Institutional Characteristics 2011-12

Institution: University of Colorado-Colorado Springs (126580)

User ID: P1265801

Overview

Institutional Characteristics Overview

Welcome to the Institutional Characteristics (IC) survey. This survey collects important information about your institution's mission, admissions, students services, and student charges.

Much of the data reported on IC appear on College Navigator, a college search service for students. Please report data correctly, as College Navigator is only updated one time after IC data have been reviewed, so errors may stay on the website for a full year.

Additionally, the cost (price) of attendance data are used to calculate the net price of attendance in the Student Financial Aid survey. This has important implications for what students see about your institution, and also for the College Affordability and Transparency lists.

Remember, it is the responsibility of the keyholder to provide NCES with accurate data about the institution. Please never hesitate to call the IPEDS Help Desk and ask for help to make sure that you are reporting correctly! Changes to Institutional Characteristics:

- The systems question is now part of the IC Header.
- There is a new question that asks whether all of the programs at your institution are offered completely via distance education.
- !! Cost (price) of attendance data for program reporters will be collected for the length of the program (tuition and fees, books and supplies) or for 4 weeks (room and board, other expenses). This is to better align IC cost of attendance with SFA data for the net price calculation. Based on the data entered, program cost of attendance and academic year cost of attendance will be calculated. Please review all of these values very carefully

Reviews of the IC survey data indicate a number of places where many people make errors. Please review the common errors listed below to ensure your institution does not make any reporting errors which may affect your institution's appearance to students and others.

- **Do not try to outsmart fatal errors.** In some cases, this provides false information to students or may cause an institution to appear on the College Affordability and Transparency lists. Fatal errors are there for a reason contact the Help Desk at 877.225.2568 and they will happily help you to figure out what you are doing incorrectly, or provide an override if necessary.
- Admissions data are for first-time students only.
- Many institutions are open admission but indicate that they are not. If your institution only requires a GED or other high school equivalent and/or an ability to benefit test, and admits almost all students that apply, your institution is open admission.
- If your institution makes numerous exceptions to an on-campus housing requirement, you should not
 indicate that you require students to live on campus. This leads to inconsistent and problematic reporting
 on the Student Financial Aid survey.
- Academic year reporters need to report tuition, fees, and living expenses for the entire academic year for which they are reporting. In order to be consistent with other institutions in IPEDS, please use the IPEDS definition of an academic year.

To download survey materials package for this component: <u>Survey Materials</u>

To see last year's data submission for this component: Reported Data

Part A - Mission Statement

1. Provide the institution's mission statement or a web address (URL) where the mission statement can be found. Typed statements are limited to 2,000 characters or less. The mission statement will be available to the

pub	olic on C	ollege Navigator.			
Miss	sion State	ement URL:		Please begin URL with "http://" or "https://"	
Miss	sion State	ement			
car Col cor bad spe res sell sta Spi libe bus scie pre deg sell and pro	mpus of t lorado sh mprehens ccalaurea ecialized search un ective ad ndards. T rings can eral arts a siness, el ences, ar eparation gree prog ected nui d doctora ograms.	sive ate and graduate iversity with mission The Colorado apus shall offer and sciences, agineering, health at teacher undergraduate grams, and a mber of master's I degree			
2. A	re all the	programs at you	ır instit	ution offered completely via distance education	?
	0	Yes			
		No			



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parents.

Part B - Admissions and Estimated Enrollment

1. Does your institution have an <u>open admission policy</u> for all or most entering <u>first-time</u> degree/certificate-seeking <u>undergraduate</u>-level students?

If the only requirement for admission is a high school diploma or GED/other equivalent, your institution is still considered open admission. Institutions that require only an Ability to Benefit or similar test beyond the diploma/equivalent, and only reject a very small number of students based on the test, are also considered open admission.

If your institution does not have an open admission policy, you will be expected to answer additional questions (B2, B3, and B4) regarding your admissions procedures and admissions yield.

and	B4) rega	rding your admissions procedures and admissions yield.
	0	Yes
	•	No
Ф	You may	use the space below to provide context for the data you've reported above. These context notes
will	be poste	ed on the College Navigator website, and should be written to be understood by students and

Part B - Admission Requirements and Services - Admission Considerations
2. Please select the option that best describes how your institution uses any of the following data in its undergraduate selection process.

