7 | 100.0 |  |
| Missing | System | 5 | 1.3 |  |  |
| Total |  | 378 | 100.0 |  |  |


| I would never recommend UCCS to a prospective student. |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | strongly disagree | 212 | 56.1 | 56.8 | 56.8 |
|  | disagree | 98 | 25.9 | 26.3 | 83.1 |
|  | neutral | 34 | 9.0 | 9.1 | 92.2 |
|  | agree | 17 | 4.5 | 4.6 | 96.8 |
|  | strongly agree | 12 | 3.2 | 3.2 | 100.0 |
|  | Total | 373 | 98.7 | 100.0 |  |
| Missing | System | 5 | 1.3 |  |  |
| Total |  | 378 | 100.0 |  |  |


| I sought formal advisement on a regular basis (at least once a semester). |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | strongly disagree | 55 | 14.6 | 14.7 | 14.7 |
|  | disagree | 92 | 24.3 | 24.6 | 39.3 |
|  | neutral | 66 | 17.5 | 17.6 | 57.0 |
|  | agree | 101 | 26.7 | 27.0 | 84.0 |
|  | strongly agree | 60 | 15.9 | 16.0 | 100.0 |
|  | Total | 374 | 98.9 | 100.0 |  |
| Missing | System | 4 | 1.1 |  |  |
| Total |  | 378 | 100.0 |  |  |

On the following items, please rate your gain in personal development that resulted from your attendance at UCCS.

| Problem-solving ability | Frequency | Percent | Valid Percent | Cumulative Percent |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | No gain | 12 | 3.2 | 3.2 |  |
|  | Very slight gain | 25 | 6.6 | 3.2 |  |
|  | Slight gain | 103 | 27.2 | 9.9 |  |
|  | Moderate gain | 164 | 43.4 | 4.6 | 4.0 |
|  |  |  |  |  |  |
|  | High gain | 69 | 18.3 | 18.5 |  |
|  | Total | 373 | 98.7 | 100.0 |  |
|  | System | 5 | 1.3 |  | 100.0 |
| Missing |  | 378 | 100.0 |  |  |
| Total |  |  |  |  |  |


| Skill in written expression | Frequency | Percent | Valid Percent | Cumulative Percent |
| :--- | ---: | ---: | ---: | ---: |
| Valid | No gain | 11 | 2.9 | 2.9 |
|  | Very slight gain | 28 | 7.4 | 7.5 |
|  | Slight gain | 87 | 23.0 | 23.3 |
|  | Moderate gain | 148 | 39.2 | 39.6 |
|  | High gain | 100 | 26.5 | 26.4 |
|  |  | 33.7 |  |  |
|  |  | 73.3 | 100.0 |  |


|  | Total | - | 374 | 98.9 |
| :--- | :--- | ---: | ---: | ---: |
| Missing | System | 4 | 1.1 |  |
| Total |  | 378 | 100.0 |  |


| Skill in oral expression |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | No gain | 16 | 4.2 | 4.3 | 4.3 |
|  | Very slight gain | 38 | 10.1 | 10.2 | 14.5 |
|  | Slight gain | 103 | 27.2 | 27.7 | 42.2 |
|  | Moderate gain | 132 | 34.9 | 35.5 | 77.7 |
|  | High gain | 83 | 22.0 | 22.3 | 100.0 |
|  | Total | 372 | 98.4 | 100.0 |  |
| Missing | System | 6 | 1.6 |  |  |
| Total |  | 378 | 100.0 |  |  |


| Self-understanding |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | No gain | 17 | 4.5 | 4.6 | 4.6 |
|  | Very slight gain | 25 | 6.6 | 6.7 | 11.3 |
|  | Slight gain | 86 | 22.8 | 23.2 | 34.5 |
|  | Moderate gain | 161 | 42.6 | 43.4 | 77.9 |
|  | High gain | 82 | 21.7 | 22.1 | 100.0 |
|  | Total | 371 | 98.1 | 100.0 |  |
| Missing | System | 7 | 1.9 |  |  |
| Total |  | 378 | 100.0 |  |  |


| Ability to manage emotions appropriately |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | No gain | 43 | 11.4 | 11.5 | 11.5 |
|  | Very slight gain | 50 | 13.2 | 13.4 | 24.9 |
|  | Slight gain | 111 | 29.4 | 29.8 | 54.7 |
|  | Moderate gain | 117 | 31.0 | 31.4 | 86.1 |
|  | High gain | 52 | 13.8 | 13.9 | 100.0 |
|  | Total | 373 | 98.7 | 100.0 |  |
| Missing | System | 5 | 1.3 |  |  |
| Total |  | 378 | 100.0 |  |  |


| Ability to make close friends |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | No gain | 64 | 16.9 | 17.2 | 17.2 |
|  | Very slight gain | 71 | 18.8 | 19.0 | 36.2 |
|  | Slight gain | 110 | 29.1 | 29.5 | 65.7 |
|  | Moderate gain | 83 | 22.0 | 22.3 | 87.9 |
|  | High gain | 45 | 11.9 | 12.1 | 100.0 |
|  | Total | 373 | 98.7 | 100.0 |  |
| Missing | System | 5 | 1.3 |  |  |
| Total |  | 378 | 100.0 |  |  |


| Multi-cultural awareness | Frequency | Percent | Valid Percent | Cumulative Percent |
| :--- | ---: | ---: | ---: | ---: |
| Valid | No gain | 34 | 9.0 | 9.1 |


