IPEDS 2020-21 Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org OMB NO. 1850-0582 v.27 : Approval Expires 8/31/2022 User ID: P1265801

Finance 2020-21

Institution: University of Colorado Colorado Springs (126580)

User ID: P1265801

Overview

Overview

The purpose of the IPEDS Finance component is to collect basic financial information from items associated with the institution's General Purpose Financial Statements.

Data Reporting Reminder:

Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year
reporting. For example, if a summer term began later than usual due to Coronavirus Pandemic postponements, continue to report using the timeframes as defined
in the IPEDS instructions. NCES expects that some data reported during the 2020-21 data collection year will vary from established prior trends due to the impacts
of Coronavirus Pandemic. If an error edit is triggered even when submitting accurate data, please indicate in the corresponding context box or verbally to the Help
Desk that the seemingly inconsistent data are accurate and reflect the effects of Coronavirus Pandemic.

Changes to reporting for 2020-21:

Using GASB Reporting Standards:

- Screening question on pension and Postemployment Benefits Other than Pension (OPEB) has been split into two questions in General Information.
- Part E has been relabeled to become Part E-1 and new screen Part E-2 on Sources of Discounts and Allowances has been added.
- New data elements have been added to Part H to collect more detail on the change in endowments and all instances of "endowment assets" have been revised to "endowment net assets." (degree-granting public institutions only)
- New data elements for Postemployment Benefits Other than Pension (OPEB) have been added to Part M-2.
- New screen and data elements have been added to collect numerator and denominator for financial health ratios calculations in Part N. (degree-granting public institutions only)

Using FASB Reporting Standards:

- · New screening question on athletics revenues has been added to General Information. (degree-granting private, not-for-profit institutions only)
- Part C has been relabeled to become Part C1 and new screen Part C2 on Sources of Discounts and Allowances has been added.
- New data elements have been added to Part H to collect more detail on the change in endowments and all instances of "endowment assets" have been revised to "endowment net assets." (degree-granting private, not-for-profit institutions only)
- New screen and data elements have been added to collect numerator and denominator for financial health ratios calculations in Part I. (degree-granting private, not-for-profit institutions only)

For-Profit Institutions:

- Part C has been relabeled to become Part C1 and new screen Part C2 on Sources of Discounts and Allowances has been added.
- New screen and data elements have been added to collect numerator and denominator for financial health ratios calculations in Part G. (degree-granting private, for-profit institutions)

Resources:

- To download the survey materials for this component: Survey Materials
- To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at (877) 225-2568.

User ID: P1265801 Finance - Public Institutions' Reporting Standard

Reporting Standard

Please indicate which reporting standards are used to prepare your financial statements:

- GASB (Governmental Accounting Standards Board), using standards of GASB 34 & 35
- O FASB (Financial Accounting Standards Board)

Please consult your business officer for the correct response before saving this screen. Your response to this question will determine the forms you will receive for reporting finance data.

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Finance - Public Institutions Using GASB Standards General Information: GASB-Reporting Institutions (aligned form)

Reporting Reminder:

- To the extent possible, the finance data requested in this report should be provided from your institution's audited General Purpose Financial Statements (GPFS).
- Please refer to the instructions specific to each screen of the survey for details and references.

1. Fiscal Year Calendar

This report covers financial activities for the 12-month fiscal year: (The fiscal year reported should be the most recent fiscal year ending before October 1, 2020.)

Beginning: month/year (MMYYYY)	Month:	7	Year:	2019	
And ending: month/year (MMYYYY)	Month:	6	Year:	2020	

2.	<u>Audit</u>	Opinion
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3.

Did your institution receive an unqualified opinion on its General Purpose Financial Statements from your auditor for the fiscal year noted above? (If your institution i
audited only in combination with another entity, answer this question based on the audit of that entity.)

