

Fall Enrollment 2021-22

Institution: University of Colorado Colorado Springs (126580)

User ID: P1265801

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Enrollment by age is required in odd-numbered years, and enrollment by residence of first-time undergraduates is required in even-numbered years.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Data reporting reminders:

- Part B, Enrollment of students by age, is **required** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **optional** this year.
- For reporting students studying in consortium agreements, please refer to the Resource page at <https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions>.

Changes to reporting for 2021-22:

There are no changes to this survey component.

Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Part Selection

Completion of Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

Do you wish to complete Part C this year?

If you select 'Yes', you will be expected to complete the Part C screens.

If you select 'No', you will skip Part C.

- ☐ No, I will not complete Part C
- ☒ Yes, I will complete Part C

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's **official fall reporting date** or as of October 15, 2021Full-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>Nonresident alien</u>	10	5	23	38	1	39
<u>Hispanic/Latino</u>	129	101	413	643	2	645
<u>American Indian or Alaska Native</u>	2	3	6	11	0	11
<u>Asian</u>	25	24	69	118	0	118
<u>Black or African American</u>	27	27	96	150	0	150
<u>Native Hawaiian or Other Pacific Islander</u>	1	1	9	11	1	12
<u>White</u>	363	305	1,458	2,126	6	2,132
Two or more races	55	42	174	271	2	273
<u>Race and ethnicity unknown</u>	8	7	22	37	0	37
Total men	620	515	2,270	3,405	12	3,417
Total men prior year	592	428	2,607	3,627	4	3,631

Women

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>Nonresident alien</u>	4	5	14	23	2	25
<u>Hispanic/Latino</u>	176	129	573	878	0	878
<u>American Indian or Alaska Native</u>	3	4	5	12	0	12
<u>Asian</u>	27	21	123	171	0	171
<u>Black or African American</u>	33	36	102	171	1	172
<u>Native Hawaiian or Other Pacific Islander</u>	2	3	5	10	0	10
<u>White</u>	398	356	1,657	2,411	3	2,414
Two or more races	58	47	216	321	0	321
<u>Race and ethnicity unknown</u>	10	8	23	41	0	41
Total women	711	609	2,718	4,038	6	4,044
Total women prior year	637	642	2,860	4,139	12	4,151
Grand total (men+women)	1,331	1,124	4,988	7,443	18	7,461
Grand total (men+women) prior year	1,229	1,070	5,467	7,766	16	7,782

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2021**

Part-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking			Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students	
	<u>First-time</u>	<u>Non-first-time</u>				Total degree/certificate-seeking
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>Nonresident alien</u>	2	0	3	5	0	5
<u>Hispanic/Latino</u>	15	26	150	191	24	215
<u>American Indian or Alaska Native</u>	0	0	4	4	1	5
<u>Asian</u>	5	5	29	39	5	44
<u>Black or African American</u>	2	13	30	45	4	49
<u>Native Hawaiian or Other Pacific Islander</u>	0	1	6	7	1	8
<u>White</u>	20	92	507	619	113	732
Two or more races	5	8	58	71	11	82
<u>Race and ethnicity unknown</u>	2	6	8	16	12	28
Total men	51	151	795	997	171	1,168
Total men prior year	34	92	799	925	198	1,123

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking			Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students	
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>Nonresident alien</u>	0	1	3	4	1	5
<u>Hispanic/Latino</u>	16	49	215	280	27	307
<u>American Indian or Alaska Native</u>	0	1	4	5	0	5
<u>Asian</u>	3	9	36	48	13	61
<u>Black or African American</u>	7	11	54	72	5	77
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	1	1	0	1
<u>White</u>	18	98	558	674	107	781
Two or more races	3	17	76	96	12	108
<u>Race and ethnicity unknown</u>	0	3	11	14	14	28
Total women	47	189	958	1,194	179	1,373
Total women prior year	42	206	900	1,148	235	1,383
Grand total (men+women)	98	340	1,753	2,191	350	2,541
Grand total (men+women) prior year	76	298	1,699	2,073	433	2,506

Part A - Fall Enrollment for Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2021Graduate Students

