

# Student Academic Experiences During COVID-19

*Survey Results*

*UCCS Office of Institutional Research*

**October 13th 2020, 8:23 am MDT**

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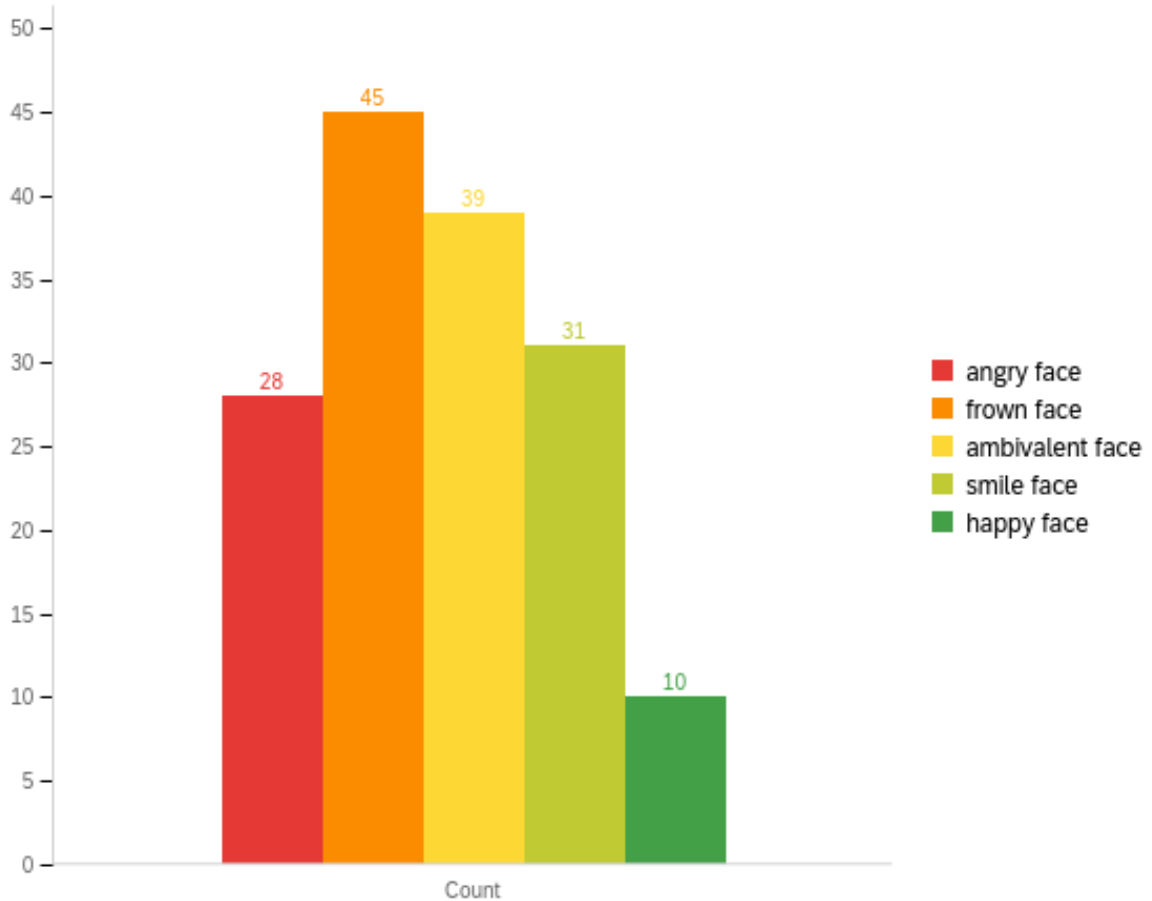
## Introduction

During the first two weeks of October 2020, a random sample of 2000 students were invited to complete a survey about their academic experiences during the COVID-19 pandemic and 184 responded for a response rate of 9.4%. The survey was administered by the UCCS Office of Institutional Research on behalf of the Retention and Graduation Subcommittee of the Strategic Enrollment Committee.

## Feeling Overall

Overall, how are you feeling about remote learning this semester? (Move the slider.)

Nearly half (48%) of respondents identified with the angry or frowning face versus 27% who identified with the smiling or happy face. The remaining 25% of respondents were ambivalent.

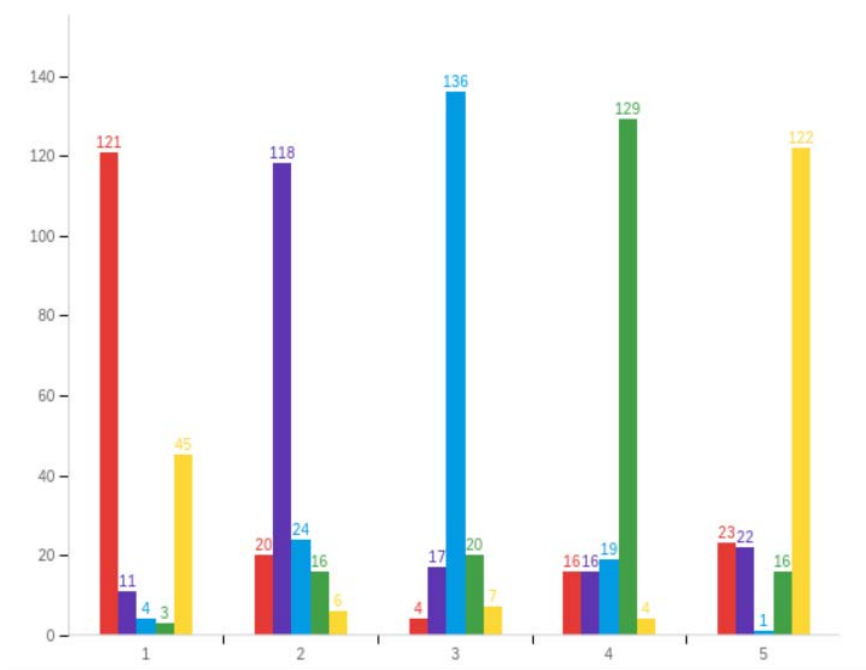


Answer	%	Count
smile face	20.26%	31
happy face	6.54%	10
frown face	29.41%	45
angry face	18.30%	28
ambivalent face	25.49%	39
Total	100%	153

## Preferred Instruction Mode

Which type of course delivery do you like the best? Please rank with your most preferred at the top of the list.

*The respondents show consensus in their preferences with online ranked first, remote synchronous second, hyflex third, hybrids fourth, and in-person ranked last.*



- Online or remote asynchronous (online without required meeting times)
- Remote synchronous (online with required meeting in real-time)
- HyFlex (both online and in person with options to choose)
- Hybrid (both online and in-person where the in-person is scheduled and requ...)
- In-person (on campus with the instructor in a designated classroom)

Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
Remote synchronous (online with required meeting in real-time)	1.00	5.00	2.57	1.12	1.26	184
Online or remote asynchronous (online without required meeting times)	1.00	5.00	1.91	1.46	2.14	184
In-person (on campus with the instructor in a designated classroom)	1.00	5.00	3.83	1.73	3.00	184
Hybrid (both online and in-person where the in-person is scheduled and required)	1.00	5.00	3.76	0.79	0.63	184
HyFlex (both online and in person with options to choose)	1.00	5.00	2.94	0.58	0.34	184

Question	1		2		3		4		5		Total
Remote synchronous (online with required meeting in real-time)	5.98%	11	64.13%	118	9.24%	17	8.70%	16	11.96%	22	184
Online or remote asynchronous (online without required meeting times)	65.76%	121	10.87%	20	2.17%	4	8.70%	16	12.50%	23	184
In-person (on campus with the instructor in a designated classroom)	24.46%	45	3.26%	6	3.80%	7	2.17%	4	66.30%	122	184
Hybrid (both online and in-person where the in-person is scheduled and required)	1.63%	3	8.70%	16	10.87%	20	70.11%	129	8.70%	16	184
HyFlex (both online and in person with options to choose)	2.17%	4	13.04%	24	73.91%	136	10.33%	19	0.54%	1	184

## Students' Advice to Improve Remote or Online Instruction

**What is the most important thing instructors can do to improve your remote or online courses? Please skip this question if you have not taken any remote or online courses this year.**

*General themes: be available and more lenient regarding the workload, clarify assignment expectations and deadlines, simulate an in-person class as much as possible, and acknowledge students' struggles to engage. Some respondents indicate that they feel as though they are learning on their own.*

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Set up a learning time, one that is essentially being in a class from home not dead lines and expectations

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change same-day deadlines. Where class material is given and assignments are due on the same day.