Admission Considerations	Required	Recommended	Neither Required nor Recommended	Don't Know
Secondary school GPA	•	О	O	0
Secondary school rank	0	•	O	0
Secondary school record	•	О	O	0
Completion of college-preparatory program	0	•	O	0
Recommendations	0	•	O	0
Formal demonstration of competencies (e.g., portfolios, certificates of mastery, assessment instruments)	0	•	O	0
Admission test scores				
SAT / ACT	•	0	O	0
Other Test (ABT, Wonderlic, WISC-III, etc.) Note: If this is the only requirement other than a diploma or equivalent, and few students are not admitted due to this test, please return to question 1 and indicate that your institution is open admission.	O	О	О	0
TOEFL (Test of English as a Foreign Language)	•	O	C	O

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Part B - Admission Requirements and Services - Selection Process

3. Provide the number of <u>first-time</u>, <u>degree/certificate-seeking</u> undergraduate students who applied, who were admitted, and who enrolled (either full- or part-time) at your institution for the most recent Fall period available. Include <u>early decision</u>, <u>early action</u>, and students who began studies during the summer prior to the selected fall reporting period.

Remember that this question is only applicable to first-time students, do not include other students in these totals.

Only report students at levels that you indicated were offered in the IC Header. If you made an error in the IC Header, please call the IPEDS Help Desk and correct your error.

Select reporting period:	Fall 2010	Fall 2011	
	Men	Women	Total
Number of applicants	2,360	2,976	5,392
Number of <u>admissions</u>	1,585	2,033	3,618
Number (of admitted) that enrolled full-time	635	688	1,323
Number (of admitted) that enrolled part-time	45	38	83
Total enrolled full-time and part-time	680	726	1,406
Percent of admissions enrolled full-time and part-time	43	36	39

4. If test scores are required for admission for first-time, degree/certificate-seeking undergraduate students, provide the number and percentage of *enrolled* students submitting SAT and/or ACT scores, as well as the 25th and 75th percentile scores for each test. Provide writing test scores *only* if used for admission. Provide data for the most recent group of *enrolled* students for whom data are available. Include new students admitted the summer prior to the selected fall reporting period.

DO NOT convert test scores (e.g., do not convert an SAT score to an ACT scale, etc.). If you have numbers for both SAT and ACT scores, **provide the percentiles for both tests.**

Select reporting period	C F	Fall 2010	•	Fall 2011	O	Test scores NOT required
Number of enrolled stud	dents that	submitted <u>SAT</u> score	s		306	
Percent of enrolled stud	dents that	submitted SAT score	S		22	
Number of enrolled stud	dents that	submitted ACT score	es		1,297	
Percent of enrolled stud	dents that	submitted ACT score	S		92	
	2	25th Percentile			75th Perce	<u>ntile</u>
SAT Critical Reading		480			590	
SAT Math						

	490		600
SAT Writing	•		•
ACT Composite	20		26
ACT English	20		26
ACT Math	19		26
ACT Writing	•		•
You may use the space be	low to provide context fo	r the data you've reported	above. These context notes
will be posted on the College			
parents.			

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Part B - Estimated Fall Enrollment

Estimated 2011 Fall Enrollment

Provide an early estimate of the institution's fall enrollment for all levels offered. Levels should match those indicated 'Yes' in the IC Header survey. If you made an error in the Header survey, please contact the Help Desk.

These data will NOT appear in College Navigator, but will be made available via the IPEDS Data Center.

Estimates should be based on the definitions used in the IPEDS Fall Enrollment component submitted during the spring collection (for academic institutions report an estimate of the students that are/will be enrolled as of October 15, 2011; for program reporter institutions report an estimate of students enrolled in your institution at any time between August 1 and October 31, 2011). Prior year (PY) Fall Enrollment counts are provided for reference.