OO	• Qualified (Explain in box below)
	orting Model Statement No. 34 offers three alternative reporting models for special-purpose governments like colleges and universities. Which model is used by your institution?
©OO	Business-type activities Governmental Activities
	rcollegiate Athletics your institution participates in intercollegiate athletics, are the expenses accounted for as auxiliary enterprises or treated as student services?
OO	Student services Does not participate in intercollegiate athletics
b) If y	your institution participates in intercollegiate athletics, indicate the category where these revenues are included (check all that apply):
	 ✓ Sales and services of educational activities ✓ Sales and services of auxiliary enterprises □ Does not have intercollegiate athletics revenue
	☐ Other (specify in box below)

5. Endowment Assets

Does this institution or any of its foundations or other affiliated organizations own endowment assets?

\odot	No
0	Yes - (report endowment assets)

6. Pension

Does your institution include defined benefit pension liabilities, expenses, and/or deferrals in its General Purpose Financial Statements?

◉	No
0	Yes

7. Postemployment Benefits Other than Pension (OPEB)

Does your institution include postemployment benefits other than pension (OPEB) liabilities, expenses, and/or deferrals in its General Purpose Financial Statements? (No/Yes)

\odot	No
0	Yes

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator vertically the context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily students and parents (e.g., spell out acronyms).		

Part A - Statement of Net Position Page 1

Line no.	ne no. Current yea		Prior year amount
	<u>Assets</u>		
01	Total <u>current assets</u>	147,164,111	124,304,8
31	Depreciable <u>capital assets</u> , net of depreciation	422,634,298	435,682,3
04	Other noncurrent assets CV =[A05-A31]	102,070,518	86,099,7
05	Total <u>noncurrent assets</u>	524,704,816	521,782,7
06	Total assets CV=(A01+A05)	671,868,927	646,086,9
19	<u>Deferred outflows of resources</u>	13,341,870	13,253,4
	Liabilities		
07	Long-term debt, current portion	9,161,884	8,766,6
08	Other current liabilities CV=(A09-A07)	43,782,195	26,272,
09	Total <u>current liabilities</u>	52,944,079	35,039,7
10	Long-term debt	299,086,793	307,602,7
11	Other noncurrent liabilities CV=(A12-A10)	66,536,474	74,731,0
12	Total noncurrent liabilities	365,623,267	382,333,
13	Total liabilities CV=(A09+A12)	418,567,346	417,372,4
20	<u>Deferred inflows of resources</u>	17,658,478	7,073,7
	Net Position		
14	Invested in capital assets, net of related debt	205,059,331	209493
15	Restricted-expendable	19,754,882	20,324,
16	Restricted-nonexpendable	0	
17	<u>Unrestricted</u> CV=[A18-(A14+A15+A16)]	24,170,760	5076
18	Net position CV=[(A06+A19)-(A13+A20)]	248,984,973	2348948

Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

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Part A - Statement of Net Position Page 2

Fiscal Year: July 1, 2019 - June 30, 2020				
Line No.	Description	Ending balance	Prior year Ending balance	
	<u>Capital Assets</u>			
21	Land and land improvements	19,018,725	18,271,849	
22	<u>Infrastructure</u>	0	0	
23	<u>Buildings</u>	553,564,821	553,175,382	
32	Equipment, including art and <u>library collections</u>	70,479,125	64,836,616	
27	Construction in progress	60,690,300	17,716,854	
	Total for Plant, Property and Equipment CV = (A21+ A27)	703,752,971	654,000,701	
28	Accumulated depreciation	212,418,835	192,741,927	
33	Intangible assets, net of accumulated amortization	0	0	
34	Other capital assets	0	0	

Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily ur students and parents (e.g., spell out acronyms).		

Part D - Summary of Changes In Net Position

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by

Fiscal Year: July 1, 2019 - June 30, 2020 If your institution is a parent institution then the amounts reported in Parts A and D should include ALL of your child institutions					
Line No.	Description	Current year amount	Prior year amount		
01	Total revenues and other additions for this institution AND all of its child institutions	240,227,908	236703281		
02	Total expenses and deductions for this institution AND all of its child institutions	226,137,788	224355350		
03	Change in net position during year CV=(D01-D02)	14,090,120	12347931		
04	Net position beginning of year for this institution AND all of its child institutions	234,894,853	249779733		
05	Adjustments to beginning net position and other gains or losses CV=[D06-(D03+D04)]	0	-27232811		
06	Net position end of year for this institution AND all of its child institutions (from A18)	248984973	234894853		

