IPEDS 2020-21 Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org OMB NO. 1850-0582 v.27 : Approval Expires 8/31/2022 User ID: P1265801

Fall Enrollment 2020-21

Institution: University of Colorado Colorado Springs (126580)

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Enrollment by age is required in odd-numbered years, and enrollment by residence of first-time undergraduates is required in even-numbered years.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Data reporting reminders:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prioryear reporting. For example, if a summer term began later than usual due to Coronavirus Pandemic postponements, continue to report using the timeframes as defined in the IPEDS instructions. NCES expects that some data reported during the 2020-21 data collection year will vary from established prior trends due to the impacts of Coronavirus Pandemic. If an error edit is triggered even when submitting accurate data, please indicate in the corresponding context box or verbally to the Help Desk that the seemingly inconsistent data are accurate and reflect the effects of Coronavirus Pandemic.
- Part B, Enrollment of students by age, is optional this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is required this year.
- For reporting students studying in consortium agreements, please refer to the Resource page at https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions.

Changes to reporting for 2020-21:

There are no changes to this survey component.

Resources:

- To download the survey materials for this component: Survey Materials
- To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

User ID: P1265801

Part Selection

Completion of Part B (Enrollment of Students by Age) is optional this year.

Do you wish to complete Part B this year?

If you select 'Yes', you will be expected to complete the Part B screens. If you select 'No', you will skip Part B.

- O No, I will not complete Part B
- Yes, I will complete Part B

Fall Enrollment - CIP CODE Selection

Indicate which of the following fields of study are offered by your institution. In addition to reporting total undergraduate and graduate fall enrollments every year, in even-numbered years you are to report the subset of enrollments that fall within each of the CIP codes listed below.

Fields for which enrollment was reported for Fall 2018 have already been checked; please make sure all listed fields that are offered by your institution are checked.

Note: CIP codes listed below may not reflect all fields of study offered by your institution, therefore the subset of enrollments by CIP codes selected may not sum to your institution's total fall enrollment.

UNDERGRA	DUATE AND GRADUATE FIELDS
	13.0000 Education
	14.0000 Engineering
	26.0000 Biological and Biomedical Sciences
	27.0000 Mathematics
	40.0000 Physical Sciences
	52.0000 Business, Management, Marketing, and Related Support Services
GRADUATE	-ONLY FIELDS
	22.0101 Law (LL.B., J.D.)
	51.0401 Dentistry (D.D.S., D.M.D.)
	1 51.1201 Medicine (M.D.)
	None of the above

Yes, I confirm that I reviewed the fields of study are offered by my institution above.

() You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

Full-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

		Degree/ce	rtificate-seeking		Non-degree/	Total,
Enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/</u> <u>Returning</u>	Total degree/certificate- seeking	non-certificate- seeking	<u>Full-time</u> <u>undergraduate</u> students
Nonresident alien	3	5	40	48	0	48
Hispanic/Latino	133	73	455	661	1	662
<u>American Indian or Alaska</u> <u>Native</u>	4	0	9	13	0	13
<u>Asian</u>	25	9	75	109	0	109
Black or African American	27	24	96	147	0	147
<u>Native Hawaiian or Other Pacific</u> Islander	4	3	8	15	0	15
<u>White</u>	349	281	1,688	2,318	2	2,320
Two or more races	42	25	207	274	1	275
Race and ethnicity unknown	5	8	29	42	0	42
Total men	592	428	2,607	3,627	4	3,631
Total men prior year	800	368	2,805	3,973	12	3,985

		Degree/ce	rtificate-seeking		Non-degree/	Total,
Enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/</u> <u>Returning</u>	Total degree/certificate- seeking	non-certificate- seeking	<u>Full-time</u> <u>undergraduate</u> students
Nonresident alien	5	2	18	25	0	25
Hispanic/Latino	157	123	621	901	4	905
<u>American Indian or Alaska</u> <u>Native</u>	1	3	5	9	0	9
Asian	19	21	113	153	1	154
Black or African American	33	29	108	170	1	171
<u>Native Hawaiian or Other Pacific</u> Islander	0	1	4	5	0	5
White	368	404	1,745	2,517	5	2,522
Two or more races	46	51	224	321	0	321
Race and ethnicity unknown	8	8	22	38	1	39
Total women	637	642	2,860	4,139	12	4,151
Total women prior year	905	452	2,816	4,173	10	4,183

Grand total (men+women)	1,229	1,070	5,467	7,766	16	7,782
Grand total (men+women) prior year	1,705	820	5,621	8,146	22	8,168

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 13.0000 -- Education

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

		Degree/certificate-s	Non-degree/	Total,		
Students enrolled for credit	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/</u> <u>Returning</u>	Total	non-certificate- seeking	<u>full-time</u> <u>undergraduate</u> students
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	0	0	2	2	0	2
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	1	2	9	12	0	12
Two or more races	0	0	1	1	0	1
Race and ethnicity unknown	0	0	0	0	0	0
Total men	1	2	12	15	0	15

		Degree/certificate-s	eeking		Non-degree/	Total,
Students enrolled for credit	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/</u> <u>Returning</u>	Total	non-certificate- seeking	<u>full-time</u> <u>undergraduate</u> students
Nonresident alien	0	0	2	2	0	2
Hispanic/Latino	4	3	55	62	0	62
American Indian or Alaska Native	0	0	1	1	0	1
Asian	1	2	7	10	0	10
Black or African American	0	3	3	6	0	6
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	16	21	161	198	0	198
Two or more races	0	4	15	19	0	19
Race and ethnicity unknown	0	0	3	3	0	3
Total women	21	33	247	301	0	301