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Take it slower. Students need time to deal with a lot of things going on. The workload should be adjusted to be slightly less to allow students to keep a clear and HEALTHY mind.

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Make online/remote classes more interesting for students.

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Actually teach the material not just tell us to read a book and figure it out

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Allow video submissions for discussion posts. Do not add extra busy work. Reduce the amount of writing and responding to discussion posts.

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I appreciate when the instructors make videos and have live classes. Learning purely out of a textbook is not at all effective for me.

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Remote Synchronous is more beneficial than Asynchronous. Asynchronous was described as online without the fee, but the expectations of an online class were not addressed.

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It feels like I don't know the professor because he hasn't shown his face. It takes away from the experience of working and networking with the professor.

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Please communicate with other professors and ask students for feedback, because you can learn so much and make it so you can teach even more effectively online than in person.

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When the class is online only, please don't just leave us floating out with noting but the readings. I love it when my professors pre-recorded their lectures and posted them. It gave me a better learning experience.

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Having clear availability times for office hours and encouraging students to ask questions if we're confused in any area of the taught material.

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Most professors have chosen the same online format, making it boring and hard to engage. One thing all of my online classes have is discussion boards which always end up just being unproductive busywork.

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I think professors are coming into remote classes with the same expectations as in-person classes. The truth is, it is exponentially harder to work from home for most people in any capacity. We need to re-evaluate what's important and what can be removed from the syllabus. Additionally, professors seem to rely heavily on textbook reading in place of in-person lecture. As college students, we know that we need to read our textbooks; however, too much reliance on them creates boredom. What exactly am I paying for? Finally, stop assigning group work!! It's too complicated when we are all remote!

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STOPPING GIVING TWICE AS MUCH WORK BECAUSE WE DONT HAVE TWICE AS MUCH TIME

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Speak clearly without a mask

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Maintain open lines of communication with the students, and make sure links in canvas work from the student view before publishing pages. One of the biggest frustrations this semester has been having to email the professor once a week to get the links to videos, powerpoints, etc, because canvas displays the "Access Denied" window when we try to open the published links.

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Have assignment due dates as consistent as possible.

Give practice question so we prepare for the exams

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If they would actually email back and keep up our scheduled office hour

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Everything is going good

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Not charge the online fee when the class was marked as asynchronous forcing me to switch classes the first day of the semester. Get a microphone to use if teacher is in the in person class to make it easier to hear.

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Have more open-ended due dates. Learning on your own takes more effort and more time. Assigning 4 assignments in 2 weeks is better than 3 assignments in 1 week.

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They have some meetings to have students who need help

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Availability for discussion. Remote works fine, having a slot, even once per week, to meet and discuss course material is very valuable.

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I feel like they are giving us more work than we would normally have because we are online thinking that we just sit at home all day

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Better video!

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Some of us are already suffering from depression and with this pandemic and all of these research papers our professors are having us write is not helping. I barely even want to meet in person in one of my classes, because I dont want to be around anyone. I would rather do all my classes online.

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I think that the biggest issue in remote or online courses is being able to tune out. That isn't the instructors fault at all but it is becoming an issue for most people.

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I think teachers have to remember that not all students can just sit and listen for 2 hours at a screen. There has to be a variety in types of learning.

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Actually teach or hold class. Some of my instructors have emailed us like three times and we haven't had a class they just tell us to read from the book and then that is not what the test is on and I do not feel like I am learning anything I need them to show up, communicate, and do a lesson.

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Stay in touch and give weekly instructions of what is coming up or should be expected

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Actually have zoom calls. I am very frustrated that I am paying thousands of dollars to teach myself material.

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It's just difficult because of distractions and the amount of work to do in some classes

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Have quick, helpful answers when emails are sent.

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Being available for questions.

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Their all doing great at adapting the classes that were not supposed to be online. I actually have been very impressed by it.

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Try to incorporate interaction with the instructor and classmates to mimic the experience of an in-person class.

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Being understanding and make exceptions for students who are truly experiencing something.

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Be available for help

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Jus tanking sure that they are communicating just as much with me as I am with them.

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Clarify some assignment details

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Have a standized system to posting and turning assignments (Canvas for example) and make sure they know how to use it effectively and in a clear manner.

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My asynchronous courses have been especially challenging. It helps so much to have some form of lectures and instruction from my professors, so not having that contact makes it harder to learn.

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Make assignments more clear to the students (due dates, specific guidelines, etc.)

Grade assignments faster- so we know where we stand.

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I like to see their faces and other students in the class. I also like when the teacher is writing like on a white board instead of just talking through a powerpoint. Example problems are always helpful.

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I think that a couple of them are struggling to teach well because this is not what they are used to. For example, I don't think I have learned anything in my O-Chem Lab. I realize that they are trying but the instructor does not seem to understand that what he is used to teaching is usually assisted with labs which make it make sense, but with words only it is just a painful excuse for a class.

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Instructors can provide the same number of contact hours that would happen in the classroom with online classes where there is lecture/information being disseminated by the instructor. Do not use class time only as a time for questions about the online material that has been posted. In short, hold class just as you would if you were in the classroom. If we had wanted an online class, we would have signed up for that, available anywhere.

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Make remote courses more interactive, for remote synchronous give breaks in the long class periods as it is hard to focus in an online environment.

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Give us all due dates for the whole semester in the syllabus.

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Communicate clearly about assignments, etc.

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Make instructions more clear with wording for assignment instructions. Allow students to have enough time to complete assignments. Allow late work/extend due dates. Make decent video recordings/notes to help explain concepts. Organize canvas better (ex. note formatting, modules, calendar/due dates, etc.). Explain what's on tests/ Study Guides! Recommend services to grant additional help.

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Communication

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The most important thing instructors can do is keep in mind that everything is much more challenging remotely and that the workload needs to be kept under control and the pace of the course needs to be slowed.

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Be as transparent and clear in their Canvas portal layout. Out of four of my courses, that are all online, one Canvas navigation is not very "user friendly". The lines of communication are open for all my classes and I appreciate that during this time.

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Please reduce mouse clicks to key components in the class, like the video modules. For millennials, the more clicks we have to use to engage, the harder it is to go get it done. In online learning, I feel better engaged when I am with peers in an online classroom.

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Keep the content organized. I have 5 classes with online content and everything is due on different days. It makes it very difficult if requirements aren't explicitly stated. It helps a lot if I can look at canvas and know what I need to do without having to interpret anything.

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Actually care about each student and get to know them.

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With two of my classes requiring just tests, I'd appreciate some homework in there. I feel that the homework would help me learn more about the subject and help me take my tests as well.

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Put in a little more effort with their powerpoints so it is more engaging.

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They need to be available for one on one assistance with expanded office hours.

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Be available to answer emails within 24 hours.

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Make the kids engage in class more

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Make videos explaining content at the very least. I hate that I'm paying more for online classes only to have stuff uploaded into modules and zero human interaction or explanations.

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Making canvas structured and emails on upcoming assignments. (Classes and due dates begin blurring together)

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Grading/Due Date leniency and/or more of a heads up of pending due dates.

Test taking methods is distracting from the test itself.

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Post grades on time and schedule virtual meetings every so often.

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Do live lectures that answer my questions.

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Create short videos to explain the breakdown per week of tasks to be covered.

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I have a class where the professor gives no other work besides exams and quizzes. This means if you fail an exam, you fail the class. I am struggling in this class because there is no homework or classwork to support me.

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Have the meeting lecture times for questions. In my accounting class she posts the content videos online and then has our scheduled meeting time just to answer questions and go over examples. Its very helpful.

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understand that I cannot always turn in everything on time

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Always record lectures and post them after.

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Making communication better and having more office hours available

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Offer more resources for additional help.

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Be understanding that using unknown technology is hard

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I think it's very important for instructors to take extra initiative and stay connected with students. Many instructors don't know how to properly use technology to its full advantage, while other seems to not reach out much just because we aren't face-to-face. Now more than ever is a time that students need some extra work from instructors to engage as much as possible over digital communications.