Net position end of year for this institution AND all of its child institutions (from A18) 248984973 2348948 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood students and parents (e.g., spell out acronyms).		CV-[D00 (D031D04)]				
Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood	06	Net position end of year for this institution AND all of its child institutions (from A18) 248984973				
	Therefore, you	should write all context notes using proper grammar (e.g., complete sentences with punctuation) and		•		

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Part E-1 - Scholarships and Fellowships

	Fiscal Year: July 1, 2019 - June 30, 20 Do not report Federal Direct Student Loans (FDSL) anyw		
Line No.	Scholarships and Fellowships	Current year amount	Prior year amount
01	Pell grants (federal)	14,735,559	15,498,464
02	Other federal grants (Do NOT include FDSL amounts)	6,534,817	551,637
03	Grants by state government	9,698,018	8,163,964
04	Grants by local government	0	
05	Institutional grants from restricted resources	3,003,440	2,959,04
06	Institutional grants from unrestricted resources CV=[E07-(E01++E05)]	12,329,224	17,244,67
07	Total revenue that funds scholarships and fellowships	46,301,058	44,417,79
	Discounts and Allowances		
08	<u>Discounts and allowances</u> applied to <u>tuition and fees</u>	41,995,800	42,338,28
09	<u>Discounts and allowances</u> applied to sales and services of <u>auxiliary enterprises</u>	577,982	614,95
10	Total discounts and allowances CV =(E08+E09)	42,573,782	42,953,23
11	Net scholarships and fellowships expenses after deducting discounts and allowances CV= (E07-E10) This amount will be carried forward to C10 of the expense section.	3,727,276	1,464,55

Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understudents and parents (e.g., spell out acronyms).				

3,382,816

13,228,953

41995800

16

17

18

Institution: University of Colorado Colorado Springs (126580)

Endowments and gifts

Other institutional sources

CV=[E18-(E12+E13+ ... +E16)]

Total (from Part E1 line 8, 9 and 10)

Part E-2 - Sources of Discounts and Allowances

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3,429,374

13,411,020

42,573,782

46,558

182,067

577982

Fiscal Year: July 1, 2019 - June 30, 2020 Amount of Source Applied to: Auxiliary Line No. Source of Discounts and Allowances Tuition and fees Total enterprises discounts & discounts & discounts & allowances allowances allowances Pell grants (federal) 12 12,973,990 178,560 13,152,550 Other federal grants (Do NOT include FDSL amounts) 13 709,192 9,760 718,952 14 Grants by state government 11,700,849 161,037 11,861,886 15 Grants by local government 0 0 0

Part P - Povonuos by Source (1)

Part B - Revenues by Source (1))
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		Fiscal Year: July 1, 2019 - June 30, 20:	20	
Line No.	Source of Funds		Current year amount	Prior year amount
	<u>Operating</u>	Revenues		
01	Tuition an	nd fees, after deducting discounts & allowances	116,931,840	119,188,985
	Grants an	d contracts - operating		
02	Federal or	perating grants and contracts	6,193,353	5,572,616
03	State ope	rating grants and contracts	25,927,233	23,004,491
04	Local government/private operating grants and contracts		1,380,739	1,184,130
	04a	Local government operating grants and contracts	0	0
	04b	Private operating grants and contracts	1,380,739	1,184,130
05		services of <u>auxiliary enterprises,</u> acting <u>discounts and allowances</u>	26,474,187	34,376,869
06		services of hospitals, acting patient contractual allowances	0	0
26	Sales and	services of educational activities	0	0
07	Independ	ent operations	0	0
08		rces - operating (B01++B07)]	18,059,648	13,674,829
09	Total oper	rating revenues	194,967,000	197,001,920

Part B - Revenues by Source (2)

