

Institution: University of Colorado Colorado Springs (126580)
 User ID: P1265801

Overview

Outcome Measures Overview

Welcome to the IPEDS Outcome Measures (OM) survey component. The OM component collects award and enrollment data from degree-granting institutions on four undergraduate cohorts and eight undergraduate subcohorts at three status points: four-years, six-years, and eight-years after entry.

The four cohorts of degree/certificate-seeking undergraduates are:

- First-time, full-time entering (FTFT)
- First-time, part-time entering (FTPT)
- Non-first-time, full-time entering (NFTFT)
- Non-first-time, part-time entering (NFTPT)

For each cohort, two subcohort groups have been added to the OM component - Pell Grant recipients and Non-Pell Grant recipients - resulting in eight undergraduate subcohorts.

Changes to reporting for 2019-20

- There are clarifications to the terms "transfer-in student" and "transfer-out student"
- There is a change to FAQ #30: Are first-time or non-first-time students who transfer-out to another institution included in the non-first-time entering cohort of the transfer-in institution?
- The term 'contact hour' has been replaced with the term 'clock hour'
- The term 'formal award' has been replaced with the term 'recognized postsecondary credential'
- There is a new instruction to exclude students participating in Experimental Pell (See <https://experimentalsites.ed.gov/exp/approved.html>)

Data Reporting Reminders:

- All institutions must report on a **FULL-YEAR** cohort. The OM cohort year is 2011-12. The full-year cohort coverage period is July 1, 2011 - June 30, 2012.
- Institutions will establish their OM cohorts based on their subcohorts of entering Pell Grant recipients and Non-Pell Grant recipients. Institutions should first identify their entering degree/certificate-seeking undergraduates during the cohort coverage period of July 1, 2011 - June 30, 2012, and place each student in the appropriate subcohort. Each student should be reported only once.
- All institutions are required to report transfer-out student data.
- For each status point, institutions will report the highest type of award conferred to a student for each subcohort. The three award categories are certificates, Associate's degree, and Bachelor's degree.
- Institutions should report exclusions for the entire eight year period only on the "Establishing Cohorts" screen. Additional exclusions cannot be reported on the status point screens (i.e., four-years, six-years, or eight-years after entry).
- IPEDS will ask for an estimated time it took to complete the OM component. Include in that estimate the time to review instructions, research data sources (i.e., coordinate with IT and Student Aid offices), complete and review the component, and submit the data.

Important Dates to Remember:

All reporting institutions will report on degree/certificate-seeking undergraduates who entered the 2011-12 cohort year: **(July 1, 2011-June 30, 2012)**.

- Four-year status point was as of **August 31, 2015**
- Six-year status point was as of **August 31, 2017**
- Eight-year status point was as of **August 31, 2019**

Reporting Tips:

Carefully read each [OM FAQ](#) before reporting your institution's data. There are FAQs regarding the major updates to OM 2017-18 collection, such as academic reporters now reporting on a full-year cohort, summer sessions starting prior July 1, reporting awards at different status points, and Pell Grant and Non-Pell Grant recipient subcohorts.

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the IPEDS Help Desk at (877) 225-2568.

Establishing Cohorts

Establishing Cohorts 2011-12 Entering Undergraduate Cohort

(July 1, 2011-June 30, 2012: Full Year)

Directions: Begin by identifying your entering degree/certificate-seeking undergraduates for the full year of July 1, 2011 - June 30, 2012. Then report each student under one of the eight subcohorts (Pell or Non-Pell Grant recipients FTFT, FTPT, NFTFT, NFTPT). Each entering student should be reported only once. The four cohorts and total entering students will be calculated based on your subcohort reporting.

NOTE: Once a student is in the cohort, the student remains in the cohort, even if the student's attendance status changes (i.e., full-time to part-time, or vice versa) or if the student drops out, transfers out, or transfers back into the institution during the eight-year period. However, institutions can make adjustments to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government. Exclusions are for the **ENTIRE** eight years for the entering 2011-12 cohort.

