

**Institution: University of Colorado Colorado Springs (126580) User ID: P1265801**

**Completions Overview**

Welcome to the IPEDS Completions survey component. The Completions component is one of several IPEDS components that is conducted during the Fall data collection period. It collects the number of degrees and certificates awarded by field of study, level of award, race/ethnicity, and gender. The reporting period for the Completions component is during the 12-month time period beginning July 1 of the previous calendar year and ending June 30 of the current calendar year; therefore, for this year's Completions component, the reporting period is between July 1, 2016 and June 30, 2017. The Completions component is also collecting the number of students (e.g., completers) who earned awards between July 1, 2016 and June 30, 2017.

**Completions Common Errors**

Some common completions component errors include the following:

- Including award levels on your current year Completions that were not reported on your previous year's (PY) Institutional Characteristics (IC). [Award levels in the PY IC component cannot be changed; therefore, contact the IPEDS Help Desk at 1-877-225-2568 if you need assistance.]
- Forgetting to select CIP codes for new programs of study that are offered by the institution, but do not have completions for the reporting period.
- Forgetting to enter in zero in at least one of the cells for CIP codes that do not have completions.

**Recent Changes**

- The following question on **distance education** has been added to the bottom of each individual "CIP Data" screen:  
"Is this program offered as a distance education program?"
- The following two screens, which collect data specifically on students were added to this component, beginning in the 2012-13 survey year:
  - **"All Completers"** - Collects the number of students who earned an award between July 1, 2016 and June 30, 2017 by gender and race/ethnicity. (The intent of this screen is to collect an **unduplicated count** of total numbers of completers.)
  - **"Completers by Level"** - Collects the number of students who earned an award between July 1, 2016 and June 30, 2017 by award level and 1) by gender; 2) by race/ethnicity; and 3) by age.
- The definition for Post-baccalaureate Certificate has changed slightly for the 2014-15 collection. The new definition is as follows: **An award that requires completion of an organized program of study beyond the bachelor's. It is designed for persons who have completed a baccalaureate degree, but does not meet the requirements of a master's degree.**

**NOTE: Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered sub-baccalaureate undergraduate programs, and students in these programs are undergraduate students.**

**General Information**

CIP Codes:  
The [CIP 2010 Website](#) includes a list of new CIP codes, a list of deleted CIP codes, a list of moved CIP Codes, and an online crosswalk of the 2000 CIP and 2010 CIP.

The [Resources Page](#) of the CIP 2010 website contains many valuable resources including:

- CIP 2010 Manual and copies of previous editions of the CIP Manual
- Crosswalk between the 2000 CIP codes and the 2010 CIP codes in Excel format

Keep in mind that some information provided by institutions on the Completions component appear in the [College Navigator](#), which is a major tool used by consumers searching for information about postsecondary education. It is therefore vitally important that you include accurate information about your institution.

Survey materials can be downloaded using the following link: [Survey Materials](#).  
The prior year revision system can be accessed using the following link: [Prior Year Revision System](#)