Grand total (men+women)	22	35	259	316	0	316
Grand total (men+women) 2018-19	51	38	219	308		308

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 14.0000 -- Engineering

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

		Degree/certificate-s	eeking		Non-degree/	Total,
Students enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/</u> <u>Returning</u>	Total	non-certificate- seeking	<u>full-time</u> <u>undergraduate</u> students
Nonresident alien	0	0	10	10	0	10
Hispanic/Latino	9	6	59	74	0	74
American Indian or Alaska Native	1	0	2	3	0	3
Asian	2	1	10	13	0	13
Black or African American	2	1	7	10	0	10
Native Hawaiian or Other Pacific Islander	1	0	1	2	0	2
White	39	16	222	277	0	277
Two or more races	3	2	31	36	0	36
Race and ethnicity unknown	0	0	11	11	0	11
Total men	57	26	353	436	0	436

		Degree/certificate-s	Non-degree/	Total,		
Students enrolled for credit	First-time	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/</u> <u>Returning</u>	Total	non-certificate- seeking	<u>full-time</u> <u>undergraduate</u> students
Nonresident alien	0	0	2	2	0	2
Hispanic/Latino	3	2	14	19	0	19
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	1	3	4	0	4
Black or African American	0	0	1	1	0	1
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	7	6	40	53	0	53
Two or more races	1	0	6	7	0	7
Race and ethnicity unknown	0	0	2	2	0	2
Total women	11	9	68	88	0	88

Grand total (men+women)	68	35	421	524	0	524
Grand total (men+women) 2018-19	129	20	500	649		649

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 26.0000 -- Biological and Biomedical Sciences

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

		Degree/certificate-s	eeking		Non-degree/	Total,
Students enrolled for credit	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/</u> <u>Returning</u>	Total	non-certificate- seeking	<u>full-time</u> <u>undergraduate</u> students
Nonresident alien	0	0	2	2	0	2
Hispanic/Latino	17	5	56	78	0	78
American Indian or Alaska Native	0	0	0	0	0	0
<u>Asian</u>	3	1	12	16	0	16
Black or African American	3	1	11	15	0	15
<u>Native Hawaiian or Other Pacific</u> Islander	1	1	1	3	0	3
White	22	33	118	173	0	173
Two or more races	2	0	26	28	0	28
Race and ethnicity unknown	1	1	2	4	0	4
Total men	49	42	228	319	0	319

		Degree/certificate-s	eeking		Non-degree/	Total,
Students enrolled for credit	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/</u> <u>Returning</u>	Total	non-certificate- seeking	<u>full-time</u> <u>undergraduate</u> students
Nonresident alien	2	0	4	6	0	6
Hispanic/Latino	14	20	90	124	0	124
American Indian or Alaska Native	0	0	0	0	0	0
Asian	3	3	25	31	0	31
Black or African American	7	3	17	27	0	27
<u>Native Hawaiian or Other Pacific</u> Islander	0	0	1	1	0	1
White	59	53	276	388	0	388
Two or more races	4	9	39	52	0	52
Race and ethnicity unknown	4	1	0	5	0	5
Total women	93	89	452	634	0	634

Grand total (men+women)	142	131	680	953	0	953
Grand total (men+women) 2018-19	216	80	650	946		946

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 27.0000 -- Mathematics and Statistics

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

		Degree/certificate-s	<u>eeking</u>		Non-degree/	Total,
Students enrolled for credit	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/</u> Total <u>Returning</u>		non-certificate- seeking	<u>full-time</u> <u>undergraduate</u> students
Nonresident alien	0	0	1	1	0	1
Hispanic/Latino	0	0	5	5	0	5
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	1	1	0	1
Black or African American	0	1	1	2	0	2
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	1	4	30	35	0	35
Two or more races	0	0	4	4	0	4
Race/ethnicity unknown	0	0	0	0	0	0
Total men	1	5	42	48	0	48

		Degree/certificate-s	eeking		Non-degree/	Total,
Students enrolled for <u>credit</u>	First-time	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/</u> <u>Returning</u>	Total	non-certificate- seeking	<u>full-time</u> <u>undergraduate</u> students
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	0	0	9	9	0	9
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	1	1	0	1
Black or African American	0	1	0	1	0	1
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	4	5	24	33	0	33
Two or more races	0	0	1	1	0	1
Race/ethnicity unknown	0	0	0	0	0	0
Total women	4	6	35	45	0	45

Grand total (men+women)	5	11	77	93	0	93
Grand total (men+women) 2018-19	9	12	82	103		103

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 40.0000 -- Physical Sciences

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

		Degree/certificate-s	<u>eeking</u>		Non-degree/	Total,
Students enrolled for credit	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total	non-certificate- seeking	<u>full-time</u> <u>undergraduate</u> students
Nonresident alien	0	0	1	1	0	1
Hispanic/Latino	3	1	7	11	0	11
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	0	0
Black or African American	0	0	2	2	0	2
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	2	4	31	37	0	37
Two or more races	0	1	1	2	0	2
Race/ethnicity unknown	0	0	0	0	0	0
Total men	5	6	42	53	0	53

		Degree/certificate-s	eeking		Non-degree/	Total,
Students enrolled for credit	First-time	Transfer-in Continuing/		non-certificate- seeking	<u>full-time</u> <u>undergraduate</u> students	
Nonresident alien	0	0	2	2	0	2
Hispanic/Latino	1	2	5	8	0	8
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	2	2	0	2
Black or African American	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	5	3	17	25	0	25
Two or more races	3	0	1	4	0	4
Race/ethnicity unknown	0	0	1	1	0	1
Total women	9	5	28	42	0	42