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Stuff has to be asynchronous. Having to watch a video at a certain time is beyond nonsense.

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Not overload us with busy work.

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Put required readings into their own words. One of my online classes has only the text and very brief power points. Another of my classes has text and pre-recorded video lectures we watch at our leisure. I much prefer the class with the two ways to retain the information

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Continue offering ebooks.

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They can utilize time better so I don't have twice to do outside of class, as well as holding class online in the same manner. It's confusing for students to have to change their environment or meeting times each class.

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More communication. I feel like some instructors think that because we are online, communication does not need to be as consistent. but it is even more important when the only way to meet is virtually or via email.

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Go to in person classes instead.

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I'm not sure.

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Professors need to stop making classes remote asynchronous. By teaching this way I am not learning from the professors they are just giving me assignment after assignment with no real learning objective.

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Learn to use technology. Professors should advance with the times and if they don't know how to use technology they should be fired or trained. This semester shows why this needed to be a thing

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An organized, updated syllabus! Please!

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Video learning

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Recorded lectures

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Provide video lectures rather than just expecting us to read and teach ourselves. Be lenient on us as far as time goes. Remote synchronous doesn't work for anyone who is trying to work a job during this time.



Understand that it's harder to learn online than in person. Much harder

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Make it so we have to participate regularly. I don't like online or remote classes where we don't interact with others.

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Professors can make more organized modules. It can be difficult to navigate the course on canvas if the organization is hard to follow.

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I believe that instructors can improve their online classes by giving their students some form of interaction between them. Some instructors I have do not have office hours or simply let all of the teaching come from the assigned reading, and have no interaction with the students.

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It's hard to take online classes when we pay so much to go to school and do not receive the same feedback and commitment we would if we were in person. However I feel that is an engagement problem with the students as well. I would love for someone to say cameras are required on Teams because it will make me so much more motivated to share and interact during classtimes.

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Record themselves doing lectures, the bare minimum a zoom meeting. I have only 1 teacher who does this.

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I think the best thing that the professors can improve upon is making sure to give breaks and involve the class more. Most of the professors I have just speak for the entire class period without asking and involving the students

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I think that my instructors have done a good job of communicating with us, which makes this experience a lot better and easier.

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Professors can hold an online lecture or post a lecture video. Just posting powerpoints or telling students what chapter to read seems incredibly lazy.

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Make their lectures cover extra examples for STEM classes specifically

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It would be nice if they didn't overwhelm us with extra homework just because it's online. I have a lot less time now, even though we aren't meeting in-person, because they give a lot of extra homework.

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More videos and study guides for exams and quizzes. Practice equations with the explanations and answers included. Having correct answers and explanations show for homework after it is taken. Including examples in the homeworks.

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I want to learn. It's hard to learn when all it feels like I am doing is submitting assignments.

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Nothing they are trying their hardest. Remote learning is terrible for the student. Don't learn anything and teachers have to focus on anti cheating rather than having a test that is doable. I've had professors make test twice as hard just so that there is no cheating. And kids aren't learning anything. Everyone I've talked to really wishes they took a gap year because it's ridiculous

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I have had a wonderful experience with the asynchronous learning that I have experienced. My classes aren't difficult (meaning the material isn't hard to retain) other than my Chem 2. I feel as though we train to the schedule and not to the needs of the students. From the average grades given on my grade layout... everyone is failing. I feel as though we need to regroup and go over the material that we are struggling on instead of continuing to add confusion with new material.

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Be more flexible with assignment deadlines. More time for tests because of the need to scan and upload test or assignments! What if a student has connection issues or equipment failure?!?!

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Let us turn in our homework in more creative ways. My gerontology teacher Ms. Morgen Thomas is doing really well in this aspect as it's not all just papers we can be more creative with drawing or podcast. This makes our group projects much easier when we are all on zoom.

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Make lectures more condensed

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Make due dates more clear and send more emails about due dates before they are overdue.

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More communication and maybe video lectures

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Try to assign less homework, it is not understood that we are both teaching ourselves the material after lectures and readings but then we have to complete more homework.

A few forgiving due dates, as online creates challenges understanding when turning in assignments.

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Make set times for lectures, not just prerecorded videos. Would make managing time a whole lot easier

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Along with lectures assign real life questions in homework. I like many smaller assignments verses one big one. Also I love 1159 due date times

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My teachers are doing a pretty good job on teaching me what needs to be taught.

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N/a

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The most important thing they can do is either to record videos of their lectures on the topic we are going over in class, or provide extra help in ensuring that I understand the topic. I also think it would be beneficial if my Microsoft Teams meetings were more interactive as opposed to just listening to the instructor talk.

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be organized, and post shorter lectures.

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Be more lenient towards people's situations. People have other things going on like unemployment and stuff so just being able to work with students and help them succeed.

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Be more flexible with due dates and grading.

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communication

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Giving extra homework to make up for "less" class time is a mistake. It adds extra stress on students and it does not help. I understand there are things we will need to practice outside of class time, but giving more homework now that we are online compared to the in-person courses is silly and really hard to manage for students who are taking over 12 credit hours.

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I would say ask the students if things are making sense. More engagement and help because we have lost a lot of our resources for help.

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Help students learn more. I feel like we have to teach ourselves a lot of the material

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Don't hold us for the full 2 hours and 40 minutes. It is very hard to stay engaged and gets very difficult to learn. The best I've had is teaches having us watch course material before and having a discussion on it during the class time

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Be there as often as possible to help students who are struggling.

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Constantly updating canvas and having a written out schedule on canvas to help students with knowing exactly when things are due

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Offer more help and office hours. Many professors somehow decided that less time for help would be needed if classes are remote. Additionally, with deadlines, many professors started giving more assignments with a shorter deadline given that classes are remote.

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I think my lecture professors are doing their best for the class but I'm disappointed in lab. I feel like I'm truly not learning anything and am being set up for failure in my future classes

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Send out announcements about classes or any assignments due for the asynchronous week. It's hard to keep track of everything right now.

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Actually give some guidance on what to do with some assignments and make sure everything is actually posted like it's supposed to be

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Communication

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Most of instructors have been very kind. It is just simply matter of online schooling lacking the social element. Learning online you are alienated from your classmates, whether you want to be or not. It's more of a solitary learning problem.

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Make it synchronized not asynchronous

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Does not having remote or online courses count as an answer?

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I open and straight with homework timelines, and general knowledge of technology.

It would be great if instructors could standardize the software they use to host online class. My classes across different instructors are currently hosted on 3 different programs, and it makes things a bit confusing.

A lot of teachers have already done this. But, being available to help with questions and creating chat dialogue among students is a great way to make learning easier without being in person.

Live web classes, rather than pre recorded lectures

I think it is better to also have live streaming in class the we online students can join.

Just communicating effectively, posting videos about the week, being in contact with students if something changes within the course.

Provide adequate explanations of the information covered throughout the courses. In a few of my courses I feel like I'm receiving half of the lectures I typically would.

Be more understanding that we have other classes so piling hours of work on us isn't the best. Being more lenient with making adjustments to die dates. Not requiring zoom calls because some of us have work we have to call off, we have kids we have to take care of at home during the day, we may not have internet access all the time, our internet may not be the best, computers may be old and run really slow or crash constantly, etc

With the instructors that I have, it seems as if they are more concerned about delivering the content rather than teaching us. I get that it is difficult to teach large classes online, but it is just as difficult as learning in a big online class. Instead of having us depend on the other students or their TAs, I'd like it if they would try to help everyone.

Actually hold an online lecture. I have two courses where the instructor simply post a recording. A recording is not a lecture. It takes away the students ability to ask questions regarding the material.

Don't do it and go back to in person. This does not work.

They have been really good about making us feel like we are able to come to them with any problems we may have and keeping an open mind when we say we don't feel well and can't make it to class.

Be more specific about what they want when assigning an assignment.

more social interaction!! the things i've found hardest about online classes is not being able to reach out to classmates when you don't understand, not being able to study with people..... it would be super helpful if teachers would have us engage in something social that would allow us to exchange phone numbers or social media, or even just to know names.

Be consistent with the tools they use so that students can more easily organize and stay up to date.