## Completions CIP Data

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	distance education program	
05.0299 Ethnic, Cultural Minority, Gender, and Group Studies, Other	5 - Bachelor's degree	1	Men	0	1	0	0	0	0	1	1	0	3		
			Women	0	0	0	0	0	0	0	0	2	0	2	
			Total	0	1	0	0	0	0	0	1	3	0	5	No
05.0299 Ethnic, Cultural Minority, Gender, and Group Studies, Other	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0		
			Women	0	2	0	0	0	0	3	2	0	0	7	
			Total	0	2	0	0	0	0	3	2	0	0	7	No
09.0100 Communication, General	5 - Bachelor's degree	1	Men	0	6	0	2	2	0	40	5	0	55		
			Women	1	15	0	3	4	0	60	9	1	93		
			Total	1	21	0	5	6	0	100	14	1	148	Yes	
09.0100 Communication, General	7 - Master's degree	1	Men	0	0	0	0	0	0	2	0	0	2		
			Women	1	0	0	0	0	0	9	0	0	10		
			Total	1	0	0	0	0	0	11	0	0	12	No	
09.0100 Communication, General	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	2	0	0	2		
			Women	0	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	2	0	0	2	Yes	
11.0701 Computer Science	5 - Bachelor's degree	1	Men	0	2	0	1	0	0	31	5	1	40		
			Women	0	0	0	1	0	0	1	0	0	2		
			Total	0	2	0	2	0	0	32	5	1	42	No	
11.0701 Computer Science	7 - Master's degree	1	Men	5	1	0	0	0	0	3	0	0	9		
			Women	4	0	0	0	0	0	0	0	0	1	5	
			Total	9	1	0	0	0	0	3	0	0	1	14	No
11.0804 Modeling, Virtual Environments and Simulation	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	10	0	0	10		
			Women	0	0	0	0	0	0	1	0	0	1		
			Total	0	0	0	0	0	0	11	0	0	11	No	
11.0804 Modeling, Virtual Environments and Simulation	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0		
			Women	0	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	0	No
11.1003 Computer and Information Systems Security/Information Assurance	5 - Bachelor's degree	1	Men	0	2	0	0	0	0	1	0	0	3		
			Women	0	0	0	0	1	0	2	0	0	3		
			Total	0	2	0	0	1	0	3	0	0	6	No	
11.1003 Computer and Information Systems Security/Information Assurance	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0		
			Women	0	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	0	No
13.0301 Curriculum and Instruction	7 - Master's degree	1	Men	4	0	0	0	0	0	4	1	2	11		
			Women	2	3	0	0	0	0	24	1	1	31		
			Total	6	3	0	0	0	0	28	2	3	42	Yes	
13.0401 Educational Leadership and Administration, General	7 - Master's degree	1	Men	0	3	0	0	2	0	9	0	0	14		
			Women	0	4	0	1	1	0	22	1	1	30		
			Total	0	7	0	1	3	0	31	1	1	44	Yes	
13.0601 Educational Evaluation and Research	17 - Doctor's degree - research / scholarship	1	Men	0	0	0	0	0	0	5	0	1	6		
			Women	1	3	0	1	0	0	5	0	0	10		

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	distance education program
13.1001 Special Education and Teaching, General	7 - Master's degree	1	Total	1	3	0	1	0	0	10	0	1	16	No
			Men	1	0	0	0	0	0	0	0	0	1	
			Women	0	1	0	0	1	0	3	0	2	7	
13.1101 Counselor Education/School Counseling and Guidance Services	7 - Master's degree	1	Total	1	1	0	0	1	0	3	0	2	8	No
			Men	0	1	0	0	2	0	18	2	0	23	
			Women	0	3	0	1	2	0	32	1	2	41	
13.1210 Early Childhood Education and Teaching	5 - Bachelor's degree	1	Total	0	4	0	1	4	0	50	3	2	64	No
			Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	6	0	1	7	
13.1401 Teaching English as a Second or Foreign Language/ESL Language Instructor	6 - Postbaccalaureate certificates	1	Total	0	0	0	1	0	0	1	0	1	3	No
			Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	1	0	0	1	0	1	3	
14.0101 Engineering, General	7 - Master's degree	1	Total	0	0	0	1	0	0	1	0	1	3	No
			Men	3	3	0	0	0	0	12	2	1	21	
			Women	1	1	0	1	0	0	0	0	0	3	
14.0101 Engineering, General	17 - Doctor's degree - research / scholarship	1	Total	4	4	0	1	0	0	12	2	1	24	Yes
			Men	7	0	0	0	0	0	2	0	1	10	
			Women	0	0	0	0	1	0	0	0	0	1	
14.0901 Computer Engineering, General	5 - Bachelor's degree	1	Total	7	0	0	0	1	0	2	0	1	11	No
			Men	0	3	0	2	1	0	9	2	0	17	
			Women	0	0	0	1	0	0	1	0	0	2	
14.1001 Electrical and Electronics Engineerin	5 - Bachelor's degree	1	Total	0	3	0	3	1	0	10	2	0	19	No
			Men	0	4	0	0	0	0	16	0	0	20	
			Women	0	0	0	0	0	0	7	0	0	7	
14.1001 Electrical and Electronics Engineerin	7 - Master's degree	1	Total	0	4	0	0	0	0	23	0	0	27	No
			Men	8	0	0	2	0	0	4	0	0	14	
			Women	1	0	0	0	0	0	0	0	0	1	
14.1001 Electrical and Electronics Engineerin	5 - Bachelor's degree	2	Total	9	0	0	2	0	0	4	0	0	15	No
			Men	0	0	0	1	0	0	0	0	0	1	
			Women	0	0	0	0	0	0	0	0	0	0	
14.1901 Mechanical Engineering	5 - Bachelor's degree	1	Total	0	0	0	1	0	0	0	0	0	1	No
			Men	6	8	0	4	0	0	63	7	3	91	
			Women	0	2	0	1	0	0	8	0	2	13	
14.1901 Mechanical Engineering	7 - Master's degree	1	Total	6	10	0	5	0	0	71	7	5	104	No
			Men	0	1	0	0	0	0	3	0	0	4	
			Women	0	0	0	0	0	0	1	0	0	1	
16.0905 Spanish Language and Literature	5 - Bachelor's degree	1	Total	0	1	0	0	0	0	4	0	0	5	No
			Men	0	1	0	0	0	0	0	1	0	2	
			Women	0	2	0	0	1	0	6	1	0	10	
16.0905 Spanish Language and Literature	5 - Bachelor's degree	2	Total	0	3	0	0	1	0	6	2	0	12	No
			Men	0	1	0	0	0	0	0	0	0	1	
			Women	0	0	0	0	0	0	0	0	0	0	
23.0101		1	Total	0	1	0	0	0	0	0	0	0	1	No
			Men	0	1	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
23.0101		1	Men	0	2	0	0	0	0	6	0	0	8	





CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	distance education program
45.0601 Economics, General	5 - Bachelor's degree	1	Men	0	6	0	0	1	0	10	0	1	18	
			Women	0	4	0	0	0	0	2	1	0	7	
			Total	0	10	0	0	1	0	12	1	1	25	No
45.0601 Economics, General	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
45.0701 Geography	5 - Bachelor's degree	1	Men	0	2	0	0	1	0	26	1	0	30	
			Women	0	3	1	1	0	0	21	2	0	28	
			Total	0	5	1	1	1	0	47	3	0	58	No
45.0701 Geography	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	2	0	0	2	
			Total	0	0	0	0	0	0	2	0	0	2	No
45.0799 Geography, Other	7 - Master's degree	1	Men	0	1	0	0	0	0	1	0	0	2	
			Women	0	1	0	0	0	0	0	0	1	2	
			Total	0	2	0	0	0	0	1	0	1	4	No
45.1001 Political Science and Government, General	5 - Bachelor's degree	1	Men	0	2	0	0	1	0	8	0	0	11	
			Women	0	1	0	0	0	0	5	1	0	7	
			Total	0	3	0	0	1	0	13	1	0	18	No
45.1001 Political Science and Government, General	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	1	0	0	1	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	1	0	0	1	No
45.1101 Sociology	5 - Bachelor's degree	1	Men	0	1	1	0	1	0	3	0	0	6	
			Women	0	7	0	2	1	0	19	2	0	31	
			Total	0	8	1	2	2	0	22	2	0	37	Yes
45.1101 Sociology	7 - Master's degree	1	Men	0	0	0	0	0	0	4	0	0	4	
			Women	0	2	0	1	0	0	5	0	0	8	
			Total	0	2	0	1	0	0	9	0	0	12	No
45.1101 Sociology	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	1	0	0	0	0	0	0	1	2	
			Total	0	1	0	0	0	0	0	0	1	2	Yes
45.9999 Social Sciences, Other	6 - Postbaccalaureate certificates	1	Men	0	0	0	0	0	0	1	0	0	1	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	1	0	0	1	No
50.0101 Visual and Performing Arts, General	5 - Bachelor's degree	1	Men	0	1	0	0	0	0	6	0	0	7	
			Women	0	3	1	2	0	0	13	2	0	21	
			Total	0	4	1	2	0	0	19	2	0	28	No
50.0101 Visual and Performing Arts, General	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	3	0	0	3	
			Total	0	0	0	0	0	0	3	0	0	3	No
51.0000 Health Services/Allied Health/Health Sciences, General	5 - Bachelor's degree	1	Men	0	2	1	1	1	0	15	2	1	23	
			Women	2	4	0	1	3	0	59	4	3	76	
			Total	2	6	1	2	4	0	74	6	4	99	Yes
51.0000	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	1	0	0	0	0	1	0	0	2	
			Total	0	1	0	0	0	0	1	0	0	2	Yes



CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	distance education program
52.0301 Accounting	7 - Master's degree	1	Men	0	1	0	0	0	0	2	0	0	3	
			Women	0	1	0	0	1	0	2	0	0	4	
			Total	0	2	0	0	1	0	4	0	0	7	No
52.1401 Marketing/Marketing Management, General	6 - Postbaccalaureate certificates	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	Yes
52.9999 Business, Management, Marketing, and Related Support Services, Other	6 - Postbaccalaureate certificates	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	1	0	0	0	0	1	
			Total	0	0	0	0	1	0	0	0	0	1	Yes
54.0101 History, General	5 - Bachelor's degree	1	Men	0	5	0	0	0	0	11	1	0	17	
			Women	0	1	1	0	0	0	23	2	0	27	
			Total	0	6	1	0	0	0	34	3	0	44	No
54.0101 History, General	7 - Master's degree	1	Men	0	1	0	0	0	0	8	0	0	9	
			Women	0	0	0	0	0	0	7	0	0	7	
			Total	0	1	0	0	0	0	15	0	0	16	No
54.0101 History, General	5 - Bachelor's degree	2	Men	0	1	0	0	0	0	1	0	0	2	
			Women	0	0	1	0	0	0	3	1	0	5	
			Total	0	1	1	0	0	0	4	1	0	7	No



**Completions: total by first major**

99.0000 Summary Grand Totals	Award Level	Nonresident alien	Hispanic Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ethnicity unknown	Total	PY Total
<b>Bachelor's degree</b>	<b>5</b>											
Men		8	111	4	21	13	2	536	47	13	755	739
Women		5	132	7	32	34	1	718	73	17	1019	936
<b>Total</b>		13	243	11	53	47	3	1254	120	30	1774	1675
<b>Postbaccalaureate certificates</b>	<b>6</b>											
Men		0	1	0	0	0	0	16	1	1	19	25
Women		0	3	0	1	1	0	24	1	2	32	24
<b>Total</b>		0	4	0	1	1	0	40	2	3	51	49
<b>Master's degree</b>	<b>7</b>											
Men		22	16	0	4	8	0	147	9	9	215	209
Women		13	31	0	7	7	0	206	11	16	291	258
<b>Total</b>		35	47	0	11	15	0	353	20	25	506	467
<b>Post-Master's certificates</b>	<b>8</b>											
Men		0	0	0	0	0	0	0	0	0	0	0
Women		0	0	0	0	0	0	5	0	0	5	4
<b>Total</b>		0	0	0	0	0	0	5	0	0	5	4
<b>Doctor's degree - research / scholarship</b>	<b>17</b>											
Men		7	0	0	0	0	0	7	0	2	16	12
Women		2	3	0	1	1	0	6	0	1	14	10
<b>Total</b>		9	3	0	1	1	0	13	0	3	30	22
<b>Doctor's degree - professional practice</b>	<b>18</b>											
Men		0	0	0	0	0	0	0	0	0	0	0
Women		0	1	0	0	0	0	9	0	0	10	5
<b>Total</b>		0	1	0	0	0	0	9	0	0	10	5

Grand Total Men		37	128	4	25	21	2	706	57	25	1005	985
Grand Total Women		20	170	7	41	43	1	968	85	36	1371	1237
Grand Total		57	298	11	66	64	3	1674	142	61	2376	2222

PY Grand Total Men		44	114	5	33	28	2	671	50	38		985
PY Grand Total Women		28	148	5	42	37	2	874	60	41		1237
PY Grand Total		72	262	10	75	65	4	1545	110	79		2222