Grand total (men+women)	14	11	70	95	0	95
Grand total (men+women) 2018-19	22	4	78	104		104

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 52.0000 -- Business, Management, Marketing and Related Support Services

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

		Degree/certificate-s	eeking		Non-degree/	Total,
Students enrolled for credit	<u>Transfer-in</u> <u>First-time</u> (non-first-timeentering)		<u>Continuing/</u> Total <u>Returning</u>		non-certificate- seeking	<u>full-time</u> <u>undergraduate</u> students
Nonresident alien	1	1	8	10	0	10
Hispanic/Latino	6	11	81	98	0	98
American Indian or Alaska Native	0	0	1	1	0	1
Asian	1	0	13	14	0	14
Black or African American	1	2	19	22	0	22
Native Hawaiian or Other Pacific Islander	0	0	2	2	0	2
White	43	44	392	479	0	479
Two or more races	3	4	35	42	0	42
Race/ethnicity unknown	0	2	6	8	0	8
Total men	55	64	557	676	0	676

		Degree/certificate-s	eeking		Non-degree/	Total,
Students enrolled for credit	First-time	Transfer-in Continuing/ non-certifi		non-certificate- seeking	<u>full-time</u> <u>undergraduate</u> students	
Nonresident alien	1	1	3	5	0	5
Hispanic/Latino	7	9	67	83	0	83
American Indian or Alaska Native	0	0	0	0	0	0
Asian	1	5	18	24	0	24
Black or African American	2	2	10	14	0	14
<u>Native Hawaiian or Other Pacific</u> Islander	0	0	0	0	0	0
White	29	39	178	246	0	246
Two or more races	4	1	27	32	0	32
Race/ethnicity unknown	2	0	2	4	0	4
Total women	46	57	305	408	0	408

Grand total (men+women)	101	121	862	1,084	0	1,084
Grand total (men+women) 2018-19	147	76	794	1,017		1,017

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

Part-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

		Degree/ce	rtificate-seeking		Non-degree/	Total,
Enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total degree/certificate- seeking	non-certificate- seeking	<u>part-time</u> <u>undergraduate</u> students
Nonresident alien	1	0	5	6	0	6
Hispanic/Latino	10	19	138	167	26	193
<u>American Indian or Alaska</u> <u>Native</u>	1	0	1	2	0	2
Asian	2	3	31	36	20	56
Black or African American	2	5	31	38	7	45
<u>Native Hawaiian or Other Pacific</u> <u>Islander</u>	0	0	1	1	0	1
White	13	59	512	584	121	705
Two or more races	2	5	68	75	11	86
Race and ethnicity unknown	3	1	12	16	13	29
Total men	34	92	799	925	198	1,123
Total men prior year	35	103	792	930	212	1,142

		Degree/ce	<u>rtificate-seeking</u>		Non-degree/	Total,	
Enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/</u> <u>Returning</u>	Total degree/certificate- seeking	non-certificate- seeking	<u>part-time</u> <u>undergraduate</u> students	
Nonresident alien	0	1	0	1	0	1	
Hispanic/Latino	13	48	188	249	33	282	
<u>American Indian or Alaska</u> <u>Native</u>	1	2	5	8	0	8	
Asian	3	10	41	54	18	72	
Black or African American	2	5	47	54	2	56	
<u>Native Hawaiian or Other Pacific</u> Islander	0	1	1	2	1	3	
White	19	126	524	669	147	816	
Two or more races	3	9	82	94	20	114	
Race and ethnicity unknown	1	4	12	17	14	31	
Total women	42	206	900	1,148	235	1,383	
Total women prior year	47	150	948	1,145	251	1,396	

Grand total (men+women)	76	298	1,699	2,073	433	2,506
Grand total (men+women) prior year	82	253	1,740	2,075	463	2,538

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 13.0000 -- Education

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

		Degree/certificate-s	eeking		Non-degree/	Total,
Students enrolled for credit	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/</u> <u>Returning</u>	Total	non-certificate- seeking	<u>part-time</u> <u>undergraduate</u> students
Nonresident alien				0		0
Hispanic/Latino			2	2		2
American Indian or Alaska Native				0		0
<u>Asian</u>				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White		5		5		5
Two or more races				0		0
Race/ethnicity unknown				0		0
Total men	0	5	2	7	0	7

Students enrolled for <u>credit</u>		Degree/certificate-s	eeking		Non-degree/	Total,
	First-time	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/</u> <u>Returning</u>	Total	non-certificate- seeking	<u>part-time</u> <u>undergraduate</u> students
Nonresident alien				0		0
Hispanic/Latino		3	3	6		6
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American	1	1	2	4		4
Native Hawaiian or Other Pacific Islander				0		0
White	1	6	18	25		25
Two or more races			1	1		1
Race/ethnicity unknown		1	1	2		2
Total women	2	11	25	38	0	38

Grand total (men+women)	2	16	27	45	0	45
Grand total (men+women) 2018-19	2	17	38	57		57

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 14.0000 -- Engineering

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

		Degree/certificate-s	<u>eeking</u>		Non-degree/	Total,
Students enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total	non-certificate- seeking	<u>part-time</u> <u>undergraduate</u> students
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	0	2	12	14	0	14
American Indian or Alaska Native	0	0	1	1	0	1
Asian	0	1	5	6	0	6
Black or African American	0	0	1	1	0	1
<u>Native Hawaiian or Other Pacific</u> Islander	0	0	1	1	0	1
White	1	6	78	85	0	85
Two or more races	0	0	9	9	0	9
Race and ethnicity unknown	0	0	0	0	0	0
Total men	1	9	107	117	0	117