Be aware that even though remote learning is the most safe form we can do right now, technical difficulties still arise and so be sure to let all students know what is happening as soon as the instructor knows.

More detail for assignments or guest speakers

Learn how to use canvas/zoom/microsoft teams

Having scheduled online class time instead of recorded lectures. Recorded lectures take away from collaboration and make me feel like I'm doing the class completely on my own.

Unfortunately there is not a lot that the instructors can do during remote classes to improve the experience. Because it is online, many students will feel left behind or overwhelmed. However, weekly video lectures along with optional live meetings definitely help. I feel as though the most important thing, though, is to remember that many students are outside their comfort level and to be understanding with grades on assignments that students are essentially teaching themselves the material for.

Be prompt. I've set aside my time and put together my schedule very intently. There is nothing more frustrating than teachers that are late to a synchronous meeting or dont upload recorded lectures on time.

Provide the same quality lectures as they would if they were in person

I think they are doing the best they can do with what they've been doing.

Teach from online in Microsoft teams or zoom rather than telling us to look in the book for everything

With everything going on, students' personal lives are crazier than normal. Just being patient with us while we try to meet deadlines would be incredibly helpful right now.

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No busy work, and keep tasks very focused and streamlined to subject matter.

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Better explanation of material and expectations for exams should be accommodated for the format it is given in.

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NOT OVERLOAD ON COURSE WORK

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Do a better job of posting the correct assignment or PowerPoint for the week.

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Actually teach instead of just telling us to read the book

## Students' Advice to Improve In-Person Instruction

**What is the most important thing instructors can do to improve your in-person courses?**

**Please skip this question if you have not taken any in-person courses this year.**

*General themes: Offer more opportunities to interact with other students, continue to follow public health guidelines, check in with students more often, and continue to keep in-person classes as normal as possible.*

I don't have enough in person courses to make a valid critique

n/a

Respect keeping us 6 feet apart when asked to do in class group work.

I like when instructors give practice problems and ask questions along the way. This allows students to engage.

Engage the class and promote more communication between students. Not many people are willing to talk or react, especially with the masks

Redesign group work assignments. When having to do group work, it is difficult to ask another student to work together when the people that show up to class is not consistent. When this happened to me, I almost started panicking when I still didn't have a partner and I didn't know who remained without a partner as well.

Make sure you have it set up so people who can't make it or have issues with being on campus don't miss out on too much, please remember some people just have bad immune systems and if they go onto campus they could easily catch it

Nothing really, my in person class is fine.

Encouraging students to come by the instructor's office hours with clear times to come by.

More flexibility with deadlines! We are ALL struggling.

try to keep everything as normal as possible within the guidelines

N/A

Keep everything consistent!

Help student

Change them to online. With Covid it's so hard to experience class the same I would rather just be able to do it online without the masks and social distancing

They give students some discussion time although we are still in 6 feet a part

In person is great.

Ask us how we are doing? How is our health? Do we need extra time to turn in assignments?

I have only had one class in-person and it is a lab which is engaging and mostly self-instructed. Can't really say much on this topic.

Make sure that everyone is understanding and providing opportunities to practice and ask questions

I think they are trying their best!

Just making sure everyone is following covid safety precautions and be a bit more accommodating during these trying times

Making it just as much as an in person class as possible.

NO change.

My in person courses are going great and I'm learning so much, nothing needs improved!

make sure students/teachers aren't sick

open line of Communication

Please face the cameras to a specific spot in the room and place stuffed animals or trackers on the lenses so students and teachers are able to engage better in the space.

3 of my 5 classes have in person content as well as online content. The best thing that they can do for in person is to make a clear schedule with information about the in person session.

Nothing really, they are doing really well.

Speakers or mics if they have to wear masks so they can be better understood.

Nothing just stay in person

My in person course is amazing so far!

Fix technical problems with technology in classroom.

Schedule meetings with me to make sure I am on track.

Create small group meetings during each class sessions to breakdown the materials of each module.

There needs to be more interaction with other students. With COVID-19, life has gotten so lonely and we are not able to be social like we used to. I feel there should be group activities that are made in class when we are able to meet.

Nothing, they have been really great about in-person classes.

I think that my in person classes are going well

These classes were good.

They can limit references to Covid and it being a "strange" time every class period as it sounds like excuses while they're having issues with technology, yet when I am having issues they say "this is the new normal you need to learn it".

N/A

All of my in person classes are going fantastic

All of my in-person courses are fine except for when they try to set up a teams call with the students that couldn't make it that day. They always struggle with that. Technology use should be a requirement for all professors to know.

Not require them

Again, professors or instructors can make their modules easy to navigate. When the modules are organized well, it is easier to follow what to do in class.

There's not a lot I am able to answer for this considering CDC and governor COVID requirements must be followed.

I don't know what can be done to improve in person courses.

Nothing in particular.

I have one in person class and that's Nutrition for Professionals and I feel our instructor is doing a great job. I do enjoy the interaction with other students and the ability to do it in person.

Have in person sessions with the instructor once or twice weekly just to ask questions. The math center is OK but not as familiar with info as instructor.

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None

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Be organized

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Actually teaching in person. My teacher teaches us online and then in class we just have discussions.

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Make sure everyone is wearing a mask so we feel safer about going to in person classes

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The most important thing they can do is to provide assistance if I am not understanding an assignment we are doing and get me on the right track.

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Let us be in person, and be interactive.

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Nothing it's awesome.

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they are doing their best

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If the class is half online then make it a set date to when we meet. I have a teacher that switches which section comes in on what day. We only have classes on Tuesdays and Thursdays and so he has a group A and a group B which one goes on one day and the other goes on the other day. However sometimes the teacher switches which section goes in on what day. Like group A started on Tuesdays but later switched to Thursdays and then back to Tuesdays and it's very hard to keep track on when I'm supposed to go in and when the other group does (he has even done this the night before the 8am class!).

---

Nothing

---

Make the material easy to understand and make sure students understand before they move on

---

So far they've been good

---

Continue with social distancing and having a limited amount of people.

---

My in person class has been perfectly fine this semester

---

Try to keep it as normal as possible.

---

UCCS has scheduled a class in the same room as my chemistry within 5 min of my class ending. The instructor has a horrible attitude if we aren't out of the room before our class is even supposed to end. This doesn't leave time to clean well and with so little students, it doesn't make sense that classes would be so stacked in the same room.

---

Adding live streaming in class helps.

---

Make the classroom safe and distanced from other students, while maintaining a connected classroom, like it would have been before the pandemic.

---

In person courses are going great

---

N/A

---

There is nothing I can say on their end, Covid makes it difficult. We are required to group work, yet we cannot be in a group. Or it is the opposite in another online class where we are completely separated from the class and it makes it hard to ask a peer if you need help.

---

The in person courses are wonderful. I believe UCCS is going beyond rational safety measures to ensure student safety.

---

Stop complaining about COVID-19 and talking politics about it, our classes are not your soapbox. Leave it alone. This response to the virus is ridiculous

---

I think in-person courses are going really well as of now. The social distancing is hard but there is nothing anyone can do about that.

Be mindful and understand someone else's situation.

---

Not require in person on days when we are only doing discussion or watching videos. This inappropriately increases my risk by being on campus.

---

Make sure students are wearing masks, maintaining 6ft social distancing requirements, and proper disinfectant implementation after every class session.

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Follow health protocols

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More office hours

---

I have not had any in-person classes, but maintaining health standards during a global pandemic are likely the best thing to do in these formats of classes.