|  | Very slight gain | 56 | 14.8 | 15.0 | 24.1 |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Slight gain | 117 | 31.0 | 31.3 | 55.3 |
|  | Moderate gain | 102 | 27.0 | 27.3 | 82.6 |
|  | High gain | 65 | 17.2 | 17.4 | 100.0 |
|  | Total | 374 | 98.9 | 100.0 |  |
| Missing | System | 4 | 1.1 |  |  |
| Total |  | 378 | 100.0 |  |  |


| Ability to relate to people |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | No gain | 35 | 9.3 | 9.4 | 9.4 |
|  | Very slight gain | 38 | 10.1 | 10.2 | 19.7 |
|  | Slight gain | 105 | 27.8 | 28.3 | 48.0 |
|  | Moderate gain | 126 | 33.3 | 34.0 | 81.9 |
|  | High gain | 67 | 17.7 | 18.1 | 100.0 |
|  | Total | 371 | 98.1 | 100.0 |  |
| Missing | System | 7 | 1.9 |  |  |
| Total |  | 378 | 100.0 |  |  |


| Knowledge of social/domestic issues |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | No gain | 28 | 7.4 | 7.5 | 7.5 |
|  | Very slight gain | 36 | 9.5 | 9.6 | 17.1 |
|  | Slight gain | 114 | 30.2 | 30.5 | 47.6 |
|  | Moderate gain | 121 | 32.0 | 32.4 | 79.9 |
|  | High gain | 75 | 19.8 | 20.1 | 100.0 |
|  | Total | 374 | 98.9 | 100.0 |  |
| Missing | System | 4 | 1.1 |  |  |
| Total |  | 378 | 100.0 |  |  |


| Knowledge of international issues |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | No gain | 38 | 10.1 | 10.2 | 10.2 |
|  | Very slight gain | 74 | 19.6 | 19.8 | 29.9 |
|  | Slight gain | 116 | 30.7 | 31.0 | 61.0 |
|  | Moderate gain | 97 | 25.7 | 25.9 | 86.9 |
|  | High gain | 49 | 13.0 | 13.1 | 100.0 |
|  | Total | 374 | 98.9 | 100.0 |  |
| Missing | System | 4 | 1.1 |  |  |
| Total |  | 378 | 100.0 |  |  |


| Ability to make ethical decisions |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | No gain | 31 | 8.2 | 8.3 | 8.3 |
|  | Very slight gain | 26 | 6.9 | 7.0 | 15.3 |
|  | Slight gain | 87 | 23.0 | 23.3 | 38.6 |
|  | Moderate gain | 134 | 35.4 | 35.9 | 74.5 |
|  | High gain | 95 | 25.1 | 25.5 | 100.0 |
|  | Total | 373 | 98.7 | 100.0 |  |
| Missing | System | 5 | 1.3 |  |  |
| Total |  | 378 | 100.0 |  |  |


| Appreciation for the arts | Frequency | Percent | Valid Percent | Cumulative Percent |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | No gain | 54 | 14.3 | 14.5 | 14.5 |
|  | Very slight gain | 60 | 15.9 | 16.1 |  |
|  | Slight gain | 121 | 32.0 | 32.4 | 30.6 |
|  | Moderate gain | 87 | 23.0 | 23.3 | 63.0 |
|  | High gain | 51 | 13.5 | 13.7 | 100.3 |
|  | Total | 373 | 98.7 | 100.0 |  |
| Missing | System | 5 | 1.3 |  |  |
| Total |  | 378 | 100.0 |  |  |


| Appreciation for literature |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | No gain | 56 | 14.8 | 15.0 | 15.0 |
|  | Very slight gain | 64 | 16.9 | 17.2 | 32.2 |
|  | Slight gain | 109 | 28.8 | 29.2 | 61.4 |
|  | Moderate gain | 83 | 22.0 | 22.3 | 83.6 |
|  | High gain | 61 | 16.1 | 16.4 | 100.0 |
|  | Total | 373 | 98.7 | 100.0 |  |
| Missing | System | 5 | 1.3 |  |  |
| Total |  | 378 | 100.0 |  |  |


| Appreciation for humanities |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | No gain | 42 | 11.1 | 11.3 | 11.3 |
|  | Very slight gain | 49 | 13.0 | 13.2 | 24.5 |
|  | Slight gain | 116 | 30.7 | 31.3 | 55.8 |
|  | Moderate gain | 101 | 26.7 | 27.2 | 83.0 |
|  | High gain | 63 | 16.7 | 17.0 | 100.0 |
|  | Total | 371 | 98.1 | 100.0 |  |
| Missing | System | 7 | 1.9 |  |  |
| Total |  | 378 | 100.0 |  |  |


| Appreciation for sciences |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | No gain | 34 | 9.0 | 9.1 | 9.1 |
|  | Very slight gain | 44 | 11.6 | 11.8 | 21.0 |
|  | Slight gain | 108 | 28.6 | 29.0 | 50.0 |
|  | Moderate gain | 100 | 26.5 | 26.9 | 76.9 |
|  | High gain | 86 | 22.8 | 23.1 | 100.0 |
|  | Total | 372 | 98.4 | 100.0 |  |
| Missing | System | 6 | 1.6 |  |  |
| Total |  | 378 | 100.0 |  |  |


| Skills in gathering information | Frequency | Percent | Valid Percent | Cumulative Percent |
| :--- | ---: | ---: | ---: | ---: |
| Valid | No gain | 12 | 3.2 | 3.2 |
|  | Very slight gain | 29 | 7.7 | 7.8 |
|  | Slight gain | 74 | 19.6 | 19.9 |
|  | Moderate gain | 162 | 42.9 | 43.5 |
|  |  | 30.9 |  |  |
|  |  | 74.5 |  |  |