Race/Ethnicity Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Graduate Student Reporting Reminder:

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	8	45	53
<u>Hispanic/Latino</u>	22	64	86
<u>American Indian or Alaska Native</u>	1	3	4
<u>Asian</u>	8	24	32
<u>Black or African American</u>	9	35	44
<u>Native Hawaiian or Other Pacific Islander</u>	1	0	1
<u>White</u>	107	424	531
Two or more races	12	32	44
<u>Race and ethnicity unknown</u>	1	15	16
Total men	169	642	811
Total men prior year	159	702	861


Women


Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	6	28	34
<u>Hispanic/Latino</u>	40	120	160
<u>American Indian or Alaska Native</u>	0	1	1
<u>Asian</u>	7	30	37
<u>Black or African American</u>	24	35	59
<u>Native Hawaiian or Other Pacific Islander</u>	0	2	2
<u>White</u>	234	617	851
Two or more races	16	45	61
<u>Race and ethnicity unknown</u>	3	10	13
Total women	330	888	1,218
Total women prior year	301	930	1,231

Grand total (men+women)	499	1,530	2,029
Grand total (men+women) prior year	460	1,632	2,092

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's official fall reporting date or as of October 15, 2021

	<u>Undergraduate Students</u>		<u>Graduate Students</u>
	<u>Degree/certificate-seeking</u>	Non-degree/non-certificate-seeking	
 Enrolled <i>exclusively</i> in <u>distance education courses</u>	<div>702</div>	<div>91</div>	<div>802</div>
Enrolled in <i>at least one</i> but not all distance education courses	<div>4,196</div>	<div>8</div>	<div>281</div>
<i>Not enrolled</i> in any distance education courses	4,736	269	946
Total (from prior part A screens)	9,634	368	2,029

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part A - Fall Enrollment by Distance Education Status

Of those students *exclusively* enrolled in distance education courses, report the number that are:

		<u>Undergraduate</u> Students		<u>Graduate Students</u>
		<u>Degree/certificate-seeking</u>	Non-degree/non-certificate-seeking	
Located in	CO	<div>650</div>	<div>88</div>	<div>668</div>
Located in the U.S. but not in	CO	<div>51</div>	<div>3</div>	<div>129</div>
Located in the U.S. but state/jurisdiction unknown		<div>1</div>	<div></div>	<div>2</div>
Located outside the U.S.		<div>0</div>	<div></div>	<div>3</div>
Location unknown/unreported		0	0	0
Total students exclusively enrolled in distance education (from section above)		702	91	802

Part A - Fall Enrollment Summary

Fall Enrollment Summary

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	47	50	97
<u>Hispanic/Latino</u>	667	279	946
<u>American Indian or Alaska Native</u>	12	8	20
<u>Asian</u>	126	68	194
<u>Black or African American</u>	159	84	243
<u>Native Hawaiian or Other Pacific Islander</u>	13	8	21
<u>White</u>	2,239	1,156	3,395
Two or more races	285	114	399
<u>Race and ethnicity unknown</u>	38	43	81
Total men	3,586	1,810	5,396

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	31	33	64
<u>Hispanic/Latino</u>	918	427	1,345
<u>American Indian or Alaska Native</u>	12	6	18
<u>Asian</u>	178	91	269
<u>Black or African American</u>	196	112	308
<u>Native Hawaiian or Other Pacific Islander</u>	10	3	13
<u>White</u>	2,648	1,398	4,046
Two or more races	337	153	490
<u>Race and ethnicity unknown</u>	44	38	82
Total women	4,374	2,261	6,635

Grand Total (men+women)	7,960	4,071	12,031
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Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2021

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	<div>7</div>	<div>12</div>
18-19	<div>930</div>	<div>1,286</div>
20-21	<div>1,056</div>	<div>1,384</div>
22-24	<div>791</div>	<div>766</div>
25-29	<div>342</div>	<div>316</div>
30-34	<div>164</div>	<div>136</div>
35-39	<div>70</div>	<div>79</div>
40-49	<div>43</div>	<div>52</div>
50-64	<div>14</div>	<div>11</div>
65 and over	<div>0</div>	<div>2</div>
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	3,417	4,044