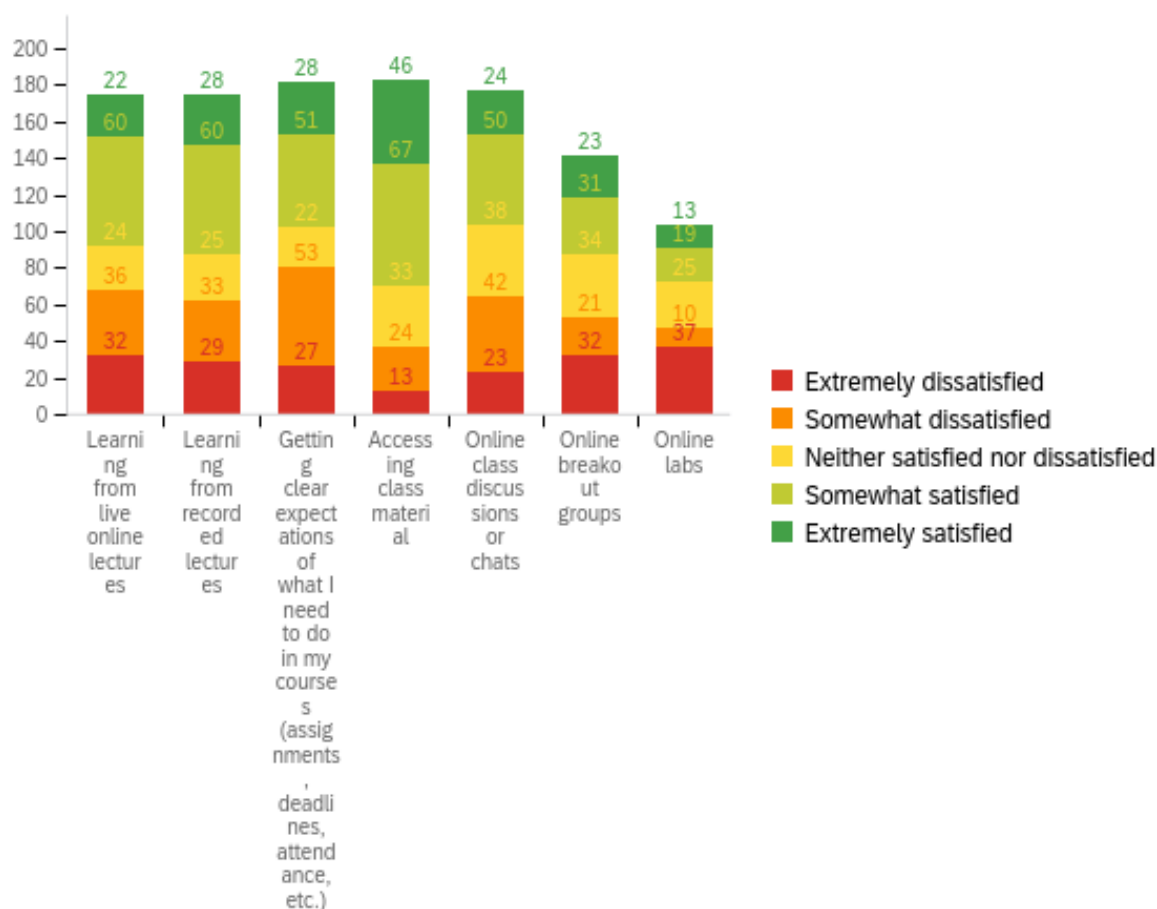
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Be flexible and not overload students with course work



## Satisfaction with Pedagogical Aspects

Remote learning is a new experience for all of us. Please rate these aspects of your academic experience thus far.



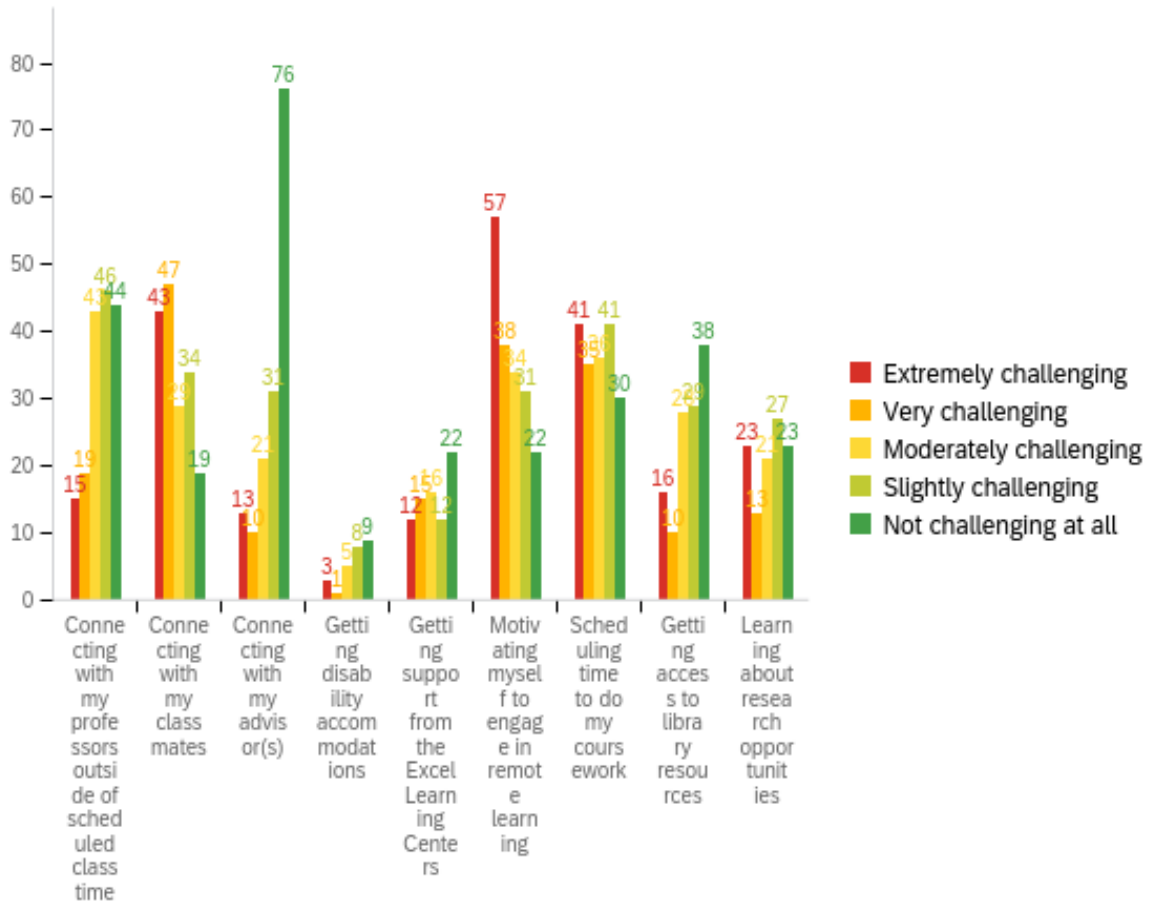
Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
Online labs	1.00	5.00	2.63	1.44	2.06	104
Online class discussions or chats	1.00	5.00	3.06	1.26	1.58	177
Online breakout groups	1.00	5.00	2.94	1.39	1.93	141
Learning from recorded lectures	1.00	5.00	3.14	1.35	1.81	175
Learning from live online lectures	1.00	5.00	3.02	1.34	1.79	174
Getting clear expectations of what I need to do in my courses (assignments, deadlines, attendance, etc.)	1.00	5.00	3.00	1.34	1.79	181
Accessing class material	1.00	5.00	3.60	1.20	1.43	183

Question	Extremely dissatisfied		Somewhat dissatisfied		Neither satisfied nor dissatisfied		Somewhat satisfied		Extremely satisfied		Total
Online labs	35.58%	37	9.62%	10	24.04%	25	18.27%	19	12.50%	13	104
Online class discussions or chats	12.99%	23	23.73%	42	21.47%	38	28.25%	50	13.56%	24	177
Online breakout groups	22.70%	32	14.89%	21	24.11%	34	21.99%	31	16.31%	23	141
Learning from recorded lectures	16.57%	29	18.86%	33	14.29%	25	34.29%	60	16.00%	28	175
Learning from live online lectures	18.39%	32	20.69%	36	13.79%	24	34.48%	60	12.64%	22	174
Getting clear expectations of what I need to do in my courses (assignments, deadlines, attendance, etc.)	14.92%	27	29.28%	53	12.15%	22	28.18%	51	15.47%	28	181
Accessing class material	7.10%	13	13.11%	24	18.03%	33	36.61%	67	25.14%	46	183

# Academic Support

## Please continue...

General themes: connecting with professors and advisors is not challenging for students but time management and motivation are challenging.



