

	Temporary				
Cohort Year 2014	Cohort*	4yr	5yr	6yr	8yr
Cohorts:	1 4044	46 70/			
Transfers	1314	46.7%			
First-Time, First-Years	2079	23.6%			
First-Time First-Year Cohort: Academic Load:					
	1057	24.60/			
Full time Part time	1957	24.6%			
Genders:	122	7.4%			
Female	1063	26.7%			
Male	1063	20.7%			
Neither male nor female	1016	20.4%			
Race/Ethnicities:					
Non-resident aliens	14	35.7%			
	442	19.7%			
Hispanic	5				
American Indian/Alaska Native		20.0%			
Asian Black	74	23.0%			
= 14.4	88	12.5%			
Pacific Islander	9	22.2%			
Two plus	169	18.3%			
White	1272	26.4%			
Unknown	6	16.7%			
First-Generation Status:	602	40.40/			
First-generation	603	18.4%			
Not first-generation	1476	25.7%			
Unknown status					
Financial Aid Groups:	Can	17 50/			
Pell grant recipient Subsidized loan but not Pell	628	17.5%			
	389	23.4%			
Neither subsidized loan nor Pell	1062	27.3%			
Military Affiliation:	105	24.40/			
Affiliated with the military	185	21.1%			
Not affiliated with the military	1894	23.9%			
Residency:	1721	24.00/			
In-state tuition residency		24.0%			
Out-of-state tuition residency	358	21.8%			
Online Group:	C	0.00/			
All online Some online	6	0.0%			
No online	121	31.4%			
	1952	23.2%			
Primary Program at Entrance: BUSN	181	46.4%			
CLAS	1342	17.5%			
EDUC	36	27.8%			
ENGR	283	27.9%			
JBEL	154	37.7%			
PAFF	83	30.1%			



Cohort Year 2014	Temporary Cohort*	4yr	5yr	6yr	8yr
Cohorts:					
Transfers	1157	44.3%	48.7%	TBD	TBD
First-Time, First-Years	1682	22.3%	38.2%	TBD	TBD
First-Time First-Year Cohort:					
Academic Load:					
Full time	1581	23.1%	39.5%		
Part time	101	8.9%	17.8%		
Genders:					
Female	800	26.6%	42.0%		
Male	882	18.4%	34.8%		
Neither male nor female					
Race/Ethnicities:					
Non-resident aliens	12	8.3%	25.0%		
Hispanic	334	18.9%	32.6%		
American Indian or Alaska Native	4	0.0%	0.0%		
Asian	57	19.3%	36.8%		
Black	63	12.7%	30.2%		
Pacific Islander	3	33.3%	66.7%		
Two plus	144	26.4%	42.4%		
White	1061	23.8%	40.2%		
Unknown	4	25.0%	50.0%		
First-Generation Status:					
First-generation	493	18.7%	31.4%		
Not first-generation	1189	23.8%	41.0%		
Unknown status					
Financial Aid Groups:					
Pell grant recipient	516	19.0%	34.3%		
Subsidized loan but not Pell	322	21.4%	35.1%		
Neither subsidized loan nor Pell	844	24.6%	41.8%		
Military Affiliation:					
Affiliated with the military	153	21.6%	41.8%		
Not affiliated with the military	1529	22.4%	37.9%		
Residency:					
In-state tuition residency	1404	22.7%	38.7%		
Out-of-state tuition residency	278	20.1%	36.0%		
Online Group:					
All online	2	0.0%	0.0%		
Some online	49	18.4%	36.7%		
No online	1631	22.4%	38.3%		
Primary Program at Entrance:					
BUSN	142	48.6%	62.0%		
CLAS	1029	18.8%	32.9%		
EDUC	8	37.5%	62.5%		
ENGR	307	19.2%	40.4%		
JBEL	130	23.8%	46.2%		
PAFF	66	30.3%	40.9%		