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2021

Age	<u>Part-time Undergraduate</u> Students	
	Men	Women
Under 18	108	121
18-19	120	141
20-21	160	226
22-24	282	314
25-29	219	232
30-34	125	147
35-39	68	71
40-49	68	94
50-64	17	24
65 and over	1	3
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	1,168	1,373

Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2021

Age	Full-time Graduate Students	
	Men	Women
Under 18	<input type="text" value="0"/>	<input type="text" value="0"/>
18-19	<input type="text" value="0"/>	<input type="text" value="0"/>
20-21	<input type="text" value="0"/>	<input type="text" value="2"/>
22-24	<input type="text" value="40"/>	<input type="text" value="83"/>
25-29	<input type="text" value="36"/>	<input type="text" value="87"/>
30-34	<input type="text" value="36"/>	<input type="text" value="59"/>
35-39	<input type="text" value="31"/>	<input type="text" value="33"/>
40-49	<input type="text" value="20"/>	<input type="text" value="47"/>
50-64	<input type="text" value="5"/>	<input type="text" value="19"/>
65 and over	<input type="text" value="1"/>	<input type="text" value="0"/>
Age unknown/unreported	0	0
Total full-time graduate students (from part A)	169	330

Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students


Enrollment as of the institution's official fall reporting date or as of October 15, 2021

Age	Part-time Graduate Students	
	Men	Women
Under 18	<input type="text" value="1"/>	<input type="text" value="0"/>
18-19	<input type="text" value="1"/>	<input type="text" value="1"/>
20-21	<input type="text" value="3"/>	<input type="text" value="3"/>
22-24	<input type="text" value="53"/>	<input type="text" value="83"/>
25-29	<input type="text" value="152"/>	<input type="text" value="211"/>
30-34	<input type="text" value="119"/>	<input type="text" value="177"/>
35-39	<input type="text" value="112"/>	<input type="text" value="142"/>
40-49	<input type="text" value="120"/>	<input type="text" value="187"/>
50-64	<input type="text" value="77"/>	<input type="text" value="79"/>
65 and over	<input type="text" value="4"/>	<input type="text" value="5"/>
Age unknown/unreported	0	0
Total part-time graduate students (from part A)	642	888

Part C - Screening Question


Did any of your **first-time degree/certificate-seeking undergraduate** students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

- ☐ No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
- ☒ Yes, we have first-time students who enrolled within 12 months of their high school graduation.

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2021**NOTE: These data are **optional** this year.Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	 Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01	<input type="text" value="0"/>	<input type="text" value="0"/>
Alaska	02	<input type="text" value="5"/>	<input type="text" value="5"/>
Arizona	04	<input type="text" value="7"/>	<input type="text" value="6"/>
Arkansas	05	<input type="text" value="0"/>	<input type="text" value="0"/>
California	06	<input type="text" value="50"/>	<input type="text" value="38"/>
Colorado	08	<input type="text" value="1,105"/>	<input type="text" value="842"/>
Connecticut	09	<input type="text" value="0"/>	<input type="text" value="0"/>
Delaware	10	<input type="text" value="0"/>	<input type="text" value="0"/>
District of Columbia	11	<input type="text" value="1"/>	<input type="text" value="0"/>
Florida	12	<input type="text" value="9"/>	<input type="text" value="8"/>
Georgia	13	<input type="text" value="4"/>	<input type="text" value="4"/>
Hawaii	15	<input type="text" value="11"/>	<input type="text" value="9"/>
Idaho	16	<input type="text" value="3"/>	<input type="text" value="3"/>
Illinois	17	<input type="text" value="16"/>	<input type="text" value="12"/>
Indiana	18	<input type="text" value="2"/>	<input type="text" value="1"/>
Iowa	19	<input type="text" value="6"/>	<input type="text" value="4"/>
Kansas	20	<input type="text" value="4"/>	<input type="text" value="4"/>
Kentucky	21	<input type="text" value="2"/>	<input type="text" value="0"/>
Louisiana	22	<input type="text" value="3"/>	<input type="text" value="2"/>
Maine	23	<input type="text" value="0"/>	<input type="text" value="0"/>