|  | High gain | - | 95 | 25.1 | 25.5 |
| :--- | :--- | ---: | ---: | ---: | ---: |
|  | Total | 372 | 98.4 | 100.0 |  |
| Missing | System | 6 | 1.6 |  |  |
| Total |  | 378 | 100.0 |  |  |


| Technical knowledge | Frequency | Percent | Valid Percent | Cumulative Percent |
| :--- | ---: | ---: | ---: | ---: |
| Valid | No gain | 19 | 5.0 | 5.1 |
|  | Very slight gain | 37 | 9.8 | 9.9 |
|  | Slight gain | 103 | 27.2 | 27.7 |
|  | Moderate gain | 136 | 36.0 | 36.6 |
|  |  | 77 | 20.4 | 20.7 |
|  | High gain | 372 | 98.4 | 100.0 |
|  | Total | 6 | 1.6 |  |
|  |  | 378 | 100.0 |  |
| Missing | System |  |  |  |
| Total |  |  |  |  |


| Computer Literacy | Frequency | Percent | Valid Percent | Cumulative Percent |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | No gain | 27 | 7.1 | 7.3 |  |
|  | Very slight gain | 45 | 11.9 | 12.1 |  |
|  | Slight gain | 112 | 29.6 | 30.1 | 19.4 |
|  | Moderate gain | 121 | 32.0 | 39.5 | 4.5 |
|  | High gain | 67 | 17.7 | 18.0 |  |
|  | Total | 372 | 98.4 | 100.0 |  |
|  | System | 6 | 1.6 |  |  |
|  |  | 378 | 100.0 |  |  |
| Missing |  |  |  |  |  |
| Total |  |  |  |  |  |


| Scholarly knowledge |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | No gain | 12 | 3.2 | 3.2 | 3.2 |
|  | Very slight gain | 25 | 6.6 | 6.7 | 9.9 |
|  | Slight gain | 69 | 18.3 | 18.4 | 28.3 |
|  | Moderate gain | 161 | 42.6 | 43.0 | 71.4 |
|  | High gain | 107 | 28.3 | 28.6 | 100.0 |
|  | Total | 374 | 98.9 | 100.0 |  |
| Missing | System | 4 | 1.1 |  |  |
| Total |  | 378 | 100.0 |  |  |

Please rate the quality of advising you feel you received while attending UCCS.

| The advising in your major or degree program |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Very poor | 25 | 6.6 | 6.7 | 6.7 |
|  | Poor | 42 | 11.1 | 11.3 | 18.0 |
|  | Fair | 101 | 26.7 | 27.1 | 45.0 |
|  | Good | 119 | 31.5 | 31.9 | 76.9 |
|  | Very Good | 86 | 22.8 | 23.1 | 100.0 |
|  | Total | 373 | 98.7 | 100.0 |  |
| Missing | System | 5 | 1.3 |  |  |
| Total |  | 378 | 100.0 |  |  |


| The advising in the Student Success Center |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Very poor | 30 | 7.9 | 8.5 | 8.5 |
|  | Poor | 36 | 9.5 | 10.2 | 18.8 |
|  | Fair | 128 | 33.9 | 36.4 | 55.1 |
|  | Good | 114 | 30.2 | 32.4 | 87.5 |
|  | Very Good | 44 | 11.6 | 12.5 | 100.0 |
|  | Total | 352 | 93.1 | 100.0 |  |
| Missing | System | 26 | 6.9 |  |  |
| Total |  | 378 | 100.0 |  |  |

How often did your courses at UCCS require the following:

| In-class writing assignments |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Never | 4 | 1.1 | 4.9 | 4.9 |
|  | Seldom | 12 | 3.2 | 14.6 | 19.5 |
|  | Sometimes | 15 | 4.0 | 18.3 | 37.8 |
|  | Often | 20 | 5.3 | 24.4 | 62.2 |
|  | Very Often | 31 | 8.2 | 37.8 | 100.0 |
|  | Total | 82 | 21.7 | 100.0 |  |
| Missing | System | 296 | 78.3 |  |  |
| Total |  | 378 | 100.0 |  |  |


| Papers of 10 or more pages |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Never | 1 | . 3 | 1.2 | 1.2 |
|  | Seldom | 10 | 2.6 | 12.2 | 13.4 |
|  | Sometimes | 24 | 6.3 | 29.3 | 42.7 |
|  | Often | 25 | 6.6 | 30.5 | 73.2 |
|  | Very Often | 22 | 5.8 | 26.8 | 100.0 |
|  | Total | 82 | 21.7 | 100.0 |  |
| Missing | System | 296 | 78.3 |  |  |
| Total |  | 378 | 100.0 |  |  |


| Oral presentations | Frequency | Percent | Valid Percent | Cumulative Percent |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Never | 6 | 1.6 | 7.3 |  |
|  | Seldom | 10 | 2.6 | 12.2 |  |
|  | Sometimes | 19 | 5.0 | 23.2 | 19.5 |
|  | Often | 20 | 5.3 | 42.7 |  |
|  | Very Often | 27 | 7.1 | 32.9 |  |
|  | Total | 82 | 21.7 | 100.0 |  |
|  | System | 296 | 78.3 |  |  |
|  |  | 378 | 100.0 |  |  |
| Missing |  |  |  |  |  |
| Total |  |  |  |  |  |