	Fiscal Year: July 1, 2019 - June 30, 20	020	
_ine No.	Source of funds	Current year amount	Prior year amount
	Nonoperating Revenues		
10	Federal appropriations	0	
11	State appropriations	0	
12	Local appropriations, education district taxes, and similar support	0	
	Grants-nonoperating		
13	Federal nonoperating grants Do NOT include Federal Direct Student Loans	20,632,466	15,498,40
14	State nonoperating grants	0	
15	Local government nonoperating grants	0	
16	Gifts, including contributions from affiliated organizations	9,683,960	8,578,50
17	Investment income	1,266,235	14474
18	Other nonoperating revenues CV =[B19-(B10++B17)]	65,937	
19	Total nonoperating revenues	31,648,598	25,524,44
27	Total operating and nonoperating revenues CV=[B19+B09]	226,615,598	222,526,36
28	12-month Student FTE from E12	10,684	10,8
29	Total operating and nonoperating revenues per student FTE CV =[B27/B28]	21,211	20,4

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Part B - Revenues by Source (3)

Fiscal Year: July 1, 2019 - June 30, 2020					
Line No.	Source of funds	Current year amount		Prior year amount	
Other Revenues and Additions					
20	<u>Capital appropriations</u>		1,559,827	1,438,97	
21	<u>Capital grants and gifts</u>		279,000	373,30	
22	Additions to permanent endowments		0		
23	Other revenues and additions CV=[B24-(B20++B22)]		11,773,483	12,364,64	
24	Total other revenues and additions CV =[B25-(B9+B19)]		13,612,310	1417692	
25	Total all revenues and other additions	2	240,227,908	236,703,28	

:	25	Total all revenues and other additions	240,227,908	236,703,281
	-	ox below to provide additional context for the data you have reported write all context notes using proper grammar (e.g., complete senten	•	
	•	(e.g., spell out acronyms).	ees war pariotaation, and common langu	age that can be cashy understood by

Part C-1 - Expenses by Functional Classification

Fiscal Year: July 1, 2019 - June 30, 2020 Report Total Operating AND Nonoperating Expenses in this section					
ine No.	5 5 10 10 15 11	Total amount	Total amount Prior Year		Prior Year
lile No.	Expense: Functional Classifications	(1)	Total Amount	(2)	Salaries and wages
01	Instruction	93,577,106	92,106,637	53,465,933	51,132,44
02	Research	6,192,559	5,221,007	3,084,183	2,366,94
03	Public service	3,047,680	3,550,768	1,379,534	1,512,80
05	Academic support	26,665,694	26,599,485	12,301,256	11,876,3
06	Student services	20,838,764	21,302,710	9,131,857	9,332,2
07	Institutional support	36,916,200	36,359,851	11,951,546	11,788,6
10	<u>Scholarships and fellowships expenses</u> , net of <u>discounts and allowances</u> (from Part E, line 11)	3727276	1,464,552		
11	<u>Auxiliary enterprises</u>	35,132,238	37,659,666	11,236,029	11,789,5
12	<u>Hospital services</u>	0	0	0	
13	Independent operations	0	0	0	
14	Other Functional Expenses and deductions CV =[C19-(C01++C13)]	40,271	90,674	0	
19	Total expenses and deductions	226,137,788	224,355,350	102,550,338	99,798,9

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Part C-2 - Expenses by Natural Classification

Fiscal Year: July 1, 2019 - June 30, 2020				
Line No.	Expense: Natural Classifications	Total Amount	Prior year amount	
19-2	Salaries and Wages(from Part C-1,Column 2 line 19)	102550338	99,798,980	
19-3	<u>Benefits</u>	34,518,868	33,762,181	
19-4	Operation and Maintenance of Plant (as a natural expense)	13,542,083	12,541,236	
19-5	<u>Depreciation</u>	19,779,892	19,960,073	
19-6	Interest	10,481,845	11,640,915	
19-7	Other Natural Expenses and Deductions CV=[C19-1 - (C19-2 + + C19-6)]	45,264,762	46,651,965	
19-1	Total Expenses and Deductions (from Part C-1, Line 19)	226137788	224,355,350	
20-1	12-month Student FTE (from E12 survey)	10,684	10,864	
21-1	Total expenses and deductions per student FTE CV=[C19-1/C20-1]	21,166	20,651	

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Na Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can students and parents (e.g., spell out acronyms).	•