		Degree/certificate-s	eeking		Non-degree/	Total,
Students enrolled for credit	First-time	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/</u> <u>Returning</u>	Total	non-certificate- seeking	<u>part-time</u> <u>undergraduate</u> students
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	0	2	11	13	0	13
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	0	0
Black or African American	0	0	1	1	0	1
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	0	4	11	15	0	15
Two or more races	0	0	2	2	0	2
Race and ethnicity unknown	0	0	0	0	0	0
Total women	0	6	25	31	0	31

Grand total (men+women)	1	15	132	148	0	148
Grand total (men+women) 2018-19	6	9	147	162		162

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 26.0000 -- Biological and Biomedical Sciences

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

		Degree/certificate-s	<u>eeking</u>		Non-degree/	Total,
Students enrolled for credit	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total	non-certificate- seeking	<u>part-time</u> <u>undergraduate</u> students
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	0	4	12	16	0	16
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	3	3	0	3
Black or African American	0	1	4	5	0	5
<u>Native Hawaiian or Other Pacific</u> Islander	0	0	0	0	0	0
White	1	3	43	47	0	47
Two or more races	0	0	7	7	0	7
Race and ethnicity unknown	0	0	1	1	0	1
Total men	1	8	70	79	0	79

		Degree/certificate-s	eeking		Non-degree/	Total,
Students enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/</u> <u>Returning</u>	Total	non-certificate- seeking	<u>part-time</u> <u>undergraduate</u> students
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	1	5	33	39	0	39
American Indian or Alaska Native	1	0	1	2	0	2
Asian	0	1	9	10	0	10
Black or African American	0	0	5	5	0	5
<u>Native Hawaiian or Other Pacific</u> Islander	0	0	0	0	0	0
White	3	12	64	79	0	79
Two or more races	0	0	15	15	0	15
Race and ethnicity unknown	0	1	1	2	0	2
Total women	5	19	128	152	0	152

Grand total (men+women)	6	27	198	231	0	231
Grand total (men+women) 2018-19	15	31	199	245		245

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 27.0000 -- Mathematics and Statistics

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

		Degree/certificate-s	eeking		Non-degree/	Total,
Students enrolled for credit	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/</u> <u>Returning</u>	Total	non-certificate- seeking	<u>part-time</u> <u>undergraduate</u> students
Nonresident alien				0		0
Hispanic/Latino	0	1	2	3		3
American Indian or Alaska Native				0		0
Asian	0	0	1	1		1
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White	0	0	16	16		16
Two or more races	0	0	2	2		2
Race/ethnicity unknown				0		0
Total men	0	1	21	22	0	22

		Degree/certificate-s	seeking		Non-degree/	Total,
Students enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/</u> <u>Returning</u>	Total	non-certificate- seeking	<u>part-time</u> <u>undergraduate</u> students
Nonresident alien				0		0
Hispanic/Latino	3	0	2	5		5
American Indian or Alaska Native				0		0
<u>Asian</u>	0	0	2	2		2
Black or African American	0	1	2	3		3
<u>Native Hawaiian or Other Pacific</u> Islander				0		0
White	0	0	9	9		9
Two or more races				0		0
Race/ethnicity unknown				0		0
Total women	3	1	15	19	0	19

Grand total (men+women)	3	2	36	41	0	41
Grand total (men+women) 2018-19	1	1	31	33		33

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 40.0000 -- Physical Sciences

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

		Degree/certificate-s		Non-degree/	Total,	
Students enrolled for credit	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/</u> <u>Returning</u>	Total	non-certificate- seeking	<u>part-time</u> <u>undergraduate</u> students
Nonresident alien				0		0
Hispanic/Latino			2	2		2
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White	1	1	15	17		17
Two or more races			1	1		1
Race and ethnicity unknown				0		0
Total men	1	1	18	20	0	20

		Degree/certificate-s	Non-degree/	Total,		
Students enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/</u> <u>Returning</u>	Total	non-certificate- seeking	<u>part-time</u> <u>undergraduate</u> students
Nonresident alien				0		0
Hispanic/Latino			2	2		2
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
<u>Native Hawaiian or Other Pacific</u> Islander				0		0
White		1	8	9		9
Two or more races				0		0
Race and ethnicity unknown			1	1		1
Total women	0	1	11	12	0	12

Grand total (men+women)	1	2	29	32	0	32
Grand total (men+women) 2018-19		3	31	34		34

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 52.0000 -- Business, Management, Marketing and Related Support Services

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

		Degree/certificate-s	Non-degree/	Total,		
Students enrolled for credit	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/</u> <u>Returning</u>	Total	non-certificate- seeking	<u>part-time</u> <u>undergraduate</u> students
Nonresident alien	0	0	2	2	0	2
Hispanic/Latino	0	0	17	17	0	17
American Indian or Alaska Native	0	0	0	0	0	0
Asian	2	0	6	8	0	8
Black or African American	0	0	4	4	0	4
<u>Native Hawaiian or Other Pacific</u> Islander	0	0	0	0	0	0
White	0	4	87	91	0	91
Two or more races	0	0	12	12	0	12
Race and ethnicity unknown	0	0	0	0	0	0
Total men	2	4	128	134	0	134

		Degree/certificate-s	Non-degree/	Total,		
Students enrolled for credit	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/</u> <u>Returning</u>	Total	non-certificate- seeking	<u>part-time</u> <u>undergraduate</u> students
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	1	0	13	14	0	14
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	5	5	0	5
Black or African American	0	0	4	4	0	4
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	1	8	44	53	0	53
Two or more races	0	1	5	6	0	6
Race and ethnicity unknown	1	0	3	4	0	4
Total women	3	9	74	86	0	86

