

Fall Enrollment 2017-18

Institution: University of Colorado Colorado Springs (126580)

User ID: P1265801

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Every other year data on residence of first-time undergraduates is required and in opposite years, enrollment by student age is required to be reported.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Data Reporting Reminders:

- Part B, Enrollment of students by age, is **required** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **optional** this year.

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Part Selection

Completion of Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

Do you wish to complete Part C this year?

If you select 'Yes', you will be expected to complete the Part C screens.

If you select 'No', you will skip Part C.

<input checked="" type="radio"/>	No, I will not complete Part C
<input type="radio"/>	Yes, I will complete Part C

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of **October 15, 2017**

Full-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/Returning			
<u>Nonresident alien</u>	10	4	46	60	4	64
<u>Hispanic/Latino</u>	191	52	433	676	0	676
<u>American Indian or Alaska Native</u>	2	1	5	8	0	8
<u>Asian</u>	23	7	95	125	0	125
<u>Black or African American</u>	34	20	86	140	0	140
<u>Native Hawaiian or Other Pacific Islander</u>	3	1	5	9	0	9
<u>White</u>	576	296	1,738	2,610	6	2,616
<u>Two or more races</u>	76	31	187	294	1	295
<u>Race and ethnicity unknown</u>	6	16	29	51	6	57
Total men	921	428	2,624	3,973	17	3,990
Total men prior year	956	480	2,481	3,917	8	3,925

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/Returning			
<u>Nonresident alien</u>	3	5	15	23	1	24
<u>Hispanic/Latino</u>	226	90	489	805	2	807
<u>American Indian or Alaska Native</u>	5	1	4	10	0	10
<u>Asian</u>	36	19	78	133	0	133
<u>Black or African American</u>	36	18	115	169	1	170
<u>Native Hawaiian or Other Pacific Islander</u>	1	2	12	15	0	15
<u>White</u>	619	308	1,698	2,625	13	2,638
<u>Two or more races</u>	82	30	223	335	0	335
<u>Race and ethnicity unknown</u>	5	9	32	46	3	49
Total women	1,013	482	2,666	4,161	20	4,181
Total women prior year	1,005	465	2,545	4,015	7	4,022
Grand total (men+women)	1,934	910	5,290	8,134	37	8,171
Grand total (men+women) prior year	1,961	945	5,026	7,932	15	7,947

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of **October 15, 2017**

Part-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, <u>part-time undergraduate</u> students
	First-time	Transfer-in	Continuing/Returning			
Nonresident alien	1	0	2	3	1	4
Hispanic/Latino	16	20	126	162	28	190
American Indian or Alaska Native	0	0	3	3	0	3
Asian	2	4	28	34	12	46
Black or African American	5	8	22	35	8	43
Native Hawaiian or Other Pacific Islander	0	1	2	3	0	3
White	33	74	558	665	86	751
Two or more races	3	11	53	67	9	76
<u>Race and ethnicity unknown</u>	1	4	18	23	21	44
Total men	61	122	812	995	165	1,160
Total men prior year	59	138	752	949	204	1,153

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, <u>part-time undergraduate</u> students
	First-time	Transfer-in	Continuing/Returning			
Nonresident alien	0	1	3	4	0	4
Hispanic/Latino	19	44	173	236	53	289
American Indian or Alaska Native	0	0	3	3	0	3
Asian	0	9	30	39	15	54
Black or African American	4	12	36	52	24	76
Native Hawaiian or Other Pacific Islander	0	0	2	2	1	3
White	23	139	593	755	105	860
Two or more races	4	8	81	93	18	111
<u>Race and ethnicity unknown</u>	0	13	18	31	46	77
Total women	50	226	939	1,215	262	1,477
Total women prior year	64	232	976	1,272	247	1,519

Grand total (men+women)	111	348	1,751	2,210	427	2,637
Grand total (men+women) prior year	123	370	1,728	2,221	451	2,672

Part A - Fall Enrollment for Graduate StudentsEnrollment as of the institution's official fall reporting date or as of October 15, 2017**Graduate Students****Race/Ethnicity Reporting Reminder:**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Graduate Student Reporting Reminder:

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	17	77	94
<u>Hispanic/Latino</u>	17	68	85
<u>American Indian or Alaska Native</u>	0	4	4
<u>Asian</u>	6	17	23
<u>Black or African American</u>	6	26	32
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	117	482	599
Two or more races	9	31	40
<u>Race and ethnicity unknown</u>	5	40	45
Total men	177	745	922
Total men prior year	166	696	862

Women

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	10	30	40
<u>Hispanic/Latino</u>	33	99	132
<u>American Indian or Alaska Native</u>	1	2	3
<u>Asian</u>	7	38	45
<u>Black or African American</u>	11	36	47
<u>Native Hawaiian or Other Pacific Islander</u>	0	1	1
<u>White</u>	169	652	821
Two or more races	16	45	61
<u>Race and ethnicity unknown</u>	7	45	52
Total women	254	948	1,202
Total women prior year	240	838	1,078
Grand total (men+women)	431	1,693	2,124
Grand total (men+women) prior year	406	1,534	1,940

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's official fall reporting date or as of **October 15, 2017**

	Undergraduate Students		Graduate Students
	Degree/Certificate Seeking	Non-Degree/Non-Certificate Seeking	
Enrolled <i>exclusively</i> in <u>distance education courses</u>	520	33	720
Enrolled in <i>some</i> but not all distance education courses	2,474	12	172
Not enrolled in any distance education courses	7,350	419	1,232
Total (from prior part A screens)	10,344	464	2,124

You may use the space below to provide context for the data you've reported above. These context notes may be posted on the College Navigator website, and should be written to be understood by students and parents.