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Part N - Financial Health

Fiscal Year: July 1, 2019 - June 30, 2020				
Line No.	Description (If your institution is a parent institution then the amounts reported should include ALL of your child institutions. Include amounts for the institution's FASB component unit.)	Current year amount		
01	Operating income (Loss) + net nonoperating revenues (expenses)	477,81		
02	Operating revenues + nonoperating revenues	226,615,59		
03	Change in net position	14,090,12		
04	Net position	234,894,85		
05	Expendable net assets	43,925,64		
06	Plant-related debt	308,248,67		
07	Total expenses	226,137,78		

Therefore, you sh	he box below to provide additional context for the data you have reported above. Context notes will be posted on the Colle ould write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language the ents (e.g., spell out acronyms).	

Part J - Revenue Data for the Census Bureau

		Fiscal Y	/ear: July 1, 2019 - June 3	0, 2020		
			A	Amount		
Source and type		Total for all funds and operations (includes endowment funds,but excludes component units)	Education and general/independent operations	Auxiliary enterprises	Hospitals	Agriculture extension/experiment services
		(1)	(2)	(3)	(4)	(5)
01	Tuition and fees	158,927,640	158,927,640			
02	Sales and services	27,542,454	490,285	27,052,169	0	
03	Federal grants/contracts (excludes Pell Grants)	6,197,119	6,197,119			
	Revenue from the state	government:				
	State appropriations,					
04	current & capital	1,559,828	1,559,828			
05	State grants and contracts	12,010,269	12,010,269			
	Revenue from local gov	ernments:				
06	Local appropriation, current & capital	0	0			
07	Local government grants/contracts	54,552	54,552			
08	Receipts from property and non-property taxes	0				
09	Gifts and private grants, NOT including capital grants	11,064,699				
10	Interest earnings	4,718,675				
11	<u>Dividend earnings</u>					
12	Realized capital gains					
herefo		p provide additional context for the data ontext notes using proper grammar (e.g. out acronyms).				

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Part K - Expenditure Data for the Census Bureau

		Fiscal Year: Jul	y 1, 2019 - June 30, 20	020		
Category		Total for all funds and operations (includes endowment funds, but excludes component units)	Education and general/ independent operations	Auxiliary enterprises	Hospitals	Agriculture extension/ experiment services
		(1)	(2)	(3)	(4)	(5)
02	Employee benefits, total	34,518,868	31,335,920	3,182,948		
03	Payment to state retirement funds (may be included in line 02 above)	5,580,793	4,651,704	929,089		
04	Current expenditures including salaries	148,790,678	120,897,867	27,892,811		
	Capital outlays					
05	Construction	43,447,161	3,588,832	39,858,329		
06	Equipment purchases	4,768,529	655,025	4,113,504		
07	Land purchases	0	0			
08	Interest on debt outstanding, all funds and activities	11,580,614				

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Part L - Debt and Assets for Census Bureau, page 1

Fiscal Year: July 1, 2019 - June 30, 2020							
Debt	Debt						
	Category	Amount					
01	Long-term debt outstanding at beginning of fiscal year	316,368,798					
02	Long-term debt issued during fiscal year	0					
03	Long-term debt retired during fiscal year	8,120,121					
04	Long-term debt outstanding at end of fiscal year	308,248,677					
05	Short-term debt outstanding at beginning of fiscal year						
06	Short-term debt outstanding at end of fiscal year						

05	Short-term debt outstanding at beginning of fiscal year	
06	Short-term debt outstanding at end of fiscal year	
Therefore, you	e the box below to provide additional context for the data you have reported above. Context notes will be posted should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common arents (e.g., spell out acronyms).	= = =

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Part L - Debt and Assets for Census Bureau, page 2

	Fiscal Year: July 1, 2019 - June 30, 2020					
Assets						
	Category	Amount				
07	Total cash and security assets held at end of fiscal year in sinking or debt service funds					
08	Total cash and security assets held at end of fiscal year in bond funds					
09	Total cash and security assets held at end of fiscal year in all other funds	12,246,362				
09	Total cash and security assets held at end of fiscal year in all other funds	12,				

0,5	Total cash and security assets need at this or install year in all other railes	12,240,002
You ma	r use the box below to provide additional context for the data you have reported above. Context notes will be posted on the Colle	ege Navigator website.
Therefore,	ou should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language the	at can be easily understood by
students a	nd parents (e.g., spell out acronyms).	