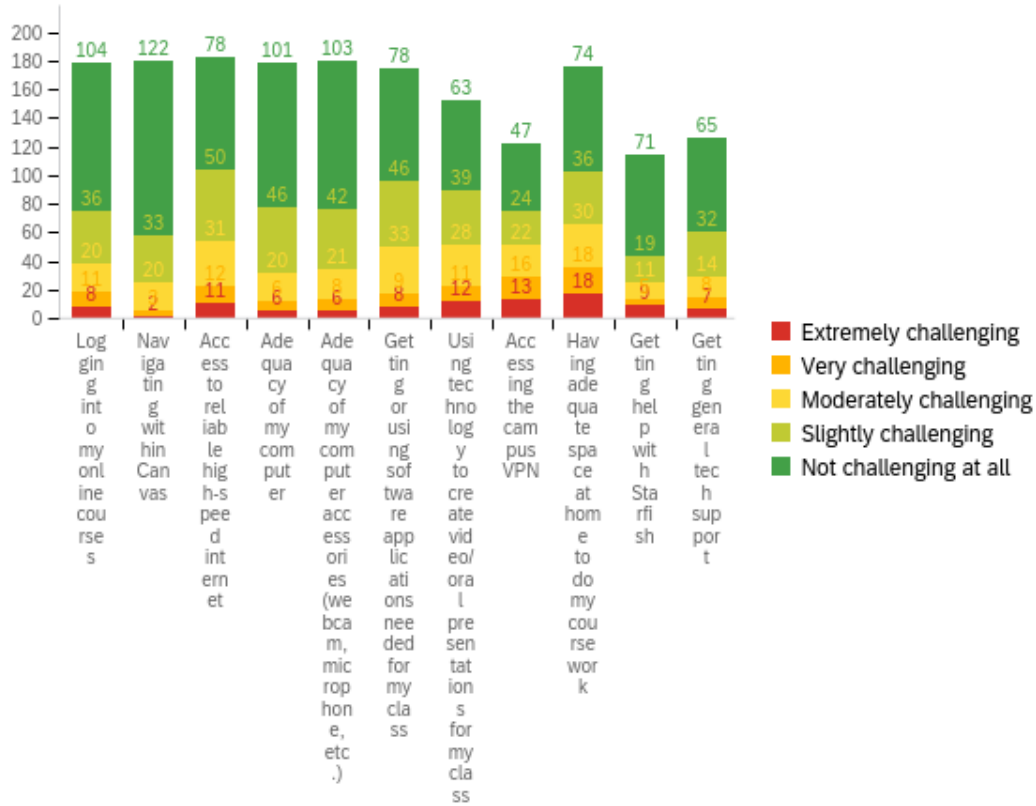
Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
Scheduling time to do my coursework	1.00	5.00	2.91	1.40	1.96	183
Motivating myself to engage in remote learning	1.00	5.00	2.58	1.39	1.94	182
Learning about research opportunities	1.00	5.00	3.13	1.44	2.08	107
Getting support from the Excel Learning Centers	1.00	5.00	3.22	1.44	2.07	77
Getting disability accommodations	1.00	5.00	3.73	1.29	1.66	26
Getting access to library resources	1.00	5.00	3.52	1.36	1.84	121
Connecting with my professors outside of scheduled class time	1.00	5.00	3.51	1.24	1.54	167
Connecting with my classmates	1.00	5.00	2.65	1.34	1.79	172

Connecting with my advisor(s)	1.00	5.00	3.97	1.30	1.68	151
-------------------------------	------	------	------	------	------	-----

Question	Extremely challenging		Very challenging		Moderately challenging		Slightly challenging		Not challenging at all		Total
Scheduling time to do my coursework	22.40%	41	19.13%	35	19.67%	36	22.40%	41	16.39%	30	183
Motivating myself to engage in remote learning	31.32%	57	20.88%	38	18.68%	34	17.03%	31	12.09%	22	182
Learning about research opportunities	21.50%	23	12.15%	13	19.63%	21	25.23%	27	21.50%	23	107
Getting support from the Excel Learning Centers	15.58%	12	19.48%	15	20.78%	16	15.58%	12	28.57%	22	77
Getting disability accommodations	11.54%	3	3.85%	1	19.23%	5	30.77%	8	34.62%	9	26
Getting access to library resources	13.22%	16	8.26%	10	23.14%	28	23.97%	29	31.40%	38	121
Connecting with my professors outside of scheduled class time	8.98%	15	11.38%	19	25.75%	43	27.54%	46	26.35%	44	167
Connecting with my classmates	25.00%	43	27.33%	47	16.86%	29	19.77%	34	11.05%	19	172
Connecting with my advisor(s)	8.61%	13	6.62%	10	13.91%	21	20.53%	31	50.33%	76	151

## Technological Issues

Are technology/technical issues posing challenges to your academic experience?

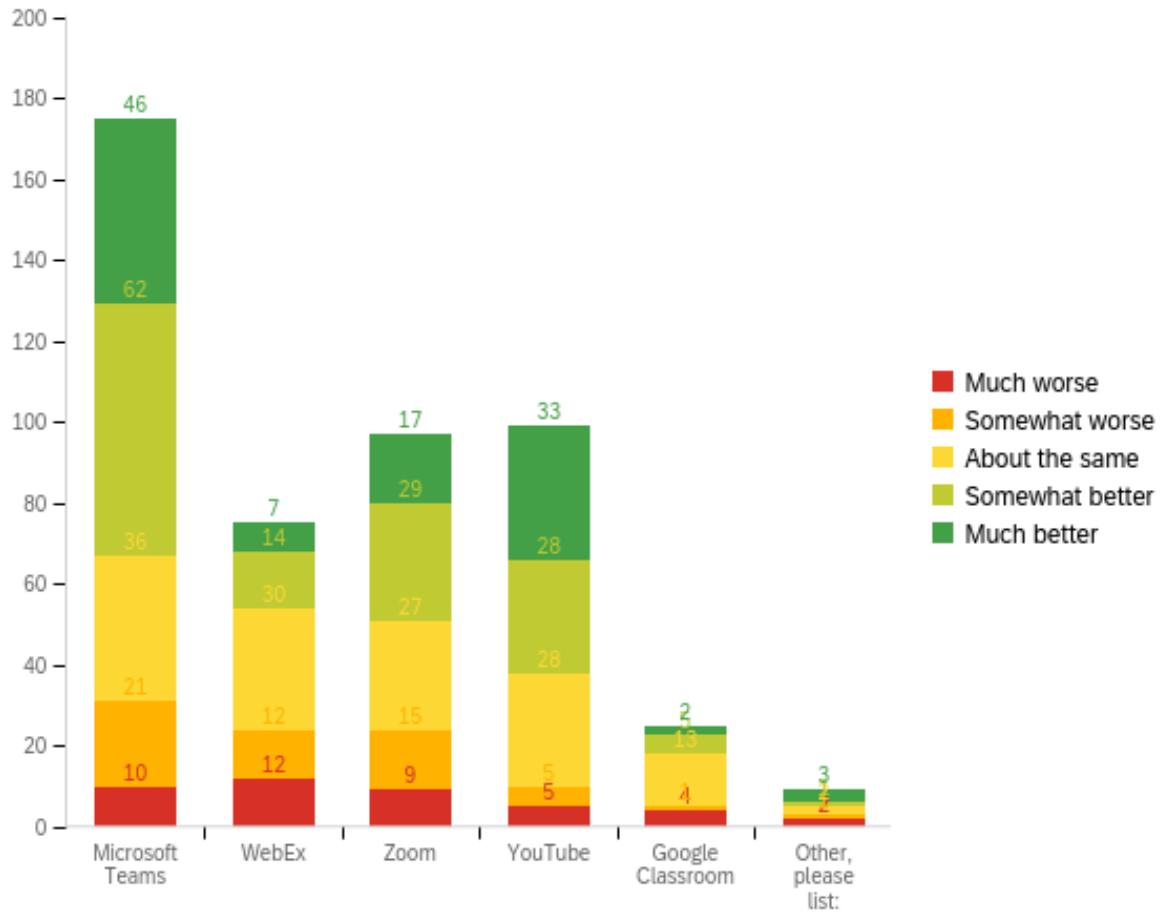


Field	Minimum	Maximum	Mean	Std Deviation	Variance	C
Logging into my online courses	1.00	5.00	4.21	1.14	1.30	
Navigating within Canvas	1.00	5.00	4.50	0.84	0.71	
Access to reliable high-speed internet	1.00	5.00	3.95	1.18	1.40	
Adequacy of my computer	1.00	5.00	4.28	1.02	1.03	
Adequacy of my computer accessories (webcam, microphone, etc.)	1.00	5.00	4.27	1.05	1.10	
Getting or using software applications needed for my class	1.00	5.00	4.02	1.12	1.26	
Using technology to create video/oral presentations for my class	1.00	5.00	3.85	1.25	1.57	
Accessing the campus VPN	1.00	5.00	3.62	1.38	1.91	
Having adequate space at home to do my coursework	1.00	5.00	3.74	1.36	1.85	
Getting help with Starfish	1.00	5.00	4.20	1.25	1.55	
Getting general tech support	1.00	5.00	4.11	1.17	1.37	