Part C - Residence of First-time Undergraduates


Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2021**NOTE: These data are **optional** this year.Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24	4	3
Massachusetts	25	2	2
Michigan	26	4	1
Minnesota	27	16	12
Mississippi	28	1	1
Missouri	29	8	4
Montana	30	0	0
Nebraska	31	6	4
Nevada	32	4	3
New Hampshire	33	3	3
New Jersey	34	4	4
New Mexico	35	5	4
New York	36	9	7
North Carolina	37	3	1
North Dakota	38	1	1
Ohio	39	4	3
Oklahoma	40	2	2
Oregon	41	2	2
Pennsylvania	42	10	6
Rhode Island	44	2	1

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's **official fall reporting date** or as of October 15, 2021NOTE: These data are **optional** this year.Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45	<input type="text" value="1"/>	<input type="text" value="0"/>
South Dakota	46	<input type="text" value="5"/>	<input type="text" value="3"/>
Tennessee	47	<input type="text" value="2"/>	<input type="text" value="2"/>
Texas	48	<input type="text" value="64"/>	<input type="text" value="50"/>
Utah	49	<input type="text" value="1"/>	<input type="text" value="1"/>
Vermont	50	<input type="text" value="0"/>	<input type="text" value="0"/>
Virginia	51	<input type="text" value="6"/>	<input type="text" value="5"/>
Washington	53	<input type="text" value="7"/>	<input type="text" value="3"/>
West Virginia	54	<input type="text" value="0"/>	<input type="text" value="0"/>
Wisconsin	55	<input type="text" value="11"/>	<input type="text" value="9"/>
Wyoming	56	<input type="text" value="0"/>	<input type="text" value="0"/>
<u>State Unknown</u>	57	<input type="text" value="1"/>	<input type="text" value="1"/>
American Samoa	60	<input type="text" value="0"/>	<input type="text" value="0"/>
Federated States of Micronesia	64	<input type="text" value="0"/>	<input type="text" value="0"/>
Guam	66	<input type="text" value="0"/>	<input type="text" value="0"/>
Marshall Islands	68	<input type="text" value="0"/>	<input type="text" value="0"/>
Northern Marianas	69	<input type="text" value="0"/>	<input type="text" value="0"/>
Palau	70	<input type="text" value="0"/>	<input type="text" value="0"/>
Puerto Rico	72	<input type="text" value="0"/>	<input type="text" value="0"/>
Virgin Islands	78	<input type="text" value="0"/>	<input type="text" value="0"/>
Foreign Countries	90	<input type="text" value="13"/>	<input type="text" value="6"/>
Residence unknown/unreported	98	<input type="text" value="0"/>	
Total first-time degree/certificate-seeking undergraduates (from Part A)		1,429	1,082

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2021

D1	Total full-time, first-time degree/certificate-seeking <u>undergraduates</u> from Part A (GR <u>cohort</u>)	1,331
D2	Total <u>first-time</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	1,429
D3	Total <u>transfer-in (non-first-time entering)</u> , degree/certificate-seeking undergraduates (full-time + part-time) from Part A	1,464
D4	Total <u>non-degree/non-certificate-seeking</u> undergraduates (full-time + part-time) from Part A	368
D5	Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2021	<div>366</div>
D6	Total <u>entering students</u> at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2021 (line D5).	3,259
D7	Percentage of undergraduate entering class represented by your GR <u>cohort</u> (line D1/line D6)	41

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates - Full-time, First-time Bachelor's Cohort from Fall 2020


Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2020 and retention based on August 1, 2021.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **full-time, first-time bachelor's** students in this cohort.
- Determine the full-time cohort using Fall 2020 status (e.g., if a student was full-time in Fall 2020, report them in the full-time cohort regardless of their Fall 2021 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			Prior year data (Fall 2019 cohort)	
E1	Full-time, first-time Fall 2020 bachelor's cohort	<input checked="" type="checkbox"/> 1,229	1,705	
E2a	<u>Exclusions</u> from the Fall 2020 cohort	0	1	
E2b	Inclusion to the Fall 2020 cohort		0	
E3	Adjusted Fall 2020 cohort (line E1- E2a + E2b)	1,229	1,704	
E4	Students from Fall 2020 cohort still enrolled as of Fall 2021	819	1,206	
E5	Full-time, first-time Fall 2020 bachelor's cohort retention rate (line E4 / line E3)	67 %	71 %	