User ID: P1265801

Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:					
0	Keyholder	O SFA Conta	ct	O HF	R Contact
•	Finance Contact	O Academic	Library Contact	O Ot	her
Name:	Oksana Glushchenko				
Email:	oglushch@uccs.edu				
How many staff from your institution only were involved in the data collection and reporting process of this survey component? 4.00 Number of Staff (including yourself)					
	t collecting data for state and other i	nly spend on each of the steps below reporting purposes.	when responding to this	survey componem	:•
Staff member Collecting Data Needed Revising Data to Match IPEDS Requirements Entering Data Revising and Lockin					Revising and Locking Data
Your office	40.00 hours	70.00 hours	8.00	hours	4.00 hours
Other offices	hours	hours		hours	hours

Summary

Finance Survey Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the <u>Data Center</u> and sent to your institution's CEO in November 2020.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or <u>ipedshelp@rti.org</u>.

Core Revenues					
Revenue Source	Reported values	Percent of total core revenues	Core revenues per FTE enrollment		
Tuition and fees	\$116,931,840	55%	\$10,945		
State appropriations	\$0	0%	\$0		
Local appropriations	\$0	0%	\$0		
Government grants and contracts	\$52,753,052	25%	\$4,938		
Private gifts, grants, and contracts	\$11,064,699	5%	\$1,036		
Investment income	\$1,266,235	1%	\$119		
Other core revenues	\$31,737,895	15%	\$2,971		
Total core revenues	\$213,753,721	100%	\$20,007		
	·				
Total revenues	\$240,227,908	N/A	\$22,485		

Other core revenues include federal appropriations; sales and services of educational activities; other operating and nonoperating sources; and other revenues and additions (e.g., capital appropriations, capital grants and gifts, etc.). Core revenues exclude revenues from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations. For institutions reporting in Full parent/child relationships, core revenues per FTE enrollment amounts will not be allocated to child institutions.

Core Expenses					
Expense function	Reported values	Percent of total core expenses	Core expenses per FTE enrollment		
Instruction	\$93,577,106	49%	\$8,759		
Research	\$6,192,559	3%	\$580		
Public service	\$3,047,680	2%	\$285		
Academic support	\$26,665,694	14%	\$2,496		
Institutional support	\$36,916,200	19%	\$3,455		
Student services	\$20,838,764	11%	\$1,950		
Other core expenses	\$3,767,547	2%	\$353		
Total core expenses	\$191,005,550	100%	\$17,878		
Total expenses	\$226,137,788	N/A	\$21,166		

Other core expenses include scholarships and fellowships, net of discounts and allowances, and other expenses. Core expenses exclude expenses from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations. For institutions reporting in Full parent/child relationships, core expenses per FTE enrollment amounts will not be allocated to child institutions.

Calculated value		
	Calculated value	
FTE enrollment		10684

The full-time equivalent (FTE) enrollment used in this report is the sum of the institution's FTE undergraduate enrollment and FTE graduate enrollment (as calculated from or reported on the 12-month Enrollment component). FTE is estimated using 12- month instructional activity (credit and/or clock hours). All doctor's degree students are reported as graduate students.

User ID: P1265801

Edit Report

Finance

Source	Description	Severity	Resolved	Options
Screen: Scholarships & Fellowships				
Screen Entry	The amount reported is outside the expected range of between 275,819 and 827,455 when compared with the prior year value. Please correct your data or explain. (Error #5301)	Explanation	Yes	
Reason	E02 - The total includes CARES Act Funding in the amount of \$5,896,907.08			
Screen: Revenues Part 3				
Screen Entry	The amount of additions to permanent endowments reported in Part B (line 22) should not be zero or blank. Please confirm that the data reported are correct. (Error #5231)	Confirmation	Yes	
Related Screens	Revenues Part 3			