Grand total (men+women)	5	13	202	220	0	220
Grand total (men+women) 2018-19	8	18	169	195		195

Part A - Fall Enrollment for Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

Graduate Students

Race/Ethnicity Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Graduate Student Reporting Reminder:

- Report <u>all</u> postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	6	58	64
Hispanic/Latino	25	66	91
American Indian or Alaska Native	0	5	5
Asian	3	25	28
Black or African American	7	32	39
Native Hawaiian or Other Pacific Islander	0	1	1
White	106	454	560
Two or more races	9	40	49
Race and ethnicity unknown	3	21	24
Total men	159	702	861
Total men prior year	129	682	811

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	4	22	26
Hispanic/Latino	41	124	165
American Indian or Alaska Native	1	2	3
Asian	9	33	42
Black or African American	16	37	53
Native Hawaiian or Other Pacific Islander	0	1	1
White	209	650	859
Two or more races	19	48	67
Race and ethnicity unknown	2	13	15
Total women	301	930	1,231
Total women prior year	263	1,027	1,290
Grand total (men+women)	460	1,632	2,092
Grand total (men+women) prior year	392	1,709	2,101

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 13.0000 -- Education

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report <u>all</u> postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for credit	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	0	0	0
Hispanic/Latino	7	8	15
American Indian or Alaska Native	0	0	0
Asian	0	2	2
Black or African American	3	3	6
Native Hawaiian or Other Pacific Islander	0	0	0
White	41	49	90
Two or more races	2	7	9
Race and ethnicity unknown	2	1	3
Total men	55	70	125

Students enrolled for credit	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	0	3	3
Hispanic/Latino	20	26	46
American Indian or Alaska Native	1	0	1
Asian	3	4	7
Black or African American	5	6	11
Native Hawaiian or Other Pacific Islander	0	0	0
White	97	116	213
Two or more races	9	14	23
Race and ethnicity unknown	2	1	3
Total women	137	170	307
Grand total (men+women)	192	240	432
Grand total (men+women) 2018-19	207	296	503

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 14.0000 -- Engineering

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report <u>all</u> postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for credit	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	1	30	31
Hispanic/Latino	1	10	11
American Indian or Alaska Native	0	0	0
Asian	0	8	8
Black or African American	0	6	6
Native Hawaiian or Other Pacific Islander	0	0	0
White	10	102	112
Two or more races	0	6	6
Race and ethnicity unknown	0	5	5
Total men	12	167	179

Students enrolled for credit	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	1	11	12
Hispanic/Latino	1	3	4
American Indian or Alaska Native	0	0	0
Asian	0	5	5
Black or African American	0	1	1
Native Hawaiian or Other Pacific Islander	0	0	0
White	1	22	23
Two or more races	0	2	2
Race and ethnicity unknown	0	0	0
Total women	3	44	47
Grand total (men+women)	15	211	226
Grand total (men+women) 2018-19	21	223	244

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 26.0000 -- Biological and Biomedical Sciences

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report <u>all</u> postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for credit	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien			0
Hispanic/Latino			0
American Indian or Alaska Native			0
Asian			0
Black or African American			0
Native Hawaiian or Other Pacific Islander			0
White			0
Two or more races			0
Race and ethnicity unknown			0
Total men	0	0	0

Students enrolled for credit	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien			0
Hispanic/Latino			0
American Indian or Alaska Native			0
Asian			0
Black or African American			0
Native Hawaiian or Other Pacific Islander			0
White			0
Two or more races			0
Race and ethnicity unknown	0		0
Total women	0	0	0
Grand total (men+women)	0	0	0
Grand total (men+women) 2018-19			

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 27.0000 -- Mathematics and Statistics

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report <u>all</u> postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for credit	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien			0
Hispanic/Latino			0
American Indian or Alaska Native			0
Asian			0
Black or African American			0
Native Hawaiian or Other Pacific Islander			0
White	2	3	5
Two or more races			0
Race/ethnicity unknown			0
Total men	2	3	5

Students enrolled for credit	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien			0
Hispanic/Latino			0
American Indian or Alaska Native			0
Asian			0
Black or African American			0
Native Hawaiian or Other Pacific Islander			0
White		1	1
Two or more races			0
Race/ethnicity unknown			0
Total women	0	1	1
Grand total (men+women)	2	4	6
Grand total (men+women) 2018-19	2	6	8

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 40.0000 -- Physical Sciences

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report <u>all</u> postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for credit	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien			0
Hispanic/Latino			0
American Indian or Alaska Native			0
Asian			0
Black or African American			0
Native Hawaiian or Other Pacific Islander			0
White			0
Two or more races			0
Race and ethnicity unknown			0
Total men	0	0	0

Students enrolled for credit	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien			0
Hispanic/Latino			0
American Indian or Alaska Native			0
Asian			0
Black or African American			0
Native Hawaiian or Other Pacific Islander			0
White			0
Two or more races			0
Race and ethnicity unknown	0		0
Total women	0	0	0
Grand total (men+women)	0	0	0
Grand total (men+women) 2018-19			

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 52.0000 -- Business, Management, Marketing and Related Support Services

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report <u>all</u> postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for credit	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	2	4	6
Hispanic/Latino	3	14	17
American Indian or Alaska Native	0	2	2
Asian	2	5	7
Black or African American	1	6	7
Native Hawaiian or Other Pacific Islander	0	0	0
White	21	99	120
Two or more races	6	8	14
Race and ethnicity unknown	1	4	5
Total men	36	142	178