Part A - Fall Enrollment by Distance Education Status

Of those students <i>exclusively</i> enrolled in <u>distance education courses</u> , report the number that are:		<u>Undergraduate Students</u>		<u>Graduate Students</u>
		<u>Degree/Certificate Seeking</u>	Non-Degree/Non-Certificate Seeking	
Located in	CO	496	26	531
Located in the U.S. but not in	CO	21	5	183
Located in the U.S. but state/jurisdiction unknown		0	0	0
Located outside the U.S.		3	2	6
Location unknown/unreported		0	0	0
Total students exclusively enrolled in distance education (from section above)		520	33	720

Part A - Fall Enrollment Summary

Fall Enrollment Summary			
Men			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	81	81	162
<u>Hispanic/Latino</u>	693	258	951
<u>American Indian or Alaska Native</u>	8	7	15
<u>Asian</u>	131	63	194
<u>Black or African American</u>	146	69	215
<u>Native Hawaiian or Other Pacific Islander</u>	9	3	12
<u>White</u>	2,733	1,233	3,966
Two or more races	304	107	411
<u>Race and ethnicity unknown</u>	62	84	146
Total men	4,167	1,905	6,072
Women			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	34	34	68
<u>Hispanic/Latino</u>	840	388	1,228
<u>American Indian or Alaska Native</u>	11	5	16
<u>Asian</u>	140	92	232
<u>Black or African American</u>	181	112	293
<u>Native Hawaiian or Other Pacific Islander</u>	15	4	19
<u>White</u>	2,807	1,512	4,319
Two or more races	351	156	507
<u>Race and ethnicity unknown</u>	56	122	178
Total women	4,435	2,425	6,860
Grand Total (men+women)	8,602	4,330	12,932

Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate StudentsEnrollment as of the institution's official fall reporting date or as of October 15, 2017

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	4	8
18-19	1,028	1,268
20-21	1,202	1,335
22-24	906	919
25-29	475	370
30-34	221	143
35-39	83	65
40-49	51	56
50-64	19	17
65 and over	1	0
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	3,990	4,181

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate StudentsEnrollment as of the institution's official fall reporting date or as of October 15, 2017

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	99	182
18-19	104	115
20-21	181	218
22-24	273	324
25-29	236	248
30-34	111	148
35-39	68	90
40-49	71	99
50-64	14	51
65 and over	3	2
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	1,160	1,477

Part B - Fall Enrollment by Age and Gender for Full-time Graduate StudentsEnrollment as of the institution's official fall reporting date or as of October 15, 2017

Age	Full-time Graduate Students	
	Men	Women
Under 18	0	0
18-19	0	0
20-21	0	1
22-24	27	64
25-29	50	71
30-34	40	47
35-39	25	31
40-49	27	31
50-64	8	9
65 and over	0	0
Age unknown/unreported	0	0
Total full-time graduate students (from part A)	177	254

Part B - Fall Enrollment by Age and Gender for Part-time Graduate StudentsEnrollment as of the institution's official fall reporting date or as of October 15, 2017

Age	Part-time Graduate Students	
	Men	Women
Under 18	0	0
18-19	1	0
20-21	1	0
22-24	62	94
25-29	197	230
30-34	149	182
35-39	111	122
40-49	146	204
50-64	74	113
65 and over	4	3
Age unknown/unreported	0	0
Total part-time graduate students (from part A)	745	948

Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2017		
D1	Total full-time, first-time degree/certificate-seeking <u>undergraduates</u> from Part A (GR <u>cohort</u>)	1,934
D2	Total <u>first-time</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	2,045
D3	Total <u>transfer-in</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	1,258
D4	Total <u>non-degree/non-certificate-seeking</u> undergraduates (full-time + part-time) from Part A	464
D5	Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2017	16
D6	Total <u>entering students</u> at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2017 (line D5).	3,319
D7	Percentage of undergraduate entering class represented by your GR <u>cohort</u> (line D1/line D6)	58

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates
Full-time, First-time Bachelor's Cohort from Fall 2016

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2016 and retention based on August 1, 2017.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.