	Full-time	FT PY Enroll- ment	Part-time	PT PY Enroll- ment	Total
Undergraduate (academic or occupational programs)	6,082	5,880	1,614	1,522	7,696
Of undergraduates, those who are first-time, degree/certificate-seeking students	1,228	1,124	124	39	1,352
<u>Graduate</u>	396	427	1,229	1,916	1,625

Part C - Student Services - Special Learning Opportunitie	Part	rt	С	- Stuc	lent Service	es -	- Special	Learni	ng	Opportunitie	es
---	------	----	---	--------	--------------	------	-----------	--------	----	--------------	----

1. Does y	our insti				g? [Check all t				
V	Dual cr	edit (college cr	edit earned v	vhile in	high school)				
V	Credit f	or life experier	ices						
V	Advano	ed placement	(AP) credits						
	None o	f the above							
2. What t	vpes of s	special learnir	na opportun	ties are	e offered by yo	our institution	n? [Che	eck all that a	lylac
	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		9 -						- 71
V	Distanc	e learning opp	ortunities (e-	learning	<u>a)</u>				
V	ROTC								
	V	Army			Navy			Air Force	
✓	Study a	abroad							
V	Weeke	nd/evening col	lege						
V	Teache	er certification (for the eleme	ntary, r	middle school/ju	nior high, or	seconda	ary level)	
	Do not	include certific	ations to tea	ch at the	e postsecondar	y level.			
	<u></u>	Students can	complete the	ir prepa	ration in certain	areas of spe	ecializat	ion	
		Students mus	t complete th	eir prep	paration at anoth	ner institution	for cert	tain areas of s	pecialization
	V	This institution	is approved	by the	state for the init	ial certificatio	n or lice	ensure of teac	hers
	None o	f the above							
_		~			_				n of study at the
undergra	iduate le	vel, how many	years of co	mplete	ed college-leve	l work are re	quired	for entrance	?
Number c	of years			[Select One				



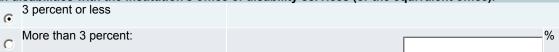
Part C -	Student Services - Services, Lil	brary,	Tuition								
4. Which o	f the following selected student services	are offe	red by your institution?	[Check all that apply]							
V	Remedial services										
<u></u>	Academic/career counseling services										
[V	Employment services for current students	Employment services for current students									
V	Placement services for program completers										
V	On-campus day care for children of students										
	None of the above										
_	our institution have its own <u>library</u> or are y	you fina	ncially supporting a <u>shar</u>	red library with another							
<u>oostsecon</u>	dary education institution?										
•	Have our own library										
0	Do not have our own library but contribute financial support to a shared library										
0	Neither of the above										
6. Indicate	whether or not any of the following alter	native tu	ition plans are offered b	y your institution.							
	0	No									
		Yes									
				Tuition guarantee							
				Prepaid tuition plan							
			V	Tuition payment plan							
			V	Other (specify in box below)							
Tou ma	ay use the space below to provide contex	t for the	data you've reported ab	,							
	sted on the College Navigator website, an										
parents.											
Exchange tuition for residents r stipend at	articipates in the Western Undergraduate (http://wiche.edu/wue) to offer lower out-of-students living in the western U.S. * Coloramay apply for a College Opportunity Fund (Chttps://cof.college-COFApp/COFApp/Default.aspx	do									



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Part C - Disability Service

Please indicate the percentage of all undergraduates enrolled during fall 2010 who were formally registered as students with disabilities with the institution's office of disability services (or the equivalent office).



You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Disability Services mission is to provide students with disabilities skills, reasonable accommodations, and support services to participate fully in the academic environment and opportunities available at UCCS. See our website for more information at http://www.uccs.edu/~dservice/