Students enrolled for credit	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	0	1	1
Hispanic/Latino	3	15	18
American Indian or Alaska Native	0	1	1
Asian	0	7	7
Black or African American	0	7	7
Native Hawaiian or Other Pacific Islander	0	1	1
<u>White</u>	19	101	120
Two or more races	2	6	8
Race and ethnicity unknown	0	1	1
Total women	24	140	164
Grand total (men+women)	60	282	342
Grand total (men+women) 2018-19	63	308	371

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

	<u>Undergi</u>	Graduate Students	
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	<u>oraduate stadents</u>
1 Enrolled <i>exclusively</i> in <u>distance education courses</u>	505	96	857
Enrolled in at least one but not all distance education courses	3,834	15	359
Not enrolled in any distance education courses	5,500	338	876
Total (from prior part A screens)	9,839	449	2,092

⁽ⁱ⁾You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part A - Fall Enrollment by Distance Education Status

Of those students *exclusively* enrolled in <u>distance education courses</u>, report the number that are:

		<u>Undergr</u>	Graduate	
		<u>Degree/certificate-</u> <u>seeking</u>	Non-degree/non-certificate- seeking	Students
Located in	СО	464	89	668
Located in the U.S. but not in	СО	41	7	180
Located in the U.S. but state/jurisdiction unknown		0	0	0
Located outside the U.S.		0	0	9
Location unknown/unreported		0	0	0
Total students exclusively enrolled in distance education (fro above)	om section	505	96	857

Part A - Fall Enrollment Summary

Fall Enrollment Summary

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	54	64	118
Hispanic/Latino	687	259	946
American Indian or Alaska Native	13	7	20
Asian	112	81	193
Black or African American	154	77	231
Native Hawaiian or Other Pacific Islander	15	2	17
<u>White</u>	2,426	1,159	3,585
Two or more races	284	126	410
Race and ethnicity unknown	45	50	95
Total men	3,790	1,825	5,615

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	29	23	52
Hispanic/Latino	946	406	1,352
American Indian or Alaska Native	10	10	20
Asian	163	105	268
Black or African American	187	93	280
Native Hawaiian or Other Pacific Islander	5	4	9
White	2,731	1,466	4,197
Two or more races	340	162	502
Race and ethnicity unknown	41	44	85
Total women	4,452	2,313	6,765
Grand Total (men+women)	8,242	4,138	12,380

Institution: University of Colorado Colorado Springs (126580) Part A - Fall Enrollment - Summary by race/ethnicity

Fall Enrollment Totals

CIP CODE: 13.0000 -- Education

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	0	0	0
Hispanic/Latino	9	10	19
American Indian or Alaska Native	0	0	0
Asian	0	2	2
Black or African American	3	3	6
Native Hawaiian or Other Pacific Islander	0	0	0
<u>White</u>	53	54	107
Two or more races	3	7	10
Race and ethnicity unknown	2	1	3
Total men	70	77	147

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	2	3	5
Hispanic/Latino	82	32	114
American Indian or Alaska Native	2	0	2
Asian	13	4	17
Black or African American	11	10	21
Native Hawaiian or Other Pacific Islander	0	0	0
<u>White</u>	295	141	436
Two or more races	28	15	43
Race and ethnicity unknown	5	3	8
Total women	438	208	646
Grand Total (men+women)	508	285	793

Institution: University of Colorado Colorado Springs (126580) Part A - Fall Enrollment - Summary by race/ethnicity

Fall Enrollment Totals

CIP CODE: 14.0000 -- Engineering

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	11	30	41
Hispanic/Latino	75	24	99
American Indian or Alaska Native	3	1	4
Asian	13	14	27
Black or African American	10	7	17
Native Hawaiian or Other Pacific Islander	2	1	3
<u>White</u>	287	187	474
Two or more races	36	15	51
Race and ethnicity unknown	11	5	16
Total men	448	284	732

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	3	11	14
Hispanic/Latino	20	16	36
American Indian or Alaska Native	0	0	0
Asian	4	5	9
Black or African American	1	2	3
Native Hawaiian or Other Pacific Islander	0	0	0
White	54	37	91
Two or more races	7	4	11
Race and ethnicity unknown	2	0	2
Total women	91	75	166
Grand Total (men+women)	539	359	898

Part A - Fall Enrollment - Summary by race/ethnicity

Fall Enrollment Totals

CIP CODE: 26.0000 -- Biological and Biomedical Sciences

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	2	0	2
Hispanic/Latino	78	16	94
American Indian or Alaska Native	0	0	0
Asian	16	3	19
Black or African American	15	5	20
Native Hawaiian or Other Pacific Islander	3	0	3
White	173	47	220
Two or more races	28	7	35
Race and ethnicity unknown	4	1	5
Total men	319	79	398

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	6	0	6
Hispanic/Latino	124	39	163
American Indian or Alaska Native	0	2	2
Asian	31	10	41
Black or African American	27	5	32
Native Hawaiian or Other Pacific Islander	1	0	1
White	388	79	467
Two or more races	52	15	67
Race and ethnicity unknown	5	2	7
Total women	634	152	786
Grand Total (men+women)	953	231	1,184

Part A - Fall Enrollment - Summary by race/ethnicity

Fall Enrollment Totals

CIP CODE: 27.0000 -- Mathematics and Statistics

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	1	0	1
Hispanic/Latino	5	3	8
American Indian or Alaska Native	0	0	0
Asian	1	1	2
Black or African American	2	0	2
Native Hawaiian or Other Pacific Islander	0	0	0
White	37	19	56
Two or more races	4	2	6
Race and ethnicity unknown	0	0	0
Total men	50	25	75