| Group projects (for a grade) | Frequency | Percent | Valid Percent | Cumulative Percent |
| :--- | ---: | ---: | ---: | ---: |
| Valid | Never | 1 | .3 | 1.2 |
|  | Seldom | 4 | 1.1 | 4.9 |
|  | Sometimes | 21 | 5.6 | 25.6 |
|  | Often | 23 | 6.1 | 6.1 |
|  |  | 28.0 | 31.7 |  |
|  |  | 59.8 |  |  |


|  | Very Often | - | 33 | 8.7 | 40.2 |
| :--- | :--- | ---: | ---: | ---: | ---: |
|  | Total | 82 | 21.7 | 100.0 |  |
| Missing | System | 296 | 78.3 |  |  |
| Total |  | 378 | 100.0 |  |  |


| Quantitative research |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Never | 1 | . 3 | 1.2 | 1.2 |
|  | Seldom | 7 | 1.9 | 8.5 | 9.8 |
|  | Sometimes | 25 | 6.6 | 30.5 | 40.2 |
|  | Often | 24 | 6.3 | 29.3 | 69.5 |
|  | Very Often | 25 | 6.6 | 30.5 | 100.0 |
|  | Total | 82 | 21.7 | 100.0 |  |
| Missing | System | 296 | 78.3 |  |  |
| Total |  | 378 | 100.0 |  |  |


| Qualitative research | Frequency | Percent | Valid Percent | Cumulative Percent |
| :--- | ---: | ---: | ---: | ---: |
| Valid | Seldom | 5 | 1.3 | 6.1 |
|  | Sometimes | 26 | 6.9 | 31.7 |
|  |  |  |  |  |
|  | Often | 28 | 7.4 | 34.1 |
|  | Very Often | 23 | 6.1 | 28.0 |
|  | Total | 82 | 21.7 | 100.0 |
|  | System | 296 | 78.3 |  |
| Missing |  | 378 | 100.0 |  |
| Total |  |  |  |  |


| Computer applications (excluding Word) | Frequency | Percent | Valid Percent | Cumulative Percent |
| :--- | ---: | ---: | ---: | ---: |
| Valid | Never | 1 | .3 | 1.2 |
|  | Seldom | 11 | 2.9 | 13.4 |
|  |  |  |  |  |
|  | Sometimes | 21 | 5.6 | 25.6 |
|  | Often | 26 | 6.9 | 31.7 |
|  | Very Often | 23 | 6.1 | 28.0 |
|  |  | 82 | 21.7 | 100.0 |
|  | Total | 296 | 78.3 |  |
| Missing | System | 378 | 100.0 |  |
| Total |  |  |  |  |


| Scientific methodology |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Never | 3 | . 8 | 3.7 | 3.7 |
|  | Seldom | 16 | 4.2 | 19.8 | 23.5 |
|  | Sometimes | 33 | 8.7 | 40.7 | 64.2 |
|  | Often | 13 | 3.4 | 16.0 | 80.2 |
|  | Very Often | 16 | 4.2 | 19.8 | 100.0 |
|  | Total | 81 | 21.4 | 100.0 |  |
| Missing | System | 297 | 78.6 |  |  |
| Total |  | 378 | 100.0 |  |  |


| Service learning (instruction + community work) | Frequency | Percent | Valid Percent | Cumulative Percent |
| :--- | ---: | ---: | ---: | ---: |
| Valid $\quad$ Never | 16 | 4.2 | 19.5 | 19.5 |


|  | Seldom | - | 30 | 7.9 | 36.6 |
| :--- | :--- | ---: | ---: | ---: | ---: |
|  | Sometimes | 16 | 4.2 | 19.5 |  |
|  | Often | 10 | 2.6 | 12.2 | 75.6 |
|  | Very Often | 10 | 2.6 | 12.2 |  |
|  | Total | 82 | 21.7 | 100.0 |  |
|  | System | 296 | 78.3 |  |  |
| Missing |  | 378 | 100.0 |  |  |
| Total |  |  |  |  |  |


| Knowledge of other cultures | Frequency | Percent | Valid Percent | Cumulative Percent |
| :--- | ---: | ---: | ---: | ---: |
| Valid | Never | 7 | 1.9 | 8.5 |
|  | Seldom | 20 | 5.3 | 24.4 |
|  |  |  |  |  |
|  | Sometimes | 29 | 7.7 | 35.4 |
|  |  |  |  |  |
|  | Often | 13 | 3.4 | 15.9 |
|  |  |  |  |  |
|  | Very Often | 13 | 3.4 | 15.9 |
|  |  |  |  |  |
|  | Total | 82 | 21.7 | 100.0 |
| Missing | System | 296 | 78.3 |  |
| Total |  | 378 | 100.0 |  |

In your opinion, what was the single most important advantage of going to UCCS? *In some cases, more than one answer was provided.