Question	Extremely challenging		Very challenging		Moderately challenging		Slightly challenging		Not challenging at all	
Using technology to create video/oral presentations for my class	7.84%	12	7.19%	11	18.30%	28	25.49%	39	41.18%	63
Navigating within Canvas	1.11%	2	1.67%	3	11.11%	20	18.33%	33	67.78%	122
Logging into my online courses	4.47%	8	6.15%	11	11.17%	20	20.11%	36	58.10%	104
Having adequate space at home to do my coursework	10.23%	18	10.23%	18	17.05%	30	20.45%	36	42.05%	74
Getting or using software applications needed for my class	4.60%	8	5.17%	9	18.97%	33	26.44%	46	44.83%	78
Getting help with Starfish	7.83%	9	4.35%	5	9.57%	11	16.52%	19	61.74%	71
Getting general tech support	5.56%	7	6.35%	8	11.11%	14	25.40%	32	51.59%	65
Adequacy of my computer accessories (webcam, microphone, etc.)	3.33%	6	4.44%	8	11.67%	21	23.33%	42	57.22%	103
Adequacy of my computer	3.35%	6	3.35%	6	11.17%	20	25.70%	46	56.42%	101
Access to reliable high-speed internet	6.04%	11	6.59%	12	17.03%	31	27.47%	50	42.86%	78
Accessing the campus VPN	10.66%	13	13.11%	16	18.03%	22	19.67%	24	38.52%	47

## Platform

Have any of the following platforms made your course experiences better or worse?



Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
Other, please list:	1.00	5.00	3.22	1.55	2.40	9
Google Classroom	1.00	5.00	3.00	1.10	1.20	25
YouTube	1.00	5.00	3.80	1.11	1.23	99
Zoom	1.00	5.00	3.31	1.20	1.43	97
WebEx	1.00	5.00	2.89	1.16	1.35	75
Microsoft Teams	1.00	5.00	3.65	1.16	1.34	175

Question	Much worse		Somewhat worse		About the same		Somewhat better		Much better		Total
Zoom	9.28%	9	15.46%	15	27.84%	27	29.90%	29	17.53%	17	97
YouTube	5.05%	5	5.05%	5	28.28%	28	28.28%	28	33.33%	33	99
WebEx	16.00%	12	16.00%	12	40.00%	30	18.67%	14	9.33%	7	75
Other, please list:	22.22%	2	11.11%	1	22.22%	2	11.11%	1	33.33%	3	9
Microsoft Teams	5.71%	10	12.00%	21	20.57%	36	35.43%	62	26.29%	46	175
Google Classroom	16.00%	4	4.00%	1	52.00%	13	20.00%	5	8.00%	2	25



## University Adjustments

### What else can the university adjust to make your academic experiences more successful?

n/a

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n/a

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let us come back and actually learn. So many programs and classes have become ineffective due to the constraints that are being added. This is honestly crippling the ability of students to learn critical skills for the workplace.

---

get back to class!

---

extend the drop date, make classes not so challenging, understanding students's outside lives are challenging right now

---

as an online student, it's really difficult to use the library. when i need a book, i just have to hope there's an online format. this can be really frustrating.

---

adding livestreaming in class is better because we online students can join in and to feel like we are really in class. Also, its nice to see my professors face while teaching.

---

Uccs has been pretty flexible and has done well this semester

---

USE ZOOM AND NOT MICROSOFT TEAMS

---

Try to put classes in room with large enough capacity that more people have the option of attending. I like to attend every class and it is very frustrating that I cannot when I know other rooms have enough capacity for my entire class.

---

Transition back to in person as soon as possible

---

The price of tuition should not be the same for online classes. There is no reason to be charging full price for parking and for recreation. Also, the professors need more support they are drowning in extra work and stress.

---

The exam formats for classes with a lot of calculations required are not making accommodations for the time it takes to upload coursework during a timed exam.

---

The course work load is the same as intensive classes. Online school is just a constant checklist of to do items that the teachers just expect you to teach your self and complete. Need more effort from the teachers besides just grading everything.

---

The amount of hw has increased considerably since going online and there is no school/life/work balance any longer.

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The University is doing well. I am proud to be here.

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The In-State fee

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Teachers need to be organized

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Stop requiring masks and hold normal classes

---

Some teachers are giving out way more material than they are supposed to. Trying to cover as much stuff as possible (aka ██████████). He schedules 3 lectures a week that are over the hour and 15 min a week for thermodynamics 2 and we are only supposed to have class 2 times a week for 1hr and 15 min

---

Seeing that this semester is going to be more challenging than most and reflecting that on grades.

---

Require teachers to have live lectures if the class was previously supposed to be in person. Many students don't learn well in an online environment so this is a way to combat that. Encouraging the teachers to hold more office hours would also be beneficial. I have a few teachers that only have office hours once a week for an hour.

---

Require faculty to use canvas as the host for their content. Everyone is using a different platform to deliver content,

host exams, etc. It is incredibly difficult to keep track of what content is on what website. Also, consider not charging parking/transportation fees of students who are fully remote. That feels like a big middle finger to us--the university already takes enough of our money. We shouldn't be paying for a bus or a parking lot that we will never set foot on.

Report [REDACTED]!! He is not teaching us the way he should be for a class like physiology. His recorded lectures are just him reading graphs and tables. The grade is based solely on exams and quizzes only. He gives us information last minute that he should have given at the beginning of the semester. My experience with him as a teacher has been one of the worse experiences here at UCCS in my three years here.

Please do not offer anymore remote asynchronous classes. The professors are not teaching and instead we are the ones teaching ourselves. These classes also require more homework than all of my in person and online classes combined. If remote please require that the classes be synchronous.

Parking is still full priced despite there being rarely people in person on uni. Also half my teachers cannot decide if they want the class online or not and are just picking day for day which has made attendance challenging.

Online live teaching is the only good way of teaching so far, asynchronous teaching with little to no online teaching is horrible, seems like teachers are being very lazy by only offering the book as the only teaching material

Offer more classes online, CJ 3170 Crime Prevention and Analysis would be a great one to add fully online

Now that many classes are online put them in an online platform with no zoom, WebEx, teams, etc and don't charge extra for it because it isn't our choice to be online we are required to be online during this time.

Nothing. I just wish COVID would be done.

Nothing, can't control the pandemic

Nothing really compares to in person classes. However, I know that everybody is trying their best. My experience overall has just been very positive. I just miss being involved in my campus job which I no longer have, and I also just miss being in person for my classes like many others do. But overall my experience has been very positive.

Nothing

Nothing

Not being allowed to have your mask off to take a sip of water in a study room with just myself and nobody is in the room is absolutely ridiculous.

Na

My only concern is going by the schedule instead of the performance of the students.

My academic advisor is not helpful. I get that they do not want to do a lot of in person meetings because of Covid but I have never been the type of person to learn online, and I find it difficult. I like pen and paper, or reading from the text book. When it comes to being prepared for my future and the rest of my life, I do not want it to be in a 30 minute meeting online, I think that is outrageous. Not to mention, if I ask her a question, she tells me to refer to her meeting time, why not just answer the question in the email? I am adapting to the online learning because I know that I have to, but I do not think I will for advising.

More support and flexibility for this online learning.

More study guides and more examples that are walked through step by step like professors normally would in class.

More meetings with teachers, free accessible resources, and more efficient high-speed internet.

More ability to do in person classes. I'm an engineer and doing online for two years would be extremely detrimental to not only how well I learn, but could seriously hurt my career.

Make sure that those who want to teach, teach

Make sure that professors are clear about requirements on canvas.