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	0	0	0
Hispanic/Latino	9	5	14
American Indian or Alaska Native	0	0	0
Asian	1	2	3
Black or African American	1	3	4
Native Hawaiian or Other Pacific Islander	0	0	0
<u>White</u>	33	10	43
Two or more races	1	0	1
Race and ethnicity unknown	0	0	0
Total women	45	20	65
Grand Total (men+women)	95	45	140

Part A - Fall Enrollment - Summary by race/ethnicity

Fall Enrollment Totals

CIP CODE: 40.0000 -- Physical Sciences

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	1	0	1
Hispanic/Latino	11	2	13
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	2	0	2
Native Hawaiian or Other Pacific Islander	0	0	0
White	37	17	54
Two or more races	2	1	3
Race and ethnicity unknown	0	0	0
Total men	53	20	73

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	2	0	2
Hispanic/Latino	8	2	10
American Indian or Alaska Native	0	0	0
Asian	2	0	2
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
<u>White</u>	25	9	34
Two or more races	4	0	4
Race and ethnicity unknown	1	1	2
Total women	42	12	54
Grand Total (men+women)	95	32	127

Part A - Fall Enrollment - Summary by race/ethnicity

Fall Enrollment Totals

CIP CODE: 52.0000 -- Business, Management, Marketing and Related Support Services

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	12	6	18
Hispanic/Latino	101	31	132
American Indian or Alaska Native	1	2	3
Asian	16	13	29
Black or African American	23	10	33
Native Hawaiian or Other Pacific Islander	2	0	2
White	500	190	690
Two or more races	48	20	68
Race and ethnicity unknown	9	4	13
Total men	712	276	988

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	5	1	6
Hispanic/Latino	86	29	115
American Indian or Alaska Native	0	1	1
Asian	24	12	36
Black or African American	14	11	25
Native Hawaiian or Other Pacific Islander	0	1	1
White	265	154	419
Two or more races	34	12	46
Race and ethnicity unknown	4	5	9
Total women	432	226	658
Grand Total (men+women)	1,144	502	1,646

Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

NOTE: These data are **optional** this year.

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	6	10
18-19	942	1,241
20-21	1,168	1,458
22-24	775	816
25-29	397	327
30-34	170	166
35-39	94	68
40-49	59	49
50-64	18	16
65 and over	2	0
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	3,631	4,151

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

NOTE: These data are **optional** this year.

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	141	192
18-19	99	117
20-21	193	213
22-24	271	296
25-29	210	234
30-34	108	138
35-39	50	74
40-49	34	82
50-64	15	34
65 and over	2	3
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	1,123	1,383

Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

NOTE: These data are **optional** this year.

Age	Full-time Graduate Students	
	Men	Women
Under 18	0	0
18-19	0	0
20-21	0	4
22-24	30	71
25-29	34	103
30-34	34	36
35-39	30	38
40-49	21	30
50-64	10	19
65 and over	0	0
Age unknown/unreported	0	0
Total full-time graduate students (from part A)	159	301

Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

NOTE: These data are **optional** this year.

Age	Part-time Graduate Students		
	Men	Women	
Under 18	0	0	
18-19	0	0	
20-21	3	4	
22-24	56	72	
25-29	184	235	
30-34	158	207	
35-39	114	136	
40-49	115	191	
50-64	68	84	
65 and over	4	1	
Age unknown/unreported	0	0	
Total part-time graduate students (from part A)	702	930	

Part C - Screening Question

Did any of your <u>first-time</u> <u>degree/certificate-seeking undergraduate</u> students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

O No, we do not have any first-time students who enrolled within 12 months of their high school graduation.

• Yes, we have first-time students who enrolled within 12 months of their high school graduation.

() You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	 Total <u>first-time</u> degree/certificate-seeking undergraduates (1) 	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01	0	0
Alaska	02	3	3
Arizona	04	6	6
Arkansas	05		
California	06	37	36
Colorado	08	1,130	1,038
Connecticut	09	1	
Delaware	10	0	0
District of Columbia	11	0	0
Florida	12	3	2
Georgia	13	2	2
Hawaii	15	7	7
Idaho	16	1	1
Illinois	17	9	7
Indiana	18	0	0
Iowa	19	1	1
Kansas	20	3	3
Kentucky	21	1	1
Louisiana	22	1	1
Maine	23	0	0

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24	0	0
Massachusetts	25	1	1
Michigan	26	2	2
Minnesota	27	11	11
Mississippi	28	0	0
Missouri	29	1	
Montana	30	3	2
Nebraska	31	0	0
Nevada	32	3	3
New Hampshire	33	0	0
New Jersey	34	2	2
New Mexico	35	5	4
New York	36	3	3
North Carolina	37	0	0
North Dakota	38	1	1
Ohio	39	3	3
Oklahoma	40	4	4
Oregon	41	2	2
Pennsylvania	42	1	0
Rhode Island	44	0	0

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45		
South Dakota	46	1	1
Tennessee	47	2	2
Texas	48	33	32
Utah	49		
Vermont	50	1	1
Virginia	51	1	1
Washington	53	4	4
West Virginia	54	1	1
Wisconsin	55	8	8
Wyoming	56	1	1
State Unknown	57	5	3
American Samoa	60		
Federated States of Micronesia	64		
Guam	66		
Marshall Islands	68		
Northern Marianas	69		
Palau	70		
Puerto Rico	72		
Virgin Islands	78		
Foreign Countries	90	1	1
Residence unknown/unreported	98	0	
Total first-time degree/certificate-seeking undergraduates (from Part A)		1,305	1,203