| Adva | to UCCS (primary answer) | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Able to get a degree | 11 | 2.9 | 3.2 | 3.2 |
|  | Accelerated program | 1 | . 3 | . 3 | 3.4 |
|  | Acceptance of transfer hours | 2 | . 5 | . 6 | 4.0 |
|  | Accredited | 4 | 1.1 | 1.1 | 5.2 |
|  | Campus community | 2 | . 5 | . 6 | 5.7 |
|  | Class hours/schedule | 7 | 1.9 | 2.0 | 7.7 |
|  | Classes taught by PhD's, not TA's | 1 | . 3 | . 3 | 8.0 |
|  | Close to home | 57 | 15.1 | 16.3 | 24.4 |
|  | Convenient | 14 | 3.7 | 4.0 | 28.4 |
|  | Cost | 26 | 6.9 | 7.4 | 35.8 |
|  | Diversity among students | 4 | 1.1 | 1.1 | 37.0 |
|  | Dorms | 3 | . 8 | . 9 | 37.8 |
|  | Faculty | 16 | 4.2 | 4.6 | 42.4 |
|  | Financial Aid | 3 | . 8 | . 9 | 43.3 |
|  | Good career placement, guidance | 4 | 1.1 | 1.1 | 44.4 |
|  | Good departmental programs | 19 | 5.0 | 5.4 | 49.9 |
|  | Good equipment/facilities/resources | 1 | . 3 | . 3 | 50.1 |
|  | Good reputation | 6 | 1.6 | 1.7 | 51.9 |
|  | Had major I wanted | 6 | 1.6 | 1.7 | 53.6 |
|  | Location | 49 | 13.0 | 14.0 | 67.6 |
|  | Night classes | 1 | . 3 | . 3 | 67.9 |
|  | Online courses | 10 | 2.6 | 2.9 | 70.8 |
|  | Other | 2 | . 5 | . 6 | 71.3 |
|  | Part of CU system, affiliation with Boulder | 1 | . 3 | . 3 | 71.6 |
|  | Personable/small student-to-teacher ratio | 15 | 4.0 | 4.3 | 75.9 |
|  | Quality education | 16 | 4.2 | 4.6 | 80.5 |
|  | Small class size | 42 | 11.1 | 12.0 | 92.6 |


|  | Small school/atmosphere | 20 | 5.3 | 5.7 | 98.3 |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Sports | 1 | . 3 | . 3 | 98.6 |
|  | Well rounded education | 5 | 1.3 | 1.4 | 100.0 |
|  | Total | 349 | 92.3 | 100.0 |  |
| Missing | System | 29 | 7.7 |  |  |
| Total |  | 378 | 100.0 |  |  |


| Advantage of going to UCCS (secondary answer) |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Accredited | 2 | . 5 | 4.4 | 4.4 |
|  | Beautiful campus | 1 | . 3 | 2.2 | 6.7 |
|  | Class hours/schedule | 5 | 1.3 | 11.1 | 17.8 |
|  | Close to home | 6 | 1.6 | 13.3 | 31.1 |
|  | Cost | 2 | . 5 | 4.4 | 35.6 |
|  | Dorms | 1 | . 3 | 2.2 | 37.8 |
|  | Faculty | 7 | 1.9 | 15.6 | 53.3 |
|  | Good career placement, guidance | 1 | . 3 | 2.2 | 55.6 |
|  | Good departmental programs | 3 | . 8 | 6.7 | 62.2 |
|  | Good equipment/facilities/resources | 1 | . 3 | 2.2 | 64.4 |
|  | Good reputation | 1 | . 3 | 2.2 | 66.7 |
|  | Had major I wanted | 3 | . 8 | 6.7 | 73.3 |
|  | Location | 3 | . 8 | 6.7 | 80.0 |
|  | Other | 1 | . 3 | 2.2 | 82.2 |
|  | Personable/small student-to-teacher ratio | 2 | . 5 | 4.4 | 86.7 |
|  | Quality education | 1 | . 3 | 2.2 | 88.9 |
|  | Small class size | 2 | . 5 | 4.4 | 93.3 |
|  | Small school/atmosphere | 1 | . 3 | 2.2 | 95.6 |
|  | Well rounded education | 2 | . 5 | 4.4 | 100.0 |
|  | Total | 45 | 11.9 | 100.0 |  |
| Missing | System | 333 | 88.1 |  |  |
| Total |  | 378 | 100.0 |  |  |


| Advantage of going to UCCS (tertiary answer) | Frequency | Percent | Valid Percent | Cumulative Percent |
| :--- | ---: | ---: | ---: | ---: |
| Valid | Accredited | 2 | .5 | 66.7 |
|  | Small class size | 1 | .3 | 33.3 |
|  | Total | 3 | .8 | 100.0 |
|  | System | 375 | 99.2 |  |
| Missing |  | 378 | 100.0 |  |
| Total |  |  |  |  |

In your opinion, what was the single most important disadvantage of going to UCCS? * In some cases, more than one answer was provided.

| Disadvantage of going to UCCS (primary answer) |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Availability of faculty | 1 | . 3 | . 3 | . 3 |
|  | Bureaucracy | 4 | 1.1 | 1.2 | 1.5 |
|  | Class hours/schedule | 11 | 2.9 | 3.4 | 5.0 |
|  | Classes taught by TA's, not PhD's | 1 | . 3 | . 3 | 5.3 |
|  | Commuter school | 20 | 5.3 | 6.2 | 11.5 |
|  | Construction | 2 | . 5 | . 6 | 12.1 |