	Final		_		
Cohort Year 2014	Cohort	4yr	5yr	6yr	8yr
Cohorts:					
Transfers	1290	45.1%	50.9%	52.6%	TBD
First-Time, First-Years First-Time First-Year Cohort:	1750	23.9%	39.8%	43.9%	TBD
Academic Load:					
Full time	1659	24.5%	40.7%	45.0%	
Part time	91	13.2%	23.1%	25.3%	
Genders:	91	13.270	23.170	23.370	
Female	897	28.8%	43.7%	47.8%	
Male	853	18.9%	35.6%	39.9%	
Neither male nor female					
Race/Ethnicities:					
Non-resident aliens	11	9.1%	18.2%	36.4%	
Hispanic	340	18.5%	34.7%	39.1%	
American Indian or Alaska Native	5	20.0%	20.0%	20.0%	
Asian	48	37.5%	60.4%	66.7%	
Black	73	11.0%	21.9%	27.4%	
Pacific Islander	6	16.7%	50.0%	50.0%	
Two plus	151	19.2%	37.1%	42.4%	
White	1110	26.6%	42.1%	45.8%	
Unknown	6	50.0%	66.7%	66.7%	
First-Generation Status:					
First-generation	495	21.0%	36.8%	42.0%	
Not first-generation	1255	25.1%	41.0%	44.7%	
Unknown status					
Financial Aid Groups:					
Pell grant recipient	521	17.9%	32.6%	37.8%	
Subsidized loan but not Pell	351	25.6%	41.9%	45.0%	
Neither subsidized loan nor Pell	878	26.9%	43.2%	47.2%	
Military Affiliation:					
Affiliated with the military	194	18.6%	36.1%	39.2%	
Not affiliated with the military	1556	24.6%	40.2%	44.5%	
Residency:					
In-state tuition residency	1492	24.3%	40.1%	44.2%	
Out-of-state tuition residency	258	22.1%	37.6%	42.2%	
Online Group:					
All online	2	50.0%	50.0%	50.0%	
Some online	32	25.0%	40.6%	40.6%	
No online	1716	23.9%	39.7%	44.0%	
Primary Program at Entrance:					
BUSN	162	44.4%	58.0%	59.3%	
CLAS	1121	19.0%	35.5%	40.3%	
EDUC	12	25.0%	33.3%	41.7%	
ENGR	223	21.5%	42.2%	45.7%	
JBEL	148	37.8%	50.0%	54.1%	
PAFF	84	32.1%	38.1%	40.5%	



Cohort Year 2013	Final Cohort	4yr	5yr	6yr	8yr
Cohorts:	Conort	771	Эуг	Оуг	Оуг
Transfers	1208	42.2%	47.1%	48.8%	TBD
First-Time, First-Years	1619	23.7%	38.0%	43.7%	TBD
First-Time First-Year Cohort:	1015	2517 / 0	50.070	131770	
Academic Load:					
Full time	1515	25.0%	39.7%	45.2%	
Part time	104	4.8%	13.5%	22.1%	
Genders:					
Female	811	26.6%	40.4%	45.9%	
Male	808	20.8%	35.6%	41.6%	
Neither male nor female					
Race/Ethnicities:					
Non-resident aliens	16	18.8%	31.3%	56.3%	
Hispanic	301	21.9%	35.9%	42.5%	
American Indian or Alaska Native	3	0.0%	0.0%	0.0%	
Asian	48	35.4%	54.2%	60.4%	
Black	73	16.4%	30.1%	32.9%	
Pacific Islander	9	11.1%	11.1%	11.1%	
Two plus	126	15.9%	31.0%	38.9%	
White	1039	25.3%	39.7%	44.8%	
Unknown	4	50.0%	75.0%	75.0%	
First-Generation Status:					
First-generation	443	19.4%	32.3%	37.9%	
Not first-generation	1176	25.3%	40.2%	45.9%	
Unknown status					
Financial Aid Groups:					
Pell grant recipient	505	18.2%	31.5%	37.0%	
Subsidized loan but not Pell	309	27.2%	40.8%	45.3%	
Neither subsidized loan nor Pell	805	25.8%	41.1%	47.3%	
Military Affiliation:					
Affiliated with the military	157	21.7%	34.4%	40.8%	
Not affiliated with the military	1462	23.9%	38.4%	44.0%	
Residency:					
In-state tuition residency	1374	23.0%	37.3%	43.2%	
Out-of-state tuition residency	245	27.8%	42.0%	46.9%	
Online Group:					
All online	2	0.0%	0.0%	0.0%	
Some online	100	27.0%	41.0%	49.0%	
No online	1517	23.5%	37.9%	43.4%	
Primary Program at Entrance:					
BUSN	150	51.3%	66.7%	69.3%	
CLAS	1120	18.9%	32.9%	38.1%	
EDUC					
ENGR	145	24.8%	43.4%	52.4%	
JBEL	133	26.3%	40.6%	50.4%	
PAFF	71	33.8%	43.7%	47.9%	