Retention Data Reporting Reminders:

- Include only **full-time, first-time bachelor's** students in this cohort.
- Determine the full-time cohort using Fall 2016 status (e.g. if a student was full-time in Fall 2016, report them in the full-time cohort regardless of their Fall 2017 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

Prior year data (Fall 2015 cohort)

FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:

E1	Full-time, first-time Fall 2016 bachelor's cohort	<input type="text" value="1,957"/>	1,581	
E2a	<u>Exclusions</u> from the Fall 2016 cohort	<input type="text" value="0"/>	2	
E2b	Inclusion to the Fall 2016 cohort	<input type="text" value="0"/>	0	
E3	Adjusted Fall 2016 cohort (line E1- E2a + E2b)	1,957	1,579	
E4	Students from Fall 2016 cohort still enrolled as of Fall 2017	<input type="text" value="1,298"/>	1,094	
E5	Full-time, first-time Fall 2016 bachelor's cohort retention rate (line E4 / line E3)	66 %	69	%

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Retention Rates

Part-time, First-time Bachelor's Cohort from Fall 2016

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2016 and retention based on August 1, 2017.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.


Retention Data Reporting Reminders:

- Include only **part-time, first-time bachelor's-seeking** students in this cohort.
- Determine part-time using Fall 2016 attendance status (e.g. if a student was part-time in Fall 2016, report them in the part-time cohort regardless of their Fall 2017 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

Prior year data (Fall 2015 cohort)

PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:

E6	Part-time, first-time Fall 2016 bachelor's cohort	<input type="text" value="122"/>	101	
E7a	<u>Exclusions</u> from the Fall 2016 cohort	<input type="text" value="1"/>	0	
E7b	Inclusions to the Fall 2016 cohort	<input type="text" value="0"/>	0	
E8	Adjusted Fall 2016 cohort (line E6 - E7a + E7b)	121	101	
E9	Students from Fall 2016 cohort still enrolled as of Fall 2017	<input type="text" value="51"/>	49	
E10	Part-time, first-time Fall 2016 bachelor's cohort retention rate (line E9 / line E8)	42 %	49	%

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.


Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2017. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	<input type="text" value="16"/>	to 1
Student-to-faculty ratio prior year	17	to 1

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

<input checked="" type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact	<input type="radio"/>	Other
Name:	<input type="text" value="Robyn Marschke"/>				
Email:	<input type="text" value="rmarschk@uccs.edu"/>				

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

<input type="text"/>	Number of Staff (including yourself)
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How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours
Other offices	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours

Summary

Fall Enrollment Survey Summary Four-Year Institutions with Graduate Students

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2017.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Student Enrollment	
Total enrollment	12,932
Undergraduate enrollment	10,808
Undergraduate transfer-in enrollment	1,258
Graduate enrollment	2,124
Student-to-faculty ratio	16 to 1

Student Characteristics (All Students)	
Percent of all students who are female	53%
Percent of all students by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	3%
Black or African American	4%
Hispanic/Latino	17%
Native Hawaiian or Pacific Islander	0%
White	64%
Two or More Races	7%
Race and ethnicity unknown	3%
Nonresident alien	2%

Undergraduate Student Characteristics	
Percent of undergraduates who are female	52%
Percent of undergraduates who are full-time	76%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	3%
Black or African American	4%
Hispanic/Latino	18%
Native Hawaiian or Pacific Islander	0%
White	64%
Two or More Races	8%
Race and ethnicity unknown	2%
Nonresident alien	1%
Percent of undergraduate students by age:	
24 and under	76%
25 and over	24%
Age unknown	0%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time bachelor's seeking student retention rate	66%
First-time, part-time bachelor's seeking student retention rate	42%
Graduation rate cohort as percent of total entering students	58%

Graduate Student Characteristics

Percent of graduate students who are female	57%
Percent of graduate students who are full-time	20%

Fall Enrollment

University of Colorado Colorado Springs (126580)

Source	Description	Severity	Resolved	Options
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Global Edits

Perform Edits	The total number of first-time undergraduate students (2,049) in the Fall Enrollment component is different from the reported total number of first-time undergraduate students in the Admissions component (2,037). Please correct your data or explain the discrepancy. (Error #6824)	Explanation	Yes	
Reason:	The Admissions component relies on census data taken in September whereas the Fall Enrollment component relies on "end of term" data taken in January after the semester has been completed. Student data changes throughout the term. Thus, 22 students in the admissions data fell out of the enrollment data whereas the enrollment data includes an additional 34 students (2037 - 22 + 34 = 2049).			

Screen: Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Screen Entry	The full-time, first-time bachelor's cohort reported in Part E (1,957) is outside the expected range when compared with the prior year value (Fall 2015 cohort). Please correct your data or explain. (Error #6164)	Explanation	Yes	
Reason:	Yes, the figure is correct. The cohort grew substantially compared to Fall 2015.			

Screen: Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Screen Entry	The part-time, first-time bachelor's cohort reported in Part E (122) is outside the expected range when compared with the prior year value (Fall 2015 cohort). Please correct your data or explain. (Error #6805)	Explanation	Yes	
Reason:	The cohort grew substantially compared to Fall 2015. The figure is verified.			