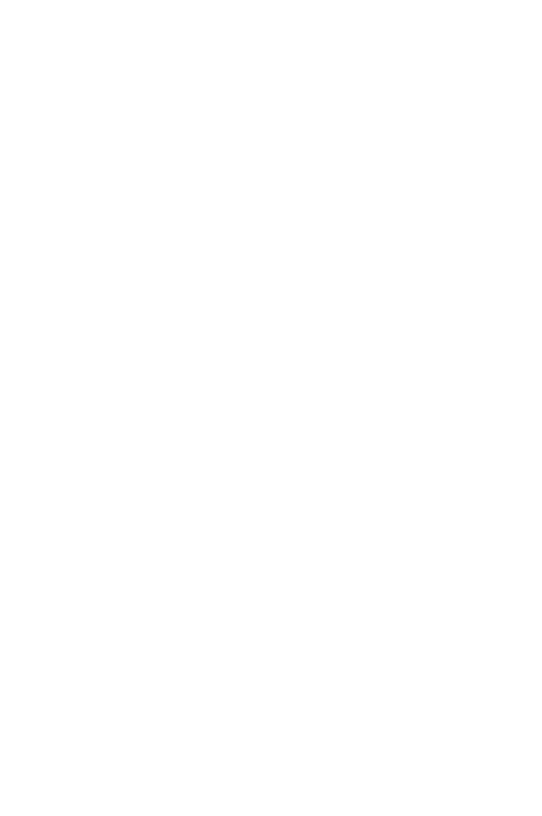


Institution: University of Colorado-Colorado Springs (126580) User ID: P1265801 **Part D - Student Charges Questions** 1. Are all full-time, first-time degree/certificate-seeking students required to live on campus or in institutionallycontrolled housing? If you answer Yes to this question, you will not be asked to report off-campus room and board in the price of attendance If you make any exceptions to this rule, and have first-time, full-time students living off-campus, please answer No so that this does not cause conflicts with the Student Financial Aid survey. 0 Yes 2. Does your institution charge different tuition for in-district, in-state, or out-of-state students? If you answer Yes to this question, you will be expected to report tuition amounts for in-district, in-state, and out-of-state students. Please only select **Yes** if you really charge different tuition rates, or you will be reporting the same numbers 3 times. No Yes 3. Does your institution offer institutionally-controlled housing (either on or off campus)? If you answer Yes to this question, you will be expected to specify a housing capacity, and to report a room charge or a combined room and board charge (D10). No Yes Specify housing capacity for academic year 2011-12 900 4. Do you offer board or meal plans to your students? If you answer Yes to this question, you will be expected to report a board charge or combined room and board charge (D10). No Yes - Enter the number of meals per week in the maximum meal plan available

0

Yes - Number of meals per week can vary (e.g.,

students' charge meals against a meal card)



	Indergraduate Stud						
If the institut	tion charges an <u>applicatio</u>	<u>n fee,</u> ind	dicate the amount.				
			Amo	unt		Prior y	/ear
Undergrad	uate application fee		5	0			50
5. Charges to	o full-time undergraduate	students	for the full <u>academic ye</u>	<u>ar</u> 2011-	12		
Please be sui	re to report an average tuiti	on that in	cludes all students at all le	vels (fres	shman, sophom	ore, etc.).	
	<u>In-district</u>	Prior year	<u>In-state</u>	Prior year	Out-of-s	<u>tate</u>	Prior year
All full-time ur	ndergraduates						
Average tuition	5,376	5,016	5,376	5,016	16,240		15,920
Required fees	1,036	1,013	1,036	1,013	16,240		1,013
6. Per credit	hour charge for part-time	undergr	aduate students				
Please be sui	re to report an average per	credit tuit	tion that includes all studer	nts at all	levels (freshmar	n, sophomor	e, etc.).
	<u>In-district</u>	Prior year	<u>In-state</u>	Prior year	Out-of-s	<u>tate</u>	Prior year
Per credit hour charge	224	209	224	209	812		796

Part D - Graduate Student Charges

	graduate Student Cha						
If the institu	ition charges an application	<u>tee,</u> ind	dicate the amount.				
			Amou	unt		Prior y	/ear
Graduate ar	oplication fee		_				60
			60	0			
			,				
	Diseas de not include tui	tion for	Dootovia Dogwaa - Brafa	anional	Drootice progr		
	Please do not include tuit					ams.	
			programs are collected s	•	у.		
7. Charges	to <u>full-time graduate student</u>	<u>ts</u> for th	ne full <u>academic year</u> 201	1-12			
	In-district	Prior	In-state	Prior	Out-of-s	tato	Prior
	iii-district		iii-state		<u> </u>	iate	
A		year		year			year
Average	8,430	7,916	8,430	7,916	16,937		16,610
tuition	10,430		0,430		10,937		
Required		0		0			0
<u>fees</u>	0		0		0		
8. Per credi	t hour charge for part-time g	raduat	e students				
	<u> </u>						
	<u>In-district</u>	Prior	<u>In-state</u>	Prior	Out-of-s	<u>tate</u>	Prior
		year		year			year
Per credit		457		457			457
hour charge	490		490		490		



Part D - Student Charges - Room and Board 10. What are the typical <u>room</u> and <u>board charges</u> for a student for the full academic year 2011-12?

If your institution offers room or board at no charge to students, enter zero.

If you report room and board separately, leave the combined charge blank. If you report a combined charge, leave the room and board charges blank.