	Final				
Cohort Year 2013	Cohort	4yr	5yr	6yr	8yr
Cohorts:					
Transfers	1891	27.5%	31.8%	33.4%	34.8%
First-Time, First-Years	1443	22.6%	37.4%	42.5%	45.7%
First-Time First-Year Cohort:					
Academic Load:					
Full time	1330	24.2%	39.5%	44.6%	47.8%
Part time	113	3.5%	13.3%	17.7%	21.2%
Genders:					
Female	774	24.3%	39.0%	43.7%	46.5%
Male	669	20.6%	35.6%	41.1%	44.8%
Neither male nor female					
Race/Ethnicities:					
Non-resident aliens	4	25.0%	25.0%	25.0%	25.0%
Hispanic	243	18.9%	32.1%	38.7%	42.0%
American Indian or Alaska Native	3	33.3%	33.3%	33.3%	33.3%
Asian	50	24.0%	38.0%	44.0%	50.0%
Black	43	11.6%	16.3%	25.6%	27.9%
Pacific Islander	4	0.0%	25.0%	25.0%	25.0%
Two plus	130	21.5%	33.1%	38.5%	43.1%
White	947	24.2%	40.4%	44.9%	47.9%
Unknown	19	21.1%	36.8%	42.1%	42.1%
First-Generation Status:				22.224	
First-generation	378	19.0%	33.1%	38.6%	40.2%
Not first-generation	1065	23.8%	39.0%	43.8%	47.7%
Unknown status					
Financial Aid Groups:	110	40.50/	22.40/	20.20/	40.70/
Pell grant recipient	410	19.5%	33.4%	38.3%	40.7%
Subsidized loan but not Pell	272	21.0%	37.1%	44.9%	48.5%
Neither subsidized loan nor Pell	761	24.8%	39.7%	43.9%	47.4%
Military Affiliation:					
Affiliated with the military	139	24.5%	38.1%	43.9%	45.3%
Not affiliated with the military	1304	22.4%	37.3%	42.3%	45.8%
Residency:	1010	22.40/	27.20/	06.004	00.00/
In-state tuition residency	1240	22.4%	37.3%	86.3%	89.9%
Out-of-state tuition residency	203	23.6%	37.9%	40.9%	41.9%
Online Group:					
All online					
Some online					
No online					
Primary Program at Entrance:	122	45 40/	F0.60/	C4 70/	C1 70/
BUSN	133	45.1%	58.6%	61.7%	61.7%
CLAS	979	17.4%	32.0%	37.7%	41.0%
EDUC	455		42.004	40.004	 00′
ENGR	155	23.2%	43.9%	49.0%	56.8%
JBEL	122	33.6%	48.4%	50.8%	53.3%
PAFF	54	35.2%	40.7%	44.4%	44.4%

Category:	Definition
Cohorts:	*temporary cohort is used until the final adjusted cohort is reported in the IPEDS Graduation Rate
	Survey, which allows exclusions for students who are deceased
Transfers	degree-seeking students entering for the first time with prior enrollment elsewhere
First-Time, First-Years	degree-seeking students entering for the first time as first-year students
First-Time First-Year Cohort:	
Academic Load:	
Full time	12 or more attempted credit hours, including extended studies, in the fall term
Part time	1-11 attempted credit hours, including extended studies, in the fall term
Genders:	
Female	
Male	
Neither male nor female	gender X is recognized in the state of Colorado per Jude's Law
Race/Ethnicities:	
Non-resident aliens	indicates a temporary visa; also referred to as international students
Hispanic	
American Indian/Alaska Native	
Asian	
Black	
Pacific Islander	
Two plus	identification with 2 or more among: AmerIndian, Asian, Black, Pacific, White
White	
Unknown	indicates missing data; student did not provide
First-Generation Status:	
First-generation	student whose parent(s) or step-parent(s) have not completed a 4yr degree
Not first-generation	student with at least one parent or step-parent who has completed a 4yr degree
Unknown status	indicates insufficient data to determine first-generation status
Financial Aid Groups:	
Pell grant recipient	student who was awarded a Pell Grant in the award year (fall through summer)
Subsidized loan but not Pell	student with a direct subsidized loan but not a Pell Grant
Neither subsidized loan nor Pell	student with neither a direct subsidized loan nor Pell Grant

GraduationRateMetrics/definitions 6 of 7

Military Affiliation:	
Military Affiliation:	
Affiliated with the military	active member, formerly served, and/or dependent in U.S. Armed Forces or ROTC
Not affiliated with the military	no evidence of military affiliation
Residency:	
In-state tuition residency	student is considered a resident for tuition purposes
Out-of-state tuition residency	student is considered a non-resident for tuition purposes
Online Group:	
All online	student whose fall semester coursework was entirely via the online instruction mode
Some online	student with some but not all online coursework in the fall semester
No online	student without any online coursework in the fall semester
Primary Program at Entrance:	
BUSN	College of Business
CLAS	College of Letters, Arts, and Sciences; includes undeclared majors
EDUC	College of Education
ENGR	College of Engineering and Applied Science
JBEL	Helen and Arther E. Johnson Beth-El College of Nursing and Health Sciences
PAFF	School of Public Affairs

GraduationRateMetrics/definitions 7 of 7