() You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2020

D1	Total full-time, first-time degree/certificate-seeking undergraduates from Part A (GR cohort)	1,229
D2	Total first-time degree/certificate-seeking undergraduates (full-time + part-time) from Part A	1,305
D3	Total transfer-in (non-first-time entering) degree/certificate-seeking undergraduates (full-time + part-time) from Part A	1,368
D4	Total non-degree/non-certificate-seeking undergraduates (full-time + part-time) from Part A	449
D5	Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2020	266
D6	Total <u>entering students</u> at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate- seeking undergraduates entering in Fall 2020 (line D5).	2,939
D7	Percentage of undergraduate entering class represented by your GR <u>cohort</u> (line D1/line D6)	42

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates - Full-time, First-time Bachelor's Cohort from Fall 2019

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2019 and retention based on August 1, 2020.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only full-time, first-time bachelor's students in this cohort.
- Determine the full-time cohort using Fall 2019 status (e.g., if a student was full-time in Fall 2019, report them in the full-time cohort regardless of their Fall 2020 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:	Prior year data (Fall 2018 cohort)	
E1 Full-time, first-time Fall 2019 bachelor's cohort	• 1,705	1,940
E2a Exclusions from the Fall 2019 cohort	1	1
E2b Inclusion to the Fall 2019 cohort	0	0
E3 Adjusted Fall 2019 cohort (line E1- E2a + E2b)	1,704	1,939
E4 Students from Fall 2019 cohort still enrolled as of Fall 2020	1,206	1,350
E5 Full-time, first-time Fall 2019 bachelor's cohort retention rate (line E4 / line E3)	71 %	70 %

🚯 The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website.

Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Not Applicable

•

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Retention Rates - Part-time, First-time Bachelor's Cohort from Fall 2019

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2019 and retention based on August 1, 2020.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **part-time**, **first-time bachelor's-seeking** students in this cohort.
- Determine part-time using Fall 2019 attendance status (e.g., if a student was part-time in Fall 2019, report them in the part-time cohort regardless of their Fall 2020 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:					Prior year data (Fall 2018 cohort)	
E6	Part-time, first-time Fall 2019 bachelor's cohort	⊘	82		110	
E7a	Exclusions from the Fall 2019 cohort		0		0	
E7b	Inclusions to the Fall 2019 cohort		0		0	
E8	Adjusted Fall 2019 cohort (line E6 - E7a + E7b)		82		110	
E9	Students from Fall 2019 cohort still enrolled as of Fall 2020		27		51	
E10	Part-time, first-time Fall 2019 bachelor's cohort retention rate (line E9 / line E8)		33	%	46	%

🚯 The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website.

Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Not Applicable

•

Institution: University of Colorado Colorado Springs (126580) Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2020. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click here to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio Student-to-faculty ratio prior year 15 to 1 15 to 1

(a) You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey compon	ent was prepared by:				
۲	Keyholder	0	SFA Contact	0	HR Contact
0	Finance Contact	0	Academic Library Contact	0	Other
Nan	ne: Robyn Marschke				
Ema	ail: rmarschk@uccs.edu				

How many staff from your institution only were involved in the data collection and reporting process of this survey component?		
Number of Staff (including yourself)		

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	hours	hours	hours	hours
Other offices	hours	hours	hours	hours

Summary

Fall Enrollment Survey Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the <u>Data Center</u> and sent to your institution's CEO in November 2020.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or <u>ipedshelp@rti.org</u>.

Four-Year Institutions with Graduate Students

Student Enrollment		
Total enrollment	12,380	
Undergraduate enrollment	10,288	
Undergraduate transfer-in enrollment	1,368	
Graduate enrollment	2,092	
Student-to-faculty ratio	15 to 1	

Student Characteristics (All Students)		
Percent of all students who are female	55%	
Percent of all students by race/ethnicity:		
American Indian or Alaska Native	0%	
Asian	4%	
Black or African American	4%	
Hispanic/Latino	19%	
Native Hawaiian or Pacific Islander	0%	
White	63%	
Two or More Races	7%	
Race and ethnicity unknown	1%	
Nonresident alien	1%	

Undergraduate Student Characteris	STICS
Percent of undergraduates who are female	54
Percent of undergraduates who are full-time	76'
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	0
Asian	4
Black or African American	4
Hispanic/Latino	20
Native Hawaiian or Pacific Islander	0
White	62
Two or More Races	8
Race and ethnicity unknown	1
Nonresident alien	1

Undergraduate Retention and Graduation Rate Cohort		
First-time, full-time bachelor's seeking student retention rate	71%	
First-time, part-time bachelor's seeking student retention rate	33%	
Graduation rate cohort as percent of total entering students	42%	

Graduate Student Characteristics	
Percent of graduate students who are female	59%
Percent of graduate students who are full-time	22%

Edit Report

Fall Enrollment

Source	Description	Severity	Resolved	Options		
Screen: Part E - First-time Bachelor's Cohort Retention Rates (Full-time)						
Screen Entry	The full-time, first-time bachelor's cohort reported in Part E (1,705) is outside the expected range when compared with the prior year value (Fall 2018 cohort). Please correct your data or explain. (Error #6164)	Explanation	Yes			
Reason	The number of traditional incoming first-year students declined.					
Screen: Part E - First-time Bachelor's Cohort Retention Rates (Part-time)						
Screen Entry	The part-time, first-time bachelor's cohort reported in Part E (82) is outside the expected range when compared with the prior year value (Fall 2018 cohort). Please correct your data or explain. (Error #6805)	Explanation	Yes			
Reason	The number of traditional incoming first-year students declined.	•				