|  | Cost | 16 | 4.2 | 5.0 | 17.0 |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Curriculum | 11 | 2.9 | 3.4 | 20.4 |
|  | Department/Program disorganized | 9 | 2.4 | 2.8 | 23.2 |
|  | Everything | 1 | . 3 | . 3 | 23.5 |
|  | Faculty | 13 | 3.4 | 4.0 | 27.6 |
|  | Growing too fast/overcrowded | 2 | . 5 | . 6 | 28.2 |
|  | High fees, cost | 2 | . 5 | . 6 | 28.8 |
|  | Lack of campus community | 12 | 3.2 | 3.7 | 32.5 |
|  | Lack of diversity among students | 6 | 1.6 | 1.9 | 34.4 |
|  | Lack of facilities | 5 | 1.3 | 1.5 | 35.9 |
|  | Lack of financial aid | 3 | . 8 | . 9 | 36.8 |
|  | Lack of funding for departments/schools | 3 | . 8 | . 9 | 37.8 |
|  | Lack of Greek system | 2 | . 5 | . 6 | 38.4 |
|  | Lack of internships, practical work experience | 3 | . 8 | . 9 | 39.3 |
|  | Lack of rigor | 12 | 3.2 | 3.7 | 43.0 |
|  | Lack of school spirit | 4 | 1.1 | 1.2 | 44.3 |
|  | Lack of sports | 5 | 1.3 | 1.5 | 45.8 |
|  | Lacking college atmosphere | 13 | 3.4 | 4.0 | 49.8 |
|  | Liberal attitude | 1 | . 3 | . 3 | 50.2 |
|  | Little campus life/social life | 19 | 5.0 | 5.9 | 56.0 |
|  | Location | 5 | 1.3 | 1.5 | 57.6 |
|  | Need more majors | 10 | 2.6 | 3.1 | 60.7 |
|  | Need wider selection of courses | 13 | 3.4 | 4.0 | 64.7 |
|  | No cohesiveness/communication | 6 | 1.6 | 1.9 | 66.6 |
|  | No involvement with the community | 1 | . 3 | . 3 | 66.9 |
|  | None | 18 | 4.8 | 5.6 | 72.4 |
|  | Not enough night classes | 3 | . 8 | .9 | 73.4 |
|  | Other | 6 | 1.6 | 1.9 | 75.2 |
|  | Out-dated equipment, technology, lack of | 3 | . 8 | . 9 | 76.2 |
|  | Overshadowed by Boulder | 4 | 1.1 | 1.2 | 77.4 |
|  | Parking | 31 | 8.2 | 9.6 | 87.0 |
|  | Poor academic advising | 6 | 1.6 | 1.9 | 88.9 |
|  | Poor job placement, career guidance | 9 | 2.4 | 2.8 | 91.6 |
|  | School is too small | 3 | . 8 | . 9 | 92.6 |
|  | School lacks a big name/not well known | 10 | 2.6 | 3.1 | 95.7 |
|  | Students too young | 2 | . 5 | . 6 | 96.3 |
|  | Too close to home | 8 | 2.1 | 2.5 | 98.8 |
|  | Transfer of credits | 3 | . 8 | . 9 | 99.7 |
|  | Unfriendly, uncaring atmosphere | 1 | . 3 | . 3 | 100.0 |
|  | Total | 323 | 85.4 | 100.0 |  |
| Missing | System | 55 | 14.6 |  |  |
| Total |  | 378 | 100.0 |  |  |


| Disadvantage of going to UCCS (secondary answer) |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Class hours/schedule | 1 | . 3 | 4.8 | 4.8 |
|  | Cost | 1 | . 3 | 4.8 | 9.5 |
|  | Department/Program disorganized | 1 | . 3 | 4.8 | 14.3 |
|  | Faculty | 2 | . 5 | 9.5 | 23.8 |
|  | Lack of financial aid | 2 | . 5 | 9.5 | 33.3 |
|  | Lack of school spirit | 1 | . 3 | 4.8 | 38.1 |


|  |  |  |  |  | , Page 29 |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Lack of sports | 1 | . 3 | 4.8 | 42.9 |
|  | Lacking college atmosphere | 1 | . 3 | 4.8 | 47.6 |
|  | Liberal attitude | 1 | . 3 | 4.8 | 52.4 |
|  | Little campus life/social life | 1 | . 3 | 4.8 | 57.1 |
|  | Parking | 4 | 1.1 | 19.0 | 76.2 |
|  | Poor job placement, career guidance | 2 | . 5 | 9.5 | 85.7 |
|  | Transfer of credits | 1 | . 3 | 4.8 | 90.5 |
|  | Unfriendly, uncaring atmosphere | 2 | . 5 | 9.5 | 100.0 |
|  | Total | 21 | 5.6 | 100.0 |  |
| Missing | System | 357 | 94.4 |  |  |
| Total |  | 378 | 100.0 |  |  |


| Disadvantage of going to UCCS (tertiary answer) | Frequency | Percent | Valid Percent | Cumulative Percent |
| :--- | ---: | ---: | ---: | ---: |
| Valid | Lack of facilities | 1 | .3 | 100.0 |
| Missing | System | 377 | 99.7 |  |
| Total |  | 378 | 100.0 |  |