 The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website. Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Not Applicable

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Retention Rates - Part-time, First-time Bachelor's Cohort from Fall 2020


Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2020 and retention based on August 1, 2021.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **part-time, first-time bachelor's-seeking** students in this cohort.
- Determine part-time using Fall 2020 attendance status (e.g., if a student was part-time in Fall 2020, report them in the part-time cohort regardless of their Fall 2021 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			Prior year data (Fall 2019 cohort)	
E6	Part-time, first-time Fall 2020 bachelor's cohort	<div>76</div>	82	
E7a	<u>Exclusions</u> from the Fall 2020 cohort	<div>0</div>	0	
E7b	Inclusions to the Fall 2020 cohort	<div></div>	0	
E8	Adjusted Fall 2020 cohort (line E6 - E7a + E7b)	76	82	
E9	Students from Fall 2020 cohort still enrolled as of Fall 2021	<div>33</div>	27	
E10	Part-time, first-time Fall 2020 bachelor's cohort retention rate (line E9 / line E8)	43 %	33 %	

 The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website. Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Not Applicable

Part F - Student-to-Faculty Ratio


Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2021. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	<div>16</div>	to 1
Student-to-faculty ratio prior year	15	to 1

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:					
<input checked="" type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact	<input type="radio"/>	Other
Name:		<input type="text" value="Robyn Marschke"/>			
Email:		<input type="text" value="rmarschk@uccs.edu"/>			

How many staff from your institution only were involved in the data collection and reporting process of this survey component?	
<input type="text"/>	Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? <i>Exclude the hours spent collecting data for state and other reporting purposes.</i>				
Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours
Other offices	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours

Summary

Fall Enrollment Survey Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2021.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Four-Year Institutions with Graduate Students

Student Enrollment	
Total enrollment	12,031
Undergraduate enrollment	10,002
Undergraduate transfer-in enrollment	1,464
Graduate enrollment	2,029
Student-to-faculty ratio	16 to 1

Student Characteristics (All Students)	
Percent of all students who are female	55%
Percent of all students by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	4%
Black or African American	5%
Hispanic/Latino	19%
Native Hawaiian or Pacific Islander	0%
White	62%
Two or More Races	7%
Race and ethnicity unknown	1%
Nonresident alien	1%

Undergraduate Student Characteristics	
Percent of undergraduates who are female	54%
Percent of undergraduates who are full-time	75%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	4%
Black or African American	4%
Hispanic/Latino	20%
Native Hawaiian or Pacific Islander	0%
White	61%
Two or More Races	8%
Race and ethnicity unknown	1%
Nonresident alien	1%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time bachelor's seeking student retention rate	67%
First-time, part-time bachelor's seeking student retention rate	43%
Graduation rate cohort as percent of total entering students	41%

Graduate Student Characteristics

Percent of graduate students who are female	60%
Percent of graduate students who are full-time	25%

Edit Report

Fall Enrollment

Source	Description	Severity	Resolved	Options
Global Edits				
Perform Edits	The total number of first-time undergraduate students (1,429) in the Fall Enrollment component is different from the reported total number of first-time undergraduate students in the Admissions component (1,409). Please correct your data or explain the discrepancy. (Error #6824)	Explanation	Yes	
Reason	20 students were admitted prior to the fall semester and whose enrollment records fit the criteria for the first-year cohort but do not count as fall admits.			
Screen: Part E - First-time Bachelor's Cohort Retention Rates (Full-time)				
Screen Entry	The full-time, first-time bachelor's cohort reported in Part E (1,229) is outside the expected range when compared with the prior year value (Fall 2019 cohort). Please correct your data or explain. (Error #6164)	Explanation	Yes	
Reason	The number of entering first-time students declined substantially in Fall 2020 during the pandemic.			