**Completions: total by second major**

99.0000 Summary Grand Totals	Award Level	Nonresident alien	Hispanic Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ethnicity unknown	Total	PY Total
<b>Bachelor's degree</b>	<b>5</b>											
Men		0	4	1	2	0	0	16	1	0	24	29
Women		0	13	1	1	0	0	26	5	1	47	27
<b>Total</b>		0	17	2	3	0	0	42	6	1	71	56

Grand Total Men		0	4	1	2	0	0	16	1	0	24	29
Grand Total Women		0	13	1	1	0	0	26	5	1	47	27
Grand Total		0	17	2	3	0	0	42	6	1	71	56

PY Grand Total Men		1	4	1	0	1	0	19	3	0		29
PY Grand Total Women		0	6	0	2	0	0	15	2	2		27
PY Grand Total		1	10	1	2	1	0	34	5	2		56

All Completers

Institutions must report the following information. (Some data will be pre-populated from the completions by CIP code data.)

All Completers

Number of students by gender and race and ethnicity earning an award between July 1, 2016 and June 30, 2017. Count each student only once, regardless of how many awards he/she earned. The intent of this screen is to collect an unduplicated count of total numbers of *completers*.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

	Men		Women		Total Students
	Number of Students	Total Awards	Number of Students	Total Awards	
<u>Nonresident alien</u>	<input type="text" value="37"/>	37	<input type="text" value="20"/>	20	57
<u>Hispanic/Latino</u>	<input type="text" value="127"/>	128	<input type="text" value="168"/>	170	295
<u>American Indian or Alaska Native</u>	<input type="text" value="4"/>	4	<input type="text" value="7"/>	7	11
<u>Asian</u>	<input type="text" value="25"/>	25	<input type="text" value="41"/>	41	66
<u>Black or African American</u>	<input type="text" value="21"/>	21	<input type="text" value="43"/>	43	64
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="2"/>	2	<input type="text" value="1"/>	1	3
<u>White</u>	<input type="text" value="695"/>	706	<input type="text" value="953"/>	968	1,648
<u>Two or more races</u>	<input type="text" value="56"/>	57	<input type="text" value="83"/>	85	139
<u>Race and ethnicity unknown</u>	<input type="text" value="25"/>	25	<input type="text" value="35"/>	36	60
<b>TOTAL</b>	992	1,005	1,351	1,371	2,343
<b>PY TOTAL</b>	<b>973</b>		<b>1,220</b>		<b>2,193</b>

Completers by Level

Institutions must report the number of students who earned an award by level. This screen will be shown for each of the following consolidated award levels for which there is a reported completion:

- Postsecondary awards, certificates, or diplomas of **less than 1 academic year**
  - Less than 900 contact or clock hours, or
  - Less than 30 SEMESTER or TRIMESTER credit hours, or
  - Less than 45 QUARTER credit hours
- Postsecondary awards, certificates, or diplomas of **at least 1 but less than 4 academic years**
  - 900 or more contact or clock hours, or
  - 30 or more SEMESTER or TRIMESTER credit hours, or
  - 45 or more QUARTER credit hours
- Associate's degrees
- Bachelor's degrees
- Master's degrees
- Doctor's degrees
- Postbaccalaureate and post-master's certificates

**Bachelor's degrees**

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2016 and June 30, 2017. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

	Number of Students	Total Awards
<b>By Gender</b>		
Men	753	755
Women	1,016	1,019
<b>TOTAL</b>	1,769	1,774
<b>PY TOTAL</b>	<b>1,668</b>	

**By Race/Ethnicity**

<u>Nonresident alien</u>	13	13
<u>Hispanic/Latino</u>	242	243
<u>American Indian or Alaska Native</u>	11	11

<u>Asian</u>	<input type="text" value="53"/>	53
<u>Black or African American</u>	<input type="text" value="47"/>	47
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="3"/>	3
<u>White</u>	<input type="text" value="1,250"/>	1,254
Two or more races	<input type="text" value="120"/>	120
<u>Race and ethnicity unknown</u>	<input type="text" value="30"/>	30
<b>TOTAL</b>	1,769	1,774