Room and board charges	Amount	Prior year
Room charge (Double occupancy)	7,990	7,698
Board charge (Maximum plan)	1,170	1,170
Combined room and board charge (Answer only if you CANNOT separate room and board charges.)	NA	

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Part D - Student Charges - Price of Attendance

11. Cost (price) of attendance for full-time, first-time undergraduate students:

Please enter the amounts requested below. These data will be made available to the public on College Navigator. Data for prior years may be corrected. If your institution participates in any Title IV programs (Pell, Stafford, etc.), you must complete all information for the current year. Estimates of expenses for books and supplies, room and board, and other expenses are those from the Cost of Attendance report used by the financial aid office in determining financial need. Please talk to your financial aid office to get these numbers, to ensure that you are reporting correct numbers.

Leave items that do not apply blank and the system will fill in as "not applicable" or indicate that more information is needed. For example, if your institution was not open in 2008-09, leave those cells blank and call the Help Desk to override any errors. DO NOT attempt to overcome the errors by entering false data.

If the 2011-12 tuition and/or fees for entering students are covered by a <u>tuition guarantee</u> program, check the applicable box(es) under 'Tuition Guarantee'. Additionally, if the guarantee is not for a 0% increase, please indicate the maximum % increase guarantee. These numbers are expected to be fairly small. Please contact the Help Desk if you are confused about these values and how to report them.

Please conta	ct tne Heip Desk if you are (confused about these value	s and now to report them.			
Charges for full academic year	2008-09	2009-10	2010-11	2011-12		
Published <u>tu</u>	ition and <u>required fees</u> :				Tuition Guarantee (check only if applicable to entering students in 2011- 12)	Guaranteed increase %
In-district					ŕ	
Tuition	4,464	4,680	5,016	5,376		
Required fees	1,053	1,053	1,013	1,136		
Tuition + fees total	5,517	5,733	6,029	6,512		
PY tuition + fees total	5,517	5,733	6,029			
In-state						
Tuition	4,464	4,680	5,016	5,376		
Required fees	1,053	1,053	1,013	1,136		
Tuition + fees total	5,517	5,733	6,029	6,512		
PY tuition + fees total	5,517	5,733	6,029			
Out-of-state						
Tuition	15,300	15,600	15,920	16,240		
Required fees	1,053	1,053	1,013	1,136	Г	
	16,353	16,653	16,933	17,376		

Tuition +					
fees total					
PY tuition +	16,353	16,653	16,933		
fees total					
Books and					
supplies	1,748	1,728	1,728	1,728	
On campus:					
Room and					
board	7,204	7,490	8,758	9,160	
Other					
expenses	4,772	5,096	5,096	5,198	
Room and	11,976	12,586	13,854		
board and	ŕ	,	,	,	
other					
expenses					
•	(not with family):				
Room and					
board	8,478	8,478	8,478	8,712	
Other		, , , , ,	, , , , ,	,	
expenses	4,772	5,096	5,096	5,198	
Room and	13,250	13,574	13,574	13,910	
board and	,	,		,	
other					
expenses					
	(with family):				
Other	(with failing).				
expenses	2,384	2,420	2,420	2,440	
				,	
W Vou mov	use the enece below to p	rouide contout for the date	a voulve reported above "	Those contout notes will b	a nested on the College Navigator

^{You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.}

Part E -	- д	thle	etic	As	sociatio	n
1. Is this i	ins	tituti	ion a	me	mber of a r	national athletic association?
0	No)				
•	Υe	es - C	Check	all	that apply	
	ſ	Ų N	ation	al C	ollegiate At	hletic Association (NCAA)
	ſ	_ N	ation	al A	ssociation o	of Intercollegiate Athletics (NAIA)
	ſ	_ N	ation	al J	unior Colleg	ge Athletic Association (NJCAA)
	ſ	_ U	nited	Sta	tes Collegia	ate Athletic Association (USCAA)
	ſ	_ N	ation	al C	hristian Col	lege Athletic Association (NCCAA)
	ſ	_ 0	ther			
2. If this ir	nst	ituti	on is	a m	ember of t	the NCAA or NAIA, specify the conference FOR EACH SPORT using the pull down menu.
Sport	N	CAA	or N	ΙΔΙΔ	member	Conference
Football					es-Specify	Select One
Basketball	١ ,	o N	0	Y	es-Specify	Rocky Mountain Athletic Conference
Baseball	(N ■	0	Y	es-Specify	Select One
Cross country and/or track	•	o N	0	Y	es-Specify	Rocky Mountain Athletic Conference