<u>Degree/Certificate-Seeking Undergraduate Students</u>	<u>2011-12 cohort</u>	<u>Exclusions to 2011-12 cohort</u>	<u>Adjusted 2011-12 cohort</u>	<u>Prior year Adjusted cohort</u>
First-time entering				
<u>Full-time</u>	1,385	2	1,383	1,176
Pell Grant recipients	437	1	436	339
NonPell Grant recipients	948	1	947	837
<u>Part-time</u>	113	2	111	64
Pell Grant recipients	29	1	28	12
NonPell Grant recipients	84	1	83	52
Non-First-time entering				
<u>Full-time</u>	1,186	5	1,181	1,154
Pell Grant recipients	451	0	451	449
NonPell Grant recipients	735	5	730	705
<u>Part-time</u>	545	2	543	396
Pell Grant recipients	133	2	131	100
NonPell Grant recipients	412	0	412	296
Total Entering	3,229	11	3,218	2,790
Pell Grant recipients	1,050	4	1,046	900
NonPell Grant recipients	2,179	7	2,172	1,890

The following reference table is based on institutional data reported in the specified data collections. Data reported on this screen (Establishing Cohorts for OM) have been compared with the data below. To review your prior reported data, go to the Tools menu in the IPEDS Data Collection System --> Go to Collection Level Data Center --> Look up an Institution --> Select your institution --> Select "Reported Data"

	2011 Fall Enrollment, 2011-12 Spring Collection	2011 Pell Grant data from Student Financial Aid, 2012-13 Winter Collection
First-time, Full-time	1,279	404
First-time, Part-time	75	N/A
Non-First-time, Full-time	701	N/A

Non-First-time, Part-time	268	N/A
Total Undergraduates	N/A	2,581

Award Status at Four Years**Award Status at Four Years After Entry
2011-12 Entering Undergraduate Cohort
(July 1, 2011-June 30, 2012: Full Year)**

Directions: From the adjusted 2011-12 cohort, report the number of students who earned an award at four years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the four-year status point (August 31, 2015) even if a student earns multiple awards.

<u>Undergraduate Students</u>	Adjusted 2011-12 cohort	Number of students conferred an award by your institution (Highest Award by August 31, 2015)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
		Certificates	Associate's	Bachelor's		
<u>First-time entering</u>						
Full-time	1,383	0	0	308	308	22
Pell Grant recipients	436	0	0	71	71	16
NonPell Grant recipients	947	0	0	237	237	25
Part-time	111	0	0	5	5	5
Pell Grant recipients	28	0	0	1	1	4
NonPell Grant recipients	83	0	0	4	4	5
<u>Non-First-time entering</u>						
Full-time	1,181	0	0	559	559	47
Pell Grant recipients	451	0	0	219	219	49
NonPell Grant recipients	730	0	0	340	340	47
Part-time	543	0	0	153	153	28
Pell Grant recipients	131	0	0	39	39	30
NonPell Grant recipients	412	0	0	114	114	28
<u>Total Entering</u>						
	3,218	0	0	1,025	1,025	32
Pell Grant recipients	1,046	0	0	330	330	32
NonPell Grant recipients	2,172	0	0	695	695	32

Award Status at Six Years

**Award Status at Six Years After Entry
2011-12 Entering Undergraduate Cohort
(July 1, 2011-June 30, 2012: Full Year)**

Directions: From the adjusted 2011-12 cohort, report the number of students who earned an award at six years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the six-year status point (August 31, 2017) even if a student earns multiple awards.

<u>Undergraduate Students</u>	Adjusted 2011-12 cohort	Number of students conferred an award by your institution (Highest Award through August 31, 2017)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
		Certificates	Associate's	Bachelor's		
<u>First-time entering</u>						
Full-time	1,383	0	0	595	595	43
Pell Grant recipients	436	0	0	167	167	38
NonPell Grant recipients	947	0	0	428	428	45
Part-time	111	0	0	21	21	19
Pell Grant recipients	28	0	0	3	3	11
NonPell Grant recipients	83	0	0	18	18	22
<u>Non-First-time entering</u>						
Full-time	1,181	0	0	656	656	56
Pell Grant recipients	451	0	0	253	253	56
NonPell Grant recipients	730	0	0	403	403	55
Part-time	543	0	0	216	216	40
Pell Grant recipients	131	0	0	53	53	40
NonPell Grant recipients	412	0	0	163	163	40
<u>Total Entering</u>						
	3,218	0	0	1,488	1,488	46
Pell Grant recipients	1,046	0	0	476	476	46
NonPell Grant recipients	2,172	0	0	1,012	1,012	47

Award and Enrollment Status at Eight Years

Award and Enrollment Status at Eight Years After Entry 2011-12 Entering Undergraduate Cohort (July 1, 2011-June 30, 2012: Full Year)

Directions: From the adjusted 2011-12 cohort, report the number of students who earned an award at eight years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the eight-year status point (August 31, 2019) even if a student earns multiple awards. For students who did not receive an award from your institution, first report the number of students who are still enrolled at your institution, and then report the number of students who had enrolled at another institution over the eight-year period.