 **By Age**

Under 18	<input type="text" value="0"/>	
18-24	<input type="text" value="1,035"/>	
25-39	<input type="text" value="642"/>	
40 and Above	<input type="text" value="92"/>	
Age Unknown	<input type="text" value="0"/>	
<b>TOTAL</b>	1,769	1,774

Completers by Level

Institutions must report the number of students who earned an award by level. This screen will be shown for each of the following consolidated award levels for which there is a reported completion:

- Postsecondary awards, certificates, or diplomas of **less than 1 academic year**
  - Less than 900 contact or clock hours, or
  - Less than 30 SEMESTER or TRIMESTER credit hours, or
  - Less than 45 QUARTER credit hours
- Postsecondary awards, certificates, or diplomas of **at least 1 but less than 4 academic years**
  - 900 or more contact or clock hours, or
  - 30 or more SEMESTER or TRIMESTER credit hours, or
  - 45 or more QUARTER credit hours
- Associate's degrees
- Bachelor's degrees
- Master's degrees
- Doctor's degrees
- Postbaccalaureate and post-master's certificates

Master's degrees

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2016 and June 30, 2017. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

	Number of Students	Total Awards
<b>By Gender</b>		
Men	214	215
Women	289	291
<b>TOTAL</b>	503	506
PY TOTAL	464	

By Race/Ethnicity

<u>Nonresident alien</u>	35	35
<u>Hispanic/Latino</u>	47	47
<u>American Indian or Alaska Native</u>	0	0

<u>Asian</u>	<input type="text" value="11"/>	11
<u>Black or African American</u>	<input type="text" value="15"/>	15
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="351"/>	353
Two or more races	<input type="text" value="19"/>	20
<u>Race and ethnicity unknown</u>	<input type="text" value="25"/>	25
<b>TOTAL</b>	503	506

 **By Age**

Under 18	<input type="text" value="0"/>	
18-24	<input type="text" value="29"/>	
25-39	<input type="text" value="371"/>	
40 and Above	<input type="text" value="103"/>	
Age Unknown	<input type="text" value="0"/>	
<b>TOTAL</b>	503	506

Completers by Level

Institutions must report the number of students who earned an award by level. This screen will be shown for each of the following consolidated award levels for which there is a reported completion:

- Postsecondary awards, certificates, or diplomas of **less than 1 academic year**
  - Less than 900 contact or clock hours, or
  - Less than 30 SEMESTER or TRIMESTER credit hours, or
  - Less than 45 QUARTER credit hours
- Postsecondary awards, certificates, or diplomas of **at least 1 but less than 4 academic years**
  - 900 or more contact or clock hours, or
  - 30 or more SEMESTER or TRIMESTER credit hours, or
  - 45 or more QUARTER credit hours
- Associate's degrees
- Bachelor's degrees
- Master's degrees
- Doctor's degrees
- Postbaccalaureate and post-master's certificates

Doctor's degrees

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2016 and June 30, 2017. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

	Number of Students	Total Awards
<b>By Gender</b>		
Men	<input type="text" value="16"/>	16
Women	<input type="text" value="24"/>	24
<b>TOTAL</b>	<input type="text" value="40"/>	40
PY TOTAL	<b>27</b>	

By Race/Ethnicity

<u>Nonresident alien</u>	<input type="text" value="9"/>	9
<u>Hispanic/Latino</u>	<input type="text" value="4"/>	4
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	0



<u>Asian</u>	<input type="text" value="1"/>	1
<u>Black or African American</u>	<input type="text" value="1"/>	1
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="22"/>	22
Two or more races	<input type="text" value="0"/>	0
<u>Race and ethnicity unknown</u>	<input type="text" value="3"/>	3
<b>TOTAL</b>	40	40

 **By Age**

Under 18	<input type="text" value="0"/>	
18-24	<input type="text" value="0"/>	
25-39	<input type="text" value="20"/>	
40 and Above	<input type="text" value="20"/>	
Age Unknown	<input type="text" value="0"/>	
<b>TOTAL</b>	40	40

Completers by Level

Institutions must report the number of students who earned an award by level. This screen will be shown for each of the following consolidated award levels for which there is a reported completion:

- Postsecondary awards, certificates, or diplomas of **less than 1 academic year**
  - Less than 900 contact or clock hours, or
  - Less than 30 SEMESTER or TRIMESTER credit hours, or
  - Less than 45 QUARTER credit hours
- Postsecondary awards, certificates, or diplomas of **at least 1 but less than 4 academic years**
  - 900 or more contact or clock hours, or
  - 30 or more SEMESTER or TRIMESTER credit hours, or
  - 45 or more QUARTER credit hours
- Associate's degrees
- Bachelor's degrees
- Master's degrees
- Doctor's degrees
- Postbaccalaureate and post-master's certificates

**Postbaccalaureate  
and post-master's  
certificates**

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2016 and June 30, 2017. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

	Number of Students	Total Awards
<b>By Gender</b>		
Men	<input type="text" value="17"/>	19
Women	<input type="text" value="33"/>	37
<b>TOTAL</b>	50	56
<b>PY TOTAL</b>	<b>50</b>	

**By Race/Ethnicity**

<u>Nonresident alien</u>	<input type="text" value="0"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="3"/>	4

<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	0
<u>Asian</u>	<input type="text" value="1"/>	1
<u>Black or African American</u>	<input type="text" value="1"/>	1
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="40"/>	45
Two or more races	<input type="text" value="2"/>	2
<u>Race and ethnicity unknown</u>	<input type="text" value="3"/>	3
<b>TOTAL</b>	50	56

 **By Age**

Under 18	<input type="text" value="0"/>	
18-24	<input type="text" value="3"/>	
25-39	<input type="text" value="33"/>	
40 and Above	<input type="text" value="14"/>	
Age Unknown	<input type="text" value="0"/>	
<b>TOTAL</b>	50	56

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

**This survey component was prepared by:**

<input checked="" type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact	<input type="radio"/>	Other
Name:	<input type="text" value="Robyn Marschke"/>				
Email:	<input type="text" value="rmarschk@uccs.edu"/>				

**How many staff from your institution only were involved in the data collection and reporting process of this survey component?**

<input type="text" value="6.00"/>	Number of Staff (including yourself)
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**How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? Exclude the hours spent collecting data for state and other reporting purposes.**

Staff member	Collecting Data Needed		Revising Data to Match IPEDS Requirements		Entering Data		Revising and Locking Data	
Your office	<input type="text" value="4.00"/>	hours	<input type="text" value="2.00"/>	hours	<input type="text" value="4.00"/>	hours	<input type="text" value="1.00"/>	hours
Other offices	<input type="text" value=""/>	hours	<input type="text" value="0.00"/>	hours	<input type="text" value="0.00"/>	hours	<input type="text" value="0.00"/>	hours

## Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2017.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

## Summary of Completions Data

Award Level	Number of Completions	
	1 <sup>st</sup> major	2 <sup>nd</sup> major
<u>Bachelors degree or equivalent</u>	1,774	71
<u>Postbaccalaureate certificate</u>	51	0
<u>Master's degree</u>	506	0
<u>Post-master's certificate</u>	5	0
<u>Doctor's degree - research/scholarship</u>	30	0
<u>Doctor's degree - professional practice</u>	10	0
Total number of degrees and certificates	2,376	

## Summary of Completers Data

	Number of Students		
	Men	Women	Total
All Completers	992	1,351	2,343

**Completions**

**University of Colorado Colorado Springs (126580)**

Source	Description	Severity	Resolved	Options
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**Global Edits**

Perform Edits	Your institution reported offering award level(s) (2) in the prior year IC Header survey, but you did not report offering any programs at this level here. Please correct your data or explain the discrepancy. (Error #10528)	Explanation	Yes	
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Reason: We offer undergraduate and post-baccalaureate programs in Teacher Preparation, but we do not confer awards/diplomas because the state issues the teacher licenses.

**Screen: Completers- Doctor's degrees**

Screen Entry	The total number of completers (Men + Women) reported for this award level (40) is outside the expected range when compared to the prior year value. Please correct your data or contact the IPEDS Help Desk for assistance. (Error #10584)	Explanation	Yes	
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Reason: Some of our Doctoral programs are relatively new and are starting to produce graduates at their expected capacity.