Summary

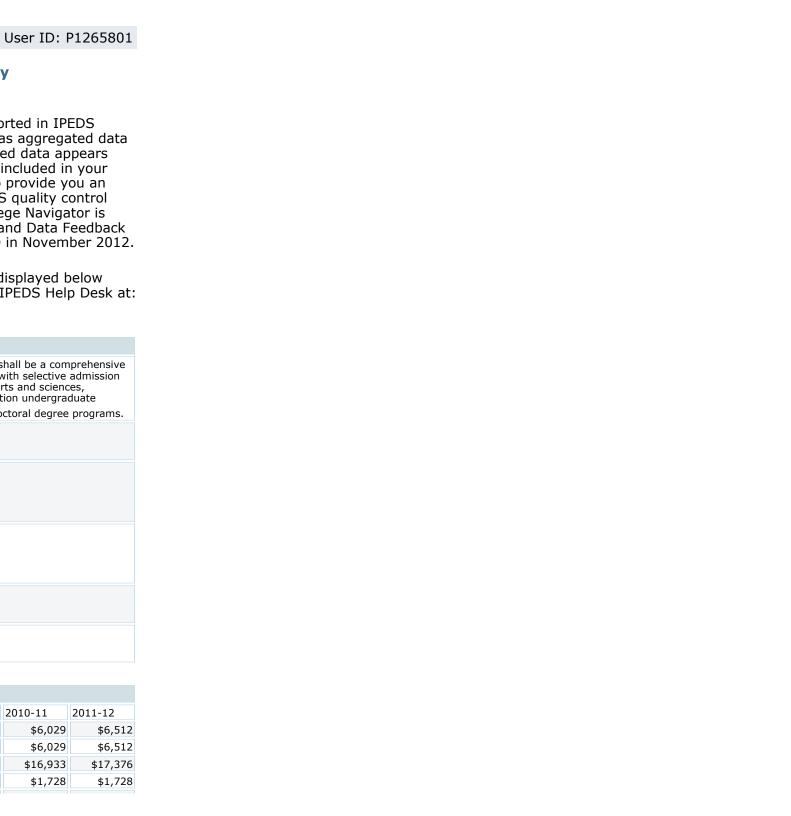
Institutional Characteristics Component Summary Academic Year Reporters

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the ExPT and sent to your institution's CEO in November 2012.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

GENERAL INFORMATION							
Mission Statement	The Colorado Springs campus of the University of Colorado shall be a comprehensive baccalaureate and specialized graduate research university with selective admission standards. The Colorado Springs campus shall offer liberal arts and sciences, business, engineering, health sciences, and teacher preparation undergraduate degree programs, and a selected number of master's and doctoral degree programs.						
Are all the programs at your institution offered completely via distance education?	No						
Special Learning Opportunities	Distance learning opportunities (e-learning) ROTC (Army) Study abroad Weekend/evening college Teacher certification (below the postsecondary level)						
Student Services	Remedial services Academic/career counseling services Employment services for current students Placement services for program completers On-campus day care for children of students						
Credit Accepted	Dual credit (college credit earned while in high school) Credit for life experiences Advanced placement (AP) credits						
Undergraduate students enrolled who are formally registered with office of disability services	3 percent or less						

PRICING INFORMATION								
Estimated expense	es for academic year for full-time, first-time students	2008-09	2009-10	2010-11	2011-12			
	In-district tuition and fees	\$5,517	\$5,733	\$6,029	\$6,512			
	In-state tuition and fees	\$5,517	\$5,733	\$6,029	\$6,512			
	Out-of-state tuition and fees	\$16,353	\$16,653	\$16,933	\$17,376			
	Books and supplies	\$1,748	\$1,728	\$1,728	\$1,728			