Undergraduate Students	Adjusted 2011-12 cohort	Award Status at Eight Years After Entry					Enrollment Status at Eight Years After Entry					
		Number of students conferred an award by your institution (From Entry through August 31, 2019)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution	Prior Year Total number of adjusted cohort that received an award from your institution	Number of students who did not receive an award from your institution (From entry through August 31, 2019)				Percent of adjusted cohort that did not receive an award, but are still enrolled at your institution or enrolled at another institution after leaving your institution
		Certificates	Associate's	Bachelor's				Number still enrolled at your institution	Number who enrolled at another institution after leaving your institution	Number of students whose subsequent enrollment status is unknown	Total number who did not receive an award from your institution	
First-time entering												
Full-time	1,383	0	0	644	644	47	581	18	509	212	739	38
Pell Grant recipients	436	0	0	184	184	42	154	8	163	81	252	39
NonPell Grant recipients	947	0	0	460	460	49	427	10	346	131	487	38
Part-time	111	0	0	29	29	26	24	4	45	33	82	44
Pell Grant recipients	28	0	0	4	4	14	3	2	11	11	24	46
NonPell Grant recipients	83	0	0	25	25	30	21	2	34	22	58	43
Non-First-time entering												
Full-time	1,181	0	0	673	673	57	721	11	345	152	508	30
Pell Grant recipients	451	0	0	258	258	57	268	3	125	65	193	28
NonPell Grant recipients	730	0	0	415	415	57	453	8	220	87	315	31
Part-time	543	0	0	225	225	41	172	11	198	109	318	38
Pell Grant recipients	131	0	0	57	57	44	53	2	44	28	74	35
NonPell Grant recipients	412	0	0	168	168	41	119	9	154	81	244	40
Total Entering												
Pell Grant recipients	3,218	0	0	1,571	1,571	49	1,498	44	1,097	506	1,647	35
NonPell Grant recipients	1,046	0	0	503	503	48	478	15	343	185	543	34
	2,172	0	0	1,068	1,068	49	1,020	29	754	321	1,104	36

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

<input checked="" type="radio"/> Keyholder	<input type="radio"/> SFA Contact	<input type="radio"/> HR Contact
<input type="radio"/> Finance Contact	<input type="radio"/> Academic Library Contact	<input type="radio"/> Other
Name: Robyn Marschke		
Email: rmarschk@uccs.edu		

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

1.00 Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	1.00 hours	3.00 hours	1.00 hours	hours
Other offices	hours	hours	hours	hours

Summary

Outcome Measures Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website. The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website. College Navigator is updated approximately three months after the data collection period closes.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Cohort	4-year Award Rate	6-year Award Rate	8-year Award Rate	Still enrolled at your institution after 8 years	Did not receive an award and subsequently enrolled at another institution
First-time entering					
Full-time	22%	43%	47%	1%	37%
Pell Grant recipients	16%	38%	42%	2%	37%
NonPell Grant recipients	25%	45%	49%	1%	37%
Part-time	5%	19%	26%	4%	41%
Pell Grant recipients	4%	11%	14%	7%	39%
NonPell Grant recipients	5%	22%	30%	2%	41%
Non-First-time entering					
Full-time	47%	56%	57%	1%	29%
Pell Grant recipients	49%	56%	57%	1%	28%
NonPell Grant recipients	47%	55%	57%	1%	30%
Part-time	28%	40%	41%	2%	36%
Pell Grant recipients	30%	40%	44%	2%	34%
NonPell Grant recipients	28%	40%	41%	2%	37%
Total Entering					
Full-time	32%	46%	49%	1%	34%
Pell Grant recipients	32%	46%	48%	1%	33%
NonPell Grant recipients	32%	47%	49%	1%	35%

Outcome Measures

University of Colorado Colorado Springs (126580)

Source	Description	Severity	Resolved	Options
Screen: Establishing Cohorts				
Screen Entry	The calculated value for this adjusted cohort (111) is outside the expected range of between 32 and 96 when compared to your prior year reported data. Please correct your subcohort data or provide an explanation for the reported data. (Error #13601)	Explanation	Yes	
Reason:	There are more part-timers in the cohort who began in the spring or summer terms in which their status is determined.			