---

Make professors more attentive, instead of recorded lecture and assume the student have all prior knowledge about the class material

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Make it easier to schedule study rooms in places other than the library. I have seen signs in DWIRE about study rooms but I have been unable to find a way to actually reserve one.

---

Make everything remote until Covid lifts!!!!

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Make all classes in-person, although that is pretty unrealistic.

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Lowering the tuition since none of use asked to take online classes and would prefer to do in person, but we cannot control that.

---

Let us go to class and learn.

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Know their own guidelines before ignorantly approaching an individual and incorrectly stating guidelines.

---

Keep up the good work and rolling with the punches of Covid.

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Just updating me with any new COVID information. Being able to know what is happening next especially next semesters.

---

Just because COVID happened, don't make what would have been an in-class experience a run-of-the-mill online course that could be taken at any university or communitiy college. I specifically chose this program because it was not an online one. No complacency, still offer excellent programming that equals or exceeds expectations of what would have been offered in-person.

---

It's hard to find motivation in these unprecedented times. Many are stressed with trying to figure out an adequate schedule to work on coursework in remote classes as it can be easy to ignore them and fall behind.

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It would be nice if communication on how to access different campus resources like the VPN, library resources, and excel centers was made clearer.

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It is very difficult to do work when the WiFi is down for a long period of time.

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In state teachers so there is no time change and not being able to reach teachers

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In person classes

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If we are required to listen to lectures then don't add extra discussion requirements. Don't assign extra busy work.

---

If a professor doesn't know how to teach right now they shouldn't teach at all. I thought I would've left the dumb teachers who don't know how to use tech back in high school but no teachers are still just as dumb in college.

---

I tried to utilize library space towards the beginning of the semester and almost 3/4 of it was blocked off and my only choice was to sit at a computer with very little desk space to actually put my work and do stuff.

---

I think the university needs to consider getting dedicated microphones and cameras for hyflex courses. Training for our professors might help too. I have one hyflex class and it is very hard to hear my classmates who are in-person and videos that are played in the classroom. I'm missing out on parts of discussions. As is, this format is taking away from my learning experience.

---

I think that the parking system should be re-evaluated right now. Some people are paying a lot of money to come to campus once a week to park in a mostly empty lot. I think that we should be able to purchase day passes that allow us to go on campus in the normal lots for the day. I know that this is possible in some lots but they are typically further away from the main campus buildings.

---

I think that even with remote learning there should still be some opportunity for students to meet professors in person in a safe environment either for office hours or simply a get to know each other so it's not just talking into a screen. This could also be a great way to meet class mates, set up study groups, and find ways for students to become successful individuals in their class.

---

I think before moving a professor to teach online or remote, they should be given a trial run. Also I think respondus is a pain. Like most people don't cheat on tests and it makes testing less doable for students like me.

---

I think all is goin fairly well. I guess my only complaint would be making everything due at the same time of day for

all teachers. I have a lot of assignments that I have due throughout the week and having assignments due at random times of the day can get a little confusing.

I need bloody SolidWorks to do my homework and my license has apparently expired and there is no obvious way for me to renew it.

I know it's confusing for everyone but I want to feel like my instructors are trying and not that this is a break for them.

I have been completely online for the last year yeah and a half, I have had nothing but great experiences.

I don't think the university can do anything until all classes are back to in-person.

I can have more times to communicate other people

I am just frustrated with the lab set up. I understand that it's nearly impossible to hold lectures with 80+ students, but I do not see why we cannot have lab in person. I am currently doing chem and physics lab online. I am a bio major and have had only 2 months of lab experience total. I feel like I really have no idea how to do lab, and in the future if I'm able to take lab in person, I do not feel like I will be prepared. I also do not like the fact that tuition did not reduce just a little because I am definitely not learning as well as in person. There is also no way that I am receiving the same level of education being completely online.

Hold more events. Making friends is so hard

Helping students try to use Microsoft teams instead of Google docs. It does the same thing but is much easier to use. The hard part is that most people are really too used to Google docs

Help student

Having more in person classes

Have teachers specify more of what they want from you. It's hard to tell when things are due and sometimes it's not reiterated.

Have teachers from other departments talk to each other, one person with an idea that may be good for math classes may not be in the math department

Have professors be willing to provide more help. I'm sincerely surprised that many choose to have less office hours and be less available. It's been difficult to get help when I need it either because professors choose to not offer help outside of class time or do not have the necessary tools to help over the computer.

Have more study spaces with computers in Alpine Village. The academic commons only has two computers and there are 6 in Shavano where only 3 work. Although I use the Google computer, sometimes its nice to use the bigger computer because you can see the material and the people better.

Have more leniency. We're working around brothers, sisters mom and dads. Some of us have oooooold computers. Most of us don't go to campus for fear of getting sick so getting school work done is a challenge.

HAVING THE WIFI NETWORK ACTUALLY WORK AND BE AVAILABLE TO USE BECAUSE I'VE BEEN ON THE GUEST WIFI FOR ABOUT 2 WEEKS!!!!

Go to in person classes and quit being COVID scared. You're breeding fear and anxiety into an already anxious and fearful generation. You're robbing people of experiences that will change their lives.

Giving us more places to go that is not a library type of space to study, it can be a little too quiet sometimes.

Give the option to students when applying for more courses if they want in person or not Some classes simply feel off if they are not completed in person

Give professors clear instructions on how they should run a class that is designed to be online

Give people options

Give lectures that are not just a regurgitation of the readings. Be available to answer emails within 24 hours.

Get rid of remote learning.

Get classes in person. I am very frustrated and struggling academically. Teachers are not making time for office hours and I will not be coming back to this university if this type of schooling continues.

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Free college

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Force teachers to give all due dates of all assignments in the syllabus and adjust if needed.

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For me, I have had some problems with my financial aid, so it would be very beneficial to have easier communication with someone that can help me.

---

Find a way to bring back more classes. I am struggling out here y'all.

---

Financial aid assistance has been horrible. I have been given a lot of misinformation that has left me paying for a semester I cannot afford during covid 19.

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Fees and possibly a failure forgiveness.

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Don't charge more for online classes when they're out of our control and when professors do less for them.

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Decrease the funds of online classes, as the education from online classes is not equivalent to in person lecture. If price went to stay the same, we need adequate web services that do not lag and additional hardware in order to go to class.

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Decrease educational costs

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De deon is the GOAT

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Cost.

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Continue to offer the remote options

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Continue everything! All we can do is what we know best

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Consistent tools used by all faculty with training on using them to their full potential.

---

Come up with a better way to allow for more in-person classes and interactions. If things are going to be remote then adjust course work to fit and not over compensate. I can't even finish more than one class worth of homework behind. Between class and working to live, it's almost impossible and it's hard to enjoy my classes.

---

Class is still in session and a 3 credit hour class shouldn't be "meeting" (whether synchronous, asynchronous, or in person) for at least 6 hours a week. Prerecorded lectures consuming a full class lecture and synchronous meetings on top of them are frustrating to no end - I am spending twice the amount of time "in class" that I would in person.

---

Changing the drop dates/making it easier to drop a class after deadline.

---

Certain classes just need to be in person, such as my engineering classes. It's hard to learn from recorded lectures in regard to engineering.

---

Being open and honest about expected conditions each semester, rather than keeping students in the dark about online vs in-person classes, is appreciated. Some colleges have not been as transparent as UCCS and that is something I love about my college here in Colorado Springs.

---

Be more sympathetic that not everyone has the motivation or patience to do online-schooling. Some teachers are very vague on what they teach/reply too late or not at all/disorganized online.

---

Be in person

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As of right now, I can't think of anything other than making it easier to switch classes and maybe pushing back the add/drop date to a point where I actually have grades in and know how I'm doing in the class before the add/drop date rather than afterwards. However, I don't know if this a problem with the instructor or with the school.

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An option to do in-person classes following covid social distancing guidelines.

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Adjust tuition to fit what was experienced during remote learning.

1. Continue to offer online courses & evening courses for the new social work program even after the pandemic because some of us work full time jobs and our only free time is after business hours to even do any school work or attend classes 2. Some of us lost our jobs during the pandemic and are barely making it with our finances, maybe offering more than one grant monies throughout the semester for students; at least one at the start of the semester and one at the end of the semester.

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