| What enrol | advice would you give to a first-year student who just | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Seek help from advisors | 19 | 5.0 | 6.2 | 6.2 |
|  | Appreciate the small school | 3 | . 8 | 1.0 | 7.1 |
|  | Ask questions | 8 | 2.1 | 2.6 | 9.7 |
|  | Buy books online | 2 | . 5 | . 6 | 10.4 |
|  | Challenge yourself | 12 | 3.2 | 3.9 | 14.3 |
|  | Decide on a major early on | 1 | . 3 | . 3 | 14.6 |
|  | Do what you love | 1 | . 3 | . 3 | 14.9 |
|  | Don't expect a college experience | 2 | . 5 | . 6 | 15.6 |
|  | Don't party on weeknights | 1 | . 3 | . 3 | 15.9 |
|  | Don't plan to get into MBA program | 1 | . 3 | . 3 | 16.2 |
|  | Don't rely on advisors/Do your own research | 6 | 1.6 | 1.9 | 18.2 |
|  | Don't take too many classes at once | 3 | . 8 | 1.0 | 19.2 |
|  | Enroll in freshmen seminar | 1 | . 3 | . 3 | 19.5 |
|  | Enroll in humanities | 1 | . 3 | . 3 | 19.8 |
|  | Explore degree options | 13 | 3.4 | 4.2 | 24.0 |
|  | Focus | 3 | . 8 | 1.0 | 25.0 |
|  | Follow up with financial aid | 2 | . 5 | . 6 | 25.6 |
|  | Get a business degree | 1 | . 3 | . 3 | 26.0 |
|  | Get a parking pass | 2 | . 5 | . 6 | 26.6 |
|  | Get to know professors | 24 | 6.3 | 7.8 | 34.4 |
|  | Go somewhere else | 10 | 2.6 | 3.2 | 37.7 |
|  | Go to class | 12 | 3.2 | 3.9 | 41.6 |
|  | Go to parties | 1 | . 3 | . 3 | 41.9 |
|  | Have fun | 8 | 2.1 | 2.6 | 44.5 |
|  | Internship/research | 6 | 1.6 | 1.9 | 46.4 |
|  | Live on campus | 8 | 2.1 | 2.6 | 49.0 |
|  | Major in science | 1 | . 3 | . 3 | 49.4 |
|  | Make friends/socialize/get involved | 54 | 14.3 | 17.5 | 66.9 |
|  | Manage money | 1 | . 3 | . 3 | 67.2 |
|  | Manage time/stay prepared | 11 | 2.9 | 3.6 | 70.8 |
|  | None | 2 | . 5 | . 6 | 71.4 |


|  | Other | 5 | 1.3 | 1.6 | 73.1 |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Pick major wisely | 5 | 1.3 | 1.6 | 74.7 |
|  | Plan ahead | 6 | 1.6 | 1.9 | 76.6 |
|  | Set goals/go for it/dedication | 14 | 3.7 | 4.5 | 81.2 |
|  | Stand up for beliefs and values | 1 | . 3 | . 3 | 81.5 |
|  | Stay organized | 8 | 2.1 | 2.6 | 84.1 |
|  | Study | 11 | 2.9 | 3.6 | 87.7 |
|  | Study economics | 1 | . 3 | . 3 | 88.0 |
|  | Take a variety of classes | 8 | 2.1 | 2.6 | 90.6 |
|  | Take general education requirements early | 7 | 1.9 | 2.3 | 92.9 |
|  | Take more credits at the beginning | 1 | . 3 | . 3 | 93.2 |
|  | Try something new | 1 | . 3 | . 3 | 93.5 |
|  | Use alternative modes of transportation/Beware of parking | 4 | 1.1 | 1.3 | 94.8 |
|  | Use resources | 13 | 3.4 | 4.2 | 99.0 |
|  | Work | 3 | . 8 | 1.0 | 100.0 |
|  | Total | 308 | 81.5 | 100.0 |  |
| Missing | System | 70 | 18.5 |  |  |
| Total |  | 378 | 100.0 |  |  |


| Do you wish you had chosen a different degree program at UCCS? | Frequency | Percent | Valid Percent | Cumulative Percent |
| :--- | ---: | ---: | ---: | ---: |
| Valid | no | 310 | 82.0 | 82.9 |
|  | yes | 64 | 16.9 | 82.9 |
|  | Total | 374 | 98.9 | 17.1 |
|  |  |  |  |  |
|  | System | 4 | 1.1 |  |
| Missing |  | 378 | 100.0 |  |
| Total |  |  |  |  |


| Did you work with a UCCS faculty member on a research or creative | Frequency | Percent | Valid Percent | Cumulative Percent |
| :--- | ---: | ---: | ---: | ---: |
| project during your time at UCCS? | 151 | 39.9 | 40.1 | 40.1 |
| Valid | Yes | 226 | 59.8 | 59.9 |
|  | No | 377 | 99.7 | 100.0 |
|  | Total | 1 | .3 |  |
|  | System | 378 | 100.0 |  |
| Missing |  |  |  |  |
| Total |  |  |  |  |


| Approximately how many faculty members took an interest in your educational and career goals? |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | none | 45 | 11.9 | 12.0 | 12.0 |
|  | one | 81 | 21.4 | 21.5 | 33.5 |
|  | two | 102 | 27.0 | 27.1 | 60.6 |
|  | three or more | 148 | 39.2 | 39.4 | 100.0 |
|  | Total | 376 | 99.5 | 100.0 |  |
| Missing | System | 2 | . 5 |  |  |
| Total |  | 378 | 100.0 |  |  |


| How often, did you meet with faculty members outside of regular | Frequency | Percent | Valid Percent | Cumulative Percent |
| :--- | ---: | ---: | ---: | ---: |
| classroom hours? | Never | 38 | 10.1 | 10.1 |
| Valid | Rarely | 106 | 28.0 | 10.1 |
|  | Sometimes | 140 | 37.0 | 28.3 |


|  |  |  |  |  | 2008 Alumni Report, Page 31 |
| :--- | :--- | ---: | ---: | ---: | ---: |
|  | always | - | 19 | 5.0 | 100.0 |
| Missing | Total | 375 | 99.2 | 100.0 |  |
| Total | System | 3 | .8 |  |  |


| Throughout your studies at UCCS, approximately how many courses were not available when you needed them? |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Less than 5 | 289 | 76.5 | 84.5 | 84.5 |
|  | Between 5 and 10 | 35 | 9.3 | 10.2 | 94.7 |
|  | More than 10 | 18 | 4.8 | 5.3 | 100.0 |
|  | Total | 342 | 90.5 | 100.0 |  |
| Missing | System | 36 | 9.5 |  |  |
| Total |  | 378 | 100.0 |  |  |