	PRICING INFORMAT	ION				
On Camp	us Room and Board	\$7,204	\$7,490	\$8,758	\$9,160	
On Camp	us Other Expenses	\$4,772	\$5,096	\$5,096	\$5,198	
Off Camp	ous Room and Board	\$8,478	\$8,478	\$8,478	\$8,712	
Off Camp	ous Other Expenses	\$4,772	\$5,096	\$5,096	\$5,198	
Off Camp	ous with family Other Expenses	\$2,384	\$2,420	\$2,420	\$2,440	
Average undergraduate student tuition and fees for academic year 2011- 12		Tuition		Fees		
In-distric	t	\$5,376			\$1,036	
In-state			\$5,376	\$1,036		
Out-of-st	ate		\$16,240	\$1,036		
Average graduate student t	uition and fees for academic year 2011-12	Tuition		Fees		
In-distric	t	\$8,430		\$0		
In-state		\$8,430			\$0	
Out-of-st	ate		\$16,937		\$0	
Alternative tuition plans		Tuition payme Other	nt plan			

		ADMISSIONS INF	ORMATI	ON	
Open admiss	sion				No
Undergradua	ate application fee 2011-12				\$50
Undergradua	ate Admissions Fall 2011	Total		Male	Female
	Number of applicants	5,392		2,360	2,97
	Percent admitted	67%		67%	68%
	Percent admitted who enrolled	39%		43%	36%
Admissions (Considerations	Required		Recommended	
		Secondary school GPA Secondary school record Admission test scores (S. TOEFL (Test of English as language)	AT/ACT) s a Foreign	Secondary school rank Completion of college-pre Recommendations Formal demonstration of o portfolios, certificates of n instruments)	competencies (e.g.,
Test Scores I students)	Fall 2011 (enrolled full-time	# Submitting Scores		% Submitting Scores	
	SAT		306		22%
	ACT	1,297			92%
		25 th Percentile		75 th Percentile	
	SAT Critical Reading		480		59
	SAT Math		490		60
	SAT Writing		N/A		N/
	ACT Composite		20		2
	ACT English		20		2
	ACT Math		19		2
	ACT Writing		N/A		N/
actitution:	University of Colorado-Co	olorado Springe (1265)	30)		Jser ID: P126580

			Explanation Report					
Number	Source	Location	Description	Severity	Accepted			
Screen: Part B - Admission Requirements and Services - Selection Process								
1	Row: 29 Col: 2	Screen Entry	You reported the number of students who submitted SAT test scores but you did not enter any percentiles. Please explain or fix.	Explanation	Yes			
Reason:			g scores are considered but are not requi of students who have writing scores.	red, thus we	have a			
2	Row: 29 Col: 3	Screen Entry	You reported the number of students who submitted SAT test scores but you did not enter any percentiles. Please explain or fix.	Explanation	Yes			
Reason:	ACT and s very sma	SAT Writing II number o	g scores are considered but are not requi of students who have writing scores	red, thus we	have a			
3	Row: 33 Col: 2	Screen Entry	You reported the number of students who submitted ACT test scores but you did not enter any percentiles. Please explain or fix.	Explanation	Yes			
Reason:			g scores are considered but are not requi of students who have writing scores	red, thus we	have a			
4	Row: 33 Col: 3	Screen Entry	You reported the number of students who submitted ACT test scores but you did not enter any percentiles. Please explain or fix.	Explanation	Yes			
Reason:			g scores are considered but are not requi	red, thus we	have a			
Screen: P	Part B - E	stimated F	Fall Enrollment					
5	Row: 8 Col: 5	Screen Entry	The number you entered, 124, is outside the expected range of within 30% of the number reported in last year's Enrollment. Please fix or explain.	Explanation	Yes			
Reason:	Our first- history.	year cohort	t grew substantially; this is the largest co	ohort in camp	ous			
6	Row: 8 Col: 5	Screen Entry	Estimated fall enrollment for part-time, first-time students is not within the expected range when compared with the reported number of these students who were admitted, and who enrolled at your institution from the Part B - Selection Process screen. Please fix or explain.	Explanation	Yes			
Reason:	Our first-	time cohort	t grew substantially and is the largest in	our history.				

Number	Source	Location	Description	Severity	Accepted
Screen: Part B - Admission Requirements and Services - Selection Process					
7	Row: 10 Col: 5	Screen Entry	The number you entered, 1,229, is outside the expected range of within 30% of the number reported in last year's Enrollment. Please fix or explain.	Explanation	Yes
	While our first-year cohort increased dramatically, our graduate enrollment decreased. We think it is related to an emphasis on undergraduate recruitment and "the economy" in some loose way.				