Institution: University of Colorado Colorado Springs (126580) User ID: P1265801

### **Overview screen**

#### **12-month Enrollment Overview**

The 12-Month Enrollment component collects unduplicated student enrollment counts and instructional activity data for an entire 12-month period. Using the instructional activity data reported, a full-time equivalent (FTE) student enrollment at the undergraduate and graduate level is estimated. Institutions with Doctor's-professional practice students will also report the FTE enrollment of those students. NCES uses the FTE enrollment to produce indicators such as expenses by function per FTE as reported in the IPEDS Data Feedback Report.

#### **Data Reporting Reminders:**

• All institutions must use the July 1 - June 30 reporting period.

**Resources:** 

To download the survey materials for this component: <u>Survey Materials</u> To access your prior year data submission for this component: <u>Reported Data</u>

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

## Undergraduate Instructional Activity Type

Undergraduate instructional activity data in Part B may be reported in units of contact hours or credit hours. Which instructional activity units will you use to report undergraduate instructional activity?

Please note that any graduate level instructional activity must be reported in credit hours.

O Credit hours

O Both contact and credit hours (some undergraduate programs measured in contact hours and some measured in credit hours)

You may use the space below to provide context for the data you've reported above.

### Part A - Unduplicated Count

### 12-month Unduplicated Count by Race/Ethnicity and Gender

July 1, 2014 - June 30, 2015

**Reporting Reminders:** 

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

• Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are

considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

### Graduate Student Reporting Reminder:

•Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men		
Students enrolled for credit	Undergraduate students	<u>Graduate</u> students
Nonresident alien	158	159
Hispanic/Latino	861	86
American Indian or Alaska Native	27	5
Asian	184	42
Black or African American	190	42
Native Hawaiian or Other Pacific Islander	11	1
White	4,022	873
Two or more races	369	24
Race and ethnicity unknown	194	90
Total men	6,016	1,322
Total men prior year	5,567	1,351

Women		
Students enrolled for credit	Undergraduate students	Graduate students
Nonresident alien	55	72
Hispanic/Latino	1,113	158
American Indian or Alaska Native	34	6
Asian	223	54
Black or African American	278	47
Native Hawaiian or Other Pacific Islander	31	4
White	4,375	1,221
Two or more races	457	39
Race and ethnicity unknown	195	123
Total women	6,761	1,724
Total women prior year	6,354	1,609
Grand total (2014-15)	12,777	3,046
Prior year data:		
Unduplicated headcount (2013-14)	11,921	2,960
Total enrollment Fall 2014 NOTE: Grand total (2014-15) calculated above is expected to be greater than Total enrollment Fall 2014.	9,629	2,132

# Part B - Instructional Activity

12-month Instructional Activity July 1, 2014 - June 30, 2015

Instructional Activity Reporting Reminder:

•Instructional activity is used to calculate an IPEDS FTE based on the institution's reported calendar system.

•Graduate credit hour activity should not include any doctor's-professional practice activity, the total of those students'

FTE is entered separately instead.

FTE Reporting Reminder:

•Institutions need not report their own calculations of undergraduate or graduate FTE unless IPEDS FTE <u>calculations</u> would be misleading for comparison purposes among all IPEDS reporting institutions.

		2014-1 acti		Prior year data	
Instructional Activity					
Undergraduate level:					
Credit hour activity			255,738	243,433	
Graduate level:					
<u>Credit hour activity</u> (Do not include doctor's-professional practice instructional activity here; the total FTE of those students should be entered separately below)			29,913	28,659	
Full-Time Equivalent (FTE) of Students					
Doctor's-professional practice level:					
Doctor's-professional practice FTE student estimate			20	17	
Calendar system (as reported on the prior year IC Header survey component): Semester				Semester	
If the IPEDS <u>calculated</u> FTE estimates below are not reasonable, <b>AND</b> you have reported the correct instructional activity hours above, enter your best FTE estimate in the "Institution reported FTE" column below and save the page. This option should be used <b>ONLY</b> if the calculated estimate is not reasonable for your institution and IPEDS comparisons.					
Please provide your best estimate of undergraduate and graduate FTE for the 12-month reporting period only if the calculated FTE estimate below is not reasonable for IPEDS comparison purposes:					
	Calculated FTE 2014-15	Institution reported FTE 2014-15		<sup>-</sup> year FTE 013-14	
Undergraduate student FTE	8,525	8,52	5	8,114	
Graduate student FTE (excluding doctor's-professional practice student FTE)	1,246	1,24	6	1,194	
Doctor's-professional practice student FTE		2	0	17	
Total FTE student enrollment		9,79	1	9,325	

#### Summary screen

### **12-Month Enrollment Component Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the <u>Data Center</u> and sent to your institution's CEO in November 2016.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or <u>ipedshelp@rti.org</u>.

12-Month Un	duplicated Headcount and Full-Time Equivalent Students	
Total 12-month unduplica	ted headcount	15,823
	Undergraduate student unduplicated headcount	12,777
	Graduate student unduplicated headcount	3,046
Total 12-month full-time equivalent (FTE) student enrollment		9,791
	Undergraduate student FTE	8,525
	Graduate student FTE	1,246
	Doctor's-professional practice FTE	20

## **12-month Enrollment**

University of Colorado Colorado Springs (126580)

# There are no errors for the selected survey and institution.