| Did you take any online courses? | Frequency | Percent | Valid Percent | Cumulative Percent |
| :--- | ---: | ---: | ---: | ---: |
| Valid | yes | 137 | 36.2 | 36.5 |
|  | no | 238 | 63.0 | 63.5 |
|  |  |  |  |  |
|  | Total | 375 | 99.2 | 100.0 |
| Missing | System | 3 | .8 |  |
| Total |  | 378 | 100.0 |  |


| Are you affiliated with the military? |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | No, I am not affiliated with the military. | 277 | 73.3 | 73.9 | 73.9 |
|  | I am a member of the military. | 22 | 5.8 | 5.9 | 79.7 |
|  | 1 am a veteran. | 17 | 4.5 | 4.5 | 84.3 |
|  | My mother or father is in the military. | 26 | 6.9 | 6.9 | 91.2 |
|  | My spouse is in the military | 19 | 5.0 | 5.1 | 96.3 |
|  | Other | 14 | 3.7 | 3.7 | 100.0 |
|  | Total | 375 | 99.2 | 100.0 |  |
| Missing | System | 3 | . 8 |  |  |
| Total |  | 378 | 100.0 |  |  |


| What is your gender? | Frequency | Percent | Valid Percent | Cumulative Percent |
| :--- | ---: | ---: | ---: | ---: |
| Valid | Male | 96 | 25.4 | 25.6 |
|  | Female | 279 | 73.8 | 25.6 |
|  | Total | 375 | 99.2 | 74.4 |
| Missing | System | 3 | .8 |  |
| Total |  | 378 | 100.0 |  |


| What year were you born? |  |
| :--- | :--- |
| Valid (N) | 378 |
| Minimum | 1950 |
| Maximum | 1986 |
| Mean | 1977.632 |
| Median | 1968.5 |
| Mode | 1984 |


| What is your primary ethnic group? |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | White | 307 | 81.2 | 83.2 | 83.2 |
|  | Black or African American | 10 | 2.6 | 2.7 | 85.9 |
|  | Hispanic -- Chicano/a, Latino/a, Mexican American | 28 | 7.4 | 7.6 | 93.5 |
|  | Native American | 2 | . 5 | . 5 | 94.0 |
|  | Asian American or Pacific Islander | 6 | 1.6 | 1.6 | 95.7 |
|  | Multi-ethnic | 12 | 3.2 | 3.3 | 98.9 |
|  | Other | 4 | 1.1 | 1.1 | 100.0 |
|  | Total | 369 | 97.6 | 100.0 |  |
| Missing | System | 9 | 2.4 |  |  |
| Total |  | 378 | 100.0 |  |  |


| What was the highest education level completed by your mother/guardian? |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Not Applicable/Don't Know | 2 | . 5 | . 5 | . 5 |
|  | Grade School | 9 | 2.4 | 2.4 | 2.9 |
|  | Junior High | 5 | 1.3 | 1.3 | 4.3 |
|  | Some High School | 17 | 4.5 | 4.6 | 8.8 |
|  | High School Graduate | 91 | 24.1 | 24.4 | 33.2 |
|  | Associate's Degree (2-year) | 49 | 13.0 | 13.1 | 46.4 |
|  | Some College | 73 | 19.3 | 19.6 | 66.0 |
|  | Baccalaureate (4-year) | 70 | 18.5 | 18.8 | 84.7 |
|  | Professional | 50 | 13.2 | 13.4 | 98.1 |
|  | Doctorate Degree | 7 | 1.9 | 1.9 | 100.0 |
|  | Total | 373 | 98.7 | 100.0 |  |
| Missing | System | 5 | 1.3 |  |  |
| Total |  | 378 | 100.0 |  |  |


| What was the highest education level completed by your father/guardian? |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Not Applicable/Don't Know | 5 | 1.3 | 1.3 | 1.3 |
|  | Grade School | 8 | 2.1 | 2.1 | 3.5 |
|  | Junior High | 3 | . 8 | . 8 | 4.3 |
|  | Some High School | 17 | 4.5 | 4.6 | 8.8 |
|  | High School Graduate | 71 | 18.8 | 19.0 | 27.9 |
|  | Associate's Degree (2-year) | 25 | 6.6 | 6.7 | 34.6 |
|  | Some College | 52 | 13.8 | 13.9 | 48.5 |
|  | Baccalaureate (4-year) | 97 | 25.7 | 26.0 | 74.5 |
|  | Professional | 78 | 20.6 | 20.9 | 95.4 |
|  | Doctorate Degree | 17 | 4.5 | 4.6 | 100.0 |
|  | Total | 373 | 98.7 | 100.0 |  |
| Missing | System | 5 | 1.3 |  |  |
| Total |  | 378 | 100.0 |  |  |


| Do you consider yourself a first generation student? |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Yes | 139 | 36.8 | 37.7 | 37.7 |
|  | No | 230 | 60.8 | 62.3 | 100.0 |
|  | Total | 369 | 97.6 | 100.0 |  |
| Missing | System | 9 | 2.4 |  |  |



| How many dependents (children or elderly persons that you care for) are <br> in your household? |  |
| :--- | :--- |
| Valid | 378 |
| Minimum | 0 |
| Maximum | 12 |
| Mean | 1.75 |
| Median | 3 |
| Mode | 0 |

